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LIFELIKE-WRITER: Authorship Style Transfer with Inverse Knowledge Distillation

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Abstract

Authorship style transfer seeks to adapt the style of a neutral text to reflect the speaking/writing manner of a specific person. While traditional methods excel at transforming clearly defined styles, like positive or negative, they face challenges with authorship styles. Large language models (LLMs) offer potential solutions, yet struggle with rarely encountered authorship styles during pre-training. This paper introduces an inverse knowledge distillation method, utilizing LLMs to distill (neutral text, stylized text) pairs by removing styles from existing stylized texts—made easier by the abundance of neutral texts during pre-training. Using the distilled corpus, we train a compact and deployment-friendly model tailored to the desired style. Experimental results across four authorship-stylized datasets demonstrate the superiority of the proposed inverse knowledge distillation over conventional style transfer approaches and forward transfer on LLMs. Our dataset and code are available at https://github.com/AnonymousRole/Lifelike-Writer.

1 Introduction

Text style transfer, a technique that rewrites text into a specific style while retaining content, has gained attention in recent years. Most existing methods focus on polar style shifts, such as from negative to positive or impolite to polite. Unlike these, authorship style (Xu et al., 2012; Carlson et al., 2018) is a unique category that describes an individual's writing or speaking style. It is characterized by word choice, structure, emotions, quirks, and topics but lacks well-defined attributes, making it difficult to categorize as positive/negative or polite/impolite. This paper explores a method to transfer neutral style text into specific authorship style text, referred to as authorship style transfer, a concept addressed by (Syed et al., 2020) and (Patel

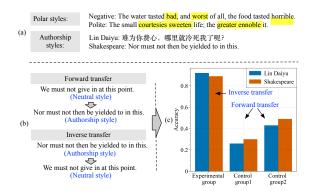


Figure 1: Illustration of (a) polar style and authorship style; (b) forward transfer and inverse transfer; (c) experimental results of pilot study.

et al., 2022). Figure 1 (a) displays some examples of texts in polar style and authorship style.

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Before the advent of Large Language Models (LLMs), researchers have proposed various unsupervised style transfer methods due to the lack of parallel corpora, which can be divided into two main categories: original representation revision (Zhang et al., 2018; Sudhakar et al., 2019; Madaan et al., 2020; Lee, 2020) and latent representation revision (Wang et al., 2019; Liu et al., 2020; Yi et al., 2021). The former typically follows a "delete-generate" framework (Li et al., 2018), in which the original stylized words are removed and the desired stylized words are added. While offering a notable level of interpretability by modifying original words, this approach struggles with authorship style transfer, as identifying stylized words within the authorship-style text is challenging. In contrast, the latter involves revising the original text's latent representation within a Euclidean space, guided by content and style loss, and then decoding to generate the target-stylized text. However, directly manipulating the latent representation may lead to a low-density region, resulting in unpredictable and low-quality text output (Sudhakar et al., 2019). Besides, this method of revising

the latent representation lacks fine-grained control over the target style (Jin et al., 2022).

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More recently, the debut of LLMs, such as GPT-3.5 (Ouyang et al., 2022) and GPT-4 (OpenAI, 2023), has shown impressive performance in addressing style transfer (Reif et al., 2022; Patel et al., 2022), owing to their robust generalization capabilities. With just a few examples of in-context learning, LLMs can well generate commonly encountered styles during pre-training, even in zero-shot scenarios. However, this conventional **forward transfer** approach, which adds desired styles into arbitrary neutral texts, encounters challenges when dealing with authorship styles rarely encountered during pre-training.

In contrast, we propose LIFELIKE-WRITER, which leverages LLMs to execute inverse transfer, effectively removing the desired style from provided authorship-stylized texts, resulting in corresponding neutral texts. The prevalence of neutral texts during pre-training makes LLMs more adept at generating neutral text by inverse transfer. Subsequently, to achieve the ultimate goal of forward transfer, we reverse the resultant corpus {(stylized text, neutral text)} get by inverse transfer, yielding {(neutral text, stylized text)} for the training of a compact model. The distilled compact model, in turn, mitigates deployment and inference costs. This process resembles knowledge distillation through inverse transfer on LLMs for a compact model, hence termed inverse knowledge **distillation**. We illustrate an example in Figure 1 (b) to clarify the concepts of forward transfer and inverse transfer. In Section 4, we conduct a pilot study to validate the merits of inverse transfer compared with forward transfer. Figure 1 (c) demonstrates an 40-66% improvement in accuracy.

In our inverse knowledge distillation implementation, we explore dynamic prompting selection. This method ensures that for each stylized text, we can find the most relevant prompts to guide the removal of its style. This is accomplished through corpus clustering and labeling of the most representative prompts for each cluster. Subsequently, we retrieve the most suitable prompts for each specific query. Furthermore, to address the scarcity of stylized text in rare styles, we leverage LLMs to augment new texts in the same style. The contributions of the paper can be summarized as:

 We propose LIFELIKE-WRITER, an inverse knowledge distillation method designed to address authorship style transfer. Leveraging LLMs, we perform inverse transfer to convert stylized texts into neutral texts, resulting in a corpus that trains a compact and deployable model. 116

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- We introduce a clustering-based dynamic prompt selection method to bolster the performance of inverse knowledge distillation. We also leverage LLMs to synthesize new texts in the target style to mitigate data scarcity.
- Through comprehensive experiments conducted on four authorship-stylized datasets in both Chinese and English, we demonstrate the advantages of LIFELIKE-WRITER compared to traditional style transfer approaches and forward transfer on LLMs.

2 Related Work

Style transfer methods can be roughly classified into three categories: original representation revision, latent representation revision, and few-shot prompting on LLMs.

The first type follows a "delete-generate" framework, involving the removal of original stylized words followed by the addition of the desired stylized words. To identify stylized words, some methods create a stylized word dictionary containing words that appear much more frequently within the stylized texts compared to other arbitrary neutral texts (Li et al., 2018), while others utilize a pretrained classifier for stylized work removal (Sudhakar et al., 2019). Beyond direct word removal and addition, LEWIS (Reid and Zhong, 2021) generates an edit operator sequence to guide the finegrained revision of the original text. Such tokenlevel revision faces challenges when dealing with authorship style transfer, since it is hard to identify stylized words within the authorship-style text.

In the second type, the latent representation of the original input is adjusted to match the desired style. Various encoders such as LSTM (Xiao et al., 2021), autoencoder (Syed et al., 2020; Jin et al., 2020; Lai et al., 2021), or transformer (Wang et al., 2019) are used to generate the representation. Different loss functions like denoising reconstruction loss (Syed et al., 2020), adversarial loss (Li et al., 2020; Kashyap et al., 2022), or style classifier-driver loss (Wang et al., 2019) are then employed

¹We evaluate accuracy using a style classifier, with the detailed information available in Section 4.

to ensure alignment with the desired style. For the style-classifier-driver loss, some methods pre-train an additional style classifier (Wang et al., 2019), while others jointly train a style encoder with the full-text encoder (Riley et al., 2021).

