A VISUAL CASE STUDY OF THE TRAINING DYNAMICS IN NEURAL NETWORKS

Anonymous authors

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ABSTRACT

This paper introduces a visual sandbox designed to explore the training dynamics of a small-scale transformer model, with the embedding dimension constrained to d = 2. This restriction allows for a comprehensive two-dimensional visualization of each layer's dynamics. Through this approach, we gain insights into training dynamics, circuit transferability, and the causes of loss spikes, including those induced by the high curvature of normalization layers. We propose strategies to mitigate these spikes, demonstrating how good visualization facilitates the design of innovative ideas of practical interest. Additionally, we believe our sandbox could assist theoreticians in assessing essential training dynamics mechanisms and integrating them into future theories.

⁰²² 1 INTRODUCTION

The scaling hypothesis in deep learning states that a model's performance will continue to improve as the size of the model and its training set increase (Hoffmann et al., 2022; Kaplan et al., 2020). This idea has led to a focus on developing very large models, with significant resources dedicated to their training. While this approach has yielded great empirical successes, it requires a substantial computational budget. This makes it challenging to conduct meaningful ablation studies to analyze the importance of different components or factors in a system. As a result, there is still a limited understanding of the *training dynamics* of these large models and much of the knowledge in this area is based on unpublished tricks and techniques rather than rigorous scientific investigation.

032 We believe that improving the understanding of this matter is of great importance not only to enhance 033 performance but also to limit the failure cases that occur when scaling the size of the models (Chowdhery et al., 2024; Dehghani et al., 2023; Molybog et al., 2023). This may notably contribute to 035 the reduction of memory and budget costs, along with carbon emissions associated with training large models (Faiz et al., 2024). In this paper, we deliberately choose to focus on a small model to gain a deeper understanding of its training dynamics. In particular, the crux of our approach is to consider a 037 model small enough to visualize it fully. Specifically, we focus on a transformer architecture with an embedding dimension d = 2, which allows us to plot the dynamics of each layer in a two-dimensional plane. This approach enables us to analyze the model's internal workings and visualize the underlying 040 mechanisms that drive its behavior, which may be obscured in larger models. We hope that insights 041 gained from small-scale studies could provide a foundation for understanding the complex dynamics 042 at play in larger models, ultimately shedding light on their behavior and performance. 043

Our main contribution is to provide a visual sandbox which can be of great interest for several reasons. Theoreticians can use it to build intuition on key mechanisms underlying training dynamics, potentially leading to new theorems. Practitioners can use it to test new ideas, such as optimizer modifications. In particular, modifications to the architecture, to the training setting, or to the data can be seamlessly integrated into our pipeline. By providing this sandbox, we aim to facilitate the understanding of the complex dynamics at play in larger models.

- **Summary of our contributions.** Our contributions are as follows:
 - We develop a visual sandbox to visualize the training dynamics of transformers. Our code is made available to the reviewers and will be open-sourced. It is designed to create videos that help comprehend the model's internal dynamics thoroughly.

- Using our visual sandbox, we provide insights into the training dynamics of our model. We classify the types of circuits learned for our problem and illustrate a two-phase learning process, consisting of representation learning followed by classifier fitting.
 - We detail the transferability of circuits to showcase the usefulness of curriculum learning and data curation.
- We
- We investigate loss spikes, suggesting potential strategies for mitigation, which could lead to more stable training processes.

Overall, we hope that our study will guide theorists towards new theorems that capture important aspects beyond the training dynamics of transformers and help practitioners build intuition on potentially promising changes to current training pipelines.

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Related Work. Our work bridges explainability and training dynamics studies.

Opening the Black Box. As neural networks increasingly permeate civil society, concerns about 067 their opacity intensify. This has fueled the ongoing quest to "open the black box." To tackle this 068 issue, researchers have developed various methods, such as extracting meaningful features from 069 neural network activations (Fel et al., 2023), and assessing the impact of perturbations on model inputs (Fel et al., 2021; Koh & Liang, 2017), among others. Recently, the field of mechanistic 071 interpretability has advocated for exposing the internal mechanisms of transformers to provide novel 072 insights into their capabilities (Elhage et al., 2021; Olsson et al., 2022). While some methodologies 073 may apply to large language models (Templeton et al., 2024), precise ablation studies often focus on 074 controlled environments and simplified architectures (Cabannes et al., 2024a; Charton, 2022; Geva 075 et al., 2023; Liu et al., 2022; Meng et al., 2022; Nanda et al., 2023; Rauker et al., 2023; Wang et al., 076 2023). Our work aligns with this field, as we aim to make the internal behavior of transformers more 077 explicit through carefully selected visualizations in controlled settings. In particular, by utilizing low-dimensional embeddings, we effectively circumvent the curse of dimensionality as defined by Olah (2023). Although low-dimensional embeddings make learning the task more challenging, 079 they enable comprehensive visualization of every model component. However, unlike mechanistic interpretability, our goal is to provide insights into the training dynamics of these models, in the spirit 081 of Wortsman et al. (2024).

