Navigating Hallucinations for Reasoning of Unintentional Activities

Anonymous EMNLP submission

Abstract

In this work we present a novel task of understanding unintentional human activities in videos. We formalize this problem as a reasoning task under zero-shot scenario, where given a video of an unintentional activity we want to know why it transitioned from intentional to unintentional. We first evaluate the effectiveness of current state-of-the-art Large Multimodal Models on this reasoning task and observe that they suffer from hallucination. We further propose a novel prompting technique, termed as Dream of Thoughts (DoT), which allows the model to navigate through halluci-014 nated thoughts to achieve better reasoning. To evaluate the performance on this task, we also 016 introduce three different specialized metrics designed to quantify the models reasoning ca-017 pability. We perform our experiments on three datasets, OOPs, UCF-Crimes, and ReUAct, and our findings show that DOT prompting technique is able to outperform standard prompting, while minimizing hallucinations.

1 Introduction

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Automatic understanding of human activities in videos is a challenging problem with a lot of realworld applications in domains such as healthcare, security, robotics, and elderly assistance. Recently, we have seen progress in recognizing intentional human activities in videos (Kong and Fu, 2022). Recognizing unintentional activities is important (Epstein et al., 2020), but, understanding the reasoning behind failure aids in correcting mistakes. This work focuses on unintentional activities in videos.

Multimodal foundation models have excelled in zero-shot generalization across a variety of scenarios (Zhu et al., 2023; Alayrac et al., 2022; Li et al., 2023a; Liu et al., 2023a; Zhang et al., 2023a; Maaz et al., 2023; Li et al., 2023b). We study LMMs' reasoning on action intentionality. Our analysis shows conventional prompts cause hallucinations and fail in reasoning transitions to unintentional actions, often giving generic reasons without fully using visual context. Although chain of thoughts (Wei et al., 2022b) prompting provides a framework to obtain specific reasons, it also suffers from hallucinations when trying to reason over unintentional activities. 042

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To mitigate the effect of hallucinations and improve reasoning over unintentional activities, we propose a multi-step solution which relies on two key observations: 1) allowing a model to hallucinate multiple times can yield some correct responses, and 2) multiple-choice questions help guide the model to the right answer. Our approach, Dream of Thought (DoT) prompting, uses the model's hallucinations as multiple choices, enabling the model to navigate through these options to provide improved reasoning.

We experiment with three different datasets, OOPs (Epstein et al., 2020), UCF-Crimes (Sultani et al., 2018), and ReUAct. OOPs focus on unintentional activities in daily life and UCF-Crimes focus on anomalous activities. In addition, we propose ReUAct, a new dataset of unintentional activities which supplement these two and also avoids any potential overlap with pretraining datasets. With extensive evaluations we demonstrate the effectiveness of DoT prompting. We make the following contributions in this work,

- We present a novel problem that focuses on reasoning about the transition of an activity from intentional to unintentional.
- We study the capability of existing LMMs and prompting techniques for this task and also provide a novel Dream of Thoughts (DoT) reasoning-based mechanism which outperforms existing methods.
- We also provide ReUAct, a new dataset to study reasoning of unintentional activities.
- We provide three different evaluation proto-

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cols, rm_{MCQ}, rm_{LLM} , and rm_{FIB} , for response matching (rm) which quantifies the reasoning capability of models for this task.

Related works 2

Large generative models Large language models (LLMs) have significantly advanced recently with GPT-3(Brown et al., 2020), LLaMA (Touvron et al., 2023), ChatGPT (OpenAI, 2023), and BARD (Google, 2023). LLMs excel in task generalization; Emerging Large Multimodal models, derived from these LLMs, are now being explored for vision tasks. Examples include MiniGPT (Zhu et al., 2023), Open Flamingo (Alayrac et al., 2022), BLiPv2 (Li et al., 2023a), and LLaVA (Liu et al., 2023a) in the image domain, and Video LLaMA (Zhang et al., 2023a), Video Chat (Maaz et al., 2023), VILA (Lin et al., 2023b) Video-LLaVA (Lin et al., 2023a) and Video ChatGPT (Li et al., 2023b) in the video domain. We use these thes Large Multimodal Models in our study.

