

SkillGen: Automated Demonstration Generation for Efficient Skill Learning and Deployment

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1 **Abstract:** Imitation learning from human demonstrations is an effective paradigm
2 for robot manipulation, but acquiring large datasets is costly and resource-
3 intensive, especially for long-horizon tasks. To address this issue, we propose
4 SkillGen, an automated system for generating demonstration datasets from a few
5 human demos. SkillGen segments human demos into manipulation skills, adapts
6 these skills to new contexts, and stitches them together through free-space tran-
7 sit and transfer motion. We also propose a Hybrid Skill Policy (HSP) framework
8 for learning skill initiation, control, and termination components from SkillGen
9 datasets, enabling skills to be sequenced using motion planning at test-time. We
10 demonstrate that SkillGen greatly improves data generation and policy learning
11 performance over a state-of-the-art data generation framework, resulting in the
12 capability to produce data for large scene variations, including clutter, and agents
13 that are on average 24% more successful. We demonstrate the efficacy of Skill-
14 Gen by generating over 24K demonstrations across 18 task variants in simulation
15 from just 60 human demonstrations, and training proficient, often near-perfect,
16 HSP agents. Finally, we apply SkillGen to 3 real-world manipulation tasks and
17 also demonstrate zero-shot sim-to-real transfer on a long-horizon assembly task.
18 Videos, and more at <https://skillgen.github.io>.

19 **Keywords:** Imitation Learning, Manipulation, Planning

20 1 Introduction

21 Imitation learning from human demonstrations is an effective approach for training robots to perform
22 different tasks [1, 2]. One popular technique is to have humans teleoperate robot arms to collect
23 datasets for tasks of interest and then subsequently use the data to train robots to perform these tasks
24 autonomously [3, 4]. Recent efforts have demonstrated that large, diverse datasets collected by teams
25 of human demonstrators result in impressive and robust robot performance, and even allow the robots
26 to generalize to different objects and tasks [2, 5–8]. However, collecting large datasets in this way
27 is costly and resource-intensive, often requiring multiple human operators, robots, and months of
28 human effort. Acquiring datasets for challenging long-horizon tasks that require sequencing several
29 manipulation behaviors together is even more difficult and costly [9].

30 The need for large datasets has motivated the development of data generation systems [10–12] that
31 seek to produce task demonstrations with minimal human involvement. For example, some systems
32 combine teleoperation and planning within the same demonstration, partially automating the demon-
33 strating process, which ultimately allows a human to teleoperate several robots in parallel [13]. Al-
34 ternatively, some systems further reduce human involvement through demonstration adaptation. For
35 example, MimicGen [11], uses a small number of human task demonstrations to automatically gener-
36 ate large datasets by splitting the source human data into object-centric sequences of end-effector
37 targets, and then selectively transforming and sequencing such segments in new settings. However,
38 this and other naive strategies for composing human segments together can produce lower-quality
39 demonstrations with unintended collisions in the environment, and have heterogeneous motions that
40 are difficult for policy learning algorithms to learn from, especially in real-world settings.

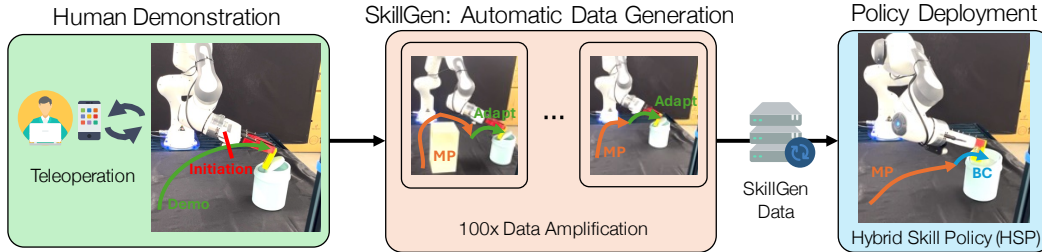


Figure 1: **SkillGen Overview.** SkillGen trains proficient agents with minimal human effort. (*left*) First, a human teleoperator first collects ~ 3 demonstrations of the task and annotates the start and end of the skill segments, where each object interaction happens. (*middle*) Then, SkillGen automatically adapts these local skill demonstrations to new scenes and connects them through motion planning to amplify the number of successful demonstrations. (*right*) These demonstrations are used to train Hybrid Skill Policies (HSP), agents that alternate between closed-loop reactive skills and coarse transit motions carried out by motion planning.

41 We also seek to minimize the number of required human demonstrations but improve the flexibility
 42 and efficacy of adapted demonstrations. To that end, we first observe that control difficulty is often
 43 not uniformly spread across a task. Specifically, in order to solve many manipulation tasks, the robot
 44 must first move itself in free space in order to reach a state where it can manipulate the world through
 45 contact. For example, consider the cleanup task in Fig. 1. The robot must move through free space
 46 before picking the butter and also before inserting the butter into the trash can. This kind of free
 47 space motion can be easy for planning systems, and greatly reduce the burden on policy learning.

