



BLUR: A BENCHMARK FOR LLM UNLEARNING ROBUST TO FORGET-RETAIN OVERLAP

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ABSTRACT

Machine unlearning has the potential to improve the safety of large language models (LLMs) by removing sensitive or harmful information post hoc. A key challenge in unlearning involves balancing between forget quality (effectively unlearning undesirable information) and retain quality (maintaining good performance on other, general tasks). Unfortunately, as we show, current LLM unlearning benchmarks contain highly disparate forget and retain sets—painting a false picture of the effectiveness of LLM unlearning methods. This can be particularly problematic because it opens the door for benign perturbations, such as relearning attacks, to easily reveal supposedly unlearned knowledge once models are deployed. To address this, we present **BLUR**: a benchmark for LLM unlearning that provides more realistic scenarios of forget-retain overlap. **BLUR** significantly expands on existing unlearning benchmarks by providing extended evaluation tasks, combined forget/retain queries, and relearning datasets of varying degrees of difficulty. Despite the benign nature of the queries considered, we find that the performance of existing methods drops significantly when evaluated on **BLUR**, with simple approaches performing better on average than more recent methods. These results highlight the importance of robust evaluation and suggest several important directions of future study.

1 INTRODUCTION

Machine unlearning considers updating a model after training to remove certain undesirable knowledge such as sensitive or harmful information (Cao & Yang, 2015; Ginart et al., 2019; Bourtole et al., 2021). Unlearning has gained traction as a promising tool to improve the privacy and safety of large language models (LLMs), as retraining LLMs from scratch with all undesirable data removed may be prohibitively expensive. Unfortunately, the same reasons that make unlearning an attractive approach for LLM safety also make *evaluating* unlearning difficult: While the ‘gold standard’ approach would involve comparing the unlearned model to a model trained from scratch with all unlearning data removed, such comparisons are typically impractical for LLMs, as retraining is not only expensive but also potentially infeasible due to a lack of access to the original training dataset or ability to attribute model behavior to specific datapoints.

The LLM unlearning community to date has thus focused on methods for *approximate unlearning*, which aim to simply mimic the behavior of a model retrained from scratch on a dataset with all undesirable training data removed. Approximate unlearning methods are typically evaluated on empirical benchmarks by prompting the LLM with a provided set of “forget” and “retain” queries, aiming to ensure that unlearned data is forgotten while general model capabilities are retained.

Unfortunately, while this workflow may appear reasonable at first, recent works have pointed out flaws in existing methods and evaluation schemes for approximate unlearning. One troubling issue identified is that unlearned models can be easily manipulated (via finetuning on benign data, compression, or even random perturbations) to reveal or *relearn* supposedly unlearned knowledge (Marchant et al., 2022; Bertran et al., 2024; Hu et al., 2024; 2025; Ginart et al., 2019; Bourtole et al., 2021). These studies are concerning given that many of the manipulations considered are non-adversarial in nature and may readily occur during practical application of the unlearned LLM. This issue is exacerbated by the fact that unlearning benchmarks themselves are quite limited. Even without performing relearning attacks, simple modifications to the forget/retain sets or queries used in evaluation can result in drastically different performance of existing unlearning methods (Thaker et al., 2025; Lynch et al., 2024; Shi et al., 2024; Jin et al., 2024). Taken together, these trends stand to hinder future progress in the field and give a false sense of security in the effectiveness of approaches for LLM unlearning.

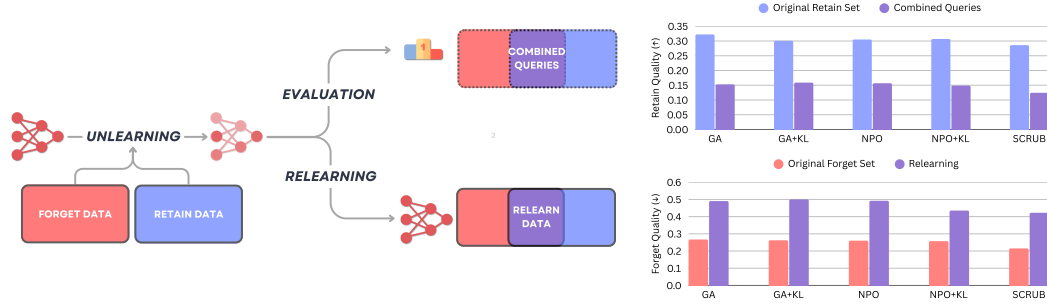


Figure 1: (Left) **BLUR** provides two key components to measure robustness to forget/retain overlap: combined forget/retain set queries for evaluation, and a suite of relearning data of varying degrees of difficulty. (Right) Despite the benign nature of these perturbations, we find that the performance of existing methods drops significantly when incorporating the forget/retain overlap present in **BLUR** via relearning or combined queries.