Prompting techniques Advancements like Chain of Thought (COT) prompting by (Wei et al., 2022a), 103 Automatic Chain of Thoughts (Zhang et al., 2022) 104 and the Self-Consistent Chain of Thought (Wang 105 et al., 2022) have enhanced LLMs' zero-shot per-106 formance. (Zhang et al., 2023c) further evolved this concept into the Multimodal Chain of Thought, 108 which incorporates both textual and visual data. 109 Wang et al. (Wang et al., 2022) refined the CoT us-110 ing the self-consistency criteria.(Yao et al., 2023b) and (Long, 2023) proposed through the Tree of 112 Thought. The Graph of Thought (Liu et al., 2023c) 113 expanded on these ideas. Incorporating exam-114 115 ples for few-shot learning scenarios has also been shown to improve LLM performance (Touvron 116 et al., 2023; Brown et al., 2020) which have been further enhanced upon by (Liu et al., 2021; Lewis 118 et al., 2020; Paranjape et al., 2023; Zhou et al., 119 2022). We analyze and compare LMM reasoning 120 using these techniques with our method. 121

Reasoning abilities of LLM's (Webb et al., 2023) 122 showed that models like GPT-3.5 and GPT-4 have 123 considerable analogical reasoning abilities, while 124 (Liu et al., 2023b) highlighted their limitations with 125 out-of-distribution data and complex tasks. (Małkiński and Mańdziuk, 2023) analyzed deep models 127 of analytical reasoning on Raven's Progressive Ma-128 trices (Webb et al., 2023). The Visual Question 129 Answering (VQA) field has seen significant con-130 tributions from studies like (Zhang et al., 2023b), 131

(Marino et al., 2021), (Kim et al., 2018), and (Anderson et al., 2018), enhancing VQA solutions. (Xue et al., 2023), (Hafner et al., 2019), (Finn and Levine, 2017), (Chang et al., 2016), (Burda et al., 2018), (Babaeizadeh et al., 2021), and (Agrawal et al., 2016) has been pivotal in advancing how deep models understand dynamic visuals. Additionally, (Bhattacharyya et al., 2023; Wu et al., 2021; Gao et al., 2023; Wu et al., 2020) look to reason about objects in videos through grounding. To the best of our knowledge, LMM's ability to reason over unintentional videos has not been addressed in existing works.

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Hallucination in LLM's: Hallucination in foundational models refers to the creation of inconsistent responses. (McKenna et al., 2023) investigated the origins of hallucinations in LLMs, while (Yao et al., 2023a) drew comparisons between these hallucinations and adversarial examples. (Wang et al., 2023) extended this research to LVMs. To address hallucination challenges, (Dhuliawala et al., 2023) and (Manakul et al., 2023) introduced self checking and self verification to generate consistent responses. In this work, we use hallucinations to improve the models reasoning capability with the help of multistep navigation.

3 Method

Problem statement We focus on understanding the transition from intentional to unintentional activities in videos under zero-shot setting. Given a model p() which takes a prompt \mathcal{P} and a video \mathbf{V} with n frames as input, the objective is to identify the reasoning \mathbf{R} behind the activity's transition from intentional to unintentional in the video.

3.1 **Background and motivation**

Our preliminary experiments indicate that Large Video Language models face specific challenges due to hallucinations as well as lack of ability to infer relationships between events, which seems to be affecting inference and causal understanding.

While studying these issues, we observe that repeated trials substantially provide accurate responses occasionally, approximately achieving one correct response out of every few attempts. Moreover, in (Newell et al., 1959, 1972) the authors show that humans also interpret problem-solving in a combinatorial manner, using some heuristics to decide from various possibilities. For humans, prior experience generates problem-solving possi-



Figure 1: *Overview of the proposed Dream of Thoughts framework:* The left figure shows an overview of the three-step process with all the possible paths generated by the Large Video Language Model using the video and provided prompts. The right figure describes the Dream of Paths mechanism for generating thoughts to cover the most probable options and the Path Selection mechanism for navigating through the best possible options.

bilities and plans. Motivated by this, we introduce a multi-step prompting strategy which attempts to navigate through those hallucinated responses to achieve better reasoning.

3.2 Proposed approach

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We introduce Dream of Thought (DoT) prompting to enhance models' ability to generate correct responses. This multi-step process involves three steps to obtain essential cues for reasoning. Our main objective is to understand why a certain activity is considered abnormal. This requires the reasoning agent to identify the intended goal of the activity and then determine how the activity deviates from this goal. Specifically, we first obtain a description of the video, use this as the cue to generate the goal of the intentional activity, and then reason why the intentional activity is failing. An overview of the proposed approach is shown in Figure 1.

