# Original or Translated? A Causal Analysis of the Impact of Translationese on Machine Translation Performance

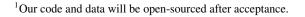
Anonymous ACL submission

## Abstract

Human-translated text displays distinct features from naturally written text in the same language. This phenomena, known as translationese, has been argued to confound the ma-005 chine translation (MT) evaluation. Yet, we find that existing work on translationese neglects some important factors and the conclusions are mostly correlational but not causal. In this work, we collect CAUSALMT, a dataset where the MT training data are also labeled with the human translation directions. We inspect 012 two critical factors, the train-test alignment (whether the human translation directions in 014 the training and test sets are aligned), and datamodel alignment (whether the model learns in the same direction as the human translation direction in the dataset). We show that these two 017 factors have a large causal effect on the MT performance, in addition to the test-model mis-020 alignment highlighted by existing work on the impact of translationese in the test set. In light of our findings, we provide a set of suggestions 022 for MT training and evaluation.<sup>1</sup>

# 1 Introduction

MT has long been concerned with the artifacts introduced by *translationese*, the human-translated text that is systematically different from naturally written text in the same language, or original text (Toury, 1980; Gellerstam, 1986; Toury, 1995; Baker, 1993; Baroni and Bernardini, 2006). For a translation system translating from language X to language Y, there can be two types of test data: sentences that originated in language X and are human-translated into language Y (denoted as  $X \xrightarrow{H} Y$ ), and sentences that originated in language Y and human-translated into language X (denoted as  $Y \xrightarrow{H} X$ ). The main concern raised by this distinction of the two sets is whether the reported performance on a mixed test set truly reflects the



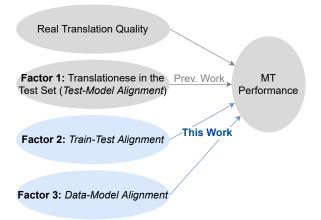


Figure 1: Three different factors illustrate the impact of translationese on MT performance. Previous work focuses on how translationese in the test set (Factor 1) inflates BLEU score and makes it favor some translation systems over others. Our work investigates the causal effect of the other two key factors, the train-test alignment (Factor 2; i.e., whether the training set and the test set are collected with the same human translation direction), and data-model alignment (Factor 3; i.e., whether the dataset collection direction and model translation direction are the same).

actual translation quality. Previous work in MT has shown that translationese is a confounder in evaluating translation quality (Lembersky et al., 2012; Toral et al., 2018; Läubli et al., 2018; Freitag et al., 2020).

Recent studies on causality have also brought to attention the importance of distinguishing the *data-model alignment*, namely whether the data collection direction is the same as or opposite to the model direction, also known as *causal* or *anticausal* learning (Jin et al., 2021; Veitch et al., 2021; Schölkopf et al., 2012). If the dataset is collected by human annotators who see the input X and produce an output Y, then learning an X-to-Y model is causal learning, and learning a Y-to-X model is anticausal learning.

In this work, we study the artifacts in MT

brought by translationese from the viewpoint of 057 causality, specifically, the interaction between the 058 data and model direction. We study two factors 059 of variation in MT: human translation direction (in both the training and the test set) and model 061 translation direction. Then, we study the effect of 062 translationese in the test set as the *test-model align-*063 ment problem, and causal/anticausal learning as the data-model alignment problem. Further, we identify another important factor, the train-test alignment problem, namely, whether the training set and 067 the test set are collected with the same human translation direction. Given these three factors that influence MT performance, we study the interaction in Figure 1. While previous work has mainly studied the impact of test-model alignment on MT performance (Toral et al., 2018; Graham et al., 2020; Edunov et al., 2020), we show that train-test alignment and data-model alignment can also have a large causal impact on the MT performance. This impact can sometimes even overshadow the effect of test-model alignment analyzed in previous work.

> We use causal inference (Pearl, 2009; Peters et al., 2017) to analyze the causal effects of these key factors on MT performance, beyond previous work which is mainly based on correlations (Graham et al., 2020). Specifically, our causal analysis isolates and controls for other key causal factors in translation performance, such as sentence length and content.

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We build CAUSALMT, a new dataset on five language pairs labeled with the human translation directions, and statistically verify that translationese tend to be simpler and more verbose, corroborating previous observations on translationese (Toury, 1980; Gellerstam, 1986; Toury, 1995; Baker, 1993). Then, we rigorously analyze CAUSALMT, leading to the following new insights and contributions:

C1. Previous work claims that translationese in the test set inflates MT model performance and thus suggests removing the translationese-to-original half of the test set (Toral et al., 2018; Zhang and Toral, 2019; Graham et al., 2020; Barrault et al., 2019). Our work shows that the translationese-to-original half of the test set does not necessarily inflate MT performance in all cases. In some cases, it can even be more challenging than the other half, depending on the human translation direction in the training corpus. Hence, we suggest still reporting performance on both test sets, but also reporting

the training data direction if available.

C2. Previous work (Burlot and Yvon, 2018) claims that back translation (BT) (Sennrich et al., 2016) is usually more effective than supervised training (ST) (He et al., 2019). Our work shows that BT is not necessarily better than ST in all cases. This result too depends on how the pseudo-parallel corpus aligns with the human translation direction in the test set. We suggest choosing BT or ST depending on this alignment.

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- C3. Previous work claims that BT's performance improvement is largely reflected on the translationese-to-original half of the test set, but the improvement is very small on the other half (Toral et al., 2018; Freitag et al., 2019). Our work shows that the improvement of BT can be larger on the other half of the test set as well, as long as the pseudo-parallel corpus aligns with the human translation direction in the test set.
- C4. Our work shows that data-model alignment also has a large causal effect on the MT performance, with up to 12.25 BLEU scores after adjusting for other covariates using backdoor adjustment (Pearl, 1995).

## 2 CAUSALMT Dataset

To investigate the effect of train-test alignment and data-model alignment, we need to collect translation data in different human translation directions.<sup>2</sup>

# 2.1 Data Collection

To construct our CAUSALMT dataset consisting of a large number of translation pairs labeled with the human translation direction, we use the EuroparlExtract toolkit (Ustaszewski, 2019) to filter translation pairs by meta-information (e.g., the tag specifying the original language of the speaker). Specifically, in the EuroParl corpus (Koehn, 2005), we iterate over each transcript that has an origination label and mark a sentence as original text if

<sup>&</sup>lt;sup>2</sup>Most existing datasets do not distinguish the human translation direction for the training set (Kolias et al., 2014; Barrault et al., 2019). Some works train a classifier to identify the human translation direction (Kurokawa et al., 2009; Riley et al., 2020), but they are not our ideal choice since this classification may interact with the domain difference of the two directions (Rabinovich and Wintner, 2015). Our dataset can be considered as an extended version of the dataset collected in Jin et al. (2021), but ours is significantly larger to enable the various analyses in our study.

