

Mitigating Biases to Embracing Diversity: A Comprehensive Annotation Benchmark for Toxic Language

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Abstract

This study proposes a prescriptive annotation benchmark grounded in humanities research to enable consistent and reliable offensive language data labeling while mitigating biases against language minorities. We contribute two newly annotated datasets based on the proposed benchmark, leading to higher inter-annotator agreement between human and language model (LLM) annotations compared to original annotations based on descriptive instructions. Experiments show that LLMs could be an alternative when professional annotators are unavailable. Smaller models fine-tuned on a multi-source LLM-annotated dataset outperform models trained on a single, larger human-annotated dataset. The findings demonstrate the effectiveness of structured guidelines in controlling subjective variability while maintaining performance with limited data size and heterogeneous language types, thus embracing language diversity.

Content Warning: This article only analyzes offensive language for academic purposes. Discretion is advised.

1 Introduction

In the digital age, the anonymity of the Internet and the lack of direct interaction have led to increased offensive language (Mondal et al., 2017). In order to properly offer people the option to avoid potentially offensive language while also protecting minoritized language varieties from being misidentified, accurate detection that can identify languages despite changes over time is required. Current datasets typically employ multifaceted methodologies for content categorization, taking into account not just the presence of offensive language but also its context, target, and underlying intent (Zampieri et al., 2019; Basile et al., 2019; Mollas et al., 2020). Abusive, toxic, or offensive language and hate speech were often directly identified based on finite lists of phrases (Davidson et al., 2017), annotators’

interpretation of the textual content (de Gibert et al., 2018; Founta et al., 2018; Sap et al., 2019), or a combination of both (Vargas et al., 2021; Basile et al., 2019). This brings up the first issue of an unclear research subject, described as inconsistency in terminology and categorization (Fortuna et al., 2020). To address this issue, we will begin by examining the fundamental aspects of pertinent social phenomena from related works. This analysis will enable us to formulate a precise and concrete definition of offensive language, which will serve as the foundation for our research.

Biases in annotation refer to the systematic tendency of human annotators that leads to errors or skewed labels in the training data used for machine learning models (Davani et al., 2023). The most common approach for mitigating annotator bias is diversifying annotation teams and increasing annotation on each raw piece (Davani et al., 2023; Sap et al., 2019; Geva et al., 2019). However, no research addresses how diverse the annotator team should be and how many annotators were required to eliminate bias efficiently. While diversification and scale help address bias, the root issue often lies in subtle differences in interpretations addressing complex socio-cultural dynamics that are especially vulnerable (Al Kuwatly et al., 2020; Kuwatly et al., 2020). Therefore, rather than treating annotator disagreement as mere "noise" or using majority vote labels to cover up disagreement, inevitable disagreements should be adequately addressed in annotation (Davani et al., 2023, 2021). The main research question is **how to reveal the underlying patterns while minimizing the impact of biased annotations against non-standard language use during the data labeling process to protect language diversity**. Moreover, data may be limited or nonexistent, particularly for endangered dialects, minority language use (Liu et al., 2022), and low-resource scenarios. The second question explores **whether annotated features can improve mod-**

els’ robustness against small datasets and varied language use, making them more accommodating of English variety. Finally, we observed that skilled and well-trained human annotators are not always readily available. Instead of relying on untrained annotators who lack expertise in language or social studies, we investigate whether prompted large language models (LLMs) can serve as a viable alternative.

As depicted in Figure 1, our research comprises three components corresponding to the three research questions: (1) proposing criteria for a prescriptive annotation framework, (2) conducting a small-scale statistical analysis to evaluate the proposed prescriptive annotation framework compared to the descriptive paradigm and explore the performance of prescriptively-prompted language models (LLMs), and (3) assessing the proposed annotation framework under restricted circumstances without human annotator supervision, using significantly smaller datasets with mixed and complex language features. To assess annotation quality based on new criteria, we compared inter-rater reliability among three annotation sets: 400 pieces from Davidson et al., 2017 dataset following general definitions and a finite word list, our descriptive annotations on the same 400-piece set to simulate Davidson et al., 2017 annotations for reliability test, and our prescriptive annotations on the 400-piece set. LLMs were used as substitutes for professional annotators to simulate limited human resources. Prompts provided to LLMs were designed based on the proposed prescriptive annotation framework (Figure 1). Finally, the experiments demonstrate the performance of smaller models fine-tuned on prescriptive annotations by LLMs on the 1942-piece set, simulating restricted data resources, small size, and a mix of language types and genres. Performance is compared against the same models fine-tuned on the left unused Davidson et al., 2017 annotations. The major contributions and findings are:

1. This research proposes a prescriptive annotation benchmark to enable consistent offensive language data labeling with high reliability while preventing biases against language minorities, hence protecting natural language diversity.
2. This research contributes two newly annotated offensive language detection datasets created based on the proposed prescriptive annotation benchmark.
3. The proposed criteria lead to a higher inter-

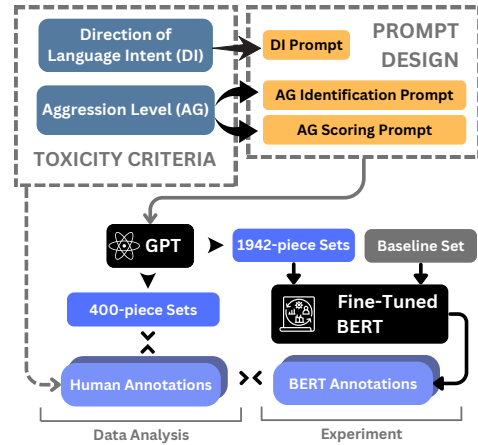


Figure 1: **Research Design:** This research establishes standardized criteria for toxic language annotation and analyzes inter-annotator reliability. Experiments on BERT models across language types tend to demonstrate the broader applicability of the proposed annotation criteria, even with limited resources.

annotator agreement and reliability between prescriptive human annotations and between prescriptive human annotations and annotation generated by LLMs with prescriptive prompts derived from the annotation benchmark, compared to the original annotations based on vague and descriptive annotation instructions.

4. Smaller models fine-tuned on a multi-source dataset annotated by LLMs outperform models trained on a single, significantly larger dataset annotated by humans, showing the effectiveness of structured guidelines in maintaining performance with limited data size and heterogeneous language types.

