

# 000 001 002 003 004 005 006 007 008 009 010 011 012 013 014 015 016 017 018 019 020 021 022 023 024 025 026 027 028 029 030 031 032 033 034 035 036 037 038 039 040 041 042 043 044 045 046 047 048 049 050 051 052 053 LEARNING TO REJECT LOW-QUALITY EXPLANATIONS VIA USER FEEDBACK

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## ABSTRACT

Machine Learning predictors are increasingly being employed in high-stakes applications such as credit scoring. Explanations help users unpack the reasons behind their predictions, but are not always “high quality”. That is, end-users may have difficulty interpreting or believing them, which can complicate trust assessment and downstream decision-making. We argue that *classifiers should have the option to refuse handling inputs whose predictions cannot be explained properly* and introduce a framework for ***learning to reject low-quality explanations*** (LtX) in which predictors are equipped with a *rejecter* that evaluates the quality of explanations. In this problem setting, the key challenges are how to properly define and assess explanation quality and how to design a suitable rejector. Focusing on popular attribution techniques, we introduce ULER (User-centric Low-quality Explanation Rejector), which learns a simple rejector from human ratings and per-feature relevance judgments to mirror *human* judgments of explanation quality. Our experiments show that ULER outperforms both state-of-the-art and explanation-aware learning to reject strategies at LtX on eight classification and regression benchmarks and on a new human-annotated dataset, which we publicly release to support future research.

## 1 INTRODUCTION

Machine Learning (ML) predictors are increasingly deployed in *high-stakes* decision-making applications, such as medical diagnosis and credit scoring (Litjens et al., 2017; Pesapane et al., 2018; Gogas and Papadimitriou, 2023). In these domains, incorrect predictions can lead to severe consequences (Kotropoulos and Arce, 2009). To promote trust, *Learning to Reject* (LtR) allows models to defer predictions to human experts if the model has an elevated risk of making a misprediction (Chow, 1970). Traditional LtR approaches typically abstain when the model is uncertain about its prediction or a test example differs substantially from the observed training data (Liu et al., 2020; Ruggieri and Pugnana, 2025).

Currently, LtR neglects a critical aspect of decision-making: *explanation quality* (Kim et al., 2024), cf. Fig. 1 (left). In many applications, it is equally important that models provide clear and convincing explanations for their predictions (Hagos et al., 2022). Without addressing explanation quality, a model might make predictions that cannot be satisfactorily explained. We argue that low-quality explanations can affect trust assessment and downstream decisions (Gilpin et al., 2018; Schneider et al., 2023; Lakkaraju and Bastani, 2020) or induce over-reliance by persuading users to accept incorrect predictions (Joshi et al., 2023; Si et al., 2024; Sieker et al., 2024). As a consequence, we believe models should *offload predictions that they cannot properly explain* to human stakeholders. This ensures that predictions are based on human-validated reasoning and preserves the overall trustworthiness of the system. In high-stakes applications, returning only the prediction is not acceptable when its accompanying explanation is low-quality because explanations are increasingly becoming a legal and regulatory requirement (European Parliament and Council of the European Union). This perspective aligns with the Four Principles of Explainable Artificial Intelligence (Phillips et al., 2021), an official document from the U.S. government, which emphasizes the importance that an AI system recognizes and declares its knowledge limits. According to the authors, “safeguarding answers so that a judgment is not provided when it may be inappropriate to do so” can prevent “misleading, dangerous, or unjust outputs”. E.g., consider a general practitioner that uses an AI system to assist in diagnosing malignant melanoma. When examining a suspicious lesion, the AI correctly

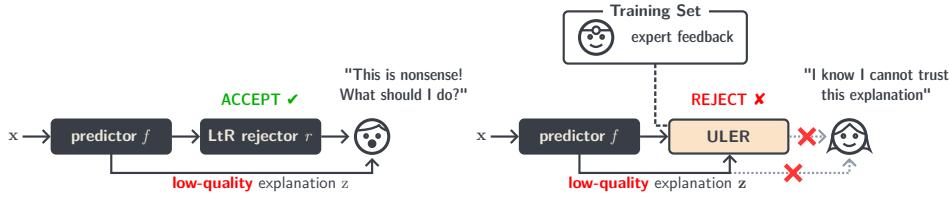


Figure 1: **Illustration of ULER**. Learning to Reject (Ltr) is unconcerned with the quality of machine explanations (left). ULER instead addresses *Learning to Reject Low-Quality Explanations* (Ltx), which requires to reject predictions that cannot be explained properly to stakeholders, improving trust assessment and down-stream decision quality (right).

advises against further action, citing the size of the lesion as a key factor, which is irrelevant in the doctor’s opinion. Distrusting the AI’s explanation, the doctor decides to proceed with additional examinations, resulting in unnecessary costs and delays.

To formalize this notion, we introduce the *Learning to Reject Low-Quality Explanations* (Ltx) problem where a model should abstain from making a prediction when it can only provide an unsatisfactory explanation from the user’s perspective, cf. Fig. 1 (right). This is a challenging problem that current techniques cannot adequately address. On the one hand, Ltr focuses only on prediction quality but just because a model can offer a correct prediction does not imply it can offer an acceptable explanation for it. On the other hand, existing metrics for evaluating explanations do so on the basis of properties of the model. Consequently, these may not align with a human’s assessment of the quality of the explanation.

To address the Ltx problem, we propose ULER (User-centric Low-quality Explanation Rejected) to train a novel type of rejector to assess the quality of an explanation from a user’s perspective. It does so by leveraging expert annotations comprising quality judgments and optionally per-feature relevance judgments. ULER consists of two main steps. First, to avoid having to collect a large number of explanation judgments, we apply a novel quality-aware augmentation strategy that exploits the human annotations to augment the training set. Second, we fit the rejector to evaluate the explanations’ quality using the augmented quality judgment labels. Empirically, we demonstrate that ULER outperforms many popular Ltr strategies as well as approaches to estimate the quality of the explanation on both the machine and human side. Finally, to show the effectiveness of ULER on real data, we collected a new larger-scale dataset of human-annotated machine explanations which will make publicly available.

**Contributions:** Summarizing, we: (i) Introduce the problem of *learning to reject low-quality explanations* (Ltx), filling a significant gap in current Ltr strategies, which ignore explanation quality altogether. (ii) Design ULER, a rejector that uses modest amounts of human annotations – including explanation ratings and per-feature relevance judgments – to learn an effective rejection policy. (iii) Empirically evaluate ULER on both popular data sets and on a novel human-annotated task collected specifically for this work, showcasing its benefits over standard Ltr and state-of-the-art explanation quality metrics. (iv) Provide the first larger-scale (1050 examples, 5 annotations each) data set of human-annotated explanations as well as a template for running the associated collection campaign.

## 2 PRELIMINARIES

We describe the setup followed throughout the paper. We consider a *predictor*  $f$  that maps inputs  $\mathbf{x} \in \mathcal{X}$  to a target value  $f(\mathbf{x}) \in \mathcal{Y}$ . Here,  $\mathcal{X}$  is a  $d$ -dimensional feature space and  $\mathcal{Y}$  a discrete ( $\mathcal{Y} = \{1, \dots, C\}$ ) or continuous ( $\mathcal{Y} = \mathbb{R}$ ) target space. When the target is discrete, we view the predictor as a probabilistic *classifier* that assigns a predictive distribution  $P(Y|X = \mathbf{x})$  to each input  $\mathbf{x}$ ; predictions are obtained via MAP inference, that is  $f(\mathbf{x}) = \arg \max_{c \in \mathcal{Y}} P(Y = c|\mathbf{x})$  (Koller and Friedman, 2009). When the target is continuous, we view it as a *regressor*  $f(\mathbf{x}) = \mathbb{E}[Y|X = \mathbf{x}]$ .

In the following, we assume the predictor is paired with an *explainer*  $e$  which produces a local explanation  $\mathbf{z} = e(f, \mathbf{x})$  of individual prediction  $f(\mathbf{x})$ . Specifically, we focus on *feature importance* explanations, perhaps the most well-known and widespread class of explanations (Guidotti et al., 2018; Ribeiro et al., 2016; Lundberg and Lee, 2017; Ignatiev et al., 2019; Montavon et al., 2017;

108 Mothilal et al., 2020; Selvaraju et al., 2020). These associate a *relevance score*  $z_i \in \mathbb{R}$  to each input  
 109 feature  $x_i$  that quantifies its relative contribution for the prediction. For example, in loan approval,  $z$   
 110 might indicate that an application  $x$  was rejected (i.e.,  $f(x) = 0$ ) because a specific feature  $x_{\text{income}}$ ,  
 111 which is too low, “votes” against approval by assigning it a negative value (i.e.,  $z_{\text{income}} < 0$ ). We  
 112 refer to the pair  $(f(x), z)$  as the model *output*, since each prediction  $f(x)$  is returned to the user  
 113 along with its corresponding explanation  $z$ .

114 **Learning to reject.** To promote trust, a *Learning to Reject* (Ltr) model combines a predictor  $f$   
 115 with a *rejector*  $r$ . The role of the rejector is to offload difficult predictions to a human expert (Franc  
 116 et al., 2023; Pugnana et al., 2024). Formally, it does so by extending the target space  $\mathcal{Y}$  to include  
 117 an additional symbol  $\mathbb{R}$  indicating the model abstains from making a prediction (Stefano et al.,  
 118 2000; Cortes et al., 2016a). Two classes of rejection strategies have been studied in the literature.  
 119 **Ambiguity rejection** occurs when the predictor  $f$  is too uncertain about a particular input  $x$ , e.g., due  
 120 to class overlap or poor choice of the predictor’s hypothesis space (Pugnana and Ruggieri, 2023a;  
 121 Perini and Davis, 2023). **Novelty rejection** checks if  $x$  falls in a region where there is little or no  
 122 training data (Van der Plas et al., 2021). Although existing rejection strategies improve the model’s  
 123 reliability (Geifman and El-Yaniv, 2017), they focus solely on predictor’s performance (Hendrickx  
 124 et al., 2024) and ignore cases where the explanations themselves are unsatisfactory to the user.

125 **Metrics of Explanation Quality.** Since explanation quality admits multiple interpretations, numer-  
 126 ous metrics have been proposed to evaluate it (Chen et al., 2022). Most of them depend solely on  
 127 the relationship between the explanation and the predictor and, as such, can be computed accurately  
 128 using information gathered during inference and/or training. For example, *faithfulness* (Mothilal  
 129 et al., 2021; Azzolin et al., 2025) measures whether an explanation accurately reflects the model’s  
 130 reasoning process, and it is typically computed by assessing whether the features with high relevance  
 131 are sufficient and necessary for the prediction. Another key metric is *stability* (Slack et al., 2021),  
 132 which measures the degree to which different (possibly conflicting) explanations can be provided for  
 133 a given prediction. Despite their utility, recent works (Kazmierczak et al., 2024; Colin et al., 2022)  
 134 have shown that *these metrics do not align with human judgment*, highlighting the need for alter-  
 135 natives. An exception is PASTA, a novel perceptual quality metric that mimics human preferences  
 136 across multiple dimensions (Kazmierczak et al., 2024) and that we compare against in our exper-  
 137 iments (Section 4). Appendix B provides a deeper discussion of these metrics. Although several  
 138 metrics of explanation quality exist, none have been integrated into rejection strategies to guide the  
 139 rejector’s decisions. Next, we address this gap by introducing a novel framework that incorporates  
 user-perceived explanation quality into the rejection process.