	$De \xrightarrow{H} En$	$En \xrightarrow{H} De$	$De \xrightarrow{H} Fr$	$Fr \xrightarrow{H} De$	$En \xrightarrow{H} Fr$	$Fr \xrightarrow{H} En$	$En \xrightarrow{H} Es$	$Es \xrightarrow{H} En$	$Es \xrightarrow{H} Fr$	$Fr \xrightarrow{H} Es$
Training Size	248K	248K	220K	220K	203K	203K	93K	93K	92K	92K
# Words/Sample	22.4/25.5	23.9/22.9	22.6/28.7	30.4/25.4	24.5/28.9	30.5/27.5	24.0/25.7	31.9/31.6	32.4/36.5	30.5/27.9
# Sents/Sample	1.05/1.04	1.02/1.04	1.05/1.86	1.94/1.07	1.03/1.89	1.95/1.05	1.03/1.05	1.08/1.08	1.09/2.18	1.95/1.07
Passive Voice (%)	-/12.90	11.48/-	-/-	-/-	11.70/-	-/13.45	11.49/-	-/14.94	-/-	-/-
Vocab Size	119K/37K	40K/113K	108K/49K	55K/106K	40K/53K	56K/38K	29K/46K	47K/26K	47K/38K	42K/48K
Expansion Factor	en:de=1.13	en:de=1.04	fr:de=1.26	fr:de=1.19	fr:en=1.18	fr:en=1.10	es:en=1.06	es:en=1.01	fr:es=1.12	fr:es=1.09

Table 1: Detailed characteristics of the CAUSALMT dataset, including the number of words per sample, number of sentences per sample, percentage of samples with passive voice, vocabulary size, and the expansion factor. The expansion factor from language X to language Y(X:Y) is calculated by the average word count per sample in language X divided by the average word count per sample in language Y.

the original language of the speaker is the same 148 as the language this sentence is in, or otherwise 149 mark it as the translated text. After extracting the 150 direction-labeled language pairs, we remove all du-151 plicates in the entire dataset. Since our study needs 152 to compare training on parallel corpora of the same 153 language pair but with two different human trans-154 lation directions, e.g.,  $De \xrightarrow{H} En$  and  $En \xrightarrow{H} De$ , we 155 control the size of the two corpora to be the same 156 by downsampling the larger set. 157

> Among all language pairs we can obtain, we keep five language pairs with the largest number of data samples. As shown in Table 1, the CAUSALMT dataset contains over 200K training data for three language pairs and over 90K data for the other two language pairs. The development set and test set contain 1K and 2K data samples for all language pairs in each direction.

## 2.2 Dataset Characteristics

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We analyze the characteristics of the CAUSALMT dataset in light of how translated text differs from naturally written text in the same language.

Our findings echo with the observations by previous work on the distinct features of translationese (Toury, 1980; Gellerstam, 1986; Toury, 1995; Baker, 1993; Baroni and Bernardini, 2006; Volansky et al., 2015). For example, translationese tends to be simpler and more standardized (Baker, 1993; Toury, 1995; Laviosa-Braithwaite, 1998), such as having a smaller vocabulary and using certain discourse markers more often (Baker, 1993, 1995, 1996). Translationese also tends to be influenced by the source language in terms of its lexical and word order choice (Gellerstam, 1986).

In the CAUSALMT data, we observe three properties. (1) Within each language pair (e.g., German and English), the same language's *translationese always has a smaller vocabulary* than its naturally written text corpus. For example, the translationese German in  $\text{En}^{\text{H}}$ De has only 113K vocabulary, which is 5K smaller than the vocabulary of the German corpus in De $\xrightarrow{H}$ En. (2) Translationese tends to be more verbose. For each language pair, we calculate the expansion factor from language X to language Y(X:Y) as the average word count per sample in language X divided by the average word count per sample in language Y. For example, for each (English, German) translation pair, the number of English words is 1.13 times that of German words when English is the translationese (i.e., en:de expansion factor=1.13). On the other hand, the en:de expansion factor is only 1.04 when English is the naturally written text. (3) We use a syntax-based parser to detect the percentage of samples with passive voice in English.<sup>3</sup> There is a clear distinction that *trans*lationese English tends to use more passive voice than original English, e.g., 14.94% translationese samples in passive voice in the Es $\xrightarrow{H}$ En corpus in contrast with 11.49% original English samples in the reverse direction.

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# 3 The Overshadowing Effect of Train-Test Alignment

The first analysis of this paper aims to expand the existing understanding of the relationship between translationese and MT performance by consider-ingthe effect of the train-test alignment.

Previous work observes that the translationeseto-original test set inflates the score. To evaluate a model with the X-to-Y translation direction, traditionally, the test set is a mixture of two halves, one with the human translation direction  $X \xrightarrow{\mathrm{H}} Y$  (aligned) and the other  $Y \xrightarrow{\mathrm{H}} X$  (unaligned, or translationese-to-original) (Bojar et al., 2018).

Previous studies propose that the unaligned, translationese-to-original test set is easier to translate than the other aligned test set because transla-

 $<sup>^{3}</sup>$ We use this passive voice checker (only available in English).

tionese inputs are easy for the MT model to handle (Toral et al., 2018; Zhang and Toral, 2019; Graham et al., 2020). The inflated test performance caused by translationese has long been speculated (Lembersky et al., 2012; Toral et al., 2018; Läubli et al., 2018), and, recent work has statistically verified the correlation (Graham et al., 2020).

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With the previous understanding, some works suggest removing the unaligned half of the test set (Toral et al., 2018; Zhang and Toral, 2019; Graham et al., 2020), which was adopted by the 2019 WMT shared task (Barrault et al., 2019), whereas others suggest keeping both but report the performance separately (Freitag et al., 2019; Edunov et al., 2020). The motivations from the two sides are that in the unaligned half, although its the source text being translationese is an easy input to the model, its target text being naturally written text makes the evaluation more natural.

This "inflation" depends on train-test alignment. We take a step back from the argument on whether the unaligned test set positively or negatively affects the MT performance evaluation. Instead, we call attention to the fact that, beyond the test-model alignment, there can be other factors also playing a critical in the MT performance evaluation, i.e., the train-test alignment.

For a given machine translation task to learn the X-to-Y translation, there can be two questions: the question by previous work is whether we should use the test set aligned with the model translation direction (T1) or the test set unaligned with the model translation direction (T2) to evaluate the model fairly, whereas the question answered by our work is which training data should be used to achieve the best performance.