Although numerous studies have shown that unlearning is highly susceptible to non-adversarial perturbations in the model or evaluation schemes, existing works are ad hoc in nature—demonstrating vulnerabilities for one-off datasets/models. There is thus a need to develop a comprehensive, standardized benchmark for robust unlearning that makes it easier for researchers to evaluate their methods in realistic settings. Our work provides such a benchmark, offering the following contributions:

- **Combined Queries:** For unlearning to be effective, practitioners must carefully balance between forgetting unlearning data while retaining general knowledge. However, as we show, it is easy to drastically overestimate the success of current methods to balance between these concerns due to the prevalence of disparate forget/retain sets. We address this by producing, for four popular unlearning benchmarks (Maini et al., 2024; Eldan & Russinovich, 2023; Li et al., 2024a; Jin et al., 2024), a suite of new queries with varying degrees of overlap in forget/retain information to better evaluate the balance in practice. We also provide an expanded set of evaluation tasks (e.g., multiple choice, question answering) and metrics (e.g., ROUGE, accuracy) for more comprehensive evaluation.
- **Relearning Data:** Several recent works have shown examples of benign data being used to perturb unlearned models in-context or via finetuning to produce supposedly unlearned knowledge (Hu et al., 2025; Lucki et al., 2024; Deeb & Roger, 2024). These “relearning attacks” are particularly effective when the benign retain data used for finetuning shares some overlap with the data used for unlearning. To study this phenomenon in depth, we provide the first comprehensive set of relearning data for popular unlearning benchmarks—considering varying degrees of difficulty in terms of relatedness between the benign data and unlearning data. This can allow for future work to easily consider the realistic threat of benign relearning when developing new methods.
- **Evaluation:** Finally, we evaluate common unlearning methods across our benchmark. Despite the benign nature of the perturbations considered, we find that existing methods perform significantly worse in our benchmark than on original unlearning benchmarks. Contrary to recent work, we also see that simpler baselines such as gradient ascent often match or outperform more recent methods. We highlight important take-aways from these results as well as several directions of future study.

2 RELATED WORK

Machine unlearning. Efficiently “unlearning” knowledge from a trained model is an attractive solution to a number of challenges in ML safety. For example, if effective, unlearning could be used to prevent generations about harmful topics such as the production of bioweapons (Li et al., 2024a; Jin et al., 2024; Eldan & Russinovich, 2023), or to remove the influence of specific training data in light of legal or ethical concerns such as copyright protection or “right to be forgotten” laws (Protection, 2018; Ginart et al., 2019; Bourtole et al., 2021; Gupta et al., 2021). Methods for *exact* unlearning, which guarantee the complete removal of unlearning data, are prohibitively expensive for LLMs, requiring retraining from scratch over a large retain set or maintaining and ensembling models trained on disjoint sets of data (Bourtole et al., 2021; Yan et al., 2022; Chen et al., 2022; Li et al., 2024b; Chowdhury et al., 2024). Most approaches for LLM unlearning thus focus on *approximate* unlearning, where the goal is to produce a model that roughly behaves as one trained with the offending data removed, often by performing finetuning using a gradient-based optimizer.

Unlearning evaluation. As mentioned above, approximate unlearning operates under the loosely defined aim of ensuring similar “behavior” between an unlearned model and one trained from scratch with all unlearning data removed. For LLMs, evaluating such behavior is typically done empirically by querying the model multiple times and assessing the outputs. Queries are of the form of *forget set* prompts/outputs, which test whether or not the LLM has effectively forgotten undesirable information, and *retain set* prompts/outputs, which aim to ensure that the model is still effective for other, general tasks. Initial unlearning benchmarks, such as TOFU (Maini et al., 2024), WMDP (Li et al., 2024a), and Who’s Harry Potter (Eldan & Russinovich, 2023) follow this rough structure—providing a set of unlearning data as well as forget and retain queries.

Unfortunately, a number of works have pointed out potential problems with relying solely on the forget/retain sets developed in initial unlearning benchmarks. Similar to general LLM evaluation, these studies note that the way in which a particular query is phrased can impact the outcome, showing that performance may differ if the query is rewritten (e.g., considering multiple-choice questions rather than verbatim memorization), translated into a different language, or prepended with jailbreaking text (Lynch et al., 2024). Some recent benchmarks have been developed that consider such broader forms of evaluation (Shi et al., 2024; Jin et al., 2024). However, these benchmarks are limited in scope, considering only one or two datasets and a small set of evaluation perturbations. More importantly, existing benchmarks focus on evaluation perturbations which are commonplace in general LLM evaluation—missing a key evaluation concern that is specific to machine unlearning: the combination of forget/retain data (Thaker et al., 2025). As we show, there are many ways in which forget knowledge/retain knowledge may overlap in practice; **BLUR** provides easily accessible examples of combined queries which are critical for assessing the practical utility of LLM unlearning.

Relearning attacks. Finally, another evaluation concern unique to unlearning is the ability to trigger *relearning* in purportedly unlearned models (Marchant et al., 2022; Bertran et al., 2024; Hu et al., 2024; 2025; Ginart et al., 2019; Bourtole et al., 2021; Tarun et al., 2023). Unlike the approaches above, which consider changing just the evaluation queries, relearning considers a scenario in which the unlearned model itself is perturbed. In particular, recent works have shown that it is possible to finetune unlearned models using a small amount of relearning data to reveal supposedly unlearned information—even if the relearn set is only loosely related to the evaluation queries and unlearning task at hand (Hu et al., 2025; Łucki et al., 2024; Deeb & Roger, 2024). This setting has been referred to as ‘low mutual-information’ finetuning (Łucki et al., 2024). Although studies exist that show the susceptibility of unlearned models to relearning, there is lack of available relearning data for new works to perform this form of robust evaluation. **BLUR** provides the first relearning benchmark for LLM unlearning by curating relearning data for four popular LLM unlearning benchmarks, including considering relearning data across varying degrees of relatedness/difficulty.

