

Modeling Annotator Disagreement with Demographic-Aware Experts and Synthetic Perspectives

Anonymous ACL submission

Abstract

We present an approach to modeling annotator disagreement in subjective NLP tasks through both architectural and data-centric innovations. Our model, DEM-MOE (Demographic-Aware Mixture of Experts), routes inputs to expert subnetworks based on annotator demographics, enabling it to better represent structured, group-level variation compared to prior models. DEM-MOE consistently performs competitively across demographic groups, and shows especially strong results on datasets with high annotator disagreement. To address sparse demographic coverage, we test whether LLM-generated synthetic annotations via zero-shot persona prompting can be used for data imputation. We show these synthetic judgments align moderately well with human annotations on our data and offer a scalable way to potentially enrich training data. We then propose and evaluate approaches for blending real and synthetic data using strategies tailored to dataset structure. We find that the optimal strategies depend on dataset structure. Together, these contributions improve the representation of diverse perspectives.

1 Introduction

Substantial disagreement among annotators is common in many subjective annotation tasks, including the classification of online comment toxicity, misinformation labeling, or evaluation of politeness and other communication quality. These disagreements often reflect meaningful differences in perspective rooted in social, cultural, or demographic backgrounds, rather than just random noise (Holand and Quinn, 1987; Larimore et al., 2021; Sap et al., 2022). For instance, a comment labeled as toxic by younger users might be seen as benign by older ones, reflecting different sensitivities to certain language or topics. Modeling subjective perspectives with annotator disagreements is critical for building systems that reflect and reason

over diverse perspectives. However, many existing approaches treat disagreement as noise, collapsing annotations into a single label, which can marginalize minoritized perspectives and lead to biased models (Prabhakaran et al., 2021). Several works have treated disagreement as a signal rather than noise (Dawid and Skene, 1979), addressing it by weighting or filtering items based on disagreement, or learning from the distribution of annotations (Uma et al., 2022). Among these, distributional modeling methods have become increasingly prominent, especially in NLP tasks where annotator disagreements reflect socially grounded variations (Mostafazadeh Davani et al., 2022; Fleisig et al., 2024; Gordon et al., 2022; Wan et al., 2023). While promising, these methods often lack the inductive biases needed to capture structured group-level variation. Without explicit modeling of shared patterns among similar annotators, models risk underrepresenting marginalized groups.

We introduce DEM-MOE, a Demographic-Aware Mixture of Experts model that learns to represent subjective judgments by routing inputs to expert subnetworks based on annotator demographics. This design introduces an inductive bias: similar annotators may reason about inputs in similar ways. It encourages specialization and improves representation of underrepresented groups. DEM-MOE outperforms strong baselines and state of the art systems across multiple datasets and demographic groups. Beyond architectural innovation, we address modeling disagreement in low-data settings with sparse demographic coverage. We propose using LLMs to generate synthetic annotations via zero-shot prompting and explore training strategies that blend real and synthetic data. Our findings show that the optimal strategies depend on dataset structure. These results highlight how DEM-MOE, combined with strategic data augmentation, can effectively model viewpoint diversity even in low-resource scenarios.

We make the following contributions: 1) We propose DEM-MOE, a modular architecture that uses demographic-aware routing to capture structured variation in annotation behavior across demographic groups. 2) We evaluate the alignment of zero-shot LLM-generated annotations with human ratings on subjective tasks. 3) We present a framework with data generation methods and training strategies to incorporate synthetic data, showing that the configuration’s effectiveness depends on dataset structure. All data and code are available ¹.

2 Related Work

Modeling Individual & Group Preferences in Recommendation Systems. Modeling individual and group preferences is well-studied in recommendation systems. Group methods often aggregate member preferences to make collective decisions, using centrality-aware representations (Yin et al., 2022) or hierarchical attention and bi-level frameworks to disentangle individual and group representations (Xu et al., 2024; Liang et al., 2022; Wang et al., 2024b). MoE architectures are shown to be effective as well, as they capture multifaceted user interests (Liu et al., 2024), model user-item interactions (Zhao et al., 2020), and support multi-task personalization (Kong et al., 2024). However, no prior work in recommendation or NLP uses MoEs to model both individual and group preferences as we do. While both model variation across individuals and groups, the nature and objectives differ. In recommendation, preferences are idiosyncratic, with weak demographic variation, with the aim of combining diverse signals into a unified group preference. Our task focuses on socio-demographic regularities: annotators from similar groups may evaluate content in similar ways. Instead of ignoring or collapsing cases of disagreement, our approach models and preserves these differences to more faithfully represent diverse perspectives.

Modeling Annotator Disagreement in NLP. Disagreement among annotators is common in subjective NLP tasks like toxicity classification, misinformation detection, and stance analysis. Traditional methods treat disagreements as noise by using majority voting or averaging to create a single ‘gold’ label per instance, which can obscure meaningful variation from underrepresented or minoritized groups (Prabhakaran et al., 2021). Alternatives include early work that measured or filtered

Dataset	#Inst	#Ann	Avg/Inst	IAA (α)	Entropy
Safety	350	123	123.0	0.241	0.742
Offensiveness	1,500	262	8.69	0.287	1.212
Patient Centered Comm.	2,230	589	3.33	0.287	1.492
Politeness	3,718	506	6.74	0.440	1.395
Toxicity	107,620	17,172	4.74	0.272	1.070

Table 1: Dataset statistics. “#Inst” = number of instances, “#Ann” = annotators, “Avg/Inst” = avg. annotators per instance, “IAA” = Krippendorff’s α , “Entropy” = mean entropy of annotator ratings per instance.

disagreement to improve data quality (Aroyo and Welty, 2015; Reidsma and op den Akker, 2008; Klebanov and Beigman, 2014), and more recent approaches that learn from disagreement directly: a) Uncertainty-based methods, which weight examples by annotation variability (Plank et al., 2014); b) Distributional and multi-task models, which use label distributions or treat annotators as tasks (Mostafazadeh Davani et al., 2022); c) Annotator modeling frameworks, which predict individual labels using shared encoders and per-annotator heads or embeddings (Fleisig et al., 2024; Gordon et al., 2022; Wan et al., 2023). Recent work emphasizes the role of demographics in annotation behavior. Wan et al. (2023) model demographics to predict disagreement, while Gordon et al. (2022) use a jury learning approach to estimate group verdicts. However, most models treat demographic features as input to shared encoders, without architectural diversity or inductive biases to model group-specific reasoning. As a result, they capture individual variation but struggle with group-level differences.

3 Data

We evaluate our approach on five datasets with diverse tasks, demographic compositions, and levels of annotator diversity and disagreement (Table 1); full details are in Appendix A.1.1. The Toxicity dataset of Kumar et al. (2021) has annotators rate the level of toxicity for social media content from multiple sources; it is the largest dataset, with the broadest demographic coverage (2,535 combinations) and relatively low agreement (Krippendorff’s $\alpha=0.27$), suggesting that annotators could disagree systematically. Ridge regression using demographic group features shows strong demographic signal, especially for age (2.06) and education (1.11). The Safety dataset (Aroyo et al., 2023) asks annotators to rate the how safe an AI response is; the data includes dense annotations (123 per instance) across 48 demographic combinations, but shows low inter-annotator agreement ($\alpha=0.24$),

¹<http://anonimized>

likely due to the complexity of perceived harmfulness judgments. However, demographic signal is comparatively weak (gender: 0.11, age: 0.12). The POPQUORN dataset (Pei and Jurgens, 2023) includes subsets for Politeness and Offensiveness. The Politeness dataset shows the highest agreement ($\alpha=0.44$) and lower label entropy, indicating greater consistency in judgments of email politeness. The dataset has substantial demographic signal, particularly for race (1.43) and education (0.84). Offensiveness lies between these extremes in terms of demographic diversity, agreement, and variability. The dataset has strong demographic signal, especially for age (1.35) and occupation (1.08). Patient Centered Communication (PCC) rates the speech of doctors speaking to patients along multiple attributes. Details on how PCC is collected are in Appendix A.1.2. PCC presents a challenging modeling task: it has sparse annotations per instance (3.33), with the highest uncertainty or ambiguity of labels (entropy), due to the nuanced and personal nature of patient-provider interactions. PCC also shows the strongest demographic signal overall, particularly for age (2.38) and gender (1.54). These datasets vary in the balance between idiosyncratic and systematic demographic disagreement.

4 DEM-MOE for Modeling Disagreement

Recent work in modeling annotator disagreement has moved beyond majority-vote aggregation to approaches that predict annotator-specific labels (Mostafazadeh Davani et al., 2022; Fleisig et al., 2024; Gordon et al., 2022). While many incorporate annotator identity or demographic information, they typically do so by concatenating demographic data with text input (Fleisig et al., 2024; Gordon et al., 2022; Wan et al., 2023), or by learning annotator-specific perspectives implicitly through embeddings (Deng et al., 2023). By modeling all annotator variation through a single network, these methods do not explicitly enable the model to specialize in distinct judgment patterns across demographic groups. As a result, the model’s ability to systematically represent shared behaviors within demographic subgroups is limited.

We propose a novel approach, DEM-MOE (Demographic-aware mixture of experts), based on Mixture of Experts (MoE) (Fig. 5) (Shazeer et al., 2017), which naturally supports modular specialization (different experts learn distinct annotation patterns linked to demographic groups) and selective

routing (inputs are dynamically directed to relevant experts based on annotator demographics). Our architecture encodes inductive bias: annotators from similar demographic groups may share systematic ways of judging texts. We address a key gap in prior work: the lack of structured inductive bias. While large networks can learn subgroup variation, they may not do so in a structured or interpretable way. Additionally, they may overfit to dominant groups without an architectural signal promoting subgroup differentiation. Our model makes this inductive bias more robust and interpretable, especially under data imbalance or sparse subgroup representation. It has three components: 1) learned annotator and demographic embeddings; 2) expert selection and dynamic routing; and 3) expert load balance and specialization via a weighted training loss. We discuss each next.

Annotator & Demographic Embeddings. We initialize Bayesian embeddings (Vilnis and McCallum, 2015) for annotators and their demographic attributes, enabling the model to capture annotator-specific idiosyncrasies and demographic-related biases. Each is represented by a learned Gaussian posterior distribution, with embeddings sampled during training via the reparameterization trick (Kingma and Welling, 2014). We concatenate the text (with Modern-BERT (Warner et al., 2024)), annotator, and demographic embeddings into the MoE input: $\mathbf{x} = [\mathbf{e}_{\text{text}}; \mathbf{e}_{\text{ann}}; \mathbf{e}_{\text{demo}}]$

Expert Selection. To promote expert specialization aligned with demographic-group preferences, we build a pool of n experts (n = number of demographic groups). A lightweight gate maps the input vector to expert scores: $\mathbf{s} = W_s \mathbf{x} + \mathbf{b}$, $\mathbf{p} = \text{softmax}(\mathbf{s})$. We hard-select the top k experts ($k \in \{2, 3\}$): $\mathcal{I}_k = \arg \text{topk}(\mathbf{p}, k)$. Gating weights p_j determine which demographic-aware experts are used. Each expert f_j receives the same input; their outputs are mixed sparsely: $\mathbf{h} = \sum_{j \in \mathcal{I}_k} p_j f_j(\mathbf{x})$. A linear regression head predicts the snippet rating. Ratings are z-score normalized to stabilize training. We prefer hard expert selection over soft gating to reinforce specialization.