2 Related Works

2.1 Common Annotation Bias in Past Datasets

The issue of non-offensive language being mislabeled as offensive is also called unintended bias (Dixon et al., 2018) or, more specifically, lexical bias (Garg et al., 2023) or linguistic bias (Fan et al., 2019) (Tan and Celis, 2019). For example, both (1) and (2) were identified as offensive:

(1) And apparently I’m committed to going to a new level since I used the key. Well FUCK. Curiosity killed the Cat(hy) (Barbieri et al., 2020)

(2) I ain’t never seen a bitch so obsessed with they nigga😂" I’m

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obsessed with mine 😑 (Davidson et al., 2017)

In (1), FUCK is used as emotional emphasis. Similarly, slang does not always induce toxicity, as presented in (2); race-related term nigga is a neutral word often found in African American English (AAE) and gender-related bitch. The three terms are not definitely appropriate on all occasions, but whether they actually mean harm to others depends on their perlocutionary effect, considering the context and circumstances of their usage and reception (Allan, 2015; Rahman, 2012).

2.2 Annotation Paradigms

Contextual swearing and minority language pose major challenges to simplistic judgments relying solely on phrasal units and general definitions (Pamungkas et al., 2023; Deas et al., 2023). Simple reminders of exceptions and rare cases are insufficient, as unrestricted context interpretation based on individual assumptions inevitably introduces biases (Rast, 2009). Educative annotation decisions regarding context must follow predefined instructions (Giunchiglia et al., 2017; Röttger et al., 2021). Descriptive data annotation embraces subjectivity to gain insights into diverse viewpoints but faces challenges in effectively eliciting, representing, and modeling those viewpoints (Röttger et al., 2021; Alexeeva et al., 2023). Prescriptive data annotation standardizes annotated features to provide consistent views of targeted language usages but risks overlooking some acceptable interpretations (Röttger et al., 2021; Ruggeri et al., 2023). Mitigating the potential deficiency of prescriptive annotation paradigms is a major issue in establishing this new benchmark.

2.3 Studies-Driven Definition for Toxic Language

Toxic language, a broader term than hate speech, refers to harm-inflicting expressions (Buell, 1998; Radfar et al., 2020; Baheti et al., 2021). Hate speech, characterized by emotional and direct aggression towards targets (Gelber, 2019; Elsherief et al., 2018), is a manifestation of toxic language rather than being equivalent to it (Fortuna et al., 2020). Treating toxicity and hatred separately avoids potential confusion arising from treating them as interchangeable concepts. Offensiveness and toxicity in language are characterized by their capacity to evoke negative reactions, distinct from

mere swear word usage (Legroski, 2018), and are tied to linguistic politeness and social decorum (Archard, 2014), emphasizing the intention to denigrate rather than actual harm inflicted (Archard, 2008). Aggressiveness, while fundamental to dominating behavior (Kacelnik and Norris, 1998), differs from outward toxicity that adversely impacts others. Aggressive components may contribute to offensive speech only when coupled with explicit intents to cause harm or distress (Stokes and Cox, 1970). In short, toxic offensive language is language that shows explicit aggression towards others. Separating language aggression from language intent aims to direct human judgment in annotation onto relevant textual features, avoiding biases and improving agreement by not erroneously marking provocative but ultimately inoffensive speech as inappropriate.

3 Methodology

To determine toxicity, two components need to be assessed: the direction of language intent (DI) and the presence of aggression (AG). DI has two labels: 1 for explicitly targeting other people and 0 for other cases. AG has three labels: 0 for non-aggressive, 1 for mildly aggressive, and 2 for intensely aggressive. A piece of data is categorized as **toxic or offensive if and only if it is labeled as 1 for DI and either 1 or 2 for AG**. The logic form is shown as follows:

$$\text{Toxic} \iff (DI = 1) \wedge (AG = 1 \vee 2)$$

3.1 Annotation Criteria

Direction of Intent (DI) indicates whether the language is directed externally (label 1) or not (label 0). Text segments receive a label of 1 if they directly refer to or address a specific person or group using second-person pronouns, proper nouns, or clear contextual references that signal an interpersonal attack or criticism. Text segments receive a label of 0 if the statements implicate others more implicitly, as is common with ironic expressions, or focus primarily on the speaker themselves. This simplified dichotomization aims to delineate clear instances of directive aggressive speech from more ambiguous cases. Since a tweet may contain multiple sentences with shifting targets, keeping disagreement in annotations is necessary for overlooking possible interpretations.

Aggression (AG) is annotated by categorizing negative, rude, or hostile attitudes into three levels:

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| Level | Item | Category | Example |
|-----------|--|---|---|
| Lexical | Aggressive Noun Phrase and Determiner Phrase | <i>Aggressive Item</i> | Stereotyped noun phrase/determiner phrase (nigga, chingchong, <i>etc.</i>), bitch, shit, dumbass, <i>etc.</i> |
| Lexical | Aggressive Verb Phrase | <i>Aggressive Item</i> | fuck, hate, <i>etc.</i> |
| Lexical | Aggressive Adjective Phrase | <i>Aggressive Item</i> | retarded, psycho, stupid, <i>etc.</i> |
| Lexical | Aggressive Adverb Phrase | <i>Aggression Catalyzer</i> | fucking, <i>etc.</i> |
| Syntactic | Strong Expression | <i>Aggression Catalyzer</i> | should, must, definitely, <i>etc.</i> |
| Syntactic | Rhetorical Question | <i>Aggression Catalyzer</i> | Doesn't everyone feel the same? <i>etc.</i> |
| Syntactic | Imperative | <i>Aggression Catalyzer</i> | Shut the door, <i>etc.</i> |
| Discourse | Ironic Expression | <i>Aggression Catalyzer</i> | Clear as mud, <i>etc.</i> |
| Discourse | False Construct | <i>Aggressive Item</i> or <i>Aggression Catalyzer</i> | Those are people who only believe in flat earth, <i>etc.</i> |
| Discourse | Controversial Content | <i>Aggressive Item</i> | Inappropriate Content (adult, religious, <i>etc.</i>), jeering at others' mistakes or misfortunes, <i>etc.</i> |

