

Exploring Task Definitions with LLMs: A Study in Citation Text Generation

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Abstract

Large language models (LLMs) can perform a wide range of tasks in a zero-shot fashion. Yet, defining the task and communicating it to the model remains a challenge. While prior work focuses on prompting strategies taking the task definition as a given, we explore the novel use of LLMs for arriving at an optimal task definition in the first place. We propose an experimental framework consisting of a prompt manipulation module, reference data and a measurement kit, and use it to study citation text generation – a popular natural language processing task without clear consensus on the task definition. Our results highlight the importance of both task definition and task instruction for prompting LLMs, and reveal non-trivial relationships between different evaluation metrics used for the citation text generation task. Our human study illustrates the impact of task definition on non-author human-generated output and reveals the discrepancies between automatic and manual NLG evaluation. Our work contributes to the study of citation text generation in NLP and paves the path towards the systematic study of task definitions in the age of LLMs. Our code is publicly available.¹

1 Introduction

Conventional empirical studies in natural language processing (NLP) mostly follow an established methodology: a task is defined, a model is constructed, and a performance metric is used to evaluate the model. Through a combination of large-scale pre-training and instruction-tuning followed by fine-tuning with human feedback, modern large language models (LLMs) learn to perform many tasks in a zero-shot fashion following a natural language prompt. This allows for unprecedented flexibility and speed with which new tasks can be specified, while removing the need for costly

¹repo upon publication

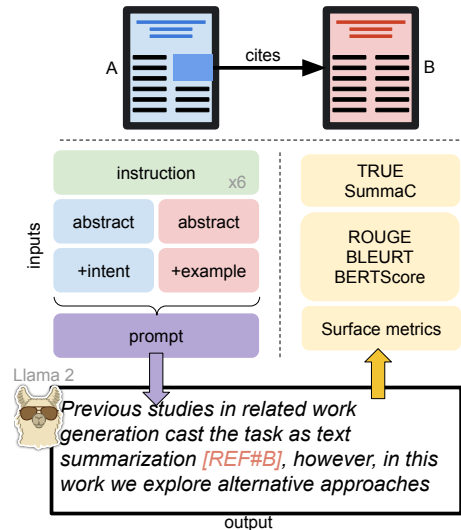


Figure 1: Citation text generation with LLMs. The task is to generate a paragraph of related work from the citing paper (A) about a cited paper (B). This task can be formalized in many different ways. We use the Llama 2-Chat LLM to explore the relationship between task definition and model outputs by manipulating the available inputs and the task instruction (left) and evaluating the output using a range of measurements (right) on a reference collection (top).

task-specific architecture design and model training (Touvron et al., 2023a,b; Taori et al., 2023; Ouyang et al., 2022; OpenAI, 2023; Chung et al., 2022). Yet, it remains unclear how to effectively leverage LLMs to formally define complex NLP tasks. Furthermore, accurately conveying these tasks to LLMs in natural language poses a novel and ongoing challenge.

We highlight the conceptual difference between the *task definition* and the *task instruction*. Task definition is a set of *input components* considered sufficient to solve the problem at hand, and the expected *output*. For example, sentiment analysis can be defined as predicting a label $l \in L : \{positive|neutral|negative\}$ given an input sentence s_i . Task instruction is a free-form natural

056 language description of the task based on the task
057 definition. Coupled with the instance-specific data
058 inputs, it forms a *prompt*. An example task in-
059 struction would be "Given a sentence, predict its
060 sentiment from the following options:...". Both task
061 definitions and task instructions are variable. The
062 input for sentiment analysis can be enriched with
063 context, and the output can use a different senti-
064 ment scale. The task definition can be verbalized
065 into an instruction in many ways, as well.

066 Task definitions and instructions have been
067 around throughout the history of NLP. While in-
068 structions are commonplace in annotation studies,
069 their direct use during inference is a novel feature
070 introduced by LLMs. Prompting study searches
071 for optimal strategies to arrive at good task in-
072 structions for LLMs (Section 2.1). Strategies to explore
073 task definitions, on the other hand, are less studied.
074 While this has historically required modifications
075 to the model architecture and fine-tuning of the
076 model, due to their zero-shot capabilities and flex-
077 ibility with respect to the input, LLMs provide a
078 new and exciting opportunity for such exploration.

079 In this work, we use LLMs to systematically
080 study the task of *citation text generation* – a
081 widely studied scholarly text generation task (Li
082 and Ouyang, 2022; Funkquist et al., 2022). This
083 task is particularly well-suited for our work since
084 it lacks consensus on the precise task definition,
085 features a complex input space combined with mul-
086 tiple plausible outputs, and has not yet been tackled
087 in a zero-shot setting with instruction-tuned LLMs.
088 While Funkquist et al. (2022) unify multiple cita-
089 tion text generation datasets to enable systematic
090 comparison of NLP models, they leave open the
091 exact definition of the task and focus on the su-
092 pervised learning scenario, while leaving zero-shot
093 citation generation under-investigated.

094 To address this gap, we design a framework to
095 systematically investigate the impact of task defini-
096 tion and task instruction on citation text generation
097 (Figure 1). It consists of three parts: the (1) prompt
098 manipulation module systematically varies the task
099 instruction and the input components available to
100 the model; (2) reference data serves as a source of
101 examples and reference for evaluation; (3) measure-
102 ment kit allows characterizing the model outputs
103 in response to the prompts. Through extensive ex-
104 periments, we study the *interactions* between the
105 instruction, input components and measurable prop-
106 erties of the outputs for citation text generation. In

summary, this work contributes the following: 107

- We outline a framework for studying task defi- 108
nitions for citation text generation using LLMs, 109
featuring a novel use of *unstructured intents* as an 110
input component to guide the generation process; 111
- We introduce a measurement kit to characterize 112
the generated citation texts from multiple per- 113
spectives, along with a novel reference corpus 114
of citation texts based on the ACL Anthology 115
enriched with unstructured citation intents; 116
- We use our framework to study the impact of 117
task definition on the model outputs, and exam- 118
ine the relationships between the metrics in the 119
measurement kit; 120
- We refine our findings in a human evaluation 121
study, where we compare human- and machine- 122
generated citation texts in terms of both auto- 123
matic measurements and human rankings. 124

Summary of findings. We find (Section 5) that 125
LLM generations do not always obey the formal re- 126
quirements stated in the task instruction and tend to 127
over-generate text. Task definition and task instruc- 128
tion both impact the generations, and their effects 129
add up. The results suggest that while the *relative* 130
performance of different task definitions might be 131
estimated using a small set of instructions, the best 132
absolute performance requires experimenting with 133
a wide array of instruction wordings. Through cor- 134
relation analysis we observe that the NLG metrics 135
used in our measurement kit are complementary, 136
motivating the use of wide-spanning measurement 137
sets for NLG tasks that feature several equally ac- 138
ceptable answers. Our human studies (Section 6) 139
reveal that – contrary to the automatic measure- 140
ments – humans still prefer human-generated ci- 141
tation texts, and that the effects of task definition 142
on LLM generation quality can be replicated in a 143
setting where humans generate citation texts man- 144
ually. Our qualitative analysis provides additional 145
hypotheses and insights to guide future work in 146
LLM-based citation text generation. 147

2 Background 148

2.1 LLMs and Prompting 149

Instruction-tuned large language models (LLMs) 150
demonstrate competitive performance across a 151
wide range of NLP tasks (Touvron et al., 2023a,b; 152
Taori et al., 2023; Ouyang et al., 2022; OpenAI, 153
2023; Chung et al., 2022). Unlike traditional mod- 154
els, LLMs can be prompted with free-form textual 155
queries. Prompts can be manipulated through sim- 156

