A smart literature exploration environment for COVID-19 literature

Anonymous ACL submission

Abstract

Historically the vast amount of knowledge that experts publish has been increasing in such a pace that keeping up to date and having a full perspective, even in particular topics, has become quite challenging. Such is the case of the current COVID-19 pandemic were there are so many clinical notes, experiments, expert observations around the world that doctors, researchers, and public authorities struggle to explore pieces of related but not explicitly connected knowledge concerning to their respective duties.

000

001

002

003 004

005

006

007

008

009

010

012

013

014

015

016

017

018

019

020

021

022

023

035

036

037

038

039

040

041

042

043

044

045

046

047

048

049

To simplify the process of exploration of the 024 literature related to COVID-19, we propose a 025 smart literature analysis environment, which 026 includes several NLP-powered components to 027 enable a more efficient reading process. In 028 particular, we propose a semantically-guided transversal reading. We believe that this type 029 of reading can significantly benefit the process 030 of grasping the prominent opinion and state-of-031 the-art of a particular aspect. Our strategy to 032 provide this feature was to interlink all seman-033 tically related sentences by semantic-textualsimilarity (STS). 034

> Besides, we enrich the literature with named-entity recognition and disambiguation (NERD), using the major life science databases as entity sources, enable namedentity searches, provide network-graphs of the most interconnected publications and, an interactive tool to highlight the most central statements within an article. All these capabilities are embedded in an easy to use web environment¹.

1 Introduction

The current pandemic took the world by surprise in all aspects. Among several difficulties, it also brought to the fore a problem that has become increasingly urgent over the years: That the knowledge we are producing is stored and shared in a manner that is not in-line with the pace and accessibility that is needed.

We have witnessed an enormous effort and solidarity that all kinds of involved actors around the world had put in reporting and sharing their experiences and findings. However, these efforts have been often undermined by the lack of easy ways to find a particular piece of knowledge or, if found, to weigh the degree of support and consensus it has.

One way to help tackle the emergency is to provide users with assisted means to explore the literature.

The goal of the system described in this paper is to facilitate the identification of central items of knowledge within a collection of publications. We addressed it by taking some insights of the reading comprehension analysis from the psycholinguistic point of view which led us to propose a combination of Natural Language Processing (NLP) tools that respond to 4 main objectives: provide a shallow but fast view of how publications are related through a network of semantic connections, facilitate skim reading by highlighting the more central sentences in an article, make more sense of a publication set by enabling browsing across semantically related statements and, enrich the reader context by Named-Entity Recognition and Disambiguation.

We developed these NLP strategies and integrated them in a web environment to make them easily available to any user. The application is already online and we are currently processing the firsts collections.

2 Background

To grasp the nitty-gritty of a document or a collection of them is clearly much more than summariz050

¹http://covid19.ccg.unam.mx:82/

100 ing or finding interconnections but, comprehend 101 what is expressed in the texts is part of the process. There is a long and solid research about the 102 reading-comprehension phenomena which includes 103 a myriad of sub-tasks. Among these sub-tasks it 104 is to identify the topic, to make sense of the way 105 information is organized and, to extract the main 106 idea (Baumann, 1984). 107

108

109

110

111

112

113

114

115

116

117

118

119

120

121

122

123

124

125

126

127

128

129

130

131

132

133

134

135

136

137

138

139

We think that there are some interesting similarities between trying to get the main-idea of a single text and of a collection of them. Two key factors are the identification of words relevant in the context and the recognition of the relationships between the text propositions (Graesser et al., 1994; Grabe, 2004). The first one give important clues to what the main information is (Wilawan, 2012; Hoey, 1991). The second help to understand the way in which information is organized (Grabe, 2004; Crosson and Lesaux, 2013).