### 3 LEARNING TO REJECT LOW-QUALITY EXPLANATIONS

143 We introduce the *Learning to Reject Low-Quality Explanations* (Ltx) problem where a rejector  
 144 acts as a filter based on the user-perceived explanation quality (Hoffman et al., 2018; Hsiao et al.,  
 145 2021). **Specifically, explanation quality reflects two complementary dimensions: *plausibility*,**  
 146 **meaning that the relevance scores should align with the user’s domain knowledge, and *interpretability*,**  
 147 **meaning that the explanation should be understandable to the user.** Consequently,  
 148 the rejector in this setting operates on  $z$  as opposed to  $f(x)$  or  $x$  as in a standard Ltr setting.  
 149 Formally, a model with reject option in the Ltx setting is defined as follows.

150 **Definition 1.** An Ltx model  $m$  consists of three components: a predictor  $f$ , an explainer  $e$  and a  
 151 rejector  $r$ . Given (test) instance  $x$ ,  $m$  computes  $f(x)$  and corresponding explanation  $e(f, x)$ . Then,  
 152  $m$  applies the rejector  $r$  to  $e(f, x)$  to assign a score representing the quality of the explanation  $z$   
 153 with lower scores being associated with worse explanations. If the score is below a threshold  $\tau$ ,  
 154 the model abstains from providing the prediction and the corresponding explanation to the user.  
 155 Formally,  $m$  is defined as:

$$m_{(f,e,r)}(x) = \begin{cases} \mathbb{R} & \text{if } r(z) < \tau \\ (f(x), z) & \text{otherwise} \end{cases} \quad (1)$$

156 Our key contribution is to learn a rejector that abstains when  $e$  provides a low quality explanation  
 157 from the user’s perspective. Obtaining such a rejector is challenging for three reasons. First, Ltr  
 158 strategies determine when the model should abstain based on where the predictor is likely to make a  
 159 mistake. However, the predictor may still output a correct prediction even when the corresponding

162 explanation is unreliable, and as such they cannot be used as-is. Second, existing metrics to evaluate  
 163 explanations focus only on the model’s internal functioning and are not able to measure the quality  
 164 of the explanation from the user’s perspective, as we will show empirically in [Section 4](#). Third,  
 165 training a standard LtR model only requires standard supervised dataset consisting of instances and  
 166 their target values. In contrast, LtX requires human-judgment labels about the explanations of each  
 167 prediction which are usually not available and may be time-consuming to obtain.  
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169 **3.1 REJECTING LOW-QUALITY EXPLANATIONS WITH ULER**  
 170

171 We propose a novel approach for the LtX problem called **ULER** (User-centric Low-quality Explan-  
 172 ation Rejector) that addresses the aforementioned challenges by *(i)* collecting a small set of user  
 173 annotated explanations, *(ii)* employing a feedback-driven data augmentation strategy, and *(iii)* train-  
 174 ing a rejector that estimates the user-perceived quality of an explanation. We detail these steps next.

175 **The rejector’s training data.** ULER assumes access to two sources of expert feedback. First,  
 176 it has a set of explanations and corresponding **human quality judgments** denoted by  $\mathcal{D} =$   
 177  $\{(z_1, y_{z_1}), \dots, (z_n, y_{z_n})\}$ , where  $z$  are the explanations, and  $y_z \in \{0, 1\}$  their corresponding hu-  
 178 man quality judgments ( $0 =$  low-quality,  $1 =$  high-quality)<sup>1</sup>. This feedback is essential for training  
 179 an LtX rejector that is aligned with expert judgments of explanation quality. Yet, such annotations  
 180 can be expensive to acquire and therefore typically available in modest amounts ([Teso and Kersting,](#)  
 181 [2019; Kazmierczak et al., 2024](#)).

182 Second, to avoid having to collect a large annotated dataset, ULER can optionally exploit **per-feature**  
 183 **human labels**. This more detailed source of information allows us to augment the set of quality  
 184 judgments. The per-feature labels indicate, for each explanation  $z$  in  $\mathcal{D}$ , what relevance scores  
 185 the user deems incorrect, if any<sup>2</sup>. Formally, we indicate as  $\mathcal{W}_z$  (resp.  $\mathcal{C}_z$ ) the indices of the features  
 186 whose relevance the user deems *wrong* (resp. *correct*). Our experiments support the small annotation  
 187 cost of the augmentation step, as empirically shown in [Appendix C.7](#). In [Section 4.2](#), we show how  
 188 to design an annotation campaign to obtain both kinds of feedback.

189 **Augmenting the data.** The **augmentation step** works by perturbing each low-quality explanation  
 190 using a stochastic transformation that leverages the per-feature labels while keeping  $y_z$  fixed. We  
 191 augment only low-quality explanations since the task is typically unbalanced, *i.e.*, we expect most  
 192 explanations to be high-quality, and having a more-balanced dataset helps learn a better rejector. If  
 193 explanation  $z$  is low-quality, slightly perturbing the features with correct relevance scores should  
 194 not affect the explanation label. Formally, for each low-quality explanation  $z$  we create  $K$  new  
 195 explanations  $z_{aug}$  sharing the same human-judgment label  $y_z$  as  $z_{aug} \sim \mathcal{N}(z, \epsilon_0 s \times \Sigma)$ . Here,  $\epsilon_0$   
 196 is a hyperparameter controlling the overall magnitude of the perturbations,  $\Sigma$  is a diagonal matrix  
 197 whose elements are the per-feature standard deviations across all explanations in  $\mathcal{D}$  and is responsi-  
 198 ble for rescaling perturbations compatibly with the data distribution, and  $s$  is a binary vector used to  
 199 selectively perturb the features in  $\mathcal{C}_z$ . In practice, the entries of  $s$  corresponding to the indices in  $\mathcal{C}_z$   
 are set to 1 and those in  $\mathcal{W}_z$  to 0.

200 **Learning the rejector.** The rejector is defined by a binary classifier  $r$  and a threshold  $\tau$ . ULER  
 201 trains the former on the augmented data  $\mathcal{D}_{aug}$ . ULER is agnostic to the specific choice of classi-  
 202 fier: any model class that associates a score with its prediction is possible. Empirically, we find  
 203 that simple models (*e.g.*, kernel SVMs ([Cortes and Vapnik, 1995](#))) work well.  $\tau$  determines how  
 204 often a prediction and explanation are offered by  $m$ . Lower values of  $\tau$  mean that  $m$  will op-  
 205 erate more autonomously (*i.e.*, return more prediction-explanation pairs) albeit with the risk that  
 206 some explanations are low quality. Higher values mean the model is more cautious and only offers  
 207 predictions-explanation pairs when it’s more certain about the quality of the explanation but at the  
 208 cost of offloading more decisions to the user. Hence, this value should be carefully tuned, *e.g.*, on  
 209 validation to navigate this tradeoff. Two natural strategies are to set  $\tau$  such that (i) it achieves a spe-

210  
 211 <sup>1</sup>In practice, one has some flexibility about how to collect these labels. E.g., in our user study, we used a  
 212 5-point Likert scale and transformed these scores into binary labels.  
 213

<sup>2</sup>**In high-dimensional domains, obtaining per-feature human labels can be made cognitively afford-  
 214 able by displaying only a limited number of top-ranked features (*i.e.*, those with the highest relevance  
 215 scores) which users can reasonably assess. In practice, users are expected to flag either (i) features among  
 the presented one whose scores they believe are incorrect, or (ii) additional features not shown but which  
 they would expect to have significant importance.**

216 cific rejection rate on the validation data (*e.g.*, one aligned with a user’s capacity to make decisions)  
 217 or (ii) its rejection rate is equal to the proportion of low-quality explanations in the training set.  
 218

219 **3.2 BENEFITS AND LIMITATIONS**  
 220

221 ULER is designed to identify and offload predictions associated with unsatisfactory explanations, as  
 222 doing so is crucial for ensuring an accurate decision making. **However, if the goal is also to improve**  
 223 **predictive performance, ULER can be combined with state-of-the-art LtR strategies specifically**  
 224 **developed for this purpose.** One limitation of ULER is that, just like PASTA (Kazmierczak et al.,  
 225 2024), it relies on high-quality human annotations. We argue that this is necessary in high-stakes  
 226 applications, but also that good annotations are likely to be available anyhow as in these settings  
 227 expert users *have to* oversee machine decisions at all times (Hoffman et al., 2018; Zhou et al., 2021;  
 228 Lai and Tan, 2019), and can therefore consistently supply high-quality responses. Our experiments  
 229 in Section 4 indicate that ULER is quite sample efficient, as it outperforms the SOTA while using less  
 230 than 1000 annotations, and that augmentation boosts the performance of the rejector. Finally, our  
 231 study focuses on tabular data rather than images or text. Working with a larger number of features  
 232 may increase the sample complexity of the rejector. A possible solution is to adapt ULER to work in  
 233 a rich pre-trained embedding space, as done by PASTA.  
 234

235 **4 EMPIRICAL EVALUATION**

236 Empirically, we address the following research questions: **(Q1)** Does ULER correlate with existing  
 237 machine-side explanation metrics? **(Q2)** Does ULER reject more low-quality explanations than the  
 238 competitors? **(Q3) (User study)** Is ULER capable of mimicking human judgments?  
 239

240 The Appendix examines two additional questions: Appendix C.6 explores the effect of what in-  
 241 formation ULER’s rejector has access to on its ability to reject low-quality explanations and Appendix  
 242 C.7 investigates the effect of the data augmentation based on per-feature feedback on its  
 243 performance. *Our code is available in the Supplementary Material and will be published upon  
 244 acceptance.*

245 **Competitors.** We compare ULER against *eight* representative rejection strategies from two groups:  
 246 (i) standard LtR strategies, and (ii) explanation-aware strategies. All strategies yield a score for each  
 247 input; the  $\rho\%$  inputs with the lowest score are rejected, where  $\rho\%$  is the *rejection rate*.

