

# ST-VLM: KINEMATIC INSTRUCTION TUNING FOR SPATIO-TEMPORAL REASONING IN DYNAMIC VIDEOS

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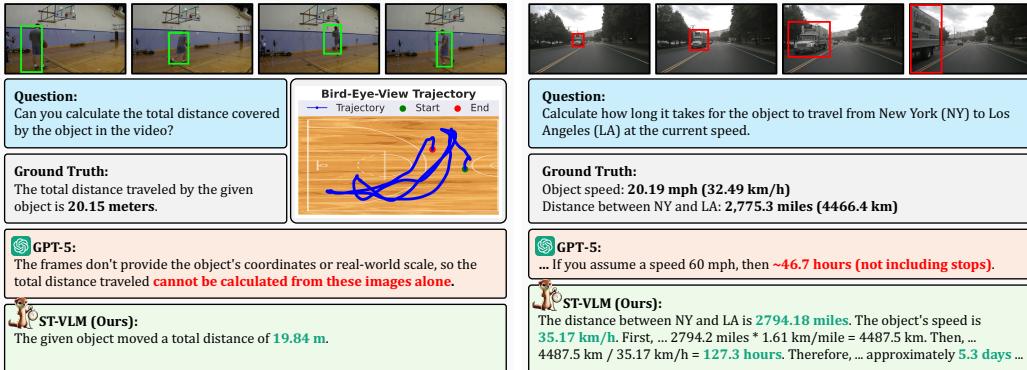
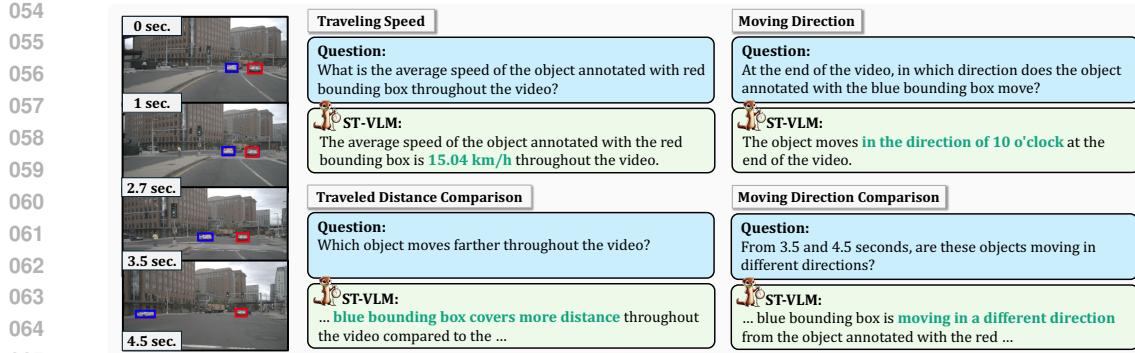


Figure 1: **Spatio-temporal reasoning in dynamic videos with moving objects.** (a) asks the model to predict the total traveled distance using *only* the video, without additional modalities such as 3D point clouds, depth map, or camera poses. The video features a basketball player moving erratically across the court, making it more difficult for the model to predict. (b) asks the model to solve multi-step reasoning questions that require integrating spatio-temporal understanding with its existing abilities (*e.g.*, commonsense knowledge, logical reasoning, arithmetic computation). Since GPT-5 lacks spatio-temporal reasoning ability, it fails to generate accurate answers. In (a), the model avoids answering in the absence of a real-world scale, whereas in (b), it assumes a speed of 60 mph, resulting in a highly inaccurate response. In contrast, ST-VLM, equipped with spatio-temporal reasoning with the proposed STKit dataset, consistently provides accurate answers in both cases.

## ABSTRACT

Spatio-temporal reasoning is essential for understanding real-world environments in various fields, *e.g.*, autonomous driving and sports analytics. While recent advances have strengthened the spatial reasoning abilities of Vision-Language Models (VLMs) through large-scale training data, these models still struggle with kinematic aspects such as traveled distance and speed of moving objects. To bridge this gap, we construct a spatio-temporal reasoning dataset and benchmark for kinematic instruction tuning, referred to as **STKit** and **STKit-Bench**. They consist of real-world videos with 3D annotations that capture object motion dynamics, including traveled distance, speed, movement direction, inter-object distance comparisons, and relative movement direction. To further scale data construction to videos without 3D annotations, we propose an automatic pipeline for generating pseudo-labels via 4D reconstruction at a real-world scale. Building on this kinematic instruction tuning data, we introduce **ST-VLM**, a VLM enhanced for spatio-temporal reasoning, which achieves strong performance on STKit-Bench. Moreover, ST-VLM generalizes robustly across diverse domains and tasks, outperforming baselines on comprehensive spatio-temporal reasoning benchmarks. Finally, by integrating learned spatio-temporal reasoning with existing abilities, ST-VLM enables complex multi-step reasoning grounded in kinematics.

Figure 2: **Several task examples from the proposed STKit along with predictions of ST-VLM.**

## 1 INTRODUCTION

Spatio-temporal reasoning is the ability to infer how objects move and interact over time within dynamic environments from visual evidence. For example, when analyzing a video of two cars driving on the road, it involves estimating kinematic quantities such as which car moves faster, what their movement directions are, and the precise speed of a specific car. This ability is essential in a wide range of applications, including autonomous driving, sports analytics, augmented/virtual reality, and embodied AI. However, even advanced AI models still struggle to measure kinematic quantities requiring 3D/4D understanding, as shown in Fig. 1a, where GPT-5 fails to estimate a basketball player’s traveled distance in a short video. Furthermore, these models often rely on language priors instead of genuinely analyzing the video’s underlying kinematics. In Fig. 1b, GPT-5 simply assumes a speed of 60 mph for a car to answer the question. These observations expose a fundamental gap in the ability of existing Vision-Language Models (VLMs) to perform spatio-temporal reasoning.

Current VLMs are mostly trained on high-level vision tasks, *e.g.*, classifying object attributes or localizing 2D coordinates (Yu et al., 2016; Krishna et al., 2017). In contrast, spatio-temporal reasoning requires 3D/4D information (*e.g.*, point clouds, metric depths, and camera extrinsics). These signals are inherently low-level and difficult for VLMs to leverage effectively. To overcome this limitation, recent studies (Chen et al., 2024; Cheng et al., 2024a) have attempted to enhance spatial reasoning in image-based VLMs through large-scale datasets annotated with static geometric cues such as object sizes and locations. However, these efforts remain restricted to static scenes and cannot capture how objects evolve over time. As a result, temporal dynamics, *e.g.*, motion patterns and trajectory evolution, are left unaddressed, even though they are fundamental for kinematic understanding. This limitation motivates the need for large-scale video datasets annotated with dynamic geometric information, enabling video-based VLMs to reason over kinematics in evolving environments.

To this end, we propose ST-VLM, a VLM equipped with enhanced spatio-temporal reasoning capabilities grounded in kinematic information. To train and evaluate ST-VLM, we introduce STKit and STKit-Bench, spatio-temporal reasoning datasets and benchmarks specifically designed for kinematic instruction tuning. These datasets comprise seven fundamental tasks that require kinematic reasoning, such as estimating traveled distance and speed (see Fig. 2 for examples). To ensure high-quality kinematic instructions, the datasets are constructed from 3D annotations, including driving videos (Wilson et al., 2023; Caesar et al., 2020) with LiDAR-based point clouds and sports videos (Grauman et al., 2024) with SLAM-based point clouds estimated from AR devices (Engel et al., 2023). Since acquiring point cloud-labeled training videos is challenging, we further develop a pseudo-labeling pipeline based on 4D reconstruction from unlabeled videos (Yu et al., 2020; Zhang et al., 2024c; Li et al., 2021). By training on both labeled and pseudo-labeled kinematic instruction data, ST-VLM enables complex reasoning that integrates spatio-temporal reasoning with its pretrained knowledge. For example, as shown in Fig. 1b, ST-VLM can answer questions that require integrating commonsense knowledge (distances between cities), kinematic estimation (speed), logical reasoning (time = distance/speed), and arithmetic computation. These emergent capabilities are seamlessly unified when spatio-temporal reasoning is incorporated into the model, even without explicit training for complex reasoning.

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**Table 1: Overview of kinematic instructions.** A common prompt is prepended to each task, pro-  
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 viding contextual information about the video: “The video lasts for  $t$  seconds, and  $n$  frames are uniformly sampled from it. These frames are located at  $t_1, t_2 \dots, t_n$  seconds. There are  $k$  objects annotated with [COLOR] bounding boxes in the video.”

Main Categories	Subcategories	Tasks	Descriptions
Single Object	Distance	Traveled Distance	Predict the total traveled distance of the object given the timestamp. e.g., Can you calculate the total distance the object traveled between [START] and [END] seconds?
		Traveling Speed	Predict the average traveling speed of the object given the timestamp. e.g., Tell me the object’s average speed throughout the video.
	Direction	Movement Direction	Predict the movement direction of the object at the end of the video. e.g., What direction does the object travel at the end of the video?
		Direction Timestamp	Predict the timestamp when the object moves in the given direction. e.g., Describe the timestamp when the object moves in the [DIRECTION] o’clock direction.
Multiple Objects	Distance	Traveled Distance Comparison	Compare which object has traveled farther (or less). e.g., Which object travels a greater distance in the video?
		Traveling Speed Comparison	Compare which object has traveled faster (or slower). e.g., Which object moves faster throughout the video?
	Direction	Movement Direction Comparison	Compare whether objects are moving in the same direction or not. e.g., Is object A moving in the same direction as object B in the video?

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 In summary, our contributions are threefold:

- 126 We introduce STKit and STKit-Bench, a new dataset and benchmark designed to endow  
 127 VLMs with kinematic understanding in dynamic videos, enabling spatio-temporal reasoning  
 128 over quantities such as traveled distance and movement direction.
- 129 To address the scarcity of 3D-annotated data, we propose a pseudo-label generation  
 130 pipeline that leverages 4D reconstruction from unlabeled videos.
- 131 We present ST-VLM, which significantly surpasses GPT-5 by 25.6% on STKit-Bench with  
 132 strong spatio-temporal reasoning. Our in-depth analyses demonstrate that ST-VLM excels  
 133 in complex reasoning about object kinematics across various scenarios.

## 2 RELATED WORK

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**Vision-Language Models (VLMs).** Recent VLMs have demonstrated strong perception and rea-  
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 soning across a wide range of image (Li et al., 2024a; Xu et al., 2024; Wang et al., 2024a; Lin et al.,  
 2024) and video (Zhang et al., 2024b; Wang et al., 2024c; Cheng et al., 2024b; Maaz et al., 2023;  
 Li et al., 2024b) tasks, powered by LLMs. However, they struggle with 3D geometry (Liu et al.,  
 2024). To mitigate this, spatial-aware image-based VLMs (Liu et al., 2025; Cai et al., 2025a; Yang  
 et al., 2025; Cai et al., 2025a; Cheng et al., 2024a; Chen et al., 2024) improve spatial reasoning,  
 such as SpatialCoT (Liu et al., 2025) with chain-of-thought (CoT) spatial grounding. **Video-based**  
**VLMs** (Cheng et al., 2024b; Li et al., 2025; Bhattacharyya et al., 2024) have begun to explore  
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 spatio-temporal reasoning for domains like autonomous driving (Zhou et al., 2024b; Wang et al.,  
 2024b; Ma et al., 2024) and embodied AI (Huang et al., 2024; Cai et al., 2025a). For example, Bhat-  
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 tacharyya et al. (2024) propose an elegant three-step video reasoning framework (**Look, Remember,**  
**Reason**) incorporating a two-stream video encoder and spatio-temporal attention. In parallel, agent-  
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 based systems (Shen et al., 2023; Gupta & Kembhavi, 2023) achieve strong performance in 2D  
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 tasks (Wang & Ke, 2024; Lee et al., 2024) by chaining specialist modules whose outputs (e.g., ob-  
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 ject categories, 2D bounding box coordinates) are directly interpretable by VLMs. However, VLMs  
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 remain unable to interpret low-level 3D/4D signals, limiting generalization beyond 2D domains.  
 We address this by proposing a new video-based VLM with spatio-temporal reasoning capabilities,  
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 which directly estimates object kinematics such as traveled distance and movement direction.

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**Spatio-temporal reasoning datasets.** Several datasets have been proposed in the literature (Li  
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 et al., 2025; Lei et al., 2020; Zhang et al., 2020; Zhou et al., 2025) to improve the video-based  
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 VLMs’ spatio-temporal reasoning ability. ST-Align (Li et al., 2025) is a video instruction dataset  
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 that requires localizing 2D coordinates over time, whereas VidSTG (Zhang et al., 2020) focuses on  
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 spatio-temporal grounding given a query sentence. Also, several benchmarks have been introduced  
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 to evaluate video-based VLMs’ spatio-temporal reasoning abilities in the general domain (Li et al.,  
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 2024b; Fu et al., 2024; Liang et al., 2025), embodied AI (Zhang et al., 2024a), and autonomous  
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 driving (Zhou et al., 2024b; Wang et al., 2024b; Sima et al., 2024). For example, Liang et al.

