
When should agents explore?

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Abstract

1 Exploration remains a central challenge for reinforcement learning (RL). Virtually
2 all existing methods share the feature of a *monolithic* behaviour policy that changes
3 only gradually (at best). In contrast, the exploratory behaviours of animals and hu-
4 mans exhibit a rich diversity, namely including forms of *switching* between modes.
5 This paper presents an initial study of mode-switching, non-monolithic exploration
6 for RL. We investigate different modes to switch between, at what timescales it
7 makes sense to switch, and what signals make for good switching triggers. We
8 also propose practical algorithmic components that make the switching mechanism
9 adaptive and robust, which enables flexibility without an accompanying hyper-
10 parameter-tuning burden. Finally, we report a promising and detailed analysis on
11 Atari, using two-mode exploration and switching at sub-episodic time-scales.

12 1 Introduction

13 The trade-off between exploration and exploitation is described as the crux of learning and behaviour
14 across many domains, not just reinforcement learning [Sutton and Barto, 2018], but also in decision
15 making [Cohen et al., 2007], evolutionary biology [Cremer et al., 2019], ecology [Kembro et al.,
16 2019], neuroscience (e.g., focused versus diffuse search in visual attention [Wolfe et al., 1989],
17 dopamine regulations [Chakroun et al., 2020]), cognitive sciences [Hills et al., 2015], as well as
18 psychology and psychiatry [Addicott et al., 2017]. In a nutshell, exploration is about the balance
19 between taking the familiar choice that is known to be rewarding and learning about unfamiliar
20 options of uncertain reward, but which could ultimately be more valuable than the familiar options.

21 Ample literature has studied the question of *how much* to explore, that is how to set the overall
22 trade-off (and how to adjust it over the course of learning) [Jaksch et al., 2010, Cappé et al., 2013,
23 Lattimore and Szepesvári, 2020, Thrun, 1992], and the question of *how* to explore, namely how
24 to choose exploratory actions (e.g., randomly, optimistically, intrinsically motivated, or otherwise)
25 [Schmidhuber, 1991, Oudeyer and Kaplan, 2009, Linke et al., 2019]. In contrast, the question of *when*
26 to explore has been studied very little, possibly because it does not arise in bandit problems, where a
27 lot of exploration methods are rooted. The ‘when’ question and its multiple facets are the subjects of
28 this paper. We believe that addressing it could lead to more *intentional* forms of exploration.

29 Consider an agent that has access to two *modes* of behaviour, an ‘explore’ mode and an ‘exploit’
30 mode (e.g., a random policy and a greedy policy, as in ϵ -greedy). Even when assuming that the
31 overall proportion of exploratory steps is fixed, the agent still has multiple degrees of freedom: it
32 can explore more at the beginning of training and less in later phases; it may take single exploratory
33 steps or execute prolonged periods of exploration; it may prefer exploratory steps early or late within
34 an episode; and it could trigger the onset (or end) of an exploratory period based on various criteria.
35 Animals and humans exhibit non-trivial behaviour in all of these dimensions, presumably encoding
36 useful inductive biases that way [Power, 1999]. Humans make use of multiple effective strategies,
37 such as selectively exploring options with high uncertainty (a form of directed, or information-seeking
38 exploration), and increasing the randomness of their choices when they are more uncertain [Gershman,

39 2018, Gershman and Tzovaras, 2018, Ebitz et al., 2019]. Monkeys use directed exploration to manage
40 explore-exploit trade-offs, and these signals are coded in motivational brain regions [Costa et al.,
41 2019]. Patients with schizophrenia register changes in directed exploration and experience low-grade
42 inflammation when shifting from exploitation to random exploration [Waltz et al., 2020, Cathomas
43 et al., 2021]. This diversity is what motivates us to study which of these can benefit RL agents in turn,
44 by expanding the class of exploratory behaviours beyond the commonly used *monolithic* ones (where
45 modes are merged homogeneously in time).

46 2 Methods

47 The objective of an RL agent is to learn a policy that maximises external reward. At the high level,
48 it achieves this by interleaving two processes: generating new experience by interacting with the
49 environment using a behaviour policy (exploration) and updating its policy using this experience
50 (learning). As RL is applied to increasingly ambitious tasks, the challenge for exploration becomes
51 to keep producing *diverse* experience, because if something has not been encountered, it cannot be
52 learned. Our central argument is therefore simple: a monolithic, time-homogeneous behaviour policy
53 is strictly less diverse than a heterogeneous mode-switching one, and the former may hamstring
54 the agent’s performance. As an illustrative example, consider a human learning how to ride a bike
55 (explore), while maintaining their usual happiness through food, sleep, work (exploit): there is a stark
56 contrast between a monolithic, time-homogeneous behaviour that interleaves a twist of the handlebar
57 or a turn of a pedal once every few minutes or so, and the mode-switching behaviour that dedicates
58 prolonged periods of time exclusively to acquiring the new skill of cycling.

59 2.1 Exploration modes

60 While the choice of behaviour in pure exploit mode is straightforward, namely the greedy pursuit
61 of external reward (or best guess thereof), denoted by \mathcal{G} , there are numerous viable choices for
62 behaviour in a pure explore mode (denoted by \mathcal{X}). In this paper we consider two standard ones:
63 \mathcal{X}_U , the naive uniform random policy, and \mathcal{X}_I , an intrinsically motivated behaviour that exclusively
64 pursues a novelty measure based on random network distillation (RND, [Burda et al., 2018]). See
65 Section 4 and Appendix B for additional possibilities of \mathcal{X} . In this paper we choose fixed behaviours
66 for these modes, and focus solely on the question of *when* to switch between them. In our setting,
67 overall proportion of exploratory steps (the *how much*), denoted by $p_{\mathcal{X}}$, is not directly controlled but
68 derives from the *when*.

