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# BEAR : Benchmarking and Enhancing Multimodal Language Models for Atomic Embodied Reasoning Abilities

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Anonymous Author(s)

Affiliation

Address

email

## Abstract

1        Embodied reasoning abilities refer to the capabilities for agents to perceive, com-  
2        prehend, and interact effectively with the physical world. While multimodal large  
3        language models (MLLMs) show promise as embodied agents, a thorough and sys-  
4        tematic evaluation of their embodied reasoning capabilities remains underexplored,  
5        as existing benchmarks primarily focus on isolated domains such as planning or  
6        spatial understanding. To bridge this gap, we propose BEAR, a comprehensive  
7        and fine-grained benchmark designed to evaluate MLLM’s atomic embodied rea-  
8        soning abilities. BEAR comprises 4,469 interleaved video–image–text entries  
9        across 14 skills in 6 categories, including tasks from low-level pointing, trajectory  
10       understanding, spatial reasoning, to high-level planning. Evaluation results of 20  
11       state-of-the-art MLLMs reveal their persistent limitations across all categories of  
12       embodied reasoning. Moreover, our failure analysis indicates that fine-grained  
13       visual reasoning and spatial reasoning remain major bottlenecks, underscoring key  
14       directions for future improvement in MLLMs.

## 15    1 Introduction

16    In artificial intelligence, embodied agents are systems that perceive and interact meaningfully with  
17    environments through grounded understandings of the physical world [8]. To accomplish a task,  
18    an agent must perform a systematic set of visual reasoning skills: from low-level perception and  
19    localization, such as pointing to recognize objects, through trajectory reasoning to predict dynamic  
20    motion, 3D spatial reasoning for navigation, and ultimately high-level planning to decompose a  
21    task into structured steps. Together, these hierarchical skills constitute the foundation of embodied  
22    reasoning, which enables agents to act robustly in physical environments [9, 7].

23    Multimodal large language models (MLLM) [11, 1] have emerged as promising solutions to build  
24    embodied agents, and many benchmarks are proposed to evaluate their potential. These fall into two  
25    main categories. The first uses offline VQA-style inputs but focuses narrowly on isolated abilities,  
26    such as pointing [19, 20], spatial reasoning [17, 14], planning [16]. The second evaluates MLLMs  
27    in simulation [18, 12] and measures the overall task success rate without skill-level decomposition,  
28    making it unclear which reasoning skills drive performance. Both categories lack holistic evaluation  
29    of fine-grained categories of different embodied reasoning skills.

30    These limitations motivate two fundamental questions: (1) *To what extent do current MLLMs possess*  
31    *embodied reasoning abilities* (2) *what factors constrain their performance?*

32    To address these questions, we propose BEAR, short for Benchmarking Embodied Atomic Reasoning,  
33    the first benchmark to unify embodied reasoning into 6 categories and 14 atomic skills, all framed  
34    under a consistent VQA-style format. It comprises 4,469 unique interleaved image–video–text  
35    entries, providing a comprehensive and systematic evaluation of embodied reasoning. Additionally,




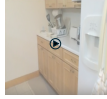



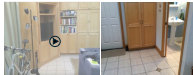







<b>Pointing</b> Q: Point to the baby stroller in the image.  General Object Pointing	<b>Bounding Box</b> Q: Give bounding box to the whisky bottle.  General Object Bounding Box	<b>Trajectory Reasoning</b> Q: Which arrow indicates the trajectory for hand to reach the bottom black notebook?  A. Red B. Green C. Yellow D. None of the above Human Hand Trajectory Reasoning	<b>Spatial Reasoning</b> Q: Watch this video, where is the plastic cutting board?  A. Behind the dish rack. B. Under the table. C. Near the bed. D. None of the above. Object Localization
Q: Point to the nearest table.  Spatial Relationship Pointing	Q: Give bounding box to the most left cup.  Spatial Relationship Bounding Box	Q: Which arrow indicates the trajectory for gripper to grasp the spoon?  A. Red B. Green C. Blue D. None of the above Gripper Trajectory Reasoning	Q: According to the video and my current observation, where is guitar? A. To front-left of me. B. To front-right of me. C. To back-left of me. D. To back-right of me.  Relative Direction
Q: Point to the handle of the bike.  Semantic Part Pointing	Q: Give bounding box to the body of the bottle.  Semantic Part Bounding Box	Q: Which arrow indicates the trajectory to zip the suitcase up?  A. Green B. Blue C. Yellow D. None of the above Object Trajectory Reasoning	Q: According to the video and my current observation, how to go to toilet? A. Turn left to the door, move forward. B. Turn right to the door, move forward. C. Turn backward to the safe, move forward. D. Turn right to the safe, move forward.  Path Planning
<b>Task Planning</b> Q: What happens immediately after 'turn on faucet'?  A. wash the plate B. put plate into the sink C. walk to the bin D. none of the above Task Progress Reasoning		Q: what action should I take next in order to prepare the water bottle?  A. open bottle B. close bottle C. fill in bottle D. none of the above Next Action Prediction	
<b>Long-horizon Reasoning</b> Q: Watch this episode for a robot to pick up a tomato and answer the following questions.  What's the next action for picking up the tomato? Where is the tomato? How to navigate to the tomato? What's the correct trajectory to pick up the tomato? ... Decision Making During Long Horizon Task			

