## A Culturally-diverse Multilingual Multimodal Video Benchmark & Model

### Anonymous ACL submission



Figure 1: ViMUL-Bench consists of carefully curated videos spanning 14 languages, with 8K manually verified annotations by native experts. It covers 15 diverse domains, incorporating real-world cultural elements such as regional landmarks, local cuisines, and traditional festivals. Additionally, we introduce ViMUL, a simple multilingual baseline designed for general and cultural video comprehension. Qualitative examples (top: Sinhala and bottom: Bengali language) here show that ViMUL performs favorably against recent vidLMMs in cultural inclusivity and overall understanding (errors are highlighted in **red** and correct answer in **green**). ViMUL-Bench covers diverse questions, such as MCQs and short and long visual question answers (VQAs). (<sup>ELM</sup>: ViLA, <sup>(O)</sup>: Video-Chat2, <sup>(I)</sup>: Video-ChatGPT, <sup>(I)</sup>: LLaVA-OneVision-Qwen (OQ), <sup>(I)</sup>: LLaVA-Next (LN), <sup>(V)</sup>: Our ViMUL).

### Abstract

Large multimodal models (LMMs) have recently gained attention due to their effectiveness to understand and generate descriptions of visual content. Most existing LMMs are in English language. While few recent works explore multilingual image LMMs, to the best of our knowledge, moving beyond the English language for cultural and linguistic inclusivity is yet to be investigated in the context of video LMMs. In pursuit of more inclusive video LMMs, we introduce a multilingual Video LMM benchmark, named ViMUL-Bench, to evaluate Video LMMs across 14 languages, including both low- and high-resource languages: English, Chinese, Spanish, French, German,

Hindi, Arabic, Russian, Bengali, Urdu, Sinhala, Tamil, Swedish, and Japanese. Our ViMUL-Bench is designed to rigorously test video LMMs across 15 categories including eight culturally diverse categories, ranging from lifestyles and festivals to foods and rituals and from local landmarks to prominent cultural personalities. ViMUL-Bench comprises both open-ended (short and long-form) and multiple-choice questions spanning various video durations (short, medium, and long) with 8k samples that are manually verified by native language speakers. In addition, we also introduce a machine translated multilingual video training set comprising 1.2 million samples and develop a simple multilingual video

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(a) Open vs. Closed-Source LMM performance.



(b) Performance on various general and cultural categories.

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Figure 2: **Benchmarking video LMMs on the proposed ViMUL-Bench across various languages and cultures.** (a) Performance comparison of open-source versus closed-source models, with a distinction between low-resource and high-resource languages in our ViMUL-Bench. (b) Performance of different video LMMs across 15 diverse categories (both generic and cultural) in our ViMUL-Bench. The categories in **black** represents generic categories, and categories in **blue** represents the cultural categories.

LMM, named ViMUL, that is shown to provide a better tradeoff between high-and lowresource languages for video understanding. We hope our ViMUL-Bench and multilingual video LMM along with a large-scale multilingual video training set will help ease future research in developing cultural and linguistic inclusive multilingual video LMMs. Our proposed benchmark, video LMM and training data will be publicly released.

### 1 Introduction

Large Multimodal Models (LMMs) have achieved remarkable success in vision-and-language tasks, yet their development has predominantly centered on English, overlooking the vast linguistic and cultural diversity of global users (Vayani et al., 2025; Pfeiffer et al., 2021). This English-centric focus leads to significant performance gaps for other languages, as models often fail to grasp user intent when queries or captions are in low-resource languages. Moreover, current models struggle with cultural nuances and region-specific context specifically for low-resource languages (Romero et al., 2024). For instance, the MaRVL (Liu et al.) and the recent ALM-Bench (Vayani et al., 2025) image LMM benchmarks, verified by native speakers to include diverse (including low-resource) languages, reveal dramatic drops in accuracy when state-ofthe-art models operate beyond English. These findings underscore the pressing need for multilingual and multicultural evaluation benchmarks to develop more inclusive next generation of LMMs.

Existing efforts to explore linguistically and culturally diverse LMM benchmarks are limited to *images* (Romero et al., 2024; Vayani et al., 2025). To the best of our knowledge, linguistic and cultural diversity are yet to be investigated for *video* LMMs. Video domain poses different challenges as it often depicts complex, culturally rich scenarios-local festivals, foods, rituals, or landmarks, that require understanding both the visual context and the language-specific narration or questions. Fig. 1 illustrates an example where LMMs are asked to describe the taste of the Bengali dish Beef Tehari. The models fail to interpret the question in the local language, responding incorrectly and missing linguistic nuances. While short and long video understanding LMM benchmarks exist in literature, they are typically restricted to only English language. For instance, Video-MME (Fu et al., 2024) focuses on diverse video analysis but in a single language, and MVBench (Li et al., 2024b) emphasizes temporal reasoning (action sequences, motion) without multilingual considerations. Other recent efforts like ViLMA (Kesen et al., 2024) and SEED-Bench (Li et al., 2023b,a) probe videolanguage models' abilities in zero-shot temporal grounding and procedural understanding, among other skills, yet none assess cross-lingual or crosscultural comprehension. In short, there is no comprehensive benchmark to evaluate how well video LMMs perform across different languages and cultural contexts (see Tab. 1).

To bridge this gap, we propose Multilingual Video LMM Benchmark (ViMUL-Bench), the first benchmark for evaluating video LLMs across 14 languages spanning both high-resource and lowresource cases. Besides being multilingual, our ViMUL-Bench is designed to test cultural awareness in video LMMs. It covers a broad spectrum of culturally diverse categories, including distinct lifestyles, traditional festivals, local cuisines, ritu-

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als, regional landmarks, and notable cultural fig-105 ures. We formulate a rich evaluation suite with 106 both open-ended questions (requiring descriptive 107 answers in short or long form) and multiple-choice 108 questions (MCQs), curated for videos of varying 109 lengths (short clips, medium snippets, and longer 110 videos) to assess understanding at different tem-111 poral scales. Crucially, the entire benchmark is 112 verified by native speakers of each language, ensur-113 ing that questions and answers accurately capture 114 nuances of tradition, customs, and societal context. 115 Additionally, we construct a specialized multilin-116 gual video training dataset and train a strong base-117 line model named ViMUL on it. Our experimen-118 tal analysis reveals that ViMUL provides a better 119 tradeoff between high- and low-resource languages, achieving superior overall performance on multilin-121 gual multicultural video question answering, com-122 pared to existing open-source video LMMs. Our 123 contributions are summarized as follows: 124

• We introduce ViMUL-Bench, a comprehensive 125 126 benchmark for video LMMs covering 14 languages (including several under-represented ones) and 15 127 domains including real-world cultural aspects. To 128 our knowledge, this is the first effort to enable rig-129 orous testing of video LMMs across a wide linguis-130 tic and cultural spectrum, emphasizing both cross-131 132 lingual and cultural comprehension (see Tab. 1).

The ViMUL-Bench offers 8K manually verified diverse samples for comprehensive spatio-temporal evaluation and includes both open-ended and multiple-choice QAs. It also offers diversity in terms of video length (short, medium, and long videos). In addition, we provide a multilingual training dataset with 1.2M samples translated from available video datasets.

We propose ViMUL, a multilingual video LLM
fine-tuned on our multilingual training set. ViMUL
establishes a strong baseline on ViMUL-Bench,
providing a better overall tradeoff compared to existing open-source video LMMs for multilingual
video understanding (see Fig. 2).

### 2 Related Works

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148Multilingual Multicultural Datasets:Early149vision-language benchmarks were predominantly150English-centric, with limited coverage of other lan-151guages or cultures (Romero et al., 2024). Recent152efforts have sought to bridge this gap by extend-153ing multimodal tasks to multiple languages. For

Benchmark	Multi- lingual	Total Domains	Total Samples	Question Types	Total Videos	Annotation Type	Cultural Content
ActivityNet-QA (Fabian Caba Heilbron and Niebles, 2015)	X(1)	-	2378	OE	5800	Human	×
CVRR-ES (Khattak et al., 2024)	×(1)	-	2400	OE	224	Auto	×
MoVQA (Zhang et al., 2023a)	X (1)	6	21,953	OE	-	Human	×
MovieQA (Tapaswi et al., 2016)	X(1)	-	6462	MCQ	6771	Human	×
MSVD-QA (Xu et al., 2017)	X(1)	5	50,505	OE	1970	Auto	×
MVBench (Li et al., 2024b)	X (1)		4000	MCQ	3507	Auto	×
Perception Test (Patraucean et al., 2023)	×(1)	-	44,000	MCQ+OE	11,600	Auto+Human	×
TVQA (Lei et al., 2018)	X (1)		15,2545	MCQ+OE	21,793	Human	×
Video-MME (Liu et al.)	X(1)	6	2700	MCQ	900	Human	×
VCG Diverse (Maaz et al., 2024b)	×(1)	18	4354	SVQA,LVQA	877	Auto	×
Ours	√ (14)	15	8,025	MCQ,SVQA,LVQA	879	Auto+Human	<ul> <li>Image: A second s</li></ul>

Table 1: Comparison of video LMM benchmarks emphasizing multilingual and cultural understanding. *Domains* represent the aspects covered by each dataset for different languages. *Annotation Type* is categorized as follows: Human - Questions were created in the local language. Human+Auto – Questions were generated or translated using GPT-4/Google API and later validated by human experts. *Auto*: Questions were generated or translated automatically without human validation. '-' indicates that information is not available.