69 2.2 Granularity

70 An exploration *period* is an uninterrupted sequence of steps in explore mode. We consider four
71 choices of temporal granularity for exploratory periods, also illustrated on Figure 1:

72 **Step-level** exploration is the most common scenario, where the decision to explore is taken indepen-
73 dently at each step, affecting one action.¹ The canonical example is ϵ -greedy (Fig.1:C).

74 **Experiment-level** exploration is the other extreme, where all behaviour during training is produced
75 in explore mode, and learning is off-policy (the greedy policy is only used for evaluation).
76 This scenario is also very common, with most forms of intrinsic motivation falling into this
77 category, namely pursuing reward with an intrinsic bonus throughout training (Fig.1:A).²

78 **Episode-level** exploration is the case where the mode is fixed for an entire episode at a time (e.g.,
79 training games versus tournament matches in a sport), see Fig.1:B. This has been investigated
80 for simple cases, where the policy’s level of stochasticity is sampled at the beginning of
81 each episode [Horgan et al., 2018, Kapturowski et al., 2019, Zha et al., 2021].

82 **Intra-episodic** exploration is what falls in-between step- and episode-level exploration, where
83 exploration periods last for multiple steps, but less than a full episode. This is the least
84 commonly studied scenario, and will form the bulk of our investigations (Fig.1:D,E,F,G).

¹The length of an exploratory period tends to be short, but it can be greater than 1, as multiple consecutive
step-wise decisions to explore can create longer periods.

²Note that it is also possible to interpret ϵ -greedy as experiment-level exploration, where the \mathcal{X} policy is
fixed to a noisy version of \mathcal{G} .

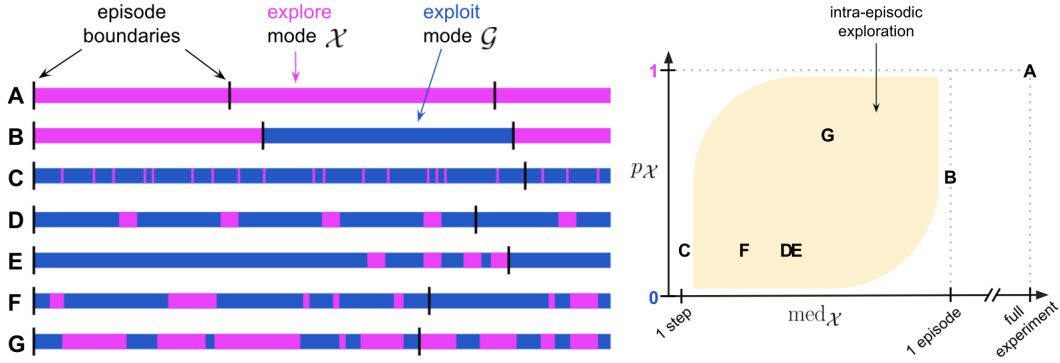


Figure 1: Illustration of different types of temporal structure for two-mode exploration. **Left:** Each line A-G depicts an excerpt of an experiment (black lines show episode boundaries, experiment continues on the right), with colour denoting the active mode (blue is exploit, magenta is explore). **A** is of experiment-level granularity, **B** episode-level, **C** step-level, and **D-G** are of intra-episodic exploration granularity. **Right:** The same examples, mapped onto a characteristic plot of summary statistics: overall exploratory proportion $p_{\mathcal{X}}$ versus typical length of an exploratory period $\text{med}_{\mathcal{X}}$. The yellow-shaded area highlights the intra-episodic part of space studied in this paper (some points are not realisable, e.g., when $p_{\mathcal{X}} \approx 1$ then $\text{med}_{\mathcal{X}}$ must be large). **C, D, E, F** share the same $p_{\mathcal{X}} \approx 0.2$, while interleaving exploration modes in different ways. **D** and **E** share the same $\text{med}_{\mathcal{X}}$ value, and differ only on whether exploration periods are spread out, or happen toward the end of episode.

85 We denote the length of an exploratory period by $n_{\mathcal{X}}$ (and similarly $n_{\mathcal{G}}$ for exploit mode). To
 86 characterise granularity, our summary statistic of choice is $\text{med}_{\mathcal{X}} := \text{median}(n_{\mathcal{X}})$. Note that there
 87 are two possible units for these statistics: the raw steps or the proportion of the episode length L .
 88 The latter has different (relative) semantics, but may be more appropriate when episode lengths vary
 89 widely across training. We denote it as $\text{rmed}_{\mathcal{X}} := \text{median}(n_{\mathcal{X}}/L)$.

90 2.3 Switching for intra-episodic exploration

91 Granularity is but the coarsest facet of the ‘when’ question, but more precise intra-episode timings
 92 (when to start and when to stop an exploratory period) are important aspects too.