Figure 1: Overview of the BEAR Benchmark.

we introduce a long-horizon category including episodes from simulation where an agent completes a full task (e.g., setting a table). Each episode is decomposed into atomic reasoning steps aligned with our taxonomy, demonstrating that our taxonomy is both cognitively motivated and grounded in embodied task execution. We evaluate 15 representative MLLMs on BEAR, as shown in Table 1, and conduct a thorough failure analysis. The results reveal two key findings: (1) Most current MLLMs exhibit weak embodied reasoning abilities, ranging from low-level pointing to high-level planning, with closed-source models generally outperforming open-source ones. (2) Fine-grained visual reasoning and 3D reasoning abilities remain major bottlenecks—models struggle to perceive subtle visual details, translate visual inputs into dynamic motions or human activities, and understand 3D spatial layout based on 2D observations.

In summary, our contributions are listed as follows:

1. We introduce BEAR, the first comprehensive benchmark that unifies embodied reasoning into 6 categories and 14 atomic skills, with 4,469 image–video–text entries.
2. Our evaluation and error analysis reveal key failure modes in MLLMs and highlight directions for improving MLLMs on embodied reasoning abilities.

## 2 The BEAR Benchmark

### 2.1 Overview of BEAR

We introduce BEAR, the first unified fine-grained embodied reasoning benchmark with 4,469 image, video, and text VQA entries spanning 6 categories and 14 atomic skills, as shown in Fig. 1. Detailed statistics and category distribution are reported in Fig. 2 and Fig. 3.

### 2.2 Data Collection and Curation Process

Statistic	Number
Total questions	4,469
- with only one image	2,886 (64.6%)
- with only one video	995 (22.2%)
- with interleaved data	588 (13.2%)
Number of multiple-choice questions	2,563 (57.4%)
Number of free-form questions	1,906 (42.6%)
Unique number of images	2,079
Unique number of videos	918
Category number	6
Subtype number	15
Maximum question word count	82
Maximum choice word count	15.9
Average question word count	20
Average choice word count	3.7

Figure 2: Key statistics.

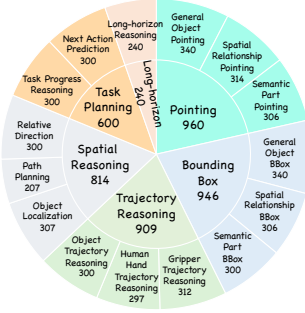


Figure 3: Category distribution.

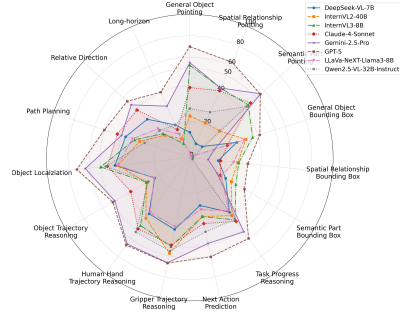


Figure 4: Evaluation on Radar Map.