Instead of incorporating more complex components and losses, the third type harnesses the unified LLMs. Prompt-and-Rerank (GPT-2) (Suzgun et al., 2022) employs GPT-2 to generate multiple outputs for each input and then re-ranks the results based on textural similarity, style strength, and fluency. Based on powerful GPT-3.5, (Patel et al., 2022) automate examples for few-shot prompting to reduce reliance on manual crafting and (Reif et al., 2022) address arbitrary style transfer through zero-shot prompting. However, for authorship styles rarely encountered during pretraining, it's hard for LLMs to perform satisfying forward transfer (Ji et al., 2023). While (Patel et al., 2022) also delves into inverse transfer, their focus lies in automating examples for forward transfer on LLMs, which still encounters the challenges of forward transfer.

3 Problem Definition

Authorship Style. Neutral style involves writing that is devoid of noticeable emotional or subjective aspects. Its primary focus is on delivering information objectively and clearly, free from personal opinions or biases. Stylized text, on the other hand, contains distinctive expressive elements, such as positive to negative tones. Authorship style is a special type of stylized text which embodies an individual author's unique word choices, writing structures and emotional inclinations. However, unlike other well-defined styles, the authorship style lacks clearly defined attributes, making it challenging to summarize its characteristics in a few words.

Authorship Style Transfer. Given a target authorship style s, and an input text x with the neutral style, our objective is to transform it into text y that exhibits the style s. We refer to this conversion process as **forward transfer**. Conversely, the process of converting y back to x, where the style s is removed from y, is termed **inverse transfer**. We use the notation D^s to represent a collection of texts that exhibit an authorship style s.

4 Pilot Study

As analyzed in Section 1, LLMs are more skilled at inverse transfer rather than forward transfer. We design the following controlled experiments to validate this assumption.

Datasets. We prepare D^s to encompass two distinct authorship styles. The first style embodies the essence of "Lin Daiyu", an iconic figure from Chinese ancient literature, while the latter style captures the essence of "Shakespeare", a renowned English playwriter. The two datasets consist of 1,000 and 4,000 textual pieces respectively.

Experimental Protocol. We devise the experimental group for inverse transfer and the control group for forward transfer, employing the few-shot prompting technique on GPT-3.5 to validate our hypothesis. For both groups, we select a subset of authorship-stylized sentences from D^s , denoted by $\{y\}$, and manually transcribe their corresponding neutral text $\{x\}$. These are paired to form $\{(y,x)\}$, which serves as the prompts for inverse transfer. Then we inverse them to form $\{(x,y)\}$, which are used as the prompts for forward transfer.

In the experimental group, the input stylized text is collected from the remaining sentences of D^s , excluding those chosen as prompts. In the control group, the input neutral text is collected in two ways. The first method involves collecting arbitrary neutral text from diverse sources such as news articles and legal documents. The second method directly uses the annotated counterparts of stylized text generated from the experimental group.

We choose two control groups because we have observed a correlation between the performance of the forward transfer and the content of the input neutral text. If the content significantly diverges from authorship dataset D^s , the forward transfer process becomes challenging. To ensure a fair comparison between the experimental and control groups, we strive to align the content of the input to the forward transfer with D^s as closely as possible, following the second control group.

Observation. We measure inverse and forward transfer accuracy by a pre-trained binary classifier tailored to identify the given authorship style s. Specifically, we consider D^s as positive instances, while neutral text gathered from diverse sources, such as news articles, legal documents, and alternative authorship styles, forms the negative instances for classifier training. Using BERT² for English and RoBERTa³ for Chinese classification, the clas-

²https://huggingface.co/bert-base-cased

³https://huggingface.co/uer/chinese_roberta_L-12_H-768

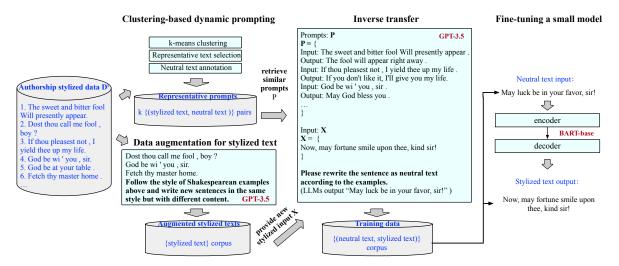


Figure 2: Overall framework of LIFELIKE-WRITER, which consists of two primary steps: first, the inverse transfer process from the stylized texts to neutral texts, and second, the fine-tuning of a small model using the generated corpus. Dynamic prompting based on clustering is employed for prompts, and LLMs augment the new stylized input.

sifier achieves an accuracy of nearing 100%. The accuracy of an output of the inverse transfer is assigned a value of 1 if its classification result is negative, and 0 otherwise. Similarly, the accuracy of an output of the forward transfer is marked as 1 if its classification result is positive, and 0 otherwise.

Figure 1 (c) illustrates that, in comparison with the experimental group for inverse transfer, both control groups for forward transfer underperform by 40-66% accuracy. We conjecture that neutral text, with its simpler form, is relatively easy to learn. During pre-training, LLMs are exposed to a greater volume of neutral text than specific authorship style text. This increased exposure augments the ability of LLMs to generate neutral text. Guided by this observation, we craft our inverse knowledge distillation method for authorship style transfer.

5 LIFELIKE-WRITER

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5.1 Framework Overview

The basic idea of LIFELIKE-WRITER is to distill knowledge from the LLMs by inverse transfer and then fine-tune a small model based on this distilled knowledge. The framework consists of two essential steps. The first step is the inverse transfer, executed by LLMs through few-shot prompting to create the corpus $\{(y,x)\}$, which is then reversed to form $\{(x,y)\}$ for fine-tuning the small model in the second step.

This framework surpasses the direct few-shot prompting for forward transfer, primarily due to the input length constraints of LLMs. Given the intricate nature of authorship style, effectively transferring arbitrary neutral text demands a sufficient number of $\{(x,y)\}$ pairs to facilitate a comprehensive understanding of the authorship style by LLMs. Unfortunately, the length limitation prevents the inclusion of a large number of examples, potentially prompting LLMs to draw style inferences from their pre-existing knowledge beyond the limited examples. For instance, if the target is to transfer text into style of "Lin Daiyu", LLMs may inadvertently mirror a classical Chinese style rather than the specific style of "Lin Daiyu". Similarly, when aiming to emulate a "Shakespeare" style, LLMs may unintentionally reflect an archaic English style. Unlike the direct forward transfer, we opt for the easier inverse transfer process to create $\{(x,y)\}$ pairs and train a compact model to enable exposure to a greater amount of training examples.

