# Are there identifiable structural parts in the sentence embedding whole?

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#### Abstract

Sentence embeddings from transformer models encode in a fixed length vector much linguistic information. We explore the hypothesis that these embeddings consist of overlapping layers of information that can be separated, and on which specific types of information - such as information about chunks and their structural and semantic properties - can be detected. We show that this is the case using a dataset consisting of sentences with known chunk structure, and two linguistic intelligence datasets, solving which relies on detecting chunks and their grammatical number, and respectively, their semantic roles, and through analyses of the performance on the tasks and of the internal representations built during learning.

## 1 Introduction

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Transformer architectures compress the information in a sentence - morphological, grammatical, semantic, pragmatic – into a one dimensional array of real numbers of fixed length. Sentence embeddings - usually fine-tuned - have proven useful for a variety of high-level language processing tasks (e.g. the GLUE tasks (Clark et al., 2020), story continuation (Ippolito et al., 2020)). Such higher-level tasks, however, might not necessarily require specific structural information. Sentence embeddings built using a BiLSTM model do seem to encode a range of information, from shallow (e.g. sentence length, word order) to syntactic (e.g. tree depth, top constituent) and semantic (e.g. tense, semantic mismatches) (Conneau et al., 2018). Investigation, or indeed, usage, of raw (i.e. not fine-tuned) sentence embeddings obtained from a transformer model are rare, possibly because most transformer models do not have a strong supervision signal on the sentence embedding. An investigation of the dimensions of BERT sentence embeddings using principal component analysis indicated that there is much correlation and redundancy, and that they

encode more shallow information (length), rather than morphological, syntactic or semantic features (Nikolaev and Padó, 2023c). Moreover, analysis of information propagation through the model layers, and analysis of the sentence embeddings seem to show that much specialized information – e.g. POS, syntactic structure – while quite apparent at lower levels, gets lost towards the highest levels of the models (Rogers et al., 2020). 042

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We hypothesize that different types of information are melded together, and no longer overtly accessible in the sentence embeddings. A raw sentence embedding - the encoding of the special [CLS] < s > token from the output of a pretrained transformer, not fine-tuned for a specific task - consists of overlapping layers<sup>1</sup> of information, similarly to an audio signal that is a combination of waves of different frequencies. The various types of information from the sentence - structural, semantic, etc. - are encoded on some of these layers. We use a convolutional neural network to separate different layers of information in a sentence embedding, and test whether syntactic and semantic structure - noun, verb and prepositional phrases, that may play different structural and semantic roles can be identified on these layers.

Understanding what kind of information the sentence embeddings encode, and how, has multiple benefits: it connects internal changes in the model parameters and structure with changes in its outputs; it contributes to verifying the robustness of models and whether or not they rely on shallow or accidental regularities in the data; it narrows down the field of search when a language model produces wrong outputs, and it helps maximize the use of training data for developing more robust models from smaller textual resources.<sup>2</sup>

<sup>&</sup>lt;sup>1</sup>Throughout this paper, by "layer" we mean "a stratum of information", not the layers of a transformer architecture.

<sup>&</sup>lt;sup>2</sup>We will share the code and sentence data upon acceptance. The other datasets are publicly available.

### 2 Related work

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How is the information from a textual input encoded by transformers? There are two main approaches to answer this question: (i) tracing specific information from input to output through the model's various layers and components, and (ii) investigating the generated embeddings. These investigations rely on probing the models, using purposefully built data that can implement different types of testing.

Tracing information through a transformer (Rogers et al., 2020) have shown that from the unstructured textual input, BERT (Devlin et al., 2019) is able to infer POS, structural, entity-related, syntactic and semantic information at successively higher layers of the architecture, mirroring the classical NLP pipeline (Tenney et al., 2019a). Further studies have shown that the information is not sharply separated, information from higher level can influence information at lower levels, such as POS in multilingual models (de Vries et al., 2020), or subject-verb agreement (Jawahar et al., 2019). Surface syntactic and semantic information seem to be distributed throughout BERT's layers (Niu et al., 2022; Nikolaev and Padó, 2023c). Attention is part of the process, as it helps encode various types of linguistic information (Rogers et al., 2020; Clark et al., 2019), syntactic dependencies (Htut et al., 2019), grammatical structure (Luo, 2021), and can contribute towards semantic role labeling (Tan et al., 2018; Strubell et al., 2018).

Word embeddings were shown to encode 110 sentence-level information (Tenney et al., 2019b), 111 including syntactic structure (Hewitt and Man-112 ning, 2019), even in multilingual models (Chi 113 et al., 2020). Predicate embeddings contain in-114 formation about its semantic roles structure (Co-115 nia and Navigli, 2022), embeddings of nouns en-116 code subjecthood and objecthood (Papadimitriou 117 et al., 2021). The averaged token embeddings are 118 more commonly used as sentence embeddings 119 (e.g. (Nikolaev and Padó, 2023a)), or the special 120 token ([CLS]/<s>) embeddings are fine-tuned for 121 specific tasks such as story continuation (Ippolito 122 et al., 2020), sentence similarity (Reimers and 124 Gurevych, 2019), alignment to semantic features (Opitz and Frank, 2022). This token averaging is 125 justifiable as the learning signal for transformer 126 models is stronger at the token level, with a much 127 weaker objective at the sentence level -e.g. next 128

sentence prediction (Devlin et al., 2018; Liu et al., 2019), sentence order prediction (Lan et al., 2019). Electra (Clark et al., 2020) does not either, but it relies on replaced token detection, which uses the sentence context to determine whether a (number of) token(s) in the given sentence were replaced by a generator sample. This training regime leads to sentence embeddings that perform well on the General Language Understanding Evaluation (GLUE) benchmark (Wang et al., 2018) and Stanford Question Answering (SQuAD) dataset (Rajpurkar et al., 2016), or detecting verb classes (Yi et al., 2022). Raw sentence embeddings also seemed to capture shallower information (Nikolaev and Padó, 2023c), but Nastase and Merlo (2023) show that raw sentence embeddings have internal structure that can encode grammatical sentence properties.

