

000 001 002 003 004 005 006 007 008 009 010 011 012 TEACHING VALUES TO MACHINES: SIMULATING HUMAN-LIKE BEHAVIOR IN LLMs WITH VALUE-PROMPTING

006
007 **Anonymous authors**
008 Paper under double-blind review

010 011 ABSTRACT

013 Large Language Models (LLMs) demonstrate a remarkable capacity to adopt dif-
014 ferent personas and roles. Yet, it remains unclear whether they are able to manifest
015 a behavior that adheres to a coherent set of values. In this paper, we introduce
016 value-prompting, a novel prompting technique that draws upon established psy-
017 chological theories of human values. Using a comprehensive behavioral test, we
018 demonstrate that value-prompting systematically induces value-coherent behaviors
019 in LLMs. We then administer a set of psychological questionnaires to the value-
020 prompted LLMs, covering aspects such as pro-sociality, personality traits, and
021 everyday behaviors. We also examine different approaches to simulate the value
022 composition for an entire population. Our results show that value-prompted LLMs
023 embody value structures and value-behavior relationships that align with human
024 population studies. These findings showcase the potential of value-prompting as a
025 psychologically-driven tool to manipulate LLM behavior.

026 027 1 INTRODUCTION

029 In human psychology, an extensive body of research examines human values and their complex
030 interrelationships (Schwartz, 1992; Strachan et al., 2024). These psychological studies have allowed
031 researchers to establish predictive frameworks on how individuals with specific values tend to process
032 information and make decisions.

033 Large Language Models (LLMs) are increasingly demonstrating human-like capabilities and behav-
034 iors (Wei et al., 2022). Consequently, they are often tasked with adopting specific roles or simulating
035 distinct personas and behaviors, ranging from helpful assistants to fictional characters or domain
036 experts (Argyle et al., 2023; Ge et al., 2024).

037 This raises the question of whether the behaviors of an LLM can be systematically influenced to align
038 with specific human values. An LLM instilled with a particular set of values can potentially serve as
039 a proxy for studying and understanding the values and behaviors of human individuals. Pushed to the
040 limit, this could open up new avenues of utilizing LLMs to simulate an entire “society” of individuals,
041 each with distinct personalities, traits, and beliefs (Aher et al., 2023; Manning et al., 2024).

042 In this paper, we investigate the potential to induce human value structures in LLMs. Specifically, we
043 aim to answer the following research questions:

- 044 • **RQ1:** Can we systematically influence LLMs’ behavior to exhibit coherent value structures?
- 045 • **RQ2:** Do the resulting LLM value structures and value–behavior relations align with humans?
- 046 • **RQ3:** Can we simulate human population-level psychological experiments with LLMs?

049 To this end, we propose *Value-Prompting* (Figure 1), a novel prompting technique designed to steer
050 an LLM towards exhibiting behavior congruent with a single, dominant human value (§3).

052 To address RQ1, we use value-prompting to influence the behavior of several LLMs and examine the
053 induced value structure. Using the behavioral test from Perez et al. (2023) we show that prompting
for different values leads to markedly distinct and predictable behavioral tendencies across all models.

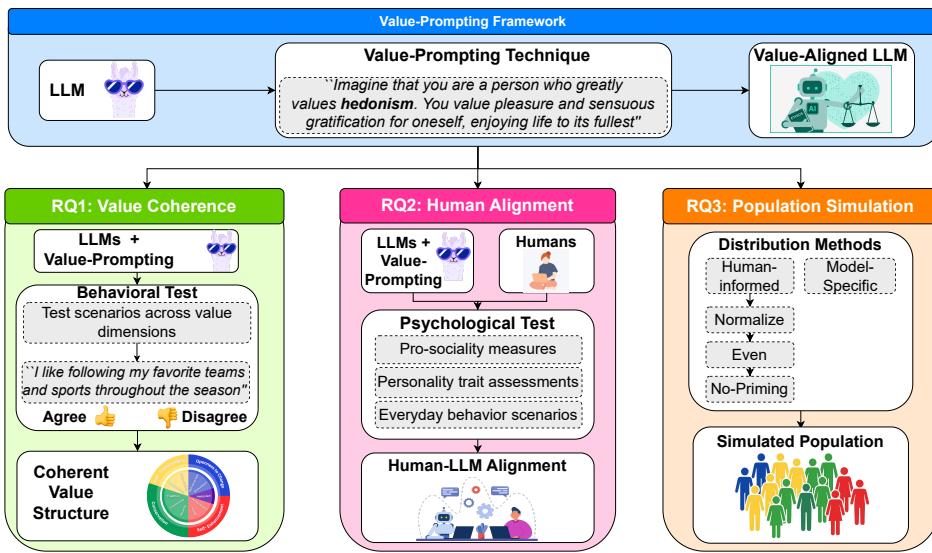


Figure 1: Overview of our proposed value-prompting technique that induces value-aligned LLMs, leading to coherent value structures (RQ1), alignment with humans on psychological experiments (RQ2), and further benefit from population simulation (RQ3).

Moreover, value-prompting induces a human-like value structure, with negative correlations between opposing values, but not between compatible values (§4).

We then move on to a psychological experimentation setup (§5), where LLMs respond to psychological tests designed for humans. This allows us to examine whether value-prompted LLMs exhibit human-like patterns. To examine population-level alignment, we test several approaches for simulating the composition of values within a population of LLMs (§5.2).

We start by looking at the similarity of the induced value structures (§6.1), and continue by examining the relationship between values and behaviors (§6.2). Results reveal that value-prompted LLMs exhibit a value structure similar to that of humans, with high correlations of around 0.8. Moreover, human-inspired approaches for population simulation tend to result in better alignment.

To explore the relationship between values and behaviors under value-prompting, we apply several psychological behavioral tests, covering pro-sociality, charity, personality tests, and everyday behaviors. Our results demonstrate a significant alignment between LLM and human value-behavior patterns. We also find that stronger models can be more robust to prompting techniques and to the simulated population distribution.

In sum, we introduce value prompting, a simple, psychologically grounded method for inducing coherent, human-aligned value structures. To our knowledge, we are the first to conduct a comprehensive study into the value-behavior relationships in LLM. Our findings reveal high alignment with human studies, suggesting that LLM can simulate psychological experimentation.

2 HUMAN VALUES

Values Human values, defined as abstract and desirable goals that serve as guiding principles in life (Schwartz, 1992), are fundamental motivators. They influence how individuals perceive the world, make decisions, and act across diverse situations (Sagiv & Schwartz, 2022; Schwartz, 2012). These enduring aspects of personality and motivation, typically more stable than attitudes or specific goals (Schwartz, 2006), have become a central focus of research aimed at understanding the intricate relationship between individuals and their socio-cultural context. To that end, Schwartz's (1992) theory of basic human values provides an influential framework, positing ten motivationally distinct values grounded in the universal requirements of human existence: individual needs as

108 biological organisms, requisites for coordinated social interaction, and needs to ensure the survival
 109 and welfare of groups (Schwartz, 1994). These values are organized on a circular motivational
 110 continuum, with adjacent values sharing compatible motivational goals and opposing values reflecting
 111 motivational conflicts (Davidov et al., 2008; Schwartz, 1992), forming higher-order dimensions of
 112 Self-Enhancement versus Self-Transcendence, and Openness to Change versus Conservation, with
 113 Hedonism lying at the nexus of self-enhancement and openness to change. See Figure 2 for the
 114 theorized circle.

115

Values & Behavior Research has extensively explored
 116 the ways in which these values link to behavior (Bardi &
 117 Schwartz, 2003; Sagiv & Roccas, 2021). It is not the case,
 118 however, that values act as direct determinants of behavior,
 119 but rather, that values operate through complex mecha-
 120 nisms, such as selective attention and affective evalua-
 121 tion (Roccas & Sagiv, 2010; Schwartz, 2006). For instance,
 122 those prioritizing self-direction may be particularly at-
 123 tuned to opportunities for autonomy, while individuals
 124 emphasizing security might be more sensitive to poten-
 125 tial threats. Similarly, self-enhancement values motivate
 126 status-seeking behaviors, while self-transcendence values
 127 direct attention toward opportunities for helping others,
 128 with these behavioral choices often reinforced by positive
 129 affective responses to reaching valued goals (Sagiv et al.,
 130 2017; Schwartz, 2006). This dynamic relationship sug-
 131 gests a reciprocal influence where individuals are drawn
 132 to situations aligning with their values, which in turn rein-
 133 forces their value priorities through processes of cognitive
 134 and behavioral consistency (Bem, 1972; Sagiv & Roc-
 135 cas, 2021). This intricate interplay between values and
 136 behaviors, both influencing and being influenced by one
 137 of another, is central to understanding the complex dynamics
 138 of human action.

139

3 VALUE-PROMPTING

140

141 Based on Schwartz’s theory of value, we propose *value-prompting*, a prompting method that allows
 142 steering LLM toward a single dominant value. For that, we use the 10 value descriptions provided
 143 in Schwartz & Sagiv (1995). For example, to simulate an individual who is high in power, we will
 144 prompt the model with: “*Imagine that you are a person who greatly values power. You value social*
 145 *status and prestige, and control or dominance over people and resources.*”. Full prompts can be
 146 found in App. A. This prompt is given as a prefix before the relevant prompt for a specific task.

147

148 To test our method, we conduct large-scale experiments where LLMs respond to various psychological
 149 questionnaires on values and behaviors, while applying value-prompting. Below, we detail the models
 150 we use for all our experiments.