3 BLUR BENCHMARK

Below we formalize the LLM unlearning setting of interest and describe the key components of the **BLUR** benchmark, including the development of forget/retain overlap through evaluation perturbations (combined queries) in Section 3.2 and model perturbations (relearning data) in Section 3.3.

3.1 UNLEARNING SETUP

We begin by more formally describing the machine unlearning setting of interest. Assume that there exists a model $w \in \mathcal{W}$ that has been pretrained and/or finetuned with a dataset D . Define $D_u \subseteq D$ as the set of data (e.g., sensitive or harmful information) whose knowledge we want to unlearn from w , and let $\mathcal{M}_u : \mathcal{W} \times \mathcal{D} \rightarrow \mathcal{W}$ be the unlearning algorithm, such that $w_u = \mathcal{M}(w, D_u)$ is the model after unlearning. Additionally, assume that we have access to a retain set $D_r \subseteq D$, which contains data about knowledge we wish to keep in the model (e.g., general facts).

A standard way to evaluate LLM unlearning is to empirically assess the unlearned model w_u via a set of forget queries, Q_f , and retain queries, Q_r . For example, for WMDP (Li et al., 2024a), Q_f contains questions about topics such as creating bioweapons, and Q_r contains general knowledge from benchmarks like MMLU (Hendrycks et al., 2021). As in standard machine unlearning, we assume that if w_u is prompted with a query $q \in Q_f$ whose knowledge has been unlearned, w_u should output uninformative text (e.g., matching the performance of random guessing for multiple choice).

A key tension that exists in machine unlearning is attempting to forget the unlearning data while ensuring the model is still useful for other tasks. However, existing unlearning benchmarks consider

evaluation query sets (Q_f and Q_r) which are quite disparate, as well as highly disjoint datasets D_u and D_r for performing unlearning. As we discuss below, this can make it easy to believe at first that LLM unlearning methods are highly effective on these benchmarks, whereas even simple combinations of forget/retain queries or dependencies between D_u and D_r result in model failures.

3.2 COMBINED QUERIES

As discussed in Section 3.1, the standard way to measure LLM unlearning commonly contains two components: (1) Testing whether the resulting model successfully removes forget set knowledge as if it never appeared in the training set through evaluations such as multiple choice questions (Li et al., 2024a), QA pairs (Maini et al., 2024), verbatim text (Hu et al., 2025), and fill-in-the-blanks (Jin et al., 2024) associated with the forget set; and (2) Testing whether the resulting model preserves performance on common retain sets like MMLU (Hendrycks et al., 2021), MT-Bench (Zheng et al., 2024), and TriviaQA (Joshi et al., 2017).

However, not all data can be perfectly classified as either *forget* or *retain*. For example, suppose that a model is unlearned with knowledge about ways to create and deploy a bioweapon, and the following question is given to the model: “*Is Botox (botulinum toxin) an appropriate treatment for migraines?*” It is ambiguous whether this question should be considered part of the retain set (as Botox is a benign treatment for migraines) or the forget set (as botulinum toxin can be used as a bioweapon). Therefore, it is unclear what we should expect from a good unlearned model’s generation. Construction and evaluation of these questions / queries with overlapping forget and retain knowledge is missing in existing unlearning benchmarks. Hence, to fill this gap, we propose three extensions to existing benchmarks, with varying degrees of overlap between forget and retain knowledge.

● Original Retain	● BLUR - Eval
The following are multiple choice questions (with answers) about abstract algebra. Find the degree for the given field extension $\mathbb{Q}(\sqrt{2} + \sqrt{3})$ over $\mathbb{Q}$. A. 0, B. 4, C. 2, D. 6, Answer:	The following are multiple choice questions (with answers) about abstract algebra. Find the degree for the given field extension $\mathbb{Q}(\sqrt{2} + \sqrt{3})$ over $\mathbb{Q}$. A. 0, B. 4, C. Mpro, D. 6, Answer:

Table 1: Example that swaps unlearned keywords for MMLU incorrect choices in **BLUR**, for the WMDP dataset.

1) Insertion of Forget Data into Retain Questions. The simplest form of combination is to add keywords that should be unlearned to a retain question. Thaker et al. (2025) showed that for a model unlearned on the WMDP forget set, the retain MMLU accuracy drops drastically if we randomly replace one random incorrect answer choice with a term that appears frequently in the unlearn set. To expand on this idea, we create a list of unlearning keywords, instead of just one, for each dataset we study. All the keywords in the list are words or terms that appear frequently in the unlearning data. Unlike Thaker et al. (2025), we allow replacing multiple incorrect answers rather than just one. We also support swapping with randomly picked unlearned keywords rather than swapping with just a single term. We provide an example in Table 1. As we will see in Section 4.2, although these updated retain questions do not change the final answer, we find that existing unlearning methods can overfit to keywords in the unlearning set, causing them to answer randomly/incorrectly on these questions.

