# EMBODIED REFERRING EXPRESSION COMPREHEN SION THROUGH MULTIMODAL RESIDUAL LEARNING

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## ABSTRACT

011 Comprehending embodied interactions within real-world settings poses a consid-012 erable challenge, attributed to the multifaceted nature of human interactions and 013 the variability of environments, necessitating the development of comprehensive benchmark datasets and multimodal learning models. Existing datasets do not 014 adequately represent the full spectrum of human interactions, are limited by per-015 spective bias, rely on single viewpoints, have insufficient nonverbal gesture cap-016 ture, and have a predominant focus on indoor settings. To address these gaps, 017 we present an Embodied Referring Expressions dataset (called Refer360), which 018 contains an extensive collection of embodied verbal and nonverbal interaction data 019 captured from various viewpoints across various indoor and outdoor settings. In 020 conjunction with this benchmark dataset, we propose a novel multimodal guided 021 residual module (MuRes) that helps the existing multimodal models to improve their representations. This guided residual module acts as an information bottleneck to extract salient modality-specific representations, and reinforcing these 024 to the pre-trained representations produces robust complementary representations 025 for downstream tasks. Our extensive experimental analysis of our benchmark Refer360 dataset reveals that existing multimodal models alone fail to capture human 026 interactions in real-world scenarios comprehensively for embodied referring ex-027 pression comprehension tasks. Building on these findings, a thorough analysis 028 of four benchmark datasets demonstrates superior performance by augmenting 029 MuRes into current multimodal models, highlighting its capability to improve the understanding and interaction with human-centric environments. This paper offers 031 a benchmark for the research community and marks a stride towards developing 032 robust systems adept at navigating the complexities of real-world human interactions.

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#### 1 INTRODUCTION

An understanding of embodied interaction by combining verbal messages and nonverbal signals is crucial for robots in achieving fluent collaboration with people in human environments McNeill (2012); Arbib et al. (2008); Liszkowski et al. (2006; 2004); Tomasello (2010); Tang et al. (2020); 040 Stacy et al. (2020); Kratzer et al. (2020); Islam and Iqbal (2020; 2021). It enables their smooth 041 integration into human teams and facilitates more natural interactions with people Chen et al. (2021); 042 Islam et al. (2024a; 2022a); Kratzer et al. (2020); Yasar\* et al. (2022); Yasar and Iqbal (2021). 043 However, comprehending multimodal cues by extracting and fusing representations from verbal and 044 non-verbal signals poses some significant challenges Samyoun\* et al. (2022); Islam et al. (2022b); Feichtenhofer et al. (2019). Moreover, these difficulties are exacerbated by inherent data collection biases, which result in a nuanced yet restricted comprehension of human behaviors and interactions due to environmental constraints, pre-defined human-robot interactions, and the diversity of sensory 047 modalities Islam et al. (2024a). These limitations underscore the need for a robust multimodal model 048 to extract complementary representations trained on a diverse dataset. 049

Existing datasets, such as YouRefIt Chen et al. (2021) and MoGaze Kratzer et al. (2020), while
capturing real-world embodied interactions, have crucial limitations that challenge the development
of robust comprehension models. First, these datasets contain verbal utterances from the speaker's
or observer's perspective, such as "left ball" versus "right ball". This bias in the trained data limits
the models' ability to understand embodied interactions comprehensively. Second, the reliance on



Figure 1: Refer360 data collection setup to capture human interactions using Azure Kinect mounted on the robot and a Pupil Smart Glass worn by the subject (left). Interaction frames from three different views (Exo, Ego, and Exo). Highlighting the canonical frames, i.e., frames where the subject precisely points to an object (right).

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070 single-view (exo or ego) data collection introduces view bias, limiting model performance across di-071 verse environments. Multi-view data capturing (ego, exo, and top views) is essential for overcoming occlusions in object visibility and interaction nuances, thereby enabling a more holistic understand-073 ing of embodied interactions. Third, existing datasets partially capture nonverbal gestures. These 074 datasets capture either pointing gestures or gazes. However, in embodied interactions, both signals 075 provide complementary information to comprehend an interaction robustly. Fourth, existing datasets 076 are collected indoors and in constrained settings where humans are specifically instructed. Additionally, these datasets are collected from a stationary camera from a fixed angle. These drawbacks in 077 the datasets limit the trained models to comprehend real-world human interactions in diverse and unconstrained settings. A comparison of the existing datasets is given in Table 1. 079

