Proving Olympiad Algebraic Inequalities without Human Demonstrations

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Abstract

Solving Olympiad-level mathematical problems represents a significant advancement in machine intelligence and automated reasoning. Current machine learning methods, however, struggle to solve Olympiad-level problems beyond Euclidean plane geometry due to a lack of large-scale, high-quality datasets. The challenge is even greater in algebraic systems, which involve infinite reasoning spaces within finite conditions. To address these issues, we propose AIPS, an Algebraic Inequality Proving System capable of autonomously generating complex inequality theorems and effectively solving Olympiad-level inequality problems without requiring human demonstrations. During proof search in a mixed reasoning manner, a value curriculum learning strategy on generated datasets is implemented to improve proving performance, demonstrating strong mathematical intuitions. On a test set of 20 International Mathematical Olympiad-level inequality problems, AIPS successfully solved 10, outperforming state-of-the-art methods. Furthermore, AIPS automatically generated a vast array of non-trivial theorems without human intervention, some of which have been evaluated by professional contestants and deemed to reach the level of the International Mathematical Olympiad. Notably, one theorem was selected as a competition problem in a major city 2024 Mathematical Olympiad.

1 Introduction

One of the key milestones in the field of artificial intelligence is the capability to reason (Pearl 1998) and prove theorems (Wu 1978; Chou et al. 2000; Trinh et al. 2024). However, theorem proving often involves long reasoning chains, complex mathematical structures, intricate calculations, and infinite reasoning spaces. Consequently, developing AI capable of proving complex mathematical theorems requires sophisticated reasoning and the ability to navigate through an extensive search space to construct a valid proof. The complexity of these problems lies in the need for effective heuristics and strategies to manage the vast number of possible actions and the lengthy sequences of logical steps necessary to arrive at a solution.

Existing work on grade school and college admission math problems has achieved remarkable success, e.g., GSM8K (Cobbe et al. 2021) and SAT Math (Achiam et al. 2023). However, research focusd on solving International Mathematical Olympiad (IMO)-level problems remains relatively sparse. Notable efforts in this area include AlphaGeometry (Trinh et al. 2024), and GPT-f (Polu and Sutskever 2020) on miniF2F (Zheng et al. 2021), which have made progress in solving Euclidean plane geometry at the Olympiad level and various mathematical competition problems, respectively.

A significant challenge for learning-based methods in this domain is the scarcity of suitable datasets, which limits the ability to train models effectively and hampers progress in achieving human-level

performance on these hard problems. AlphaGeometry (Trinh et al. 2024) addresses this issue by synthesizing millions of theorems and proofs across different levels of complexity to train a neural language model from scratch. Similarly, the INequality Theorem proving benchmark, INT (Wu et al. 2020), can synthesize a theoretically unlimited number of theorems and proofs in the domain of algebraic equalities and inequalities. However, INT focuses on testing a learning-assisted theorem proving agent's generalization ability rather than increasing the difficulty to competition level.

Another significant challenge in automated theorem proving is designing effective search strategies to navigate the vast space of possible proofs. Recent advancements have highlighted various approaches to enhance search efficiency and proof success rates. Some studies have shown that incorporating Monte Carlo Tree Search (MCTS) can significantly aid in proving new theorems (Wu et al. 2020). Inspired by the success of AlphaZero (Zhang and Yu 2020), other research has explored HyperTree Proof Search (HTPS) (Lample et al.), which learns from previous proof searches through online training, iteratively improving its strategy by learning which paths are more likely to lead to successful proofs. Another innovative approach starts the proof search from the root goal that needs to be proved (Polu and Sutskever 2020), expanding a maintained proof tree by prioritizing open goals based on their cumulative log probability.

In this work, we introduce AIPS, an Algebraic Inequality Proving System, which can generate a large number of high-quality theorems and solve IMO-level algebraic problems. AIPS focuses on ternary and quaternary inequalities, excluding n-variable inequalities represented recursively in formal verification systems. Among the generated theorems, some have proven to be very challenging, with one selected for a major city's 2024 Mathematical Olympiad. We present novel and challenging inequality theorems discovered by AIPS in the supplementary material, which have been carefully evaluated by IMO-level professional contestants and found to be comparable to IMO inequalities from around the year 2000.

Additionally, AIPS incorporates a value network to evaluate newly generated inequalities, selecting subgoal candidates based on the top scores provided by the value network. The value network is trained on synthetic datasets with increasing difficulty in a curriculum manner. In our experiments, AIPS proved difficult theorems up to the IMO level and solve 10 out of 20 problems in an IMO-level inequality test, significantly surpassing the performance of previous Large Language Model-based theorem provers (Polu and Sutskever 2020; Polu et al. 2022; Yang et al. 2024; Song et al. 2024).

The main contributions in this paper are summarized as follows:

- We propose a symbolic deductive engine capable of efficiently generating high-quality and solving high-difficulty algebraic inequality theorems. This engine addresses the bottleneck of lacking large-scale, high-quality data in this field.
- We demonstrate that a symbolic algebraic inequality prover can be significantly enhanced under the guidance of a value network, especially when the value network is trained in a curriculum manner.
- Our AIPS can generate challenging and elegant inequality theorems, with one theorem selected for a major city's Mathematical Olympiad. AIPS can prove 10 out of 20 IMO-level inequalities, outperforming state-of-the-art methods.

2 Algebraic Inequality Proving System

2.1 Symbolic Deductive Engine for Algebra

Interactive theorem provers, such as Lean, can verify mathematical operations but lack the ability to perform automatic mathematical reasoning by combining computational rules. This challenge is amplified in the automatic proof of algebraic inequalities, which often involves numerous calculations, extensive transformation rules, and complex theorem matching. To address this, we designed a symbolic deductive engine that integrates with SymPy ¹, supporting algebraic reasoning through theorem matching and applying transformation rules. Please refer to Appendix A for more details.

¹https://www.sympy.org/

2.2 Olympiad-Level Inequalities Proof Set

One of the main challenges in enabling learning-based models to solve complex mathematical problems is the scarcity of large-scale, high-quality datasets. To overcome this obstacle, we develop a theorem generator that effectively generates Olympiad-level inequality theorems by implementing a forward reasoning method.

We selected 10 synthetic problems and invited Olympiad medalists to evaluate their difficulty and elegance. Some generated theorems exceeded the difficulty of early IMO inequalities, with one theorem being used in a city's 2024 Mathematical Olympiad. Evaluation details are provided in Appendix C.

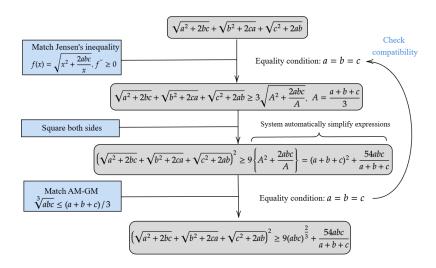


Figure 1: Example of generating synthetic theorems in AIPS.

2.3 Neural Algebraic Inequality Prover

By leveraging the capabilities of the deductive engine and the Best-First-search algorithm (Dechter and Pearl 1985), we train an inequality prover through value curriculum learning. This prover formulates the algebraic inequality proving as a sequential decision-making process by selecting theorems to generate highly human-readable proofs. As shown in Fig. 2, given a goal and related conditions, AIPS first generates a list of subgoals by applying a set of theorems at each iteration. A value neural network is then used to evaluate these newly generated subgoals along with the previous subgoals. The top-value subgoal is selected for the next step of reasoning. This iterative process continues until the proof is successfully completed. See Appendix A.5 for more details.

3 Experiments

We evaluate AIPS as well as 10 different baseline models on MO-INT-20, an Olympiad-level inequality problem test set, with each problem limited to 90 minutes of solving time, consistent with the standard problem-solving time in the IMO. It outperforms the state-of-the-art methods in terms of the number of solved problems, demonstrating the strong algebraic intuitions developed by the learned value network. The comparison results are shown in Table 1.

Analysis. Large language models (LLMs), formal theorem provers, and neural symbolic provers each demonstrate distinct strengths in the test. LLMs often make trivial logical or computational errors. Formal theorem provers, such as LeanCopilot, struggle with planning the proof for complex math problems. Neural provers with different search method and heuristics show different performance in the test. Please refer to Appendix B.5 for more details.

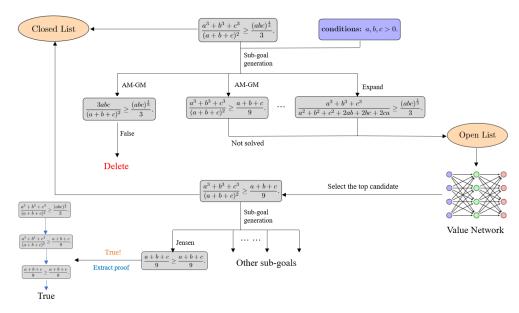


Figure 2: Overview of AIPS proving process for an algebraic inequality.

Model Category	Model	Problems Solved (20)
	Gemini 1.5 Pro	1
Large Language Models	GPT-4	0
	GPT-4 Turbo	0
	Llemma-7b	0
Interactive Theorem Provers	LeanCopilot (LeanDojo)	0
	DE + GPT-4 Turbo's heuristics	6
Neural-Symbolic Provers	DE + BFS	4
	DE + MCTS	5
	DE + tree-depth heuristic function	7
	AIPS with pretrained value network	7
	AIPS	10

Table 1: Model Performances on the MO-INT-20. **DE denotes our deductive engine**. BFS and MCTS are Breadth-First Search and Monte Carlo Tree Search, respectively.

Following a curriculum learning strategy on 1,000 inequality problems, AIPS achieves the best performance, solving 10 out of 20 problems. Among the 10 problems from the IMO or IMO shortlist, it successfully solves five, reaching the average level of IMO contestants. We also test the performances of AIPS after 200, 400, 600, and 800 loops of fine-tuning value network (see Appendix B.3). The results demonstrate that our value curriculum learning strategy is very effective, with the number of proof search steps significantly decreasing during the training process, and the number of solved problems increasing to 10 ultimately.

4 Conclusion

In conclusion, solving Olympiad-level mathematical problems is a significant milestone in machine intelligence and automated reasoning. The lack of large-scale, high-quality datasets presents a challenge, particularly in algebraic systems. To address this, we propose *AIPS*, an *Algebraic Inequality Proving System*, which autonomously generates complex inequality theorems and effectively solves Olympiad-level inequality problems without human input. Utilizing a value curriculum learning strategy, AIPS demonstrated strong mathematical intuition by solving 10 out of 20 International Mathematical Olympiad-level problems. One of these theorems was selected for a major city's 2024 Mathematical Olympiad.