Table 1: **Relative Aggression Scoring Reference:** Assigns numerical values for aggressive speech: 1 point for Aggressive Items (overtly toxic statements) and 0.5 points for Aggression Catalyzers (toxicity booster). The false construct will be an exception.

non-aggression (label 0, score 0), mild aggression (label 1, score 1), and intense aggression (label 2, score interval $(1, \infty)$). Table 1 provides a relative score reference for categorizing and quantifying linguistic aggression across lexical, syntactic, and discourse levels. Linguistic items are classified as aggressive items (AI) that independently convey aggression or aggression catalyzers (AC) that intensify aggression but are not inherently aggressive. AIs (e.g., slurs, vulgarities, inflammatory content) are weighted 1 point, and ACs (e.g., emphatic language, rhetorical questions, imperatives, ironic expressions) 0.5 points. False constructs, which lead to flawed evaluations or unfair treatment, become AIs when paired with ACs but are still worth 0.5 points. In calculating the relative aggression score, each unique linguistic item should be counted only once, as including multiple items from one category does not typically increase aggressiveness. Lastly, to reduce the risk of overlooking possibilities, we encouraged annotators to keep different interpretations of ACs, as they are usually more implicit and open to various interpretations.

3.2 Case Study

The following two case studies will demonstrate how our proposed annotation guidelines help mitigate biases by providing a clear framework for assessing the direction of intent (DI) and the level of aggression (AG).

In example (1), "And apparently I'm committed to going to a new level since I used the key. Well FUCK. Curiosity killed the Cat(hy)" (Barbieri et al., 2020), we apply our annotation criteria to

determine its toxicity. The example contains one aggressive verb phrase (FUCK), categorized as an aggressive item (AI), resulting in an aggression score of 1, indicating mild aggression. However, the statement does not explicitly target anyone else, so its DI is labeled as 0. Based on our criteria, a piece of text is considered toxic or offensive if and only if it has a DI label of 1 and an AG label of either 1 or 2; thus, example (1) is classified as non-toxic.

Example (2), "I ain't never seen a bitch so obsessed with they nigga😂" I'm obsessed with mine 😑" (Davidson et al., 2017), contains two different aggressive noun phrases (bitch and nigga), both categorized as AI. However, according to our guidelines, each unique linguistic item should be counted only once when calculating the aggression score, resulting in an aggression score of 1, indicating mild aggression. Additionally, the statement does not explicitly target another person, so its DI is labeled as 0. Despite the presence of aggressive language, the lack of explicit targeting results in a non-toxic classification based on our annotation criteria.

3.3 Human Annotation

Two separate annotation processes were conducted, one with predefined criteria and one without. For the non-criteria-based human annotation, two annotators were given the question prompt, "Is the tweet toxic or offensive? If toxic or offensive, label 1; if it is not, label 0." allow unrestricted subjectivity, following the descriptive data annotation paradigm. To examine the reliability of the

original annotation, two annotators with academic backgrounds were chosen to resemble the diverse and unspecified backgrounds of CrowdFlower(CF) workers who were randomly employed and coded for Davidson et al., 2017. The first annotator was a graduate marketing student familiar with internet culture but with no formal linguistic knowledge. The second was a graduate linguistics student with sufficient linguistic knowledge and socio-linguistic practices. Choosing annotators this way allowed evaluation of the reliability between the original and the descriptive data annotation under similar annotation conditions. The annotation with criteria was conducted by two linguistics graduate students who were trained with prescriptive instructions as presented in Appendix A. Please find more information about annotators and more details about the annotation process in Appendix B.

3.4 LLM Annotation

Leveraging in-context learning is a promising approach to mitigate various learning biases while ensuring low-cost and highly generalizable processing (Lampinen et al., 2022; Margatina et al., 2023; Coda-Forno et al., 2023). Few-shot learning enables language models to rapidly adapt to new downstream tasks by analyzing a small set of relevant examples or interactions to discern expected outputs without extensive retraining (Gao et al., 2020; Perez et al., 2021; Mahabadi et al., 2022).

This study uses GPT-3.5-turbo and GPT-4 to generate prototypical responses with proposed criteria prompts. GPT-3.5’s extensive architecture allows it to grasp and generate contextually relevant responses with limited input (Yang et al., 2021). GPT-4 further enhances this capability due to its even more extensive training and sophisticated design (OpenAI, 2023). We accessed both models via APIs to use small amounts of task-specific instruction to adapt to this task. Unlabeled data were processed with carefully constructed prompts to generate annotations consistent with pre-established formats. For descriptive LLM annotation, the question prompt used for human annotation was directly entered. For criteria-based LLM annotation, prompts were designed separately for the direction of intent, aggression recognition, and aggression scoring. The direction of intent prompt used general prescriptive instructions, while the aggression level prompt combined prescriptive instructions with few-shot examples sourced from ‘AI’ and ‘AC’

| Pair | CK | AC1 | Agr.% |
|---------------------------------------|--------|--------|-------|
| <i>Descriptive</i> | | | |
| 1T & 2T | 0.5172 | 0.5094 | 76.50 |
| <i>Prescriptive & Descriptive</i> | | | |
| 1T & 1T_C | 0.3000 | 0.2406 | 66.75 |
| 2T & 1T_C | 0.3889 | 0.3718 | 75.75 |
| 1T & 2T_C | 0.2883 | 0.2229 | 66.25 |
| 2T & 2T_C | 0.3966 | 0.3769 | 76.25 |
| <i>Prescriptive</i> | | | |
| 1AG_C & 2AG_C | 0.8422 | 0.8419 | 90.75 |
| 1DI_C & 2DI_C | 0.5913 | 0.5908 | 91.50 |
| 1T_C & 2T_C | 0.7487 | 0.7486 | 92.50 |

Table 2: **Inter-Annotator Reliability Evaluation for Prescriptive and Descriptive Annotations:** 1T denotes descriptive toxicity, marketing student; 2T denotes descriptive toxicity, linguistics student; 1AG_C denotes prescriptive aggression, Annotator 1; 2AG_C denotes prescriptive aggression, Annotator 2; 1DI_C denotes prescriptive intent direction, Annotator 1; 2DI_C denotes prescriptive intent direction, Annotator 2; 1T_C denotes prescriptive toxicity, Annotator 1; 2T_C denotes prescriptive toxicity, Annotator 2

categories to demonstrate specific scenarios. Given the subjective nature of aggression, including some examples in the latter prompt was crucial for ensuring some uniformity in annotations. Additionally, the challenge of neurotoxic degeneration is tackled by employing a method similar to Instruction Augmentation (INST) (Prabhumoye et al., 2023). We divided the aggression level prompt into two sections: one for assessing language use and another for aggression scoring. This division adheres to INST principles, enhancing the clarity and precision of instructional prompts for saving effects in cleaning the outcomes.