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example, xGQA expanded the GQA visual question answering dataset to seven diverse languages via translation (Pfeiffer et al., 2021). However, such translation-based approaches often reuse the same generic/biased image distributions and thus fail to capture cultural nuances (Romero et al., 2024). To introduce culture-specific content, (Liu et al.) proposed a Multicultural Reasoning dataset (MaRVL). While MaRVL incorporates diverse concepts, its scope is limited (five languages and binary true/false reasoning). Similarly, other contemporary benchmarks include M3Exam (Zhang et al., 2023b), MMMB (Sun et al., 2024), MM-Bench (Liu et al., 2024), M4U (Wang et al., 2024), and Exams-V (Das et al., 2024) which introduce multilingual evaluation samples for image understanding. However, their scope is generally limited to a few languages and offers a narrow cultural scope. More recent benchmarks extend the scope further, e.g., CVQA (Romero et al., 2024) introduces 10K VQA examples grounded in 31 languages (13 scripts), using culturally relevant images and human-curated questions. The recent All Languages Matter (ALM-Bench) benchmark (Vayani et al., 2025) spans 100 languages with images drawn from 13 distinct cultural aspects. It is the largest multicultural multimodal evaluation benchmark, designed to test LMMs on diverse imagery and low-resource languages. However, these benchmarks remain limited to the image-domain and do not address multilingual and multicultural aspects unique to videos.

**Video LMM Benchmarks:** Extending multimodal evaluation to video introduces additional challenges due to temporal dynamics. A number of video-language benchmarks have emerged to assess LMMs on video understanding, though Figure 3: Data collection and verification pipeline. Our benchmark consists of both culturalspecific video content curated from scratch (*left*) and generic Video-QA pairs sourced from existing video LMM benchmarks. Cultural videos are scrapped using a (*country, language, sub-topic*) triplet and manually filtered for relevance and private information. With the help of native speakers, we create QA pairs for each language from scratch (except English), with cultural QA pairs translated into English using GPT-40. Our ViMUL-Bench has diverse question types and features approximately 8K QA pairs in 14 languages.



they focus on general monolingual capabilities. 191 Video-MME (Fu et al., 2024) is introduced as the 192 first comprehensive evaluation of LMMs on video 193 analysis, covering a broad spectrum of video do-194 mains. It offers a full-spectrum evaluation, cover-195 ing questions from perception to reasoning, and 196 variable videos lengths ( $\sim 10$  secs to  $\sim 1$  hour). 197 Another effort, MVBench (Li et al., 2024b) con-198 centrates on temporal reasoning skills and proposes an automatic pipeline to generate a large multiple-choice QA benchmark by leveraging ex-201 isting video datasets and GPT-based annotators. 202 Beyond general benchmarks, ViLMA (Kesen et al., 2024) takes a fine-grained approach as it uses carefully designed counterfactual video pairs to probe a model's temporal grounding and linguistic understanding in a zero-shot setting. SEED-Bench is another comprehensive multimodal benchmark that includes some video-based questions; however, those are largely confined to temporal or procedu-210 ral understanding tasks (Li et al., 2023b,a). These benchmarks have a significantly advanced evalu-212 ation for video-based multimodal reasoning and 213 generation, however they lack multilingual and cul-214 turally aware components. Current video bench-215 marks evaluate models primarily on English videoquestion pairs and generic content, without test-217 ing performance on non-English dialogues, region-218 specific contexts, or culturally diverse visual nar-219 ratives. The absence of multilingual and multicultural evaluation for video LMMs forms a key motivation for ViMUL-Bench, which aims to fill that gap by assessing video understanding across diverse languages and cultural settings.

### 3 ViMUL-Bench

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ViMUL-Bench is a comprehensive multilingual benchmark, designed to evaluate both general and culturally-specific aspects of video comprehension in video LMMs. It captures rich cultural nuances through a diverse set of question-answer (QA) pairs, including multiple-choice and open-ended (short and long) formats. The benchmark spans 15 diverse categories, categorized into general and cultural topics, across 14 languages: Arabic, Bengali, Chinese, English, French, German, Hindi, Japanese, Russian, Sinhala, Spanish, Swedish, Tamil, and Urdu. We build upon the recent PALO (Maaz et al., 2025), incorporating its 10 languages while adding Swedish, German, Tamil, and Sinhala to ensure typological diversity and to enhance the representation of low-resource languages such as Tamil, Urdu, and Sinhala as defined by Ethnologue (Campbell and Grondona, 2008) and Glottolog (Hammarström et al., 2022) database.

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The generic category includes seven domains: Artistic Performance, Digital Content, Knowledge, Life Record, Sports Competition, Surveillance, and Others. The cultural categorization is inspired from recent image LMM benchmarks (Vayani et al., 2025; Romero et al., 2024; Marino et al., 2019), where the corresponding videos for each domain and language are manually scrapped with their annotations manually verified by a native speaker. It spans eight diverse domains, including Lifestyle & Customs, Festivals, Food & Cuisine, Sports, Architecture & Landmarks, Notable Public Figures, Media & Entertainment, and Art & Literature. Our ViMUL-Bench has been meticulously curated and verified by native experts for the 13 languages to ensure high-quality question answer (QA) pairs that accurately capture the nuances of all 15 domains. It comprises 8,025 diverse questions in total across 14 languages, spanning both generic and cultural categories to comprehensively evaluate multilingual and cross-cultural video understanding.

### **3.1 Data Collection and Annotation**

**Generic VQA Curation.** As discussed above, our ViMUL-Bench encompasses both generic and cul-

Figure 4: **Overview of ViMUL**. ViMUL is designed to comprehend and generate content in 14 different languages: Arabic, Bengali, Chinese, English, French, German, Hindi, Japanese, Russian, Sinhala, Spanish, Swedish, Tamil, and Urdu, covering at least two-thirds of the global population. The model employs a vision encoder to process video frames, followed by a vision-to-language projector and an LLM. The projected features are then concatenated with the user query and fed into the LLM to generate a response. (\*: frozen, : trained)



tural categories to evaluate multilingual video understanding across 14 languages. For the generic category, we carefully curate English-only subsets 271 from VCG-Diverse (Maaz et al., 2024b), CVRR-ES (Khattak et al., 2024), MVBench (Li et al., 273 2024b), and VideoMME (Fu et al., 2024). Among 274 these, VCG-Diverse and CVRR-ES follow an 275 open-ended question format, while MVBench and VideoMME use multiple-choice questions (MCQs). These English samples are then translated into 278 13 additional languages using GPT-40, followed 279 by manual verification and refinement by native speakers of each language. Language experts were explicitly instructed to correct poor translations, ensuring accuracy by rephrasing or rewriting 283 question-answer pairs when necessary. This process resulted in 5,392 QA pairs from 542 videos, in the generic category (see Fig. 3).

Cultural Video Curation. To curate diverse cul-287 tural QA pairs, we collect open-licensed videos and their corresponding metadata from the internet, focusing on specific cultural aspects of each language across three durations: short (0-4 mins), medium (4-15 mins), and long (15+ mins). To accurately capture the cultural nuances of each language, we follow the approach outlined in (Vayani 294 et al., 2025; Romero et al., 2024) and link each language to a country based on the World Values Survey (Haerpfer et al., 2022) to ensure coverage 297 of cultural and ritual diversity. Additionally, we generate a list of topics for each category, forming 299 a triplet (language-country-topic), using GPT-40, and then search for relevant content. For example, querying "Popular sports in United States" yields responses such as "baseball, soccer, golf, and ice 304 hockey." We manually extract videos in the native language to ensure linguistic accuracy. Each domain undergoes several filtration steps, such as removing low-resolution, noisy, or unclear videos, to guarantee data quality. To maintain both high-308

quality and cultural relevance, we enlist expert native speakers of each language to manually verify the quality and cultural diversity of videos. Any content lacking cultural relevance is removed from the dataset. Fig. 3 shows our data collection and verification pipeline.

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Cultural QA Generation. To generate highquality video-QA pairs for the cultural section of ViMUL-Bench, the question-answer (QA) pairs are curated via native experts based on the provided videos and their metadata. Notably, videos and their corresponding QAs are not shared across languages in the cultural set. For each video, we generate multiple-choice questions (MCQs) and one open-ended question in the native language. To reduce randomness in MCQ generation, we ensure that each question can also be answered when rephrased as an open-ended question. Further, the native experts are tasked with creating an English version of the question-answer pair. We instruct the experts to focus on cultural concepts depicted in each video and to generate questions that require a visual understanding of the video, while avoiding the perpetuation of bias and stereotypes. Following this process, 2,633 QA pairs were curated, spanning 337 videos for the cultural category.