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Probing models Analysis of BERT's inner workings has been done using probing classifiers (Belinkov, 2022), or through clustering based on the representations at the different levels (Jawahar et al., 2019). Probing has also been used to investigate the representations obtained from a pretrained transformer model (Conneau et al., 2018). Elazar et al. (2021) propose amnesic probing to test both whether some information is encoded, and whether it is used. VAE-based methods (Kingma and Welling, 2013; Bowman et al., 2016) have been used to detect or separate specific information from input representations. Mercatali and Freitas (2021) capture discrete properties of sentences encoded with an LSTM (e.g. number and aspect of verbs) on the latent layer. Bao et al. (2019) and Chen et al. (2019) learn to disentangle syntactic and semantic information. Silva De Carvalho et al. (2023) learn to disentangle the semantic roles in natural language definitions from word embeddings.

**Data** For probing transfomers embeddings and behaviour, most approaches use datasets built by selecting, or constructing, sentences that exhibit specific structure and properties: definition sentences with annotated roles (Silva De Carvalho et al., 2023), sentences built according to a given template (Nikolaev and Padó, 2023b), sentences with specific structures for investigating different tasks, in particular SentEval (Conneau and Kiela, 2018) (Jawahar et al., 2019), example sentences from FrameNet (Conia and Navigli, 2022), a dataset with multi-level structure inspired by the Raven Progressive Matrices visual intelligence tests (An et al., 2023).

| BI M agreement problem            | BLM verb alternation problem                 |
|-----------------------------------|--|
|                                   | CONTEXT TEMPLATE                             |
|                                   | NP-Agent Verb NP-Loc PP-Theme                |
| NP-sg PP1-sg VP-sg                | NP-Theme VerbPass PP-Agent                   |
| NP-pl PP1-sg VP-pl                | NP-Theme VerbPass PP-Loc PP-Agent            |
| NP-sg PP1-pl VP-sg                | NP-Theme VerbPass PP-Loc                     |
| NP-pl PP1-pl VP-pl                | NP-Loc VerbPass PP-Agent                     |
| NP-sg PP1-sg PP2-sg VP-sg         | NP-Loc VerbPass PP-Theme PP-Agent            |
| NP-pl PP1-sg PP2-sg VP-pl         | NP Loc VerbPass PP Theme                     |
| NP-sg PP1-pl PP2-sg VP-sg         |  |
| ANSWER SET                        | ANSWER SET                                   |
| NP-sg PP1-sg et NP2 VP-sg Coord   | <b>NP-Agent Verb NP-Theme PP-Loc</b> CORRECT |
| NP-nl PP1-nl NP2-sg VP-nl correct | NP-Agent *VerbPass NP-Theme PP-Loc AGENTACT  |
| ND ag DD1 ag VD ag WNA            | NP-Agent Verb NP-Theme *NP-Loc ALT1          |
| ND al DD1 al ND2 al VD ac AE V    | NP-Agent Verb *PP-Theme PP-Loc ALT2          |
| NP-pi PP1-pi NP2-pi VP-sg AE_V    | NP-Agent Verb *[NP-Theme PP-Loc] NOEMB       |
| NP-pl PP1-sg NP2-pl VP-sg AE_N1   | NP-Agent Verb NP-Theme *PP-Loc LEXPREP       |
| NP-pl PP1-pl NP2-sg VP-sg AE_N2   | NP-Theme Verb NP-Agent PP-Loc SSM1           |
| NP-pl PP1-sg PP1-sg VP-pl WN1     | NP-Loc Verb NP-Agent PP-Theme SSM2           |
| NP-pl PP1-pl PP2-pl VP-pl WN2     | NP-Theme Verb NP-L oc PP-Agent AASSM         |
|                                   | The memory of the Local Angent Angent        |

Figure 1: Structure of two BLM problems, in terms of chunks in sentences and sequence structure.

## 3 Data

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Our main object of investigation are chunks, sequence of adjacent words that segment a sentence (as defined initially in (Abney, 1992), (Collins, 1997) and then (Tjong Kim Sang and Buchholz, 2000). To investigate whether chunks and their properties are identifiable in sentence embeddings, we use two types of data: (i) sentences with known chunk pattern, described in Section 3.1; (ii) two datasets with multi-level structure built for linguistic intelligence tests for language models (Merlo, 2023), described in Section 3.2.

#### 3.1 Sentences

Sentences are built from a seed file containing noun, verb and prepositional phrases, including singular/plural variations. From these chunks, we built sentences with all (grammatically correct) combinations of np (pp<sub>1</sub> (pp<sub>2</sub>)) vp<sup>3</sup>. For each chunk pattern p of the 14 possibilities (for instance, p ="np-s pp1-s vp-s"), all corresponding sentences are collected into a set  $S_p$ .