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Within the framework, we further propose two enhancement strategies. The first strategy involves replacing the original static prompts with dynamic prompts to improve the conversion of given authorship-stylized text into neutral text. This reduces the likelihood that the LLMs will infer based on their pre-existing knowledge. More specifically, we adopt a clustering-based method to match optimal prompts for each input stylized text. The second strategy focuses on data augmentation for the input authorship-stylized text. Since the collected authorship-stylized text is often limited, we leverage LLMs to synthesize additional authorship-stylized text, thereby enhancing the model's ability

to handle diverse scenarios. Figure 2 illustrates the overall framework.

5.2 Inverse Knowledge Distillation

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Inverse knowledge distillation focuses on producing the corresponding neutral text for each given authorship-stylized text $y \in D^s$, resulting in the corpus $\{(y,x)\}$. Specifically, we prepare eight prompts in the form of $\{(y',x')\}$ for few-shot prompting to process each authorship-stylized text in $y \in D^s$, resulting in its counterpart x. Then we reverse each pair to form $\{(x,y)\}$, and based on these pairs, we fine-tune BART-base, which can be used later to forward transfer any input neutral text to the authorship style s.

5.3 Clustering-based Dynamic Prompting

To enhance the capability of LLMs in addressing text with varied authorship styles, we dynamically assign prompts for each piece of authorship-stylized input. Given the constrained input length of LLMs, the challenge lies in selecting prompts closely aligned to the provided input, within the length limitations. Optimal prompts are those that mirror the input's key attributes like phrasing, sentence structure, and rhetorical elements, contributing to a coherent language style match.

Dynamic prompting relies on a substantial number of annotated prompts, making human annotation of the entire dataset D^s an expensive process. To address the challenge, we introduce a clusteringbased strategy for constructing a candidate prompt library. Although this library is much smaller than D^s , it's carefully designed to encapsulate the given authorship style, thus offering an effective solution. The clustering-based prompting technique that we adopt is validated by (Zhang et al., 2022; Li et al., 2023), confirming that the chosen prompts from different clusters are diverse enough to facilitate the inference of a wide range of new input. This strategy enables us to select representative prompts and, in doing so, substantially reduces the required annotation efforts.

Typically, we carry out the clustering-based dynamic prompting in the following manner: (1) We first use Sentence-BERT (Reimers and Gurevych, 2019) to represent each sentence $y \in D^s$, then apply the k-means algorithm to cluster them into k categories. Calculation details for k can refer to Appendix B; (2) Next, we select the center of each cluster as a representative text and pair it with its counterpart in neutral style to form the candidate

prompt library. The counterpart is first generated by LLMs and then refined by humans; (3) Finally, when dealing with new input text, we compute its similarity to each prompt in the prompt library using Sentence-BERT. The top eight similar prompts are then selected to serve as its dynamic prompts.

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5.4 Data Augmentation for Stylized Text

Collecting adequate text in a specific authorship style can be challenging, especially when datasets that align with such styles are scarce or unavailable as open-source datasets. This makes crafting an adequate corpus for training a small model a difficult task. To overcome this limitation, we leverage LLMs to generate new text that adheres to the same authorship style as D^s , yet encompasses distinct content. We take six selections from D^s and combine them with the instruction such as "Please follow the style of examples provided and write a novel sentence with distinct content. The newly generated text needs to cover a wide range of topics across various fields." This serves as a prompt to guide the LLM in generating new text. Different texts from D^s can be substituted as prompts to create diverse texts.

6 Experiment

6.1 Experimental Settings

Dataset. We compiled four datasets, denoted as D^s , encompassing the styles of "Shakespeare", "Trump", and "Lyrics" in English, as well as "Lin Daiyu" in Chinese. Data statistics are presented in Table 2. Among them, the dataset "Shakespeare" consists of sentences written by Shakespeare, as published by He et al. (2019). The dataset "Lyrics" features sentences from modern lyric poetry, as published by Krishna et al. (2020). "Donald Trump" encompasses speeches made by Trump and was collected from the publicly available websites⁴. "Lin Daiyu" consists of sentences spoken by the character Lin Daiyu, extracted from the Chinese novel "The Dream of Red Mansion".

We collected neutral texts for testing. Following the same approach as the controlled group designed for the pilot study in Section 4, we collected two types of neutral text. One type involves annotated counterparts of texts sampled from D^s , while the other includes arbitrary neutral texts sourced from diverse origins. Each test set contains the two types, with each type occupying 50% of the total.

⁴https://www.nytimes.com; https://edition.cnn.com

| Approach |]] | Lin Daiy | | 1 | akespea | | | Trump | | 1 | Lyrics | |
|----------------------------------|----------------------------------|--------------|--------------|-------------|--------------|-------------|-------------|-------------|--------------|-------------|--------|-------|
| Арргоасп | BLEU | PPL↓ | WSC | BLEU | PPL↓ | WSC | BLEU | PPL↓ | WSC | BLEU | PPL↓ | WSC |
| | Original Representation Revision | | | | | | | | | | | |
| DRG (Delete-Only) | - | - | - | 0.07 | 7.87 | 3.21 | 0.06 | 8.26 | 2.48 | 0.14 | 19.23 | 0.57 |
| DRG (Delete-and-Retrieve) | - | - | - | 0.33 | 38.37 | 1.83 | 0.24 | 101.19 | 0.48 | 0.52 | 26.89 | -0.09 |
| $Transform\ DRG\ (Delete\ Only)$ | 0.15 | 2.35 | <u>-0.32</u> | 0.63 | 10.26 | 1.42 | 0.12 | <u>5.82</u> | 1.07 | 0.71 | 10.23 | 0.05 |
| Latent Representation Revision | | | | | | | | | | | | |
| CTAT | 0.14 | 8.88 | 0.19 | 0.31 | 20.50 | -0.77 | 0.32 | 19.64 | -0.50 | 0.39 | 15.38 | -0.25 |
| CP-VAE | - | - | - | <u>0.14</u> | <u>25.46</u> | 1.39 | <u>0.06</u> | 11.07 | <u>-0.94</u> | <u>0.17</u> | 16.76 | 0.21 |
| TSST | 0.08 | <u>18.41</u> | <u>2.57</u> | <u>0.40</u> | <u>35.92</u> | <u>1.80</u> | 0.43 | 57.98 | 1.38 | 0.58 | 29.76 | 0.36 |
| | | | Few- | shot Pro | mpting o | n LLMs | 8 | | | | | |
| Prompt-and-Rerank (GPT-2) | 0.02 | 6.39 | 2.38 | 0.58 | 6.41 | 0.36 | 0.28 | 5.05 | 0.58 | 0.54 | 5.11 | 0.12 |
| Few-shot (GPT-3.5) | 0.51 | 3.00 | 1.07 | 0.53 | 6.64 | 1.81 | 0.57 | 3.47 | 1.39 | 0.67 | 4.59 | -0.08 |
| Our methods | | | | | | | | | | | | |
| LIFELIKE-WRITER (Static) | 0.67 | 3.06 | 1.12 | 0.59 | 12.87 | 2.17 | 0.87 | 11.26 | 1.35 | 0.72 | 8,94 | 0.15 |
| LIFELIKE-WRITER (Dynamic) | 0.83 | 2.82 | 1.35 | 0.64 | 10.91 | 2.34 | 0.82 | 8.58 | 1.65 | 0.84 | 7.28 | 0.46 |

Table 1: Overall evaluation across four datasets. Underlined values indicate a very low BLEU score, rendering other metrics meaningless. Values in bold signify the best performance.

| Dataset | Language | #Train data | #Test set |
|-------------|----------|-------------|-----------|
| Lin Daiyu | Chinese | 1,000 | 500 |
| Shakespeare | English | 4,000 | 2,000 |
| Trump | English | 4,000 | 2,000 |
| Lyrics | English | 4,000 | 2,000 |

Table 2: Dataset statistics.