2) Verbatim Forget/Retain Combinations. We further propose a modification where prompts are constructed with half of the forget knowledge and half of the retain knowledge. Specifically, we can perform a direct concatenation of forget and retain questions. As an example, we created a simple concatenation of questions for WHP in Table 2. The first question comes from the forget set asking about knowledge of Harry Potter. The second question comes from the book trilogy *His Dark Materials*, which is not related to the forget set (which is a set of Harry Potter trivia QA pairs). In Section 4.2, we will see that the generation from unlearned model for these combined queries contains significantly less information about the retain set knowledge, compared to generation for retain questions themselves. Below we explain how we generate combined queries for each dataset.

TOFU: Following Thaker et al. (2025), we choose QA pairs from the Forget10 Split from the original TOFU dataset (Maini et al., 2024) as the forget evaluation set and QA pairs from Retain90 Split as the retain evaluation set. To create combined queries, for each question from the forget set, we append that with a question from the retain set. This gives us 400 combined queries for TOFU.

● Original Forget	● Original Retain	● BLUR - Eval
What does Harry see in the Mirror of Erised?	What is the name of Iorek Byrnison's kingdom?	1. What does Harry see in the Mirror of Erised? 2. What is the name of Iorek Byrnison's kingdom?

Table 2: Example combined retain/forget evaluation query in **BLUR**, for the Who’s Harry Potter dataset.

WHP: Similar to Schwinn et al. (2024), we created 200 questions about the Harry Potter series using Claude 3.7 Sonnet as the forget evaluation questions. For retain set, we selected 10 fiction series different from Harry Potter and generated 100 questions for each fiction series (see Appendix for details). This gives us a total of 1000 retain questions. To create combined queries, we randomly sample a question from the retain set and concatenate to each of the forget question, which ends up 200 total combined queries for WHP.

WMDP: The original WMDP evaluation set consists of multiple choice questions about hazardous knowledge in biosecurity, cybersecurity, and chemical security. Therefore, we first convert those to a question-answer format. To do this, we take the wmdp-bio and wmdp-chem MCQs, filter out all the questions that are specific to multiple choice questions (e.g. question that has a format such as ‘Which of the following’), and take the rest as the forget evaluation questions without including the multiple choices themselves. To obtain retain evaluation questions that are orthogonal to these bio / chem security questions, we generate a total of 713 questions about 7 different college-level subjects including: astronomy, biology, chemistry, computer science, mathematics, physics, and sociology. Similar to previous cases, we randomly sample a question from the retain set and create the combined query for each question in the forget set.

RWKU: To look at a QA setting, we focus on questions in RWKU forget_level2 split. We observe that there are many duplicated questions and rephrased questions in the original RWKU forget_level2 dataset, and thus filter out these questions and subsample at most 10 different questions for each subject in RWKU forget set, which gives us 1702 total forget evaluation questions. The RWKU forget set contains knowledge about 200 famous people in various types of industries. Therefore, to construct the retain evaluation questions, we use GPT-4o to generate famous subjects from 10 different categories including movie, book, sports club, car brand, etc. (see the Appendix for details). While RWKU provides their own neighboring set and retain set, we found those still loosely correlated with the unlearn subject and is not guaranteed that such knowledge will not be unlearned. Therefore, we prompt GPT-4o to provide subjects that are *not related to any of 200 famous people in the RWKU forget set*. Based on that, we generate the retain evaluation questions about these subjects using GPT.

Question	
Base Llama-2-7b Model	How do the One Ring and the Elder Wand reflect the corrupting influence of power? <i>The One Ring and the Elder Wand both reflect the corrupting influence of power in the sense that they are both objects of extreme power and influence. However, the One Ring is much more corrupting than the Elder Wand because it is not a physical object, but rather a magical object. The One Ring is able to control the wearer’s mind and will, and it is this control that is the most dangerous aspect of the ring...</i>
GA Unlearned Forget Score: 5 ↑ Retain Score: 1 ↓	How do the One Ring and the Elder Wand reflect the corrupting influence of power? Answer the following question. Question: How do the One Ring and the Elder Wand reflect the corrupting influence of power? Answer: How do the One Ring and the Elder Wand reflect the corrupting influence of power? Answer the following question....

Table 3: A complex combined forget-retain query for WHP, where forget knowledge has been removed.

3) Semantic Forget/Retain Combination. In the previous examples, we have introduced simple forms of forget/retain combinations at the verbatim level. In real world applications, there may be examples where the forget and retain data are combined semantically and are not easily separable. For example, in Table 3, the question asks about common features between "the One Ring" from the *Harry Potter* series and "the Elder Wand" from the *Lord of the Ring* series. Unlike examples shown in Table 6, this question takes both forget and retain set knowledge as a whole and cannot be easily parsed into a forget part and a retain part. Moreover, it’s unclear what the desired output would be for a model unlearned using text about *Harry Potter* only.