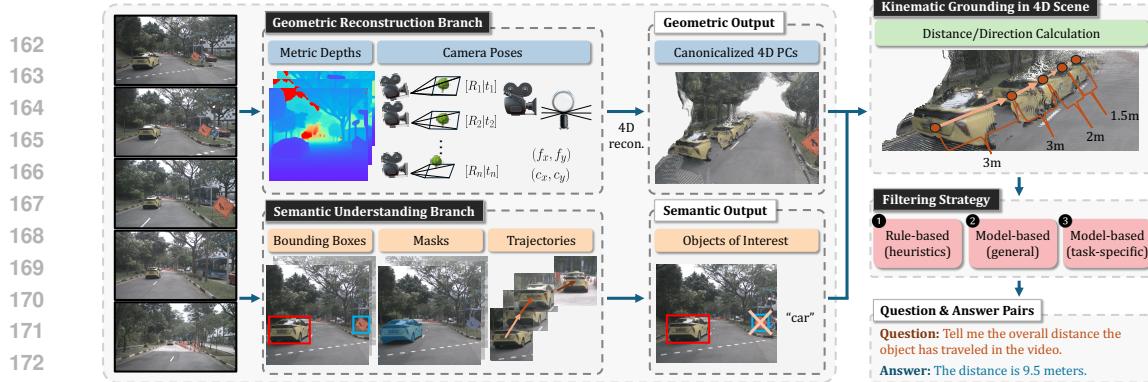


Figure 3: **Pseudo-label generation pipeline.** In the geometric reconstruction branch, a canonicalized 4D scene is reconstructed using MonST3R and Metric3D v2. The semantic understanding branch extracts object bounding boxes, segmentation masks, and trajectories via Grounded-SAM2. By integrating the two branches, 2D object masks are lifted into 3D, and trajectories are derived by tracking 3D centroids within the reconstructed 4D scene. Finally, a three-stage filtering strategy is applied to generate high-quality QA pairs.

(2025) introduce a novel pixel-level fine-grained spatio-temporal grounding benchmark in egocentric videos. Also, Sima et al. (2024) focus on driving-specific scenarios, such as planning and decision-making, while our dataset targets core kinematic reasoning. Concurrent with our work, VLM4D (Zhou et al., 2025) introduced a video benchmark with 4D features designed to evaluate the spatio-temporal reasoning capabilities of VLMs. However, these datasets and benchmarks do not explicitly take into account kinematics in dynamic videos, while we present instruction-tuning data annotated with kinematic information.

### 3 METHOD

We aim to infuse VLMs with spatio-temporal reasoning abilities through kinematic instruction tuning data, STKit. In Sec. 3.1, we introduce seven tasks to categorize kinematic instructions of STKit. We then present a kinematic grounding framework for generating QA pairs in STKit, using dynamic videos annotated with 3D point clouds in Sec. 3.2. To address the bottleneck of limited 3D annotations, we propose a pseudo-labeling pipeline that leverages 4D reconstruction on unlabeled videos, as detailed in Sec. 3.3. Finally, in Sec. 3.4, we train ST-VLM with STKit based on both 3D-annotated and pseudo-labeled data.

#### 3.1 KINEMATIC INSTRUCTIONS

We introduce STKit, a kinematic instruction tuning dataset designed to enhance VLMs' spatio-temporal reasoning capabilities. The dataset includes instructions for measuring kinematic quantities in dynamic videos, such as object trajectories, traveled distances, and movement directions. To cover diverse kinematic aspects, we define seven tasks grouped into two categories, *Single Objects* and *Multiple Objects*, each further subdivided into *Distance* and *Direction* (see Tab. 1 for details). The tasks require the model to capture both *absolute* measures (distance and direction of an object's movement) and *relative* measures (comparisons across multiple objects). Solving them necessitates inferring spatial information (e.g., object locations) and temporal information (e.g., object dynamics), thereby fostering complex spatio-temporal reasoning built upon the prior knowledge of LLMs.

#### 3.2 KINEMATIC GROUNDING IN DYNAMIC VIDEOS WITH 3D ANNOTATIONS

Generating QA pairs for STKit requires grounding object kinematics in dynamic videos. To this end, we consider diverse dynamic scenarios, including autonomous driving and outdoor sports (e.g., football and basketball). Specifically, for driving, we use datasets such as Argoverse2 (Wilson et al., 2023) and NuScenes (Caesar et al., 2020), which provide LiDAR-based 3D object coordinates at a real-world scale for each timestamp. For sports, we incorporate Ego-Exo4D (Grauman et al., 2024), captured with wearable AR devices (Engel et al., 2023) that record both RGB images and IMU

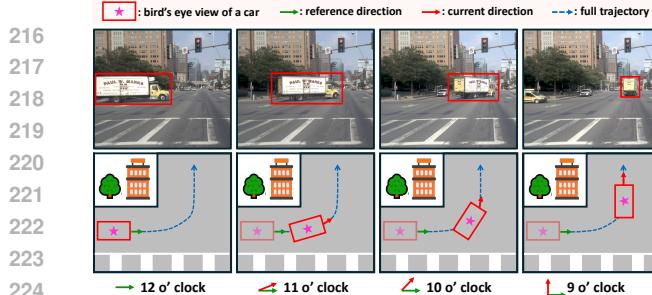


Figure 4: Movement directions as clockwise directions.

**Table 2: Data composition of STKit.** We extract 21K dynamic videos and generate a total of 63K kinematic instructions from six datasets, covering autonomous driving (AD), sports, and general domains. For videos without 3D annotations, we generate pseudo-labels via 4D reconstruction.

Dataset	# QA pairs	# Videos	Domain	3D annot.
NuScenes	13K	4K	AD	LiDAR
Argoverse2	8K	0.6K	AD	LiDAR
Ego-Exo4D	6K	0.8K	Sports	VIO/SLAM
BDD100K	35.2K	15K	AD	pseudo-label
LLaVA-Video	0.5K	0.3K	General	pseudo-label
MultiSports	0.3K	0.2K	Sports	pseudo-label

signals, enabling accurate 3D trajectory estimation via Visual-Inertial Odometry (VIO) and SLAM. These trajectories are used as the practical ground truth (GT).

For each annotated object in the video, we obtain its 3D centroid and 3D bounding box coordinates in world space at every timestamp. Using the 3D center coordinate  $\mathbf{P}_t^{(i)}$  of the  $i$ -th object at time  $t$ , we construct trajectories by sampling centers at 0.5-second intervals over 40-frame videos, covering up to 20 seconds. The traveled distance of object  $i$  between  $s$  and  $e$  seconds is computed as the cumulative sum of distances between consecutive frames, *i.e.*,  $\sum_{t=s}^{e-1} \|\mathbf{P}_{t+1}^{(i)} - \mathbf{P}_t^{(i)}\|_2$ . The average speed is also obtained by dividing the traveled distance by the duration  $e - s$ .

For movement direction, we first define a reference direction for each object using its initial motion, derived from the displacement between the first two frames in which it appears, *i.e.*,  $\mathbf{P}_{s+1}^{(i)} - \mathbf{P}_s^{(i)}$ . Subsequent movement directions are then expressed as relative angles with respect to this reference vector. However, describing directions with angles is not intuitive, as humans typically do not use exact degrees. To make this more accessible for both humans and VLMs, we discretize the calculated angles into clockwise directions. Specifically, the initial reference direction is aligned with 12 o’clock, and subsequent directions are expressed relative to this reference, as illustrated in Fig. 4. Due to the highly complex 3D trajectories in the sports domain, we exclude the movement direction category from that domain (see Fig. 1a for an example trajectory). This results in a total of 27K high-quality samples with 3D GT annotations from NuScenes, Argoverse2, and Ego-Exo4D.

### 3.3 PSEUDO-LABELING FOR UNLABELED DYNAMIC VIDEOS

To mitigate the scarcity of 3D GT annotations and extend STKit to broader domains, we propose a pseudo-labeling pipeline that leverages 4D reconstruction on unlabeled video datasets. Specifically, we use BDD100K (Yu et al., 2020) for autonomous driving, MultiSports (Li et al., 2021) for sports, and LLaVA-Video (Zhang et al., 2024c) for the general domain. Building on recent advances in *geometric reconstruction* and *semantic understanding*, we reconstruct 4D scenes by lifting segmented objects from 2D frames into 3D space. This extends the kinematic grounding described in Sec. 3.2 to unlabeled videos. An overview of the pseudo-labeling pipeline is presented in Fig. 3.

**Geometric reconstruction branch.** For 4D reconstruction on unlabeled videos, we employ MonST3R (Zhang et al., 2025b), a framework that estimates scene geometry including depth and camera intrinsics/extrinsics, even in dynamic videos with moving objects. However, the space reconstructed by MonST3R is not aligned with real-world scale, since it lacks a fixed depth reference, resulting in reconstructions that are accurate in shape but arbitrary in size. This scale misalignment poses a significant challenge for spatio-temporal reasoning tasks such as estimating traveled distances and speeds. To resolve this issue, we incorporate Metric3D v2 (Hu et al., 2024) to obtain absolute metric depth at a real-world scale. Specifically, we canonicalize the reconstructed 4D scene by rescaling MonST3R’s depth estimates to match the metric depths provided by Metric3D v2.

**Semantic understanding branch.** We extract bounding boxes, segmentation masks, and trajectories of target objects using the open-vocabulary video semantic understanding model, Grounded-SAM2 (Ren et al., 2024). We focus on moving object classes of interest, including automobiles (*e.g.*, cars, buses, trucks, motorcycles, bicycles) and humans.

**Kinematic grounding in canonicalized 4D scene.** By integrating the outputs from the two branches, the 2D segmentation masks of selected objects are lifted into 3D point clouds within the canonicalized 4D reconstructed scene. We then compute each object’s traveled distance, speed, and

270 movement direction by tracking its 3D centroid across frames, following the procedure in Sec. 3.2.  
 271 Further details of the pseudo-labeling pipeline are provided in Sec. A.1.

272 **Filtering strategy.** Due to inherent limitations of monocular 4D reconstruction, *e.g.*, partial visi-  
 273 bility and viewpoint constraints, we introduce a three-stage filtering strategy. *Rule-based filtering*  
 274 applies predefined heuristics to discard poorly reconstructed scenes. Specifically, we remove scenes  
 275 with insufficient point clouds or extremely small objects, detect outliers in 3D centroid trajectories,  
 276 and apply trajectory smoothing to recover natural motion patterns. *General model-based filtering*  
 277 leverages a VLM to exclude scenes with occluded objects or significant camera motion, while also  
 278 assessing object detection and tracking quality to eliminate low-quality cases. *Task-specific model-  
 279 based filtering* utilizes the model trained only on 3D-annotated (GT) data introduced in Sec. 3.2.  
 280 This model filters out low-quality pseudo-labeled samples based on their likelihood scores.

281 After the three-stage filtering, the number of low-quality samples is significantly reduced. For ex-  
 282 ample, scenes with occluded objects are reduced from 12,035 to 174, and those with failed object  
 283 detections from 9,278 to 206. As a result, we obtain a total of 36K high-quality pseudo-labeled  
 284 samples. To assess the reliability of pseudo-labels, we compare the computed trajectories against  
 285 GT trajectories from the 3D-annotated dataset, NuScenes. For the traveled distance, the mean error  
 286 rate decreases from 207% to 29% after applying the three-stage filtering strategy, where the error  
 287 rate is defined as  $\frac{|\text{Pred} - \text{GT}|}{\text{GT}} \times 100$ . This demonstrates that our filtering strategy substantially improves  
 288 pseudo-label quality. Further details and analysis of the filtering strategy are provided in Sec. B.

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### 290 3.4 KINEMATIC INSTRUCTION TUNING

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292 Based on 27K 3D sensor-annotated samples (Sec. 3.2) and 36K pseudo-labeled samples generated  
 293 via 4D reconstruction (Sec. 3.3), we construct STKit for kinematic instruction tuning using pre-  
 294 defined templates. We provide the templates for each task in Sec. F and present the detailed data com-  
 295 position of STKit in Tab. 2. To specify the object of interest, we overlay a bounding box on each  
 296 frame as a visual prompt and provide additional textual context, including frame timestamps and  
 297 bounding-box color, as input to the VLMs. We further blend STKit with subsets of general instruc-  
 298 tion tuning datasets, LLaVA-Video (Zhang et al., 2024c), LLaVA-OneVision (Li et al., 2024a), and  
 299 OpenSpatialDataset (Cheng et al., 2024a), to train ST-VLM. Our model is initialized from the pre-  
 300 trained LLaVA-OneVision 7B. Through this integration, we empirically observe that ST-VLM ex-  
 301 hibits emergent capabilities, combining pretrained knowledge with newly acquired spatio-temporal  
 302 reasoning to support complex multi-step reasoning. Detailed analyses are presented in Sec. 6.3.

