

# SCO-VIST: Social Interaction Commonsense Knowledge-based Visual Storytelling

Anonymous EMNLP submission

## Abstract

Visual storytelling aims to automatically generate a coherent story based on a given image sequence. Unlike tasks like image captioning, visual stories should contain factual descriptions, worldviews, and human social commonsense to put disjointed elements together to form a coherent and engaging human-writable story. However, most models mainly focus on applying factual information and using taxonomic/lexical external knowledge when attempting to create stories. This paper introduces SCO-VIST, a framework representing the image sequence as a graph with objects and relations that includes human action motivation and its social interaction commonsense knowledge. SCO-VIST then takes this graph representing plot points and creates bridges between plot points with semantic and occurrence-based edge weights. This weighted story graph produces the storyline in a sequence of events using Floyd-Warshall's algorithm. Our proposed framework produces stories superior across multiple metrics in terms of visual grounding, coherence, diversity, and humanness, per both automatic and human evaluations.

## 1 Introduction

Beyond interpreting the factual content of scenes with expressions, like image captioning, Visual Storytelling (VST) aims to conduct a human-like understanding of the idea of a sequence of images and generate more complicated visual scenarios with human-like textual expressions (Huang et al., 2016). In order to achieve this aim, the AI agent is required to model relationships between the images while remaining visually grounded, identify concepts that are implied (but not explicitly shown) in the images, as well as generate coherent, conversational language resembling how a human would tell a story in a social setting.

Numerous past studies have employed encoder-decoder frameworks that first utilise a computer

vision algorithm to extract image-specific features, which are then fed into a language generation model to decode the story (Gonzalez-Rico and Pineda, 2018; Kim et al., 2018; Jung et al., 2020; Smilevski et al., 2018). Although these methods can yield reasonable stories to some extent, they often lack common sense reasoning, thus producing stories that are "generic" sounding with limited vocabulary, and irrelevant to the images. To alleviate these issues, more recent approaches adopt content planning methods that try to explicitly predict textual concepts from the images via detecting objects in the image by using external knowledge data sources to identify implicitly related concepts (Chen et al., 2021; Hsu et al., 2020, 2021a; Xu et al., 2021). Those external knowledge data sources mainly comprise taxonomic, lexical and physical relations, whereas human-like storytelling tends to use the social-aspect relations of everyday human experiences. Social-interaction relations comment on socially-triggered states and behaviours. It is crucial to gauge people's intentions and purpose and predict situationally-relevant human reactions and behaviours, which is directly aligned with the aim of human-like storytelling.

This paper proposes a new social-interaction commonsense-enhanced VST framework, SCO-VIST, for producing human-like stories by interpreting socially-triggered situations and reactions. We introduce a three-stage commonsense enhanced framework that attempts to construct a reasonable plot of story events from the given image stream for story decoding. Stage 1 focuses on constructing a story graph representing causal and logical relationships between social interactions and events. Motivated by the idea that captions may already have embedded social commonsense within them, we first generate a caption for each image to literally capture the event depicted in the photo. Additionally, we further extract commonsense from external data related to social situations, interac-

tions and behavioural responses (i.e. character’s intentions, desires or needs). Each extracted caption and commonsense is thus considered a different event or plot point, and we connect the plot points (nodes) with causal ordering. In stage 2, we convert the story graph to be weighted by conducting a comprehensive analysis on different edge weight assignment methods based on semantic similarity between nodes and graph learning. Intuitively, this weighted story graph reflects the branching space of plausible event continuations where the edge weights indicate the likelihood of transition between connected plot points. Given the weighted story graph, the optimal storyline is the path of nodes that yields the largest sum of weights from the left to the right-most nodes in the graph. Therefore, Stage 3 negates the edge weights and employs Floyd-Warshall’s shortest path search algorithm to extract the optimal sequence of story events which is later fed into a Transformer for story generation. The main contributions of this research are: 1) We introduce a social-interaction commonsense enhanced VST framework that improves understanding of social situations and characters’ feelings, 2) We design a heterogeneous story graph and conduct a comprehensive analysis of the role of node and edge construction and learning over the visual storytelling dataset, 3) We show that our model outperforms state-of-the-art when comparing automatic metrics, especially when analysing recently proposed metrics designed for VST, and 4) For robust evaluation, we also conduct human evaluation studies and demonstrate that our framework consistently and significantly outperforms several strong baselines.

## 2 Related Work

Earliest works on VST consist of an encoder-decoder structure incorporated in an end-to-end model (Gonzalez-Rico and Pineda, 2018; Kim et al., 2018; Smilevski et al., 2018). Recently, there has been increasing interest in reinforcement learning architectures which include a reward model to evaluate the generated stories (Hu et al., 2020; Wang et al., 2018). However, the training process of such methods are inherently unstable. Other approaches first translate images to semantic scene graphs to capture image features and then employ Graph Convolutional Networks (GCN) to enrich regions and object representations (Hong et al., 2020; Wang et al., 2020). Instead, we use literal text

descriptions of images which can better explicitly represent the image contents.

To promote more diverse stories, newer works have also used knowledge graphs to assist the storytelling process, allowing for richer stories capable of expressing imaginative concepts that are not explicitly shown in the image scene. Most of these methods involve querying ConceptNet (Speer et al., 2017) with detected image objects or predicted key image concepts to find a set of related candidate concepts (Chen et al., 2021; Xu et al., 2021; Yang et al., 2019). While these methods show promising improvements in outputs, ConceptNet mainly comprises of taxonomic and physical relations, whereas our framework leverages commonsense that are more social-interaction focused and event-centred. Finally, most related to our work, recent studies try to form the story plot by first using external knowledge to connect concepts between images to reason about potential temporal relationships (Hsu et al., 2020, 2021a,b). However, these methods often employ complex network architectures to iteratively predict subsequent events. We alleviate these complexities and present a simple yet effective approach for storyline construction.

## 3 Method

Figure 1 depicts an overview of SCO-VIST’s three stages. The following sections will describe each step in detail.

### 3.1 Stage 1: Story Graph Construction

**Node Construction** The story graph contains 3 types of nodes: caption, commonsense and theme nodes. The caption nodes are obtained by using a pre-trained image captioning model to generate a textual description for each image in the photo sequence. That is, given the sequence of 5 images, captions  $\{C_1, C_2, \dots, C_5\}$  are generated where  $C_i$  is the caption for the  $i^{th}$  image. The intuition behind using captions is that literal descriptions of an image can provide more specific and accurate details about image contents compared to the raw visual features extracted from the image itself. Moreover, this step mimics how a human would tackle the VST task, as one would usually first consider what is visually represented in the image and its context before forming the premise of the story.

Next, we specifically focus on generating commonsense related to social interactions and dynamic aspects of everyday events. As such, Comet-

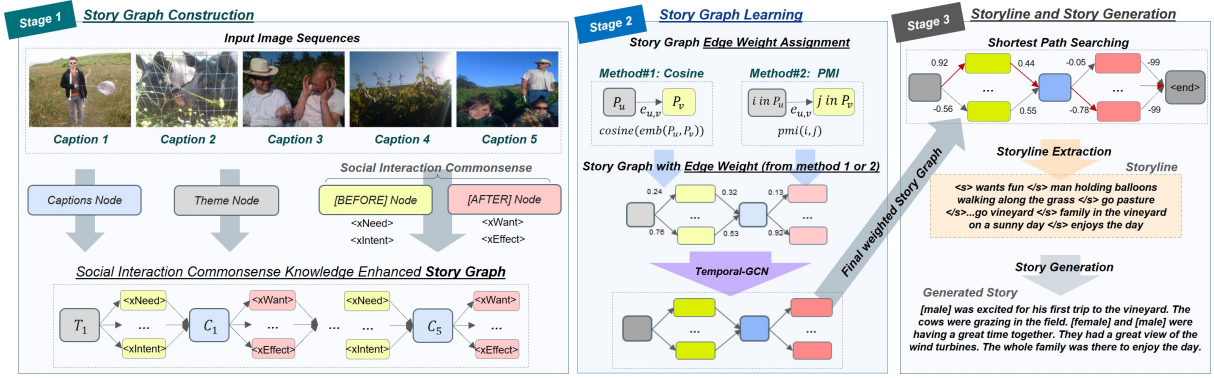


Figure 1: SCO-VIST’s proposed framework. In Stage 1, the caption, theme and commonsense nodes are created and connected with causal ordering to form the story graph. In Stage 2, edge weights are assigned using cosine similarity or point mutual information and further refined through graph learning. Stage 3 takes the final story graph, negates the weights and constructs the storyline by finding the shortest path between the left and right-most node. The storyline is then fed to a Transformer for story generation. The corresponding detailed view of the final story graph for this example is depicted in Appendix F.