083 Training Dynamics of Neural Networks. With the advent of deep learning, new optimization challenges have emerged. Training loss functions are no longer necessarily convex or smooth, the 084 optimization landscape has expanded enormously, and computations are distributed to manage this 085 scale. As the scale of models increases, the absence of theoretical results and closed-form solutions for optimizing neural networks underscores the need to better understand their behavior in practice 087 during training, which is increasingly becoming a computational bottleneck. One approach to address 880 this issue is to employ mathematical abstractions, as seen with neural tangent kernels (NTK) Chizat 089 et al. (2020); Jacot et al. (2018) and mean-field analysis (Chen et al., 2024; Mei et al., 2018), among others (Abbe et al., 2022; Ahn et al., 2024; Cabannes et al., 2024b). Unfortunately, obtaining formal, 091 rigorous results often requires simplifications that deviate from practical implementations. This type 092 of analysis can overlook crucial details that significantly alter the training dynamics.

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2 SANDBOX SETUP

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SANDBUX SETUP

In this section, we describe our controlled setup, focusing on both the data and the architecture.

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2.1 Sparse Modular Addition

In terms of data, we concentrate on a straightforward mathematical task. We draw inspiration from the sparse parity problem (Abbe et al., 2023; Barak et al., 2023) and the modular addition problem (Nanda et al., 2023; Power et al., 2022) to formulate the *sparse modular addition* problem. This problem is characterized by the following parameters:

- Input length $L \in \mathbb{N}$,
 - Vocabulary size $p \in \mathbb{N}$,
 - Sparsity index $k \in [L]$, and a set of indices $I \subset [L]$ with cardinality |I| = k.

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Our default configuration is set to L = 12, k = 5, and $p \in \{2,3\}$. Without loss of generality, we assume $I = [k] := \{1, 2, ..., k\}$. Inputs are sequences of L tokens x_t in $\mathbb{F}_p = \mathbb{Z}/p\mathbb{Z} \simeq [p]$, and the corresponding targets are the sum of the first k terms modulo p. Formally, we aim to learn a mapping:

114 This mapping defines deterministic conditional distributions linking input and output data through 115 the formula $p(Y = y | X = x) = \mathbf{1}_{\{f^*(x) = y\}}$.

The sparse modular addition task offers the benefits of simplicity while allowing for the observation of a variety of training behaviors.

119 2.2 ONE-LAYER TRANSFORMER ARCHITECTURE

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121 This paper focuses on a specific architecture designed to address our problem.

123 Sequence Embeddings. The sparse modular addition problem is inherently discrete. To handle 124 it with a differentiable architecture, we need to embed it in a continuous space \mathbb{R}^d . We first embed 125 each token with both semantic and positional information. Given a learnable token embedding 126 $E: \mathbb{F}_p \to \mathbb{R}^d$, and a learnable position embedding $P: [L] \to \mathbb{R}^d$, a sentence in token space is lifted 127 to a sentence in embedding space through the following embedding operation

$$\forall t \in [L], \qquad z_t := Z(x_t, t) := \frac{E(x_t) + P(t)}{\|E(x_t) + P(t)\|}.$$
 (embedding)

This type of embedding, known as absolute position embedding, incorporates both the semantic meaning of the token and its position within the sequence. The normalization, which projects each element of the sentence onto the sphere, is known as RMS-norm (Zhang & Sennrich, 2019).

Next, an attention mechanism is applied to the sequence of normalized embeddings (z_t) to aggregate them into a single sentence embedding $\xi \in \mathbb{R}^d$. It utilizes a query vector $q \in \mathbb{R}^d$, and a value matrix $V \in \mathbb{R}^{d \times d}$. Denoting $z = (z_t) \in \mathbb{R}^{d \times L}$, the sentence embedding can be expressed in matrix form as

$$\xi := (Vz) \operatorname{softmax}(\frac{z^{\top}q}{\sqrt{d}}) \in \mathbb{R}^d, \qquad (\text{sentence embedding})$$

where the softmax operation is defined as a mapping from \mathbb{R}^L to the simplex Δ_L in \mathbb{R}^L . Specifically, the *s*-th component of softmax $((a_t))$ is proportional to $\exp(a_s)$, formally expressed as softmax $((a_t)_{t \in [L]}) = (\exp(a_s) / \sum_{t \in [L]} \exp(a_t))_{s \in [L]}$. Compared to the attention mechanism in Vaswani et al. (2023), we omit both the key and output matrices, which would act as extra parameters that do not increase the expressivity of our model.

