GROUNDING IS ALL YOU NEED? DUAL TEMPORAL GROUNDING FOR VIDEO DIALOG

Anonymous authors

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Abstract

In the realm of video dialog response generation, capturing both the essence of video content and the temporal nuances of conversation history is crucial. While some approaches rely on large-scale pretrained visual-language models, often neglecting temporal dynamics, others emphasize spatial-temporal relationships within videos but demand intricate object trajectory pre-extractions and overlook dialog temporal dynamics. This paper introduces the Dual Temporal Groundingenhanced Video Dialog model (DTGVD), designed to bridge the gap between these two approaches. DTGVD uniquely integrates the strengths of both by emphasizing dual temporal relationships. It achieves this by predicting dialog turnspecific temporal regions, selectively filtering video content, and grounding responses in both video and dialog contexts. A key innovation of DTGVD is its advanced handling of chronological interplay within dialogs. By effectively capturing and leveraging dependencies between dialog turns, it enables a more nuanced understanding of conversational dynamics. To further align video and dialog temporal dynamics, we introduce a list-wise contrastive learning strategy. In this framework, accurately grounded turn-clip pairings are treated as positive samples, while less precise pairings serve as negative samples. This refined classification is then seamlessly integrated into our end-to-end response generation mechanism. Evaluations using AVSD@DSTC-7 and AVSD@DSTC-8 datasets underscore the superiority of our methodology. Our code¹ will be made public later.

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1 INTRODUCTION

Video dialog aims to generate a free-form response to a follow-up question based on both the video 033 content and the history of multi-turn question-answer pairs, as illustrated in Fig. 1. This task shares 034 similarities with other vision-and-language tasks, such as video sentence grounding (Xiao et al., 035 2021; Liu et al., 2020; 2021b;a), video question answering (Li et al., 2022; Xiao et al., 2022), and video relation detection (Shang et al., 2021; Gao et al., 2022). However, unlike image-grounded dia-037 log (Murahari et al., 2020; Chen et al., 2020), video dialog demands a more hierarchical understanding and reasoning process, encompassing complex elements like actions, events, and interactions, which inherently carry far richer information than static images. The primary challenge of video 040 dialog lies in accurately comprehending the dynamic content of the video while simultaneously 041 leveraging the evolving dialog history between the user and the dialog agent. Effectively addressing 042 these challenges is crucial for generating coherent, contextually relevant, and sensible responses.

043 Recent advances in video dialog have leveraged large-scale pretrained models such as GPT (Radford 044 et al., 2019), UniVL (Luo et al., 2020), and LLaMA (Touvron et al., 2023). These models, fine-tuned to accept video frames, dialog history, and questions, have shown significant promise in addressing 046 video dialog challenges. Their strength lies in utilizing extensive pre-existing knowledge, which 047 helps mitigate the limitations of relatively small video dialog datasets. However, despite their suc-048 cess in vision-and-language tasks, these models often struggle to capture temporal relationships in dialog history, resulting in inaccuracies by incorporating irrelevant video content (Le & Hoi, 2020; 049 Li et al., 2021; Yamazaki et al., 2022), limiting their ability to exploit the temporal dynamics needed 050 for coherent video dialog understanding. On the other hand, object-centric methods, such as those 051 proposed by Geng et al. (2021), Kim et al. (2021), and Pham et al. (2022), attempt to capture tem-052 poral relationships by focusing on object trajectories extracted from video sequences using tools like Faster-RCNN and the DeepSort algorithm. These methods construct detailed spatial-temporal

¹https://anonymous.4open.science/r/video_dialog-4EE6/

graphs and alignment strategies, yet they face challenges when multiple objects in a single video clip correspond to diverse question-answer pairs. Moreover, their computational demands can be substantial, making them less efficient, especially for complex video dialog tasks.

> Video summary

Given the dynamic nature of video dialog, it's crucial to enhance the granularity of temporal localization for each question-answer pair, 060 which can significantly improve response gen-061 eration. By capturing the interplay of related 062 dialog turns, models can achieve richer context 063 comprehension. However, many existing ap-064 proaches (Pham et al., 2022; Shah et al., 2022), as shown in Fig. 1, have either relied solely 065 on recent dialog turns or processed dialog his-066 tory linearly, overlooking the distinct tempo-067 ral relevance of each pair to the video content, 068 thus missing opportunities for more accurate 069 response generation.

071 Therefore, we introduce the Dual Temporal Grounding-enhanced Video Dialog (DTGVD) model. This innovative approach capitalizes 073 on the dual temporal dynamics inherent in 074 both video sequences and dialog histories. At 075 its foundation, DTGVD employs the UniVL 076 pretrained visual-language model (Luo et al., 077 2020) to discern the critical temporal segments 078 of each dialog interaction. This allows for a 079 focused response generation that is rooted in contextually relevant video segments while si-081 multaneously leveraging pertinent dialog turns. The model's design exhibits a meticulous at-083 tention to the temporal intricacies of conversations. To further enhance this alignment, 084 we incorporate a list-wise contrastive learning 085 paradigm: accurately grounded turn-clip pair-

> Full Moment 0.0s - 34.8s> Informative Momen 18.6s - 34.8s (Historical) Conversations Timestamp Q4: Does anyone use the broom A4: No she actually trips on the b urns . 18.6s - 34.8s on the broom when she turns to walk away O5: Does she fall down? 27.4s - 34.8s A5: Yeah she takes a tumble, but the video ends right at that moment Q6: Do they go into another room? A6: I didn't see them enter another room since the video ended. 0.6s - 33.4s Q7: Are there any pets in the kitchen? 0.9s - 33.6s A7: No I didn't see any pets, just a baby. Q8: Does the baby make any sounds? аğ 0.9s - 33.0sA8: Just little baby type of sounds but nothing too loud. 09: Does the other woman help her after she falls? 31.3s - 34.8s A9: I don't get to see if she may have helped at the end.