ATOMIC2020 is utilised, a ‘neural knowledge model’ trained on the ATOMIC commonsense knowledge graph dataset (Hwang et al., 2021) which contains information on common human everyday experiences and mental states. Given a head/source phrase and relation (e.g. eat a cake Intent), Comet-ATOMIC2020 is capable of producing a tail phrase on-demand (e.g. celebrate birthday). Thus, out of the available 9 social interaction relations that Comet-ATOMIC2020 offers, we select 4 relations that primarily focus on causal and behavioural relationships:  $xNeed$ ,  $xIntent$ ,  $xEffect$  and  $xWant$ . More specifically, the  $xNeed$  relation indicates what event is needed to happen *before* a following event occurs while the  $xIntent$  relation indicates a character’s intention *before* an action takes place. Conversely,  $xEffect$  are social actions that occur *after* an event while  $xWant$  represents a character’s postcondition desires *after* an event.

We append the 4 relation tokens to each caption phrase  $C_i$  to provide as input for querying Comet-ATOMIC2020. Five commonsense inferences are generated per relation  $r$ ,  $\{ck_1^r, ck_2^r, \dots, ck_n^r\}$ , resulting in 20 commonsense altogether for each caption. The commonsense produced for each caption are then grouped into BEFORE and AFTER events. The BEFORE events category contains the knowledge extracted from the  $xNeed$  and  $xIntent$  relation while the AFTER events contains the  $xEffect$  and  $xWant$  commonsense.

Finally, the theme nodes contain a sequence of concepts that represent the theme depicted in

each image. We use Clarifai<sup>1</sup>, a pretrained object and concept detector model capable of predicting 11,000 unique concepts. We extract a sequence of 20 concepts for each of the 5 images to create 5 theme nodes  $\{T_1, T_2, T_3, T_4, T_5\}$ .

**Connecting Nodes** Let  $CK_B = \{ck_1^r, ck_2^r, \dots, ck_m^r\}$  where  $r \in \{xNeed, xIntent\}$  be the BEFORE commonsense inferences for caption  $C_i$ . Similarly, we denote  $CK_A = \{ck_1^r, ck_2^r, \dots, ck_m^r\}$  where  $r \in \{xEffect, xWant\}$  to be the AFTER commonsense inferences. To construct the story graph, we add directed edges between  $T_i$  (the theme node for image  $i$ ) with the commonsense nodes in  $CK_B$ . Each node in  $CK_B$  is then connected to  $C_i$  which is further connected to each node in  $CK_A$ . Finally, each node in  $CK_A$  is connected with the theme nodes for the next image,  $T_{i+1}$ . Consequently, a directed acyclic graph  $S_G$  representing the branching space of possible story events for each image stream is constructed as seen in the graph in Stage 1 of Figure 1.

### 3.2 Stage 2: Story Graph Learning

This stage conducts an analysis on the importance and role of each node in the story graph by converting  $S_G$  into a weighted graph,  $S_{G,weighted}$ . Two main methods for edge weight assignment based on semantic similarity is experimented with and weights are further refined with graph learning.

**Cosine Similarity** Firstly, we use the cosine sim-

<sup>1</sup>[www.clarifai.com](http://www.clarifai.com)



ilarity between plot points as an indicator of their level of association. Given connecting nodes  $u$  and  $v$  which contain words or a phrase denoted by  $P_u$  and  $P_v$  respectively, we convert  $P_u$  and  $P_v$  to a sentence embedding using a pretrained transformer model. The cosine similarity score between the two embeddings at node  $u$  and  $v$  is then simply assigned to their connecting edge  $e_{u,v}$ .

**Pointwise Mutual Information (PMI)** The second method computes the PMI between each pair of words in  $P_u$  and  $P_v$  where a high PMI implies high semantic correlation between words. Formally, the PMI between word  $i$  in  $P_u$  and word  $j$  in  $P_v$  is:

$$\text{PMI}(i, j) = \log \frac{p(i, j)}{p(i)p(j)} \quad (1)$$

Here,  $p(i, j) = \frac{\#S(i, j)}{\#S}$ ,  $p(i) = \frac{\#S(i)}{\#S}$  and  $p(j) = \frac{\#S(j)}{\#S}$  where  $\#S(i)$  is the number of sentences in the corpus that contain word  $i$ ,  $\#S(i, j)$  is the number of sentences that contain both words and  $\#S$  is the total number of sentences in the corpus. Finally, a normalized version of the PMI score is calculated:

$$\text{NPMI} = \frac{\text{PMI}}{-\log(p(i, j))} \quad (2)$$

The final weight assigned to  $e_{u,v}$  is the maximum NPMI score out of all scores calculated from the possible word pair combinations.

**Graph Learning** We further refine the cosine or PMI-weighted story graph through graph learning. Specifically, the weighted graph is fed into a Temporal Graph Neural Network (TGCN). Such networks combine the advantages of GCNs and Recurrent Neural Networks to learn the graph’s complex topological structure as well as its temporal changes. We use an implementation of the Gated Graph Convolution Long Short Term Memory Layer (Taheri and Berger-Wolf, 2019) which encodes the graph and yields embeddings for each node. We then extract the 5 embeddings from the caption nodes and feed them through the BART Transformer (Lewis et al., 2020) to decode the story. The TGCN and Transformer are trained end-to-end to minimise the cross-entropy loss:

$$L(\theta) = - \sum_{t=1}^T \log(p_{\theta}(y_t^* | y_1^*, \dots, y_{t-1}^*)) \quad (3)$$

where  $\theta$  is the parameters of the model,  $y^*$  is the ground-truth story and  $y_t^*$  denotes the  $t$ -th word in

$y^*$ . Finally, we extract the learnt node embeddings and compute the cosine similarity between the embeddings of each pair of connected nodes to obtain the edge weight in between.

### 3.3 Stage 3: Storyline and Story Generation

**Storyline Extraction** Given  $S_{G,weighted}$ , we consider the optimal storyline as the path from the left-most node to the right-most node that produces the highest sum of weights. To find this path, we negate each weight in  $S_{G,weighted}$  and add a dummy end node  $D_E$  which is connected with the right-most nodes in  $S_{G,weighted}$  with an edge weight of -99. An example of the final graph is depicted in Appendix F. Floyd–Warshall’s algorithm (Floyd, 1962) is then adopted to find the shortest path starting from  $T_1$  to  $D_E$  to produce the storyline containing a sequence of events  $e_1, \dots, e_L$  taking only the caption and commonsense nodes.

**Story Generation** The last stage consists of decoding the story. We separate each event  $e_i$  using a separator token  $\langle /s \rangle$ . The events are then fed through BART for story generation which we train with the cross-entropy loss from Equation 3.

## 4 Evaluation Setup<sup>2</sup>

### 4.1 Data

**VIST** The Visual Storytelling Dataset (VIST) (Huang et al., 2016) consists of 210,819 unique images obtained from Flickr albums. The dataset is split into training/validation/testing with 8,031/998/1,011 albums where each album contains a set of similar image sequences with each sequence made up of 5 photos. Each album also has 5 human written stories where each story is usually comprised of one sentence per image. The unique number of stories in the training, validation and testing set is 40,155, 4,990 and 5,055 respectively.