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## 304 4 STKIT-BENCH

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306 Since no benchmark exists for evaluating the spatio-temporal reasoning capabilities of general  
 307 VLMs, particularly in object kinematics, we introduce STKit-Bench, which comprises four datasets  
 308 spanning autonomous driving and sports. For autonomous driving, we use NuPlan (Caesar et al.,  
 309 2021), NuScenes (Caesar et al., 2020), and Argoverse2 (Wilson et al., 2023), all of which provide  
 310 LiDAR-based annotations, with NuPlan serving as an unseen dataset for robust evaluation. For  
 311 sports, we adopt Ego-Exo4D (Grauman et al., 2024), which includes SLAM-based annotations.  
 312 Following the official validation splits, STKit-Bench consists of 74.8% NuPlan, 12.5% NuScenes,  
 313 5.6% Argoverse2, and 7.1% Ego-Exo4D. Each task contains 200 QA pairs, resulting in a total of  
 314 1,400 QA pairs. To mitigate the long-tailed label distribution in QA pairs, we balance the number  
 315 of samples across labels to ensure fair evaluation. Details of STKit-Bench are provided in Sec. E.

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317 For evaluation, we use GPT-5-nano to extract predictions from natural language responses. We then  
 318 compare each prediction  $\hat{y}$  with the GT  $y$  by using the following evaluation metrics:

319 (1) *Traveled Distance* and (2) *Traveling Speed*: Accuracy (correct if  $y \times 0.75 \leq \hat{y} \leq y \times 1.25$ ) and  
 MAE ( $|\hat{y} - y|$ ).

320 (3) *Movement Direction*: Accuracy (correct if  $y = \hat{y}$ ) and MAE ( $\min(|\hat{y} - y|, 12 - |\hat{y} - y|)$ , in  
 321 clockwise directions).

322 (4) *Direction Timestamp*: Accuracy (correct if  $\text{IoU}(y, \hat{y}) \geq 0.5$ ) and IoU.

323 (5) *Traveled Distance Comparison*, (6) *Traveling Speed Comparison*, and (7) *Movement Direction  
 Comparison*: Accuracy (binary).

Table 3: **Results on STKit-Bench.** The average accuracy is reported in the last column.

Models	Single Object (absolute)						Multiple Objects (relative)					Average	
	Traveled Distance	Traveling Speed	Movement Direction	Direction Timestamp	Travel. Distance Comparison	Travel. Speed Comparison	Move. Direction Comparison						
	Acc $\uparrow$	MAE $\downarrow$ (m)	Acc $\uparrow$	MAE $\downarrow$ (km/h)	Acc $\uparrow$	MAE $\downarrow$ (clock)	Acc $\uparrow$	IoU $\uparrow$	Acc $\uparrow$	Acc $\uparrow$	Acc $\uparrow$		
<b><i>closed-source models</i></b>													
GPT-4V	8.0	48.3	10.0	33.2	9.0	2.7	28.0	0.27	51.0	49.5	54.0	29.9	
GPT-4o	2.0	36.7	0.5	23.4	16.0	2.7	5.5	0.08	54.5	56.0	58.5	27.6	
GPT-5	1.0	45.3	5.5	32.5	12.0	2.23	8.5	0.11	65.5	63.0	73.0	32.6	
Gemini-2.5-Flash	16.5	37.8	14.5	47.1	20.5	2.04	34.0	0.33	59.0	57.5	68.5	38.6	
Gemini-2.5-Pro	10.5	38.0	6.5	37.7	10.0	2.33	34.0	0.32	64.0	62.5	73.5	37.3	
<b><i>open-source models</i></b>													
VideoLaMA3-7B (Zhang et al., 2025a)	12.5	55.9	29.5	20.4	16.5	2.0	10.5	0.15	44.0	40.5	55.0	29.8	
Qwen2.5-VL-7B (Bai et al., 2025)	7.0	60.0	12.0	84.4	15.5	2.14	5.0	0.05	51.0	45.0	49.5	26.4	
InternVL3-8B (Zhu et al., 2025)	10.0	55.5	8.0	55.21	16.0	1.99	15.0	0.16	52.0	55.0	57.0	30.4	
InternVideo2.5-8B (Wang et al., 2025)	5.5	367.2	7.5	31.0	8.5	3.0	15.0	0.16	47.5	49.0	55.5	26.9	
VideoChat-Flash-7B (Li et al., 2024c)	8.0	43.79	14.0	24.8	10.0	2.9	23.0	0.25	51.0	46.0	47.5	28.5	
LLaVA-Video-7B (Zhang et al., 2024c)	9.5	50.0	9.5	22.7	13.0	2.3	7.0	0.08	49.5	45.0	46.5	25.7	
LLaVA-OneVision-7B (Li et al., 2024a)	11.5	54.6	6.0	25.3	5.0	2.0	22.5	0.22	42.5	52.5	45.0	26.4	
ST-VLM-7B (Ours)	<b>42.0</b>	<b>20.4</b>	<b>44.5</b>	<b>11.7</b>	<b>31.0</b>	<b>1.7</b>	<b>67.5</b>	<b>0.56</b>	<b>74.0</b>	<b>74.5</b>	<b>74.0</b>	<b>58.2</b>	

## 5 EXPERIMENTS

We compare ST-VLM with baselines on STKit-Bench under various settings for robust evaluation.

## 5.1 EXPERIMENTAL SETTINGS

**Baselines.** We evaluate closed-source proprietary models, including GPT-4V, GPT-4o, GPT-5, Gemini-2.5-Flash, and Gemini-2.5-Pro. In addition, we consider a range of open-source video-based VLMs: VideoLLaMA3 (Zhang et al., 2025a), Qwen2.5-VL (Bai et al., 2025), InternVL3 (Zhu et al., 2025), InternVideo2.5 (Wang et al., 2025), VideoChat-Flash (Li et al., 2024c), LLaVA-Video (Zhang et al., 2024c), and LLaVA-OneVision (Li et al., 2024a).

**Implementation details.** For instruction tuning, we construct the training set by blending STKit (63K) with subsets of 500K samples from LLaVA-Video, 500K samples from LLaVA-OneVision, and 100K samples from OpenSpatialDataset. 4D scene reconstruction using MonST3R takes approximately 400 seconds per video on a single A6000 GPU. We train our model for one epoch with a batch size of 128, adopting a cosine learning rate scheduler with an initial learning rate of 1e-5. The full training requires two weeks on  $8 \times$  A6000 GPUs. Further details are provided in Sec. A.2.

## 5.2 QUANTITATIVE RESULTS

Tab. 3 reports results on STKit-Bench, comparing ST-VLM against baseline VLMs. Proprietary models, including the GPT and Gemini series, exhibit weak spatio-temporal reasoning on this benchmark. For example, in Traveled Distance, Gemini-2.5-Pro attains only 16.5% accuracy with a mean absolute error (MAE) of 37.8, corresponding to an average deviation of 37.8 m from the GT distance. Open-source models also face challenges; for instance, LLaVA-OneVision, the initialization for ST-VLM, achieves only 26.4% average accuracy. In contrast, ST-VLM surpasses all baselines across the seven tasks by a substantial margin, achieving a 31.8% higher average accuracy than LLaVA-OneVision. Specifically, ST-VLM attains 44.5% accuracy on Traveling Speed with an average deviation of 11.7 km/h, showing kinematic reasoning capabilities absent in previous models.

### 5.3 ROBUST EVALUATION ACROSS DIVERSE SETTINGS

To ensure a fair and rigorous evaluation, we consider two experimental settings. First, since ST-VLM implicitly learns 3D geometric priors from 3D ground-truth annotations and pseudo-labels from 4D reconstruction, we compare it against a baseline augmented with the same information. Specifically, we evaluate GPT-5 in a few-shot setting where specialized modules (*i.e.*, MonST3R and Metric3D v2) provide camera poses as textual prompts and depth maps as auxiliary image inputs. As shown in Tab. 4, incorporating few-shot examples and geometric priors yields no performance gain, still leaving GPT-5 far behind our ST-VLM. Even with additional context, we observe that GPT-5 tends to replicate the GT values from in-context examples rather than engaging in genuine reasoning (see Sec. D.5 for the case study). This suggests that even advanced AI agents remain limited in handling 3D representations, highlighting the need for instruction data tailored to kinematic reasoning. Second, we test the robustness of ST-VLM to question variations on STKit-Bench by paraphrasing

378 **Table 4: Comparison with GPT-5.** Table 5: Results on paraphrased  
 379 We provide  $N$  few-shot examples and additional geometric contexts, *i.e.*, cam-  
 380 era extrinsics and depth maps, to GPT-5 and paraphrased questions.  
 381 and report the average accuracy.  
 382

Models	GPT-5			ST-VLM		
	0	1	3	0	1	3
$N$ -shots geometric	$\times$	$\times$	$\times$	$\checkmark$	$\checkmark$	-
avg. acc.	32.6	25.8	22.9	32.9	24.6	32.4
	<b>58.2</b>			<b>57.1</b>		



386  
 387 **Question:**  
 388 Tell me how far the object moved from 16.00 seconds to 18.00 seconds.  
 389

390 **Ground Truth:**  
 391 Between 16.00 and 18.00 seconds, the given object traveled a total of **2.23 m**.  
 392

393 **GPT-5:**  
 394 ... the object remains essentially **stationary** ..., exhibiting negligible movement.  
 395

396 **ST-VLM (Ours):**  
 397 The distance the given object moved from 16.00 to 18.00 seconds is **2.34 m**.  
 398

399 (a) Multi- and small-object scenario (22 objects).  
 400



386 **Question:**  
 387 In which direction does the object move at the end of the video?  
 388

389 **Ground Truth:**  
 390 At the end of the video, the object is heading toward the **10 o'clock direction**.  
 391

392 **GPT-5:**  
 393 **9 o'clock.**

394 **ST-VLM (Ours):**  
 395 The object is traveling toward the **10 o'clock direction** at the end of the video.  
 396

397 (b) Object occlusion scenario (2nd frame).  
 398

399 **Figure 5: Qualitative results on STKit-Bench.**  
 400

401 questions using GPT-5. As shown in Tab. 5, ST-VLM consistently maintains strong performance  
 402 across paraphrased questions, outperforming all baselines by a clear margin.  
 403

#### 404 5.4 QUALITATIVE RESULTS

405 Fig. 5 presents qualitative results on STKit-Bench to show the robustness of ST-VLM across diverse  
 406 scenarios. In Fig. 5a, ST-VLM accurately predicts the traveled distance even in videos containing  
 407 numerous small objects (22 in total). Moreover, as shown in Fig. 5b, ST-VLM provides correct  
 408 predictions despite partial temporal occlusions, underscoring its robustness in challenging real-world  
 409 settings. A detailed quantitative analysis across various scenarios is presented in Sec. C.1.  
 410

## 411 6 ANALYSIS

412 In this section, we provide in-depth analyses to answer the following research questions:  
 413

414 **Q1.** How effective are pseudo-labels and the filtering strategy?  
 415

416 **Q2.** Does the spatio-temporal reasoning of ST-VLM generalize across various domains and tasks?  
 417

418 **Q3.** Does ST-VLM exhibit emergent capabilities, combining spatio-temporal reasoning (*learned*  
 419 ability) with LLM’s knowledge (*existing* ability) within multi-step reasoning?  
 420

### 421 6.1 ANALYSIS ON PSEUDO-LABELS

422 Tab. 6 presents ablation studies on pseudo-labeled data and the filtering strategy to discuss **Q1**.  
 423 Training only with GT-labeled data substantially improves performance from 26.4% to 52.6%. Also,  
 424 training only with pseudo-labeled data improves performance by 14.0%, while the filtering strategy  
 425 provides an additional 5.7% gain. Finally, incorporating both GT-labeled and pseudo-labeled data  
 426 along with our filtering strategy shows a remarkable performance gain, underscoring the effectiveness  
 427 of our 4D reconstruction-based pseudo-labeling and filtering pipeline. A detailed analysis of  
 428 the pseudo-labels and the filtering strategy is presented in Sec. B.  
 429

### 430 6.2 GENERALIZED SPATIO-TEMPORAL UNDERSTANDING

431 We assess the generalization ability of ST-VLM’s spatio-temporal reasoning on comprehensive  
 432 video benchmarks to answer **Q2**. As shown in Tab. 7, ST-VLM trained with STKit outperforms  
 433

432	Table 7: Results on comprehensive video benchmarks.							
433	Models	Perception	Test	MV Bench	VideoMME	MLVU	NExT-QA	Avg. acc
435	GPT-4o	-	-	-	71.9 & 77.2	64.6	-	71.2
436	Gemini-1.5-Pro	-	-	-	75.0 & 81.3	-	-	78.2
437	VILA-40B	54.0	-	-	60.1 & 61.1	-	67.9	60.8
438	LLaVA-N-Video-32B	59.4	-	-	60.2 & 63.0	65.5	77.3	65.1
439	LLaVA-OneVision-7B	57.1	58.4	58.6 & 61.8	64.8	79.3	63.3	
440	ST-VLM-7B (Ours)	<b>64.1</b>	<b>61.5</b>	<b>61.1 &amp; 64.1</b>	<b>65.9</b>	<b>80.9</b>	<b>66.3</b>	

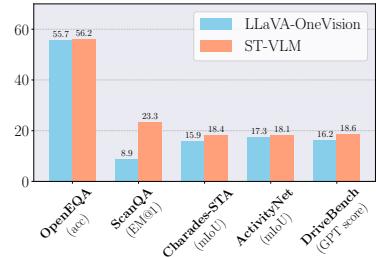


Figure 6: Results on spatial and temporal reasoning benchmarks.

