# Can humans build a human brain?

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#### **Abstract**

From the perspective of theory of mind, constructing the human brain involves a deep simulation of human cognition, emotions, social interactions, and cultural understanding. The current major challenge lies in our relatively limited understanding of these complex processes, coupled with substantial technological challenges. I believe the primary issues lie in several aspects: the simulation of theory of mind, cognitive flexibility and adaptability, social privacy, and cultural and contextual understanding. Building an artificial intelligence system capable of comprehending and adapting to complex interpersonal relationships is a comprehensive and multidimensional task that requires collaboration across various academic fields.

#### 1 Introduction

From the perspective of theory of mind, humans can be defined as beings possessing rational thinking and decision-making abilities, emotional experiences, social intelligence, self-awareness, and subjective consciousness. Additionally, humans exhibit unique capabilities such as the use of language and symbolic systems, participation in cultural and value systems, and the expression of creativity and artistry. This multidimensional definition emphasizes the unique complexity of humans in terms of cognition, emotions, and social interactions, highlighting the high intelligence and cultural adaptability across various aspects of human existence. The task of constructing a human brain that meets these criteria involves overcoming a series of challenging problems.

### 2 Simulation of Theory of Mind

Simulation of Theory of Mind refers to the attempt to simulate the human understanding of others' thoughts, emotions, and motivations through artificial intelligence systems [2]. When constructing the human brain, this ability becomes crucial as it involves a deep understanding of complex social interactions, including the inference of motivations and emotions behind others' behavior. Currently, humans still struggle to perfectly simulate the theory of mind, but there are promising directions and possibilities worth exploring at this stage.

If I were to design the human brain to meet the simulation of theory of mind, I would propose a series of focal points. Understanding Others' Thoughts: To enable the constructed brain to understand and infer the thought processes of others [3]. This involves comprehending others' beliefs, intentions, expectations, and knowledge to more accurately predict their behavior. Emotion Simulation: Constructing the brain also needs to consider the complexity of emotions. This includes understanding and simulating others' emotional states, such as joy, anger, sadness, and how emotions influence their behavior. Inference of Motivations: Understanding the motivations of others is at the core of simulating theory of mind (3). This involves speculating why others take specific actions to better predict their future behavior. Simulation of Social Interaction: Constructing the brain to possess a genuine simulation of theory of mind needs to consider various aspects of social interaction. This includes simulating verbal and non-verbal communication, understanding social rules, and the ability to establish and maintain complex interpersonal relationships. Cognitive Perspective: The ability to view problems from the perspective of others. This aids in better understanding others' viewpoints

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and situations, facilitating appropriate responses. Self-awareness Simulation: Truly simulating theory of mind also needs to consider individuals' self-awareness. This encompasses understanding one's own emotions, motivations, and thoughts, as well as recognizing one's role in social interactions.

### 3 Cognitive Flexibility and Adaptability

True theory of mind involves flexible adaptation to different situations. Artificial intelligence systems need to possess cognitive flexibility, the ability to rapidly adapt to new information and environments, which is crucial for constructing a human brain.

When it comes to how we should construct the human brain, I believe the constructed brain should have these functionalities: Context Awareness and Understanding: The constructed brain should be able to perceive and understand different contexts [1]. This includes flexible adaptation to environmental changes, social backgrounds, and task requirements, allowing for timely updates to its cognitive model. Learning and Adjustment: The constructed brain needs to possess the ability to learn, acquiring knowledge from new information and adjusting its behavior. This involves the capacity for rapid learning and adaptation to new tasks or situations. Flexibility in Information Processing: The constructed brain should have flexible information processing mechanisms, capable of simultaneously handling multiple tasks or sources of information. This flexibility is a notable characteristic of the human brain when processing diverse information. Variability in Problem-Solving Strategies: In different situations, the constructed brain should be capable of changing its problem-solving strategies. This includes selecting different cognitive strategies and decision paths based on the requirements of the situation. Dealing with Uncertainty: The constructed brain should have the ability to cope with uncertainty. It needs to be able to adapt flexibly when faced with incomplete or ambiguous information, rather than rigidly relying on previous models or rules. Adaptation to New Technologies and Tools: It should be able to adapt to new technologies and tools, not limited to using known methods. This involves rapid learning and integration of emerging technologies and information processing tools.

# 4 Some other significant challenges

There are also some highly significant challenges in specific subfields that require solutions, and they play a crucial role in the construction of the human brain.

#### 4.1 Ethical and Privacy Issues

In the process of constructing a brain based on the theory of mind, sensitivity to the privacy and ethics of others is crucial. Building a brain system that can both understand and simulate the theory of mind while respecting and protecting individual privacy is a significant challenge facing contemporary society. This involves ensuring that the brain system follows strict ethical guidelines when acquiring, processing, and storing individual information to prevent the risks of misuse and privacy infringement. The privacy considerations that humans typically have should also be incorporated into the constructed brain to avoid serious societal issues. Therefore, ethical and privacy issues should be highly prioritized to ensure that technological advancements align with societal values.

#### 4.2 Understanding Culture and Context

The evolution of theory of mind is profoundly influenced by culture and context. To construct a brain system with the capability to simulate theory of mind, it must possess the ability to understand and adapt to different cultures and contexts. This involves overcoming complex challenges related to cross-cultural understanding and diversity. Sensitivity to different cultural values, social norms, and language differences is crucial, enabling the constructed brain to engage in meaningful interactions across various cultures and contexts. In this process, the brain system needs to have mechanisms for learning and adjustment, facilitating better adaptation to cognitive and behavioral patterns in different backgrounds. Therefore, the understanding of culture and context is not only a driving factor for the advancement of theory of mind simulation but also a critical element to ensure that the constructed brain can positively contribute globally rather than being limited to its place of origin.

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