### 4.2 Baseline Models

We compare our model with 6 state-of-the-art baselines: 1) **AREL** (Wang et al., 2018), 2) **GLACNet** (Kim et al., 2018), 3) **KG-Story** (Hsu et al., 2020), 4) **ReCo-RL** (Hu et al., 2020), 5) **PR-VIST** (Hsu et al., 2021a), and 6) **TAPM** (Yu et al., 2021). Details of each model is outlined in Appendix E.

<sup>2</sup>Implementation details can be found in Appendix C



### 4.3 Ablation Study Models

We also conduct ablation studies to compare different variants of our proposed model:

- **SRL-caption**: A story graph is not created and the 5 image captions are used as the storyline.
- **SRL-pmi/cosine**: The storyline is extracted from the story graph using weights obtained from the cosine similarity or PMI approach.
- **TGCN/TGCN-SRL**: TGCN-cosine/pmi is an end-to-end model where the story graph is fed to the TGCN and node embeddings are then inputted into BART for story decoding. The story graph input uses weights obtained from either the cosine or PMI approach. TGCN-SRL-cosine/pmi further uses the trained TGCN to extract the node embeddings and their similarities are then used to refine the story graph weights for storyline and story generation.

### 4.4 Automatic Metrics

Numerous past literature have shown that traditional automatic metrics like BLEU correlate poorly with human judgement and are unreliable for evaluating VST (Wang et al., 2018; Hsu et al., 2019). These metrics mainly focus on comparing  $n$ -gram similarity between hypothesis and references, thus are insufficient for evaluating open-ended text generation tasks like storytelling, where there are multiple plausible outputs for the same input which are not fully reflected in the references. Therefore, we focus on metrics specifically designed for ‘open ended text generation’ which consider the plausibility of diverse outputs. The first is RoViST (Wang et al., 2022), an unreferenced metric set for VST consisting of three scores that target three criteria: visual grounding (RoViST-VG), coherence (RoViST-C) and no redundant repetition of concepts/words (RoViST-NR). An overall single score (RoViST) can be calculated by averaging RoViST-VG, C and NR. In addition to RoViST, we consider other learnt ‘unreferenced’ metrics such as Perplexity and the storytelling metric, UNION (Guan and Huang, 2020) which assigns a score based on important story criteria like coherence, no conflicting logic and non-repeating plots. Finally, for completeness and maintaining consistency with other works, we further compute reference-based metrics including the classic ROUGE-L (Lin, 2004), METEOR (Banerjee and Lavie, 2005), CIDEr (Vedantam et al., 2015) and SPICE (Anderson et al., 2016).

For analysing semantic similarity, the BERT-based metric BLEURT (Sellam et al., 2020) is further adopted as well as the embedding-based metric, MoverScore (Zhao et al., 2019).

### 4.5 Human Evaluation

We finally conduct human evaluation studies and create 3 surveys where each survey conducts a pairwise comparison between our model and a baseline. In the survey, participants are given 100 randomly selected unique photo sequences from the test data (same sequences are used for each survey) and the corresponding generated story from our model and the baseline. They are then asked to choose which of the two stories are better based on 3 criteria: 1) **Visual Grounding**: the generated story must relate to concepts depicted in the image sequence, 2) **Coherence**: story sentences need to flow while remaining logical and topically consistent, and 3) **Non-Redundancy**: sentences are diverse and there are no unnatural-sounding repetition of words/phrases in the story. A final question also asks the annotator to choose which story is better out of the two based on their opinion. 15 respondents (5 per survey) were recruited where each participant answered 400 questions, resulting in 6000 instances collected in total.

## 5 Results

### 5.1 Overall Performance

Table 1 summarises several metrics for the 6 baselines and for the 7 different variations of SCOVIST. After filtering out broken images in the test set and missing stories from the baseline models, a sample of 890 albums was used to calculate these metrics. Considering our best model based on the visual storytelling metric RoViST (SRL-pmi), RoViST-VG performs on par with the more recent baselines and significantly outperforms in RoViST-C when considering all our 7 model variants. RoViST-NR however underperforms, but we strongly emphasize that this is most likely attributed to the short story lengths which have a lower chance of repeating words as can be seen by KG-Story which has a repetition score of 99.9 but average story length of only 32. Furthermore, we note that studies in Wang et al. (2022) emphasized that humans considered coherence to play the most significant role when judging a story, followed by visual grounding and non-redundancy. Nevertheless, our models still achieve noticeably

Model	RoViST-VG	RoViST-C	RoViST-NR	RoViST (R)	SPICE (S)	BLEURT (B)	MoverScore (M)	UNION (U)	Perplexity	R+S+B+M+U	Story Len.
AREL ((Wang et al., 2018))	66.2	57.1	83.4	68.9	9.0	32.6	55.1	17.1	15.3	182.7	44.8
GLACNet (Kim et al., 2018)	61.6	68.6	95.1	75.1	7.0	33.5	54.9	75.9	24.6	246.3	35.2
KG-Story (Hsu et al., 2020)	58.7	65.1	<b>99.9</b>	74.6	7.2	32.3	54.9	65.8	46.1	234.8	32.3
ReCo-RL (Hu et al., 2020)	67.8	57.3	91.9	72.3	11.2	31.9	55.4	23.8	28.3	194.6	49.3
PR-ViST (Hsu et al., 2021a)	70.0	60.4	<u>96.1</u>	75.5	9.6	31.0	54.7	30.3	42.3	201.1	<u>52.2</u>
TAPM (Yu et al., 2021)	<u>70.3</u>	67.0	90.5	75.9	9.9	33.4	55.6	56.0	18.3	230.8	51.2
SRL-caption	65.2	73.9	91.4	76.8	6.1	31.7	53.3	76.5	16.0	244.5	49.7
SRL-cosine	69.6	72.1	91.9	<u>77.9</u>	11.2	34.6	<b>56.0</b>	78.8	15.1	258.4	48.0
SRL-pmi	<b>70.4</b>	72.8	91.6	<b>78.3</b>	<b>11.5</b>	34.7	<b>56.0</b>	75.9	<u>14.7</u>	256.3	51.2
TGCN-SRL-cosine	<u>70.3</u>	72.3	90.5	77.7	10.9	<b>34.9</b>	<b>56.0</b>	84.0	14.9	<b>263.4</b>	<b>52.3</b>
TGCN-SRL-pmi	69.0	71.9	91.6	77.5	<u>11.2</u>	<u>34.7</u>	<b>56.0</b>	80.6	<b>13.6</b>	259.9	51.5
TGCN-cosine	65.7	<u>75.5</u>	91.8	77.6	9.2	33.9	55.6	<u>84.3</u>	16.5	<u>260.6</u>	39.1
TGCN-pmi	65.7	<b>75.9</b>	91.3	77.6	9.4	33.8	<u>55.7</u>	<b>87.0</b>	15.5	<b>263.4</b>	40.5

Table 1: Automatic metrics and average story length (Story Len.) for the 6 baselines vs. our 7 model variants.

better performance than the baselines when comparing the overall RoViST metric with SRL-pmi considered as the best model as it achieved a good balance of high scores across RoViST-VG, C and NR.

Although classic automatic metrics are known to correlate poorly with human judgement for VST, it is still noteworthy to analyse them in conjunction with RoViST. Hence, ROUGE-L, METEOR and CIDEr are shown in Table 4 of Appendix D where we observe that SRL-pmi resulted in lower scores. This could be due to our model using knowledge from COMET-Atomic2020 to enrich lexical diversity which results in lower performance in  $n$ -gram matching between the generated and reference stories. However, SRL-pmi still outperforms the baselines when comparing less classic metrics like SPICE which focuses on semantic propositional content, BLEURT which is based on semantic meaning and slightly on MoverScore which compares distances of word embeddings between reference and hypothesis stories. The un-referenced metrics for evaluating open-ended text generation, Perplexity and UNION also show significant improvements. Most noticeably, UNION which scores based on coherence, conflicting logic and chaotic scenes is able to reach an upper bound score of 87.0 with TGCN-pmi.