A woman grabs a glass and washes it in the sink. She turns around and trips on the broom.

Figure 1: Given a video clip and dialog history (Q1&A1-Q8&A8), video dialog model generates the corresponding answer (A9) to the current question (Q9). Most previous methods merely exploit the nearest several turns of question-answer pairs (e.g., Q7&A7, Q8&A8) and Full Moment. In our method, we ground the temporal region of each QA pair in the video, and select Informative Moment and informative QA pairs for generating the responses (e.g., Q4&A4, Q5&A5).

ings are treated as positive benchmarks, guiding the system away from less accurate predictions.
 This strategy culminates in a comprehensive end-to-end training mechanism that prioritizes reference response fidelity. Overall, our main contributions are summarized as follows:

- We propose a temporal grounding module to explicitly model the attention shift of each dialog turn over the video, and generate the temporal masks to filter out irrelevant video frames and irrelevant dialog history.
- Based on the predicted temporal region of each QA pair, we design a novel contrastive objective function to enhance the selection of related video clips.
- We achieve promising performance as compared with SOTA methods. Experiments on two popular benchmark datasets verified the effectiveness of our method. And experiments on various pretrained models verified the expandability of the method.
- 2 Related Work
- 102 2.1 VIDEO DIALOG

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Recently, with AVSD@DSTC-7 (Yoshino et al., 2019), AVSD@DSTC-8 (Kim et al., 2019) and AVSD-@DSTC-10 (Hori et al., 2022) challenges, Video-grounded Dialog (VGD) has received a lot of attention. As a crucial component of multi-modal reasoning tasks, VGD requires the model to comprehensively consider dialogue history, current query and video scenes to facilitate response generation. Early works Alamri et al. (2019); Chao et al. (2019); Hori et al. (2019a); Le et al.



Figure 2: The pipeline of our proposed DTGVD is made up of four primary components including
Basic Encoder, Temporal Grounding, Answer Generation and Contrastive Selection. The whole
model is trained with a contrastive learning-based loss function and a text generation loss function.
The symbol ⊕ means concatenating multi-model features along the time/sequence dimension.

(2019a); Nguyen et al. (2019); Sanabria et al. (2019) used recurrent neural network or multi attention to encode dialog and convolutional neural network to obtain video features, with simple concatenation for cross-modal fusion.

133 Subsequent researches are mainly divided into two groups: one group opts to utilizing visual-134 language pre-trained models. For example, Le & Hoi (2020) and Li et al. (2021) embedded video 135 into text space and fined turn a GPT-2 (Radford et al., 2019) model to generate the answers. Ya-136 mazaki et al. (2022) employed a pre-trained TimeSformer (Bertasius et al., 2021) model to obtain 137 better visual representation. Huang et al. (2022) applied an UniVL (Luo et al., 2020) model to en-138 hance multi modal representation and fusion capabilities. Zhang et al. (2023) leverages the powerful 139 text generation capability of Large Language Model (LLM) to convert videos into embeddings that 140 LLaMA (Touvron et al., 2023) can recognize using Q-former. However, researches in this group have an insufficient utilization of features and generally ignore the temporal relationships between 141 various modalities. For example, they input the entire video or several recent dialogue history turns. 142 This results in abundance of noise that undermines the advantage of pre-trained models and hinders 143 their effectiveness. The other group is object-centered that focuses on extracting spatial-temporal 144 information relevant to objects from the video or text. For example, Geng et al. (2021) and Kim 145 et al. (2021) obtained object features by Faster R-CNN (Ren et al., 2015) and constructed scene 146 graphs to perform object-centric cross-modal interactions. Pham et al. (2022) parsed the dynamic 147 space-time visual content into object trajectories and leveraged questions. However, these meth-148 ods require complex pre-extraction of object trajectories and mainly focus on cross-modal fusion 149 between vision and text, without fully utilizing the temporal relationships in conversation history. 150 Besides, in the era of large models, they still need to train complex networks from scratch, which 151 may soon be surpassed by a simple fine-tuned multi-modal pre-trained model. Our work addresses 152 the issues of both groups, by extracting more effective key information from video and text based on temporal dependencies. Besides, our framework can work with a variety of pre-trained models, 153 which demonstrates significant superiority in this task. 154

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156 2.2 VIDEO TEMPORAL GROUNDING

Video temporal grounding (VTG) aims to pinpoint the start and end times of a target segment within
an untrimmed video in relation to a given query. Early research Chen et al. (2018); Chen & Jiang
(2019); Xu et al. (2019) mostly adopted a two-stage process. This involved first obtaining candidate
segments, either through a sliding window or generated proposals, and then separately learning the
representations of textual and visual content. The final step involved identifying specific time seg-