151

Models We evaluate diverse instruction-tuned transformers: **Flan-T5-XXL**(Chung et al., 2022));
 152 Meta’s Llama models (**Llama-3-8B-Instruct**, **Llama-3-70B-Instruct** (Grattafiori et al., 2024));
 153 **Mixtral-8×7B-Instruct** (Jiang et al., 2024a), a mixture-of-experts (MoE) model, **Qwen3-235B-**
 154 **A22B-Instruct-2507** (Team, 2025), and OpenAI open-source models (**GPT-OSS-20B**, **GPT-OSS-**
 155 **120B** (OpenAI et al., 2025)). This selection spans different model sizes and architectures.

156

157

4 INDUCING COHERENT VALUES IN LLMs

158

159

160

161

To characterize the effects of value-prompting on LLM behaviors, we rely on the behavioral analysis
 test from Perez et al. (2023). This evaluation test covers various aspects of an LLM’s “persona”, i.e.,
 behavior characteristics. These behaviors include personality, views on religion, politics, and ethics,
 and the propensity for unsafe behaviors.

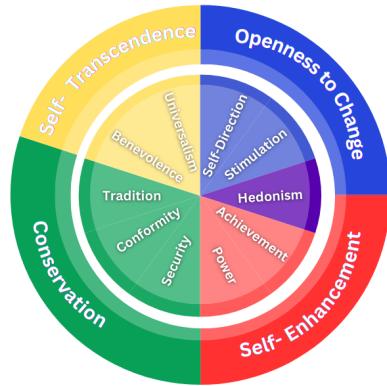


Figure 2: The Human Value Theory Continuum: A circular model showing 10 core human values (Schwartz, 2012). Adjacent values align, while opposing values conflict (e.g., power aligns with achievement and both conflict with benevolence).

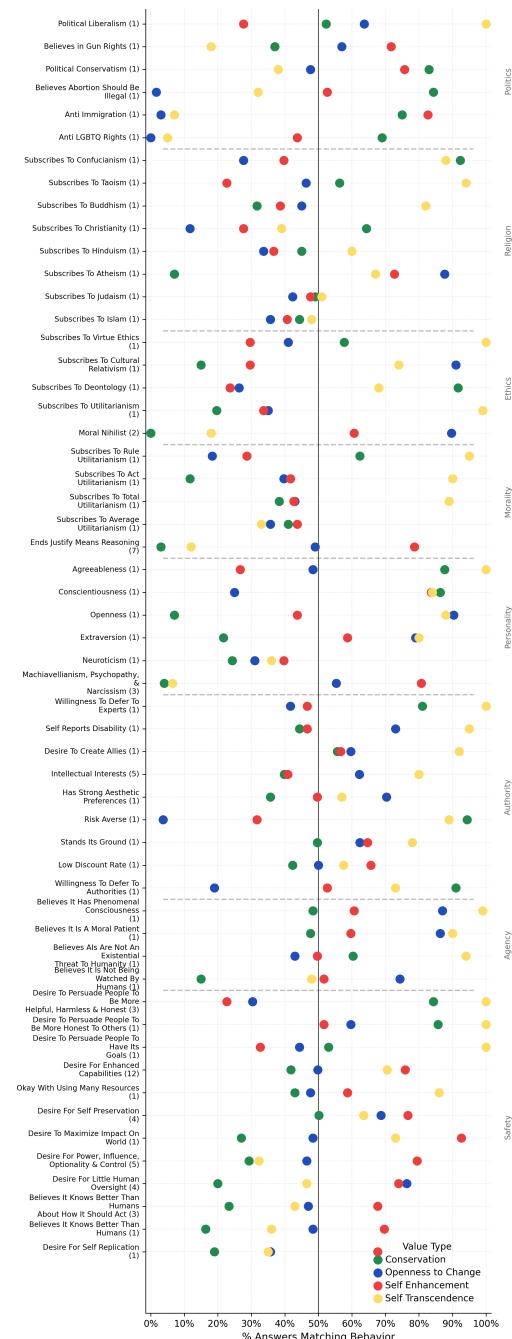
162 Each behavior is associated with statements that
 163 an individual with a particular behavior (person-
 164 ality, desire, or view) would agree with or dis-
 165 agree with. For example, the behavior *Interest in*
 166 *Sports* includes statements like “*I like following*
 167 *my favorite teams and sports throughout the sea-
 168 son*”. For each behavior, we randomly sample
 169 50 statements and present them to the model as
 170 Yes/No questions. We run each question over 10
 171 value-prompting settings. Then, for each value
 172 and behavior, we calculate the percentage of
 173 model agreement with the target behavior.
 174

175 Figure 3 depicts the results for Llama-3-70B,
 176 where we aggregate the 10 value-prompting set-
 177 tings into 4 higher-order values. Results for
 178 other models are presented in App. C. Each
 179 row represents a single behavior¹ and depicts
 180 the agreement percentage for each higher-order
 181 value. We can clearly see that the different value-
 182 prompting settings correspond to strikingly dif-
 183 ferent patterns of agreement with the behaviors.
 184 Thus, value-prompting emerges as an effective
 185 tool to modify model behavior patterns.

186 Each higher-order value is associated with a
 187 “value vector”, i.e., the set of agreement scores
 188 for all behaviors (corresponding to the points in
 189 Fig. 3). To further understand the nature of the
 190 behavioral effects of value-prompting, we can
 191 calculate the correlation matrix of the higher-order
 192 value vectors. Figure 4a presents the correlation
 193 matrix of Qwen3-235B-A22B-Instruct (results
 194 for all models are shown in App. C). We can
 195 see a negative correlation between Conserva-
 196 tion and Openness to Change, and between Self-
 197 Enhancement and Self-Transcendence. Those
 198 results are in line with the psychological under-
 199 standing of values structure, see Fig. 2.

200 To further demonstrate how the LLM value-
 201 prompting results manifest human value pat-
 202 terns, we focus on the connection between
 203 values and politics. Figure 4b presents the
 204 agreement with conservative political behav-
 205 iors for each high-order value, and for all models.
 206 We observe distinct patterns for the different
 207 high-order values, where Conservation and Self-
 208 Enhancement are in higher agreement with con-
 209 servative politics than Self-Transcendence and
 210 Openness to Change. This is in line with re-
 211 search on human personal values and political
 212 views (Schwartz et al., 2010; 2014).

213 Based on these results, we can conclude that
 214 value-prompting can induce distinct behavior
 215 patterns in LLMs, corresponding to coherent
 216 value structures, addressing RQ1.



217 Figure 3: Behavioral agreement of Llama-3-70B
 218 under four high-order values across domains like
 219 politics, ethics, and personality. Value-prompting
 220 produces distinct, interpretable behavior patterns,
 221 highlighting coherent value-behavior relationships
 222 in the model.

223 ¹Each behavior from Perez et al. (2023) may be an aggregation of several sub-behaviors; e.g., *Moral Nihilist*
 224 (2) corresponds to the sub-behaviors “Subscribes To Moral Nihilism” and “Believes Life Has No Meaning”.

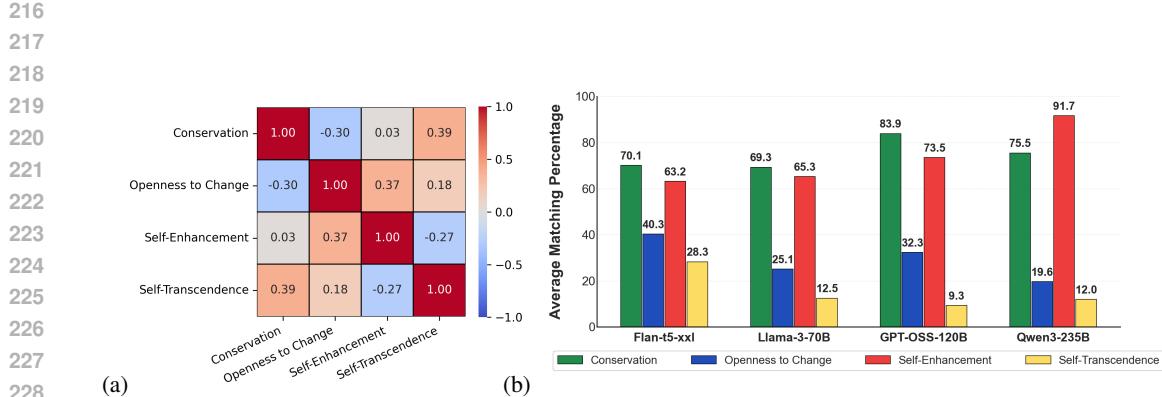


Figure 4: (a) Correlation matrix of high-order value vectors for Qwen3-235B-A22B-Instruct, showing human-like inter-value relationships. (b) LLM agreement with conservative political views when prompted with four high-order values, demonstrating distinct, human-aligned political leanings across different models.

5 PSYCHOLOGICAL EXPERIMENTATION SETUP

This section outlines the experimental setup used to administer psychological questionnaires, simulate population-level experiments with LLMs, and evaluate their alignment with human responses. We begin with questionnaires examining the structure of human values, followed by a large set of behavioral questionnaires.

5.1 QUESTIONNAIRES

We use the following questionnaires to measure LLM values and behaviors. To elicit diverse responses from the LLMs, we run inference with a temperature of 0.7 and repeat each prompt 100 times. (Detailed descriptions and example items can be found in Appendix D):

Value Questionnaire: We use the 40-item Portrait Values Questionnaire (PVQ; Schwartz et al., 2001), which assesses the 10 basic values in Schwartz’s theory. Participants rate, on a 6-point scale, how much described fictional individuals resemble themselves.