Feedforward Neural Network. Finally, we transform the sentence embeddings using a neural network to cluster them according to the desired output classes. We employ a two-layer multi-layer perceptron (MLP) with pre-norm (Xiong et al., 2020) and residual connection (He et al., 2015). This network is parameterized by $h \in \mathbb{N}$ "receptors" weights $w_i \in \mathbb{R}^d$, h "bias" terms $b_i \in \mathbb{R}$, and h"assemblers" vectors $u_i \in \mathbb{R}^d$ for $i \in [h]$. It implements the following transformation:

$$\zeta := \xi + \sum_{i \in [h]} \sigma \left(\frac{w_i^{\dagger} \xi}{\|\xi\|} + b_i \right) \cdot u_i \in \mathbb{R}^d,$$
 (embedding transform)

153 where $\sigma : \mathbb{R} \to \mathbb{R}$ is a non-linear function, chosen to be $\sigma(x) = x\varphi(x)$ with φ being the Gaussian 154 cumulative function. This function σ is known as the GELU activation. The final embedding vector 155 ζ is decoded back to token space based on how it aligns with the respective token embeddings. A 156 softmax layer converts these alignments into a probability vector over the different output classes:

$$p_{\zeta}(y) = \operatorname{softmax}((E(y)^{\top}\zeta)_{y \in \mathbb{F}_p}).$$
 (decoding)

Abstracting all the learnable weights into a single parameter θ , our architecture takes as input a sentence $x \in \mathbb{F}_p^L$ and outputs a probability vector over the classes $p_{\theta}(y|x)$. The parameters of our model are optimized by minimizing the cross-entropy loss defined as:

$$\mathcal{L}(\theta) := \mathbb{E}_{(X,Y) \sim p} \left[-\log(p_{\theta}(Y|X)) \right], \qquad (\text{loss})$$

where p is a training distribution, typically chosen as the counting measure over some training data. This loss is a proxy for the measure we aim to optimize, which is accuracy, defined as:

$$\mathcal{L}(\theta) := \mathbb{E}_{(X,Y)\sim p} \left[\mathbf{1}_{\{Y = \arg\max_{y} p_{\theta}(y|X)\}} \right], \qquad (\text{accuracy})$$

with p denoting a data distribution, typically chosen as the counting measure over some testing data.

Default Configuration. In our experiments, we trained our networks using $n = 2048 = 2^{11}$ data points, which were sampled uniformly with replacement from the p^L possible sentences. We utilized the Adam optimizer with parameters $\beta_1 = 0.9$ and $\beta_2 = 0.999$ (Kingma & Ba, 2017), and we initialized the network weights using the default schemes provided by PyTorch (Paszke et al., 2019).

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2.3 VISUALIZATION TOOLS

The primary motivation of this paper is to embed all computations in dimension d = 2, enabling us to visualize everything occurring within our model in a relatively straightforward manner. Our codebase is designed to generate videos of the training dynamics, tracking several key aspects. We notably track the following.

Position Embeddings. We visualize P(t) for $t \in [L]$ as a point cloud. In this visualization, "spurious" embeddings, P(t) for $t \notin [k]$, are represented by squares, and "non-spurious" ones, P(t)for $t \in [k]$, by circles. Ideally, the transformer would collapse all spurious (resp. non-spurious) position embeddings into a single point, learning invariance of y to sentence suffixes (resp. to non-spurious token position permutation).

(Normalized) Embeddings. We visualize the normalized version Z(x,t) of E(x) + P(t) for (x,t) $\in \mathbb{F}_p \times [L]$. We maintain the same circle and square distinction and use the same color for both E(x) + P(t) and E(x') + P(t), for $x' \in \mathbb{F}_p \setminus \{x\}$. On the normalized plot, we also plot the query qas an arrow in \mathbb{R}^2 , helping us understand how the attention learned where to focus.

Attention Map. A concatenation of attention vectors for different sentences is represented as a
 vectorized image. This visualization enables us to follow the change in activation patterns, even
 though it is a pure function of the normed embedding visualization.

¹⁹³ Value transform. We visualize VZ(x,t) as a point cloud. This allows us to understand how sequence ¹⁹⁴ embeddings are built and how the value matrix may overcome faulty attention patterns.

Sequence embeddings/transforms. We visualize the sequence embeddings ξ (or their transforms ζ) for a set of predefined sentences. These sentences are built by iterating over prefixes $(x_t)_{t \in [k]}$ and suffixes $(x_t)_{t \notin [k]}$. Sentences that share the same prefix have the same color. Sentences whose prefixes are equivalent up to a token position permutation have similar colors. Squares, circles, and triangles are used to distinguish between the classes of the sentences. The sequence embeddings.

Transform level lines. We visualize the mapping from sentence embedding ξ to their associated learned probabilities $p_{\zeta}(y = 1)$. We also plot the sentence embedding on the same plot to better understand the level line changes.