### 4 ViMUL: Multilingual Video LMM

In addition to the ViMUL-Bench, we develop a multilingual video LMM, named ViMUL, by constructing a multilingual video training set. ViMUL is built to understand and generate content in 14 diverse languages, covering an audience that represents at least two-thirds of the world's population. **Overall Architecture:** The architecture of ViMUL is derived from LLaVA-OneVision (Li et al., 2024a), which seamlessly integrates a vision encoder, a vision-to-language projector, and a language model. The video frames are encoded using a vision encoder, projected into the language



Figure 5: **Performance comparison of video LMMs across 14 languages on ViMUL-Bench test set**. Average accuracy is reported across all question types for each language. Each box represents a model's accuracy for a specific language, with darker shades indicating higher accuracy. The results show that the closed-source model, GPT-40, generally outperforms its open-source counterparts. In contrast to highresource languages, methods struggle on low-resource languages (e.g., Sinhala, Urdu, Tamil). Among open-source models, our ViMUL provides a better tradeoff between high and low-resource languages, achieving an overall gain of 2% over LLaVA-OneVision.

model's embedding space using a two-layer MLP projector, concatenated with the text embeddings, and passed to the language model to generate the response (see Fig. 4). We discuss the Video Sampling strategy in Sec. J (suppl. material).

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### 4.1 Multilingual Instruction Tuning Dataset

One of the contributions of this work is the development of a comprehensive multilingual videolanguage instruction-tuning dataset. Current video instruction-tuning datasets exist only in English and do not focus on other languages. However, recent advances in large language models (LLMs) have demonstrated impressive performance in multilingual tasks. We leverage these advancements and use GPT-4o-mini (OpenAI, 2024) to translate the video instruction-tuning dataset from English to 13 additional languages, thereby creating a multilingual dataset that broadens the linguistic scope and applicability of the model. Our dataset is sourced from two primary sources: Video-Instruct100K (Maaz et al., 2024a) and LLaVA-Video-178K (Zhang et al., 2024). Video-Instruct100K is a video instructiontuning dataset containing 100K samples generated using a semi-automatic annotation pipeline. The QA pairs are open-ended, including both short and long question-answer formats. We use the humanverified version of Video-Instruct100K released by VideoGPT+ (Maaz et al., 2024b), which consists of 25,803 samples. The videos in Video-Instruct100K are sourced from the ActivityNet dataset (Fabian Caba Heilbron and Niebles, 2015). Finally, our pipeline results in a total of 1,238,102 samples across all languages. We also discuss dataset-wise,

per-language QA-pair distribution, and common translation issues in Sec. J (suppl. material).

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To evaluate the translation quality generated by GPT-40, we perform a *cycle consistency check* (Hu et al., 2011). We randomly sample 10,000 QA pairs across 10 languages, translate them back to English using Qwen-3 (Yang et al., 2025), and compare the results with our original English subset using GPT-40 as the judge. Fig. 16 (suppl. material) shows the per-language translation scores. The performance ranges from 95.3% in French to 84.4% in Bengali, demonstrating the quality of our multilingual data.

### 5 Results and Discussions

As discussed earlier, ViMUL-Bench comprises two question types: multiple-choice and open-ended, including both short and long question-answer formats. We employ different prompts for each question type in both the validation and test sets. For multiple-choice questions, we provide the visual context and textual query to the LMMs, instructing them to select the best option, which is then directly compared to the ground truth. Performance is measured using accuracy, following established multiple-choice VQA benchmarks (Romero et al., 2024; Bang et al., 2023; Zhu et al., 2016). For open-ended questions, we use the open-source multilingual LLM, Phi-4-14B (Abdin et al., 2024) as a judge, ensuring consistency and reproducibility, unlike GPT-based models (Shen et al., 2023; Stureborg et al., 2024), which are costly and inconsistent due to version updates. Performance is evaluated using *correctness* criteria, which measure how closely the model's output matches the ground truth (Vayani et al., 2025; Narnaware et al., 2025).

Fig. 5 shows the per-language performance comparison of different video LMMs on ViMUL-Bench test set. The closed-source proprietary model, GPT-40 (OpenAI, 2024), consistently outperforms open-source models. Among open-source models, our multilingual VidLMM, ViMUL, achieves a better tradeoff with respect to high-and lowresource languages with an overall accuracy of 51.1%, followed by LLaVA-OneVision (Li et al., 2024a) with 49.1%. Both open-source and closedsource models face challenges with several lowresource languages, such as Sinhala, Tamil, and Urdu. For example, GPT-4o's performance drops significantly from 63.2% on English to 49.6% on Urdu. Similarly, LLaVA-OneVision (Li et al., 2024a) drops from 65.1% on English to 24%



Figure 6: We present qualitative examples of failure cases of GPT-4o's across different language scripts and categories, specifying the corresponding error types. For instance, in a Sinhala-language question asking about the event being celebrated in the video, the model correctly identifies the cultural significance—celebrating the birth, enlightenment, and passing of Lord Buddha, but fails to respond with grammatically correct Sinhala , highlighting a language proficiency error. Results on success cases are shown in Fig. 11 (suppl. material).

on Sinhala, indicating that the model struggles with under-represented languages. In comparison, ViMUL outperforms LLaVA-OneVision by approximately 9.2% on Urdu, and 7.5% on Sinhala, showing its efficacy on these low-resource languages. Fig. 2a presents the performance breakdown of video LMMs on low-resource and highresource languages. ViMUL-Bench includes three low-resource languages (Sinhala, Urdu, and Tamil), as defined in (Costa-Jussà et al., 2022). The results show that the performance gap between opensource and closed-source GPT-40 increases on lowresource languages.

Effect of Question Type. As mentioned earlier, ViMUL-Bench includes two types of questions: multiple-choice (MCQs) and open-ended (OE), with the latter further divided into long and short VQAs. Fig. 7 shows the performance of video LMMs on these question types. Overall, video LMMs perform better in MCQs but struggle to 451 generate *correct* responses for OE questions. This 452 is likely because OE questions are more complex 453 and require enhanced understanding and multilin-454 gual reasoning across both generic and cultural do-455 mains. The only exception is VideoChat2 (Li et al., 456 2023c) and VideoChatGPT (Maaz et al., 2024a), 457 which perform better on OE questions than on 458 459 MCQs. Among all models, the closed-source GPT-40 achieves the highest accuracy on OE questions 460 (54.6%), followed by ViMUL, which leads among 461 open-source models with 36%. Notably, ViMUL 462 achieves the highest accuracy on MCQs (62.8%)463 among all methods. We also demonstrate the con-464 sistency of Phi-4 scores with human judgement on 465 GPT-40 outputs in Sec. F (suppl. material). 466

467 Performance across Language Scripts. We group
468 the 14 languages in our ViMUL-Bench by language

scripts (Costa-Jussà et al., 2022), using data from Ethnologue (Campbell and Grondona, 2008) and the Glottolog database (Hammarström et al., 2022). This results in nine distinct scripts. Fig. 8 shows the performance of video LMMs across these scripts. The closed-source GPT-40 consistently achieves the best results across all scripts. Among opensource models, ViMUL performs favorably against all existing methods across all language scripts, with accuracy ranging from 32% to 55%. Additionally, all video LMMs struggle with Sinhalese (Sinhala) and Tamil scripts, with ViMUL outperforming the second-best open-source model by 8%. A performance gradient is observed, with video LMM performing significantly better on Latin, Chinese, and Cyrillic scripts compared to Sinhalese (Sinhala) and Tamil.

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We perform an error analysis on cultural examples from ViMUL-Bench by selecting one highresource language (*Bengali*) and one low-resource language (*Sinhala*), representing the Bengali and Sinhalese scripts, respectively. Native speakers review the open-ended subset responses within the cultural category generated by GPT-40. Errors are categorized into seven types: lack of knowledge, lack of cultural understanding, language errors, reasoning errors, perceptual errors, translation errors (Vayani et al., 2025; Yue et al., 2024), and priorknowledge bias. We introduce prior-knowledge bias as a new error type, where the model uses prior knowledge to answer a question with information not present in the video.

Fig. 21 (suppl. material) summarizes the distribution of these error types across *Bengali* and *Sinhalese* scripts, showing that the main errors are knowledge gaps, cultural understanding gaps, priorknowledge bias, and lack of reasoning capabili-

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Figure 7: **Performance of different question types in ViMUL-Bench**. Overall, the MCQs attain better performance than the open-ended QAs. ViMUL shows competitive results among open-source models.

ties. Fig. 6 presents error examples from language scripts. For instance, in *Bengali*, a question about goal type is asked where GPT-40 incorrectly predicts it as a corner kick, despite the video showing a short throw-in and a header.

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Performance Comparison across Categories. 511 We study the generic and cultural understanding on 512 15 categories (Fig. 2b). Overall, GPT-40 achieves 513 best results of 55.8%, but its accuracy varies signif-514 icantly across different domains. For instance, it 515 scores 75.14% on Festivals but drops to 49.76% on 516 Artistic Performance. In contrast, categories such 517 as Digital Content, Knowledge, Sports Competi-518 tions, and Surveillance require a deeper understand-519 ing of visual content, likely leading to lower overall 520 performance. Notably, ViMUL surpasses GPT-40 in Media & Entertainment, achieving 57.68%. Sim-522 ilarly, ViMUL outperforms GPT-40 in Notable Public Figures (56.98% vs. 55.87% for GPT-40) and 524 Sports (70.23% vs. 68.01% for GPT-40). ViMUL achieves favorable performance on different categories: It achieves 43.29% in Knowledge and 45.78% in Digital Content, thereby being competitive with GPT-40. These results show that ViMUL serves as a strong baseline for multilin-530 gual, culturally-diverse video understanding.