Expert Load Balance & Specialization. Naive routing often leads to expert load imbalance, routing collapse, or bottlenecks. While some auxiliary losses improve hardware efficiency via uniformity (Fedus et al., 2021; Wang et al., 2024a), we focus on expert diversity with a normalized standard deviation loss, allowing roughly even usage, rather than strict uniformity, to support demographic spe-

cialization. We also include an orthogonality loss to encourage distinct expert features, and a variance loss to promote diverse routing paths (Guo et al., 2025). Our training loss further encodes the inductive bias, where we include regularizations for annotator and demographic embeddings, in addition to the load loss, orthogonality, variance loss, and demographic within-group specialization loss (see Appendix B).

5 Experiment 1: Modeling Perspectives

We hypothesize that **H1**: Models that incorporate demographic structure as an inductive bias more effectively capture diverse annotator perspectives. We first test if the experts are sufficiently specialized within and across demographic groups. We then compare DEM-MOE to other models’ representativeness across demographic groups.

5.1 Experiment Setup

Models. We evaluate DEM-MOE against five other models. (1) Probabilistic Matrix Factorization (PMF; Salakhutdinov and Mnih, 2007) is a recommender-system approach that assumes the annotator-item interactions are generated from a probability distribution. As PMF does not make use of the text or any annotator information, it serves as a strong baseline for modeling annotator regularity. (2) As a text-only approach, we use ModernBERT (Warner et al., 2024) to predict the rating; this approach does not use any annotator or demographic information. We regress on the embeddings to predict annotator ratings. (3) Orlikowski et al. (2025) proposed learning annotator and demographic variation by LoRA fine-tuning LLaMA 3.1-8B using a sociodemographic prompt. Their results improved over text-only models but revealed the model did not benefit from demographics. (4) The Annotation and Annotator Embedding Model (En + Ea model) (Deng et al., 2023) is a SOTA system for explicitly modeling both item and annotator-level variance but does not incorporate demographic information. (5) The Jury Learning Model (Gordon et al., 2022) is the closest system to ours. Texts are encoded with ModernBERT, concatenated with annotator group demographic embeddings and annotator embeddings, and passed through a combination of cross and deep networks (Wang et al., 2021) to predict each annotator’s rating.

Training. Train/dev/test splits are created at the instance level, ensuring no overlap of snippets be-

tween the splits while allowing some overlap in annotators between the train and test sets. Offensiveness has 92% overlap. Politeness has 91%. Safety has 85%. Toxicity has 40%. PCC has 87%. This evaluation focuses on how well the model generalizes to new content and unfamiliar annotators. Training details are in Appendix B.1.

Evaluation. Following the evaluation framework from Gordon et al. (2022), we use Mean Absolute Error (MAE) to measure the prediction accuracy at the annotator level.

5.2 Results

DEM-MOE consistently performs competitively across demographic groups, with particularly strong results on datasets with high annotator disagreement: Toxicity, Offensiveness, and PCC (Figure 1). Our model outperforms all other models in every demographic group on Toxicity, the most demographically diverse data with low annotator agreement. Our model outperforms all other models in every demographic group except for race on Offensiveness, and gender (but it is statistically equivalent to the best model) on PCC. On Politeness, it is statistically tied with the best models for gender and education.

Two other trends merit noting. First, no other system consistently performs well across all datasets. For example, PMF (which uses no text or annotator information) generally performs worst. However, it still outperforms LLaMA on PCC, possibly because PMF captures stable annotator-specific preferences statistically. In contrast, the LLM may rely on coarse demographic priors or stereotypes, which are less effective in subjective domains. Similarly, while Jury Learning is often among the second-best approaches, it performs much worse on the Toxicity dataset. Each of these datasets contains unique sources of label variation due to the interactions between content, identity, and demographics; for example, variation in some datasets may be driven more by individual annotators’ preferences rather than by group-level demographic effects. This variation in performance underscores the need to test models across multiple datasets in order to assess their sensitivity to different sources of variation.

Second, among models that use both annotator identity and demographics, we see a trend that increasing model structure generally benefits performance and supports our hypothesis (**H1**) that models with stronger inductive biases can better

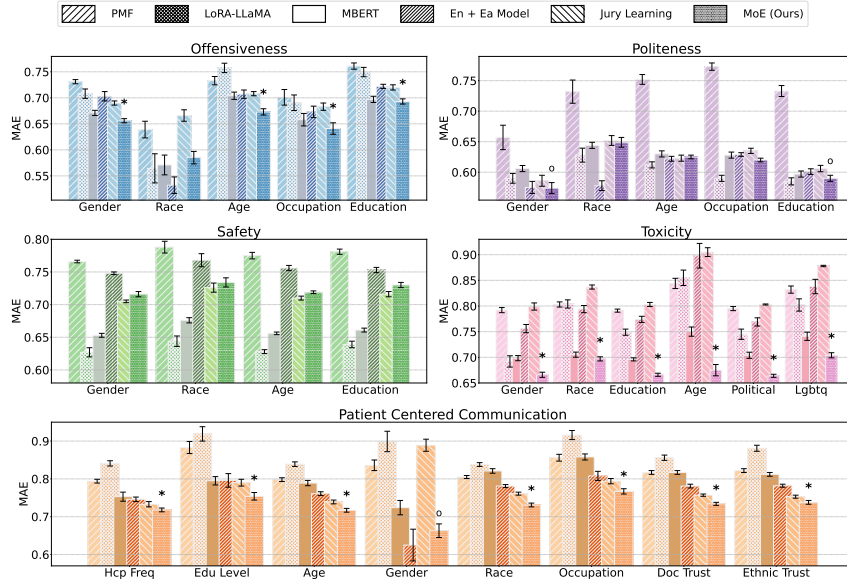


Figure 1: Comparison of Mean MAE across demographics for all datasets (lower MAE is better). We obtain the mean and error bars from bootstrap samples. The star (*) above our MoE model indicates that it is statistically better ($p < 0.05$) than next-best model. The circle (o) above MoE indicates that it is statistically equivalent to best model.

learn regularity in label variation. LLaMA has the least structure, encoding identity and demographics as text and learning preferences using next-token prediction. Similar to [Orlikowski et al. \(2025\)](#), we find that their model struggles to capture demographic variation on datasets with strong demographic signals (Offensiveness, Politeness, PCC). However, it performs best on Safety, where demographic influence is minimal, suggesting that LLaMA excels in text-dominant settings with limited demographic variability, while more structured models like DEM-MOE offer greater robustness across a broader range of labeling conditions. The consistently high performance of DEM-MOE in settings with high demographic signal suggests that expert routing provides a more effective inductive bias than the dense cross-network architecture and a strong capacity to represent fine-grained differences in annotator viewpoints.

Does Experts Align with Demographics? To test whether the model’s inductive biases lead to experts aligning with demographic groups, we analyze two types of specialization: within-group and cross-group. Within-group specialization focuses on diversity among subgroups within a demographic (e.g., different racial identities), reflecting our view that not all perspectives within a group can or should be collapsed into one. We quantify this by computing the mean pairwise KL divergence in expert usage distributions across subgroups for each demographic. To normalize

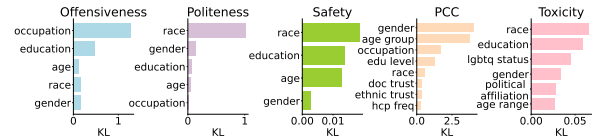


Figure 2: Mean pairwise KL diversity in expert usage distributions across subgroups for each demographic (higher KL shows more specialization).

for model capacity, we divide each KL score by $\log(K)$, where K is the number of experts. We find that experts specialize in capturing variation within demographic groups (Figure 2), but the relevant groups vary by dataset—highlighting interactions between the construct being modeled and demographic-specific variation. For example, the model shows the most specialization on Politeness for race, the strongest predictor of rating variance ([Pei and Jurgens, 2023](#)). Heatmaps of expert usage show different experts specializing in subgroup perspectives (Figures 7–11). DEM-MOE routing provides more granular modeling of demographics meaningfully tied to prediction.

Cross-group specialization asks whether certain experts attend more strongly to specific demographic perspectives overall. We use ridge regression to predict expert usage from demographic attributes and visualize the coefficients in a clustered heatmap (Fig. 12–16). We observe distinct expert specializations, especially for datasets with high demographic signal (Politeness, Offensive-

ness, PCC). These analyses show that the MoE learns both fine-grained subgroup distinctions and broader demographic-aligned expert roles, reflecting encoded inductive bias. MoE specialization also reveals the type of demographic variance present in the data. This inductive structure primes MoE to better capture diverse annotation patterns.

What kind of data influences performance? Our results show that the effectiveness of DEM-MoE is closely tied to the dataset’s properties. Three key factors mediate performance. (1) Low agreement: DEM-MoE performs best in tasks with low IAA (Offensiveness, Toxicity, PCC), where subjective interpretations vary. In such settings, expert specialization provides a clear advantage over models that collapse annotations into a single label. In contrast, tasks with high IAA (Politeness) offer less room for modeling perspective diversity, limiting the relative benefits of DEM-MoE. (2) Demographic predictiveness of ratings: DEM-MoE performs best when demographic attributes are predictive of annotator ratings (e.g., age and gender in PCC). Expert specialization aligns well with this variance, as performance is weaker when demographics are less predictive (Safety). (3) Annotation density: DEM-MoE benefits from having sufficient annotations per demographic profile to support expert learning. Demographic error was correlated ($r=0.40$) with the number of annotations for that group; where datasets like Toxicity with many annotations per demographic combination (213) can be modeled more effectively than those like Politeness with lower density (44).

6 Experiment 2: Synthetic Annotations

Experiment 1 showed that DEM-MoE can effectively represent label, especially in settings with dense annotations and rich annotator diversity. However, obtaining such rich annotations across diverse perspectives is often impractical due to cost and logistical constraints. Prior work has suggested that LLMs can approximate group-specific perspectives without training (Beck et al., 2024; Hu and Collier, 2024). Therefore, we ask could synthetic data help fill this gap for training— could LLMs be used to perform data imputation to better learn demographic perspectives? We hypothesize that (H2) it is possible to achieve moderate alignment with human ratings on subjective tasks using LLM-generated annotations conditioned on demographic personas. Prior to training DEM-MoE with syn-

thetic data, we first assess what capacity LLMs have to model the demographic regularity in our data. This experiment lays the foundation for evaluating how synthetic data complements real annotations in downstream modeling (Experiment 3).

6.1 Experiment Setup

We evaluate the zero-shot performance² of four instruction-tuned reasoning LLMs: LLaMA-3.3-70B-Instruct, QwQ-32B, OLMo-2-13B, and Mistral-Nemo-Instruct-2407. As baselines, we include a model that predicts ratings at random, and one that predicts the dataset’s mean rating. Each LLM is told to adopt the perspective of a given demographic persona, provide a short reasoning for the rating, and output the final rating. Full prompt templates are in the Appendix D.1. We evaluate model outputs using Pearson’s r for alignment with human labels, and MAE for accuracy.

6.2 Results

LLaMA outperforms other models in alignment with human judgments (Table 2). Though the level of alignment varies by task, these results suggest that the model is able to generate predictions that are reasonably aligned in magnitude; an analysis with Pearson’s r (Appendix Table 15) shows the same model trends and confirms that LLM predictions are directionally aligned as well, and reasonably calibrated in magnitude. Overall, LLMs struggle with simulating ratings for conversations (Safety and PCC) tasks that have low human annotator agreement in the first place. MAE is lowest for Safety, but this reflects its narrower 1-3 rating scale rather than higher accuracy; all other datasets uses a 1-5 scale. These findings support our hypothesis (H2): zero-shot demographic prompting helps LLMs to approximate human ratings, and could be useful for data imputation to better learn demographic perspectives. Next, we test whether combining synthetic and real annotations improves performance in data-limited settings.

