GATEAU: Selecting Influential Sample for Long Context Alignment

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Abstract

Aligning large language models to handle instructions with extremely long contexts has yet to be fully investigated. Previous studies attempt to scale up the available data volume by synthesizing long instruction-following samples, as constructing such a dataset tends to be challenging for annotators. However, a lack of a well-defined strategy for ensuring data quality may introduce low-quality samples and restrict the model performance. Thus, we propose GATEAU, a novel framework to address 011 the unique challenge of long context alignment by identifying the influential samples enriched with long-range dependency relations. Specifically, GATEAU measures the long-range dependencies from two essential aspects: the dif-017 ficulty of generating target responses due to the long-range dependencies, and the difficulty of understanding long inputs due to such depen-019 dencies. Comprehensive experiments indicate that GATEAU effectively identifies influential samples and the model trained on these selected samples exhibits better instruction-following and long-context understanding capabilities.

1 Introduction

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Large Language Models (LLMs) with large context windows (Du et al., 2022; Li et al., 2023; Chen et al., 2024b) have shown impressive capabilities in real-world tasks that involve extremely long contexts (Bai et al., 2023). Recent works to build longcontext LLMs mainly focus on broadening the context window via position encoding extension and continual pre-training on long corpus (Chen et al., 2023b; Peng et al., 2024; Xiong et al., 2024).

Despite these advancements, few studies consider the long context alignment of LLMs to leverage their capabilities in understanding lengthy inputs and following complex instructions. A primary obstacle lies in the difficulty of constructing a high-quality long instruction-following dataset for supervised fine-tuning (SFT). Annotating long instruction-following data tends to be much more challenging than short ones, as it is non-trivial for annotators to understand an excessively long context and provide high-quality responses, e.g., annotators might be tasked with writing a summary for a document containing 64k words. Furthermore, modeling long-range dependencies is crucial for long-context tasks (Chen et al., 2024a; Wu et al., 2024), as such strong semantic dependencies benefit LLMs to understand lengthy inputs and generate high-quality responses. Thus, Li et al. (2023); Tworkowski et al. (2023); Xiong et al. (2024) construct the long instruction-following dataset by concatenating short instruction-following samples. While these methods successfully increase sequence lengths, simply concatenating unrelated samples fails to effectively simulate the inherent long-range dependencies in authentic long samples. To address this issue, Yang (2023); Chen et al. (2024b); Bai et al. (2024) focus on synthesizing long instruction-following data. For instance, Bai et al. (2024) synthesizes 10k samples by employing Claude 2.1 (Anthropic., 2023), which supports a context window of 200k tokens, to get responses for the collected long documents.

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However, when training on such synthetic samples with sufficiently long contexts, LLMs still struggle to model the long-range dependencies (Chen et al., 2024a). This is because indiscriminately increasing the quantity of data without a well-defined strategy for ensuring data quality can introduce low-quality samples lacking long-range dependency relations. Such samples may rely only on a few tokens before the instruction or may not require long inputs to get the target response. Thus, a critical question arises: *How can we effectively select influential samples from a vast amount of synthetic long instruction-following data for long context alignment*?

Previous studies for selecting influential instruction data primarily focus on short samples (Li et al.,

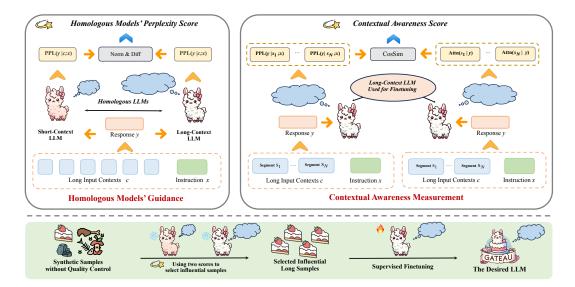


Figure 1: An overview of **GATEAU**. GATEAU first selects samples enriched with long-range dependency relations by using two proposed methods. Then it uses selected influential samples for training long-context LLMs.

2024b; Xia et al., 2024). Consequently, these studies may not be effective for long context alignment, as they ignore the unique challenge in long context alignment, i.e., how to select the samples enriched with meaningful long-range dependency relations. To address this challenge, we measure the longrange dependencies from two essential aspects: the difficulty of generating target responses due to the long-range dependencies, and the difficulty of understanding long inputs due to such dependencies. We introduce GATEAU, which consists of Homologous Models' GuidAnce (HMG) and **ConTExtual Awareness MeasUrement (CAM)**, to identify the influential long samples enriched with long-range dependency relations to achieve better long context alignment.

Specifically, the proposed HMG measures the difficulty of generating target responses due to the long-range dependencies, by comparing the perplexity scores of the response between two homologous models with different context windows (e.g., the perplexity scores from LLaMA-2-base-4k (Together.ai, 2023) and LLaMA-2-base-64k (Bai et al., 2024)). The idea behind HMG is that the primary difference between homologous models with varying context windows lies in their different capabilities for modeling long-range dependencies. Thus, the disparity in the perplexity scores can be interpreted as reflecting the difficulty of generating the response caused by the long-range dependencies. We further introduce CAM to measure the difficulty of understanding the long input contexts due to long-range dependencies. We first calculate the

importance score of different input segments concerning the given response and subsequently measure whether LLMs can pay more attention to more important segments. Should LLM's attention focus more on less important segments, it implies that it is hard for the LLM to comprehend the long inputs correctly. Ultimately, we take the weighted sum of both scores from two methods as the final criterion for ranking the data, selecting the most challenging samples as influential ones. When trained on these selected samples characterized by complex long-range dependency relations, LLMs could effectively model the long-range dependencies and achieve better instruction-following performance.

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We conduct extensive experiments to evaluate GATEAU, including long-context understanding benchmark (LongBench (Bai et al., 2023)) and instruction-following benchmarks (LongBench-Chat (Bai et al., 2024), MT-Bench (Zheng et al., 2023)). With GATEAU, significant performance boosts are observed, e.g., the model trained on just 10% selected samples of the dataset achieves better performance than the vanilla fine-tuning method.

2 Methodology

As shown in Figure 1, we propose **GATEAU** to select influential samples from a vast ocean of synthetic data instead of indiscriminately increasing the quantity of synthetic long instruction-following data (Chen et al., 2024b; Bai et al., 2024). Different from previous studies that only consider the short context scenarios (Li et al., 2024b; Xia et al., 2024), we attempt to address the unique challenge in long

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context alignment, i.e., modeling long-range de-148 pendencies. GATEAU consists of Homologous Models' Guidance and Contextual Awareness Measurement, which separately measure the difficulty of generating corresponding responses and understanding long input contexts due to the long-range dependencies. In this way, GATEAU can comprehensively and effectively measure the richness of long-range dependency relations in long samples. 156

2.1 Homologous Models' Guidance

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Modeling long-range dependencies is essential for 158 long context alignment (Chen et al., 2024a). However, there is still no effective metric to directly quantify the richness of long-range dependency 161 relations in data, which hinders the selection of in-162 fluential data. Therefore, in this section, we attempt 163 to approximately assess the richness of long-range 164 dependency relations by measuring the difficulty 165 in generating corresponding responses due to the 166 long-range dependencies. If LLMs find it harder to generate target responses due to long-range depen-168 dencies, it means the sample has more complex and 169 meaningful long-range dependency relations. An 170 intuitive approach is to use the perplexity score to 171 measure the difficulty of generating corresponding 172 responses (Cao et al., 2024; Li et al., 2024b), as 173 the score evaluates the extent to which the LLM's 174 output aligns with the corresponding correct an-175 swer. For a given long instruction-following sam-176 ple (c, x; y), the perplexity score of the given re-177 sponse y from LLMs θ is calculated as: 178

$$PPL_{\theta}(y|c, x) = Exp(-\frac{1}{|y|} \sum_{i=1}^{|y|} \log P(y_i|c, x, y_{< i}; \theta)).$$
(1)

where c means long input contexts and x means the given instruction. A higher $PPL_{\theta}(y|c, x)$ indicates the harder the response of this long instructionfollowing data for LLM to generate.

However, we argue that a higher $PPL_{\theta}(y|x)$ 184 does not mean the increased difficulty in gener-185 ating corresponding responses is due to long-range dependencies. A higher $PPL_{\theta}(y|c, x)$ might be 187 attributed to certain limited capabilities of LLMs, such as the limited instruction-following capability for the model without alignment, instead of han-190 191 dling the long-range dependency relations in this sample is more challenging for the LLM. There-192 fore, to minimize the influence of other factors, we 193 propose Homologous Models' Guidance (HMG). Specifically, we compare the perplexity scores of 195

the response between two homologous models with different context windows to measure the difficulty due to the long-range dependencies. As homologous models (Yu et al., 2024) share the same pre-training stage and model architecture (e.g., LLaMA-2-base-4k and LLaMA-2-base-64k), the only difference lies in their capabilities to model long-range dependency relations due to the extending context windows stage. Based on this motivation, we introduce the homologous models' perplexity score HMP(c, x; y):

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$$HMP(c, x; y) = Norm(PPL_{\theta_A}(y|c, x))$$
$$-Norm(PPL_{\theta_B}(y|c, x)).$$
(2)

Model θ_A employs short context windows and θ_B is the model with long ones, e.g., LLaMA-2-base-4k θ_A and LLaMA-2-base-64k θ_B . We compute the difference in normalized perplexity scores between two homologous models with different context windows as the metric. We apply softmax normalization to each score to determine its respective ranking among the datasets, since perplexity scores of one sample from different models often can't be directly compared. By introducing a model θ_A with weaker long-range dependencies modeling capability but other similar capabilities learned during the pre-training stage, we mitigate the influence brought by lacking other capabilities compared to simply using perplexity score as Eq. (1). Thus, the difference in perplexity scores is primarily attributed to the different abilities in modeling longrange dependencies between model θ_A and model θ_B . In other words, Eq. (2) reflects the difficulty of generating the corresponding response caused by long-range dependencies. We use the drop from PPL_{θ_A} to PPL_{θ_B} in Eq. (2) because model θ_A tends to produce a high perplexity score due to its weak ability to model long-range dependencies. Thus, a higher HMP(c, x; y) indicates more difficulties for LLM in response generation due to the long-range dependencies, i.e., more long-range dependency relations in this sample.

2.2 **Contextual Awareness Measurement**

Another challenge in long context alignment lies in enabling LLMs to understand and utilize the extremely long inputs. Due to the long-range dependencies, it is hard for LLMs to utilize crucial information hidden in extremely long contexts, e.g., LLM's attention may focus on irrelevant content. Thus, we introduce Contextual Awareness Mea-

surement (CAM) to evaluate whether LLMs' at-245 tention is appropriately focused on important seg-246 ments within the lengthy inputs. We attempt to 247 evaluate the importance score of each segment and calculate the LLM's attention weights on each one, getting the Contextual Awareness Score (CAS) via computing their similarity. For a given data 251 (c, x; y), we divide the input contexts c into N segments $[s_1, s_2, s_3, ..., s_N]$ of equal length L. For segment s_i , we first compute the designed impor-254 tance score $IS_{\theta}(s_i)$ to measure the significance of the segment in the response generation for LLM θ :

$$IS_{\theta}(s_{i}) = Norm(Exp(-\frac{1}{|y|}\sum_{j=1}^{|y|}\log P(y_{i}|s_{i}, x, y_{< j}; \theta))).$$
(3)

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We only keep the segment s_i as the input to calculate the perplexity score of generating the response y, indicating the difficulty of generating response y based on segment s_i . We apply softmax normalization to each score to determine its respective ranking among the segments $\{s_i\}_{i=1}^N$ as shown in Eq. (3). The higher $IS_{\theta}(s_i)$ suggests a greater difficulty for LLM θ to generate the response based on segment s_i , implying that it is less important.