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Appendix

A	Tech	mical Details of the Deductive Engine and Neural Model	7
	A.1	Background	7
	A.2	Representation of Algebraic Expressions and Pattern Matching	7
	A.3	Theorems, Rules and Pattern Matching	8
	A.4	Details of Synthetic Data Generation	9
	A.5	Neural Model and Its Training Process	11
В	Exp	eriments and Analysis	12
	B.1	Synthetic Dataset Statistics	12
	B.2	Details of Value Curriculum Learning	12
	B.3	Performance Analysis During Curriculum Learning	12
	B.4	Our Benchmark: Mathematical-Olympiad-INequality-Test-20	13
	B.5	Details of Comparison Methods and Testing Results	16
C	Hun	nan Evaluation of Generated Synthetic Theorems	28
	C.1	10 Synthetic Theorems and 4 Comparison IMO Problems	28
	C.2	Human Evaluation Results	29
	C.3	Synthetic Theorem Selected for Mathematical Olympiad	30

A Technical Details of the Deductive Engine and Neural Model

We provide more information on AIPS' deductive engine and the training process for the value network. To highlight the reasoning ability and maintain readability of proofs, we avoid using brute-force methods such as augmentation-substitution and Wu's method Wu (1978).

A.1 Background

A.1.1 Basic Knowledge in Theorem Proving

Theorem proving encompasses two types of reasoning: forward reasoning and backward reasoning. Forward reasoning involves identifying a pattern match between a particular theorem and the given conditions along with the universal variables, then deducing the conclusion. In contrast, backward reasoning works in the opposite direction, where the conclusion and variables are matched with a specific theorem, breaking down the main goal into smaller, more manageable subgoals. Both methods are essential in constructing and navigating the logical steps to establish the validity of complex mathematical theorems, as shown in Fig. 3.

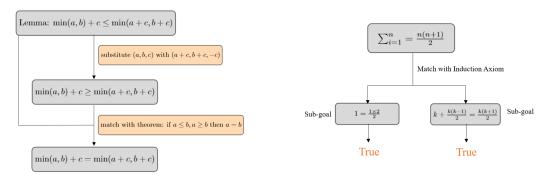


Figure 3: Two examples of forward reasoning on the left and backward reasoning on the right.

A.1.2 Challenges in Algebraic Reasoning

There are two main challenges in reasoning within algebraic systems. The first is the infinite reasoning space within finite conditions, caused by the numerous possible expression trees and the vast search space for premises. This contrasts with solving Euclidean geometry problems, where a deduction fixed point exists with respect to a set of geometric rules or axioms. To address this issue, we consider only the current expression tree at each step of reasoning. The second challenge lies in pattern matching, which requires accurately identifying and applying relevant theorems to given sub-structures. For theorems with function-type variables, like Jensen's Inequality, pattern matching is more challenging and time-consuming. We provide heuristic functions to identify possible structures where Jensen's Inequality can be applied.

A.2 Representation of Algebraic Expressions and Pattern Matching

Algebraic expressions are represented symbolically with an underlying expression tree structure in AIPS as shown in Fig. 4. Our system matches theorems to algebraic expressions by traversing the expression tree and updating node labels based on how the expression changes. If a match is found, the sub-expression is replaced, generating a new inequality.

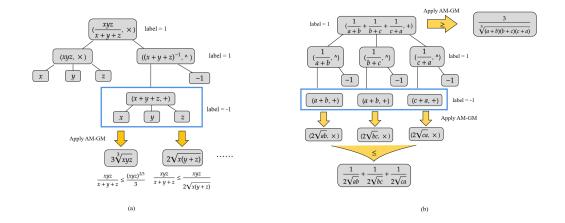


Figure 4: Examples of expression trees and pattern matching for the AM-GM inequality.

A.3 Theorems, Rules and Pattern Matching

A.3.1 Theorems, Methods and Transformation Rules

Our deductive engine incorporates six well-known inequality theorems frequently used in mathematical Olympiads, several one-variable inequality scaling and solving methods, and dozens of algebraic transformation rules. The inequality theorems include the **Arithmetic Mean-Geometric Mean (AM-GM) inequality**, the **weighted AM-GM inequality**, **Hölder's inequality**, **Jensen's inequality**, **Schur's inequality**, and **Müirhead's theorem**. For simplicity, we have excluded some theorems that can be directly proved using these inequalities, such as the Geometric Mean-Harmonic Mean (GM-HM) inequality and the Cauchy-Schwarz inequality.

Here we list some frequently used methods and transformation rules:

- nodiv_expr: Multiply both sides to eliminate denominators
- nomul_expr: Divide both sides by all factors
- no_sep_denom: Combine fractions on both sides
- sep_neg: Move terms with negative coefficients to the other side of the inequality
- zero_side: Subtract one side from the other to make one side equal to zero
- no_pow: Remove roots at the second level from the top of the expression tree on both sides
- try_together_1, try_together_r: Combine fractions on the left or right side
- try_expand_1, try_expand_r: Expand expressions on the left or right side
- all_cyc_mul_expr: Multiply both sides by a cyclically symmetric polynomial, with one of its generators on either the left or right side of the inequality (a generator is a term that, when cyclically permuted, generates the expression)
- try_factor_both: Factorize both sides
- check_one_var: Check if the solution of a one-variable inequality is contained in a given interval
- check_linear_ctr: Check if a one-variable expression can be applied with tangent line trick
- find_main_fun: For a cyclically symmetric expression, try to find a function that can match with Jensen's inequality as well as generate this expression

A.3.2 Pattern Matching

An important step in generating synthetic theorems is matching algebraic expressions with these theorems. We use the AM-GM inequality as an example to illustrate pattern matching method as follows

Theorem 1. (AM-GM) For non-negative real numbers a_1, a_2, \ldots, a_n ,

$$a_1 + a_2 + \dots + a_n \ge n \sqrt[n]{a_1 a_2 \cdots a_n}$$

with equality if and only if $a_1 = a_2 = \cdots = a_n$.

Assuming all variables are non-negative, pattern matching for an algebraic expression with the AM-GM inequality (on the Left-Hand-Side) is explained in three steps:

- 1. Traverse through the expression tree, and label a node with 1 if the whole expression value increases as the value of the node increases, with -1 if the expression value decreases as the value of the node increases, and with *None* if this cannot be determined.
- 2. At each node labeled 1 or -1 and calculated with an Add operation, find all non-negative sub-arguments of the node's expression and place them in nonneg_set. Similarly, find all non-positive sub-arguments and place them in nonpos_set.
- 3. For the obtained sets nonneg_set and nonpos_set, we use the following method to match the mean inequalities:
 - Arbitrarily partition each set into multiple subsets.
 - the sum of the elements in each subset can be used as a variable to match the left side
 of the mean inequality.
 - If a subset does not contribute to the inequality, it is excluded from the partition.

This process allows us to identify all possible mean inequalities that can be matched. We then replace the original sub-expressions in the expression tree with the transformed ones based on the matched inequalities. By doing so, a new inequality is derived according to the labels.

A.4 Details of Synthetic Data Generation

Olympiad inequalities aim for not only difficulty but also conciseness and elegance, a principle also valued in modern mathematics. Although our deductive engine can generate various types of inequalities, we focus on cyclically symmetric inequalities in semi-definite systems that can be generated with a limited number of steps to avoid lengthy and chaotic expressions.

Initially, we generate thousands of premises as the starting points for data generation using Algorithm 2. For each generated premise, we run the data-generation algorithm 1. Fig. 1 shows the generation process. During this process, we discard inequalities for which equality does not hold or which do not have the desired form, and halt the generation after a maximum of 25 iterations of search. Utilizing 32 CPUs over an 8-hour period, the deductive engine produces 191,643 theorems. This demonstrates the engine's ability to efficiently generate a large number of high-quality inequality theorems, thereby addressing the bottleneck of lacking a high-quality dataset for learning-based provers.

Algorithm 1 Generating Theorems

```
1: function Generate_Theorems(expression P, loops N)
2: Initialize Theorem Set S, Transformation Rules O, Inequality Sets A1, A2, A3
3: Apply S to P to generate inequalities and add those with equality conditions to R
4: for i \leftarrow 1 to N do
      for each inequality ineq in R do
5:
        Apply O to generate A1
6:
7:
      end for
      for each inequality ineq in R do
8:
9:
        Apply S to one side of ineq and link to the original inequality if possible, adding results to
        A2
      end for
10:
11:
      for each inequality ineq in A2 do
         Verify equality condition and add to A3
12:
13:
14:
      Update R by selecting M inequalities from A1 and A3
15: end for
16: return R
```

Algorithm 2 Generating Initial Premises

```
function GENERATE_EXPRESSIONS(variable_list I, loop_limit N)

Initialize Results and Basic_Operations

for i \leftarrow 1 to N do

Initialize New_Expressions

for each pair (a,b) in I and each operation f in Basic_Operations do

Add f(a,b) to New_Expressions

end for

Add New_Expressions to I

end for

for each expression expr in I do

Add cyclic summation of expr to Results

end for

return Results

end function
```

A.5 Neural Model and Its Training Process

In this section we describe the neural network for value curriculum learning, its training process and how it is utilized for guiding proof search.

A.5.1 Searching Proofs by Combining Value Network with Symbolic Prover

The procedure of searching for inequality proofs is generally divided into three parts: mixed reasoning for subgoal generation, evaluation, and planning.

Subgoal Generation. There are two methods for generating subgoals in AIPS. The first method involves applying fundamental inequality theorems. Let X be the set of variables. Suppose the inequality theorem to prove is $u(X) \leq v(X)$ under a condition set \mathcal{P} . AIPS first homogenizes the inequality to $f(X) \leq g(X)$ on both sides by applying conditions in \mathcal{P} . Then, by applying theorems to the left-hand side of the target inequality, AIPS generates a series of new inequalities:

$$f(X) \le h_1(X), \dots, f(X) \le h_n(X)$$

This results in subgoals $h_i(X) \leq g(X)$. Similarly, by applying theorems to the right-hand side, AIPS also generates subgoals $f(X) \leq s_j(X)$. The second method involves applying transformation rules such as sympy expand and sympy apart to the goal, generating subgoals that are equivalent to the original inequality.