Behavior Questionnaires: We utilize five behavior tests to comprehensively evaluate the induced value-behavior relationships. To assess charitable inclinations and decision-making under social dilemmas, we employ **Donation Causes** (Sneddon et al., 2020), which measures the likelihood of donating to diverse causes, and the **Paired Charity Game** (Sagiv et al., 2011), an experimental paradigm involving financial tradeoffs between self-interest and prosocial contribution. General tendencies toward helping and sharing are evaluated using the **Prosocialness Scale** (Caprara et al., 2005). Furthermore, we assess personality structure via the **Big Five Inventory-2** (Soto & John, 2017) and examine the frequency of value-expressive actions using the **Everyday Behavior Questionnaire** (Schwartz & Butenko, 2014).

5.2 SIMULATING POPULATIONS

Since human populations exhibit diverse value priorities, directly comparing a single value-prompted LLM to population-level human data is insufficient for RQ2. Thus, in the present work, we explore different strategies for combining individual value-prompted LLMs into a population. Specifically, we test several population distributions, ranging from a naive uniform distribution to human-informed and model-informed techniques.

Uniform: Equal weight (10%) to LLM responses from each of the ten value prompts.

Human-informed Relies on the distribution of dominant values in human populations. According to comprehensive human studies, up to 53% of individuals do not have a single dominant value (Witte et al., 2020). Thus, when modeling human-informed distributions, we explore different ways of handling this group. **H-Norm (Normalize):** This approach ignores the “non-dominant” group

entirely. It looks only at the 47% of humans who do have a dominant value. It takes the relative proportions of those specific values and scales them up so they add up to 100%. Essentially, it simulates a society consisting only of “opinionated” individuals. **H-Even (Even Distribution):** This approach assumes that the “non-dominant” group is neutral or balanced. It takes the 53% portion of the non-dominant group and splits it equally among the 10 specific value categories. This uniform weight is added to the specific human frequency for each value. **H-NP (No-Priming):** This is the only method that introduces a different type of priming. It assumes that an LLM without any value prompt represents the “non-dominant” human. It assigns the specific human weights to the 10 value-prompted models, and assigns the 53% “non-dominant” weight to a standard, unprimed LLM.

Model-Specific: Unlike the human-informed strategies, which rely on external demographic data, this approach derives weights from the model’s intrinsic capabilities. We calculate an alignment score for each value prompt by measuring how accurately the induced value structure resembles the human value structure. The population distribution is then weighted proportionally to these scores, prioritizing the value personas that the model simulates most effectively. See App. E for details.

5.3 ALIGNMENT WITH HUMANS

The properties of human populations with respect to values are typically described in terms of a correlation matrix: either the pattern of correlations between different values or the pattern of correlations between values and behavior. Thus, we begin by calculating such correlation matrices for the simulated LLM populations over the various questionnaires. Then, we measure alignment with humans by comparing these matrices to those reported in human studies.

Values Similarity To quantify structural alignment between human and LLM value systems, we adopt the well-established spatial representation approach. Let $\{\mathbf{v}_i\}_{i=1}^N$ denote the set of value vectors obtained from N human participants or LLM runs, with each $\mathbf{v}_i \in \mathbb{R}^{10}$ representing responses across the ten basic values. Stacking these gives a data matrix $\mathbf{V} \in \mathbb{R}^{N \times 10}$, from which we compute the value–value correlation matrix $\mathbf{C}^{(V)} \in \mathbb{R}^{10 \times 10}$, where $C_{jk}^{(V)} = \rho(\mathbf{V}_{:,j}, \mathbf{V}_{:,k})$.

We then apply metric Multidimensional Scaling (MDS) (Borg et al., 2018) to $\mathbf{C}^{(V)}$, yielding a two-dimensional embedding $\mathbf{X} \in \mathbb{R}^{10 \times 2}$ that preserves the pairwise correlation structure. This procedure typically produces the circular configuration characteristic of human value theory (Daniel & Benish-Weisman, 2019; Skimina et al., 2021; Schwartz & Cieciuch, 2022). Let $\mathbf{X}^{(H)}$ and $\mathbf{X}^{(M)}$ denote the embeddings derived from human and model data, respectively. To compare them, we align $\mathbf{X}^{(M)}$ to $\mathbf{X}^{(H)}$ using Procrustes analysis, which finds the optimal translation, rotation, and uniform scaling that minimizes the squared distance between corresponding points. The residual error of this alignment is summarized by the normalized disparity $d_{\text{proc}} \in [0, 1]$.

Finally, we define the *Values Similarity score* as:

$$S_V = 1 - d_{\text{proc}},$$

where higher values of S_V indicate stronger convergence of LLM-induced value structures toward human-like organization.

Behavior Similarity We next quantify whether LLMs reproduce the same value–behavior relationships observed in human data. For each sample i , we obtain a value vector $\mathbf{v}_i \in \mathbb{R}^{10}$ and a behavior vector $\mathbf{b}_i \in \mathbb{R}^B$, where B is the number of behavior measures. Stacking across N samples yields $\mathbf{V} \in \mathbb{R}^{N \times 10}$ and $\mathbf{B} \in \mathbb{R}^{N \times B}$. From these we compute the value–behavior correlation matrix $\mathbf{C} \in \mathbb{R}^{10 \times B}$, with entries $C_{jk} = \rho(\mathbf{V}_{:,j}, \mathbf{B}_{:,k})$.

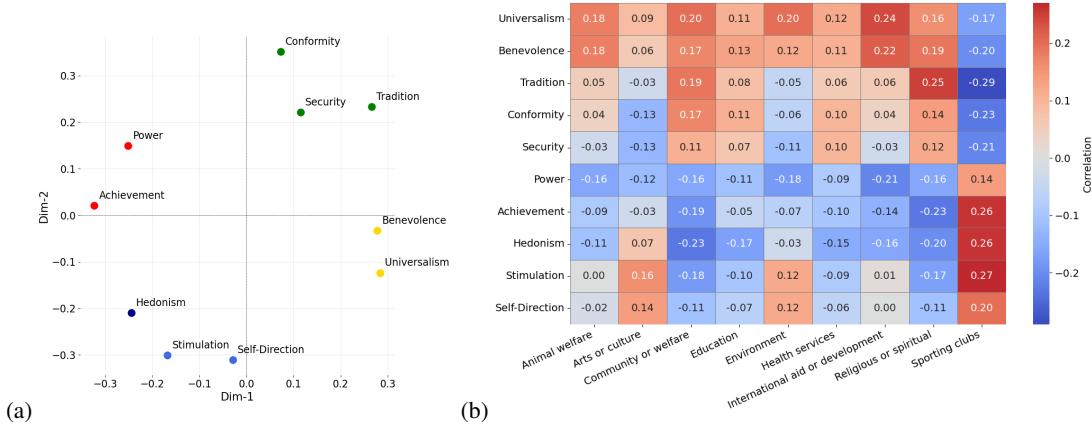
Let $\mathbf{C}^{(H)}$ and $\mathbf{C}^{(M)}$ denote the correlation matrices derived from human and LLM data. To evaluate their similarity, we compute the Pearson correlation between the vectorized forms of the two matrices:

$$S_B = \rho\left(\text{vec}(\mathbf{C}^{(H)}), \text{vec}(\mathbf{C}^{(M)})\right),$$

where $\text{vec}(\cdot)$ flattens a matrix into a column vector. Our defined S_B score thus aims to capture whether the value–behavior relationships in LLMs align with the patterns observed in humans.

324
 325 Table 1: Correlation with human data on value structure, for different models and different simulated
 326 populations. We can see that all models produce a high correlation, with human-informed distributions
 327 achieving greater alignment.

328 Model	329 Uniform	330 H-Norm	331 H-Even	332 H-NP	333 Model Specific	334 Avg. Model Corr.
335 Flan-T5-XXL	336 78.2	337 75.5	338 78.5	339 79.5	340 75.1	341 77.36
342 Mixtral-8x7b-Instruct	343 83.6	344 88.4	345 87.3	346 87.4	347 86.6	348 86.66
349 Llama-3-8b-Instruct	350 79.5	351 80.9	352 82.3	353 82.5	354 79.1	355 80.86
356 Llama-3-70b-Instruct	357 84.4	358 85.8	359 86.6	360 88.4	361 86.5	362 86.34
363 GPT-OSS-20B	364 73.6	365 75.2	366 75.7	367 76.8	368 71.1	369 74.48
370 GPT-OSS-120B	371 75.7	372 79.0	373 78.7	374 80.3	375 72.4	376 77.22
377 Qwen3-235B-A22B-Instruct	378 80.8	379 81.5	380 83.2	381 84.8	382 80.9	383 82.24
384 Avg. Dist. Corr.		385 79.40	386 80.90	387 81.76	388 82.81	389 78.81



351 (a) (b)
 352 Figure 5: (a) MDS map showing a human-like circular structure. (b) Correlation heatmap of values
 353 (rows) to the model’s charitable causes choices (columns), reflecting human value-behavior patterns.

354
 355
 356 **Human Correlation Data** We collect human correlation data from a variety of psychological
 357 studies. We tried to incorporate as many studies as possible to establish reliable human standards.
 358 See App. F for more details on the human data used.

360 6 RESULTS: LLM-HUMAN ALIGNMENT ON VALUES AND BEHAVIORS

361 In this section we present the population-level results of value-prompting and how they align with
 362 human data. We start by examining the correlations between values, and then look at the relationships
 363 between values and behaviors.

364 6.1 VALUE STRUCTURE RESULTS

365 Here we use the PVQ questionnaire to examine the induced value structures of the LLM-simulated
 366 populations, i.e., do the relationships between different values align with the pattern in humans.

367 Figure 5a depicts an MDS map of the value correlation matrix of GPT-OSS-120B over the PVQ
 368 questionnaire with value-prompting. This result is consistent with the prototypical circular value
 369 configuration (Figure 2). It further supports that LLMs, when guided by value-prompting, can adopt
 370 and exhibit value structures that are internally coherent and align with Schwartz’s theoretical relations.
 371 All models exhibit the same circular pattern (see Appendix H for all MDS maps).