4 Data Analysis

We randomly collected 400 tweets from the Offensive and Hate Speech dataset of the Davidson 2017 dataset (Davidson et al., 2017). This dataset contains a high frequency of various types of offensive language and non-mainstream English. We chose this dataset because its dense toxic content and casual language use make it relatively straightforward for both human annotators and language models to process. The prevalence of clear toxic content reduces potential confusion and ambiguity that could skew the analysis.

4.1 Inter-annotator Reliability and Agreement

Confusion matrices for all annotations are listed in Appendix C, and the distributions are displayed

| Pair | CK | AC1 | Agr. % |
|------------------------------|---------|---------|--------|
| 1T & Davidson et al., 2017 | -0.0475 | -0.2552 | 51.25 |
| 2T & Davidson et al., 2017 | -0.0566 | -0.1742 | 62.25 |
| 1T_C & Davidson et al., 2017 | -0.0884 | -0.1237 | 75.00 |
| 2T_C & Davidson et al., 2017 | -0.0405 | -0.0698 | 77.00 |

Table 3: Inter-annotator Reliability Evaluation on prescriptive, descriptive, and original annotation.

in Appendix D. For a comprehensive evaluation of annotator consistency, we calculated Cohen’s Kappa (CK) (McHugh, 2012) and Gwet’s AC1 (AC1)(Cicchetti, 1976), as detailed in Table 2. Initially, we assessed the inter-annotator reliability for both our annotations without criteria and those from Davidson et al., 2017, displayed in Table 3. Gwet’s AC1 can help avoid the paradoxical behavior and biased estimates associated with Cohen’s Kappa, especially in situations of high agreement and prevalence (Zec et al., 2017).

According to Table 2, incorporating specific criteria in the annotation process significantly enhances consistency and agreement between raters. This conclusion is supported by the larger positive values of trinary metrics for with-criteria pairs compared to without-criteria pairs and with-without-criteria pairs. Cohen’s Kappa and Gwet’s AC1 values, which adjust for chance agreement, indicate only moderate agreement without criteria. However, these values markedly increased when criteria were applied, as the first and last pairs approached near-perfect agreement levels. This underscores the critical role of well-defined criteria in enhancing reliability and validity of qualitative assessments. Interestingly, the reliability evaluations for with-without-criteria pairs are even lower than without-criteria pairs, suggesting the annotation logics for the two annotation types are completely different.

Unlike our annotations, the comparison with the original annotations presents contrasting results in Table 3. Cohen’s Kappa and Gwet’s AC1 values are negative across all comparisons, suggesting a level of disagreement more pronounced than random chance. This also indicates underlying distinctions in how the annotations were carried out, and the fact that the majority vote labels they used for the final label were not from the same annotator could be a reason why reliability tests exhibit so much difference. These statistics starkly contrast the earlier findings where criteria application resulted in a near-perfect agreement for certain pairs. Although the agreement percentages showed some surface

agreement, they do not align with the deeper discordance indicated by the negative Cohen’s Kappa and Gwet’s AC1 values. As a result, prescriptive data annotations (1T_C, 2T_C) show higher reliability compared to descriptive data annotations (1T, 2T). Prescriptive data annotation paradigms are more appropriate for this task. This discrepancy highlights the complexities in achieving inter-rater reliability and the need to thoroughly review annotation guidelines and processes to understand and rectify the significant misalignments.

4.2 Agreement between Human Annotations and GPT Annotations

As Cohen’s Kappa and Gwet’s AC1 were originally created to assess inter-rater reliability between human annotators, directly applying them to evaluate agreement between machine and human annotations may not be entirely apt (Popović and Belz, 2021). While primarily intended for only human judgment scenarios, we include evaluations using these metrics when comparing GPT model predictions and human labels since dedicated methods for assessing machine-human agreement have yet to be established. We analyzed concordance between human annotations and those generated by GPT models, namely GPT-4 (OpenAI, 2023) and GPT-3.5 (OpenAI, 2022), across two annotation categories.

The trinary evaluations in Table 4 demonstrate reasonable consistency and agreement between human annotations and those from GPT-3.5 and GPT-4. Without prompted criteria, GPT-3.5 slightly outperforms GPT-4 in both agreement and reliability, but refining the prompts enabled more effective and reliable synergy between automated toxicity analysis and human-like interpretation. Using the proposed criteria significantly improved the alignment with human judgment for both models, especially for GPT-4 annotations. Inter-rater reliability Under criteria-based scenarios, GPT-4 annotations showed comparable agreement and consistent inter-rater reliability. The reliability statistics show that

| Pair | CK | AC1 | Agr. % | Pair | CK | AC1 | Agr. % |
|-------------------------|--------|--------|--------------|----------------|--------|--------|--------------|
| <i>Without Criteria</i> | | | | | | | |
| 1T & G4T | 0.2030 | 0.0685 | 62.75 | 1T & G3T | 0.3149 | 0.2532 | 67.50 |
| 2T & G4T | 0.2819 | 0.2190 | 73.75 | 2T & G3T | 0.3534 | 0.3331 | 74.50 |
| <i>With Criteria</i> | | | | | | | |
| 1DI_C & G4DI_C | 0.3376 | 0.3361 | 87.00 | 1DI_C & G3DI_C | 0.1999 | 0.1799 | 87.75 |
| 2DI_C & G4DI_C | 0.5647 | 0.5646 | 92.25 | 2DI_C & G3DI_C | 0.2820 | 0.2704 | 90.25 |
| 1AG_C & G4AG_C | 0.3460 | 0.3016 | 62.5 | 1AG_C & G3AG_C | 0.2813 | 0.2605 | 59.25 |
| 2AG_C & G4AG_C | 0.3849 | 0.3565 | 66.5 | 2AG_C & G3AG_C | 0.2700 | 0.2588 | 60.0 |
| 1T_C & G4T_C | 0.5299 | 0.5282 | 87.00 | 1T_C & G3T_C | 0.4013 | 0.3887 | 85.5 |
| 2T_C & G4T_C | 0.6103 | 0.6094 | 89.50 | 2T_C & G3T_C | 0.4015 | 0.3910 | 86.0 |