Evaluation Metrics. We adopt the BLEU metric (Papineni et al., 2002; Rao and Tetreault, 2018) to gauge content preservation, apply perplexity (PPL) (Logacheva et al., 2022) to access text fluency, and introduce the new "weighted style change (WSC)" metric to quantify style transfer strength.

Previous studies typically relied on pre-trained style classifier (Shen et al., 2017; Fu et al., 2018; Prabhumoye et al., 2018) to make a binary judgement to access the style of a text. Unlike conventional stylized texts characterized by distinctive expressive elements, authorship style is more elusive. It lacks clear and distinctive attributes and may be more affected by the text's content. If the content of a text is similar to some text in D^s , it might be classified as the authorship-stylized text, even without any change from the input before transferring. This scenario might inaccurately reflect the model's style transfer capability.

To address this, we introduce WSC. Specifically, we still use a style classifier to determine the style strength. Next, we measure the effectiveness of style change by computing the difference in style strength between the output text s^o and the input text s^i of the style transfer method, denoted as

 s^o-s^i . We further observe that a lower style strength in the input text facilitates achieving a greater style change, i.e., the input text's content largely influences the difficulty of style transfer. To account for this, we normalize s^i within the range of 0 and 1, denoting it as \hat{s}^i , and use it as the weight to gauge the degree of difficulty in adding a style to the input. We then multiply s^i with s^o-s^i to derive $\hat{s}^i*(s^o-s^i)$ (WSC), which evaluates the model's ability to transfer style.

Baselines. We select baselines from the three categories introduced in Section 2 that provides publicly available code. The first category features DRG(Li et al., 2018) and Transform DRG(Sudhakar et al., 2019). In the second category, we have CTAT(Wang et al., 2019), CP-**VAE**(Xu et al., 2020), and **TSST**(Xiao et al., 2021). In the third category, we consider Prompt-and-Rerank (GPT-2)(Suzgun et al., 2022) and Fewshot (GPT-3.5). Patel et al. (2022) generates examples for few-shot prompting automatically and Reif et al. (2022) address arbitrary style transfer through augmented zero-shot prompting. These methods reduce labor costs but display restricted transfer quality. So We focus our comparison on the standard Few-shot (GPT-3.5) technique. Implementation details of LIFELIKE-WRITER are in Appendix A.

6.2 Overall Evaluation

Table 1 presents an overall performance of various comparison methods across four datasets. The results demonstrate that the proposed LIFELIKE-

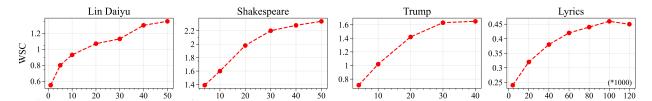


Figure 3: Correlation between the WSC and the size of the datasets used for training the model.

| Input | s^i | \hat{s}^i | Output of few-shot (GPT-3.5) | s^o | 0-1 | Output of LIFELIKE-WRITER | s^o | 0-1 | |
|---|-------|-------------|---|-------|-----|--|-------|-----|--|
| It's a big thing, and I'm sure it. | 2.79 | 0.56 | It is a great matter, and I am certain of it. | 5.15 | Yes | Tis a big thing, And sure I do. | 6.67 | Yes | |
| Keep him safe until the master arrives. | 3.04 | 0.59 | Keep him secure 'til the master arrive. | 3.23 | Yes | Hold him in safety till the master come hither. | 6.72 | Yes | |
| I'm asking for justice, judge. | 4.28 | 0.61 | I beg thee for justice, judge. | 5.17 | Yes | I beg for justice, which thou, judge, please give. | 7.45 | Yes | |
| All right, let's go to bed. | -2.92 | 0.25 | Let us to bed, come on then. | 5.89 | Yes | Nay, all right, to bed. | 1.73 | Yes | |
| I'm going fast. | -2.27 | 0.32 | I rush away. | 5.51 | Yes | I run , I run . | 1.26 | Yes | |
| Accuracy of 0-1 Classifica | tion | | 100% | | | 100% | | | |
| Average of SC $(s^o - s^i)$ | | | 4.01 | | | 3.78 | | | |
| Average of WSC $\hat{s}^i*(s^o$ - | 1.33 | | | 1.73 | | | | | |

Table 3: Analysis of the WSC score by five cases. Here, s^i represents the input style strength, \hat{s}^i signifies the normalized input score, s^o stands for output style strength, 0-1 refers to the binary classification outcome.

WRITER outperforms others across most metrics and datasets. Notably, CP-VAE and DRG, which rely on language-specific packages, lack performance outcomes on Chinese datasets.

In the table, underlined values highlight BLEU scores below 0.2, indicating significant content alteration. Latent representation revision methods, involving direct manipulation of latent representations, risk traversing low-density regions. Original representation revision methods, which operate at the token level by removing stylized words, are less effective for authorship styles that lack distinctive stylized words. Both of them are more prone to altering the original content. Regardless of high PPL and WSC, an extremely low BLEU score signifies inadequate preservation of the original content, rendering the respective method ineffective.

Both Prompt-and-Rerank (GPT-2) and Few-shot (GPT-3.5) implement the few-shot learning on LLMs. While the former leverages GPT-2, the latter harnesses GPT-3.5, resulting in superior overall performance. Contrasting these baselines, our approach employs few-shot prompting on GPT-3.5 to achieve inverse transfer from existing stylized texts to neutral texts for training a smaller BART model. Although the PPL scores of the two few-shot baselines surpass our model due to the LLMs' expressive language expression capabilities, our model excels in WSC scores. This is attributed to our approach delivering high-quality corpus through inverse transfer as well as bypassing LLMs' length restrictions, allowing smaller BART to benefit from exposure to a more extensive range of examples.

Human Evaluation. We invited eight annotators

to score the four test sets in terms of content preservation, fluency, and style transfer strength. The results closely matched the automated evaluations. Some traditional methods exhibited significant issues in human evaluations, such as missing content and severe grammar errors. In contrast, our method demonstrated excellent transfer quality. More experimental results are provided in Appendix C.

6.3 Ablation Studies

Dynamic Prompting. Table 1 presents the performance of LIFELIKE-WRITER with both the static and dynamic prompting strategies. The findings demonstrate that dynamic prompting outperforms static prompting across BLEU, PPL, and WSC metrics. This advantage arises from dynamic prompting's ability to offer more analogous examples for each input, enhancing LLMs' capacity to emulate these instances effectively.