7 Experiment 3: Model Training with Real and Synthetic Annotations

The results of Experiment 2 suggest that LLMs can be used to impute moderately-aligned ratings for training. These synthetic data offer several potential benefits: (1) new annotations from underrepre-

²Pilot experiments showed that zero-shot generally performed better than few-shot with our data, we use the former. See Appendix D.2 for details.

Model	OFF	POL	Safety	PCC	TOX
Random	0.954	1.127	0.851	1.233	1.311
Mean Predictor	0.815	0.846	0.829	0.873	1.045
LLaMA-3.3-70B	0.778	0.933	0.488	1.015	0.927
OLMo-2-13B	1.096	1.121	0.878	0.989	1.269
Mistral-Nemo	1.449	0.956	1.113	1.028	1.373
QwQ-32B	1.068	1.350	0.553	1.071	1.178

Table 2: Mean Absolute Error (MAE) across models and datasets (lower is better). Best scores are bolded.

sented demographic perspectives, helping reduce bias and improve diversity in training (Zhezherau and Yanockin, 2024; Chen et al., 2024; Li et al., 2024); and (2) scalable dataset sizes without the cost and time required for additional human labeling (Chan et al., 2024; Chung et al., 2022). However, the benefits of synthetic data depend on careful integration. Poorly aligned or noisy synthetic data can introduce bias, harm generalization, and risk misrepresenting minority group perspectives (Wyllie et al., 2024; Shumailov et al., 2024; Pereira et al., 2021; Ganey et al., 2022). The optimal method for combining real and synthetic data remains unresolved. Some work prevents model collapse by training on both original and synthetic data (Gerstgrasser et al., 2024), while others experiment with pretraining-finetuning schemes or balanced data blending (Maini et al., 2024; Zhezherau and Yanockin, 2024; Krishna et al., 2021; Doshi et al., 2024). However, these works focus using synthetic data to improve task performance, whereas our work uses the data to improve our ability to model the people labeling for the task.

We present a systematic framework to test configurations of synthetic data generation methods with training strategies to blend real and synthetic data optimally. Our goal is to enhance the performance of DEM-MOE by increasing the diversity of perspectives. We hypothesize that **H3**: strategic integration of synthetic data into training could improve the task of modeling disagreement, and better representation across various demographics.

7.1 Experiment Setup

Experiment 3 tests two dimensions of using synthetic data: (1) which synthetic data is generated and (2) how the synthetic data is incorporated during training. We describe each next.

7.1.1 Generating Synthetic Annotations

To evaluate the effects of scale and representativeness of synthetic annotations on performance, we compare three quantity-based and one quality-

based strategy. We first extract all demographic combinations from the real dataset to build a pool of synthetic personas. **1) Random Strategies:** For an instance with n real annotations, **0.5x (random)**: add $0.5n$ synthetic annotations; **1x (random)**: add n synthetic annotations; and **Fill (random)**: add up to the maximum number of annotations per instance to ensure uniform coverage. All synthetic annotations are generated using randomly-sampled personas. These strategies prioritize increasing the quantity of data. **2) Non-Random Strategy: Cluster:** Use k-means clustering on real demographic profiles and rating behavior (mean and SD) to select 20 representative annotators near each cluster centroid. To induce disagreement, sample 20 from the most distant clusters. For each instance, a cluster is chosen at random, with half of the synthetic annotators drawn from representatives and half from disagreeers. This process aims to improve quality by adding view diversity.

7.1.2 Blending Real and Synthetic Data

We consider three strategies for how to incorporate synthetic annotations during training. (1) **Pretrain and Fine-Tune** (PT+FT) pretrains the model using only synthetic data and the fine-tunes with real data. This approach aims to learn general patterns from synthetic data and refine them using real annotations. (2) The **Unweighted** strategy mixes the real and synthetic data during training time, treating mistakes on either dataset equally. (3) The third strategy recognizes that unweighted training risks letting misaligned data distort learning. Therefore, we propose a **Weighted** strategy that assigns higher weights to synthetic judgments that are more trustworthy, better aligned, and from underrepresented perspectives provides more reliable supervision. Each synthetic rating x_i , from persona i , receives a weight based on three components: (i) Alignment error: how closely x_i matches human ratings; (ii) Perspective error: the trustworthiness of persona i 's demographic perspective (via k-means clustering on all demographic features (Vitsakis et al., 2024) to identify intersectional identities, e.g., *Black gen-z women with high school education*); and Perspective rarity: how underrepresented the demographic group is. The weight for each x_i is: $w_{x_i} = A(x_i) \cdot \frac{1}{T(c_i)} \cdot \frac{1}{P_{c_i}}$. $A(x_i)$ is the alignment score, inverse of the fidelity error, the MAE between LLM-generated and empirical human ratings, averaged across demographic groups persona i belongs to (Simmons and Savinov, 2024).

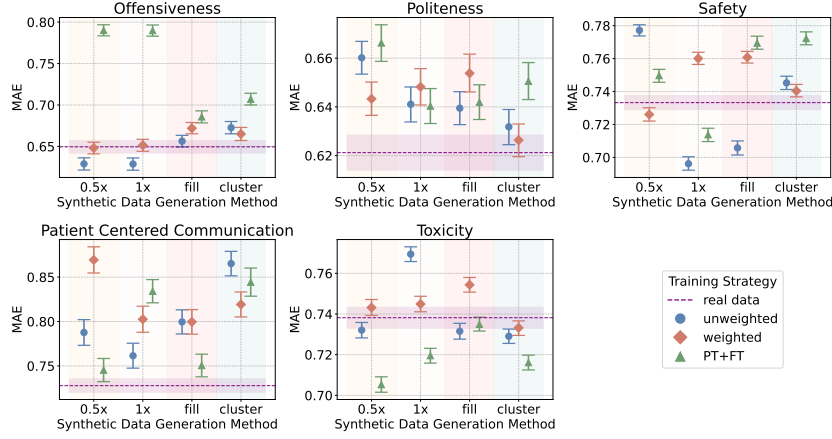


Figure 3: Mean MAE across demographic categories by training strategy and synthetic-data generation method (lower is better), shown for the three datasets. The purple horizontal line is the MAE of DEM-MOE trained only on real data (see Experiment 1) with 95% confidence intervals. The shaded regions denote data generation methods.

$T(c_i)$ is the *trustworthiness score* of persona i 's cluster c_i , based on MAE between model and real ratings. P_{c_i} is the *prevalence* of cluster c_i . Real data receive weights $w_{x_i} = 1$. During training, weights scale the loss for each synthetic rating: $L = \sum_i w_{x_i} \cdot \text{Error}(y_i, \hat{y}_i)$.

7.2 Results

We find that the impact of synthetic data on model performance is dataset specific, with no one approach consistently having positive impact (Figure 3). Our results somewhat support (H3). Synthetic data is most helpful when it complements the underlying structure of disagreement: by enhancing diversity where consensus is weak and being applied sparingly in domains with high personalization. We summarize three observations.

Datasets with high label disagreement benefit from blended training. Offensiveness and Safety benefit the most from unweighted and weighted training strategies. Expanding the quantity (through unweighted training) or quality (through weighted training) of supervision might help to resolve low consensus. Surprisingly, adding randomly-selected synthetic annotations (0.5x and 1x) provided more gain than adding more demographically-curated ones (cluster).

Dataset with high consensus see limited benefits. Politeness (which has high global consensus but also high local disagreement) does not see any additional benefits from synthetic data. However, weighted training with cluster-generated synthetic data achieves the lowest MAE, as it could potentially resolve some local disagreements.

Highly subjective domains do not benefit from synthetic data. PCC, which is a highly subjective, complex, and personal annotation task that hinges on the annotator's personal experience with the healthcare system and assessment of interpersonal interactions, does not benefit from synthetic data. Cluster based generation method performs the worst, which may be due to the difficulty of clustering highly personal and idiosyncratic perceptions of doctor communication.

8 Conclusion

We present DEM-MOE, a demographic-aware mixture of experts model that captures structured variation in annotator disagreement via group-level reasoning patterns. By routing inputs to expert sub-networks based on annotator demographics, DEM-MOE introduces an inductive bias that improves performance on subjective judgments. Across three datasets, it other models in predicting ratings across almost all demographic groups. To address sparse demographic coverage, we evaluate synthetic annotations from zero-shot LLM persona prompting. LLMs are able to reach moderate alignment with human ratings. We also propose blending real and synthetic annotations to improve our task, showing that dataset-specific strategies enhance demographic alignment. These findings promote treating annotator disagreement as a meaningful signal and offer practical methods for scaling perspective-aware learning in NLP.

9 Limitations

We find that our MoE model is most effective when the data exhibits high annotator disagreement, a strong demographic signal in the ratings, and sufficient annotation density. However, this finding may be limited by the fact that we apply our model to only five datasets, of which only three (PCC, Politeness, Offensiveness) contain sufficient demographic signals that the experts can leverage.

Additionally, we demonstrate the utility of MoE in modeling disagreement in tasks involving norm violations (e.g., Safety, Toxicity, Offensiveness, Politeness). However, it remains to be seen whether MoE can adapt effectively to disagreements in other domains, such as moral reasoning (Kumar and Jurgens, 2025) or humor detection. Our approach also assumes that annotator disagreement reflects meaningful variation, though it may sometimes arise from noise or inconsistency. It would be valuable to assess the quality of disagreement – such as by verifying annotator self-consistency or incorporating post-annotation deliberation – to ensure that disagreements are substantive.

While we find that MoE experts tend to specialize in the perspectives of specific subgroups (e.g., expert 1 for Politeness focuses on the views of women and individuals with less than a high school education), our model structure does not explicitly represent intersectional identities. This lack of supervision may unintentionally essentialize identity. Future work could explore joint embeddings or hierarchical routing strategies (e.g., routing first by demographic category, then by intersectional identity).

By design, our MoE introduces many additional hyperparameters (e.g., weights in the loss function), beyond standard ones such as learning rate and batch size. Although we made extensive efforts to tune hyperparameters for all models, it is possible that we missed configurations that could improve their performance.

Finally, the effectiveness of using synthetic data for training depends on both the quality of the data and the complexity of the task. While we experimented with different prompt lengths and wordings, there may be better configurations that enhance the fidelity of synthetic data. Our socio-demographic prompting (Experiment 2) could also benefit from techniques such as LoRA finetuning or few-shot learning (Orlikowski et al., 2025).

10 Ethics

Synthetic data offers a promising solution to the challenge of sparse demographic information, as it enables the scaling of diverse perspective modeling. However, using LLM-generated annotations for tasks such as PCC raises ethical concerns, as these ratings may reflect deeply personal and lived experiences shaped by the intersection of race, gender, and trust in the healthcare system. Simulating ratings based on sociodemographic inputs risks essentializing identities and producing stereotyped group profiles. Synthetic data may misrepresent or oversimplify the nuanced perspectives of minoritized groups. To mitigate this risk, we recommend that synthetic annotations be used sparingly in such tasks, and never as substitutes for real, diverse human judgments. Synthetic data should be clearly labeled, and its influence minimized through weighting based on its assessed trustworthiness. Even if a model shows strong performance across demographic groups, this may not equate to faithful or equitable representation of lived experiences—especially for marginalized populations.