Study	Level	Abstract	Intent	Example	Model	Evaluation
(AbuRa'ed et al., 2020)	sent	Tgt	-	-	PG	ROUGE
(Xing et al., 2020)	sent	Tgt	-	-	PG	ROUGE, Human
(Ge et al., 2021)	sent	Tgt	C	-	Enc. + LSTM	ROUGE, Human
(Kasanishi et al., 2023)	para	Tgt	-	-	FiD	ROUGE, Human
(Chen et al., 2021)	para	Tgt	-	-	Hier. Enc.	ROUGE, Human
(Luu et al., 2021)	sent	Src/Tgt	-	-	GPT-2	ROUGE, BLEU, Human
(Lu et al., 2020)	para	Src/Tgt	-	-	PG	ROUGE, Human
(Arita et al., 2022)	sent	Src/Tgt	C	-	T5	ROUGE
(Jung et al., 2022)	sent	Src/Tgt	C	-	T5, BART	ROUGE, SciBERTScore Human
(Wu et al., 2021)	para	Src/Tgt	C	-	FiD	ROUGE, BLEU, BLEURT, Meteor
Ours	para	Src/Tgt	F	✓	Llama 2-Chat	ROUGE, BERTScore, BLEURT, TRUE, SummaC, Surface measurements, Human

Table 1: Our work in the context of prior work on citation text generation. We explore alternative task definitions for citation text generation in the context of state-of-the-art instruction-following LLMs, using a comprehensive measurement kit and two novel input components: free-form citation intent and example sentence. sent – sentence, para – paragraph, PG – pointer-generator network, FiD – fusion-in-decoder network, C – categorical intents, F - free-form intents, Src - source (citing) paper, Tgt - target (cited) paper.

ple textual adjustments, allowing the user to guide model behavior at inference time without the need to update the model.

The search for efficient prompting strategies is a trending research topic. The initial enthusiasm about zero-shot capabilities of LLMs (Brown et al., 2020; Kojima et al., 2022; Sanh et al., 2022) has been countered by evidence that LLMs are sensitive to minor changes in prompt formulation (Lu et al., 2022; Mishra et al., 2022; Wang et al., 2023a; Zhu et al., 2023). Several techniques for arriving at an optimal task wording have been proposed, e.g. choosing lowest-perplexity prompts (Gonen et al., 2022; Yin et al., 2023; Gu et al., 2023; Lou et al., 2023). In-context learning (ICL) based on task demonstrations has shown promise (Ouyang et al., 2022; Wang et al., 2022b, 2023b; Chung et al., 2022), yet Min et al. (2022) suggest that the main source of performance improvements in ICL is not the task demonstration, but the information it provides about the label space, input distribution and output format. All in all, findings to date emphasize the importance and complexity of communicating the task at hand to an LLM. While prior work focuses on arriving at an optimal task *instruction*, we investigate the impact of alternative task *definitions* on LLM behavior for citation text generation.

2.2 Citation Text Generation

Citation text generation is a widely studied task aiming to increase the efficiency of scientific work.

It has been cast as a sentence-level (AbuRa'ed et al., 2020; Ge et al., 2021; Li et al., 2022b, 2023) and paragraph-level task (Lu et al., 2020; Chen et al., 2021, 2022; Wu et al., 2021; Kasanishi et al., 2023), as extractive (Hoang and Kan, 2010; Hu and Wan, 2014; Chen and Zhuge, 2019; Wang et al., 2020) and abstractive summarization (AbuRa'ed et al., 2020; Li et al., 2022a; Lu et al., 2020; Chen et al., 2021; Luu et al., 2021; Kasanishi et al., 2023). Different input components such as categorical citation intents and citation network information have been explored (Wu et al., 2021; Arita et al., 2022; Gu and Hahnloser, 2022; Jung et al., 2022; Ge et al., 2021; Wang et al., 2021, 2022a; Chen et al., 2022; Gu and Hahnloser, 2023). Table 1 summarizes task definitions and modeling approaches from prior work: we are the first to systematically assess the impact of different task definitions for citation text generation using a modern instruction-tuned LLM.

The differences in task definitions prevent systematic comparison of citation text generation approaches. To address this, Funkquist et al. (2022) propose a benchmark that incorporates multiple prior datasets under a general task definition framework and casts the task as text-to-text generation. Our paper builds upon this work and differs from it in two major regards. First, Funkquist et al. (2022) unify a range of prior datasets adhering to different task definitions, yet they do not systematically compare different task definitions and leaves the question of "what information is in fact required

218 *to produce accurate citation texts*" open for future
219 investigation. Our work addresses this question.
220 Second, while Funkquist et al. (2022) assume the
221 supervised learning scenario, we – for the first time
222 – explore citation text generation in a zero-shot set-
223 ting using instruction-tuned LLMs, in the broader
224 context of state-of-the-art LLM research.

225 In addition, we explore the impact of citation
226 intents on citation text generation. Citation intent
227 prediction and the use of intent in citation text gen-
228 eration have been previously investigated (Teufel
229 et al., 2006; Abu-Jbara et al., 2013; Jurgens et al.,
230 2018; Cohan et al., 2019; Lauscher et al., 2022). Ci-
231 tation intent is commonly modeled via categorical
232 labels, e.g., "Background" or "Method" (Wu et al.,
233 2021; Arita et al., 2022; Gu and Hahnloser, 2022;
234 Jung et al., 2022). Directly integrating categori-
235 cal intents into generation has potential limitations:
236 information loss due to coarse labeling will lead
237 to difficulties in generating a paragraph-level cita-
238 tion text based on a single intent label. Motivated
239 by this, we for the first time experiment with al-
240 ternative machine-generated unstructured intents
241 derived for each citation text paragraph, discussed
242 in Section 3.2 and exemplified in Figure 2.

243 2.3 NLG Evaluation

244 Natural language generation (NLG) is notoriously
245 hard to evaluate automatically, and human evalua-
246 tion is often associated with high cost and low
247 reproducibility (Belz et al., 2023). Conventional
248 automatic evaluation metrics based on token or to-
249 ken embedding similarity like ROUGE (Lin, 2004),
250 BERTScore (Zhang et al., 2020), BLEURT (Sellam
251 et al., 2020) are widely used in NLG. Yet, these
252 metrics cannot detect factual errors in the model
253 output. Furthermore, they are not well suited for
254 evaluating whether the model output meets the for-
255 mal criteria set by the task definition.

256 The former challenge can be partially addressed
257 by natural language inference-based metrics. In
258 particular, TRUE (Honovich et al., 2022) and Sum-
259 maC (Laban et al., 2022) aim to detect compatibil-
260 ity between the generated output and the reference.
261 The latter challenge – lack of formal evaluation
262 of the outputs – can be mitigated by using sim-
263 ple surface-level metrics to check whether task
264 instructions are followed. Yet this type of anal-
265 ysis is often omitted (Jang et al., 2022). While
266 most prior work in citation text generation relies
267 on a small number conventional evaluation metrics

(Table 1), our measurement kit encompasses con-
268 ventional, surface-level and NLI-based metrics and
269 enables comprehensive analysis of the generated
270 texts. We complement this by a human evalua-
271 tion study where we manually rank citation texts,
272 detailed in Section 6.
273

274 3 Method

275 The goal of our study is to explore the impact of
276 task definition on citation text generation outputs
277 in the context of state-of-the-art LLMs. We fo-
278 cus on paragraph-level citation text generation for
279 the paragraphs that cite a single paper, as it rep-
280 resents the most dominant use case and provides
281 an ideal, straightforward setup to explore the task
282 definition space for citation text generation. The
283 key components of our experimental framework
284 are the prompt manipulation module, the reference
285 data, and the measurement kit, detailed below.