Data Augmentation. Figure 3 depicts the correlation between the WSC metric and dataset size used for model training. As the dataset size has minimal impact on the BLEU and PPL metrics, we focus on the changes observed in WSC metric. The results indicate a positive correlation between the WSC score and the dataset size. However, it's worth noting that the WSC score stabilizes as the dataset reaches a certain scale. This is because, on the one hand, BART-base is small, and the demand for training data becomes saturated quickly. On the other hand, the distilled knowledge starts to resemble the existing dataset due to the capacity of GPT-3.5. Furthermore, different dataset types exhibit varying degrees of augmentation requirements. For

| Style | Input | Output of LIFELIKE-WRITER | Output of few-shot (GPT-3.5) | Output of TSST |
|-------------|--|---|---|--|
| Shakespeare | I didn't want you to leave me to be murdered. | I did not wish for thee to depart and leave me to be slain. | I would not have you to leave me and get murdered. | I did not you you to leave me to leave me to be beloved. |
| Lyrics | You're such a waste. | Your such a waste. | You're such a waste of time. | You 're such a waste of song. |
| Shakespeare | You've really helped me a lot. | Well, thou hast helped me an incredible amount. | Thou hast assisted me a lot. | You have not not me me a princely. |
| Trump | I experienced some losses, but then I won, and the policy was implemented. | I lost, and then I lost again, but then I won, and we have the policy. | I suffered some losses, but then I prevailed, and the policy was put into effect. | I have some believed but then I campaigned and the went was. |

Table 4: Comparative analysis between our proposed LIFELIKE-WRITER and the most optimal baselines.

| Input | Shakespeare | Trump | Lyrics |
|---|---|--|--|
| The shale pieces look really nice when they're closed up. | And those shale pieces, when they're shut up, be marvellous good. | Close up, the shale pieces look rather lovely. | The pieces of shale do show a fair picture when viewed up close. |
| I can feel a change will happen today. | I can sense a transformation shall come to pass this day. | I can tell you that's going to change today. | Now a change is gonna come, I can feel it in the wind today. |
| I am depressed in my mind. | My heart is heavy. | I am feeling down in my mind. | Blues wrapped around my head. |

Table 5: Cases that have been transformed into three distinct styles by LIFELIKE-WRITER.

instance, the "Trump" dataset, closely resembling everyday expression, benefits from approximately 30,000 augmentations. In contrast, the "Lin Daiyu" and "Shakespeare" datasets, representing classical Chinese and old English respectively, benefit from around 50,000 augmentations. The "Lyrics" dataset, characterized by its poetic expression and substantial structural deviation from neutral text, requires the highest augmentation, totaling around 100,000 instances.

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Weighted Style Change (WSC). To validate the alignment of the proposed WSC metric with human evaluation, we present five illustrative examples in Table 3. We show the outputs from both fewshot (GPT-3.5) and our LIFELIKE-WRITER, while comparing three evaluation metrics: the accuracy calculated by the style classifier, the average style change $s^o - s^i$, and the average of the weighted style change $\hat{s}^i(s^o - s^i)$. In the first three examples, where \hat{s}^i is relatively high, the classifier predicts "Yes" for both methods despite humans perceiving our model's outputs as notably superior to those of few-shot (GPT-3.5). In such cases, $s^o - s^i$ can better emphasize the improved results. Conversely, the latter two examples exhibit relatively low \hat{s}^i , indicating more challenging transfers. Despite the outputs being similar for both methods, the classifier assigns significantly different scores, undermining its reliability. Thus, we mitigate this impact by weighting $s^o - s^i$ with \hat{s}^i to yield $\hat{s}^i(s^o - s^i)$, offering a balanced perspective for these intricate cases. To summarize, compared to the issues of two other methods, the $\hat{s}^i(s^o - s^i)$ metric more closely aligns with human evaluation. More Chinese examples are provided in Appendix D.

6.4 Case Studies

Table 4 presents style transfer outcomes for four input cases using LIFELIKE-WRITER, the few-

shot (GPT-3.5), and the top-performing baseline TSST from traditional methods. In the first case, our method accurately preserves the content, but both GPT-3.5 and TSST misinterpret the object of "murder". In the second case, GPT-3.5 and TSST introduce new elements like "waste of time" or "waste of song", deviating from the original text's meaning. For the last two cases, our method displays flexibility beyond mere word substitution, exhibiting sentence structure alterations that better match the desired style. Notably, GPT-3.5 often makes surface-level changes due to limited provided examples—such as generating archaic language without precisely emulating Shakespeare style. TSST exhibits the lowest BLEU score among the three methods, indicating issues such as word repetition, grammatical errors, or content omissions. Table 5 illustrates the transformation of a single neutral text into various authorship styles by the proposed LIFELIKE-WRITER, exhibiting excellent performance in wording and sentence structure.

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7 Conclusion

This study presents an approach for authorship style transfer named "inverse knowledge distillation" applying to LLMs. The central concept involves utilizing few-shot prompting on LLMs to transfer from authorship-stylized texts back to neutral texts. This process creates a pairwise corpus, enabling the training of a compact model for forward transfer from neutral text to the desired authorship style. Across four distinct authorship-style datasets, such inverse transfer outperforms forward transfer by LLMs due to the higher prevalence of neutral texts during pre-training. Moreover, the knowledge distillation approach shows improved performance compared to direct few-shot prompting, as it exposes the small model to a greater amount of training examples.

Limitation

When utilizing LLMs for data augmentation, the style of the generated text can be specified, but the content remains uncontrollable. While we encourage LLMs to produce varied texts by providing different prompts, it is inevitable that some similar texts may be generated, leading to a less efficient use of training resources. Furthermore, when the security of LLMs is inadequate, it becomes unavoidable that biased or toxic text may be generated during data augmentation. It consequently exerts an influence on the distilled model to a certain degree. In our upcoming research, we will present a methodology for meticulous data filtering, designed to guarantee the safety, impartiality, and high quality of data synthesized through LLMs.

Ethical consideration

This work has an impact on the field of style transfer, but as with other techniques for text generation or alteration, it carries the potential for misuse. Style transfer can also be susceptible to misuse through imitation, distortion, plagiarism and more. For instance, it may be used to generate fake negative reviews or political statements that mimic the styles of various authors. Our objective is to effectively communicate the potential risks to the public, in order to increase awareness regarding the possible misapplication of this technique and restore its original academic intent.

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A Implementation Details

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We employ GPT-3.5 (text-davinci-003) for inverse transfer and train BART-base for forward transfer. The value of k is set as 40 for the "Lin Daiyu" dataset and 80 for other English datasets. These are determined empirically by the silhouette coefficient, which assesses the clustering outcomes. Detailed empirical analyses are available in Appendix B. Both static and dynamic few-shot prompting employ a set of eight prompts, while data augmentation involves the use of six prompts. LLMs baselines use the same eight prompts as the proposed LIFELIKE-WRITER(Static). To fine-tune the BART-base model with one hundred million parameters, we conduct an approximately eight-hour training session using a 48G 3090 GPU. For the test set, we execute the distilled BART-base model multiple times to obtain averaged results.