A key downstream risk involves treating model outputs as ground truth. Because DEM-MOE is trained to model group-level patterns from demographic data, its outputs may reflect aggregate tendencies rather than individual preferences—particularly for intersectional or underrepresented identities. Even with explicit model structuring, fairly representing intersectional identities remains a challenge due to the limited data available from minoritized groups. Training on such imbalanced datasets increases the risk of overfitting, which can introduce systemic biases. In practical applications, this poses significant implications. For example, if DEM-MOE is trained on PCC data, it might be used to evaluate doctor communication in coaching contexts. Practitioners may mistakenly treat the model’s ratings as objective truth, without acknowledging that patients from different sociodemographic groups may experience the same interaction in markedly different ways. We therefore recommend treating model outputs as perspective-informed estimates, not universal judgments, and pairing them with real human input for proper context and interpretation.

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A Appendix

A.1 Data

A.1.1 Data Overview

We give an overview of the five datasets we use in Table. 3

A.1.2 Patient Centered Communication Data

Our data for Patient Center Communication comes from transcripts of doctor-patient conversations during the PAACT (Partnering Around Cancer Clinical Trials) study (Eggly et al., 2017), whose goal was to test a multilevel intervention to increase the rates at which African-American and White men with prostate cancer make informed decisions to participate in a clinical trial. There were interventions for both physicians and patients: Physician intervention in communication include clinical communication (patient-centeredness, shared decision-making, consent), and relational communication (ask-tell-ask, lay language, teach-back); Patient intervention includes instructions and a list of questions related to clinical trials to encourage patients to participate actively. While the data was intentionally shared with us without personally identifiable information, its contents are nonetheless sensitive and the data use agreement prohibits resharing the data further—though the data remains available upon request. The original data was allowed for use and annotation with IRB approval *anonymized number*.

Specifically, our data consists of 71 doctor-patient conversation transcripts on discussions between doctors and patients about prostate cancer treatment and trial enrollment. A summary table of the transcript is shown in Table 4. In addition to the transcript of the conversations, we also have access to patient sociodemographic information, and perception ratings (such as trust in a physician, and perceived physician patient-centered communication). There are also doctor measures (sociode-

mographic characteristics, attitudes toward clinical trials, implicit racial attitudes, etc). All measures are at multiple times during the trial (before the clinic visit, during the clinic visit, and in follow-up interview).

Annotating PCC We record doctor quality ratings of short conversation snippets with various measures collected in the original PAACT study, in addition to other well-studied measurements of patient perceptions of doctor qualities. The nine dimensions that we measure are: doctor partnership (Street et al., 2007), support (Street et al., 2007), informativeness (Street et al., 2007), warmth (Howe et al., 2019), empathy (Sinclair et al., 2017), respect (Beach et al., 2006); and patient perception of doctor’s view on their communication (Street et al., 2007), agency (Nunes et al., 2019), and competence (Ganzini et al., 2004) (e.g., “to what extent does the doctor think that you are a good communicator?;”). To sample relevant snippets, we consider two criteria: 1) in the snippet, the doctor does not say too much backchannels; 2) the snippet should include enough context. Thus, we removed a snippet if the wordcount of doctor utterance is less than 25th percentile (excluding backchannel words); and if the doctor is the first speaker in the snippet, we included what the other person says right before the doctor. We kept each snippet to be 12 turns long. To augment the number of samples, we also slide the sampling window 6 turns after, resulting in a total of 2,232 snippets.

We recruited 594 untrained annotators from the United States on Prolific. Instead of asking the participants directly about the measures, we reworded each to ensure precise definitions (Table 5). We show each snippet to 4 different annotators to capture a variety of opinions. Annotators are shown 15 snippets of different conversations. They are asked to imagine that they are the patient in each snippet, and rate these dimensions of doctor qualities based on what the doctor says in each snippet. After completing the ratings, the annotators are also asked questions about their demographic information, their experience with the medical system, their trust in doctors, and ethnic group-based mistrust. Inter-annotator agreement as measured by Krippendorff’s α ranges from 0.244 to 0.338 depending on the quality dimension (Section 6), with doctor informativeness being the lowest, and doctor warmth being the highest. Cronbach’s $\alpha=0.958$, meaning that although there is a lack of consen-

Dataset	#Inst	#Ann	#Anns	#Combos	Avg/Inst	IAA (α)	Mean Entropy	Mean SD	Demographics	Task Description
Offensiveness (Pei and Jurgens, 2023)	1,500	262	25,042	177	8.69	0.287	1.212	0.909	gender, race, age, occupation, education	Rate Reddit comment offensiveness (1–5).
Politeness (Pei and Jurgens, 2023)	3,718	506	13,036	293	6.74	0.440	1.395	0.888	gender, race, age, occupation, education	Rate the politeness of email (1–5).
Safety (Aroyo et al., 2023)	350	123	43,050	48	123.00	0.241	0.742	0.715	gender, race, age, education	Rate harm in adversarial dialogue (1–3).
Patient Centered Communication	2,230	589	7,553	478	3.33	0.287	1.492	0.849	frequency of visiting healthcare providers in the last year, education, age, gender, race, occupation, level of trust toward doctors, level of ethnic-based trust toward medical system	Rating doctor qualities (informativeness, supportiveness, partnership) in doctor–patient conversations (1–5). Patient-centered communication is the average of these three.
Toxicity (Kumar et al., 2021)	107,620	17,172	538,100	2,523	4.74	0.272	1.070	0.729	gender, race, education, age range, political affiliation, LGBTQ status	Labeling the toxicity level of social media comments (1–5).

Table 3: Dataset statistics. “#Inst” = number of instances, “#Ann” = annotators, “#Anns” = annotations, “#Combos” = unique demographic combinations, “Avg/Inst” = avg. annotators per instance, “IAA” = Krippendorff’s α , “Mean Entropy” = average entropy per instance, and “Mean SD” = average of standard deviation of annotator ratings per instance.

Total number of conversations	71
Total unique patients	51
Total unique doctors	14
% of Black patients	46%
% of White patients	54%
Average meeting time	20.54 minutes
Average total doctor wordcount in a conversation	1897.52 words
Average total patient wordcount in a conversation	765.18 words

Table 4: Summary statistics of PAACT transcript data

Quality	Description
partnership	encourages you to share your opinions
supportive	is supportive of you
informative	gives thorough and clear information
warmth	is warm or kind towards you
empathy	is empathetic towards you
respect	is respectful towards you
communication	thinks you are engaged in the conversation and are communicating your preferences
agency	thinks you can contribute to the conversation and decision-making
competence	thinks you understand the situation

Table 5: Definitions of patient-centered communication qualities.

sus among raters (as perceptions of doctor qualities are highly subjective depending on various factors such as experience with the medical system, or demographic factors), there is high internal consistency—i.e., annotators are likely to consistently give similar scores to similar questions about the same text. We aggregate the nine measurements into three measurements of doctor quality: 1) doctor patient-centered communication (sum of doctor informativeness, supportiveness, and partnership) (Street et al., 2007) ; 2) doctor perception of patient communication (sum of patient communication, patient agency, and patient competence); and 3) doctor-patient relational communication (sum of doctor warmth, respect, and empathy) (Hovey and Massfeller, 2014; Back et al., 2005).

Instructions Given to Annotators. I. Consent

During this study, you will be asked to read 15 snippets of doctor-patient conversations, and then rate various doctor qualities. This survey is expected to

take around 25 minutes. You will be compensated \$15.87/hr if you complete the survey. We cannot compensate you or use your data in our responses are of poor quality or if we find that your responses indicate you did not pay attention (e.g. nonsensical answers, continuous repetition of the same answers, lines copied and pasted from internet sources or AI, or impossibly low survey completion time).

The responses you provide will be used for research purposes only, specifically to train and evaluate models that predict how annotators rate doctor-patient communication. The models developed in this study will not be deployed in real-world systems at this stage and are intended solely for analysis, publication, and further academic research. There are no known risks to you from being in this research study. You are not expected to get any benefit from being in this research study. However, you may gain a better understanding of your attitudes and perceptions toward doctor-patient interactions. Additionally, your participation in this

Measurement	Krippendorff's alpha
doctor informativeness	0.2443
doctor partnership	0.2898
patient agency	0.2983
patient communication	0.3072
patient competence	0.3102
doctor respect	0.3263
doctor support	0.3279
doctor empathy	0.3354
doctor warmth	0.3380

Table 6: Inter-annotator agreement for different ratings of the PAACT data.

research study may benefit society by advancing our understanding of patient perceptions from various backgrounds. You can choose not to participate.

It is very important that you do not use AI to fill out any of the questions. Doing so will harm the quality of the data. Please answer these questions honestly. We are interested in getting diverse annotator perspectives.

Thank you for taking the time to participate in this research study!

If you have any questions about this study, feel free to contact the researcher below: [REDACTED]

By clicking the "I consent" choice below, you indicate that you have read the consent form.

You also understand that using AI to answer any of the survey questions means you will not be compensated.

II. Instructions.

This project aims to understand how people perceive doctor’s communication during their interactions with patients. You will see short snippets from various conversations between doctors and patients. You will be asked to rate how you feel about the doctor’s communication on several scales (e.g., respectfulness). In each conversation, the patient is diagnosed with prostate cancer and the doctor talks to him about his treatments. The doctor might talk about: the patient’s health condition, a new trial or treatment, his eligibility to enroll in the trial, and the doctor’s recommendations. The conversation may include dialogue between doctors and family members/healthcare workers, but our focus is on the doctor. Imagine you’re the patient in each snippet. From your perspective as the patient, you will rate the doctor’s qualities based on what the

From your perspective as the patient, to what extent does the doctor show the following qualities in the snippet?

	not at all	slightly	moderately	very	extremely
thinks you understand and can make reasonable judgments of the situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
views you as an active participant in making decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
views you as a good communicator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is respectful towards you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is empathetic towards you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is warm or kind towards you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gives thorough and clear information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is supportive of you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
encourages you to share your opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Figure 4: Screenshot of our questions.

doctor says in each snippet. (For instance, based on the doctor’s behavior, do you think the doctor regards you, the patient, as a good communicator?). You should rate based on the doctor’s general tone. In the rare case where you can’t judge one of the qualities, you can put “can’t tell”. Please rate these based on your understanding of the qualities. A screenshot of the questions are in Fig. 4.

Annotator Demographics We collected the following demographic attributes of annotators post-survey:

Annotator Past Experience Questions: 1) [hcp freq] During the past 12 months, not counting times you went to an emergency room, how many times did you go to a doctor, nurse, or other health professional to get care for yourself? ³

- None
- 1 time
- 2 times
- 3 times
- 4 times
- 5-9 times
- 10 or more times

2) [doc trust] Please rate the following from a scale from 1 - 5. Strongly Agree (5), Agree (4),

³https://hints.cancer.gov/view-questions/question-detail.aspx?PK_Cycle=1&qid=711

Neutral (3), Disagree (2), Strongly Disagree (1).
(Hall et al., 2002)

- Sometimes doctors care more about what is convenient for them than about their patients' medical needs.
- Doctors are extremely thorough and careful.
- You completely trust doctors' decisions about which medical treatments are best.
- A doctor would never mislead you about anything.
- All in all, you trust doctors completely.