Assessing the Need for a Multilingual Video 532 Benchmark. To motivate the design of ViMUL-Bench, we conduct three baseline ablations demon-534 strating the necessity of multilingual video input 535 for fair model evaluation. (1) Blind Baseline: We show that removing the visual input significantly degrades performance, highlighting the importance of input videos for a fair assessment. (2) Image-539 Only Baseline: LMMs, when evaluated using only 541 single frames (first/middle/last/random), exhibit substantial performance drops compared to evaluations using the full video (32 frames), indicating that image-based LMMs are insufficient for capturing the spatio-temporal dynamics required in video 545



Figure 8: **Performance on different language scripts in ViMUL-Bench**. Models fare higher on high-resource language scripts, such as Latin and Cyrillic, and Chinese, but struggle with under-represented language scripts, such as Tamil and Sinhalese.

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benchmarks. (3) Performance on a Controlled Benchmark: We assess the impact of our multilingual ViMUL-Instruct fine-tuning on the controlled CVRR-ES (Khattak et al., 2024) benchmark. Models show notable gains in spatio-temporal understanding, particularly in categories requiring cultural or social reasoning. Full experimental results and visualizations are provided in the suppl. material (Sec. L, Fig. 18, Fig. 19, Tab. 3).

**Impact of Location-aware Information in Prompts:** Tab. 2 (suppl. material) presents the comparison when provided with additional countryspecific information. Results are consistent with observations in (Vayani et al., 2025), with improvement due to better utilization of geographic context. **Impact of Video Duration.** We further group the videos in ViMUL-Bench into three broad categories based on their duration: short, medium, and long, and present our results in Fig. 20 (suppl. material). Overall, GPT-40 outperforms other models on short and medium videos. However, ViMUL surpasses GPT-40 and other methods on long videos in the multilingual setting. Further details are provided in Sec. K (suppl. material).

### 6 Conclusion

We introduce ViMUL-Bench, the first multilingual benchmark explicitly designed to evaluate video LMMs across diverse linguistic and cultural scenarios. It comprises over 8k humanly verified QA pairs across 14 languages, including both high-resource and several low-resource languages and spanning 15 diverse categories. Further, we present a largescale multilingual video instruction tuning dataset comprising 1.2 million samples, which we use to develop a simple multilingual video LMM demonstrating competitive cross-linguistic and cultural comprehension.

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### 7 Limitations

ViMUL, to the best of our knowledge, is the first multilingual Video LMM benchmark that exhibits cultural and linguistic inclusivity across 14 languages and 15 diverse domains. However, despite being the first benchmark for evaluating Video LMMs in a multilingual setting, it has certain limitations.

First, the sub-categories in ViMUL-Bench contain more general VQA samples compared to those in the cultural section. This imbalance is primarily due to the high cost of curating culturally grounded data, which requires extensive human effort. Furthermore, ViMUL-Bench includes more short and medium-length videos than long ones. High-quality long videos are particularly difficult to source for low-resource languages such as Sinhala, Tamil, and Urdu, and require additional human verification to generate reliable QA pairs. Although we have conducted cycle consistency checks on the multilingual instruction set fine-tuning, further human validation could enhance the quality of the results. Lastly, while the ViMUL model serves as a simple baseline for multilingual video LMMs, it highlights the performance trade-off between highand low-resource languages in video understanding.

As future research directions, our work can be extended to include additional languages, particularly those with limited digital representation. Furthermore, developing culturally-specific, large-scale training datasets tailored explicitly to underrepresented communities would further enhance the inclusivity and effectiveness of multilingual video LMMs. We also expect culture-specific videolanguage preference data collection can help improve LMMs' performance further via reinforcement learning.

8 Ethical Consideration

Our work reports a standardized multilingual video 622 LMM evaluation benchmark. We hope both ViMUL and ViMUL-Bench will contribute to 624 more consistent evaluation across diverse domains, particularly for under-represented languages in VidLMM research. Since the cultural videos in 628 ViMUL-Bench are sourced from Internet, some domains may be under-represented, leading to potential biases. To ensure high translation quality, fluent native speakers thoroughly reviewed and verified our initial GPT-4o-generated translations for 632

consistency and accuracy. The verification involves63316 volunteers from diverse linguistic backgrounds634for benchmark curation. Annotators were required635to have familiarity with the cultural context of the636specific country-language pair they worked on. Ad-637ditional demographic details about annotators are638presented in Sec. D suppl. material.639

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### A Prompts used in Evaluation

Multiple-Choice Evaluation Prompt. All LMMs are prompted on the below multiple-choice evaluation prompt to select the most accurate answer from the available options based on both the video sample and the subtitles. The model is strictly instructed to select only one correct option (A, B, C, or D), ensuring a clear and direct response format. Then, the model's generated output is compared directly with the ground-truth to evaluate accuracy. The prompt for MCQ evaluation is shown below:

### LMM Inference Prompt.

### **Prompt:**

Select the best answer to the following multiple-choice question based on the video and the subtitles. Respond with only the letter (A, B, C, or D) of the correct option.

**Open-Ended Evaluation Prompt.** Below, we list the evaluation guidelines for the open-ended evaluation.

### **Evaluation Guidelines**

### **System Prompt:**

You are an intelligent chatbot designed for evaluating the correctness of AI assistant predictions for question-answer pairs. Your task is to compare the predicted answer with the ground-truth answer and determine if the predicted answer is correct or not. Here's how you can accomplish the task:

### Instructions:

- **Correctness Focus**: Compare the predicted answer with the ground-truth answer to determine accuracy.
- **Detail Consideration**: Predictions with fewer details are still correct unless such details are explicitly required in the question.
- Scoring: Assign an integer score between 0 (fully incorrect) and 5 (fully correct), with intermediate values reflecting partial correctness.

This GPT prompt is designed for evaluating AI assistant predictions on video-based question-

answer pairs. It instructs the model to compare predicted responses with ground-truth answers, assessing correctness while allowing for minor variations unless explicitly required. The evaluation follows a structured scoring system from 0 (fully incorrect) to 5 (fully correct), with intermediate scores reflecting partial accuracy. The output is formatted as a Python dictionary containing the prediction status ("correct" or "incorrect"), a numerical score, and a justification, ensuring consistency in automated assessment for multilingual and multimodal AI systems.

### **Evaluation Request.**

Please evaluate the following video-based question-answer pair: **Question**: {question}

Ground Truth Correct Answer: {answer} Predicted Answer: {pred}

Provide your evaluation as a correct/incorrect prediction along with the score, which is an integer value between 0 (fully wrong) and 5 (fully correct). The middle score represents the percentage of correctness.

### **Response Format:**

Your response should be generated as a Python dictionary string with the following keys:

- 'pred': A string, either "correct" or "incorrect".
- 'score': An integer between 0 and 5.
- **'reason'**: A justification for the decision.

Only provide the Python dictionary string.

Example format:

{"pred": "correct", "score": 4, "reason": "The predicted answer captures most of the ground-truth meaning but lacks minor details."}

### **B** Dataset Statistics

**Cultural vs Generic Distribution.** ViMUL-Bench includes a total of 15 diverse categories, comprising both generic and cultural categories. Figure 10 illustrates the distribution of these cate890

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French: Latin Script	Japanese: Kanji/ Kana Script	Spanish: Latin Script
Question: Quels drapeaux apparaissent dans la vidéo ? Ground Truth Answer: France et Union européenne Predicted Answer: Dans la vidéo, les drapeaux visibles sont le	Question: 公開された屏風に描かれているのは、何の物語で すか?(A. 源氏物語, B. 日本書紀, C. 竹取物語, D. 伊勢物語) Ground Truth Answer: 源氏物語	Question: ¿Qué artista aparece en el vídeo? (A. Vincent van Gogh, B. Salvador Dalí, C. Frida Kahlo, D. Pablo Picasso) Ground Truth Answer: Salvador Dalí
drapeau français (bleu, blanc, rouge) et le drapeau de l'Union européenne (bleu avec des étoiles jaunes). Score: 5/5 Video Duration: Medium (6+ Mins)	Predicted Answer: A Score: Accurate Video Duration: Medium (9+ Mins)	Predicted Answer: B Score: Accurate Video Duration: Short (3+ Mins)
Category: Notable Public Figures	Category: Architecture & Landmarks	Category: Art & Literature

Figure 9: We present qualitative examples of success cases of GPT-4o's across different language scripts and categories.

gories across different sources. The generic sam-908 ples are carefully selected from VCG-Diverse, CVRR-ES, MVBench, and VideoMME datasets. 910 For the cultural category, we curate the content 911 from scratch with input from native speakers for 912 all languages except English. Additionally, we use 913 GPT-40 to translate video question-answer pairs 914 from all 13 languages into English. 915



Figure 10: We present the cultural versus generic category distribution. We source generic categories from existing video benchmarks. However, the cultural part is carefully curated from scratch by native speakers.

916 Video Duration Distribution. ViMUL-Bench categorizes videos into three durations: short (0-4 minutes), medium (4-15 minutes), and long (15+ 918 minutes). Each video is manually assigned a dura-919 tion label. Figure 11 illustrates the distribution of 920 video durations across the dataset. The plot shows that over 73.7% of the videos are short, making it 922 the largest category, followed by 20.5% medium-923 duration videos and 5.8% long-duration videos. Although we aimed to achieve a balanced distribution 925 of video durations, curating long-duration videos 926 proved to be more resource-intensive for verification, and they are relatively scarce.

