# Ask Me Like I'm Human: LLM-based Evaluation with For-Human Instructions Correlates Better with Human Evaluations than Human Judges

# Rudali Huidrom and Anya Belz

ADAPT Research Centre Dublin City University Ireland

{rudali.huidrom,anya.belz}@adaptcentre.ie

# **Abstract**

Human evaluation in NLP has high cost and expertise requirements, and instruction-tuned LLMs are increasingly seen as a viable alternative. Reported correlations with human judgements vary across evaluation contexts and prompt types, and it is hard currently to predict if an LLM-as-judge metric will work equally well for new evaluation contexts and prompts, unless human evaluations are also carried out for comparison. Addressing two main factors contributing to this uncertainty, model suitability and prompt engineering, in the work reported in this focused contribution, we test four LLMs and different ways of combining them, in conjunction with a standard approach to prompt formulation, namely using writtenfor-human instructions verbatim. We metaevaluate performance against human evaluations on two data-to-text tasks, and eight evaluation measures, also comparing against more conventional LLM prompt formulations. We find that the best LLM (combination)s are excellent predictors of mean human judgements, and are particularly good at content-related evaluation (in contrast to form-related criteria such as Fluency). Moreover, the best LLMs correlate far more strongly with human evaluations than individual human judges across all scenarios.

### 1 Introduction

Human evaluation remains the most reliable method for system evaluation in NLP (van Miltenburg et al., 2023b), but its high cost, required expertise, and methodological inconsistencies limit its scalability and reliability (Thomson et al., 2024). The emergence of large language models (Touvron et al., 2023; Chaplot, 2023; Cohere, 2024; Yang et al., 2025) has caused a paradigm shift in text generation and understanding across many domains (Ouyang et al., 2022; Kojima et al., 2022). LLMs are exhibiting state-of-the-art performance in problem-solving and reasoning tasks (Mizrahi

et al., 2024; Zhang et al., 2024b). LLMs also hold out the appealing vision of cheaper human-like evaluation, demonstrating adaptability and generalisation capabilities (Li et al., 2024). While individual human judges are subject to inter-rater variability and require multiple annotators for reliability, LLMs may provide more consistent judgements when resources are constrained. 'LLM-as-Judge' approaches do address some of the issues with human evaluation, such as cost and evaluator inconsistency, but their reliability when applied to new tasks needs to be demonstrated via correlation tests with human judgements. In the experiments presented in this paper, we investigate the alignment between human and LLM judgements across a range of criteria for two NLP data-to-text tasks. To standardise prompt formulation, we use the same instructions as those provided in human evaluations, and compare them with more conventional LLM prompts, in conjunction with single models and model combinations of both varying and comparable sizes.

# 2 Related work

LLM-as-judge has been shown to be an effective approach for assessing a wide range of individual tasks (Liusie et al., 2024). Like other automatic evaluation methods, LLM-as-judge approaches are typically meta-evaluated against human judgement scores, and increasingly on emerging benchmarks, such as HumEval (Chen et al., 2021), SummEval (Fabbri et al., 2021), and MQM (Freitag et al., 2021), used in conjunction with specific evaluation frameworks (Fu et al., 2023; Liu et al., 2023; Liusie et al., 2024, inter alia), or simply with prompts and instructions tailored to the task (Zhang et al., 2024a; Jain et al., 2023; Lin and Chen, 2023; Murugadoss et al., 2025).

In contrast to previous work, we conduct our LLM-as-judge experiments using verbatim human evaluation instructions as a way of standardising prompt formulation. Furthermore, we investigate LLM-as-judge performance in this setting, comparing with more standard LLM prompt formulations, in meta-evaluation against human judgements on data-to-text tasks.

# 3 Datasets and Quality Criteria

# 3.1 WebNLG 2020

WebNLG 2020 is a data-to-text dataset that aligns sets of RDF triples (subject, predicate, object) with text. The English dataset has 1,779 input triple sets in the test set. For the human evaluation, 10% of the test dataset (178 items) was sampled and evaluated on outputs from each team's primary submission (14 submission systems + 3 baseline systems). We use the verbatim criteria from Castro Ferreira *et al.* (2020) which were rated on a scale of 0–100:

**Data Coverage:** Does the output text include descriptions of all predicates presented in the data?

**Relevance:** Does the output text describe only such predicates (with related subjects and objects), which are found in the data?

**Correctness:** When describing predicates which are found in the data, does the text mention correct the objects and adequately introduces the subject for this specific predicate?