	Pointing				Bounding Box				Task Planning		
	GEN	SPA	PRT	Avg	GEN	SRA	PRT	Avg	PRG	PRD	Avg
Random Choice	-	-	-	-	-	-	-	-	25	25	25
Open-source Models											
DeepSeek-VL-7B [13]	14.12	8.50	9.24	10.62	0.276	0.160	0.231	0.222	37.67	27.33	32.50
InternVL2-4B [4]	18.53	10.78	12.42	13.91	0.117	0.082	0.107	0.102	37.33	32.33	34.83
InternVL2-8B [4]	21.18	21.90	21.97	21.68	0.294	0.194	0.179	0.222	<b>44.00</b>	31.67	37.84
InternVL2-26B [4]	21.18	15.36	18.79	18.44	0.201	0.202	0.147	0.183	41.33	34.33	37.83
InternVL2-40B [4]	23.24	21.24	22.29	22.25	0.329	0.269	0.268	0.289	40.00	33.67	36.84
InternVL3-8B [21]	<b>52.65</b>	<b>42.48</b>	<b>43.95</b>	<b>46.36</b>	<b>0.369</b>	<b>0.275</b>	<b>0.297</b>	<b>0.314</b>	43.00	33.67	38.34
InternVL3-14B [21]	37.94	27.78	32.80	32.84	0.304	0.258	0.276	0.279	41.00	33.00	37.00
LLaVa-NeXT-Llama3-8B [10]	2.94	1.31	0.96	1.73	0.320	0.246	0.205	0.257	36.67	29.67	33.17
Qwen2.5-VL-7B-Instruct [3]	6.18	1.63	0.96	2.92	0.007	0.003	0.009	0.007	40.67	32.33	36.50
Qwen2.5-VL-32B-Instruct [3]	27.35	27.78	42.68	32.60	0.020	0.018	0.017	0.018	42.67	<b>42.33</b>	<b>42.50</b>
Proprietary Models											
Claude-3.7-Sonnet [2]	47.94	36.27	37.58	40.60	0.195	0.132	0.187	0.171	32.67	44.33	38.50
Claude-4-Sonnet [2]	39.12	40.86	45.54	41.84	0.221	0.173	0.197	0.197	44.00	37.67	40.84
Gemini-2.5-Flash [5]	46.76	33.33	39.49	39.86	0.183	0.145	0.156	0.161	48.33	43.67	46.00
Gemini-2.5-Pro [5]	55.00	42.48	<b>55.41</b>	50.96	0.144	0.103	0.177	0.141	52.00	49.00	50.50
GPT-5 [15]	<b>70.00</b>	<b>63.69</b>	54.90	<b>62.86</b>	<b>0.411</b>	<b>0.326</b>	<b>0.352</b>	<b>0.363</b>	<b>59.67</b>	<b>61.00</b>	<b>60.34</b>
Trajectory											
	Trajectory				Spatial Reasoning				Long-horizon		
	GPR	HND	OBJ	Avg	LOC	PTH	DIR	Avg	-		
Random Choice	25	25	25	25	25	50	25	25	25		
Open-source Models											
DeepSeek-VL-7B [13]	41.03	38.72	22.67	34.14	42.02	<b>37.68</b>	<b>32.00</b>	<b>37.23</b>	20.00		
InternVL2-4B [4]	44.55	34.01	25.67	34.74	40.07	33.82	26.33	33.41	8.57		
InternVL2-8B [4]	41.67	38.38	22.33	34.13	39.41	29.95	25.33	31.56	11.49		
InternVL2-26B [4]	53.21	43.77	<b>30.33</b>	42.44	26.06	26.57	22.00	24.88	11.29		
InternVL2-40B [4]	<b>57.69</b>	41.75	28.00	42.48	40.39	29.47	18.67	29.51	11.43		
InternVL3-8B [21]	51.28	46.80	27.67	41.92	<b>50.16</b>	32.37	20.00	34.18	8.57		
InternVL3-14B [21]	51.28	49.49	31.43	43.36	43.00	28.02	21.33	30.78	<b>28.57</b>		
LLaVa-NeXT-Llama3-8B [10]	39.42	37.71	23.00	33.38	40.39	33.82	24.00	32.74	14.29		
Qwen2.5-VL-7B-Instruct [3]	54.49	48.15	30.00	44.21	38.44	31.40	21.00	30.28	22.86		
Qwen2.5-VL-32B-Instruct [3]	55.45	<b>52.19</b>	26.67	<b>44.77</b>	47.23	26.57	22.67	32.16	20.00		
Proprietary Models											
Claude-3.7-Sonnet [2]	52.88	48.82	31.33	44.34	38.76	33.33	34.67	35.59	20.00		
Claude-4-Sonnet [2]	50.00	49.16	38.00	45.72	46.25	42.51	39.67	42.81	17.14		
Gemini-2.5-Flash [5]	64.42	63.97	45.00	57.80	61.24	43.00	44.67	49.64	31.43		
Gemini-2.5-Pro [5]	66.67	65.99	48.33	60.33	64.50	40.10	44.00	49.53	31.43		
GPT-5 [15]	<b>66.99</b>	<b>67.34</b>	<b>49.67</b>	<b>61.33</b>	<b>72.31</b>	<b>50.24</b>	<b>47.00</b>	<b>51.52</b>	<b>40.00</b>		