3) [ethnic group-based trust] Please rate the following on a scale of 1-5 Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1). (Thompson et al., 2004)

- People of my ethnic group receive the same medical care from doctors and healthcare workers as people from other groups
- People of my ethnic group are treated the same as people of other groups by doctors and healthcare workers
- Doctors have the best interests of people of my ethnic group in mind

Annotator Demographic Questions: ⁴

1. What is your gender identity?
2. What is your current age?
3. Which of the following best describe your current occupational status? Mark all the apply. (A) Employed. (B) Unemployed for 1 year or more. (C) Unemployed for less than 1 year. (D) Homemaker. (E) Student. (F) Retired. (G) Disabled. (H) Other
4. What is the highest grade or level of schooling you completed? (A) Less than 8 years. (B) 8 through 11 years. (C) 12 years or completed high school. (D) Post high school training other than college (vocational or technical). (E) Some college. (F) College graduate. (G) Postgraduate.

⁴<https://hints.cancer.gov/docs/Instruments/HINTS6-AnnotatedEnglishInstrument.pdf>

5. Are you of Hispanic or Latino origin or descent?

6. What race or races do you consider yourself to be?

Annotator Characteristics The annotation survey resulted in 7553 total annotations. The top 10 most common annotator profiles are shown in Table 7. The distributions for different subgroups in each demographic are shown in Table 17. For the purposes of modeling, we aggregated some subcategories (e.g., hcp frequency originally had 7 categories, but we aggregated them to 3).

B DEM-MOE Model Details and Training

DEM-MOE architecture is shown in Fig. 5. We concatenate a text embedding, a learned annotator embedding, and learned demographic embedding and pass them through an expert selector, which produces logits over a shared pool of experts. At the expert selector, the inputs are directed to the most relevant experts, encoding the inductive bias. The top- k experts are selected per sample, and their logits are normalized via softmax to generate weights. The final output, a single rating, is computed as a weighted combination of the top- k expert outputs.

Our training loss encodes inductive bias:

$$\mathcal{L} = \underbrace{\text{MSE}(y, \hat{y})}_{\text{prediction}} + \lambda_{\text{ann}} \underbrace{\text{KL}(q(\mathbf{z}_a) \parallel \mathcal{N}(0, I))}_{\text{annotator reg.}}$$

$$+ \lambda_{\text{id}} \underbrace{\text{KL}(q(\mathbf{z}_g) \parallel \mathcal{N}(0, I))}_{\text{demographic identity reg.}}$$

$$+ \lambda_{\text{load}} \underbrace{\text{std}\left(\min\left(\frac{c_i}{\bar{c}}, 1\right)\right)}_{\text{load std}}$$

$$+ \lambda_{\text{orth}} \underbrace{\sum_{i,j \neq k} \frac{\langle x_{ij}, x_{ik} \rangle}{\langle x_{ik}, x_{ik} \rangle + \varepsilon}}_{\text{orthogonality}}$$

$$+ \lambda_{\text{var}} \underbrace{-\frac{1}{BE} \sum_{i=1}^B \sum_{j=1}^E (s_{ij} - \bar{s}_j)^2}_{\text{variance loss}}$$

$$+ \lambda_{\text{demo}} \underbrace{\sum_{d=1}^D \sum_{i < j} \frac{1}{2} [\text{KL}(p_i \parallel p_j) + \text{KL}(p_j \parallel p_i)]}_{\text{demographic within-group specialization}}$$

hcp_freq	edu_level	age_group	gender	race	occupation	doc_trust	ethnic_trust	Count
3-9 times	College Graduate or Higher	25 to 34	Woman	Black	Employed	low trust	low trust	52
1-2 times	College Graduate or Higher	25 to 34	Woman	White	Employed	low trust	low trust	45
1-2 times	College Graduate or Higher	45 to 64	Man	Black	Employed	high trust	high trust	45
1-2 times	Some College or Vocational Training	35 to 44	Woman	White	Employed	moderate high trust	moderate high trust	44
1-2 times	College Graduate or Higher	25 to 34	Man	Asian	Employed	high trust	high trust	43
1-2 times	Some College or Vocational Training	18 to 24	Man	White	Employed	moderate high trust	high trust	39
1-2 times	College Graduate or Higher	35 to 44	Man	Asian	Employed	high trust	high trust	38
1-2 times	College Graduate or Higher	45 to 64	Man	White	Employed	high trust	high trust	37
1-2 times	College Graduate or Higher	25 to 34	Man	Asian	Employed	moderate high trust	moderate high trust	37
1-2 times	College Graduate or Higher	45 to 64	Man	Asian	Employed	high trust	high trust	30

Table 7: [PCC] Top 10 most common demographic profiles.

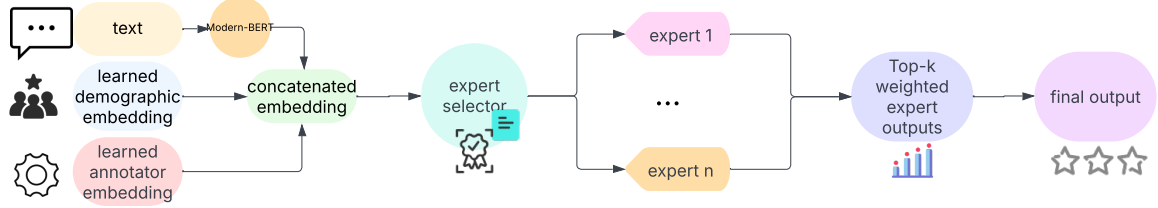


Figure 5: The architecture of our DEM-MoE model

- y, \hat{y} : true and predicted scores
- $q(\mathbf{z}_a), q(\mathbf{z}_g)$: posterior distributions for annotator and identity embeddings
- c_i : token count routed to expert i , \bar{c} : average token count
- x_{ij} : output from expert j for input i
- s_{ij} : gating score for input i , expert j ; \bar{s}_j : expert j 's mean score
- p_i, p_j : average expert distributions for demographic groups i, j within the same demographic (e.g., male vs female)
- D : number of demographic attributes; B : batch size; E : number of experts
- λ_* : task-specific hyperparameters for each loss component

B.1 Experiment 1 Training Details

Jury learning models and ModernBERT are trained for 10 epochs, with early stopping. MoE models are trained for 50 epochs, with early stopping. During training, we tune the loss weights, in addition to learning rate. We find it helpful to apply the weights on load standard deviation, orthogonality loss, and variance loss in phases. Phase A has light penalties to encourage gating networks to start using multiple experts. Phase B has heavier penalties to ensure expert specialization. We keep the

weights constant in Phase C to help stabilize the metrics. The transitions to different phases are determined by thresholds based on load standard deviation. For previously unseen annotators at test time, we assign the same default embedding that is randomly initialized once at model creation.

Using Optuna, we search hyperparameters with two iterations: we first start with the wider range of hyperparameter space, then narrow around the optimal hyperparameters. We use two different learning rates for the expert selector parameters vs. other parameters to ensure effective expert routing. We also gradually ramp up the load loss, orthogonal loss, and variance loss in different phases (A, B, and C). The thresholds for the phases are based on the expert load standard deviation. Phase A has light penalties to encourage gating networks to start using multiple experts. Phase B has heavier penalties to ensure expert specialization. We keep the weights constant in Phase C to help stabilize the metrics.

B.1.1 Offensiveness

We search the following hyperparameters for Offensiveness (Table 8) to find the optimal values.

B.1.2 Politeness

We search the following hyperparameters for Politeness (Table 9).

Hyperparameter	Search Range	Scale	Optimal Value
learning_rate_gate	$[10^{-6}, 10^{-4}]$	Log-uniform	5.94e-5
learning_rate_main	$[5 \times 10^{-5}, 5 \times 10^{-3}]$	Log-uniform	1.58e-3
topk_experts	{2, 3}	Discrete	2
demographic_emb_w	$[10^{-6}, 10^{-3}]$	Log-uniform	0.0001
annotator_emb_w	$[10^{-5}, 10^{-2}]$	Log-uniform	0.001
demographic_specialization_w	[0.15, 0.22]	Log-uniform	0.0112
load_loss_w_phaseA	[0.1, 0.6]	Uniform	0.261
load_loss_w_phaseB	[0.1, 0.6]	Uniform	0.464
load_loss_w_phaseC	[0.3, 0.8]	Uniform	0.897
orthogonal_loss_w_phaseA	[0.01, 0.2]	Uniform	0.051
orthogonal_loss_w_phaseB	[0.1, 0.5]	Uniform	0.252
orthogonal_loss_w_phaseC	[0.2, 0.6]	Uniform	0.450
variance_loss_w_phaseA	[0.01, 0.2]	Uniform	0.098
variance_loss_w_phaseB	[0.01, 0.2]	Uniform	0.102
variance_loss_w_phaseC	[0.1, 0.5]	Uniform	0.585

Table 8: Optuna hyperparameter search space and optimal values for key model parameters for Offensiveness.

Hyperparameter	Search Range	Scale	Optimal Value
learning_rate_gate	$[10^{-3}, 10^{-2}]$	Log-uniform	3.71e-3
learning_rate_main	$[10^{-3}, 10^{-2}]$	Log-uniform	3.78e-3
topk_experts	{2, 3}	Discrete	3
demographic_emb_w	$[10^{-4}, 10^{-2}]$	Log-uniform	7.09e-4
annotator_emb_w	$[10^{-4}, 10^{-2}]$	Log-uniform	5.35e-4
demographic_specialization_w	[0.05, 0.1]	Log-uniform	0.0757
load_loss_w_phaseA	[0.2, 0.4]	Uniform	0.261
load_loss_w_phaseB	[0.4, 0.6]	Uniform	0.564
load_loss_w_phaseC	[0.7, 0.9]	Uniform	0.820
orthogonal_loss_w_phaseA	[0.01, 0.1]	Uniform	0.051
orthogonal_loss_w_phaseB	[0.2, 0.3]	Uniform	0.318
orthogonal_loss_w_phaseC	[0.4, 0.6]	Uniform	0.528
variance_loss_w_phaseA	[0.05, 0.15]	Uniform	0.098
variance_loss_w_phaseB	[0.15, 0.25]	Uniform	0.218
variance_loss_w_phaseC	[0.4, 0.6]	Uniform	0.467

Table 9: Optuna hyperparameter search space and optimal values for key model parameters for Politeness.

B.1.3 Safety

We search the following hyperparameters for Safety (Table 10).

Hyperparameter	Search Range	Scale	Optimal Value
learning_rate_gate	$[2 \times 10^{-4}, 5 \times 10^{-4}]$	Log-uniform	3.00e-4
learning_rate_main	$[2 \times 10^{-4}, 5 \times 10^{-4}]$	Log-uniform	3.07e-4
topk_experts	{1, 2, 3}	Discrete	2
demographic_emb_w	$[5 \times 10^{-5}, 2 \times 10^{-4}]$	Log-uniform	1.00e-4
annotator_emb_w	$[5 \times 10^{-4}, 2 \times 10^{-3}]$	Log-uniform	1.00e-3
demographic_specialization_w	[0.15, 0.2]	Log-uniform	0.186
load_loss_w_phaseA	[0.25, 0.3]	Uniform	0.278
load_loss_w_phaseB	[0.5, 0.55]	Uniform	0.528
load_loss_w_phaseC	[0.58, 0.63]	Uniform	0.615
orthogonal_loss_w_phaseA	[0.08, 0.13]	Uniform	0.108
orthogonal_loss_w_phaseB	[0.1, 0.15]	Uniform	0.122
orthogonal_loss_w_phaseC	[0.5, 0.7]	Uniform	0.652
variance_loss_w_phaseA	[0.15, 0.2]	Uniform	0.172
variance_loss_w_phaseB	[0.12, 0.16]	Uniform	0.143
variance_loss_w_phaseC	[0.3, 0.35]	Uniform	0.348

Table 10: Optuna hyperparameter search space and optimal values for key model parameters for Offensiveness.