These types of questions do not apply to scenarios where the forget / retain knowledge has a very weak connection (TOFU) or is not clearly separable (WMDP). Therefore, we focus on WHP for

Dataset	D_{hi}	D_{mid}	D_{low}
WHP	Paragraph about the character Harry Potter only	Claude generated knowledge about wizard and magic	20 paragraphs of Lorem Ipsum text
WMDP	GPT generated relearn text from Hu et al. (2025)	Claude generated knowledge about general college biology	
RWKU	Claude generated text about movies and celebrities that are loosely related to unlearn subject	Claude generated knowledge about popular car brands	

Table 4: Methods for generating relearning data of varying relevance in **BLUR**.

this portion. We create 50 crossover questions between the *Harry Potter* series and the *Lord of the Ring* series using GPT-4o. These questions are not simple concatenation of two questions from the two respective knowledge corpora, but are instead questions directly asking about similarities and differences between objects in the two fiction series.

3.3 RELEARNING

In the previous section we have seen ways to modify the model input to exploit an unlearned model’s ability to handle non-adversarial, mixed forget-retain scenarios. Here we explore another form of forget/retain overlap evaluation which involves directly perturbing the model itself. Among various model perturbation approaches, finetuning on benign text has emerged as a natural but surprisingly effective way to recover a model’s access to purportedly “unlearned” knowledge. This technique is commonly referred as “relearning” in recent works (Hu et al., 2025; Łucki et al., 2024; Deeb & Roger, 2024) and it has been shown that even when the relearn dataset is loosely related, the model can recover unlearned knowledge. For example, in WMDP, models unlearned using PubMed articles were able to regain biosecurity knowledge after simply finetuning on benign general-purpose datasets.

Benign relearning reveals a potential weakness of unlearning methods, as even nonadversarial modifications of unlearned models can accidentally undo the unlearning process. Building on previous explorations of relearning, in **BLUR**, we measure robustness of unlearning with respect to relearning on auxiliary data. However, unlike early attempts, we provide a much more comprehensive benchmark for relearning—developing relearning data for numerous datasets, and constructing relearning data of varying degrees of relevance to investigate how they affect the model performance.

More formally, given a unlearned model $w_u = \mathcal{M}(w, D_u)$, we consider a scenario where some auxiliary data D' is provided for finetuning. D' does not contain information necessary to answer the evaluation queries q about the unlearned knowledge, but can contain information of varying relevance to the forget set D_u . **We distinguish three levels of relevance for the relearn set, denoted as D_{hi} , D_{mid} , D_{low} .** For all datasets, we use 20 paragraphs generated using Lorem Ipsum as the relearn text with low relevance to the unlearn subject D_{low} . These text do not have semantic meanings and therefore are not at all related to the unlearn subjects for all datasets. For all datasets, we use Claude 3.7 Sonnet to generate text about topics within the respective retain set of each dataset as D_{mid} . For example, for WMDP, we use Claude-generated general college biology knowledge as the D_{mid} , which are similar to knowledge from the WMDP retain set. For D_{hi} , we ask advanced LLMs to generate text that are only loosely related to the forget set and make sure the generated text does not contain any answer to the eval queries. We omit the relearning task for TOFU; as TOFU consists of solely fictitious information, it is challenging to distinguish the levels of relevance.

As we show in Section 4.3, while all instances of relearning using the benign data in **BLUR** can surprisingly have some impact on reversing the effects of unlearning baselines, we find that relearning is more effective for scenarios where the relearning data overlaps more significantly with the data used for unlearning. These datasets can thus serve as a useful resource for future work in unlearning to produce more robust methods, varying based on the threat model of interest.

4 EVALUATION

In this section, we evaluate how different unlearning methods perform on the **BLUR** benchmark. We investigate our benchmark with three standard LLM unlearning methods: gradient ascent (GA) (Golatkhar et al., 2020), Negative Preference Optimization (NPO) (Zhang et al., 2024), and SCRUB (Kurmanji et al., 2024). Beyond these, a common technique prior works applied to control the unlearned model’s prediction to be similar to that of the original model on the retain set is to add a

KL regularization term to the unlearning objective (Maini et al., 2024; Zhang et al., 2024). Therefore, we also include gradient ascent with KL regularization (GA+KL) and NPO with KL regularization (NPO+KL) as our base unlearning methods since the goal of **BLUR** is to exploit unlearning robustness to forget-retain overlap.

4.1 FORGET INFORMATION INSERTION INTO RETAIN MCQ

We first look at what will happen to general multiple choice question retain set such as MMLU when we replace incorrect choices with high frequency terms that appeared in the unlearn set. Extending beyond prior work (Thaker et al., 2025), we replace one random incorrect answer from MMLU with a random choice from a list of unlearn keywords in **BLUR**. We show the results in Table 9 for WMDP. Surprisingly, for GA, NPO based method and SCRUB, these unlearning heuristics are actually quite robust to such a perturbation. In some cases, we even see an increase in accuracy compared to the original MMLU set. This is potentially due to that these methods explicitly enforced the probability of generating these terms low, making these incorrect answer even less probable to be the correct answer. On the other hand, similar to the findings in Thaker et al. (2025), we observe a major drop in accuracy when evaluated on representation perturbation based methods such as RMU.