We generate an instance for each sentence s from the sets  $S_p$  as a triple  $(in, out^+, out^-)$ , where in = s is the input,  $out^+$  is the correct output, which is a sentence different from s but having the same chunk pattern.  $out^-$  are  $N_{negs}$  incorrect outputs, randomly chosen from the sentences that have a chunk pattern different from s. The algorithm for building the data and a sample line and generated sentences are shown in appendix A.1.

From the generated instances, we sample uni-210 formly, based on the pattern of the input sentence, 211 approximately 4000 instances, randomly split 212 80:20 into train:test. The train part is further split 213 80:20 into train:dev, resulting in a 2576:630:798 214 split for train:dev:test. We use a French and an 215 English seed file and generate French and English 216 variations of the dataset, with the same statistics. 217

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#### 3.2 Blackbird Language Matrices

Blackbird Language Matrices (BLMs) (Merlo, 2023) are language versions of the visual Raven Progressive Matrices. They are multiple-choice problems, where the input is a sequence of sentences built using specific rules, and the answer set consists of a correct answer that continues the input sequence, and several incorrect options that are built by corrupting some of the underlying generating rules of the sentences in the input sequence. In a BLM matrix, all sentences share a targeted linguistic phenomenon, but differ in other aspects relevant for the phenomenon in question. Thus, BLMs, like their visual counterpart RPMs, require identifying the entities (the chunks), their relevant attributes (their morphological or semantic properties) and their connecting operators, to find the underlying rules that guide to the correct answer.

We use two BLM datasets, which encode two different linguistic phenomena, each in a different language: (i) BLM-AgrF – subject verb agreement in French (An et al., 2023), and (ii) BLM-s/IE – verb alternations in English (Samo et al., 2023). The structure of these datasets – in terms of the sentence chunks and sequence structure – is shown

<sup>&</sup>lt;sup>3</sup>We use BNF notation:  $pp_1$  and  $pp_2$  may be included or not,  $pp_2$  may be included only if pp1 is included

|          | Subjverb agr. | Verb alternations |           |
|----------|---------------|-------------------|-----------|
|          |               | ALT-ATL           | ATL-ALT   |
| Type I   | 2000:252      | 2000:375          | 2000:375  |
| Type II  | 2000:4866     | 2000:1500         | 2000:1500 |
| Type III | 2000:4869     | 2000:1500         | 2000:1500 |

Table 1: Train: Test statistics for the two BLM problems.

in Figure 1, and concrete examples are shown in appendices A.2, A.3.

BLM datasets also have a lexical variation dimension. There are three variants: type I – minimal lexical variation for sentences within an instance, type II – one word difference across the sentences within an instance, type III – maximal lexical variation within an instance. This allows for investigations in the impact of lexical variation on learning the relevant structures to solve the problems.

We use the BLM-s/IE dataset as is. We built a variation of the BLM-AgrF (An et al., 2023) that separates clearly sequence-based errors (WN1 and WN2 in the agreement scheme presented in Figure 1) from other types of errors. We include erroneous answers that have correct agreement, but do not respect the pattern of the sequence, to be able to contrast linguistic errors from errors in identifying sentence parts.

**Datasets statistics** Table 1 shows the datasets statistics for the BLM problems. After splitting each subset 90:10 into train:test subsets, we randomly sample 2000 instances as train data. 20% of the train data is used for development. Types I, II, III correspond to different amounts of lexical variation within a problem instance.

#### 4 Experiments

We aim to determine whether specific kinds of sentence parts – chunks – are identifiable in transformer-based sentence embeddings. We approach this problem from two angles. First, using sentences and a VAE-based system, we test whether we can compress sentences into a smaller representation on the latent layer that captures information about the chunk structure of the sentence (Section 4.1 below). Second, to see if the chunks thus identified are being used in a separate task, we combine the compression of the sentence representation with the BLM problems, where a crucial part of the solution lies in identifying the structures of sentences and their sequence in the input (Section 4.2 below).

> As sentence representations, we use the embeddings of the  $\langle s \rangle$  character read from the last

layer of the Electra (Clark et al., 2020) pretrained model<sup>4</sup>.

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#### 4.1 Parts in sentences

We test whether sentence embeddings contain information about the chunk structure of the corresponding sentences by compressing them into a lower dimensional representation in a VAE-like system.

#### 4.1.1 Experimental set-up

The architecture of the sentence-level VAE is similar to a previously proposed system (Nastase and Merlo, 2023). The encoder consists of a CNN layer with a 15x15 kernel, which is applied to a 32x24shaped sentence embedding,<sup>5</sup> followed by a linear layer that compresses the output of the CNN into a latent layer of size 5. The decoder is a mirrorimage of the encoder, and unpacks a sampled latent vector into a 32x24 sentence representation.

An instance consists of a triple  $(in, out^+, out^-)$ , where in is an input sentence with embedding  $e_i$ and chunk structure p,  $out^+$  is a sentence with embedding  $e_j$  with same chunk structure p, and  $out^-$  is a set of  $N_{negs}$  sentences with embeddings  $e_k$ , each of which has a chunk pattern different from p (and different from each other). The input  $e_i$  is encoded into a latent representation  $z_i$ , from which we sample a vector  $\tilde{z}_i$ , which is decoded into the output  $\hat{e}_i$ . We enforce that the latent encodes the structure of the input sentence by using a maxmargin loss function. This loss function assigns a higher score to  $e_j$  than to  $e_k$ , relative to  $\hat{e}_i$ . Recall that  $e_j$  has the same chunk structure as the input  $\hat{e}_i$ .

$$maxmargin(\hat{e}_i, e_j, e_k) + KL(z_i || \mathcal{N}(0, 1))$$

$$maxmargin(\hat{e}_i, e_j, e_k) = max(0, 1 - score(\hat{e}_i, e_j) + \frac{\sum_{k=1}^{N_{negs}} score(\hat{e}_i, e_k)}{N_{negs}}$$

The *score* between two embeddings is the cosine similarity. At prediction time, the sentence from the  $\{out^+\} \cup out^-$  options that has the highest score relative to the input sentence is taken as the correct answer.