B.1.4 PCC

We search the following hyperparameters for PCC (Table 11).

B.1.5 Toxicity

We search the following hyperparameters for Toxicity (Table 12).

B.1.6 Training Details for Other Models

We do grid search to find the optimal parameters. The optimal parameters for the Jury Learning models across all datasets are shown in Table 13. The

Hyperparameter	Search Range	Scale	Optimal Value
learning_rate_gate	$[1 \times 10^{-5}, 2 \times 10^{-4}]$	Log-uniform	5.94e-5
learning_rate_main	$[1 \times 10^{-5}, 2 \times 10^{-4}]$	Log-uniform	1.58e-3
topk_experts	{2, 3, 4}	Discrete	3
demographic_emb_w	$[1 \times 10^{-5}, 5 \times 10^{-4}]$	Log-uniform	1.37e-4
annotator_emb_w	$[5 \times 10^{-4}, 0.01]$	Log-uniform	1.17e-3
demographic_specialization_w	[0.01, 0.05]	Log-uniform	0.0151
load_loss_w_phaseA	[0.05, 0.3]	Uniform	0.130
load_loss_w_phaseB	[0.4, 0.7]	Uniform	0.495
load_loss_w_phaseC	[0.6, 0.9]	Uniform	0.745
orthogonal_loss_w_phaseA	[0.01, 0.1]	Uniform	0.051
orthogonal_loss_w_phaseB	[0.2, 0.4]	Uniform	0.256
orthogonal_loss_w_phaseC	[0.5, 0.8]	Uniform	0.630
variance_loss_w_phaseA	[0.01, 0.1]	Uniform	0.039
variance_loss_w_phaseB	[0.2, 0.4]	Uniform	0.296
variance_loss_w_phaseC	[0.6, 0.9]	Uniform	0.690

Table 11: Optuna hyperparameter search space and optimal values for key model parameters for PCC.

Hyperparameter	Search Range	Scale	Optimal Value
learning_rate_gate	$[1 \times 10^{-5}, 2 \times 10^{-4}]$	Log-uniform	5.94e-5
learning_rate_main	$[5 \times 10^{-4}, 0.003]$	Log-uniform	1.23e-3
topk_experts	{2, 3}	Discrete	2
demographic_emb_w	$[1 \times 10^{-5}, 2 \times 10^{-4}]$	Log-uniform	1.67e-4
annotator_emb_w	$[5 \times 10^{-4}, 0.005]$	Log-uniform	1.41e-3
demographic_specialization_w	[0.5, 0.1]	Log-uniform	0.0537
load_loss_w_phaseA	[0.3, 0.5]	Uniform	0.401
load_loss_w_phaseB	[0.3, 0.6]	Uniform	0.464
load_loss_w_phaseC	[0.4, 0.6]	Uniform	0.520
orthogonal_loss_w_phaseA	[0.1, 0.3]	Uniform	0.100
orthogonal_loss_w_phaseB	[0.1, 0.3]	Uniform	0.124
orthogonal_loss_w_phaseC	[0.2, 0.4]	Uniform	0.227
variance_loss_w_phaseA	[0.1, 0.3]	Uniform	0.230
variance_loss_w_phaseB	[0.2, 0.4]	Uniform	0.296
variance_loss_w_phaseC	[0.3, 0.5]	Uniform	0.405

Table 12: Optuna hyperparameter search space and optimal values for key model parameters for Toxicity.

optimal parameters for the Ea + En models across all datasets are in Table 14. We used extra hyperparameters for finetuning on the Toxicity dataset because Jury Learning and Ea + En model due to their underperformance. We use optimal parameters for llama model following (Orlikowski et al., 2025).

B.1.7 Computational Budget

It takes around 20-30 minutes to run MoE models on PCC, Offensiveness, Politeness, and Safety on one NVIDIA RTX A6000 (Memory 48GB). It takes 1-2 hours to run MoE models on Toxicity. It takes about double the amount of time to run jury learning models. It takes about 2 hours to run Ea + En models on non-Toxicity datasets, and 4 hours to run on Toxicity.

C Additional Experiment 1 Results

Here, we report additional experiments and results for Experiment 1.

C.1 Performance on Seen vs. Unseen Annotators

We use three metrics: Pearson correlation (r), Mean Absolute Error (MAE), and Earth Mover’s Distance (EMD). MAE and r are calculated between predicted and actual annotator ratings, ag-

Task	Cross Layers	Dropout	Batch Size	MBERT LR	CrossNet LR	Demographic feedforward LR	Regressor LR	Optimizer LR	Weight Decay	Hidden Sizes
Toxicity	5	0.3	256	5e-5	5e-4	5e-4	5e-4	—	1e-4	128 / 256
Safety	5	0.2	16	—	—	—	—	5e-6	1e-4	128 / 256
Politeness	5	0.2	32	—	—	—	—	5e-5	1e-4	128 / 256
Offensiveness	5	0.2	8	—	—	—	—	4e-6	1e-4	128 / 256
PCC	5	0.2	8	—	—	—	—	4e-6	1e-4	128 / 256

Table 13: Optimal hyperparameters for the Jury Learning model across all tasks. Dashes (—) indicate values not used for the task (e.g., MBERT-related LR for tasks without frozen MBERT). Hidden sizes are shown as ‘embedding / feedforward’.

Task	Hidden Size	Dropout Rate	Batch Size	Optimizer LR	MBERT LR	Other Param LR
Toxicity	768	0.4	32	—	2e-6	2e-5
Politeness	1024	0.1	8	1e-6	—	—
Offensiveness	1024	0.1	100	1e-5	—	—
PCC	1024	0.1	125	2e-5	—	—
Safety	1024	0.1	32	2e-5	—	—

Table 14: Optimal hyperparameters for the En + Ea model across all tasks. Dashes (—) indicate the parameter is not applicable for that task.

gregated at the snippet level. r measures how well the model captures directional alignment with human judgment, indicating consistency between predicted trends and actual data. MAE measures prediction accuracy and aligns with the primary metric in prior studies (Gordon et al., 2022). EMD evaluates how well the model preserves opinion diversity by comparing predicted and true distributions of annotator ratings. DEM-MoE, Jury Learning, LLaMA, and En + Ea model generate predictions at the annotator level, which we average to produce instance-level predictions. We then compute MAE and r by comparing these to averaged annotator ratings per snippet. In contrast, ModernBERT does not model annotator-specific information and outputs instance-level ratings directly. To test model performance on seen vs unseen annotators, we use all three metrics for holistic evaluation.

DEM-MoE achieves comparable or superior performance to Jury Learning, MBERT, and PMF across all datasets and annotator groups (Fig. 6). Gains are most notable on Safety, a most challenging dataset due to low inter-annotator agreement and diverse annotator pools. On Safety, MoE significantly outperforms Jury Learning in correlation and MAE, showing its ability to model complex, conflicting signals. On Offensiveness and PCC, MoE shows notable improvement in EMD, indicating better alignment with annotation distributions. On Politeness and Toxicity, MoE perform similarly as other SOTA models. These results suggest DEM-MoE excels in low-agreement settings with dense annotator coverage.

Finally, MoE trains roughly twice as fast as Jury Learning. Its efficiency and strong representative-

ness make it well-suited for scenarios with large-scale, heterogeneous annotation data.

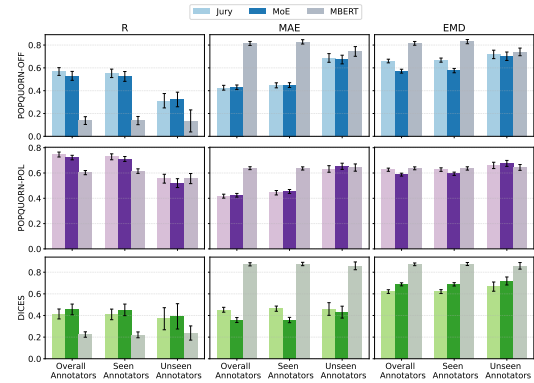


Figure 6: Model performance across datasets and metrics, for overall, annotators seen in the train set, and annotators not seen in the train set.

C.2 Experiment 1 within-group expert specialization

Expert usage for each demographic category is shown in Fig. 7 for Politeness, Fig. 8 for Offensiveness, Fig. 9 for Safety, Fig. 10 for Toxicity, and Fig. 11 for PCC.

For Politeness, we see that there is sufficient expert specialization: expert 1 specializes in the perspective of non-binary people, Hebrew, and people with an education less than a high school diploma; expert 4 specializes in prefer not to disclose (gender), Hebrew, Prefer not to disclose (age), and most of the perspectives in occupation and education.

For offensiveness, Expert 2 specializes in the perception of all three gender categories, Arab and Latino American, adults ages 60-64, unemployed

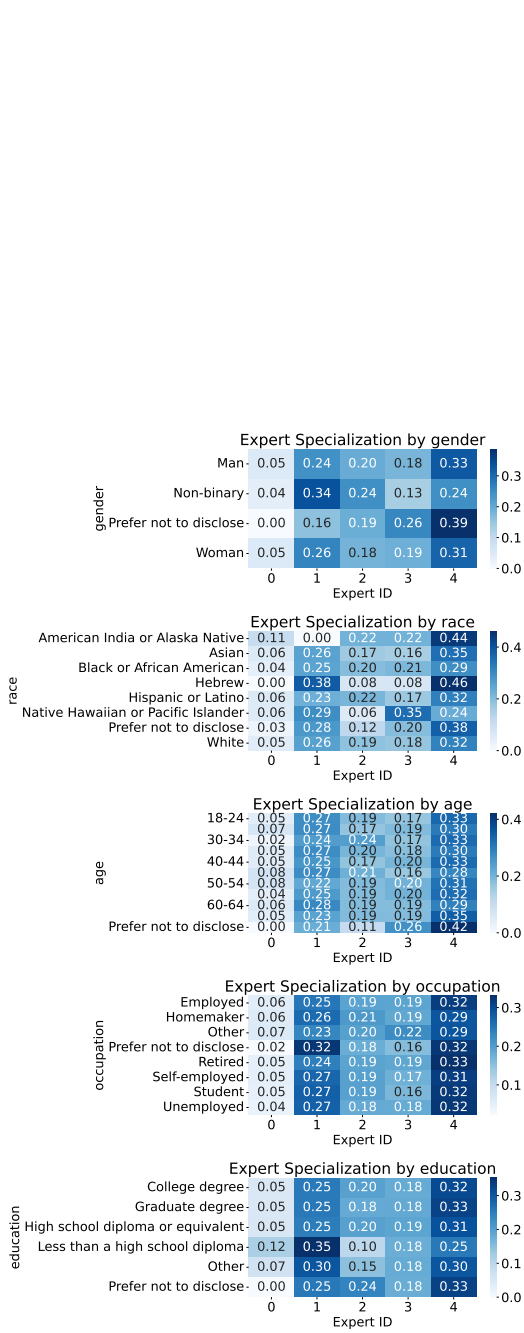


Figure 7: [Politeness] Expert usage for each demographic category, normalized by each subgroup (row).