286 3.1 Prompt Manipulation

287 The prompt manipulation module enables system-
288 atic variation of task definitions and the subse-
289 quent task instructions. For the task definition, we
290 experiment with four types of input components,
291 combined with six distinct dynamically-adjusted
292 human-written task instructions. The four task def-
293 inition input components are as follows:

- 294 • **Target (cited) paper abstract:** Contains the ab-
295 stract of the cited paper, which is expected to
296 contain core information about the cited work.
- 297 • **Source (citing) paper abstract:** Contains the
298 abstract of the citing paper, which is expected to
299 provide additional context to guide generation.
300 Cited and citing paper abstracts are commonly
301 used input components in citation text generation
302 literature (see Table 1).
- 303 • **Citation intent:** A single natural-language sen-
304 tence describing the intent of the citation para-
305 graph automatically derived from the reference
306 paragraph (Section 3.2).
- 307 • **Example sentence:** An example sentence that
308 refers to the cited paper but does not belong to the
309 currently considered citing paper (Section 3.2).

310 The instructions generally ask the model to write
311 a single related work paragraph based on the in-
312 put components from the citing and cited paper,
313 while using [REF#1] to refer to the cited paper
314 (Figure 2). The specific wording of the instructions
315 varies. The full list of instructions is given in the
316 Appendix D. The prompt is constructed by *adjust-*

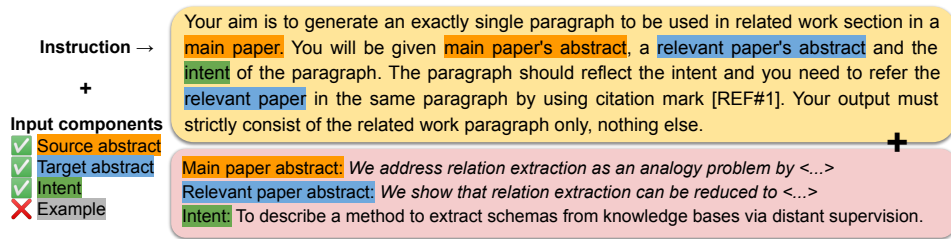


Figure 2: Prompt manipulation module constructs the prompt by combining the instruction (top) with selected input components (left) and the corresponding instance data (bottom), incl. machine-generated citation intent sentence. The result serves as input to the LLM.

317 *ing* the instruction depending on the chosen input
 318 component combination, and concatenating the in-
 319 struction with the input data for a given instance.
 320 The result is passed to the model for inference.

3.2 Reference Data

321 The range of possible task definition depends on
 322 the available data. Thus, our study requires rich
 323 input data representation. For paragraph-level gen-
 324 eration, the data must contain *full paragraphs*. We
 325 further focus on paragraphs that belong to *related*
 326 *work sections*, where the authors are most likely to
 327 discuss cited work rather than their own contribu-
 328 tions, compared to other sections. This requires the
 329 papers to be *structured at least on the section level*.
 330 The cited papers' data should be *readily accessible*
 331 based on the citation. Both citing and cited papers
 332 should be complemented with *metadata*, includ-
 333 ing at least their abstracts, since this information is
 334 commonly used to generate citation texts.

335 Among public datasets, [Kasanishi et al. \(2023\)](#)
 336 and [Lu et al. \(2020\)](#) come closest to our require-
 337 ments. Yet, [Kasanishi et al. \(2023\)](#) is limited to
 338 literature review and survey papers, and our prelim-
 339 inary investigation of [Lu et al. \(2020\)](#) has shown
 340 that some abstracts and citations were missing from
 341 the data. To address these limitations, we com-
 342 piled a new reference dataset based on the parsed
 343 ACL Anthology by [Rohatgi \(2022\)](#). The dataset
 344 construction details and statistics are provided in
 345 Appendix C. We have used the above parsed cor-
 346 pus to extract citation text paragraphs, limiting our
 347 paragraph selection such that the cited papers also
 348 belong to our reference data, ensuring that full pa-
 349 per content and metadata are readily available for
 350 both citing and cited papers. Using the structured
 351 parses from the data and a set of rule-based heuris-
 352 tics we selected 5,971 related work paragraphs –
 353 comparable in size to the test set of [Lu et al. \(2020\)](#).
 354 For the experiment (Section 4), the data was fur-

356 ther filtered to paragraphs that contain a citation
 357 to a *single* paper, resulting in 2,729 related work
 358 paragraphs.

359 We also use this related work paragraph collec-
 360 tion to extract **example sentences** that exemplify
 361 how a certain paper can be cited independently
 362 from the current citing paper. During experiments,
 363 we use this pool to select example sentences most
 364 similar to the gold reference paragraph via the
 365 SBERT model ([Reimers and Gurevych, 2019](#)). Ad-
 366 ditionally, to steer generation, we enrich the refer-
 367 ence paragraphs with free-form **intent sentences**
 368 defined as a single sentence describing the reason
 369 a particular paper is cited in a given paragraph.
 370 Intuitively, intents serve as a "hint" to reduce the
 371 possible space of generations and steer the LLM
 372 output towards the golden reference.² In this work,
 373 we used FlanT5-XXL (11B) model to generate the
 374 intents: an example generated intent sentence can
 375 be found in Figure 2. We discuss the advantages
 376 and limitations of this approach in Section 8, and
 377 provide details on intent generation along with ex-
 378 amples in Appendix C.5.

3.3 Measurement Kit

379 We characterise the generated paragraphs with mul-
 380 tiple groups of measurements: surface metrics, con-
 381 ventional NLG metrics, and NLI-based metrics. As
 382 we show later, these groups provide complemen-
 383 tary insights about the model outputs in response
 384 to the varying task definition and instruction.
 385

386 **Surface metrics.** All of our task instructions
 387 request the model to generate one paragraph of
 388 citation text. However, the model might not follow
 389 this requirement precisely. To evaluate, we measure
 390 the average *paragraph count* in generated citation

²This is in line with the expert recommendations for writ-
 ing literature reviews: for instance, [Ridley \(2012\)](#) suggests to
 use informal writing to form the basis for the actual literature
 review, such as "What are the methodological flaws of the
 previous methods?"

texts. Similarly, our instructions request the model to use a *citation mark* to refer to the cited paper in the generated text, e.g. [REF#1]. We check whether the model has used this token at least once during generation. Lastly, we calculate n-gram overlap between the input and the model output to check whether the model copies from the prompt.

Conventional metrics. To compare the generated text to the reference, we compute several conventional NLG metrics: ROUGE-L (Lin, 2004), BERTScore (Zhang et al., 2020) and BLEURT (Selam et al., 2020). ROUGE is the most commonly used metric in prior work on citation text generation – yet it operates on the surface level and lacks the capacity to evaluate semantic correspondence between the two sequences. This is addressed by the two more recent metrics – BERTScore and BLEURT – that use BERT-based (Devlin et al., 2019) representations to compare the generated text to the reference on semantic level, showing greater robustness to paraphrases and better alignment with human assessments.

NLI-based metrics. To measure factual consistency between the gold reference and the model output, we use two NLI models (TRUE and SummaC) trained on curated fact-checking datasets. Note that we use {gold reference, model output} instead of {abstracts, model output} as the input to the NLI models because we focus on exploring the task definition space for related work generation and identifying the key input components needed to reconstruct the gold reference. TRUE makes binary decisions regarding entailment for a given textual pair (Honovich et al., 2022). SummaC (Laban et al., 2022) generates NLI scores from the sentences of compared texts and calculates an overall score.