Automatic signaling these factors can play a potential support for the reader to enhance his comprehension (Degand and Sanders, 2002). Even though going beyond the mere identification is appealing, we think that doing that could misguide, in a restrictive way, the reader comprehension. This has been argued by some constructionist theories that postulate that during reading the meaning representations are generated online and that the readers generate representation that address their personal goals (Graesser et al., 1994). Therefore highlight relevant terms and signalize the relationships is a good trade-off between automatic-support and freedom.

3 Methodology

In this section, we first briefly describe the general pipeline and system architecture, and then the NLP methods and how they are leveraged.

3.1 System architecture and pipeline

140 First the publication collection is processed by our 141 PDF-content-extractor which produces a set of files 142 with text and stylographic data. These files are pro-143 vided as input to the Semantic Textual Similarity 144 (STS) and Named-Entity Recognition and Disam-145 biguation (NERD) tasks which are performed individually and off-line. The publications' text and 146 the annotated entities, resulting from the NERD 147 step, are indexed in an ElasticSearch instance. The 148 STS scores and its involved sentences indexes are 149

stored in a key-value database (SSDB²). Finally, the collection name and metadata is registered in a MongoDB instance.

150

151

152

153

154

155

156

157

158

159

160

161

162

163

164

165

166

167

168

169

170

171

172

173

174

175

176

177

178

179

180

181

182

183

184

185

186

187

188

189

199

The front-end is composed by an Angular application and a Java API which access the above mentioned databases; all deployed as docker containers.

3.2 Semantic Textual Similarity

To evaluate all semantic similarities within a set of documents the STS has to be computed for all combinations of each sentence versus all the others, i.e., $\binom{N}{2} - N$ where N is the number of all the sentences in the set; which means an upper bound complexity of $O(N^2)$. So we opted for computing embeddings individually for all sentences and, after, measure the cosine between each pair of embeddings.

We used SciBERT (Beltagy et al., 2019), an unsupervised transformer language model pre-trained in the scientific literature. It was selected over BioBERT (Beltagy et al., 2019) because COVID-19 corpora include literature from other areas besides biological sciences, e.g., social sciences, public health, psychology, etc. Using SciBERT we mapped tokens to embeddings and then applied mean pooling to get one fixed-sized sentence vector. Due to the lack of STS corpora specific to the COVID-19 literature, we did not apply any finetuning.

Although we did not have an STS corpus for COVID-19 literature, we performed an indirect validation over one corpus of the topic of transcriptional-regulation (Lithgow-Serrano et al., 2019) (i.e., within the genetics field). We compared SciBERT versus DistilBERT (Sanh et al., 2019) and two versions of InferSent (Conneau et al., 2017) embeddings generated from different pre-trained GLOVE word-embeddings (Pennington et al., 2014), the results are shown in table 1.

Pearson	Spearman	Model	190
0.686	0.743	SciBERT	191
0.645	0.620	DistilBERT	192
0.534	0.584	InferSent GloVe-840B	193
0.469	0.574	InferSent GloVe SMTR	194
Table 1: Model correlations			195
			196
			197
			198

²http://ssdb.io/

3.2.1 Interlinking

The interlinks of each sentence (anchor) are the N more semantically similar sentences within the publication set. Those target sentences can be in the same publication as the anchor (internal) or in others publications (external). We also filter-out those interlinks with a STS below a threshold $\theta = 0.85$.

It is worth noticing that if s_j is within the best connections of s_i $(s_i \rightarrow s_j)$ does not necessarily hold the other way around $(s_j \rightarrow s_i)$.