Our analysis aims to obtain causal conclusions on how intervening on the train-test alignment affects the MT performance. Therefore, we control all other possible confounders. For each language pair, we control the total training data size to be the same<sup>4</sup> when varying the portion of data in two directions. We also enumerate all other possible interventions, such as varying the model in two model translation directions and reporting performance on two different halves of the test set with two hu-

De-to-En Translation			En-to-De Translation			
$\alpha\%$ T	l (de, en*)	T2 (de*, en)	$\alpha\%$ T	l (en, de*)	T2 ( $en^*$ , de)	
0%	24.68	35.86	0%	21.24	26.27	
25%	28.98	35.40	25%	25.60	25.44	
50%	30.86	34.53	50%	27.29	24.70	
75%	31.52	31.92	75%	27.82	23.23	
100%	31.33	27.07	100%	28.94	20.32	
	to-Fr Tra			to-De Tra		
α% Τ	$1 (de, fr^*)$	T2 ( $de^*$ , fr)	$\alpha\%$ T	$1 (\mathrm{fr}, \mathrm{de}^*)$	$T2 (fr^*, de)$	
0%	24.37	36.44	0%	18.85	22.62	
25%	28.60	36.21	25%	24.30	22.88	
50%	28.87	34.06	50%	25.91	22.10	
75%	30.11	32.42	75%	27.41	20.94	
100%	30.45	27.65	100%	27.79	18.68	
	to-Fr Tra			to-En Tra		
		T2 (en*, fr)			T2 ( $fr^*$ , en)	
0%	31.74	38.09	0%	31.91	40.74	
25%	36.64	37.84	25%	35.94	38.69	
50%	38.00	36.83	50%	37.36	37.51	
75%	39.00	36.10	75%	39.11	36.61	
100%	39.74	33.88	100%	40.27	33.01	
	to-Es Tra			to-En Tra		
		T2 ( $en^*$ , $es$ )			T2 ( $es^*$ , $en$ )	
0%	31.74	38.09	0%	31.91	40.74	
25%	36.64	37.84	25%	35.94	38.69	
50%	38.00	36.83	50%	37.36	37.51	
75%	39.00	36.10	75%	39.11	36.61	
100%	39.74	33.88	100%	40.27	33.01	
	to-Fr Tra			to-Es Tra		
-		T2 ( $es^*$ , fr)		$(1 (fr, es^*))$		
0%	37.32	46.25	0%	39.16	41.60	
25%	40.60	46.43	25%	41.81	40.64	
50%	41.94	45.57	50%	43.48	39.66	
75%	42.39	43.88	75%	45.13	39.03	
100%	42.46	40.00	100%	45.42	37.56	

Table 2: BLEU scores of all five language pairs on training sets mixed by  $\alpha \% X \xrightarrow{\text{H}} Y$  and  $(1 - \alpha \%) Y \xrightarrow{\text{H}} X$ data, where the mixture rate  $\alpha = 0, 25, 50, 75, 100$ . We always use T1 to denote the test set aligned with the model direction, and T2 to denote the unaligned one. For readability, we use \* to denote the translationese language. For example, "(de, en\*)" means original German and translated English pairs.

man translation directions. We also control that all translation models use the same Transformer architecture (Vaswani et al., 2017) by fairseq (Ott et al., 2019), with experimental details in Appendix C.

We report the experiment results of how intervening the train-test alignment affects the MT performance in BLEU scores (Papineni et al., 2002) in Table 2. The main takeaways are as follows:

(1) It is not always the case that, for the same model, the unaligned test set T2 yields higher/more inflated results than the aligned test set T1. When the training data has 75–100% aligned training samples, performance reported on T2 is, in most cases, no longer larger than that on the other half. With

<sup>&</sup>lt;sup>4</sup>A side benefit of controlling the training data size is that our experiments can help answer what the best nature (i.e., human translation direction) of the training data given a fixed annotation or computation budget is. We leave the space for future work to increase the total training set size with all available training data in both directions.

such training data, usually, T1 inflates the BLEU score more.

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(2) The train-test alignment can have an overshadowing effect over the artifacts introduced by the translationese-to-original test set, since no matter which test set we use, the more train-test alignment, the higher the performance reported on T1 than T2 is. Specifically, as we vary the portion of the aligned training data from 0 to 100%, the performance on T1 keeps increasing, the performance on T2 keeps decreasing. Additionally, if the training data is an equal mix or has about 0-50% samples aligned with the model translation direction, then, in many cases, T2 is higher than T1, which might explain the previous observations that T2 inflates the BLEU score (Toral et al., 2018; Graham et al., 2020). To account for another possible interpretation such as the domain shift between the training and test sets, we also conduct an additional evaluation using the newstest2014 test sets, which do not share any domain similarity with our training sets, but still support our observation (in Appendix Table 5).

Hence, the two constructive suggestions for future work is to (1) still report on both test sets, and also the training data direction if available, and (2) if the model will be evaluated only on one type of the test sets, then try to train on as many training data in the same direction as possible.

We should use monolingual data in the original language of the test set. With the intuition that the train-test alignment is a crucial factor for MT performance, we also look into its implications on semi-supervised learning.

Given additional monolingual data, a common question in MT is what type of monolingual data to use, and the accompanying question, whether to use self-training (ST) for the source language monolingual corpus (He et al., 2019; Yarowsky, 1995) or back-translation (BT) for the target language monolingual corpus (Bojar and Tamchyna, 2011; Sennrich et al., 2016; Poncelas et al., 2018). We reframe the question as "with unlimited monolingual data from both languages, but limited computation resources, which data (together with the corresponding semi-supervised learning method) should we choose?"

In previous work, BT is the most widely used technique (Bojar et al., 2018; Edunov et al., 2018; Ng et al., 2019; Barrault et al., 2019, p. 15), and is reported to outperform ST (Burlot and Yvon, 2018).

English-to-F	English-to-French (en-to-fr) Translation						
	Test 1 (en, fr*)	Test 2 (en*, fr)					
Sup. on Equal Mix	16.16	16.65					
+ ST (en, fr**)	+2.04 (Aligned)	+1.74					
+ BT (en**, fr)	+1.91	+2.45 (Aligned)					
French-to-E	French-to-English (fr-to-en) Translation						
	Test 1 (fr, en*)	Test 2 (fr*, en)					
Sup. on Equal Mix	18.39	15.09					
+ ST (fr, en**)	+2.64 (Aligned)	+2.24					
+ BT (fr**, en)	+2.17	+3.26 (Aligned)					
English-to-G	erman (en-to-de) T	ranslation					
	Test 1 (en, de*)	Test 2 (en*, de)					
Sup. on Equal Mix	10.59	8.80					
+ ST (en, de**)	+1.92 (Aligned)	+1.60					
+ BT (en**, de)	+1.86	+2.25 (Aligned)					
German-to-F	German-to-English (de-to-en) Translation						
	Test 1 (de, en*)	Test 2 (de*, en)					
Sup. on Equal Mix	11.99	13.46					
+ ST (de, en**)	+2.28 (Aligned)	+1.25					
$+ BT (de^{**}, en)$	+1.99	+3.72 (Aligned)					

Table 3: Performance on the en-fr and en-de test sets of *newstest2014*. There are two test sets for each task, where \* marks the translated language. We use an equal mixture of supervised data in two human translation directions ("*Sup. on Equal Mix*"). Both ST and BT generate pseudo-parallel data (marked by \*\*), with which we find that **aligned** directions between the test set and the pseudo-parallel data lead to larger performance gain.