Evaluation. AIPS employs a value function V_{θ} to assess the difficulty of each inequality. Formally, we have a function f parameterized by η that encodes the inequality expression s. The encoded embedding vector $f_{\eta}(s)$ is then fed into a deep neural network g_{ϕ} , which outputs a value in the interval [0,1]. We choose f to be a transformer encoder with average pooling (Vaswani et al. 2017).

Planning. With the evaluation function V_{θ} , we use the Best-First search algorithm for planning. We also test the performance of Monte-Carlo Tree Search (MCTS) algorithm, where the result is less satisfactory. There are two primary reasons for this. First, the action space for each state is extremely large, leading to explosive growth of the MCTS searching tree. Second, the high cost of reasoning steps makes the simulation step in MCTS nearly impractical, often exceeding time limits.

We also note that our prover can be combined with any heuristic function, and thus design various baselines in our experiments.

A.5.2 Pre-training Value Network Using a Heuristic Function

We define the tree-depth \mathcal{D} of an inequality as the maximum depth of the expression trees on both sides. Proving an algebraic inequality is equivalent to reducing the tree-depth of the inequality to one. We use \mathcal{D} as the supervision information to train initial heuristic function f_{init} in the Best-First search algorithm. That is to say, we pre-train a value network V_{θ} as f_{init} on the synthetic dataset by utilizing the tree-depth \mathcal{D} .

A.5.3 Fine-tuning Value Network on Filtered Synthetic Data

We create a new dataset by removing all inequalities with inference depth less than 4. We then randomly sample 1,200 problems and sort them by tree-depth in ascending order. For inequalities with the same tree-depth, they are sorted by the length of their string representation, with shorter lengths placed first.

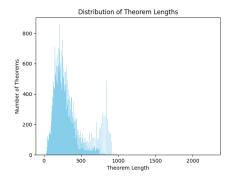
The fine-tuning procedure involves sequentially proving these inequalities and updating the parameters of the value network. If an inequality is successfully proved, we record the set of subgoals on the proof path as T and the set of subgoals that are searched but not on the proof path as F. The values of the elements in T are scaled down by a factor of ϵ , while the values of the elements in F are increased. Using these labels, we perform a training round on the value network V_{θ} , and then proceed to the next problem. This iterative process is used to adjust the network parameters. See Appendix B.2 for more details.

B Experiments and Analysis

In this section, we provide details of our experiments and present the test results. We also include technical analysis of these results.

B.1 Synthetic Dataset Statistics

We conduct a statistical analysis on the synthetic dataset, focusing on inequality lengths (in string representation) and *tree-depth* (the maximum expression tree height on both sides of an inequality), as depicted in Figure 5. The distributions of lengths and tree-depth are related to the difficulty and search complexity. These distributions illustrate that our theorems range from simple to complex, reflecting a spectrum of difficulty levels in our dataset.



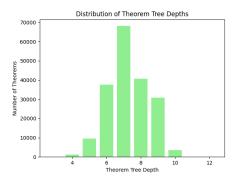


Figure 5: Ditribution of lengths and tree-depths of synthetic theorems.

B.2 Details of Value Curriculum Learning

The value network V_{θ} comprises two main components: the pre-trained transformer encoder, Llemma-7b (Azerbayev et al. 2023), followed by a $4096 \times 256 \times 1$ multilayer perceptron that outputs a value in the interval (0,1). Initially, AIPS successfully resolves 7 out of 20 problems from the test set using the pre-trained value network.

The value network V_{θ} functions as the heuristic in the best-first-search algorithm. It comprises two main components: the pre-trained transformer encoder, Llemma-7b, followed by a $4096 \times 256 \times 1$ feedforward neural network that outputs a value in the interval (0,1). Initially, AIPS successfully resolves 7 out of 20 problems from the test set using the pre-trained value network.

The procedure of value curriculum learning is as follows. After successfully proving a theorem, each node along the proof path is relabeled with a value that is ϵ times its original value. For node that has been searched but is not part of the proof path, if its original label is v, the label of this node is updated at the end of this curriculum learning round according to the formula: $\max(m,v) \times \eta + 1 - \eta$. Here m represents the maximum value after modification among the proof path nodes. Subsequently, the relabeled nodes undergo 10 loops of fine-tuning training. We choose $\epsilon = 0.3$ and $\eta = 0.7$.

Before the value curriculum learning process, we randomly select 1,200 theorems from the synthetic dataset, excluding theorems with an inference depth of less than 4. These theorems undergo a curriculum learning strategy tailored for the pre-trained model. We limit the time for solving each problem to 40 minites. During curriculum learning, the theorems are solved and trained in an ascending order, sorted first by tree-depth, then by theorem length. The first 150 problems are solved within a mere two hours. After four days of training, AIPS solves 892 out of the first 1,000 problems, with 887 successes in the first 950 theorems. Since it struggles to solve problems after the 950th theorem, we decide to halt the training process at the 1,000th problem.

B.3 Performance Analysis During Curriculum Learning

The extensive experiments verify that the value curriculum learning strategy is very effective. The number of search loops required to solve testing theorems decreases noticeably throughout the

training process, enabling AIPS to successfully solve 10 out of 20 IMO-level inequality problems using an RTX-4090 GPU and a single CPU. Fig. 6 shows the decreasing number of search loops during curriculum learning on the 2001 IMO Problem 2, and Fig. 7 shows the increasing number of solved problems during curriculum learning.

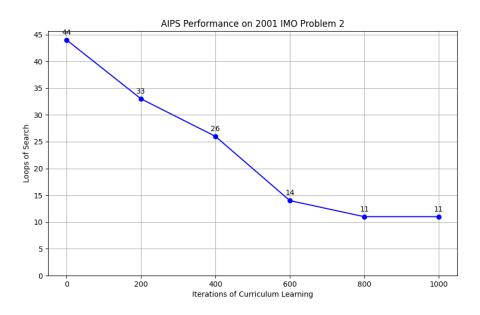


Figure 6: AIPS progressively finds the proof path more efficiently throughout the training process.

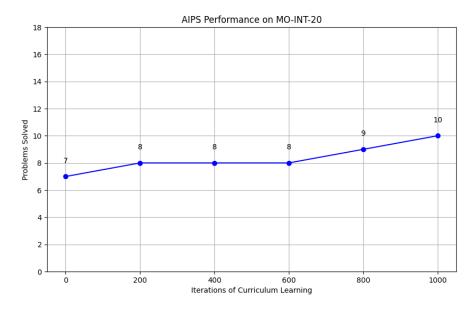


Figure 7: AIPS solves more problems with the increasing iterations of value curriculum learning.

B.4 Our Benchmark: Mathematical-Olympiad-INequality-Test-20

We collect all ternary and quaternary algebraic inequality problems from IMO since 1990, some challenging problems from IMO shortlists and several national mathematical Olympiads, such as

the USAMO, the USA National Team Selection Tests, the Polish/Korean/Japanese Mathematical Olympiad, all of which are of comparable difficulty to the IMO. The collected 20 problems provide a new challenging benchmark for the realm of automatic theorem proving, dubbed as MO-INT-20 (Math-Olympiad-INequality-Test-20). The details of these 20 problems are as follows.

• Problem 1 (IMO 1990 Shortlist):

For a > 0, b > 0, c > 0, d > 0 such that $a \cdot b + b \cdot c + c \cdot d + d \cdot a = 1$, show that:

$$\frac{a^3}{b+c+d} + \frac{b^3}{c+d+a} + \frac{c^3}{d+a+b} + \frac{d^3}{a+b+c} \ge \frac{1}{3}$$

• Problem 2 (IMO 1993 Shortlist):

For a > 0, b > 0, c > 0, d > 0, show that:

$$\frac{a}{b+2c+3d} + \frac{b}{3a+c+2d} + \frac{c}{2a+3b+d} + \frac{d}{a+2b+3c} \ge \frac{2}{3}$$

• Problem 3 (IMO 1995 P2):

For a > 0, b > 0, c > 0 such that $a \cdot b \cdot c = 1$, show that:

$$\frac{1}{c^3(a+b)} + \frac{1}{b^3(a+c)} + \frac{1}{a^3(b+c)} \geq \frac{3}{2}$$

• Problem 4 (IMO 1996 Shortlist):

For a > 0, b > 0, c > 0 such that $a \cdot b \cdot c = 1$, show that:

$$\frac{a \cdot b}{a^5 + a \cdot b + b^5} + \frac{a \cdot c}{a^5 + a \cdot c + c^5} + \frac{b \cdot c}{b^5 + b \cdot c + c^5} \leq 1$$

• Problem 5 (USAMO 1997 P5):

For a > 0, b > 0, c > 0, show that:

$$\frac{1}{a^3+b^3+a\cdot b\cdot c}+\frac{1}{b^3+c^3+a\cdot b\cdot c}+\frac{1}{c^3+a^3+a\cdot b\cdot c}\leq \frac{1}{a\cdot b\cdot c}$$

• Problem 6 (IMO 1998 Shortlist A3):

For a > 0, b > 0, c > 0 such that $a \cdot b \cdot c = 1$, show that:

$$\frac{a^3}{(1+b)(1+c)} + \frac{b^3}{(1+c)(1+a)} + \frac{c^3}{(1+a)(1+b)} \ge \frac{3}{4}$$

• Problem 7 (IMO 2000 P2):

For a>0, b>0, c>0 such that $a\cdot b\cdot c=1$, show that:

$$(a-1+\frac{1}{b})(b-1+\frac{1}{c})(c-1+\frac{1}{a}) \le 1$$

• Problem 8 (IMO 2001 P2):

For a > 0, b > 0, c > 0, show that:

$$\frac{a}{\sqrt{a^2 + 8bc}} + \frac{b}{\sqrt{8ac + b^2}} + \frac{c}{\sqrt{8ab + c^2}} \ge 1$$

• Problem 9 (USAMO 2003 P5):

For a > 0, b > 0, c > 0, show that:

$$\frac{(a+b+2c)^2}{2c^2+(a+b)^2} + \frac{(a+2b+c)^2}{2b^2+(a+c)^2} + \frac{(2a+b+c)^2}{2a^2+(b+c)^2} \le 8$$

• Problem 10 (Poland 2004):