Finally, to gain a better overview of the overall performance, we sum RoViST, SPICE, BLEURT, MoverScore, and UNION and present the scores in the R+S+B+M+U column. When comparing the sum, the best performing models were the TGCN methods with TGCN-SRL-cosine and TGCN-pmi producing the highest scores.

## 5.2 Ablation Study

To analyse the effect of the storyline extraction stage and different edge weight assignment methods, an ablation study was conducted to compare the 7 different variations described in Section

4.3. We first compare just using the 5 captions (SRL-caption) as the storyline versus extracting the storyline from the commonsense story graph (SRL-cosine/pmi, TGCN-SRL-cosine/pmi). Surprisingly, competitive RoViST-C and NR scores was achieved from SRL-caption but underperforms substantially in the VG criteria. Additionally, SPICE, BLEURT, MoverScore, UNION and Perplexity were considerably worse. This implies that captions alone have sufficient commonsense embedded in them and can be useful features for generating plausible stories. However, the VG aspect can be further enhanced by exploiting extra social commonsense from external data.

Moreover, the TGCN-cosine/pmi approach consisting of the end-to-end model with a TGCN combined with the Transformer evidently produces lower RoViST-VG and NR compared to the SRL methods. SPICE, BLEURT, MoverScore and Perplexity scores were also mostly less optimal. This suggests that feeding the node embeddings into the Transformer for story decoding is not as good as extracting the storyline and explicitly using the words as input which can provide more fine-grained details about the image contents for generating richer stories. However, TGCN-cosine/pmi noticeably yielded the best RoViST-C scores out of the 7 methods ( $> 75$ ). This could be attributed to the shorter outputs as it is often easier to stay coherent with shorter generic sentences.

Finally, it is interesting to note that higher UNION scores were obtained for all TGCN methods when compared to not using the TGCN. It is hypothesised that incorporating learnt temporal information in the node embeddings implicitly via TGCN training perhaps resulted in more logical stories, thus improving the UNION score.

## 5.3 Visualising Diversity

We visualise the number of distinct unigrams, nouns, verbs and adjectives outputted by SRL-pmi

versus the 6 baselines. Figure 2 illustrates that our model can produce significantly more unigrams overall especially when comparing nouns, suggesting that leveraging social interaction commonsense and the captions can generate richer and diverse sentences with more novel expressions.

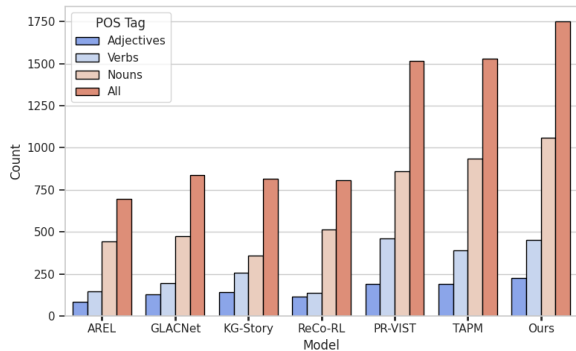


Figure 2: Count of unique unigrams for different part-of-speech (POS) tags for SRL-pmi vs. the 6 baselines.

#### 5.4 Qualitative Analysis

To evaluate our model qualitatively, we show examples of generated stories from SRL-pmi versus the 5 baselines. Figure 4 illustrates that our model generates stories that are clearly more visually grounded. For instance, ReCo-RL in the first example mentions several irrelevant phrases like ‘*lot of fun*’ while KG-Story incorrectly mentions ‘*gave another speech*’ in the last sentence. On contrary, our model’s stories are more detailed and less generic such as the phrase, ‘*ready to go on his mission*’ and ‘*sights and sounds of the enemy*’, thus highlighting the effectiveness of using captions and social commonsense to capture events depicted and implied by the images. By not solely relying on visual features and using literal descriptions and commonsense to construct storylines as input, our stories are also consequently more coherent and natural-sounding. Taking the last sentence from AREL in the second story as an example, ‘*This is the view from the top of the mountain*’ sounds abrupt and is unrelated to the previous generated sentences. Conversely, our story is capable of capturing the changes between images while maintaining a strong focus on the topic of ‘*wine tasting*’.

#### 5.5 Human Evaluation: Pairwise Comparison

Table 2 reports the results of the pairwise comparison between SRL-pmi with AREL, ReCo-RL and PR-VIST. The last column (‘Agree’) represents results from the Fleiss’ kappa test used to assess

inter-rater consistency (Fleiss, 1971). Agreement scores in the range [0.21, 0.40], [0.41, 0.60] and [0.61, 0.80] means fair, moderate and strong agreement between multiple annotators respectively.

When analysing all stories (‘All Stories’ sub-table), our generated stories evidently outperform the baselines by a large margin. All percentages in the first column are over 63%, indicating that the majority of annotators selected our story to be better across all criteria. Moreover, when comparing the ‘Overall’ criteria which asked evaluators to choose the better story, over 78% of the responses reported our stories to be better with the Fleiss’ kappa test result showing a moderate to strong level of agreement between annotators. We believe the higher votes for the visual grounding criteria for our model is due to our method incorporating relevant social-interaction commonsense. Additionally, our constructed storyline is able to reflect the causal events implied by the image stream, resulting in improved story coherence and less repetition.

#### 5.6 Human Evaluation: Story Categories

We analyse the human evaluation results by categorising the stories into ‘event-based’ and ‘object-based’. Event-based stories refer to image streams that focus on people performing actions and there is a clear transition of events between images. Object-based consists of images that mostly picture landscapes and objects. Such instances have no clear event in the image, and thus require more imagination when creating the story. An example of an event-based story is the top sequence in Figure 3 where we can clearly see a man taking a photo and a girl running and sliding across the sand. Conversely, the second example is object-based as a majority of the images depict scenery and buildings. It is harder to generate a story from this input as the first 4 images are extremely similar while the last image is totally different.

Observing the last two sub-tables of Table 2, the first baseline AREL shows lower percentages and ties for object versus event-based stories. As AREL purely relies on generating stories from the visual features, it fails to create coherent output particularly when consecutive images are similar. We qualitatively analyse this in Figure 3 where AREL’s story for the object-based example contains more monotonous sentences (‘*This is a picture of a city*’) and obvious repetition between consecutive sentences. On contrary, our model can generate a more



Criteria	All Stories				Event-based				Object-based			
	Ours	AREL	Tie	Agree	Ours	AREL	Tie	Agree	Ours	AREL	Tie	Agree
Visual Grounding	88.0%	6.6%	5.4%	0.64	86.5%	8.5%	5%	0.60	96.9%	2.5%	0.6%	0.71
Coherence	90.0%	4.8%	5.2%	0.70	88.2%	5.3%	6.5%	0.66	93.8%	3.7%	2.5%	0.82
Non-Redundancy	83.6%	3.0%	13.4%	0.56	82.4%	3.2%	14.4%	0.54	86.3%	2.4%	11.3%	0.60
Overall	93.4%	4.4%	2.2%	0.78	91.8%	5.3%	2.9%	0.74	96.9%	2.5%	0.6%	0.88
Criteria	Ours	ReCo-RL	Tie	Agree	Ours	ReCo-RL	Tie	Agree	Ours	ReCo-RL	Tie	Agree
Visual Grounding	82.2%	10.0%	7.8%	0.49	82.3%	10.6%	7.1%	0.49	81.9%	8.7%	9.4%	0.48
Coherence	93.4%	4.2%	2.4%	0.78	94.7%	3.8%	1.5%	0.81	90.6%	5%	4.4%	0.70
Non-Redundancy	71.6%	11.0%	17.4%	0.30	72.3%	12.4%	15.3%	0.31	70.0%	8.1%	21.9%	0.28
Overall	92.2%	5.0%	2.8%	0.75	93.8%	4.1%	2.1%	0.79	88.8%	6.8%	4.4%	0.66
Criteria	Ours	PR-VIST	Tie	Agree	Ours	PR-VIST	Tie	Agree	Ours	PR-VIST	Tie	Agree
Visual Grounding	78.8 %	17.2 %	4.0 %	0.52	79.1%	16.2%	4.7%	0.52	78.1%	19.4%	2.5%	0.52
Coherence	77.8%	18.4%	3.8 %	0.44	79.4%	17.9%	2.7%	0.47	74.4%	19.3%	6.3%	0.35
Non-Redundancy	63.0%	24.6%	12.4%	0.28	64.4%	22.4%	13.2%	0.29	60.0%	29.4%	10.6%	0.23
Overall	78.0%	16.4%	5.6%	0.46	78.5%	16.2%	5.3%	0.48	76.9%	16.8%	6.3%	0.43

Table 2: Pairwise comparison between SRL-pmi with AREL, ReCo-RL and PR-VIST across the visual grounding, coherence, and non-redundancy criteria for all stories (500 instances) and when separated into event-based (340 instances) and object-based (160 instances) story categories. The ‘Agree’ column shows the Fleiss’ Kappa results.