Another line of previous work inspects the performance gain by BT. Some argue that BT is helpful mostly on the test set aligned with the model (Toral et al., 2018; Freitag et al., 2019; Edunov et al., 2020, Appendix A Table 7) but not the unaligned test set, while others show that BT improves performance on both test sets (Edunov et al., 2020). 336

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We re-inspect the two previous lines of work, and find (1) BT does *not always* outperform ST, especially when ST can make use of the monolingual data in the original language of the test set (to produce pseudo-aligned training data), and (2) the performance gain by BT is *not always* larger on the unaligned test set, but depends on the model direction, especially when BT generates pseudo-aligned training data with the test set.

We implement BT by Edunov et al. (2020), and ST by He et al. (2019). To fairly compare the performance of ST vs. BT, for each language pair X and Y, we split half both training corpora into  $X \xrightarrow{\text{H}} Y$ -Half1,  $X \xrightarrow{\text{H}} Y$ -Half2,  $Y \xrightarrow{\text{H}} X$ -Half1, and  $Y \xrightarrow{\text{H}} X$ -Half2. We construct the supervised training data as an equal mix (i.e.,  $\alpha$ =50) combining  $X \xrightarrow{\text{H}} Y$ -Half1 and  $Y \xrightarrow{\text{H}} X$ -Half1. The development data is the combination of both development sets, which is also an equal mix.

To train ST or BT, we use the second halves of

363the training data only as the monolingual corpora.364For example, if the translation task is English-to-365German translation, ST generates a pseudo-parallel366corpus with original English paired with machine-367translated pseudo-German, which we denote as368(en, de\*\*). For readability, we mark the machine-369translation direction with ST and BT by \*\* and the370human translation direction by \*.

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Our hypothesis is that the machine-translated text pairs (en, de<sup>\*\*</sup>) will also show similar properties as the human-translated training data (en, de<sup>\*</sup>). Specifically, the more the pseudo-training data is aligned with the test set, the higher performance the semi-supervised learning method will achieve. This is confirmed by the experiment results in Table 3, where, across all settings, no matter which semi-supervised learning method is used, when the pseudo-training data has the same translation direction as the test set, the resulting performance is generally higher. The experiments conducted on CAUSALMT test sets also generally show the same trend, and, due to the space limit, we include the results in the Appendix Table 6.

# 4 Causal Effect of Data-Model Alignment

The second contribution of this work is to inspect how much another factor, the data-model alignment, causally affects the MT performance. Formally, our research question is that, for a given translation task X-to-Y, considering an equal mix of the test set, does the human translation direction of the training data still matter? If so, how large is the effect, and is it language-/task-dependent?

In this section, we will use causal inference to isolate the effect of data-model alignment from other possible confounders and discuss its effect in different languages and translation tasks.

**Our previous experiments show that datamodel alignment correlates with MT performance.** Our first step is to verify whether datamodel alignment is a cause for MT performance. One motivation is that in our previous experiment results in Table 2, for each translation task, there is a clear difference between the causal learning and anticausal learning model. We present the difference in the correlation ("Corr") column of Table 4, referring to the fact that this observation is about how the data-model alignment *correlates* with MT performance on the given CAUSALMT dataset.

We denote this correlation as P(perf|aligned)

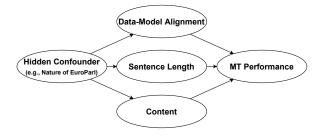


Figure 2: Causal graph about how the data-model alignment affects MT performance.

between the performance perf and the data-model alignment aligned, which is distinct from the causal relationship P(perf|do(aligned)) of how the performance will change when intervening on the data-model alignment, where the do-operator formulates the intervention on a variable by docalculus (Pearl, 1995) in causal inference. 413

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Formulating the causal effect. Since the true causal effect we want is P(perf|do(aligned)) instead of just the correlation, we first need to consider what might interfere with the relationship between data-model alignment and MT performance. The main additional factors we need to control for are shown in the causal graph in Figure 2. We make the assumption that it is very likely that the two corpora of different human translation directions also vary by sentence lengths and the distribution of content (Bogoychev and Sennrich, 2019) due to a hidden confounder (i.e., a common cause) such as the nature of EuroParl. Note that since our research question is about which training data to use given a translation task, the data-model alignment is equivalent to the human translation direction of the training data, as the model translation direction is fixed.

We aim to estimate the causal effect of the datamodel alignment (i.e., causal vs. anticausal learning) aligned on the translation performance perf, while adjusting for other important factors others (sentence lengths and topics).<sup>5</sup> We formulate the average treatment effect (ATE) as follows:

$$ATE = P(perf|do(aligned = 1)) - P(perf|do(aligned = 0)),$$
(1)

where the operator do(aligned = 0 or 1) means to intervene on the data-model alignment to be 0

<sup>&</sup>lt;sup>5</sup>Note that there are two notions of causality here, one is the treatment we are interested in, namely the data-model direction alignment, known as causal vs. anticausal learning, and the other is the meta-level causality we are interested in, namely how much the data-model direction alignment (as a binary variable) causally affect the translation performance.

English-to-German (en-to-de) Translation				Gern	nan-to-Englis	h (de-to-en) 7	ranslation		
U	T1 (en, de*)	T2 (en*, de)	Cau. – Ant.	Corr		T1 (de, en*)	T2 (de*, en)	Cau. – Ant.	Corr
Cau. (en, de*)	21.88	28.77	+3.13	+1.75	Cau. (de, en*)	31.70	28.68	-1.89	-2.14
Ant. (en*, de)	25.33	22.19	+3.13	+1.75	Ant. (de*, en)	26.35	35.92	-1.09	-2.14
Fren	ich-to-Germa	n (fr-to-de) T	ranslation		Geri	man-to-Frenc	h (de-to-fr) T	ranslation	
	T1 (fr, de*)	T2 (fr*, de)	Cau. – Ant.	Corr		T1 (de, fr*)	T2 (de*, fr)	Cau. – Ant.	Corr
Cau. (fr, de*)	18.36	25.45	+5.57	+5.0	Cau. (de, fr*)	32.25	29.98	-3.58	-2.71
Ant. (fr*, de)	20.46	17.78	+5.57	+3.0	Ant. (de*, fr)	28.07	37.74	-3.50	-2.71
French-to-English (fr-to-en) Translation				Eng	lish-to-Frencl	h (en-to-fr) T	ranslation		
	T1 (fr, en*)	T2 (fr*, en)	Cau. – Ant.	Corr		T1 (en, fr*)	T2 (en*, fr)	Cau. – Ant.	Corr
Cau. (fr, en*)	33.77	37.42	+1.43	+2.53	Cau. (en, fr*)	42.60	37.34	-0.14	-0.65
Ant. (fr*, en)	37.67	32.09	+1.43	+2.33	Ant. (en*, fr)	38.05	42.03	-0.14	-0.05
Spar	nish-to-Englis	h (es-to-en) T	ranslation		Engl	lish-to-Spanis	h (en-to-es) T	ranslation	
	T1 (es, en*)	T2 (es*, en)	Cau. – Ant.	Corr		T1 (en, es*)	T2 (en*, es)	Cau. – Ant.	Corr
Cau. (es, en*)	37.79	33.64	+12.25	+0.63	Cau. (en, es*)	39.04	33.68	+3.50	+3.79
Ant. (es*, en)	21.69	25.24	+12.25	$\pm 0.03$	Ant. (en*, es)	30.76	34.96	+3.50	+3.79
French-to-Spanish (fr-to-es) Translation					Spa	nish-to-Frenc	h (es-to-fr) T	ranslation	
	T1 (fr, es*)	T2 (fr*, es)	Cau. – Ant.	Corr		T1 (es, fr*)	T2 (es*, fr)	Cau. – Ant.	Corr
Cau. (fr, es*)	37.09	43.40	+5.84	+2.22	Cau. (es, fr*)	41.67	41.57	-2.74	-1.11
Ant. (fr*, es)	38.45	36.20	TJ.04	<b>T</b> 2,22	Ant. (es*, fr)	39.36	46.62	-2./4	-1.11