248 We consider *three standard LtR strategies* that target improving predictive performance on those  
 249 examples for which the models offers a prediction. RandRej is a baseline that assigns a random  
 250 score to each input. NovRej<sub>X</sub> rejects inputs based on their novelty (Sun et al., 2022): it first  
 251 computes their distance to the  $k$ -th nearest training instances and converts these into scores using  
 252 a monotonically decreasing function, *e.g.*,  $1/(1+x)$ , such that farthest inputs get lower scores.  
 253 PredAmb uses prediction’s confidence as score (Hendrickx et al., 2024). For binary classification  
 254 tasks, confidence is computed as the margin of the class probabilities  $|P(Y = 1|\mathbf{x}) - P(Y = 0|\mathbf{x})|$  (Perini and Davis, 2023). For regression tasks, the conditional variance for each input is  
 255 computed and then the score is obtained applying a monotonically decreasing function, *e.g.*,  $1/(1+x)$ ,  
 256 such that higher-variance predictions obtain lower scores (Zaoui et al., 2020).  
 257

258 We consider *five novel but natural explanation-aware strategies*. Three leverage machine-side ex-  
 259 planation metrics as scores, one for each category in Chen et al. (2022). Specifically, StabRej  
 260 looks at the stability of the explanation (Mothilal et al., 2021), measuring the similarity among the  
 261 different explanations that can be generated for the same prediction. FaithRej assesses the faith-  
 262 fulness (Azzolin et al., 2025) of an explanation by measuring how well the explanation identifies fea-  
 263 tures that are truly causally relevant for the prediction. Comp1Rej measures the complexity (Bhatt  
 264 et al., 2020) of an explanation *i.e.*, the cognitive load it enforces on a user; since low-complexity  
 265 explanations are preferred, the score is obtained applying a monotonically decreasing transfor-  
 266 mation, *e.g.*,  $1/(1+x)$ , to the metric value. PASTARej uses an adaptation of the state-of-the-art  
 267 human-side PASTA-metric to score each explanation (Kazmierczak et al., 2024). Since our focus is  
 268 on tabular data, we drop the embedding network and fit only the scoring network using the expla-  
 269 nations as input to learn the human-judgment. **Importantly, our approach fundamentally differs**  
 270 **from PASTARej, as it is specifically designed to detect and reject low-quality explanations.**  
 271 **While PASTA provides a human-judgment-based metric to score explanations, our method**

270 **introduces a feedback-aware augmentation strategy for each dataset, enabling the rejector to**  
 271 **effectively learn to discriminate between high- and low-quality explanations.** Full details on  
 272 all metrics are provided in [Appendix B](#). Finally,  $\text{NovRej}_Z$  mirrors  $\text{NovRej}_X$  but works in the  
 273 explanation space, testing whether the perceived low-quality explanations correspond to outlier ex-  
 274 planations.

275 **Evaluation metrics.** ULER aims to capture human judgments of explanation quality, which recent  
 276 works have shown to be misaligned with existing machine-side metrics ([Kazmierczak et al., 2024](#);  
 277 [Colin et al., 2022](#)). Therefore, to examine whether ULER captures information that existing metrics do  
 278 not, we compute the correlation between the scores computed by ULER’s rejector and three existing  
 279 machine-side metrics: faithfulness, stability, and complexity (see [Appendix B.1](#) for full details).  
 280 We use the Spearman coefficient as it is sensitive to all monotonic relationships, even non-linear  
 281 ones ([Kendall, 1949](#)).

282 Q2 and Q3 evaluate the competitors’ ability to reject low-quality explanations. Ideally, a user wants  
 283 to receive only predictions accompanied by high-quality explanations. A good rejector should there-  
 284 fore minimize the number of low-quality explanations it shows to the user (*accepted set*), and max-  
 285 imize the ones for which it abstains (*rejected set*). Thus, we report the percentage of low-quality  
 286 explanations in the accepted and rejected sets when varying the rejection rate. Moreover, we mea-  
 287 sure the rejector’s ability to rank low-quality explanations below high-quality ones, making them  
 288 more likely to be rejected, by reporting the AUROC, which is standard in novelty rejection ([Sun](#)  
 289 [et al., 2022](#); [Liang et al., 2018](#)).

290 **Setup.** We employ the following procedure: for each dataset, we (i) split  $\mathcal{D}$  into  $\mathcal{D}_{train}$ ,  $\mathcal{D}_{val}$  and  
 291  $\mathcal{D}_{test}$  (70%/10%/20%), (ii) fit the rejectors on  $\mathcal{D}_{train}$  and optimize their hyperparameters on  $\mathcal{D}_{val}$ ,  
 292 (iii) vary the rejection rate  $\rho\%$  from 1% to 25%, and (iv) compute the metrics outlined in the previous  
 293 paragraph on  $\mathcal{D}_{test}$ . To improve robustness, we repeat steps (i)–(iv) 10 times and report the average  
 294 results. All experiments were implemented in Python and executed on an Intel i7-12700 machine  
 295 with 64 GB RAM. The experiments required approximately two days to complete.

296 **Model selection.** All explanations are computed using *KernelSHAP* ([Lundberg and Lee, 2017](#))  
 297 with 100 samples and the predictor’s training set as background. We choose *KernelSHAP* as it is  
 298 one of the most well-known and widely used explainers ([Saarela and Podgorelec, 2024](#)). **To further**  
 299 **support our findings, we also include results using *LIME* (Ribeiro et al., 2016) in Appendix C.4.**  
 300 For ULER, we train an SVM to assess explanation quality. As mentioned, we optimize ULER’s and  
 301 the competitors’ hyperparameters via grid search on  $\mathcal{D}_{val}$ , see [Appendix C.3](#) for details.

#### 303 4.1 Q1 AND Q2: BENCHMARK DATASETS

305 **Datasets.** We evaluate all competitors on *eight* widely used benchmarks datasets ([Kelly et al., 2023](#))  
 306 using simulated human judgments. Since our approach works for any type of prediction function,  
 307 we select four classification tasks and four regression tasks covering several application domains,  
 308 including healthcare (*parkinson*), economics (*creditcard*, *adult*), law (*compas*), etc. (*wine*, *bike*,  
 309 *power*, *churn*). Full details about the datasets are provided in [Appendix C.1](#).

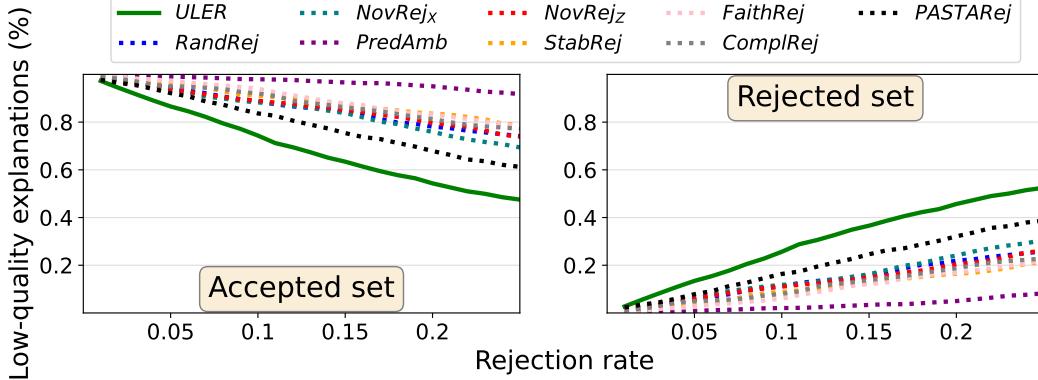
310 **Simulating human judgments.** We simulate human quality judgments  $Y_Z$  and identify features  
 311 with incorrect relevance scores using a large language model (Llama-3.1-8B-Instruct). Following  
 312 [Dominich et al. \(2025\)](#), we carefully crafted a prompt that (i) defines the evaluation task, (ii) in-  
 313 troduces the structure and meaning of SHAP explanations, and (iii) specifies the expected output  
 314 format. The LLM was asked to assess the quality of each explanation and identify the features with  
 315 incorrect relevance scores. [Appendix C.2](#) shows the specific prompt used to obtain the labels. **Ad-**  
 316 **ditionally, Appendix C.5 evaluates the ability of ULER and all baselines to reject low-quality**  
 317 **explanations when the simulated human judgments are generated using a ML oracle.**

318 **(Q1) Correlation analysis with machine-side metrics.** [Table 1](#) reports each dataset’s average  
 319 Spearman coefficient ( $\pm$  std) for each machine-side metric. We would expect correlations that are  
 320 low in magnitude if ULER captures information that existing metrics do not. With a small number of  
 321 exceptions, we observe that indeed ULER’s scores are not strongly correlated with those of the existing  
 322 machine metrics as it achieves a correlation  $> 0.5$  or  $< -0.5$  only three times with faithfulness  
 323 and once each with stability and complexity. These low correlations confirm that ULER captures  
 324 information orthogonal to these machine-side metrics. Importantly, repeating the experiment with

324

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Table 1: **ULER is not strongly correlated with existing machine-side metrics.** Average Spearman  
correlation coefficient ( $\pm$  std) between ULER and each machine-side metric across the eight bench-  
mark datasets considered.

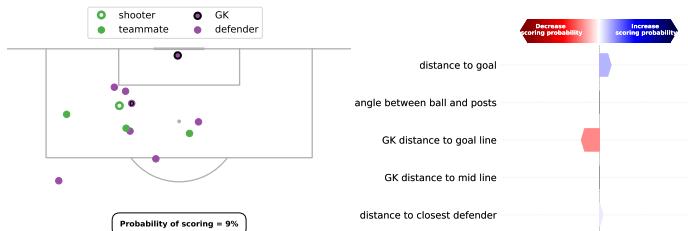
	faithfulness	stability	complexity
compas	0.03 $\pm$ 0.11	-0.04 $\pm$ 0.08	0.04 $\pm$ 0.07
creditcard	0.05 $\pm$ 0.06	0.76 $\pm$ 0.01	0.66 $\pm$ 0.03
adult	0.71 $\pm$ 0.02	-0.25 $\pm$ 0.02	0.24 $\pm$ 0.03
churn	0.71 $\pm$ 0.08	0.18 $\pm$ 0.06	-0.22 $\pm$ 0.08
wine	-0.14 $\pm$ 0.07	-0.01 $\pm$ 0.07	0.14 $\pm$ 0.05
parkinson	0.05 $\pm$ 0.07	-0.05 $\pm$ 0.06	0.08 $\pm$ 0.07
power	-0.54 $\pm$ 0.09	-0.01 $\pm$ 0.02	-0.07 $\pm$ 0.06
bike	-0.02 $\pm$ 0.04	-0.04 $\pm$ 0.03	-0.05 $\pm$ 0.03

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Figure 2: **ULER rejects on average more low-quality explanations than all competitors.** Av-  
erage percentage of low quality explanations in the accepted and rejected set for all the considered  
strategies over the 8 datasets for 25 rejection rates  $\rho\%$ . For all the considered rejection rates, ULER  
consistently rejects more low-quality explanations than all competitors.355  
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Table 2: **ULER outperforms the competitors at separating low-quality from high-quality ex-  
planations.** Average AUROC for all the rejection strategies over the 8 datasets and its standard  
deviation. ULER consistently obtains the best results in all datasets.