080 To address these issues, we have curated a comprehensive and diverse dataset, called Refer360, 081 to facilitate the understanding of human interactions in real-world settings. We have collected the dataset across various indoor and outdoor settings with varying attributes, such as variable light-083 ing conditions, object arrangements, and environment appearances. Our data collection system is depicted in Fig. 1. We have collected multimodal data using a range of sensors to capture interac-084 tions comprehensively, including ego and exo visual views, depth, skeleton, infrared, audio, gaze, 085 and pupil tracking. Finally, this dataset contains scenes and verbal utterances annotated by expert human annotators. Data collection was conducted under an approved Institutional Review Board 087 (IRB) protocol. 088

Beyond dataset biases, another significant challenge in comprehensively understanding embodied 089 referring expressions is the extraction of complementary representations from multimodal data. 090 While existing multimodal models fuse multimodal representations from the frozen pre-trained en-091 coders, leading to performance enhancements across various tasks, the representation gap between 092 these frozen representations can lead to sub-optimal multimodal representations. Several approaches have been proposed in the literature to reduce the representation gap Alayrac et al. (2022); Li et al. 094 (2022; 2023); Liu et al. (2023). However, fusing these frozen representations using self-attention or cross-attention approach can overlook modality-specific cues, limiting the model's ability to ef-096 fectively leverage and integrate the distinct, complementary cues in multimodal interaction signals (verbal and non-verbal). Thus, extracting salient representations across modalities can help to ex-098 tract complementary representations.

099 To address this challenge, we introduce a novel multimodal guided residual module, MuRes, to learn 100 complementary multimodal representation. Unlike existing approaches, MuRes not only extracts 101 aligned representations but also learns modality-specific cues through guided residual connections. 102 Following the information bottleneck principle Islam et al. (2023); Wang et al. (2022); Tishby and 103 Zaslavsky (2015); Shwartz-Ziv and Tishby (2017); Tishby et al. (2000); Sun et al. (2022); Alemi 104 et al. (2016); Träuble et al. (2022); Islam et al. (2024b), we design MuRes as a representation bottle-105 neck to extract relevant representations across modalities. Reinforcing these relevant representations can help to extract complementary multimodal representations. This method ensures that the model 106 captures aligned and modality-specific representations across modalities. This complementary fused 107 representation can help comprehensively understand multimodal embodied interactions. Our pro108 Table 1: Comparison of the QA datasets. Existing VQA and EQA datasets do not contain nonverbal gestures (NV), multiple verbal (V) perspectives (MP), contrastive (C), and ambiguous (A) data samples, and outdoor 109 scene data. <sup>‡</sup>Embodied (E) interactions refer to humans interacting using multimodal expressions. <sup>†</sup>Embodied 110 interactions refer to an agent navigating in an environment. \*Sythetic Environment. Please check the supple-111 mentary for a detailed comparison with other related datasets. 112

Datasets	v	NV	Е	MP	Vie	ews	. с	А	Image Frames	Interaction Samples	Environment	Туре
					Exo	Ego						
VQA Antol et al. (2015)	1	×	×	×	<ul> <li>Image: A second s</li></ul>	×	×	×	204K	614K	Internet	Image
GRiD-3D* Lee et al. (2022)	1	×	X	×		×	×	×	8K	445K	Simulated	Image
EQA <sup>†</sup> Das et al. (2018)	1	×	∕†	×	×	à	X	×	5K	5K	Simulated	Interactive
MT-EQA <sup>†</sup> Yu et al. (2019)	1	×	à	X	×	<b>√</b> †	X	X	19K	19K	Simulated	Interactive
CAESAR-XL <sup>‡*</sup> Islam et al. (2022a)	1	1	1	1	1	1	1	1	841K	1M	Simulated	Image
EQA-MX <sup>‡*</sup> Islam et al. (2024a)	1	1	1	1	1	1	1	1	750K	8K	Simulated	Image
YouRefIt Chen et al. (2021)	1	1	1	×	×	1	×	×	497K	4K	Indoor	Video
Refer360 <sup>‡</sup>	1	1	1	1	1	1	X	1	1.3M	14K	Indoor+Outdoor	Video

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posed guided residual module can be used as an adapter module in existing multimodal models to 123 extract salient representations. 124

125 To evaluate the effectiveness of our module, we conduct extensive experimental analysis on our 126 Refer360 dataset for comprehending referring expressions, alongside various visual questionanswering (VQA) datasets. Furthermore, we have integrated MuRes into existing multimodal mod-127 els to show the effectiveness of utilizing MuRes for extracting salient complementary multimodal 128 representation. Our experimental analysis suggests that MuRes helps to improve these multimodal 129 models' performance for various question-answering tasks. For example, integrating MuRes im-130 proved the CLIP model's performance (IOU-25) by 3.4% and 4.99% on the Refer360 and CAESAR-131 PRO datasets, respectively. Additionally, MuRes boosted the VQA task's accuracy of VisualBERT 132 model on the ScienceQA Lu et al. (2022) dataset by 4.58% and ViLT Kim et al. (2021) model on the 133 A-OKVQA dataset by 2.86%. These performance improvements depict the significance of our pro-134 posed guided residual model for extracting complementary multimodal representations for various 135 downstream tasks.