For a > 0, b > 0, c > 0, d > 0, show that:

$$\frac{a}{(a^3+63bcd)^{\frac{1}{3}}}+\frac{b}{(63acd+b^3)^{\frac{1}{3}}}+\frac{c}{(63abd+c^3)^{\frac{1}{3}}}+\frac{d}{(63abc+d^3)^{\frac{1}{3}}}\geq 1$$

• Problem 11 (IMO 2004 Shortlist A5):

For a > 0, b > 0, c > 0 such that $a \cdot b + b \cdot c + c \cdot a = 1$, show that:

$$\left(\frac{1}{a} + 6b\right)^{\frac{1}{3}} + \left(\frac{1}{b} + 6c\right)^{\frac{1}{3}} + \left(\frac{1}{c} + 6a\right)^{\frac{1}{3}} \le \frac{1}{a \cdot b \cdot c}$$

• Problem 12 (IMO 2006 P3):

Given real numbers a, b, c, show that:

$$|ab(a^2 - b^2) + bc(b^2 - c^2) + ca(c^2 - a^2)| \le \frac{9}{16\sqrt{2}}(a^2 + b^2 + c^2)^2$$

• Problem 13 (IMO 2009 Shortlist): For a>0, b>0, c>0 such that $\frac{1}{a}+\frac{1}{b}+\frac{1}{c}=a+b+c$, show that:

$$(2a+b+c)^{-2} + (a+2b+c)^{-2} + (a+b+2c)^{-2} \le \frac{3}{16}$$

• Problem 14 (USA IMO Team Selection 2010 P2):

For a > 0, b > 0, c > 0 such that $a \cdot b \cdot c = 1$, show that:

$$\frac{1}{c^5(a+2b)^2} + \frac{1}{b^5(2a+c)^2} + \frac{1}{a^5(b+2c)^2} \ge \frac{1}{3}$$

• Problem 15 (USAMO 2011 P1):

For a > 0, b > 0, c > 0 such that $a^2 + b^2 + c^2 + (a + b + c)^2 \le 4$, show that:

$$\frac{a \cdot b + 1}{(a+b)^2} + \frac{b \cdot c + 1}{(b+c)^2} + \frac{c \cdot a + 1}{(c+a)^2} \ge 3$$

• Problem 16 (Korea 2011 P4):

For $a \ge 0, b \ge 0, c \ge 0$ such that a + b + c = 1, show that:

$$\frac{1}{a^2 - 4a + 9} + \frac{1}{b^2 - 4b + 9} + \frac{1}{c^2 - 4c + 9} \le \frac{7}{18}$$

• Problem 17 (USAMO 2012):

For a > 0, b > 0, c > 0, show that:

$$\frac{b^3 + 3c^3}{5b + c} + \frac{a^3 + 3b^3}{5a + b} + \frac{3a^3 + c^3}{a + 5c} \ge \frac{2}{3}(a^2 + b^2 + c^2)$$

Problem 18 (Japan 2014 P5):

For $a \ge 0, b \ge 0, c \ge 0$ such that a + b + c = 1, show that:

$$\frac{a}{9bc+4(b-c)^2+1}+\frac{b}{9ac+4(-a+c)^2+1}+\frac{c}{9ab+4(a-b)^2+1}\geq \frac{1}{2}$$

• Problem 19 (USAMO 2017 P6):

For $a \ge 0, b \ge 0, c \ge 0, d \ge 0$ such that a + b + c + d = 4, show that:

$$\frac{a}{b^3+4} + \frac{b}{c^3+4} + \frac{c}{d^3+4} + \frac{d}{a^3+4} \ge \frac{2}{3}$$

• Problem 20 (IMO 2020 P2):

For $a \ge b, b \ge c, c \ge d, d > 0$ such that a + b + c + d = 1, show that:

$$(a+2b+3c+4d)a^{a}b^{b}c^{c}d^{d} < 1$$

B.5 Details of Comparison Methods and Testing Results

B.5.1 Monte-Carlo Tree Search

We evaluate the performance of Monte-Carlo Tree Search (MCTS). Compared to games like Go or chess, theorem proving can have an extremely large or even infinite action space, since applying each theorem or axiom usually comes with a set of parameters. Therefore, a direct application of MCTS to our problems is infeasible. To address this, we need to modify the MCTS algorithm.

First, we place a restriction on our action space: at each state, we sample all possible actions generated from the current proof state, then sort them according to a tree-depth heuristic function, which evaluates the difficulty of the proof state after applying them, and pick the first k proof states (we choose k=5). During the selection step in MCTS, we apply the Upper Confidence Bounds algorithm,

$$\text{SelectedAction} = \operatorname{Argmax}_i \left(v_i + C \cdot \sqrt{\frac{\ln(N)}{n_i}} \right)$$

Here, n_i is the number of visits of the *i*-th action (proof state), N is the number of visits of the current state, C is an adjustable hyperparameter (we choose $C=0.3\sqrt{2}$), and v_i is the value of the state after applying the *i*-th action.

We use two methods to compute v_i : either it is directly given by the heuristic evaluation function, or we execute a best-first search to a constant depth d (d = 2), and take the value of the current best state as v_i .

B.5.2 Testing Examples from Large Language Models

Large Language Models (LLMs) currently struggle to solve IMO-level inequalities through the generation of natural language proofs. In our evaluation of 4 LLMs—GPT-4, GPT-4 Turbo, Gemini 1.5 Pro, and Llemma-7b—only Gemini 1.5 Pro successfully generates a correct solution to USAMO-1997-P5. Proofs generated by GPT-4 and GPT-4 Turbo contain some logical errors, while Llemma-7b rarely produces meaningful reasoning sentences. We present the results of first three LLMs below, including the only correct proof by Gemini 1.5 Pro to USAMO-1997-P5, and the incorrect proofs by using these three LLMs to IMO-1995-P2.

Statement: (USAMO 1997 P5) Given three positive real numbers a, b, c, show that

$$\frac{1}{a^3 + b^3 + abc} + \frac{1}{b^3 + c^3 + abc} + \frac{1}{c^3 + a^3 + abc} \leq \frac{1}{abc}$$

Correct proof:

1. Factorization: Recall the factorization of the sum of cubes:

$$x^{3} + y^{3} = (x + y)(x^{2} - xy + y^{2})$$

2. Apply AM-HM: For non-negative numbers x and y, the AM-HM inequality states:

$$\frac{x+y}{2} \geq \frac{2}{1/x+1/y}$$

Rearranging the inequality:

$$x^2 + y^2 - xy \ge xy$$

3. Manipulate the given inequality: Lets focus on the first term and use the factorization:

$$\frac{1}{a^3 + b^3 + abc} = \frac{1}{(a+b)(a^2 - ab + b^2) + abc}$$

Since $a^2 - ab + b^2 \ge ab$ (from step 2), we have:

$$\frac{1}{(a+b)(a^2-ab+b^2)+abc} \leq \frac{1}{(a+b)ab+abc} = \frac{1}{(a+b+c)ab}$$

4. Apply similar reasoning to other terms: Similarly, for the second and third terms:

$$\frac{1}{b^3 + c^3 + abc} \le \frac{1}{(a+b+c)bc}$$
$$\frac{1}{c^3 + a^3 + abc} \le \frac{1}{(a+b+c)ca}$$

5. Combine the inequalities: Adding the three inequalities we just derived and simplify the right hand side:

$$\frac{1}{a^3 + b^3 + abc} + \frac{1}{b^3 + c^3 + abc} + \frac{1}{c^3 + a^3 + abc} \leq \frac{1}{abc}$$

This completes the proof.

Figure 8: Correct proof generated by Gemini 1.5 Pro.

Statement: (IMO 1995 P2) Given positive real numbers a, b, c such that abc = 1, show that

$$\frac{1}{c^3(a+b)} + \frac{1}{b^3(a+c)} + \frac{1}{a^3(b+c)} \geq 3/2$$

Incorrect proof: (Generated by Gemini 1.5 Pro)

Transformation: First, let's simplify the given expression by multiplying the numerator and denominator of each term by abc (which is equal to 1 due to the condition abc = 1):

$$\frac{1}{c^3(a+b)} + \frac{1}{b^3(a+c)} + \frac{1}{a^3(b+c)} = \frac{ab}{c^2(a+b)} + \frac{ac}{b^2(a+c)} + \frac{bc}{a^2(b+c)}$$

Applying AM-HM: Now, consider the following positive numbers:

$$x_1 = c^2(a+b), x_2 = b^2(a+c), x_3 = a^2(b+c)$$

Applying AM-HM inequality to these:

$$\frac{c^2(a+b)+b^2(a+c)+a^2(b+c)}{3} \geq \frac{3}{\frac{1}{c^3(a+b)}+\frac{1}{b^3(a+c)}+\frac{1}{a^3(b+c)}}$$

Simplifying: Expanding and simplifying the left side:

$$\frac{a^2b + ab^2 + ac^2 + a^2c + b^2c + bc^2}{3} \ge \frac{3}{\frac{ab}{c^2(a+b)} + \frac{ac}{b^2(a+c)} + \frac{bc}{a^2(b+c)}}$$

Since abc = 1, we can substitute and further simplify:

$$\frac{ab/c + ac/b + bc/a}{3} \ge \frac{3}{\frac{1}{c^3(a+b)} + \frac{1}{b^3(a+c)} + \frac{1}{a^3(b+c)}}$$

Final Step: Invert both sides of the inequality (remembering to flip the inequality sign):

$$\frac{1}{c^3(a+b)} + \frac{1}{b^3(a+c)} + \frac{1}{a^3(b+c)} \geq 3/2$$

This proves the required inequality.

Figure 9: Incorrect proof generated by Gemini 1.5 Pro. The errors are labeled in blue.