	Classification				Regression			
	compas	creditcard	adult	churn	wine	parkinson	power	bike
ULER	<b>0.76 <math>\pm</math> 0.02</b>	<b>0.56 <math>\pm</math> 0.03</b>	<b>0.71 <math>\pm</math> 0.03</b>	<b>0.72 <math>\pm</math> 0.05</b>	<b>0.80 <math>\pm</math> 0.05</b>	<b>0.59 <math>\pm</math> 0.08</b>	<b>0.90 <math>\pm</math> 0.02</b>	<b>0.78 <math>\pm</math> 0.03</b>
RandRej	0.52 $\pm$ 0.04	0.50 $\pm$ 0.03	0.51 $\pm$ 0.05	0.52 $\pm$ 0.08	0.49 $\pm$ 0.09	0.51 $\pm$ 0.09	0.51 $\pm$ 0.1	0.51 $\pm$ 0.09
PredAmb	0.42 $\pm$ 0.04	0.50 $\pm$ 0.01	0.35 $\pm$ 0.03	0.28 $\pm$ 0.04	0.56 $\pm$ 0.07	0.49 $\pm$ 0.10	0.51 $\pm$ 0.05	0.57 $\pm$ 0.07
NovRejX	0.70 $\pm$ 0.03	0.48 $\pm$ 0.04	0.50 $\pm$ 0.03	0.57 $\pm$ 0.04	0.65 $\pm$ 0.06	0.56 $\pm$ 0.05	0.28 $\pm$ 0.08	0.62 $\pm$ 0.05
StabRej	0.46 $\pm$ 0.04	0.42 $\pm$ 0.03	0.53 $\pm$ 0.03	0.50 $\pm$ 0.0	0.47 $\pm$ 0.06	0.50 $\pm$ 0.08	0.45 $\pm$ 0.06	0.59 $\pm$ 0.09
FaithRej	0.39 $\pm$ 0.04	0.49 $\pm$ 0.01	0.33 $\pm$ 0.02	0.27 $\pm$ 0.03	0.52 $\pm$ 0.05	0.49 $\pm$ 0.05	0.65 $\pm$ 0.07	0.53 $\pm$ 0.04
ComplRej	0.61 $\pm$ 0.04	0.51 $\pm$ 0.02	0.54 $\pm$ 0.03	0.45 $\pm$ 0.04	0.57 $\pm$ 0.06	0.39 $\pm$ 0.05	0.43 $\pm$ 0.07	0.53 $\pm$ 0.06
PASTARej	0.66 $\pm$ 0.14	0.50 $\pm$ 0.05	0.65 $\pm$ 0.04	0.53 $\pm$ 0.07	0.64 $\pm$ 0.15	0.55 $\pm$ 0.06	0.74 $\pm$ 0.20	0.68 $\pm$ 0.10
NovRejZ	0.64 $\pm$ 0.04	0.45 $\pm$ 0.02	0.33 $\pm$ 0.03	0.45 $\pm$ 0.09	0.70 $\pm$ 0.06	0.57 $\pm$ 0.07	0.25 $\pm$ 0.06	0.63 $\pm$ 0.08

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Pearson correlation coefficients led to the same qualitative conclusions. For completeness, we also  
report results on the user study data in [Table 8](#) (Appendix).372  
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**(Q2) Comparison with competitors.** [Fig. 2](#) shows the percentage of low-quality explanations  
for the accepted and the rejected set as a function of the rejection rate  $\rho\%$  averaged over the eight  
considered datasets. On average, ULER rejects more low-quality explanations than the competitors:  
about 10% more than PASTARej, 15% vs NovRejX, 17% vs RandRej and NovRejZ, and  
over 20% vs FaithRej, StabRej and ComplRej, and PredAmb. Notably, PASTARej, the  
only competitor that exploits human judgments, outperforms all other baselines, confirming that  
obtaining such feedback is crucial in the LtX setting.

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387 Figure 3: **Image from the user study** illustrating the snapshot (left), the predicted probability of  
388 scoring (bottom) and the associated KernelSHAP explanation (right). This suggests that the feature  
389 “*distance to goal*” slightly increases the probability, while “*GK distance to goal line*” decreases it.  
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392 **Table 2** reports the average AUROC per dataset. In all datasets, ULER is better at distinguishing  
393 between high- and low-quality explanations than its competitors, with an average improvement of  
394 11% and 17% over the best performing competitors PASTARej and NovRejX.

#### 395 4.2 Q3: ULER PREDICTS HUMAN JUDGMENTS BETTER THAN THE SOTA

397 Finally, we collect high-quality human ratings of machine explanation through a large-scale an-  
398 notation campaign, recruiting users with the crowd-sourcing platform Prolific (<https://www.prolific.com>),<sup>3</sup> and apply ULER to this dataset to reject low-quality explanations.  
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401 Our task was to explain the prediction of an expected goals (xG) model, which values the quality  
402 of a scoring opportunity in soccer as the probability that a shot results in a goal (Robberechts et al.,  
403 2020). Our choice stems from three considerations. First, Prolific enabled us to recruit subjects that  
404 possess the necessary domain expertise to perform the task, cf. Appendix D.3 for our vetting criteria.  
405 Second, all instances can be easily visualized, as shown in Fig. 3. Third, this is a real-world task  
406 with xG values being shown on TV and used in player recruitment (Graham, 2024).<sup>4</sup> We collected  
407 annotations for 1050 explanations from five annotators each, for a total of 5250 annotations.  
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**409 Obtaining the explanations.** As a first step, we trained the predictor whose explanations we aim to  
410 annotate. Following standard practice in soccer analytics (Robberechts et al., 2020; Robberechts and  
411 Davis, 2020), we learned an XGBoost ensemble classifier (Chen and Guestrin, 2016) to estimate the  
412 probability of a shot resulting in a goal. The training data consists of 21337 annotated shot events  
413 from the 2015-16 season in the top divisions of England, Spain, Germany and France (Statsbomb,  
414 2023). For each shot, the location and the result (goal vs. no goal) are recorded. Additionally,  
415 a snapshot is available, capturing the locations of the players visible in the broadcast video at the  
416 moment the shot is taken, cf. Fig. 3 (left). From this data, we extract features that describe the  
417 positions of the shooter, goalkeeper, and nearest defender. Importantly, we include only features  
418 that are directly visualizable by the annotators in the snapshot. Explanations are generated on a  
419 separate set of 1050 shots from the 2015–16 season of the Italian top division on which the predictor  
420 achieves an AUROC of 0.81. All preprocessing and training details are provided in Appendix D.2.

**421 Obtaining the annotations.** Our goal is to obtain human-judgment labels on the explanation quality  
422 and per-feature feedback on the relevance scores. Given that subjective tasks are highly sensitive to  
423 interface design (Pommeranz et al., 2012) and question framing (Stalans, 2012), we designed our  
424 annotation protocol with the help of a psychologist and conducted several pilot studies to mitigate  
425 cognitive biases (Bertrand et al., 2022). Participants ( $N = 175$ ) were recruited via Prolific while  
426 annotations were collected through Google Forms. Each participant annotated 30 trials. In each trial,  
427 participants were shown a snapshot of a shot and the corresponding prediction and explanation, cf.  
428 Fig. 3. The left side shows the position of all involved players and the ball, along with the model’s  
429 prediction. The right side shows the relevance scores of each feature as arrows indicating whether  
430 the feature increases or decreases the predicted probability of scoring. The features were chosen  
431 specifically to be easily interpretable and visually grounded, enabling intuitive assessment by the  
432 annotators. These were requested to specify how much they agreed with the model’s prediction

<sup>3</sup>The campaign has received approval from our Research Ethics committee and Privacy office.

<sup>4</sup>The model used in our experiments is not as complex as deployed models.

432 and, separately, with its explanation using two 5-point Likert-scale questions (1 = completely  
 433 disagree, 5 = completely agree). Next, they were asked to optionally select individual features  
 434 they believed were misused in the explanation, *i.e.*, had an incorrect relevance score, via a multiple-  
 435 choice question. We validated our experimental design by tracking the consistency of individual  
 436 annotations in two pilot studies: on average, annotators tended to assign consistent scores to the same  
 437 explanation across repeated trials. Full details about our procedure are provided in [Appendix D.3](#).

438 **Annotation preprocessing.** To ensure high-quality annotations, we filtered out participants that  
 439 failed an attention check, rated all explanations the same, or did not flag any as incorrect, leaving us  
 440 with 149 participants, as well as explanations with low inter-annotator agreement. We aggregated  
 441 the explanation scores using the average and considered explanations with an average score lower  
 442 than 3 as low-quality, and the others as high-quality ([Joshi et al., 2015](#); [Batterton and Hale, 2017](#)).  
 443 For feature-level feedback, we marked a relevance score as incorrect if the majority of annotators  
 444 agreed that the corresponding feature was misused.

445 **Results.** We evaluate ULER on the collected annotations and compare it against PASTARej, the  
 446 only baseline that leverages human judgments and emerged as the runner-up in the previous ex-  
 447 periments. ULER achieves an AUROC of  $0.64 \pm 0.05$ , outperforming PASTARej, which scores  
 448  $0.53 \pm 0.09$ . A paired t-test confirms that the difference is statistically significant ( $p < 0.01$ ).  
 449 These results indicate that learning human-perceived explanation quality is inherently challenging,  
 450 especially in this subjective task. The overall low performance can be attributed to this increased  
 451 variability. Additionally, ULER rejects more low-quality explanations than PASTARej in  $\sim 84\%$   
 452 of the experiments across rejection rates ( $\rho\% \in [1\%, 25\%]$ ), confirming its superiority.

## 5 RELATED WORK

457 **Learning to Reject.** The problem of deferring hard decisions has been studied in the context of  
 458 *learning to reject*, *learning to defer* ([Mozannar and Sontag, 2020](#)), *learning under algorithmic triage*  
 459 ([Raghu et al., 2019](#); [Okati et al., 2021](#)), *learning under human assistance* ([De et al., 2020; 2021](#)),  
 460 and *learning to complement* ([Bansal et al., 2021](#)); see ([Hendrickx et al., 2024](#)) for a recent survey.  
 461 These approaches all enable the machine to offload certain decisions to a human expert, but differ  
 462 in what criterion they use. While some strategies entirely rely on the machine’s self-assessed uncer-  
 463 tainty ([Cortes et al., 2016b](#); [Liu et al., 2022](#); [Pugnana and Ruggieri, 2023b](#)), others implement the  
 464 rejection policy as a machine learning classifier and optimize it for joint team performance ([Madras](#)  
 465 [et al., 2018](#)) or learn the classifier and the policy jointly ([Wilder et al., 2021](#)). None of them, however,  
 466 considers the role of explanations in decision making, which we argue is central. Note that ULER  
 467 is not meant as a replacement for existing strategies, as it has a different goal. On the contrary, it  
 468 could and should be combined with them to ensure *both* incorrect predictions and unsatisfactory  
 469 explanations are deferred. We will evaluate this generalization in future work.

470 **Explainable AI (XAI)** aims at designing mechanisms for properly justifying algorithmic decisions  
 471 to end-users in non-technical terms ([Adadi and Berrada, 2018](#)). We focus on (post-hoc) feature  
 472 attribution techniques, which highlight what features influenced a prediction the most. Many high  
 473 profile techniques belong to this group, *e.g.*, LIME ([Ribeiro et al., 2016](#)), SHAP ([Lipovetsky and](#)  
 474 [Conklin, 2001](#); [Strumbelj and Kononenko, 2010](#); [Štrumbelj and Kononenko, 2014](#); [Datta et al., 2016](#);  
 475 [Lundberg and Lee, 2017](#)), input gradients ([Simonyan et al., 2013](#); [Sundararajan et al., 2017](#)), and  
 476 formal feature attributions ([Yu et al., 2023](#)). **With respect to feature-attribution methods**, ULER is  
 477 explainer-agnostic, *i.e.*, it can assess the perceived quality of attributions irrespectively of how these  
 478 are computed. The only work that combines XAI and LtR is ([Artelt et al., 2023](#)), which focuses on  
 479 explaining the reasons behind rejection using counterfactuals, and as such is orthogonal to our work.

480 **Evaluating explanations.** There is a large body of work on evaluating explanation quality. Most  
 481 metrics are “machine-side”, in that they only consider properties of the model and of how the ex-  
 482 planation is computed (*e.g.*, faithfulness, stability, complexity) ([Azzolini et al., 2025](#); [Kalousis et al.,](#)  
 483 [2007](#); [Slack et al., 2021](#); [Dasgupta et al., 2022](#); [Alvarez-Melis and Jaakkola, 2018](#); [Chalasani et al.,](#)  
 484 [2020](#); [Nguyen and Martínez, 2020](#)). Our experiments show that these metrics cannot anticipate  
 485 whether *users* will agree with or believe in a given explanation. In contrast, we learn our rejector to  
 486 mimic human judgments of explanation quality. Closest to our work is PASTA ([Kazmierczak et al.,](#)  
 487 [2024](#)), which however is not designed for rejection and underperforms in our experiments.

