Evaluating LLMs Adversarially with Word Guessing Game

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Abstract

 The increasing significance of evaluating large language models (LLMs) is addressed in this paper. We present a new evaluation framework, Adversarial Guessing Evaluation (AGE), de- signed for LLMs. AGE employs a systematic set of rules and metrics to evaluate reading comprehension abilities and confusion capa- bilities of LLMs across different dimensions. Our framework significantly reduces the need for large datasets, requiring only a few pairs of words. The results align with average outcomes from established comprehensive benchmarks and highlight areas for potential improvements 014 014 in LLMs¹.

⁰¹⁵ 1 Introduction

 The landscape of natural language processing has undergone huge changes with the advent of large language models (LLMs), starting from founda- tional models such as BERT and ChatGPT, to more recent advancements like GPT-4 and LLaMA. These models have demonstrated exceptional capa- bilities in zero-shot generation, complex reasoning tasks, and adherence to nuanced instructions, mark-ing significant progress in the field.

 However, as these models evolve, so does the need for effective evaluation frameworks. Tradi- tional benchmarks such as GLUE [\(Wang et al.,](#page-5-0) [2018a\)](#page-5-0) and MMLU [\(Hendrycks et al.,](#page-4-0) [2021a\)](#page-4-0) are being replaced by more open-ended evalu- ations like AGIEval [\(Zhong et al.,](#page-6-0) [2023\)](#page-6-0) and Chatbot-Arena [\(Chiang et al.,](#page-4-1) [2024\)](#page-4-1), reflecting a shift towards assessing generalization across broader, more complex scenarios. Current eval- uation methods typically fall into two main cat- egories: reference-based, which relies on pre- defined answers, and preference-based, which in-volves subjective human judgments or model preferences [\(Qiao et al.,](#page-5-1) [2023\)](#page-5-1). Each of these ap- **038** proaches has its limitations, ranging from the high **039** costs of annotations to potential biases introduced **040** by human evaluators. **041**

Recent research has pivoted towards using game- **042** based evaluations for LLMs, where models engage **043** [i](#page-6-1)n controlled word games [\(Qiao et al.,](#page-5-1) [2023;](#page-5-1) [Xu](#page-6-1) **044** [et al.,](#page-6-1) [2023;](#page-6-1) [Liang et al.,](#page-4-2) [2023a\)](#page-4-2). This method not **045** only circumvents subjective bias by minimizing **046** direct interaction between researchers and models **047** but also can be evaluated in more dimensions. **048**

Building on these insights, we propose the "Ad- **049** versarial Guessing Evaluation (AGE)" framework, **050** which leverages simplified rules from the game 051 "Who Is Spy" to evaluate LLMs in a structured yet **052** challenging environment. This framework not only **053** broadens the scope of model evaluation but also **054** provides a direct measure of performance across **055** diverse scenarios. **056**

The primary contributions of our work are as 057 follows: **058**

- Introduction of a robust but light framework **059** for the autonomous evaluation of LLMs using **060** adversarial guessing games, which expands **061** the set of evaluation tools with a methodolog- **062** ically novel approach. **063**
- Comprehensive analysis of LLM perfor- **064** mances across ten distinct fields using the **065** AGE framework, thereby identifying potential **066** biases and areas of improvement for model **067** training. **068**

2 Related Works **⁰⁶⁹**

2.1 Evaluation of LLMs **070**

The rigorous evaluation of LLMs has become a cor- **071** nerstone in advancing their capabilities and appli- **072** cations. Researchers categorize these evaluations **073** into three primary dimensions: NLP tasks, align- **074** ment evaluation, and real-world complex tasks. **075**

¹Codes, words, conversations, and prompts will be released upon acceptance.

Figure 1: A sample conversation in AGE.

 [F](#page-6-2)or NLP tasks, benchmarks such as GLUE [\(Wang](#page-6-2) [et al.,](#page-6-2) [2018b\)](#page-6-2), SuperGLUE [\(Wang et al.,](#page-5-2) [2019\)](#page-5-2), and **MMLU** [\(Hendrycks et al.,](#page-4-3) [2020\)](#page-4-3) are prevalent, test- ing models on diverse linguistic challenges. Align- ment evaluations, such as those conducted using AlpacaEval [\(Li et al.,](#page-4-4) [2023\)](#page-4-4), focus on the utility and safety of model outputs. Complex task evalua- tions involve scenarios mimicking real-world inter- actions, exemplified by Webshop [\(Yao et al.,](#page-6-3) [2022\)](#page-6-3) and AgentBench [\(Liu et al.,](#page-4-5) [2023\)](#page-4-5), highlighting 086 the practical implications of deploying LLMs in various environments [\(Schaeffer,](#page-5-3) [2023\)](#page-5-3).