Statement: (IMO 1995 P2) Given positive real numbers a, b, c such that abc = 1, show that

$$\frac{1}{c^3(a+b)} + \frac{1}{b^3(a+c)} + \frac{1}{a^3(b+c)} \geq 3/2$$

Incorrect proof: (Generated by ChatGPT4 Turbo)

To prove this inequality, we can apply the AM-GM (Arithmetic Mean - Geometric Mean) inequality as follows:

Given abc = 1:

By applying the AM-GM inequality:

$$a/b + b/a \ge 2, b/c + c/b \ge 2, c/a + a/c \ge 2$$

Summing these inequalities:

$$(a/b + b/a) + (b/c + c/b) + (c/a + a/c) > 6$$

Rearrange and factor:

$$a^{2}/b^{2} + b^{2}/c^{2} + c^{2}/a^{2} + b^{2}/a^{2} + c^{2}/b^{2} + a^{2}/c^{2} > 6$$

Now consider the expressions under the original inequality:

$$\frac{1}{a^3(b+c)} = \frac{1}{a^3(b+c)}$$

Since abc = 1, we can write this as:

$$= \frac{b^3c^3}{a^3(b+c)} = \frac{(bc)^3}{a^3(b+c)}$$

By AM-GM, $b+c \ge 2\sqrt{bc}$. Therefore:

$$\frac{1}{a^3(b+c)} \geq \frac{(bc)^3}{2a^3\sqrt{bc}} = \frac{b^2c^2}{2a^3\sqrt{bc}} \cdot \sqrt{bc} = \frac{b^{5/2}c^{5/2}}{2a^3}$$

We can apply similar transformations to the other fractions:

$$\frac{1}{b^3(c+a)} \geq \frac{a^{5/2}c^{5/2}}{2b^3}, \frac{1}{c^3(a+b)} \geq \frac{a^{5/2}b^{5/2}}{2c^3}$$

Adding these up:

$$\frac{1}{a^3(b+c)} + \frac{1}{b^3(c+a)} + \frac{1}{c^3(a+b)} \geq \frac{b^{5/2}c^{5/2}}{2a^3} + \frac{a^{5/2}c^{5/2}}{2b^3} + \frac{a^{5/2}b^{5/2}}{2c^3}$$

Using our earlier inequality

$$(a^2/b^2 + b^2/a^2 + b^2/c^2 + c^2/b^2 + c^2/a^2 + a^2/c^2 > 6)$$

we can apply the generalized AM-GM inequality:

$$\frac{1}{a^3(b+c)} + \frac{1}{b^3(c+a)} + \frac{1}{c^3(a+b)} \geq \frac{1}{2} \cdot (\frac{b^{5/2}c^{5/2}}{a^3} + \frac{a^{5/2}c^{5/2}}{b^3} + \frac{a^{5/2}b^{5/2}}{c^3})$$

Each of these terms is equal to 1 by our substitution using abc = 1, simplifying this expression:

$$\geq 1/2 + 1/2 + 1/2 = 3/2$$

Therefore, we have proved:

$$\frac{1}{a^3(b+c)} + \frac{1}{b^3(c+a)} + \frac{1}{c^3(a+b)} \geq 3/2$$

Figure 10: Incorrect proof generated by ChatGPT4 Turbo. The errors are labeled in blue.

Statement: (IMO 1995 P2) Given positive real numbers a, b, c such that abc = 1, show that

$$\frac{1}{c^3(a+b)} + \frac{1}{b^3(a+c)} + \frac{1}{a^3(b+c)} \geq 3/2$$

Incorrect proof: (Generated by ChatGPT 4)

The Arithmetic Mean - Geometric Mean (AM-GM) Inequality states:

$$\frac{x_1 + x_2 + \dots + x_n}{n} \ge \sqrt[n]{x_1 \cdot x_2 \dots x_n}$$

with equality if and only if $x_1 = x_2 \cdots = x_n$. Let's consider using AM-GM on the denominators.

Analyzing Each Fraction For $\frac{1}{c^3(a+b)}$: Since abc=1, we have $c^3=\frac{1}{a^3b^3}$. Hence,

$$\frac{1}{c^3(a+b)} = \frac{a^3b^3}{a+b}$$

Similiarly:

$$\frac{1}{b^3(a+c)} = \frac{a^3c^3}{a+c}, \, \frac{1}{a^3(b+c)} = \frac{b^3c^3}{b+c}$$

Here each fraction can be analyzed by using AM-GM on the denominators.

$$a+b \ge 2\sqrt{ab}, b+c \ge 2\sqrt{bc}, c+a \ge 2\sqrt{ca}$$

Given abc=1, we also have $\sqrt{ab}=\frac{c}{\sqrt{abc}}=c$ and similarly for others. Thus,

$$a+b \geq 2c, b+c \geq 2a, c+a \geq 2b$$

Substituting back:

$$\frac{a^3b^3}{a+b} \geq \frac{a^3b^3}{2c}, \frac{b^3c^3}{b+c} \geq \frac{b^3c^3}{2a}, \frac{c^3a^3}{c+a} \geq \frac{c^3a^3}{2b}$$
 Since $a^3b^3 = c^3, b^3c^3 = a^3, c^3a^3 = b^3$ from $abc = 1$,

$$\frac{a^3b^3}{2c} = \frac{c^2}{2}, \frac{b^3c^3}{2a} = \frac{a^2}{2}, \frac{c^3a^3}{2b} = \frac{b^2}{2}$$

Adding these,

$$\frac{a^2}{2} + \frac{b^2}{2} + \frac{c^2}{2} = \frac{a^2 + b^2 + c^2}{2}$$

To conclude, we need the final step:

$$a^2 + b^2 + c^2 > 3$$

which holds by AM-GM as $a^2 + b^2 + c^2 \ge 3\sqrt[3]{a^2b^2c^2} = 3$. This completes the proof.

Figure 11: Incorrect proof generated by ChatGPT 4. The errors are labeled in blue.

B.5.3 Testing Examples from LeanCopilot

We also test LeanCopilot (developed from LeanDojo Yang et al. (2024)), the current open-source state-of-the-art theorem prover based on Lean. It solves none of the 20 problems, all resulting in time-limited feedback. We present some results of the tactic search provided by LeanCopilot in Figure 12. It can be seen that the prover tends to rely heavily on built-in tactics and struggles to predict complex premises.

```
USAMO-1997-P5:
theorem (a \ b \ c:R)(h0:a>0)(h1:b>0)(h2:c>0):
1/(a^3+b^3+a*b*c)+1/(b^3+c^3+a*b*c)+1/(c^3+a^3+a*b*c) <=1/(a*b*c)
Try these:
                                #Replace abc by 1*abc
nth_rw 1 [\l mul_one (a*b*c)]
                                #Simplify by ring axiom
ring_nf
field_simp
                                #Simplify by field axiom
refine 'le_of_eq _
                                #Proving inequality by equality
                                #Replace 1/x by x^{-1}
rw [one_div]
nth_rw 3 [\l mul_one(a*b*c)]
                                #Replace abc by 1*abc
rw [le_div_iff']
                                #Multiply abc on both sides
IMO-1995-P2:
theorem (a b c:R)(h0:a>0)(h1:b>0)(h2:c>0)(h3: a*b*c=1):
1/(c^3*3*(a+b))+1/(b^3*3*(a+c))+1/(a^3*3*(b+c)) >= 3/2
Try these:
refine 'le_of_eq _
                               #Proving inequality by equality
norm_num
                               #Normalize numerical expressions
                               #Replace 1 by abc
rw [\1 h3]
field_simp
                               #Simplify by field axiom
                               #Simplify by ring axiom
ring_nf
field_simp [h1, h2]
                               #Simplify by field axiom + h1, h2
                               #Move certain coercions inward
push_cast
```

Figure 12: Tactics suggested by LeanCopilot to two problems, namely USAMO-1997-P5 and IMO-1995-

B.5.4 10 Problems Solved by Our AIPS

When proving an inequality, AIPS first homogenizes both sides using the given conditions if the inequality is not already homogenized, thereby obtaining a new inequality. It then performs mixed reasoning on the new inequality to complete the proof. We present the proofs for the 10 problems solved by our AIPS as follows.

1. Solution to IMO-1990-Shortlist Problem

By <function try_homo>, It is equivalent to prove

$$\frac{a^3}{b+c+d} + \frac{b^3}{a+c+d} + \frac{c^3}{a+b+d} + \frac{d^3}{a+b+c} \geq \frac{ab}{3} + \frac{ad}{3} + \frac{bc}{3} + \frac{cd}{3}$$

by <function check_AM_GM_Mul2>, it remains to prove

$$\frac{a^2}{3} + \frac{b^2}{3} + \frac{c^2}{3} + \frac{d^2}{3} \leq \frac{a^3}{b+c+d} + \frac{b^3}{a+c+d} + \frac{c^3}{a+b+d} + \frac{d^3}{a+b+c}$$

by <function try_together_1>, it remains to prove

$$\frac{a^2 + b^2 + c^2 + d^2}{3} \le \frac{a^3}{b + c + d} + \frac{b^3}{a + c + d} + \frac{c^3}{a + b + d} + \frac{d^3}{a + b + c}$$

we use Hölder's inequality:

$$(a^2 + b^2 + c^2 + d^2)^2 \le (a(b+c+d) + b(a+c+d) + c(a+b+d) + d(a+b+c)) \times (a^3/(b+c+d) + b^3/(a+c+d) + c^3/(a+b+d) + d^3/(a+b+c)).$$

It remains to prove

$$\frac{a^2 + b^2 + c^2 + d^2}{3} \le \frac{\left(a^2 + b^2 + c^2 + d^2\right)^2}{a\left(b + c + d\right) + b\left(a + c + d\right) + c\left(a + b + d\right) + d\left(a + b + c\right)}$$

by <function all_cyc_mul_expr>, it remains to prove

$$\frac{1}{3} \leq \frac{a^2+b^2+c^2+d^2}{a\left(b+c+d\right)+b\left(a+c+d\right)+c\left(a+b+d\right)+d\left(a+b+c\right)}$$

For $f(x) = x^2$, f''(x) > 0 for 0 < x. we use Jensen's inequality:

$$4(a/4 + b/4 + c/4 + d/4)^2 \le a^2 + b^2 + c^2 + d^2$$

it remains to prove

$$\frac{1}{3} \le \frac{4\left(\frac{a}{4} + \frac{b}{4} + \frac{c}{4} + \frac{d}{4}\right)^2}{a\left(b + c + d\right) + b\left(a + c + d\right) + c\left(a + b + d\right) + d\left(a + b + c\right)}$$

For f(x) = x(a+b+c+d-x), f''(x) < 0 for 0 < x < a+b+c+d, we use Jensen's inequality:

$$a(b+c+d) + b(a+c+d) + c(a+b+d) + d(a+b+c) \le$$

$$4(a/4 + b/4 + c/4 + d/4)(3a/4 + 3b/4 + 3c/4 + 3d/4)$$

it remains to prove

$$\frac{1}{3} \le \frac{\frac{a}{4} + \frac{b}{4} + \frac{c}{4} + \frac{d}{4}}{\frac{3a}{4} + \frac{3b}{4} + \frac{3c}{4} + \frac{3d}{4}}$$

by <function try_simp_r>, this is true!

