# LLM-Empowered Medical Patient Communication: A Data-Centric Survey From a Clinical Perspective

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#### Abstract

The integration of large language models 002 (LLMs) into medical patient communication has shown promising potential for enhancing healthcare accessibility. Despite significant advancements in LLM capabilities, real-world clinical adoption remains challenging due to gaps between in-lab LLM training and the com-007 plexities of clinical practice. This survey provides a systematic and data-centric review of 21 text-based medical datasets that support LLM training and evaluation for patient communication. From a clinical perspective, we pro-013 pose a novel taxonomy for classifying these datasets based on key clinical properties and 015 upon which identify the training objectives they support. Additionally, we introduce a full 017 lifecycle framework for optimizing the development of medical LLMs through alignment 019 across dataset selection, fine-tuning methodologies, benchmark and evaluation metrics, highlighting the impact of alignment on model performance and training effectiveness. Finally, we provide guidance on enhancing medical datasets through clinically informed annotations and adaptive learning techniques to support the development of safe, clinically aligned 027 LLMs for patient-centered communication in real-world healthcare settings.

#### 1 Introduction

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Augmenting medical patient communication with large language models (LLMs) has emerged as a promising solution to handle the growing demand for scalable and accessible healthcare services (Busch et al., 2025; Huo et al., 2025). By automating aspects of symptom consultation, treatment recommendations, and psychiatric support, these models can mitigate workforce shortages and improve patient outcomes (Omar et al., 2024). Recent advances, exemplified by MedPaLM2 (Singhal et al., 2025), Meditron (Chen et al., 2023b), Med42 (Christophe et al., 2024a,b), and GPT-4 (Nori et al., 2023), demonstrate that LLMs can achieve medical knowledge comparable to that of healthcare professionals, as evidenced by high performance on knowledge-based benchmarks such as MedMCQA (Pal et al., 2022), PubMedQA (Jin et al., 2019), and United States Medical Licensing Examination (USMLE). State-of-the-art medical LLMs have been shown to match or even surpass human experts in knowledge accuracy, response relevance, and social attributes such as empathy and supportiveness (Singhal et al., 2025; Paiola et al., 2024; Calle et al., 2024). 042

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However, clinical feasibility studies of these LLM-powered tools in real-world healthcare settings have yielded mixed results, revealing inconsistencies in intervention effectiveness, human acceptance, and clinical applicability (Busch et al., 2025; Liu et al., 2024b). These findings underscore a persistent gap between in-lab LLM development and the complex, dynamic demands of clinical practice (Shi et al., 2024a,b). Notably, the performance of medical LLMs is primarily shaped by the training datasets, which ranges from standardized medical exams and scholarly articles to clinical documentation and real-world patient-provider interactions. Therefore, there is an urgent need to thoroughly understand the distinct clinical properties of these datasets that support LLM-empowered medical patient communication (Wu et al., 2024a).

Despite the urgency, the above-mentioned discrepancy has not been properly addressed due to the lack of clinical understanding of the diverse properties possessed by the medical datasets used in LLM training to support patient communication. These datasets vary significantly in their clinical properties—some, such as PubMedQA (Jin et al., 2019) and MedQA (Jin et al., 2021), are knowledgebased, consisting of scholarly content tailored for healthcare professionals, while others, such as medical dialogue datasets (e.g., NoteChat (Wang et al., 2023a), Psych8K (Liu et al., 2023), CMtMedQA

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(Yang et al., 2024b)), focus on the real-world social and conversational dynamics in patient communication. Failing to systematically understand and leverage these distinctions risks misalignment between model training and real-world clinical application.

To address the current gap, this paper provides a systematic and data-centric review of 21 textbased medical datasets that support LLM training and evaluation in medical patient communication. From a clinical perspective, we first present a taxonomy for classifying and analyzing existing datasets based on key clinical properties such as inquiry types, communication dynamics, and target audiences, upon which we identify the training objectives supported by these datasets. Second, we propose a full lifecycle framework for optimizing the development of medical LLMs through alignment across critical steps, including the selection of training datasets, fine-tuning methodologies, benchmarks, and evaluation metrics. Based on a meta-analytical review of previous experiments, we demonstrate the fundamental impact of alignment and misalignment on model performance and training effectiveness. Finally, we provide guidance for data enhancement to bridge the gap between LLM training and clinical application by incorporating clinically informed and standardized data annotations and employing adaptive learning techniques to develop safe, clinically aligned medical LLMs that support patient-centered communication.

Our contributions are summarized as three-fold:

- A Novel Data-Centric Taxonomy. We introduce a taxonomy that categorizes medical patient communication datasets based on key clinical properties, providing a foundation for understanding their roles in developing LLMs.
- Systematic Methodological Review. We present a comprehensive review of the full lifecycle development of medical LLMs, emphasizing alignment across dataset selection, finetuning methodologies, and evaluation metrics.
- Guidance for Dataset Enhancement. We propose a framework for enhancing medical datasets through clinically informed annotations and adaptive learning techniques to ensure model alignment with clinical practices and support patient-centered communication.