At each step, DoT generates a range of possible answers (Dreams of Paths) to a given question. We then employ a Multiple Choice Question (MCQ)style prompt for effective selection of the most appropriate response (Path Selection) to the specific video. This strategy capitalizes on the models' generative capability to provide diverse options, with the MCQ prompt acting as a filter to select the most appropriate output. Similar strategy has been explored in Tree of Thoughts (ToT) (Yao et al., 2023b) mechanism but there are some key differences; 1) ToT requires a scoring mechanism to select the best possible option in each step, whereas, we pose this as MCQ for the model itself, and 2) our proposed DoT utilize cues from different steps as a context for next steps, whereas ToT treats each step as a partial path with no such motive.

DoT consists of three main steps, 1) generating description, 2) goal derivation, and 3) reasoning, which make use of Dream of Paths (DoP) and Path Selection. We will first describe Dream of Paths and Path Selection, and then explain the three steps involved in DoT prompting.

Dream of Paths: At each step, we generate n possible options as a solution to the task in corresponding step. The model p() to generate n candidate solutions $x_i \sim p(x_i|V,...)$.

Path selection: After obtaining *n* possible solutions to our problem, we then propose the task as a MCQ form problem where the model has to select one out of n possible solutions: $x \sim p(x|x_1, \ldots, x_i, P_s, V)$ using a prompt P_s , "The list of possible descriptions/goals/reasons for the video are given as (descriptions/goals/reasons). Select the most appropriate descriptions/goals/reasons."

Generating description (\mathcal{D}): In the first step, we generate *n* concise summaries of the video content using a prompt: $d_i \sim p(d_i|P_d, V)$, where prompt P_d is "Summarize the video action and infer the list of objects exhaustively, from the relevant visual context to the activity occurring in the video.". Following this, we engage in the Path Selection step to derive the most accurate description of the video: $d \sim p(d|d_1, d_2, \ldots, d_n, V, P_s)$.

Goal derivation (\mathcal{G}): Using the summary, we derive *n* possible intended activity to be executed within the context of this video using a prompt: $g_i \sim p(g_i|d, V, P_g)$, where prompt P_g is given

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Algorithm 1 Dream of Thoughts (DoT)
Input : Model \mathcal{M} , video V_i
Output : Reasoning R
1: $P = [P_d, P_g, P_r]$ \triangleright Define prompts for reasoning
2: $c = []$ > Initialize empty list c for storing context
3: $n = N$ \triangleright Set <i>n</i> to number of options to be generated
4: $P_s = SelectionPriompt$ \triangleright Set the selection prompt
5: for <i>j</i> in <i>P</i> do
6: $c_i = []$ \triangleright Initialize empty list c_i
7: for $i = 1$ to n do
8: $c_i += model(c \mid P_j, V, c) \triangleright \text{Update } c_i \text{ with}$
model output
9: end for
10: $c += model(c \mid c_i, c, V, P_s) \triangleright$ Update c with model
output
11: end for
12: $R = c[-1]$ > Set reason to the last element of c

as "If the summary of the given video is <video summary>, logically infer the most probable intention of the actions being attempted in this video.". We then perform the Path Selection step to obtain the best possible description for the video: $g \sim p(g|g_1, g_2, g_n, P_s, V, d)$.

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Reasoning step (\mathcal{R}): Utilizing the information pertaining to the intended activity, we generate a set of n probable factors that could have potentially hindered the successful completion of the aforementioned task: $r_i \sim p(r_i|V, g, P_r)$, using a prompt P_r , "The goal of the intended activity taking place in the given video is described as: (goal), provide a visual description of the event that leads to the failure to perform the activity with the greatest probability." This step is again followed by the Path Selection step to obtain the best possible description for the videor $\sim p(r|r_1, r_2, r_n, P_r, V, g)$.