2. Solution to IMO-1993-Shortlist problem.

To prove

$$\frac{a}{b+2c+3d} + \frac{b}{3a+c+2d} + \frac{c}{2a+3b+d} + \frac{d}{a+2b+3c} \geq \frac{2}{3}$$

we use Hölder's inequality

$$(a+b+c+d)^2 \le \left(\frac{a}{b+2c+3d}\right) + \frac{b}{3a+c+2d} + \frac{c}{2a+3b+d} + \frac{d}{a+2b+3c}\right) \times (a(b+2c+3d) + b(3a+c+2d) + c(2a+3b+d) + d(a+2b+3c)).$$

It remains to prove

$$\frac{2}{3} \leq \frac{(a+b+c+d)^2}{4ab+4ac+4ad+4bc+4bd+4cd}$$
 by , it remains to prove

$$\frac{2}{3\left(a+b+c+d\right)^2} \leq \frac{1}{4ab+4ac+4ad+4bc+4bd+4cd}$$

by <function try_expand_1>, it remains to prove

$$\frac{2}{3a^2 + 6ab + 6ac + 6ad + 3b^2 + 6bc + 6bd + 3c^2 + 6cd + 3d^2} \le \frac{1}{3a^2 + 6ab + 6ac + 6ad + 3b^2 + 6bc + 6bd + 3c^2 + 6cd + 3d^2}$$

$$\frac{1}{4ab + 4ac + 4ad + 4bc + 4bd + 4cd}$$

by <function nodiv_expr>, it remains to prove

$$8ab + 8ac + 8ad + 8bc + 8bd + 8cd \le 3a^2 + 6ab + 6ac + 6ad + 3b^2 + 6bc + 6bd + 3c^2 + 6cd + 3d^2$$

by <function zero_side>, it remains to prove

$$0 \le 3a^2 - 2ab - 2ac - 2ad + 3b^2 - 2bc - 2bd + 3c^2 - 2cd + 3d^2$$

by <function check_AM_GM_Mul2>, it remains to prove

$$0 \le 2a^2 - 2ab - 2ad + 2b^2 - 2bc + 2c^2 - 2cd + 2d^2$$

by <function check_AM_GM_Mul2>, this is true!

3. Solution to IMO-1995-P2

By <function try_homo>, it is equivalent to prove

$$\frac{a^2b^2}{c(a+b)} + \frac{b^2c^2}{a(b+c)} + \frac{a^2c^2}{b(a+c)} \geq \frac{3a^{\frac{2}{3}}b^{\frac{2}{3}}c^{\frac{2}{3}}}{2}$$

We use Hölder's inequality:

$$\frac{ab+bc+ca}{2} \leq (c(a+b)+a(b+c)+b(c+a))(\frac{a^2b^2}{c(a+b)}+\frac{b^2c^2}{a(b+c)}+\frac{a^2c^2}{b(a+c)}).$$

It remains to prove

$$\frac{3a^{\frac{2}{3}}b^{\frac{2}{3}}c^{\frac{2}{3}}}{2} \le \frac{ab + bc + ca}{2}$$

by <function check_AM_GM>, this is true

4. Solution to USAMO-1997-P5.

To prove

$$\frac{1}{abc + b^3 + c^3} + \frac{1}{a^3 + abc + c^3} + \frac{1}{a^3 + abc + b^3} \le \frac{1}{abc}$$

by <function check_SimpMuirhead>, it remains to prove

$$\frac{1}{abc + b^2c + bc^2} + \frac{1}{a^2c + abc + ac^2} + \frac{1}{a^2b + ab^2 + abc} \leq \frac{1}{abc}$$

by <function try_together_1>, this is true!

5. Solution to 2001-IMO-P2.

To prove

$$\frac{a}{\sqrt{a^2+8bc}}+\frac{b}{\sqrt{8ac+b^2}}+\frac{c}{\sqrt{8ab+c^2}}\geq 1,$$

we use Hölder's inequality:

$$(a+b+c)^3 \le \left(\frac{a}{\sqrt{a^2+8bc}} + \frac{b}{\sqrt{8ac+b^2}} + \frac{c}{\sqrt{8ab+c^2}}\right)^2 \left(a(a^2+8bc) + b(8ac+b^2) + c(8ab+c^2)\right).$$

$$1 \le \frac{(a+b+c)^{\frac{3}{2}}}{\sqrt{a^3 + 24abc + b^3 + c^3}}.$$

by <function all_cyc_mul_expr>, it rema

$$\sqrt{a^3 + 24abc + b^3 + c^3} \le (a+b+c)^{\frac{3}{2}}$$

by <function no_pow>, it remains to prove

$$a^{3} + 24abc + b^{3} + c^{3} \le (a+b+c)^{3}$$

by <function zero_side>, it remains to prove

$$0 \le -a^3 - 24abc - b^3 - c^3 + (a+b+c)^3$$

by <function try_expand_r>, it remains to prove

$$0 < 3a^2b + 3a^2c + 3ab^2 - 18abc + 3ac^2 + 3b^2c + 3bc^2$$

by <function check_AM_GM>, it remains to prove

$$0 \le 3a^2b - 9abc + 3ac^2 + 3b^2c$$

by <function check_AM_GM>, this is true!

6. Solution to USAMO-2003-P5.

To prove

$$\frac{(a+b+2c)^2}{2c^2+(a+b)^2} + \frac{(a+2b+c)^2}{2b^2+(a+c)^2} + \frac{(2a+b+c)^2}{2a^2+(b+c)^2} \le 8$$

we have

$$f(x) = \frac{(x+1)^2}{(1-x)^2 + 2x^2} \le \frac{12x+4}{3} \text{ for } 0 < x < 1$$

$$\iff -\frac{(3x-1)^2 \cdot (4x+1)}{3 \cdot (3x^2 - 2x + 1)} \le 0 \text{ for } 0 < x < 1,$$

which is true. Substitute x for $\frac{c}{a+b+c}$, we have

$$\frac{(a+b+2c)^2}{2c^2+(a+b)^2} \le \frac{4c}{a+b+c} + \frac{4}{3}$$

It remains to prove

$$\frac{4a}{a+b+c}+\frac{4b}{a+b+c}+\frac{4c}{a+b+c}+4\leq 8$$

by <function try_together_1>, this is true!

7. Solution to Polish-2004 Problem

We use Hölder's inequality:

$$(a+b+c+d)^4 \leq (\frac{a}{(a^3+63bcd)^{\frac{1}{3}}} + \frac{b}{(63acd+b^3)^{\frac{1}{3}}} + \frac{c}{(63abd+c^3)^{\frac{1}{3}}} + \frac{d}{(63abc+d^3)^{\frac{1}{3}}})^3 \times \frac{1}{(63abc+d^3)^{\frac{1}{3}}} + \frac{b}{(63abc+d^3)^{\frac{1}{3}}} + \frac{b}{(63abc+d^3)$$

$$(a(a^3 + 63bcd) + b(b^3 + 63acd) + c(c^3 + 63abd) + d(d^3 + 63abc)).$$

It remains to prove

$$1 \le \frac{(a+b+c+d)^{\frac{4}{3}}}{(a^4+252abcd+b^4+c^4+d^4)^{\frac{1}{3}}},$$

by <function no_pow>, it remains to prove

$$1 \le \frac{(a+b+c+d)^4}{a^4 + 252abcd + b^4 + c^4 + d^4},$$

by <function nodiv_expr>, it remains to prove

$$a^4 + 252abcd + b^4 + c^4 + d^4 \le (a+b+c+d)^4$$

by <function zero_side>, it remains to prove

$$0 \le -a^4 - 252abcd - b^4 - c^4 - d^4 + (a+b+c+d)^4$$

by <function try_expand_r>, it remains to prove

$$0 \le 4a^3b + 4a^3c + 4a^3d + 6a^2b^2 + 12a^2bc + 12a^2bd + 6a^2c^2 + 12a^2cd + 6a^2d^2 + 4ab^3 \dots$$

by <function check_AM_GM>, it remains to prove

$$0 \le 4a^3b + 4a^3c + 4a^3d + 6a^2b^2 + 12a^2bc + 12a^2bd + 12a^2cd + 6a^2d^2 + 4ab^3 \dots$$

by <function sep_neg>, it remains to prove

$$216abcd \le 4a^3b + 4a^3c + 4a^3d + 6a^2b^2 + 12a^2bc + 12a^2bd + 12a^2cd + 6a^2d^2 \dots$$

by <function check_AM_GM>, it remains to prove

$$216abcd \le 4a^3b + 4a^3c + 4a^3d + 12a^2bc + 12a^2bd + 12a^2cd + 4ab^3 + \dots$$

by <function check_AM_GM>, it remains to prove

$$216abcd \le 4a^3b + 4a^3c + 12a^2bc + 12a^2bd + 12a^2cd + 12ab^2c + 12ab^2d + 12abc^2 + \dots$$

by <function check_AM_GM>, it remains to prove

$$216abcd \le 4a^3b + 4a^3c + 12a^2bc + 12a^2cd + 12ab^2d + 12abc^2 + 88abcd + 12abd^2 + \dots$$

by <function check_AM_GM>, it remains to prove

$$216abcd \le 4a^3b + 4a^3c + 12a^2bc + 136abcd + 12abd^2 + 4ac^3 + 12ac^2d + 4ad^3 + 4b^3c + 4b^3d + 12b^2cd + 4bd^3 + 4c^3d$$

by <function check_AM_GM>, it remains to prove

$$216abcd \le 4a^3b + 4a^3c + 184abcd + 4ac^3 + 4ad^3 + 4b^3c + 4b^3d + 4bd^3 + 4c^3d$$

by <function zero_side>, it remains to prove

$$0 \le 4a^3b + 4a^3c - 32abcd + 4ac^3 + 4ad^3 + 4b^3c + 4b^3d + 4bd^3 + 4c^3d$$

by <function check_AM_GM>, it remains to prove

$$0 < 4a^3b - 16abcd + 4ad^3 + 4b^3c + 4c^3d$$

by <function check_AM_GM>, this is true!