4 Experiments

For all experiments we use Llama 2-Chat (13B) (Touvron et al., 2023b) – a state-of-the-art, open instruction-tuned LLM. We use the prompt manipulation module to generate prompts consisting of instructions and data inputs, according to the chosen configuration. It is passed to the model for inference, for each data instance. We analyze the outputs using our measurement kit. Generating citation texts for all instances and all configurations discussed below takes ~30 hours on a single NVIDIA A100 GPU with 80GB memory. Further details are specified in Appendix A.

Conf.	NG-3	PC	CM	(ctd.)	NG-3	PC	CM
1+A	26.70	1.50	30.69	4+A	24.3	1.01	54.55
1+A+I	24.09	1.48	41.62	4+A+I	24.35	1.02	42.73
1+A+E	26.97	1.64	74.36	4+A+E	26.61	1.03	82.07
1+A+I+E	24.56	1.63	77.54	4+A+I+E	25.18	1.05	78.56
2+A	26.04	1.08	63.07	5+A	30.04	1.40	25.95
2+A+I	26.11	1.11	91.30	5+A+I	27.02	1.56	30.74
2+A+E	23.74	1.11	82.87	5+A+E	28.42	1.58	76.99
2+A+I+E	24.52	1.15	89.71	5+A+I+E	26.45	1.77	76.20
3+A	25.37	1.31	37.56	6+A	23.55	1.01	92.55
3+A+I	25.54	1.32	28.42	6+A+I	26.81	1.07	85.90
3+A+E	27.33	1.48	76.25	6+A+E	24.88	1.07	95.34
3+A+I+E	26.93	1.47	75.52	6+A+I+E	27.24	1.10	95.77

Table 2: Surface measurements. #Instruction + Abstract + Intent + Example. NG-3: averaged 3-gram overlap (%); PC: paragraph count, CM: citation mark usage (%).

5 Results

We use the following notation to discuss experimental configurations: #(+A)(+I)(+E), where # is the instruction identifier, +A denotes source and target paper abstracts, +I denotes the intent sentence, +E denotes an example citation sentence that cites the given cited paper. Note that the instructions are adjusted to reflect the input components present in a given configuration. The example input in Figure 2 corresponds to the configuration 1+A+I. Table 4 and Figure 3 present our measurements across different configurations; full results are given in Appendix B. The measurements allow us to explore a range of questions about the role of task definition in citation text generation in the context of modern LLMs.

RQ1: What are the characteristics of the generated citation texts? By construction our reference texts consist of a single paragraph with a single citation marker. Yet, the generated texts often violate this constraint (Table 2). Some configurations like 5+A+I+E systematically over-generate text with an average of 1.77 paragraphs per output, others like 5+A under-generate citation markers. We note that for five out of six instructions, explicitly introducing an example sentence with a citation marker makes the model generate it more consistently – yet, in other cases like 6+A the instruction itself suffices for the model to reliably generate the citation mark. Similarly, in 4+A and 6+A, the model follows the paragraph count limitation almost perfectly.

RQ2: What is the impact of the task definition on generated texts? We find that additional input components in the task definition have positive influence on performance in terms of both conventional and NLI-based measurements (Figure

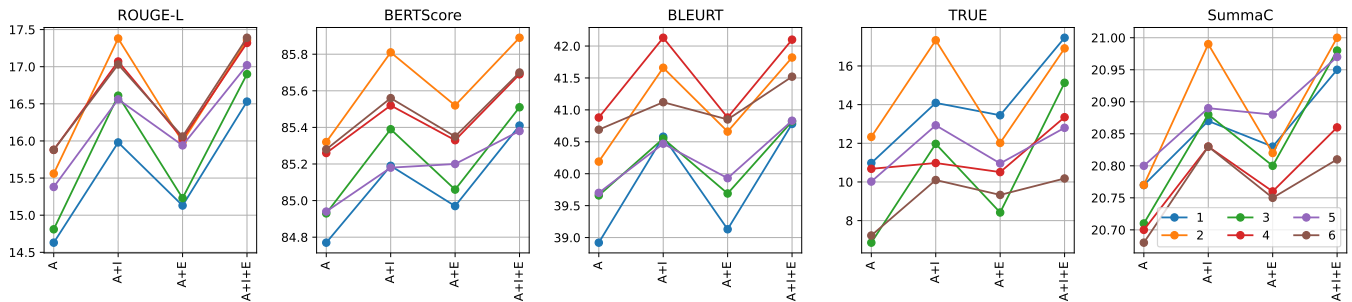


Figure 3: Conventional and NLI-based metric results. Abstract + Intent + Example, #Instruction color-coded.

3). We observe that providing the model with only abstracts (+A) systematically yields the lowest degree of correspondence between the generated text and the reference across all task instructions and all automatic evaluation metrics. We also observe that providing models with intent (+I) increases the correspondence between generated and reference citation texts for all six instructions, while example sentence (+E) has this effect for the four out of six instructions. Providing intent and example jointly shows a combined effect and yields the best correspondence in 16 out of 18 (six main configuration x three metrics) measurements in conventional metrics and in 10 out of 12 comparisons for NLI based metrics. The positive impact of *intent* and *example* replicates in our experiments on non-author human-generated text (Section 6). We note that the ranking of configurations remains mostly consistent across the task instructions and measurements. This suggests that the *relative* performance of different input configurations might be estimated based on a small number of instruction variations.

RQ3: What is the effect of the instructions?

We observe that the instruction – i.e. how the task is described to the model – affects the correspondence between generated and reference citation texts (Figure 3). Our results suggest that the effects of the instructions and input components are orthogonal and thus add up: the difference between highest- and lowest-performing configuration are up to 2.8 (6+A+I+E vs 1+A) points ROUGE-L, 1.1 (2+A+I+E vs 1+A) points BERTScore, 3.2 (4+A+I+E vs 1+A) points BLEURT and 10.6 points for TRUE³. In addition, the effect of the instruction can be observed in surface measurements: for example, there is a substantial difference between 1+A and 6+A in terms of the average paragraph count and the aver-

³The magnitude is within the common range reported in related work, e.g. (Funkquist et al., 2022; Kasanishi et al., 2023; Wu et al., 2021) for ROUGE, BERTScore and BLEURT, and (Gao et al., 2023) for TRUE.

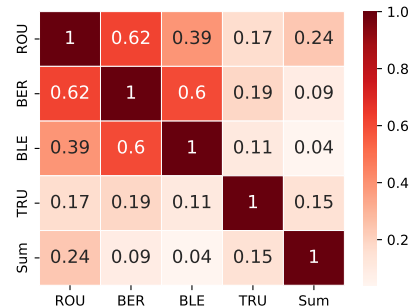


Figure 4: Pearson correlation between instance-level measurements over all configurations.

age citation mark ratio. Hence, both instruction and input configuration are important factors in comparing citation text generation models, and should be investigated jointly. In terms of absolute performance, the best input configuration might be undermined by suboptimal instruction wording. In contrast to RQ2, this suggests that in search for the highest *absolute* performance, a wide range of instructions should be explored.

RQ4: What are the relationships between the measurements? From Figure 4, we observe that conventional metrics show high correlations among themselves, but the correlations to the NLI-based metrics are low. TRUE and SummaC are less correlated with each other compared to conventional metrics. We hypothesise that since TRUE evaluates the entailment relation between two sequences in binary manner, i.e. "entailment" or "contradiction", it might be sensitive to the changes in outputs. SummaC, on the other hand, processes paragraphs at the sentence level and produces an overall score by convolution – decreasing its sensitivity, but also leading to smaller differences between prompt configurations. These observations highlight the importance of multiple complimentary measurements for the citation text generation as opposed to the standard single-metric ROUGE-based evaluation.