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2 **RELATED WORK** 

138 Embodied Referring Expression Datasets: In the literature, embodied interactions are studied in 139 two forms. The first involves agents navigating an environment to gather visual data following verbal 140 instructions Das et al. (2018); Yu et al. (2019). The second focuses on comprehending referring 141 expressions involving verbal and nonverbal cues, where agents interpret and respond Chen et al. 142 (2021); Islam et al. (2022a;c). We explore the second aspect of embodied interactions, focusing on 143 understanding multimodal referring expressions. 144

Several datasets have been curated in the literature to study embodied referring expressions (E-RFE). 145 For example, Chen Chen et al. (2021) developed an embodied referring expressions dataset where 146 a human refers to an object using verbal and pointing gestures. In their proposed dataset, Kratzer 147 Kratzer et al. (2020) mainly focused on capturing the human body motion and eye gaze. To incor-148 porate both verbal and nonverbal signals, Islam Islam et al. (2022a) developed a synthetic dataset 149 by generating nonverbal cues (pointing gesture and gaze) in a virtual environment and template-150 based verbal instructions. While these datasets demonstrated the importance of developing diverse 151 datasets towards comprehensively understanding of E-RFE, they predominantly focus on indoor set-152 tings Chen et al. (2021), static camera view without motion Chen et al. (2021); Kratzer et al. (2020); Islam et al. (2022a;c; 2024a), scripted human interactions Islam et al. (2022a;c; 2024a), limited 153 sensor modalities Chen et al. (2021); Kratzer et al. (2020), and synthetic environments Islam et al. 154 (2022a;c; 2024a). Therefore, these datasets provide limited data samples for developing models for 155 a comprehensive understanding of E-RFE. 156

157 Multimodal Representation Learning: There has been significant progress in the last sev-158 eral years on developing multimodal models, particularly focusing on Visual Question Answering 159 (VQA) tasks Li et al. (2019); Lu et al. (2019); Kim et al. (2021); Radford et al. (2021); Li et al. (2022; 2023); Zhai et al. (2022); Alayrac et al. (2022); Liu et al. (2023); Goyal et al. (2017); Gao et al. 160 (2015); Yu et al. (2015); Zhu et al. (2016); Krishna et al. (2017). For example, VisualBERT Li et al. 161 (2019) used a Transformer with Self-Attention to extract salient multimodal representation, which 162 is trained using visually grounded language model objectives. ViLT Kim et al. (2021) processed 163 visual inputs holistically, learning visual-language representations without relying on the regional 164 supervision typically associated with object detection. BLIP-2 Li et al. (2023) designed Querying 165 Transformer to bootstrap vision-language representation from a frozen image encoder. These mod-166 els achieved performance improvement on VQA tasks by utilizing representation alignment-based training objectives. However, as these objectives primarily focus on representation alignment, the 167 model can not effectively fuse the modality-specific representations. Additionally, utilizing the self 168 and cross-attention approaches primarily focuses on alignment to calculate attention score; hence, complementary representations can not be extracted, which are crucial for comprehensively under-170 standing the multimodal referring expressions. 171

# 172 3 DATA COLLECTION

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## 174 3.1 DATA COLLECTION SYSTEM

175 The goal of the Refer360 dataset is to study 176 real-world human-robot interactions in which a 177 human provides object-referencing instructions 178 to robots across diverse environments, spanning 179 controlled laboratory setups to outdoor loca-180 tions. To achieve this, we have developed a 181 data collection system that synchronously cap-182 tures multimodal data of embodied interactions 183 in lab and outside-lab environments, utilizing an Azure Kinect DK azu and a Pupil Glass eye 184 tracker pup. It is worth noting that by 'outside-185 lab environment,' we encompass settings, including home, outdoor locations, etc. 187

188 Figure 1 depicts a sample data collection setup 189 of Refer360. The Azure Kinect DK is mounted on an Ohmni telepresence robot ohm to in-190 corporate camera motion and replicate real-191 world settings. The Kinect sensor offers mul-192 tiple data streams that capture different interac-193 tion modalities. Its RGB camera continuously 194 records visual data, providing an external or ex-195