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Language Distribution. Figure 12 illustrates the language distribution across ViMUL-Bench. The 930



Figure 11: The figure illustrates the video duration distribution in ViMUL-Bench. Overall, we have over 73% short-duration videos in the dataset.

dataset contains a nearly equal proportion of videos for each of the 14 languages, with the exception of English, which is more heavily represented. For the cultural data, we translate video question-answer pairs from all 13 non-English languages into English to ensure consistency and facilitate crosslingual comparisons. This approach enables us to maintain linguistic diversity while ensuring accessibility and usability of the dataset in English.

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**ViMUL Category Distribution.** Our benchmark consists of 15 diverse categories, including seven generic categories and eight cultural categories. Figure 14 presents the distribution of the seven generic categories. Among these, the Life Record category accounts for approximately 23% of the samples, followed by Digital Content (17.5%) and Knowledge (11.1%). Surveillance and Artistic Performance categories represent smaller proportions of the dataset. In total, over 33% of the dataset is composed of cultural categories, which are further divided into eight subcategories. Fig. 13 shows the cultural category distribution, where all the categories are almost balanced, ranging from 15.1%



Figure 12: The figure illustrates the per-language distribution in ViMUL-Bench. The dataset contains nearly equal proportions of both low-resource and high-resource languages, except English. English comprises translations of video question-answer pairs from all 13 other languages in the dataset.



Figure 13: The figure illustrates the Distribution of the eight cultural categories in ViMUL-Bench, where we ensure consistent samples across all the cultural categories.

of QA pairs in Festival to 10.1% in Lifestyle and Customs.

### C Impact of Location-aware Information in Prompts

Table 2 presents the performance improvements when geographical information, specifically country details, is included in the prompts. The closedsource model demonstrates a greater ability to leverage this additional information compared to the open-source model.

### **D** Volunteer Demographics

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We have a total of 16 volunteers form various backgrounds who assisted us in curating and verifying



Figure 14: The figure illustrates the Distribution of the seven generic categories in ViMUL-Bench, with the largest proportions in Life Record, Digital Content, and Knowledge from generic categories.

Models	With Country Info.	Without Country Info.
GPT-40	63.3%	60.8%
ViMUL	53.1%	52.61%

Table 2: **Performance with and without additional country location information**. Results improve when integrating additional geographic information as input to VidLMMs.



Figure 15: The top left figure shows the percentage of our volunteers with respect to linguistic skill level. The top right shows thir age distribution. Then in bottom left we have their active years of communication, followed by the duration of their stay in their respective countries.

our ViMUL Bench. Around 77.8% of our verifiers are native or bilingual, followed by 11.1% of them proficient and the rest are intermediate in their respective languages. Around 94.4% stayed for more than 15 years in their country, where they learned their first language. We can observe in 15

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our contributors range from the age bracket of 18 973 - 25, 25 - 30 and onwards, which makes the age 974 distribution more diverse, and includes prior ex-975 perience. In terms of geographical distribution, 976 they come from the following countries as follows Bangladesh, China, Germany, India, Japan, 978 Lebanon, Morocco, Pakistan, Sri Lanka, Sweden, 979 Ukraine and USA. This diversity in geo-location helps us to cater to cultural nuances of that corresponding region, hence allowing us to get transla-982 tions and verifications which are authentic to that place.

#### Е Cycle Consistency for Train Set

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Figure 16: Performance of Cycle consistency upon 11 languages. All the 11 languages display an accuracy well above 80%, with the average being 91.47% across the languages.

We perform a cycle consistency check to evaluate the quality of machine translations across multiple languages. Starting with a pre-existing Englishonly training dataset, we translate the samples into 13 additional languages using GPT-40-mini. To assess the accuracy and fidelity of these translations, we then back-translate the non-English samples into English using Qwen 3. The back-translations are evaluated based on the following criteria: consistency with the original text, grammatical correctness, and meaningfulness. These evaluations are conducted using GPT-40, allowing us to systematically score and compare machine translation in terms of both linguistic and semantic properties between languages. We can observe in Fig. 16 that the highest performance can be seen in French with 95. 3%, followed by Spanish with 94.7%. At the lower end, we can find Bengali with 84.4%, followed by Urdu with 85.7%.

#### Performance of Phi-4 as a judge F

To validate the reliability of Phi-4 as a judge, we conducted human verification on 100 randomly



Figure 17: Performance of Phi-4 scores compared to human score. The figure illustrates that Phi-4 scores are similar to human scores where they differ most in Japanese by 4.1% and the least in Chinese by 0.4%

sampled open-ended VQAs scores (both cultural and generic categories) from our ViMUL-Bench. Fig. 17 (suppl.) shows the performance consistency on GPT-40 responses, where all languages, both low resource and high resource languages, exhibit strong agreement with Phi-4's scores when compared to manual native speaker scores. For instance, for Urdu language, the average accuracy of Phi-4 score is 50.9%, whereas for human score the average is 49.8%. Hence we can deduce that since the Phi-4 scores are similar to human scores. thus Phi-4 scores are reliable.

#### Performance of model based upon G question only



Figure 18: Performance of models for question only as input. This Figure shows the performance of models for all 14 languages when only question is given as input [No frames].

Fig. 18 compares the performance of ViMUL, 1022 LLaVA OneVision, and LLaVA-NeXT across 14 languages when only the question is provided as input (no frames). The results highlight that ViMUL achieves a slightly higher average performance of 28.5%, outperforming LLaVA OneVision, which has an average of 28.3%, and LLaVA-NeXT, which 1028

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averages 22.7%. ViMUL demonstrates a better 1029 overall tradeoff between high-resource and low-1030 resource languages. Specifically, in languages 1031 such as Sinhala and Urdu, which are considered 1032 low-resource, ViMUL maintains relatively stronger 1033 performance compared to LLaVA OneVision and 1034 LLaVA-NeXT. This shows that ViMUL is more 1035 robust across both high-resource languages (like 1036 Russian, French and Swedish) and low-resource 1037 languages, making it a more versatile model for 1038 multilingual tasks. 1039

### H Performance of ViMUL-LLM before and after finetuning

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Figure 19: **Performance before Vs after finetuning**. This Figure portrays the performance enhancement of ViMUL model after finetuning for various tasks, such as spatial and temporal.

Fig. 19 demonstrates the performance of the ViMUL model before and after fine-tuning across eight distinct tasks. The tasks include a variety of challenges such as interpreting social and visual contexts, handling multiple actions in a single video, and recognizing emotionally charged or anomalous activities. The figure shows the improvement in performance after fine-tuning, with the score for each task before and after fine-tuning represented by horizontal bars. The difference in scores, indicated by the green bars, highlights the model's enhancement across different tasks, particularly in areas like Interpretation of Social Context and recognizing Non Existent Actions with Existent Scene Depictions, which increases by 14.7% and 27.7%, respectively. This visual comparison underscores the effectiveness of the fine-tuning process in boosting the overall accuracy of the model and the specific performance of the task.

Setting	LLaVA-OneVision	ViMUL (Ours)
First Frame	34.1	35.3
Mid Frame	36.7	39.0
Last Frame	34.6	35.8
Random Frame	37.7	38.4
ViMUL-Bench	46.2	49.2

Table 3: Comparison of image and video backbones. Accuracy of LLaVA-NeXT, LLaVA OneVision, and ViMUL across different frame inputs.

### I Performance based upon frames

Tab. 3 compares the performance of LLaVA-1062 OneVision and ViMUL model across different in-1063 put types, including first, mid, last, and random frames, as well as when 32 frames are taken as input, referred to as "ViMUL-Bench." The results 1066 demonstrate that ViMUL consistently outperforms 1067 LLaVA-OneVision across all frame-based settings. 1068 Notably, ViMUL achieves the highest accuracy 1069 of 49.2% in the ViMUL-Bench setting, where 32 1070 frames are used as input. This significant perfor-1071 mance boost underscores the importance of videos 1072 over individual images. Videos provide crucial 1073 temporal context that images alone cannot capture, 1074 allowing models to leverage the dynamics and se-1075 quences of actions, resulting in better overall ac-1076 curacy. The improvement observed with multiple 1077 frames emphasizes that incorporating temporal in-1078 formation in video inputs is key to enhancing model 1079 performance. 1080

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### J ViMUL: Multilingual Video LMM

**Video Sampling:** Given an input video  $\mathbf{V} \in \mathbb{R}^{T \times H \times W \times C}$ , where T is the total number of frames, and H and W denote the height and width of each frame respectively, we define N as the maximum number of frames that can be processed. We first sample the video at 1 FPS, resulting in t frames. If  $t \leq N$ , we keep all sampled frames. However, if t > N, we further uniformly select N frames from the t frames. This ensures that the final number of frames does not exceed N. Thus, the video representation after sampling is  $\mathbf{V}' \in \mathbb{R}^{n \times H \times W \times C}$ , where  $n = \min(N, t)$  and  $\mathbf{V}'$  represents the sampled video with at most N frames.