**Structure of This Survey.** In Section 2, we propose a taxonomy for 21 text-based medical datasets that support LLMs in patient communication, ana-

lyzing their clinical properties, data types, annotations, and communication qualities to identify the training objectives they support. Section 3 presents a full lifecycle framework for medical LLM development, covering dataset selection, fine-tuning methodologies, and evaluation metrics, and examining the impact of alignment and misalignment across these components on model performance and training effectiveness. Section 4 provides guidance on enhancing medical datasets to improve clinical alignment, emphasizing clinically informed annotations, adaptive learning techniques, and evaluation metrics that reflect real-world healthcare needs. Finally, Section 5 reviews existing surveys on medical datasets used for LLM benchmarking and highlights the novelty of this study.

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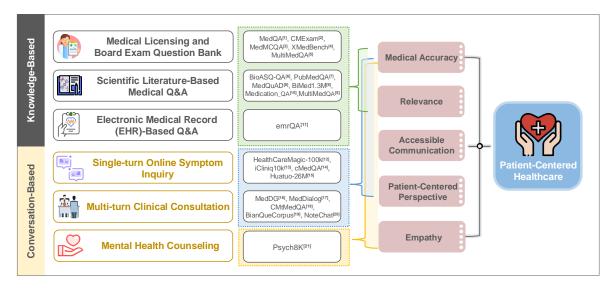
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# 2 Medical Patient Communication Datasets: A Taxonomy

Medical patient communication datasets are text-151 based datasets that capture, support, or simulate 152 communication related to medical care between 153 healthcare providers and patients. These datasets 154 include medical Q&A, patient-provider dialogues, 155 medical exam questions, mental health counseling 156 transcripts, and other text forms relevant to patient 157 education, diagnosis, treatment, and health man-158 agement. Such datasets are employed to develop 159 medical LLMs that support effective patient com-160 munication, which requires not only the accurate 161 transmission of medical knowledge but also the 162 contextualization and accessible communication 163 of complex medical information (Ha and Long-164 necker, 2010). Evidence-based practices of pa-165 tient communication, essential for patient-centered 166 care and improved health outcomes, demand med-167 ical accuracy, communication accessibility, and a 168 patient-centered approach. Reflecting the underly-169 ing communication processes, we categorize exist-170 ing medical patient communication datasets into 171 (i) knowledge-based and (ii) conversation-based 172 ones. Knowledge-based datasets prioritize the ac-173 curacy of clinical tasks such as disease diagnosis 174 and clinical reasoning, while conversation-based 175 datasets capture the communication dynamics and 176 clinical principles across diverse patient-provider 177 interactions. This section provides a comprehen-178 sive review of 21 medical datasets (see Appendix A 179 for details), analyzing their clinical properties, data 180 type, annotation methods, and target audiences to 181 assess their suitability for various LLM training 182



Knowledge-based Dataset: [1]MedQA (Jin et al., 2021),[2]CMExam (Liu et al., 2024a),[3]MedMCQA (Pal et al., 2022),[4]XMedBench (Wang et al., 2024d), [5]MultiMedQA (Singhal et al., 2022), [6]BioASQ-QA (Krithara et al., 2023), [7]PubMedQA (Jin et al., 2019), [8]MedQuAD (Abacha et al., 2019), [9]BiMed1.3M (Pieri et al., 2024), [10]Medication\_QA (Abacha et al., 2019), [11]emrQA (Pampari et al., 2018); Conversation-based Dataset: [12]HealthCareMagic-100k (Li et al., 2023c), [13]iCliniq10k (Li et al., 2023c), [14]CMedQA (Zhang et al., 2017), [15]Huatuo-26M (Li et al., 2023a), [16]MedDG (Liu et al., 2022), [17]MedDialog (Zeng et al., 2020), [18]CMtMedQA (Yang et al., 2024b), [19]BianQueCorpus (Chen et al., 2023a), [20]NoteChat (Wang et al., 2023a), [21]Psych8K (Liu et al., 2023).

Figure 1: The proposed taxonomy and a comprehensive overview of medical patient communication datasets.

objectives. An overview of the proposed taxonomy and datasets is presented in Figure 1. Below we review the two types of datasets by first introducing their mainstreams, followed by discussing their alignment with clinical practices and current limitations, respectively. datasets are derived from electronic health records (EHRs), which are digital collections of patient information offering comprehensive, real-time health data, including medical history, diagnoses, medications, allergies, and laboratory results.

#### 2.1 Knowledge-Based Datasets

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Knowledge-based medical patient communication 190 datasets are text-based corpora employed to ensure 191 medical accuracy, technical precision, and clini-192 cal reasoning in LLMs. These datasets, formatted as medical Q&A to address patient queries, are 194 curated from three primary sources. First, multiple-195 choice question answering (MCQA) datasets, de-196 rived from medical licensing and board exam guestion banks, present questions in a multiple-choice 198 format to assess factual recall, critical thinking, and clinical reasoning. For example, the MedQA dataset (Jin et al., 2021), sourced from the United 201 States Medical Licensing Examination (USMLE), Mainland China Medical Licensing Examination (MCMLE), and Taiwan Medical Licensing Examination (TWMLE), comprises 60K MCQA ques-Second, open-domain question answertions. 207 ing (Open Q&A) datasets, such as BioASQ-QA (Krithara et al., 2023) and PubMedQA (Jin et al., 2019), leverage vast repositories such as MED-LINE and PubMed to generate scientific literaturebased medical Q&A pairs. Third, EHR-based Q&A 211

# 2.1.1 Clinical Properties and Supported Training Objectives

Knowledge-based datasets convey domain-specific knowledge and are often curated with expert annotations, such as question labels (e.g., disease groups, clinical departments, medical disciplines, areas of competency, and question difficulty levels, as in (Krithara et al., 2023)) or structured annotations (e.g., question type, concept, Q&A, supporting material, reference, as in (Liu et al., 2024a)). The rigorous annotation process ensures high-quality, validated medical content, making these datasets essential for training and evaluating LLMs in domain-specific language understanding, medical knowledge retrieval, structured problem-solving, clinical reasoning, and interpretability. State-of-the-art medical LLMs are predominantly trained and evaluated using knowledgebased datasets, often achieving clinical reasoning and medical accuracy comparable to or exceeding that of healthcare professionals (Singhal et al., 2025; Christophe et al., 2024b).