93 **Blind switching** The simplest type of switching mechanism does not take state or time into account
 94 (thus we call it *blind*), and is only concerned with producing switches at some desired time resolution.
 95 It can be implemented deterministically through a counter (e.g., enter explore mode after 100 exploit
 96 mode steps), or probabilistically (e.g., at each step, enter explore mode with probability 0.01). Its
 97 expected duration can be parameterised in terms of raw steps, or in terms of fractional episode length.
 98 The opposite of blind switching is *informed* switching, as discussed in Section 2.4.

99 **Asymmetry** In general, the mechanism for entering the explore mode can differ from the one
 100 for exiting it (to enter the exploit mode), and this is crucial to obtain flexible overall amounts of
 101 exploration – if switching were symmetric, the proportion would be $p_{\mathcal{X}} \approx 0.5$.

102 **Starting mode** When periods last for a significant fraction of episode length, it also matters how
 103 the sequence is initialised, i.e., whether an episode starts in explore or in exploit mode, or more
 104 generally, whether the agent explores more early in an episode or more later on. It is conceivable
 105 that the best choice among these is domain dependent (see Figure 6): in most scenarios, the states at
 106 the beginning of an episode have been visited many times, thus starting with exploit mode can be
 107 beneficial; in other domains however, early actions may disproportionately determine the available
 108 future paths (e.g., build orders in StarCraft [Churchill and Buro, 2011]).

109 2.4 Informed switching with triggers

110 Going beyond blind switching opens up another rich set of design choices. We decompose the
 111 mechanism into two parts. First, a scalar *trigger* signal is produced by the agent at each step, based on
 112 its current information – drawing inspiration from human behaviour, the triggering signal is intended

113 to be a proxy for uncertainty [Schulz et al., 2019]. Second, a binary switching decision is taken based
114 on the trigger signal, for example by comparing it to a threshold. Again, the type of trigger and its
115 configuration will in general not be symmetric between entering and exiting an exploratory period.

116 **Value promise trigger** To keep this paper focused, we will look at one such trigger, dubbed ‘value
117 promise discrepancy’ (see Appendix B for additional competitive variants). This is an online proxy
118 of how much of the reward that the agent’s past value estimate promised (k steps ago) have actually
119 come about. The intuition is that in uncertain parts of state space, this discrepancy will generally be
120 larger than when everything goes as expected. Formally,

$$D_{\text{promise}}(t - k, t) := \left| V(s_{t-k}) - \sum_{i=0}^{k-1} \gamma^i R_{t-i} - V(s_t) \right|$$

121 where $V(s)$ is the agent’s value estimate at state s , R is the reward, and γ is a discount factor.

122 **Homeostasis** In practice, the scales of trigger signals may vary substantially across domains, and
123 across training time, for example, the magnitude of D_{promise} will depend on reward scales and
124 density, and can decrease over time as accuracy improves (the signals could also be noisy). This
125 means that naively setting a threshold hyper-parameter is impractical. For a simple remedy, we have
126 taken inspiration from neuroscience [Turrigiano and Nelson, 2004] to add homeostasis to the binary
127 switching mechanism, which tracks recent values of the signal and adapts the threshold for switching
128 so that a specific average *target rate* is obtained. This functions as an adaptive threshold, making
129 tuning straightforward because the target rate of switching can be configured independently of the
130 scales of the trigger signal. See Appendix A for the details of the implementation.

131 2.5 Adaptation instead of tuning

132 Our approach introduces additional flexibility to the exploration process, even when holding the
133 specifics of the learning algorithm and the exploration mode fixed. The two main added dimensions
134 are when (or how often) to enter explore mode, and when (or how quickly) to exit it. To avoid this
135 becoming a hyper-parameter tuning burden, we propose to follow [Schaul et al., 2019] and [Badia
136 et al., 2020a], and delegate the adaptation of these settings to a meta-controller (implemented as a
137 non-stationary multi-armed bandit that maximises episodic return). As an added benefit, the ‘when’
138 of exploration can now become adaptive to both the task, and the stage of learning.

139 3 Results

140 The design space we propose contains a number of atypical ideas for how to structure exploration.
141 For this reason, we opted to keep the rest of our experimental setup very conventional, and include
142 multiple comparable baselines, ablations and variations.

143 **Setup: R2D2 on Atari** We conduct our investigations on a subset of games of the Atari Learning
144 Environment [Bellemare et al., 2013], a common benchmark for the study of exploration. All
145 experiments are conducted across 7 games (FROSTBITE, GRAVITAR, H.E.R.O., MONTEZUMA’S
146 REVENGE, MS. PAC-MAN, PHOENIX, STAR GUNNER), the first 5 of which are classified as hard
147 exploration games [Bellemare et al., 2016], using 3 seeds per game. For our agent, we use the R2D2
148 architecture [Kapturowski et al., 2019], which is a modern, distributed version of DQN [Mnih et al.,
149 2015] that employs a recurrent network to approximate its Q-value function. This is a common
150 basis used in exploration studies, e.g., [Dabney et al., 2020, Badia et al., 2020b,a]. The only major
151 modification to conventional R2D2 is its exploration mechanism, where instead we implement all the
152 variants of mode-switching introduced in Section 2. Separately from the experience collected for
153 learning, we run an evaluator process that assesses the performance of the current greedy policy. This
154 is what we report in all our performance curves (see Appendix A for more details).

155 **Baselines** There are a few simple baselines worth comparing to, namely the pure explore mode
156 ($p_{\mathcal{X}} = 1$, Fig.1:A) and the pure exploit mode ($p_{\mathcal{X}} = 0$), as well as the step-wise interleaved ε -greedy
157 execution (Fig.1:C), where $p_{\mathcal{X}} = 0.01 = \varepsilon$ (without additional episodic or intra-episodic structure).
158 Given its wide adoption in well-tuned prior work, we expect the latter to perform well overall.