Once the importance scores of different segments are calculated, we then utilize the attention weights (i.e., the value of $\operatorname{softmax}(\frac{QK^T}{\sqrt{d_k}})$) in the multi-head attention mechanism (Vaswani et al., 2017) to measure how the LLM utilizes these segments. We use the averaged attention weights of tokens $[t_1, ..., t_L]$ in segments s_i as the score Attn_{θ}(s_i), which takes the form:

$$\operatorname{Attn}_{\theta}(s_i) = \operatorname{Norm}(\frac{1}{L}\sum_{j=1}^{L}\operatorname{Attn}_{\theta}(t_j|y;\theta)). \quad (4)$$

where $\operatorname{Attn}_{\theta}(t_i|y;\theta)$ means the attention weights averaged across the tokens in targeted response y277 to the token t_i in segment s_i . Meanwhile, we har-278 ness the attention weights averaged across different decoder layers and attention heads to thoroughly model how the LLM utilizes the long input con-281 texts during the response generation (Hsieh et al., 282 2024). We apply softmax normalization to each score $\frac{1}{L}\sum_{j=1}^{L} \operatorname{Attn}_{\theta}(t_j|y;\theta)$ to determine its re-284 spective ranking among the segments $\{s_i\}_{i=1}^N$ to yield the score $Attn_{\theta}(s_i)$. In so doing, we can calculate the attention weights between the response and segments, indicating how segments are utilized during the response generation.

Finally, we measure the difficulty of understanding the long input contexts due to longrange dependencies. For a given long instructionfollowing sample, we compute the CAS by resorting to the cosine similarity between importance scores $[IS_{\theta}(s_1), ..., IS_{\theta}(s_N)]$ and attention weights $[Attn_{\theta}(s_1), ..., Attn_{\theta}(s_N)]$, as follows: 290

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$$CAS(c, x; y) = CosSim([IS_{\theta}(s_1), \dots, IS_{\theta}(s_N)]),$$
$$[Attn_{\theta}(s_1), \dots, Attn_{\theta}(s_N)]).$$
(5)

By doing this, we can measure the difficulty of understanding the long input contexts by checking whether LLMs' attention is focused on important segments. The insight is that should the LLM's attention focus more on less important segments, it suggests that the LLM struggles to accurately comprehend long input contexts. The higher CAS(c, x; y) indicates more difficulties in utilizing the long input contexts to generate corresponding responses due to the long-range dependencies, which also implies the more long-range dependency relations in this sample.

2.3 Selecting and Training

We frame the final score by weighting both two metrics of the sample (c, x; y), then select the most challenging samples as the influential samples, i.e.,

$$Score(c, x; y) = \alpha * Norm(HMP(c, x; y)) + (1 - \alpha) * Norm(CAS(c, x; y)).$$
(6)

 α is a hyperparameter. We tap softmax normalization to the HMP(c, x; y) and CAS(c, x; y) across the whole dataset. Inspired by active learning (Li et al., 2024a), when trained on these challenging data with complex long-range dependency relations, LLMs could effectively model such dependencies and achieve better long context alignment.

LLMs are often fine-tuned with instructionfollowing data to learn to follow instructions. We aim to apply SFT on the selected data (e.g., selecting 10% samples of full datasets with top 10% scores according to Eq. (6)). Thus we train LLMs using the following objective function:

$$\mathcal{L}_{\theta}(c,x;y) = -\sum_{i=1}^{|y|} \log P(y_i|c,x,y_{\leq i};\theta).$$
(7)

3 Experiment

3.1 Experimental Setup

Training Datasets. We use LongAlign (Bai et al., 2024) as the long instruction-following dataset,

which contains 10,000 long samples. We apply our proposed GATEAU to the LongAlign dataset. 336 Meanwhile, similar to Bai et al. (2024), to maintain the model's general capabilities and its proficiency in following short instructions, we utilize ShareGPT dataset (Chiang et al., 2023) as the source of short instruction data in training data. To 341 study the impact of mixing long and short instruction samples, we evaluate GATEAU in both Real-343 world Settings and Limited Short Instruction Data Settings. Real-world Settings indicate real-345 world users prioritize short instruction-following interactions. Thus, we use the full ShareGPT dataset 347 as short instruction-following data. We also explore scenarios where short instruction data is limited, utilizing only the first 10% of ShareGPT, namely Limited Short Instruction Data Settings. More details are shown in Appendix A.

Training Details. We use LLaMA-2-7B-base-4k (Touvron et al., 2023) and LLaMA-2-7B-base-64k (Bai et al., 2024) as homologous models to apply the proposed HMG. For CAM, we use LLaMA-2-7B-base-64k to calculate the CAS. We then use selected samples to train the LLaMA-2-7B-base-64k as our final model GATEAU-LLaMA. More details are shown in Appendix A.

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Baselines. We compare our method with multiple SFT data selection baselines. Cherry Selection (Li et al., 2024b) and CaR (Ge et al., 2024) are state-363 of-the-art methods to select the influential short instruction-following data. We also use the perplexity score from long-context LLM as guidance to select long instruction-following samples according to Eq. (1), namely Perplexity Guidance. More details can be found in Appendix B.

Evaluation. To gauge the effectiveness of our 370 method, we conduct extensive evaluations on dif-371 ferent benchmarks. We use LongBench-Chat (Bai et al., 2024) to evaluate the models' ability to follow 373 long instructions, which compromises open-ended questions of 10k-100k in length. We also employ 375 bilingual and multi-task benchmark LongBench 376 (Bai et al., 2023) to evaluate the model's longcontext understanding abilities. We conduct evaluations on three tasks the same as Bai et al. (2024), including Single-Doc QA, Multi-Doc QA, and Summarization. Meanwhile, as aligned models generally produce longer responses, rather than relying solely on the automatic metrics (e.g., ROUGE) to evaluate the results, we follow Bai et al. (2024) to employ GPT-4 to evaluate the model outputs based on their alignment with the ground-truth answers 386

Model	Real-world	Limited
LongBen	ch-Chat	
w/o SFT	10.4	10.4
w/o Long SFT	37.4	36.2
Full - 100%	48.8	50.8
Perplexity Guidance - 10%	52.2	49.0
CaR - 10%	50.8	49.0
Cherry Selection - 10%	53.2	50.8
GATEAU-LLaMA - 10%	55.4	58.0
Perplexity Guidance - 30%	50.6	51.8
CaR - 30%	48.6	51.4
Cherry Selection - 30%	50.4	52.4
GATEAU-LLaMA - 30%	57.8	55.2
Perplexity Guidance - 50%	49.8	51.0
CaR - 50%	49.6	51.6
Cherry Selection - 50%	50.6	53.2
GATEAU-LLaMA - 50%	56.8	59.0
MT-B	ench	
w/o SFT	34.6	34.6
w/o Long SFT	53.7	50.5
Full - 100%	54.3	47.7
Perplexity Guidance - 10%	56.1	50.9
CaR - 10%	54.9	49.9
Cherry Selection - 10%	56.8	47.6
GATEAU-LLaMA - 10%	58.6	53.4
Perplexity Guidance - 30%	55.0	50.2
CaR - 30%	54.3	48.6
Cherry Selection - 30%	54.3	45.8
GATEAU-LLaMA - 30%	58.8	52.9
Perplexity Guidance - 50%	55.9	49.2
CaR - 50%	54.7	51.2
Cherry Selection - 50%	56.3	49.6
GATEAU-LLaMA - 50%	57.3	54.2

Table 1: Results (%) on LongBench-Chat and MT-Bench in two different settings.

on LongBench. We use MT-Bench (Zheng et al., 2023) to measure the models' ability to follow short instructions via GPT-4 rating. To ensure the most stable evaluation results, we use GPT-4 to score twice and average these scores to obtain the final results. More details about evaluation (e.g., the rating prompts) can be found in Appendix C.

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3.2 Impact of GATEAU

Improving Instruction-Following Capabilities for Both Short and Long Inputs. The experimental results are shown in Table 1 for the LongBench-Chat and MT-Bench benchmarks in two settings. It shows that GATEAU can consistently improve LLMs' capabilities in following both long and short instructions and generating high-quality responses. Compared to indiscriminately using the whole dataset (Full-100%), using the selected subset of the long instruction-following dataset (GATEAU-LLaMA) can significantly improve the instruction-following capabilities, e.g., increasing 9% in LongBench-Chat and 6.5% in MT-Bench. Meanwhile, the low performance of w/o Long SFT in LongBench-Chat indicates that using long SFT data is important for the performance in handling the instructions with long input contexts.