162 ments via classification and regression. Subsequent studies, however, shifted away from presenting 163 candidates and instead directly determined the target start and end coordinates in an end-to-end fash-164 ion. Zhang et al. (2020a) and Yuan et al. (2019) utilized co-attention to fuse video and text features 165 extracted from C3D and GloVe, and obtained the start and end timestamps through regression. Mun 166 et al. (2020) obtained semantics-aware segment features based on the extracted phrase features via local-global video-text interactions. Zhang et al. (2020b) constructed a 2D temporal feature map to 167 better retrieve video length candidates with different duration in an end-to-end manner. 168

169 It is evident that combining VTG with video reasoning tasks can lead to more refined video un-170 derstanding. However, not many studies have delved into this area. Lei et al. (2019) developed a 171 dataset that includes time segments corresponding to each question and answer and introduced a 172 locate-then-answer VQA model. Meanwhile, Li et al. (2022) enhanced video answer accuracy by eliminating video clips that were irrelevant to the query in focus. A possible reason for the limited 173 exploration of this combination is that most existing grounding models possess distinctive designs, 174 making them challenging to seamlessly integrate into downstream task models. To address this issue, 175 our DTGVD model incorporates a temporal grounding component. This component is designed to 176 share partial weights and can seamlessly execute both the grounding and reasoning processes within 177 a singular model. 178

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3 METHOD

We introduce a Dual Temporal Grounding-enhanced Video Dialog model, named DTGVD, as shown 183 in Fig. 2. We first provide the problem definition in Sec. 3.1, and introduce four main components of DTGVD, namely Basic Encoder, Temporal Grounding, Answer Generation and Contrastive Selection, from Sec. 3.2 to Sec. 3.5. 185

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3.1 PROBLEM DEFINITION

Given an untrimmed video $V = \{v_t\}_{t=1}^T$ and the dialog history of K - 1 turns of question-answer 189 pairs $H_{K-1} = (Q_{1:K-1}, A_{1:K-1})$, where T and K are the number of frames and dialog turns, 190 respectively, the goal of video dialog is to generate a free-form natural language answer A_K of the 191 question Q_K , which can be summarized as: 192

$$\hat{A}_{K} = \arg\max_{A} P\left(A \mid V, H_{K-1}, Q_{K}; \theta\right), \tag{1}$$

195 where θ is the parameter of video dialog model. 196

How to locate valuable information from the dialog history and video is a major challenge of this 197 task, given the abundance of irrelevant and disruptive information present in the complete video and all previous turns. If we utilize \mathcal{V} to indicate a subset of V that contains the significant video 199 frames, and \mathcal{H} to indicate the set that includes effective history turns, the objective of the task can 200 be simplified to: 201

$$\hat{A}_{K} = \arg\max_{A} P\left(A \mid \mathcal{V}, \mathcal{H}, Q_{K}; \theta\right).$$
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Thus, the complicated task can be converted into two straightforward parts, which consist of *tempo*ral grounding to discover beneficial video clips with turns (i.e. \mathcal{V} and \mathcal{H}), and answer generation to obtain accurate answer.

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3.2 BASIC ENCODER

209 We employ basic text and video encoder to embed dialog history and the video respectively, follow-210 ing the structure of Univl (Luo et al., 2020). 211

212 **Text Encoder.** To process the input question and dialog history, we apply the BERT pre-processing 213 procedure, resulting in a token sequence $\mathbf{t} = \{t_i \mid i \in [1, n]\}$, where t_i refers to the *i*-th token and n denotes the sequence length. Subsequently, we employ the BERT-based uncased model to generate 214 the text representation $\mathbf{T} \in \mathbb{R}^{n \times d}$ by feeding the token sequence t into the model: $\mathbf{T} = \text{BERT}(t)$, 215 where d represents the hidden size of the textual representation.

Video Encoder. We extract features from a frame sequence $\mathbf{v} = \{v_j \mid j \in [1, T]\}$ for each video, where v_j represents the *j*-th frame of the video and *T* is the length of the frame sequence. A pretrained video feature extractor, S3D (Xie et al., 2018a), is used to generate the video feature $\mathbf{F}_v \in \mathbb{R}^{m \times d_v}$, where *m* refers to the length of the time dimension and d_v is the hidden size of the video features. We then apply a Transformer-based encoder to embed the contextual information of the video into $\mathbf{V} \in \mathbb{R}^{m \times d}$, formulated as $\mathbf{V} = \text{Transformer}(\mathbf{F}_v)$.

3 3.3 TEMPORAL GROUNDING

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In this section, we aim to identify specific useful dialog turns and video clips via temporal dependencies.

Cross-modal Encoder. In order to facilitate full interaction between text and video, we utilize a Transformer-based cross-modal encoder to handle the concatenated feature. The cross-modal encoding feature $\mathbf{M}_{\mathbf{T},\mathbf{V}} \in \mathbb{R}^{(n+m) \times d}$ can be expressed as follows:

$$\mathbf{M}_{\mathbf{T},\mathbf{V}} = CrossEncoder(\mathbf{T} \oplus \mathbf{V}), \tag{3}$$

where ⊕ means concatenation operation. Note that the multi-modal features are concatenated along
the time dimension of video and sequence dimension of text, which can be utilized easily to obtain
the frame-level grounding results.

Video Mask. We explore the temporal relation between each QA turn and video, by predicting the start and end timestamp (τ_i^s, τ_i^e) in the video corresponding to each question Q_i , where $i \in [1, K]$ and $(\tau_i^s, \tau_i^e) = f(V, H_{i-1}, Q_i; \theta)$.