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# 2.1.2 Gaps in Supporting Patient Communication

While knowledge-based datasets provide a structured and efficient foundation for model training and benchmarking, they deviate significantly from real-world clinical practice, limiting the applicability of medical LLMs in healthcare settings (Shi et al., 2024b). Effective patient communication requires not only accurate medical content but also contextualized, personalized, and accessible delivery (Kurtz, 2002; Matusitz and Spear, 2014). Current knowledge-based datasets fall short in supporting patient communication due to: 1) insufficient contextualized reasoning; and 2) inadequate accessibility in communication.

Insufficient Contextualized Reasoning. Examstyle datasets prioritize factual recall and structured reasoning, but fail to account for the sociocultural, psychological, and structural barriers that influence medical decision-making. Real-world 258 patient communication requires more than adher-259 ence to clinical guidelines; it involves understand-260 ing patient-centered factors such as health literacy, socio-cultural beliefs, and psychological barriers (Ha and Longnecker, 2010), which are absent in 263 standardized MCOA and Open O&A datasets. Con-264 sequently, LLMs trained on these datasets may generate generic, decontextualized responses that oversimplify complex diagnostic reasoning and lack the dynamic, evolving nature of shared decisionmaking and clinical interactions.

Inadequate Accessibility in Communication. 270 Knowledge-based datasets are essentially tailored 271 to healthcare professionals and prioritize techni-272 cal precision over linguistic accessibility. Open 273 Q&A corpora, such as BioASQ, PubMedQA, and 274 MedQuAD, derive information from scientific liter-275 ature, which is often dense, highly specialized, inaccessible to lay users, and lacking both readability and social attributes such as empathy and emotional support. Thus, LLMs trained on knowledge-based 279 datasets are insufficient for delivering accessible communication tailored to non-expert audiences. Hence these models struggle to produce patientfriendly responses, limiting their effectiveness in patient communication (Christophe et al., 2024b). 284

## 2.2 Conversation-Based Datasets

Conversation-based medical datasets capture realworld patient-provider interactions, reflecting how patients describe symptoms, express concerns, and seek reassurance. They emphasize naturalistic dialogue flow, accessible communication, and empa-290 thetic response. These datasets encompass various 291 forms of medical dialogues: (1)single-turn online 292 symptom inquiries, (2) multi-turn clinical consulta-293 tions, and (3) mental health counseling. Single-turn 294 online symptom inquiry datasets feature brief, one-295 question-one-answer exchanges where patients de-296 scribe symptoms and doctors provide asynchronous 297 responses. For example, HealthcareMagic-100k 298 comprises 100K real-world medical inquiries from 299 an online health platform (Li et al., 2023c). Multi-300 turn clinical consultation datasets involve extended 301 dialogues with iterative exchanges between doctors 302 and patients, including patient history gathering, 303 follow-up questions, diagnostic or treatment rec-304 ommendations, and shared decision making (e.g., 305 BianQueCorpus (Chen et al., 2023a)). Mental 306 health counseling datasets provide transcripts of 307 therapeutic conversations, which capture counsel-308 ing techniques such as active listening, cognitive 309 behavioral therapy, and empathetic counseling. For 310 example, Psych8K (Liu et al., 2023) contains 8K 311 conversation fragments constructed from 260 real-312 world in-depth counseling sessions. 313

# 2.2.1 Clinical Properties and Supported Training Objectives

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Conversation-based datasets contain multi-turn clinical consultations and entity-labeled exchanges across diverse medical cases and patient populations. For example, MedDG, an entity-centric medical dialogue dataset, provides expert annotations on disease, symptoms, medicine, examination, and attributes, facilitating the retrieval of medical knowledge and providing guidance on conversational flow (Liu et al., 2022). Similarly, Psych8K uses GPT-4 annotations on seven counseling metrics, such as approval & reassurance, direct guidance, and restatement, reflection & listening (Liu et al., 2023). These real-world doctor-patient conversations, along with AI or expert annotations, effectively train LLMs in patient communication skills, such as generating follow-up questions, clarifying symptoms, and tailoring explanations to patients' literacy levels, thereby significantly improving model performance on dialogue coherence, contextual adaptation, patient engagement, and adherence to clinical guidelines (Wang et al., 2023a; Chen et al., 2023a; He et al., 2024).