B Investigation of the Cluster Count k

In clustering-based dynamic clustering, to determine the appropriate value of the cluster count k, we employ the silhouette coefficient to measure the effectiveness of clustering. Figure 4 presents the values of the silhouette coefficient for varying cluster count k across four datasets. The results generally indicate a positive correlation between the silhouette coefficient and the cluster count k. However, after k reaching a certain scale, the silhouette coefficient no longer exhibits a significant growth for k, but rather fluctuates within a certain range. Based on the results presented in Figure 4 and considering a balance between clustering effectiveness and the cost of manual annotation, we set the value of k as 40 for the "Lin Daiyu" dataset and 80 for the other three English datasets.

C Human Evaluation

We invited eight annotators with strong language proficiency to assess the model's transfer effectiveness across the four datasets. These annotators have diverse educational backgrounds and span various age groups. For each output text, we concealed the method of its generation and had annotators rate it on a scale of 1 to 5 for content preservation (Con), fluency (Flu), and style transfer strength (Style). A higher score indicates a greater agreement with this aspect. The average scores given by the annotators were taken as the final results and presented in Table 6.

The results of human evaluation generally coincide with the automated assessment metrics. Traditional transfer methods exhibit more issues in terms of content preservation and grammatical correctness in human evaluation. Those traditional methods with relatively low BLEU scores sometimes exhibit a phenomenon of piling up style-related words without adhering to grammar rules. Compared to style classifiers, which tend to inaccurately assign high scores to this phenomenon when evaluating transfer strength, this issue becomes more evident in human evaluation. Our method demonstrates high quality in three aspects, particularly excelling in content preservation surpassing all other methods.

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D Investigation of Weighted Score Change in Chinese

As a supplement to the main content, we further select five examples from the Chinese "Lin Daiyu" dataset to demonstrate the effectiveness of our proposed style transfer strength metric WSC. We show the outputs from both few-shot (GPT-3.5) and our LIFELIKE-WRITER, while comparing three evaluation metrics: the accuracy calculated by the style classifier, the average style change $s^o - s^i$, and the average of the weighted style change $\hat{s}^i(s^o - s^i)$. In the examples of Table 7, our evaluation metric WSC yields result that is more reasonable than the other two. Detailed analysis and explanations can be found in the main text.

E Additional Case Studies

E.1 Examples of Issues with Traditional Transfer Methods

We select several relatively well-performing traditional methods and showcase their transfer examples on different datasets. Specific examples can be found in Table 8, Table 9 and Table 10. It is evident that traditional methods exhibit issues such as missing content, addition of irrelevant content, and various grammar errors when transferring authorship styles.

E.2 Prompts Used for Forward Transfer with GPT3.5

We present the prompts used for direct forward transfer with GPT3.5 for each dataset, as shown in Table 11.

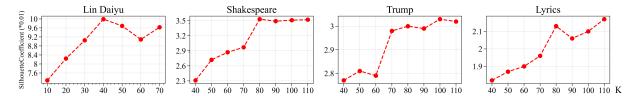


Figure 4: Correlation between the number of clusters k and the Silhouette Coefficient.

| Ammaaah | Lin Daiyu | | | Shakespeare | | | Trump | | | Lyrics | | |
|----------------------------------|-----------|-----|----------|-------------|--------|---------|-------|-----|-------|--------|-----|-------|
| Approach | Con | Flu | Style | Con | Flu | Style | Con | Flu | Style | Con | Flu | Style |
| | | Ori | ginal Re | presen | tation | Revisio | n | | | | | |
| DRG (Delete-Only) | - | - | - | 1.2 | 1.2 | 2.0 | 1.8 | 3.7 | 2.8 | 2.4 | 3.1 | 2.1 |
| DRG (Delete-and-Retrieve) | - | - | - | 2.6 | 1.5 | 1.7 | 2.5 | 1.2 | 2.7 | 3.5 | 2.8 | 1.9 |
| $Transform\ DRG\ (Delete\ Only)$ | 2.6 | 3.4 | 2.4 | 3.8 | 3.7 | 1.6 | 2.2 | 4.0 | 3.2 | 4.1 | 3.7 | 2.5 |
| Latent Representation Revision | | | | | | | | | | | | |
| CTAT | 2.3 | 3.2 | 2.6 | 2.7 | 3.5 | 1.5 | 3.1 | 3.3 | 1.5 | 2.9 | 3.2 | 1.6 |
| CP-VAE | - | - | - | 2.4 | 3.3 | 3.4 | 1.9 | 3.7 | 1.3 | 2.6 | 3.1 | 2.9 |
| TSST | 2.0 | 3.1 | 3.4 | 3.2 | 2.9 | 3.6 | 3.4 | 2.8 | 3.3 | 3.9 | 3.4 | 3.2 |
| | | Fe | w-shot | Promp | ting o | n LLMs | | | | | | |
| Prompt-and-Rerank (GPT-2) | 1.5 | 3.3 | 2.8 | 4.0 | 4.3 | 3.5 | 2.6 | 4.3 | 2.8 | 3.8 | 4.3 | 2.9 |
| Few-shot (GPT-3.5) | 3.9 | 4.3 | 3.6 | 3.9 | 4.2 | 4.1 | 4.2 | 4.4 | 3.5 | 4.2 | 4.4 | 2.2 |
| | | | 0 | ur met | thods | | | | | | | |
| LIFELIKE-WRITER (Static) | 4.2 | 4.3 | 3.7 | 4.0 | 4.1 | 4.3 | 4.6 | 4.1 | 3.4 | 4.3 | 4.2 | 3.1 |
| LIFELIKE-WRITER (Dynamic) | 4.6 | 4.4 | 4.0 | 4.2 | 4.2 | 4.5 | 4.5 | 4.4 | 3.8 | 4.6 | 4.3 | 3.4 |

Table 6: Human evaluation across four datasets. Values in bold signify the best performance.