EVENT-BASED STORY	
<p>Storyline: &lt;S&gt; wants to be a <u>tourist</u> &lt;/S&gt; <u>tourist attraction</u> in the background &lt;/S&gt; see's the <u>scenery</u> &lt;/S&gt; wants to observe the <u>desert</u> &lt;/S&gt; <u>senior man</u> using binoculars in the <u>desert</u> &lt;/S&gt; <u>take pictures</u> of the <u>desert</u> &lt;/S&gt; go to <u>sand dunes</u> &lt;/S&gt; <u>little girl running on the sand dunes</u> &lt;/S&gt; <u>have fun</u> &lt;/S&gt; <u>buy snowshoes</u> &lt;/S&gt; a young woman snowshoeing on a sunny winter day &lt;/S&gt; gets a cold &lt;/S&gt; wants to see the <u>dunes</u> &lt;/S&gt; aerial view of sand dunes in the desert &lt;/S&gt; sees the <u>dunes</u> &lt;/S&gt;</p>	
<p>Ours: We went to the <u>desert</u> for our annual family trip. <u>Grandpa</u> took a lot of pictures. The kids had a great time playing in the sand. My sister had fun sliding down the <u>sand dunes</u>. My mom had fun <u>sledding</u> down the hill. The <u>desert</u> was so beautiful.</p>	
<p>AREL: We took a trip to the <u>mountains</u>. We had a great time at the <u>beach</u>. We had a lot of fun playing in the sand. [male] and [male] decided to <u>take a break</u> and <u>take a break</u>. We had a great time at the <u>beach</u>.</p>	
OBJECT-BASED STORY	
<p>Storyline: &lt;S&gt; go to the <u>top of the mountain</u> &lt;/S&gt; panoramic <u>view of the city</u> &lt;/S&gt; has a <u>view</u> &lt;/S&gt; <u>visit</u> in the morning &lt;/S&gt; <u>tourist attraction</u> in the evening &lt;/S&gt; <u>take pictures</u> of it &lt;/S&gt; wants to be <u>tall</u> &lt;/S&gt; roman structure is a <u>towering cylindrical building</u> &lt;/S&gt; go <u>ruins</u> &lt;/S&gt; go to <u>roman city</u> &lt;/S&gt; <u>tourists</u> in front of roman structure &lt;/S&gt; gets a souvenir &lt;/S&gt; wants to look at the nativity scene &lt;/S&gt; the nativity scene in the church &lt;/S&gt; celebrates the birth</p>	
<p>Ours: The view of the city from the top of the <u>mountain</u> was amazing. The <u>buildings</u> were very old and beautiful. The <u>columns</u> were very tall. We took a lot of pictures of the <u>buildings</u>. We had a great time <u>touring the city</u>. There was a lot to see and do.</p>	
<p>AREL: This is a picture of a city. We went to the city to see the city. It was a beautiful sight to see. There were a lot of people there. We had a great time at the zoo.</p>	

Figure 3: AREL vs. SRL-pmi for an event and object-based story. Blue words indicate concepts implicitly or explicitly used in the generated story while red represents irrelevant concepts. Underlined words in the story represent concepts relevant to the image stream.

visually grounded and coherent story by utilising the storyline. While this example shows several useful concepts in the storyline that are not used in the generated story (‘nativity scene’, ‘roman structure’), concepts such as ‘tall’, ‘take picture’, and ‘tourists’ (highlighted in blue) did help in producing phrases related to these concepts, resulting in a story containing more interesting, diverse and relevant words. Furthermore, while there are error cases where the storyline contains irrelevant information such as the red words in the event-based example, this information was not included in the generated output. This is perhaps due to the ad-

vantages of the encoder-decoder cross-attentional mechanism of BART which allows the model to learn to select the more useful parts of the storyline.

Examining ReCo-RL, only the grounding and non-redundancy aspect received lower votes for object versus event-based instances. Compared to AREL, its better performance may be due to its framework incorporating RL rewards to directly align the outputs more to a human story in terms of the 3 criteria. PR-VIST however which first builds a storyline like ours, outperforms AREL and ReCo-RL and further, even yields slightly more votes for object-based stories compared to its proportion of votes received for event-based stories, thus highlighting the effectiveness of storyline and content planning. Despite PR-VIST’s improvements, our approach and storyline construction method is evidently superior and substantially outperforms PR-VIST in all aspects across the 2 categories.

## 6 Conclusion

In this paper, we presented SCO-VIST, a multi-stage novel framework for visual storytelling that utilises social-interaction knowledge for enhancing commonsense reasoning in stories. We design a heterogeneous story graph with causal ordering that connects captions and commonsense extracted from external sources and employ shortest path algorithms to find the optimal storyline for story generation. Extensive experiments on the benchmark dataset, analysis of automatic metrics and human evaluations demonstrate that SCO-VIST outperforms existing baselines and is capable of generating diverse stories that are highly coherent with strong visual grounding.

## 642 Limitations

643 **Benchmark Scope and Annotation** Due to the  
644 lack of a high-quality visual storytelling dataset,  
645 most recent studies on visual story generation use  
646 only one publicly available dataset, VIST. The  
647 dataset size is large enough but the dataset used  
648 in most visual storytelling research publications,  
649 including this study, was limited in scope. The  
650 VIST consists of images from Flickr, which is an  
651 image/video-based social media platform and in-  
652 cludes mostly personal images that captures peo-  
653 ple’s daily lives or events. In addition, each Flickr  
654 album has 5 human written stories where each story  
655 is usually comprised of one sentence per image.  
656 Those human annotators are not the Flickr album  
657 owner and hence the gold standard annotations by  
658 annotators may not be perfectly matched with the  
659 intention of the original Flickr album. Future work  
660 should investigate how to mitigate this issue by  
661 establishing a new visual storytelling dataset via  
662 adopting the image album descriptions from the  
663 original authors, and providing better instructions  
664 for human annotators that map generated stories to  
665 objects/relations of images.

### 666 **Adaptability to Low-Resource Languages**

667 Moreover, our model pipeline requires a pre-trained  
668 image captioning model in the first stage, which  
669 may not be available for low-resource languages  
670 that have relatively less data available for training  
671 natural language processing systems. The met-  
672 rics used for evaluation are also only capable of  
673 judging English-written language. Nevertheless,  
674 our pipeline can be reproduced and future study  
675 should consider re-running experiments on other  
676 languages once models and data become available.

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Model	RoViST-VG	RoViST-C	RoViST-NR	RoViST	UNION	SPICE	Story Len.
CLIP-SRL-pmi	69.6	<u>71.1</u>	<b>91.1</b>	<u>77.3</u>	68.5	10.8	49.5
BLIP-SRL-pmi	<u>70.8</u>	69.8	90.5	77.0	<u>72.1</u>	<u>11.3</u>	<u>51.2</u>
VIST-SRL-pmi	<b>72.0</b>	<b>74.1</b>	<u>90.6</u>	<b>78.9</b>	<b>82.5</b>	<b>12.5</b>	<b>57.6</b>

Table 3: RoViST, UNION, and SPICE scores recorded when using different captioning models. All models are implemented using the SRL-pmi SCO-VIST variant.