Configuration	ROUGE-L	BERTScore	BLEURT	TRUE	SummaC	Best-Worst Scaling
[LLM] 6+A	15.52	85.27	41.93	13.33	20.53	-0.33
[LLM] 6+A+I+E	17.49	85.87	43.96	20.00	20.77	-0.23
[H] 6+A	14.16	85.69	37.37	10.00	21.33	-0.03
[H] 6+A+I+E	16.25	85.88	38.56	13.33	22.00	0.52

Table 3: Human study results on a subsample of instances. H – human-generated, LLM – machine-generated.

6 Human evaluation

To get further insights into citation text generation with LLMs and the impact of task definition on this process, we have conducted a human generation study and a human evaluation study (Appendix E).

Human vs machine-generated citation texts.

For generation, we sampled 30 instances from the single-paragraph reference data used in our main experiment. Three human annotators with background in NLP composed related work paragraphs for these instances given two prompts: 6+A (abstracts only) and 6+A+I+E (abstracts, intents and example). We then compared human-generated texts to the ones generated by the LLM using our measurement kit (Table 3). We observe that conventional NLG evaluation metrics and TRUE favor LLM outputs, while SummaC shows preference for human-generated texts.

Human ratings. Same annotators carried out human evaluation comparing LLM-generated and human-generated paragraphs⁴. We used *Best-Worst Scaling* (Louveire et al., 2015), which is more dependable than pairwise comparisons while requiring less annotation effort (Kiritchenko and Moham- mad, 2017). Given the gold reference and four outputs (two LLM-generated, two human-generated), the annotators selected the best and worst outputs in terms of their correspondence with the gold reference. The score was calculated as the difference between the percentage of times the configuration was selected as the best or worst, from -1 (always the worst) to 1 (always the best). Table 3 presents the results and allows two observations. First, contrary to the conventional metric results, humans preferred human-written citation texts to the LLM generations. Second, the positive effect of providing intent and example from the main experiment holds in the case when the citation texts are generated by human annotators. This implies that both components are important input for the citation text generation task in *real-world scenarios* and should be integrated into future research.

⁴The instances were distributed such that no annotator would rate their own generated instance to avoid bias.

Qualitative observations. Our evaluation yielded few informal insights which we deem useful for follow-up research. Despite the conditions being hidden, we were often able to distinguish LLM-generated texts from human-generated ones: LLM generations were typically less brief and less specific. We observed that the wording of the instruction affects the style of the generated paragraph: for some instructions, the model tended to generate a text *comparing* two papers, instead of *discussing* one paper in context of the other. As this is not reflected in the metric performance scores, we hypothesize that pragmatic mismatch might not be captured by the automatic evaluation metrics. We found that the success of generations depended on the content of the gold reference: while high-level discussion of related work can be generated from the abstracts, going into specifics of a paper requires the information not available in the input. The content of the abstracts affected the generations as well: uninformative abstracts were hard to generate from, both for humans (who wrote short and uninformative citation texts in response) and for LLMs (that were forced to hallucinate text). Since the setting of our human study is insufficient to investigate these observations empirically, we leave this exploration for future research.

7 Conclusion

To solve a task, one needs to define the task. As NLP tasks become increasingly complex, creative and applied, the space of possible inputs and acceptable outputs grows as well, motivating the need for approaches to systematically compare task definitions. We have proposed a framework for comparing task definitions for a popular scholarly NLP task – citation text generation. We used our framework to study the impact of task definition and task instruction on the task performance, both by LLMs and by human annotators. Our insights contribute to a better understanding of the role of task definitions and instructions in LLM-based language processing, and our framework facilitates the study of citation text generation in the age of LLMs.

8 Limitations

We now turn to the limitations of our study to be addressed by future work.

Comparison to state of the art. We do not compare the performance of our citation text generation system to prior models, since the goal of our work is to study the *effect* of task definition and instructions, and *not* to produce a top-performing model instance. Besides, given the capabilities of modern LLMs, side-by-side comparison to prior work would likely put earlier models at unfair disadvantage and conflate a wide range of potential sources of improvement.

Modeling human preference. Task definition encompasses input components and the output which are both variable. In this work, we focused on systematically varying the input space, while resorting to a wide range of metrics and human evaluation to characterize the output space. The results of our human evaluation suggest that there is still a gap between automatic measurements and human preference. We claim that more accurate models of human preference are urgently needed for the citation text generation task. Our qualitative insights can serve as a basis for constructing such models in the future.

Limitations of the setup. To keep our study tractable, we had to impose limitations on our setup. Considering only related work paragraphs that contain a single citation is a technical limitation, which can be revisited once open LLMs that can efficiently handle long inputs become available. We expect additional effects due the varying model’s capability to discuss multiple cited papers in one paragraph at once. While we put effort into validating our findings using a range of instructions instead of a single prompt, adding more instructions would allow to further verify our findings and to get better estimates of the absolute performance. We thus recommend expanding the instruction pool for the follow-up work interested in producing a best-performing system. In our experiments we considered three groups of input components: abstracts, intents, and example sentence. This set can be easily extended based on our reference data, which contains both rich metadata and pointers to the dataset with the parsed full papers for both citing and cited works, with one and multiple citations per paragraph.

Language and domain Our experiments are limited to English and to the papers from the ACL Anthology. This is a common feature of scholarly NLP, due to English being the standard language of communication in many research fields and due to availability and open licensing of the ACL Anthology. Applying our approach in a cross-lingual and multi-lingual setting and in novel domains is an engaging future work direction which can be pursued once the research infrastructure is available.

Machine-generated intents We experiment with free-form, unstructured citation intents to guide the generation. Since manually creating a citation intent for each dataset instance is not feasible, we have generated them from the gold reference paragraphs using a separate model (Flan-T5 vs Llama 2 in the main experiment). The drawback of this approach is that these sentences might arguably leak some keywords and subsequences from the gold reference paragraphs, inflating the performance measurements. We point out that intent sentences normally do not contain enough information to generate a whole paragraph (Appendix C.6), which is verified through our human generation study. Furthermore, encountering some sequences from the given unstructured intent in the resulting generated citation text would be acceptable in a real-world application scenario. As alternative, future work can explore citation text generation with manually curated intent sentences on a smaller subset of our data. We note that we do not compare unstructured vs categorical intents in this work, as claiming superiority of one or the other approach lies beyond our scope. We leave this investigation to the future.

Ethics Statement

We believe that a systematic study of task definitions is an important basic research direction for NLP without ethical implications. While the misuse of citation text generation could lead to reduced engagement with the scientific literature, we believe that such systems – used as an aid, not as replacement for paper reading – could facilitate exploration of vast scientific literature, and that the benefits of such systems outweigh the risks. Our data is constructed based on publicly available, openly licensed sources, and our experiments are conducted with an open large language model, facilitating long-term reproducibility of our experiments, and allowing the community to build upon the artifacts of our study.