205 **MLP receptors (and assemblers).** We visualize the $w_i \in \mathbb{R}^2$ (and $u_i \in \mathbb{R}^2$) defining the MLP 206 transform as a point cloud in \mathbb{R}^2 . A consistent color scheme is used to link receptors with the 207 corresponding assemblers.

Loss and accuracy. We visualize the current train/test loss and accuracy. These are classical
 quantities to track. It is interesting to put them in relation to the other visualizations to better
 understand the loss spikes, loss plateaus, and phase transitions.

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- 212 213 3 FAMILY OF CIRCUITS
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- In this section, we describe idealized circuits designed to solve the sparse modular addition problem and discuss concrete solutions implemented by transformers.



These two sets of invariants can be easily enforced by the embedding layer. Any architecture where the position embeddings satisfy $p_t = p_1$ for $t \in [k]$, will be permutation invariant, meaning that its output will be invariant to permutations of the non-spurious tokens. Similarly, suffix invariance can be enforced by ensuring that the query vector primarily aligns with Z(x,t) for $t \in [k]$, allowing the sequence embedding ξ to be invariant to the sequence suffix. Such a construction would yield $\binom{k+p-1}{k}$ clusters of sequence embeddings,¹ which the feedforward layer could scatter into as many decision regions to map each sequence embedding ξ to the correct output class $y \in [p]$.

¹This number corresponds to the number of ways to split k into p buckets, which is also the number of stars and bars configurations with k stars and p - 1 bars.

270 Figure 1 illustrates this ideal model with our visualization. From left to right, we first plot the two 271 token embeddings E(x) for $x \in [p]$ with p = 2. We then plot the twelve position embeddings 272 P(t). The spurious (resp. non-spurious) positions are represented with squares (resp. circles), they 273 all collapse to a single point. The normalized embeddings Z(x,t) are plotted in the third frame, 274 annotated with (x, t), with the query vector q represented as a red arrow. This arrow points in the direction of the embedding Z(x,t) for $t \in [k]$, allowing the attention mechanism to focus exclusively 275 on non-spurious tokens. Finally, we plot some sequence embeddings, annotated with (x_t) , and 276 the output of the feedforward transform. The feedforward layer is able to map each cluster to the 277 appropriate output class. Its output is a probability vector over the classes, which we map to a color 278 according to the RGB color wheel. 279

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3.2 CONCRETE REALIZATIONS

In practice, the model weights learned through gradient descent deviate from the idealized model.
 We observe several variations of the idealized model, which we categorize as follows:

Faulty Attention, Corrected by Value. In many instances, we find that the attention scores are not fully concentrated on the first five tokens. However, this faulty attention pattern is compensated by the value matrix, which effectively collapses the embeddings of the spurious tokens that are attended to. This adjustment allows the sequence embeddings to remain invariant to the suffix of the sequence. An example of such a configuration is depicted in Figure 2. We also observe examples where the attention focuses solely on non-spurious tokens that are not, for example, zeros, which still allows the sequence embedding to encode for the prefix sums.

Partially Learned Invariants. Frequently, we observe that the sequence embeddings have not fully learned all the suffix and prefix invariants, resulting in more than six clusters of sequence embeddings. Specifically, Figure 3 illustrates a scenario where the sequence embeddings are not invariant to the value x_6 , as evidenced by the positions of the blue squares (0, 6) and (1, 6) on the plot. They also lack invariance to permutations of the token in the first or fifth positions with another of the non-spurious tokens. This results in a sequence embedding that presents more clusters than the idealized model, leading to a greater number of connected decision regions in the feedforward layer.

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Fuzzy Constructions. Occasionally, we encounter fuzzy constructions where the sequence embed dings are clustered according to unconventional patterns that nonetheless generalize to unseen data.
 Such a construction is presented in Figure 4.

To conclude, we observe numerous variations from the idealized construction. The networks discover a variety of weight configurations to effectively solve our task. While these configurations do not exhibit particularly striking geometric structures, they often capture the invariants of our problem.

4 TRAINING INSIGHTS

This section discusses several training insights we obtained from our sandbox. It focuses on training dynamics, the transferability of circuits, and loss spikes.

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4.1 TRAINING DYNAMICS

Our toolbox enables us to precisely track the training dynamics of the model. We notably observe that the loss curves typically present drops, corresponding to the learning of different parts of the network, hierarchically from the first to the last layers. They are illustrated in Figure 5.

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First loss drop: learning of the sequence embeddings. The first loss drop coincides with the learning of the sequence embeddings. It really corresponds to a phase change in the dynamics of the weights. Before the first phase change, the weights seem to wander as if trapped in a saddle point, waiting for a clear signal to escape it. At one point, they all move quite rapidly to create a relatively definitive structure for the sequence embeddings. Interestingly, we also notice that when changing the training hyperparameters, the time for this phase change to occur can vary quite a lot, reflecting the highly unpredictable time needed to escape from the saddle point. Figure 6 shows the high variability



Figure 5: *Two-phase learning.* Right: Loss profile featuring two significant drops in loss, marked by four red dashed lines at key snapshots. From left to right: (1) During the first snapshot, the sequence embeddings lack any clear structure. (2) They suddenly become clustered after the first loss drops, as seen in the second snapshot. (3) At this point, the MLP already classifies some clusters correctly (third snapshot). (4) A second loss drop occurs as the MLP gets fitted (last snapshot).