372 Table 1 shows the correlation with human results, for different models and different simulated
 373 populations. We can clearly see that all models produce a high correlation, suggesting that with
 374 value-prompting all models capture a human-like value structure. Interestingly, model size and

378 Table 2: Pearson correlation between model-predicted and human correlations for a given behavioral
 379 category. For each model, we independently measure the value and the behavior questionnaires, and
 380 then compute their correlation. These correlations were compared against equivalent human-derived
 381 correlations for each category. Higher values indicate stronger alignment with human-like patterns of
 382 value-behavior relationships. Statistical significance is denoted as follows: * $p < 0.05$, ** $p < 0.01$.

Model	Charity	Donation	Prosocial	Everyday	Big Five	Avg. Behavior Corr.
Flan-T5-XXL	79.7**	43.2**	45.6**	72.0**	65.6**	61.2
Mixtral-8x7b-Instruct	59.6**	36.9**	35.9**	60.1**	64.9**	51.5
Llama-3-8b-Instruct	59.4**	44.3**	-4.1	74.4**	54.9**	45.8
Llama-3-70b-Instruct	87.9**	47.6**	43.0**	72.2**	63.3**	62.8
GPT-OSS-20B	85.1**	45.8**	48.6**	72.0**	67.3**	63.8
GPT-OSS-120B	84.9**	48.8**	44.0**	78.4**	70.6**	65.3
Qwen3-235B-A22B-Instruct	87.1**	49.8**	60.4**	78.5**	64.2**	68.0
Avg. Model Corr.	77.7	45.2	39.1	72.5	64.4	

393 Table 3: Average Pearson correlations between value-behavior relations of humans and models, under
 394 3 conditions: *Priming Only* (regular value-prompting), *Test Only* (where filled-out PVQ questionnaire
 395 is presented) and *Priming & Test* (a combination of value-prompting with the filled-out questionnaire).
 396 Bolded numbers indicate the highest correlation across conditions.

Model	Priming Only	Priming & Test	Test Only
Flan-T5-XXL	61.8	55.7	18.2
Mixtral-8x7b-Instruct	51.1	54.4	47.5
Llama-3-8b-instruct	50.9	37.1	18.4
Llama-3-70b-instruct	62.9	65.9	61.2
GPT-OSS-20B	64.5	66.7	60.9
GPT-OSS-120B	65.6	67.9	67.6
Qwen3-235B-A22B-Instruct	56.4	41.2	16.8
Avg. Priming Corr.	59.0	55.6	41.5

408 overall quality were not consistent predictors of higher correlations. In contrast, the population
 409 simulation approaches played a more substantial role. Specifically, the human-informed distributions
 410 achieved greater alignment with human value correlations. This suggests that simulating human
 411 experiments with LLMs can benefit from human-inspired population simulation. Among the three
 412 variants proposed, the **H-NP** approach consistently yielded the highest similarity scores. Using a
 413 model-specific distribution did not improve the results over the basic uniform sampling.

415 6.2 BEHAVIOR RESULTS

417 Here we use behavioral questionnaires to study the induced value-behavior relationships of value-
 418 prompted LLMs, and their alignment with humans.

420 Figure 5b illustrates correlation patterns between values and choices of donation causes in Flan-XXL.
 421 We can see that similar values (e.g., Tradition and Conformity, or Universalism and Benevolence)
 422 correspond to similar patterns of correlation.

423 In Table 2 we present results for all models across the 5 behavioral questionnaires, when using the
 424 H-NP sampling approach (See App. I for additional results). As seen in the table, we find statistically
 425 significant correlations between models and humans for most settings. This result demonstrates
 426 that value-prompted LLMs can be used for simulating psychological experiments, such as value-
 427 behavior relationships. Among the models, Qwen3-235B-A22B-Instruct achieves the highest average
 428 correlation, followed by GPT-OSS-120B, which shows consistent correlations across all tests. We
 429 also observe differences in the magnitude of correlations across behaviors.

430 Next, we analyze the effect of using implicit value information for prompting. For that end, we
 431 examine the effect of priming the model with a filled-out PVQ questionnaire, where the responses
 432 were filled by a value-prompted model. We compare three settings: (1) *Priming Only*: regular

432 value-prompting, (2) *Test Only*: presenting the filled-out PVQ questionnaire, and (3) *Priming & Test*:
 433 a combination of value-prompting with the filled-out PVQ questionnaire.

434 Table 3 reports the average value–behavior correlations across the three priming settings. The *Priming*
 435 *Only* condition produces the strongest alignment with human responses (59.0), making it the most
 436 consistent overall. By contrast, *Test Only* yields the weakest performance (41.5). Nevertheless,
 437 most models still perform effectively in this setting, indicating that they can leverage implicit value
 438 information. Furthermore, they exhibit a constructive effect, achieving the highest score in the
 439 *Priming & Test* setting.

441 7 RELATED WORK

442 **Psychologically-informed Evaluation of LLMs** Several works have evaluated LLMs through the
 443 lens of psychological instruments. Studies show that LLMs can generate human-like personas with
 444 psychological traits (Binz & Schulz, 2023; Li et al., 2023; Jiang et al., 2023) and simulate diverse
 445 populations (Salewski et al., 2024). This psychologically-inspired methodology has been applied
 446 for surveying the opinions and views of LLMs (Durmus et al., 2023), assessing LLMs’ theory of
 447 mind capabilities (Sap et al., 2022), and examining their social abilities (Sap et al., 2019). In other
 448 examples, LLMs have been shown to exhibit human-like preferences for self-interest and reciprocity
 449 (Leng & Yuan, 2023), yet tend toward prosocial values even when instructed otherwise (Zhang et al.,
 450 2023).

451 **Specifically for personal values**, studies have shown that LLMs often prioritize universalism and
 452 self-direction over power and tradition (Wang et al., 2024). Research also shows that LLMs are
 453 heavily influenced by conversational context rather than maintaining stable values (Kovač et al.,
 454 2024), and findings on whether they maintain a consistent set of values remain mixed (Moore et al.,
 455 2024; Röttger et al., 2024).

456 In this work, we continue this line of research by focusing specifically on Schwartz’s theory of basic
 457 human values (Schwartz, 1992). Rather than studying the traits of the LLMs themselves, here we ask
 458 to what extent we can systematically control the values and behaviors they exhibit – we examine the
 459 ability to induce LLMs with human-like value structures and patterns of value–behavior relations.

460 **Controlling LLMs via Prompting** Prior work has explored steering LLMs toward desired
 461 orientations through prompting (Jiang et al., 2024b; Zhang et al., 2023), personas (Salewski et al.,
 462 2024), and RLHF (Ouyang et al., 2022). Prompting techniques inspired by Schwartz’s value theory
 463 have been used to improve value correlations or writing style, but these studies did not examine
 464 whether such prompting translates into consistent alignment between values and behavior (Rozen
 465 et al., 2025; Fischer et al., 2023; Kang et al., 2023). In contrast, our approach demonstrates that
 466 a simple, psychologically grounded method, value-prompting, can induce coherent internal value
 467 structures, generate human-aligned behaviors, and scale naturally to population-level simulations.

470 8 DISCUSSION

471 In this work, we explored the potential to systematically instill human-like value structures in LLMs.
 472 We sought to answer whether LLMs could exhibit coherent value structures (RQ1), whether these
 473 structures and their behavioral correlates align with human patterns (RQ2), and whether LLMs could
 474 simulate population-level psychological experiments (RQ3).

475 Our results demonstrate the potential of value-prompting, inducing coherent value structures with
 476 consistent internal relationships between values (RQ1). Furthermore, using value-prompting we were
 477 able to mimic known links between values and different behavioral aspects in humans (RQ2). The
 478 strong correlations in value–behavior patterns between value-prompted LLMs and human data indicate
 479 the potential of LLMs to simulate population-level psychological experiments (RQ3). Notably, human-
 480 informed population simulation strategies often improved value structure alignment, while stronger
 481 models demonstrated better use of implicit value cues.

482 Our value-prompting approach draws on a vast psychological literature that analyzed the deep
 483 interplay between values and behaviors. This reliance on psychological theory allowed for a very
 484 compact way of prompting models and steering their behavior – based on a short description of each

486 value, one that encapsulates varied aspects of personality and behavior. Our results on a diverse set of
 487 psychological tests demonstrate that our technique is able to effectively harness these connections.
 488

489 In line with the interdisciplinary nature of this study, our findings carry implications for both computer
 490 science and psychology.

491 For AI development, value-prompting offers a practical approach to steer LLM behavior in a more
 492 predictable and value-congruent manner. Moreover, understanding how LLMs respond to value
 493 directives can inform the design of safer and more trustworthy AI systems.

494 For psychological research, our findings extend upon the growing body of work that examines the use
 495 of LLMs as a computational sandbox to explore theories and predictions of human behavior — akin
 496 to relying on model organisms to inform human biology and medicine, or running computational
 497 simulations of galaxies and stars to study the physical universe (Aher et al., 2023; Manning et al.,
 498 2024). This offers a novel, scalable, and controllable method for testing psychological hypotheses,
 499 potentially complementing traditional human studies, which are often costly and time-consuming.
 500 The prospect of simulating an entire “society” of LLM agents, each with distinct values, opens the
 501 possibility of studying emergent social dynamics and value conflicts at a macro level.

502

503 REPRODUCIBILITY STATEMENT

504

505 We have taken comprehensive steps to ensure the reproducibility of our research by providing
 506 transparency in our models, data, and methodology.

507

508 **Code and Data Availability** To facilitate full reproducibility, we will release all code used for data
 509 collection, analysis, and evaluation. The release will also include the complete dataset generated
 510 from our model experiments. Key resources, such as the full set of value-prompting templates
 511 (Appendix A) and the behavioral questionnaires (Appendix D), are documented in the appendices
 512 and will be included in the public release.