Model		Single-Doc QA					M	ulti-Doc	QA			Su	nmariza	tion	
	1-1	1-2	1-3	1-4	Avg	2-1	2-2	2-3	2-4	Avg	3-1	3-2	3-3	3-4	Avg
					Re	al-world	Setting	s							
w/o SFT	33.8	38.0	41.1	34.8	36.9	41.3	37.2	33.3	42.0	38.5	39.2	20.2	37.1	30.9	31.9
w/o Long SFT	58.7	66.7	83.1	79.2	71.9	70.2	53.4	48.7	61.3	58.4	57.3	36.2	55.2	38.4	46.8
Full - 100%	62.8	69.0	83.1	81.3	74.1	71.5	54.8	51.3	66.2	61.0	58.7	39.8	57.6	41.2	49.3
Perplexity Guidance - 10%	62.0	68.8	86.4	85.6	75.7	73.5	59.7	52.1	68.2	63.4	67.6	41.3	67.0	44.9	55.2
CaR - 10%	60.3	69.0	86.0	84.8	75.0	69.1	58.3	52.3	68.5	62.1	64.1	41.4	60.3	42.1	52.0
Cherry Selection - 10%	60.8	67.2	86.7	84.3	74.8	71.3	57.8	51.0	69.0	62.3	61.3	40.0	64.8	41.5	51.9
GATEAU-LLaMA - 10%	63.6	69.2	86.9	87.1	76.7	74.8	60.8	53.1	69.5	64.6	67.6	42.6	66.2	47.8	56.1
Δ compared to Full - 100%	+0.8	+0.2	+3.8	+5.8	+2.7	+3.3	+6.0	+1.8	+3.3	+3.6	+8.9	+2.8	+8.6	+6.6	+6.7
Perplexity Guidance - 30%	62.8	67.3	86.2	82.6	74.7	72.3	59.3	50.8	67.8	62.6	62.3	41.7	64.8	42.7	52.9
CaR - 30%	61.3	67.3	86.4	85.3	75.1	68.3	58.3	53.2	66.8	61.7	64.6	39.7	60.7	41.2	51.6
Cherry Selection - 30%	62.0	66.8	87.1	84.3	75.1	74.3	59.3	52.7	68.7	63.8	62.3	40.5	64.6	44.4	53.0
GATEAU-LLaMA - 30%	63.0	70.8	87.6	85.8	76.8	75.7	61.0	55.7	69.5	65.5	67.5	44.7	65.9	47.4	56.4
Δ compared to Full - 100%	+0.2	+1.8	+4.5	+4.5	+2.8	+4.2	+6.2	+4.4	+3.3	+4.5	+8.8	+4.9	+8.3	+6.2	+7.1
Perplexity Guidance - 50%	63.1	68.1	87.8	82.1	75.3	74.2	59.2	52.5	69.2	63.8	64.7	41.1	65.7	42.1	53.4
CaR - 50%	60.0	66.3	85.6	84.2	74.0	70.7	55.8	54.3	68.2	62.3	64.4	41.1	60.8	40.3	51.7
Cherry Selection - 50%	62.8	65.5	86.2	82.8	74.3	72.2	56.8	52.7	67.8	62.4	64.6	39.4	64.1	42.1	52.6
GATEAU-LLaMA - 50%	63.5	70.3	89.7	86.5	77.5	75.3	60.8	53.5	68.5	64.5	65.1	41.6	65.9	46.1	54.7
Δ compared to Full - 100%	+0.7	+1.3	+6.6	+5.2	+3.5	+3.8	+6.0	+2.2	+2.3	+3.6	+6.4	+1.8	+8.3	+4.9	+5.4
				Lim	ited Sho	rt Instru	ction Da	ata Settii	ıgs						
w/o SFT	33.8	38.0	41.1	34.8	36.9	41.3	37.2	33.3	42.0	38.5	39.2	20.2	37.1	30.9	31.9
w/o Long SFT	62.3	70.8	88.5	82.7	76.1	72.8	60.6	51.8	67.3	63.1	64.7	41.1	61.4	41.6	52.2
Full - 100%	58.7	69.7	85.8	83.0	74.3	70.5	58.7	50.8	67.8	62.0	59.6	38.4	59.6	43.3	50.2
Perplexity Guidance - 10%	62.8	69.2	89.3	85.7	76.8	73.8	59.1	54.1	71.1	64.5	69.8	45.8	65.7	50.1	57.9
CaR - 10%	62.8	68.3	88.0	82.7	75.5	71.8	58.0	52.7	68.8	62.8	65.5	42.0	61.8	43.1	53.1
Cherry Selection - 10%	62.8	69.8	86.7	85.7	76.3	72.0	58.7	52.5	69.3	63.1	63.2	43.3	60.1	46.4	53.3
GATEAU-LLaMA - 10%	64.8	74.7	89.8	86.5	79.0	75.2	61.2	54.6	70.0	65.3	71.1	47.3	67.0	54.2	59.9
Δ compared to Full - 100%	+6.1	+5.0	+4.0	+3.5	+4.7	+4.7	+2.5	+3.8	+2.2	+3.3	+11.5	+8.9	+7.4	+10.9	+9.7
Perplexity Guidance - 30%	62.5	71.8	88.2	83.8	76.6	74.6	58.5	53.5	69.3	64.0	67.5	44.0	64.7	50.4	56.7
CaR - 30%	60.8	70.7	88.4	81.8	75.4	73.0	59.0	53.5	68.5	63.5	64.1	40.9	62.3	45.8	53.3
Cherry Selection - 30%	62.8	71.7	88.9	87.5	77.7	70.3	58.7	50.3	68.2	61.9	62.9	43.5	65.2	44.6	54.1
GATEAU-LLaMA - 30%	64.8	73.0	89.3	86.2	78.3	74.7	61.0	54.2	69.8	64.9	70.8	46.0	66.4	51.4	58.7
Δ compared to Full - 100%	+6.1	+3.3	+3.5	+3.2	+4.0	+4.2	+2.3	+3.4	+2.0	+3.0	+11.2	+7.6	+6.8	+8.1	+8.4
Perplexity Guidance - 50%	61.5	68.3	85.1	82.8	74.4	72.3	59.3	52.0	67.7	62.8	60.2	40.9	58.6	42.3	50.5
CaR - 50%	62.3	68.1	86.9	80.1	74.4	71.0	58.7	52.8	68.0	62.6	64.4	41.2	61.1	45.6	53.1
Cherry Selection - 50%	61.2	69.7	86.2	83.7	75.2	69.7	56.8	49.5	66.2	60.6	64.1	41.8	60.5	43.7	52.5
GATEAU-LLaMA - 50%	63.7	71.8	87.1	84.7	76.8	74.0	60.0	53.8	69.0	64.2	66.1	43.9	62.4	46.4	54.7
Δ compared to Full - 100%	+5.0	+2.1	+1.3	+1.7	+2.5	+3.5	+1.3	+3.0	+1.2	+2.3	+6.5	+5.5	+2.8	+3.1	+4.5

Table 2: GPT-4 evaluation results (%) on LongBench in Real-world Settings. Automatic metrics evaluation results (%) are shown in Table 5. We use the ID to represent the dataset in LongBench, e.g., 1-1 is the ID of the NarrativeQA dataset. More details can be found in Appendix C.2.

The results also show that our method GATEAU 412 achieves consistently better performance in varying 413 ratios of used long instruction-following samples 414 compared with other baselines, indicating the effec-415 tiveness of our method. Compared with baselines 416 focusing on short SFT samples (CaR and Cherry 417 Selection), GATEAU can identify samples enriched 418 with long-range dependency relations more effec-419 tively and help LLMs to achieve better long con-420 text alignment. We also observe that the selection 421 of long instruction-following samples aids in aug-499 menting the instruction-following capabilities for 423 short inputs. We conjecture that handling complex 424 tasks (i.e., long input contexts) contributes to han-425 dling the easy ones (i.e., short input contexts). 426

Enhancing the Long-Context Understanding
Capabilities. The experimental results are shown
in Table 2 and Table 5 (in Appendix) for the LongBench benchmark. Our methods achieve consistent
and remarkable performance gains in both differ-

ent settings and evaluation methods. We show the improved scores (Δ compared to Full-100%) compared to indiscriminately using the whole dataset (Full-100%), indicating that GATEAU helps LLM to better understand the long input contexts. We also find that the baselines focusing on the selection of short instruction-following data (CaR and Cherry Selection) hold inferior results, sometimes even worse than using the whole dataset (Full-100%). This can be attributed to these methods are not designed for long context alignment and understanding, thus failing to select the samples enriched with long-range dependency relations. 432

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3.3 Analysis

Ablation Study. To evaluate the effectiveness of our proposed method, we conduct the ablation study in Table 3. We can observe that HMG and CAM can both enhance LLMs' instructionfollowing and long-context understanding capabili-

Model		LongBench		LongBench-Chat	MT-Bench			
	Single-Doc QA	Multi-Doc QA	Summarization	Avg	First-turn	Second-turn	Avg	
		Real-worl	d Settings		1			
GATEAU-LLaMA - 13B - 50%	40.2	27.1	25.7	61.4	66.8	55.3	61.1	
-w/o Contextual Awareness Measurement	38.1	25.8	24.6	60.2	66.2	55.0	60.6	
-w/o Homologous Models' Guidance	38.6	26.0	25.1	60.6	66.0	54.6	60.3	
-w/o Data Selection (i.e., Full - 100%)	33.6	16.7	24.4	59.4	66.0	54.1	59.6	
GATEAU-LLaMA - 7B - 50%	38.9	25.8	25.5	56.8	64.1	50.4	57.3	
-w/o Contextual Awareness Measurement	38.4	24.3	25.1	53.2	61.7	51.5	56.6	
-w/o Homologous Models' Guidance	38.6	24.5	24.9	52.8	63.1	49.3	56.3	
-w/o Data Selection (i.e., Full - 100%)	36.1	22.3	23.8	48.8	60.0	48.7	54.3	
	L	imited Short Instru	ction Data Settings					
GATEAU-LLaMA - 13B - 50%	32.1	19.1	25.3	62.6	66.0	51.5	58.8	
-w/o Contextual Awareness Measurement	31.4	18.4	24.7	59.6	64.2	50.3	57.3	
-w/o Homologous Models' Guidance	30.8	18.6	25.0	60.4	63.6	50.6	57.1	
-w/o Data Selection (i.e., Full - 100%)	30.4	17.8	24.5	54.2	61.0	49.8	55.4	
GATEAU-LLaMA - 7B - 50%	31.0	18.1	25.3	59.0	64.2	44.1	54.2	
-w/o Contextual Awareness Measurement	28.5	17.5	24.7	53.2	61.3	42.4	51.8	
-w/o Homologous Models' Guidance	28.7	17.3	24.6	54.4	56.1	45.0	50.6	
-w/o Data Selection (i.e., Full - 100%)	27.2	16.1	24.5	50.8	54.5	40.9	47.7	

Table 3: Results (%) of ablation and scalability study. We show automatic metrics evaluation results on LongBench.

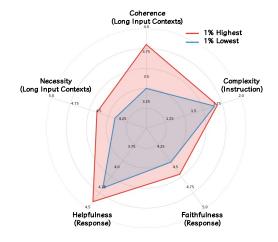


Figure 2: The comparison between samples with top 1% and least 1% scored by GATEAU.

ties. This indicates the effectiveness of GATEAU and using both two methods can further improve the overall performance as they separately measure the difficulty from two different perspectives.

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Scalability Study. We explore whether GATEAU can fit in larger LLMs in Table 3. We apply our method on the Llama-2-13B-base series and fine-tune Llama-2-13B-base-64k (Bai et al., 2024) using the selected samples. Compared to the 7B-scale *GATEAU-LLaMA-7B*, the 13B *GATEAU-LLaMA-13B* shows consistent improvements on three benchmarks. This indicates that GATEAU scales effectively to larger-scale models.

General Characteristics of Selected Samples.
We delve into whether the selected samples based
on our method align with known characteristics of
high-quality training data as shown in Figure 2. We
select 100 samples with the top 1% scores and 100
samples with the least 1% scores. Utilizing GPT-4,

we evaluate each sample on five aspects: the coherence of long input contexts, the necessity of long input contexts, helpfulness of response, the faithfulness of response, and the complexity of instruction. A sample with a higher score tends to be more high-quality, especially the long input contexts and the response of the sample. The complexity of instruction, in particular, shows a mere improvement compared to other characteristics. We evaluate the whole dataset on this characteristic and find that all samples show consistently low scores, which may be due to the limitation of the synthetic dataset. More details can be found in Appendix D.

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Variation of Abilities under Different Context Lengths. Figure 3 shows the macro-average results (%) on data in length ranges of 0-4k, 4k-8k, and 8k+. We find that GATEAU improves the performance in long-context scenarios (i.e., 4k-8k and 8k+). Indiscriminately using the full long SFT dataset (*Full-100*%) even hinders the performance in long-context scenarios compared to solely using the short instruction-following dataset (*-w/o Long SFT*). This confirms the necessity of selecting influential samples and the effectiveness of GATEAU.