Table 4: BLEU scores of causal learning (Cau.) vs. anticausal (Ant.) directions after topic control. We calculate the ATE by taking each model's average performance on T1 and T2, and comparing how much causal models outperform anticausal models. In comparison, we show the correlation (Corr), which is the difference by directly comparing the results of causal and anticausal model without topic control in Table 2.

(i.e., anticausal learning) or 1 (i.e., causal learning). This formulation of ATE is about how much the model performance perf will differ if intervening the data-model alignment to be 0 or 1.

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Given the causal graph in Figure 2, the ATE in Eq. (1) can be calculated by conditioning on the set of variables others which blocks the backdoor paths (Pearl, 1995) between aligned and perf. (others fits the backdoor criterion (Pearl, 1993) in that the sentence lengths and content block all nondirected paths from aligned to perf, and neither is a descendant of any node on the directed path from aligned to perf.) An intuitive interpretation can be that when we directly look at the correlation between the data-model alignment and MT performance, it might also be due to that different corpora have different distributions of sentence lengths and content. Therefore, we need to control the sentence lengths and content so that the performance difference will be solely due to the data-model alignment.

Formally, the ATE using the do-notation can be calculated by conditioning on the others. Specifically, we integrate over the distribution of P(others), and calculate the difference in the conditional probability distribution P(perf|aligned =1, others = Z) - P(perf|aligned = 0, others =Z) of perf given the data-model alignment value aligned conditioned on the other key variables others for each of its possible value Z, as shown in Eq. (2):

$$ATE = \int_{Z} [(P(\text{perf}|\text{aligned} = 1, \text{others} = Z) - P(\text{perf}|\text{aligned} = 0, \text{others} = Z))P(Z)]$$

$$= \mathbb{E}_{Z}[\text{perf}|\text{aligned} = 1, \text{others} = Z] - \mathbb{E}_{Z}[\text{perf}|\text{aligned} = 0, \text{others} = Z].$$
(3)

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Finally, we estimate it by comparing the expected values of the model performance perf given aligned = 0 or 1 over all possible values of others, as shown in Eq. (3).

**Causal effect estimation by matching.** To estimate the ATE in Eq. (3), the intuition is that we need to take care of the covariates in others so that the aligned setting and the unaligned setting are comparable. We follow the covariate matching method in causal inference (Rosenbaum and Rubin, 1983; Iacus et al., 2012) and the adjustment in the high-dimensional setting of text (Roberts et al., 2020; Veitch et al., 2020). Specifically, matching is a method in causal inference to subsample the treated (i.e., the aligned corpus with the model direction) and control samples (i.e., the unaligned corpus with the model direction) so that the covariates of interest are matched.

We aim to match subsets of the causal and anticausal datasets so that the two sets have similar

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distributions of sentence lengths and content. In our
implementation, we match pairs of samples, one
from the causal corpus and the other from the anticausal corpus, where we constrain them to share
similar contents and similar sentence lengths. We
include our experimental details of the matching
process, and quality check of the matched distributions in Appendix E.1.

Based on the matched datasets that control for the sentence lengths and contents, we calculate ATE as the differences of MT performance of models trained on the two directions of the new datasets.

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Causal effect results. As shown in the results 512 in Table 4, we can have three observations: (1) 513 The data-model alignment is a clear cause for MT 514 performance. The causal effect (ATE) of data-515 model alignment on MT performance can be up to 516 12.25 BLEU scores, for example, in the Spanish-517 to-English translation task. (2) The ATE varies by 518 language and translation tasks. For the English-Spanish language pair, both translation directions 520 get higher BLEU scores if the models are trained 521 in the causal learning direction. For other lan-522 guage pairs, the data-model alignment can some-523 times have a distinct positive impact and can also 524 sometimes have a negative impact. (3) The results 525 of correlation (Corr) analysis are, in most cases, 526 smaller than that of the causal analysis by ATE. 528 This indicates that the correlation analysis neglects other important factors such as the sentence length and content, which might also be reflected in the overall correlation. The causal analysis is a more 531 appropriate method to isolate the influence of the data-model alignment. 533

## 5 Limitations and Future Work

We list the limitations of the study and corresponding future work directions: (1) The current study mainly looks into clear cases of causal or anticausal learning, but there can potentially be a third case where both languages are translated from a third language, as pointed out in Riley et al. (2020, Figure 1), which is worth exploring for future work.
(2) Due to financial budgets, we did not use human evaluation in addition to the BLEU scores, which is reported to be more reflective of the real translation quality (Edunov et al., 2020). We could also potentially add perplexity scores, although that could vary language to language and also not necessarily fair across the original and translationese language.
(3) The experiments on the train-test alignment

could be extended since real-world MT systems do not need to be limited to trade-offs between training data in two directions, so there could be future work exploring what the best way to make use of the unaligned training data is.

## 6 Related Work

Linguistic studies have long observed the distinct properties of translationese from text originally authored in the same language (Toury, 1980; Gellerstam, 1986; Baker, 1993; Toury, 1995). Recent work in MT identifies that the translationese-tooriginal portion of the test sets (i.e., test sets unaligned with the model direction) being statistically significantly easier (Graham et al., 2020), echoing with many previous observations (Toral et al., 2018; Lembersky et al., 2012; Läubli et al., 2018) and thus some suggest to exclude this portion from future test sets (Toral et al., 2018; Zhang and Toral, 2019; Graham et al., 2020; Barrault et al., 2019).

Based on this speculated inflation of MT performance due to the translationese in the test set, further work inspects what previous conclusions about the effectiveness of MT models should be recalibrated. Some discover that models with BT mostly improve on the inflated test set but not the other more challenging portion (Toral et al., 2018; Freitag et al., 2019; Edunov et al., 2020, Appendix A Table 7) and raises concerns that BT is not as effective as expected. Others argue that BT can still improve on both test sets (Edunov et al., 2020).