Figure 6: *Ablation studies* regarding test accuracy as a function of batch size, hidden neurons, learning rates, and MLP learning rates discount factor for a single run with 1000 epochs. We ensured consistency in initial weights and batch designs when changing hyperparameters.



Figure 7: This study, akin to Figure 6, yet averaged over 100 runs, highlights some regularity in the effect of hyperparameters on the resulting test accuracy. The solid color indicates standard deviations.

of the test accuracy after 1000 epochs when slightly varying one hyperparameter (Figure 7 shows more regularity when averaging over the runs). The exit from a saddle point can also be understood via the gradient norms as illustrated in Figures 15 and 16 of Appendix A.1. Our findings resonate with some theoretical arguments found in the deep learning theory literature (Chi et al., 2019; Dauphin et al., 2014; Du et al., 2017), results that we hope our toolbox could help theorists strengthen.

Second loss drop: fitting of the MLP. The second loss drop is due to the learning of the feedforward network. This change is about fitting the MLP weights to assign the correct classes to the different clusters created during the learning of the sequence embeddings. Interestingly, this second loss drop does not correspond to a clear phase change in the dynamics of the weights. The MLP weights seem to evolve at a continuous speed, although the corresponding decision frontiers change relatively strongly. We notice that this second loss drop appears soon after the first one, if not simultaneously. Once again, we hope that theorists could use our visual toolbox to shed more light on this hierarchical learning of the weights and strengthen previous results on the matter (see, e.g., Abbe et al., 2021).

The influence of initialization. As we have seen in the previous subsection, the final configuration
can vary quite a lot from one run to another. From our manual inspection, the final configuration
seems to be highly correlated with the initial weight configurations. We notably see a strong similarity
between the attention patterns at the start and at the end of the training, as illustrated by Figure 8.
We also notice that modifying the training hyperparameters (batch size, learning rates, etc.) without
changing the initial weights does not significantly alter the final weight configurations.



Figure 8: *Influence of the initialization.* Visualization of attention maps: for each sequence on the left, we plot the corresponding attention pattern at the start and the end of training. The final attention maps are correlated with the original one, illustrating that final variations of the original circuit depend on the original weight configuration.

4.2 TRANSFER EXPERIMENTS

Among the lessons learned from training very large models is the importance of careful data engineering (Team, 2024; Touvron et al., 2023b). Cabannes et al. (2024a) has highlighted that certain sources of data may facilitate the learning of invariances, while Abbe et al. (2023) discusses how data curation enables models to escape saddle points more quickly. These insights are consistent with the observations we made regarding our problem. In the sparse modular addition problem, the number of unique sequences is equal to p^T , which increases rapidly with both p and T and makes the problem quite hard to learn. In particular, when setting T = 12 and limiting the training set to n = 2048 data points, training for 1000 epochs does not result in any learning for p > 4.



Figure 9: Accuracies obtained from pretraining only with $p \in [2, 10]$ and finetuning with $p \in [3, 10]$ starting from p = 2 for various vocabulary sizes. Left: Averaged accuracy; **Right:** Maximum accuracy. Finetuned models display better performances than pretrained-only models.

As previously seen in Figure 2, when training with p = 2, we often find circuits that capture both permutation and suffix invariants. These invariants generalize for any $p \in \mathbb{N}$ when k and T are fixed. Consequently, initializing models with these invariants makes learning the sparse modular addition problem much easier. This observation was made after conducting the following experiments: we first trained a model with sequences in \mathbb{F}_p for p = 2 over 1000 epochs, before switching the dataset to sequences in \mathbb{F}_p for p = 3 for another 1000 epochs. We found that this procedure significantly facilitates the learning of the sparse modular addition problem for p = 3, which we summarize in Figure 9 where each bar plot is obtained by over 250 runs. Remarkably, we found that the only models that achieved 100% test accuracy were those that captured both the token and permutation invariances after the first 1000 epochs. Specifically, these were the models that created six sequence embedding clusters, as shown in Figures 1 and 2, rather than those depicted in Figures 3 or 4.