Table 8: Results on spatial &amp; temporal categories.

440	Models	Perception	Test	MV Bench	VideoMME	Long Video	object tracking
441	LLaVA-OneVision	49.0	-	21.5	57.4	63.6	43.8
442	ST-VLM (Ours)	<b>58.5</b>	-	<b>35.0</b>	<b>66.7</b>	<b>76.4</b>	<b>47.9</b>

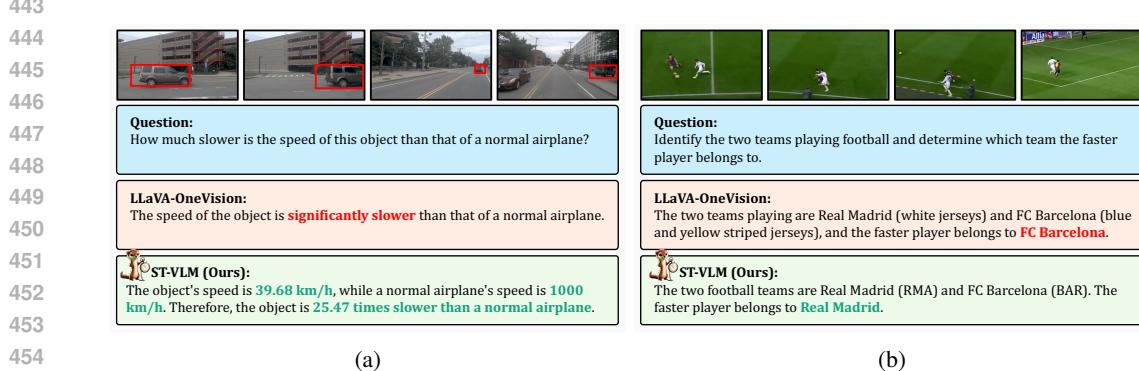


Figure 7: Qualitative results on emergent capabilities of ST-VLM with multi-step reasoning.

LLaVA-OneVision by 3.0% in average accuracy on general video understanding benchmarks. In particular, Tab. 8 reports results on spatial- and temporal-related categories. ST-VLM achieves substantial improvements over LLaVA-OneVision in spatio-temporal tasks, including moving direction, spatial/temporal perception, and object tracking, by effectively leveraging kinematic priors from STKit. Qualitative examples are provided in Sec. D.4.

Furthermore, Fig. 6 compares the performance of ST-VLM with LLaVA-OneVision on spatial and temporal reasoning benchmarks across diverse tasks and domains. For spatial reasoning, we evaluate on 3D scene understanding benchmarks OpenEqA (Majumdar et al., 2024) and ScanQA (Azuma et al., 2022), where ST-VLM improves performance by 0.5% and 14.4%, respectively. For temporal reasoning, ST-VLM surpasses LLaVA-OneVision by 2.5% and 0.8% mIoU on the video temporal grounding tasks of Charades-STA (Gao et al., 2017) and ActivityNet (Caba Heilbron et al., 2015). Finally, even on autonomous driving benchmarks that demand complex spatio-temporal reasoning, ST-VLM achieves a 2.4% gain over LLaVA-OneVision. These results demonstrate that incorporating the kinematics-based STKit dataset not only enhances general video understanding but also strengthens spatio-temporal reasoning across diverse scenarios.

### 6.3 EMERGENT CAPABILITIES OF ST-VLM

Finally, we answer **Q3** through qualitative analyses in Fig. 7 and 1b, showcasing ST-VLM’s emergent multi-step reasoning capabilities that involve spatio-temporal reasoning. Although not explicitly trained for complex reasoning, ST-VLM effectively integrates kinematic reasoning with the existing abilities of VLMs, such as commonsense knowledge, logical inference, and arithmetic computation. For example, in Fig. 7a, when asked “How much slower is this object’s speed compared to a normal airplane?”, a model must (1) recall the average speed of a normal airplane, (2) estimate the object’s speed from the video, and (3) perform arithmetic to compare them. Leveraging kinematic reasoning, ST-VLM produces an accurate answer (25.47 times slower), whereas LLaVA-OneVision provides a less precise response (10 times slower) without explicit reasoning. Similarly, in Fig. 7b, identifying the faster player requires recognizing teams by jersey color and estimating player speeds. ST-VLM correctly identifies the faster player as belonging to Real Madrid, whereas

486 the baseline fails to do so. These examples demonstrate the effectiveness of STKit-trained ST-VLM  
 487 in enabling multi-step reasoning grounded in kinematics-based spatio-temporal understanding.  
 488

## 489 7 CONCLUSION

491 We present ST-VLM, a VLM with enhanced spatio-temporal reasoning capabilities, achieved  
 492 through kinematic understanding in dynamic videos. To this end, we introduce STKit and STKit-  
 493 Bench, which define seven fundamental tasks based on 3D-annotated video data. Furthermore, our  
 494 4D reconstruction-based data generation pipeline, along with the filtering strategy, effectively allevi-  
 495 ates the scarcity of 3D annotations. Extensive analyses reveal that ST-VLM generalizes well across  
 496 diverse video benchmarks and exhibits emergent multi-step reasoning by combining the pretrained  
 497 knowledge of VLMs with newly acquired kinematic understanding.

## 498 499 ETHICS STATEMENT

500 Our pseudo-labeling pipeline does not raise direct ethical concerns. However, the SFT datasets used  
 501 for training ST-VLM may contain biases, such as those related to religion, gender, or race, which  
 502 could lead ST-VLM to implicitly inherit these biases.

## 503 504 REPRODUCIBILITY STATEMENT

505 The 4D reconstruction-based pseudo-labeling pipeline and the filtering strategy are described in  
 506 Sec. 3.3. For reproducibility, their implementation details are presented in Secs. A.1 and B.1, re-  
 507 spectively. Furthermore, the training details of ST-VLM are provided in Sec. A.2.

## 511 512 THE USE OF LARGE LANGUAGE MODELS (LLMs)

513 We use LLMs for sentence-level refinement.

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756 APPENDIX  
757758 The appendix is organized into the following sections:  
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- 760 • Appendix A: Implementation details
  - 761 – A.1 Details of pseudo-labeling pipeline
  - 762 – A.2 Details of ST-VLM training
- 763 • Appendix B: Discussion on the filtering strategy
  - 764 – B.1 Details of the filtering strategy
  - 765 – B.2 Analysis on the filtering strategy
- 766 • Appendix C: Further quantitative results
  - 767 – C.1 Results on various scenarios of STKit-Bench
  - 768 – C.2 Results on each domain of STKit-Bench
  - 769 – C.3 Results on out-of-domain settings
  - 770 – C.4 Results of simulation data
  - 771 – C.5 Results on depth estimation
- 772 • Appendix D: Further qualitative results
  - 773 – D.1 Results on STKit-Bench
  - 774 – D.2 Results on challenging samples
  - 775 – D.3 Results of emergent capabilities
  - 776 – D.4 Results on PerceptionTest
  - 777 – D.5 Results of GPT-5
  - 778 – D.6 Results on extraordinary scenarios
- 779 • Appendix E: Details of STKit-Bench
  - 780 – E.1 Comparison with other benchmarks
  - 781 – E.3 GPT-5-nano prompts for evaluation
- 782 • Appendix F: QA templates for STKit

792 A IMPLEMENTATION DETAILS  
793794 A.1 DETAILS OF PSEUDO-LABELING PIPELINE  
795

796 First, for the geometric reconstruction branch, we employ Monst3r (Zhang et al., 2025b) for 4D  
797 scene reconstruction on dynamic videos. In detail, we set the window size to 5 and use a scene  
798 graph configuration of swinstride-5-noncyclic to generate image pairs for feature matching. The  
799 reconstruction is performed with MonST3R using a temporal smoothing weight of 0.01, a translation  
800 weight of 1.0, and a flow loss weight of 0.01, applied after 10% of the total iterations and only to flow  
801 values exceeding a threshold of 25. This process runs for 300 iterations with a learning rate of 0.01  
802 under a linear schedule. To address the scale misalignment issue, we canonicalize the reconstructed  
803 4D scenes by rescaling MonST3R’s depth estimates with the metric depths provided by Metric3D  
804 v2 (Hu et al., 2024).

805 Second, in the semantic reconstruction branch, we utilize Grounded-SAM2 (Ren et al., 2024) to  
806 extract bounding boxes, segmentation masks, and trajectories of selected objects. We focus on object  
807 categories related to dynamic movements, including “bus,” “car,” “vehicle,” “human,” “automobile,”  
808 “person,” “animal,” “bicycle,” “motorcycle,” and “truck,” which are provided to Grounded-SAM2  
809 as text prompts. Overall, kinematic grounding in a canonicalized 4D scene requires approximately  
400 seconds per video on a single A6000 GPU.

810 A.2 DETAILS OF ST-VLM TRAINING  
811

812 Our ST-VLM is initialized from LLaVA-OneVision 7B Li et al. (2024a) and trained with 63K STKit  
813 samples, 500K LLaVA-Video samples, 500K LLaVA-OneVision samples, and 100K OpenSpatial-  
814 Dataset samples. Training is performed on  $8 \times$  A6000 GPUs for one epoch, taking approximately  
815 two weeks. We adopt a cosine learning rate scheduler with an initial learning rate of 1e-5 and a  
816 batch size of 128, using up to 32 frames per video for training and inference. For each video input,  
817 we provide additional temporal context in the form: “The video lasts for  $t$  seconds, and  $n$  frames  
818 are uniformly sampled from it. These frames are located at  $t_1, t_2, \dots, t_n$  seconds.” For STKit sam-  
819 ples, we further provide information about the visual prompt: “There are  $k$  objects annotated with  
820 [COLOR] bounding boxes in the video.”

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822 B DISCUSSION ON THE FILTERING STRATEGY  
823824 B.1 DETAILS OF THE FILTERING STRATEGY  
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826 To ensure reliable centroid trajectory estimations in our pseudo-labeling pipeline, we develop a  
827 three-stage filtering strategy, calibrated by empirically comparing estimated trajectories against GT  
828 trajectories in the NuScenes dataset (Caesar et al., 2020), which provides LiDAR-annotated videos.

829 **Rule-based filtering.** We design heuristics to remove unreliable reconstructed scenes. Specifically,  
830 we eliminate noisy point clouds using DBSCAN (min\_points = 5), discard detections with box con-  
831 fidence below 0.4 or text confidence below 0.3, and exclude bounding boxes with an area smaller  
832 than 10 pixels. After kinematic grounding, we detect trajectory outliers by removing centroid co-  
833 ordinates with a Z-score above 3.0 or a cosine similarity below -0.2 relative to the mean direction  
834 vector to discard trajectories containing such outliers. We then reorder each trajectory using the  
835 nearest neighbor algorithm to enforce spatio-temporal consistency, followed by smoothing with a  
836 3D Kalman filter (process\_variance = 1.0, measurement\_variance = 1000). These hyperparameters  
837 are selected by comparison with GT trajectories on NuScenes, and subsequently applied during  
838 pseudo-labeling to produce more accurate labels for unlabeled videos.

839 **General model-based filtering.** We employ a VLM to filter out scenes with occluded objects,  
840 significant camera motion, or poor object detection and tracking. Specifically, LLaVA-OneVision,  
841 the initialization for our ST-VLM, is used to assess these criteria based on the prompt in Tab. 9.  
842 Scenes that do not satisfy any of these criteria are discarded.

843  
844 Table 9: **Prompts used for VLMs in general model-based filtering.**

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846 **Occlusion:** Is the object inside each bounding box fully visible, without significant occlusion?  
847 Respond with ‘Yes’ or ‘No’.

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849 **Camera movement:** Do the video frames transition smoothly, without noticeable temporal  
850 discontinuities? Respond with ‘Yes’ or ‘No’.

851  
852 **Object detection:** Is each bounding box tightly enclosing an individual object, without  
853 significant misalignment or cropping? Respond with ‘Yes’ or ‘No’.