088 2.2 Development of LLM-based Agents

089 The advent of LLM-based agents marks a signif- icant innovation, particularly in the NLP domain. These agents are crafted to facilitate coherent, multi-turn conversations, simulating human-like interactions [\(Du et al.,](#page-4-6) [2023;](#page-4-6) [Liang et al.,](#page-4-7) [2023b\)](#page-4-7). Their applications extend beyond communication, contributing to fields such as software develop- ment [\(Qian et al.,](#page-5-4) [2023;](#page-5-4) [Hong et al.,](#page-4-8) [2023\)](#page-4-8), social simulation [\(Park et al.,](#page-5-5) [2022,](#page-5-5) [2023\)](#page-5-6), and robotic assistance [\(Brohan et al.,](#page-4-9) [2023\)](#page-4-9).

099 2.3 Game Playing with Large Language **100** Models

 Integrating LLMs into gaming environments, such [a](#page-6-1)s GameEval [\(Qiao et al.,](#page-5-1) [2023\)](#page-5-1) and Werewolf [\(Xu](#page-6-1) [et al.,](#page-6-1) [2023\)](#page-6-1), sheds light on their strategic adapt- abilities and interaction proficiencies in multi-agent settings. This research area not only examines the gameplay mechanics of LLMs but also their inher- ent biases and the ways these biases are expressed in complex interaction frameworks.

109 Expanding on these insights, in our framework. **110** Simplified rules has been adopted from the game

"Who Is Spy" (the same game in [Qiao et al.](#page-5-1) [\(2023\)](#page-5-1) **111** and [Liang et al.](#page-4-2) [\(2023a\)](#page-4-2)) to assess LLMs in a con- **112** trolled yet challenging context. AGE not only **113** expands the methodology for evaluating models **114** but also delivers a concrete metric of performance **115** across varied scenarios. **116**

3 Experiments **¹¹⁷**

3.1 Game Setting **118**

In the "Who Is Spy" game, participants are divided **119** into two groups. Each game involves a pair of **120** secret words that share similar attributes but are **121** not identical. At the game's start, each player is **122** assigned one of these secret words, which they **123** must then describe to the others without explicitly **124** revealing it. The game progresses through two **125** pivotal stages: description and guessing. **126**

During the description phase, players provide **127** unique and non-repetitive clues about their as- **128** signed words. Creativity is crucial, as overly **129** straightforward descriptions can easily compro- **130** mise the game. The guessing phase marks the real 131 challenge, where players must interpret the clues **132** from the initial phase and deduce their opponents' **133** words. This stage not only tests the players' vocab- **134** ulary and creativity but also their ability to deceive **135** their opponents. **136**

3.2 Framework: **137**

Our proposed framework is as follows: LLMs will **138** be given a random order at the beginning. Each **139** LLM is assigned a secret word. In each round, **140** LLMs will review the conversation log, describe **141** their secret word, and attempt to guess the oth- **142** ers' secret words. The AGE continues until a pre- **143** defined condition is met, such as all secret words **144**

2

 being guessed or reaching the maximum number of rounds. Figure [1](#page-1-0) exemplifies a conversation in AGE, where four LLMs have been assigned the words 'cake' and 'bread'. After several turns, GPT- 4 correctly guesses the others' secret words, fol-lowed by Claude-3.

151 3.3 Evaluation:

 Different from previous works where the average turn of the First Correct Guessing (FCG) as the [s](#page-4-2)core is taken directly [\(Qiao et al.,](#page-5-1) [2023;](#page-5-1) [Liang](#page-4-2) [et al.,](#page-4-2) [2023a\)](#page-4-2), AGE gets one step further by ab- stracting two key attributes from the game, which are reading comprehension and confusing capabil- ity. Both capabilities can be measured with the locations of FCG. For an agent in AGE, assume the better the reading comprehension, the quicker the FCG will be found. Similarly, the better the confusing capability, the later its opponents' FCG will occur.