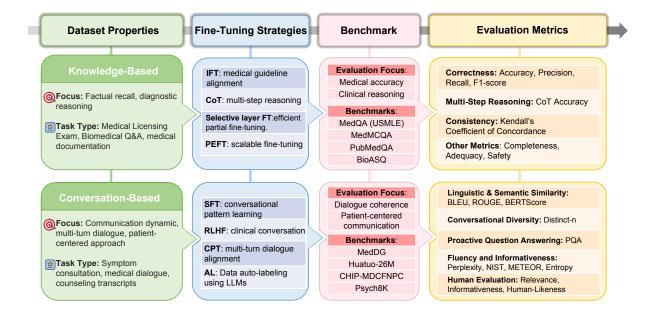


Figure 2: An overview for the full lifecycle development of LLMs for medical patient communication.

## 2.2.2 Gaps in Supporting Patient Communication

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Existing conversation-based datasets often lack annotations grounded in key clinical principles that guide effective patient communication, such as empathy, cultural sensitivity, and shared decisionmaking. This poses significant challenges for LLM training. Unlike knowledge-based datasets, which rely on standardized clinical guidelines for clearcut annotations, patient communication is highly contextualized, individualized, and socio-culturally constructed (Ha and Longnecker, 2010). Consequently, real-world medical dialogues vary significantly based on patient expectations, physician styles, and shared cultural norms. This inherently contextualized and personalized nature complicates the development of standardized annotation schema, as there are no absolute right or wrong responses. As a result, clinical principles are often inconsistently represented, inadequately annotated, and exhibit low inter-rater reliability in existing conversation-base datasets.

# 3 Development Lifecycle of Medical Patient Communication LLMs

Building clinically applicable LLMs requires a
strategic alignment among training data, finetuning methodologies, and evaluation benchmarks.
Here we introduce a data-centric lifecycle for developing medical patient communication LLMs,
highlighting key stages such as training data, fine-

tuning methodologies, benchmark and evaluation metrics, all grounded in the clinical properties of the employed datasets and their supported training objectives (refer to Figure 2 for an overview). 368

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## 3.1 Data-Centric Strategies for Fine-Tuning

The fine-tuning strategies employed for LLMs differ significantly based on the properties of datasets used (Alghisi et al., 2024). Below we highlight the representative fine-tuning strategies for knowledgeand conversation-based datasets, respectively.

Fine-Tuning on Knowledge-Based Datasets. Knowledge-based datasets, such as MedQA, Pub-MedQA, BioASQ, and MedMCQA, primarily focus on improving factual recall and clinical reasoning. Models trained on these datasets frequently employ instruction fine-tuning (IFT) to enhance performance on medical Q&A tasks (Kamble and AlShikh, 2023; Singhal et al., 2025). For example, Med-PaLM and LLaMA 7B utilize IFT to align responses with medical guidelines (Singhal et al., 2025; Li et al., 2023c). Additionally, models like Med-PaLM leverage chain-of-thought (CoT) prompting, enabling step-by-step reasoning to handle multi-step medical queries effectively (Singhal et al., 2025). Advanced techniques such as selective layer fine-tuning and domainspecific vocabulary integration, as seen in MultiMedQA, help models adapt to complex diagnostic queries (Hamzah and Sulaiman). Efficient tuning approaches, such as parameter-efficient finetuning (PEFT) with quantized low-rank adaptation (QLoRA), are also utilized in models like
ChatBode-7B to preserve general capabilities while
improving performance (Paiola et al., 2024).

Fine-Tuning on Conversation-Based Datasets. 402 In contrast, conversation-based datasets, such 403 as BianQueCorpus, MedDialog, Psych8K, and 404 CMtMedQA, emphasize dialogue quality, multi-405 turn conversation handling, and patient-centered 406 communication. Fine-tuning on these datasets 407 often uses supervised fine-tuning (SFT) to help 408 models learn appropriate conversational patterns, 409 follow-up questioning, and context-aware re-410 sponses (Ye et al., 2023; Zhang et al., 2023; Li et al., 411 2023b; Chen et al., 2023a). Additionally, models 412 such as CMtMedQA and IIMedGPT utilize rein-413 forcement learning with human feedback (RLHF) 414 to improve conversation quality and alignment with 415 clinical standards (Zhang et al., 2025; Zhao et al., 416 2024; Yang et al., 2024b). Some models, such 417 as Ziya-LLaMA, implement conversational prefer-418 ence training (CPT) to align responses with clinical 419 principles during multi-turn dialogues (Tian et al., 420 2023; Acikgoz et al., 2024; Yang et al., 2024b). 421

## 3.2 Strategies for Benchmark Selection

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The alignment between fine-tuning datasets and evaluation benchmarks significantly impacts model performance. Models generally demonstrate optimal performance when their training objectives, as supported by fine-tuning datasets align with evaluation benchmarks. For example, models finetuned on knowledge-based datasets excel on similarly structured knowledge-intensive benchmarks (e.g., USMLE, PubMedQA, and MedMCQA) (Jin et al., 2019; Christophe et al., 2024a; Guo et al., 2023; Wang et al., 2024c; Kamble and AlShikh, 2023), as evidenced by MedPaLM2's high accuracy (86.5%) on MedQA (Singhal et al., 2025). Likewise, conversation-oriented models, such as BianQue (Chen et al., 2023a) and Zhongjing (Yang et al., 2024b), which are trained on multi-turn medical dialogues, perform well on medical dialogue benchmarks (e.g., MedDG, CMtMedQA, huatuo-26M) assessing coherence and patient engagement (Wang et al., 2023a; Zeng et al., 2020; Dou et al., 2023; He et al., 2024; Tian et al., 2023). However, model performance declines when there is a misalignment of clinical properties between training datasets and benchmarks. For instance, ChiMed-GPT, which is fine-tuned on dialogue data, underperforms on knowledge-based tasks like MEDQA due to minimal exposure to MCQA formats (Tian

et al., 2023). Conversely, models trained exclusively on knowledge-centric datasets (e.g., Med42) struggle on dialogue-heavy benchmarks, evidenced by low BLEU and ROUGE scores, due to their inability to generate context-aware responses (Kim et al., 2024). The impact of misalignment on model performance underscores the importance of using benchmarks that match the training objectives.