Human Evaluation. We further conduct the human evaluation on the LongBench-Chat benchmark. We invite three participants (Ph.D. students or Master students) to compare the responses generated by the models. For each comparison, three options are given (Win, Tie, and Loss) and the final result is determined by the majority voting. Figure 4 shows the effectiveness of our method, i.e., our trained models show consistent preference from participants. Details can be found in Appendix E. **Needle in the Haystack Test.** We conduct a "Needle in A HayStack" test in Appendix F to show

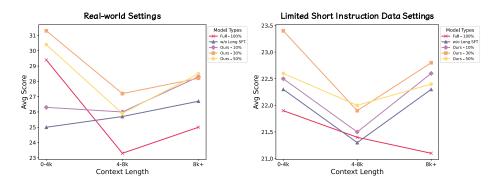


Figure 3: Automatic metrics evaluation results (%) under different context lengths on LongBench.

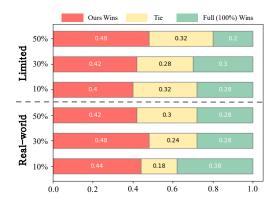


Figure 4: Human evaluation in two settings.

GATEAU can fully utilize the information.Parameter Study. We conduct the parameter study in Appendix G.Case Study. We further come up with a practical

case study shown in Appendix H.

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Discussion. We further discuss some possible concerns about GATEAU in Appendix I. For example, we report the execution time of GATEAU and find GATEAU can fit in other LLMs, e.g. ChatGLM.

4 Related Work

Long Context Alignment. Aligning the LLMs to follow user instructions has been extensively stud-517 ied in short-context scenarios (Taori et al., 2023; 518 Wang et al., 2023a,b). However, excessively long 519 contexts present unique challenges for long con-520 text alignment. Li et al. (2023); Tworkowski et al. (2023); Xiong et al. (2024) construct the long SFT dataset by concatenating short SFT samples. Yet, simply concatenating unrelated sentences can not 524 effectively simulate the long-range dependency re-526 lations for long-context tasks. Thus, Yang (2023); Chen et al. (2024b); Bai et al. (2024) construct long SFT data by collecting long-context materials as 528 inputs and querying Claude to get the response. However, using these synthetic data without a clear 530

strategy for ensuring data quality may introduce low-quality samples (e.g., samples without meaningful long-range dependency relations). Training LLMs on such low-quality samples can ultimately constrain their final performance. 531

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Data Selection for Alignment. As Zhou et al. (2023) states less is more for alignment, many works attempt to select influential samples to empower the LLMs' instruction-following capabilities. Chen et al. (2023a); Liu et al. (2024) attempt to utilize the feedback from well-aligned close-source LLMs to select samples. Cao et al. (2024); Li et al. (2024b); Ge et al. (2024); Xia et al. (2024) try to utilize the well-designed metrics (e.g., complexity) based on open-source LLMs to rank and select the samples. Meanwhile, Li et al. (2024c); Zhang et al. (2024) attempt to utilize the guidance from in-context learning. However, these methods only focus on selecting short SFT data, ignoring the unique challenge in long context alignment, i.e., selecting the samples enriched with meaningful long-range dependency relations.

5 Conclusion

In this study, we introduce **GATEAU**, a new novel framework designed to select influential samples for long context alignment. Different from previous studies, we attempt to address the unique challenge in long context alignment, i.e., modeling long-range dependencies. To measure the richness of long-range dependency relations in long SFT samples, GATEAU separately measures the difficulty of generating corresponding responses and understanding lengthy inputs due to the long-range dependencies. Trained on these selected influential samples, our model achieves better alignment. Extensive experiments consistently show the effectiveness of GATEAU compared to other methods.

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6 Limitations

Although empirical experiments have confirmed the efficacy of the proposed GATEAU, two major 570 limitations remain. Firstly, our proposed HMG re-571 quires two homologous models with different context windows, thus limiting the range of models we can use to conduct more experiments in our paper. 574 However, in practical scenarios, training a powerful long-context LLM always involves homologous 576 models with different context windows (though these models may not be open-sourced). This is because existing LLMs are often initially pretrained on a large-scale corpus with smaller context windows due to device limitations, they then conduct continual pre-training to extend the window size. Therefore, our method still remains effec-583 tive in real-world scenarios. Secondly, GATEAU 584 is designed to improve overall performance in 585 instruction-following and long-context understanding tasks. Thus, it is not suitable to improve the 587 performance of LLMs in a targeted capability or 588 589 task, e.g., mathematical questions.

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23 24	• In Section A, we report the training details, e.g., training datasets and hyperparameters.
25 26	• In Section B, we go into detail about the base- lines used in our experiments.
27 28 29	• In Section C, we show the details of evalua- tions, e.g., the introduction of the used bench- marks and evaluation prompts.
80 81	• In Section D, we list the details of the general characteristics of selected samples.
32	• In Section E, we show the implementation details of human evaluation.
34 35 36	• In Section F, we conduct a "Needle in A HayStack" experiment to test the ability to utilize information from different positions.
37 38	• In Section G, we conduct experiments to explore the impact of hyperparameters.
19 10	• In Section H, we come up with a practical case study to show the effectiveness of GATEAU.
11 12 13 14	• In Section I, we discuss some possible ques- tions, including execution time (Sec. I.1), ex- periments in other LLMs (Sec. I.2), the di- versity of selected samples (Sec. I.3), further exploration of HMG (Sec. I.4).
6	A Training
17 18 19	Training Datasets. LongAlign dataset (Bai et al., 2024) is developed by using collected long sequences from 9 sources and applying the
50 51 52	Self-Instruct (Wang et al., 2023b) approach with long-context LLM Claude 2.1 (Anthropic., 2023). Though initially competitive, its dependence on
53 54	Claude 2.1 synthesized data may lead to quality concerns. For the ShareGPT dataset (Chiang et al.,
55 56 57	2023), we filter the sample with an empty response. Training Details. LLaMA-2-7B-base-4k is an open-sourced LLM with a context window of 4k to-
58 59	kens. To extend context windows, Bai et al. (2024) propose LLaMA-2-7B-base-64k by modifying the
50 51 52	RoPE position encoding (Su et al., 2023) and apply- ing continual training on data with lengths under 64k, for a total of 10 billion tokens. Meanwhile,
63	for LLaMA-2-7B-base-4k, we expand the base fre-

Appendix

This appendix is organized as follows.

quency b of the RoPE position encoding by 200

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times (from 10,000 to 2,000,000) to extend the context windows and avoid the model conducting extreme perplexity score (>1,000) in HMG. For CAM, we use LLaMA-2-7B-base-64k to calculate the score and use selected samples to train the LLaMA-2-7B-base-64k as our final model. All models

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Devices and Hyperparameters. are trained with 8xA800 80G GPUs and Deep-Speed+ZeRO3+CPU offloading. We use BF16 in both our training and inference. The models can be trained with a maximum length of 64k tokens without GPU memory overflow. We set the maximum length of the training data to 64k, with any data exceeding this length being truncated from the right side. We keep the same maximum length in the HMG and CAM but truncate from the left side to keep the original responses. We set the batch size to 8, with a gradient accumulation step of 12 for all the training methods. We train 2 epochs on the training data. We set the learning rate as 2e-5 and use AdamW (Loshchilov and Hutter, 2019) as our optimizer. The β_1 and β_2 in AdamW optimizer are set to 0.9 and 0.95. Meanwhile, the length of segment L is set to 128 in CAM. Hyperparameter α in Eq. (6) is set to 0.7 in Limited Short Instruction Data Settings and 0.8 in Real-world Settings.

B **Baselines**

We will detail the baselines in our experiments. w/o SFT. For w/o SFT, we directly utilize the base model without alignment to get the experiment results, i.e., the results of LLaMA-2-7B-base-64k. w/o Long SFT. For w/o Long SFT, we just use the short instruction data from ShareGPT to apply the supervised fine-tuning stage for alignment. The number of used short instruction samples from ShareGPT is determined by the different settings. **Full - 100%.** For Full - 100%, we use the full data of LongAlign, including 10k long instruction samples, to conduct the SFT for alignment. The number of used short instruction samples from ShareGPT is determined by the different settings. **Perplexity Guidance.** We use the perplexity score from LLM as guidance to select long instructionfollowing samples according to Eq. (1). We select the long instruction-following samples with the highest perplexity scores as the most influential samples to train the model. Meanwhile, the number of used short instruction samples from ShareGPT is determined by the different settings.

CaR. This work (Ge et al., 2024) proposes a

straightforward yet efficacious short instruction-915 following selection framework. This method first 916 selects a subset that ensures the retention of a large 917 number of high-quality instructions and then sup-918 plements a small number of high-quality instructions from each cluster to enhance the diversity 920 of the data while preserving instruction quality. 921 Specifically, this work first employs a small-scale trained reward model to get the score of the samples. Meanwhile, the cluster model is employed to 924 cluster all candidate instruction pairs into k clus-925 ters Finally, all instruction pairs are sorted based 926 on their scores, and the top n_1 pairs are selected; 927 within each cluster, instruction pairs are sorted by score, and the top n_2 pairs are chosen. A highquality sub-dataset with preserved diversity is then curated by duplicating $n_1 + k \times n_2$ pairs of instruc-931 tions. We directly use the same reward model and hyperparameters to select long samples. Mean-933 while, the number of used short samples from ShareGPT is determined by the different settings. Cherry Selection. Li et al. (2024b) proposes a 936 method for autonomously sifting through expansive 937 open-source short instruction-following datasets to 938 discover the most influential training samples. At the heart of this method is the hypothesis that during their preliminary training stages with carefully 941 chosen instruction data, LLMs can develop an in-942 trinsic capability to discern instructions. This foundational understanding equips them with the discernment to assess the quality of broader datasets 945 thus making it possible to estimate the instructionfollowing difficulty in a self-guided manner. To estimate the difficulty of a given example, this 948 work proposes a novel metric called Instruction-Following Difficulty (IFD) score in which both 950 models' capability to generate a response to a given 951 instruction and the models' capability to generate a response directly are measured and compared. This method quantifies the challenge each sample 954 presents to the model and utilizes selected data with 955 standout IFD scores to hone the model. We apply this method to select the long instruction-following 957 samples as the baseline. Meanwhile, the number of used short instruction samples from ShareGPT is 959 determined by the different settings.

C Evaluations

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C.1 LongBench-Chat

Evaluation Data. LongBench-Chat focuses on assessing LLMs' instruction-following capability

under the long context. LongBench-Chat includes 50 long context real-world queries ranging from 10k to 100k in length. It covers diverse aspects of instruction-following abilities such as reasoning, coding, summarization, and multilingual translation over long contexts. It consists of 40 tasks in English and 10 in Chinese. GPT-4 (OpenAI, 2023) is employed to give a score on a scale of 10 to the machine-generated responses based on the annotated ground-truths and few-shot scoring examples. Evaluation Prompts. LongBench-Chat employs GPT-4 to score the model's response in 1-10 based on a given human-annotated referenced answer and few-shot scoring examples for each question. We use the same prompt as LongBench-Chat to get GPT-4's evaluation shown in Figure 8.

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C.2 LongBench

Evaluation Data. LongBench is the first bilingual, multitask benchmark tailored for long context understanding. LongBench includes different languages (Chinese and English) to provide a more comprehensive evaluation of the large models' bilingual capabilities in long-context understanding. Detailed statistics of the used dataset in LongBench can be found in Table 4.