## A Qualitative Analysis

Figure 4 presents two example stories for our SRL-pmi model versus 6 visual storytelling baseline models: AREL, GLACNet, KG-Story, ReCo-RL, PR-VIST and TAPM.

**SRL-pmi:** [male] was ready to go on his mission. He brought his binoculars to take pictures of the sights and sounds of the enemy. He was very careful to keep a close eye on his target. He had to be careful not to be seen. He also had to make sure his target didn't see him. Finally, he was able to finish his mission and return home safely.

**GLACNet:** The man was very excited to be at his home. He was given a new job. He was ready for a great day. They were all working hard. It was a long trip.

**KG-Story:** There were a lot of people at the same time. I got to see them. They had some very nice soldiers. It was really impressive. Afterward we gave another speech.

**AREL:** I had a great time at the beach last weekend. We were able to make sure it was going to be a long time. We were ready to go to the airport. They are getting ready to go to work. It was a lot of fun.

**ReCo-RL:** This is a picture of a lot of fun. The soldiers were very interested in the field. It was a great day to be a bit of the sand. They were able to take a break. Finally, the men were so excited to see how to the end of our day, we had a good time for the event.

**PR-VIST:** [female] was on the phone one day. She saw some equipment in the distance. It was her first break! Her friends held hands and did a great job. They made each a piece of equipment.

**TAPM:** The man was taking pictures of his surroundings. The camera is set up to take a picture of the animal. We were all very tired. It is a very important part of our mission to protect our troops and their families. This is the rocket that they used to launch the astronauts.

**SRL-pmi:** We took a train to the wine tasting. The train ride was very comfortable. There were many different wines to choose from. We had a lot of fun tasting them all. We all had a great time. After a long day of wine tasting, we went back to the hotel to relax.

**AREL:** We went to the restaurant to eat at the restaurant. We went to the restaurant to get some food. I had a great time at the party. We all had a great time and had a great time. This is the view from the top of the mountain.

**GLACNet:** the wedding was held at a beautiful hotel. The tables were decorated with food. The wine was set up. Everyone was having a good time. There was a lot of snow on the ground.

**KG-Story:** I went to a restaurant. Everyone was enjoying the food. We had drinks. They were very good. Afterward there was room.

**ReCo-RL:** We went to the restaurant for a restaurant. The dining room was empty and we had to eat. I had a lot of fun. There were lots of people there. Then we walked through the fields.

**PR-VIST:** I had a big cup. It was very cold outside. The wedding was in an area. We spent all day looking at everything. It was a great day. The wine was so good that I had to clean my room.

**TAPM:** I went to a fancy restaurant for dinner. It had a beautiful dining room with a large table. There were a lot of wines to choose from. Afterwards we all had a few drinks and talked about our lives. After dinner, we went out to the countryside to take a walk and enjoy the scenery.

Figure 4: Generated stories for our SRL-pmi model versus the 6 baselines models. Blue/red words represent concepts relevant/irrelevant to the image sequence.

## B Caption Ablation Study

We conduct a preliminary ablation study to examine the performance of the stories when using different captioning models. For the experiments in the main paper, we utilised ClipCap (Mokady et al., 2021) to generate the image captions. For this experiment, we additionally consider the BLIP captioning model (Li et al., 2022) which outperforms ClipCap on COCO captions (Chen et al., 2015). We also consider using the human-written captions

which are provided as part of the VIST dataset. Note that for this experiment, we implement the SRL-pmi SCO-VIST variant for all models. Moreover, all models were trained on a substantially smaller dataset size (26939 instances for training, 3354 for validation and 3385 for testing) compared to the dataset used to retrieve the results in the main paper as ground-truth descriptions from VIST were only available for approximately half of the data. The CLIPCap and BLIP captions achieve a BLEU-1 score of 13.7 and 17.5 respectively when evaluated against the ground-truth VIST captions.

**CLIP-SRL-pmi**  
RoViST-VG: 68.6  
RoViST-C: 55.6

**Storyline:** <u>wave</u> <u>flag waving in the wind</u> wave it around <u>go to church</u> <u>a woman prays in front</u> ask for forgiveness <u>pick up the flowers</u> <u>flowers are laid at the foot</u> put flowers in a vase <u>go to the christmas tree</u> <u>tourists looking at the christmas tree</u> looks at the tree <u>visit</u> <u>tourist attraction on a sunny day</u> <u>take pictures</u>

**Story:** The flag flew proudly in front of the church. The church was beautiful. The flowers were beautiful. There was a lot of snow on the ground. The trees were very tall. It was a beautiful day.

**BLIP-SRL-pmi**  
RoViST-VG: 75.6  
RoViST-C: 59.1

**Storyline:** buy a flag <u>the american flag flying in front of the lincoln memorial</u> looks at flag <u>wants to honor the dead</u> <u>a wreath on the steps of the lincoln memorial</u> <u>remember the dead</u> put in a vase <u>flowers on the ground</u> gets wet <u>put flowers on the grave</u> <u>a wreath at the tomb of the unknown</u> mourn the dead <u>wants to honor the president</u> <u>the lincoln memorial</u> <u>is statue</u> <u>is statue</u>

**Story:** The American flag was flying high in front of the [location]. The flowers were placed at the steps of the capital building. There were many different kinds of flowers on the steps. There was also a statue of [male] and [female]. The monument was very large and tall.

**VIST-SRL-pmi**  
RoViST-VG: 82.5  
RoViST-C: 66.7

**Storyline:** wants to be patriotic <u>a flag pole with the [location] monument in the distance</u> <u>wave at the crowd</u> walk to the monument <u>a group of people standing on the steps across the street from the Washington monument</u> get a good view <u>go to the location</u> <u>a woman stands in front of a memorial in [location]</u> [location] <u>pay tribute</u> <u>think about it</u> <u>yellow roses left on granite stone inscribed "I have a dream"</u> has a dream <u>find a place to put the flowers</u> <u>people leaving flowers on the top of a set of steps in a city</u> <u>put the flowers on the steps</u>

**Story:** The memorial for [male] Washington was a sight to behold. People gathered to pay their respects to the fallen hero. The flowers were placed on the steps to honor his memory. The flags were raised high to show their respect for the fallen heroes. Flowers were left on the monument to honor those who lost their lives in the line of duty. A woman stood in front of the monument and reflected on her life.

Figure 5: An example of a storyline and matching story generated using the SRL-pmi approach with different pre-trained image captioning models. Underlined words in the storyline are the image captions and blue words are visually relevant concepts to the image sequence.

The RoViST, UNION and SPICE scores us-

ing each captioning method is displayed in Table 3. Firstly, it is evident that using human-written captions in the story graph creation process results in a higher RoViST-VG, RoViST-C and RoViST score overall as observed by VIST-SRL-pmi. UNION and SPICE were also considerably higher, suggesting better captions lead to better stories and SCO-VIST’s outputs can be perhaps further improved with a stronger pre-trained captioning model. However for this study, we did find that using the BLIP captions produces a similar overall RoViST score. Nevertheless, BLIP-SRL-pmi did yield greater RoViST-VG, UNION and SPICE compared to CLIP-SRL-pmi. The higher RoViST-VG score could imply that the caption quality influences the visual grounding aspect the most. This is reasonable as an incorrect caption could cause irrelevant concepts to be generated in the storyline, which can directly negatively impact the visual grounding score (RoViST-VG).

To highlight a specific example, we further conduct a qualitative analysis in Figure 5 to assess how the caption quality can affect the generated storylines and stories. Taking CLIP-SRL-pmi for instance, the incorrect captions ‘*tourists looking at the christmas tree*’ and ‘*a woman prays in front*’ results in irrelevant concepts mentioned in the story such as ‘*church*’ and ‘*snow*’. Conversely, using more detailed and accurate captions as depicted in BLIP-SRL-pmi and VIST-SRL-pmi clearly results in better storylines which in turn, translates to more visually grounding and detailed stories.