Figure 11 shows the final circuit found in one of our finetuning experiments. The training was initialized with the circuit in Figure 2, after adding a token embedding to encode for x = 2, resulting in Figure 10. The final embeddings are not that far from the initial one, with the transformer having learned to mainly pay attention to the non-spurious tokens that are not equal to 2. It also pays some attention to 0 and 1 in positions t = 7 and t = 10. However, this faulty attention is corrected by the value matrix. Once again, the final configuration seems somewhat close to the initial one, as shown by the attention pattern reported in Figure 8. This is consistent with the observations made in the previous subsections. 432 Embeddings $Z(x, t) \propto E(x) + P(t)$ Embeddings E + Transform: $\xi \rightarrow p(y|\xi)$ 433 0.2 434 435 436 2, 7h. 437 0.00 438 8-71 439 0.5 **Figure 10:** Same circuit as in Figure 2 with an additional token embedding for p = 3. 440 441 Embeddings E + PEmbeddings $Z(x, t) \propto E(x) + P(t)$ Transform: $\xi \rightarrow p(y|\xi)$ 442 4, 2, 0, 2, 2, 0, 2, 2] 1, 1, 2, 0, 3, 2, 0, 3, 2 443 0.1 444 445 0.10 446 (8, 3) 447 (1, 3) (0, 5 448 449 Figure 11: Circuit learned after 1000 epochs of finetuning with p = 3.

Overall, our transfer experiment highlights the transferability of circuits and the usefulness of a curriculum in facilitating the learning of challenging tasks by inducing effective circuits through tasks that are easier to solve. Although our experiments are performed in two stages, we hypothesize that the same type of mechanism can explain the importance of data curation.

4.3 Loss Spikes

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One interesting aspect of our sandbox is that it generates loss spikes that we can study quite precisely.
 Our visual inspection showcases two aspects beyond loss spikes. The high curvature of multi-layer perceptrons with heavy weights, or with numerous small correlated weights, as well as the high curvature of the RMS normalization layer near the origin.





Figure 12 illustrates that a small modification to an element can result in a disproportionately large 474 change in its normalized version. In theory, gradient points towards directions that would reduce the 475 training loss. However, considering a large step size in these directions could be counterproductive. 476 This is especially true for functions with high curvature, such as the normalization layer f(x) =477 x/||x|| near the origin. At any point x_t , the gradient descent update rule suggests that one can update 478 x_{t+1} as $x_t - \eta_t u_t$ without changing $f(x_t)$, where $u_t = x_t/||x_t||$ and η_t is the learning rate. This 479 holds true only if the learning is small enough, $\eta_t < \|x_t\|$. When x_t is close to zero, ensuring 480 $\eta_t < \|x_t\|$ becomes challenging, particularly if the step size η_t was predetermined by some scheduler. 481 This behavior is related to the "edge-of-stability" phenomenon highlighted by Cohen et al. (2022), 482 further theoretical insights being provided by Cabannes et al. (2024b). Interestingly, this analysis suggests removing some loss spikes by smoothing out the normalization layer. For example, consider 483 using $f(x) = \sigma(||x||)x/||x||$ where σ is a smooth function with $\sigma(0) = 0$ and $\sigma([1,\infty)) = \{1\}$. 484 This demonstrates the usefulness of our visual sandbox in gaining insights and building intuition, 485 which can then be validated on a larger scale in subsequent works.



Figure 13: Loss spikes (both left) resulting from a small change from one iteration to another in sequence embeddings that are close to the decision boundaries of the subsequent feedforward layer (both right).



Figure 14: A small change in sequence embeddings (left) can lead to a big change in MLP response (right). This is due to heavy, or small but heavily correlated assemblers (middle).

Another source of loss spikes is illustrated in Figure 13. They are due to the decision boundaries of the feedforward layer being quite close to the sequence embeddings, meaning that a small change in the sequence embedding can lead to a high change in their classification. This is again due to the high curvature of the MLP layer, as illustrated in Figure 14. In particular, the heavy, or the small but heavily correlated, weights in the MLP cause the response ζ to vary highly as a function of ζ . Once again, one can imagine different ways to regularize these types of loss spikes, with various regularization measures, or by ensuring that the capacity of the MLP is large enough for the MLP to avoid creating these heavy or highly correlated weights.

Connection to gradient norms and sparsity is discussed in Appendix A.1 and A.2 and similar experiments with d > 2 are conducted in Appendix A.3.

To conclude, our visual sandbox enabled us to peek into some reasons behind loss spikes in large neural networks and to build intuition on how to circumvent them, giving us ideas for large-scale experiments, which, if successful, could help increase the amount of intelligence learned for a given amount of training compute.

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524 CONCLUSION

This paper aims to advance our understanding of neural network training dynamics through a detailed study of a small-scale transformer model, facilitated by a novel visual sandbox. This tool allows us to observe and analyze the model's internal mechanisms vividly, providing both theoretical and practical insights that could lead to more efficient training strategies.