Evaluation Prompts. We conduct GPT-4 evaluation for LongBench. As aligned models generally produce longer responses, rather than relying solely on the original automatic metrics (e.g., ROUGE) to evaluate the models' replies, we additionally employ GPT-4 to assess the model outputs based on their alignment with the ground-truth answers on LongBench. For the first two QA tasks, the prompt for the GPT-4 evaluator is the same as Bai et al. (2024), shown in Figure 9. The prompt for GPT-4 evaluation on summarization tasks is the same as Bai et al. (2024), shown in Figure 10.

Automatic Metrics Evaluation Results We show the detailed automatic metric evaluation results on LongBench in Table 5. Meanwhile, we can see that using 30% of the whole long instruction-following dataset (*GATEAU-LLaMA-30%*) can achieve the best performance of LongBench in two different settings. This is because of its ability to maintain an optimal balance between the volume and quality of the long instruction-following samples it utilizes, leading to the most desirable results.

C.3 MT-Bench

Evaluation Data. MT-Bench is a benchmark consisting of 80 multi-turn questions, designed to test10131014

Dataset	ID	Source	Avg len	Auto Metric	Language	#data
Single-Document QA						
NarrativeQA	1-1	Literature, Film	18,409	F1	English	200
Qasper	1-2	Science	3,619	F1	English	200
MultiFieldQA-en	1-3	Multi-field	4,559	F1	English	150
MultiFieldQA-zh	1-4	Multi-field	6,701	F1	Chinese	200
Multi-Document QA						
	2-1	Wikipedia	9,151	F1	English	200
2WikiMultihopQA	2-2	Wikipedia	4,887	F1	English	200
MuSiQue	2-3	Wikipedia	11,214	F1	English	200
DuReader	2-4	Baidu Search	15,768	Rouge-L	Chinese	200
Summarization						
GovReport	3-1	Government report	8,734	Rouge-L	English	200
QMSum	3-2	Meeting	10,614	Rouge-L	English	200
MultiNews	3-3	News	2,113	Rouge-L	English	200
VCSUM	3-4	Meeting	15,380	Rouge-L	Chinese	200

Table 4: An overview of the dataset statistics in LongBench. 'Source' denotes the origin of the context. 'Avg len' is computed using the number of words for the English datasets and the number of characters for the Chinese datasets.

multi-turn conversation and instruction-following 1015 ability, covering common use cases and focusing 1016 1017 on challenging questions to differentiate models. It is also carefully constructed to differentiate chat-1018 1019 bots based on their core capabilities, including writing, roleplay, extraction, reasoning, math, coding, 1020 knowledge I (STEM), and knowledge II (human-1021 ities/social science). MT-Bench prompts strong 1022 1023 LLMs like GPT-4 to act as judges and assess the quality of the models' responses. For each turn, 1024 GPT-4 will give a score on a scale of 10. We com-1025 pute the average score on all turns.

> More Detailed Results. We show the detailed results of MT-Bench in Table 6.

C.4 GPT-4 Version

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For all the evaluations using the GPT-4 (including LongBench-Chat, LongBench, MT-Bench, and Needle in the Haystack test), we used GPT-4 API in August 2024 to ensure that we keep the same as Bai et al. (2024). According to the documents from OpenAI, GPT-4 API points to GPT-4-0613 API.

D **General Characteristics of Selected** Samples from GATEAU

Utilizing GPT-4, we evaluate each sample on five aspects: the coherence of long input contexts, the 1039 necessity of long input contexts, helpfulness of response, the faithfulness of response, and the complexity of instruction. Different from the previous GPT-4 evaluation detailed in Appendix C.4, we use GPT-4-Turbo API (now points to 1044

GPT-4-Turbo-2024-04-09) as our evaluator, as this version of API has larger context window to conduct the more correct evaluation for our long input contexts. The prompt for GPT-4 evaluation on different characteristics can be found in Figure 11, Figure 12, Figure 13, Figure 14, and Figure 15.

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Ε **Human Evaluation**

During the human evaluation, the participants follow the principles in Figure 16 to make the decision. If the final result can not be determined by the majority voting, we will make the discussion among the participants and vote on the result again.

F **Needle in the Haystack Test**

We further conduct the "Needle in A HayStack" 1058 experiment in Figure 5 to test the model's ability 1059 to utilize information from 10 different positions. 1060 Specifically, this task asks for the model to retrieve 1061 a piece of fact (the 'needle') that is inserted in the 1062 middle (positioned at a specified depth percent) of 1063 a long context window (the 'haystack'). These re-1064 sults show that GATEAU can help LLM's ability to 1065 utilize information from different positions within 1066 long texts, resulting in a decrease in the model's 1067 retrieval error. Following the same original config-1068 uration as the original method (Gkamradt, 2023), 1069 we use "The best thing to do in San Francisco is eat 1070 a sandwich and sit in Dolores Park on a sunny day." 1071 as the needle fact, and Paul Graham's essays as the 1072 long haystack context. We use the same prompt as 1073 Bai et al. (2024): "What is the best thing to do in 1074

Model		Sin	gle-Doc	QA			Mu	ılti-Doc	QA			Sur	nmariza	tion	
inouci	1-1	1-2	1-3	1-4	Avg	2-1	2-2	2-3	2-4	Avg	3-1	3-2	3-3	3-4	Avg
					Rea	l-world	Settings								
w/o SFT	0.9	3.9	6.4	3.6	3.7	7.3	8.7	2.1	15.4	8.4	23.9	6.2	14.0	1.8	11.5
w/o Long SFT	16.8	29.1	45.8	48.7	35.1	27.8	17.6	11.4	25.3	20.5	27.4	23.3	27.8	14.3	23.2
Full - 100%	18.4	29.9	46.1	49.9	36.1	27.1	20.8	11.2	30.0	22.3	28.7	24.0	26.7	15.9	23.8
Perplexity Guidance - 10%	19.9	32.0	46.6	45.8	36.1	22.1	23.2	10.4	30.3	21.5	31.3	23.8	26.0	17.7	24.7
CaR - 10%	16.9	24.1	47.6	42.3	32.7	22.1	19.8	11.3	30.0	20.8	31.9	23.1	26.2	18.6	25.0
Cherry Selection - 10%	19.9	30.8	47.2	43.1	35.3	25.2	21.4	10.6	28.3	21.4	30.0	24.1	25.1	17.0	24.1
GATEAU-LLaMA - 10%	23.5	34.2	49.6	54.5	40.5	28.7	25.0	12.1	30.5	24.0	31.2	24.7	26.9	18.9	25.4
Δ compared to Full - 100%	+5.1	+4.3	+3.5	+4.6	+4.4	+1.6	+4.2	+0.9	+0.5	+1.8	+2.5	+0.7	+0.2	+3.0	+1.6
Perplexity Guidance - 30%	21.1	33.6	46.1	46.7	36.9	23.4	21.0	10.1	30.1	21.2	30.2	24.7	26.4	18.9	25.1
CaR - 30%	18.0	24.4	46.9	45.0	33.6	25.4	20.8	14.4	29.4	22.5	30.1	24.8	26.5	18.2	24.9
Cherry Selection - 30%	20.5	33.1	48.0	51.0	38.2	26.7	20.4	13.5	29.1	22.4	30.4	24.1	26.9	17.7	24.8
GATEAU-LLaMA - 30%	23.7	34.1	49.6	54.6	40.5	30.1	23.8	14.9	30.4	24.8	30.5	24.9	27.2	18.9	25.4
Δ compared to Full - 100%	+5.3	+4.2	+3.5	+4.7	+4.4	+3.0	+3.0	+3.7	+0.4	+2.5	+1.8	+0.9	+0.5	+3.0	+1.6
Perplexity Guidance - 50%	19.2	32.8	50.1	49.5	37.9	27.1	23.1	12.1	31.1	23.4	31.5	24.1	27.1	18.7	25.4
CaR - 50%	17.6	24.5	47.6	44.7	33.6	29.3	19.4	17.3	29.6	23.9	30.3	23.7	26.0	18.2	24.6
Cherry Selection - 50%	19.0	32.6	51.7	49.6	38.2	26.2	23.9	13.5	30.4	23.5	30.5	23.8	26.9	18.8	25.0
GATEAU-LLaMA - 50%	20.2	33.4	52.1	49.8	38.9	30.7	25.2	15.0	32.5	25.8	31.3	24.6	27.1	18.8	25.5
Δ compared to Full - 100%	+1.8	+3.5	+6.0	-0.1	+2.8	+3.6	+4.4	+3.8	+2.5	+3.6	+2.6	+0.6	+0.4	+2.9	+1.6
				Limi	ted Shor	t Instruc	tion Dat	a Setting	gs						
w/o SFT	0.9	3.9	6.4	3.6	3.7	7.3	8.71	2.1	15.4	8.4	23.9	6.2	14.0	1.78	11.5
w/o Long SFT	13.8	19.2	38.3	37.1	27.1	15.2	14.7	8.2	25.7	16.0	29.4	24.4	25.0	19.3	24.5
Full - 100%	14.7	20.1	37.0	37.0	27.2	15.4	13.8	8.6	26.7	16.1	29.3	24.5	25.6	18.6	24.5
Perplexity Guidance - 10%	15.4	19.2	41.0	37.8	28.4	15.0	14.8	8.5	25.6	16.0	28.8	23.9	26.1	17.8	24.2
CaR - 10%	11.5	17.7	37.7	30.0	24.2	15.6	12.5	8.4	25.9	15.6	29.3	24.1	26.2	18.2	24.5
Cherry Selection - 10%	14.6	19.2	41.2	37.7	28.2	15.7	14.6	7.6	25.3	15.8	29.4	24.1	26.0	17.8	24.3
GATEAU-LLaMA - 10%	17.1	20.7	43.4	38.3	29.9	19.9	18.5	8.2	26.8	18.4	29.6	24.3	26.3	18.3	24.6
Δ compared to Full - 100%	+2.4	+0.6	+6.4	+1.3	+2.7	+4.5	+4.7	-0.4	+0.1	+2.2	+0.3	-0.2	+0.7	-0.3	+0.1
Perplexity Guidance - 30%	15.3	20.6	42.3	38.2	29.1	17.4	15.9	8.6	27.5	17.4	28.3	24.3	25.7	19.0	24.3
CaR - 30%	13.6	18.3	41.0	30.5	25.9	16.7	15.8	9.4	27.0	17.2	28.8	24.3	25.3	18.4	24.2
Cherry Selection - 30%	15.9	19.5	42.3	39.0	29.2	17.3	16.3	9.3	26.2	17.3	29.2	25.0	26.1	18.2	24.6
GATEAU-LLaMA - 30%	17.7	20.4	43.1	38.6	29.9	22.5	18.5	11.6	27.7	20.1	30.5	24.3	26.8	19.7	25.3
Δ compared to Full - 100%	+3.0	+0.3	+6.1	+1.6	+2.7	+7.1	+4.7	+3.0	+1.0	+4.0	+1.2	-0.2	+1.2	+1.1	+0.8
Perplexity Guidance - 50%	16.4	20.6	39.1	37.1	28.3	16.7	16.4	8.2	26.0	16.8	29.3	25.1	25.2	19.1	24.7
CaR - 50%	12.1	18.1	40.4	30.4	25.3	17.3	15.1	9.0	26.3	16.9	28.3	23.6	25.1	18.9	24.0
Cherry Selection - 50%	15.5	19.5	38.9	37.3	27.8	15.4	16.3	8.8	26.1	16.7	30.6	24.8	25.3	18.9	24.9
GATEAU-LLaMA - 50%	18.5	22.5	43.9	39.1	31.0	17.9	16.7	9.6	28.0	18.1	30.1	25.3	26.6	19.4	25.3
Δ compared to Full - 100%	+3.8	+2.4	+6.9	+2.1	+3.8	+2.5	+2.9	+1.0	+1.3	+1.9	+0.8	+0.8	+0.9	+0.8	+0.8

Table 5: Automatic metrics evaluation results (%) on LongBench in two different settings. We use the ID to represent the dataset in LongBench, e.g., 1-1 is the ID of the NarrativeQA dataset.