3.3 Evaluation and metrics

We perform comparison of the responses with the ground truth reasons at both high and low level context. For high level context analysis, we aim to match underlying reasons provided by the model with the ground truth reasoning. For this, we introduce the rm_{LLM} metric. For low level contextual analysis we measure how accurately the model can predict specific attributes of the reason such as subject, verb and object. We propose two metrics for this, rm_{MCQ} , and rm_{FIB} . Leveraging keywordbased metrics, we can more precisely assess the presence of hallucinations in these models. Specifically, if the keywords are absent, it suggests that hallucination may have occurred, where the keywords have either been replaced by synonyms or include hallucinatory details not originally present. 1) Low level context evaluation: The ground truth

encompasses subject, object, and verb components extracted from the ground truth, denoted as s_i for the i^{th} video. Our evaluation revolves around the identification of these "keywords" within the predicted responses. This evaluation is applied when the reasoning task is framed as either a multiplechoice question (MCQ) task, or a fill-in-the-blanks task. We experimented with existing metrics for generated text evaluation such as BLEU and Sacre BLEU, but these metrics were unable to match the responses providing most of the scores close to 0 therefore we do not use these metrics. 284

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1.1) *MCQ evaluation:* For MCQ style task, since we provide the ground truth option as one of the options and rest of the options are unrelated, the presence of keywords in the response provides a reasonable estimate of how correct the answer is and also allows us to judge the accuracy of the output. The rm_{MCQ} accuracy is obtained as,

$$rm_{MCQ} = \sum_{i=1}^{N} \mathbf{1}[s_i \in pred_i]$$
 (1)

where $pred_i$ is the prediction given by the model for the i^{th} video in the dataset. Here N is the total number of samples and $pred_i$ is the prediction provided by the model for the i_{th} video.

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1.2) Fill-in-blank evaluation: In FIB style task since we are removing one of the possible keywords which has to be completed by the model we evaluate the number for keywords model is able to output correctly. We remove s_i from the ground truth reason gt_i .

$$rm_{FIB} = \sum_{i=1}^{N} \sum_{x_j \in s_i} \frac{\mathbf{1}[x_j \in pred_i]}{len(s_i)}, \quad (2)$$

Here N is the total number of samples, $pred_i$ is the predicted made by the model for the i_{th} video. 2) *Reasoning evaluation:* Finally, we evaluate the response provided by the models and match it with the ground truth answer. We make use of GPT-3.5 for matching the generated and ground truth reason. This evaluation allows us to compare whether the output contains the event which occurs in the ground truth reason. We evaluate the same video five times and report the average score of each video as the rm_{LLM} and the standard deviation of scores per question as std.

4 **Experiments**

Datasets We performed our experiments on three different datasets, OOPs (Epstein et al., 2020), UCF-Crimes (Sultani et al., 2018) and ReUAct.

Models	MCQ				FIB			
	w goal		w/o goal		w goal		w/o goal	
	rm_{MCQ}	rm_{LLM}	rm_{MCQ}	rm_{LLM}	rm_{FIB}	rm_{LLM}	rm_{FIB}	rm_{LLM}
Video ChatGPT	0.303	0.667	0.240	0.457	0.352	0.648	0.222	0.519
Video LLaMA	0.105	0.092	0.099	0.054	0.383	0.139	0.167	0.206
Video Chat	0.315	0.204	0.278	0.067	0.337	0.226	0.215	0.214
Video LLaMAv2	0.134	0.072	0.040	0.067	0.184	0.059	0.293	0.214

Table 1: Reasoning capability of existing models: Performance evaluation of existing models on multiple-choice questions (MCQ) and fill-in-the-blank (FIB) style prompting. We analyze both scenarios, prompts with and without goals. MCQ setup consist of four questions, 1 ground truth, 2 random and 'None of the above'.

OOPs: We conduct detailed experimental analysis 331 using the validation subset of the OOPs dataset. This subset comprises 3,500 YouTube videos, each portraying a variety of failures in diverse real-world scenarios. Along with this, the OOPs dataset also contains natural language descriptions for each video. These descriptions provide insights into the original intentions behind the videos and the circumstances leading to the deviation from planned actions. UCF-Crimes Further, we also conduct experiments on UCF-Crimes dataset. It consists of long and untrimmed real-world surveillance videos, with 13 realistic anomalies such as fighting, road accident, burglary, robbery, etc. We use the validation set of this dataset to evaluate our approach, where we select only anomalous videos. These videos have length ranging from 1-3 minutes and there are a total of 65 videos in this evaluation set. We provide natural language descriptions for the crime occurring in the videos from this new test set to evaluate our approach. ReUAct: We also release a new dataset of recent YouTube videos to avoid potential data leakage into the training datasets for Large Multimodal models. This dataset consists of 100 videos featuring actions failing for various reasons, similar to the OOPs dataset.