Our work differs from all previous work in that we bring in two new important factors when considering how translationese affects MT performance, namely the train-test alignment, and data-model alignment. Moreover, beyond the correlation-based analysis in previous papers (Graham et al., 2020; Edunov et al., 2020), we conduct causal inference (Pearl, 2009; Peters et al., 2017) to contribute causal insights on how translationese affects MT.

# 7 Conclusion

In conclusion, this work proposed two critical factors for MT performance the train-test alignment and data-model alignment. With strict controls for other confounders, we estimated the causal effect size of each factor on MT performance, and provided suggestions for future study in MT, such as using more training data in the aligned direction and paying attention to whether the nature of the translation task is causal or anticausal.

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# Ethical Considerations

This research mainly focuses on translation using the EuroParl (Koehn, 2005) corpus, which is widely adopted in the community. There is no data privacy issues or bias against certain demographics with regard to this dataset. The potential use of this study is to improve future MT practice in terms of both evaluation and training. Most conclusions in this study are language-agnostic and potentially help MT in all language pairs, although due to the limitation of available data, the study mainly uses the relatively rich-resource languages, English, Ger-610 man, French, and Spanish. There is a possibility 611 that the findings of the study will need to be further 612 adjusted for low-resource or languages with a very different nature than the studied ones, which we 614 strongly encourage future work to explore. 615

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# A Reproducibility, License, and Copyright

We open-source our codes and datasets, which are both uploaded to the submission system. In our data, we include all three variations: the full CAUSALMT dataset, the split used for the semisupervised learning experiments, and the subset after matching the contents and sentence lengths. In our codes, we include all commands with hyperparameters to help future work to reproduce our results.

The codes and data are under MIT license. Note that the EuroParl dataset has no copyright restriction, according to its official website.<sup>6</sup>

## **B** Linguistic Property Analysis

We also open-source the codes to calculate the linguistic properties of our dataset in Table 1. We use the Python library Stanza<sup>7</sup> (Qi et al., 2020) to tokenize the sentences when calculating the number of sentences per sample. For speed concerns, we use NLTK<sup>8</sup> (Bird et al., 2009) to tokenize the words and count the vocabulary. We use the Python library spaCy<sup>9</sup> (Honnibal and Montani, 2017) to calculate the passive voice ratio and punctuation per sample.

#### C Implementation Details

#### C.1 Preprocessing

To prepare the text for the models, we follow the preprocessing scripts of fairseq (Ott et al., 2019).<sup>10</sup> Specifically, we use the Moses tokenizer (Koehn et al., 2007),<sup>11</sup> the default byte pair encoding (BPE) size of 40K subwords, and remove sentence pairs that of larger than 1.5 length ratio from the training set.

## C.2 Evaluation Script

We use the fairseq-generate script<sup>12</sup> to calculate the BLEU score (Papineni et al., 2002) of each translation model, with beam width of 5, BPE removed, detoknized by moses.

tokenizer/tokenizer.perl

```
<sup>12</sup>https://github.com/pytorch/fairseq/
blob/main/fairseq_cli/generate.py
```

#### C.3 Model Details

We use the sequence-to-sequence Transformer model (Vaswani et al., 2017) implemented by the fairseq library (Ott et al., 2019). Specifically, we use a six-layer Transformer, a label smoothing of 0.1, a weight decay of 0.0001, a dropout of 0.3, 4000 warming updates, and a learning rate of 0.0005. All results are reported by a single run but a fixed random seed.

For the semi-supervised learning, we implement the BT model following Edunov et al. (2020) to use the Facebook-FAIR system of the WMT'19 news shared translation task.<sup>13</sup> All the hyperparameters are the same as the supervised system, with a learning rate of 0.0007 on both the supervised training data and the generated pseudo-parallel corpus. We implement the ST model by He et al. (2019) following their script,<sup>14</sup> and also keep the hyperparameters the same as the supervised model.

#### C.4 Training Details

We train the supervised learning model and each step in the semi-supervised learning scripts for 1000 epochs. We select the model with the best performance on the development set and report the final evaluation results on the test set.

All experiments are run on NVIDIA RTX2080 GPUs. Each supervised learning experiment takes around 32 GPU hours, and each semi-supervised learning experiment takes about 128 GPU hours.

## **D** Additional Experimental Results

# D.1 Effect of Train-Test Alignment on Supervised Learning

To inspect the influence of train-test alignment on the MT performance, we conduct all experiments on our CAUSALMT test sets and also the standard newstest2014 test sets. For the supervised learning performance, we list the performance on the CAUSALMT test sets in the main paper in Table 2, and list the additional performance on the newstest2014 test sets in Table 5.

For better visualization of the trends, we also provide line plots of the same experimental results in Table 2. Specifically, we plot the results of German-English translation in Figure 3a using our previous

<sup>&</sup>lt;sup>6</sup>https://www.statmt.org/europarl/ <sup>7</sup>https://stanfordnlp.github.io/stanza/ <sup>8</sup>https://www.nltk.org/

<sup>%</sup> https://spacy.io/

<sup>&</sup>lt;sup>10</sup>https://github.com/pytorch/fairseq/ <sup>11</sup>https://github.com/moses-smt/ mosesdecoder/blob/master/scripts/

<sup>&</sup>lt;sup>13</sup>https://github.com/pytorch/fairseq/ tree/main/examples/backtranslation <sup>14</sup>https://github.com/jxhe/ self-training-text-generation/blob/ master/self\_train.sh

de-1	to-en Tra	nslation	en-	to-de Tra	nslation
$\alpha\%$ T1	$(de, en^*)$	T2 ( $de^*$ , $en$ )	$\alpha\%$ T	$(en, de^*)$	$T2 (en^*, de)$
0%	14.21	19.10	0%	11.18	15.49
25%	15.71	18.69	25%	12.69	14.29
50%	16.77	18.17	50%	13.30	14.33
75%	16.91	16.27	75%	13.38	13.16
100%	16.02	12.91	100%	13.28	10.68
en-	to-fr Trar	islation	fr-t	o-en Trar	islation
		nslation T2 (en*, fr)			T2 (fr <sup>*</sup> , en)
α% Τ	1 (en, fr*)	T2 (en*, fr)	α% Τ	1 (fr, en*)	T2 (fr*, en)
α% T 0%	1 (en, fr*) 16.61	T2 (en*, fr) 21.33	α% T 0%	1 (fr, en*) 16.34	T2 (fr*, en) 23.26
α% Τ 0% 25%	l (en, fr <sup>*</sup> ) 16.61 18.56	T2 (en*, fr) 21.33 20.95	α% T 0% 25%	1 (fr, en*) 16.34 18.81	T2 (fr*, en) 23.26 23.31

Table 5: Effect of train-test alignment on the en-fr and en-de test sets of *newstest2014*.

experiment results in Table 2. We also include the diagram of all five language pairs in Figure 3b.

In Figure 3a, we use lines with the same darkness of color for the same model trained on different data directions. Results show that the data-model alignment matter significantly. Taking the Germanto-English translation models (- - - and —), the two data directions can cause up to 4.53 difference in BLEU scores. In the current figures, we also see that the data direction with a smaller expansion factor is a better training corpus than the other one.