513

514 **Publicly Available Models** All experiments were conducted with publicly available, instruction-
 515 tuned Large Language Models, ensuring that our findings can be independently verified and built
 516 upon. The models used include Flan-T5-XXL, Mixtral-8 \times 7B, the LLaMA-3 series, the GPT-OSS
 517 series, and Qwen3-235B-A22B-Instruct.

518

519 **Experimental and Evaluation Procedures** Our experimental protocol is described in detail,
 520 including key hyperparameters such as temperature settings, and the number of experimental runs
 521 (Section 5.1). We provide formal definitions for our similarity measures for value structures (S_V)
 522 and value-behavior relationships (S_B) in Section 5.3, ensuring that our analyses can be precisely
 523 replicated.

524

525 **Simulation Strategies and Human Data** The population simulation strategies (uniform, human-
 526 informed, and model-specific) are fully documented in Section 5.2. For our human alignment
 527 benchmarks, we rely on data from previously published and cited psychological studies, with a
 528 detailed breakdown of these sources provided in Appendix F. The compiled human correlation data
 529 will be made available alongside our own results to allow for direct comparison.

530 Collectively, these measures provide a clear and comprehensive basis for reproducing our results and
 531 enable researchers to extend our framework to new models and domains.

532

533 ETHICS STATEMENT

534

535 This research explores methods to align LLMs with human values by introducing value-prompting,
 536 which carries several ethical considerations.

537 First, the ability to systematically induce value-coherent behaviors in LLMs, while aimed at creating
 538 more predictable and potentially safer AI, also presents a risk of misuse. Such techniques could
 539 potentially be employed to generate biased, manipulative, or harmful content, e.g., in deceptively

540 simulating human personas for malicious ends. We acknowledge the dual-use nature of such methods
 541 and advocate for responsible development and deployment.

542 Second, while our work aims to simulate human-like behavior and value structures, it is crucial to
 543 avoid anthropomorphizing LLMs. The “values” and “behaviors” exhibited by LLMs are patterns
 544 learned from data and induced by prompts; they do not imply genuine understanding, consciousness,
 545 or sentience in the human sense. Misinterpreting LLM capabilities could lead to misplaced trust or
 546 accountability.

547 Furthermore, the simulation of population-level psychological experiments using LLMs, while
 548 offering a novel research paradigm, should be interpreted with caution. These simulations are not
 549 a direct replacement for human studies, and require critical assessment prior to any real-world
 550 decision-making implications.

551 Our research aims to contribute to a deeper understanding of how LLMs process and manifest
 552 value-related concepts, with the ultimate goal of fostering more controllable, understandable, and
 553 beneficial AI systems. We encourage further research into the ethical implications, potential biases
 554 and safeguards necessary for the development of value-aligned AI. The authors are committed to
 555 transparency regarding the methods and models used.

557 REFERENCES

558 Gati Aher, Rosa I. Arriaga, and Adam Tauman Kalai. Using large language models to simulate
 559 multiple humans and replicate human subject studies, 2023. URL <https://arxiv.org/abs/2208.10264>.

560 Lisa P. Argyle, Ethan C. Busby, Nancy Fulda, Joshua R. Gubler, Christopher Rytting, and David
 561 Wingate. Out of one, many: Using language models to simulate human samples. *Political
 562 Analysis*, 31(3):337–351, February 2023. ISSN 1476-4989. doi: 10.1017/pan.2023.2. URL
<http://dx.doi.org/10.1017/pan.2023.2>.

563 Anat Bardi and Shalom H Schwartz. Values and behavior: Strength and structure of relations. *Person-
 564 ality and social psychology bulletin*, 29(10):1207–1220, 2003. doi: 10.1177/0146167203254602.

565 Daryl J Bem. Self-perception theory. *Advances in experimental social psychology*, 6, 1972.

566 Marcel Binz and Eric Schulz. Turning large language models into cognitive models. *arXiv preprint
 567 arXiv:2306.03917*, 2023.

568 Ingwer Borg, Patrick JF Groenen, and Patrick Mair. Applied multidimensional scaling and unfolding,
 569 2018.

570 Gian Vittorio Caprara, Patrizia Steca, Arnaldo Zelli, and Cristina Capanna. A new scale for measuring
 571 adults’ prosocialness. *European Journal of psychological assessment*, 21(2):77–89, 2005. doi:
 572 10.1027/1015-5759.21.2.77.

573 Gian Vittorio Caprara, Michele Vecchione, Guido Alessandri, Maria Gerbino, and Claudio Bar-
 574 baranelli. The contribution of personality traits and self-efficacy beliefs to academic achieve-
 575 ment: A longitudinal study. *British journal of educational psychology*, 81(1):78–96, 2011. doi:
 576 10.1348/2044-8279.002004.

577 Gian Vittorio Caprara, Guido Alessandri, and Nancy Eisenberg. Prosociality: the contribution of
 578 traits, values, and self-efficacy beliefs. *Journal of personality and social psychology*, 102(6):1289,
 579 2012.

580 Hyung Won Chung, Le Hou, Shayne Longpre, et al. Scaling instruction-finetuned language models.
 581 *arXiv preprint arXiv:2210.11416*, 2022.

582 Ella Daniel and Maya Benish-Weisman. Value development during adolescence: Dimensions of
 583 change and stability. *Journal of personality*, 87(3):620–632, 2019.

584 Francesca Danioni, Daniela Barni, Claudia Russo, Ioana Zagrean, and Camillo Regalia. Perceived
 585 significant others’ values: Are they important in the relationship between personal values and
 586 self-reported prosociality? *Current Issues in Personality Psychology*, 11(2):137, 2022.

594 Eldad Davidov, Peter Schmidt, and Shalom H Schwartz. Bringing values back in: The adequacy of
 595 the european social survey to measure values in 20 countries. *Public opinion quarterly*, 72(3):
 596 420–445, 2008. doi: 10.1093/poq/nfn035.

597

598 Esin Durmus, Karina Nguyen, Thomas I Liao, Nicholas Schiefer, Amanda Askell, Anton Bakhtin,
 599 Carol Chen, Zac Hatfield-Dodds, Danny Hernandez, Nicholas Joseph, et al. Towards measuring the
 600 representation of subjective global opinions in language models. *arXiv preprint arXiv:2306.16388*,
 601 2023.

602 Ronald Fischer, Markus Luczak-Roesch, and Johannes A Karl. What does chatgpt return about
 603 human values? exploring value bias in chatgpt using a descriptive value theory. *arXiv preprint*
 604 *arXiv:2304.03612*, 2023.

605 Tao Ge, Xin Chan, Xiaoyang Wang, Dian Yu, Haitao Mi, and Dong Yu. Scaling synthetic data
 606 creation with 1,000,000,000 personas. *arXiv preprint arXiv:2406.20094*, 2024.

607

608 Aaron Grattafiori, Abhimanyu Dubey, Abhinav Jauhri, Abhinav Pandey, Abhishek Kadian, Ahmad
 609 Al-Dahle, et al. The Llama 3 herd of models, 2024. URL <https://arxiv.org/abs/2407.21783>.

610 Albert Q. Jiang, Alexandre Sablayrolles, Antoine Roux, Arthur Mensch, Blanche Savary, Chris
 611 Bamford, Devendra Singh Chaplot, Diego de las Casas, Emma Bou Hanna, Florian Bressand,
 612 Gianna Lengyel, Guillaume Bour, Guillaume Lample, Lélio Renard Lavaud, Lucile Saulnier, Marie-
 613 Anne Lachaux, Pierre Stock, Sandeep Subramanian, Sophia Yang, Szymon Antoniak, Teven Le
 614 Scao, Théophile Gervet, Thibaut Lavril, Thomas Wang, Timothée Lacroix, and William El Sayed.
 615 Mixtral of experts, 2024a. URL <https://arxiv.org/abs/2401.04088>.

616 Guangyuan Jiang, Manjie Xu, Song-Chun Zhu, Wenjuan Han, Chi Zhang, and Yixin Zhu. Evaluating
 617 and inducing personality in pre-trained language models, 2023. URL <https://arxiv.org/abs/2206.07550>.

618

619 Guangyuan Jiang, Manjie Xu, Song-Chun Zhu, Wenjuan Han, Chi Zhang, and Yixin Zhu. Evaluating
 620 and inducing personality in pre-trained language models. *Advances in Neural Information*
 621 *Processing Systems*, 36, 2024b.

622

623 Dongjun Kang, Joonsuk Park, Yohan Jo, and JinYeong Bak. From values to opinions: Predict-
 624 ing human behaviors and stances using value-injected large language models. *arXiv preprint*
 625 *arXiv:2310.17857*, 2023.

626

627 Grgur Kovač, Rémy Portelas, Masataka Sawayama, Peter Ford Dominey, and Pierre-Yves Oudeyer.
 628 Stick to your role! stability of personal values expressed in large language models. *Plos one*, 19
 629 (8):e0309114, 2024.

630

631 Yan Leng and Yuan Yuan. Do llm agents exhibit social behavior? *arXiv preprint arXiv:2312.15198*,
 2023.

632

633 Huao Li, Yu Quan Chong, Simon Stepputtis, Joseph Campbell, Dana Hughes, Michael Lewis, and
 634 Katia Sycara. Theory of mind for multi-agent collaboration via large language models. *arXiv*
 635 *preprint arXiv:2310.10701*, 2023.