529 Our findings highlight a hierarchical learning process where low-level features are developed first, 530 followed by a more predictable model refinement. We also emphasize the impact of initial con-531 figurations on the final model outcomes and the seemingly unpredictable nature of some feature 532 learning phase transitions during training. Additionally, we explored the transferability of learned 533 behaviors, which relates to the importance of data curation and curriculum learning in enhancing 534 model performance. We also addressed loss spikes caused by high curvature in the model's internal functions and proposed potential solutions to mitigate these issues. Future work will aim to apply these insights to larger and more complex models, assess the scalability of observed phenomena, and 536 enhance our visualization tools for higher-dimensional models. 537

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540 **Societal Impact.** This paper aims to understand the complex dynamics at play in neural networks. 541 The insights gained from our research stream could help in designing more efficient and robust neural 542 networks, ultimately aiding in reducing the computational cost and environmental impact of training 543 large models. 544

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810 A APPENDIX

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A.1 UNDERSTANDING SADDLE POINTS IN LOSS OPTIMIZATION VIA GRADIENT NORMS

815 When the model's training stagnates, the loss plateaus for several epochs before decreasing again. 816 This behavior may be understood by the optimizer reaching a saddle point in the loss function w.r.t. 817 the model's parameter, that is the gradient of the loss is (almost) zero, but the optimization has not 818 yet reached a local minimum. We illustrate this phenomenon in the full-batch and mini-batch setup, respectively in Figures 15 and 16. The connection between gradient norms and learning phases is 819 salient in Figure 15. We can see that loss drops occur in tandem with high gradient norms for each 820 layer. As studied in Section 4.1, these drops correspond to successive learning phases. This is even 821 more salient in the last subfigure of Figure 15 where the pics precisely match the drops. This shows 822 the connection between the exit of a saddle point and high gradient norms. Similarly, in Figure 16, 823 we can see that the first drop in the loss (around epoch 250 in the first plot) appears when the first 824 increase in gradient norm occurs and the second point of inflection (around epoch 700) also match 825 an infection point on the gradient norms. It should be noted that this is less salient compared to the 826 full-batch setup.

However, this setup enables us to study another training behavior mentioned in Section 4.3. Indeed, we observe in Figure 16 that the loss spikes appear in tandem with high gradient norms, indicating that when a too-large step size deviates the model from its current small loss region, it is taken back to where it was with large updates. It has been shown in the literature (Foret et al., 2021; Ilbert et al., 2024; Zhang et al., 2024) that studying the gradient and the hessian of the loss could provide valuable insights on the neural network optimization both from a theoretical and experimental point of view. We believe using our visual sandbox could help in future work on such an investigation.



Figure 15: Connection between loss profiles and gradient norm in full-batch setup. **From left to right:** Evolution of train and test losses, the corresponding accuracies, the evolution of gradient norms for each layer in log-scale, and the similar evolution in linear scale. We see that the learning phases of Section 4.1 appear in tandem with high gradient norms. This can be seen in the last subfigure where the three pics correspond to the loss drops and their corresponding plateaus



Figure 16: *Mini-batch setup.* This study, akin to Figure 15, makes the connection between gradient norm and loss profile even more salient for our problem. The first loss drop appears simultaneously with the first increase in gradient norms. Loss spikes occur in tandem with spikes in gradient norms.

A.2 IMPACT OF ACTIVATION SPARSITY ON MODELS PERFORMANCE

866 Sparsity is a phenomenon of interest in many fields such as signal processing, neuroscience, and 867 machine learning (Barth & Poulet, 2012; Chen et al., 1998; Mairal et al., 2009). Recent studies 868 focused on the sparsity in deep neural network activations. In particular, Li et al. (2023) showed that trained transformers have sparse activations and concluded that it was caused by the training 870 dynamics rather than by a compact representation of the training data as commonly thought in computer vision and NLP. Mirzadeh et al. (2024) observed a similar phenomenon and showed how to 871 872 leverage sparsity to reduce the inference cost of large language models. Inspired by this line of work, we study the activation sparsity of our model from a performance viewpoint. It should be noted that 873 those works study deep transformers and identified that the sparsity increases with the depth while 874 we only consider a one-layer transformer. 875

876 Following the framework from Li et al. (2023), we recall that the activation sparsity corresponds to the 877 percentage of non-zero entries of the feed-forward activation map. Without loss of generality, the feedforward block is an MLP with weights W_1, W_2 and a non-linear activation σ that outputs for any input 878 x a vector $z = W_1 \sigma(W_2 x)$. Formally, the activation sparsity is the percentage of non-zero entries in 879 $\sigma(W_2x)$ and takes values in [0, 1]. In the classical setting with ReLU activation (Fukushima, 1969), 880 this is equivalent to computing the percentage of non-negative neurons before the activation. However, 881 some activations do not have non-negative outputs. This is the case of the SiLU (Elfwing et al., 882 2018), used in Llama models (Touvron et al., 2023a), and of the GeLU Hendrycks & Gimpel (2023) 883 used in Falcon (Almazrouei et al., 2023), PaLM (Chowdhery et al., 2024), and in our transformer 884 implementation. Instead of replacing such activations by a ReLU (Li et al., 2023; Mirzadeh et al., 885 2024), we compute a smoothed sparsity¹ as the percentage of entries with an absolute value lower than $\varepsilon > 0$. A sparsity of 1 means that all entries are ε -close to 0 (i.e., sparse activations) and a 887 sparsity of 0 means that all entries are at least ε -away from 0 (i.e., dense activations).