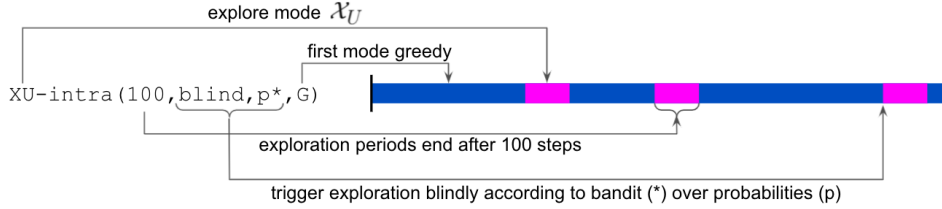


Figure 2: Illustrating the space of design decisions for intra-episodic exploration.

159 The fourth baseline picks a mode for an entire episode at a time (Fig.1:B), with the probability of
 160 picking \mathcal{X} being adapted by a bandit meta-controller. We denote these as `experiment-level-X`,
 161 `experiment-level-G`, `step-level-0.01` and `episode-level-*` respectively. For each of these,
 162 we have a version with uniform (\mathcal{X}_U) and intrinsic (\mathcal{X}_I) explore mode.

163 3.1 Variants of intra-episodic exploration

164 As discussed in Section 2, there are multiple dimensions along which two-mode intra-episodic
 165 exploration can vary. The concrete ones for our experiments are:

- 166 • Explore mode: uniform random \mathcal{X}_U , or RND intrinsic reward \mathcal{X}_I (denoted XU and XI).
- 167 • Explore duration ($n_{\mathcal{X}}$): this can be a fixed number of steps (1, 10, 100), or one of these
 168 is adaptively picked by a bandit (denoted by *), or the switching is symmetric between
 169 entering and exiting explore mode (denoted by =).
- 170 • Trigger type: either `blind` or `informed` (based on value promise, see Section 2.4).
- 171 • Exploit duration (n_G): for blind triggers, the exploit duration can be parameterised by fixed
 172 number of steps (10, 100, 1000, 10000), indirectly defined by a probability of terminating
 173 (0.1, 0.01, 0.001, 0.0001), or adaptively picked by a bandit over these choices (denoted by `n*`
 174 or `p*`, respectively). For informed triggers, the exploit duration is indirectly parameterised
 175 by a target rate in (0.1, 0.01, 0.001, 0.0001), or a bandit over them (`p*`), which is in turn
 176 transformed into an adaptive switching threshold by homeostasis (Section 2.4).
- 177 • Starting mode: `G` greedy (default) or `X` explore (denoted by G or X).

178 We can concisely refer to a particular instance by a tuple that lists these choices. For example,
 179 `XU-intra(100, informed, p*, X)` denotes uniform random exploration \mathcal{X}_U , with fixed 100-step
 180 explore periods, triggered by the value-promise signal at a bandit-determined rate, and starting in
 181 explore mode. See Figure 2 for an illustration.

182 3.2 Performance results

183 We start by reporting overall performance results, to reassure the reader that our method is viable (and
 184 convince them to keep reading the more detailed and qualitative results in the following sections).
 185 Figure 3 shows performance across 7 Atari games according to two human-normalised aggregation
 186 metrics (mean and median), comparing one form of intra-episodic exploration to all the baselines,
 187 separately for each explore mode (\mathcal{X}_U and \mathcal{X}_I). The headline result is that intra-episodic exploration
 188 improves over both step-level and episode-level baselines (as well as the pure experiment-level modes
 189 that we would not expect to be very competitive). The full learning curves per game are found in the
 190 appendix, and show scores on hard exploration games like `MONTEZUMA'S REVENGE` or `PHOENIX`
 191 that are also competitive in absolute terms (at our compute budget of 1B frames).

192 Note that there is a subtle difference to the learning setups between \mathcal{X}_U and \mathcal{X}_I , as the latter requires
 193 training a separate head to estimate intrinsic reward values. This is present even in pure exploit mode,
 194 where it acts as an auxiliary task only [Jaderberg et al., 2016], hence the differences in pure greedy
 195 curves in Figure 3. For details, see Appendix A.

196 3.3 Diversity results

197 In a study like ours, the emphasis is not on measuring raw performance, but rather on characterising
 198 the diversity of behaviours arising from the spectrum of proposed variants. A starting point is to

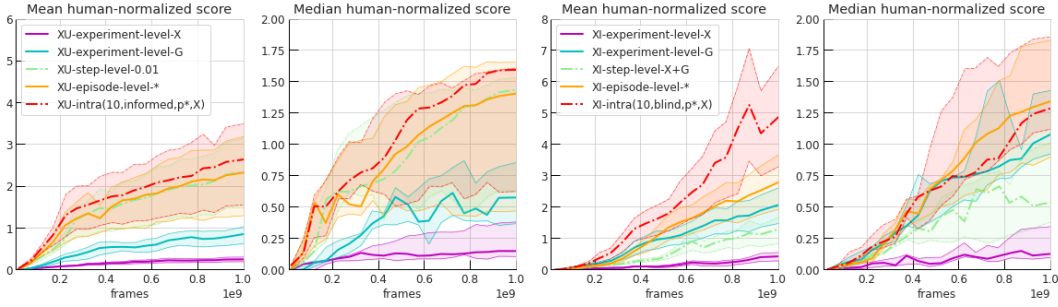


Figure 3: Human-normalized performance results aggregated over 7 Atari games and 3 seeds, comparing the four levels of exploration granularity. **Left two:** uniform explore mode \mathcal{X}_U . **Right two:** RND intrinsic reward explore mode \mathcal{X}_I . In each case, the baselines are pure modes \mathcal{X} and \mathcal{G} , step-level switching with ε -greedy, and episodic switching (with a bandit-adapted proportion). In each setting, intra-episodic exploration is on par or better than the baselines.