**Text Structure:** Is the text grammatical, well-structured, written in acceptable English?

**Fluency:** Is it possible to say that the text progresses naturally, forms a coherent whole and it is easy to understand the text?

### 3.2 ROTOWIRE

ROTOWIRE (Wiseman et al., 2017) is a widely used data-to-text benchmark which contains NBA basketball game statistics and textual summaries for them ( $\sim$  5k instances). The ReproNLP 2023 shared task (Belz and Thomson, 2023) carried out two reproductions (Arvan and Parde, 2023; van Miltenburg et al., 2023a) of the human evaluation in Puduppully and Lapata (2021) which uses this dataset. In the human evaluation, five systems were evaluated on 200 instances per criterion. There are three ratings per item and the participants rank the summaries as either an 'A' or a 'B'. Here too we use the original definitions of the three criteria:

**Grammaticality**: Is the summary written in well-formed English?

**Coherence**: Is the summary well structured and well organized and does it have a natural ordering of the facts?

**Repetition**: Does the summary avoid unnecessary repetition including whole sentences, facts or

phrases?

# 4 LLM-as-Judge Meta-evaluations

# 4.1 WebNLG'20 LLM-as-judge experiments

In the original WebNLG 2020 evaluation, each paired RDF triple set and system output was evaluated by three human evaluators. We obtain individual scores with each of the following three LLMs, then compute the mean of the three scores from different model and prompt combinations:

- *J<sub>H</sub>*: LLM judgements using as the prompt the verbatim instructions from the original human evaluation in WebNLG 2020.
- J<sub>C+D</sub>: LLM judgements using as the prompt conventional minimal zero-shot LLM prompts also incorporating the verbatim evaluation criterion definitions.
- $J_{C-D}$ : Same as  $J_{C+D}$  minus the definitions.
- *H*: For comparison, we also test single human judgements from WebNLG'20 as predictors.

We use the following models (details Appendix C):

- Llama3-8B-Instruct (Touvron et al., 2023)
- Mistral-7B-Instruct-v0.2 (Chaplot, 2023)
- C4AI Command R+ (Cohere, 2024)

# 4.2 Rotowire LLM-as-judge experiments

In the original ROTOWIRE evaluation, system summaries were evaluated by three human evaluators. We obtain individual ratings with each of our three LLMs, then compute the majority vote of the three ratings. In this context, we use just the for-human instructions as in the original human evaluation. We test the correlations between the following LLM (combination)s and human judgements:

- $H_1$  and  $H_2$ : Two sets of human judgements obtained from two reproductions of Puduppully and Lapata (2021).
- $J_{H_V}$ : Majority vote of LLM judgements by models of varying sizes (7B, 8B, 104B) and using the same human instructions (same models as in the WebNLG 2020 tests).
- J<sub>H<sub>C</sub></sub>: Majority vote of LLM judgements on models of comparable sizes (two 7Bs and one 8B) and using the same human instructions. These are Llama3-8B-Instruct, Mistral-7B-Instruct-v0.2 and Qwen2.5-7B-Instruct-1M.

We use the same models as for WebNLG in the  $J_{H_V}$  tests, and replace the Cohere model with Qwen2.5-7B-Instruct-1M. (Yang et al., 2025)