48 From this observation, we propose SkillGen, a system that leverages the notion of a manipulation
 49 *skill* to isolate demonstration adaptation to just contact-rich segments. At data-generation time,
 50 SkillGen synthesizes candidate demonstrations by executing several adapted skill segments in se-
 51 quence, connected through motion planning. At test-time, SkillGen not only learns control policies
 52 for these skills but also initiation and termination conditions, enabling them to be sequenced using
 53 planning in a similar manner but without any requirements regarding state observability.

54 **We make the following contributions:**

- 55 • We introduce SkillGen, an automated system for generating demonstration datasets through de-
 56 composing tasks into motion segments and skill segments that are adapted from a few human demos.
- 57 • We propose a Hybrid Skill Policy (HSP) framework that learns skill initiation, control, and termi-
 58 nation components, enabling skills to combined in sequence at at test time using motion planning.
- 59 • We show that SkillGen improves data generation and policy learning performance over an existing
 60 state-of-the-art data generation framework. Specifically, SkillGen is robust to large scene variation,
 61 such as clutter, and produces policies that on average are 24% more successful than MimicGen [11].
- 62 • We demonstrate the efficacy of SkillGen by generating 24K+ demonstrations from 60 human
 63 demonstrations across 18 task variants in simulation and training proficient, often near-perfect, high-
 64 performing HSP agents. Finally, we successfully apply SkillGen to 3 real-world manipulation tasks,
 65 and also demonstrate zero-shot sim-to-real transfer on a long-horizon assembly task.

66 2 Related Work

67 **Data Collection for Robotics.** Robot teleoperation [3, 4, 14–23] is a popular method for collecting
 68 task demonstrations – here, humans use a teleoperation device to control a robot and guide it through
 69 tasks. The robot sensor streams and control actions during operation are logged to a dataset. Sev-
 70 eral efforts [2, 5–8] have scaled this paradigm up by using a large number of human operators and
 71 robot arms over extended periods of time (*e.g.* months). Some works have also allowed for robot-
 72 free data collection with specialized hardware [24, 25], but human effort is still required for data
 73 collection. In contrast, SkillGen automatically generates data with just a handful of human demon-
 74 strations. Other works seek to generate datasets automatically using pre-programmed demonstrators
 75 in simulation [10, 26–31], but scaling these approaches to a larger variety of tasks can be difficult.

76 **Imitation Learning and Data Augmentation.** Behavioral Cloning (BC) [32] is a typical method
 77 for learning policies offline from demonstrations, and has been widely used in robot manipulation [3,
 78 16, 27, 33–45]. Some works leverage offline data augmentation to increase the size of the training
 79 dataset for learning policies [1, 46–57]. Instead, SkillGen collects new datasets online.

80 **Imitation Learning with Hybrid Controllers.** SayCan [6] composes skills learned from demon-
 81 strations using a language model and learns when to begin and end each skill. However, each skill
 82 starts when the previous one ends – in contrast, our learned skills are local manipulation behaviors
 83 and transit is carried out via motion planning. Other works [58–60] learn “keyframe” pose actions
 84 from demonstrations and execute them using motion planning, but they lack closed-loop control us-
 85 ing learned policies. Some imitation learning methods decompose learning into coarse-grained and
 86 fine-grained motions [13, 61–64], but most use naive linear interpolation to carry out coarse-grained
 87 motions [61, 62], which is susceptible to collisions. Others [63–65] learn open-loop segments for
 88 fine-grained motions, instead of closed-loop skills like our methods. Wang *et al.* [66] learn paramet-
 89 ric skills using Gaussian Processes and deploy them in a Task and Motion Planning (TAMP) [67]
 90 system. In HITL-TAMP [13], a TAMP planner decides when to employ an agent trained with im-
 91 itation learning for skill segments; however, it is *TAMP-gated*, meaning that skill start and end
 92 conditions are engineering into the TAMP model instead of learned.

93 **MimicGen.** MimicGen [11] is a data generation system that takes a small source set of human
 94 demonstrations on a task and generates larger sets of demonstrations. It builds on replay-based im-
 95 itation learning methods [65, 68–74], which address new task instances by adapting and replaying
 96 motion from existing human data. MimicGen segments the source demonstrations into a contiguous
 97 set of object-centric subtask segments. Then, given a new task instance, MimicGen transforms and
 98 replays open-loop subtask segments from the source data one-by-one to generate a new demonstra-
 99 tion. However, because MimicGen naively stitches source demonstrations with linear interpolation,
 100 it can produce lower quality demonstrations that collide with the environment, and have heteroge-
 101 neous motions difficult for policy learning. By instead adopting a skill-based framework, SkillGen
 102 avoids these pitfalls at data generation time and produces more robust behavior at deployment time.