We use the same line type (dashed or solid) for models trained on the same data. Using the same data, the performance of the two different directions of models cannot be compared directly because the target language is different, causing the BLEU calculation to be different.

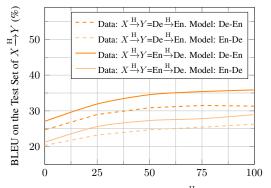
## D.2 Effect of Train-Test Alignment on Semi-Supervised Learning

For the semi-supervised learning performance, we show the performance on the newstest2014 test sets in Table 3 in the main paper, and performance on the test sets of CAUSALMT in Table 6. Note that the decrease of ST performance on En-Es and Es-Fr pairs is possible because ST is more sensitive to the quality of the model learned on the supervised data, and these language pairs have a smaller training data size of 90K compared with 200K+ data for all the other language pairs.

# E Implementation Details for Causal Inference

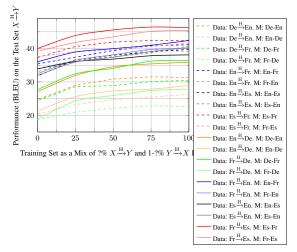
#### E.1 Matching for Causal effect estimation

**Implementation Details of Matching** For each sentence in the aligned corpus, we select its most



Mixture Rate  $\alpha$  (%). Training Set =  $\alpha$ %  $X \xrightarrow{H} Y + (1 - \alpha$ %)  $Y \xrightarrow{H} X$ .

(a) Translation performance between German and English on different mixtures of training sets combining  $\alpha\% X \xrightarrow{\mathrm{H}} Y$  data and  $(1 - \alpha\%) Y \xrightarrow{\mathrm{H}} X$  data, where  $\alpha = 0, 25, 50, 75, 100$ . Note that there are four settings between German and English, by varying two different data origins  $(X \xrightarrow{\mathrm{H}} Y \text{ data} = \text{De} \xrightarrow{\mathrm{H}} \text{En or En} \xrightarrow{\mathrm{H}} \text{De})$  and two different translation task directions (German-to-English (De-En) translation or English-to-German (En-De) translation).



(b) Translation performance between all five language pairs on different mixtures of training sets combining  $\alpha \% X \xrightarrow{\text{H}} Y$  data and  $(1 - \alpha \%) Y \xrightarrow{\text{H}} X$  data, where the mixture rate  $\alpha = 0, 25, 50, 75, 100$ .

similar match in the unaligned corpus. We want pairs of samples with similar content and sentence lengths. Empirically, we limit the sentence length ratio of each matched pair to be no larger than 1.1 and the content to have a cosine similarity larger than 0.7, following the threshold to match a contentsimilar pseudo-parallel corpus in Jin et al. (2019). To perform the matching, we use Dinic's maximal matching algorithm (Dinic, 1970).

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To calculate the content-wise similarity of a pair of samples, we represent each sentence by the sentence BERT embedding (Reimers and Gurevych, 2019). In case of multiple languages as candidates to match the sentence embeddings in, we set a pri-

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		<b>F</b> 1.4
German-to-F	inglish (de-to-en)	1
	Test 1 (de, en*)	Test 2 (de*, en)
Sup. on Equal Mix	25.52	29.02
+ ST (de, en**)	+3.25 (Aligned)	+2.59
+ BT (de**, en)	+0.97	+2.67 (Aligned)
English-to-G	erman (en-to-de)	
	Test 1 (en, de*)	Test 2 (en*, de)
Sup. on Equal Mix	23.76	21.48
+ ST (en, de**)	+1.39 (Aligned)	+1.44
+ BT (en**, de)	-0.63	+0.51 (Aligned)
German-to-l	French (de-to-fr) T	
	Test 1 (de, fr*)	Test 2 (de*, fr)
Sup. on Equal Mix	25.42	30.10
+ ST (de, fr**)	+1.79 (Aligned)	+1.23
+ BT (de**, fr)	+0.35	+1.69 (Aligned)
French-to-G	erman (fr-to-de) T	ranslation
	Test 1 (fr, de*)	Test 2 (fr*, de)
Sup. on Equal Mix	21.89	18.60
+ ST (fr, de**)	+2.46 (Aligned)	+2.09
+ BT (fr**, de)	+1.07	+0.87 (Aligned)
English-to-F	rench (en-to-fr) T	ranslation
	Test 1 (en, fr*)	Test 2 (en*, fr)
Sup. on Equal Mix	35.64	36.19
+ ST (en, fr**)	+2.04 (Aligned)	+1.89
+ BT (en**, fr)	+0.13	+1.33 (Aligned)
French-to-H	Englih (fr-to-en) Tr	anslation
	Test 1 (fr, en*)	Test 2 (fr*, en)
Sup. on Equal Mix	34.35	33.75
+ ST (fr, en**)	+1.76 (Aligned)	+2.28
+ BT (fr**, en)	+0.43	+1.89 (Aligned)
English-to-S	panish (en-to-es) T	ranslation
	Test 1 (en, es*)	Test 2 (en*, es)
Sup. on Equal Mix	33.65	34.01
+ ST (en, es**)	-0.10 (Aligned)	-0.75
+ BT (en**, es)	+0.36	+1.04 (Aligned)
Spanish-to-F	nglish (es-to-en) T	ranslation
	Test 1 (es, en*)	Test 2 (es*, en)
Sup. on Equal Mix	35.00	33.82
+ ST (es, en**)	-0.46 (Aligned)	-0.41
+ BT (es**, en)	+0.63	+1.77 (Aligned)
Spanish-to-l	French (es-to-fr) T	
	Test 1 (es, fr*)	Test 2 (es*, fr)
Sup. on Equal Mix	38.30	40.40
+ ST (es, fr**)	+0.58 (Aligned)	+0.83
+ BT (es**, fr)	+1.00	+2.01 (Aligned)
	panish (fr-to-es) T	
	Test 1 (fr, es*)	Test 2 (fr*, es)
Sup. on Equal Mix	40.61	38.55
$+ ST (fr, es^{**})$	-0.84 (Aligned)	-1.09
+ BT (fr**, es)	-0.14	+0.12 (Aligned)
· · · · · /		

Table 6: Performance analogous to Table 3 but on our CAUSALMT test sets.

oritization order of "En>De>Fr>Es" for sentence embedding matching.

Note that since the set of factors to control is in a high-dimensional vector space, it is less realistic to use other common matching methods such as propensity score stratification and matching, as pointed out by Roberts et al. (2020).

**Quality Check** We check the quality of the matched corpora. First, we list the statistics of the new corpora in Table 8, and analyze its linguistic properties in Table 7.

More importantly, we check whether the covariates are well controlled. Taking the German-

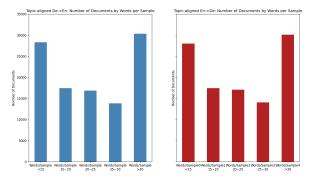


Figure 4: Distribution of sentence lengths after matching, using the German-English language pair as an example.