486 **6 CONCLUSION**  
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488 We have introduced the problem of *learning to reject low-quality explanations* (LtX) and proposed  
 489 ULER, a simple yet effective technique for learning a high-quality rejector from a limited amount of  
 490 expert feedback. Our empirical analysis showcases how, in contrast to other LtR approaches, ULER  
 491 successfully identifies low-quality explanations in both synthetic and human-annotated tasks. In  
 492 future work, we will extend our setup to learn the rejector and classifier jointly, so as to optimize their  
 493 overall performance (De et al., 2020; 2021; Wilder et al., 2021), and look into leveraging ULER’s  
 494 rejector for debiasing confounded ML models by rating their explanations (Teso et al., 2023).

495 **Reproducibility statement** All details necessary to reproduce our experiments are provided in  
 496 [Section 4](#), [Appendix C](#), and [Appendix D](#), including full descriptions of the models and datasets.  
 497 [Section 4](#) presents the overall experimental setup, [Appendix C](#) details the hyperparameters and  
 498 training settings for the simulated setting, and [Appendix D](#) reports the specifics of the user study.  
 499 The benchmark datasets are available online ([Kelly et al., 2023](#)). The user study data and the source  
 500 code will be publicly released upon acceptance.  
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818

819

810 A BROADER IMPACT  
811

812 Rejecting low-quality explanations can be beneficial from at least two perspectives. First, when  
813 human involvement is expensive and time-consuming, this reject option serves as an effective mech-  
814 anism to filter outputs based on human-validated reasoning. Second, since modern decision-making  
815 often relies on both predictions and their corresponding explanations, explanation quality becomes  
816 critical to prevent harmful decisions.

817 Our approach contributes to this goal by enhancing trust in the system and supporting human-  
818 validated decision-making, ultimately promoting more effective human-AI interaction. Our find-  
819 ings represent an initial step in this direction, showing that our method can reject more low-quality  
820 explanations than several existing and adapted learning-to-reject strategies.  
821

822 B EXPLANATION QUALITY METRICS  
823

824 Explanation quality metrics aim to assess to what extent explanations satisfy the general goal of  
825 explaining a decision. These metrics can be broadly categorized into two families (Lopes et al.,  
826 2022; Zhou et al., 2021; Vilone and Longo, 2021): *machine-side* and *human-side* metrics. The  
827 former focus exclusively on the relationship between the explainer and the predictor, whereas the  
828 latter involve human subjects in evaluating the quality of the explanations.  
829

830 B.1 MACHINE-SIDE METRICS.  
831

832 The simplest way to evaluate an explanation is by verifying whether it effectively reveals the predictor's  
833 underlying reasoning. Several metrics have been proposed to assess the relationship between  
834 explanations and the predictor. Chen et al. (2022) categorize existing machine-side metrics - and  
835 provide their mathematical formulations — into three groups: stability, faithfulness, and complexity.  
836 We exclude homogeneity from our analysis because it is defined for groups of explanations  
837 rather than individual ones.

838 **Stability** measures the similarity of explanations under changes to the input instance, the training  
839 data or the model hyperparameters (Yeh et al., 2019; Alvarez-Melis and Jaakkola, 2018; Ghorbani  
840 et al., 2019; Kalousis et al., 2007; Nogueira and Brown, 2016; Mishra et al., 2021). This can be  
841 harmful because an attacker can selectively choose explanations based on their (potentially adver-  
842 sarial) interests (Schneider et al., 2023; Bordt et al., 2022). Following Bansal et al. (2020), we define  
843 the stability of an explanation as the average similarity across multiple runs of the same explainer,  
844 each potentially yielding a different explanation. Formally, given an instance  $\mathbf{x}$  and prediction  $f(\mathbf{x})$   
845 with associated explanation  $\mathbf{z}$ , *stability* is defined as:  
846

$$\text{stab}(\mathbf{z}) = \mathbb{E}_{\mathbf{z}' \sim \mathcal{Z}} [\text{Sim}(\mathbf{z}, \mathbf{z}')] \quad (2)$$

847 where *Sim* is a similarity metric and  $\mathcal{Z}$  denotes the space of possible explanations for the given pre-  
848 diction. In practice, we compute stability using the Pearson correlation coefficient as the similarity  
849 metric and average it across ten independently generated explanations.

850 **Faithfulness** measures how accurately an explanation captures the true underlying behavior of the  
851 predictor (Bhatt et al., 2020; Alvarez-Melis and Jaakkola, 2018; Rieger et al., 2020; Nguyen and  
852 Martínez, 2020; Dasgupta et al., 2022; Kazmierczak et al., 2024). Given an explanation  $\mathbf{z}$ , we define  
853 the sets of relevant features  $\mathbf{z}_{\mathcal{R}} = \{i < d : |\mathbf{z}_i| > 0\}$  and irrelevant features  $\mathbf{z}_{\mathcal{I}} = \{i < d : |\mathbf{z}_i| = 0\}$ . Intuitively, an explanation is faithful if perturbing irrelevant features causes little to no change  
854 in the predictor's output, while perturbing relevant features induces significant changes. Building  
855 on (Azzolin et al., 2025), we define *faithfulness* (*faith*) as the harmonic mean of *sufficiency* (*suf*)  
856 and *necessity* (*nec*), which estimate the sensitivity of the prediction to perturbations in irrelevant and  
857 relevant features, respectively. Formally, given a instance-prediction pair  $(\mathbf{x}, f(\mathbf{x}))$  with associated  
858 explanation  $\mathbf{z}$ , and the predictor to be explained  $f$ , *sufficiency* and *necessity* are defined as:  
859

$$\text{suf}_{d, p_{\mathcal{I}}}(\mathbf{z}) = \mathbb{E}_{\mathbf{x}' \sim p_{\mathcal{I}}} [\Delta_f(\mathbf{x}, \mathbf{x}')] \quad (3)$$

$$\text{nec}_{d, p_{\mathcal{R}}}(\mathbf{z}) = \mathbb{E}_{\mathbf{x}' \sim p_{\mathcal{R}}} [\Delta_f(\mathbf{x}, \mathbf{x}')] \quad (4)$$

860 where  $\Delta_f$  measures prediction change between  $\mathbf{x}$  and its perturbed version  $\mathbf{x}'$ , and  $p_{\mathcal{R}}$  and  $p_{\mathcal{I}}$  are  
861 interventional distributions that specify how to perturb relevant and irrelevant features, respectively.  
862

Equation 3 and Equation 4 are then normalized to  $[0, 1]$  range, the higher the better, via a non-linear transformation *i.e.*, respectively  $\exp(-\text{suf}_{d, p_{\mathcal{I}}})$  and  $1 - \exp(-\text{nec}_{d, p_{\mathcal{R}}})$ . Operationally, for a given instance-explanation pair  $(\mathbf{x}, \mathbf{z})$  sampling from  $p_{\mathcal{R}}(p_{\mathcal{I}})$  involves perturbing the features in  $\mathbf{z}_{\mathcal{R}}(\mathbf{z}_{\mathcal{I}})$  following Bucila et al. (2006), while keeping the remaining features fixed. Additionally, the prediction change  $\Delta_f$  is computed either as the absolute difference in positive class probability for classification tasks, *i.e.*,  $|P(Y = 1|\mathbf{x}) - P(Y = 1|\mathbf{x}')|$ , or the absolute prediction difference in regression, *i.e.*,  $|f(\mathbf{x}) - f(\mathbf{x}')|$ .

**Complexity** refers to the cognitive burden associated with parsing an explanation (Bhatt et al., 2020; Chalasani et al., 2020; Nguyen and Martínez, 2020). In general, a less complex explanation is easier for a human to understand, making complexity a common proxy for understandability (Cowan, 2001; Molnar, 2020). Following Bhatt et al. (2020), given an instance  $\mathbf{x}$  with prediction  $f(\mathbf{x})$  and explanation  $\mathbf{z}$ , we formally define *complexity* as:

$$\text{compl}_{d, p_{\mathcal{I}}} = \mathbb{E}[-\ln(\bar{\mathbf{z}})] = -\sum_{i=1}^d \bar{z}_i \ln(\bar{z}_i) \quad (5)$$

where  $\bar{z}_i$  is the fractional contribution of feature  $i$ , *i.e.*, the ratio of its absolute relevance score  $|\mathbf{z}_i|$  to the sum of all the absolute relevance scores  $\sum_{j=1}^d |\mathbf{z}_j|$ .

## B.2 HUMAN-SIDE METRICS

Despite the literature recognizing the importance of human-centered evaluations (Kazmierczak et al., 2024; Vilone and Longo, 2021), only a few metrics have been proposed to evaluate explanations from perspective of a human (Naveed et al., 2024). This gap stems from the inherently subjective nature of human evaluations, which typically makes it challenging to provide a precise mathematical formulation for a metric (Chen et al., 2022). Moreover, there is no consensus in the literature regarding standard criteria for human-side evaluation metrics (Zhou et al., 2021).

**PASTA** uses a model to score each explanation based on how this is perceived by humans (Kazmierczak et al., 2024). The authors first construct a dataset in which users rated several explanations according to four key desiderata: faithfulness, robustness, complexity, and objectivity. Then, the *PASTA-metric* is trained on these ratings to derive a metric value for new explanations. Specifically, this model consists of two main components: an embedding network that leverages a foundation model to generate feature embeddings from the explanations, and a scoring network that employs a linear layer to predict the human ratings based on these embeddings. PASTA is the closest competitor to our work in that it also aims to assess explanations based on human feedback. However, there are three substantial differences with our approach. First, PASTA is designed for image data and relies on an embedding network to create embeddings from this high-dimensional space, whereas we focus on tabular data and learn directly from feature-importance explanations. Second, PASTA does not include a rejection mechanism and always returns a score regardless of quality, while we explicitly aim to develop a reject option based on explanation quality. Third, PASTA seeks to create a dataset-agnostic metric and thus annotates 25 explanations per dataset to encourage generalization. In contrast, we aim to train a dataset-specific rejector and therefore collect 1050 annotations for a single dataset.

**Other human-side metrics.** *Understandability* measures whether an explanation is easy to comprehend for the human (Lopes et al., 2022). The rationale behind this metric is to examine whether the explanations facilitate the user’s understanding of the model’s decisions (Dieber and Kirrane, 2022). *Plausibility* is high if  $\mathbf{z}$  matches the ground-truth explanation  $\mathbf{z}^*$ , assuming the latter exists and is unique. Depending on the model’s behavior and structure of the underlying learning problem, the model’s reasoning may or may not reflect the ground-truth explanation  $\mathbf{z}^*$ . Our approach implicitly addresses both metrics. The user’s rating depends on how understandable the explanation is, *i.e.*, users tend to assign low scores to explanations they find difficult to interpret. Furthermore, the per-feature feedback we collect encourages users to identify features that substantially deviate from their expectations, thereby aligning the underlying ground truth.