Specifically, based on the cross-model representations $M_{T,V}$, we use the part corresponding to V to predict the time mask:

$$V_i^{mask} = F(\mathbf{M}_{\mathbf{V}}),\tag{4}$$

where V_i^{mask} represents the predicted temporal mask for question Q_i , F represents the combination of a Conv1D layer and sigmoid activation function for mask prediction.

As for frame level, the temporal mask can also be treated as the binary classification result on whether each frame is relevant to current question. We apply binary cross-entropy (BCE) loss to measure the difference of predicted result and ground truth:

$$L_{\text{frame}} = \sum_{j=1}^{m} L_{\text{bce}}(P_i^j, Y_i^j), \tag{5}$$

where Y_i^j is the label on whether frame j is related to Q_i , and P_i^j is the predicted result.

As for the segment level, we utilize cross-entropy (CE) loss to compare the predicted start and end timestamps with the label:

$$L_{\rm clip} = \frac{1}{2} \left[L_{\rm ce}(p_i^s, t_i^s) + L_{\rm ce}(p_i^e, t_i^e) \right],\tag{6}$$

where t_i^s and t_i^e are the labels of the start and end boundaries, respectively. p_i^s and p_i^e are the predicted values of the start and end timestamps. The final loss of temporal grounding can be represented as:

$$L_{\text{grounding}} = \lambda L_{\text{clip}} + L_{\text{frame}} , \qquad (7)$$

where λ is a hyperparameter to control the ratio of the two losses.

Then, we can generate the predicted timestamp (τ_i^s, τ_i^e) of each question:

$$\tau_i^s = \frac{1}{2} \left[minIdx(V_i^{mask} > \alpha) + p_i^s \right],$$

$$\tau_i^e = \frac{1}{2} \left[maxIdx(V_i^{mask} > \alpha) + p_i^e \right],$$
(8)

where α is a threshold value. Then the video segment V' between (τ_i^s, τ_i^e) is the beneficial clip for current query.

Turn Selection. Based on (τ_i^s, τ_i^e) , the temporal relation between different QA turns can be explored. Since the attention of video dialog in different turns will shift, we consider the QA turns to be more relevant when they focus on close time regions. Therefore, we calculate the Intersection of Union (IoU) of timestamps between the current question and every history QA turns, and select the *k* turns corresponding to the *k* largest IoU:

$$\mathcal{H} = \text{top-k} \Big[IoU[(\tau_{1:i-1}^s, \tau_{1:i-1}^e), (\tau_i^s, \tau_i^e)] \Big],$$
(9)

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where
$$|\mathcal{H}| = k$$
. When there are not enough QA turns or several QA turns have the same predicted timestamp, we preferentially choose the nearest QA pairs as the supplementary.

279 3.4 ANSWER GENERATION280

Using the predicted \mathcal{V} and \mathcal{H} , we can filter the irrelevant part of the whole video and the useless history turns. Specifically, we construct the video attention masks according to (τ_i^s, τ_i^e) so that the attention weight of irrelevant video clips always equals to zero. At the same time, we only embed the relevant turns based on \mathcal{H} . After the same encoders as Sec. 3.2, the single modal features T and V can be expressed as \mathbf{T}_{use} and \mathbf{V}_{use} . Then we utilize the same cross-modal encoder as Sec. 3.3 to obtain the fused feature $\mathbf{M}_{use} = CrossEncoder(\mathbf{T}_{use} \oplus \mathbf{V}_{use})$, where $\mathbf{M}_{use} \in \mathbb{R}^{(n'+m')\times d}$, $n' \leq n$ and $m' \leq m$.

Finally we adopt the decoder structure of Univl, which is a uni-directional attention model that generates the tokens one by one, to have the capability of learning from and benefiting the generation tasks. The decoded feature $\mathbf{D} \in \mathbb{R}^{l \times d_t}$ can be expressed as:

$$\mathbf{D} = Decoder(\mathbf{M}_{use}),\tag{10}$$

where l is the decoder length, from which a sequence of words is generated as the system response and d_t is the size of the token vocabulary. We employ the cross-entropy loss on the generated answers for model training:

$$L_{\text{gengerate}} = L_{\text{ce}}(\mathbf{D}, \mathbf{D}_{\mathbf{gt}}), \tag{11}$$

where D_{gt} is the one-hot feature obtained from the ground truth response A_K . During evaluation, we use beam search to enhance the ability of generation, similar to other video dialog models.

299 3.5 CONTRASTIVE SELECTION300

The utilization of cross-modal information can be enhanced by locating specific video clips according to each turn, and then spotting useful turns. However, not all QA turns can be accurately grounded. To solve this problem, we design a method inspired by contrastive learning (Liu et al., 2021c) to enhance the grounding ability between QA turns and video clips. We try to make the video dialog model more discriminative by pulling close positive samples v^+ and pushing away noisy negative samples v^- .