San Francisco? Here is the most relevant sentence in the context:".

G Parameter Study

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As shown in Figure 6, we conduct experiments to 1078 explore the impact of important hyperparameter α in Eq. (6). We report the results of *GATEAU*-1080 LLaMA - 50% on LongBench-Chat in two settings. 1081 Overall, although the choice of different α will 1082 have some impact on the LLM's performance, the 1083 performance will always be improved over the baseline Full-100%, i.e., using the whole train-1085 ing dataset without data selection. Meanwhile, we 1086 also find that using both the Homologous Model's 1087 Guidance and Contextual Awareness Measurement 1088 1089 will further improve the performance than only using one of them. This is because the Homol-1090 ogous Model's Guidance and Contextual Aware-1091 ness Measurement attempts to measure the difficulty brought by the long-range dependencies from 1093

two different perspectives, i.e., separately measuring the difficulty of generating corresponding responses and understanding long input contexts due to the long-range dependencies. Meanwhile, we further explore the impact of the length of segment L in CAM. We report the results of GATEAU-LLaMA - 50% on LongBench-Chat in Real-world Settings. As shown in Figure 7, different segment lengths affect the model's performance; however, as long as a reasonable length value is chosen, the fluctuations in model performance are not significant. Meanwhile, the performance will always be improved over using the whole long SFT dataset (namely Full-100%) and only using the HMG method (namely -w/o CAM), showing the effectiveness of our proposed CAM.

H OOD Case Study

As part of our research on aligning LLMs on long 1111 context, we further come up with a practical case 1112

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Model	First-turn	Second-turn	Writing	Roleplay	Reasoning	Math	Coding	Extraction	STEM	Humanities
			Re	al-world Se	ttings					
w/o SFT	43.5	25.6	44.5	44.0	35.0	16.5	18.0	28.0	42.0	48.8
w/o Long SFT	60.0	47.4	73.8	72.0	44.0	22.0	25.5	42.5	63.0	86.5
Full - 100%	60.0	48.7	78.5	70.3	45.5	19.0	29.0	42.0	67.5	83.0
Perplexity Guidance - 10%	63.1	48.9	68.7	67.0	43.5	26.5	33.2	50.5	69.8	88.5
CaR - 10%	59.8	50.0	76.5	75.3	44.5	24.5	24.8	43.5	64.2	84.9
Cherry Selection - 10%	63.0	50.5	74.5	73.8	42.3	25.0	32.5	48.3	70.3	87.5
GATEAU-LLaMA - 10%	63.1	54.1	73.8	79.2	43.8	26.5	27.8	46.0	77.0	94.8
Perplexity Guidance - 30%	62.1	47.8	69.0	63.7	46.0	28.0	28.4	49.0	72.5	82.2
CaR - 30%	60.0	48.6	79.3	77.0	38.5	21.0	19.8	44.0	71.9	83.0
Cherry Selection - 30%	61.6	47.0	68.2	71.5	39.8	22.0	26.3	50.8	69.3	88.4
GATEAU-LLaMA - 30%	64.1	50.4	78.0	73.5	42.0	24.5	29.5	46.8	73.8	92.1
Perplexity Guidance - 50%	62.3	49.6	79.0	71.0	47.3	24.5	28.0	42.0	69.5	86.3
CaR - 50%	61.6	47.9	74.0	77.3	39.0	21.5	24.5	42.0	67.8	91.8
Cherry Selection - 50%	62.9	49.6	77.8	76.2	48.3	22.5	30.5	35.8	68.2	91.5
GATEAU-LLaMA - 50%	64.1	50.4	78.0	73.5	42.0	24.5	29.5	46.8	73.8	92.1
		Li	mited Shor	t Instructio	n Data Settir	ngs				
w/o SFT	43.5	25.6	44.5	44.0	35.0	16.5	18.0	28.0	42.0	48.8
w/o Long SFT	56.4	44.5	66.3	65.8	46.5	21.0	23.5	38.3	63.5	79.1
Full - 100%	54.5	40.9	65.8	56.0	35.5	21.0	23.5	34.0	67.5	78.3
Perplexity Guidance - 10%	61.9	39.5	73.8	61.8	39.3	27.5	29.1	47.1	58.5	72.3
CaR - 10%	59.3	40.3	66.5	64.3	49.3	21.5	26.3	28.8	62.0	80.5
Cherry Selection - 10%	53.0	42.3	56.8	72.3	39.5	17.0	26.5	34.8	59.3	75.3
GATEAU-LLaMA - 10%	62.2	44.6	69.9	67.5	39.8	24.0	27.5	50.7	66.3	83.0
Perplexity Guidance - 30%	58.9	41.4	69.4	68.0	37.0	28.5	28.9	47.8	57.8	64.8
CaR - 30%	52.8	44.3	67.0	66.5	37.3	25.0	24.8	28.5	68.5	71.0
Cherry Selection - 30%	54.8	36.6	67.5	57.5	34.0	19.5	20.4	35.5	63.5	69.7
GATEAU-LLaMA - 30%	62.0	43.7	62.0	65.7	45.4	27.5	31.7	41.7	71.7	72.0
Perplexity Guidance - 50%	57.6	40.9	59.5	74.5	41.0	25.0	26.0	37.3	55.3	75.3
CaR - 50%	58.3	44.1	70.0	67.2	43.3	25.5	30.5	28.5	71.5	73.5
Cherry Selection - 50%	57.7	41.4	70.0	63.2	37.5	18.3	26.3	43.9	61.1	76.5
GATEAU-LLaMA - 50%	64.2	44.1	61.5	67.0	46.3	28.0	31.4	47.0	65.8	84.3

Table 6: Detailed results (%) of MT-Bench.

study shown in Figure 17. We consider using an 1113 out-of-distribution (OOD) query, that is, the query 1114 that the model has not encountered in the long 1115 context SFT data. Specifically, we select the Biden-1116 *Trump debate transcript*¹ from the 2024 election 1117 season as the OOD query, because this debate is 1118 organized subsequent to the collection of our used 1119 training datasets. We show the results generated 1120 by GATEAU-LLaMA-30% and Full-100% in Real-1121 world settings. We highlight the sentences that can 1122 be easily misunderstood or contain factual errors 1123 (e.g., this debate is organized in 2024 instead of 1124 2020). We can find that our method achieves better 1125 faithfulness and fluency, showing the effectiveness 1126 of our method in handling OOD queries. 1127

I Discussion

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I.1 Discussion about Execution Time and GPU Burdens

Execution Time. Based on the principle of making full use of GPU devices (e.g., using a multiprocessing strategy), we list the execution time

in Table 8. We can find our method (HMG + 1134 CAM) introduces acceptable offline time overhead 1135 compared to the supervised fine-tuning stage and 1136 improves the overall performance of long-context 1137 LLMs. Perplexity Guidance applies a single LLM 1138 to compute the score, thus it achieves less execution 1139 time but worse performance in our experiments. 1140 Meanwhile, another strong baseline Cherry Selec-1141 tion introduces an additional training stage and 1142 computes the proposed Instruction-Following Dif-1143 ficulty (IFD) by applying the forward propagation 1144 twice on a single long SFT data, thus necessitat-1145 ing more execution time compared to our proposed 1146 HMG. Meanwhile, our CAM and HMG can pro-1147 cess the data in parallel to further decrease the 1148 execution time, e.g., only 8 hours with 16xA800 1149 80G GPUs. Overall, compared to other baselines, 1150 the experimental results of our proposed GATEAU 1151 (consists of HMG and CAM) demonstrate that the 1152 additional execution time is worthwhile. 1153

GPU Burdens.As our method is designed to score1154the long SFT data, and then select the influential1155samples used for the SFT stage, thus our method1156does not introduce additional memory burden dur-1157ing the supervised fine-tuning and inference stage1158

¹https://edition.cnn.com/2024/06/27/politics/read-bidentrump-debate-rush-transcript/index.html

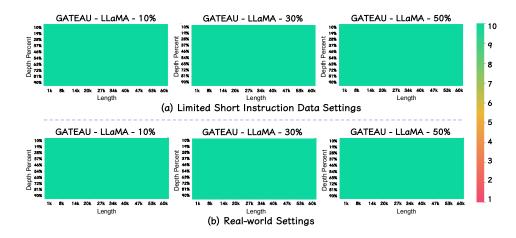


Figure 5: Needle in the Haystack test.

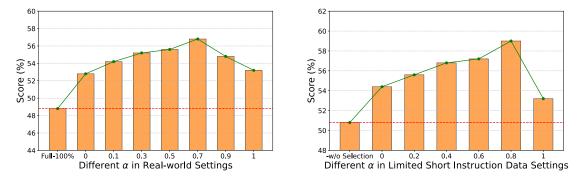


Figure 6: Results (%) on LongBench-Chat with different hyperparameter α in Eq. (6).

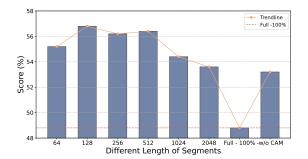


Figure 7: Results (%) on LongBench-Chat with different hyperparameter L in CAM.

of the long-context model. For HMG, we com-1159 pute perplexity scores generated from two models 1160 for a given SFT data in parallel and use the com-1161 puted perplexity scores (cached in JSON files) to 1162 get the homologous models' perplexity score HMP 1163 as shown in Eq. (2). Thus HMG does not introduce 1164 additional GPU memory burden, only introducing 1165 1166 acceptable additional execution time as shown in Table 8. The GPU memory requirements of CAM 1167 raise from the calculation of the attention scores 1168 for lengthy inputs, as well as the perplexity score 1169 computation. This process is equivalent to perform-1170

ing two forward passes over the dataset without1171updating gradients, thus it does not add an extra1172GPU memory burden.1173

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I.2 Discussion about Whether GATEAU Can Fit in Other LLMs

We explore whether GATEAU can fit in other LLMs in Table 7. We further apply GATEAU on ChatGLM3-6B-base-8k (Zeng et al., 2023) and ChatGLM3-6B-base-64k (Bai et al., 2024), then fine-tune ChatGLM3-6B-base-64k using the selected samples. As shown in Table 7, we find consistent improvements on three benchmarks compared to using the full long SFT dataset. This indicates that GATEAU effectively fits in other LLMs.