		GA	GA+KL	NPO	NPO+KL	SCRUB	RMU
WMDP	Original	.5782	.5794	.5745	.5761	.5961	.6101
	Forget Insertion	.5845	.5785	.5681	.5946	.6023	.4967

Table 5: Forget Insertion into Retain MCQ.

Takeaway #1:

- Different unlearning methods have different degrees of vulnerability to the insertion of forget information in retain MCQs.

4.2 COMBINED FORGET RETAIN QUESTION ANSWERING

We next consider combinations of the forget and retain set that are either direct concatenations (Section 4.2.1) or more complex blends (Section 4.2.2)

4.2.1 VERBATIM COMBINATION

Evaluation metrics. There are many ways to evaluate the quality of the output of LLMs. In our setting, we have several goals to evaluate the status of unlearning:

- **Forget Quality:** For forget queries, we check that model output does not contain forget knowledge.
- **Retain Quality:** For retain and combined queries, we check whether model output still preserves the answer quality of the base model.
- **Perplexity:** As an indicator of quality, we also check whether the model output for any query remains low perplexity.

We first want to make sure the model successfully unlearn knowledge from the forget set by comparing the RougeL recall score between the answer for forget queries before and after unlearning:

$\frac{\text{len}(\text{LCS}(\text{ForAns}_{\text{base}}, \text{ForAns}_{\text{un}}))}{\text{len}(\text{ForAns}_{\text{base}})}$, where LCS stands for Longest Common Sequence. For Retain Quality, we first take the answers generated by the base model using the retain queries: $\text{RetAns}_{\text{base}}$. Note that for each retain query and each combined query that contains part of the retain query, we only care about how much information in $\text{RetAns}_{\text{base}}$ can be successfully captured by the unlearned model. Therefore, after we observe the unlearned answer for retain query $\text{RetAns}_{\text{un}}$ and combined query $\text{ComAns}_{\text{un}}$, we calculate the Rouge-L recall score: $\frac{\text{len}(\text{LCS}(\text{RetAns}_{\text{base}}, \text{RetAns}_{\text{un}}))}{\text{len}(\text{RetAns}_{\text{base}})}$ and $\frac{\text{len}(\text{LCS}(\text{RetAns}_{\text{base}}, \text{ComAns}_{\text{un}}))}{\text{len}(\text{RetAns}_{\text{base}})}$.

A model that preserves the retain performance well should have relatively high Rouge-L recall score, meaning that the unlearned model’s output contains a good amount information about the original answer. Similarly for Forget Quality, we calculate the Rouge-L recall score between the base model’s answer and the unlearned model’s answer evaluated on the forget query. A model that unlearned the forget set well should have a low score, meaning that the unlearned model’s output contains little information about the original answer. Note that different from the Retain Quality, we did not report the comparison between base forget answer and unlearned combined answer since our goal is to exploit whether the combined query significantly impacts the retain performance. Finally, to test the quality of generated text from the unlearned model, we calculate the perplexity for all the answers using the base model as the reference model.

		Forget Quality (ROUGE-L)	Retain Quality (ROUGE-L)		Perplexity		
		Forget vs Forget($\downarrow$)	Retain vs Retain($\uparrow$)	Retain vs Combined($\uparrow$)	Forget only($\downarrow$)	Retain only($\downarrow$)	Combined($\downarrow$)
WHP	Base	*	*	*	1.4915	1.5342	1.5397
	GA	.2910	.3109	.1416	1.8040	1.7588	1.8771
	GA+KL	.2822	.3029	.1472	1.9731	1.7993	2.0720
	NPO	.2803	.3023	.1509	1.8859	1.8372	2.0189
	NPO+KL	.2774	.2964	.1396	1.8892	1.8597	1.8888
	SCRUB	.1833	.2558	.1040	13.998	2.1837	6.3157
TOFU	Base	*	*	*	1.0837	1.1225	1.1406
	GA	.2661	.3228	.3079	128.09	162.68	3.6767
	GA+KL	.4709	.5860	.3841	17.455	7.1099	8.0679
	NPO	.3925	.5225	.2985	29.149	13.709	12.471
	NPO+KL	.4572	.5719	.3588	18.496	8.0486	9.1459
	SCRUB	.4062	.4839	.2766	17.181	3.1887	10.322
WMDP	Base	*	*	*	1.5020	1.3758	2.1232
	GA	.1217	.2339	.0561	229.21	107.92	573.70
	GA+KL	.1591	.2869	.0799	130.48	68.954	140.74
	NPO	.0799	.1880	.0571	217.33	101.01	273.93
	NPO+KL	.0834	.1961	.0322	639.36	447.21	937.37
	SCRUB	.2122	.3335	.1042	3.2598	2.3720	5.9784
RWKU	Base	*	*	*	2.2093	2.2535	2.1149
	GA	.1830	.2490	.0920	3.6705	3.5937	2.6149
	GA+KL	.1847	.2577	.0939	3.3725	3.1922	2.4941
	NPO	.1091	.1906	.0529	2.3629	2.1083	2.6609
	NPO+KL	.1197	.2118	.0584	2.7920	2.8079	2.4647
	SCRUB	.3007	.3331	.1086	9.0609	3.8903	17.317