Figure 2: Sample canonical frames from Refer360 dataset in three different views: Exo-view (RGB), Ego-view (RGB), and Exo-View (Depth). The first, second, and third rows contain interaction samples from a home, lab, and outdoor location.

ocentric perspective of the participant's actions. The Pupil eye tracker records an RGB data stream, capturing the participant's first-person or egocentric perspective. Additionally, the Kinect sensor captures depth, infrared, and audio data streams, enabling analysis of the participant's environment and audio cues. We utilize Kinect's Body Tracking SDK Microsoft to capture 3D skeletal data with 32 body joints, allowing us to track the participant's movements and postures. By combining exocentric and egocentric viewpoints, along with multimodal data from the same interaction, our system offers a comprehensive understanding of embodied human-robot interactions.

202 We have developed a Python-based application to synchronize the data collection process. It utilizes 203 the pyKinectAzure Gorordo (Year of access) library for the Kinect sensor's data streams and Pupil 204 Labs' Real-time Python API Pupil Labs (Year of access) for the Eye Tracker's data streams. We log 205 the UNIX timestamps of data capture events for multiple sensor data streams from Kinect and Eye 206 Tracker. We used these timestamps to synchronize the captured data during post-processing. This timestamp-based synchronization method can be extended to seamlessly integrate various additional 207 sensors for enhanced functionality and versatility. We will opensource this data collection system 208 for future research. Details of the data collection system can be found in Appendix A. 209

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#### 211 3.2 PARTICIPANTS

After receiving approval from the Institutional Review Board (IRB) for our study involving human participants, we recruited 66 participants for the study and data collection with 53% males (n =35) and 47% females (n = 31). The participants were primarily students from various academic backgrounds. The average age of the participants was 26.66 years, with a standard deviation of 3.36 years. One participant did not consent to release the data. We excluded that participant data from

218		Sessions	Interactions	Frames	Canonical Frames	Avg. Interaction Duration	Total Duration
19	Lab	198	10,814	2,472,939	22,356	4.484 sec	13.48 hr
20	Outside-lab	194	3,176	759,018	6,380	4.691 sec	4.14 hr
21	Total	392	13,990	3.2M	28,736	4.531 sec	17.62 hr

Table 2: Statistical breakdown of Refer360 dataset.

Refer360. Each participant was compensated \$15 for 1 hour of their time, which is higher than the state minimum wage guideline.

#### 226 3.3 DATA COLLECTION PROTOCOL

All data collection tasks required participants to provide object referencing instructions across dif-228 ferent sessions, where the environment setup, objects, and data capturing viewpoints varied. Before 229 beginning the study, participants reviewed consent documents and task instructions. They then com-230 pleted a pre-task survey, providing demographic information and details about their experience with 231 robots. Next, participants wore the eye tracker and participated in the data collection sessions. These 232 sessions occurred under one of two distinct conditions: constrained or unconstrained. In the con-233 strained condition, participants received guidelines on the instruction format and were encouraged 234 to utilize verbal and non-verbal modalities for natural interaction. Conversely, subjects received no 235 specific instruction format or modality suggestions in the unconstrained condition. After complet-236 ing all sessions, participants completed a post-task survey indicating their preferred method of object 237 referencing. The options provided were using only verbal instructions, only gestures, or a combi-238 nation of verbal instructions and gestures. Participants also signed a consent form permitting the 239 release of the collected dataset. Please refer to Appendix A for further details on the data collection protocol and procedure. The study protocol was approved by the University of Virginia's IRB. 240

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#### 242 3.4 DATASET POST-PROCESSING

243 We have recorded a single video file utilizing the Kinect sensor for each session, which contains 244 three data streams: RGB, Depth, and Infrared. Using the data collection application, we read the 245 Kinect sensor's IMU and 3D skeleton joint data and stored them in separate JSON files. We uti-246 lize the FFmpeg ffm library to split the Kinect video stream into three separate streams for RGB, 247 Depth, and Infrared. The IMU time series data is split into two files: accelerometer readings and 248 gyroscope readings. We extracted the recorded audio from Kinect as an MP3 file. For each session, 249 the Pupil eye tracker generates a video file in MP4 format and saves it to the Pupil Cloud with event timestamps. 250