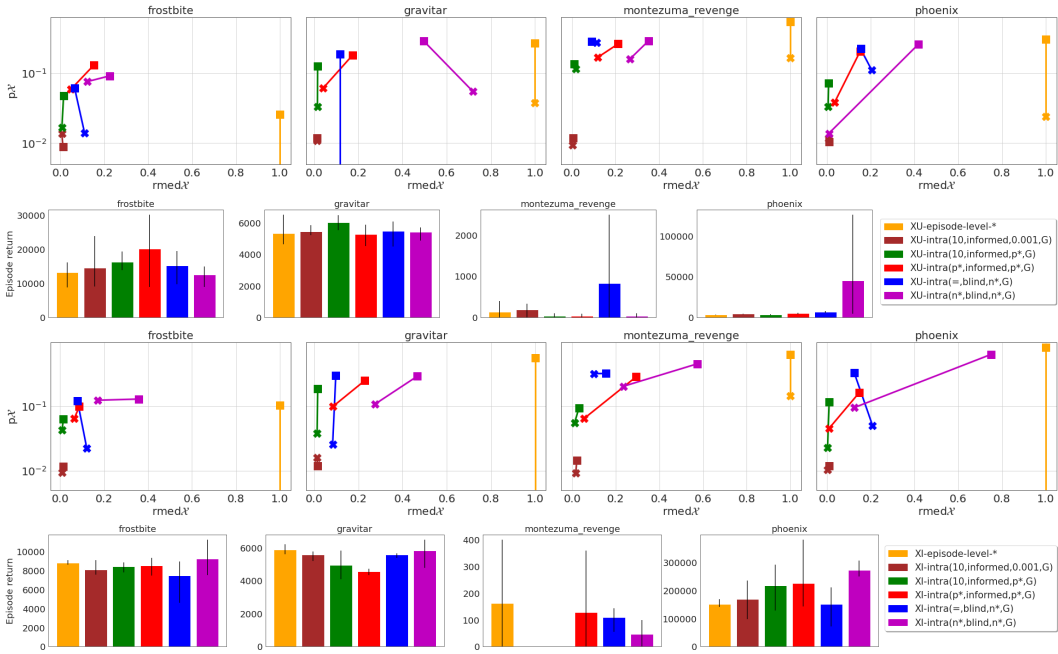


Figure 4: **Rows 1 and 3:** Summary characteristics $p_{\mathcal{X}}$ and $\text{rmed}_{\mathcal{X}}$ of induced exploration behaviour, for different variants of intra-episodic exploration (and an episodic baseline for comparison), on a subset of 4 Atari games. Bandit adaptation can change these statistics over time, hence square and cross markers show averages over first and last 10% of training, respectively. **Rows 2 and 4:** Corresponding final scores (averaged over final 10% of training). Error bars show the span between min and max performance across 3 seeds. Note how different variants cover different parts of characteristic space, and how the bandit adaptation shifts the statistics into different directions for different games. See main text for further discussion of these results and Appendix C for other games and variants.

199 return to Figure 1 (right), and assess how much of the previously untouched space is now filled
 200 by intra-episodic variants, and how the ‘when’ characteristics translate into performance. Figure 4
 201 answers these questions, and raises some new ones. First off, the raw amount of exploration $p_{\mathcal{X}}$
 202 is not a sufficient predictor of performance, implying that the temporal structure matters. It also shows
 203 substantial bandit adaptation at work: compare the exploration statistics at the start (squares) and
 204 end-points of training (crosses), and how these trajectories differ per game; a common pattern is
 205 that reducing $p_{\mathcal{X}}$ far below 0.5 is needed for high performance. Interestingly, these adaptations are
 206 similar between \mathcal{X}_U and \mathcal{X}_I , despite very different explore modes (and differing performance results).
 207 We would expect prolonged intrinsic exploration periods to be more useful than prolonged random
 208 ones, and indeed, comparing the high- $\text{rmed}_{\mathcal{X}}$ variant (purple) across \mathcal{X}_U and \mathcal{X}_I , it appears more