As shown in the right part of the **Contrastive Selection** in Fig. 2, for each video sample v, we nominate video clips between the range of (τ_i^s, τ_i^e) as groundtruth sample v_{gt} and video clips slightly larger than this range as politive sample v^+ . Correspondingly, video clips of other range are chosen as negative samples v^- . Similar to Sec. 3.4, we also construct video attention masks to obtain the required video clips. The features of the three samples can be expressed as V_{use} , V^+ and V^- . Then, a MSE loss function is utilized to make the distance between the positive samples closer in the embedding space:

$$L^+ = MSE\left[\mathbf{M}_{use}, CrossEncoder(\mathbf{T}_{use} \oplus \mathbf{V}^+)\right].$$

We also utilize MSE loss function to make the distance between the positive samples and negative samples farther in the embedding space:

$$L^{-} = 1 - MSE \left[\mathbf{M}_{use}, CrossEncoder(\mathbf{T}_{use} \oplus \mathbf{V}^{-}) \right]$$

319 Then we can get the contrastive loss:

$$L_{\text{contrastive}} = L^+ + \beta L^-, \tag{12}$$

where β is a hyperparameter to control the ratio. Finally, we utilize another hyperparameter δ and obtain the final loss of answer generation:

$$L_{\text{final}} = L_{\text{generate}} + \delta L_{\text{contrastive}} . \tag{13}$$

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327	Methods	CIDEr	BLEU-1	BLEU-2	BLEU-3	BLEU-4	METEOR	ROUGE-L	Avg
328	FA+HRED	0.843	0.648	0.505	0.399	0.323	0.231	0.510	0.494
329	MTN	0.985	0.688	0.550	0.444	0.363	0.260	0.541	0.547
330	Student-Teacher	1.005	0.686	0.557	0.458	0.382	0.254	0.537	0.554
000	VGD-GPT2	1.052	0.694	0.570	0.476	0.402	0.254	0.544	0.570
331	BiST	1.050	0.711	0.578	0.475	0.394	0.261	0.550	0.574
332	SCGA	1.059	0.702	0.588	0.481	0.398	0.256	0.541	0.575
333	JST	1.079	-	-	-	0.406	0.262	0.554	-
334	COST	<u>1.085</u>	<u>0.723</u>	<u>0.589</u>	<u>0.483</u>	0.400	<u>0.266</u>	<u>0.561</u>	0.587
335	DTGVD (ours)	1.152	0.732	0.604	0.508	0.423	0.271	0.571	0.606

324 Table 1: Performance comparison (%) of DTGVD with SOTA methods on AVSD@DSTC-7 dataset. 325 The best performance is marked in bold, and the second-best is underlined.

EXPERIMENT

4.1 DATASETS

341 To evaluate the performance of our proposed DTGVD model, we conduct experiments on the chal-342 lenging video grounded dialog dataset: Audio-Visual Scene-Aware Dialog (AVSD). It contains di-343 alogs based on the Charades dataset (Sigurdsson et al., 2016). Each annotated dialog consists of 344 up to 10 dialog turns. Each turn contains the question-answer pairs about objects, actions, events, 345 and so on, and the corresponding reasoning timestamps in the video. AVSD dataset also contains 346 three different testing splits, i.e. AVSD@DSTC-7 (Yoshino et al., 2019), AVSD@DSTC-8 (Kim 347 et al., 2019) and AVSD@DSTC-10 (Hori et al., 2022). The training and validation sets are identical across all three splits, with AVSD@DSTC-10 additionally providing timestamp labels for each di-348 alog turn. However, the test set for AVSD@DSTC-10 remains unpublished. In line with Le & Hoi 349 (2020); Pham et al. (2022), we compare our method against other state-of-the-art approaches using 350 the AVSD@DSTC-7 and AVSD@DSTC-8 test splits. 351

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4.2 EVALUATION METRICS

354 Following existing video dialog works, we evaluate the performance on four main metrics: BLEU, 355 METEOR, ROUGE-L and CIDEr, which are widely used such as by Le & Hoi (2020); Pham et al. 356 (2022) to evaluate the performance of the proposed methods. We also calculate the average of all 357 metrics to assess the overall performance. Besides, we adopt "R@n, $IoU = \mu$ " to evaluate the 358 temporal duration of each question-answer turn, following Gao et al. (2017). The "R@n, IoU = μ " 359 represents the percentage of language queries having at least one result whose IoU between the top-360 n predictions with the ground-truth is larger than μ . In our experiments, we reported the results of 361 n = 1 and $\mu \in \{0.3, 0.5, 0.7\}.$ 362

Human Evaluation. As Hori et al. (2022), we employed a 5-point Likert scale to gather human 363 ratings for each system response. Human raters evaluated system responses under given dialogue 364 context and video conditions, where a score of 5 indicated excellent, 4 denoted good, 3 represented 365 acceptable, 2 signified poor, and 1 indicated very poor quality. Human raters were instructed to 366 primarily focus on two aspects: the accuracy of answers considering the context and video, and the 367 fluency of the responses.

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4.3 IMPLEMENTATION DETAILS

371 For the structure of pretrained model, we follow the implementation of UniVL (Luo et al., 2020), 372 which contains 12 Transformer layers for text encoder, 6 Transformer layers for visual encoder, 2 373 Transformer layers for cross-modal encoder, and 3 Transformer layers for decoder part. A fine-374 turned UniVL is used as baseline for comparison. All datasets are trained for 8 epochs till converge. 375 We use Adam optimizer with a initial learning rate of 3e-5, and a batch size of 128 samples distributed on 2 Nvidia Tesla V100 GPUs with 32GB memory. For video features, we adopt the S3D 376 model (Xie et al., 2018b) which outputs a 1024-dimensional vector. After obtaining embeddings of 377 video and text, we concatenate three embeddings in the following sequence: video, current question

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and dialog history, and limit the length of each embedding to 100, 20 and 60, respectively. For hyperparameters mentioned in Sec. 3, we set threshold $\alpha = 0.5$, maximum history turns k = 3, loss control ratio $\lambda = 0.2$, $\beta = 0.5$ and $\delta = 0.2$ in our experiment. The whole system is implemented with PyTorch framework. More details can be found in our code.