251 One of the major challenges in the data post-processing was to synchronize the Azure Kinect and 252 Pupil Eye Tracker data and segment each interaction. We used each interaction's start and end 253 times for the segmentation from the Pupil Cloud event timestamps log. Additionally, we logged 254 canonical frames (Figure 1 (right)), i.e., frames where participants precisely pointed to the object 255 of interest during data collection. We leveraged the FFmpeg library to split the data into individual interactions and these specific canonical frames for Kinect and eye-tracking data. We used the Pupil 256 Labs' Real-time Python API for the eye tracker to access the corresponding recordings stored in the 257 Pupil cloud, matching them to the Kinect data using timestamps. Finally, we employed the OpenAI 258 Whisper OpenAI (Year of access) library to transcribe the audio data captured by the Kinect. Under 259 the approved IRB, five human experts validated all interaction segmentation, synchronization, and 260 audio transcriptions to ensure high-quality data. This dataset was annotated by human annotators 261 from an external company, which provides data annotation services. Figure 2 illustrates sample 262 interactions from Refer360 dataset along with the audio transcription.

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#### 4 DATASET ANALYSIS

266 Table 2 presents a detailed statistical breakdown of our Refer360 dataset. The data collection phase involved 392 sessions split between lab and outside-lab environments. A total of 13, 990 interactions 267 were recorded within 17.62 hours of recording time. A total of 14, 368 frames were captured. There 268 were approximately 36.65 frames in each session. The average session length was 2.69 minutes, 269 and each interaction lasted 4.53 seconds on average.

To gain insight into participants' preferred methods of object referencing, we analyzed the posttask survey data. The results revealed that an overwhelming majority of participants, 96.97% (n = 63), preferred using a combination of verbal instructions and non-verbal gestures, such as gaze and pointing. Only a small fraction, 3.03% (n = 2), preferred using verbal instructions alone. Interestingly, none of the participants chose to rely solely on non-verbal gestures as their preferred method of communication. These findings highlight the strong preference for combining verbal and non-verbal cues when referencing expressions in embodied settings.

## 5 MURES: MULTIMODAL GUIDED RESIDUAL MODULE

279 The task of grounding objects, referred to by em-280 bodied interactions, requires a comprehensive un-281 derstanding of verbal utterances and nonverbal ges-282 tures. Existing visual-language (VL) models often utilize pre-trained frozen encoders to extract vi-283 sual and language representations, fusing using self-284 attention or cross-attention approaches for down-285 stream task learning. These fusion approaches can 286 lose salient information due to the modality gap be-287 tween frozen language and visual representations, 288 resulting in sub-optimal multimodal representations 289 and decreased downstream task performance. To 290 prevent this from happening, one of the prevalent 291 approaches is to utilize a residual connection, which 292 can improve gradient flow Huang et al. (2016; 2017); 293 He et al. (2016) and reinforce a prior representation. However, residual connections contain no information bottleneck, resulting in visual and language rep-295 resentations that contain unrelated information for 296 downstream tasks. From this motivation, we design 297 a multimodal guided residual module, MuRes, to re-298 inforce salient multimodal representations for down-299 stream tasks (Fig. 3). 300

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**Visual-Language Representations:** Similar to existing models Alayrac et al. (2022); Li et al. (2022; 2023); Zhai et al. (2022); Kim et al. (2021), we first extract visual and language representations using a frozen pre-trained encoder. We used state-of-the-art VL models to extract visual ( $V \in \mathbb{R}^{D_V}$ ) and lan-



Figure 3: Multimodal Model, MuRes, with the Guided Residual module. Visual and language representations are extracted and projected from a pre-trained VL model. The projected representations are fed into the cross-attention module as the query. The key and value are the original extracted visual and language representations on the residual connection. The output from the cross-attention module and projection are summed for downstream task learning.

guage  $L \in \mathbb{R}^{D_L}$  representations, such as CLIP Radford et al. (2021), DualEncoder Wu et al. (2019), ViLT Kim et al. (2021), and BLIP-2 Li et al. (2023). Here,  $D_V$  and  $D_L$  are the dimensions of visual and language representations from the pre-trained encoders.