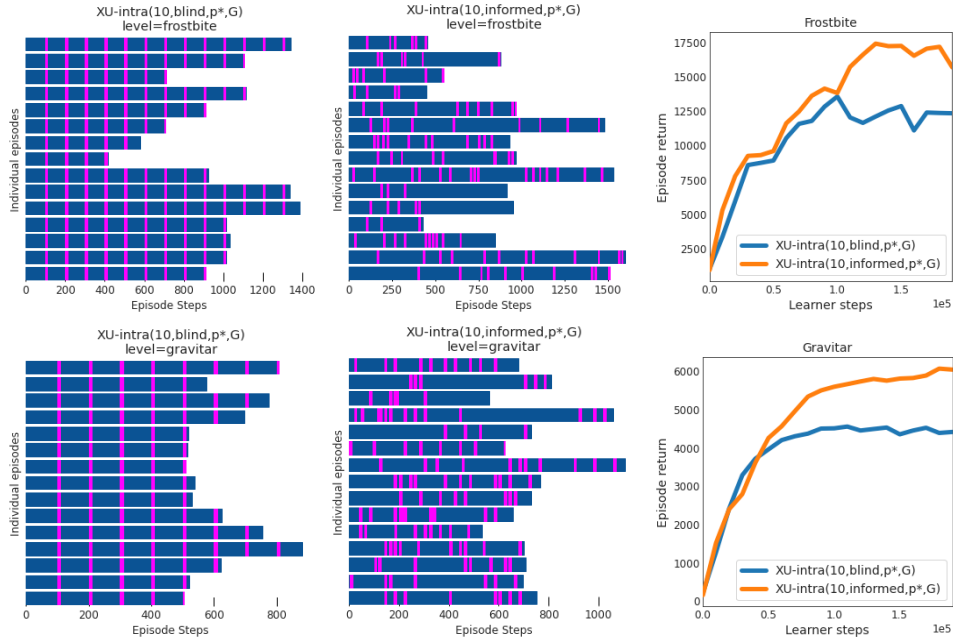


Figure 5: **Left and center:** Illustration of detailed temporal structure within individual episodes, on FROSTBITE (top) and GRAVITAR (bottom), contrasting two trigger mechanisms. Each subplot shows 15 randomly selected episodes (one per row) that share the same overall exploration amount $p_{\mathcal{X}} = 0.1$. Each vertical bar (magenta) represents an exploration period of fixed length $n_{\mathcal{X}} = 10$; each blue chunk represents an exploitation period. **Left:** blind, step-based trigger leads to equally spaced exploration periods. **Center:** a trigger signal informed by value promise leads to very different within-episode patterns, with some parts being densely explored, and others remaining in exploit mode for very long. **Right:** the corresponding learning curves show a clear performance benefit for the informed trigger variant (orange) in this particular setting. Appendix C has similar plots for many more variants and games.

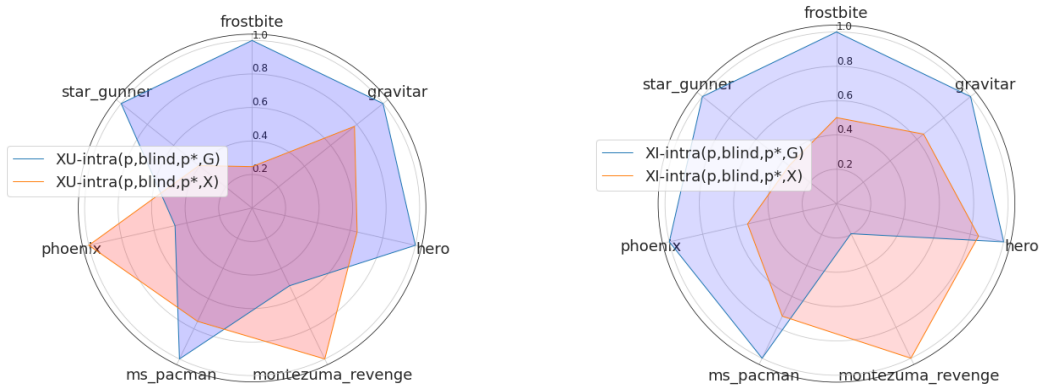


Figure 6: Starting mode effect. Final mean episode return for two blind intra-episode experiments that differ only in start mode, greedy (blue) or explore (orange). Scores are normalised so that 1 is the maximum result across the two start modes. Either choice can reliably boost or harm performance, depending on the game. **Left:** uniform explore mode \mathcal{X}_U . **Right:** intrinsic reward explore mode \mathcal{X}_I .

209 beneficial for the latter. Zooming in on specific games, a few results stand out: in \mathcal{X}_U mode, the
 210 only variant that escapes the inherent local optimum of PHOENIX is the blind, doubly adaptive one
 211 (purple), with the bandits radically shifting the exploration statistics over the course of training. In
 212 contrast, the best results on MONTEZUMA’S REVENGE are produced by the symmetric trigger variant
 213 (blue), which is forced to retain a high $p_{\mathcal{X}}$. Finally, FROSTBITE is the one game where an informed
 214 trigger (red) clearly outperforms its blind equivalent (purple).

215 These insights are still limited to summary statistics, so Figure 5 looks in more depth at the detailed
 216 temporal structure within episodes (as in Figure 1, left). Here the main comparison is between blind