103 3 Prerequisites

104 **Imitation Learning.** Each robot manipulation task is modeled as a Partially Observable
 105 Markov Decision Process (POMDP). We are given a dataset of N demonstrations $\mathcal{D} =$
 106 $\{(s_0^i, o_0^i, a_0^i, s_1^i, o_1^i, a_1^i, \dots, s_{H_i}^i)\}_{i=1}^N$ consisting of states $s \in \mathcal{S}$, observations $o \in \mathcal{O}$, and actions
 107 $a \in \mathcal{A}$. Each initial state $s_0^i \sim D$ is sampled from the initial state distribution $D \subseteq \mathcal{S}$. We
 108 aim to learn a robot control policy $\pi : \mathcal{O} \rightarrow \mathcal{A}$ that maps observation space \mathcal{O} to a distribu-
 109 tion over action space \mathcal{A} . Behavioral Cloning (BC) [32] is a common method to obtain such a
 110 policy – it uses optimization to find a policy that maximizes the likelihood of producing the data
 111 $\arg \max_{\theta} \mathbb{E}_{(s,o,a) \sim \mathcal{D}} [\log \pi_{\theta}(a | o)]$. In this work, we train policies via BC and combine them with
 112 various mechanisms to exchange control between a learned policy and a motion planner.

113 **Assumptions.** Similar to prior work [11], we make the following assumptions. **(A1):** The policy
 114 action space \mathcal{A} consists of continuous pose commands for an end effector controller along with
 115 a discrete gripper command. This allows us to treat the actions in a human demonstration as a
 116 sequence of target poses for a task-space end-effector controller. **(A2):** The task involves a set
 117 of manipulable objects $\{O_1, \dots, O_k\}$. **(A3):** During data collection, the pose of an object can be
 118 observed or estimated prior to the robot making contact with that object.

119 4 Method

120 We seek to learn visuomotor policies from demonstrations with minimal human effort by adapting a
 121 small number of human demonstrations to a large set of system states to facilitate automated demon-
 122 stration generation. However, at both demonstration and deployment time, control difficulty is not
 123 uniformly spread across an episode. Specifically, in order to solve many manipulation tasks, the
 124 robot must first move itself in free space in order to reach a state where it can manipulate the world
 125 through contact. Free space motion can easily be carried out via motion planning and greatly reduce
 126 the policy learning burden. Thus, we propose decomposing tasks into *motion* and *skill* segments in
 127 order to isolate both demonstration generation and learning to just the skill segments, which will
 128 improve the quality of demonstrations and learned policies. We accomplish this by learning local
 129 manipulation *skills* that we combine in sequence using motion planning (Section 4.1). We show how
 130 adopting a skill-based framework allows for more focused demonstration replay (Section 4.4) and
 131 ultimately improved policy performance during deployment (Section 4.6).

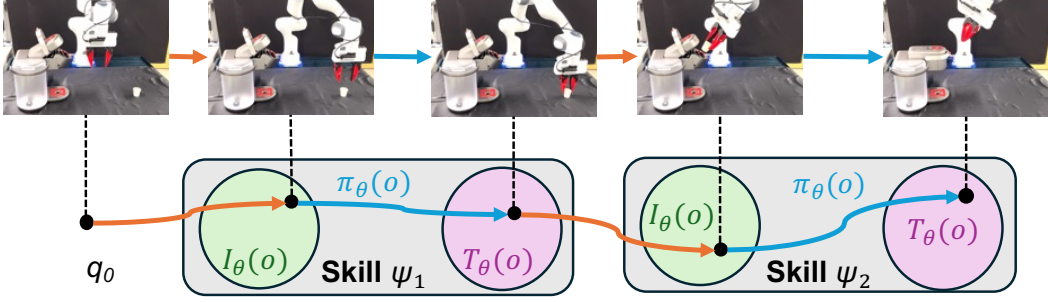


Figure 2: **HSP Deployment.** At test-time SkillGen, executes several learned skills in sequence, using motion planning to connect the termination state of the last skill with an initiation state of the next skill. Each skill consists of the initiation condition I_θ , the closed-loop controller π_θ , and the termination condition T_θ .

132 4.1 Skills Framework

133 Building off of the *options* [75] formalism from reinforcement learning, we define a *skill* $\psi =$
 134 $\langle O, \mathcal{I}, \pi, \mathcal{T} \rangle$ as a tuple consisting of an *object* to be manipulated O , *initiation* condition \mathcal{I} , *policy*
 135 π , and a *termination* condition \mathcal{T} . The initiation condition \mathcal{I} defines a set of states where control
 136 using policy π can begin. The termination condition \mathcal{T} defines a set of terminal states for policy
 137 π . We will use this skill abstraction to model all three phases of SkillGen, namely the initial tele-
 138 operation demonstrations (Section 4.3), the automated demonstration adaptation and amplification
 139 (Section 4.4), and the system execution at deployment time (Section 4.6).