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1109	labashi, Yeganeh Kordi, Amirreza Mirzaei, Arjun		
1110	Naik, Atharva and Ashok, Arut Selvan Dhanasekaran,	We have obtained Llama 2-Chat weights ⁵ and con-	1167
1111	Anjana Arunkumar, David Stap, Eshaan Pathak,	verted the checkpoints to the Huggingface for-	1168
1112	Giannis Karamanolakis, Haizhi Lai, Ishan Puro-	mat. We utilized the Huggingface framework	1169
1113	hit, Ishani Mondal, Jacob Anderson, Kirby Kuznia,	(Wolf et al., 2020) for inference. We used a single	1170
1114	Krima Doshi, Kuntal Kumar Pal, Maitreya Patel,	NVIDIA A100 GPU with 80GB memory, batch	1171
1115	Mehrad Moradshahi, Mihir Parmar, Mirali Purohit,	size 8 and maximum sequence length of 1024, with	1172
1116	Neeraj Varshney, Phani Rohitha Kaza, Pulkit Verma,		
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1118	Shailaja Keyur Sampat, Siddhartha Mishra, Sujan		
1119	Reddy A, Sumanta Patro, Tanay Dixit, and Xudong		

⁵<https://ai.meta.com/resources/models-and-libraries/llama-downloads/>

greedy decoding. Within this setting, we were able to ensure exact reproduction of the experimental results across different runs. Generating paragraphs for one configuration (e.g., 3+A+I, see below) takes 75 minutes with greedy decoding, totalling 30 hours on a single GPU for generating citation texts for all configurations in this paper. For NLI-based measurements, we use TRUE model based on T5-XXL⁶ and the best reported model for SummaC⁷.

B Full results table

For the sake of detail and reproducibility, Table 4 lists all measurements obtained in the main experiment.

C Dataset

C.1 Title List

List of related work titles used in dataset creation is as follows.

{*"related work"*, *"related works"*, *"previous work"*, *"background"*, *"introduction and related works"*, *"introduction and related work"*, *"background and related work"*, *"background and related works"*, *"previous related work"*, *"previous related works"*, *"backgrounds"*, *"previous and related work"*, *"previous and related works"*}

C.2 Cleaning and Post-processing

We performed several additional cleanup operations on the data. We removed instances with corrupted components e.g., abstract, metadata, citation mark, PDF parsing. We encountered papers that were published in different venues with the same title and abstract. To avoid ambiguity, such duplicates were removed. A small number of non-English papers were removed. We determine the length threshold as 40 tokens separated by whitespace for extracted paragraphs and 10 for citation sentences. Since the related work paragraph dataset and the example citation sentence dataset are connected, cleaning process was run in parallel for these datasets. For example, if there were no instances left for a cited paper after the cleanup, citation sentences for that paper were also removed from the example sentence pool.

Some cited paper’s citation sentences are not included in the example sentence dataset. The main

⁶https://huggingface.co/google/t5_xxl_true_nli_mixture

⁷<https://github.com/tingofurro/summac>

reason of this situation is cleaning procedure that we follow. For instance, corresponding sentences may not be segmented well or their length may be below the token threshold. To extract sentences from the paragraphs, the *scispacy*⁸ module is employed. While determining the most similar example citation sentence, *all-MiniLM-L6-v2*⁹ version of SBERT is utilized.

C.3 Column Descriptions

Column names along with their descriptions for the related work paragraph and the citation sentence datasets are given in Tables 7 and 8, respectively.

C.4 Dataset Statistics

Tables 5 and 6 show core statistics for the resulting self-contained collection of related work paragraphs along with the respective papers that they cite and example citation sentences.

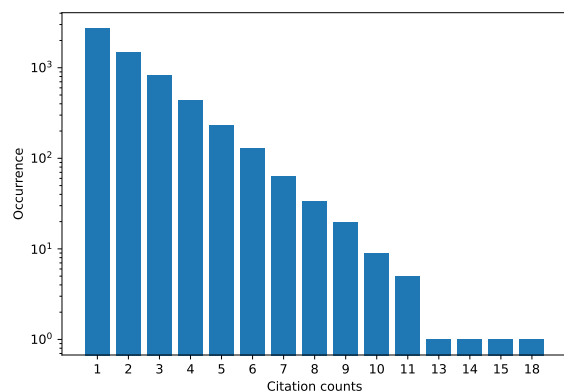


Figure 5: Citation count distribution in logarithmic scale

We also present distribution of the citation counts in the paragraphs in Figure 5. The number of paragraphs with larger number of citations decreases exponentially. Around 2,700 paragraphs include only one citation and the most crowded paragraph includes 18 citations. In the main paper experiment, we focus on the subset of paragraphs that include only one citation.

C.5 Intent Generation

While piloting the study, for intent generation we experimented with a range of LLMs such as LLaMA (7B) (Touvron et al., 2023a), Alpaca (7B) (Taori et al., 2023) and BLOOMZ (7.1B) (Muenighoff et al., 2023). The performance of FLAN-T5

⁸<https://allenai.github.io/scispacy/>

⁹<https://huggingface.co/sentence-transformers/all-MiniLM-L6-v2>

Configuration	Surface					Conventional			NLI	
	NG-1	NG-2	NG-3	PC	CM	ROUGE-L	BERTScore	BLEURT	TRUE	SummaC
1+A	61.48	37.38	26.70	1.50	30.69	14.63	84.77	38.92	10.98	20.77
1+A+I	59.81	34.88	24.09	1.48	41.62	15.98	85.19	40.58	14.09	20.87
1+A+E	63.07	37.94	26.97	1.64	74.36	15.13	84.97	39.13	13.45	20.83
1+A+I+E	61.29	35.57	24.56	1.63	77.54	16.53	85.41	40.78	17.46	20.95
2+A	64.78	37.02	26.04	1.08	63.07	15.56	85.32	40.19	12.33	20.77
2+A+I	64.94	37.21	26.11	1.11	91.30	17.38	85.81	41.66	17.33	20.99
2+A+E	64.52	34.94	23.74	1.11	82.87	15.99	85.52	40.66	12.02	20.82
2+A+I+E	64.79	35.89	24.52	1.15	89.71	17.36	85.89	41.82	16.91	21.00
3+A	61.52	36.09	25.37	1.31	37.56	14.81	84.93	39.66	6.86	20.71
3+A+I	61.24	36.29	25.54	1.32	28.42	16.61	85.39	40.55	11.97	20.88
3+A+E	64.01	38.30	27.33	1.48	76.25	15.23	85.06	39.69	8.42	20.80
3+A+I+E	63.28	37.91	26.93	1.47	75.52	16.90	85.51	40.82	15.13	20.98
4+A	62.03	35.18	24.30	1.01	54.55	15.88	85.26	40.88	10.68	20.70
4+A+I	61.58	35.36	24.35	1.02	42.73	17.07	85.52	42.13	10.98	20.83
4+A+E	64.61	37.85	26.61	1.03	82.07	16.03	85.33	40.88	10.51	20.76
4+A+I+E	63.31	36.48	25.18	1.05	78.56	17.32	85.69	42.10	13.35	20.86
5+A	63.41	40.21	30.04	1.40	25.95	15.38	84.94	39.70	10.02	20.80
5+A+I	61.17	37.29	27.02	1.56	30.74	16.56	85.18	40.47	12.93	20.89
5+A+E	63.85	38.96	28.42	1.58	76.99	15.94	85.20	39.93	10.96	20.88
5+A+I+E	61.73	36.92	26.45	1.77	76.20	17.02	85.38	40.83	12.80	20.97
6+A	62.98	34.84	23.55	1.01	92.55	15.88	85.28	40.69	7.23	20.68
6+A+I	64.60	38.19	26.81	1.07	85.90	17.03	85.56	41.12	10.10	20.83
6+A+E	64.79	36.37	24.88	1.07	95.34	16.06	85.35	40.85	9.33	20.75
6+A+I+E	65.99	38.83	27.24	1.10	95.77	17.39	85.70	41.52	10.18	20.81

Table 4: Main results. #Instruction + Abstract + Intent + Example. NG, PC, CM represent averaged n-gram overlap ratio, paragraph count and citation mark usage ratio. All values apart from PC given in percent (0-100) for readability.