I.3 Discussion about the Diversity of Selected Samples

In this section, we further explore the diversity of1187selected samples. We employ the cluster model1188as CaR (Ge et al., 2024) to cluster all candidate1189instruction pairs into k clusters. Specifically, we1190employ the k-Means algorithm and a sentence trans-1191formers model which is used to map sentences to a1192

Model		LongBench		LongBench-Chat	MT-Bench					
	Single-Doc QA Multi-Doc QA Summarization		Summarization	Avg	First-turn	Second-turn	Avg			
Real-world Settings										
GATEAU-ChatGLM3 - 6B - 50%	30.2	20.0	24.6	60.2	63.2	50.2	56.7			
-w/o Data Selection (i.e., Full - 100%)	26.6	16.9	23.4	55.9	59.2	47.6	53.4			
]	Limited Short Inst	ruction Data Setting	gs						
GATEAU-ChatGLM3 - 6B - 50%	24.4	15.4	22.4	57.0	57.2	49.2	53.2			
-w/o Data Selection (i.e., Full - 100%)	20.2	13.2	21.2	50.4	55.4	45.2	50.3			

Table 7: Results (%) of GATEAU-ChatGLM. We show automatic metrics evaluation results on LongBench.

Methods	Execution Time
Real-world Settings	
Training on the full dataset	176 GPU hours
Selecting long SFT data via HMG	64 GPU hours
Selecting long SFT data via CAM	48 GPU hours
Selecting long SFT data via Cherry Selection	80 GPU hours
Selecting long SFT data via Perplexity Guidance	32 GPU hours

Table 8: Execution time.

384-dimensional dense vector space. Subsequently, 1193 1194 semantic features are PCA-reduced to retain 95% of dimensions. Finally, by setting the number of 1195 clusters as $k = \sqrt{n/2}$ for n long SFT samples, all 1196 10k long SFT samples are clustered into 70 clusters. 1197 Finally, all samples are sorted based on their scores 1198 according to Eq. (6), and the top n_1 samples are 1199 selected. Within each cluster, samples are sorted 1200 by score from GATEAU, and the top n_2 pairs are 1201 chosen. We set n_2 to 1, which is the same as Ge 1202 et al. (2024). Finally, we can get $n_1 + k * n_2$ (i.e., 1203 4300+70*1) samples and use these selected data to train the model, namely -w Diversity-preserved Se-1205 lection. We report the results of GATEAU-LLaMA 1206 - 50% on LongBench-Chat and MT-Bench. Shown 1207 in Table 10, we find that using *Diversity-preserved* Selection does not consistently improve the perfor-1209 mance, showing our proposed GATEAU has im-1210 plicitly ensured the diversity of selected long SFT 1211 data. This is because HMG and CAM separately 1212 1213 measure the difficulty of generating corresponding responses and understanding long input contexts 1214 due to the long-range dependencies, thus the final 1215 score derived from two different perspectives in-1216 herently ensures the diversity of selected long SFT 1217 data. Meanwhile, as shown in Table 6, GATEAU 1218 achieves better overall performance and more bal-1219 anced performance in 8 different tasks, showing its 1220 effectiveness and diversity of selected samples. 1221

> I.4 Discussion about Homologous Model's Guidance

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We further explore some key questions in the Homologous Model's Guidance. Why Do We Need Homologous Models? Homologous Model's Guidance (HMG) aims to assess the degree of long-range dependencies required for the corresponding response generation, by comparing the perplexity scores of the response between two homologous models with different context windows. The idea behind HMG is that the primary difference between homologous models with varying context windows lies in their different capabilities for modeling long-range dependencies instead of other capabilities. Thus, the disparity in the perplexity scores can be interpreted as reflecting the difference in the long-range dependencies modeling capabilities required to generate the given response. To evaluate the effectiveness of our idea, we replace LLaMA-2-7B-base-4k with Qwen-2-7b-base-8k (Yang et al., 2024) as model θ_A in Eq. (2), namely Non-Homologous Model's Guidance. As shown in Table 9, we find Non-Homologous Model's Guidance achieve worse performance than Homologous Model's Guidance in two designed settings. It shows that HMG can exclusively measure the richness of long-range dependency relations in long SFT samples. As nonhomologous models have different pre-training phases and model architectures, the modified Eq. (2) can not effectively measure the degree of longrange dependencies required for response generation and introduce the influence brought by other different capabilities of non-homologous models, resulting in the worse performance.

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Why Do We Apply Normalization in Eq. (2) ? We apply softmax normalization to each score in Eq. (2) to determine its respective ranking among the datasets for two perplexity scores. This is because our early experiments observed that applying softmax normalization can further improve the performance shown in Table 9. This may due to the fact that some extremely noisy samples tend to have large perplexity scores, which in turn lead to unstable HMP scores if we do not apply normalization in Eq. (2). Training LLMs on these noisy

Model		LongBench		LongBench-Chat	MT-Bench			
Model	Single-Doc QA	Multi-Doc QA	Summarization	Avg	First-turn	Second-turn	Avg	
		Real-wor	ld Settings					
GATEAU-LLaMA - 7B - 50%	38.9	25.8	25.5	56.8	64.1	50.4	57.3	
-w/o Extended Context Windows	38.1	25.4	25.6	55.8	63.7	50.6	57.1	
-w/o Norm in Eq. (2)	37.5	24.1	25.3	56.2	64.1	50.4	57.3	
Homologous Model's Guidance	38.4	24.3	25.1	53.2	61.7	51.5	56.6	
Perplexity Guidance	37.9	23.4	25.4	49.8	62.3	49.6	55.9	
Non-Homologous Model's Guidance	37.2	23.2	24.8	48.2	59.2	49.3	54.3	
	Li	mited Short Insti	uction Data Settin	igs				
GATEAU-LLaMA - 7B -50%	31.0	18.1	25.3	59.0	64.2	44.1	54.2	
-w/o Extended Context Windows	29.2	18.8	25.2	57.6	60.2	44.0	52.1	
-w/o Norm in Eq. (2)	29.7	18.7	24.9	55.2	62.0	40.1	51.1	
Homologous Model's Guidance	28.5	17.5	24.7	53.2	61.3	42.4	51.8	
Perplexity Guidance	28.3	16.8	24.7	51.0	57.6	40.9	49.2	
Non-Homologous Model's Guidance	28.7	16.8	24.8	50.2	60.1	40.3	50.2	

Table 9: Discussion about Homologous Model's Guidance.

Models	LongBench-Chat	MT-Bench							
Real-world Settings									
GATEAU-LLaMA - 7B - 50%	56.8	57.3							
-w/ Diversity-preserved Selection	56.2	57.8							
Limited Short Inst	Limited Short Instruction Data Settings								
GATEAU-LLaMA - 7B - 50%	59.0	54.2							
-w/ Diversity-preserved Selection	59.2	53.4							

Table 10: Experiments to explore the diversity of selected samples by GATEAU.

Models	Perplexity
LLaMA-2-7B-base-4k	3.72
LLaMA-2-7B-base-64k	2.61

Table 11: Perplexity from base models on LongAlign.

samples further leads to poor results.

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What Will Happen if We Do not Extend the **Context Windows of LLaMA-2-4k?** Our early experiments also explore what will happen if we do not extend the context windows of model θ_A in Eq. (2). As shown in Table 9, we are surprised to find that -w/o Extended Context Windows also achieves competitive results in three benchmarks compared to GATEAU-LLaMA. Even the perplexity score $PPL_{\theta_A}(y|c, x)$ from the model θ_A can be very large, e.g., the value of $PPL_{\theta_A}(y|c, x)$ can be larger than 1000, the value after softmax normalization is still useful and applicable in the Homologous Models' Guidance. This interesting finding can be used to reduce the complexity of applying Homologous Models' Guidance and achieve competitive performance.

Is the Perplexity Score from the Base Model 1285 Really so High that It Can Not Accurately Measure the Difficulty? Intuitively, since the base

Models	LongBench-Chat	MT-Bench
Real-world Settings		
GATEAU-LLaMA - 7B - 50%	56.8	57.3
w/ ICL Alignment	56.2	57.9
Limited Short Instruction Data Settings		
GATEAU-LLaMA - 7B - 50%	59.0	54.2
w/ ICL Alignment	59.4	53.5

Table 12: Experiments to explore whether alignment via in-context learning helps HMG.

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model performs well on conditional generation tasks (e.g., continuation), it should also be able to generate accurate perplexity scores on the response of instruction-following data, even though the model might not be able to produce high-quality responses correctly, because these two capabilities are not the same. Therefore, we explore whether our long-text LLM would produce incorrect perplexity values in Table 11. We calculate the average perplexity value generated by the long-text LLaMA-2-7B-base-64k for the entire long SFT dataset LongAlign during the whole HMG process, which is 2.61. We further calculate the average perplexity value generated by the shortcontext LLaMA-2-7B-base-4k for the entire long SFT dataset LongAlign during the whole HMG process, which is 3.72. This is because we expand the base frequency of the RoPE position encoding by 200 times (from 10,000 to 2,000,000) to extend the context windows and avoid the model conducting extreme perplexity score (e.g., >1,000) in HMG. Therefore, there is no issue of the perplexity from the base model being too high to accurately measure the difficulty.

Can the Perplexity Score Generated from the 1312 Base Model be Used as Guidance to Select Influ-1313

ential Samples? The perplexity of the responses 1314 computed with the base model is an intuitive met-1315 ric, as it measures the difficulty of the data sample 1316 during the generation. As shown in Table 1, Table 1317 2, Table 5, and Table 8, we find simply using high 1318 perplexity (namely Perplexity Guidance in our pa-1319 per) can also improve the performance compared 1320 with using the whole long SFT dataset, indicat-1321 ing that the effectiveness of the perplexity score 1322 from the base model in selecting long SFT samples. 1323 Cherry Selection (Li et al., 2024b) also finds using 1324 the Instruction-Following Difficulty (a variant of 1325 perplexity score) computed with the base model 1326 also works in selecting SFT samples. According to 1327 these experiments, we believe that the perplexity 1328 generated from a base model can be used as posi-1329 tive guidance to select SFT samples. Therefore, the 1330 use of the perplexity score generated from the base 1331 model in our method makes sense when selecting 1332 long SFT data. Meanwhile, our method HMG is 1333 designed to minimize the influence of other factors 1334 (e.g., the limited instruction-following ability of a base model) and model the difficulty in modeling 1336 the long-range dependencies to construct the more 1337 1338 effective guidance of long SFT data selection, and further improve overall performance. For CAM, utilizing perplexity scores to compute importance 1340 scores is also reasonable, and the experiments show 1341 improvement even when only using CAM. 1342

We further conduct additional experiments to 1343 explore the effect of perplexity scores generated 1344 from the base model. In HMG, we use in-context 1345 learning technology to align the base model and 1346 use the perplexity score from the aligned model 1347 1348 to select long SFT data. Specifically, we use the same 3 demonstration examples as URIAL (Lin 1349 et al., 2024). In this way, we can get models more 1350 aligned without updating the parameters. However, as shown in Table 12, using the aligned model 1352 via in-context learning does not consistently im-1353 prove the final performance. This indicates that 1354 using only base models in the HMG phase can also 1355 achieve good results. Therefore, HMG can effectively minimize the influence of other factors (e.g., 1357 the limited instruction-following ability of a base 1358 model) and model the difficulty in modeling the 1359 long-range dependencies. Meanwhile, from the 1360 1361 real-world implementation viewpoint, directly using the base model is more efficient and at the same 1362 time effective as well. 1363

LongBench-Chat Evaluation Prompt

[Instructions] You are asked to evaluate the quality of the AI assistant's answers to user questions as an impartial judge, and your evaluation should take into account factors including correctness (high priority), helpfulness, accuracy, and relevance. The scoring principles are as follows:

1. Read the AI assistant's answer and compare the assistant's answer with the reference answer.

2. Identify all errors in the AI Assistant's answers and consider how much they affect the answer to the question.

3. Evaluate how helpful the AI assistant's answers are in directly answering the user's questions and providing the information the user needs.