### C Implementation Details

To generate the image captions for Stage 1, we use a pre-trained image captioning model called ClipCap (Mokady et al., 2021). For commonsense generation, we use the ‘comet\_atomic2020\_bart’ implementation of Comet-ATOMIC2020 (Hwang et al., 2021). Sentence embeddings of the nodes are then obtained with a Sentence Transformer using the ‘all-mpnet-base-v2’ model (Reimers and Gurevych, 2019) which outputs embeddings of size 768. Since some generated commonsense were found to be duplicated or similar, these similar or identical commonsense were filtered out based on if the sentence embedding cosine similarity score between the two phrases exceeded a threshold of 0.50 for each of the BEFORE and AFTER events produced by each caption. In Stage 2, the temporal GCN used to learn the node embeddings consisted of 1

layer and the chosen output dimension of the embeddings was 768. Furthermore, the Transformer model used to take in the 5 caption nodes to decode the story utilised the ‘bart-base’ configuration of the BART Transformer model (Lewis et al., 2020). This model was trained with a learning rate of 0.00001. In Stage 3, the story decoder using the storyline as input employed the ‘bart-large’ configuration and was trained with a learning rate of 0.00002. For all BART models, we initialise with the pretrained weights and finetune them on our VST task. All experiments also used a batch size of 8, weight decay of 0.00001, learning rate decay of 0.95 scheduled to decrease after every epoch and the Adam optimizer (Kingma and Ba, 2015). Early stopping was further employed to stop training after 3 consecutive epochs of no improvement on the validation set. At inference, we decode the story with nucleus sampling using the recommended values of  $p = 0.9$  and temperature = 0.9 (Holtzman et al., 2019). All training of models was conducted using a Nvidia Tesla v100 16GB GPU which took approximately 15 hours to train.

### D Story Generation Results for N-gram Metrics

ROUGE-L, METEOR and CIDEr results for the 6 state-of-the-art baselines versus our proposed SRL-pmi and TGCN-SRL-cosine variant of SCO-VIST.

Model	ROUGE-L	METEOR	CIDEr
AREL	<b>29.9</b>	35.2	9.1
GLACNet	27.2	33.5	4.4
KG-Story	25.2	31.5	3.8
ReCo-RL	29.3	<b>35.9</b>	<b>11.9</b>
PR-VIST	26.1	31.4	7.6
TAPM	21.7	27.0	4.5
SRL-pmi	22.1	27.5	5.9

Table 4: Classic  $n$ -gram metrics for our top model, SRL-pmi vs. the 6 baselines.

### E Baseline Models

A brief description of each baseline model is as follows:

1. **AREL** (Wang et al., 2018) adopts an inverse reinforcement learning (RL) approach trained in an adversarial manner with a CNN-based reward model.



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2. **GLACNet** (Kim et al., 2018) is another end-to-end model that combines both local and global attention mechanisms on the image features.
  3. **KG-Story** (Hsu et al., 2020) attempts to enrich stories by leveraging external knowledge bases like Visual Genome (Krishna et al., 2017) and OpenIE (Pal et al., 2016). For story generation, a Transformer model is used.
  4. **ReCo-RL** (Hu et al., 2020) proposes another RL method with composite rewards designed to target the *relevance*, *coherence* and *expressiveness* criteria of VST.
  5. **PR-VIST** (Hsu et al., 2021a) is a newer model where similar to ours, attempts to link nouns together with verb relations extracted from Visual Genome and VIST to form a story graph. The optimal storyline is then extracted using UHop (Chen et al., 2019).
  6. **TAPM** (Yu et al., 2021) introduces an auxiliary training task to harmonise the language generator and visual encoder before optimising the target objective. The task proposes to minimise the ‘sequential coherence loss’ which aims to enforce text representations to predict surrounding visual representations within a closed neighbourhood.

1014 **Note that this is not the end of the Appendix**  
1015 **section. The following page includes Appendix**  
1016 **F, G, and H.**

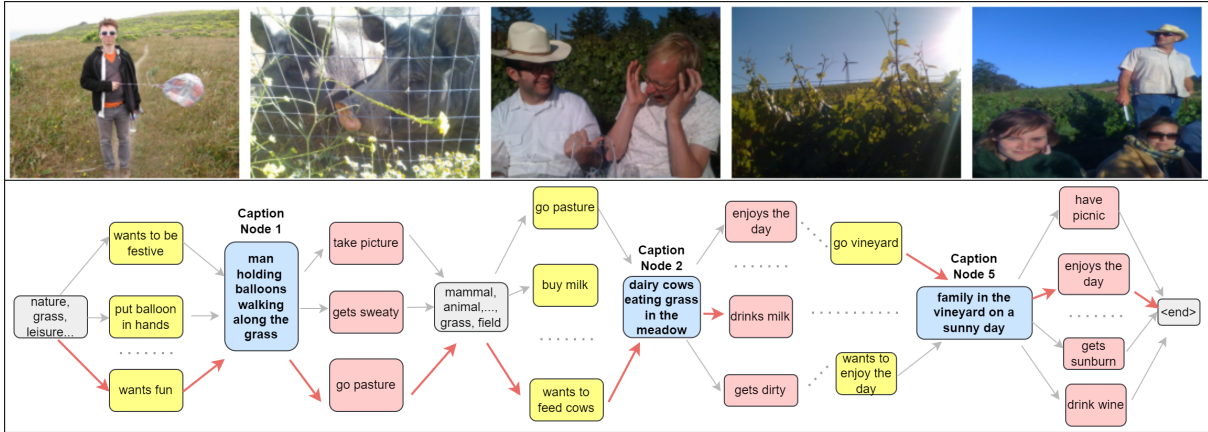


Figure 6: Final story graph generated from Stage 3 with red arrows indicating the optimal extracted storyline.

## F Story Graph

Figure 6 shows the final directed story graph generated from Stage 2 with the additional dummy end node added in Stage 3. Grey and blue nodes are theme and caption nodes respectively. Yellow nodes are commonsense nodes from the BEFORE events group generated by the xNeed and xIntent relation while red nodes are the AFTER events commonsense nodes from the xWant and xEffect relation. Due to limited space, only the nodes corresponding to image 1, 2 and 5 are visualised and dotted lines are used to indicate nodes in the graph that are not displayed. The red highlighted arrows show the shortest path found by Floyd Warshall’s algorithm where the caption nodes and commonsense nodes are taken in order to use as the storyline. For simplicity, edge weights are also not shown.

## G Human Evaluation Survey

Figure 7 shows the survey instructions used in the human evaluation study and the format of the survey questions. The 15 participants recruited were volunteers from a variety of age groups (20-60 years old), occupation and gender (8 female, 7 male). All participants were proficient in English with at least a university education level. Note that we modified and used similar instructions from the study proposed in Wang et al. (2022). It is also emphasised that annotators do not know which model generated which story as for each example, we randomly swap the order of the baseline story and SCO-VIST’s story to be presented as Story A and Story B.