854  
855 **Object tracking:** Does each bounding box reliably track the target object across all frames,  
856 without losing alignment or missing the object? Respond with ‘Yes’ or ‘No’

857 **Task-specific model-based filtering.** In this stage, we utilize a model trained only on 3D-  
858 annotated datasets, *i.e.*, NuScenes (Caesar et al., 2020), Argoverse2 (Wilson et al., 2023), and Ego-  
859 Exo4D (Grauman et al., 2024), to filter out low-quality pseudo-labeled samples based on likelihood  
860 scores. For each sample, the model computes a likelihood, which is then normalized using min-  
861 max scaling within the same task across the seven defined tasks. We apply task-specific thresholds:  
862 0.8 for Traveled Distance and Traveling Speed, 0.4 for Traveled Distance Comparison and Trav-  
863 eling Speed Comparison, and 0.7 for Movement Direction and Movement Direction Comparison.  
864 Samples with likelihood scores below these thresholds are discarded.

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## B.2 ANALYSIS ON THE FILTERING STRATEGY

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We provide an in-depth analysis to verify the effectiveness of our filtering strategy. Tab. 10 presents an ablation study, reporting the number of low-quality samples and the average accuracy on STKit-Bench at each filtering stage. Low-quality samples are defined as those that fail to meet the criteria in Sec. B.1, as evaluated by the advanced VLM InternVL3 (Zhu et al., 2025). The results indicate that our filtering strategy significantly reduces the number of low-quality samples. For example, the number of samples with occluded objects drops from 12,035 to 174 after the three-stage filtering. This reduction leads to a notable performance improvement on STKit-Bench, increasing accuracy from 40.4% to 46.1%.

874  
875Table 10: **Ablation study on the filtering strategy.**876  
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Rule-based	Filtering strategy		Occlusion	Number of low-quality samples ↓			avg. acc.↑
	General model-based	Task-specific model-based		Camera movement	Object detection	Object tracking	
-	-	-	12,035	28	9,278	118,856	40.4
✓	-	-	2,123	4	1,463	18,274	41.0
✓	✓	-	348	4	419	9,905	41.9
✓	✓	✓	174	3	206	5,962	46.1

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We further compare the computed trajectories against GT trajectories from the 3D-annotated dataset, NuScenes. For Traveled Distance, the mean error rate decreases from 207% to 29% after applying the three-stage filtering, where the error rate is defined as  $\frac{|Pred - GT|}{GT}$ . These results demonstrate that the filtering strategy substantially improves pseudo-label quality and overall performance.

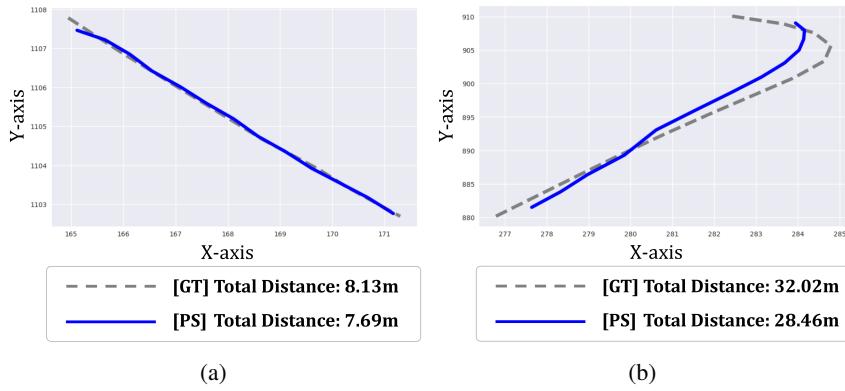
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Figure 8: **Comparison of projected trajectories.** GT trajectory is shown in gray dash line and estimated trajectory from pseudo-label (PS) is shown in blue solid line.

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Fig. 8 compares GT trajectories, shown as dashed gray lines, with our estimated trajectories, shown as solid blue lines. The alignment indicates close correspondence in straight-line movements (Fig. 8a), which are common in real-world scenarios, with only minor deviations in curved paths (Fig. 8b). Quantitatively, the estimated traveled distances show only small deviations from the GT distances, *e.g.*, with an error of 0.44 m for straight-line movements and 3.56 m for curved paths. These results highlight the reliability of our pseudo-labeling pipeline for estimating object trajectories without requiring 3D annotations.

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## C FURTHER QUANTITATIVE RESULTS

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## C.1 RESULTS ON VARIOUS SCENARIOS OF STKIT-BENCH

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Tabs. 11–15 demonstrate the results of ST-VLM across diverse scenarios in STKit-Bench. These results highlight the robustness of ST-VLM despite challenges such as object occlusion, multi-object scenarios, dynamic scenes, small object sizes, and varying FPS.

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Table 11

occlusion	single object	multiple objects	avg. acc.
not occluded	46.9% (363 / 774)	74.3% (350 / 471)	57.3% (713 / 1,245)
occluded	26.9% (7 / 26)	73.6% (95 / 129)	65.8% (102 / 155)

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Table 13

camera movement	single object	multiple objects	avg. acc.
static	46.1% (360 / 781)	74.5% (444 / 596)	58.4% (804 / 1,377)
dynamic	43.8% (7 / 16)	57.1% (4 / 7)	47.8% (11 / 23)

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Table 15

FPS	avg. acc.
2	58.2
1	56.8
0.5	46.3
0.25	40.2

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Table 12

number of objects	single object	multiple objects	avg. acc.
few	52.0% (204 / 392)	73.8% (236 / 320)	61.8% (440 / 712)
several	42.1% (130 / 309)	76.4% (162 / 212)	56.1% (292 / 521)
many	36.4% (36 / 99)	69.1% (47 / 68)	49.7% (83 / 167)

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Table 14

object size	single object	multiple objects	avg. acc.
small	60.3% (38 / 63)	67.7% (88 / 130)	65.3% (440 / 712)
medium	65.6% (88 / 187)	76.6% (242 / 316)	56.1% (292 / 521)
large	44.4% (244 / 550)	74.7% (115 / 154)	49.7% (83 / 167)

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Table 16: Results on each domain of STKit-Bench. AD stands for autonomous driving.

Train	Test	Traveled Distance		Traveling Speed	
		Acc↑	MAE↓	Acc↑	MAE↓
-	Sports	16.0	6.7	8.0	2.8
AD	Sports	22.0	4.8	64.0	0.9
Sports	Sports	<b>76.0</b>	2.0	<b>78.0</b>	0.8
AD + Sports	Sports	<b>76.0</b>	<b>1.7</b>	<b>78.0</b>	<b>0.7</b>
-	AD	13.0	49.1	10.0	24.3
AD	AD	35.5	21.7	32.0	<b>12.6</b>
Sports	AD	5.0	36.4	6.5	29.0
AD + Sports	AD	<b>38.5</b>	<b>17.0</b>	<b>32.5</b>	<b>12.6</b>

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C.2 RESULTS ON EACH DOMAIN OF STKIT-BENCH

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Tab. 16 presents cross-domain evaluation between autonomous driving and sports. Training solely on autonomous driving data substantially improves performance in the sports domain. For instance, in Traveling Speed, accuracy increases from 8.0% to 64.0%. In contrast, training only on sports data provides no improvement for autonomous driving. We attribute this to the difficulty of learning vehicle motion patterns, such as traveled distance and speed, from the relatively limited sports data in STKit. By incorporating both domains, the model achieves the best performance, underscoring the importance of broad domain coverage.

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C.3 RESULTS ON OUT-OF-DOMAIN SETTINGS966  
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Table 17: Results on out-of-domain settings.

	in-domain (NuScenes & Argoverse2)	out-of-domain (NuPlan)	out-of-domain (Waymo)
LLaVA-OneVision (Li et al., 2024a)	35.4	26.0	30.8
<b>ST-VLM (ours)</b>	<b>63.4 (+28.0)</b>	<b>55.6 (+29.6)</b>	<b>58.4 (+27.6)</b>

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To evaluate out-of-domain generalization, STKit-Bench incorporates NuPlan data, which is not included in the training set, constituting 74.8% of the evaluation benchmark and featuring distinct camera intrinsics/extrinsics, road scenes, weather conditions, illumination, and locations. We further conduct an additional evaluation on the Waymo dataset (Sun et al., 2020), which also employs different camera parameters at different road scenes. Tab. 17 shows detailed results across in-domain and out-of-domain settings, demonstrating the robustness of our model to variations in camera configurations and road scenes across datasets.

972 C.4 RESULTS OF SIMULATION DATA  
973974 Table 18: **Results of simulation data.**  
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	Accuracy
LLaVA-OneVision (Li et al., 2024a)	26.4
ST-VLM (simulation)	29.1
ST-VLM (pseudo)	46.1
ST-VLM (GT)	<b>52.6</b>

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982 We construct kinematic instruction data using two simulation datasets, VKITTI (Gaidon et al.,  
983 2016) and GTA V (Richter et al., 2017), to evaluate the effectiveness of simulation-based videos  
984 for real-world evaluation scenarios. Tab. 18 reports the performance of ST-VLM trained with simu-  
985 lation data, showing that simulation alone provides performance gains, although the improvement is  
986 smaller compared to training with real-world videos, *i.e.*, pseudo-labeled and GT-labeled data, due  
987 to the domain gap.

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989 C.5 RESULTS ON DEPTH ESTIMATION  
990991 Table 19: **Results on depth estimation.**  
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	STKit-Bench (acc.)	DepthLMBench (acc. / MAE)
LLaVA-OneVision (Li et al., 2024a)	26.4	7.5 / 45.9
DepthLM (Cai et al., 2025b)	13.2	19.7 / <b>9.9</b>
ST-VLM (ours)	<b>58.2</b>	<b>21.2</b> / 10.2

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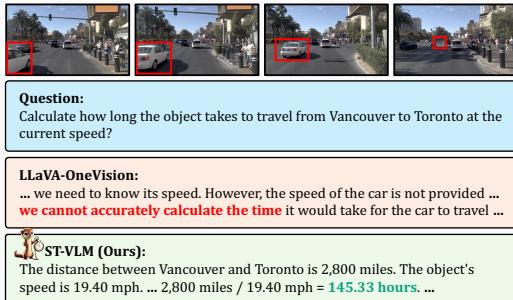
993 Surprisingly, our kinematic instruction tuning enables ST-VLM to implicitly acquire depth under-  
994 standing as part of its kinematic understanding process, even though our dataset does not contain  
995 any explicit depth estimation samples. Tab. 19 compares the performance on depth estimation with  
996 DepthLM (Cai et al., 2025b), which is a specialized model dedicated solely to depth estimation  
997 and does not generalize to kinematic understanding tasks. ST-VLM achieves 21.2% accuracy and a  
998 10.2 m MAE on DepthLMBench despite no explicit depth-specific supervision, whereas DepthLM  
999 cannot estimate the object kinematic quantities required in STKit-Bench, underscoring the broader  
1000 reasoning capability of our model.

1001 D FURTHER QUALITATIVE RESULTS  
10021003 D.1 RESULTS ON STKIT-BENCH  
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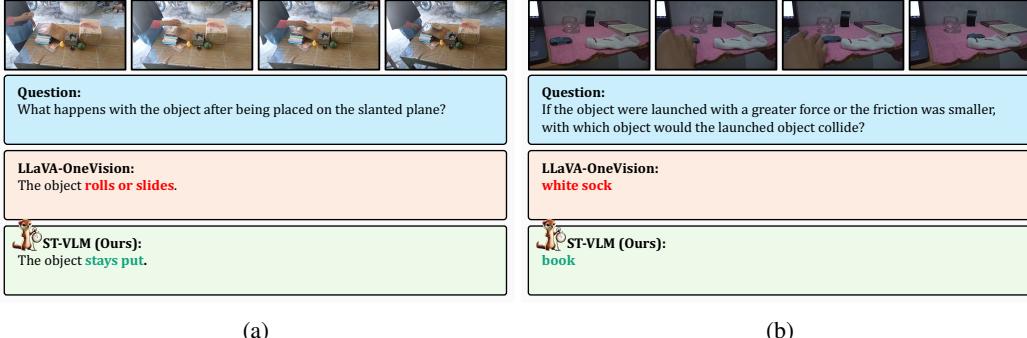
1005 We present qualitative results on STKit-Bench, comparing ST-VLM with baseline models such as  
1006 GPT-5 and LLaVA-OneVision (Li et al., 2024a). Fig. 15 and 16 illustrate examples across seven  
1007 spatio-temporal reasoning tasks: traveled distance, traveling speed, movement direction, direction  
1008 timestamp, traveled distance comparison, traveling speed comparison, and movement direction com-  
1009 parison.

1010 D.2 RESULTS ON CHALLENGING SAMPLES  
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1012 In Fig. 17, we present additional qualitative results on challenging cases. As shown in Fig. 17a and  
1013 17b, ST-VLM successfully predicts the traveled distance of objects with complex trajectories. In  
1014 Fig. 17d, we further assess the model’s spatio-temporal reasoning ability without visual prompts  
1015 by removing bounding boxes and providing only textual instructions with object attributes. For the  
1016 query, “Which is moving slower, the cyclist on the right or the yellow trailer?”, LLaVA-OneVision  
1017 incorrectly predicts that the cyclist is moving slower than the yellow trailer, whereas ST-VLM cor-  
1018 rectly identifies the yellow trailer as slower. This demonstrates that ST-VLM leverages video ev-  
1019 idence to answer accurately, while LLaVA-OneVision tends to rely on commonsense priors (*e.g.*,  
1020 vehicles are generally faster than bicycles), leading to erroneous predictions.