309 Multimodal Guided Residual Module: We introduce a multimodal guided residual module to 310 reinforce salient portions of modality-specific representations, serving as an information bottleneck 311 over vanilla residual connection He et al. (2016) reinforcing entire representations. This is done by 312 focusing on the most relevant parts of the visual or language representations using cross-attention. 313 Cross-attention is similar to self-attention but has a crucial difference in its inputs. In cross-attention, 314 the query is different from the keys and values, whereas in self-attention these are the same. This 315 allows for the usage of projected visual  $(V^p)$  and language  $(L^p)$  representations as the query (q), 316 and usage of the originally extracted visual (V) and language (L) representations as the key (k) and value (v): 317

$$\{V^{g}, L^{g}\} = \text{Cross-Attention}(q = \{V^{p}, L^{p}\}, k = \{V, L\}, v = \{V, L\})$$
(1)

This design allows for maintaining beneficial aspects of residual connections, such as improved gradient flow and reinforcement of prior representations, while establishing an information bottleneck on the residual connection. After extracting the guided residual representations, they are added to the projected representations as in vanilla residual connections:  $V^f, L^f = V^p + V^g, L^p + L^g$ . Finally, we fused these representations  $(V^f, L^f)$  for downstream task learning. Training Model: To demonstrate the MuRes model's effectiveness at improving representations, we train for two downstream tasks: comprehending embodied referring expressions designed as an object bounding box prediction and visual-question answering designed as a multiple choice question-answering task. We used a regression loss for the object bounding box prediction task and a classification loss for the multiple-choice question-answering task.

We developed all models using the PyTorch Paszke et al. (2019) and PyTorch-Lightning Falcon 330 (2019) deep learning frameworks. We also used the HuggingFace library for pre-trained models 331 (ViLT, Dual Encoder, CLIP, and BLIP-2). We used an embedding size of 512 for the Dual-Encoder 332 and CLIP models, 768 for the ViLT model, and 1408 for the BLIP-2 model. We trained models using 333 the AdamW optimizer with a weight decay regularization set to 0.01 Loshchilov and Hutter (2017) 334 and cosine annealing warm restarts with a cycle length  $(T_0)$ : {2, 4, 6}, and cycle multiplier  $(T_{mult})$ : 2. For the Dual Encoder, CLIP, ViLT, and BLIP-2 models doing detection we used a learning rate 335 of 3e-5,  $3e^{-6}$ ,  $3e^{-5}$ , and  $3e^{-6}$  respectively, and all models for VQA used a learning rate of  $1e^{-5}$ . 336 We used a batch size of 32 for all models except BLIP-2 where we used a batch size of 2 due to the 337 model being much larger. All models for detection were trained for 10 epochs on Refer360 and 25 338 epochs on CAESAR-PRO with a random seed of 33; and all models for VQA were trained for 20 339 epochs with a random seed of 42. 340

341 342 6 EXPERIMENTAL ANALYSIS

343 We have incorporated our proposed guided residual module MuRes into the existing state-of-the-art multimodal models, including CLIP Radford et al. (2021), DualEncoder Wu et al. (2019), ViLT 344 Kim et al. (2021), BLIP-2 Li et al. (2023), and VisualBERT Li et al. (2019). We have evaluated 345 these models and baselines multimodal models on Refer360 and CAESAR-PRO Islam et al. (2022c) 346 datasets focusing on embodied referring expression comprehension (E-RFE) tasks. We have also 347 evaluated these models on two more widely used datasets, ScienceQA Lu et al. (2022), and A-348 OKVQA Schwenk et al. (2022), to assess their performance on Visual Question Answering (VQA) 349 tasks. We trained multiple variations of our proposed residual module MuRes, each differing in 350 the type of residual representation of visual and language modalities. We examined four distinct 351 variations: 352

- Visual-Only Residual Representation MuRes(V): This variant leverages the projected visual representation as the query in the guided residual modules to extract the salient
  - multimodal residual representations.
     Language-Only Residual Representation MuRes(L): This variant utilizes the projected language representation as the query in the guided residual modules to extract the salient multimodal residual representations.
  - Visual and Language Residual Representation MuRes(V+L): This variant employs projected visual and language representations as the query to extract the salient multimodal residual representations.
  - **Vanilla Models**: Following the original residual architecture He et al. (2016), this baseline directly summed visual and language representations to the projected representations without using any attention approach. We also evaluated several multimodal models in the vanilla mode without any residual connections.
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> 6.1 EXPERIMENTAL EVALUATION ON EMBODIED REFERRING EXPRESSION COMPREHENSION TASK

We evaluated models on the Refer360 and CAESAR-PRO datasets for the embodied referring expression comprehension task. Following prior work on the embodied referring expression task Chen et al. (2021), we designed this task as an object bounding box detection task. All models were trained following a similar setup outlined in Section 5 (Training Model). We have reported Top-1 accuracy for the VQA tasks. The experimental results are presented in Table 3.