	Correctness			Data C	overage			Flu	ency		Relevance			Text Structure						
	H	$J_H$	$J_{C+D}$	$J_{C-D}$	H	$J_H$	$J_{C+D}$	$J_{C-D}$	H	$J_H$	$J_{C+D}$	$J_{C-D}$	H	$J_H$	$J_{C+D}$	$J_{C-D}$	H	$J_H$	$J_{C+D}$	$J_{C-D}$
AAI	93.53	97.62	97.04	95.16	94.39	96.29	97.37	91.21	90.29	95.58	94.59	90.67	95.20	99.57	97.69	92.89	92.95	97.19	95.40	88.47
F17	90.14	97.13	97.88	94.54	92.07	94.67	97.72	90.56	80.94	95.11	94.70	90.29	92.59	99.62	98.25	92.15	85.74	97.14	95.41	87.45
F20	92.31	97.78	97.99	95.47	93.42	96.32	97.96	91.49	82.6	95.76	95.09	91.19	94.31	99.97	98.28	93.19	87.89	97.31	95.58	88.53
bt5	93.58	96.57	95.71	94.33	93.84	95.54	96.23	90.69	88.69	94.66	93.75	90.23	95.22	99.68	97.29	92.26	91.91	97.29	95.04	87.73
cuni	91.59	95.63	95.30	95.06	93.29	94.71	96.19	91.51	87.64	94.18	92.94	90.84	94.56	99.67	96.92	93.03	90.75	97.2	94.42	88.48
CGT	89.85	94.56	96.17	94.35	91.23	93.86	97.02	90.63	84.82	92.83	93.21	90.07	93.37	99.40	98.27	92.28	87.88	96.98	94.91	87.48
D-SGU	92.49	96.12	95.44	93.66	95.32	95.08	96.27	90.05	78.59	93.31	90.92	88.61	94.86	99.8	97.28	91.46	83.50	96.52	92.38	86.33
FB-AI	92.70	97.35	97.31	95.18	93.17	96.30	97.50	91.25	90.84	95.87	94.98	90.86	93.9	99.88	98.06	92.90	93.09	97.51	95.67	88.48
H_Lab	80.76	85.82	88.54	90.48	84.74	86.93	92.52	88.24	75.21	82.78	83.92	85.24	85.27	96.11	94.55	88.59	80.22	92.16	88.16	82.86
NILC	76.70	77.64	81.75	88.34	81.61	79.28	86.64	84.58	74.85	77.17	78.93	82.82	83.52	91.87	90.56	84.74	80.46	88.62	86.88	80.98
NUIG	92.05	96.06	95.49	95.02	92.06	95.18	96.53	91.41	88.90	94.68	93.83	90.61	94.06	99.14	97.31	92.85	91.59	97.35	95.06	88.23
O-NLG	74.98	74.29	77.35	85.00	79.96	77.68	82.68	83.94	75.68	73.12	74.83	79.90	79.89	88.03	86.74	81.65	80.46	85.14	84.43	78.71
OSU	93.41	96.57	95.78	95.16	95.12	95.48	96.67	91.14	90.07	95.50	93.83	90.72	94.62	99.31	97.38	93.04	92.44	97.41	95.10	88.65
RALI	92.13	97.54	96.52	94.56	95.20	96.20	96.69	90.82	77.76	94.86	92.53	89.83	94.81	99.74	97.52	92.48	81.84	97.07	94.12	87.46
TGEN	88.63	95.64	95.02	96.29	88.18	94.62	95.55	92.64	86.16	94.43	92.83	91.28	92.64	99.46	96.99	94.14	89.04	97.31	94.42	89.01
UPC	74.37	79.59	83.86	89.27	75.85	81.59	89.06	87.61	72.28	77.63	79.57	84.00	82.05	94.66	93.68	87.68	78.50	88.82	86.46	81.77
W-REF	94.15	97.59	97.64	95.01	95.44	95.99	97.71	91.02	89.85	95.54	95.38	90.67	94.39	99.80	98.35	92.96	92.11	97.28	95.83	88.16
Avg	88.43	92.56	93.22	93.35	90.29	92.10	94.72	89.93	83.25	90.77	90.34	88.7	91.49	97.98	96.18	91.08	87.08	95.19	92.90	86.4

Table 1: System-level average scores for each quality criterion by WebNLG'20 human judges (H), average over Llama3-8B-Instruct/Mistral-7B-Instruct-v0.2/Command R+ prompted with full human instructions  $(J_H)$ ; conventional zero-shot prompt with  $(J_{C+D})$  and without definitions  $(J_{C-D})$ . System names (rows) with length > 4 letters are shortened by concatenating the first letter or first two letters with the last two/three letters.

	Single Human			ons as pr scores by:			_	inal defir scores by			C	inal defin scores by	
	Judges				Mistral+				Mistral+				Mistral+
	-	Mistral	Llama	CRplus	Llama+	Mistral	Llama	CRplus	Llama+	Mistral	Llama	CRplus	Llama+
	Avg				CRplus				CRplus				CRplus
Correctness	0.69	0.93	0.94	0.99	0.97	0.72	0.93	0.98	0.95	0.90	0.25	0.98	0.92
Data Coverage	0.68	0.89	0.86	0.96	0.93	0.62	0.84	0.96	0.88	0.77	0.21	0.93	0.79
Fluency	0.68	0.67	0.75	0.81	0.78	0.48	0.84	0.81	0.80	0.74	0.68	0.79	0.79
Relevance	0.69	0.85	0.90	0.98	0.94	0.67	0.93	0.96	0.91	0.93	0.66	0.96	0.93
Text Structure	0.69	0.49	0.70	0.79	0.76	0.16	0.79	0.87	0.83	0.79	0.74	0.79	0.82

Table 2: Pearson's correlations with the aggregated WebNLG'20 human scores, achieved by single human judges and different LLMs.