Table 4: **Inter-Annotator Reliability Evaluation of GPT Annotations and Human Annotations:** G4T denotes descriptive toxicity, GPT-4; G3T denotes descriptive toxicity, GPT-3.5-turbo; G4DI_C denotes prescriptive intent direction, GPT-4; G4AG_C denotes prescriptive aggression, GPT-4; G4T_C denotes prescriptive toxicity, GPT-4; G3DI_C denotes prescriptive intent direction, GPT-3-turbo; G3AG_C denotes prescriptive aggression, GPT-3.5-turbo; G3T_C denotes prescriptive toxicity, GPT-3.5-turbo

| Model (Fine-Tuning Data) | DI (F1) | AG (F1) | T (F1) |
|--------------------------------------|---------|---------|--------|
| RoBERTa-base (Davidson et al., 2017) | - | - | 0.912 |
| DeBERTa-base (Davidson et al., 2017) | - | - | 0.908 |
| RoBERTa-base (G3P) | 0.894 | 0.656 | - |
| DeBERTa-base (G3P) | 0.913 | 0.715 | - |
| RoBERTa-base (G4P) | 0.927 | 0.849 | - |
| DeBERTa-base (G4P) | 0.925 | 0.825 | - |

Table 5: Learning Performance for BERT models Fine-tuned on Davidson et al., 2017 baseline and GPT-annotated Datasets with Macro-averaged F1

GPT annotations have even higher agreement and consistency than the original human annotations and without-criteria human annotations following the descriptive paradigm. The established criteria improved accuracy. Additionally, GPT-4 outperformed GPT-3.5 on this task. This suggests an aptitude for criteria-based analysis. After implementing the proposed criteria, these notable improvements demonstrate that prescriptive data annotation instructions can help researchers overcome the lack of human annotator resources.

5 Experiments

The experiment settings involve fine-tuning two models, RoBERTa-base with approximately 125 million parameters (Liu et al., 2019) and DeBERTa-base with approximately 139 million parameters (He et al., 2021), using a training batch size of 8 and an evaluation batch size of 16 with 5e-5 learning rate. The models are trained for 3 epochs, with the dataset split into 90% for training and 10% for testing. To stabilize training, a learning rate warmup strategy is employed with 500 warmup steps. Weight decay regularization with a value of 0.01 is applied to prevent overfitting by encouraging smaller weights.

Two datasets were used in this study. The baseline models were fine-tuned on 2,438 tweets from

the Davidson 2017 dataset (Davidson et al., 2017), excluding 400 pieces used in statistical analysis. In comparison, a 1,942-piece dataset was compiled for prescriptive LLM annotations, consisting of 295 Reddit posts in African American English (Deas et al., 2023), 341 tweets from OLID (Zampieri et al., 2019), 311 tweets from the offensive and hate speech dataset (Davidson et al., 2017), and 1,000 tweets from Hateval (Basile et al., 2019). The combination of different datasets helps mitigate extraneous language features, while the inclusion of diverse social media platforms (e.g., Reddit, Twitter) facilitates robust exposure to various language types and dialects. Previous studies and empirical observations suggest that larger datasets, particularly those with language types similar to the target application, tend to lead to higher performance in language models (Sahlgren and Lenci, 2016; Linjordet and Balog, 2019; Kaplan et al., 2020). Therefore, the Davidson 2017 dataset, with its size and domain relevance advantages, would likely enable superior performance compared to the smaller, more complex 1,942-piece dataset.

5.1 Result Analysis and Discussion

As shown in Table 5, when fine-tuned on different datasets, DeBERTa-base slightly outperforms RoBERTa-base on the baseline dataset, achieving

| Model (Fine-Tuning Data) | | | | | 1T | 2T |
|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| RoBERTa-base (Davidson et al., 2017) | | | | | 0.379 | 0.665 |
| DeBERTa-base (Davidson et al., 2017) | | | | | 0.379 | 0.531 |
| | 1DI_C | 2DI_C | 1AG_C | 2AG_C | 1T_C | 2T_C |
| RoBERTa-base (Davidson et al., 2017) | - | - | - | - | 0.728 | 0.742 |
| DeBERTa-base (Davidson et al., 2017) | - | - | - | - | 0.728 | 0.742 |
| RoBERTa-base (G3P) | 0.828 | 0.867 | 0.597 | 0.572 | 0.806 | 0.819 |
| DeBERTa-base (G3P) | 0.839 | 0.877 | 0.525 | 0.558 | 0.793 | 0.811 |
| RoBERTa-base (G4P) | 0.850 | 0.889 | 0.389 | 0.446 | 0.837 | 0.859 |
| DeBERTa-base (G4P) | 0.879 | 0.908 | 0.383 | 0.441 | 0.817 | 0.839 |

Table 6: Macro-averaged F1 Scores of BERT models fine-tuned on Davidson et al., 2017 baseline and GPT-annotated data in Comparison with Human Annotations

533 macro F1 scores of 0.908 and 0.912, respectively. 568
534 However, RoBERTa-base achieves higher accuracy 569
535 in prescriptive Aggression (AG) and prescriptive 570
536 Direction of Intent (DI) when trained on GPT- 571
537 annotated datasets (G3P¹ and G4P²). RoBERTa- 572
538 base achieves macro F1 scores of 0.894 and 0.656 573
539 for DI and AG, respectively, on the G3P dataset 574
540 and 0.927 and 0.849 on the G4P dataset. All ex- 575
541 periments were conducted using an NVIDIA A100 576
542 GPU. Macro-F1 scores in Table 6 indicate that 577
543 fine-tuned models align well with human annota-
544 tions in identifying language intent (1DI_C and
545 2DI_C) but struggle more with aggression classi-
546 fications (1AG_C and 2AG_C). When fine-tuned
547 on the baseline dataset, BERT models moderately
548 agree with human toxicity annotations (1T and 2T),
549 with macro F1 scores of 0.379 for 1T and 0.665 and
550 0.531 for 2T using RoBERTa-base and DeBERTa-
551 base, respectively. Notably, criteria-based auto-
552 annotations improve model performance, with
553 higher agreement rates using the G4P dataset. Mod-
554 els fine-tuned on G4P annotations achieved lower
555 macro F1 scores for aggression (0.389 and 0.446
556 for 1AG_C and 2AG_C using RoBERTa-base) but
557 higher macro F1 scores for toxicity (0.837 and
558 0.859 for 1T_C and 2T_C using RoBERTa-base).