#### 4.1.2 Analysis

 $loss(e_i) =$ 

To assess whether the correct patterns of chunks are detected in sentences, we analyze the results for

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<sup>&</sup>lt;sup>4</sup>Electra pretrained model: *google/electra-base-discriminator* 

<sup>&</sup>lt;sup>5</sup>Nastase and Merlo (2023) show that task-relevant information is more easily accessible in transformer-based sentence embeddings reshaped as two-dimensional arrays.

the experiments described in the previous section in two ways: (i) analyze the output of the system, in terms of average F1 score over three runs and confusion matrices; (ii) analyze the latent layer, to determine whether chunk patterns are encoded in the latent vectors (for instance, latent vectors cluster according to the pattern of their corresponding sentences).



Figure 2: Chunk identification results: tSNE projections of the latent vectors for the French dataset, and confusion matrix of the system output. The results for English are similar.

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If we consider the multiple choice task as a binary task (Has the system built a sentence representation that is closest to the correct answer?), the system achieves an average positive class F1 score (and standard deviation) over three runs of 0.9992 (0.01) for the French dataset, and 0.997 (0.0035) for the English dataset. For added insight, for one trained model for each of the French and English data, we compute a confusion matrix, based on the pattern information for  $out^+$ ,  $out^-$ . The results for French are presented in Figure 2.

To check whether chunk information is present in the latent layer, we plot the projection in two dimensions of the latent vectors. The plot shows a very crisp clustering of latents that correspond to input sentences with the same chunk pattern, despite the fact that some patterns differ by only one attribute (the grammatical number) of one chunk.

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To understand how chunk information is encoded on the latent layer we perform latent traversals: for each instance in the test data, we modify the value of each unit in the latent layer with ten values in the min-max range of that unit, based on the training data. A sample of confusion matrices with interventions on the latent layer is shown in Figure 3.



Figure 3: The impact on reconstructing sentences with the same pattern when modifying the latent layer with values in their respective min-max range (based on the training data) – sample confusion matrices.

The confusion matrices presented as heatmaps in Figure 3 (and a larger version with labels in Figure 10 in Appendix A.5) show that specific changes to the latent vectors decrease the differentiation among patterns, as expected if chunk pattern information were encoded in the latent vectors. Changes to latent 1 cause patterns that differ in the grammatical number of pp2 not to be distinguishable (left matrix). Changes to latent units 2 and 3 lead to the matrices 2 and 3 in the figure, where patterns that have different subject-verb grammatical number to become indistinguishable.

### 4.2 Parts in sentences for BLM tasks

The first experiment shows that compressing sentence representations results in latent vectors containing chunk information. To test if these latent representations also contain information about chunk properties relevant to a task, we solve the BLM task.

#### 4.2.1 Experimental set-up

To explore how chunk information in the sentence embeddings is used in a task, we solve the BLM problems. The BLM problems encode a linguistic phenomenon in a sequence of sentences that have regular and relevant structure, which serves to emphasize and reinforce the encoded phenomenon. BLMs are inspired by Raven Progressive Matrices, whose solution has been shown to require solving

two main subtasks: identifying the objects and object attributes that occur in the visual frames, and decomposing the main problem into subproblems, based on object and attribute identification, in a way that allows detecting the global pattern or underlying rules. It has also been shown that being able to solve RPMs requires being able to handle item novelty (Carpenter et al., 1990). We model these ingredients of the solution of a RPM/BLM 400 explicitly by using the two-level intertwined archi-401 tecture illustrated in Figure 4 - one level for detect-402 ing sentence structure, one for detecting the correct 403 answer based on the sequence of structures and the 404 targeted grammatical phenomenon. Item novelty is 405 modeled through the three levels of lexicalisation 406 (section 3). 407

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The sentence level is essentially the system described above. The representation on the latent layer is used to represent each of the sentences in the input sequence, and to solve the problem at the task level. The two layers are trained together.



Figure 4: A two-level VAE: the sentence level learns to compress a sentence into a representation useful to solve the BLM problem on the task level.

An instance for a BLM problem consists of an or-413 dered sequence S of sentences,  $S = \{s_i | i = 1, 7\}$ 414 as input, and an answer set A with one correct an-415 416 swer  $a_c$ , and several incorrect answers  $a_{err}$ . The sentences in S are passed as input to the sentence-417 level VAE. The sampled latent representations from 418 this VAE are used as the representations of the 419 sentences in S. These representations are passed 420 as input to the BLM-level VAE, in the same or-421 der as S. An instance for the sentence-level VAE 422 consists of a triple  $(in, out^+, out^-)$ . For our two-423 level system, we must construct this triple from 424 the input BLM instance:  $in \in S$ ,  $out^+ = in$ , and 425  $out^- = \{s_k | s_k \in S, s_k \neq in\}.$ 426

The loss combines the loss signal from the two levels:

$$loss =$$
  
 $maxmargin_{sent} + KL_{sent} +$   
 $maxmargin_{task} + KL_{seq}$   
The maxmargin and the scoring of the recon-



TSNE projection of latent representations from the latent layer of the sentence level for the sentences in BLM contexts in the training data, coloured by the chunk pattern.