Table 1: **Evaluation results on BEAR.** We evaluate 15 MLLMs on BEAR using direct prompting format without reasoning chains. GEN = General Object (Pointing/Box); SPA = Spatial Object (Pointing/Box); PRT = Semantic Part (Pointing/Box); PRG = Task Progress Reasoning; PRD = Next Action Prediction; GPR = Gripper Trajectory Reasoning; HND = Human Hand Trajectory Reasoning; OBJ = Object Trajectory Reasoning; LOC = Object Localization; PTH = Path Planning; DIR = Relative Direction.

**Categorization in BEAR is thoughtfully designed.** To evaluate MLLMs on embodied reasoning, we define five core categories: Pointing, Bounding Box Localization, Trajectory Reasoning, Spatial Reasoning, and Task Planning, which align with both human cognition process and task structures in robotics. In addition, the Long-horizon category verifies the soundness of our benchmark by decomposing each task into structured reasoning steps, with each step mapped to a reasoning skill in other categories.

**Curation and VQA Generation Process.** We adopt a category-specific data generation process, combining automated scripts with human annotation. This hybrid strategy also incorporates manual difficulty control to ensure qualified, balanced and reliable evaluation.

### 3 Experiments

**Experiment setup and experiment result.** Our evaluation includes 15 distinct MLLMs, as shown in Table 1. For most models, we follow the standard evaluation protocol outlined by the VLMEvalKit [6] contributors. We adopt a direct prompting strategy, where the MLLM is asked to produce an answer directly without intermediate reasoning steps.

**MLLMs remain limited across all embodied reasoning categories.** Figure 5 shows that most MLLMs achieve only 20% to 40% average performance. Even the strongest model, GPT-5 [15], reaches only 55.52%, indicating substantial space for improvement in MLLMs on embodied reasoning tasks.

**Proprietary models generally outperforms open-sourced models** As shown in Figure 5, proprietary models achieve significantly higher overall performance than open-source ones, with an average score of 40.48% compared to 27.17%. GPT-5 [15] leads with 52.06%, followed by Gemini-2.5-Pro and Gemini-2.5-Flash at 42.81% and 40.14%, respectively. In contrast, most open-source models remain below 35%, underscoring the performance gap between the two groups and highlighting substantial room for further advancement in embodied reasoning.

**Fine-grained visual reasoning abilities is the major bottle neck for perception and trajectory reasoning tasks.** As illustrated in Figure 6, models are often able to reason about and localize the approximate region of the target object, yet they frequently fail to pinpoint the exact location. This limitation becomes even more pronounced in trajectory reasoning, where the inability to reliably identify the precise target object and to infer the correct direction of motion severely constrains model performance. These challenges suggest that improving fine-grained visual reasoning abilities is critical for advancing perception and trajectory reasoning capabilities.

**3D spatial reasoning is the major bottleneck for spatial reasoning tasks.** As shown in Figure 7, most path planning errors arise from 3D and direction reasoning, showing that MLLMs struggle to estimate scene geometry and perceive their own orientation. While models can detect relevant objects, they often misjudge depth, spatial layout, or directional relations, underscoring that robust spatial grounding remains a major challenge for embodied reasoning.