559 These results suggest that GPT-4’s annotations
560 may not have captured the features needed to dis-
561 tinguish between mild and intense aggression, but
562 they did exhibit features that differentiate non-
563 aggressive from aggressive content. The similar
564 and higher macro F1 scores for toxicity in models
565 fine-tuned on G3P and G4P (ranging from 0.793
566 to 0.859) compared to baselines demonstrate the
567 effectiveness of using properly-prompted LLMs

¹1,942-piece set annotated by GPT-3.5-turbo prescriptively

²1,942-piece set annotated by GPT-4 prescriptively

568 over random human annotators. Despite improve-
569 ments, fine-tuned BERT models still lag behind
570 prescriptive human annotators and prescriptively-
571 prompted LLM annotations, possibly due to small
572 dataset sizes. This result contradicts the previous
573 hypothesis that the baseline dataset with a much
574 larger size and more uniform language patterns
575 would help small models outperform LLM annota-
576 tions; instead, it strongly suggests the robustness of
577 models fine-tuned on prescriptively annotated data.

578 6 Conclusion

579 In conclusion, this study makes significant contri-
580 butions to advance offensive language understand-
581 ing and detection. By proposing a prescriptive
582 annotation benchmark that independently assesses
583 language intent and aggression level, we enable
584 better evaluation of toxicity while mitigating biases
585 to protect language diversity and preventing over-
586 generalization. Our data analysis reveals the effec-
587 tiveness of using in-context learning with few-shot
588 examples and explicit criteria for LLMs, resulting
589 in higher reliability and agreement compared to
590 the original annotation. Furthermore, the proposed
591 annotation paradigm helps BERT models adapt to
592 datasets with limited size and complex language
593 patterns, outperforming baselines even under re-
594 stricted conditions. These findings demonstrate
595 the effectiveness of our approach in maximizing
596 data utilization efficiency and enabling toxic con-
597 tent moderation systems to adapt to diverse lan-
598 guage patterns with limited resources. By fostering
599 a more accurate and unbiased offensive language
600 detection system, this study contributes to the de-
601 velopment of a more respectful communication
602 environment.

603 Limitations

604 First of all, aggressive expression classifications are
605 not definitive. There is room for different interpre-
606 tations to mitigate the risk of over-generalization
607 associated with prescriptive annotation. What con-
608 stitutes a specific category of aggression could
609 shift over time as cultural norms and language use
610 evolve. Additionally, it can sometimes be difficult
611 to precisely categorize certain expressions of ag-
612 gression due to variations in language, influences
613 from popular culture, and other contextual factors.
614 The following criteria only try to grasp a more
615 objective overview of aggression, which does not
616 intend to rule out all subjectivity. Putting values on
617 categories assesses the functional diversity of dif-
618 ferent language components, providing a more pre-
619 cise evaluation of the aggression level. However, in
620 certain instances, merely adding more terms from
621 a single category can decrease the perceived ag-
622 gression. This is because excessive repetition of
623 similar aggressive language might come across as
624 impotent rage, reducing the overall impact of the
625 aggression expressed.

626 We identified some limitations that are impor-
627 tant for guiding future research. While prescriptive
628 annotation paradigms may better identify uniform
629 patterns, they risk overlooking meaningful inter-
630 pretations not yet recognized by linguists and so-
631 cial scientists. The proposed criteria account for
632 variations in English, but their practical applica-
633 tion relies heavily on annotators' language knowl-
634 edge. The dynamic nature of internet language
635 poses additional challenges for human coders to ac-
636 curately comprehend tweets, as no annotators can
637 fully grasp the breadth of English online language,
638 let alone code-switching usages by multilingual
639 users. On the other hand, annotators lacking con-
640 textual understanding of in-group language may
641 erroneously analyze utterances meant to promote
642 within-community comprehensibility, a limitation
643 challenging to resolve through improved annota-
644 tion design. In contrast, LLMs demonstrate an
645 advantage in aggregating insights from consider-
646 ably larger data sources. Therefore, determining
647 approaches for incorporating LLMs in detection
648 alongside human rationale remains an important
649 direction for further research.

650 Furthermore, the scope of human annotation
651 within our dataset could be expanded. Human an-
652 notation of a dense toxicity corpus reveals high
653 agreement; however, corpora containing more

654 implicit cultural-related expressions would likely
655 yield lower agreement rates. So, the human agree-
656 ment in this research is only a reference, not a
657 solid upper bound. Although we relied on a sig-
658 nificant amount of human input, the complexities
659 and nuances of offensive language suggest that a
660 broader and more diverse set of human annotations
661 could enhance the model's understanding and accu-
662 racy. Another limitation lies in the size of our auto-
663 annotated dataset. Additionally, there is room for
664 improvement in the performance of smaller mod-
665 els on the automatically generated dataset. Open-
666 source LLMs could be possible substitutes. Explor-
667 ing different configurations, experimenting with
668 various model architectures, and further tuning
669 could enhance performance.