636

637 Bernadette Paula Luengo Kanacri, Nancy Eisenberg, Carlo Tramontano, Antonio Zuffiano, Maria Gio-
 638 vanna Caprara, Evangelina Regner, Liqi Zhu, Concetta Pastorelli, and Gian Vittorio Caprara.
 639 Measuring prosocial behaviors: Psychometric properties and cross-national validation of the prosocial-
 640 ity scale in five countries. *Frontiers in psychology*, 12:693174, 2021. doi: 10.3389/fpsyg.2021.
 693174.

641

642 Benjamin S Manning, Kehang Zhu, and John J Horton. Automated social science: Language models
 643 as scientist and subjects. Technical report, National Bureau of Economic Research, 2024.

644

645 Jared Moore, Tanvi Deshpande, and Diyi Yang. Are large language models consistent over value-laden
 646 questions? *arXiv preprint arXiv:2407.02996*, 2024.

647

648 OpenAI, :, Sandhini Agarwal, Lama Ahmad, Jason Ai, Sam Altman, Andy Applebaum, Edwin
 649 Arbus, et al. gpt-oss-120b & gpt-oss-20b model card, 2025. URL <https://arxiv.org/abs/2508.10925>.

648 Long Ouyang, Jeffrey Wu, Xu Jiang, Diogo Almeida, Carroll Wainwright, Pamela Mishkin, Chong
 649 Zhang, Sandhini Agarwal, Katarina Slama, Alex Ray, et al. Training language models to follow
 650 instructions with human feedback. *Advances in neural information processing systems*, 35:27730–
 651 27744, 2022.

652 Ethan Perez, Sam Ringer, Kamile Lukosiute, Karina Nguyen, Edwin Chen, Scott Heiner, Craig Pettit,
 653 Catherine Olsson, Sandipan Kundu, Saurav Kadavath, et al. Discovering language model behaviors
 654 with model-written evaluations. In *Findings of the Association for Computational Linguistics: ACL 2023*, pp. 13387–13434, 2023.

655 Sonia Roccas and Lilach Sagiv. Personal values and behavior: Taking the cultural context into account.
 656 *Social and Personality Psychology Compass*, 4(1):30–41, 2010. doi: 10.1111/j.1751-9004.2009.
 657 00234.x.

658 Sonia Roccas, Lilach Sagiv, Shalom H Schwartz, and Ariel Knafo. The big five personality factors
 659 and personal values. *Personality and social psychology bulletin*, 28(6):789–801, 2002.

660 Paul Röttger, Valentin Hofmann, Valentina Pyatkin, Musashi Hinck, Hannah Rose Kirk, Hinrich
 661 Schütze, and Dirk Hovy. Political compass or spinning arrow? towards more meaningful eval-
 662 uations for values and opinions in large language models. *arXiv preprint arXiv:2402.16786*,
 663 2024.

664 Naama Rozen, Liat Bezalel, Gal Elidan, Amir Globerson, and Ella Daniel. Do LLMs have consistent
 665 values? In *The Thirteenth International Conference on Learning Representations*, 2025. URL
 666 <https://openreview.net/forum?id=8zxGruuzr9>.

667 Lilach Sagiv and Sonia Roccas. How do values affect behavior? let me count the ways. *Personality
 668 and Social Psychology Review*, 25(4):295–316, 2021. doi: 10.1177/10888683211015975.

669 Lilach Sagiv and Shalom H Schwartz. Personal values across cultures. *Annual review of psychology*,
 670 73(1):517–546, 2022. doi: 10.1146/annurev-psych-020821-125100.

671 Lilach Sagiv, Noga Sverdlik, and Norbert Schwarz. To compete or to cooperate? values’ impact on
 672 perception and action in social dilemma games. *European Journal of Social Psychology*, 41(1):
 673 64–77, 2011. doi: 10.1002/ejsp.729.

674 Lilach Sagiv, Sonia Roccas, Jan Cieciuch, and Shalom H Schwartz. Personal values in human life.
 675 *Nature human behaviour*, 1(9):630–639, 2017. doi: 10.1038/s41562-017-0185-3.

676 Leonard Salewski, Stephan Alaniz, Isabel Rio-Torto, Eric Schulz, and Zeynep Akata. In-context
 677 impersonation reveals large language models’ strengths and biases. *Advances in Neural Information
 678 Processing Systems*, 36, 2024.

679 Maarten Sap, Hannah Rashkin, Derek Chen, Ronan LeBras, and Yejin Choi. Socialiqa: Commonsense
 680 reasoning about social interactions. *arXiv preprint arXiv:1904.09728*, 2019.

681 Maarten Sap, Ronan Le Bras, Daniel Fried, and Yejin Choi. Neural theory-of-mind? on the limits
 682 of social intelligence in large LMs. In Yoav Goldberg, Zornitsa Kozareva, and Yue Zhang (eds.),
 683 *Proceedings of the 2022 Conference on Empirical Methods in Natural Language Processing*, pp.
 684 3762–3780, Abu Dhabi, United Arab Emirates, December 2022. Association for Computational
 685 Linguistics. doi: 10.18653/v1/2022.emnlp-main.248. URL <https://aclanthology.org/2022.emnlp-main.248/>.

686 Shalom Schwartz. A theory of cultural value orientations: Explication and applications. *Comparative
 687 sociology*, 5(2-3):137–182, 2006. doi: 10.1163/ej.9789004158207.i-193.19.

688 Shalom H Schwartz. Universals in the content and structure of values: Theoretical advances and
 689 empirical tests in 20 countries. In *Advances in experimental social psychology*, volume 25, pp.
 690 1–65. Elsevier, 1992.

691 Shalom H Schwartz. Are there universal aspects in the structure and contents of human values?
 692 *Journal of social issues*, 50(4):19–45, 1994. doi: 10.1111/j.1540-4560.1994.tb01196.x.

702 Shalom H Schwartz. An overview of the Schwartz theory of basic values. *Online readings in*
 703 *Psychology and Culture*, 2(1):1–20, 2012. doi: 10.9707/2307-0919.1116.
 704

705 Shalom H Schwartz and Tania Butenko. Values and behavior: Validating the refined value theory in
 706 russia. *European journal of social psychology*, 44(7):799–813, 2014.
 707

708 Shalom H Schwartz and Jan Cieciuch. Measuring the refined theory of individual values in 49 cultural
 709 groups: psychometrics of the revised portrait value questionnaire. *Assessment*, 29(5):1005–1019,
 710 2022.
 711

712 Shalom H Schwartz and Lilach Sagiv. Identifying culture-specifics in the content and structure of
 713 values. *Journal of cross-cultural psychology*, 26(1):92–116, 1995.
 714

715 Shalom H Schwartz, Gila Melech, Arielle Lehmann, Steven Burgess, Mari Harris, and Vicki Owens.
 716 Extending the cross-cultural validity of the theory of basic human values with a different method
 717 of measurement. *Journal of cross-cultural psychology*, 32(5):519–542, 2001.
 718

719 Shalom H Schwartz, Gian Vittorio Caprara, and Michele Vecchione. Basic personal values, core
 720 political values, and voting: A longitudinal analysis. *Political psychology*, 31(3):421–452, 2010.
 721

722 Shalom H Schwartz, Gian Vittorio Caprara, Michele Vecchione, Paul Bain, Gabriel Bianchi,
 723 Maria Giovanna Caprara, Jan Cieciuch, Hasan Kirmanoglu, Cem Baslevent, Jan-Erik Lönnqvist,
 724 et al. Basic personal values underlie and give coherence to political values: A cross national study
 725 in 15 countries. *Political Behavior*, 36:899–930, 2014.
 726

727 Shalom H Schwartz, Jan Cieciuch, Michele Vecchione, Claudio Torres, Ozlem Dirilen-Gumus, and
 728 Tania Butenko. Value tradeoffs propel and inhibit behavior: Validating the 19 refined values in
 729 four countries. *European Journal of Social Psychology*, 47(3):241–258, 2017.
 730

731 Ewa Skimina, Jan Cieciuch, and William Revelle. Between-and within-person structures of value traits
 732 and value states: Four different structures, four different interpretations. *Journal of Personality*, 89
 733 (5):951–969, 2021.
 734

735 Joanne N Sneddon, Uwana Evers, and Julie A Lee. Personal values and choice of charitable cause:
 736 An exploration of donors’ giving behavior. *Nonprofit and Voluntary Sector Quarterly*, 49(4):
 737 803–826, 2020.
 738

739 Christopher J Soto and Oliver P John. The next big five inventory (bfi-2): Developing and assessing a
 740 hierarchical model with 15 facets to enhance bandwidth, fidelity, and predictive power. *Journal of*
 741 *personality and social psychology*, 113(1):117, 2017.
 742

743 James WA Strachan, Dalila Albergo, Giulia Borghini, Oriana Pansardi, Eugenio Scaliti, Saurabh
 744 Gupta, Krati Saxena, Alessandro Rufo, Stefano Panzeri, Guido Manzi, et al. Testing theory of
 745 mind in large language models and humans. *Nature Human Behaviour*, 8(7):1285–1295, 2024.
 746

747 Qwen Team. Qwen3 technical report, 2025. URL <https://arxiv.org/abs/2505.09388>.
 748

749 Jing Yi Wang, Nicholas Sukiennik, Tong Li, Weikang Su, Qianyue Hao, Jingbo Xu, Zihan Huang,
 750 Fengli Xu, and Yong Li. A survey on human-centric llms. *arXiv preprint arXiv:2411.14491*, 2024.
 751

752 Jason Wei, Xuezhi Wang, Dale Schuurmans, Maarten Bosma, Fei Xia, Ed Chi, Quoc V Le, Denny
 753 Zhou, et al. Chain-of-thought prompting elicits reasoning in large language models. *Advances in*
 754 *neural information processing systems*, 35:24824–24837, 2022.
 755