Figure 17: Connection between performance and sparsity. We display the evolution of the activation sparsity of 20 trained models with $\varepsilon \in [10^{-5}, 10^2]$. Left: Successful models (i.e., with test accuracy above 0.9) in blue have less sparse activation than failed models in red. **Right:** The color indicates the models' test accuracy (the lighter, the better). The performance increases as the activation sparsity decreases.

To better understand the impact of sparsity, we train 20 independent models and display in Figure 17 904 their sparsity after training for $\varepsilon \in [10^{-5}, 10^2]$ (the range is chosen such that the sparsity reaches its 905 extremal values 0 and 1). Given the task's difficulty, achieving an accuracy above 0.9 is a success; 906 otherwise, it is a failure. On the left, we plot successful models in blue and failed ones in red. 907 We observe a striking separation between successful and failed training. In the permissible range 908 $[10^{-3}, 10]$, successful models tend to have less sparse activation than failed ones. To further study 909 this phenomenon, we plot in the right subplot of Figure 17 the evolution of the sparsity with ε , and 910 here, the color indicates the models' test accuracy (the lighter the color, the better the model). We 911 can see that the sparsity decreases as the performance increases. This explains the sharp transition 912 between failure and success in the left subplot. This experiment seems to indicate that, contrary to 913 images and textual data (Li et al., 2023; Mirzadeh et al., 2024), the sparse modular addition problem 914 needs the involvement of many neurons during inference, and hence requires non-sparse activations.

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^{917 &}lt;sup>1</sup>This is akin to using the ℓ_1 -norm, respectively the nuclear norm, instead of the ℓ_0 quasi-norm, respectively the rank (Gribonval & Nielsen, 2003; Ilbert et al., 2024).

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918 A.3 BEYOND LOW-DIMENSIONAL EMBEDDINGS: EXPERIMENTS WITH d > 2

920 Relying on our visual sandbox, we studied several phenomena on the training dynamics of neural 921 networks from the learning of the different parts of the network in Section 4.1 to the loss spikes occurring during the optimization in Section 4.3 through the efficiency of transfer learning in 922 Section 4.2. Finally, we analyzed the connection between saddle points (and loss spikes) and gradient 923 norms in Appendix A.1 and the impact of the activation sparsity on the models' performance in 924 Appendix A.2. Our rigorous and detailed study was enabled by the low-dimensional embeddings of 925 our transformer model as it makes it possible to visualize each layer of the network. However, we 926 note that many of the studied behaviors can be analyzed independently of the embedding dimension 927 d. 928

In particular, we extend the experiments of Appendix A.1 with an embedding size d = 3 in Figure 18. We obtain similar conclusions than in Appendix A.1 where the loss drops and spikes occur in tandem with high gradient norms for each layer. This is even more salient in Figure 19. This again shows the connection between the exit of a saddle point and high gradient norms as well as the connection between gradient norms and loss spikes. We believe using our visual sandbox could help in future work on such an investigation.

Similarly, we extend the experiments of Apppendix A.2 with an embedding size $d \in$ 935 $\{2, 3, 4, 8, 16, 32\}$ in Figure 20. We first note that the higher the embedding size, the more the 936 model succeeds at the task. Especially, as of d = 8, all the models are successful, i.e., they all achieve 937 an accuracy higher than 0.9 (as defined in Appendix A.2). This is expected given that imposing 938 low-dimensional embeddings limits the expressiveness and the generalization power of our model. 939 It should be noted that this was one of the many challenges of our study: obtaining a generalizable 940 neural network with embeddings in R^2 for a mathematical reasoning task such as the sparse modular 941 addition problem. We obtain similar conclusions than in Appendix A.2 with successful models having 942 more dense activations.



Figure 18: Connection between loss profiles and gradient norm in full-batch setup when d = 3. From left to right: Evolution of train and test losses, the corresponding accuracies, the evolution of gradient norms for each layer in log-scale, and the similar evolution in linear scale. Askin to Figure 15, we see that the loss profiles studied in Section 4.1 and Section 4.3 appear in tandem with high gradient norms. This can be seen in the last subfigure where the pics correspond to the loss drops and spikes.



Figure 19: *Mini-batch setup.* This study, akin to Figure 18, makes the connection between gradient norm and loss profile even more salient for our problem. The first loss drop appears simultaneously with the first increase in gradient norms. Loss spikes occur in tandem with spikes in gradient norms.