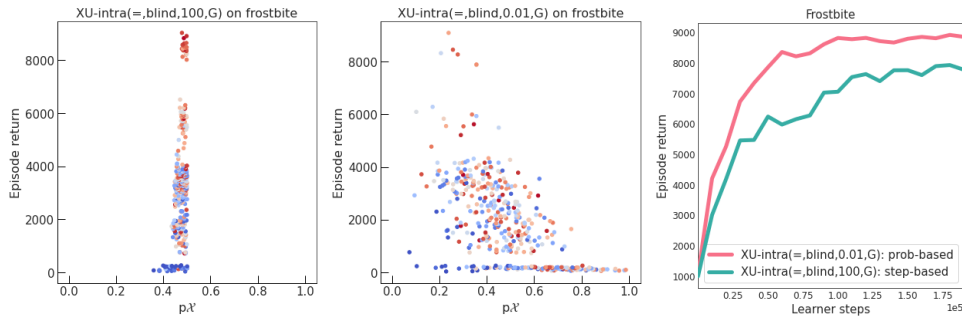


Figure 7: **Left and center:** Contrasting the behavioural characteristics between two forms of blind switching, step-based (left) and probabilistic (center), on the example of FROSTBITE. Each point is an actor episode, with colour indicating time in training (blue for early, red for late). Note the higher diversity of $p_{\mathcal{X}}$ when switching probabilistically. **Right:** Corresponding performance curves indicate that the probabilistic switching (red) has a performance benefit, possibly because it creates the opportunity for ‘lucky’ episodes with much less randomness in a game where random actions can easily kill the agent. For more games, please see the Appendix C.

217 and informed triggers, illustrating that the characteristics of the fine-grained within-episode structure
 218 can differ massively, despite attaining the same high-level statistics $p_{\mathcal{X}}$ and $\text{med}_{\mathcal{X}}$. We can see quite
 219 a lot of variation in the trigger structure – the moments we enter exploration are not evenly spaced
 220 anymore. As a bonus, the less rigid structure of the informed trigger (and possibly the more carefully
 221 chosen switch points) end up producing better performance too.

222 Figure 6 sheds light on a complementary dimension, differentiating the effects of starting in explore
 223 or exploit mode. In brief, each of these can be consistently beneficial in some games, and consistently
 224 harmful in others. Another observation here is the dynamics of the bandit adaptation: when starting
 225 in exploit mode, it exhibits a preference for long initial exploit periods in many games (up to 10000
 226 steps), but that effect vanishes when starting in explore mode (see also Appendix C). More subtle
 227 effects arise from the choice of parameterisation of switching rates. Figure 7 shows a stark qualitative
 228 difference on how probabilistic switching differs from step-count based switching, with the former
 229 spanning a much wider diversity of outcomes, which improves performance.

230 3.4 Take-aways

231 Summarising the empirical results in this section, two messages stand out. First, there seems to be a
 232 sweet spot in terms of temporal granularity, and intra-episodic exploration is the right step towards
 233 finding it. Second, the vastly increased design space of our proposed family of methods gives rise to
 234 a large diversity of behavioural characteristics; and this diversity is not superficial, it also translates
 235 to meaningful performance differences, with different effects in different games, which cannot be
 236 reduced to simplistic metrics, such as $p_{\mathcal{X}}$. In addition, we provide some sensible rules-of-thumb for
 237 practitioners willing to join us on the journey of intra-episodic exploration. In general, it is useful to
 238 let a bandit figure out the precise settings, but it is worth curating its choices to at most a handful.
 239 Jointly using two bandits across factored dimensions is very adaptive, but can sometimes be harmful
 240 when they decrease the signal-to-noise ratio in each other’s learning signal. Finally, the choice of the
 241 uncertainty-based trigger should be informed by the switching modes (see Appendix B for details).

242 4 Discussion

243 **Time-based exploration control** The emphasis of our paper has been on the potential benefits
 244 of heterogeneous temporal structure in mode-switching exploration. But there is another, more
 245 mundane potential advantage over monolithic approaches: it may be easier and more natural to tune
 246 hyper-parameters related to an explicit exploration budget (e.g., via $p_{\mathcal{X}}$) than to tune an intrinsic
 247 reward coefficient, especially if extrinsic reward scales change across tasks or across time, and if the
 248 non-stationarity of the intrinsic reward affects its overall scale.

249 **Diversity for diversity’s sake** One role of a general-purpose exploration method is to allow an
 250 agent to get off the ground in a wide variety of domains. While this may clash with sample-efficient

251 learning on specific domains, we believe that the former objective will come to dominate in the long
252 run. In this light, methods that exhibit more diverse behaviour are preferable for that reason alone,
253 because they are more likely to escape local optima or misaligned priors.

254 **Related work** While not the most common approach to exploration in RL, we are aware of some
255 notable work that has investigated non-trivial temporal structure. The ϵ -greedy algorithm [Dabney
256 et al., 2020] is inspired by Levy flights in nature [Baronchelli and Radicchi, 2013] and initiates
257 contiguous chunks of directed behaviour (‘flights’) with the length sampled from a heavy-tailed
258 distribution. In contrast to our proposal, these flights act with a single constant action, instead
259 of invoking an explore mode. [Campos et al., 2021] pursue a similar idea, but with flights along
260 pre-trained coverage policies, while [Ecoffet et al., 2021] chain a ‘return-to-state’ policy to an explore
261 mode. Maybe closest to our \mathcal{X}_T setting is [Bagot et al., 2020], where periods of intrinsic reward pursuit
262 are explicitly invoked by the agent. Exploration with *gradual* change instead of abrupt mode switches,
263 appears generally at long time-scales, such as when pursuing intrinsic rewards [Schmidhuber, 2010,
264 Oudeyer and Kaplan, 2009], but can also be effective at shorter time-scales e.g., Never-Give-Up
265 [Badia et al., 2020b]. Related work on the question of which states to prefer for exploratory decisions
266 [Todic, 2010] tends to not consider starting prolonged exploratory periods.