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### 3.3 Evaluation Strategies

The choice of evaluation metrics also depends on the properties of the fine-tuning datasets. Knowledge-based LLMs are often assessed upon metrics like accuracy, precision, recall, and F1score, particularly for multiple-choice and openended medical Q&A benchmarks such as MedQA, PubMedQA, and USMLE (Liu et al., 2024a). Reasoning-intensive benchmarks sometimes employ CoT accuracy to evaluate LLM's logical consistency, as in TCMBench (Yue et al., 2024) and Med-PaLM's multi-step reasoning tasks (Singhal et al., 2025). By contrast, communication-oriented models are commonly evaluated using BLEU, ROUGE, BERTScore, and distinct n-gram that capture linguistic overlap and conversational diversity (Zhao et al., 2024; Tian et al., 2023; Dou et al., 2023). Some benchmarks also incorporate specialized metrics like proactive questioning ability (PQA) to assess LLM's capacity to encourage patient engagement (Chen et al., 2023a). Counselingoriented datasets, such as Psych8K, rely on automatically generated annotations on counseling metrics (e.g., active listening, approval & reassurance), which do not necessarily map to factual accuracy. Misalignment occurs when knowledge-based metrics are applied to dialogue-oriented models (or vice versa), providing an incomplete picture of performance. For example, models fine-tuned for exam-style Q&A (e.g., Med42) excel in accuracybased metrics but fare poorly when measured by BLEU or ROUGE, highlighting the mismatch between their training objectives, supported by the properties of fine-tuning datasets, and evaluation metrics (Kim et al., 2024).

### **3.4 Data-Centric Performance Analysis**

The alignment among fine-tuning datasets, benchmarks, and evaluation metrics directly impacts model performance. Models achieve optimal performance when the properties of their training datasets align with both benchmarks and evaluation metrics (Li et al., 2023c; Zeng et al., 2020;

Dou et al., 2023; Jin et al., 2019; Singhal et al., 500 2025). Previous studies have observed a perfor-501 mance drop when there is a misalignment between 502 training objectives and evaluation. Aqulia-Med, for instance, achieves only moderate accuracy on knowledge-based benchmarks because it is train-505 ing on conversation-orientated data does not trans-506 late to multiple-choice Q&A formats (Zhao et al., 2024). Similarly, Med42, trained exclusively on knowledge-based datasets, scores poorly on conversational benchmarks due to a lack of exposure 510 to multi-turn dialogue (Kim et al., 2024). Mis-511 alignment between evaluation metrics and training 512 objectives also distorts performance assessments. 513 Psych8K, which evaluates conversational skills 514 using GPT-4-generated counseling metrics, fails 515 to demonstrate superior performance on medical 516 knowledge benchmarks, as its training objective 517 emphasizes counseling skills rather than medical 518 knowledge (Liu et al., 2023). 519

#### **Data-Centric Future Opportunities** 4

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Advancing LLMs to support medical patient communication with higher quality requires a comprehensive approach that aligns dataset curation, finetuning methodologies, and model evaluation with clinical principles. Despite the recent progress in this domain, current translational efforts face significant limitations due to the gaps between in-lab LLM training and real-world clinical applications (Kim et al., 2025; Hager et al., 2024). Addressing these gaps requires interdisciplinary collaboration to ensure that models are not only accurate but also clinically applicable, providing patient-centered and accessible communication (Bajwa et al., 2021; Alowais et al., 2023). This section proposes key strategies to bridge LLM training with clinical practice, emphasizing the need for high-quality annotations, contextual integration, adaptive learning approaches, and data-centric fine-tuning strategies.

#### **Enhancing Knowledge-Based Datasets** 4.1

Enhancing knowledge-based datasets to support 540 LLMs in contextualized reasoning and accuracy involves several critical strategies. 542

Standardizing Annotation Protocols. Implement-544 ing standardized annotation protocols enhances dataset quality and minimizes the risk of embed-545 ding biases into LLMs. Current knowledge-based datasets contain expert annotations on medical con-547 text, question types, and clinical activities. Addi-548

tional annotations such as institutional and sociocultural factors should be included to capture variations in clinical guidelines across different regions and healthcare settings. This comprehensive approach ensures that LLMs are trained on data reflective of diverse clinical practices, thereby improving their generalizability and fairness. Moreover, crossinstitutional data integration necessitates protocols to address potential noise and formatting inconsistencies, ensuring the synthesized dataset maintains high quality and uniformity.