3.2.2 Network of publications

The network of publications is a directed graph with nodes representing publications and edges the semantic connections among them. There are two links between two publications (A, B): the edge that summarize (eq. 1) all sentences from A that target sentences in B and, the edge that represent sentences from B targeting sentences in A.

$$edge(A \to B) = \sum^{|s_i \in A \land s_j \in B \land s_i \to s_j|} STS(s_i, s_j)$$
(1)

3.2.3 Highlight of more central sentences

The identification of the more central sentences in a publication is also based in the STS scores. For this task we only use the internal interlinks i.e., links connecting sentences in the same document. The centrality of a sentence *i* within a document *A* is given by the weighted sum of the connections of s_i to other sentences plus the connections from other sentences to s_i (eq. 2). The current weights were empirically set at $\psi = 0.35$ and $\omega = 0.65$, i.e., to evaluate the centrality of a sentence we give more importance to the connections it receives.

$$\Xi(s_i) = \sum^{|sentences_A|} \psi STS(s_i \to s_j) + \omega STS(s_j \to (2))$$

3.3 Named-entity recognition and disambiguation

The NERD capabilities are provided by the OntoGene's Biomedical Entity Recogniser (OGER) (Furrer et al., 2019), a state-of-the-art biomedical annotator which in turn depends on the Bio Term Hub (BTH) (Ellendorff et al., 2015). BTH is a combined terminological resource created by dynamically sourcing entity names and their identifiers from reference databases. OGER was integrated using its RESTful web service that allows remotely batch annotate a collection of documents. We opted for the TSV output which was later converted to the ElasticSearch annotation format.

4 Results

Figure 1 shows the reading environment. From right to left: first the toolbar allows easy access to the features that can be used when reading a publication; next the tool-details panel contains information and controls specific to the active tool; following, the PDF reader display the source PDF when available; at the middle there is the eagleview panel that shows a global perspective of the document and where the highlighted sentences are located; finally, the processed content panel display the publication sentences (one per line), the annotated entities (if the annotation tool is active) and the hyperlinks to access interlinked sentences.



Figure 1: Reading component with highlighted namedentities.

The index of each sentence in the content-panel is a hyperlink that trigger the *interlink-tool* (fig. 2). If activated, the tool-detail panel display a list of internal and external sentences semantically related to the selected one. The list of internal relations sworks as a fast overview of the progression of the idea through the document and, the list of external relations is a summary of potential supporting statements over the publications collection. If the user want to inspect any of the target sentences in their respective contexts, he/she can click on the interlink and the content-panel would be updated to show the new content and focus the target sentence. In this way, the user can continue his reading across different publications (of the same collection) chasing the statements that he is interested in.

When the *highlighter-tool* is active (fig. 4) the







Figure 2: Interlink feature.



350

351

352

353

354

355

356

357

358

359

360

361

362

363

364

365

366

367

368

369

370

371

372

373

374

375

376

377

378

379

380

381

382

383

384

385

386

387

388

389

390

391

392

393

394

395

396

397

398

399

Figure 4: Interlinked-network of a publications.

tool-detail panel shows a slider that controls the percentage of highlighted sentences. If, for example, the slider is set at 25%, the publication sentences would be ranked by their centrality and only the top 25% would be highlighted.



Extractive summarization

Figure 3: Highlighter based on sentences' centrality.

The system has been designed to handle multiple collections of publications. It is worth noticing that a document can belong to more than one collection and even though the its content remains the same, the generated interlinks depend on the other documents in the collection.

This application has also the capability to generate a network showing how the publications are interlinked within a collection (fig. 1). In this graph the width and the color of the edges are proportional to the interlinks strength so, it can be used as a first approach to graphically inspect which publications are more connected with others or which ones are isolated (e.g., could be due to divergent or contradictory statements). The graph is interactive and when the nodes are selected the immediate edges and connections are emphasized and the publication meta-data is shown in a box above the network.

346A search module that leverages the347ElasticSearch-features was included. To fa-348cilitate user interaction, we developed a very basic349meta-language that enables them to search text

and annotated entities in the same query. For example, the query "type:clinical_drug | recovery" would search in publications' titles and content for sentences that mention a drug (supposing that OGER identified it) and the word *recovery*.

One important aspect of the application is its usability. This could be affected by the computation time of the NLP tasks, so we took the decision to compute them off-line. Each collection of articles is processed once by each NLP tool and the results are distributed in the system's databases. Thus, when users interact with the web interface this only access previously stored content through an API.