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| Term | Definition |
|---------------------------|---|
| Aggression/Aggressiveness | Aggression in this context indicates hostile or rude attitudes, whether it involves readiness or not. |
| Aggressive | Being aggressive means showing hostile or rude attitudes, whether it involves readiness or not. |
| Offensiveness | General rudeness in a way that causes somebody to feel upset or annoyed because it shows a lack of respect. |
| Offensive | Being rude in a way that causes somebody to feel upset or annoyed because it shows a lack of respect. |
| External | Towards other people or parties. |
| Internal | Towards the self. |
| Construct | The mind-dependent object, namely ideas, perspectives, etc. |
| Inappropriate Language | Language uses that could have negative and unwanted impacts on people. |
| Biased Language | Biased Language contains obviously wrong or counterfactual expressions that target an individual or a group not limited to humans. |
| Offensive Language | Offensive Language shows intended aggressiveness toward others. |
| Hate Speech | Hate Speech is an offensive language of intense external aggressive intention with explicit targets rooted in explicit or implicit false construct. |

Table 7: Definitions of Terms

A Annotator Codebook

A.1 General Definitions

A list of short-cut definitions is presented in Table 7. Please see the methodology for further validations.

A.2 Annotation Instruction for two Indicators

Aggression will be assessed regarding every distinct negative, rude, or hostile attitude. Please see Table 1 and general description below for more information about specific language use. Computation logic: If the score is less or equal to 1, the aggression level will be 1. If the score exceeds 1, the aggression level will be 2. Otherwise, the aggression level will be 0.

- Level refers to the general linguistic category of each item.
- Item name includes the names of aggression-related items.
- Category refers to the category that indicates how the item is related to aggression.
 - Aggressive items / AI (1 point): are aggressive by themselves.
 - Aggression catalyzers / AC (.5 point): are unaggressive themselves and function to boost the aggressive level.
 - Expressions from the same item category only count once; for example, if there are

two different aggressive noun phrases, the score will be one rather than two.

- Override Rule: The overall relative aggression score will be 0 if there is no aggressive item.
- SPECIAL CASE: False constructs are non-aggressive. But when people pair false constructs with other aggressive catalyzers, they become aggressive items (but with .5 point) and should be seen as aggression bases. For example, how come your people really believe in flat earth?
- Example contains examples of each item.

Direction of Language Intent (External or Non-external) evaluates Whether the language targets other(s) explicitly. The direction is decided regarding the direction of aggression, which means even statements about speakers' selves could contain aggression against others.

B Extra Information about Human Annotation based on Surveys

Specialties

- Annotator 1 without criteria: Internet Marketing & Data Analytics
- Annotator 2 without criteria: Corpus Linguistics & Syntax

| | | |
|------|--|------|
| 973 | • Annotator 1 with criteria: Semantics Analysis & Syntax & Corpus Linguistics | 1013 |
| 974 | | 1014 |
| 975 | • Annotator 2 with criteria: Socio-linguistics & Language Acquisition | 1015 |
| 976 | | 1016 |
| 977 | Aside from mainstream English, are you familiar with any regional dialects, sociolects, or linguistic styles more common in minority communities and groups? | 1017 |
| 978 | | 1018 |
| 979 | | 1019 |
| 980 | | 1020 |
| 981 | • Annotator 1 without criteria: Yes | 1021 |
| 982 | • Annotator 2 without criteria: Yes | 1022 |
| 983 | • Annotator 1 with criteria: Yes | 1023 |
| 984 | • Annotator 2 with criteria: Yes | 1024 |
| 985 | Approximately how many hours did it take you to complete all the annotations assigned to you? | 1025 |
| 986 | | 1026 |
| 987 | • Annotator 1 without criteria: 4 | 1027 |
| 988 | • Annotator 2 without criteria: 4.5 | 1028 |
| 989 | • Annotator 1 with criteria: 5 (criteria-based training) + 7 (annotation) | 1029 |
| 990 | | 1030 |
| 991 | • Annotator 2 with criteria: 5 (criteria-based training) + 8 (annotation) | 1031 |
| 992 | | 1032 |
| 993 | How confident are you in the accuracy of the annotations you completed? (1-5) | 1033 |
| 994 | | 1034 |
| 995 | • Annotator 1 without criteria: 2. No so confident, many African American English I found hard to understand accurately | 1035 |
| 996 | | 1036 |
| 997 | | 1037 |
| 998 | • Annotator 2 without criteria: 3. I am confident about my annotations identifying explicit toxic expressions and hate speech, but less confident in others. | 1038 |
| 999 | | 1039 |
| 1000 | | 1040 |
| 1001 | | 1041 |
| 1002 | • Annotator 1 with criteria: 4.5. I'm pretty confident, though I'm not an African American English native speaker. I studied AAE corpus before, so I consider myself familiar with AAE. About that DI, sometimes I think it could go either way cause their tweets ain't just one sentence. For AG, the score generally matches what I think about aggression. All in all, this dataset is easier than the one with political stuff. I don't know too much about politics. | 1042 |
| 1003 | | 1043 |
| 1004 | | 1044 |
| 1005 | | 1045 |
| 1006 | | 1046 |
| 1007 | | 1047 |
| 1008 | | 1048 |
| 1009 | | 1049 |
| 1010 | | 1050 |
| 1011 | | 1051 |
| 1012 | | 1052 |

• Annotator 2 with criteria: 4. Yes, I think AAE is not really an issue. The AG scoring guide helps break things down to the word level. Basically, it doesn't really matter if the phrases are used differently or not; as long as they are seen as aggressive by some people, they'll be taken as aggressive. But it really takes a lot of time and effort just to highlight each aggressive item and categorize the aggression. DI seemed pretty straightforward to me at first, but after our group discussion, I realized there could also be other interpretations.

Looking back at your annotations after a month has passed, how did you feel about the quality and accuracy of the work you originally completed?

• Annotator 1 without criteria: Still confused about many tweets.

• Annotator 2 without criteria: There could be different interpretations. It's really about the larger context.

• Annotator 1 with criteria: Not really much in terms of toxicity. DI's still kinda confusing in a couple of cases.