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Enhancing Health Equity. The composition of training datasets profoundly influences an LLM's performance, especially concerning health equity and patient-centered care. Under-representation of certain patient demographics, medical institutions, and regional clinical practices can introduce biases, limiting the model's applicability across diverse healthcare settings. To mitigate this, it is imperative to actively include data from underrepresented populations and regions. Techniques such as oversampling or stratified curation can be employed to balance the dataset. Subsequently, appropriate fine-tuning strategies can be adopted to assign appropriate weights to the sampled subsets, promoting equitable performance across various patient groups and clinical scenarios.

Facilitating Context-Aware Reasoning. Facilitating contextualized reasoning in LLMs requires synthesizing multimodal data to create contextually rich datasets that capture the full spectrum of the clinical reasoning process. Integrating EHR with patient-centric data such as demographics, medical history, and psychosocial factors provides essential context about individual patients.

# 4.2 Enhancing Conversation-Based Datasets

Enhancing conversation-based datasets is crucial for training LLMs to effectively support patientcentered communication. Incorporating expert annotations and linguistic indicators of patient engagement can improve the alignment of LLM outputs with clinical principles.

Incorporating Conversational-Level Annotations. Developing datasets that reflect evidencebased practices in patient-centered communication necessitates collaborative effort among healthcare professionals, health communication researchers, and patients. This evidence-based and patientcentered approach ensures that annotations capture both clinical guidelines and patient experience (Alowais et al., 2023). In particular, future datasets

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should incorporate: (1) clinical perspectives that
evaluate conversation adherence to clinical guidelines; and (2) patient perspectives that assess communication accessibility and adaptation to patient
needs. The high-quality conversational-level annotations can be further employed to train reward
models, facilitating LLM alignment with clinical
principles and a patient-centered approach.

**Integrating Linguistic Indicators of Patient En**gagement. Previous research identified linguistic features in doctor-patient communication in-610 dicative of patient engagement, such as linguistic 611 synchrony, word usage patterns, and dialogue coherence (Khaleghzadegan et al., 2024; Falkenstein 613 et al., 2016). For example, research has shown that 614 physicians' linguistic adaptation to patients' health 615 literacy significantly improves communication ef-617 fectiveness (Schillinger et al., 2021). Automated extraction of these linguistic metrics enables the 618 creation of embedding representations that quantify patient engagement. These embeddings could 620 621 further serve as essential inputs for training reward models that guide LLM fine-tuning, enhancing patient engagement and conversational adaptability (Coppolillo et al., 2024; Tennenholtz et al., 2025).

## 5 Related Work

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Recent surveys and systematic reviews have explored medical datasets used in training and evaluating large language models (LLMs). For instance, (Yan et al., 2024) reviewed medical benchmarks across multiple modalities, including text (e.g., electronic health records, doctor-patient dialogues), images (e.g., X-rays, MRIs), and multimodal data (e.g., audio, video, ECG, omics), emphasizing their significance, data structures, and applications in clinical tasks such as diagnosis, medical report generation, and clinical summarization. Similarly, (Zhang et al., 2024) categorized medical datasets based on data sources (e.g., EHR, scientific literature, web data), structures (e.g., conversational text, multimodal data), and their roles in LLM pre-training, fine-tuning, and evaluation. (Wang et al., 2024b) provided a comprehensive survey of training corpora and evaluation benchmarks in medical LLMs, covering corpus sources (e.g., medical Q&A, knowledge graphs, clinical guidelines), data preparation (e.g., cleaning, augmentation, translation), training paradigms (e.g., instruction fine-tuning, PEFT, RLHF), and evaluation methods (e.g., machine and human-centric

evaluations). Additionally, (Spasic and Nenadic, 2020) and (Wu et al., 2024a) reviewed clinical text data, such as clinical notes, pathology reports, and discharge summaries, identifying key obstacles in clinical NLP, including data scarcity, lack of synthetic data, and insufficient annotations.

While previous surveys have laid a strong foundation, our work distinguishes itself by offering a clinical perspective on medical patient communication datasets for LLM training, emphasizing their clinical properties and alignment with realworld healthcare practices. We introduce a novel taxonomy that categorizes datasets based on clinical properties, data type and annotations, and target audiences, bridging the gap between medical LLM training and clinical applicability. Our review extends beyond dataset classification by providing a comprehensive analysis of fine-tuning strategies, critically examining how dataset properties influence the selection of training objectives, finetuning methodologies, benchmarks, and, more importantly, how their alignment affects model performance and training effectiveness. Grounded in a patient-centered approach, our work aims to advance the development of medical LLMs that are not only technically proficient but also clinically aligned and effectively augment patient communication in real-world healthcare settings, addressing critical gaps left by previous research.

#### 6 Conclusion

The integration of LLMs into medical patient communication necessitates a data-centric approach to ensure clinical applicability. This survey makes three key contributions: (1) we introduce a novel taxonomy for classifying medical patient communication datasets based on key clinical properties that determine their supported training objectives; (2) we propose a full lifecycle framework for developing medical LLMs, encompassing dataset selection, fine-tuning methodologies, and evaluation metrics, while highlighting the critical impact of alignment across these stages on model performance and clinical applicability; and (3) we provide guidance on enhancing medical datasets to support model alignment with clinical practices, emphasizing the importance of clinically informed annotations, standardized data curation, and adaptive learning techniques. This survey lays the foundation for developing safe, clinically aligned, and patient-centered LLM-powered medical communication systems.