918  
 919 **Table 3: Datasets’ characteristics and predictor’s performance.** This table reports the datasets’  
 920 characteristics (*i.e.*, size of the training set  $\#(\mathcal{T})$ , number of features  $d$ , size of the test set  $\#(\mathcal{D})$ ,  
 921 proportion of low-quality explanations  $\gamma$ ) and the predictor  $f$ ’s performance on the eight benchmark  
 922 datasets used in the experiments.

dataset	$\#(\mathcal{T})$	$d$	$\#(\mathcal{D})$	$BACC_f \uparrow$	$\gamma$
compas	10000	12	2000	0.690	0.05
creditcard	10000	23	2000	0.608	0.12
adult	10000	12	2000	0.757	0.02
churn	1000	13	1850	0.696	0.15
dataset	$\#(\mathcal{T})$	$d$	$\#(\mathcal{D})$	$MSE_f \downarrow$	$\gamma$
news	10000	58	2000	0.009	0.48
wine	1000	11	2000	0.015	0.02
parkinson	1000	19	2000	0.044	0.46
appliances	10000	27	2000	0.010	0.32

## 934 935 C EXPERIMENTS: EXTENDED DETAILS AND RESULTS

### 936 937 C.1 DATASET CHARACTERISTICS AND PREDICTOR’S PERFORMANCE

938  
 939 **Table 3** presents the characteristics of the eight datasets used in the empirical evaluation, along with  
 940 the performance of the predictor  $f$ . We report the balanced accuracy ( $BACC$ ) for classification tasks;  
 941 for regression tasks, we report the mean squared error ( $MSE$ ) after normalizing the target variable  
 942 to the  $[0, 1]$ -range. Specifically, the predictor  $f$  is trained on a training set  $\mathcal{T}$  and evaluated on a test  
 943 set  $\mathcal{D}$ . The size of  $\mathcal{D}$  is limited because obtaining human-judgment labels on explanation quality is  
 944 expensive (Kazmierczak et al., 2024). Additionally, the table reports the proportion of low-quality  
 945 explanations  $\gamma$  in  $\mathcal{D}$  for each dataset, as determined using the procedure described in Section 4.1.

### 946 947 C.2 EXAMPLE PROMPT

948  
 949 We use the Llama-3.1-8B-Instruct large language model (LLM) to obtain simulated human quality  
 950 judgments and to identify features with incorrect relevance scores. Below is the prompt used for the  
 951 COMPAS dataset. This can be easily adapted to other datasets by modifying the task description at  
 952 the beginning and the examples illustrating the meaning of SHAP scores.

```

1 You are an expert in explainable AI and criminal justice risk assessment.
2 Your task is to evaluate the quality of a SHAP explanation that
3 describes why a person may be predicted to **recommit a crime**.
4
5 Each explanation is a list of features in the following format:
6 <featureID> <feature_name> : <feature_value> = <feature relevance score>
7
8 Your goal is to determine how **reasonable and high-quality** the
9 explanation is, based on the SHAP scores and your domain knowledge.
10
11 #### Understanding SHAP scores:
12 - A positive SHAP score ( $> 0$ ) means the feature increases the risk of
13   recidivism, contributing to a higher predicted risk.
14 - A negative SHAP score ( $< 0$ ) means the feature decreases the risk,
15   contributing to a lower predicted risk.
16 - A SHAP score of 0 means the feature has no impact on the prediction.
17 - The magnitude of the SHAP score reflects the strength of the feature’s
18   influence on the model’s decision - larger absolute values imply
19   greater impact.
20
21 #### Your task:
22 Assign a **quality score from 1 to 5**:
23 - **5:** Excellent explanation - all important features have appropriate
24   SHAP scores, and no suspicious or unjustified values.

```

```

972 17 - **4:** Good explanation - mostly reasonable, with at most minor issues
973 18 in some features.
974 19 - **3:** Moderate quality - some questionable or poorly aligned SHAP
975 20 scores, but overall still partially plausible.
976 21 - **2:** Poor quality - several features have inappropriate or suspicious
977 22 SHAP scores.
978 23 - **1:** Very low quality - the explanation is clearly flawed, with major
979 24 issues in multiple key features.
980 25
981 26 Also, list **the feature IDs** whose relevance scores are **unjustified
982 27 or suspicious**, based on the feature's value and known importance.
983 28
984 29 Do not consider the model's prediction. Focus only on whether the
985 30 explanation is plausible and grounded.
986 31
987 32 #### Output format:
988 33 <score><space><comma-separated list of incorrect feature IDs>
989 34
990 35 Examples:
991 36 - Excellent explanation: '5'
992 37 - Good explanation with minor issues: '4 5'
993 38 - Low quality with clear issues: '2 1,6'
994 39 - Very low quality with major issues: '1 2,4,7'
995 40
996 41 If there are no suspicious features, leave the second part empty (just
997 42 the score). DO NOT include any additional text or explanations in
998 43 your response.
999 44
1000 45
1001 46 C.3 HYPERPARAMETER SELECTION
1002 47
1003 48 We optimize all hyperparameters using a grid search on the validation split  $\mathcal{D}_{val}$ . Specifically, for
1004 49 ULER we optimize the SVM kernel (linear, polynomial, RBF), the cost of mistakes  $C \in \{0.1, 1, 10\}$ ,
1005 50 the number of augmentations per explanation  $k \in \{5, 10, 20\}$  and the noise  $\epsilon_0 \in \{0.1, 0.5, 1\}$ . For
1006 51 PASTA, we employ the authors' code for the scoring network and optimize the loss hyperparameters
1007 52  $\alpha \in \{0.1, 1, 10\}$ ,  $\beta \in \{0.001, 0.01, 0.1\}$  and  $\gamma \in \{0.01, 0.1, 1\}$ . For NovRejX and NovRejZ, we
1008 53 optimize the number of neighbors  $k_{NN} \in \{1, 5, 10\}$ .
1009 54
1010 55
1011 56
1012 57 C.4 ROBUSTNESS TO THE CHOICE OF THE EXPLAINER
1013 58
1014 59 In this section, we assess the robustness of our approach to the choice of explanation method.
1015 60 Specifically, we replicate the experimental setup from Section 4.1, but generate all explanations
1016 61 using LIME (Ribeiro et al., 2016) with its default hyperparameters.
1017 62
1018 63 Fig. 4 shows the percentage of low-quality explanations for the accepted and the rejected set as
1019 64 a function of the rejection rate  $\rho\%$  averaged across the six datasets considered. Even when using
1020 65 LIME, ULER outperforms the competitors across most rejection rates. On average, across
1021 66 all datasets and rejection rates, ULER reduces the percentage of low-quality explanations in
1022 67 the accepted set by 10% compared to the best competitors NovRejX and NovRejZ.
1023 68
1024 69 Finally, Table 4 reports the average AUROC per dataset. Again, ULER achieves the highest
1025 70 AUROC on all datasets, demonstrating superior ability to distinguish low- from high-quality
1026 71 explanations. ULER consistently outperforms all baselines in all datasets by improving the
1027 72 AUROC by 13% vs NovRejX and NovRejZ, 18% vs FaithRej and PASTARej, and by
1028 73 more than 22% vs RandRej, ComplRej, StabRej and PredAmb.

```

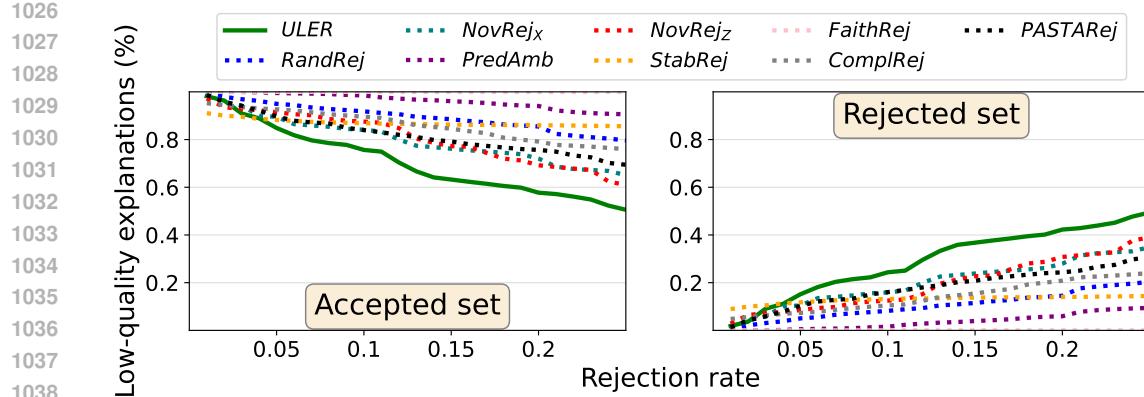


Figure 4: **ULER rejects on average more low-quality explanations than all competitors when LIME is used as explainer.** Average percentage of low quality explanations in the accepted and rejected set for all the considered strategies over the 8 datasets for 25 rejection rates  $\rho\%$ . ULER outperforms all the competitors for most of the considered rejection rates, demonstrating its robustness to the choice of the explainer.

Table 4: **ULER outperforms the competitors at separating low-quality from high-quality explanations when LIME is used as explainer.** Average AUROC for all the rejection strategies over the 8 datasets and its standard deviation. ULER consistently obtains the best results in all datasets, demonstrating its robustness to the choice of the explainer

	Classification				Regression			
	compas	creditcard	adult	churn	wine	parkinson	power	bike
ULER	<b>0.85 ± 0.16</b>	<b>0.57 ± 0.04</b>	<b>0.89 ± 0.07</b>	<b>0.63 ± 0.04</b>	<b>0.58 ± 0.07</b>	<b>0.80 ± 0.09</b>	<b>0.73 ± 0.04</b>	<b>0.62 ± 0.05</b>
RandRej	0.43 ± 0.25	0.53 ± 0.06	0.43 ± 0.25	0.53 ± 0.06	0.52 ± 0.07	0.44 ± 0.21	0.51 ± 0.10	0.51 ± 0.05
PredAmb	0.41 ± 0.26	0.55 ± 0.05	0.04 ± 0.05	0.45 ± 0.06	0.52 ± 0.07	0.56 ± 0.18	0.52 ± 0.09	0.52 ± 0.07
NovRej <sub>x</sub>	0.81 ± 0.12	0.51 ± 0.05	0.77 ± 0.30	0.59 ± 0.04	0.51 ± 0.08	0.38 ± 0.07	0.49 ± 0.06	0.52 ± 0.04
StabRej	0.30 ± 0.17	0.52 ± 0.04	0.25 ± 0.25	0.57 ± 0.07	0.46 ± 0.05	0.54 ± 0.23	0.60 ± 0.06	0.45 ± 0.05
FaithRej	0.55 ± 0.30	0.46 ± 0.06	0.76 ± 0.05	0.58 ± 0.05	0.55 ± 0.08	0.29 ± 0.18	0.55 ± 0.09	0.52 ± 0.05
ComplRej	0.58 ± 0.37	0.53 ± 0.04	0.30 ± 0.25	0.53 ± 0.07	0.48 ± 0.06	0.30 ± 0.22	0.42 ± 0.07	0.54 ± 0.04
PASTAREj	0.33 ± 0.34	<b>0.57 ± 0.05</b>	0.30 ± 0.29	0.55 ± 0.08	0.50 ± 0.09	0.61 ± 0.24	0.72 ± 0.04	0.60 ± 0.05
NovRej <sub>z</sub>	0.79 ± 0.24	<b>0.57 ± 0.05</b>	0.81 ± 0.09	0.52 ± 0.08	0.54 ± 0.06	0.50 ± 0.18	0.47 ± 0.07	0.47 ± 0.03

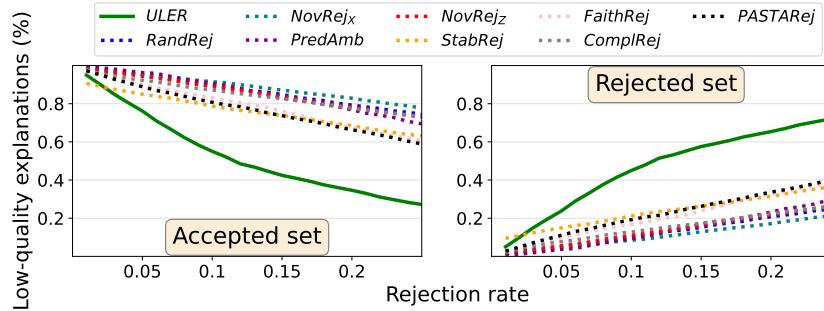


Figure 5: **ULER rejects on average more low-quality explanations than all competitors.** Average percentage of low quality explanations in the accepted and rejected set for all the considered strategies over the 8 datasets for 25 rejection rates  $\rho\%$ . For all the considered rejection rates, ULER consistently rejects more low-quality explanations than all competitors.