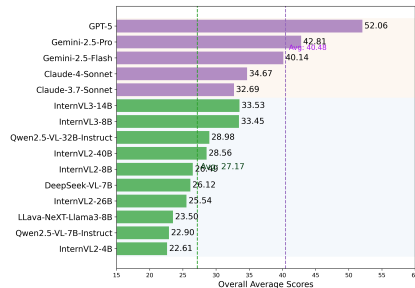


Figure 5: Open-sourced v.s. Proprietary Models

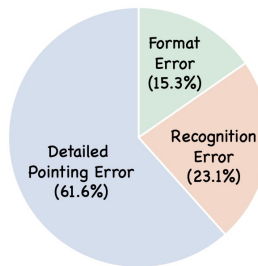


Figure 6: Pointing error analysis.

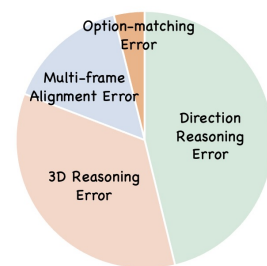


Figure 7: Path Planning error analysis.

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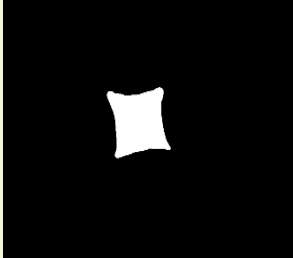



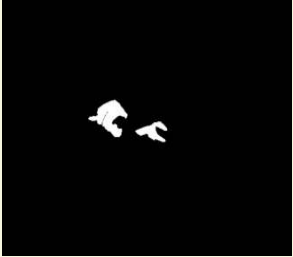

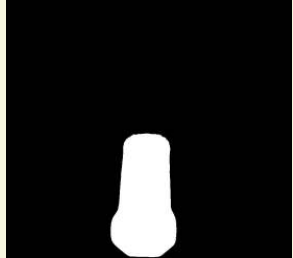
		<p>Question: Identify the person.</p>
Image	Ground Truth	<p>Category: General Object Pointing</p>
		<p>Question: Which item in the image is the orange cushion featuring a leaf pattern on the patio chair</p>
Image	Ground Truth	<p>Category: General Object Pointing</p>
		<p>Question: Identify the infant chair.</p>
Image	Ground Truth	<p>Category: General Object Pointing</p>
		<p>Question: Identify the legs of the red-eyed tree frog.</p>
Image	Ground Truth	<p>Category: Semantic Part Pointing</p>
		<p>Question: Identify the handle of the tennis racket.</p>
Image	Ground Truth	<p>Category: Semantic Part Pointing</p>

Figure 8: **Unified Benchmark Data Format.** All our data adheres to a consistent format across tasks. For example, in an object localization instance, fields that are not applicable are left blank.