5 Conclusions and future work

Drawing on some solid insights from existing research on reading-comprehension, we have developed a system that uses NLP methodologies implemented with state-of-the-art approaches to explore the COVID-19 literature in novelty ways.

We relied on two NLP methods: Semantic Textual Similarity (STS) and Named-Entity Recognition and Disambiguation (NERD).

STS was implemented using SciBERT, applying mean pooling to get one fixed-sized sentence vectors and then using the cosine measure. We did not apply any fine-tuning.

The NERD depends on OGER, a state-of-the-art biomedical entity recogniser that interoperates with the terminological aggregator Bio-Term Hub.

The outputs of these methods were leveraged in the following implemented tools: networks of semantically connected publications, highlighting of central sentences, NER tagging on publications' content, full-text and named-entities search and, transversal reading by following STS-based links.

Future work would focus on integrating techniques of discourse structure analysis.

400 References

- James F. Baumann. 1984. The Effectiveness of a Direct Instruction Paradigm for Teaching Main Idea Comprehension. *Reading Research Quarterly*, 20(1):93.
- Iz Beltagy, Kyle Lo, and Arman Cohan. 2019. SciB-ERT: Pretrained Contextualized Embeddings for Scientific Text. *arXiv Computer Science*, pages 3615– 3620.
- Alexis Conneau, Douwe Kiela, Holger Schwenk, Loic Barrault, and Antoine Bordes. 2017. Supervised Learning of Universal Sentence Representations from Natural Language Inference Data.
- Amy Crosson and Nonie Lesaux. 2013. Does knowledge of connectives play a unique role in the reading comprehension of English learners and Englishonly students? *Journal of Research in Reading*, 36.
 - Liesbeth Degand and Ted Sanders. 2002. The impact of relational markers on expository text comprehension in L1 and L2. *Reading and Writing*, 15(7-8):739–757.
 - Tilia Renate Ellendorff, Adrian Van Der Lek, Lenz Furrer, and Fabio Rinaldi. 2015. A combined resource of biomedical terminology and its statistics. In *CEUR Workshop Proceedings*, volume 1495, pages 39–49.
- Lenz Furrer, Anna Jancso, Nicola Colic, and Fabio Rinaldi. 2019. OGER++: Hybrid multi-type entity recognition. *Journal of Cheminformatics*, 11(1):1– 10.
 - William Grabe. 2004. 3. Research on Teaching Reading. Annual Review of Applied Linguistics, 24(March 2004).
 - Arthur C. Graesser, Murray Singer, and Tom Trabasso. 1994. Constructing inferences during narrative text comprehension. *Psychological Review*, 101(3):371– 395.
 - Michael Hoey. 1991. Patterns of lexis in text. Describing English language., Describing:xvii, 276.
 - Oscar Lithgow-Serrano, Socorro Gama-Castro, Cecilia Ishida-Gutiérrez, Citlalli Mejía-Almonte, Víctor H. Tierrafría, Sara Martínez-Luna, Alberto Santos-Zavaleta, David Velázquez-Ramírez, and Julio Collado-Vides. 2019. Similarity corpus on microbial transcriptional regulation. *Journal of Biomedical Semantics*, 10(1):8.
- Jeffrey Pennington, Richard Socher, and Christopher D Manning. 2014. GloVe: Global Vectors for Word Representation. Proceedings of the 2014 Conference on Empirical Methods in Natural Language Processing, pages 1532–1543.
- Victor Sanh, Lysandre Debut, Julien Chaumond, and Thomas Wolf. 2019. DistilBERT, a distilled version of BERT: smaller, faster, cheaper and lighter.

Sujunya Wilawan. 2012. Fostering Main Idea Compre-
hension among EFL Learners through Cognitive and
Metacognitive Strategies. International Journal of
Humanities and Social Science, 2(14):46.45