 AGE incorporates three basic measurements for evaluation. In one AGE scenario, LLMs (Large Language Models) are strategically divided into two groups based on their assigned secret words. Let the first group be denoted as A, which includes LLMs assigned the secret word one, denoted as $\{a_1, a_2, \ldots, a_i\}$. The second group, denoted as B, consists of LLMs assigned the secret word two, represented as $\{b_1, b_2, \ldots, b_j\}$. Each LLM's first successful guess in the game is recorded in the set 174 F, comprising the first correct guessing for both 175 groups: $\{f_{a1}, f_{a2}, \ldots, f_{ai}, f_{b1}, f_{b2}, \ldots, f_{bj}\}$. This structured approach facilitates a systematic analysis of guessing dynamics and strategy efficacy within the AGE framework.

179 The first metric, comprehension, is defined for **180** each model from sets A and B with the first correct **181** guess f as:

182 complementension =
$$
\frac{1}{\log_2(f+1)}
$$

 This metric measures the reading comprehension of the model. As the location of the First Correct Guess (FCG) occurs later, the comprehension de-**186** creases.

 The second metric, confusion, measures the ca- pability of a model in confusing other participants. For a model belonging to set A, this score is calcu- lated using all of the models in set B and the length of the AGE, l, as:

$$
192 \t\t\tconfusion = \log_{l+1}(\min(f_{b1}, f_{b2}, \dots, f_{bj}))
$$

The confusion of an LLM is calculated based on **193** the timing of correct guesses by its opponents; the **194** later these occur, the higher the confusion score. **195**

Finally, based on the comprehension and con- **196** fusion metrics, AGE introduces a unified metric **197** called the AGE score, which considers both met- **198** rics with equal weight: **199**

$$
AGE score = \frac{2 \times (comprehension \times confusion)}{(comprehension + confusion)}
$$

3.4 Secret Words **201**

Table 1: A comparison with previous studies [\(Qiao et al.,](#page-5-1) [2023;](#page-5-1) [Liang et al.,](#page-4-2) [2023a\)](#page-4-2)

The AGE framework features a significantly ex- **202** panded set of secret word pairs compared to previ- **203** ous studies, encompassing 11 distinct lists. Specifi- **204** cally, List A contains 45 pairs, which were curated **205** by real annotators using web searches. The remain- **206** ing ten lists were generated with the assistance of **207** ChatGPT and span ten different categories of news, **208** including Business, Entertainment, among others. **209** These lists have between 49 and 60 word pairs **210** each. As indicated in Table [1,](#page-2-0) AGE offers a sub- **211** stantially larger repository of word pairs (a total of **212** 531 pairs) compared to its predecessors (which pro- **213** vided only 50 and 11 pairs, respectively). Addition- **214** ally, AGE employs more sophisticated evaluation **215** metrics, thereby enhancing the reliability of LLM **216** assessments in comparison to earlier frameworks. **217**

In the following sections, two experiments based **218** on AGE will be conducted to assess popular LLMs. **219** To ensure rapid performance, the correlation be- **220** tween target words and responses will be evaluated **221** using the Jaro similarity metric (a string metric for **222** measuring the edit distance between two sequences, **223** ranging from 0 to 1, where 1 indicates exact simi- **224** larity), with a threshold value greater than 0.8, and **225** a dictionary of similar words created by annotators. **226**

4 Results **²²⁷**

4.1 AGE with Four LLMs **228**

In this experiment, four prominent LLMs were **229** included in the AGE: GPT-3.5, GPT- 4^2 4^2 , LLama- 230

² <https://www.openai.com>

Table 2: Performance Metrics for LLMs, ordered by AGE score (macro), R_c for comprehension, C_c for confusion, Avg.P refers to the average of popular metrics (MMLU, HellaSwag, HumanEval, BIG-Bench Hard, GSM-8K and MATH).

2[3](#page-3-0)1 $3-70B\text{-}\text{instruct}^3$, and Claude-3-Opus^{[4](#page-3-1)}. The termi-**232** nation condition was set when the conversation **233** reached five rounds.

 Out of 972 conversations, 886 successfully ex- tended beyond two rounds. Within this subset, 85.89% (761 conversations) accurately guessed both secret words, demonstrating the effective per-formance of these LLMs in the game.