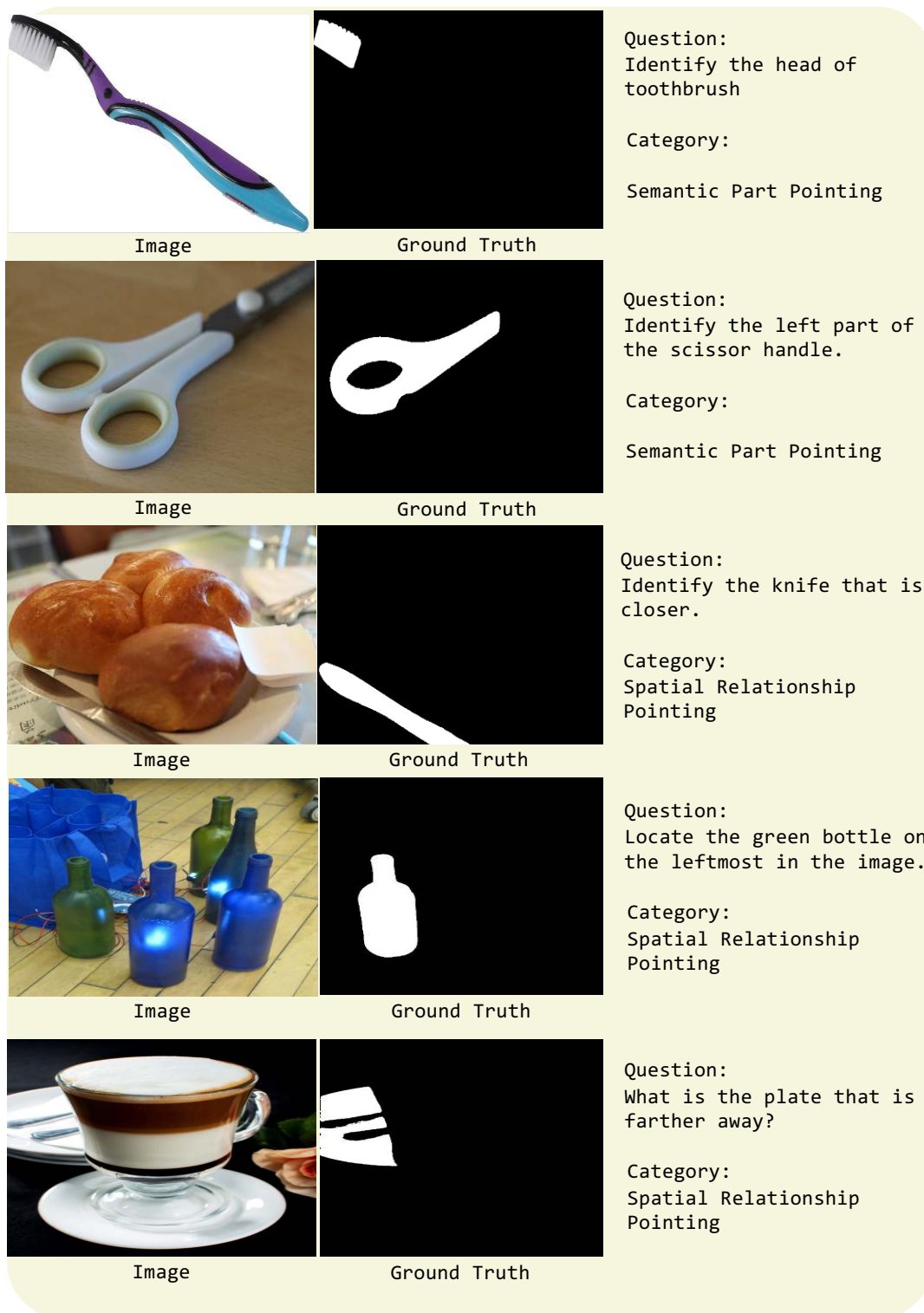


Figure 9: **Benchmark Examples**






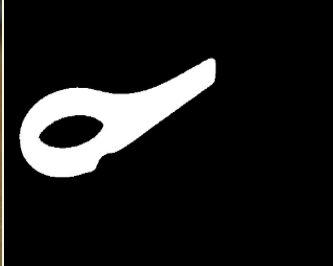






		<p>Question: Identify the head of toothbrush</p>
Image	Ground Truth	<p>Category:  Semantic Part Pointing</p>
		<p>Question: Identify the left part of the scissor handle.</p>
Image	Ground Truth	<p>Category:  Semantic Part Pointing</p>
		<p>Question: Identify the knife that is closer.</p>
Image	Ground Truth	<p>Category: Spatial Relationship Pointing</p>
		<p>Question: Locate the green bottle on the leftmost in the image.</p>
Image	Ground Truth	<p>Category: Spatial Relationship Pointing</p>
		<p>Question: What is the plate that is farther away?</p>
Image	Ground Truth	<p>Category: Spatial Relationship Pointing</p>

Figure 10: **Benchmark Examples**



Question:  
which arrow should the robot follow to move toward the **spatula**?

A. Green  
B. Blue  
C. Red  
D. None of the above

Ground Truth: A



Question:  
which arrow should the robot follow to move toward the **vessel**?

A. Green  
B. Blue  
C. Red  
D. None of the above

Ground Truth: A



Question:  
which arrow should the robot follow to move toward the **fork**?

A. Green  
B. Blue  
C. Red  
D. None of the above

Ground Truth: B



Question:  
which arrow should the robot follow to move toward the **yellow cloth**?

A. Green  
B. Blue  
C. Red  
D. None of the above

Ground Truth: A



Question:  
which arrow should the robot follow to move toward the **blue brick**?

A. Green  
B. Blue  
C. Red  
D. None of the above

Ground Truth: D



Question:  
which arrow should the robot follow to move toward the **sweep**?