Results and Discussion: The experimental results in Table 3 indicate that augmenting existing
 multimodal models with the proposed multimodal guided residual module MuRes enhances embod ied referring expression comprehension task performance on both the Refer360 and CAESAR-PRO
 datasets. More specifically, the results indicate that including visual reinforced representations enhances task performance. For example, augmenting MuRes into CLIPRadford et al. (2021) model

378 Table 3: Comparison of VL models performance on the embodied referring expression comprehension task, 379 designed as bounding box detection. The results suggest that our multimodal guided residual module, MuRes, enhances the performance of most baseline multimodal models on the Refer360 and CAESAR-PRO datasets. 380 Best performance numbers in **bold** face. (V: Visual, L: Language) 381

382					Refer3	60 Datase	t				
383	Madala	Without Residual		Vanilla	Vanilla Residual		es(V)	MuRes(L)		MuRes(V+L)	
384	Models	IOU-25	IOU-50	IOU-25	IOU-50	IOU-25	IOU-50	IOU-25	IOU-50	IOU-25	IOU-50
385	CLIP	25.80	7.67	27.22	8.35	29.20	9.15	28.30	7.50	26.65	7.27
386	ViLT	36.53	14.03	35.34	14.37	-	-	-	-	37.05	14.66
000	BLIP-2	29.42	7.54	27.66	7.31	25.45	7.71	26.81	7.94	16.44	3.80
387	Dual-Encoder	31.08	9.83	30.17	8.98	31.36	8.92	29.43	9.03	31.08	10.68
388				CAESAF	R-PRO Dat	taset Islam	et al. (202	2c)			
389	NC 1.1	Without	Residual	Vanilla	Residual	MuR	es(V)	MuR	es(L)	MuRes	s(V+L)
390	Models	IOU-25	IOU-50	IOU-25	IOU-50	IOU-25	IOU-50	IOU-25	IOU-50	IOU-25	IOU-50
391	CLIP	37.92	9.82	39.43	10.83	42.91	11.91	39.56	10.85	39.06	10.46
392	ViLT	27.96	8.73	25.67	8.06	-	-	-	-	28.52	8.04
393	Dual-Encoder	42.52	12.14	42.61	11.61	36.72	8.51	37.97	10.32	37.72	11.50

and reinforcing visual representation improved object bounding detection task performance on our Refer360 dataset from 25.80% to 29.20% for IOU-25. Similarly, MuRes helps CLIPRadford et al. 396 (2021) model enhance object bounding detection task performance on CAESAR-PRO Islam et al. 397 (2022c) dataset from 37.92% to 42.91% for IOU-25. This performance improvement underscores 398 the importance of visual cues in object grounding and suggests that reinforcing visual representation 399 can lead to better performance. 400

401 Although the vanilla residual connection offers some performance improvement over models without any residual connection-based fusion, the gains are modest compared to those achieved with 402 MuRes. The key distinction lies in MuRes's selective reinforcement of the most salient aspects of 403 the visual-language representation, acting as an information bottleneck to extract only the relevant 404 information. This targeted approach contrasts with vanilla residual connections, which indiscrimi-405 nately reinforce the entire representation. These insights align with the findings from prior works 406 on the information bottleneck Islam et al. (2023); Wang et al. (2022); Tishby and Zaslavsky (2015); 407 Shwartz-Ziv and Tishby (2017); Tishby et al. (2000); Sun et al. (2022); Alemi et al. (2016); Träuble 408 et al. (2022); Islam et al. (2024b). In the literature, it has been shown that information bottleneck 409 helps the model to extract the relevant information and thus improve downstream task performance. 410 Thus, the design choice of residual representation incorporation is pivotal in refining multimodal 411 representation and, consequently, downstream task performance.

412 The experimental results further suggest that the specific modality being reinforced can influence 413 performance improvements. For example, reinforcing the visual modality with MuRes boosts the 414 CLIP model's performance for the object bounding box detection task from 25.80% to 29.20% for 415 IOU-25. Conversely, emphasizing the language modality results in a slightly lower enhancement, 416 with performance increasing to 28.30%. This variance suggests that the object grounding task is 417 predominantly reliant on visual information. Thus, the choice of modality for reinforcement should 418 be carefully considered based on the downstream task.