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### 7 Limitations

This survey is subject to several limitations. *First*, the current review is limited to a meta-analytical 702 approach and could be strengthened by incorporat-703 ing empirical experiments that examine the impact 704 of alignment and misalignment among fine-tuning datasets, benchmarks, and evaluation metrics on 706 LLM performance. Additionally, the proposed taxonomy could further benefit from iterative refinement through interviews with healthcare practitioners and researchers specializing in LLM training. 710 Incorporating feedback from both clinical prac-711 tice and LLM development communities would 712 enhance the taxonomy's applicability and relevance 713 across diverse medical contexts. Lastly, the pro-714 posed annotation framework, while foundational, 715 could be further detailed into domain-specific an-716 notation protocols. Tailoring these protocols to diverse medical contexts and clinical settings would ensure more precise and contextually appropriate expert annotation. 720

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# A Overview of Medical Patient Communication Datasets

1134In this appendix, we present Table 1, which pro-1135vides a structured summary of medical datasets uti-1136lized for training and evaluating Large Language1137Models (LLMs) in clinical communication tasks.1138This table serves as a reference for understand-1139ing the characteristics and applications of these1140datasets in medical AI research.

# A.1 Construction of Table 1 and Objectives

Table 1 is compiled from a systematic survey of open-access medical datasets referenced throughout this paper. The primary objective is to offer a **data-centric taxonomy** that differentiates knowledge-based datasets, which focus on medical accuracy and structured reasoning, from conversation-based datasets, which emphasize interactive, patient-centered communication.

The inclusion criteria for datasets in Table 1 are:

- Publicly available or well-documented.
- Explicit focus on medical patient communication, including diagnostic Q&A, doctorpatient dialogues, and medical literaturebased queries.
  - Prior adoption in research for benchmarking medical LLMs.

1158Each dataset entry is sourced from peer-reviewed1159publications, dataset repositories, or official doc-1160umentation, ensuring reliability and relevance.

- A.2 Structure and Organization of the Table
- Table 1 consists of multiple columns capturing essential details of each dataset. The rows represent individual datasets, categorized into two groups:
  - 1. **Knowledge-Based Datasets**: These datasets primarily support factual medical knowledge extraction and diagnostic reasoning.
  - 2. **Conversation-Based Datasets**: These datasets primarily focus on patient communication, interactive dialogue dynamics, and empathetic medical consultation.

# Columns in the Table:

- Dataset Name: The name of the dataset, along with references to primary sources.
- Clinical Properties: The primary medical 1175 communication focus (e.g., symptom inquiry, 1176 clinical consultation). 1177 • **Data Type**: The nature of data collected, such 1178 as multiple-choice questions (MCQA), doctor-1179 patient Q&A, or multi-turn dialogues. • Annotation: The level of annotation provided, 1181 including question labels, structured metadata, 1182 or conversational tags. 1183 • Scale: Dataset size, measured in number of 1184 examples, interactions, or Q&A pairs. 1185 • Application Papers: Some of the key re-1186 search papers that have used this dataset for 1187 model fine-tuning or evaluation. 1188 A.3 Dataset Grouping and Distribution 1189 The datasets are categorized into two types: 1190 (A) Knowledge-Based Datasets 1191 • Medical Licensing and Board Exam 1192 Standardized MCQA datasets Datasets: 1193 sourced from medical board exams (e.g., 1194 MedQA, CMExam, MedMCQA). 1195 Scientific Literature-Based Q&A: Datasets 1196 such as PubMedQA, BioASQ, MedQuAD, ex-1197 tracting knowledge from academic sources. 1198 • Electronic Health Record (EHR)-Based 1199 **O&A**: Structured datasets like *emrOA* that 1200 utilize clinical records. 1201 (B) Conversation-Based Datasets 1202 • Single-Turn Symptom Inquiry Datasets: 1203 Datasets such as *HealthCareMagic-100k*, 1204 iCliniq10k, Huatuo-26M provide doctor re-1205 sponses to patient symptom descriptions. 1206 • Multi-Turn Doctor-Patient Consultation 1207 Datasets: Including MedDG, BianQueCorpus, CMtMedQA, these datasets capture ex-1209 tended interactions between doctors and pa-1210 tients. 1211
  - Mental Health Counseling Transcripts: The<br/>Psych8K dataset focuses on counseling con-<br/>versations.1212<br/>1213

Table 1: Summary	of Medical	Patient	Communication	n Datasets.