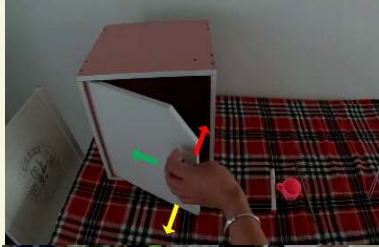
A. Green  
B. Blue  
C. Red  
D. None of the above

Ground Truth: B

Figure 11: **Benchmark Examples**



Question:  
which arrow should the hand follow to move toward the **\*\*watering can\*\***?  
A. Red  
B. Green  
C. Yellow  
D. None of the above      Ground Truth: C



Question:  
Which direction should you move in to close the cabinet?  
A. Red  
B. Green  
C. Yellow  
D. None of the above      Ground Truth: A



Question:  
which direction is the hand most likely to place the dish cloth on the black rack?  
A. Red  
B. Green  
C. Yellow  
D. None of the above      Ground Truth: C



Question:  
which arrow indicates the correct direction to clean the surface of this soap box?  
A. Green  
B. Blue  
C. Red  
D. None of the above      Ground Truth: A



Question:  
which direction is the hand most likely to place the blue stapler inside the open drawer on the right of the hand?  
A. Red  
B. Green  
C. Yellow  
D. None of the above      Ground Truth: B



Question:  
which direction is the hand most likely to move if you want to use the knife to stab the small white plate?  
A. Green  
B. Blue  
C. Red  
D. None of the above      Ground Truth: C

Figure 12: **Benchmark Examples**



Question:  
which arrow indicates the direction in which the hand will be moved to pull out the drawer?  
A. Red  
B. Green  
C. Yellow  
D. None of the above

Ground Truth: A



Question:  
Which arrow best represents the hand's movement to rotate the handle downwards?  
A. Red  
B. Green  
C. Yellow  
D. None of the above

Ground Truth: B



Question:  
Which arrow indicates the direction the hand will take to take the milk bottle out?

A. Red  
B. Green  
C. Yellow  
D. None of the above

Ground Truth: B



Question:  
Identify the arrow that indicates the direction the hand will rotate to unlock the pump

A. Red  
B. Green  
C. Yellow  
D. None of the above

Ground Truth: A



Question:  
Which arrow indicates the direction the hand should move to lift the cap of the bottle?

A. Red  
B. Green  
C. Yellow  
D. None of the above

Ground Truth: A



Question:  
Identify the arrow that indicates the direction the hand will move to open the microwave door.

A. Red  
B. Green  
C. Yellow  
D. None of the above

Ground Truth: C

Figure 13: Benchmark Examples



Which description of following about the white plastic cutting board is true according to the video given?

- A. Behind the dish rack near the sink.
- B. On the stove beside the pots
- C. Hanging on the wall above the counter
- D. None of the above

Ground Truth: A



Which description of following about the mini soccer ball toy is true according to the video given?

- A. On the top left shelf inside the yellow bin
- B. On the floor near the white trash bin
- C. On the blue stool next to the table
- D. None of the above

Ground Truth: A



Which description of following about the large blue bag is true according to the video given?

- A. Next to the television stand against the wall
- B. On top of the glass coffee table
- C. Beside the red sofa
- D. None of the above

Ground Truth: A



Which description of following about the book next to the plant is true according to the video given?

- A. On the floor near the gray carpet
- B. On the sofa near the yellow cushion
- C. On the black shelf
- D. None of the above

Ground Truth: C



Figure 14: Benchmark Examples

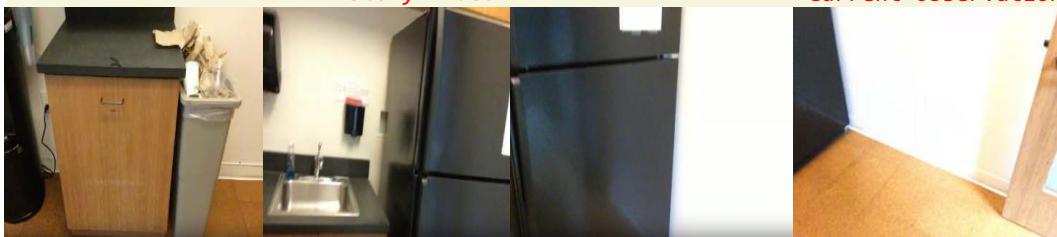
According to the current observation, where is the kitchen counter?