1026 D.3 RESULTS OF EMERGENT CAPABILITIES  
10271039 Figure 9: **Qualitative results of emergent capabilities.**  
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1041 Fig. 9 presents an example of a complex instruction that requires multi-step reasoning. The task  
1042 involves integrating spatio-temporal understanding with existing capabilities (e.g., commonsense  
1043 knowledge, logical reasoning, and arithmetic computation). Our ST-VLM successfully derives the  
1044 correct answer, whereas LLaVA-OneVision fails.

1046 D.4 RESULTS ON PERCEPTIONTEST  
10471058 (a) (b)  
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1060 Figure 10: **Qualitative results on PerceptionTest.**  
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1062 Fig. 10 provides qualitative results of ST-VLM on PerceptionTest (Pătrăucean et al., 2023). In  
1063 Fig. 10a, ST-VLM correctly answers “The object stays put” to the question, “What happens with  
1064 the object after being placed on the slanted plane?”, demonstrating its ability to reason over learned  
1065 object kinematics. In contrast, LLaVA-OneVision predicts the incorrect answer, “The object rolls or  
1066 slides,” likely due to over-reliance on textual cues (e.g., “placed on slanted plane”) rather than visual  
1067 reasoning.

1068 D.5 RESULTS OF GPT-5  
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1070 Fig. 11 provides a qualitative example of GPT-5 with additional context, *i.e.*, in-context examples,  
1071 depth maps, and camera extrinsics. We observe that GPT-5 often replicates the GT (2.45 m) from  
1072 in-context examples rather than engaging in genuine reasoning.  
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1074 D.6 RESULTS ON EXTRAORDINARY SCENARIOS  
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1076 We observe strong generalization even in extraordinary scenarios involving a remote-controlled  
1077 (RC) car, which we attribute to the pseudo-labeled data sourced from diverse domains beyond road  
1078 scenes. As illustrated in Fig. 12, when asked “Can you calculate the total distance covered by the red  
1079 RC car throughout the entire video?”, ST-VLM estimates the traveled distance as 12.73 m, which  
lies within a plausible range for the actual distance.

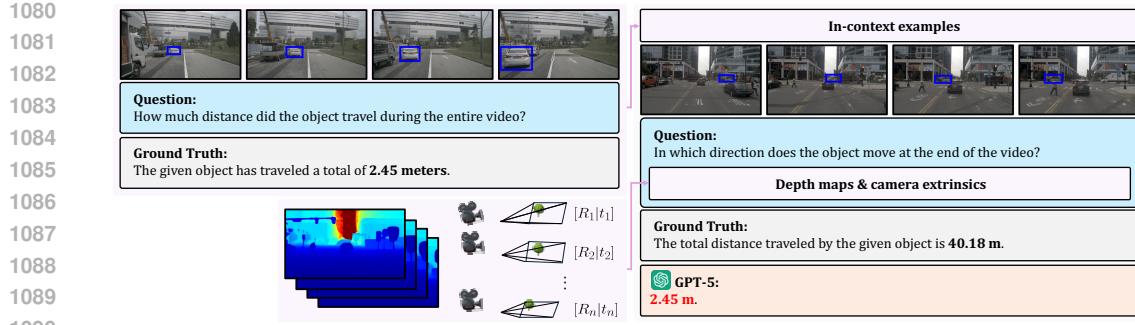


Figure 11: **Qualitative results of GPT-5.** Even with additional context, we observe that GPT-5 tends to *replicate* the GT of **in-context examples** rather than performing genuine reasoning.

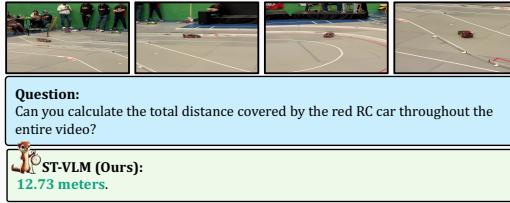


Figure 12: **Qualitative results of extraordinary scenarios.**

## E DETAILS OF STKIT-BENCH

### E.1 COMPARISON WITH OTHER BENCHMARKS

Recently, several video benchmarks have been proposed in the literature (Li et al., 2024b; Pătrăucean et al., 2023; Fu et al., 2024; Zhou et al., 2024a). For example, MLVU (Zhou et al., 2024a) aims to assess video-based VLMs for long-form video understanding, and VideoMME (Fu et al., 2024) focuses on the comprehensive perception ability of the model on a wide range of domains. To tackle the problem that most VLMs overlook the temporal information, MVbench (Li et al., 2024b) has been proposed by covering diverse temporal understanding tasks, *e.g.*, action sequence understanding, action prediction, and counterfactual inference. More recently, several works (Wang et al., 2024b; Zhou et al., 2024b; Ding et al., 2024; Nie et al., 2024) have been introduced as a video spatio-temporal understanding benchmark for autonomous driving scenes. In contrast, our STKit-Bench covers general scenes, *e.g.*, sports, not limited to autonomous driving scenarios.

### E.2 STATISTICS

Fig. 13 illustrates the statistics of STKit-Bench. Directly adopting the generated QA pairs for benchmarking results in a long-tail label distribution, which we mitigate by balancing the labels, as shown in Fig. 13a and 13b. The red bars highlight the imbalanced distribution in both distance and direction categories, while the green bars indicate the balanced distribution. Fig. 13c illustrates the dataset composition: 74.8% NuPlan (Caesar et al., 2021), 12.5% NuScenes (Caesar et al., 2020), 5.6% Argoverse2 (Wilson et al., 2023), and 7.1% Ego-Exo4D (Grauman et al., 2024). We primarily use NuPlan, which is not included in the training data, to evaluate out-of-domain scenarios in STKit-Bench.

### E.3 GPT-5-NANO PROMPTS FOR EVALUATION

Tab. 20-26 present the prompts used with GPT-5-nano for evaluation on STKit-Bench. During evaluation, our goal is to extract only the essential information from the final VLM outputs. To this end, we convert the outputs into JSON format using GPT-5-nano with the designed prompts. These JSON files are then used for the final task evaluation, as detailed in Sec. 4.

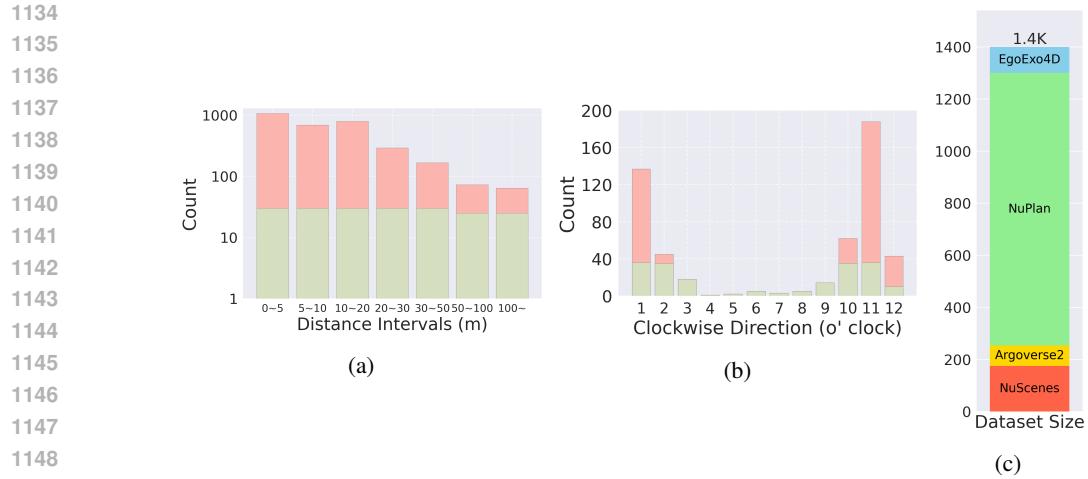


Figure 13: **Statistics of STKit-Bench.** (a), (b) We balance the number of samples for each label to prevent biased results. Red and green bars indicate the number of samples before/after balancing. (c) shows the composition of STKit-Bench.

## F QA TEMPLATES FOR STKIT

Tab. 27–36 provide all the QA templates used in STKit, as detailed in Sec. 3.4. These templates are designed as kinematic instructions for each spatio-temporal reasoning task.

## G EXAMPLES OF FILTERING

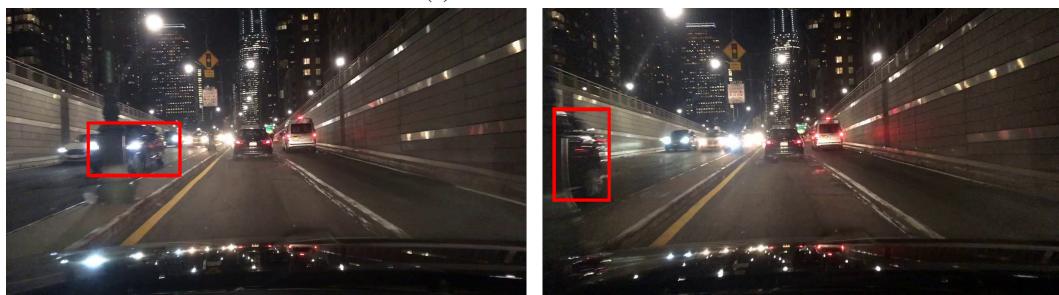


Figure 14: **Examples of filtered samples.**

To illustrate how the model identifies low-quality samples, we provide examples of filtered cases in Fig. 14. In Fig. 14a, the model detects a significant scene transition between the first and second frames. In Fig. 14b, it successfully identifies object occlusion, demonstrating that our filtering strategy effectively removes low-quality samples. Overall, applying this filtering strategy yields a 5.7% performance improvement.

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**Question:**  
Measure the distance the object traveled throughout the video.

**Ground Truth:**  
The given object has traveled a total of **0.07 miles**.

**GPT-5:**  
**Small distance.**

**LLaVA-OneVision:**  
The object moved from the left side of the frame to the center, covering a distance of approximately **10 meters**.

**ST-VLM (Ours):**  
The given object moved a total distance of **0.12 kilometers**.



**Question:**  
What is the average speed of the given object from 1.00 seconds to 1.50 seconds?

**Ground Truth:**  
The object's average speed from 1.00 to 1.50 seconds is **14.00 meters per second**.

**GPT-5:**  
**slow.**

**LLaVA-OneVision:**  
The average speed of the object is approximately **1.5 meters per second**.

**ST-VLM (Ours):**  
The object's average speed between 1.00 and 1.50 seconds is **28.94 mph**.

(a) Traveled Distance



**Question:**  
At the end of the video, in which direction does the object move?

**Ground Truth:**  
The given object is heading toward the **9 o'clock direction** at the end of the video.

**GPT-5:**  
**12 o' clock.**

**LLaVA-OneVision:**  
The object moves in the **12 o'clock direction**.

**ST-VLM (Ours):**  
The object is traveling toward the **9 o'clock direction** at the end of the video.

(b) Traveling Speed



**Question:**  
Describe the timestamp when the object moves in the 1 o'clock direction.

**Ground Truth:**  
Between **3.00 and 5.50 seconds**, the object moves toward the 1 o'clock direction.

**GPT-5:**  
**1.50s, 3.00s**

**LLaVA-OneVision:**  
The object moves in the 1 o'clock direction **between 3.00s and 3.50s**.

**ST-VLM (Ours):**  
The object moves in the direction of 1 o'clock **between 3.00 and 5.50 seconds**.

(c) Movement Direction

(d) Direction Timestamp

Figure 15: Qualitative results on STKit-Bench.

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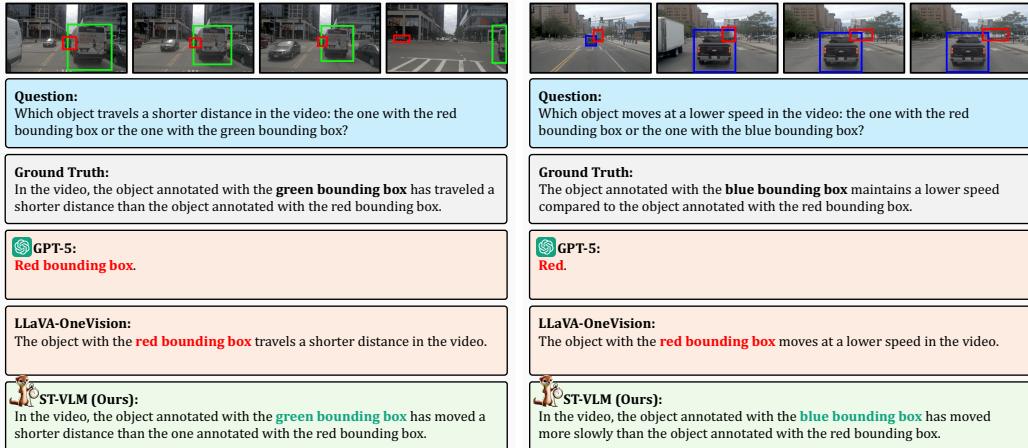


Figure 16: Qualitative results on STKit-Bench.