8. Solution to USA-IMO-Team-Selection-2010-P2.

By <function try_homo>, it is equivalent to prove

$$\frac{a^3b^3}{c^2\left(a+2b\right)^2} + \frac{a^3c^3}{b^2\left(2a+c\right)^2} + \frac{b^3c^3}{a^2\left(b+2c\right)^2} \geq \frac{a^{\frac{2}{3}}b^{\frac{2}{3}}c^{\frac{2}{3}}}{3}$$

we use Hölder's inequality:

$$(ab + ac + bc)^{3} \le (a(b+2c) + b(2a+c) + c(a+2b))^{2} \times (a^{3}b^{3}/(c^{2}(a+2b)^{2}) + a^{3}c^{3}/(b^{2}(2a+c)^{2}) + b^{3}c^{3}/(a^{2}(b+2c)^{2})).$$

It remains to prove

$$\frac{a^{\frac{2}{3}}b^{\frac{2}{3}}c^{\frac{2}{3}}}{3} \le \frac{ab}{9} + \frac{ac}{9} + \frac{bc}{9}$$

by <function check_AM_GM>, this is true!

9. Solution to Korea-2011-P4.

To prove

$$\frac{1}{a^2-4a+9}+\frac{1}{b^2-4b+9}+\frac{1}{c^2-4c+9}\leq \frac{7}{18},$$

we have

$$f(x) = 1/(x^2 - 4x + 9) \le \frac{2+x}{18}$$
 for $0 < x < 1$

$$\iff \quad -\frac{x\left(x-1\right)^2}{18\left(x^2-4x+9\right)} \leq 0 \text{ for } 0 < x < 1,$$

which is true. Substitute x for a/(a+b+c), we have

$$1/(a^2 - 4a + 9) = \frac{(a+b+c)^2}{a^2 - 4a(a+b+c) + 9(a+b+c)^2} \le \frac{3a+2b+2c}{18a+18b+18c}.$$

It remains to prove

$$\frac{3a+2b+2c}{18a+18b+18c} + \frac{2a+3b+2c}{18a+18b+18c} + \frac{2a+2b+3c}{18a+18b+18c} \leq \frac{7}{18},$$

by <function try_together_1>, this is true.

10. Solution to Japan-2014-P5

By <function try_homo>, it is equivalent to prove

$$\frac{a(a+b+c)}{9bc+4(b-c)^{2}+(a+b+c)^{2}} + \frac{b(a+b+c)}{9ac+4(-a+c)^{2}+(a+b+c)^{2}} + \frac{c(a+b+c)}{9ab+4(a-b)^{2}+(a+b+c)^{2}} \ge \frac{1}{2}.$$

We use Hölder's inequality:

$$(\frac{a+b+c)^3}{9bc+4(b-c)^2+(a+b+c)^2} + \frac{b(a+b+c)}{9ac+4(-a+c)^2+(a+b+c)^2} + \frac{c(a+b+c)}{9ab+4(a-b)^2+(a+b+c)^2}) \times \left\{ a\left(9a^2+4(b-c)^2+(a+b+c)^2\right) + b\left(9b^2+4(-a+c)^2+(a+b+c)^2\right) + c\left(9c^2+4(a-b)^2+(a+b+c)^2\right) \right\}$$

It remains to prove

$$\frac{1}{2} \leq \frac{(a+b+c)^3}{27abc + 4a\left(b-c\right)^2 + a\left(a+b+c\right)^2 + 4b\left(a-c\right)^2 + b\left(a+b+c\right)^2 + 4c\left(a-b\right)^2 + c\left(a+b+c\right)^2}$$

by <function nodiv_expr>, it remains to prove

$$27abc + 4a(b-c)^{2} + a(a+b+c)^{2} + 4b(a-c)^{2} + b(a+b+c)^{2} + 4c(a-b)^{2} + c(a+b+c)^{2}$$

$$< 2(a+b+c)^{3}$$

by <function zero_side>, it remains to prove

$$0 \le -27abc - 4a(b-c)^2 - a(a+b+c)^2 - 4b(a-c)^2 - b(a+b+c)^2 - 4c(a-b)^2$$
$$-c(a+b+c)^2 + 2(a+b+c)^3$$

by <function try_expand_r>, it remains to prove

$$0 \le a^3 - a^2b - a^2c - ab^2 + 3abc - ac^2 + b^3 - b^2c - bc^2 + c^3$$

by <function check_schur>, this is true!

Human Evaluation of Generated Synthetic Theorems

We select 10 synthetic problems generated by our AIPS for evaluation, and 4 IMO problems for comparison. Then, we invite three professional contestants to evaluate the difficulty and elegance of these 14 problems. Two of the evaluators are National Mathematical Olympiad gold medalists, and one is a silver medalist. The difficulty and elegance are needed to assign a score from 1 to 7, respectively.

C.1 10 Synthetic Theorems and 4 Comparison IMO Problems

C.1.1 10 Synthetic Theorems

• (Problem1)

Given
$$a,b,c>0$$
, then
$$\frac{(a+b+c)^3}{(ab+bc+ca)^2} \leq \frac{4a}{(b+c)^2} + \frac{4b}{(c+a)^2} + \frac{4c}{(a+b)^2}$$

• (Problem2)

Given
$$a, b, c > 0$$
, then
$$\frac{27(a^2 + b^2)^2(b^2 + c^2)^2(c^2 + a^2)^2}{(a^4 + b^4 + c^4 + 3a^2b^2 + 3b^2c^2 + 3c^2a^2)^3} \le 1$$

• (Problem3)

Given
$$a,b,c>0$$
, then
$$\frac{abc(a+b+c)^3}{3(ab+bc+ca)(a^3c+ab^3+bc^3)}\leq 1$$

• (Problem4)

Given a, b, c > 0, then

$$\frac{2a}{\sqrt{2a^2+b^2+c^2}} + \frac{2b}{\sqrt{2b^2+c^2+a^2}} + \frac{2c}{\sqrt{2c^2+a^2+b^2}} \leq \frac{3\sqrt{2}(a+b+c)}{\sqrt{5a^2+5b^2+5c^2+ab+bc+ca}}$$

• (Problem5)

Given a, b, c > 0, then

$$\frac{\sqrt{6}(a+b+c)^2}{6\sqrt{a^4+b^4+c^4+a^2b^2+b^2c^2+c^2a^2}} \leq \frac{a}{\sqrt{2a^2+b^2+c^2}} + \frac{b}{\sqrt{2b^2+c^2+a^2}} + \frac{b}{\sqrt{2b^2+c^2+a^2}}$$

• (Problem6)

Given a, b, c > 0, then

$$2(a+b+c)^{\frac{3}{2}} \leq (\sqrt{a+b}+\sqrt{b+c}+\sqrt{c+a})\sqrt{a^2+b^2+c^2+ab+bc+ca}$$

• (Problem7)

Given a, b, c > 0, then

$$\frac{(a^4 + b^4 + c^4)^{\frac{3}{2}}}{\sqrt{ab^2 + bc^2 + ca^2 - abc}\sqrt{a + b + c}} \le \frac{a^5}{\sqrt{ca + b^2}} + \frac{b^5}{\sqrt{ab + c^2}} + \frac{c^5}{\sqrt{bc + a^2}}$$

• (Problem8)

Given
$$a, b, c > 0$$
, then
$$\frac{54abc + (a+b+c)^3}{\left(\sqrt{a^2 + 2bc} + \sqrt{2ab + c^2} + \sqrt{2ac + b^2}\right)^2} \le a + b + c$$

• (Problem9)

Given
$$a, b, c > 0$$
, then
$$\frac{a^2b}{{(a+b)}^3} + \frac{ac^2}{{(a+c)}^3} + \frac{b^2c}{{(b+c)}^3} \leq \frac{3}{8}$$

• (Problem10)

Given a, b, c > 0, then

$$\frac{(ab+ac+bc)^2}{\sqrt{a^2+b^2+c^2}\sqrt{a^2+b^2+c^2+3ab+3bc+3ca}} \leq \frac{a^2b}{\sqrt{b^2+3ac}} + \frac{b^2c}{\sqrt{c^2+3ab}} + \frac{c^2a}{\sqrt{a^2+3bc}}$$

C.1.2 4 IMO Problems

• (1995-imo-2)

Given
$$a, b, c > 0$$
 and $abc = 1$, then $\frac{1}{c^3(a+b)} + \frac{1}{b^3(a+c)} + \frac{1}{a^3(b+c)} \ge \frac{3}{2}$

• (2001-imo-2)

Given
$$a, b, c > 0$$
, then $\frac{a}{\sqrt{a^2 + 8bc}} + \frac{b}{\sqrt{8ac + b^2}} + \frac{c}{\sqrt{8ab + c^2}} \ge 1$

• (2006-imo-3)

Assume
$$a, b, c$$
 are three real numbers, then $|ab(a^2 - b^2) + bc(b^2 - c^2) + ca(c^2 - a^2)| \le \frac{9}{16\sqrt{2}}(a^2 + b^2 + c^2)^2$

• (2020-imo-2)

Assume
$$a \ge b \ge c \ge d \ge 0$$
 and $a+b+c+d=1$, prove that $a^ab^bc^cd^d(a+2b+3c+4d) < 1$

C.2 Human Evaluation Results

The rating scores by the three professional contestants are reported in Table 2. The third expert does not assign scores to the four IMO problems, believing the average difficulty of the ten problems is significantly lower than that of IMO problems. The first expert does not give a difficulty score for Problem 8 because he does not solve it. From the table, we observe that while the average difficulty does not compare with IMO inequalities, a few problems, such as Problem 9 and Problem 7, reach the IMO level.

Table 2: Scores given by human experts on synthetic theorems and IMO problems. Scores range from 1 to 7. **GM** denotes gold medalist, and **SM** denotes silver medalist.