### 4.3 Common details

We execute the above prompts as zero-shot inference prompts on the above LLMs. Moreover, we run the experiments with three different seeds (42; 1738; 1,234), meaning each score in tables below is the average of the outputs from the different seed runs. All experiments use English data.

# 5 Results and Analysis

# 5.1 Mean scores

Table 1 presents the system-level average scores per evaluation criterion for WebNLG. We observe that human evaluators and LLM judges generally agree with each other, with AAI, F17, F20, OSU, and W-REF often emerging as top performers and, O-NLG and UPC consistently rated lower by both human and LLM judges across multiple criteria.

Moreover, the averages of system-level scores (last row) by LLMs are higher than those by humans in all cases except three averages produced by the zero-shot prompt without definitions  $(J_{C-D})$ .

Table 3 presents the system-level average scores per evaluation criterion for the two Rotowire human evaluations  $(H_1, H_2)$ , and the two types of majority vote, one with a much larger model in the mix  $(J_{H_V})$ , and one with similar sized models  $(J_{H_C})$ . Human and LLM judges agree on the high performance of the Gold system, although  $H_1$  uniquely favours the Template system. Additionally, while  $J_{H_V}$  and  $J_{H_C}$  yield similar evaluations for top-performing systems,  $J_{H_C}$  tends to assign slightly higher scores for lower-performing systems (e.g., Template) in Coherence and Repetition.

# 5.2 Correlations with human judgements

Table 2 reports the correlations with the original WebNLG'20 human judgements achieved by: (i) individual human judges on average, (ii) each of the LLM model (combination)s. Strikingly, individual human judges have far lower agreement with the mean of the other judges (on the same outputs) than the LLMs. Another clear result is that the different models are affected very differently by

	Coherence				Repetition				Grammaticality			
	$H_1$	$H_2$	$J_{H_V}$	$J_{H_C}$	$H_1$	$H_2$	$J_{H_V}$	$J_{H_C}$	$H_1$	$H_2$	$J_{H_V}$	$J_{H_C}$
Gold	49.79	56.25	70.00	70.00	49.16	52.92	70.83	73.75	54.62	57.08	70.83	64.58
Template	62.76	40.00	18.75	24.58	72.15	47.08	22.92	26.25	58.58	38.33	32.08	42.08
ED+CC	42.50	46.25	42.08	41.67	36.97	47.50	44.17	41.67	40.17	45.83	37.50	40.42
Hier	44.77	54.58	60.42	56.67	42.62	50.42	56.25	51.67	45.19	54.58	52.92	49.17
Macro	50.21	52.92	58.75	57.08	49.15	52.08	55.83	56.67	51.48	54.17	56.67	53.75

Table 3: System-level average scores for each quality criterion by two sets of Rotowire human judges  $(H_1, H_2)$ , average majority vote by varying-size models Llama3-8B-Instruct/Mistral-7B-Instruct-v0.2/Command R+  $(J_{H_V})$ , and average majority vote by Llama3-8B-Instruct/Mistral-7B-Instruct-v0.2/Qwen2.5-7B-Instruct-1M  $(J_{H_C})$ .

	$H_1$	$H_2$	7	T						
	111	_	$J_{H_V}$	$J_{H_C}$						
Coherence										
$H_1$	1.000	-0.585	-0.626	-0.548						
$H_2$	-0.585	1.000	0.992	0.982						
$J_{H_V}$	-0.626	0.992	1.000	0.993						
$J_{H_C}$	-0.548	0.982	0.993	1.000						
	Grammaticality									
$H_1$	1.000	-0.185	0.134	0.358						
$H_2$	-0.185	1.000	0.931	0.814						
$J_{H_V}$	0.134	0.931	1.000	0.969						
$J_{H_C}$	0.358	0.814	0.969	1.000						
	Repetition									
$H_1$	1.000	-0.279	-0.620	-0.482						
$H_2$	-0.279	1.000	0.899	0.936						
$J_{H_V}$	-0.620	0.899	1.000	0.981						
$J_{H_C}$	-0.482	0.936	0.981	1.000						

Table 4: Pearson's correlation matrix for Rotowire / Coherence, Grammaticality & Repetition.

differences in prompts: all perform broadly similarly with the verbatim human instructions; Mistral scores collapse when human instructions are removed and definitions are retained, but recover when the definitions are also removed; and Llama scores are unaffected by the removal of human instructions, but collapse when the definitions are also removed. The Command R+ models does best with the human instructions, but largely retains its performance under the other two conditions.