- A. To the front-right of me.
- B. To the front-left of me.
- C. To the back-left of me.
- D. To the back-right of me.

Ground Truth: B

History Video

Current Observation



Where is the coffee table?

- A. To the front-right of me.
- B. To the front-left of me.
- C. To the back-left of me.
- D. To the back-right of me.

Ground Truth: C

History Video

Current Observation



Where is the toilet?

- A. To the front-right of me.
- B. To the front-left of me.
- C. To the back-left of me.
- D. To the back-right of me.

Ground Truth: D

History Video

Current Observation



Where is the blue box?

- A. To the front-right of me.
- B. To the front-left of me.
- C. To the back-left of me.
- D. To the back-right of me.

Ground Truth: B

History Video

Current Observation



Figure 15: Benchmark Examples



You want to navigate to the toilet. You will perform the following actions (Note: for each [please fill in], choose either 'turn back,' 'turn left,' or 'turn right.'): 1. Go forward until the TV 2. [please fill in] 3. Go forward until the shower 4. [please fill in] 5. Go forward until the toilet. You have reached the final destination.

- A. Turn Back, Turn Left
- B. Turn Left, Turn Left
- C. Turn Left, Turn Right
- D. Turn Right, Turn Right

Ground Truth: C



You want to navigate to the trash bin. You will perform the following actions (Note: for each [please fill in], choose either 'turn back,' 'turn left,' or 'turn right.'): 1. [please fill in] 2. Go forward until the cabinet 3. [please fill in] 4. Go forward until the trash bin is on your right. You have reached the final destination.

- A. Turn Left, Turn Left
- B. Turn Right, Turn Left
- C. Turn Back, Turn Left
- D. Turn Right, Turn Right

Ground Truth: B



Figure 16: Benchmark Examples

Considering the progress shown in the video and my current observation in the last frame, what action should I take next in order to prepare meat for cooking?

- A. cut meat
- B. throw cover
- C. walk to the trash bin
- D. none of the above

Ground Truth: A



Considering the progress shown in the video and my current observation in the last frame, what action should I take next in order to fold and put away bag?

- A. close drawer
- B. pick up bag
- C. walk to the drawer
- D. none of the above

Ground Truth: A



Considering the progress shown in the video and my current observation in the last frame, what action should I take next in order to wash and rinse various kitchen utensils and dishes?

- A. wash spoon
- B. walk to the measuring cup
- C. put down measuring cup
- D. none of the above

Ground Truth: D



Figure 17: Benchmark Examples



Which action does not happen before 'put away raisins'?

- A. open drawer
- B. pour cereal
- C. open fridge
- D. none of the above

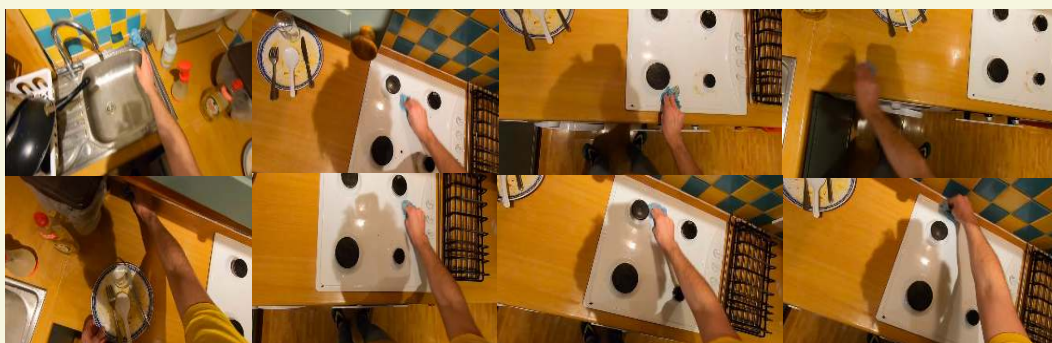
Ground Truth: C



Which of the following actions is not performed after 'pick up plate'?

- A. wipe hob
- B. put down plate
- C. turn off tap
- D. none of the above

Ground Truth: C



What action occurs immediately after drying the pot?

- A. put down cloth
- B. pick up pot
- C. open drawer
- D. none of the above

Ground Truth: A



Figure 18: Benchmark Examples