140 4.2 Transit and Transfer Motion

141 Most tasks require performing multiple skills in sequence to complete them, such as the task in
 142 Fig. 2, which involves a *pick* skill to grasp the coffee pod and an *insert* skill load the pod in the
 143 coffee machine. In order to first reach the pick skill and then move the pod to the pod holder for
 144 the insert skill, the robot must perform two kinds of classical free-space motion [76, 77]. The first is
 145 *transit* motion, where the robot moves by itself without modifying the world. The second is *transfer*
 146 motion, where the robot is grasping an object approximately rigidly and transports the object as it
 147 moves. Thus, at both demonstration generation (Section 4.4) and system deployment (Section 4.6)
 148 time, SkillGen alternates between transit or transfer motion and manipulation skills.

149 SkillGen is a bilevel hierarchy where the skill initiation and termination induce the start and end
 150 robot configurations (q and q_*) for the motion segments. Namely, the termination condition \mathcal{T}_i from
 151 the prior skill ψ_i governs the robot configuration q prior to the motion, and the initiation condition
 152 \mathcal{I}_{i+1} of the next skill ψ_{i+1} defines the set of target end-effector poses $T_W^E \in \mathcal{I}_{i+1} \subseteq \text{SE}(3)$, where E
 153 is the end-effector frame and W is the world frame. To generate these motions, we first convert task-
 154 space pose T_W^E to joint-space configuration q_* using inverse kinematics and then plan and execute a
 155 joint-space path from current configuration q to q_* with a motion planner.

156 4.3 Source Demonstrations

157 We assume a small *source* dataset of human demonstrations \mathcal{D}_{src} collected on the task and our aim
 158 is to automatically generate a large dataset \mathcal{D} on either the same task or a task variant. We start
 159 by annotating each trajectory in the source dataset $\tau \in \mathcal{D}_{\text{src}}$ with the start and end of each skill.
 160 This decomposes the demonstration into an alternating sequence of motion and skill trajectories
 161 $\tau = (\tau_{1m}, \tau_{1s}, \dots, \tau_{Nm}, \tau_{Ns})$, where τ_{im} and τ_{is} denote motion and skill segments respectively.
 162 For source demonstrations provided by conventional teleoperation, these annotations can easily be
 163 annotated by a human. In our experiments, we choose to use demonstrations from the HITL-TAMP
 164 system [13], where the human only demonstrates local skill segments of each task, and the rest is
 165 handled by a TAMP system. In this case, annotations can be extracted automatically – each τ_{im} and
 166 τ_{is} is a TAMP and human segment respectively. Within each skill segment τ_{is} , each end-effector
 167 pose action $T_W^{A_t}$ (Sec. 3, A1) is stored in the frame of skill object O_i as $T_{O_i}^{A_t} \leftarrow (T_W^{O_i})^{-1} T_W^{A_t}$, where
 168 $T_W^{O_i}$ is the pose of object O_i observed prior to the skill. The first robot end effector pose in the skill
 169 demonstration $T_{O_i}^{E_0} \leftarrow \tau_{is}[0]$ is the *initiation state* and that will be the target end-effector pose for

170 transit and transfer motion planning. The last pose in the demonstration $T_{O_i}^{E_K}$ implicitly defines the
 171 *termination state*, which will be learned through binary classification.

172 4.4 Demonstration Generation

173 The demonstrations \mathcal{D} are generated through an automated trial-and-error process. Given a new
 174 initial state, SkillGen adapts existing skill segments to the new initial state and executes them in
 175 sequence with motion segments to generate a new demonstration. First, a reference skill segment τ_{is}
 176 is sampled. Next, the corresponding initiation state $T_{O_i}^{E_0}$ is used along with the pose $T_W^{O_i}$ of object
 177 O_i in the new scene to obtain an end-effector pose for where the new skill segment should start,
 178 $T_W^{E'_0} \leftarrow T_W^{O_i} T_{O_i}^{E_0}$. Next, the reference skill segment, expressed as a sequence of end-effector pose
 179 actions, $\tau_{is} = (T_{O_i}^{A_0}, \dots, T_{O_i}^{A_K})$ is transformed to $\tau'_{is} = (T_W^{A'_0}, \dots, T_W^{A'_K})$ where $T_W^{A'_t} \leftarrow T_W^{O_i} T_{O_i}^{A_t}$. This
 180 transformation preserves the new end-effector pose actions with respect to the object frame [11].
 181 The new skill segment τ'_{is} is executed by the end-effector controller. The steps above repeat for
 182 each skill, and then SkillGen checks for task success and only keeps the demonstration if it was
 183 successful. See Appendix O for pseudocode displaying the demonstration generation process.