Baselines and models For the evaluation and 357 benchmark, we utilize the officially released versions of several state-of-the-art models, namely 359 Video ChatGPT (Maaz et al., 2023), Video LLaMA (Zhang et al., 2023a), Video Chat (Li et al., 2023b), Video LLaVA (Lin et al., 2023a), VILA (Lin et al., 362 2023b) and Video LLaMAv2 (Zhang et al., 2023a). Along with these video-based models, we also use 364 image based model, Open Flamingo (Alayrac et al., 2022). These models serve as comprehensive baselines in our analysis. Further, we also evaluate 367 different prompting strategies including standard prompting, and the proposed DoT prompt. Each of 369 these models is built upon the LLaMA-7b billion language model, endowing them with substantial 371

capabilities in text generation from video inputs.

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4.1 Quantitative results

We first analyze the reasoning capability of existing LMMs for explaining reasoning behind unintentional activities in videos. Here we explore two different prompting setups, 1) multiple choice questions (MCQs), and 2) fill-in-the-blanks. In MCQ style prompting with n = 3 options (more details in supplementary), we presented several options along with ground truth and prompted the model to select the correct reasoning for the failure. This is evaluated using rm_{MCQ} and rm_{LLM} metrics. In the second setup, we use the ground truth reasoning and randomly remove subject, object or verbs from the sentence and prompt the model to fill in the missing words. This is evaluated using rm_{FIB} and rm_{LLM} metrics.

The performance of studied models for MCQ and FIB style prompting is shown in Table 1. For both, we experimented with two variations, one where the goal is also provided along with the prompt and the other where goal is not provided. Video ChatGPT shows consistently better performance on both FIB and MCQ prompts for all three metrics with and without goal. Video LLaMA and LLaMAv2 show significantly worse performance on MCQ as compared to FIB-style prompts on rm_{MCQ}, rm_{FIB} and rm_{LLM} . Video Chat shows similar performance on rm_{MCQ} and rm_{FIB} but rm_{LLM} for FIB is higher in non-goal setting and similar in with goal setting.

Next, we evaluate the existing and proposed methods for generating the complete reasoning. We evaluate DoT prompting for Video ChatGPT Video Chat, VILA and Video LLaVA in our preliminary experiments. This is evaluated using rm_{LLM} metric along with standard deviation in responses std, which attempts to measure degree of hallucinations in the response.

The evaluation of all the models with all three



Figure 2: *Qualitative evaluations:* We show some samples for qualitative analysis of the proposed DoT prompting compared with CoT and standard prompting. First row illustrates examples from OOPs dataset and the second row refers to examples sampled from UCF-Crimes dataset.

Dataset	OOPs			UCF-Crimes			ReUAct		
Model	rm_{LLM}	std	Н	rm_{LLM}	std	Н	rm_{LLM}	std	Н
Open Flamingo	0.154	0.128	0.160	0.035	0.047	0.000	0.234	0.070	0.053
Video LLaMA	0.026	0.048	0.014	0.075	0.072	0.011	0.028	0.069	0.009
Video Chat	0.064	0.156	0.009	0.082	0.143	0.007	0.033	0.024	0.007
Video LLaMA2	0.053	0.089	0.011	0.081	0.089	0.013	0.024	0.071	0.011
Video ChatGPT	0.242	0.217	0.186	0.247	0.171	0.182	0.173	0.141	0.200
Video LLaVA	0.359	0.187	0.413	0.254	0.144	0.205	0.292	0.149	0.233
VILA	0.451	0.201	0.495	0.260	0.136	0.395	0.327	0.167	0.268
DoT(V-GPT)	0.279	0.199	0.278	0.291	0.160	0.240	0.179	0.161	0.240
DoT(V-Chat)	0.069	0.071	0.070	0.012	0.071	0.005	0.037	0.021	0.006
DoT(V-LLaVA)	0.446	0.178	0.470	0.291	0.073	0.237	0.367	0.172	0.344
DoT(VILA)	0.520	0.157	0.56	0.334	0.183	0.437	0.365	0.215	0.381

Table 2: *Performance evaluation:* A comparison of existing methods with proposed DoT prompting on OOPs ReUAct and UCF-Crimes dataset. We show both rm_{LLM} and standard deviation (*std*) across five trials. DoT refers to the proposed prompting strategy. H refers to human evaluation.

datasets is shown in Table 2. We can observe that 412 the proposed DoT prompting demonstrate benefits 413 414 over existing methods surpassing both the standard prompts. DoT outperforms Basic prompts by \sim 415 4-10% Furthermore, VILA outperforms rest of the 416 models when subjected to basic prompts. Similar 417 results can be observed for UCF-Crimes dataset 418 419 and ReUAct Dataset.