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6.2 EXPERIMENTAL EVALUATION ON VISUAL QUESTION-ANSWERING TASK

We have evaluated the models on the ScienceQA Lu et al. (2022) and A-OKVQA Schwenk et al. 422 (2022) datasets for the VQA task. Following the evaluation protocols in these benchmark datasets, 423 we have evaluated the models on multiple-choice QA tasks. Similar to the previous tasks, we have 424 incorporated different variations of our multimodal guided residual module MuRes in CLIP Radford 425 et al. (2021), ViLT Kim et al. (2021), and VisualBERT Li et al. (2019) models. These variations are 426 MuRes(V), MuRes(L), MuRes(V+L), and Vanilla Multimodal Models without residual connection 427 for multimodal fusion. As ViLT is a monolithic model and provides combined visual-language 428 representations, we split the output representation of the VILT model into separate representations for the text and image inputs based on the length of the text determined by the attention mask. All 429 models were trained following the similar setup outlined in Section 5 (Training Model). We reported 430 Accuracy for ScienceQA dataset and Multiple Choice (MC) based evaluation metric Schwenk et al. 431 (2022) for AOK-VQA dataset. The experimental results are presented in Table 4.

432 Table 4: Comparison of VL models performance on the visual question-answering task. The results suggest 433 that our multimodal guided residual module, MuRes, enhances the performance of the multimodal models on the ScienceQA and A-OKVQA datasets. Best performance numbers in **bold** face. (V: Visual, L: Language) 434

	Scienc	eQA Dataset Lu	et al. (2022)		
Models	Without Residual	With Residual	MuRes(V)	MuRes(L)	MuRes(V+L)
CLIP	21.31	33.36	40.75	31.33	51.85
ViLT	44.52	47.05	42.78	42.58	49.33
VisualBERT	34.95	36.63	37.13	37.63	39.03
Dual-Encoder	24.79	35.55	37.13	31.93	43.57
	A-OKVQ	A Dataset Schw	enk et al. (202	22)	
Models	Without Residual	With Residual	MuRes(V)	MuRes(L)	MuRes(V+L)
CLIP	29.41	32.78	32.78	30.42	32.47
ViLT	31.61	31.21	32.19	31.48	32.53
VisualBERT	29.88	32.47	30.72	31.15	32.62
Dual-Encoder	32.64	33.45	32.89	31.72	35.02

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451 **Results and Discussion:** The experimental results in Table 4 suggest that incorporating our mul-452 timodal guided residual module, MuRes, into multimodal models demonstrates consistent perfor-453 mance improvement across all variations evaluated compared to those without residual connections. 454 Specifically, the inclusion of both visual and linguistic modalities (MuRes(V+L)) consistently yields 455 the highest improvements. For example, in the ScienceQA dataset, CLIP model with MuRes VQA task accuracy increases from 21.31% to 51.85%. This performance improvement attributed to the 456 information bottleneck in MuRes effectively extracts the salient representation from visual and lan-457 guage modalities, leading to more accurate answers. 458

459 The gains from visual-only (MuRes (V)) and language-only (MuRes (L)) reinforcements underscore 460 the importance of modality-specific enhancements, with visual reinforcements being particularly impactful in the VisualBERT model on the ScienceQA dataset, improved its performance from 461 34.95% to 37.13% using visual reinforcement and 37.63% using language reinforcement. These 462 insights suggest that strategically leveraging multimodal guided residuals can significantly refine 463 model performance in VQA tasks. 464

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#### 7 CONCLUSION

468 In this paper, we have introduced a diverse dataset of multimodal interactions, Refer360, as well 469 as presented a novel model, MuRes, to extract modality-specific salient representations. To com-470 prehensively study embodied referring expressions in real-world settings, as our first contribution, 471 we have curated a diverse dataset, Refer360, from various environments. We collected multimodal sensor data-exo visual view, ego visual view, depth, infrared, 3D skeletal data, audio, and robot 472 camera motion-to capture unconstrained human interactions from multiple verbal and visual view-473 points. Consequently, Refer360 is the first embodied referring expression comprehension dataset 474 curated with such diverse sensor data, which facilitates the study of embodied referring expressions. 475 Additionally, we have conducted extensive experimental analyses, demonstrating that existing mul-476 timodal models cannot effectively understand embodied referring expressions in real-world settings. 477 The primary reason for this discrepancy in performance is a failure to bridge the gap between general 478 pre-trained frozen visual-language representations with salient modality-specific cues. To address 479 this issue, as our second contribution, we have presented a multimodal guided residual module, 480 MuRes. This module acts as a bottleneck to extract salient modality-specific representations, which 481 are then integrated with the pre-trained representations. Our extensive quantitative and qualitative 482 experiments suggest that incorporating MuRes into existing multimodal models improves downstream task performance on four datasets comprising embodied referring expression understand-483 ing and visual question answering. Our comprehensive multimodal dataset (Refer360), proposed 484 multimodal guided residual module (MuRes), and findings from our experimental analyses show 485 promising directions for research into embodied referring expression comprehension.

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