Table 4 shows the complete correlation matrices between the two sets of Rotowire human judges and the two majority-voting combinations of LLMs, for each of the three evaluation criteria. Here, the most striking result is the stark discrepancy between the two sets of human judges:  $H_1$  has a medium strong negative correlation with both  $H_2$  and the LLMs for Coherence, weak or no correlation for Grammaticality, and weak or medium negative correlation for Repetition. In contrast  $H_2$  and LLM combinations all agree strongly with each other.  $H_1$  and  $H_2$  also produced different reproducibility assessments compared to the original evaluation by Puduppully and Lapata (2021), as reported in the ReproNLP

2023 shared task report (Belz and Thomson, 2023).

In this situation, where one set of human evaluations disagrees with another, we have no basis for deciding which of the two gives a truer picture: either  $H_2$  is right or  $H_1$  is right, but they can't both be right. In this situation, a new role emerges for LLMs: as sanity checkers when human evaluations disagree. We discuss this further in the next section, and in a forthcoming paper (Huidrom and Belz, 2025).

### 6 Discussion and Conclusion

We have presented results for experiments with LLM-as-judge approaches for two types of data-to-text tasks and eight evaluation methods, using as a way of standardised prompt formulations the verbatim human instructions from previous evaluations. These were shown to work better than more conventional prompt formulations in all scenarios, irrespective of task or the length of input/output.

An unexpected discovery was that LLMs can serve as sanity checkers for human evaluations. The ReproNLP shared task organisers had no basis for deciding which of two reproductions of Puduppully and Lapata (2021) they reported was right: either Repro 1 ( $H_2$  in this paper) was right and the work had excellent reproducibility, or Repro 2 ( $H_1$ ) was right and it had terrible reproducibility. Because both of our LLM majority votes strongly agreed with Repro 1 and strongly disagreed with Repro 2, the indication is that Repro 1 ( $H_2$ ) gave the better results out of the two reproductions.

Overall, we have found our best LLMs to be highly reliable predictors of human evaluations, and to benefit from human-type detailed evaluation instructions. The result that individual human judges correlate far less well with overall human judgements than LLMs do, implies that if the choice is between a small number of human judges and an LLM you are better off using the LLM.

## Limitations

The experiments conducted showed promising alignment between human and LLM evaluations. Our evaluation covered only a limited set of models and tasks, so our findings are confined to those.

# **Ethics Statement**

As a paper that meta-evaluates existing human evaluation tasks using the same and custom instructions, the risk associated with this study was minimal

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# A WebNLG 2020 Dataset

The WebNLG+ 2020 Challenge focused on (i) mapping RDF triples to generate English or Russian texts (generation) and (ii) converting English or Russian texts into RDF triples (semantic parsing). Our work addresses the generation task for English. The English WebNLG 2020 dataset (version 3.0) comprises 13,211/1,667/1,779 triple sets in the train, dev, and test splits, respectively, with triple sizes ranging from one to seven and 19 DBpedia categories, three of which are unseen in the training set. The challenge involved 15 teams submitting 48 system runs, with 14 teams focusing on English data and six on Russian data.

For the human evaluation, 10% of the test dataset was sampled (178 samples) and evaluated on each team's primary system submission. (Castro Ferreira et al., 2020) recruited 109 annotators via Ama-

zon Mechanical Turk, providing them with instructions (criteria on a 0–100 slider scale), RDF triples, and system outputs. Each sample received three annotations.

### **B** ROTOWIRE Dataset

The ReproHum initiative (Belz et al., 2021, 2022, 2023; Balloccu et al., 2024) curated two reproductions (Arvan and Parde, 2023; van Miltenburg et al., 2023a), of the human evaluation in Puduppully and Lapata (2021) which uses the ROTOWIRE dataset. Five systems were evaluated over three criteria on 200 instances per criteria. In total, there are 600 instances across all criteria. There are three ratings per item and the participants can only respond using the characters 'A' or 'B' to indicate their preference over the summaries. There were a total of 216 participants in the first reproductions and 262 participants in the second reproductions. The original study does not provide raw human evaluation scores, which is why we used the reproduced scores for comparison in our work.

### C Models Used

Below are the models we used in our experiments; they were selected for being open-source, instruction-tuned LLMs with high ratings on Hugging Face.

- Llama 3-8B-Instruct: <sup>1</sup> Meta's Llama 3 series model in the smaller 8B parameter size is pretrained, instruction-tuned, but also optimised for dialogue-based applications.
- Mistral-7B-Instruct-v0.2:<sup>2</sup> Mistral-7B-Instruct is a language model designed to follow instructions, generate creative text, and handle requests, fine-tuned from Mistral-7B-v0.2 using a diverse range of public conversation datasets.
- C4AI Command R+:<sup>3</sup> Cohere's open-weights research release of a 104B parameter model; a multilingual model evaluated in 10 languages for performance, and optimised for a variety of tasks including reasoning, summarization, and question answering.