Table 2: Performance comparison (%) of DTGVD with SOTA methods on AVSD@DSTC-8 dataset.

Methods	CIDEr	BLEU-1	BLEU-2	BLEU-3	BLEU-4	METEOR	ROUGE-L	Avg
MTN	0.912	0.643	0.523	0.427	0.356	0.245	0.525	0.519
VGD-GPT2	1.022	0.677	0.556	0.462	0.387	0.249	0.544	0.557
SCGA	1.024	0.675	0.559	0.459	0.377	0.269	0.555	0.560
JST	0.997	-	-	-	0.394	0.250	0.545	-
COST	<u>1.051</u>	<u>0.695</u>	<u>0.559</u>	<u>0.465</u>	0.382	0.278	0.574	0.572
DTGVD (ours)	1.076	0.705	0.582	0.482	0.402	0.264	0.567	0.583

4.4 PERFORMANCE COMPARISON AGAINST SOTA

Some SOTA methods utilize extra information of video, such as caption, subtitle, and so on. However, these additional data sources are not always accessible in real application. To make a fair comparison, we only take video content and dialog history as input.

We mainly make the comparison with the following state-of-the-art methods: JST (Shah et al., 402 2022), VGD-GPT2 (Le & Hoi, 2020), SCGA (Kim et al., 2021), MTN (Le et al., 2019b), FA+HRED 403 (Nguyen et al., 2019), Student-Teacher (Hori et al., 2019b), BiST (Le et al., 2020), and COST (Pham 404 et al., 2022). Among them, Student-Teacher (Hori et al., 2019b) and JST (Shah et al., 2022) utilize 405 teacher model to obtain additional information from summary. SCGA (Kim et al., 2021) and COST 406 (Pham et al., 2022) employ extracted object features to interact with text. FA+HRED (Nguyen 407 et al., 2019), MTN (Le et al., 2019b) and BiST (Le et al., 2020) use multiple attention for cross-408 modal fusion. VGD-GPT2 (Le & Hoi, 2020) inherits the embedding and text generation capabilities 409 of pre-trained model. The performances of other SOTA methods are reported according to their 410 respective papers or by running their released codes.

411 As shown in Table 1, DTGVD achieves the best performance across all metrics on AVSD@DSTC-412 7. Compared with the current SOTA method COST, DTGVD achieves 5.8% improvement (0.423 413 vs 0.400) in BLEU-4, and 5.5% improvement (1.145 vs 1.085) in CIDEr. On AVSD@DSTC-8, 414 results are reported in Table 2. DTGVD still shows performance improvement on 6 out of 8 metrics 415 compared with other SOTA (1.076 vs 1.051 in CIDEr). Among these metrics, BLEU focuses on 416 precision, ROUGE-L emphasizes recall, METEOR considers both, and CIDEr pays more attention to key information. Due to more accurate utilization of useful information in both video and his-417 tory, the answers generated by DTGVD are more capable of filtering out irrelevant information and 418 focusing on key information in relevant history. Therefore, it leads to a significant improvement in 419 BLEU and CIDEr. For other existing SOTA methods, using the entire video and all history turns (or 420 several recent history turns) often leads to the inclusion of interference information in the generated 421 answers, resulting in significant deficiencies in BLEU and CIDEr. 422

The removal of irrelevant information by DTGVD inevitably results in answers that focus more
on key information, but lack some less useful words that can improve recall. This results in some
"unreal" deficiencies in METEOR and ROUGE-L for DTGVD in AVSD@DSTC8. Therefore, we
added Avg to represent the average of all metrics to reduce the impact of shortcoming of a single
evaluation method. Avg results indicate that DTGVD has significant advantages on both datasets.

Additionally, we conducted human evaluation comparing our model to the current SOTA model,
 COST (Pham et al., 2022), to further validate the evaluation results. In terms of fluency, DTGVD
 scored 4.221 while COST scored 4.109. In terms of accuracy, DTGVD scored 3.678 while COST
 scored 3.237. The greater enhancement in accuracy can be attributed to DTGVD's refined emphasis on related segments within both text and video.

Turn Selection	Components Video Mask	Contrastive	CIDEr	BLEU-4	METEOR	ROUGE-L
\checkmark			1.092 1.113	0.407 0.406	0.260 0.264	0.557 0.558
\checkmark	\checkmark	\checkmark	1.137 1.145	0.416 0.423	0.268 0.271	0.566 0.571

Table 3: Abaltion studies of different components in DTGVD model (UniVL) on AVSD@DSTC-7.

4.5 ABLATION STUDIES

We design multiple ablation experiments to explore the impact of each component of the proposed method, including the pre-trained models, contrastive selection, video mask and history QA turns selection. The experiments show that each component has a positive impact on the final results, as shown in Table 3.