420 Analyzing hallucinations: We provide insights421 into the standard deviation of scores across indi-

vidual questions. High standard deviation implies inconsistent answers and substantial model hallucinations. Conversely, a low standard deviation, coupled with low accuracy, suggests consistent but incorrect responses, while a low standard deviation with high accuracy indicates consistent and correct answers. From Table 2 we can observe that DoT has lower *std* score than basic prompts by ~ 0.02 in most cases apart from VILA. Additionally, in Figure 3 we can see that the outputs obtained from

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Figure 3: Distribution of cosine similarity between ground-truth and the DoT as well as basic prompt.



Figure 4: *Effect of number of options:* Variation of p(x = ans|O) on reasoning task proposed as MCQ style query, with varying number of present in a MCQ question, where $p(x = ans|O) = 1iffrm_{mcq} \ge 0.8$ else p(x = ans|O) = 0. Here O refers to the options presented in the MCQ.

DoT prompt display a consistently higher cosine similarity score to ground truth reason as compared to the output obtained from standard prompts (Details in supplementary).

Human Evaluation: We also conduct human evaluations of responses generated by benchmarked LMMs. We randomly sampled 100 videos for OOPs and 50 videos each for ReUAct and UCF-Crimes datasets, and compared the models' outputs with ground truth. As shown in Table 2, the results indicate a trend similar to rm_{LLM} , suggesting that LLM-based evaluation effectively measures the similarity between ground truth reasons and model outputs.

4.2 Qualitative Results

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We present qualitative results on the OOPs and UCF-Crimes dataset in Figure 2. We can observe that DoT prompting is generating better reasoning for action failures as well reasoning behind the the



Figure 5: Analyzing number of trials: Variation of $p(ans \in x|n)$ on reasoning task proposed as MCQ style query, with n is the number of times prompt has been evaluated using LMM and x is set of n outputs obtained using LMM.

activity being anomalous in videos, compared to Standard and CoT prompting. The DoT method is better aligned with ground truth reasoning, showcasing its capability across diverse activities such as typing, shooting an air gun. These activities highlight different success scenarios: ongoing success in working, and instant success in air gun shooting. It also demonstrates its effectiveness to identify a wide range of crimes like arson and vandalism showcasing its generalizability. 451

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4.3 Ablation studies

We conduct ablation studies to assess the impact of prompt variations on both accuracy and the presence of hallucinations these ablations studies aid in evaluating the efficacy of each individual step within our proposed DoT prompting methodology Effect of number of options: In MCQ-style question answering, we explore how varying the number of options in MCQs impacts performance. In Figure 4, we initially observe a gain of 3% and 6%for with and without goal settings, which is followed by a reduction of 12% in rm_{MCQ} , when the number of options is increased in both scenarios. We hypothesize that the first increment is because more tries allow the model to generate better options as shown in Figure 5. The decrease afterward is likely due to the broadening of the model's search space, resulting in more inaccuracies. The score becomes almost constant after 14 options for both cases.

Effect of goal: Humans excel at understanding actions with context. In this experiment, we introduce the goal of the attempted action as added context. For this, we construct the prompt as Prompt: "*If the goal of the activity occurring in the video is*

	with g	goal	w/o goal		
Model	rm_{LLM}	std	rm_{LLM}	std	
Video ChatGPT	0.621	0.213	0.242	0.217	
Video LLaMA	0.337	0.261	0.026	0.048	
Video Chat	0.205	0.301	0.064	0.156	
Video LLaMA2	0.033	0.032	0.053	0.089	

Table 3: *Effect of goal:* Performance comparison of models on reasoning with provided goals.



Figure 6: *Role of visual information:* We observe some interesting scenarios where the model using a standard prompt with goal of the video provided is able to infer the correct reasoning without any video frames.

(goal). Explain the reason behind the failure to achieve the desired goal.".Analysis of the results, as presented in Table 1 and Table 3, reveals that the inclusion of goal enhances the reasoning capabilities of these models. We can see that the presence of goal increases the rm_{LLM} by 0.4 in Video Chat-GPT and by 0.2 ~ 0.3 for Video Chat and Video LLaMA models, whereas Video LLaMAv2 seems to perform worse in both conditions.