**Video Encoding:** We use SigLIP (Zhai et al., 2023) as the vision encoder, followed by a vision-tolanguage projector to transform vision tokens into the input embedding space of the language model. Given the video  $\mathbf{V}' \in \mathbb{R}^{n \times H \times W \times C}$ , we first resize

the input to the resolution that SigLIP is trained 1100 on, followed by encoding each frame of the video 1101 using SigLIP. The output from the second-to-last 1102 layer of SigLIP is flattened and passed through a 1103 two-layer MLP, which projects the vision features 1104 into the language model's embedding space. The 1105 projected features are reshaped into a grid format 1106 and pooled using a  $2 \times 2$  kernel to reduce the num-1107 ber of features by a factor of four. Empirically, 1108 we found that this helps accommodate more video 1109 frames while maintaining performance. Finally, the 1110 projected features are flattened, resulting in video 1111 embeddings  $\mathbf{E}^{vid} \in \mathbb{R}^{n \times L_v \times D_t}$ , where  $L_v$  repre-1112 sents the total visual features per video frame, and 1113  $D_t$  is the embedding size of the language model. 1114

> **Language Model**: We obtain the final representation by concatenating the video embeddings  $\mathbf{E}^{vid}$ with the text embeddings  $\mathbf{E}^{text} \in \mathbb{R}^{L \times D_t}$  of the user query,

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$$\mathbf{E} = [\mathbf{E}^{vid}, \mathbf{E}^{text}]. \tag{1}$$

This ensures the language model receives spatiotemporal video features followed by the user query to generate an accurate response. We use Qwen-2.0 (Team, 2024) as the language model and fully fine-tune it in an auto-regressive manner with a next-token prediction loss (see Fig. 4).

**Dataset Distribution**: The LLaVA-Video-178K dataset includes 178,510 caption entries, 960,792 open-ended QA pairs, and 196,198 multiple-choice samples. We employ LLaMA-3.1-70B-Instruct (AI, 2024) model to identify the complex QA pairs in both open-ended and multiple-choice categories. Specifically, we prompt the LLM to identify samples that are difficult and require chain-of-thought reasoning, resulting in 39,422 QA pairs. Further, we include the training sets of NeXT-QA (Xiao et al., 2021), PerceptionTest (Patraucean et al., 2023), and Clevrer (Yi et al., 2019), contributing an additional 29,846 samples. This results in a total of 95k samples in our English training dataset.

We translate these English QA pairs into 13 other languages, including Arabic, Bengali, Chinese, French, German, Hindi, Japanese, Russian, Sinhala, Spanish, Swedish, Tamil, and Urdu, using GPT-4o-mini (OpenAI, 2024). We observe that GPT-4o occasionally makes obvious mistakes in translation, such as failing to respond in the target language. To address these issues, we employ LLaMA-3.1-8B (AI, 2024) model to post-process the translations. We input the translated QA pairs to the LLM and ask it to predict the language in which the text is written. If the LLM predicts that the text is not in the intended language, we simply discard these samples. 1150

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Finally, our pipeline results in a total of 1,238,102 samples across all languages. Original English dataset contains 95,071 samples, while translated datasets contain; Arabic: 88,154, Bengali: 88,087, Chinese: 88,095, French: 86,990, German: 88,020, Hindi: 88,004, Japanese: 88,041, Russian: 88,054, Sinhala: 88,023, Spanish: 87,976, Swedish: 87,974, Tamil: 87946, Urdu: 87667 samples, respectively.



Figure 20: **Performance comparison across three** video durations in ViMUL-Bench. Most methods perform better on short video questions, followed by long and then medium-length videos. GPT-40 achieves the highest accuracy on short VQA, while ViMUL outperforms all LMMs on long VQAs.

### K Impact of Video Duration

As mentioned earlier, video samples in ViMUL-1164 Bench are grouped into three categories based on 1165 their duration: short (0-4 mins), medium (4-15 1166 mins), and long (15+ mins). Fig. 20 illustrates how 1167 different methods perform across these categories. 1168 Overall, GPT-40 achieves the highest accuracy on 1169 short and medium videos but struggles with long 1170 videos in a multilingual setting. In comparison, our 1171 proposed baseline, ViMUL, outperforms all LMMs 1172 on long videos and surpasses LLaVA-OneVision on 1173 both short and medium videos. Most open-source 1174 models perform best on short videos, with their 1175 accuracy struggling on medium and long videos. 1176 The only exception is ViMUL, due to its extensive 1177 multilingual training corpus. Notably, the differ-1178 ence between short and long video performance is 1179 comparable in many open-source methods, possi-1180 bly due to the fewer long videos as compared to 1181 short videos in ViMUL-Bench, as shown in Fig. 1182 13 (suppl. material). The culturally curated long 1183



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Figure 21: Performance of different question types in ViMUL-Bench. Overall, the MCQs attain better performance than the open-ended QAs. ViMUL achieves competitive performance compared to existing opensource models.

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videos are harder to find and expensive to manually annotate.

#### L Assessing the need for a Multilingual Video Benchmark

To address this question, we conduct three baseline ablations on ViMUL-Bench. (1) Blind Baseline: We evaluate LMMs using only the textual QA pairs, without providing the visual input. As shown in Fig. 18 (suppl. material), the performance of LLMonly variants drops significantly in the absence of video input. This demonstrates the necessity of incorporating visual input to ensure fair and com-1195 prehensive model evaluation. (2) Image LMM Base-1196 line: We prompt LLaVA-OneVision and ViMUL 1197 with single frames instead of the complete video 1198 (32 frames). For rigorous evaluation, we test it on 1199 the First, Middle, Last, and Random frames. As 1200 summarized in Tab. 3 (suppl. material), the perfor-1201 mance of LLaVA-OneVision drops by 8.9% when prompted with a random frame and by 12% when 1203 prompted with the first frame. A similar trend is ob-1204 served for ViMUL. (3) Performance on a controlled 1205 benchmark: We conduct an additional experiment using the controlled benchmark CVRR-ES (Khat-1207 tak et al., 2024) to assess model performance before and after fine-tuning on ViMUL-Instruct. We sam-1209 ple eight spatiotemporal dimensions from CVRR-1210 ES and present the results in Fig. 19 (suppl. mate-1211 rial). Categories such as Non-Existent Actions with 1212 Existent Scene Depictions and Interpretation of So-1213 cial Context show improvements of 27.68% and 1214 14.68%, respectively. Other categories, including 1216 Interpretation of Visual Context and Multiple Actions in a Single Video, also demonstrate consistent 1217 performance gains. However, categories like Un-1218 derstanding Emotional Context and Partial Actions 1219 exhibit comparatively lower improvement. 1220

#### Μ Error analysis of GPT-40 by native speakers

Fig. 21 displays an error analysis of GPT-4o's 1223 performanceby native speakers on ViMUL-Bench 1224 across Bengali and Sinhalese scripts, revealing dis-1225 tinct patterns of failure. In the Bengali script, the 1226 most frequent issues stem from Prior Bias Knowl-1227 edge and Lack of Knowledge, which are 25% and 1228 50%, respectively. While in the Sinhalese script, 1229 errors are more often attributed to Lack of Knowledge and Language Error, which are 37.5% and 1231 25%, respectively. These disparities highlight the 1232 complex interplay between language structure, cul-1233 tural grounding, and model capabilities. ViMUL-1234 Bench effectively surfaces such weaknesses, em-1235 phasizing the need for culturally and linguistically 1236 grounded evaluation in multilingual VQA systems. 1237

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#### License for Artifacts Ν

We use the following datasets and models in our paper. We list all the licenses for each of them below

• Base LLMs and the multimodal finetuned models accessed via Hugging Face (e.g., Video-ChatGPT-7B, LLaVA-NeXT-Video-7B,, VideoChat2-Mistral-7B, VILA v1.5 - 7B, LLaVA OneVision - 7B, GPT-4o, GPT-4omini, Qwen-3, LLaMA-3.1, Phi-4) are cited with their respective papers, model cards, and URLs.

Licenses for multimodal LMMs:

- Video-ChatGPT-7B: CC BY 4.0	1251
- LLaVA-NeXT-Video-7B: LLAMA 2	1252
Community License	1253
- VideoChat2-Mistral-7B: Apache License	1254
2.0	1255
- VILA-v1.5-7B: Apache License 2.0	1256
(code), CC BY-NC-SA 4.0 (weights)	1257
- LLaVA-OneVision-7B: LLAMA 2 Com-	1258
munity License	1259
– Qwen-3: Apache License 2.0	1260
– Phi-4: MIT License	1261
- GPT-40: Closed-source (OpenAI Propri-	1262
etary)	1263
- GPT-4o-mini: Closed-source (OpenAI	1264
Proprietary)	1265
- LLaMA-3.1: LLaMA 3 Community Li-	1266
cense (restricted commercial use)	1267