267 **Relation to options** Ideas related to switching behaviours at intra-episodic time-scales are well-
268 known outside of the context of exploration, the best-known framework being *options* in hierarchical
269 RL, where the goal is to chain together a sequence of sub-behaviours into a reward-maximising
270 policy [Sutton et al., 1999, Mankowitz et al., 2016]; but some work has looked at using options for
271 exploration too [Jinnai et al., 2019a, Bougie and Ichise, 2021]. In its full generality, the options
272 framework is a substantially more ambitious endeavour than our proposal, as it requires learning a
273 full state-dependent hierarchical policy that picks which option to start (and when), as well as jointly
274 learning the options themselves.

275 **Limitations** Our proposed approach inherits many of the challenges that are typical for exploration
276 methods, such as sample efficiency or trading off risk. An aspect that is particular to the intra-episode
277 switching case is the different nature of the off-policy-ness. The resulting effective policy can produce
278 state distributions that differ substantially from those of either of the two base mode behaviours that
279 are being interleaved. It can potentially visit parts of the state space that neither base policy would
280 reach if followed from the beginning of the episode. While a boon for exploration, this might pose a
281 challenge to learning, as it could require off-policy corrections that treat those states differently and
282 do not only correct for differences in action space. We leave this as an intriguing consideration for
283 future work; this paper does not use any non-trivial off-policy correction (see Appendix A).

284 **Future work** With the dimensions laid out in Section 2, it should be clear that this paper can
285 but scratch the surface. We see numerous opportunities for future work, on some of which we
286 already carried out initial investigations, see Appendix B. For starters, there is no inherent need
287 to restrict the mechanism to just two modes: A richer form of exploration could switch between
288 exploit, explore, novelty and mastery [Thomaz and Breazeal, 2008], or between many diverse forms
289 of exploration (such as different levels of optimism [Derman et al., 2020, Moskovitz et al., 2021]). It
290 is also conceivable to switch less abruptly; for example, if both exploit- and explore-mode behaviours
291 are induced by a reward function, a Q-value-based agent with successor features [Barreto et al., 2017,
292 Borsa et al., 2019] could interpolate between them to make switching more gradual [Barreto et al.,
293 2019]. Triggers are another aspect that could be expanded or refined: there are different candidates
294 for estimating uncertainty, such as ensemble discrepancy [Wiering and Van Hasselt, 2008, Buckman
295 et al., 2018], amortised value errors [Flennerhag et al., 2020], or density models [Bellemare et al.,
296 2016, Ostrovski et al., 2017]; also, triggers could be based on other signals that are not derived from
297 uncertainty, such as salience [Downar et al., 2002], minimal coverage [Jinnai et al., 2019a,b], or
298 empowerment [Klyubin et al., 2005, Gregor et al., 2016, Houthoof et al., 2016].

299 **Conclusion** We have presented an initial study of intra-episodic exploration, centred on the scenario
300 of switching between an explore and an exploit mode. We hope this has broadened the available
301 forms of temporal structure in behaviour, leading to more diverse, adaptive and intentional forms of
302 exploration, in turn enabling RL to scale to ever more complex domains.

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470 **Checklist**

- 471 1. For all authors...
- 472 (a) Do the main claims made in the abstract and introduction accurately reflect the paper's
473 contributions and scope? [Yes]
- 474 (b) Did you describe the limitations of your work? [Yes] See Section 4
- 475 (c) Did you discuss any potential negative societal impacts of your work? [N/A]
- 476 (d) Have you read the ethics review guidelines and ensured that your paper conforms to
477 them? [Yes]
- 478 2. If you are including theoretical results...
- 479 (a) Did you state the full set of assumptions of all theoretical results? [N/A]
- 480 (b) Did you include complete proofs of all theoretical results? [N/A]
- 481 3. If you ran experiments...
- 482 (a) Did you include the code, data, and instructions needed to reproduce the main exper-
483 imental results (either in the supplemental material or as a URL)? [No] We did not
484 include code, but described the specifics of our methods in sufficient detail to reproduce
485 results.
- 486 (b) Did you specify all the training details (e.g., data splits, hyperparameters, how they
487 were chosen)? [Yes] See Appendix A.
- 488 (c) Did you report error bars (e.g., with respect to the random seed after running experi-
489 ments multiple times)? [Yes] See Appendix A.
- 490 (d) Did you include the total amount of compute and the type of resources used (e.g., type
491 of GPUs, internal cluster, or cloud provider)? [Yes] See Appendix A.
- 492 4. If you are using existing assets (e.g., code, data, models) or curating/releasing new assets...
- 493 (a) If your work uses existing assets, did you cite the creators? [Yes] We cite all open-
494 source libraries used, see Appendix A.
- 495 (b) Did you mention the license of the assets? [N/A]
- 496 (c) Did you include any new assets either in the supplemental material or as a URL? [N/A]
- 497
- 498 (d) Did you discuss whether and how consent was obtained from people whose data you're
499 using/curating? [N/A]
- 500 (e) Did you discuss whether the data you are using/curating contains personally identifiable
501 information or offensive content? [N/A]
- 502 5. If you used crowdsourcing or conducted research with human subjects...
- 503 (a) Did you include the full text of instructions given to participants and screenshots, if
504 applicable? [N/A]
- 505 (b) Did you describe any potential participant risks, with links to Institutional Review
506 Board (IRB) approvals, if applicable? [N/A]
- 507 (c) Did you include the estimated hourly wage paid to participants and the total amount
508 spent on participant compensation? [N/A]