184 4.5 Initiation Augmentation

185 At test time, learned skills trained on the generated data will be responsible for predicting both
 186 initiation targets for the motion planner and skill segments by employing a closed-loop agent that
 187 decides when to terminate. However, small differences in target pose predictions as well as motion
 188 plan tracking errors can cause learned policies to start out-of-distribution, thus reducing their ac-
 189 curacy. To mitigate such issues, SkillGen optionally adds noise to initiation states $T_W^{E_0}$, producing
 190 new initiation states $T_W^{E'_0}$, during data generation to broaden the support of the initiation set. To
 191 account for changing the initiation state, we consequently plan a *recovery segment* at the start of τ'_{is} ,
 192 consisting of a sequence of pose actions that moves from new $T_W^{E'_0}$ pose to the original pose $T_W^{E_0}$.
 193 This ensures that the new initiation state $T_W^{E'_0}$ is connected to the demonstration segment τ'_{is} when
 194 training closed-loop skill policies. See Appendix G for full details.

195 4.6 Policy Learning

196 **Hybrid Skill Policy (HSP):** We learn *parameterized skills* $\psi_\theta = \langle O, \mathcal{I}_\theta, \pi_\theta, \mathcal{T}_\theta \rangle$ using the generated
 197 datasets (parameterized by θ). The initiation condition $\mathcal{I}_\theta : \mathcal{O} \rightarrow \text{SE}(3)$ is trained to predict initiation
 198 states $T_W^{E_0}$ from the last observation o on the prior skill. The policy $\pi_\theta : \mathcal{O} \rightarrow \mathcal{A}$ is trained on
 199 direct observation and action pairs $\langle o, a \rangle$ with BC (see Sec. 5). The termination condition $\mathcal{T}_\theta : \mathcal{O} \rightarrow \{0, 1\}$
 200 is a classifier that predicts whether the skill is at a termination state based on the most
 201 recent observation o . During task deployment (Fig. 2), for each skill $\psi_\theta \in \Psi$ in a given sequence of
 202 skills Ψ , SkillGen predicts the initiation state $T_W^{E_0} \leftarrow \mathcal{I}_\theta(o)$, plans and executes a path to it using a
 203 motion planner, and rolls out the learned policy by predicting actions $a \leftarrow \pi_\theta(o)$ until $\mathcal{T}_\theta(o)$ predicts
 204 policy termination. Then, this process repeats with the next skill (pseudocode in Appendix O).

205 **HSP Variants:** We consider two approaches for learning initiation conditions \mathcal{I}_θ : *HSP-Reg* and
 206 *HSP-Class*. HSP-Reg formulates learning as a regression problem and directly predicts an initia-
 207 tion pose from the last observation. HSP-Class frames learning as classification problem over the
 208 initiation states in the source dataset \mathcal{D}_{src} , where the classifier predicts which source demonstration
 209 spawned the generated demonstration. Once classified, HSP-Class adapts the predicted initiation
 210 state to the current state using the pose adaptation procedure previously described in Section 4.4.
 211 However, recall that this requires the current pose $T_W^{O_i}$ of object O , and thus HSP-Class assumes
 212 that object poses are known or can be estimated at the start of each skill segment. Ultimately,
 213 HSP-Class requires an additional observability assumption over HSP-Reg; however, this enables
 214 HSP-Class to perform discrete prediction over known pose candidates instead of continuous predic-
 215 tion over $\text{SE}(3)$. Finally, we also consider *HSP-TAMP*, which deploys just the learned policies π_θ
 216 within HITL-TAMP [13], without the learned initiation and termination conditions.

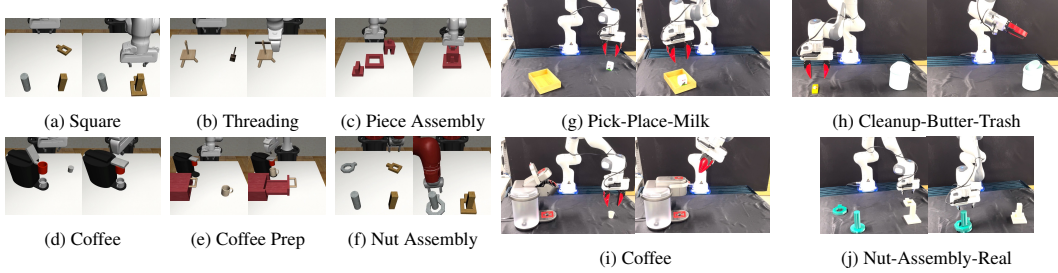


Figure 3: **Tasks.** We deploy SkillGen on 6 simulation tasks (18 task variants, see Appendix J) (a-f) and 4 real-world tasks (g-j). These tasks involve fine-grained insertion (a-d), composing several manipulation behaviors together (e, f), real-world data generation and training (g-i) and zero-shot sim-to-real policy transfer (j).