Paragraphs	5,971
Total citation	12,950
Unique citing papers	4,605
Unique cited papers	6,620
Avg. occur. of a cited paper	1.96
Sentence count per paragraph	4.22
Word count per paragraph	98.67

Table 5: Related work paragraph dataset statistics

Sentences	73,139
Unique citing papers	16,338
Unique cited papers	6,594
Sentence per cited paper	11.05
Word count per sentence	35.30

Table 6: Example sentence dataset statistics

was deemed most acceptable and consistent among the models..

We conducted preliminary experiments for intent generation on a subsample of our dataset, exploring both zero-shot and few-shot configurations. In the zero-shot setting, we instructed the models to gen-

erate intent of the given target paragraph without showing any examples. In few-shot setting, we provided two-three paragraphs and their corresponding intents. To generate example paragraph-intent pairs, we conducted 100 zero-shot generations and manually selected six examples that successfully reflect the intent of the paragraph. We observed that in the few-shot setting the models tended to copy the examples into the output. Therefore, we decided to use the zero-shot setting as our final configuration. We use the following Flan-T5 prompt: *What is intention of the following paragraph?* {Target paragraph}

We investigated several decoding strategies to optimize generations such as greedy search, beam search, multinomial sampling, multinomial sampling with beam search and contrastive search with different hyperparameters. In the final setting, we opted for greedy decoding due to its output quality and reproducibility of the outputs.

C.6 Example intents

Below we provide a random sample of 20 machine-generated intents used in our study:

Column name	Description
acl_id	Unique ACL ID of the citing paper. Since a paper can have different related work paragraphs that satisfy conditions, there can be instances with the same acl_id. Although it is a unique identifier for distinguishing papers in ACL Anthology, this is not a unique identifier for this dataset. This rule is also valid for other citing paper meta features.
abstract	Abstract of the citing paper.
corpus_paper_id	Semantic Scholar ID of the citing paper.
pdf_hash	sha1 hash of the PDF.
numcitedby	The citing paper's citation count based on Semantic Scholar.
url	URL of the citing paper.
publisher	Publisher of the citing paper.
address	Address of the conference or venue.
year	The citing paper's publication year.
month	The citing paper's publication month.
booktitle	The name of the proceedings if it is a conference paper.
author	Authors of the citing paper.
title	Title of the citing paper.
pages	Page information of citing paper.
doi	DOI identifier of the citing paper.
number	Article number of the citing paper if it is a journal paper.
volume	Volume number of the citing paper if it is a journal paper.
journal	Journal name of the citing paper if it is a journal paper.
editor	Name of the editors if it is a journal paper.
isbn	ISBN number of the citing paper.
paragraph_xml	Citation paragraph with XML tags. It also includes other information about the citations relative to citing paper.
paragraph	Citation paragraph without XML tags. Like normal text in an article.
cited_paper_marks	This includes XML tags of target cited papers relative to citing papers. Identifiers are not absolute but relative. These tags also exist in paragraph_xml column. Since there can be multiple cited papers in the paragraph each mark is separated by "%%%" (space + 3 consecutive % + another space) .
cited_paper_titles	Titles of the cited papers separated by "%%%" .
cited_papers_acl_ids	acl_ids of the cited papers separated by "%%%" .
cited_papers_abstracts	Abstracts of the cited papers separated by "%%%" .

Table 7: Column names and descriptions for the related work paragraph dataset.

Column name	Description
example_id	Unique id of the example sentence instances. Its construction formula is acl_id of cited paper + "%" + extraction order number
sentence	Example sentence citing target cited paper.
paragraph_xml	XML version of the paragraph which example sentence belongs to. (From the related work section of the citing paper)
paragraph	Textual version of the paragraph which example sentence belongs to. (From the related work section of the citing paper)
citation_mark	This includes XML tags of target cited paper's citation marks.

Table 8: Column names and descriptions for the example citation sentence dataset. The dataset also includes metadata of the citing and the cited papers as given in Table 7.

- 1278 • To describe the state of the art in WSD systems.
- 1279 • To describe the Universal Dependency project.
- 1280 • To provide a comparison of the pruning distances
- 1281 for dependency-based relation extraction models.
- 1282 • To describe the work
- 1283 • To describe the problem and the solution.
- 1284 • To describe the crowdsourcing approach used to
- 1285 bootstrap YARN.
- 1286 • Toxicity is a common problem in natural lan-
- 1287 guage generation, and a common source of model
- 1288 misbehavior.
- 1289 • To describe the relation between Nominal SRL
- 1290 and SemEval.
- 1291 • To provide a brief overview of the state-of-the-art
- 1292 in unsupervised structured prediction.
- 1293 • To compare the performance of our approach
- 1294 with Yarowsky et al. (2001) and other related
- 1295 work.
- 1296 • To introduce naive, linguistically motivated regu-
- 1297 larization methods such as sentence length, punc-
- 1298 tuation and word frequency.
- 1299 • To provide a comparison of UDon2 and Udapi.
- 1300 • To present a new technique for combining NMT
- 1301 models that is capable of addressing i and ii.
- 1302 • To describe the work
- 1303 • To describe a study.
- 1304 • To provide a brief overview of the state of the art
- 1305 in multilingual representation learning.
- 1306 • To describe the problem of query expansion
- 1307 • To provide a brief review of the related works.
- 1308 • To describe the state of the art in multilingual
- 1309 model evaluation.
- 1310 • To describe an email thread summarization ap-
- 1311 proach.

1312 D Task instruction templates

1313 Llama 2-Chat model takes prompts in two seg-
 1314 ments: *system prompt* and *user message*. System
 1315 prompt is a fixed instruction for each session to
 1316 guide the model how to react to user messages.
 1317 User message contains additional information re-
 1318 lated to the instance at hand. In most cases we use
 1319 system prompt to provide the task instruction, and
 1320 use the user message to provide instance-specific
 1321 data – Template 2 is an exception in that there input
 1322 components are embedded into the user message,
 1323 and system prompt remains empty. The following
 1324 subsections exemplify the system inputs used in
 1325 our work for the case where all input components
 1326 are included into the instruction.

D.1 Template 1

System prompt: *Your aim is to generate an exactly single paragraph to be used in related work section in a main paper. You will be given the main paper’s abstract and a relevant paper’s abstract. The paragraph should reflect the intent and you need to refer the relevant paper in the same paragraph by using citation mark [REF#1]. You can inspire from the given example.*

Custom instance prompt: *Main paper abstract: {Citing paper abstract}
 Relevant paper abstract: {Cited paper abstract}
 Intent: {Intent of the paragraph}
 Example: {Example citation sentence}*

D.2 Template 2

System prompt: -

Custom instance prompt: *Assume that you are the author of a paper whose abstract is as follows:
 {Citing paper abstract}
 In your paper’s related work paragraph, you want to cite a paper whose abstract is as follows:
 {Cited paper abstract}
 Intent of the related work paragraph should be as follows:
 {Intent of the paragraph}
 You can inspire from the given example:
 {Example citation sentence}
 How would you write an exactly one related work paragraph for this purpose? While citing use the citation mark [REF#1]. Your output must strictly consist of the related work paragraph only, nothing else.*

D.3 Template 3

System prompt: *Follow given instructions:
 1-) You will be given main paper’s abstract, a relevant paper’s abstract, an intent and an example sentence.
 2-) Write a related work paragraph that is belonging to main paper and citing relevant paper.
 3-) The goal of your paragraph should be the given intent.
 4-) You can utilize example sentence as how the relevant paper is cited before.*