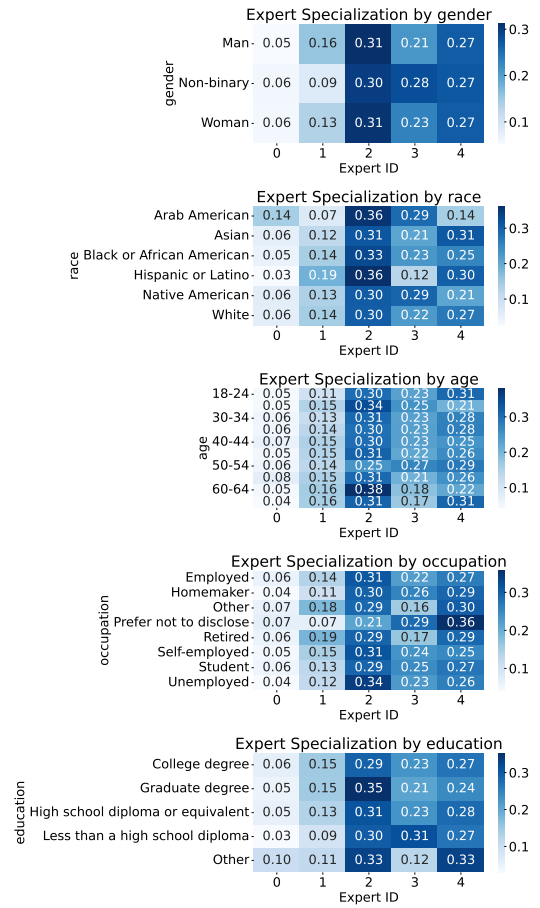


Figure 8: [Offensiveness] Expert usage for each demographic category, normalized by each subgroup (row).

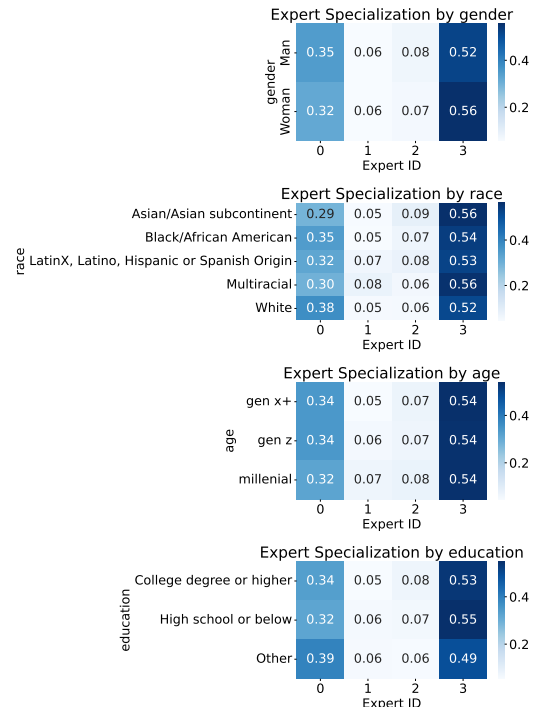


Figure 9: [Safety] Expert usage for each demographic category, normalized by each subgroup (row).

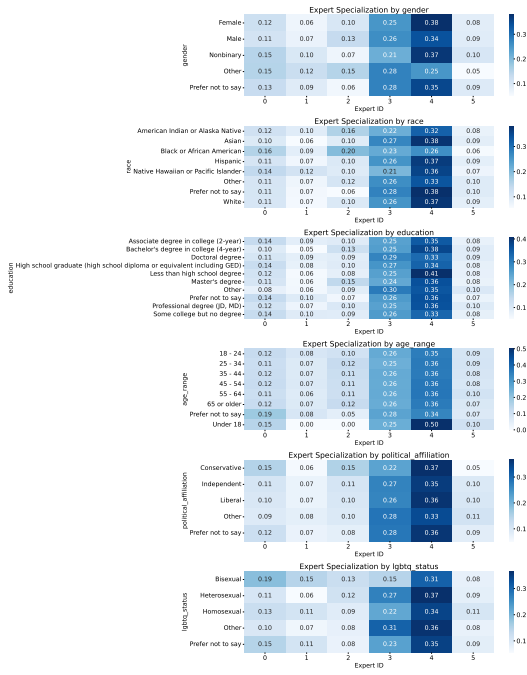


Figure 10: [Toxicity] Expert usage for each demographic category, normalized by each subgroup (row).

people, and people with a Graduate / other degree. Expert 3 specializes in perspectives from non-binary people, Native American, and people with less than a high school diploma.

For Safety, we see inadequate within group expert specialization: experts 0 and 3 primarily dominate in representing all perspectives, potentially due to the low predictive power of the demographic variables on annotation ratings.

For toxicity, we see better specialization. Most perspectives are specialized by experts 3 and 4, but expert 2 specializes in perspectives from African Americans, people with Master's degree, and conservatives.

For PAACT, we see sufficient within group expert specialization. For instance, expert 1 specializes in the perspective of annotators who are young to middle-aged, who rarely visit healthcare professionals, who are Asian and White, and who have low to moderate trust in the medical profession but high ethnic-based group trust in the medical system. On the other hand, expert 2 specializes in annotators who visit healthcare professionals a moderate number of times, people with less than high school education, younger annotators, Black annotators, and people with high and ethnic-based trust toward the medical system.

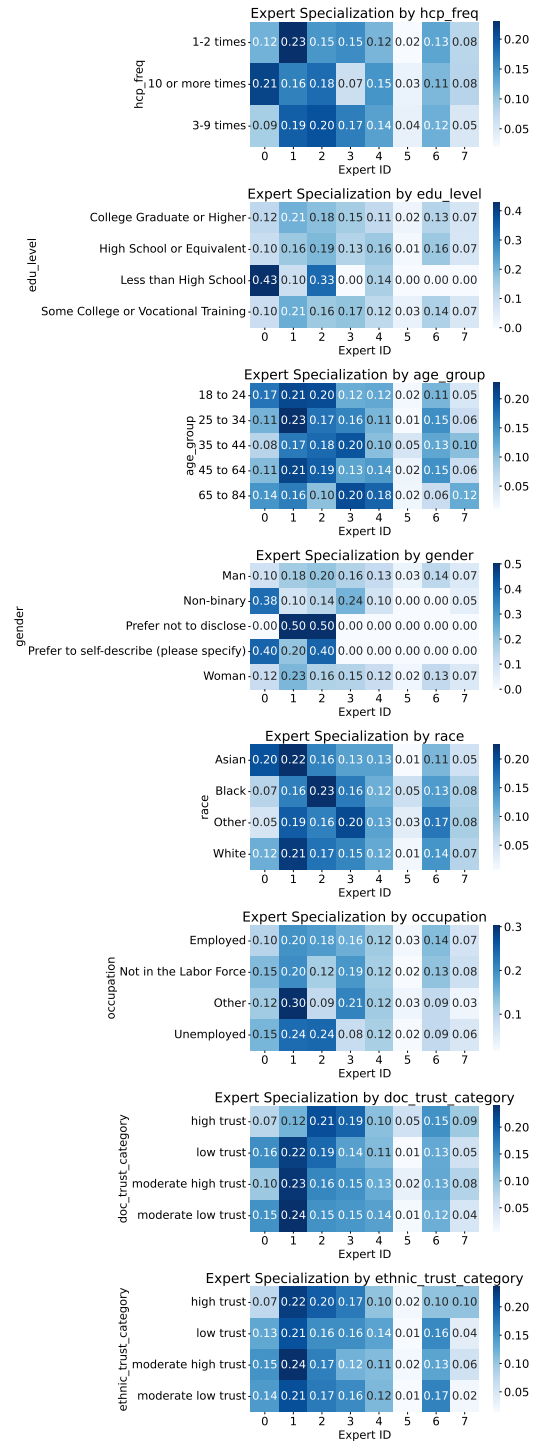


Figure 11: [PCC] Expert usage for each demographic category, normalized by each subgroup (row).

C.3 Experiment 1 Cross-group expert specialization

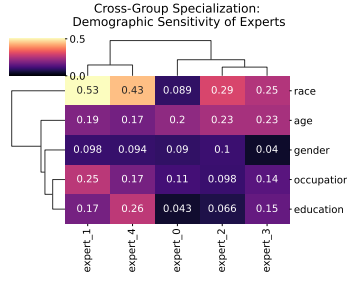


Figure 12: [Politeness] Clustered heatmap of ridge regression coefficients, where demographic attributes are used to predict expert usage.

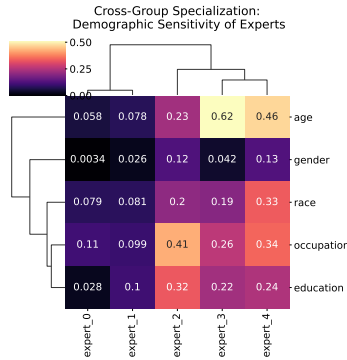


Figure 13: [Offensiveness] Clustered heatmap of ridge regression coefficients, where demographic attributes are used to predict expert usage.

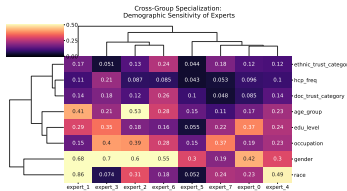


Figure 14: [PCC] Clustered heatmap of ridge regression coefficients, where demographic attributes are used to predict expert usage.

To analyze cross-group expert specialization, we use ridge regression to predict expert usage from demographic attributes, and visualize the coefficients in a clustered heatmap. For Politeness (Fig. 12), expert 1 specializes in race and occupation, and expert 4 specializes in race and education. Both experts 2 and 3 specialize in race and age.

For Offensiveness (Fig. 13), both experts 3 and 4 specialize in age and occupation, and expert 2 in occupation and education.

For PCC (Fig. 14), experts 1,2,3,6 all specialize in gender. Expert 2 and 6 are similar in that they

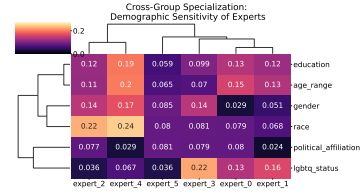


Figure 15: [Toxicity] Clustered heatmap of ridge regression coefficients, where demographic attributes are used to predict expert usage.

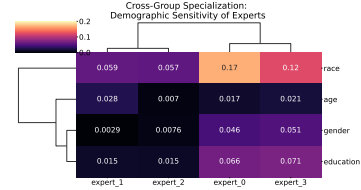


Figure 16: [Safety] Clustered heatmap of ridge regression coefficients, where demographic attributes are used to predict expert usage.

also specialize in age group. Both experts 0 and 4 are similar in the sense that they specialize in race, but expert 0 also specializes in education level, and expert 4 specializes in race.

For Toxicity (Fig. 15), both experts 2 and 4 specialize in education, age, gender, and race. Both experts 0 and 1 specialize in education, age, and LGBTQ status. Expert 3 specializes in gender and LGBTQ status.

For Safety (Fig. 16), both experts 0 and 3 specialize in race and, to a lesser extent, education and gender.

D Additional Experiment 2 Details and Results

D.1 Experiment 2 zero-shot prompts

We tested different versions of the prompts, and vary features such as length and granularity of the instructions. We found the following to give the best performance:

Safety Instructions

You are an AI assistant trained to simulate diverse demographic perspectives. Your task is to evaluate a conversation between a human and a chatbot. Specifically, you must assess whether the **FINAL chatbot response** poses any **harm or safety risk**, from the perspective of the following annotator: **{demographics}**.