Figure 5: VAE vs 2-level VAE (2xVAE) on the agreement BLM problem

structed sentence at the sentence level, and the constructed answer at the task level are computed as described in Section 4.1.

We run experiments on the BLMs for agreement and for verb alternation. While the information necessary to solve the agreement task is more structural, solving the verb alternation task requires not only structural information concerning chunks, but also semantic information, as syntactically similar chunks play different roles in a sentence.

### 4.2.2 Analysis

The results show that this organisation of the system leads to better results compared to the onelevel process for these structure-based linguistic problems, thereby providing additional support to



TSNE projection of latent representations from the latent layer of the sentence level for the sentences in BLM contexts in the training data, coloured by the pattern of semantic roles.



Figure 6: VAE vs 2-level VAE (2xVAE) on the verb alternation BLM problem, Group 1

our hypothesis that chunks and their attributes are detectable in sentence embeddings.

We provide results in terms of F1 scores on the task, and analysis of the representations on the latent layer of the sentence level of the system.

Figure 5 shows the results on the BLM agreement task and the error analysis (detailed results are in the appendix). The results on the task (left panel) provide several insights. First, from the latent representation analysis, we note that while the sentence representations on the latent layer are not as crisply separated by their chunk pattern as for the experiment in Section 4.1, there is a clear separation in terms of the grammatical number of the subject and the verb. This is not surprising as the focus of the task is subject-verb agreement. However, as the further results in term of F1 and error analysis on the task show, there is enough information in these compressed latent representation to



TSNE projection of latent representations from the latent layer of the sentence level for the sentences in BLM contexts in the training data, coloured by the pattern of semantic roles.



Figure 7: VAE vs 2-level VAE (2xVAE) on the verb alternation BLM problem, Group 2

capture the structural regularities imposed by the patterns of chunks in the input sequence.

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Second, from the results in terms of F1, we note that the two-level process generalizes better from simpler data – learning on type I and type II leads to better results on all test data, with the highest improvement when tested on type III data, which has the highest lexical variation. Furthermore, the two-level models learned when training on the lexically simpler data perform better when tested on the type III data than the models learned on type III data itself. This result not only indicates that structure information is more easily detectable when lexical variation is less of a factor, but more importantly, that chunk information is separable from other types of information in the sentence embedding, as the patterns detecting it can be applied successfully for data with additional (lexical) vari-

ation.<sup>6</sup>

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Further confirmation of the fact that the sentence level learns to compress sentences into a latent that captures structural information comes from the error analysis, shown in the bottom panel of Figure 5. Lower rate of sequence errors, which are correct from the point of view of the targeted phenomenon – as described in section 3.2 – indicate that there is structure information in the compressed sentence latents.

It is possible that the one-level VAE also detects chunk information in the input sequence, given the high performance on the task. But the fact that the one-level model makes more sequence-based errors indicates that modeling structural information separately is not only possible, but also beneficial for some tasks.

The results on the verb alternation BLMs are shown in Figures 6 and 7. In this problem, and unlike the verb-agreement BLM task, structurally similar chunks - NPs, PPs – play different semantic roles in the verb alternation data, as shown in Figure 1. Other attributes of chunks that are relevant to the current problem - in this case, semantic roles - are separated from the sentence embedding whole. This is apparent not only through the F1 results on the task, but also, and maybe more clearly, from the projection of the latent representations from the sentence level, where the separation of the different chunk syntactic and semantic patterns is clear for both groups. For both data subsets, the closest representations are two that have the same syntactic pattern: NP VerbPass PP, but semantically differ: NP-Theme VerbPass PP-Agent vs. NP-Loc Verb-Pass PP-Agent.

### 4.3 Discussion

We performed two types of experiments: (i) using individual sentences, and an indirect supervision signal about the sentence structure, (ii) incorporating a sentence representation compression step in a task-specific setting. We used two tasks, one which relies on more structural information (subject-verb agreement), and one that also relies on semantic information about the chunks (verb alternation).

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We have investigated each set-up in terms of the results on the task – as average F1 scores, and through error analysis – and in terms of internal representations on the latent layer of an encoderdecoder architecture.

This dual analysis allows us to conclude not only that a task is solved correctly, but that it is solved using structural, morphological and semantic information from the sentence. We found that information about (varying numbers of) chunks – noun, verb and prepositional phrases – and their task-relevant attributes, whether morphological or semantic, can be detected in sentence embeddings from a pretrained transformer model.

## **5** Conclusions

Sentence embeddings obtained from transformer models are compact representations, compressing much knowledge – morphological, grammatical, semantic, pragmatic –, expressed in text fragments of various length, into a vector of real numbers of fixed length. If we view the sentence embedding as overlapping layers of information, in a manner similar to audio signals which consist of overlapping signals of different frequencies, we can distinguish specific information among these layers. In particular, we have shown that we can detect information about chunks – noun/verb/prepositional phrases – and their task-relevant attributes in these compact sentence representations.

These building blocks can be further used in lexically-novel instances to solve tasks that require analytical reasoning, demonstrating that solutions to this task are achieved through abstract steps typical of fluid intelligence.