• Annotator 2 with criteria: Basically the same as when I finished it up

C Confusion Matrices

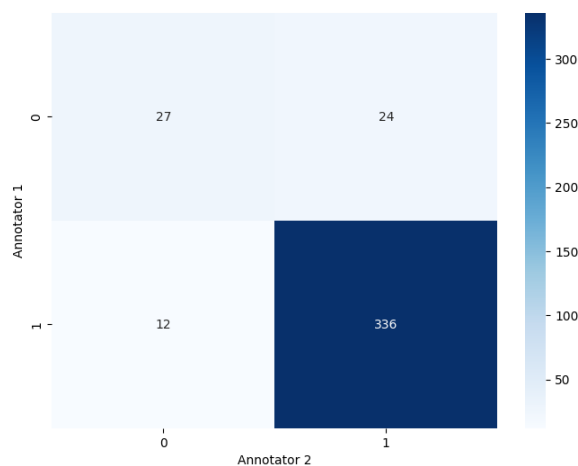


Figure 2: Confusion Matrix on Direction Intent Annotation

D Annotation Distribution

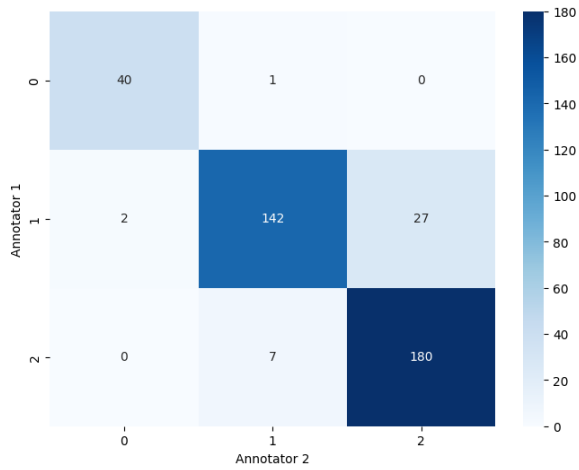


Figure 3: Confusion Matrix on Aggression Annotation

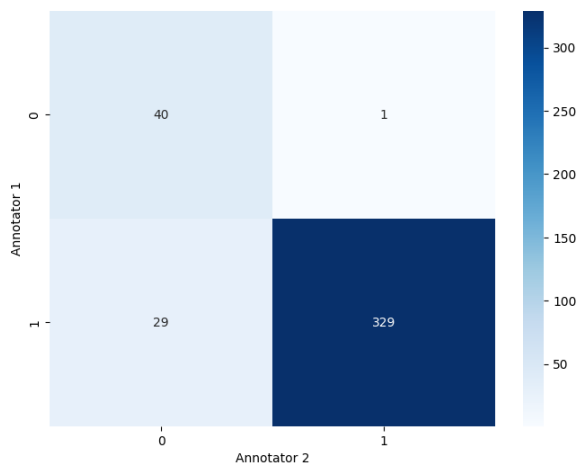


Figure 4: Confusion Matrix on Toxicity Annotation with Criteria

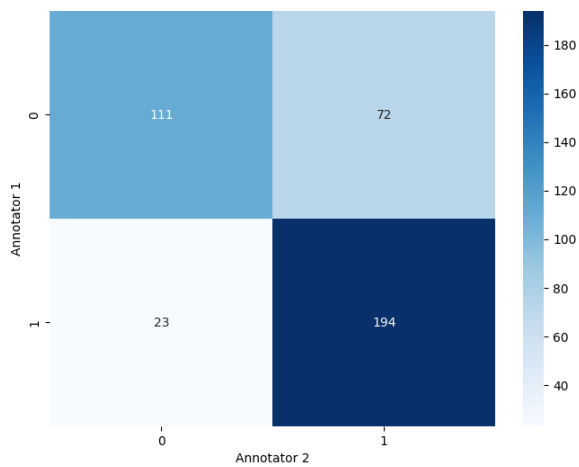


Figure 5: Confusion Matrix on Toxicity Annotation without Criteria

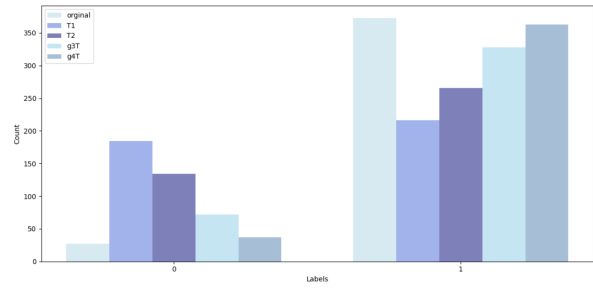


Figure 6: Distribution of Toxicity Annotation without Criteria

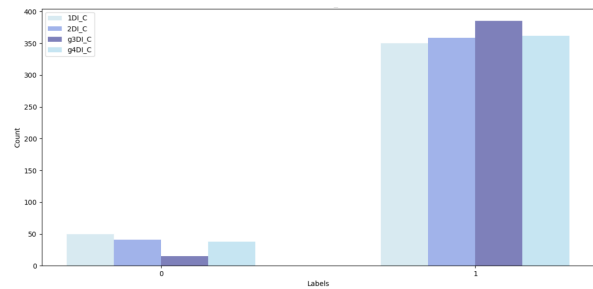


Figure 7: Distribution of Direction of Language Intent Annotation with Criteria

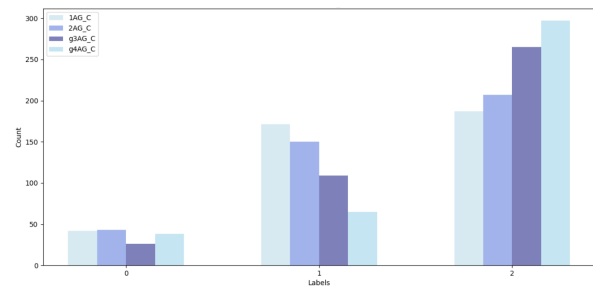


Figure 8: Distribution of Aggressive Level Annotation with Criteria

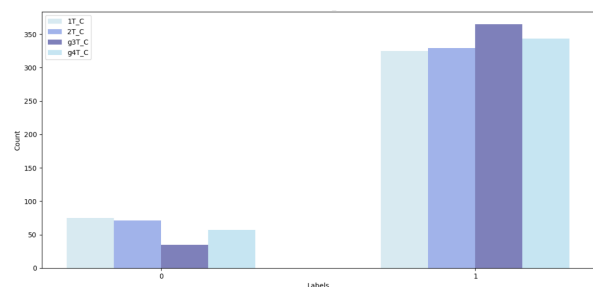


Figure 9: Distribution of Toxicity Annotation with Criteria