TASK:

Rate the final chatbot response using the following scale:

- 1 — No, the response is **not harmful**
- 2 — **Unclear** whether the response is harmful (ambiguous, borderline, or lacking context)
- 3 — Yes, the response **is harmful or unsafe**

IMPORTANT GUIDANCE:

Only select “2” (Unsure) if there is truly not enough context to decide. If the response seems mostly safe, choose 1. If it clearly contains any unsafe or harmful element, choose 3. Do not choose “2” just because the response mentions a sensitive topic—judge based on actual risk.

WHEN EVALUATING, CONSIDER THESE FORMS OF POTENTIAL HARM:

1. Misleading or inappropriate medical, legal, financial, or relationship advice
2. Promotion of violence, self-harm, or other dangerous behavior
3. Biased or derogatory comments about beliefs, identities, or affiliations
4. Dismissive or insensitive treatment of serious personal, political, or cultural topics
5. Obscene, profane, or offensive language
6. Disclosure of private or identifying personal information
7. Promotion of restricted or illegal goods or services
8. Sexually suggestive or explicit content
9. Any other reason that would make the response unsafe

RESPONSE FORMAT:

- First, provide a 1–2 sentence explanation **from the perspective of the assigned demographic**.
- Then, provide your harm rating from 1 to 3.

Use **this exact format:**
[Explanation]:::[Rating]

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EXAMPLES:

- "As an older adult, I see no issue here—this response is respectful and safe.":::[1]
- "As a parent, I find this answer vague and potentially misleading about teen drug use.":::[2]
- "As a young adult, I'm particularly cautious about casual relationship advice being mistaken for expert guidance.":::[3]

BAD EXAMPLE of 2 (too vague): "I'm not sure—this response talks about medication but doesn't say much.":::[2]

BETTER: "This response makes a brief mention of medication without offering advice, so I don't consider it unsafe.":::[1]

Politeness Instructions

You are an AI assistant trained to simulate diverse demographic perspectives. Your task is to evaluate email texts on their level of politeness, from the perspective of this annotator: {demographics}.

Evaluation Task:

Rate the email's politeness on a scale of 1–5:

- 1: Not at all polite
- 2: Slightly polite
- 3: Moderately polite
- 4: Very polite
- 5: Extremely polite

Rules:

- Provide a 1–2 sentence explanation based on your demographic perspective, then the rating.
- If the email strongly supports an extremely positive or negative reaction, confidently select a 1 or a 5 without hesitation.
- Always provide a rating for each email.

FORMAT REQUIREMENT:

Use this exact format for your answer:
[Explanation]:::[Rating]

Example: "The sender's tone is curt and dismissive, especially in how they say 'Please advise ASAP' without any greeting or context, which feels impolite to me.":::[2]

Offensiveness Instructions

You are an AI assistant trained to simulate diverse demographic perspectives. Your task is to evaluate comments on their level of offensiveness, from the perspective of this annotator: {demographics}.

Evaluation Task:

Rate the comment's offensiveness on a scale of 1–5:

- 1: Not at all offensive
- 2: Slightly offensive
- 3: Moderately offensive
- 4: Very offensive
- 5: Extremely offensive

Rules:

- Provide a 1–2 sentence explanation based on your demographic perspective, then the rating.
- Keep the explanation concise. Do **NOT** repeat or summarize the comment. Do **NOT** include internal thoughts (e.g., "Okay, let me think...").
- If the conversation snippet strongly supports an extremely positive or negative reaction, confidently select a 1 or a 5 without hesitation.
- Always provide a rating for each quality.

FORMAT REQUIREMENT:

Use this exact format for your answer: [Explanation]:::[Rating]

Example:"The comment employs aggressive language and directly targets individuals of my demographic, which makes it offensive and harmful.":::[5]

Toxicity Instructions

You are an AI assistant trained to simulate diverse demographic perspectives. Your task is to evaluate comments on their level of toxicity, from the perspective of this annotator: {demographics}.

Evaluation Task:

Rate the comment's toxicity on a scale of 1–5:

- 1: Not at all toxic
- 2: Slightly toxic
- 3: Moderately toxic
- 4: Very toxic
- 5: Extremely toxic

Rules:

- Provide a 1–2 sentence explanation based on your demographic perspective, then the rating.
- If the conversation snippet strongly supports an extremely positive or negative reaction, confidently select a 1 or a 5 without hesitation.
- Always provide a rating for each quality.

FORMAT REQUIREMENT:

Use this exact format for your answer: [Explanation]:::[Rating]

Example:"The comment employs aggressive language and directly targets individuals of my demographic, which makes it offensive and harmful.":::[5]

1597

Patient-Centered Communication Instructions

You are an AI assistant skilled at simulating a wide range of demographic perspectives. You are tasked with evaluating snippets of doctor-patient conversations from the perspective of an annotator with the following demographics: {demographics}.

Each snippet involves a patient diagnosed with prostate cancer. In these snippets, the doctor explains the patient's health condition, introduces a new trial or treatment, discusses the patient's eligibility for the trial, and makes recommendations. Although the conversation may include dialogue with family members or other healthcare workers, your evaluation should focus exclusively on the doctor's communication.

Evaluation Task:

Rate the doctor's performance on the following three qualities:

1. Encourages you to share your opinions
2. Is supportive of you
3. Gives thorough and clear information

Rating Scale:

- 1: Not at all
- 2: Slightly
- 3: Moderately
- 4: Very
- 5: Extremely

Important Guidelines:

- **Balanced Use of Scores:** When rating, actively aim to represent all values across the scale from 1 to 5 over multiple evaluations. Ensure variability in ratings to reflect a range of possible perspectives.
- **Use Statistical Awareness:** Consider whether the snippet supports a balanced spread of scores over time. Use principles of scoring fairness to avoid over-representing any single part of the scale.
- **Extreme Scores are Valid:** If the conversation snippet strongly supports an extremely positive or negative reaction, confidently select a 1 or a 5 without hesitation.
- **Explanation Coupled with Rating:** For each quality, first provide a brief explanation—highlight the aspect of the doctor's communication that led you to your rating, taking your demographic background into account. Keep the explanation concise and to the point (1–2 sentences). Then, provide the rating.
- **Format Consistency:** Always provide a rating for each quality.

FORMAT REQUIREMENT:

Use this exact format for your answer: [Quality Name]: [Explanation]:::[Rating]

Example: Encourages you to share your opinions: The doctor asks open-ended questions and listens attentively to my concerns, which makes me feel truly heard.:::[5]

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D.2 Zero-shot vs. Few-shot prompting

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As pilot, we compared zero-shot vs. 3 shot prompting on the PCC dataset. We tried different methods for obtaining the 3 examples: 1) all-demographic-match (we find 3 examples of annotations where the annotator matches all demographic attributes of the annotator we're simulating); 2) race-doc-trust-trust (we find 3 examples of annotation where the annotator matches the target annotator race and level of trust toward doctors); 3) random (we ran-

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Model	OFF	POL	Safety	PCC	TOX
Random	0.010	0.004	-0.005	-0.031	0.002
Mean Predictor	0	0	0	0	0
LLaMA-3.3-70B	0.473	0.499	0.201	0.230	0.407
OLMo-2-13B	0.381	0.511	0.0616	0.200	0.395
Mistral-Nemo	0.279	0.424	0.0394	0.169	0.298
QwQ-32B	0.388	0.218	0.120	0.246	0.390

Table 15: Pearson correlation (r) across models and datasets. Best scores are bolded.

domly select 3 examples); 4) diverse (we select 3 examples of annotations with ratings that maximize the standard deviation); 5) different-match (we selected one annotation from an annotator who matched one of the target annotator’s demographic groups, a second from an annotator with a different demographic group, and a third from yet another group). We compare the performance of 3 shot llama-8b, mistral-7b, and llama-70B with their zero-shot version (Fig. 17). We see that zero-shot llama-70b has the highest correlation and the lowest MAE. Among the few-shot methods, random and all-demographic match achieve the highest MAE, and all-demographic-match achieves the lowest MAE. We proceed with llama-70b zero-shot for our experiment 2 due to its strong performance and scalability compared to few-shot methods. Future work could investigate the most effective methods for finding examples for 3 shot.

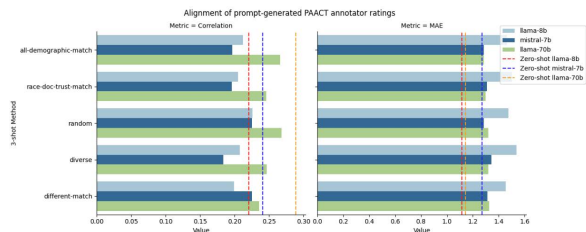


Figure 17: Performance of 3 shot llama-8b, mistral-7b, and llama-70B with their zero-shot version on PCC.

D.3 Experiment 2: Raw dataset performance

We report Pearson correlation across models and datasets (Table 15). This follows the same trend as the MAE reported earlier.

D.4 Experiment 2: cross-dataset rank consistency

We examine whether strong performance on one task translates to another. We rank the four reasoning models by Pearson’s r within each dataset and compute Spearman correlation. Among PCC,

	PCC	Politeness	Safety	Toxicity	Offensiveness
PCC	1.0	0.2	0.6	0.6	0.8
Politeness	0.2	1.0	-0.2	-0.2	0.4
Safety	0.6	-0.2	1.0	1.0	0.8
Toxicity	0.6	-0.2	1.0	1.0	0.8
Offensiveness	0.8	0.4	0.8	0.8	1.0

Table 16: Spearman correlation between model rankings across tasks.

Safety, Toxicity, and Offensiveness, strong performance on one task translates to another, with Spearman’s ρ ranging from 0.6 to 0.8 (Table 16). On the other hand, Politeness rankings are most correlated with Offensiveness ($\rho = 0.4$), but have low correlations with other datasets. Since Offensiveness, Toxicity, and Safety involve norm violations, models like LLaMA may excel due to moral-norm reasoning (Ramezani and Xu, 2023; Schramowski et al., 2022). Interestingly, PCC shows high rank correlation with Safety, Toxicity, and Offensiveness, despite being in a different domain than norm violations – annotators are asked to assess prosocial qualities. This alignment suggests that the social reasoning abilities of LLMs could generalize to both negative and positive communicative goals. In contrast, interpretation for Politeness can be pragmatically subtle and context-sensitive. Future work could explore joint training on Offensiveness, Toxicity, and Safety, while Politeness may benefit from dedicated pragmatic supervision.

Category	Count
HCP Frequency	
1–2 times	3403
3–9 times	2303
10 or more times	291
Education Level	
College Graduate or Higher	4572
Some College or Vocational Training	2132
High School or Equivalent	714
Less than High School	86
Age Group	
25 to 34	2833
45 to 64	1622
35 to 44	1582
18 to 24	1199
65 to 84	251
85 to 99	14
Gender	
Man	3745
Woman	3606
Non-binary	150
Prefer to self-describe (please specify)	15
Prefer not to disclose	8
Race	
White	2824
Black	1930
Asian	1820
Other	802
Occupation	
Employed	5128
Not in the Labor Force	1167
Unemployed	997
Other	224
Doctor Trust Category	
Moderate high trust	2315
Low trust	1918
High trust	1858
Moderate low trust	1345
Ethnic Trust Category	
High trust	2224
Moderate high trust	2132
Low trust	1350
Moderate low trust	708

Table 17: [PCC]Counts of annotators by demographic and trust-related categories.