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1081 Table 5: ULER outperforms the competitors at separating low-quality from high-quality ex-  
1082 planations. Average AUROC for all the rejection strategies over the 8 datasets and its standard  
1083 deviation. ULER consistently obtains the best results in all datasets.

	Classification				Regression			
	compas	creditcard	adult	churn	power	wine	parkinson	bike
ULER	<b>0.75 ± 0.04</b>	<b>0.87 ± 0.02</b>	<b>0.85 ± 0.04</b>	<b>0.92 ± 0.01</b>	<b>0.90 ± 0.02</b>	<b>0.93 ± 0.03</b>	<b>0.87 ± 0.01</b>	<b>0.78 ± 0.03</b>
RandRej	0.52 ± 0.05	0.50 ± 0.02	0.53 ± 0.06	0.49 ± 0.02	0.49 ± 0.02	0.51 ± 0.07	0.49 ± 0.01	0.50 ± 0.07
NovRej <sub>X</sub>	0.46 ± 0.04	0.58 ± 0.02	0.30 ± 0.05	0.36 ± 0.02	0.46 ± 0.01	0.51 ± 0.04	0.58 ± 0.02	0.54 ± 0.04
PredAmb	0.56 ± 0.03	0.46 ± 0.02	0.71 ± 0.03	0.85 ± 0.01	0.49 ± 0.03	0.50 ± 0.02	0.49 ± 0.02	0.51 ± 0.09
StabRej	0.69 ± 0.04	0.45 ± 0.02	0.53 ± 0.05	0.63 ± 0.02	0.51 ± 0.02	0.76 ± 0.04	0.53 ± 0.03	0.34 ± 0.06
FaithRej	0.63 ± 0.04	0.42 ± 0.02	0.71 ± 0.03	0.86 ± 0.01	0.29 ± 0.02	0.74 ± 0.05	0.49 ± 0.02	0.37 ± 0.04
ComplRej	0.69 ± 0.04	0.53 ± 0.05	0.45 ± 0.02	0.63 ± 0.02	0.66 ± 0.02	0.62 ± 0.01	0.56 ± 0.02	0.50 ± 0.05
PASTARej	0.52 ± 0.04	0.82 ± 0.03	0.66 ± 0.13	0.87 ± 0.02	0.50 ± 0.03	0.55 ± 0.10	0.61 ± 0.03	0.53 ± 0.10
NovRej <sub>Z</sub>	0.46 ± 0.04	0.58 ± 0.02	0.57 ± 0.04	0.52 ± 0.02	0.52 ± 0.02	0.53 ± 0.05	0.57 ± 0.02	0.53 ± 0.02

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## 1097 C.5 SIMULATING HUMAN-QUALITY JUDGMENTS WITH A ML ORACLE

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1100 To further validate ULER’s effectiveness at rejecting low-quality explanations, we simulate  
 1101 human quality judgments  $Y_Z$  and identify features with incorrect relevance scores using a  
 1102 ML oracle  $\mathcal{O}$ . Specifically, we train a predictor  $\mathcal{O}$  and use its explanations  $z_{\mathcal{O}}$  as a surrogate  
 1103 for those that an expert would provide. Then we train the proper predictor (that is,  $f$ ) and  
 1104 classify its explanations  $z$  as low- or high-quality depending on how much they correlate with  
 1105 the oracle’s explanation. In practice, for each classification (resp. regression) task, we train a  
 1106 Random Forest classifier (resp. regressor) to serve as the oracle  $\mathcal{O}$  and a linear SVC (SVR) as  
 1107 the proper predictor. All predictors use the default scikit-learn implementations (Pedregosa  
 1108 et al., 2011). We select predictors with different inductive biases to mirror real-world scenarios  
 1109 where human’s predictions may differ from model outputs. Both predictors are evaluated on a  
 1110 disjoint test set consisting of 2000 instances: the oracle achieves an average balanced accuracy  
 1111 (resp. MSE) of 0.76 (resp. 0.008), while the model of 0.69 (resp. 0.020).

1112 Then, explanations for both the oracle and the predictor are generated on  $\mathcal{D}$ . An explanation  $z$   
 1113 is labeled as low-quality ( $y_z = 0$ ) if the correlation with the corresponding oracle’s explanation  
 1114  $z_{\mathcal{O}}$  falls below a threshold  $\tau_z$ , and as high-quality ( $y_z = 1$ ) otherwise. We fix  $\tau_z = 0.25$  as this  
 1115 ensures datasets with varying amount of low-quality explanations (1%-48%). Additionally, for  
 1116 each explanation  $z$ , we construct the set of “wrong” relevance scores  $\mathcal{W}_z$  by selecting the scores  
 1117 in  $z$  that deviate most from the corresponding scores in the oracle explanation  $z_{\mathcal{O}}$ . Intuitively,  
 1118 if  $z$  is low-quality,  $\mathcal{W}_z$  should include those entries that account for most of the difference  
 1119 between  $z_{\mathcal{O}}$  (which is high-quality by construction) and  $z$ . To this end, we first compute the  
 1120 difference in relevance  $|z_i - z_{\mathcal{O},i}|$  for each  $i$ , and then include in  $\mathcal{W}_z$  the indices  $i$ ’s with the  
 1121 highest difference and that cumulatively account for  $u\%$  of the  $L_1$  distance between  $z_{\mathcal{O}}$  and  
 1122  $z$ . We set  $u\%$  to 0.75 in the experiments. Since we had sufficient data, we could afford to use  
 1123 non-overlapping sets to train the rejector and the predictor, although doing so is not strictly  
 necessary.

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1125 **Fig. 5** shows the percentage of low-quality explanations for the accepted and the rejected set  
 1126 as a function of the rejection rate  $\rho\%$  averaged over the eight considered datasets. On average,  
 1127 ULER reduces the number of low-quality explanations in the accepted set by approximately  
 1128 24% vs PASTARej and StabRej, 26% vs FaithRej, 32% vs ComplRej, 33% vs PredAmb  
 1129 and NovRej<sub>Z</sub>, and 34% vs RandRej and NovRej<sub>Z</sub>. Moreover, ULER rejects the highest  
 1130 number of low-quality explanations in around 94% of the experiments against all competitors.  
 1131 Finally, all the rejectors based on explanation metrics work better than the standard  
 1132 LtR strategies. This confirms that focusing on the prediction ambiguity or input novelty is  
 1133 not aligned with the objective of the LtX setting. Table 5 reports the average AUROC per  
 dataset. ULER performs better at separating low-quality from high-quality explanations for  
 all the considered datasets and obtains an average improvement of 21% and 28% from the two  
 runner-ups, respectively PASTARej and ComplRej.

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 1135 **Table 6: ULER outperforms its variants that additionally provide inputs and/or predictions as**  
 1136 **input to the rejector.** Average AUROC for ULER and three variants using different inputs to learn  
 1137 the quality of an explanation over the 8 datasets. ULER consistently achieves the highest AUROC  
 1138 across all datasets, showing that explanations alone suffice for the rejector to assess their quality.

	Classification				Regression			
	compas	creditcard	adult	churn	wine	parkinson	power	bike
ULER	<b>0.76 ± 0.02</b>	<b>0.56 ± 0.03</b>	<b>0.71 ± 0.03</b>	<b>0.72 ± 0.05</b>	<b>0.80 ± 0.05</b>	<b>0.59 ± 0.08</b>	<b>0.90 ± 0.02</b>	<b>0.78 ± 0.03</b>
ULER <sub>X,Z</sub>	0.71 ± 0.08	0.54 ± 0.03	0.63 ± 0.05	0.48 ± 0.10	0.71 ± 0.05	0.56 ± 0.15	0.79 ± 0.14	0.75 ± 0.06
ULER <sub>Z,Y</sub>	<b>0.76 ± 0.02</b>	0.50 ± 0.06	0.69 ± 0.02	0.65 ± 0.09	0.74 ± 0.07	<b>0.59 ± 0.06</b>	0.89 ± 0.03	0.75 ± 0.06
ULER <sub>X,Z,Y</sub>	0.74 ± 0.06	0.54 ± 0.03	0.65 ± 0.03	0.52 ± 0.11	0.65 ± 0.14	0.57 ± 0.07	0.88 ± 0.05	0.76 ± 0.06

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 1146 **Table 7: ULER shows a small but consistent improvement over its variant without augmen-**  
 1147 **tation in separating low-quality from high-quality explanations.** Average AUROC for ULER  
 1148 and ULER-NOAUG across the eight datasets. For comparison, we also report PASTARej, the best  
 1149 performing baseline. ULER consistently achieves a modest but consistent improvement in AUROC  
 1150 across all datasets, while ULER-NOAUG still often outperforms PASTARej.

	Classification				Regression			
	compas	creditcard	adult	churn	wine	parkinson	power	bike
ULER	<b>0.76 ± 0.02</b>	<b>0.56 ± 0.03</b>	<b>0.71 ± 0.03</b>	<b>0.75 ± 0.06</b>	<b>0.72 ± 0.03</b>	<b>0.59 ± 0.08</b>	<b>0.90 ± 0.02</b>	<b>0.78 ± 0.03</b>
ULER-NOAUG	0.70 ± 0.04	0.51 ± 0.05	0.68 ± 0.02	0.71 ± 0.06	0.71 ± 0.06	0.57 ± 0.04	<b>0.90 ± 0.04</b>	0.68 ± 0.06
PASTARej	0.66 ± 0.14	0.50 ± 0.05	0.65 ± 0.04	0.53 ± 0.07	0.64 ± 0.15	0.55 ± 0.06	0.74 ± 0.20	0.68 ± 0.10

## 1155 C.6 ULER’S INPUT SPACE

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 1157 To investigate which inputs the rejector needs to assess explanation quality, we consider three vari-  
 1158 ants of ULER in which the rejector works in a different input space: ULER<sub>Z,X</sub> uses both the expla-  
 1159 nation and its corresponding instance, ULER<sub>Z,Y</sub> uses the explanation along with the prediction, and  
 1160 ULER<sub>Z,X,Y</sub> uses the explanation, the instance, and the prediction. For each variant, we augment  
 1161 the explanations (see [Section 3.1](#)), and train the rejector on a training set obtained by concatenating  
 1162 each (augmented) explanation with the input, the prediction, or both.