E.3 Dynamic Prompts Used for Inverse Transfer

We present the dynamically selected prompts for input texts and the generated neutral texts during inverse transfer on different datasets, as illustrated in Table 12, Table 13, Table 14 and Table 15.

| Input | s^{i} | \hat{s}^i | Output of few-shot (GPT-3.5) | s^o | 0-1 | Output of LIFELIKE-WRITER | s^o | 0-1 |
|---|--|--------------------------------------|--|--------------------------------------|--------------------------------|---|--------------------------------------|--------------------------------|
| 你是客人,本来就应该这样坐。 算了,那我走了。 你现在跑过来干什么。 我们家的狗狗最近学会了握手,太聪明了。 儿子最近对音乐很感兴趣,想学钢琴。 | 4.36 3.16 3.87 -4.96 -5.11 | 0.61 0.43 0.53 0.21 0.26 | 你身为客人,本来就应当这样坐着。 算了,那我就此走了。 你此刻跑来干什么? 我家狗狗最近学会握手,实在太聪明了. 儿子最近对音乐甚感兴趣,欲学钢琴. | 4.45 2.01 5.75 5.70 5.93 | Yes No Yes Yes Yes | 你是客,原应如此坐的. 罢,罢那我走了. 你这会子跑过来作什么。 我家的狗狗最近学会了握手,真是太聪明了. 儿子最近对音乐甚为兴趣.想学钢琴. | 6.97 4.99 7.02 1.49 2.76 | Yes Yes Yes No Yes |
| Accuracy of 0-1 Classification Average of SC $(s^o - s^i)$ Average of WSC $\hat{s}^i * (s^o - s^i)$ | | 80% 4.51 1.13 | | | 80% 4.38 1.49 | | | |

Table 7: Analysis of the WSC score by five cases. Here, s^i represents the input style strength, \hat{s}^i signifies the normalized input score, s^o stands for output style strength, 0-1 refers to the binary classification outcome.

| Input | Output of TSST | Output of CTAT |
|---------------------------|------------------------|----------------------------------|
| | 紫鹃,就早了. | 「嗳哟,我们都有那么高的。今年第二二次第二次第二次世界大战设备? |
| 我就是不喜欢喝药。 | 我就是不在家大作. | 我不一样。这27日成功,到底是由他一同西安出来! |
| 就是呢,你过去吧,不需要过来了。 | 就是呢,你在内罢,不子过来了。 | 就是呢,你不需要过去吧!配,只是方才宝玉多的地方怎么看 |
| 那么为什么伤心起来呢。 | 那么你你起来呢。 | 什么为什么那么多人来过戛纳,马云发现爱情的主力不出来吗? |
| 你现在跑过来干什么。 | 你我去过了。 | 你现在过来!你家女孩女孩子才有什么系列7小时,拒绝速度? |
| 我熬不过这一天了,仅仅等你的消息就很烦。 | 我怕这一天了,我等你的,就说话。 | 我这不过一天,就有了参与的去处好去处,你老师号呢? |
| 我没有别人有趣,你心里没有我。 | 我没有别人呢,你心里没有我。 | 我有心里不好,没有梦想过亿,你也从金刚金刚经? |
| 你如果觉得我无聊,明天又觉得别人有趣,真伤我心。 | 你你这我杨妃,还又别人别人接客,真只管接客。 | 你觉得我又一项,如果可以有效机器机器人,但是我支持的那么开心。 |
| 这样说反而是我不对了,好像我在斤斤计较,不如别人。 | 这样说,是我不杨妃,为我在去,不如别人 | 我是这样走在心上,对了不需要与男神,原来堵在自家了。 |
| 平时我和你说的,都当耳旁风了,别人说的你就听话。 | 今儿我和你说的,都浮躁了,别人说的你就奚落. | 平时都说我的家,你和别人的五种这五种方法,你也被嘲了! |

Table 8: Examples of Transfer Outputs using TSST and CTAT on the "Lin Daiyu" Dataset.

| Style | Input | Output of DRG (Delete-and-Retrieve) |
|-------------|---|--|
| Shakespeare | You're gonna put your face on the face! Unfortunately, I'm sorry, but. The confession is riddled with riddles, but the confession is not. Madam, I'm here. Good-bye, my dear. | I put your pleasure, then, sir. Ay, sir, the of yours. The service is furnished with 't; but the art is decreed. Why, then, the is a whore, And let us the only. My lord, my lord!, my! |
| Smacopeace | Doctor, come back, I'll remember you. Without his roe, like a dried fish. He's not telling the truth. I'll hide here, too. 0 Not life, but love in death. | No , I'll come , and I'll forget come . Without his , like a wings . He's not , sir , the truth. No , then , I'll be a little ere Come , and I'll bring them . Not so , in thee , I will not lose thee in 't . |

Table 9: Examples of Transfer Outputs using DRG (Delete-and-Retrieve) on the "Shakespeare" Dataset.

| Style | Input | Output of Prompt-and-Rerank | | | |
|--------|---|--|--|--|--|
| | No, i did not vote for her. | I did not have faith in her, i would have loved her more. | | | |
| | Consider, please, what they do. | That is very serious. I am sorry to have to remind you. | | | |
| | Good morning, i awoke feeling quite pleasant. | Greetings. | | | |
| | Chfis, where are you? We needs you. | There will be no shortage of trouble if you come. Stay where you | | | |
| Теплен | That was an excellent result, mike. | That was an unfortunate result, to be sure, but not surprising eithe | | | |
| Trump | I complete various tests and return home. | You will find that I do return home. | | | |
| | They no longer show disrespect towards us, dear followers. | They do not have a show mind. | | | |
| | Instead, we have the beast. | That's a great idea, and I'll talk to you soon. | | | |
| | They just keep it here, right here. | In your book, you were a bit of a hard-on. | | | |
| | After persistent efforts for four years, hhey ultimately gave up. | And it was just for a few hours. | | | |

Table 10: Examples of Transfer Outputs using Prompt-and-Rerank on the "Trump" Dataset.

Fixed Prompts of Shakespeare:

Input:I have half a mind to hit you before you speak again.

Output:I have a mind to strike thee ere thou speak'st.

Input: And he's friendly with Caesar.

Output: And friends with Caesar.

Input:I'm going to make you a rich man.

Output:Make thee a fortune from me.

Input:No, I didn't say that.

Output:I made no such report.

Iutput: What did you say to me?

Ontput: What say you?

Iutput: You say he's friendly with Caesar, healthy, and free.

Ontput: He's friends with Caesar, In state of health, thou say'st, and, thou say'st, free.

Please rewrite the sentence according to the examples.

Fixed Prompts of Trump:

Input:I find it unfair to my family.

Ontput:I have to say this very, very unfair to my family.

Iuput:We can't let it happen.

Ontput:Right? Can't let it happen, folks.

Input: They are just a form.

Output:Look it, they just form.

Input: We love our nation that is still great today.

Output: We love our nation, our nation is great today.

Input: We killed the number one terrorist.

Output: He was vehemently 'A' e We killed this number one, terrorist.

Input:I have to prove that they are liars.

Output: I had to because I had to show they're liars.

Please rewrite the sentence according to the examples.

Fixed Prompts of Lyrics:

Input: You know our relationship.

Ontput: Yeah, yeah, you know how me and you do.

Input:I have your arms open.

Ontput: Your arms are open for me.

Input:It's at least until tomorrow.

Ontput:So far at least until tomorrow.

Input:Everything I've ever lost.

Ontput:Everything I ever had to lose.

Input:I'm sure he'll kill him.

Ontput: And I promise its going to kill.

Input:People are on the street.

Ontput:And people on the streets.

Please rewrite the sentence according to the examples.