217 5 Experiment Setup

218 **Tasks and Task Variants.** We applied SkillGen to a broad range of tasks (see Fig. 3, full details in
 219 Appendix J) and task variants. Each task has a nominal reset distribution (D_0), and broader, more
 220 challenging reset distributions (D_1, D_2) [11]. All simulation tasks are implemented in robosuite [78]
 221 using its MuJoCo backend [79]. We experiment on simulated **Fine-Grained Tasks** (Square, Threading,
 222 Coffee, Piece Assembly) that require insertion, pulling, and pushing as well as **Long-Horizon**
 223 **Tasks** (Nut Assembly, Coffee Prep) that require chaining multiple behaviors together. Additionally,
 224 we experiment on **Real-Robot Tasks** (Pick-Place-Milk, Cleanup-Butter-Trash, Coffee), and **Sim-**
 225 **to-Real Tasks** (Nut-Assembly-Sim, Nut-Assembly-Real) to investigate SkillGen’s propensity for
 226 zero-shot sim-to-real policy deployment.

227 **Data Generation and Imitation Learning.** For most of the experiments, a source dataset of 10
 228 demonstrations was collected for each task on the D_0 variant by a single human operator using the
 229 HITL-TAMP teleoperation system [13]. SkillGen was used to generate 1000 successful demonstra-
 230 tions for each task variant (D_0, D_1, D_2) (see Appendix J for details), using each task’s source
 231 dataset. Motion augmentation (Sec. 4) is only used to generate data to train HSC-Reg agents; HSC-
 232 TAMP and HSC-Class agents are trained on datasets generated without motion augmentation. See
 233 Appendix H for full policy learning details. The agent control policies used in the hybrid control
 234 policies (π_θ) were trained using BC with an RNN architecture [1] with the same hyperparameters
 235 from MimicGen. Policy performance is reported as the maximum success rate across all policy
 236 evaluations as in Mandlekar *et al.* [1]. All agents are trained with front-view and wrist-view RGB
 237 observations along with robot proprioception. Apart from the new task variants, we report the base-
 238 line data generation and agent performance statistics present in the MimicGen paper [11].

239 **Motion Planning.** In both the simulation and real-world tasks, we use TRAC-IK [80] for inverse
 240 kinematics, RRT-Connect [81] for joint-space motion planning, and Operational-Space Control
 241 (OSC) for task-space control [82]. In simulation, we check collisions during planning using the
 242 ground-truth obstacle collision geometries. In the real world, because collision geometries are not
 243 known, we use point-cloud-based collision checking using the segmented point cloud.

244 6 Experiments

245 6.1 SkillGen Features

246 **SkillGen improves data generation rates over MimicGen substantially.** MimicGen uses replay-
 247 based data generation for the entire trajectory, while SkillGen only uses replay for short skill seg-
 248 ments, deferring larger transit motions to a motion planner. This results in substantially higher data
 249 generation success rates compared to MimicGen (average 75.4% vs. 40.7%, see Appendix F), espe-
 250 cially when the reset distribution is large compared to the source demonstrations. Some compelling
 251 examples include Square D_2 (87.7% vs. 31.8%), Threading D_2 (74.3% vs. 21.6%), Three Piece
 252 Assembly D_2 (69.3% vs. 31.3%), and Coffee D_2 (70.0% vs. 27.7%).

253 **SkillGen data collection is robust to large object rearrangements and clutter.** In Coffee Prep
 254 D_2 , the drawer containing the coffee pod and the mug are on opposite ends of the table compared to
 255 D_0 (source demos), and MimicGen is unable to collect any demonstrations while SkillGen achieves
 256 59.9% data generation success. Additionally, in the Clutter variants of Square and Coffee (Ap-

Task Variant	Src	MG	HSP-T	HSP-C	HSP-R
Square D_0	50.0	90.7	100.0	100.0	94.0
Square D_1	-	73.3	100.0	98.0	62.0
Square D_2	-	49.3	94.0	94.0	52.0
Threading D_0	64.0	98.0	100.0	92.0	94.0
Threading D_1	-	60.7	72.0	66.0	60.0
Threading D_2	-	38.0	62.0	50.0	62.0
Piece Assembly D_0	28.0	82.0	96.0	80.0	86.0
Piece Assembly D_1	-	62.7	88.0	78.0	78.0
Piece Assembly D_2	-	13.3	84.0	74.0	50.0
Coffee D_0	100.0	100.0	100.0	100.0	100.0
Coffee D_1	-	90.7	100.0	100.0	100.0
Coffee D_2	-	77.3	94.0	100.0	98.0
Nut Assembly D_0	22.0	60.0	100.0	92.0	94.0
Nut Assembly D_1	-	16.0	72.0	78.0	20.0
Nut Assembly D_2	-	12.0	54.0	50.0	24.0
Coffee Prep D_0	2.0	97.3	92.0	92.0	84.0
Coffee Prep D_1	-	42.0	54.0	74.0	64.0
Coffee Prep D_2	-	0.0	80.0	74.0	84.0
Average	-	59.1	85.7	82.9	72.6