 To benchmark against common metrics, an av- erage performance score, Avg.P, was computed based on data from various sources including the **Hugging Face^{[5](#page-3-2)}**, the LLama website^{[6](#page-3-3)}, and papers by [Anthropic](#page-4-10) [\(2024\)](#page-4-10) and [OpenAI et al.](#page-5-7) [\(2024\)](#page-5-7). The results were closely aligned with average scores from renowned metrics such as MMLU [\(Hendrycks et al.,](#page-4-11) [2021b\)](#page-4-11), HellaSwag [\(Zellers et al.,](#page-6-4) [2019\)](#page-6-4), HumanEval [\(Chen et al.,](#page-4-12) [2021\)](#page-4-12), BIG-Bench [H](#page-4-13)ard [\(Suzgun et al.,](#page-5-8) [2022\)](#page-5-8), GSM-8K [\(Cobbe](#page-4-13) [et al.,](#page-4-13) [2021\)](#page-4-13), and MATH [\(Hendrycks et al.,](#page-4-11) [2021b\)](#page-4-11). Claude-3-Opus outperformed other models, with LLama-3-70B and GPT-4 closely behind, and GPT-3.5 showing the least effective performance.

 The close correlation between our framework outcomes and established benchmarks underscores the robust capability of these LLMs in conversa-tional games.

257 4.2 GPT-3.5 vs others in 10 fields

 In this study, only two different LLMs with varied topics were incorporated into each AGE, specifi- cally including GPT-3.5 to minimize operational costs. The experimental setup spanned ten topics, where each LLM engaged in six conversations per word pair with GPT-3.5, 3 for word A and 3 for word B. The termination criterion for each session

5 [https://huggingface.co/spaces/](https://huggingface.co/spaces/open-llm-leaderboard/open_llm_leaderboard)

Figure 2: GPT-3.5 vs others in 10 fields

was set at five dialogue rounds. A total of 2,482 265 successful conversations—defined as those extend- **266** ing beyond two rounds with all intended words **267** correctly identified—were collected and subjected **268** to analysis. Figure [2](#page-3-4) illustrates the distribution of **269** the macro-averaged AGE scores comparing each **270** model against GPT-3.5 across the various topics. **271**

The results demonstrate that when using only **272** GPT-3.5 as the adversary, GPT-4 achieves the **273** highest average performance (0.4150), followed 274 by claude-3-opus (0.3763), and then llama-3-70b **275** (0.3528). This indicates that GPT-4 is more famil- **276** iar with GPT-3.5. The heatmap further reveals that **277** sports (0.3627 average) and technology (0.3579) **278** are the two topics most familiar to LLMs, while **279** science (0.3199) and health (0.3258) rank the low- **280** est. These results may also contribute to the future **281** enhancement of LLMs. Further t-tests were also **282** performed between the models' AGE score. The **283** results, all of p-values were below 0.01, indicate **284** that the models are independent. **285**

5 Conclusion **²⁸⁶**

In this paper, we present a simplified version of **287** the word guessing game rules (Who Is Spy) and **288** propose the AGE framework for evaluating LLMs. **289** We introduce three unified metrics aimed at assess- **290** ing reading comprehension, confusion capability, **291** and the overall AGE score, which accounts for **292** both aspects. Our findings reveal a close alignment **293** with the average values from multiple well-known 294 benchmarks across four LLMs. Further insights **295** gained from experiments across ten topics suggest **296** avenues for enhancing these models. **297**

³ <https://www.replicate.com>

⁴ <https://www.anthropic.com/claude>

[open-llm-leaderboard/open_llm_leaderboard](https://huggingface.co/spaces/open-llm-leaderboard/open_llm_leaderboard)

⁶ <https://ai.meta.com/blog/meta-llama-3/>

²⁹⁸ 6 Limitations

 Firstly, due to limitations and costs, the comparison between guessed words and target words will in- clude annotations by the authors of this paper (who have agreed to use and publish these annotations). These annotations help align different words with the same meaning to the correct target, but they may introduce biases from the annotators.

 Secondly, only four LLMs are considered in this paper. They vary in size and structure. A limitation of the evaluation is that more LLMs, fine-tuned from the same base model, should be tested to control the influence of size and structure. Due to space constraints, this issue will be addressed in future work.

 Thirdly, the word pairs used in the second exper- iment are collected with the assistance of an LLM, which may introduce bias when evaluating such LLMs, as well as the word pairs in the first experi-ment may also include biases from the creator.

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A Example Appendix

This is an appendix.