Table 11: Fixed Prompts Used for Forward Transfer with GPT3.5

Lin Daiyu

Stylized Input:你也不用再这样唠叨了,要恼就直接说出来,何必再绕弯子呢。

Dynamic Prompts:

原句: 我也好了许多,谢你一天来几次瞧我,下雨还来.这会子夜深了,你且请回去,明儿再来.

目标句: 我也好了不少, 感谢你每天看我几次, 下雨也过来。现在夜深了, 你先回去, 明天再来。

原句: 果然如此, 我们的虽不好, 亦可以带好了.

目标句: 真的这样, 我们的虽然不好, 也可以处理好了。

原句: 你不理我,我还在那里做什么!

目标句: 既然你不理我, 我还在那里干嘛。

原句: 此时想也快天亮了,到底要歇息歇息才是.

目标句: 这时天也快亮了, 还是要歇息歇息的。

原句: 正是呢,不必过来了.

目标句: 就是呢, 不需要过来了。

•••

请按照示例将句子重写为中立文本。

Neutral Output: 你不用再唠叨了,要有意见就直接说出来,干嘛再绕弯子呢。

Stylized Input:若是你不肯信,怕是要把我的心碎了。

Dynamic Prompts:

原句: 你大抵是倦了, 竟回我这般敷行.

目标句: 你倦了, 回我敷行。

原句: 何苦来,又招我!

目标句: 又招惹我。

原句: 你不理我,我还在那里做什么!

目标句: 既然你不理我, 我还在那里干嘛。

原句: 我原以为我自是跟旁的不一样,想来是我自作主张了。

目标句: 我原来认为自己和别人不一样,看来我是自作主张了。

原句: 果然如此, 我们的虽不好, 亦可以带好了.

目标句: 真的这样, 我们的虽然不好, 也可以处理好了。

请按照示例将句子重写为中立文本。

Neutral Output: 你不用再唠叨了,要有意见就直接说出来,干嘛再绕弯子呢。

Table 12: Dynamic Prompts Used for Inverse Transfer on the "Lin Daiyu" Dataset.

Shakespeare

Stylized Input:Thyself shalt see the act.

Dynamic Prompts:

Input:Fair youth, I would I could make thee believe I love.

Output: Young boy, I wish I could make you believe that I'm in love.

Input:If thou pleasest not, I yield thee up my life.

Output: If not, you can kill me.

Input: And I do believe your Majesty takes no scorn to wear the leek upon Saint Tavy's day.

Output:I do believe your Majesty takes no shame in wearing the leek on Saint Davy's Day.

Input: Tis well for thee That, being unseminared, thy freer thoughts May not fly forth of Egypt.

Output: It's a good thing for you that, being castrated, you can better concentrate on my needs.

Input:Make your vaunting true, And it shall please me well.

Output:Make your boasts come true, and I'll be thrilled.

•••

Please rewrite the sentence as neutral text according to the examples.

Neutral Output: You will witness the act.

Stylized Input: The Queen shall then have courtesy, so she Will yield us up?

Dynamic Prompts:

Input: For the best turn i' th' bed.

Output: For the favor of sleeping in the bed.

Input: And I do believe your Majesty takes no scorn to wear the leek upon Saint Tavy's day.

Output: I do believe your Majesty takes no shame in wearing the leek on Saint Davy's Day.

Input:I'll seal to such a bond, And say there is much kindness in the Jew.

Output:I'll agree to those terms and even say that Jews are nice.

Input: Would you praise Caesar, say "Caesar." Go no further.

Output:Oh , you If you want to praise Caesar , just say his name , that's all the praise that's necessary .

Input:Nor must not then be yielded to in this.

Output: Then we won't agree to his demands.

•••

Please rewrite the sentence as neutral text according to the examples.

Neutral Output: Will the Queen then show us courtesy and surrender?

Table 13: Dynamic Prompts Used for Inverse Transfer on the "Shakespeare" Dataset.

Trump

Stylized Input: I have middle of the road, I have poor, I have everybody.

Dynamic Prompts:

Input:Look, 300% in certain very bad crimes, New York.

Output:300% of some very serious crimes come from new york.

Input:Build a wall, build a wall, true.

Output:Build a wall.

Input:I don't know how many people here, but there's a lot.

Output: There are a lot of people.

Input:Everyone makes mistakes, but it's what you do with them and what you learn from them that matters.' Midas Touch.

Output:Everyone makes mistakes, but what matters is how you treat them and what you learn from them.

Input: Your congressmen, all of your Congresspeople, men, wonderful people, they're at a place called Congress right now.

Output: Your congressman is now in a place called Congress.

•••

Please rewrite the sentence as neutral text according to the examples.

Neutral Output: I have people from all walks of life.

Stylized Input: I did that heavy, heavy Pocahontas deal.

Dynamic Prompts:

Input: This guy did the swine flu, right, it was a catastrophe.

Output: This guy has swine flu, which is a disaster.

Input:Give you your tax cuts, I gave them to you.

Output:I have given you tax cuts.

Input: Hunter walked out of the plane, had a quick meeting, walked away with one and a half billion dollars.

Output:Hunter spent \$1.5 billion on a quick meeting by plane.

Input:I have to say this very, very unfair to my family.

Output:I find it unfair to my family.

Input:I kept my promise, recognized the true capital of Israel and opened the American Embassy in Jerusalem.

Output:I recognized the real capital of Israel and opened the American Embassy in Jerusalem.

...

Please rewrite the sentence as neutral text according to the examples.

Neutral Output: I handled the difficult Pocahontas situation.

Table 14: Dynamic Prompts Used for Inverse Transfer on the "Trump" Dataset.

Lyrics

Stylized Input: Hate it or love it, the underdog's on top.

Dynamic Prompts:

Input:My heart is all in tatters, I ain't nobody's saint.

Output:I'm all torn up, and I'm not a saint.

Input: Blues wrapped around my head.

Output: I am depressed in my mind.

Input: Love is a mine of gold.

Output:Love is very precious.

Input:But the last wall standing's fell, daddy kicked it down.

Output:But the last wall fell, and Dad kicked it down.

Input: No part of this road feels wrong.

Output: This road feels all right.

•••

Please rewrite the sentence as neutral text according to the examples.

Neutral Output: The underdog is in a position of power.

Stylized Input: Looking back on when we first met.

Dynamic Prompts:

Input: Never look back, walk tall, act fine.

Output: Keep your chest up to walk forward and don't look back.

Input: I get him hot and bothered.

Output: I make him irritable.

Input: You my babe, I got my eyes on you.

Output: You are my baby and I would always pay attention on you.

Input:Everything I ever had to lose. Output:Everything I've ever lost.

Input: When you run back to your wife?

Output: It's time for you to find your wife.

•••

Please rewrite the sentence as neutral text according to the examples.

Neutral Output: Remembering when we first met.

Table 15: Dynamic Prompts Used for Inverse Transfer on the "Lyrics" Dataset.