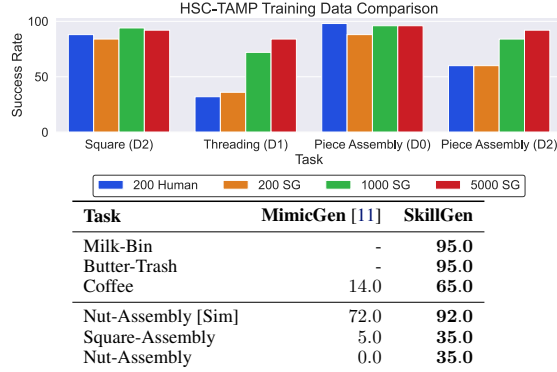


Figure 4: (left) **Agent Performance on SkillGen Datasets.** Success rates of agents trained on source demonstrations (with HSP-TAMP), MimicGen [11] data (with BC-RNN [1]), and SkillGen data (with all HSP variants). SkillGen data greatly improves agent performance on D_0 compared to the source data, and SkillGen agents substantially outperform MimicGen agents, especially on more challenging task variants. (upper right) **Training Data Comparison.** HSC-TAMP agent performance is comparable on 200 SkillGen demos and 200 human demos, despite SkillGen using just 10 human demos for generation. Generating more SkillGen demonstrations can result in significant performance improvement (also see Appendix E). (lower right) **Real-World Manipulation Results.** HSC-Class agents trained on SkillGen data generated in the real world are proficient, and substantially outperform using MimicGen data. They can also be transferred zero-shot from sim-to-real.

257 pendix D), a large object is placed randomly on the table. SkillGen achieves data generation rates
 258 from 49.0% to 72.0% while MimicGen only achieves 4.0% to 16.5%.

259 **SkillGen greatly improves agent performance on the source task.** Comparing HSP-TAMP agents
 260 trained on the source data vs. on SkillGen data on D_0 , we see dramatic improvement (Fig. 4) – some
 261 examples include Three Piece Assembly (28% to 96%) and Nut Assembly (22% to 100%).

262 **SkillGen produces more proficient agents through its use of hybrid control.** Averaged across
 263 all tasks, HSP-TAMP, HSP-Class, and HSP-Reg achieve 85.7%, 82.9%, and 72.6% success rates
 264 respectively, compared to 59.1% for agents trained on MimicGen data (Fig. 4). Furthermore, HSP-
 265 Class and HSP-Reg make fewer assumptions than HSP-TAMP (see Sec. 4) while retaining the ben-
 266 efits of hybrid control. On Nut Assembly D_1 and D_2 , HSP agents trained on SkillGen data outper-
 267 form agents trained on MimicGen data by up to 62%, and SkillGen is able to train proficient agents
 268 (74% to 84%) on Coffee Prep D_2 , while MimicGen fails to generate data for this variant (Fig. 4).

269 **SkillGen effectively adapts demonstrations across robots.** We use source demonstrations col-
 270 lected on the Panda arm and generate demonstrations for the Sawyer arm. As shown in Appendix N,
 271 data generation rates and policy performances are much higher for SkillGen than MimicGen.

272 6.2 SkillGen Analysis

273 **Can agent performance on SkillGen data match agent performance on an equal amount of**
 274 **human demonstrations?** We collected 200 demonstrations with the HITL-TAMP system [13] on
 275 each of 4 tasks and compared HSP-TAMP agent performance (the same method from HITL-TAMP)
 276 on the 200 human demos vs. 200 SkillGen demos (Fig. 4) generated from just 10 HITL-TAMP
 277 demos (which took less than 4 minutes per task to collect, compared to 37-71 minutes). Performance
 278 is comparable across all 4 tasks – 10% is the largest deviation, showing that SkillGen generated data
 279 is as effective as an equal number of human demos but only requires a small fraction of the effort.

280 **Does agent performance improve by generating more demonstrations?** We compared the per-
 281 formance of the different HSP algorithms on 200, 1000, and 5000 SkillGen demonstrations across
 282 the same 4 tasks from above – the results are presented in Fig. 4 (HSP-TAMP), and Appendix E
 283 (HSP-Class, HSP-Reg). All tasks and methods receive a significant increase from 200 to 1000 de-
 284 mos, and some tasks benefit strongly from 1000 to 5000 demos, notably Square D_2 (52% to 72%
 285 on HSP-Reg) and Threading D_1 (60% to 76% on HSP-Reg).