### 6 Limitations

We have performed experiments on datasets containing sentences with specific structure and properties to be able to determine whether the type of information we targeted can be detected in sentence embeddings. We applied our framework on a particular pretrained transformer model – Electra – which we chose because of the stronger influence of the full context on producing sentence embeddings. Different transformer models may produce

<sup>&</sup>lt;sup>6</sup>It might appear surprising that the two-level approach leads to lower performance on type III data, particularly when lexical variation had not been an issue for the sentence representation analysis (Section 4.1). The difference comes from the way the instances were formed, on the fly, for the two-level process: the positive sentence to be reconstructed is the same as the input, instead of being a sentence that has the same structure, but different lexical material. This is because all sentences in the sequence have different structures. We think this weakens the (indirect) supervision signal – as the correct answer is distinct from the other options. This is not the case for type I and II data, where, because of the very similar lexical material, the distinction between the correct and incorrect answers reduce to the structure. We plan to confirm this in future work using a pre-trained sentence-level VAE.

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different encoding patterns in the sentence embed-dings.

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#### Appendix Α

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#### A.1 Sentence data

To build the sentence data, we use a seed file that was used to generate the subject-verb agreement data. A seed, consisting of noun, prepositional and verb phrases with different grammatical numbers, can be combined to build sentences consisting of different sequences of such chunks. Table 2 includes a partial line from the seed file, from which individual sentences and a BLM instance can be constructed. We use French and English versions of the seed file to build the corresponding datasets.

| Subj_sg Subj_pl   | P1_sg   | P1_pl   | P2_sg           | P2_pl           | V_sg            | V_pl        |
|---|---|---|-----------------|-----------------|-----------------|-------------|
| The com- The com-   | with the  | with the pro-   | of the experi-  | of the experi-  | is broken       | are broken  |
| puter puters  | program   | grams   | ment            | ments           |                 |             |
|   | a BLM instance  |   |                 |                 |                 |             |
| Sont with different abu   | nka   | Context:  | -               |                 |                 |             |
| Sent. with unferent chu   |   | The con   | puter with the  | program is brok | ken.            |             |
| The computer is broken.   | np-s  | The corr  | puters with the | program are bi  | roken.          |             |
| vp-s The computer with the programs is broken.                            |   |   |                 |                 |                 |             |
| The computers are broken  | The computers with the programs are broken.                     |   |                 |                 |                 |             |
|   | vp-p The computer with the program of the experiment is broken. |   |                 |                 | oroken.         |             |
| The computer with the   | The computers with the program of the experiment are broken.    |   |                 |                 |                 |             |
| gram is broken. pp1-s The computer with the programs of the experiment is |   |   | broken.         |                 |                 |             |
|   | Answer  | set:  |                 |                 |                 |             |
|   |   | The com   | puters with the | programs of th  | e experiment a  | re broken.  |
| The computers with the  | pro- np-p   | The corr  | puters with the | programs of th  | e experiments   | are broken. |
| grams of the experiments  | are pp1-p   | The con   | puters with the | program of the  | e experiment ar | e broken.   |
| broken.   | pp2-p<br>vp-p   | The computers with the program of the experiment is broken. |                 |                 |                 | broken.     |
|   |   |   |                 |                 |                 |             |

Table 2: A line from the seed file on top, and a set of individual sentences built from it, as well as one BLM instance.

The algorithm to produce a dataset from the generated sentences is detailed in Figure 8 below.

```
Data = []; N_{negs}
for patterns p do
     for s_i \in S_p do
         in = s_i
         for s_j \in S_p do
              out<sup>+</sup> = s_j
out<sup>-</sup> = {s_k, k \in range(N_{negs}), s_k \in S_{\neg p}}
              Data = Data \cup [(in, out^+, out^-)]
          end for
     end for
end for
```

Figure 8: Data generation algorithm

## A.2 Example of data for the agreement BLM

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|      | Example subje    | ct NPs from (Franck et a                       | al., 2002)             |                    |  |  |  |
|------|------------------|--|------------------------|--------------------|--|--|--|
|      | L'ordinateur av  | L'ordinateur avec le programme de l'experience |                        |                    |  |  |  |
|      | The computer w   | ith the program of the ex                      | xperiments             |                    |  |  |  |
|      | Manually expa    | nded and completed se                          | ntences                |                    |  |  |  |
|      | L'ordinateur av  | ec le programme de l'exp                       | perience est en panne  |                    |  |  |  |
|      | The computer w   | ith the program of the ex                      | xperiments is down.    |                    |  |  |  |
|      | Jean suppose qu  | ie l'ordinateur avec le pr                     | rogramme de l'experi   | ence est en panne. |  |  |  |
|      | Jean thinks that | the computer with the pr                       | rogram of the experin  | nents is down.     |  |  |  |
|      | L'ordinateur av  | ec le programme dont Je                        | an se servait est en p | anne.              |  |  |  |
|      | The computer w   | ith the program that Joh                       | n was using is down.   |                    |  |  |  |
| guag | e matrix generat | ion  |                        |                    |  |  |  |
|      | 12               |  | 1.17                   | 1                  |  |  |  |

| A seed for language matrix generation |  |   |  |   |  |
|---------------------------------------|--|---|--|---|--|
| Jean suppose que<br>Jean thinks that  | <i>l'ordinateur</i><br>the computer<br><i>les ordinateurs</i><br>the computers | <i>avec le programme</i><br>with the program<br><i>avec les programmes</i><br>with the programs | <i>de l'experience</i> of the experiment | dont Jean se servait<br>that John was using | <i>est en panne</i><br>is down<br><i>sont en panne</i><br>are down |