4. Examine any additional information in the AI assistant's answer to ensure that it is correct and closely related to the question. If this information is incorrect or not relevant to the question, points should be deducted from the overall score.

Please give an overall integer rating from 1 to 10 based on the above principles, strictly in the following format: "[[rating]]", e.g., "[[5]]".

[Question] { }

[Reference answer begins] { } [Reference answer ends]

Below are several assistants' answers and their ratings:

[Assistant's answer begins] {} [Assistant's answer ends] Rating: [[{}]]

[Assistant's answer begins] {} [Assistant's answer ends] Rating: [[{}]]

[Assistant's answer begins] {} [Assistant's answer ends] Rating: [[{}]]

Please rate the following assistant answers based on the scoring principles and examples above: [Assistant's answer begins] {} [Assistant's answer ends] Rating:

Figure 8: LongBench-Chat Evaluation Prompt

LongBench Evaluation Prompt for QA tasks

You are asked to evaluate the quality of the AI assistant's answers to user questions as an impartial judge, and your evaluation should take into account factors including correctness (high priority), and comprehensiveness (whether the assistant's answer covers all points). Read the AI assistant's answer and compare it against the reference answer, and give an overall integer rating of 1, 2, or 3 (1 = wrong or irrelevant, 2 = partially correct, 3 = correct and comprehensive) based on the above principles, strictly in the following format: "[[rating]]", e.g., "[[2]]".

Question: {*Question*} Reference answer: {*Groundtruth*} Assistant's answer: {*Response*} Rating:

Figure 9: LongBench Evaluation Prompt for QA Tasks

LongBench Evaluation Prompt for Summarization Tasks

You are asked to evaluate the quality of the AI assistant's generated summary as an impartial judge, and your evaluation should take into account factors including correctness (high priority), comprehensiveness (whether the assistant's summary covers all points), and coherence. Read the AI assistant's summary and compare it against the reference summary, and give an overall integer rating on a scale of 1 to 5, where 1 is the lowest and 5 is the highest based on the evaluation criteria, strictly in the following format: "[[rating]]", e.g., "[[3]]".

Reference summary: {*Groundtruth*} Assistant's summary: {*Response*} Rating:

Figure 10: LongBench Evaluation Prompt for Summarization Tasks

Evaluation Prompt for the Coherence of Long Input Contexts

You are asked to evaluate the Long Input Contexts as an impartial judge, and your evaluation should follow these scoring principles:

- 1. Read the given Long Input Contexts carefully.
- 2. Evaluate the fluency and coherence of Long Input Contexts.
- 3. Evaluate whether the Long Input Contexts are focused and relevant.

Please give an overall integer rating from 1 to 5 based on the above principles, strictly in the following format:"[[rating]]", e.g. "[[5]]".

Please rate the following Long Input Contexts based on the scoring principles:

[Long Input Contexts begins] {Long Input Contexts} [Long Input Contexts ends]

Rating:

Figure 11: Evaluation Prompt for the Coherence of Long Input Contexts.

Evaluation Prompt for the Necessity of Long Input Contexts

You are asked to evaluate the Long Input Contexts as an impartial judge, and your evaluation should follow these scoring principles:

1. Read the given Instruction, Long Input Contexts and Assistant's answer carefully.

2. Evaluate how difficult it is for the Assistant to follow the given Instruction without the given Long Input Contexts.

3. Evaluate how necessary the given Long Input Contexts are to get the Assistant's answer. If the Long Input Contexts are meaningless or irrelevant, points should be deducted from the overall score.

Please give an overall integer rating from 1 to 5 based on the above principles, strictly in the following format: "[[rating]]", e.g., "[[5]]".

[Instruction begins] {*Instruction*} [Instruction ends]

[Long Input Contexts begins] {Long Input Contexts} [Long Input Contexts ends]

Please rate the following assistant answers based on the scoring principles:

[Assistant's answer begins] {*Assistant's answer*} [Assistant's answer ends]

Rating:

Figure 12: Evaluation Prompt for Necessity of Long Input Contexts

Evaluation Prompt for the Faithfulness of Response

You are asked to evaluate the AI assistant's answers to user questions as an impartial judge, and your evaluation should follow these scoring principles:

1. Read the given Instruction, Long Input Contexts and Assistant's answer carefully.

2. Identify all errors in the AI Assistant's answers and consider how much they affect the answer to the question.

3. Evaluate how faithful the AI assistant's answers are to follow the Instruction, i.e., how correct and closely related to the Instruction.

4. Evaluate how faithful the AI assistant's answers are based on the Long Input Contexts, i.e., how correct and closely related to the Long Input Contexts.

Please give an overall integer rating from 1 to 5 based on the above principles, strictly in the following format: "[[rating]]", e.g., "[[5]]".

[Instruction begins] {*Instruction*} [Instruction ends]

[Long Input Contexts begins] {*Long Input Contexts*} [Long Input Contexts ends]

Please rate the following assistant answers based on the scoring principles:

[Assistant's answer begins] {*Assistant's answer*} [Assistant's answer ends]

Rating:

Figure 13: Evaluation Prompt for Faithfulness of Response

Evaluation Prompt for the Helpfulness of Response

You are asked to evaluate the AI assistant's answers to user questions as an impartial judge, and your evaluation should follow these scoring principles:

1. Read the given Instruction and Assistant's answer carefully.

2. Identify all errors in the AI Assistant's answers and consider how much they affect the answer to the question.

3. Evaluate how helpful the AI assistant's answers are in directly answering the user's questions and providing the information the user needs.

Please give an overall integer rating from 1 to 5 based on the above principles, strictly in the following format: "[[rating]]", e.g. "[[5]]".

[Instruction begins] {*Instruction*} [Instruction ends]

Please rate the following assistant answers based on the scoring principles:

[Assistant's answer begins] {*Assistant's answer*} [Assistant's answer ends]

Rating:

Figure 14: Evaluation Prompt for Helpfulness of Response

Evaluation Prompt for the Complexity of Instruction

You are asked to evaluate the Instruction as an impartial judge, and your evaluation should follow these scoring principles:

1. Read the given Instruction carefully.

2. Evaluate the scope of the Instruction, i.e., whether the Instruction encompasses information necessary for successful completion.

3. Evaluate the depth of the Instruction, i.e., whether the Instruction provides thorough details and nuances.

4. Evaluate whether Instruction integrates multiple steps or concepts that require careful attention and understanding.

5. If the Instruction is too easy to follow, points should be deducted from the overall score. Please give an overall integer rating from 1 to 5 based on the above principles, strictly in the following format: "[[rating]]", e.g. "[[5]]".

Please rate the following Instruction based on the scoring principles and examples above:

[Instruction begins] {*Instruction*} [Instruction ends]

Rating:

The Principles of Human Evaluation

You are asked to evaluate the responses generated by different models, and your evaluation should follow these principles:

1. **Correctness**: Focus primarily on whether the response covers the key points in the reference answer. For reference answers containing multiple key points, look for how many of these the response accurately addresses and score accordingly.

2. **Helpfulness**: Evaluate how helpful the AI assistant's answers are in directly answering the user's questions and providing the information the user needs.

3. **Faithfulness**: Examine any additional information in the AI assistant's answer to ensure that it is correct and closely related to the question. If this information is incorrect or not relevant to the question, points should be deducted from the overall score.

4. **Coherence**: Evaluate how fluent and coherent the AI assistant's answers are. Also, consider deducting points for overly verbose responses or those that are excessively generalized.

Finally, please make a decision among 3 opinions, including Win, Tie, and Loss.

Figure 16: The Principles of Human Evaluation

OOD Case Study

User:

[Debate transcript begins] { }

[Debate transcript ends]

[Instruction begins]

As a professional summarizer, create a concise and comprehensive summary of the provided debate, while adhering to these guidelines:

1. Craft a summary that is detailed, in-depth, and complex, while maintaining clarity and conciseness.

2. Use proper grammar, punctuation, and spelling.

3. Write in a formal, objective, and impartial tone.

4. Provide a clear and accurate summary of the debate, without bias or personal opinions.

[Instruction ends]

Summary:

Ours: The CNN presidential debate between President Joe Biden and former President Donald Trump was held in Atlanta, Georgia. The debate was moderated by CNN anchors Jake Tapper and Dana Bash. The debate covered various topics including the economy, immigration, foreign policy, democracy, and more. On the economy, President Biden defended his administration's actions, stating that he inherited a disastrous situation from the previous administration. He highlighted his administration's job creation efforts and infrastructure spending. Former President Trump criticized Biden's policies, claiming that Biden's tax hikes and regulations were hurting the economy. On immigration, President Biden defended his administration's handling of the border crisis, stating that he had increased border patrol and asylum officers. Former President Trump criticized Biden's immigration policies, claiming that Biden was allowing "terrorists" to enter the country. On foreign policy, President Biden criticized former President Trump's handling of foreign affairs, particularly in regards to Russia and Ukraine. He stated that Trump had encouraged Putin to invade Ukraine and that Trump had not done enough to stop the war. Former President Trump defended his actions, stating that he had put pressure on Ukraine to investigate Biden's son and that he had not done enough to stop the war because he was focused on China. On democracy, President Biden criticized former President Trump's handling of the January 6th attack on the Capitol, stating that Trump had encouraged the protesters to go to the Capitol. Former President Trump defended his actions, stating that he had spoken peacefully and patriotically. Overall, the debate was contentious and both candidates strongly defended their records and policies.

SFull - 100%: The debate between President Joe Biden and former President Donald Trump was held in Atlanta, Georgia, on October 22, 2020. The debate was moderated by CNN anchors Jake Tapper and Dana Bash. The debate focused on various issues such as the economy, immigration, foreign policy, democracy, and more. On the issue of the economy, President Biden argued that he inherited a disastrous economy from Trump, with high unemployment rates and no jobs. He claimed that his policies have helped create jobs and increase wages for working-class Americans. Trump, on the other hand, claimed that he had the best economy in history and that Biden's policies have caused inflation and driven up prices. On the issue of immigration, Trump claimed that Biden was allowing "millions of people to come in and destroy our country." He also claimed that Biden was responsible for the worst border crisis in history. Biden argued that Trump had left the border in chaos and that his policies had caused the crisis. On foreign policy, Trump claimed that he had brought the United States to the brink of war with Iran and that he had made a deal with North Korea that was a "disaster." Biden argued that Trump had put the United States in a dangerous position with his rhetoric and that he had made the world a more dangerous place. On democracy, Trump claimed that the election was rigged and that he had won the election. Biden argued that Trump had incited a violent insurrection at the Capitol and that he had undermined democracy. In conclusion, the debate was contentious and both candidates presented their respective arguments and policies. However, it remains to be seen how the voters will interpret the debate and how it will impact the election outcome.