Dataset	Clinical Properties	Data Type	Annotation	Scale	Application Paper
			Knowledge-Based		
MedQA (Jin et al., 2021)		MCQA medical licensing exam	N/A	~60K	(Christophe et al., 2024a) (Wang et al., 2024c) (Paiola et al., 2024) (Kamble and AlShikh, 2023)
MedMCQA (Pal et al., 2022)	(Pal et al., 2022) Medical Licensing and Board MultiMedQA Exam	MCQA medical exam and mocked tests created by human experts MCQA and Open QA synthesized from 7	Explanations provided	~193K	(Ponce-López, 2024) (Christophe et al., 2024a) (Wang et al., 2024c) (Singhal et al., 2025) (Pal et al., 2022)
MultiMedQA (Singhal et al., 2022)		medical Q&A datasets (MedQA, MedMCQA, PubMedQA, MMLU, LiveQA, MedicationQA, HealthSearchQA)	N/A	~474K development set and 9K test set	(Hamzah and Sulaiman) (Singhal et al., 2025)
CMExam (Liu et al., 2024a)	Duik	MCQA Medical Licensing Exam	Question labels: disease groups, clinical departments, medical disciplines, areas of competency, and question difficulty levels	~60K	(Liu et al., 2024a) (Wang et al., 2024a) (Wang et al., 2023b) (Ye et al., 2023) (Wu et al., 2024b) (Yue et al., 2024)
XMedBench (Wang et al., 2024d)		MCQA synthesized from multilingual medical Q&A datasets	N/A	N/A	(Xie et al., 2024)
BioASQ (Krithara et al., 2023)		Biomedical Q&A (including both exact answer and ideal answer) from scientific literature with reference and supporting material	Structured Q&A labels (e.g., question type, concept, answer, reference, supporting material.)	~5K	(Gao et al., 2024)
PubMedQA (Jin et al., 2019)	Scientific Literature- Based Medical Q&A	Biomedical Q&A collected from PubMed abstracts	Each Q&A instance labeled: Question + Context + Long Answer + Final Answer (yes/no/maybe)	~1k expert-annotated, 211.3k artificially generated QA, and 61.2k unlabeled	(Christophe et al., 2024a) (Jin et al., 2019) (Guo et al., 2023) (Zhao et al., 2024)
MedQuAD (Abacha et al., 2019)		Medical Q&A sourced from NIH websites	Each Q&A instance labeled: Question + Answer + Source + Focus Area	~47K	(Yagnik et al., 2024) (Pandya, 2023) (Monea and Marginean, 2021)
BiMed1.3M (Pieri et al., 2024)		MCQA, Q&A, synthesized multi-turn doctor-patient communication simulated with ChatGPT	N/A	~1.3M samples (423.8K Q&A, 638.1K MCQA, 249.7K chat)	(Pieri et al., 2024)
Medication QA (Abacha et al., 2019)		Medication Q&A	Each Q&A instance labeled: Focus (Drug) + Question Type + Answer + Section Title + URL	674	(Yang et al., 2024a)
emrQA (Pampari et al., 2018)	Electronic Medical Record (EHR)- Based Q&A	EHR-based Q&A, including both question-logical form pairs and Q&A pairs	EHR documents annotated with Q&A (Q&A and Question-Logical Form-Answer Evidence)	~1M question-logical form pairs, 400K Q&A	(Yue et al., 2020) (Soni and Roberts, 2020)
			Conversation-Based		
HealthCareMagic- 100K (Li et al., 2023c)		Real-world user queries with doctor responses on an online health platform	N/A	~100K	(Li et al., 2023c) (Paiola et al., 2024)
iCliniq10K (Li et al., 2023c)	Single-turn Online	Real-world user queries with doctor responses on an online health platform	N/A	~10K	(Acikgoz et al., 2024)
cMedQA (Zhang et al., 2017)	Symptom Inquiry	Real-world patient queries answered by doctors from online medical Q&A forum Real-world patient queries answered by	Question with a pair of ground truth answer and an incorrect answer	Total Questions: Q (54K) & A (102K) Training: Q (50K) & A (94K), Dev: Q (2K) & A (4K), Test: Q (2K) &	(Guo et al., 2022)
Huatuo-26M (Li et al., 2023a)		doctors from online medical Q&A forum; Medical Q&A collected from medical encyclopedia; Medical Q&A collected from knowledge graph	N/A	A (4K) ~26M	(Li et al., 2023a) (Li et al., 2023b) (Zhang et al., 2023) (Ye et al., 2023)
BianQue Corpus (Chen et al., 2023a)		Real-world multi-turn doctor-patient communication		~2.4M conversation samples	(Chen et al., 2023a)
MedDG (Liu et al., 2022)		Real-world multi-turn doctor-patient conversations Real-world multi-turn doctor-patient	Each sentence labeled: Role (Doctor/Patient) + Symptom + Medicine + Examination + Attribute + Disease	18 <b>K</b>	(Wu et al., 2024c) (Liu et al., 2024c) (Zhang and An, 2024) (He et al., 2024)
MedDialog (Zeng et al., 2020)	Multi-turn Doctor- Patient Consulta- tion	conversations from online consultation website. Each consultation includes: description of medical conditions and patient history + doctor-patient conversation + diagnosis and treatment suggestions	N/A	~3.4M conversations in Chinese, 0.26M conversations in Engligh	(Zeng et al., 2020) (Dou et al., 2023) (Tian et al., 2023)
NoteChat (Wang et al., 2023a)	Dialogues	Synthetic doctor-patient conversations generated via LLMs based on 167K case reports in the PMC-Patients dataset and 1.7K structured short doctor-patient conversations in the MTS-Dialog dataset	N/A	~10K	(Wang et al., 2023a) (Binici et al., 2024)
CMtMedQA (Yang et al., 2024b)		Real-world multi-turn doctor-patient communication standardized with self-instruction method	N/A	70K multi-turn dialogues and 400K single-turn conversations	(Yang et al., 2024b) (Zhao et al., 2024) (Zhang et al., 2025)
Psych8K (Liu et al., 2023)	Mental Health Counseling Transcripts	Real-world in-depth counseling transcripts, de-identified and segmented into 10-round short conversations via GPT-4	Annotated on counseling metrics via GPT-4 (e.g., direct guidance, approval & reassurance, interpretation, self-disclosure, etc.)	~8K conversation fragments	(Liu et al., 2023)