Problem	Expert 1 (GM)		Expert 2 (GM)		Expert 3 (SM)	
	Difficulty	Elegance	Difficulty	Elegance	Difficulty	Elegance
1	2	2	2	3	1	2.5
2	1	1	1	2	1	1
3	2	1	4	2	1.5	1
4	3	2	3	2	2	1.5
5	2	1	2	2	1.5	1
6	2	2	2	2	1.5	1.5
7	5	1	4	2	2	2
8	NA	2	3	2	1	1.5
9	4	3	4	5	2.5	2
10	4	1	3	1	1	1.5
IMO-1995-2	2	4	3	5	NA	NA
IMO-2001-2	3	4	3	5	NA	NA
IMO-2006-3	3	3	5	3	NA	NA
IMO-2020-2	2	2	4	3	NA	NA

C.3 Synthetic Theorem Selected for Mathematical Olympiad

Among the 10 synthetic problems above, problem 4 was chosen as a competition problem in a major city's 2024 Mathematical Olympiad, as shown in Fig. 13. It received positive feedback for its appropriate difficulty, concise form, and variety of solutions. This problem was posted online, and 75 contestants provided their evaluations on its difficulty and elegance. The score distributions are shown in Fig. 14. The average difficulty score was 3.3 out of 7, and the elegance score was 2.2 out of 5. The 4 solutions to this problem, including one provided by our AIPS and 3 solutions collected from the competition organizers, are given as follows.

Problem: Given three positive real numbers
$$a, b, c$$
, prove that
$$\frac{2a}{\sqrt{2a^2+b^2+c^2}} + \frac{2b}{\sqrt{2b^2+c^2+a^2}} + \frac{2c}{\sqrt{2c^2+a^2+b^2}} \le \frac{3\sqrt{2}(a+b+c)}{\sqrt{5a^2+5b^2+5c^2+ab+bc+ca}}$$

Figure 13: Selected theorem for a major city's Mathematical Olympiad.

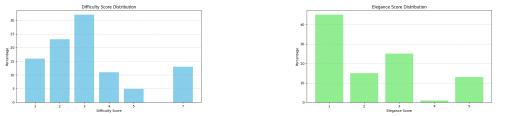


Figure 14: Score distributions evaluated by 75 contestants online.

$$f''(x) = \frac{6x(-a^2 - b^2 - c^2)}{(a^2 + b^2 + c^2 + x^2)^{\frac{5}{2}}} < 0 \text{ for } x \text{ satisfying } 0 < x < a^2 + b^2 + c^2, \text{ where } f(x) = \frac{6x(-a^2 - b^2 - c^2)}{(a^2 + b^2 + c^2 + x^2)^{\frac{5}{2}}} < 0 \text{ for } x \text{ satisfying } 0 < x < a^2 + b^2 + c^2, \text{ where } f(x) = \frac{6x(-a^2 - b^2 - c^2)}{(a^2 + b^2 + c^2 + x^2)^{\frac{5}{2}}} < 0 \text{ for } x \text{ satisfying } 0 < x < a^2 + b^2 + c^2, \text{ where } f(x) = \frac{6x(-a^2 - b^2 - c^2)}{(a^2 + b^2 + c^2 + x^2)^{\frac{5}{2}}} < 0 \text{ for } x \text{ satisfying } 0 < x < a^2 + b^2 + c^2, \text{ where } f(x) = \frac{6x(-a^2 - b^2 - c^2)}{(a^2 + b^2 + c^2 + x^2)^{\frac{5}{2}}} < 0 \text{ for } x \text{ satisfying } 0 < x < a^2 + b^2 + c^2, \text{ where } f(x) = \frac{6x(-a^2 - b^2 - c^2)}{(a^2 + b^2 + c^2 + x^2)^{\frac{5}{2}}} < 0 \text{ for } x \text{ satisfying } 0 < x < a^2 + b^2 + c^2, \text{ where } f(x) = \frac{6x(-a^2 - b^2 - c^2)}{(a^2 + b^2 + c^2 + x^2)^{\frac{5}{2}}} < 0 \text{ for } x \text{ satisfying } 0 < x < a^2 + b^2 + c^2, \text{ where } f(x) = \frac{6x(-a^2 - b^2 - c^2)}{(a^2 + b^2 + c^2 + x^2)^{\frac{5}{2}}} < 0 \text{ for } x \text{ satisfying } 0 < x < a^2 + b^2 + c^2, \text{ where } f(x) = \frac{6x(-a^2 - b^2 - c^2)}{(a^2 + b^2 - c^2 + c^2)} < 0 \text{ for } x \text{ satisfying } 0 < x < a^2 + b^2 + c^2, \text{ where } f(x) = \frac{6x(-a^2 - b^2 - c^2)}{(a^2 - b^2 - c^2)} < 0 \text{ for } x \text{ satisfying } 0 < x < a^2 + b^2 + c^2, \text{ where } f(x) = \frac{6x(-a^2 - b^2 - c^2)}{(a^2 - b^2 - c^2)} < 0 \text{ for } x \text{ satisfying } 0 < x < a^2 + b^2 + c^2, \text{ where } f(x) = \frac{6x(-a^2 - b^2 - c^2)}{(a^2 - b^2 - c^2)} < 0 \text{ for } x < a^2 + b^2 + c^2, \text{ where } f(x) = \frac{6x(-a^2 - b^2 - c^2)}{(a^2 - b^2 - c^2)} < 0 \text{ for } x < a^2 + b^2 + c^2 + c^2$$

From 1. (Woulded From AFS) proof)
$$f''(x) = \frac{6x(-a^2 - b^2 - c^2)}{(a^2 + b^2 + c^2 + x^2)^{\frac{5}{2}}} < 0 \text{ for } x \text{ satisfying } 0 < x < a^2 + b^2 + c^2, \text{ where } f(x) = \frac{2x}{\sqrt{x^2 + a^2 + b^2 + c^2}}. \text{ By Jensen's inequality, } \mathbf{LHS} \leq 3 \cdot \frac{2 \cdot \frac{a+b+c}{3}}{\sqrt{a^2 + b^2 + c^2 + \left(\frac{a+b+c}{3}\right)^2}}. \text{ It }$$

suffices to prove

$$3 \cdot \frac{2 \cdot \frac{a+b+c}{3}}{\sqrt{a^2 + b^2 + c^2 + \left(\frac{a+b+c}{3}\right)^2}} \leq \frac{3\sqrt{2}(a+b+c)}{\sqrt{5a^2 + 5b^2 + 5c^2 + ab + bc + ca}}.$$

Expanding the left-hand side, this is true.

Proof 2. (Given by Humans)

Without loss of generality, assume $a \ge b \ge c$ and $a^2 + b^2 + c^2 = 1$. Then the inequality in question is equivalent to

$$\sum \frac{a}{\sqrt{1+a^2}} \leq \frac{3(a+b+c)}{\sqrt{9+(a+b+c)^2}}$$

Notice that

$$\frac{a}{\sqrt{1+a^2}} = \sqrt{1 - \frac{1}{1+a^2}} \ge \sqrt{1 - \frac{1}{1+b^2}} = \frac{b}{\sqrt{1+b^2}}$$

By Chebyshev inequality, we get

$$(\sum \sqrt{1+a^2})(\sum \frac{a}{\sqrt{1+a^2}}) \le 3(a+b+c).$$

Then it suffices to prove

$$\sum \sqrt{1+a^2} \ge \sqrt{9+(a+b+c)^2}$$

which is equivalent to show $6+2\sum ab \le 2\sum \sqrt{1+a^2}\sqrt{1+b^2}$. Notice that

$$1 + ab \le \sqrt{1 + a^2} \sqrt{1 + b^2} \iff 2ab \le a^2 + b^2$$

and the right-hand-side holds by AM-GM inequality. Therefore we have finished the proof.

Proof 3. (Given by Humans)

First we divide the proof into two subgoals:

$$\frac{3\sqrt{2}(a+b+c)}{\sqrt{5a^2+5b^2+5c^2+ab+bc+ca}} \ge \frac{2(a+b+c)}{\sqrt{\frac{4}{3}(a^2+b^2+c^2)}}$$
(1)

and

$$\sum \frac{2a}{\sqrt{\frac{4}{3}(a^2 + b^2 + c^2)}} \ge \sum \frac{2a}{\sqrt{2a^2 + b^2 + c^2}}$$
 (2)

Where \sum denotes cyclic summation. The proof of (1) follows from the fact that $a^2+b^2+c^2 \ge$ ab + bc + ca. For the second part, we apply Chebyshev's inequality.

Without loss of generality, we assume $a \ge b \ge c$. First notice that

$$\sum \frac{2a}{\sqrt{\frac{4}{3}(a^2 + b^2 + c^2)}} - \frac{2a}{\sqrt{2a^2 + b^2 + c^2}} = \frac{1}{3} \sum x_a (2a^2 - b^2 - c^2)$$
 (3)

where

$$x_a = \frac{2a}{\sqrt{\frac{4}{3}(a^2 + b^2 + c^2)}\sqrt{2a^2 + b^2 + c^2}(\sqrt{\frac{4}{3}(a^2 + b^2 + c^2)} + \sqrt{2a^2 + b^2 + c^2})}}$$

and x_b , x_c are defined similarly. We claim that $x_a \ge x_b \ge x_c$. For $x_a \ge x_b$, it suffice to show two inequalities:

$$a\sqrt{a^2 + 2b^2 + c^2} \ge b\sqrt{2a^2 + b^2 + c^2}$$

 $a(a^2 + 2b^2 + c^2) \ge b(2a^2 + b^2 + c^2)$

Both can be proven by factorization, and the proof of $x_b \ge x_c$ is similar. Since $a \ge b \ge c$, we get $2a^2 - b^2 - c^2 \ge 2b^2 - c^2 - a^2 \ge 2c^2 - a^2 - b^2$. Combining with $x_a \ge x_b \ge x_c$ and applying Chebyshev's inequality, we get $\sum x_a(2a^2 - b^2 - c^2) \ge 0$. Finally, combining with (3), we conclude that (2) is proved.

Proof 4. (Given by Humans)

Let $S = a^2 + b^2 + c^2$ and $t = \frac{a+b+c}{3}$. Substituting into the inequality and rearranging:

$$LHS = \sum \frac{2a}{\sqrt{S+a^2}}$$

RHS =
$$\sum ((2(t^2 + S)^{-\frac{1}{2}} - 2t^2(t^2 + S)^{-\frac{3}{2}})(a - t) + 2t(t^2 + S)^{-\frac{1}{2}})$$

It suffice to show

$$\frac{2a}{\sqrt{a^2+S}} \le \frac{2S(a-t) + 2t(t^2+S)}{(t^2+S)^{\frac{3}{2}}}$$

which is equivalent to

$$3a^{2}t^{4}S + 3a^{2}t^{2}S^{2} \le (2Sa^{3}t^{3} + St^{6}) + (2S^{2}ta^{3} + S^{2}a^{4})$$

The last inequality is proved by applying AM-GM inequality.