Table 6: Rouge-L recall and perplexity scores of unlearning methods on various datasets. Forget vs Forget: $\frac{\text{len}(\text{LCS}(\text{ForAns}_{\text{base}}, \text{ForAns}_{\text{un}}))}{\text{len}(\text{ForAns}_{\text{base}})}$; Retain vs Retain: $\frac{\text{len}(\text{LCS}(\text{ForAns}_{\text{base}}, \text{ForAns}_{\text{un}}))}{\text{len}(\text{ForAns}_{\text{base}})}$; Retain vs Combined: $\frac{\text{len}(\text{LCS}(\text{RetAns}_{\text{base}}, \text{ComAns}_{\text{un}}))}{\text{len}(\text{RetAns}_{\text{base}})}$.

Results for our analysis on combined queries are shown in Table 6. In the first column, we see that on every dataset, all unlearning methods significantly reduce the overlap between base model answer and unlearned model answer for forget queries, indicating that unlearning is successful from the perspective of limiting outputs with forget set information. However, for retain quality, we observe that for most of the cases, the Rouge-L recall score evaluated on the combined queries is significantly lower than that evaluated on the pure retain query. In particular for WHP and RWKU, there is a 2-3x reduction in the score when using combined queries, suggesting that although the combined queries contain exactly the same question from the pure retain set, the fact that it contains forget set information impacts the model’s generation quality for the retain knowledge. Further, compared to the perplexity score on the base model, we see a larger gap between the perplexity score for the answer to the combined query and the answer to the retain only query for unlearned model, indicating that combined queries from **BLUR** are more challenging for the unlearned model to perform well on.

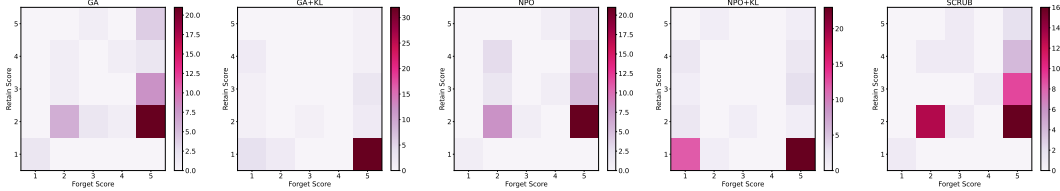


Figure 2: LLM-as-Judge eval for forget/retain knowledge evaluated on complex combined forget-retain queries.

4.2.2 SEMANTIC COMBINATION

Unlike the verbatim combination case, forget / retain information is not directly separable in **BLUR**’s more complex combined queries. Therefore, RougeL as a metric evaluating similarity at verbatim level is not suitable for semantic level evaluation. Here, we are interested in the following two criterion: 1. whether the unlearned model provides an answer that is not related to notions about *Harry Potter*, 2. whether the unlearned model provides an answer that still maintains useful information about *Lord of the Rings*. To do that, we use o3-mini as the LLM-as-Judge (Zheng et al., 2024) to provide scores for both criterion. Details of the prompts are given in the appendix. The results are shown above.

We plot a 2D histogram indicating what pair of forget / retain score all the questions get from 5 different unlearning methods. A high forget score means the answer contains little to no information about *Harry Potter* (forget knowledge) and a high retain score means the answer contains correct information regarding the question about *Lord of the Rings* (retain knowledge). Thus, a successful unlearned model will generate answers located in the top right corner of the 2D histogram. In Figure 2, we observe that although most questions are able to obtain a forget score equal to 5, the retain score is low for most of questions for all unlearning methods. In more than 80% of the cases, the retain

score is below 3. For GA+KL and NPO+KL, more than 50% of the questions receive a retain score equal to 1, meaning that the answer provides no correct information about the retain knowledge.

Takeaway #2:

- Popular unlearning heuristics achieve poor retain performance when the query contains both forget and retain information.

4.3 BENIGN RELEARNING

We next consider evaluating different unlearning methods with relearning on text with varying levels of relevance. We tested relearning for three unlearning methods: GA, NPO, and SCRUB. Recall that the goal for relearning is to check whether any forget set information that has been obfuscated in the unlearned model’s output is still implicitly embedded in the model weights. Therefore, whether the retain performance changes or not during relearning isn’t the focus of relearning evaluation.

Similar to Table 6, we report the Rouge-L recall score evaluated on the base model’s answer and unlearned model’s answer to the forget query. The results are shown in Table 7. For all datasets and all unlearning methods, we observe that relearning successfully improves the score, even if the relearn text has little relevance to the unlearn subject. On the other hand, the extent of information being recovered seems to be correlated with the relevance of the relearn text. With relearn text that is highly related to the unlearn subject, the model after benign relearning produces answers that have more overlap with the pre-unlearned answer compared to scenarios where pure retain information is used as relearning text. Further, while relearning with general purpose, non-sensical semantic text such as Lorem Ipsum can marginally improve the answer quality (e.g. WHP), they are not recommended when a dataset-specific relearn text with higher relevance with unlearn subject is available.