1268	Licenses for the datasets used in our work for	-
1269	the construction of fine-tuning and evaluation	
1270	benchmark.	-
1071	CVDD, CC DV NC SA 40	-
1271	- CVRR: CC BY-NC-SA 4.0	
1272	- VideoMME: Academic research only;	-
1273	commercial use prohibited	-
1274	- VCG Diverse: MIT License	-
1275	- MVBench: MIT License	• Vic
1276	– Video-Instruct100K: CC BY-SA 4.0	
1277	- LLaVA-Video-178K: Apache License	-
1278	2.0	
1279	- NeXT-QA: MIT License	
1280	– PerceptionTest: CC BY 4.0	
1281	- CLEVRER: CC0 License	
1282	- ActivityNetQA: MIT License (non-	
1283	commercial use only)	
1284	• The video samples for cultural category was	
1285	scraped manually from the publicly accessible	
1286	websites, such as YouTube. The usage of this	
1287	content is compliant with fair-dealing law for	
1288	non-commercial academic research. We do	
1289	not redistribute the original video and text data	
1290	under commercial licensing.	
1001	• Our codebace builds on open course from	
1291	• Our codebase builds on open-source frame- works such as PyTorch (BSD-style license)	
1292 1293	and Transformers (Apache 2.0). Our evalu-	-
1293	ation framework is based on the lmms-eval	_
1294	framework, based on Apache License 2.0.	
	-	
1296	The terms of use for each resource are respected,	
1297	and we provide links and citations in the supple-	
1298	mentary material and code repository. We release	
1299	our work under the license CC BY-NC 4.0.	
1300	<b>O</b> Documentation of Artifacts	
1301	We list the coverage of domains of the datasets	
1302	used in our paper:	
1303	O.1 Evaluation Benchmark Domains	
1304	• CVRR:	• MV
1305	– Non-existent actions with non-existent	_
1305	scene depictions	-
1307	<ul> <li>Non-existent actions with existent scene</li> </ul>	
1307	depictions	
1309	– Time order understanding	
	<ul> <li>– Understanding of emotional context</li> </ul>	
1310	-	
1311	<ul> <li>Interpretation of social context</li> </ul>	
	1	9
	1	,

<ul> <li>Unusual and Physically Anonymous ac- tivities</li> </ul>	1312
	1313
<ul> <li>Continuity and Object Instance Count</li> </ul>	1314
<ul> <li>Interpretation of visual context</li> </ul>	1315
– Partial actions	1316
<ul> <li>Fine-grained action understanding</li> </ul>	1317
<ul> <li>Multiple actions in a single video</li> </ul>	1318
VideoMME:	1319
– Domains in dataset:	1320
* Life Record: Travel, Daily Life,	1321
Fashion, Food, Handicraft, Pet & An-	1322
imal, Exercise, Multilingual	1323
* Artistic Performance: Acrobatics,	1324
Variety Show, Magic Show, Stage	1325
Play	1326
* Sports Competition: Other Sports,	1327
Athletics, Football, Basketball, Es-	1328
ports	1329
* Film & Television: News Report,	1330
Documentary, Movie & TV Show,	1331
Animation	1332
* Knowledge: Technology, Life Tip,	1333
Law, Geography, Astronomy, Fi-	1334
nance & Commerce, Biology &	1335
Medicine, Literature & Art, Human-	1336
ity & History	1337
- Domains in various questions:	1338
* Temporal Perception	1339
* Spatial Perception	1340
* Attribute Perception	1341
* Action Recognition	1342
* Object Recognition	1343
* OCR Problems	1344
* Counting Problems	1345
* Temporal Reasoning	1346
* Spatial Reasoning	1347
* Action Reasoning	1348
<ul> <li>* Object Reasoning</li> </ul>	1349
* Information Synopsis	1350
MVBench:	1351
<ul> <li>Spatial Understanding</li> </ul>	1352
* Action: What's the man doing?	1353
* Object: What's on the table?	1354
* Position: Is the man on the stage?	1355
* Count: How many chairs?	1356
* Scene: Where's the man?	1357
* Pose: What's the man's pose?	1358
r ober triat o the mun o pober	1000

1359	* Attribute: What color is the desk?	<ul> <li>NeXT-QA: Causal Action Reasoning, Tem-</li> </ul>
1360	* Character: What are the subtitles?	poral Action Reasoning, Object Interaction
1361	* Cognition: Why is the man singing	Understanding, Daily Activity Scenarios
1362	in the canteen?	
1363	<ul> <li>Temporal Understanding</li> </ul>	• <b>PerceptionTest</b> : Memory, Abstraction, Physics, Semantics
1364	* Action: Action Sequence, Action	Thysics, Semantes
1365	Antonym, Action Prediction, Unex-	• CLEVRER: Temporal Reasoning, Causal
1366	pected Action, Fine-grained Action	Reasoning, Physical Dynamics, Symbolic
1367	* Object: Object Shuffle, Object Exis-	Event Representation
1368	tence, Object Interaction	
1369	<ul><li>* Position: Moving Direction, Action</li></ul>	ActivityNetQA: Long-Term Spatio-Temporal
1370	Localization	Reasoning, Complex Web Video Understand-
1371	* Count: Action Count, Moving Count	ing, Human-Annotated QA Pairs
1372	<ul><li>* Scene: Scene Transition</li></ul>	P Model Size and Budget
1373	* Pose: Fine-grained Pose	
1374	* Attribute: State Change, Moving At-	We had the following compute budget for our
1375	tribute	project:
1376	* Character: Character Order	Englanding on WMUI Devel (Such die e. e.
1377	* Cognition: Episodic Reasoning, Ego-	• Evaluation on ViMUL-Bench (including ab-
1378	centric Navigation, Counterfactual	lations):
1379	Inference	– Total GPU Hours: 9
1380	VCG-Diverse	- GPU Variant: AMD-MI200 (64GB)
1381	– Video Domains	• Finetuning ViMUL on ViMUL-Instruct:
1382	* News, Surveillance, Traffic, Auto-	T. (.) CDU H
1383	mobiles, Sports, Gaming, Cooking,	– Total GPU Hours: 200–240
1384	HowTo, Travel, Pets, Education, Sci-	– GPU Variant: AMD-MI200 (64GB)
1385	ence, Entertainment, Music, Com-	• Translation of 130k samples for cycle con-
1386	edy, Film, Lifestyle, Activism	sistency using Qwen-3:
1387	– Question Types	
1388	* Sequential Understanding: Cooking,	– Total GPU Hours: 12,000
1389	How-to, Education	– GPU Variant: AMD-MI200 (64GB)
1390	* Predictive Reasoning: Sports, Gam-	O Experimental Setur and
1391	ing	Q Experimental Setup and
1392	* World Knowledge: Science, News	Hyperparameters
1393	* Causal Reasoning: Surveillance, Ac-	Frame Sampling Hyperparameter In our ex-
1394	tivism	perimental setup, we investigated the impact of the
1395	* Emotional Reasoning: Entertain-	number of frames used for video representation.
1396	ment, Film, Comedy	We defined $N$ as the maximum number of frames
1397	* Analytical Reasoning: Traffic, Auto-	to be processed per video. While the default set-
1398	mobile	ting for ViMUL uses $N = 32$ uniformly sampled
1399	O.2 Instruction Fine-Tuning Domains	frames at 1 FPS, we also conducted ablation studies with single-frame inputs (e.g., using only the first,
1400	• Video-Instruct100K: Video Summarization,	middle, or random frame). Our results showed that
1400	Description-based QA (spatial, temporal, rela-	such single-frame configurations led to substantial
1401	tional, reasoning), Creative/Generative QA	drops in performance, especially in spatio-temporal
1772	tional, reasoning), creative Scherative QA	and reasoning-heavy tasks. Therefore, $N = 32$
1403	• LLaVA-Video-178K: Academic Sources,	was selected as the optimal configuration, offering
1404	YouTube Videos, ActivityNetQA, NeXT-QA,	a strong balance between computational efficiency
1405	PerceptionTest, LLaVA-Hound	and model accuracy.

• NeXT-QA: Causal Action Reasoning, Tem-	1406
poral Action Reasoning, Object Interaction	1407
Understanding, Daily Activity Scenarios	1408
• PerceptionTest: Memory, Abstraction,	1409
Physics, Semantics	1410
• CLEVRER: Temporal Reasoning, Causal	1411
Reasoning, Physical Dynamics, Symbolic	1412
Event Representation	1413
L'ent représentation	1410
<ul> <li>ActivityNetQA: Long-Term Spatio-Temporal</li> </ul>	1414
Reasoning, Complex Web Video Understand-	1415
ing, Human-Annotated QA Pairs	1416
P Model Size and Budget	1417
C C	
We had the following compute budget for our	1418
project:	1419
• Evaluation on ViMUL-Bench (including ab-	1420
lations):	1421
·	
– Total GPU Hours: 9	1422
- GPU Variant: AMD-MI200 (64GB)	1423
• Finetuning ViMUL on ViMUL-Instruct:	1424
- Total GPU Hours: 200–240	1425
- GPU Variant: AMD-MI200 (64GB)	1426
	1420
• Translation of 130k samples for cycle con-	1427
sistency using Qwen-3:	1428
- Total GPU Hours: 12,000	1429
- GPU Variant: AMD-MI200 (64GB)	1430
- 01 0 Variant. AMD-101200 (0+0D)	1450
Q Experimental Setup and	1431
Hyperparameters	1432
Frame Sampling Hyperparameter In our ex-	1433
perimental setup, we investigated the impact of the	1434
number of frames used for video representation. We defined $N$ as the maximum number of frames	1435 1436
to be processed per video. While the default set-	1430
ting for ViMUL uses $N = 32$ uniformly sampled	1438
frames at 1 FPS, we also conducted ablation studies	1439
with single-frame inputs (e.g., using only the first,	1440
middle, or random frame). Our results showed that	1441
such single-frame configurations led to substantial	1442
drops in performance, especially in spatio-temporal	1443

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Parameter	Value
max_new_tokens	1024
temperature	0
do_sample	False
num_beams	1
batch_size	1

Table 4: Evaluation hyperparameters used during inference.