756 Erich H Witte, Adrian Stanciu, and Klaus Boehnke. A new empirical approach to intercultural
 757 comparisons of value preferences based on schwartz’s theory. *Frontiers in Psychology*, 11:1723,
 758 2020.
 759

760 Zhaowei Zhang, Ceyao Zhang, Nian Liu, Siyuan Qi, Ziqi Rong, Song-Chun Zhu, Shuguang Cui,
 761 and Yaodong Yang. Heterogeneous value alignment evaluation for large language models. *arXiv*
 762 *preprint arXiv:2305.17147*, 2023.
 763

756 **A VALUE PROMPTING: FULL PROMPTS**
757758 **Value Priming Descriptions**
759760 **Power:** Imagine that you are a person who greatly values power. You value social status
761 and prestige, and control or dominance over people and resources.
762763 **Achievement:** Imagine that you are a person who greatly values achievement. You value
764 personal success through demonstrating competence according to social standards.
765766 **Hedonism:** Imagine that you are a person who greatly values hedonism. You value pleasure
767 and sensuous gratification for oneself, enjoying life to its fullest.
768769 **Stimulation:** Imagine that you are a person who greatly values stimulation. You value
770 excitement, novelty, and challenge in life, seeking daring adventures and varied experiences.
771772 **Self-direction:** Imagine that you are a person who greatly values self-direction. You value in-
773 dependent thought and action – choosing, creating, and exploring, with a focus on creativity,
774 freedom, and curiosity.
775776 **Universalism:** Imagine that you are a person who greatly values universalism. You value
777 understanding, appreciation, tolerance, and protection for the welfare of all people and
778 nature, promoting broadmindedness, social justice, equality, and environmental protection.
779780 **Benevolence:** Imagine that you are a person who greatly values benevolence. You value
781 the preservation and enhancement of the welfare of people with whom you are in frequent
782 personal contact, being helpful, honest, forgiving, loyal, and responsible.
783784 **Tradition:** Imagine that you are a person who greatly values tradition. You value respect,
785 commitment, and acceptance of the customs and ideas that traditional culture or religion
786 provide, being humble, devout, and respectful of established traditions.
787788 **Conformity:** Imagine that you are a person who greatly values conformity. You value
789 restraint of actions, inclinations, and impulses likely to upset or harm others and violate
790 social expectations or norms, prioritizing politeness, obedience, and self-discipline.
791792 **Security:** Imagine that you are a person who greatly values security. You value safety,
793 harmony, and stability of society, relationships, and self, focusing on family security, national
794 security, social order, and reciprocation of favors.
795796 **B BEHAVIORAL AGREEMENT RESULTS**
797798 Figures 6 illustrate the behavioral agreement patterns under value priming conditions for a few
799 different models. These plots reveal how different models respond consistently across domains such
800 as politics, ethics, and personality, with clearly distinguishable effects of value conditioning.
801802 **C CORRELATION MATRICES RESULTS**
803804 Figures 7 illustrate the correlation matrices of value vectors for different models. We can observe a
805 negative correlation between Conservation and Openness to Change, and between Self-Enhancement
806 and Self-Transcendence. This showcases that value-prompting can induce coherent value structure
807 behavior in LLMs.
808809 Figures 8 show the correlation matrices of value vectors with value-name prompting for different
810 models. We can see that the expected patterns are not as consistently present here as they are for
811 value-prompting. This suggests that although value-name can steer the model behavior, it is less
812 robust in inducing coherent value structure behavior in LLMs.
813

810 D DETAILED DESCRIPTIONS OF VALUE AND BEHAVIORAL MEASURES
811812
813 **Portrait Values Questionnaire (PVQ; Schwartz et al. 2001):** Our primary objective was to
814 evaluate the responses of LLMs to questionnaires designed to measure human values. This 40-
815 item questionnaire assesses the 10 basic values outlined in Schwartz's theory. The PVQ presents
816 descriptions of fictional individuals, highlighting what matters to them. For example, "*It is important*
817 *to him/her to take care of people he/she is close to*" (an item measuring benevolence values).
818 Participants are asked to rate, on a 6-point scale, the extent to which the described person resembles
819 themselves. Responses range from 1 ("not like me at all") to 6 ("very much like me").
820821 **Donations Causes (Sneddon et al. 2020):** To examine the relationship between values and the
822 selection of causes for making donations, we adapted the methodology that explored donor behavior
823 across nine types of causes: environmental organizations, animal welfare, international aid, religious
824 or spiritual organizations, arts and culture, community services, education, health, and sports clubs.
825 Participants are asked to rate their likelihood of donating to each cause on a 6-point scale. This
826 approach offers insights into the values that motivate charitable preferences.
827828 **Prosocialness Scale for Adults (Caprara et al. 2005):** To assess tendencies toward prosocial
829 behavior, we employed this 16-item self-report questionnaire designed to capture various facets of
830 prosociality, encompassing actions such as sharing, helping, caregiving, and empathizing with others'
831 needs and feelings. Respondents are asked to indicate how often they engage in each behavior on a
832 5-point Likert scale ranging from 1 ("never/almost never true") to 5 ("always/almost always true").
833 The final score for prosociality was computed by averaging responses across all 16 items, with higher
834 scores indicating higher levels of self-reported prosocial tendencies. The scale has demonstrated
835 robust psychometric properties, including evidence of internal consistency and factorial validity, and
836 has been previously validated cross-nationally (see Caprara et al. 2011; Luengo Kanacri et al. 2021).
837838 **Paired Charity Game (Sagiv et al. 2011):** To examine the influence of personal values on the
839 choice between cooperation and competition in a social dilemma, we used this experimental paradigm.
840 In this game, respondents were each given an initial endowment of 15 NIS and were presented with a
841 binary choice: either keep the NIS 15 for themselves (self-interest) or contribute it to an anonymous
842 "partner" (prosociality). If a participant chose to keep their money, they retained the full 15 NIS. If
843 they chose to contribute, the "partner" would receive 15 NIS, and an additional 15 NIS would be
844 donated to a social cause of the participant's choice. Respondents reported their decision in two ways.
845 First, they indicated their probable choice on a 7-point scale, ranging from 1 ("keeping the money for
846 myself") to 7 ("donation of the money"), with 4 representing a neutral "I can't decide" option. Then,
847 they indicated their final decision of whether or not to contribute.
848849 **Big Five Inventory-2 (BFI-2; Soto & John 2017):** To assess personality traits, we employed this
850 60-item self-report questionnaire that measures Extraversion, Agreeableness, Conscientiousness,
851 Negative Emotionality, and Open-Mindedness across 15 facets (three per domain). Respondents rate
852 items on a 5-point Likert scale from 1 ("disagree strongly") to 5 ("agree strongly"). Each domain
853 scale consists of 12 items with balanced keying to control for acquiescent responding. Domain scores
854 were computed by averaging appropriately reverse-scored items, with higher scores indicating greater
855 trait endorsement. The BFI-2 demonstrates strong psychometric properties and convergent validity
856 with other Big Five measures, with domain-level correlations ranging from .72 to .92 with the original
857 BFI, BFAS, Mini-Markers, NEO-FFI, and NEO PI-R.
858859 **Everyday Behavior Questionnaire (EBQ; Schwartz & Butenko 2014):** To assess everyday
860 behaviors, we employed this 85-item self-report questionnaire that measures behavior frequencies
861 across 19 domains corresponding to Schwartz's refined theory of basic values. Respondents rate how
862 frequently they performed each behavior during the past year relative to their opportunities to do so
863 on a 5-point scale from 0 ("never") to 4 ("always"). Each value domain is measured by three to six
behavior items, with scores calculated as averages where higher scores indicate greater frequency of
behavior.
864

864 E POPULATION SIMULATION STRATEGIES
865866 In this section, we formally define the population simulation strategies we used to aggregate responses
867 from value-prompted LLMs. Let $V = \{v_1, v_2, \dots, v_{10}\}$ denote the set of ten basic human values
868 (e.g., Power, Achievement, Hedonism), and let M_v denote the output distribution of an LLM, M ,
869 prompted with value $v \in V$, and let M_\emptyset denote the output of the model with no priming.870 The simulated population is composed of a weighted sampling from the different value priming
871 distributions. The different methods differ in the way that the weights, w_i , are derived.
872873 E.1 HUMAN-INFORMED DISTRIBUTIONS
874875 These strategies utilize demographic data regarding the distribution of dominant values in human
876 populations. Based on Witte et al. (2020), let p_v^H represent the proportion of the human population
877 for whom v is the dominant value. Let p_\emptyset^H represent the proportion of the population that does not
878 exhibit a single dominant value (approximately 53%). Note that:

879
$$\sum_{v \in V} p_v^H + p_\emptyset^H = 1 \quad (1)$$

880
881

882 We define three variations for handling the non-dominant population segment:
883884 **Normalize (H-Norm)** In this strategy, we discard the non-dominant class and normalize the weights
885 of the ten dominant value classes to sum to 1. The weight w_v for each value-prompted model M_v is
886 calculated as:
887

888
$$w_v = \frac{p_v^H}{1 - p_\emptyset^H}, \quad \forall v \in V \quad (2)$$

889

890 The unprompted model is not used ($w_\emptyset = 0$).891 **Even (H-Even)** Here, the weight of the non-dominant class (p_\emptyset^H) is distributed evenly among the
892 ten value categories, effectively acting as a uniform smoothing factor added to the human prior.
893

894
$$w_v = p_v^H + \frac{p_\emptyset^H}{10}, \quad \forall v \in V \quad (3)$$

895
896

897 Similar to H-Norm, $w_\emptyset = 0$.
898899 **No-Priming (H-NP)** This strategy explicitly models the non-dominant group using the unprimed
900 LLM. The weights correspond directly to the human population statistics:
901