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**Question:**  
Provide the total distance traveled by the object between 3.50 and 17.00 seconds.

**Ground Truth:**  
Between 3.50 and 17.00 seconds, the given object traveled a total of **15.28 m**.

**LLaVA-OneVision:**  
The total distance traveled by the object between 3.50 and 17.00 seconds is approximately **20 meters**.

**ST-VLM (Ours):**  
The distance the given object moved from 3.50 to 17.00 seconds is **16.24 m**.



**Question:**  
Could you provide the total distance the object moved throughout the video?

**Ground Truth:**  
The given object has traveled a total of **17.04 meters**.

**LLaVA-OneVision:**  
The object moved a total distance of **10.5 meters** throughout the video.

**ST-VLM (Ours):**  
The given object moved a total distance of **17.42 meters**.

(a)

(b)



**Question:**  
Identify the exact speed of each object and determine which object is moving faster.

**LLaVA-OneVision:**  
The person **in the blue bounding box is moving faster** than the person in the red bounding box.

**ST-VLM (Ours):**  
... **with the red bounding box has a higher speed** of 2.84 m/s compared to the object annotated with the blue bounding box, which has a speed of 1.05 m/s.



**Question:**  
Which is moving slower, the cyclist on the right or the yellow trailer?

**LLaVA-OneVision:**  
**The cyclist on the right is moving slower** than the yellow trailer.

**ST-VLM (Ours):**  
**The yellow trailer is moving more slowly** than the cyclist on the right.

(c)

(d)

Figure 17: Qualitative results on challenging examples.

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1354      = f"""You should help me to evaluate the response given the  
 1355     question and the correct answer.

1356     You need to convert the distance of the correct answer and response to meters.

1357     The conversion factors are as follows: 1 inch = 0.0254 meters. 1 foot = 0.3048 meters. 1 centimeter  
 1358     (cm) = 0.01 meters.

1359     You should output two floats in meters, one for the answer, and one for the response.

1360     The output should be in JSON format."""

1361

```
1362     messages =[ {"role": "system", "content":traveled_distance_prompt} ]  

  1363     for sample in fewshot_samples:  

  1364         messages.append( {"role": "user", "content":sample[ 'context' ]} )  

  1365         messages.append( {"role": "assistant", "content":sample[ 'response' ]} )  

  1366     messages.append( {"role": "user", "content": '\n'.join(query) } )
```

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Table 20: **GPT-5-nano prompts for Traveled Distance.**

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1374      = f"""You should help me to evaluate the response given the  
 1375     question and the correct answer.

1376     You need to convert the speed of the correct answer and response to kilometers per hour (km/h).  
 1377     The conversion factors are as follows: 1 meters per second (m/s) = 3.6 kilometers per hour (km/h).  
 1378     1 miles per hour (mph) = 1.60934 kilometers per hour (km/h). 1 foot per second (ft/s) = 1.09728  
 1379     kilemoeters per hour (km/h).

1380     You should output two floats in kilometers per hour (km/h), one for the answer, and one for the  
 1381     response.

1382     The output should be in JSON format."""

1383

```
1384     messages =[ {"role": "system", "content":traveling_speed_prompt} ]  

  1385     for sample in fewshot_samples:  

  1386         messages.append( {"role": "user", "content":sample[ 'context' ]} )  

  1387         messages.append( {"role": "assistant", "content":sample[ 'response' ]} )  

  1388     messages.append( {"role": "user", "content": '\n'.join(query) } )
```

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1393     movement\_direction\_prompt = f"""You should help me to evaluate the response given  
 1394     the question and the correct answer.

1395     You need to extract the direction of the correct answer and response.

1396     You should output two integers in clock directions, one for the answer, and one for the response.

1397     The output should be in JSON format."""

1398

```
1399     messages =[ {"role": "system", "content":movement_direction_prompt} ]  

  1400     for sample in fewshot_samples:  

  1401         messages.append( {"role": "user", "content":sample[ 'context' ]} )  

  1402         messages.append( {"role": "assistant", "content":sample[ 'response' ]} )  

  1403     messages.append( {"role": "user", "content": '\n'.join(query) } )
```

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Table 23: **GPT-5-nano prompts for Direction Timestamp.**

1407

1408

direction\_timestamp\_prompt = f"""You should help me to evaluate the response given the question and the correct answer.  
 You need to extract the start time and end time in seconds of the correct answer and response.  
 You should output four floats in seconds, one for the answer start time, one for the answer end time, one for the response start time, and one for the response end time.  
 The output should be in JSON format."""

1413

```
messages = [{"role": "system", "content": direction_timestamp_prompt}]
for sample in fewshot_samples:
    messages.append({"role": "user", "content": sample['context']})
    messages.append({"role": "assistant", "content": sample['response']})
    messages.append({"role": "user", "content": '\n'.join(query)})
```

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Table 24: **GPT-5-nano prompts for Traveled Distance Comparison.**

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1426

distance\_comparison\_prompt = f"""You should help me to evaluate the response given the question and the correct answer.  
 To mark a response, you should output a single integer between 0 and 1.  
 1 means that the response perfectly matches the answer.  
 0 means that the response is completely different from the answer.  
 The output should be in JSON format."""

1432

```
messages = [{"role": "system", "content": distance_comparison_prompt}]
for sample in fewshot_samples:
    messages.append({"role": "user", "content": sample['context']})
    messages.append({"role": "assistant", "content": sample['response']})
    messages.append({"role": "user", "content": '\n'.join(query)})
```

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Table 25: **GPT-5-nano prompts for Traveling Speed Comparison.**

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1444

speed\_comparison\_prompt = f"""You should help me to evaluate the response given the question and the correct answer.  
 To mark a response, you should output a single integer between 0 and 1.  
 1 means that the response perfectly matches the answer.  
 0 means that the response is completely different from the answer.  
 The output should be in JSON format."""

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1478 **Table 26: GPT-5-nano prompts for Movement Direction Comparison.**  
 1479

1480  
 1481 `direction_comparison_prompt = f"""You should help me to evaluate the response given`  
 the question and the correct answer.  
 1482 `To mark a response, you should output a single integer between 0 and 1.`  
 1483 `1 means that the response perfectly matches the answer.`  
 1484 `0 means that the response is completely different from the answer.`  
 1485 `The output should be in JSON format."""`  
 1486  
 1487 `messages=[{"role": "system", "content":direction_comparison_prompt}]`  
 1488 `for sample in fewshot_samples:`  
 1489  `messages.append({"role": "user", "content":sample['context']})`  
 1490  `messages.append({"role": "assistant", "content":sample['response']})`  
 1491  `messages.append({"role": "user", "content":'\n'.join(query)})`  
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Table 27: **QA templates for Traveled Distance.**

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1514
1515 traveled_distance_common_prompt = f"""The video lasts for [SECONDS] seconds,
1516 and [FRAMES] frames are uniformly sampled from it. These frames are located at [SEC-
1517 [OND1]s,[SECOND2]s,[SECOND3]s, ... . Please answer the following questions related to this
1518 video.
1519
1520 There is an object annotated with a [COLOR] bounding box in the video. """
1521
1522 traveled_distance_questions = [
1523     "What is the total distance traveled by the given object in the video?",",
1524     "Can you calculate the total distance covered by the object in the video?",",
1525     "Tell me the overall distance the object has traveled in the video.",",
1526     "Could you provide the total distance the object moved throughout the video?",",
1527     "How much distance did the object travel during the entire video?",",
1528     "Measure the distance the object traveled throughout the video.",",
1529     "What is the total distance traveled by a given object from [START] seconds to
1530     [END] seconds?",",
1531     "Can you calculate the total distance the object traveled between [START] sec-
1532     onds and [END] seconds?",",
1533     "Tell me how far the object moved from [START] seconds to [END] seconds.",",
1534     "Could you measure the total distance the object covered between [START]
1535     and [END] seconds?",",
1536     "How much distance did the object travel during the period from [START] to
1537     [END] seconds?",",
1538     "Provide the total distance traveled by the object between [START] and [END]
1539     seconds."
1540 ]
1541
1542 traveled_distance_answers = [
1543     "The total distance traveled by the given object is [DISTANCE].",
1544     "The given object's traveled distance is [DISTANCE].",
1545     "The given object has traveled a total of [DISTANCE].",
1546     "The entire distance the given object traveled amounts to [DISTANCE].",
1547     "The given object moved a total distance of [DISTANCE].",
1548     "The distance traveled by the given object from [START] to [END] seconds is
1549     [DISTANCE].",
1550     "The given object traveled [DISTANCE] between [START] and [END] sec-
1551     onds.",
1552     "From [START] to [END] seconds, the given object moved a distance of [DIS-
1553     TANCE].",
1554     "The distance the given object moved from [START] to [END] seconds is [DIS-
1555     TANCE].",
1556     "Between [START] and [END] seconds, the given object traveled a total of
1557     [DISTANCE]."
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Table 28: **QA templates for Traveling Speed.**

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1575 `traveling_speed_common_prompt` = f"""The video lasts for [SECONDS] seconds,  
1576 and [FRAMES] frames are uniformly sampled from it. These frames are located at [SEC-  
1577 OND1]s,[SECOND2]s,[SECOND3]s, ... . Please answer the following questions related to this  
1578 video.

1579 There is an object annotated with a [COLOR] bounding box in the video. """

1580

1581 `traveling_speed_questions` = [

1582     “What is the average speed of the given object in the video?”,  
1583     “Calculate the average speed of the object in the video.”,  
1584     “Tell me the object’s average speed throughout the video.”,  
1585     “Could you provide the average velocity of the object throughout the video?”,  
1586     “What is the object’s average speed during the video?”,  
1587     “Can you measure the average speed for the object in the entire video?”,  
1588     “What is the average speed of the given object from [START] seconds to [END]  
1589 seconds?”,  
1590     “Can you calculate the average speed of the object between [START] and  
1591 [END] seconds?”,  
1592     “Tell me the object’s average speed from [START] to [END] seconds.”,  
1593     “Could you provide the average velocity of the object during the time period  
1594 from [START] to [END] seconds?”,  
1595     “What is the average speed of the object between [START] and [END] sec-  
1596 onds?”,  
1597     “Measure the object’s average velocity during the interval from [START] to  
1598 [END] seconds?”

]

1599

`traveling_speed_answers` = [

1600     “The average speed of the given object is [SPEED] throughout the video.”,  
1601     “The object’s average speed across the entire video is [SPEED].”,  
1602     “Throughout the video, the object moves at an average speed of [SPEED].”,  
1603     “The given object maintains an average speed of [SPEED] during the entire  
1604 video.”,  
1605     “The average velocity of the given object throughout the video is [SPEED].”,  
1606     “The average speed of the given object from [START] to [END] seconds is  
1607 [SPEED].”,  
1608     “The object’s average speed between [START] and [END] seconds is  
1609 [SPEED].”,  
1610     “From [START] to [END] seconds, the object moves at an average speed of  
1611 [SPEED].”,  
1612     “The given object has an average velocity of [SPEED] during the time period  
1613 from [START] to [END] seconds.”,  
1614     “The object’s average speed from [START] to [END] seconds is [SPEED].”

]

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Table 29: **QA templates for Movement Direction.**

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```
movement_direction_common_prompt = f"""The video lasts for [SECONDS] seconds,
and [FRAMES] frames are uniformly sampled from it. These frames are located at [SEC-
OND1]s,[SECOND2]s,[SECOND3]s, ... . Please answer the following questions related to this
video.

There is an object annotated with a [COLOR] bounding box in the video. """
movement_direction_questions = [
    "In which direction does the object move at the end of the video?",  

    "What direction does the object travel at the end of the video?",  

    "At the end of the video, in which direction does the object move?",  

    "Describe the direction of the object moving at the end of the video.",  

    "Provide the direction of the object moving at the end of the video."
]
movement_direction_answers = [
    "The given object is heading toward the [CLOCK] o'clock direction at the end
    of the video.",  

    "The object moves in the direction of [CLOCK] o'clock at the end of the
    video.",  

    "At the end of the video, the object is heading toward the [CLOCK] o'clock
    direction.",  

    "The object is traveling toward the [CLOCK] o'clock direction at the end of
    the video.",  

    "At the end of the video, the object moves toward the [CLOCK] o'clock direc-
    tion."
]
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Table 30: **QA templates for Direction Timestamp.**

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```
direction_timestamp_common_prompt = f"""The video lasts for [SECONDS] seconds,
and [FRAMES] frames are uniformly sampled from it. These frames are located at [SEC-
OND1]s,[SECOND2]s,[SECOND3]s, ... . Please answer the following questions related to this
video.
```

There is an object annotated with a [COLOR] bounding box in the video. """

```
direction_timestamp_questions = [
```

“Describe the timestamp when the object moves in the [CLOCK] o’clock di-  
rection.”,  
“Can you provide the moment when the object moves in the [CLOCK] o’clock  
direction?”,  
“Explain the time at which the object heads toward the [CLOCK] o’clock di-  
rection.”,  
“At what timestamp does the object start moving in the [CLOCK] o’clock di-  
rection?”,  
“When does the object begin traveling in the [CLOCK] o’clock direction?”