1163 [Table 6](#) reports the average AUROC per dataset for ULER and each of the above variants. Interest-  
 1164 ingly, including the instances as part of the rejector’s input tends to decrease the performance due  
 1165 to the limited number of human-judgment labels which makes it difficult for the rejector to learn  
 1166 the relationship between the explanations and the instances. Moreover, even concatenating only  
 1167 the prediction as in ULER<sub>Z,Y</sub> results in a small performance hit (on average 3%), suggesting that  
 1168 explanations alone are often sufficient.

## 1169 C.7 ABLATION STUDY - TRAINING THE REJECTOR WITHOUT AUGMENTING THE DATA

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 1171 In this section, we evaluate whether augmentation improves the rejector’s performance, and thus  
 1172 whether collecting per-feature feedback is beneficial. To this end, we compare ULER with an ab-  
 1173 lated variant, ULER-NOAUG, which does not leverage the feedback-aware augmentation strategy  
 1174 (*i.e.*, does not exploit the per-feature feedback). Specifically, ULER-NOAUG trains the rejector as  
 1175 described in [Section 3.1](#), but uses  $\mathcal{D}$  instead of the augmented data  $\mathcal{D}_{aug}$ .

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 1177 [Table 7](#) reports the average AUROC per dataset for both ULER and ULER-NOAUG, assessing their  
 1178 performance in distinguishing low-quality from high-quality explanations. For comparison, we also  
 1179 report PASTARej, the best-performing baseline in Q1. ULER consistently outperforms its ablated  
 1180 variant across all considered datasets. While the performance gain in performance is quite small ( $\approx$   
 1181 3%), it is consistent: ULER always outperforms the variant without augmentation across all datasets.  
 1182 We argue that this improvement is still worth it given the minimal additional cost to obtain the  
 1183 feature-level feedback. Once user-provided quality judgments are collected, obtaining per-feature  
 1184 feedback is inexpensive because users are already focused on identifying features with wrong scores  
 1185 to assess explanation quality. In cases where per-feature feedback is not available, one could skip the  
 1186 augmentation step and simply use ULER-NOAUG, which still consistently outperforms PASTARej  
 1187 across most datasets, improving the AUROC by approximately 7%.

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1189 Table 8: **ULER is not strongly correlated with existing machine-side metrics.** Average Spearman  
1190 correlation coefficient ( $\pm$  std) between ULER and each machine-side metric on the user study data.

	faithfulness	stability	complexity
user study	$-0.43 \pm 0.17$	$-0.22 \pm 0.10$	$-0.05 \pm 0.12$

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1196 Table 9: **ULER predicts the human-judgments better than all competitors.** Average AUROC  
1197 and its standard deviation for all the rejection strategies on the user study data.

rejector	AUROC ( $\pm$ std)
ULER	<b><math>0.64 \pm 0.05</math></b>
RandRej	$0.47 \pm 0.08$
PredAmb	$0.46 \pm 0.07$
NovRej <sub>X</sub>	$0.39 \pm 0.07$
StabRej	$0.43 \pm 0.10$
FaithRej	$0.44 \pm 0.07$
ComplRej	$0.45 \pm 0.03$
NovRej <sub>Z</sub>	$0.49 \pm 0.06$

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## 1208 C.8 CORRELATION ANALYSIS WITH MACHINE-SIDE METRICS FOR USER-STUDY DATA

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1210 We repeat the same setup as in Q1, but compute the Spearman coefficient on the user study data.  
1211 Again, we do not observe strong correlations, confirming that ULER captures information that is  
1212 different from existing machine-side metrics.

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## 1215 C.9 Q3: COMPARISON WITH THE OTHER COMPETITORS

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1217 Additionally, we replicate the same experiments described in Section 4.2 including all competitors  
1218 in Section 4 to further validate that standard LtR strategies and machine-side metrics cannot reliably  
1219 reflect user judgments.

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1221 Table 9 reports the average AUROC for ULER and the other seven competitors (results for  
1222 PASTARej are reported in the main paper), measuring their ability to distinguish between high-  
1223 quality and low-quality explanations. ULER outperforms all competitors, achieving at least an 15%  
1224 improvement in AUROC and demonstrating more consistent performance, as indicated by the lower  
1225 standard deviation. Moreover, we observe that the explanation-aware strategies perform similarly  
1226 to the random rejector, thus confirming that existing machine-side metrics do not capture human  
1227 judgments.

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1229 Additionally, we found that human annotators identified, on average, 1.8 features with incorrect  
1230 relevance scores in low-quality explanations, compared to only 0.7 features in high-quality ones.  
1231 This supports our intuition that low-quality explanations are perceived by users as containing more  
1232 wrong relevance scores.

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## D USER STUDY

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1237 D.1 DATA  
1238 For this user study, we used the publicly available StatsBomb 360 event stream data (Statsbomb,  
1239 2023). This contextualized event stream data is extracted from broadcast video and contains event  
1240 stream data, and snapshots of player positioning at the moment of each event. The event stream data  
1241 describes semantic information about the on-the-ball actions, such as which actions are performed,  
1242 their start and end location, the outcome of the action, which players performed them, and the time  
1243 in the match they were performed at.

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## D.2 OBTAINING THE EXPLANATIONS

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To obtain the explanations, we begin by preprocessing the data (Statsbomb, 2023) to obtain the features needed to train the classifier. From each shot snapshot, we extract the following features: (i) the distance from the ball to the center of the goal, (ii) the angle between the ball and the goalposts, (iii) the distance of the goalkeeper from the goal line, (iv) the distance of the goalkeeper from the midline (*i.e.*, the line that passes through the center of the field and the middle of the goals), and (v) the distance to the closest defender (excluding the goalkeeper). We select only these features for two main reasons: they are easily interpretable from the snapshot (see Fig. 3), and their meanings are non-overlapping, which makes it easier for annotators to disentangle their individual contributions as we found empirically that working with strongly correlated features can complicate human assessment. Using these features, we train an XGBoost ensemble (Chen and Guestrin, 2016) consisting of 50 trees with a maximum depth of 3, as it is standard practice in soccer analytics (Robberechts et al., 2020). The model is trained on shots from the 2015–2016 season across four major top-tier leagues (Germany, Spain, England, and France). We evaluate the classifier on a held-out test set of 1,050 shots from the Italian top division in the same season. The primary goal of xG is to produce well-calibrated probability estimates because they are used for decision making (e.g., evaluating players and giving advice about when to shot), which we assess by reporting the Brier score. Additionally, goals should receive an higher scoring probability than non-goals, which we capture by using AUROC. The model achieves a Brier score of 0.067 and an AUROC of 0.81.

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We then use the test set to generate the explanations. As for the benchmark datasets, explanations are generated using KernelSHAP (Lundberg and Lee, 2017) with 100 samples and the training set used as background.

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## D.3 HUMAN ANNOTATION PROCESS

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Participants were recruited using Prolific, a crowd sourcing platform. We applied Prolific’s filters to ensure that participants possessed sufficient soccer expertise. Specifically, we applied filters to recruit subjects that (*i*) live in countries where soccer is widespread (UK, Germany, France, Spain, Belgium, Italy, Netherlands, or Portugal), and (*ii*) actively watch and play soccer. All participants were compensated with £3 for an expected completion time of 25 minutes, as estimated from the pilot studies.

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After conducting pilot studies to ensure that the task was clear and comprehensible and to verify intra-annotator consistency, we launched the main user study. Participants were first requested to give their consent to participate. Then, they were provided with a link to an external Google Doc containing task instructions, which they could consult at any time during the session. The document provides general introduction for the task setting and objective, the description and illustration of the predictor’s features, and 3 exemplary snapshots.

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After the task introduction, participants completed three warm-up trials to familiarize themselves with the interface and the task; this was followed by the real annotation session comprising of 30 trials. In each trial, participants were asked three questions: two 5-point Likert-scale questions to separately assess the quality of the prediction and explanation, and one multiple choice question to identify the features with a wrong relevance score. We used two separate questions, presented in distinct sections of the form, to disentangle participants’ agreement with the prediction from their perception of the explanation’s quality and to minimize spurious correlations between their responses. 5-point Likert scales have been chosen as they provide satisfactory reliability and validity (Taherdoost, 2019). Specifically, in the first question, participants were shown an image containing only the shot snapshot along with the predicted probability of scoring (see Fig. 6) and asked to assess their agreement with the prediction - *“The AI thinks that the probability that the shooter will score is 1%, which is much lower than the average (10%). To what extent do you agree with the AI’s prediction?”*, where the comparison *much lower* was dynamically adapted based on the predicted probability. For the second and third questions, participants were shown a different image containing the shot snapshot, the prediction, and the explanation (see Fig. 7). To facilitate interpretation, features relevance are visualized as independent arrows: blue indicates a positive impact on the prediction, while red indicates a negative impact. The second question - *“To what extent is the AI’s explanation consistent with how you would explain the predicted probability of scoring?”* - was used to collect the perceived explanation quality. While the third question - *“Which features are being*

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The AI thinks that the probability that the shooter will score is 1%, which is much \* lower than the average (10%). To what extent do you agree with the AI's prediction?

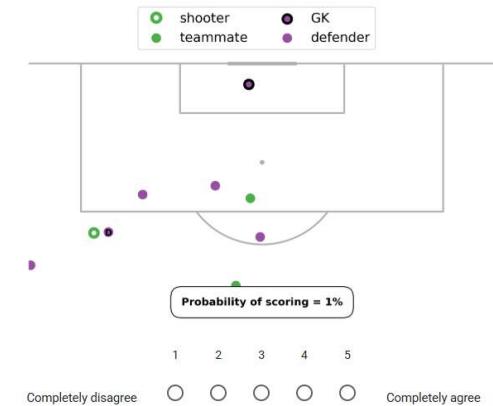


Figure 6: Example of the first image of each trial

*used incorrectly, if any?"* - is used to obtain the feature-level feedback about the features with an incorrect relevance score in the prediction. To ensure high-quality annotations, we included an attention check requiring specific answers for a trial. This allowed us to detect and discard inattentive or randomly answering participants.

#### D.4 ANNOTATIONS PREPROCESSING

To ensure high-quality annotations, we applied several filtering steps. First, we excluded participants who failed more than one attention check question, as well as those who consistently provided the same score for every explanation (typically a score of 3), since this means they were not able (or did not bother) to discriminate between explanations. We also removed two participants who did not flag any relevance score as incorrect. Additionally, given the subjective nature of the task (for instance, we saw that showed very low annotator agreement, *e.g.*, 1 vs 5) we removed explanations for which the standard deviation of the explanation quality scores exceeded 1.25. This step helped ensuring that our dataset contains only explanations where annotators' opinions are reasonably consistent. After applying these filters, 718 explanations remained for our experiments.

#### E LLM USAGE

LLMs were used to polish the writing, to rephrase sentences, and to debug the code. Our manuscript and our code was first human-generated, and then possibly enhanced by LLMs.