1375	5-) Start your paragraph without any other explanations.	Relevant paper abstract: {Cited paper abstract}	1422
1376		Intent: {Intent of the paragraph}	1423
1377	6-) Use [REF#1] as citation mark.	Example: {Example citation sentence}	1424
1378	7-) Your output should consist of exactly single paragraph.		1425
1379			
1380	Custom instance prompt: Main paper abstract: {Citing paper abstract}		
1381	Relevant paper abstract: {Cited paper abstract}		
1382	Intent: {Intent of the paragraph}		
1383	Example: {Example citation sentence}		
1384			
1385			
1386	D.4 Template 4		1426
1387	System prompt: You are writing a research paper and want to discuss another, related paper, with a certain intent – the purpose of the discussion. Generate exactly one paragraph of text that discusses the related paper in context of the main paper and follows the intent. You will be given the main paper abstract, the related paper’s abstract, and the intent sentence. You can also utilize the given example sentence. Refer to the related paper by using a citation mark [REF#1]. You should generate exactly one paragraph of text, nothing else.	System prompt: You are given two research papers: main paper and related paper. Generate one paragraph of text that discusses the related paper in the context of the main paper, given the intent – the reason why the main paper discusses the related paper. A citation sentence is also given to be taken as example. Use a citation mark [REF#1] to refer to the related paper. Your output should consist of exactly one paragraph of text and include the citation mark.	1427
1388			1428
1389			1429
1390			1430
1391			1431
1392			1432
1393			1433
1394			1434
1395			1435
1396			1436
1397			1437
1398			
1399	Custom instance prompt: Main paper abstract: {Citing paper abstract}	Custom instance prompt: Main paper abstract: {Citing paper abstract}	1438
1400	Relevant paper abstract: {Cited paper abstract}	Relevant paper abstract: {Cited paper abstract}	1439
1401	Intent: {Intent of the paragraph}	Intent: {Intent of the paragraph}	1440
1402	Example: {Example citation sentence}	Example: {Example citation sentence}	1441
1403			1442
1404			1443
1405	D.5 Template 5	E Human Evaluation	1444
1406	System prompt: Imagine that you are a scientist writing a research paper. Your goal is to write a related work paragraph that discusses the related paper in context of your main paper. The related paper should be mentioned in the paragraph by using a citation mark [REF#1]. You will be given the main paper abstract, the related paper abstract, and the intent – the reason why you are citing the paper. An example sentence is also given to show how the related paper has been cited before. Your output should consist of exactly one paragraph of text and include the citation mark.	Table 9 shows an example of the human generation task for the configuration A+I+E. Table 10 shows an example of the human evaluation input: annotators first manually generated citation text paragraphs based on the prompt, and later manually ranked human and LLM generations in different settings using best-worst scaling. The citation texts were written in bulk first for a less informative prompt (abstract-only), then for a more informative prompt (abstract, intent and example). During ranking, the annotators would not rank their own generated outputs, and the configuration and the source of the text (human vs machine) were not known to the annotators.	1445
1407			1446
1408			1447
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1413			1452
1414			1453
1415			1454
1416			1455
1417			1456
1418			1457
1419			1458
1420	Custom instance prompt: Main paper abstract: {Citing paper abstract}		
1421			

Main paper abstract: The ACL shared task of DravidianLangTech-2022 for Troll Meme classification is a binary classification task that involves identifying Tamil memes as troll or not-troll. Classification of memes is a challenging task since memes express humour and sarcasm in an implicit way. Team SSN_MLRG1 tested and compared results obtained by using three models namely BERT, ALBERT and XLNet. The XL-Net model outperformed the other two models in terms of various performance metrics. The proposed XLNet model obtained the 3rd rank in the shared task with a weighted F1-score of 0.558.

Relevant paper abstract: This paper describes the work of identifying the presence of offensive language in social media posts and categorizing a post as targeted to a particular person or not. The work developed by team TECHSSN for solving the Multilingual Offensive Language Identification in Social Media (Task 12) in SemEval-2020 involves the use of deep learning models with BERT embeddings. The dataset is preprocessed and given to a Bidirectional Encoder Representations from Transformers (BERT) model with pretrained weight vectors. The model is retrained and the weights are learned for the offensive language dataset. We have developed a system with the English language dataset. The results are better when compared to the model we developed in SemEval-2019 Task6.

Intent: To describe the work done to identify the presence of offensive language in social media posts using BERT.

Example sentence: We have used CNN, RNN, LSTM, BERT and COLBERT models for offensive language detection in earlier SemEval workshop tasks [OTH], [REF#1],[OTH] in which BERT models provides better results than other machine learning and deep learning models.",

Table 9: Human generation task. Abstracts belong to papers (Hariprasad et al., 2022; Sivanaiah et al., 2020), respectively. The humans are tasked with writing one paragraph of citation text based on the inputs. The inputs vary depending on the condition – the example here is for the condition A+I+E, i.e. full information available. [OTH] used to denote citations to other papers than the cited paper in question.

Gold: In [REF#1], we worked to identify the presence of offensive language in social media posts using BERT. Deep network model with BERT embeddings was found to achieve better F1 score when compared to 1D-CNN model trained with GloVe pretrained embeddings, 2D-CNN and BiLSTM models with Word2Vec embeddings.

a: The related paper by team TECHSSN for solving the Multilingual Offensive Language Identification in Social Media (Task 12) in SemEval-2020 [REF#1] is relevant to the main paper’s discussion of Troll Meme classification. Both papers involve the use of deep learning models with BERT embeddings for identifying offensive language in social media posts. The related paper describes the development of a system for identifying the presence of offensive language in social media posts using BERT, and the results show that the BERT model outperforms other machine learning and deep learning models. This is similar to the main paper’s finding that the XLNet model outperformed BERT and ALBERT in terms of various performance metrics for Troll Meme classification. The related paper also discusses the challenges involved in identifying offensive language in social media posts, such as the difference between profanity and hate speech, and the need for a system that can accurately detect and categorize offensive language.

b: Our work is related to the line of work in offensive language detection in social media. [REF#1] proposes a method for detecting offensive language and determining whether a post targets a particular person, based on fine-tuning a pre-trained BERT model. Unlike this work, our paper focuses on the task of troll meme classification, and experiments with other models: BERT, ALBERT and XLNet.

c: The related paper by team TECHSSN (2020) provides a relevant framework for identifying offensive language in social media posts, which is closely related to the task of troll meme detection in the main paper [REF#1]. Both papers employ deep learning models with BERT embeddings to classify text as offensive or not. However, while the main paper focuses on the binary classification of memes as troll or not-troll, the related paper targets the more general task of identifying offensive language in social media posts. The related paper also highlights the challenges of differentiating between profanity and hate speech, and discusses the differences between these two concepts. Overall, the related paper provides valuable insights into the use of BERT embeddings for text classification tasks, and demonstrates the effectiveness of this approach in the context of offensive language detection.

d: Prior work has shown that BERT can be successfully used to detect offensive language in social media posts, for example, [REF#1] fine-tune a pre-trained BERT model on an offensive language dataset, leading to improved performance. Following this insight, we experiment with three state of the art pre-trained models – BERT, ALBERT and XLNet – for the related task of troll meme classification.

Table 10: Human evaluation task. Masked settings are follows a: LLM-generated 6+A+I+E, b: Human-generated 6+A, c: LLM-generated 6+A, d: Human-generated 6+A+I+E. Humans are requested to select the best and the worst generation in terms of correspondence with the gold reference.