<p>The Visual Storytelling task aims to tell a story that relates to a photo sequence. This is a survey that requires you to choose which story is better based on the following aspects:</p> <ol style="list-style-type: none"> <li><b>1. Visually Grounded:</b> the story closely reflects the entities and main concepts that are depicted in the photos. The order of the content mentioned in the story should generally match the content from the order of the images in the sequence.</li> <li><b>2. Story Naturalness: Coherence:</b> sentences are grammatically correct. The story should be well-structured and consecutive sentences should flow like a narrative. Each sentence should contain information that is relevant to the rest of the story with nothing random or irrelevant. Story should have a strong 'focus' and sentence ordering should be correct. <ul style="list-style-type: none"> <li>- <b>Good example:</b> The food was ready for the party. There were many different kinds of dishes.</li> <li>- <b>Good example:</b> We went to the park. They had a great playground. We also got to eat ice-cream.</li> <li>- <b>Bad example:</b> We went to the park. I grew up in Sydney. This is my dog.</li> <li>- <b>Bad example:</b> I like cats. The food was delicious. Then, we went to the beach.</li> </ul> </li> <li><b>3. No Repetition (Diversity):</b> sentences are diverse with a range of different words. the story does not contain repeating plots across sentences and within sentences e.g. "The food was delicious. The salad was delicious", "I had a great time and had a great time", "The streets were filled with people. There were alot of people there".</li> <li><b>4. Overall:</b> choose which story of the 2 is better in your opinion. If both are equally bad or good, then choose the "Cannot be judged" option.</li> </ol>	<p>Visual Prompt</p>  <p><b>Story A</b> we went to the basketball game today. the cheerleaders were very good. the marching band was very good as well. the team was very well coordinated. we had a great time watching the game. the coach was very motivating.</p> <p><b>Story B</b> the crowd was ready for the game. everyone was so excited to be a great time. we all got to the band. after the end of the team , the cheerleaders were very good. it was a very exciting day.</p>	<p><b>Visual Grounding:</b> Please choose which one is better *</p> <p><input type="radio"/> Story A</p> <p><input type="radio"/> Story B</p> <p><input type="radio"/> Cannot be judged</p> <hr/> <p><b>Coherence:</b> Please choose which one is better *</p> <p><input type="radio"/> Story A</p> <p><input type="radio"/> Story B</p> <p><input type="radio"/> Cannot be judged</p> <hr/> <p><b>No Repetition and Diversity:</b> Please choose which one is better *</p> <p><input type="radio"/> Story A</p> <p><input type="radio"/> Story B</p> <p><input type="radio"/> Cannot be judged</p> <hr/> <p><b>Overall:</b> Please choose which one is better *</p> <p><input type="radio"/> Story A</p> <p><input type="radio"/> Story B</p> <p><input type="radio"/> Cannot be judged</p>
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Figure 7: Survey instructions and form format for the human evaluation study.

## H Event-based versus Object-based Stories

Figure 8 contains examples of more generated outputs from our SRL-pmi model versus AREL for event-based and object-based stories as described in Section 5.6 of the paper. Here, blue words in the storyline indicate concepts implicitly or explicitly used in the generated story while red words represent irrelevant or not useful concepts in the storyline. The underlined words in the generated story represent concepts relevant to the image stream.

<p><b>EVENT-BASED STORY</b></p>  <p><b>Storyline:</b> &lt;s&gt; <b>be a pilot</b> &lt;/s&gt; <b>helicopter flying in the sky</b> &lt;/s&gt; <b>flying in air</b> &lt;/s&gt; learn how to fly &lt;/s&gt; <b>pilots in the cockpit of aircraft model</b> &lt;/s&gt; <b>fly the model</b> &lt;/s&gt; wants to go on a mission &lt;/s&gt; <b>soldiers prepare to board a helicopter</b> &lt;/s&gt; <b>gets ready to fly</b> &lt;/s&gt; go to military base &lt;/s&gt; <b>soldiers prepare</b> to take part in a training exercise &lt;/s&gt; to go to war &lt;/s&gt; wants to go to war &lt;/s&gt; <b>soldiers</b> take part in a military exercise &lt;/s&gt; gets fatigued &lt;/s&gt;</p>	<p><b>EVENT-BASED STORY</b></p>  <p><b>Storyline:</b> &lt;s&gt; find a bar &lt;/s&gt; <b>person and me</b> at the bar &lt;/s&gt; have a drink &lt;/s&gt; have a gallery &lt;/s&gt; person with some of her sculptures &lt;/s&gt; person with some art &lt;/s&gt; buy a <b>bike</b> &lt;/s&gt; <b>bicyclists ride along the boardwalk</b> &lt;/s&gt; enjoy the weather &lt;/s&gt; wants to capture the beauty of nature &lt;/s&gt; aerial 4k drone <b>view of waves crashing</b> on the <b>rocky shoreline</b> during a stormy sunset &lt;/s&gt; see's the sunset &lt;/s&gt; walk up the hill &lt;/s&gt; person at the top of the hill &lt;/s&gt; go to the top &lt;/s&gt;</p>
<p><b>Ours:</b> The <u>helicopter</u> was ready to take off. The <u>pilots</u> were in the <u>cockpit</u>. The <u>soldiers</u> were getting ready to <u>board the helicopter</u>. They were all <u>lined up</u> and ready to go. The <u>helicopter</u> took off. It was a <u>long flight</u>.</p> <p><b>AREL:</b> The <u>men</u> are getting ready for the show. The <u>soldiers</u> were getting ready to go. We were able to get a closer view of the fire. They were all very proud. They were all happy to be there.</p>	<p><b>Ours:</b> [<u>female</u>] and [<u>female</u>] were having a great time on their <u>vacation</u>. They saw a lot of interesting things. They <u>rode their bikes</u> along the <u>beach</u>. The <u>waves</u> were <u>crashing</u> on the <u>shore</u>. They had a great <u>view of the ocean</u>. They <u>took a picture</u> together at the end of the day.</p> <p><b>AREL:</b> We had a great time at the <u>beach</u>. We saw many <u>interesting statues</u>. We <u>rode on the beach</u>. The <u>view</u> from the top of the <u>beach</u> was beautiful. We had a great time at the <u>beach</u>.</p>
<p><b>OBJECT-BASED STORY</b></p>  <p><b>Storyline:</b> &lt;s&gt; wants to enjoy the outdoors &lt;/s&gt; a picnic basket full of <b>food</b> &lt;/s&gt; <b>eat food</b> &lt;/s&gt; <b>buy corn on the cob</b> &lt;/s&gt; <b>corn on the cob at the farmer's market</b> &lt;/s&gt; <b>eat the corn</b> &lt;/s&gt; <b>eat</b> &lt;/s&gt; <b>foods</b> and <b>food product</b> on a picnic blanket &lt;/s&gt; have a picnic &lt;/s&gt; turn on grill &lt;/s&gt; cooking food on the grill &lt;/s&gt; cook the food &lt;/s&gt; <b>read the text</b> &lt;/s&gt; <b>a plate with the text written on it</b> &lt;/s&gt; <b>read the text</b> &lt;/s&gt;</p>	<p><b>OBJECT-BASED STORY</b></p>  <p><b>Storyline:</b> &lt;s&gt; <b>wants to show his age</b> &lt;/s&gt; portrait of an <b>old man</b> in a straw hat &lt;/s&gt; painting of an <b>old man</b> &lt;/s&gt; have a <b>garden</b> &lt;/s&gt; <b>view of the garden</b> &lt;/s&gt; <b>look at the flowers</b> &lt;/s&gt; <b>have a garden</b> &lt;/s&gt; <b>a view of the gardens</b> &lt;/s&gt; <b>look at the flowers</b> &lt;/s&gt; wants to enjoy nature &lt;/s&gt; <b>tourist attraction</b> which includes a <b>garden</b> and a <b>pond</b> or waterhole as well as a small group of people &lt;/s&gt; have a picnic &lt;/s&gt; <b>visit</b> &lt;/s&gt; <b>tourist attraction</b> In the rain &lt;/s&gt; gets wet from rain &lt;/s&gt;</p>
<p><b>Ours:</b> We went to the <u>farmer's market</u> today. They had a lot of different kinds of <u>corn</u>. They also had lots of different types of <u>hot dogs</u>. They even had <u>hot dogs</u> on the <u>grill</u>. We had a great time. We ended the day with a <u>delicious meal</u>.</p> <p><b>AREL:</b> We had a lot of <u>food</u> for the <u>party</u>. I made a lot of <u>food</u> to <u>eat</u>. I got to meet some of my <u>friends</u>. We had a lot of <u>food</u> to <u>eat</u>. I had a great time.</p>	<p><b>Ours:</b> [<u>male</u>] was excited to visit the <u>garden</u>. The <u>garden</u> was very <u>well kept</u>. There were many different types of <u>flowers</u>. There was a <u>pond</u> in the back of the <u>garden</u> as well. [<u>male</u>] had a great time there. It was a great place to visit.</p> <p><b>AREL:</b> I went to the <u>park</u> today. The <u>garden</u> was very <u>beautiful</u>. The <u>trees</u> were very beautiful. The <u>trees</u> were very beautiful. The <u>garden</u> was a beautiful place to visit.</p>

Figure 8: AREL versus our SRL-pmi model for event-based and object-based stories.