Effect of Dream of Paths: We evaluate the Dream of Paths by modifying the prompt to exclude the Dream of Paths step for both descriptions and goals. Results in Table 4, reveal that removing this (DoT(w/o des)) leads to a significant decline in performance. This decrease can be attributed to the reliance on inaccurate descriptions for subsequent steps, resulting in incorrect reasons. Furthermore, generating a single option for both description and goal (DoT(w/o goal des)) shows marginally better performance compared to DoT(w/o des), but less than DoT method.

Effect of Path Selection We compared our Path Selection procedure used in against the $DoT(rm_{FIB})$ approach, where we select the option with the highest rm_{FIB} at each stage to match relevant objects. Our results, as detailed in Table 4, show that using the FIB method, while resulting in a lower *std*, achieves a slightly lower performance compared to the base DoT by 2%.

4.4 Analysis

Number of video frames: We conducted an analysis on the effect of the number of frames. We

Model	rm_{LLM}	std
СоТ	0.237	0.182
DoT(w/o des)	0.180	0.153
DoT(w/o goal,des)	0.221	0.182
$DoT(rm_{FIB})$	0.260	0.183
DoT	0.279	0.199

Table 4: *Ablation Analysis of the DoT Prompt*.DoT(GPT):final path selection is performed using GPT-3.5. DOT(w/o des) refers to the case when we directly obtain description. Similarly, in DoT(w/o goal, des) we directly obtain goal and description. In DoT(rm_{FIB}) the path selection is performed using rm_{FIB} .



Figure 7: *Effect of number of frames and sampling strategy:* Effect of varying the number of sampled frames on rm_{LLM} for reasoning task.

vary the number of frames, from 0 to 100 frames. Our observations, as depicted in Figure 7, reveal that the model's performance remains stable concerning the number of frames but experiences a substantial drop in 0 frame setting. Interestingly, for some scenarios (Figure 6) just the goal of the activity allows the model to achieve significantly high rm_{LLM} using only the goal as information about the video, which shows that it utilizes textual conditioning more efficiently than visual modality. 518

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5 Conclusion

In this work, we present a novel task regarding understanding of unintentional activities in videos where we formalize it as a zero shot reasoning task. We first analyze the reasoning capabilities of existing LMM models and prompting techniques and then also propose a novel DoT prompting technique which navigates through hallucinations introduced by LLM's to obtain the reasoning. We propose different metrics to quantify the models performance and also analyze hallucinations of the responses. We further demonstrate that the proposed method outperforms existing prompting techniques.

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6 Guidelines

6.1 Limitations

In this work we explore reasoning where the event that causes the action to fail occurs immediately before the actual failure of the action. We do not consider actions which may cause failure of the action at a later moment in time with long-term reasoning and it will be an interesting direction to explore.

6.2 Risks

This research may pose some risk for privacy if it is used along with a surveillance system.

6.3 Licenses

OOPs dataset - Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. Video ChatGPT- Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. LLaMA- LLAMA community license agreement UCF-Crimes - Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. Video LLaVA -Apache 2.0 License. VILA Apache 2.0 License. ReUAct-Creative commons Attribution-NonCommercial-ShareAlike 4.0 International License.

6.4 Computation

All experiments we performed using a single V-100 32 GB GPU with each model taking around 10 hours for evaluation.

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Figure 8: *Effect of various frame sampling techniques in videos*: U(uniform sampling), R(random sampling), I_{SS} (sparse sampling from both intentional and unintentional parts), I_{SD} (sparse from intentional, dense from unintentional), I_{DS} (dense from intentional, sparse from unintentional), and I_{DD} (dense sampling from both intentional and unintentional parts). Blue is without goal and orange is with goal

A Appendix

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A.1 Sampling Strategy

We explore variations in the frame sampling strategy, ranging from uniform and random sampling to importance sampling. Importance sampling involves selectively sampling frames sparsely or densely from the intentional and unintentional segments of the video. To execute importance sampling, we utilize timestamps provided for intentional and unintentional parts of the video with the OOPs dataset, sampling varying numbers of frames from the intentional and unintentional parts. Our findings, presented in Figure 8, show that sampling strategies do not significantly affect the reasoning capabilities of Video ChatGPT.

A.2 Cosine similarity

To obtain the cosine similarity score for Figure 3 we prompt the model as the **Prompt:** "*Given the video goal of the activity occurring in the video as <goal> and reason behind its failure as <reason>*" and take the embedding obtained from the encoder of Video-ChatGPT model. For ground truth encoding we replace <reason> with the ground truth reason similarly for DoT and Basic prompt with reasoning obtained from using repsective prompts.