The effect of temporal grounding. Our proposed temporal grounding mechanism includes two aspects: the selection of dialog history turns and the highlighted video features. For the former, if we choose the related history QA pairs according to the timestamps, the performance of baseline model will increase from 1.092 to 1.113 (1.9%) in CIDEr. For the later, if we block irrelevant clips, the performance will increase from 1.113 to 1.137 (2.2%) in CIDEr, compared with inputting visual feature with whole video sequence. Experimental results show that both the selection of dialog history turns and highlighted video features are beneficial to the final performance.

The effect of contrastive selection. According to Table 3, contrastive selection brings a 0.7% boost
in CIDEr (from 1.137 to 1.145). Note that this method is employed to highlight related video clips
more accurately. Thus, the effectiveness of contrastive selection also demonstrates that DTGVD still
has the potential for improvement, if the grounding model is more reliable.

459 4.6 TEMPORAL GROUNDING PERFORMANCE

Since the test set of AVSD@DSTC-10 includes timestamp labels but is not public, we cannot compare with existing results. Instead, we evaluate temporal accuracy on the AVSD@DSTC-10 validation set, where our DTGVD achieves competitive performance with 0.728 in R1@0.3, 0.652 in R1@0.5, and 0.544 in R1@0.7 for the video grounding task.

4.7 PERFORMENCE ON VARIOUS PRETRAINED MODEL

The experiments in the previous sections are all conducted using DTGVD with UniVL as the base-line. However, the methods used in DTGVD can also be transferred to various pretrained models, and yielding performance improvements. Table 4 shows the percentage increase in CIDEr after applying the proposed methods to GPT-2 (Radford et al., 2019), LLaMA (Touvron et al., 2023) and UniVL (Luo et al., 2020). We mimic the video processing methods from VGD-GPT2 (Le & Hoi, 2020) and Video-LLaMA (Zhang et al., 2023) for GPT-2 and LLaMA, respectively, serving as comparative baselines. Upon this foundation, we apply the principal methods proposed herein to them, i.e., Turn Selection, Video Mask, and Contrastive Selection. Then we calculate the percentage improvement in CIDEr scores relative to the baseline upon application of these methods.

Table 4: Improvement of CIDEr of different pretrained models with the proposed method.

Pretrained Model	Pretraining Modalit	Params (B)	Improvement in CIDEr(%)
GPT-2	Text	1.5	1.7
LLaMA	Text	7	4.2
UniVL	Text-Video	0.13	4.9

It is observed that all three pretrained models show performance gains with the proposed approach,
 with UniVL demonstrating the largest improvement, likely due to its multimodal text-video pre training, enhancing text-video interactions. GPT-2 and LLaMA, originally pretrained on text only

and adapted for video via an additional encoder, may have a less comprehensive understanding of
 video content. LLaMA, with its larger parameter set, exhibits greater improvement. Thus, further
 improvements in the DTGVD framework could be achieved by enhancing text-video interaction
 capabilities or using more powerful pretrained models.

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4.8 IN-DEPTH ANALYSIS

Q1: What if the predicted tem-495 poral region is inaccurate? It is 496 evident that not all question-answer 497 pairs have an exact corresponding 498 video clip. Particularly, for com-499 plicated questions that require multi-500 ple steps of reasoning, the predicted 501 temporal region may not be entirely 502 precise. In such cases, the ground-503 ing model often predicts more frames 504 than necessary. To address this is-505 sue, we consider extended regions as positive samples to minimize the ad-506 verse effects of inaccurate ground-507 ing. As a result, even if the predicted 508 region is longer than the actual re-509 gion, their encoded features will re-510 main relatively consistent. 511



Figure 3: The CIDEr performance of DTGVD and baseline (UniVL) with regard to different number of existing history turns and different length of predicted video region.

512 Q2: Is the history turn selection really useful? Fig. 3 (a) shows the different CIDEr performance 513 of DTGVD and baseline under various number of history turns. For example, if history turns are 6, 514 it means the current question is the 7-th turn. In the case that we select three most related turns, the 515 more history turns exist before current question, the performance difference between the two models would theoretically be larger. The results in the figure confirm our estimate. Besides, the closest 516 three turns are chosen for baseline model. So when the number of history turns is less than three, 517 there should be little difference in performance between the two models. Indeed, we can observe 518 that there is a huge change when there are less or more than three history turns. 519

Q3: Is the video mask really useful? Just like Q2, Fig. 3 (b) shows the different CIDEr performance of DTGVD and baseline under various length of predicted region. If the proportion of the predicted region to the video duration is smaller, it means that more irrelevant regions are blocked. We can notice that as the ratio gets smaller, the CIDEr improvement ratio gets higher between the two models. This further illustrates the effectiveness of the video mask, and all the experiments above prove that Grounding is All You Need in Video Dialog.

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5 CONCLUSION

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531 To enhance the filtering capability of both visual and textual information simultaneously for video 532 dialog, this paper proposes a Dual Temporal Grounding-enhanced Video Dialog model (DTGVD), 533 which utilizes the pre-trained visual-language model and excludes irrelevant video clips and dia-534 logue history turns based on the predicted temporal area of each question-answer pairs, thus making 535 the answers in video dialogue more accurate. We also choose accurately grounded turn-clip pairs 536 as positive samples and gather other turn-clip pairs as negative samples in order to better illustrate 537 the temporal relationship between the two modalities. The entire model is then trained using answer generation loss and contrastive learning loss. Experiments on two well-known benchmark datasets 538 demonstrate the effectiveness of our proposed method. And experiments on various pretrained models verified the adaptability of the method.