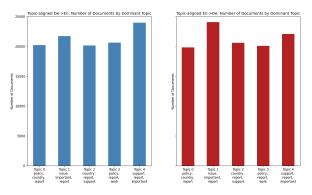


Figure 5: Distribution of different topics after matching, using the German-English language pair as an example.

English language pair as an example, we plot the distributions of sentence lengths across the  $De \xrightarrow{H} En$  and  $En \xrightarrow{H} De$  corpora in Figure 4 and the distributions of topics after learning an Latent Dirichlet Allocation (LDA) topic model (Blei et al., 2001) in Figure 5. We also list some example matched samples in English in Table 9.

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# E.2 Confirming the Causal Graph by Causal Discovery

To check our causal graph assumption, we first verify whether data-model alignment is a cause for MT performance using causal discovery.

We use the causal discovery algorithm, fast causal inference (FCI) (Spirtes et al., 2000a), to verify that the data-model alignment causally affects the translation performance, conditioned on other factors such as the sentence length and topics.

FCI is the most appropriate causal inference method for this analysis since there might exist hidden confounders that affect the MT performance, which normal causal discovery methods such as score-based methods (Heckerman et al., 1999; Huang et al., 2018) and other constraint-

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	$De \xrightarrow{H} En$	$En \xrightarrow{H} De$	$De \xrightarrow{H} Fr$	$Fr \xrightarrow{H} De$	$En \xrightarrow{H} Fr$	$Fr \xrightarrow{H} En$	$En \xrightarrow{H} Es$	$Es \xrightarrow{H} En$	$Es \xrightarrow{H} Fr$	$Fr \xrightarrow{H} Es$
# Words/Sample	21.05/23.82	23.82/22.64	23.81/30.09	29.19/24.39	25.40/29.76	28.02/25.33	26.69/28.18	27.14/26.96	30.59/34.33	33.45/30.39
# Sents/Sample	1.032/1.031	1.020/1.041	1.041/1.925	1.902/1.056	1.033/1.949	1.872/1.040	1.028/1.053	1.070/1.057	1.076/2.100	2.088/1.068
Sent Expansion Factor	en:de=1.00	en:de=0.98	fr:de=1.85	fr:de=1.80	fr:en=1.88	fr:en=1.80	es:en=1.02	es:en=1.01	fr:es=1.95	fr:es=1.96
Passive Voice (%)	-/0.1128	0.1036/-	-/-	-/-	0.1073/-	-/0.1185	0.1155/-	-/0.1256	-/-	-/-
# Punctuation/Sample	3.04/2.83	2.63/3.04	3.45/6.04	6.43/3.35	2.82/5.89	6.16/3.11	2.93/2.71	3.07/3.12	3.42/7.02	7.44/3.50
# Syllables/Word	2.002/1.744	1.755/2.059	1.988/1.553	1.546/2.068	1.758/1.562	1.55/1.78	1.760/2.022	2.01/1.78	2.010/1.567	1.544/2.030
Flesch Reading Ease	31.90/35.22	33.78/29.30	35.25/46.30	46.1/28.0	31.93/45.80	49.91/31.09	30.55/50.22	51.94/30.05	48.82/43.26	42.04/46.87
MATTR	58.93/52.68	53.31/60.58	59.32/52.77	52.89/61.74	53.19/52.55	52.32/53.38	53.90/54.91	53.90/52.33	53.60/51.85	52.29/54.84
Lexical Density	49.15/49.24	49.91/50.75	48.86/55.30	55.21/50.82	49.99/55.18	55.16/50.28	50.24/49.76	48.88/49.56	48.72/55.02	55.14/50.01
Vocab Size	58K/22K	23K/56K	78K/37K	39K/71K	22K/31K	31K/21K	19K/31K	29K/16K	32K/26K	29K/34K

Table 7: Detailed characteristics of the matched dataset.

Human Trans. Dir.	Train	Dev	Test
$De \xrightarrow{H} En$	107K	1K	2K
$En \xrightarrow{H} De$	107K	1K	2K
$De \xrightarrow{H} Fr$	133K	1K	2K
$Fr \xrightarrow{H} De$	133K	1K	2K
$En \xrightarrow{H} Fr$	87K	1K	2K
$Fr \xrightarrow{H} En$	87K	1K	2K
$En \xrightarrow{H} Es$	47K	1K	2K
Es $\xrightarrow{\mathrm{H}}$ En	47K	1K	2K
$Es \xrightarrow{H} Fr$	50K	1K	2K
$Fr \xrightarrow{H} Es$	50K	1K	2K

Table 8: Dataset statistics for five language pairs after matching. Each language pair has data from two human translation directions (Human Trans. Dir.), e.g.,  $De \xrightarrow{H} En$  and  $En \xrightarrow{H} De$ .

based algorithms like Peter-Clark (PC) algorithm (Spirtes et al., 2000b, §5.4.2, pp. 84–88) cannot handle (Glymour et al., 2019). FCI gives asymptotically correct results in the presence of confounders, and outputs Markov equivalence classes, i.e., a set of causal structures satisfying the same conditional independences.

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Given a language pair X and Y, we generate eight sets of experiment results, by varying the two training directions, two test directions, and two model directions. We extract the test samples of all eight experiments, and since each test set is 2K, there are 16K samples in total. On the 16K samples, besides keeping the label of their data-model alignment, translation performance in BLEU, we also calculate the other factors such as the test-model alignment, train-test alignment, source sentence length, and the topic vector by topic modeling on all the training data of the language pair X and Y. We run the FCI algorithm using the causal-learn Python package<sup>15</sup> over all the variables of interest. The implementation details are in the Appendix.

> <sup>15</sup>https://github.com/cmu-phil/ causal-learn

Corpus	Matched Sample
$En \xrightarrow{H} De$	However, I have one or two points.
$De \xrightarrow{H} En$	Let me make some comments on specific points.
En →De	That greater urgency has been recognised in the Council suggestion that we should have an in- tergovernmental conference beginning next year, something which we subscribe to.
De <sup>H</sup> →En	From our perspective, it is now urgently necessary that the Council also accepts this proposal, so that the negotiations can commence as soon as possible.
En→De	I agree that the European Union needs an inte- grated, coherent and consistent European energy policy that maintains Europe's competitiveness, safeguards our environmental objectives and en- sures our security of supply.
De →En	We want a European Union that is strong, effec- tive and democratic, and all those who want to make it no more than a free trade zone within Europe will have a fight on their hands.

Table 9: Examples of matched samples between the  $En \xrightarrow{H} De$  and  $De \xrightarrow{H} En$  corpora.

The resulting causal graph on the German-<br/>English language pair is in Figure 2. The results1122confirm our hypothesis that the data-model align-<br/>ment (causal vs. anticausal direction) does have<br/>a causal effect on the BLEU score, together with<br/>other factors such as the sentence length and topics.1123