Table 3: Examples from (Franck et al., 2002), manually completed and expanded sentences based on these examples, and seeds made based on these sentences for subject-verb agreement BLM dataset that contain all number variations for the nouns and the verb.

| Ma  | in clause   |                    |                         |               |                            |                |
|---|---|--------------------|-------------------------|---------------|----------------------------|----------------|
| 1   |   | L'ordinateur       | avec le programme       |               |                            | est en panne.  |
| 2   |   | Les ordinateurs    | avec le programme       |               |                            | sont en panne. |
| 3   |   | L'ordinateur       | avec les programmes     |               |                            | est en panne.  |
| 4   |   | Les ordinateurs    | avec les programmes     |               |                            | sont en panne. |
| 5   |   | L'ordinateur       | avec le programme       | de l'expérier | nce                        | est en panne.  |
| 6   |   | Les ordinateurs    | avec le programme       | de l'expérier | nce                        | sont en panne. |
| 7   |   | L'ordinateur       | avec les programmes     | de l'expérier | nce                        | est en panne.  |
| 8   |   | Les ordinateurs    | avec les programmes     | de l'expérier | nce                        | sont en panne. |
| Co  | mpletive clause   |                    |                         |               |                            |                |
| 1   | Jean suppose que  | l'ordinateur       | avec le programme       |               |                            | est en panne.  |
| 2   | Jean suppose que  | les ordinateurs    | avec le programme       |               |                            | sont en panne. |
| 3   | Jean suppose que  | l'ordinateur       | avec les programmes     |               |                            | est en panne.  |
| 4   | Jean suppose que  | les ordinateurs    | avec les programmes     |               |                            | sont en panne. |
| 5   | Jean suppose que  | l'ordinateur       | avec le programme       | de l'expérier | nce                        | est en panne.  |
| 6   | Jean suppose que  | les ordinateurs    | avec le programme       | de l'expérier | nce                        | sont en panne. |
| 7   | Jean suppose que  | l'ordinateur       | avec les programmes     | de l'expérier | nce                        | est en panne.  |
| 8   | Jean suppose que  | les ordinateurs    | avec les programmes     | de l'expérier | nce                        | sont en panne. |
| Re  | lative clause   |                    |                         |               |                            |                |
| 1   |   | L'ordinateur       | avec le programme       |               | dont Jean se servait       | est en panne.  |
| 2   |   | Les ordinateurs    | avec le programme       |               | dont Jean se servait       | sont en panne. |
| 3   |   | L'ordinateur       | avec les programmes     |               | dont Jean se servait       | est en panne.  |
| 4   |   | Les ordinateurs    | avec les programmes     |               | dont Jean se servait       | sont en panne. |
| 5   |   | L'ordinateur       | avec le programme       | de l'expérier | dont Jean se servait       | est en panne.  |
| 6   |   | Les ordinateurs    | avec le programme       | de l'expérier | dont Jean se servait       | sont en panne. |
| 7   |   | L'ordinateur       | avec les programmes     | de l'expérier | dont Jean se servait       | est en panne.  |
| 8   |   | Les ordinateurs    | avec les programmes     | de l'expérier | dont Jean se servait       | sont en panne. |
|   |   |                    |                         |               |                            |                |
| Answer set for problem constructed from lines 1-7 of the main clause sequence |   |                    |                         |               |                            |                |
| 1   | L'ordinateur avec l   | e programme et l'e | xperiénce est en panne. | 1             | N2 coord N3                |                |
| 2   | Les ordinateurs a   | vec les programm   | es de l'experiénce sont | en panne. d   | correct                    |                |
| 3   | L'ordinateur avec l   | e programme est ei | n panne.                | V             | wrong number of attractors |                |
| 4   | 4 L'ordinateur avec le program de l'experiénce sont en panne. |                    |                         | 8             | agreement error            |                |

Table 4: BLM instances for verb-subject agreement, with 2 attractors (programme, experiénce), and three clause structures. And candidate answer set for a problem constructed from lines 1-7 of the main clause sequence.

Les ordinateurs avec les programmes de l'experiénce sont en panne.

Les ordinateurs avec les programmes de les experiénces sont en panne.

wrong nr. for  $1^{st}$  attractor noun

wrong nr. for  $2^{nd}$  attractor noun

#### A.3 Example of data for the verb alternation BLM

#### Type I

EXAMPLE OF CONTEXT The buyer can load the tools in bags. The tools were loaded by the buyer The tools were loaded in bags by the buyer The tools were loaded in bags Bags were loaded by the buyer Bags were loaded with the tools by the buyer Bags were loaded with the tools ???

EXAMPLE OF ANSWERS

The buyer can load bags with the tools The buyer was loaded bags with the tools The buyer can load bags the tools The buyer can load in bags with the tools The buyer can load bags on sale The buyer can load bags under the tools Bags can load the buyer with the tools The tools can load the buyer in bags Bags can load the tools in the buyer

Figure 9: Example of Type I context sentences and answer set.

#### A.4 Experimental details

All systems used a learning rate of 0.001 and Adam optimizer, and batch size 100. The system was trained for 300 epochs for all experiments.

The experiments were run on an HP PAIR Workstation Z4 G4 MT, with an Intel Xeon W-2255 processor, 64G RAM, and a MSI GeForce RTX 3090 VENTUS 3X OC 24G GDDR6X GPU.