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702 A APPENDIX

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B DATASET

We conduct experiments on Audio-Visual Scene-Aware Dialog (AVSD) to evaluate the results. This dataset contains shared training/validation set, and two different test sets, namely AVSD@DSTC-7 and AVSD@DSTC-7. Details of the dataset are shown in Table 5.

C IN-DEPTH ANALYSIS

C.1 TEMPORAL GROUNDING PERFORMANCE

"R@n, IoU = μ " is a common metric for evaluating grounding performance. But IoU cannot fully demonstrate the validity of results in the task setting. For example, predicting full-length video as a positive region may also result in a relatively large IoU, but it cannot block irrelevant regions. Even if the indicators on the validation set are higher than those of other SOTA grounding models, it cannot fully demonstrate that our grounding results on the test set is good enough.

Thus, in Figure 4, we compare the groundtruth of temporal regions in the training dataset with the 720 predicted ones in the test set of AVSD@DSTC-7 and AVSD@DSTC-8. Specifically, the horizontal 721 axis represents the ratio of timestamp to video duration, and the vertical axis represents the percent-722 age of frames in this ratio. For example, if the whole video length is 10s, the useful region is between 723 2s and 5s and the number of all frames is 10000, then the vertical coordinate value corresponding to 724 the horizontal coordinates of 0.2 to 0.5 are added by 0.01%. As the test set does not have timestamp 725 labels, if the predicted results are similar to the distribution of the groundtruth of training set, it 726 signals that our grounding results are effective. As shown in Figure 4, the distributions of the two 727 are indeed very similar.



Figure 4: The distribution of temporal regions within the training set's ground truth and the predicted regions from the test set.

C.2 MODALITY OF CONTRASTIVE SELECTION

Upon realizing that contrastive learning can have a positive impact, it is easy to consider creating positive and negative text samples. For instance, unselected turns could be used as negative samples.

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752		Training	Validation	DSTC7 Test	DSTC8 Test
753	# Video	7659	1787	1710	1710
754	# Dialog turns	153180	35740	13490	18810
755					

Table 5: Statistics of the AVSD dataset.

$\frac{\text{Contras}}{\mathbf{V}^{+/-}}$	t pairs $\mathbf{T}^{+/-}$	BLEU-4	METEOR	ROUGE-L	CIDEr
v	T .	0.416	0.268	0.566	1.137
\checkmark		0.423	0.271	0.571	1.145
	\checkmark	0.412	0.264	0.561	1.121
\checkmark	\checkmark	0.417	0.266	0.562	1.133

Table 6: Performance of DTC	D with different	contrast pairs.
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However, this may not be beneficial for two reasons. Firstly, the aim in using contrastive learning is to improve temporal grounding accuracy. Nevertheless, incorrect positioning will only affect the selection of video clips, and the relationship between turns will remain unchanged. To put it simply, turns with high temporal overlap will still have a large IoU, even if the grounding is imprecise. Secondly, creating negative text examples may have an adverse effect on the results. In this task, only the relevant video clip, current question, and answer are highly correlated, not the history turns. In other words, relevant history turns improve the answer, but irrelevant turns should not be expected to make the answer worse. As shown in Table 6, we compare the performance of DTGVD with different contrast pairs, where $\mathbf{T}^{+/-}$ means adding one more history turns as positive samples, i.e. k = 4, and utilizing the remaining irrelevant history turns as negative examples. The results indicate that $V^{+/-}$ improves the performance while $T^{+/-}$ has a negative impact.

D QUALITATIVE ANALYSIS

We further perform qualitative analysis on the method to enable a better understanding of its strength. Figure 5 visualizes the working process of DTGVD with a sample from AVSD@DSTC-7 dataset. Through temporal grounding model, the predicted timestamps of each turns are first ob-tained. The region corresponding to current question is 13.31s to 21.02s. After calculating IoU between timestamps of each turns and that of current question, the DTGVD model selects the three turns with highest IoU, i.e. Q2&A2, Q3&A3 and Q4&A4. Conversely, the baseline model UniVL selects the most recent three turns, i.e. Q4&A4, Q5&A5, and Q6&A6, and the whole video as input. The results indicate that the baseline answer is affected by irrelevant motion before the man looking at his phone and does not focus on the correct temporal position. Additionally, O5&A5 and O6&A6 are not related to Q7 and only add noise to the answer generation. In contrast, DTGVD excludes video clips before the man looking at something to avoid ambiguity and utilizes Q3&A3 to confirm the information about the man walking to another room. The effectiveness of the selection of history turns and video clips is demonstrated by the quantitative results.

In Figure 6 and Figure 7, we provide visualizations for different scenarios. Figure 6 mainly shows
that when there are few history turns, the text input of DTGVD and the baseline are exactly the same.
However, DTGVD blocks out irrelevant video clips, which has a positive impact on the answer.
Figure 7 mainly shows that when the current question is difficult to be accurately grounded, DTGVD
can still find relevant history turns, thereby obtaining more useful information when answering. The
visualizations in both scenarios further demonstrate the effectiveness of DTGVD.







Figure 6: Visualization with few history turns. The text input is identical between the two models, but DTGVD improves answer accuracy by selecting relevant video clips.



Figure 7: Visualization when the timestamp corresponding to the current question cannot be found.
Both models input the full-length video, but DTGVD improves answer accuracy by selecting relevant history turns.