A.3 LLM Evaluation

We use GPT-3.5 for evaluation using LLM. To obtain the score we prompt GPT-3.5 as **Prompt:** *"You are provided with a question,the correct answer* and the predicted answer. The question contains information about the task being attempted to be achieved in the video, along with the context about the objects involved in achieving that goal. The correct answer consists of the reasons behind the failure of achieving that objective and information about the objects present during the failure. Your task is to evaluate the correctness of the predicted answer. Here's how you can accomplish the task:// "——" "INSTRUCTIONS: //" "- Focus on the meaningful match of events between the predicted answer and the correct answer. 813

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" "- Consider synonyms or paraphrases as valid matches.

" "- Evaluate the correctness and alignment of the predicted answer compared to the correct answer. ",

"rol	le"	': '	"user'	',

"content":

"Please evaluate the following video-based question-answer pair:

- "f"Question: question
- "f"Correct Answer: answer

"f"Predicted Answer: pred

" "Provide your evaluation only as a yes/no and score where the score is an integer value between 0 and 1, with 1 indicating the highest meaningful match. " "Please generate the response in the form of a Python dictionary string with keys 'pred' and 'score', where value of 'pred' is a string of 'yes' or 'no' and value of 'score' is in NUMBER, not STRING."

"DO NOT PROVIDE ANY OTHER OUTPUT TEXT OR EXPLANATION. Only provide the Python dictionary string. " "For example, your response should look like this: 'pred': 'yes', 'score': 0.8." Where the correct reason is the ground truth reason the question is given as If the <goal> of the action occurring in the given video infer the reason why the action fails to achieve the intended outcome and predicted answer is the answer obtained using the respective prompting technique.

A.4 MCQ Style Prompt

: To formulate the MCQ style prompt mentioned858in 1 containing n options we first randomly select859ground truth reasons behind the failure of actions to860obtain n-2 options. In addition to these N-2 options861we also provide the ground truth reason for that862

particular video and None of these option as well. The prompt provided to the model is given as *The action occurring in the given video fails.You will be given num_options describing the reasoning behind the failure. The options for this video are given as options_list.* where *num_options* is the number of options provided in the MCQ style prompt and *options_list* refers to the list of options provided to the MCQ style prompt.

A.5 FIB style prompt

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To formulate the FIB style prompt used in 1 we first use the ground truth reason behind the failure contain a list of s subjects v verbs and o objects. First we randomly remove s, v and o's and replace it with ____. The sentence obtained after it is **They** _____ **the** ____ **too high and** ___ **a** ____ ____ **off.** Finally we prompt the model with **Given the following video complete the following**

sentence such that the sentence describes the reasoning behind failure of the intended action in the video. The sentence to be completed is <sentence>. Note: Your task is to complete the given sentence where the blanks are indicated by

A.6 UCF-Crimes Dataset Annotation

UCF-Crimes Dataset does not provide natural language descriptions for the reasoning behind the event occurring the video being a crime. We manually annotate each anomalous video in the validation set by providing information about the actor, who commits the crime, the crime committed in the video and the victim of the crime, if applicable in the video for example in Figure 9 in the last row represent examples from UCF-Crimes dataset. From the ground truth annotations we can note the presence of the actor the crime and victim(if present) in each annotation.

A.7 ReUAct

We propose a dataset ReUAct which consists of 100 videos collected from YouTube featuring unintetional activities. The length of each video collected varies from 3 seconds to 8 seconds. All of these videos were collected and annotated manually by the authors. We collected videos made available on or after November 2023 from Youtube to ensure minimal leakage of videos into datasets used for training Large Multimodal Models. Annotations were made in a manner similar to the OOps dataset and can be seen in 10.We manually annotate each anomalous video by providing information about the actor, who commits the action, how the action912goes wrong.913

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A.8 Human Evaluation Protocol

: We evaluate responses provided by models to915the ground truth by comparing the object, actor,916intended action and reason behind failure. We give917equal importance to all these factors to score the918responses.919



Figure 9: We show some samples for the qualitative results of the proposed DOT prompting compared with COT and standard prompting for UCF-Crimes and OOPs dataset.



Figure 10: We show some samples for the qualitative results of the proposed DOT prompting compared with COT and standard prompting for OOPs and ReUAct dataset.