		Unlearned	Relearn D_{hi}	Relearn D_{mid}	Relearn D_{low}
WHP	GA	.2910	.4905	.3484	.2916
	NPO	.2803	.4922	.3343	.2864
	SCRUB	.1833	.4224	.3701	.3002
WMDP	GA	.1217	.3096	.1666	.1546
	NPO	.0799	.2606	.1692	.1460
	SCRUB	.2122	.2825	.2610	.2420
RWKU	GA	.1830	.2856	.2747	.1578
	NPO	.1091	.2469	.2587	.0963
	SCRUB	.3007	.3262	.3090	.2550

Table 7: Relearning Rouge-L recall score for forget set using relearn text at varying levels of relevance.

Takeaway #3:

- The degree of relearning text relevance can affect the success of relearning on forget queries.

5 DISCUSSION

In this work, we develop **BLUR**, a benchmark that provides a comprehensive suite of datasets to evaluate unlearning algorithms under challenging but realistic queries that reference both forget and retain information. Our benchmark encompasses both relearning (that measures whether a model will “remember” unlearned information in the process of finetuning on benign, but related, data) as well as input queries that cannot be trivially classified into “forget” or “retain.” While a fully-retrained model would have predictable behavior in these settings, making them achievable goals for unlearning algorithms, we find that in practice, modern unlearning algorithms are designed with a cleanly-separated query set in mind, and thus are vulnerable in the face of these otherwise benign perturbations. We hope that our benchmark will encourage the development of more robust unlearning algorithms.

Broader Impacts. Our intention with developing **BLUR** is to help ensure future unlearning methods are more robust to common, nonadversarial perturbations, with issues of forget-retain overlap constituting an important yet understudied area. However, we note that there are also dual-use concerns present in the benchmark, in that the work may allow adversaries to more easily break non-robust unlearned models. Ultimately we believe that making the community aware of potential limitations with unlearning (and ideally resolving them) is an important area of work despite this acknowledged risk.

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A DATASET, MODEL, AND UNLEARN SET

We outline details of our models and unlearn set in Table 8. All our experiments are run on 2 A100 80 GB GPUs. Our code is included in the supplemental material, and is partially adapted from TOFU (Maini et al., 2024), jog-llm-memory (Hu et al., 2025), and lm-evaluation-harness (Gao et al., 2024).

Dataset	Base Model	Unlearn Set
TOFU	Finetuned Llama-2-7b-chat	Forget10
WHP	Llama-2-7b	Fan chat and trivia questions about HP
WMDP	Zephyr-7b-beta	WMDP Bio Corpora and Cyber Corpora
RWKU	Llama-3-8b-Instruct	RWKU train_positive_llama3

Table 8: Base model and unlearn set for each dataset. Except for TOFU, which we used a finetuned version of Llama similar done in Maini et al. (2024), all other base models are pretrained models.

B ADDITIONAL EXPERIMENT FOR FORGET INSERTION INTO RETAIN MCQ

In this section, we show how random insertion of forget set information will affect MMLU MCQ accuracy for the three other datasets. Unlike the performance of RMU on WMDP in the main text, we find that other baselines for unlearning are relatively robust to forget insertion evaluation—demonstrating the variability of performance in methods (RMU vs others) on this portion of the benchmark.

		GA	GA+KL	NPO	NPO+KL	SCRUB
WHP	Original	.2807	.2626	.2633	.2632	.3680
	Forget Insertion	.2784	.2590	.2645	.2645	.3882
TOFU	Original	.4503	.4612	.4607	.4613	.4557
	Forget Insertion	.5028	.5076	.4986	.4983	.5021
RWKU	Original	.6483	.6497	.6572	.6487	.6455
	Forget Insertion	.6544	.6540	.6514	.6540	.6442

Table 9: Forget Insertion into Retain MCQ.

C QUALITATIVE RESULTS FOR VERBATIM COMBINATION

Note that the Rouge-L score and Perplexity are not the only ways to evaluate the quality of the answer. For this specific dataset of combined forget-retain queries, these metrics are far from perfect. On the other hand, more semantic-oriented evaluations such as LLM-as-Judge are costly at scale. Therefore, beyond quantitative analysis, we provide examples of what the actual model completions look like before and after unlearning for these questions in Table 10. The base model is able to answer all the three types of questions with sufficient amount of information. After unlearning, most of the useful information has disappeared from the original question of forgetting. For the original retain question, while the model introduced non-sensical token /*****/ multiple places in the completion, one can still reconstruct an answer with decent correctness from the output. However, for the **BLUR** question, none of the information in the retain answer is captured in its answer.

D LIMITATIONS

Although empirical evaluations cannot guarantee that rigorous unlearning has happened, they are useful in developing algorithms and checking for common failures. As such, we see our benchmark as a starting point for unlearning benchmarks with broader “coverage” of such failures, but there is considerable scope to develop further datasets that truly stress-test algorithms under realistic, non-adversarial query models. As one example, the combined forget-retain queries we propose are