1448Evaluation HyperparameterWe evaluated the1449ViMUL-Bench on the following hyperparamters in1450Tab. 4

**Finetuning Hyperparameters** We fine-tune ViMUL-OneVision using the following key hyper-parameters:.

- Base LLM: DeepSeek-R1-Distill-Llama-8B
- Vision Tower: google/siglip-so400m-patch14-384
- Projector Type: mlp2x\_gelu
  - MM Tunable Parts: mm\_mlp\_adapter, mm\_language\_model
- Learning Rate: 1e-5

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- Weight Decay: 0.0
  - Train Batch Size: 2
  - Eval Batch Size: 1
- Gradient Accumulation: 1
  - Epochs: 1
- Warmup Ratio: 0.03
- LR Scheduler: Cosine
- Precision: bf16
- Gradient Checkpointing: True
- Max Token Length: 8192
- Torch Compile: True (inductor)
- Deepspeed Config: Zero3
- Save Steps: 1000
- Save Total Limit: 1

### **R** Instruction to Volunteers

### **R.1** Cultural Video Dataset Curation

For each language, we have identified eight dis-<br/>tinct cultural categories. We gave the following1477<br/>1478instructions to the volunteers to collect the videos:1479

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- From your selected language choose 3 to 4 1480 videos from each of the 8 cultural categories 1481
- Please avoid choosing videos that contain sensitive personal information such as private addresses, Social Security numbers, or any other confidential data.
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- Whenever possible, select videos filmed in public places to respect privacy. Ensure that the video content does not infringe on the privacy of any individuals or groups.
- Videos should not depict or disclose any private or sensitive content without the consent of the people involved.
- Always ensure that the content of the video respect the privacy of individuals and do not include private or sensitive information.
- If there is any doubt about the appropriateness of a video, please consult the project supervisor or team for clarification.
- Ensure that the video is public and its license is also public.

### **R.2** Cultural QA Curation

After the videos are collected, we asked our volunteers to curate QA pairs of both multiple choice and open-ended QA pairs, for each video in their respective native language. The instructions were given as follows:

- Please watch each video carefully. If you feel that the video does not align with the specified category or the native language, you are welcome to replace it with a new YouTube video link. Ensure that the video is public and its license is also public.
- After watching the video, you are required to create 3 Multiple Choice Questions (MCQs) and 1 Short Answer Question (SAQ) in English based on the video's content.
- Additionally, for each question, you must provide a translated version in the native language along with the answer.
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### **Instructions for Writing Multiple Choice Questions (MCQs)**

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- Video-Dependent Ouestions: Ensure that each question requires the viewer to watch the video to answer. Avoid questions that could be answered with general knowledge or basic text comprehension. For example: "Where is the University of Central Florida?" is incorrect, while "Where is the university shown in the video?" is correct.
- Contextual Understanding: The question should assess the viewer's understanding of the video's context, including spatial relationships, object interactions, and scene transitions. For example: "Where does the car park after crossing the street, as shown in the video?" is a suitable question.
- Avoid Ambiguity: Ensure that all questions and answer options are clear, unambiguous, and directly linked to the video content. Vague or open-ended questions can confuse models and reduce the benchmark's effectiveness. For example: Instead of asking "What happens next?", use "What does the person do immediately after sitting down?"
  - Multiple Choices with Plausible Distractors: Distractors (incorrect options) should be plausible and require watching the video carefully to rule out. Distractors may involve objects or events that appear similar to the correct answer or occur at different times in the video. For example: In the question "What does the person eat in the video?", possible choices could be:
    - A. A sandwich
    - B. An apple
    - C. A book (implausible distractor)
    - D. A banana (plausible distractor)
- Cultural or Contextual Awareness: Ensure that questions are culturally sensitive and relevant to the video's context, especially if the video pertains to specific cultural events or actions. This will help avoid bias and make the dataset more generalizable. For example: "What festival is being celebrated in the video based on the decorations and activities?"
- MCQs Format: The MCQs should be written in the following format:

- Question: <Question> 1568 - Answer: Correct Answer (A. Option 1, 1569 B. Option 2, C. Option 3, D. Option 4) 1570 • Example MCQ: 1571 - Question: What traditional Japanese gar-1572 ment are the individuals in the Video 1573 wearing? 1574 - Answer: Kimono (A. Kimono, B. Sari, 1575 C. Hanbok, D. Cheongsam) 1576 **Instructions for Writing Short Answer** 1577 **Questions (SAQs)** 1578 • Concise and Precise Questions: The ques-1579 tions should be brief and to the point, avoiding 1580 unnecessary complexity. For example: "What 1581 color is the car that drives by at the begin-1582 ning?" 1583 • Culturally Relevant Questions: If the video 1584 depicts culturally specific events or actions, 1585 ensure that the question is contextually appro-1586 priate for that setting. This ensures relevance 1587 and avoids bias. For example: "What festival 1588 is being celebrated in the video?" (based on 1589 visual cues like decorations or attire). 1590 • Answer Length: Answers should be concise, 1591 generally between 1-10 words. 1592 R.4 Verifying Phi-4 Scores 1593 Volunteers are tasked with verifying the phi-4 1594 scores assigned to model predictions for a set of 1595 videos. The verification process involves reviewing 1596 the video, the question, the ground truth answer, the 1597 model's prediction, and the assigned score. Based 1598 on this review, you will determine whether the as-1599 signed score is appropriate or if it needs adjustment. 1600

### **Step-by-Step Instructions**

**R.3** 

1. Watch the Video: Using the mint\_video\_id, watch the video associated with each QA.

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- 2. Review the Question, Ground Truth Answer, and Model Prediction: Carefully read the question (Q), the ground truth answer (A), and the model's prediction (Prediction) in the provided columns.
- 3. Check the Assigned Score: Look at the score 1609 already assigned in the Score column. The 1610 score ranges from 0 to 5, with increments of 1611 0.5. 1612

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4. Assess the Model's Prediction: Ask yourself: Does the model's prediction deserve the score it was given compared to the ground truth answer?

# 5. Select Your Response:

- If YES, indicating that the model's prediction is appropriately scored, select **YES** from the dropdown menu under the Do you agree with the score? column. Leave the Your Score column empty.
- If NO, indicating that the model's prediction does not deserve the score assigned, select NO from the dropdown menu under the Do you agree with the score? column. Then, select your preferred score from the dropdown menu in the Your Score column.

#### **R.5 Verifying Machine Translated Generic Category QA pairs**

Volunteers are tasked with verifying the machinetranslated QA pairs for different languages. There are two types of QA pairs: Open-ended and Multiple Choice Questions (MCQs). The goal is to verify the accuracy of the translations for both types of questions and answers. If the translation is correct, the volunteer will mark it as "YES"; if incorrect, they will correct the translation and provide the updated information in the appropriate columns.

# **Step-by-Step Instructions**

- 1. Understand the Columns: The Excel sheet contains the following columns for English (Ground Truth):
  - English\_Question
  - English\_MCO\_Choice\_1, English\_MCQ\_Choice\_2, English\_MCQ\_Choice\_3,
    - English\_MCQ\_Choice\_4
  - English\_Answer
- The following columns are for the translations:
  - Translated\_Question
- Translated\_MCQ\_Choice\_1, Translated\_MCQ\_Choice\_2, Translated\_MCO\_Choice\_3,
  - Translated\_MCQ\_Choice\_4
  - Translated\_Answer

2. Check the Translation Accuracy: The English text serves as the Ground Truth. For 1661 each row, review the translated versions of the 1662 question, MCQ choices, and answer. 1663

# 3. Verify the Translation:

• If the translation is **correct**, write YES in the Is the translation correct? column. 1667

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- If the translation is **incorrect**, write NO in the Is the translation correct? 1669 column, and insert the correct translation in the respective columns: 1671
  - Correct\_Translated\_Question 1672
  - Correct\_Translated\_MCQ\_Choice\_1, 1673 Correct\_Translated\_MCQ\_Choice\_2, 1674 Correct\_Translated\_MCQ\_Choice\_3, 1675
  - Correct\_Translated\_MCQ\_Choice\_4 1676 Correct\_Translated\_Answer

# 4. Handling Open-ended QA Pairs:

- For Open-ended QA pairs, the MCQ 1679 columns will be empty.
- If the question is Open-ended and 1681 the translation is incorrect, only fill 1682 in the Correct\_Translated\_Question column and leave the MCQ and answer 1684 columns empty. 1685

# Example

# **Incorrect Translation Example:**

# • If the translated question is incorrect:

- Write NO in the Is the translation 1689 correct? column.
- Insert the correct translation in the 1691 Correct\_Translated\_Question 1692 column. 1693
- Leave the other columns (MCQ choices 1694 and answer) empty if they are correct. 1695

Languages	Country	Script	Family	Specification
Arabic	UAE, Saudi, Egypt	Arabic	Afro-Asiatic	High
Bengali	Bangladesh, India	Bengali	Indo-European	High
Chinese	China	Chinese	Sino-Tibetan	High
French	France	Latin	Indo-European	High
German	Germany	Latin	Indo-European	High
Hindi	India	Devanagari	Indo-European	High
Japanese	Japan	Kanji/Kana	Japonic	High
Russian	Russia	Cyrillic	Indo-European	High
Sinhala	Sri Lanka	Sinhalese	Indo-European	Low
Spanish	Spain	Latin	Indo-European	High
Swedish	Sweden	Latin	Indo-European	High
Tamil	India	Tamil	Dravidian	Low
Urdu	Pakistan	Arabic	Indo-European	Low

Table 5: Language Classification by Country, Script, Family, and Specification