286 **How does performance compare between the different hybrid control learning algorithms?**
287 Average task performance between HSP-TAMP and HSP-Class is similar (85.7% vs. 82.9%), and
288 only slightly lower for HSP-Reg (72.2%) despite HSP-Class and HSP-Reg making much fewer
289 assumptions (Fig. 4). HSP-Reg results could improve with more SkillGen data (Appendix E).

290 6.3 Real World Evaluation

291 We first demonstrate that SkillGen data generation can be deployed in the real-world and the data
292 enables proficient policies to be learned. Next, we transfer agents trained in simulation with SkillGen
293 zero-shot to the real-world on a long-horizon task, demonstrating that combining SkillGen with
294 more sophisticated sim-to-real approaches is a promising method for robots to acquire real-world
295 manipulation capabilities with minimal human effort. Results are summarized in Fig. 4 (lower right).

296 **Setup.** We use a Panda robot arm, a front-view RealSense D415 camera, and a wrist-view RealSense
297 D435 camera. Pose estimates are obtained using FoundationPose [83]. Agents use proprioception
298 and 120x160 camera images (except for sim-to-real agents) and are evaluated over 20 rollouts.

299 **SkillGen Data Generation and Policy Learning in the Real World.** We collect 3 source demon-
300 strations with HITL-TAMP teleoperation on each of our tasks (Pick-Place-Milk, Cleanup-Butter-
301 Trash, and Coffee), use SkillGen to generate 100 demonstrations, and train HSP-Class agents on
302 the generated data (Appendix J has full details). These agents obtain near-perfect success rates
303 on the Pick-Place-Milk and Cleanup-Butter-Trash tasks despite large amounts of spatial variation.
304 HSP-Class also obtains 65% on the challenging Coffee task, while the BC-RNN agent trained on
305 MimicGen data from [11] could only obtain 14%. This result is comparable with the 74% reported
306 in HITL-TAMP [13] for an HSP-TAMP agent trained with 100 HITL-TAMP demos. We note the
307 lower human effort (3 human demos vs. 100), that our Coffee task is more challenging (requires
308 agent to learn to grasp the pod, unlike [13]) and our HSP-Class agent makes less assumptions.

309 **Zero-Shot Sim-to-Real Deployment of SkillGen Policies.** We designed a simulation task (Nut-
310 Assembly [Sim]) that mirrors our real-world “Nut Assembly” task, where the robot must grasp a
311 square and round nut and fit them onto corresponding square and round pegs. We train agents
312 in simulation by collecting 1 source demo (with HITL-TAMP for SkillGen and with conventional
313 teleoperation for MimicGen), generate 1000 demonstrations with SkillGen and MimicGen, and sub-
314 sequently train an HSP-Class agent and a MimicGen (BC-RNN) agent (see Fig. 4, lower right). This
315 task is challenging even in simulation, as the trained simulation agents are imperfect (HSP-Class:
316 92%, MimicGen: 72%). When deployed on the real-world task, the MimicGen agent manages to
317 solve the first insertion task (Square-Assembly) with 5% success rate, but never solves the full task
318 while the HSP-Class agent is able to achieve 35% success rate. This shows the value of SkillGen’s
319 hybrid control paradigm in aiding sim-to-real transfer through decomposing tasks into a sequence
320 of local behaviors that are more likely to transfer [84]. More details and discussion in Appendix K.

321 7 Limitations

322 SkillGen requires knowledge of a fixed sequence of skills that can complete a task. It assumes that
323 object poses can be observed at the start of each skill segment during data generation. SkillGen was
324 demonstrated on quasi-static tasks involving rigid objects. SkillGen produces the best results when
325 using source human demonstrations collected with the HITL-TAMP system – improving results
326 with conventional teleoperation is left for future work. In the sim-to-real experiment, the agents had
327 limited observability. Namely, agents only observe changes in proprioception, as no pose tracking
328 or visual observations are used during execution. See Appendix C for full discussion.

329 8 Conclusion

330 We introduced SkillGen, a data generation system that synthesizes large datasets by adapting select
331 skill segments from a handful of human demonstrations, and a Hybrid Skill Policy (HSP) learning
332 framework to learn from the generated datasets by enabling closed-loop skills to be sequenced using
333 a motion planner. We showed that SkillGen improves over a state-of-the-art data generation sys-
334 tem, in both data generation capability and the ability to learn proficient agents from the data. We
335 demonstrated SkillGen on real-world manipulation tasks, including zero-shot sim-to-real transfer.

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