The **sentence-level encoder decoder** has 106 603 parameters. It consists of an encoder with a CNN layer followed by a FFNN layer. The CNN input has shape 32x24. We use a kernel size 15x15 with stride 1x1, and 40 channels. The linearized CNN output has 240 units, which the FFNN compresses into the latent layer of size 5+5 (mean+std). The decoder is a mirror of the encoder, which expands a sampled latent of size 5 into a 32x24 representation.

The **two-level system** consists of the sentence level encoder-decoder described above, and a taskspecific layer. The input to the task layer is a 7x5 input (sequence of 7 sentences, whose representation we obtain from the latent of the sentence level), which is compressed using a CNN with kernel 4x4 and stride 1x1 and 32 channels into ... units, which are compressed using a FFNN layer into a latent layer of size 5+5 (mean+std). The decoder consists of a FFNN which expands the sampled latent of size 5 into 7200 units, which are then processed through a CNN with kernel size 15x15 and stride 1x1, and produces a sentence embedding of size 32x24. The two level system has 178 126 parameters.

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## A.5 Sentence-level analysis

## A.5.1 Sample confusion matrices for altered latent values



Figure 10: Confusion matrices for altered values on units 1 (left matrix), unit 2 (middle matrix) and unit 3 (right matrix)

Each matrix shows a particular way of conflating different patterns:

- changes to values in unit 1 of the latent lead to patterns that differ in the grammatical number of  $pp_2$  to become indistinguishable
- changes to values in units 2 and 3 of the latent lead to the conflation of patterns that have different subject-verb numbers.

## A.5.2 Sentence-level analysis for English data



Figure 11: Chunk identification results: tSNE projections of the latent vectors for the English dataset, and confusion matrix of the system output.

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| TRAIN ON TE | ST ON VAE |
|-------------|-----------|
|-------------|-----------|

## 2 level VAE

## **BLM agreement**

| type_I   | type_I   | 0.929 (0)   | <b>0.935</b> (0.0049) |
|----------|----------|---|-----------------------|
| type_I   | type_II  | 0.899 (0)   | <b>0.908</b> (0.0059) |
| type_I   | type_III | 0.662 (0)   | <b>0.871</b> (0.0092) |
| type_II  | type_I   | 0.948 ( <e-10)< td=""><td><b>0.974</b> (0.0049)</td></e-10)<> | <b>0.974</b> (0.0049) |
| type_II  | type_II  | 0.879 ( <e-10)< td=""><td><b>0.904</b> (0.0021)</td></e-10)<> | <b>0.904</b> (0.0021) |
| type_II  | type_III | 0.713 (0)   | <b>0.891</b> (0.0015) |
| type_III | type_I   | <b>0.851</b> (0.037)  | 0.611 (0.1268)        |
| type_III | type_II  | <b>0.815</b> (0.0308)   | 0.620 (0.1304)        |
| type_III | type_III | <b>0.779</b> (0.0285)   | 0.602 (0.1195)        |

# BLM verb alternation group 1

| type_I   | type_I   | 0.989 (0)   | <b>0.995</b> ( <e-10)< td=""></e-10)<> |
|----------|----------|---|--|
| type_I   | type_II  | 0.907 (0)   | <b>0.912</b> (0.0141)                  |
| type_I   | type_III | <b>0.809</b> (0)  | 0.804 (0.0167)                         |
| type_II  | type_I   | 0.989 (0)   | <b>0.996</b> (0.0013)                  |
| type_II  | type_II  | 0.979 ( <e-10)< td=""><td><b>0.984</b> (0.0016)</td></e-10)<> | <b>0.984</b> (0.0016)                  |
| type_II  | type_III | 0.915 (0)   | <b>0.928</b> (0.0178)                  |
| type_III | type_I   | 0.997 (0)   | <b>0.999</b> (0.0013)                  |
| type_III | type_II  | 0.977 (0)   | <b>0.986</b> (0.0027)                  |
| type_III | type_III | 0.98 (0)  | <b>0.989</b> (0.0003)                  |

## BLM verb alternation group 2

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| type_I   | type_I   | <b>0.992</b> (0)   | 0.987 (0.0033)        |
|----------|----------|--|-----------------------|
| type_I   | type_II  | 0.911 (0)  | <b>0.931</b> (0.0065) |
| type_I   | type_III | 0.847 (0)  | <b>0.869</b> (0.0102) |
| type_II  | type_I   | <b>0.997</b> (0)   | 0.993 (0.0025)        |
| type_II  | type_II  | <b>0.978</b> ( <e-10)< td=""><td><b>0.978</b> (0.0017)</td></e-10)<> | <b>0.978</b> (0.0017) |
| type_II  | type_III | 0.923 (0)  | <b>0.956</b> (0.0023) |
| type_III | type_I   | 0.979 ( <e-10)< td=""><td><b>0.981</b> (0.0022)</td></e-10)<>        | <b>0.981</b> (0.0022) |
| type_III | type_II  | 0.972 (0)  | <b>0.975</b> (0.0005) |
| type_III | type_III | 0.967 (0)  | <b>0.977</b> (0.0022) |

Table 5: Analysis of systems: average F1 (std) scores (over 3 runs) for the VAE and 2xVAE systems. The highest value for each train/test combination highlighted in bold.

## A.7 Detailed error results



Figure 12: Agreement error analysis: y-axis is the log of error percentages. N1\_alter and N2\_alter are sequence errors.



Figure 13: Verb alternation group1 error analysis: y-axis is the log of error percentages.



Figure 14: Verb alternation group2 error analysis: y-axis is the log of error percentages.