2https://huggingface.co/mistralai/ Mistral-7B-Instruct-v0.2

3https://huggingface.co/CohereForAI/ c4ai-command-r-plus-4bit  Qwen2.5-7B-Instruct-1M:<sup>4</sup> Alibaba's Qwen series model in the smaller 7B parameter size is fine-tuned, instruction-tuned and is optimised to handle long-context tasks while maintaining its capability in short tasks.

# D Experiment Setup

We briefly outline the experimental setup used in all of our experiments in this section. We use three large language models for our experiments: Meta-Llama-3-8B-Instruct, Mistral-7B-Instruct-v0.2 and c4ai-command-r-plus-4bit. For hyperparameters, we set temperature to 0.001, maximum length to 1024 for WebNLG'20 & 128 for ROTOWIRE and top p to 1. The choice of our hyperparameters is to produce near-deterministic outputs while preserving subtle probabilistic distinctions in the model's token preferences. We quantise the models to 4-bit and use one rtxa6000/a100 GPU for the execution of our experiments. The cumulative GPU time required for our experiments was a little over 150 GPU hours.

# E Experimental Grid

For WebNLG 2020: {English}x{Llama3-8B-Instruct, Mistral-7B-Instruct-v0.2, command-r-plus-4bit}x{zero-shot}x{seeds: 42, 1738, 1234}x{Evaluator(s) set-up: one LLM as one evaluator on (a) same instructions as the human evaluation, (b) custom minimal zero-shot prompt with original definitions included, (c) custom minimal zero-shot prompt without original definitions included}.

**For ROTOWIRE**: {English}x{Llama3-8B-Instruct, Mistral-7B-Instruct-v0.2, command-r-plus-4bit, Qwen2.5-7B-Instruct-1M}x{zero-shot}x{seeds: 42, 1738, 1234}x{Evaluator(s) set-up: one LLM as one evaluator on same instructions as the human evaluation across (a) models of varying sizes, (b) models of comparable sizes}.

# F Prompts

We present the prompt used in our experiments in this section. In particular, we outline the general instruction used for all LLMs, we present the prompt template for each LLM. All of this can be found in Tables 5–7.

<sup>4</sup>https://huggingface.co/Qwen/Qwen2. 5-7B-Instruct-1M

# G Use of AI Assistants for Writing

We use AI Assistants to sanity check our writing. Grammarly was used for grammar checking, Quill-Bot (mostly) and ChatGPT (sometimes) were used for rephrasing.

	Common Template for All Prompts for $J_H$
{task_desc}	Please (i) follow the instructions, (ii) be honest and fair in your judgements, (iii) try to be as correct as possible in
` _ /	your conclusions. For example, the text would generally get a score higher than 0 for Correctness if at least some
	objects in it are introduced correctly. Similarly, the text would not be rated with 100 for Correctness if at least
	one object is not introduced correctly.
{task_instr}	Task Instructions: You are given a piece of data and a text that describes data. Below you will find statements
	that relate to the text. Please rate each of these statements by moving the slider along the scale where 0 stands for
	'I do not agree', and 100 stands for 'I fully agree'.
{data}	DATA:
{desc}	DESCRIPTION:
{statement}	How well do you agree with the following statements?
{datacoverage_criteria}	Data Coverage: The text contains all predicates from the data and does not miss any predicates shown in the data.
{relevance_criteria}	Relevance: The text contains only known/relevant predicates, which are found in the data. The text does not
	contain any unknown/irrelevant/unrecognizable predicates.
{correctness_criteria}	Correctness: When describing information about relevant predicates (those which are in both data and text), the
	text depicts them with correct/proper objects. Also, the text correctly introduces the subject.
{textstr_criteria}	Text Structure: The text is written in good English, i.e., it is free from grammatical errors and well-structured.
{fluency_criteria	Fluency: The text sounds logically correct and forms a coherent whole. There are no parts of the text you would
` '	change to make it sound better. The text forms a nice narrative.
{feedback}	Write your feedback in the field below if you have any (not necessary):
	Llama3-8B-Instruct Prompt
Special tokens	{llama3_bos}: \(   begin_of_text   \); \(   text   \); \(   tend_of_text   \);
Template	{llama3_bos}
· · · · ·	{llama3_sot}{task_description}{task_instruction}{data}{triples}
	{description}{verb}
	{statement}{datacoverage}{relevance}{correctness}
	{textstructure}{fluency}{feedback}
	{llama3_eot}{llama3_eos}
	Data Coverage:
	Relevance:
	Correctness:
	Text Structure:
	Fluency:
	Mistral-7B-Instruct-v0.2 Prompt
Special tokens	{mistral_bos}: \langle s \rangle ; {mistral_eos}: \langle /s \rangle ; {mistral_sot}: [INST] ; {mistral_eot}: [/INST]
Template	{mistral_bos}{mistral_sot}
	{task_description}{task_instruction}{data}{triples}
	{description}{verb}
	{statement}{datacoverage}{relevance}{correctness}
	{textstructure}{fluency}{feedback}{mistral_eos}
	Data Coverage:
	Relevance:
	Correctness:
	Text Structure:
	Fluency:
	Command-r-plus-4bit Prompt
Special tokens	{commandrplus_instruction}: ## Instructions\n; {commandrplus_input}: ## Input\n; {commandr-
Special tollens	plus_output}: ## Output\n; {commandrplus_criterion}: ## Criterion\n
Template	{commandrplus_instruction}{task_description}
Tompiaco	{task_instruction}{commandrplus_input}{data}{triples}
	{commandrplus_output}{description}{verb}{commandrplus_criterion}
	{commandrptus_output}{description}{verb}{commandrptus_criterion} {statement}{datacoverage}{relevance}{correctness}
	{ textstructure } { fluency } { feedback } Output :
	{textstructure}{fluency}{feedback}output:   Data Coverage:
	Relevance:
	Correctness:
	Text Structure:
	Fluency:

Table 5: Human Evaluation Guidelines from WebNLG 2020 given to the LLMs.

	Common Template for All Prompts for $J_{C+D}$ & $J_{C-D}$
{our_task_desc}	You are an evaluator. Please read the instructions carefully and provide your judgements honestly and accurately.
{zs_minimal}	Rate the following input triple(s) and text that describes the input triple(s) on a scale from 0 to 100 based on the
	following criteria:
{input_triples}	Input Triple(s):
{text}	Text:
{datacoverage_criteria}	Data Coverage: The text contains all predicates from the data and does not miss any predicates shown in the data.
{relevance_criteria}	Relevance: The text contains only known/relevant predicates, which are found in the data. The text does not contain any unknown/irrelevant/unrecognizable predicates.
{correctness_criteria}	Correctness: When describing information about relevant predicates (those which are in both data and text), the text depicts them with correct/proper objects. Also, the text correctly introduces the subject.
{textstr_criteria}	Text Structure: The text is written in good English, i.e., it is free from grammatical errors and well-structured.
{fluency_criteria	
{IIuency_criteria	Fluency: The text sounds logically correct and forms a coherent whole. There are no parts of the text you would change to make it sound better. The text forms a nice narrative.
0 111	Llama3-8B-Instruct Prompt
Special tokens	{llama3_bos}: \left\{   begin_of_text   \right\}; \left\{   llama3_eos \right\}; \left\{   llama3_sot \right\}; \left\{   llama3_sot \right\}; \left\{   llama3_eot \right\}; \left\{   llama3_sot \right\}; \left\{ llama3_sot \right\}; \left\{ llama3_sot \right\}; \left\{ llama3_sot \right\}; \left\{ llama3_sot \right\}; \left\{ llama3_sot \right\}; \left\{ llama3_sot \right\}; \left\{ llama3_sot \right\}; \left\{ llama3_sot \right\}; \left\{ llama3_sot \right\}; \left\{ llama3_sot \right\}; \left\{ llama3_sot \right\}; \left\{ llama3_sot \right\}; \left
Template	{llama3_bos}
	{llama3_sot}{our_task_desc}{zs_minimal}
	{datacoverage}{relevance}{correctness}{textstructure}{fluency}
	{input_triples}{triples}
	{text}{verb}{llama3_eot}{llama3_eos}
	Output:
	Data Coverage:
	Relevance:
	Correctness:
	Text Structure:
	Fluency:
	Mistral-7B-Instruct-v0.2 Prompt
Special tokens	$\{\text{mistral\_bos}\}: \langle s \rangle; \{\text{mistral\_eos}\}: \langle /s \rangle; \{\text{mistral\_sot}\}: [INST]; \{\text{mistral\_eot}\}: [/INST]$
Template	<pre>{mistral_bos}{mistral_sot}{our_task_desc}{zs_minimal}</pre>
•	{datacoverage}{relevance}{correctness}{textstructure}{fluency}
	{input_triples}{triples}
	{text}{verb}{mistral_eot}{mistral_eos}
	Output:
	Data Coverage:
	Relevance:
	Correctness:
	Text Structure:
	Fluency:
	Command-r-plus-4bit Prompt
Special tokens	{commandrplus_instruction}: ## Instructions\n; {commandrplus_criterion}: ## Criterion\n {commandr-
Special tokens	plus_input\: ## Input\n; {commandrplus_output\: ## Output\n
Template	{commandrplus_instruction}{our_task_desc}{zs_minimal}
Template	{commandrplus_criterion}{datacoverage}{relevance}{correctness}{textstructure}{fluency}
	{commandrplus_input}{input_triples}{triples}
	{commandrplus_output}{text}{verb}
	Output:
	Data Coverage:
	Relevance:
	Correctness:
	Text Structure:
	Fluency:

 $\label{thm:custom} Table \ 6: \ Custom \ zero-shot \ instructions \ given \ to \ the \ LLMs. \\ \{datacoverage\}\{relevance\}\{correctness\}\{textstructure\}\{fluency\} \ is \ used \ only \ for \ instructions \ with \ definitions. \\$ 

	Common Template for All Prompts for $J_{H_V}$ & $J_{H_C}$
{summaries}	Summaries
{sys_summaries}	System Summaries
{A}	A:
(B)	B:
{rank_criteria}	Ranking Criteria
{Criteria}	Coherence or Grammaticality or Repetition
{answer}	Answers
{best}	Best:
{worst}	Worst:
{analysis}	Analysis
	System-level Prompt
{gen_instr_rotowire}	You are a native speaker of English or a near-native speaker who can comfortably comprehend summary of NBA basketball games written in English.
{task_head_rotowire}	Evaluate Sports Summaries of (NBA) basketball games.
{task_instr_rotowire}	Your task is to read two short texts which have been produced by different automatic systems. These systems typically take a large table as input which contains statistics of a basketball game and produce a document which summarizes the table in natural langauge (e.g., talks about what happened in the game, who scored, who won and so on). Please read the two summaries carefully and judge how good each is according to the following criterion:
{task_desc_rotowire}	This task contains validation instances (for which answers are known) that will be used for an automatic quality assessment of submissions. Therefore, please read the summaries carefully.
System Prompt:	{gen_instr_rotowire}
	{task_head_rotowire}
	{task_instr_rotowire}
	{task_desc_rotowire}
	Llama3-8B-Instruct Prompt
Special tokens	$ \  \{ llama3\_bos \}: \langle  begin\_of\_text  \rangle; \{ llama3\_eos \}: \langle  end\_of\_text  \rangle; \{ llama3\_sot \}: \{ \{; \{ llama3\_eot \}: \} \} $
Template	{llama3_bos}{llama3_sot}{summaries}{sys_summaries}{A}{a}
	{B}{b}
	{rank_criteria}{Criteria}{answer}{best}
	{worst}
	{analysis}{llama3_eot}{llama3_eos}
C '141	Mistral-7B-Instruct-v0.2 Prompt
Special tokens	{mistral_bos}: \langle s \rangle ; \{mistral_eos\}: \langle / s \rangle ; \{mistral_eot\}: \[/INST] ; \{mistral_eot\}: \[/INST]
Template	<pre>{mistral_bos}{summaries}{sys_summaries}{A}{a} {B}{b}</pre>
	{co}{u}   {rank_criteria}{Criteria}{answer}{best}
	{\text{worst}}
	{analysis}{mistral_eot}{mistral_eos}
	Command-r-plus-4bit Prompt
Special tokens	{commandrplus_instruction}: ## Instructions\n; {commandrplus_criterion}: ## Criterion\n {commandr-
•	plus_input}: ## Input\n; {commandrplus_output}: ## Output\n
Template	{commandrplus_instruction}{summaries}{sys_summaries}
	{commandrplus_input}{A}{a}
	{B}{b}
	{commandrplus_criterion}{rank_criteria}{Criteria}
	{commandrplus_output}{answer}{best}
	{worst}
	{analysis}
	Output:
	Best:
	Worst:
Special tokens	Qwen2.5-7B-Instruct-1M Prompt
Template	{summaries}{sys_summaries}{A}{a}
rempiate	{Summar les}{Sys_Summar les}{A}{a}    {B}{b}
	{co}{u}   {rank_criteria}{Criteria}{answer}{best}
	{\text{vorst}}
	{analysis}
	Output: Best:

Table 7: Human Evaluation Guidelines from Puduppully and Lapata (2021) given to the LLMs.