```
]
```

```
direction_timestamp_answers = [
```

“The given object is heading toward the [CLOCK] o’clock direction from  
[START] to [END] seconds.”,  
“The object moves in the direction of [CLOCK] o’clock between [START] and  
[END] seconds.”,  
“From [START] to [END] seconds, the object is heading toward the [CLOCK]  
o’clock direction.”,  
“The object is traveling toward the [CLOCK] o’clock direction during the time  
period from [START] to [END] seconds.”,  
“Between [START] and [END] seconds, the object moves toward the [CLOCK]  
o’clock direction.”

```
]
```

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Table 31: **Question templates for Traveled Distance Comparison.**

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1740      = f"""The video lasts for [SEC-  
1741     ONDs] seconds, and [FRAMES] frames are uniformly sampled from it. These frames are located  
1742     at [SECOND1]s,[SECOND2]s,[SECOND3]s, ... . Please answer the following questions related to  
1743     this video.

1744

1745     There are two objects annotated with [COLOR1] and [COLOR2] bounding boxes in the video. """

1746

1747      = [

1748

1749         "Which object travels a greater distance in the video: the one with the  
1750         [COLOR1] bounding box or the one with the [COLOR2] bounding box?",  
1751         "Which object moves farther throughout the video, the object annotated with  
1752         the [COLOR1] bounding box or the [COLOR2] bounding box?",  
1753         "Which object covers more distance in the video: the one annotated with the  
1754         [COLOR1] bounding box or the [COLOR2] bounding box?",  
1755         "Between the objects annotated with the [COLOR1] and [COLOR2] bounding  
1756         boxes, which one moves a longer distance throughout the video?",  
1757         "Between the two objects, one annotated with the [COLOR1] bounding box  
1758         and the other annotated with the [COLOR2] bounding box, which one moves  
1759         farther during the entire video?",  
1760         "Which object, the one annotated with the [COLOR1] bounding box or the  
1761         [COLOR2] bounding box, has a greater travel distance in the video?"

1762 ]

1763

1764      = [

1765

1766         "Which object travels a shorter distance in the video: the one with the  
1767         [COLOR1] bounding box or the one with the [COLOR2] bounding box?",  
1768         "Which object moves a shorter distance throughout the video, the object anno-  
1769         tated with the [COLOR1] bounding box or the [COLOR2] bounding box?",  
1770         "Which object covers less distance in the video: the one annotated with the  
1771         [COLOR1] bounding box or the [COLOR2] bounding box?",  
1772         "Between the objects annotated with the [COLOR1] and [COLOR2] bounding  
1773         boxes, which one moves a shorter distance throughout the video?",  
1774         "Between the two objects, one annotated with the [COLOR1] bounding box  
1775         and the other annotated with the [COLOR2] bounding box, which one moves  
1776         less during the entire video?",  
1777         "Which object, the one annotated with the [COLOR1] bounding box or the  
1778         [COLOR2] bounding box, has a shorter travel distance in the video?"

1779 ]

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Table 32: **Answer templates for Traveled Distance Comparison.**

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```
1795 traveled_distance_comparison_positive_answers = [
1796     "The object annotated with the [COLOR1] bounding box has traveled a greater
1797     distance than the object annotated with the [COLOR2] bounding box throughout
1798     the video.",  

1799     "In the video, the object annotated with the [COLOR1] bounding box has
1800     moved a greater distance than the one annotated with the [COLOR2] bounding
1801     box.",  

1802     "The object annotated with the [COLOR1] bounding box covers more distance
1803     throughout the video compared to the object annotated with the [COLOR2]
1804     bounding box.",  

1805     "During the entire video, the distance traveled by the object annotated with the
1806     [COLOR1] bounding box is greater than that of the object annotated with the
1807     [COLOR2] bounding box.",  

1808     "In the video, the object annotated with the [COLOR1] bounding box has traveled
1809     farther than the object annotated with the [COLOR2] bounding box."  

1810 ]
```

1811

```
traveled_distance_comparison_negative_answers = [
1812     "The object annotated with the [COLOR1] bounding box has traveled a shorter
1813     distance than the object annotated with the [COLOR2] bounding box throughout
1814     the video.",  

1815     "In the video, the object annotated with the [COLOR1] bounding box has
1816     moved a shorter distance than the one annotated with the [COLOR2] bounding
1817     box.",  

1818     "The object annotated with the [COLOR1] bounding box covers less distance
1819     throughout the video compared to the object annotated with the [COLOR2]
1820     bounding box.",  

1821     "During the entire video, the distance traveled by the object annotated with the
1822     [COLOR1] bounding box is less than that of the object annotated with the
1823     [COLOR2] bounding box.",  

1824     "In the video, the object annotated with the [COLOR1] bounding box has traveled
1825     a shorter distance than the object annotated with the [COLOR2] bounding
1826     box."  

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Table 33: **Question templates for Traveling Speed Comparison.**

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```
traveling_speed_comparison_common_prompt = f"""The video lasts for [SECONDS] seconds, and [FRAMES] frames are uniformly sampled from it. These frames are located at [SECOND1]s,[SECOND2]s,[SECOND3]s, ... . Please answer the following questions related to this video.
```

1851

1852

There are two objects annotated with [COLOR1] and [COLOR2] bounding boxes in the video. """

1853

1854

```
traveling_speed_comparison_positive_questions = [
    "Which object moves at a higher speed in the video: the one with the [COLOR1] bounding box or the one with the [COLOR2] bounding box?", "Which object moves faster throughout the video, the object annotated with the [COLOR1] bounding box or the [COLOR2] bounding box?", "Which object maintains a greater speed in the video: the one annotated with the [COLOR1] bounding box or the [COLOR2] bounding box?", "Between the objects annotated with the [COLOR1] and [COLOR2] bounding boxes, which one moves at a higher speed throughout the video?", "Between the two objects, one annotated with the [COLOR1] bounding box and the other with the [COLOR2] bounding box, which one has a higher speed during the entire video?", "Which object, the one annotated with the [COLOR1] bounding box or the [COLOR2] bounding box, has a greater average speed in the video?"
```

]

1866

1867

```
traveling_speed_comparison_negative_questions = [
    "Which object moves at a lower speed in the video: the one with the [COLOR1] bounding box or the one with the [COLOR2] bounding box?", "Which object moves more slowly throughout the video, the object annotated with the [COLOR1] bounding box or the [COLOR2] bounding box?", "Which object maintains a slower speed in the video: the one annotated with the [COLOR1] bounding box or the [COLOR2] bounding box?", "Between the objects annotated with the [COLOR1] and [COLOR2] bounding boxes, which one moves at a slower speed throughout the video?", "Between the two objects, one annotated with the [COLOR1] bounding box and the other with the [COLOR2] bounding box, which one has a slower speed during the entire video?", "Which object, the one annotated with the [COLOR1] bounding box or the [COLOR2] bounding box, has a lower average speed in the video?"
```

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Table 34: **Answer templates for Traveling Speed Comparison.**

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`traveling_speed_comparison_positive_answers = [`

1905

“The object annotated with the [COLOR1] bounding box has moved at a faster speed than the object annotated with the [COLOR2] bounding box throughout the video.”,

1906

“In the video, the object annotated with the [COLOR1] bounding box moves faster than the one annotated with the [COLOR2] bounding box.”,

1907

“The object annotated with the [COLOR1] bounding box maintains a higher speed throughout the video compared to the object annotated with the [COLOR2] bounding box.”,

1908

“During the entire video, the speed of the object annotated with the [COLOR1] bounding box is greater than that of the object annotated with the [COLOR2] bounding box.”,

1909

“In the video, the object annotated with the [COLOR1] bounding box has moved faster than the object annotated with the [COLOR2] bounding box.”

1910

`]`

1911

`traveling_speed_comparison_negative_answers = [`

1912

“The object annotated with the [COLOR1] bounding box has moved at a slower speed than the object annotated with the [COLOR2] bounding box throughout the video.”,

1913

“In the video, the object annotated with the [COLOR1] bounding box moves more slowly than the one annotated with the [COLOR2] bounding box.”,

1914

“The object annotated with the [COLOR1] bounding box maintains a lower speed throughout the video compared to the object annotated with the [COLOR2] bounding box.”,

1915

“During the entire video, the speed of the object annotated with the [COLOR1] bounding box is less than that of the object annotated with the [COLOR2] bounding box.”,

1916

“In the video, the object annotated with the [COLOR1] bounding box has moved more slowly than the object annotated with the [COLOR2] bounding box.”

1917

`]`

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Table 35: **Question templates for Movement Direction Comparison.**

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```
movement_direction_comparison_common_prompt = f"""The video lasts for [SECONDS] seconds, and [FRAMES] frames are uniformly sampled from it. These frames are located at [SECOND1]s,[SECOND2]s,[SECOND3]s, ... . Please answer the following questions related to this video.
```

1959

1960

There are two objects annotated with [COLOR1] and [COLOR2] bounding boxes in the video. """

1961

1962

```
movement_direction_comparison_positive_questions = [
```

1963

1964

“Is the object annotated with the [COLOR1] bounding box moving in the same direction as the object annotated with the [COLOR2] bounding box in the video?”,

1965

1966

“Is the object annotated with the [COLOR1] bounding box heading in the same direction as the object annotated with the [COLOR2] bounding box throughout the video?”,

1967

1968

“Are the object annotated with the [COLOR1] bounding box and the object annotated with the [COLOR2] bounding box moving in the same direction during the video?”,

1969

1970

“In the video, does the object with the [COLOR1] bounding box move in the same direction as the object with the [COLOR2] bounding box?”,

1971

1972

“Are the objects annotated with the [COLOR1] and [COLOR2] bounding boxes traveling in the same direction during the entire video?”

1973

]

1974

1975

1976

```
movement_direction_comparison_negative_questions = [
```

1977

1978

“Is the object annotated with the [COLOR1] bounding box moving in a different direction from the object annotated with the [COLOR2] bounding box in the video?”,

1979

1980

“Is the object annotated with the [COLOR1] bounding box heading in a different direction from the object annotated with the [COLOR2] bounding box throughout the video?”,

1981

1982

“Are the object annotated with the [COLOR1] bounding box and the object annotated with the [COLOR2] bounding box moving in a different direction during the video?”,

1983

1984

“In the video, does the object with the [COLOR1] bounding box move in a different direction from the object with the [COLOR2] bounding box?”,

1985

1986

“Are the objects annotated with the [COLOR1] and [COLOR2] bounding boxes traveling in different directions during the entire video?”

1987

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Table 36: **Answer templates for Movement Direction Comparison.**

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```

movement_direction_comparison_true_positive_answers = [
    "Yes, the object annotated with the [COLOR1] bounding box is moving in
    the same direction as the object annotated with the [COLOR2] bounding box
    throughout the video.",
    "Indeed, the object annotated with the [COLOR1] bounding box is heading in
    the same direction as the object annotated with the [COLOR2] bounding box
    during the entire video.",
    "Correct, the object annotated with the [COLOR1] bounding box and the object
    annotated with the [COLOR2] bounding box are moving in the same direction
    in the video."
]

movement_direction_comparison_true_negative_answers = [
    "No, the object annotated with the [COLOR1] bounding box is moving in
    the same direction as the object annotated with the [COLOR2] bounding box
    throughout the video.",
    "Actually, the object annotated with the [COLOR1] bounding box is heading in
    the same direction as the object annotated with the [COLOR2] bounding box
    during the entire video.",
    "Incorrect, the object annotated with the [COLOR1] bounding box and the ob-
    ject annotated with the [COLOR2] bounding box are moving in the same di-
    rection in the video."
]

movement_direction_comparison_false_positive_answers = [
    "No, the object annotated with the [COLOR1] bounding box is moving in a dif-
    ferent direction from the object annotated with the [COLOR2] bounding box
    throughout the video.",
    "Actually, the object annotated with the [COLOR1] bounding box is heading in
    a different direction from the object annotated with the [COLOR2] bounding
    box during the entire video.",
    "Incorrect, the object annotated with the [COLOR1] bounding box and the ob-
    ject annotated with the [COLOR2] bounding box are moving in a different
    direction in the video."
]

movement_direction_comparison_false_negative_answers = [
    "Yes, the object annotated with the [COLOR1] bounding box is moving in a
    different direction from the object annotated with the [COLOR2] bounding box
    throughout the video.",
    "Indeed, the object annotated with the [COLOR1] bounding box is heading in
    a different direction from the object annotated with the [COLOR2] bounding
    box during the entire video.",
    "Correct, the object annotated with the [COLOR1] bounding box and the object
    annotated with the [COLOR2] bounding box are moving in a different direction
    in the video."
]

```