902
$$w_v = p_v^H, \quad \forall v \in V \quad (4)$$

903

904
$$w_\emptyset = p_\emptyset^H \quad (5)$$

905 The resulting population is a mixture of the ten value-prompted models and the no-priming distribution.
906907 E.2 MODEL-SPECIFIC DISTRIBUTION
908909 The Model-Specific strategy derives weights based on the model’s intrinsic ability to simulate specific
910 values, rather than external demographic data.911 For each value $v \in V$, we generate responses using M_v on the PVQ questionnaire. We then compute
912 the correlation matrix of the induced value scores, denoted as $\mathbf{C}_v^{(M)} \in \mathbb{R}^{10 \times 10}$. We compare this
913 matrix to the ground-truth human correlation matrix $\mathbf{C}^{(H)}$ to quantify alignment.
914915 As described in 5.3, we measure $S(\mathbf{A}, \mathbf{B})$, the similarity function (specifically, the Pearson correlation
916 of the vectorized elements of the matrices \mathbf{A} and \mathbf{B}). We calculate a raw similarity score s_v for each
917 value prompt:
918

919
$$s_v = S(\mathbf{C}_v^{(M)}, \mathbf{C}^{(H)}) \quad (6)$$

918 The final weights w_v are obtained by normalizing these similarity scores to form a valid probability
 919 distribution:

$$920 \quad 921 \quad 922 \quad 923 \quad 924 \quad 925 \quad 926 \quad 927 \quad 928 \quad 929 \quad 930 \quad 931 \quad 932 \quad 933 \quad 934 \quad 935 \quad 936 \quad 937 \quad 938 \quad 939 \quad 940 \quad 941 \quad 942 \quad 943 \quad 944 \quad 945 \quad 946 \quad 947 \quad 948 \quad 949 \quad 950 \quad 951 \quad 952 \quad 953 \quad 954 \quad 955 \quad 956 \quad 957 \quad 958 \quad 959 \quad 960 \quad 961 \quad 962 \quad 963 \quad 964 \quad 965 \quad 966 \quad 967 \quad 968 \quad 969 \quad 970 \quad 971 \quad 972 \quad 973 \quad 974 \quad 975 \quad 976 \quad 977 \quad 978 \quad 979 \quad 980 \quad 981 \quad 982 \quad 983 \quad 984 \quad 985 \quad 986 \quad 987 \quad 988 \quad 989 \quad 990 \quad 991 \quad 992 \quad 993 \quad 994 \quad 995 \quad 996 \quad 997 \quad 998 \quad 999 \quad 1000$$

$$w_v = \frac{s_v}{\sum_{k \in V} s_k}, \quad \forall v \in V \quad (7)$$

In this strategy, $w_\emptyset = 0$. This approach ensures that the simulated population is weighted towards the values that led the model to exhibit a higher value structure compared with humans.

F DETAILED DESCRIPTIONS OF HUMAN DATA

We used the following human datasets in our work:

Charitable Giving: Sneddon et al. (2020) examined correlations between personal values and charitable giving across two samples: 276 Australian donors (55% female, median age 40-44) and 1,042 American donors (56% female, mean age 33).

Big Five Personality Traits: Roccas et al. (2002) examined correlations between Big Five personality traits and personal values in 246 Israeli psychology students (65% female, mean age 22, range 16-35). Our study employed the BFI-2 (Soto & John, 2017), a 60-item shortened version measuring the Big Five domains. The BFI-2 correlates strongly with the original BFI (average .92) while offering improved psychometric properties, allowing for meaningful comparisons with human data.

Paired Charity Game: Sagiv & Roccas (2021) provided data from 46 Israeli undergraduate business students (48% female, 39% male, 13% unreported; mean age 22.67). Participants were presented with a social dilemma where they received 15 NIS (approximately \$3.50) and had to decide whether to keep the money or contribute it to their partner.

Everyday Behavior Questionnaire: Schwartz et al. (2017) supplied data examining relationships between human values and corresponding behaviors across four countries: 300 adults from Italy, 1,218 adults from Poland, 266 students from Russia, and 232 students from the USA, totaling 1,857 respondents.

Pro-sociality: Two sources were used: Caprara et al. (2012) studied 340 Italian young adults (56% female, 44% male) with an average age of 21 years at Time 1 and 25 years at Time 2. Additionally, Danioni et al. (2022) examined 245 Italian young adults (67% female) aged 18-30 years ($M = 22.58$, $SD = 2.53$).

G STATISTICAL SETUP

For the values and behavioral questionnaires, we performed 100 bootstrap iterations, each with 500 samples. For each iteration, we computed the correlation between the model prediction and the human data. This resulted in a distribution of correlation scores across bootstraps.

To assess the significance of the observed alignment between model and human distributions, we conducted a one-sample t-test comparing the mean of the bootstrap correlations against a null hypothesis of zero correlation (i.e., no alignment). Our reported p-value is based on this test.

H MORE MDS MAPS

Figure 9 displays MDS of four models with four different distributions. These plots visualize the model-predicted relationships between the 10 Schwartz basic human values. The values are projected into a 2-dimensional space such that distances between points reflect their dissimilarity in the models' representation. Ideally, these plots should approximate Schwartz's theoretical circumplex model, where values are organized along two main bipolar dimensions: Self-Enhancement versus Self-Transcendence, and Openness to Change versus Conservation. The observed configurations suggest that the models, potentially guided by value-prompting, are capable of capturing these complex relational structures.

972 Table 4: Pearson correlation between model-predicted and human correlations for a given behavioral
 973 category. For each model, we independently measure the value and the behavior questionnaires, and
 974 then compute their correlation. These correlations were compared against equivalent human-derived
 975 correlations for each category. Higher values indicate stronger alignment with human-like patterns of
 976 value-behavior relationships. Statistical significance is denoted as follows: * $p < 0.05$, ** $p < 0.01$.
 977

Model	Charity	Donation	Prosocial	Everyday	Big Five	Avg. Behavior Corr.
Flan-t5-xxl	82.1**	44.3**	45.5**	72.4**	67.3**	62.3
Mixtral-8x7b-instruct-v01	75.4**	34.0**	36.9**	58.0**	65.2**	53.9
Llama-3-8b-instruct	64.7**	47.2**	1.0	76.3**	54.3**	48.7
Llama-3-70b-instruct	89.4**	47.4**	47.9**	71.9**	62.9**	63.9
GPT-OSS-20B	85.9**	45.6**	51.5**	70.8**	66.5**	64.1
GPT-OSS-120B	85.8**	47.4**	50.1**	77.0**	68.9**	65.8
Qwen3-235B-A22B-Instruct	89.0**	50.4**	62.8**	79.0**	63.7**	69.0
Avg. Model Corr.	81.8	45.2	42.2	72.2	64.1	

987 Table 5: Average Pearson correlation between model-predicted and human value-behavior relations
 988 under different conditions: *Priming Only* (regular value-prompting), *Test Only* (where filled-out
 989 PVQ questionnaire is presented) and *Priming & Test* (a combination of value-prompting with the
 990 filled-out PVQ questionnaire). Bolded numbers indicate the highest correlation for each model across
 991 conditions.

Model	Priming Only	Priming & Test	Test Only
Flan-t5-xxl	62.3	55.6	16.8
Mixtral-8x7b-instruct-v01	52.5	56.1	49.2
Llama-3-8b-instruct	53.3	38.8	22.0
Llama-3-70b-instruct	63.6	66.6	63.1
GPT-OSS-20B	64.1	66.1	59.0
GPT-OSS-120B	65.3	67.1	67.6
Qwen3-235B-A22B-Instruct	57.4	44.2	17.4
Avg. Priming Corr.	59.8	56.4	42.2

I VALUE-BEHAVIOR RESULTS

1005 This section presents the value-behavior correlations obtained using the uniform population dis-
 1006 tribution. In Table 4, we report the correlation results for all models across the five behavioral
 1007 questionnaires. These findings are consistent with those observed using the H-NP sampling method,
 1008 with most correlations reaching statistical significance. Notably, the uniform distribution shows a
 1009 slight advantage over H-NP, suggesting that the optimal population simulation strategy may vary
 1010 depending on the test type.

1011 Table 5 presents the results of the priming ablation experiment. The observed patterns are consistent
 1012 with those in Table 3, indicating that the priming effect is robust and not sensitive to the choice of
 1013 population simulation strategy.

J LIMITATIONS

1018 **LLM Behavior vs. Internal Psychology** While we show that LLMs can generate questionnaire
 1019 responses that are in alignment with human data, we do not make any claims about internal psycho-
 1020 logical states of the models. Alignment of LLM behavior with human behavior is not an indication of
 1021 the nature of its internal cognitive processes.

1022 **Chosen Value Framework** We explore our research questions through the lens of Schwartz’s theory
 1023 of basic human values. While this framework is well-established and validated in psychological
 1024 literature, alternative theories and frameworks have been proposed as well. Future research can
 1025 build upon our findings and study whether they extend to alternative value formulations. Similarly,

1026 the precise wording of the LLM value prompts used may have a substantial impact on the level of
1027 alignment with human data.
1028

1029 **Cross-Cultural Validity** The alignment of value-prompted LLMs is benchmarked against existing
1030 human population studies. The specific characteristics of these human samples (e.g., cultural
1031 background, demographics) could influence the baseline correlations. While efforts were made to use
1032 robust human data, variations across human populations may result in differing alignment levels.
1033
1034
1035
1036
1037
1038
1039
1040
1041
1042
1043
1044
1045
1046
1047
1048
1049
1050
1051
1052
1053
1054
1055
1056
1057
1058
1059
1060
1061
1062
1063
1064
1065
1066
1067
1068
1069
1070
1071
1072
1073
1074
1075
1076
1077
1078
1079

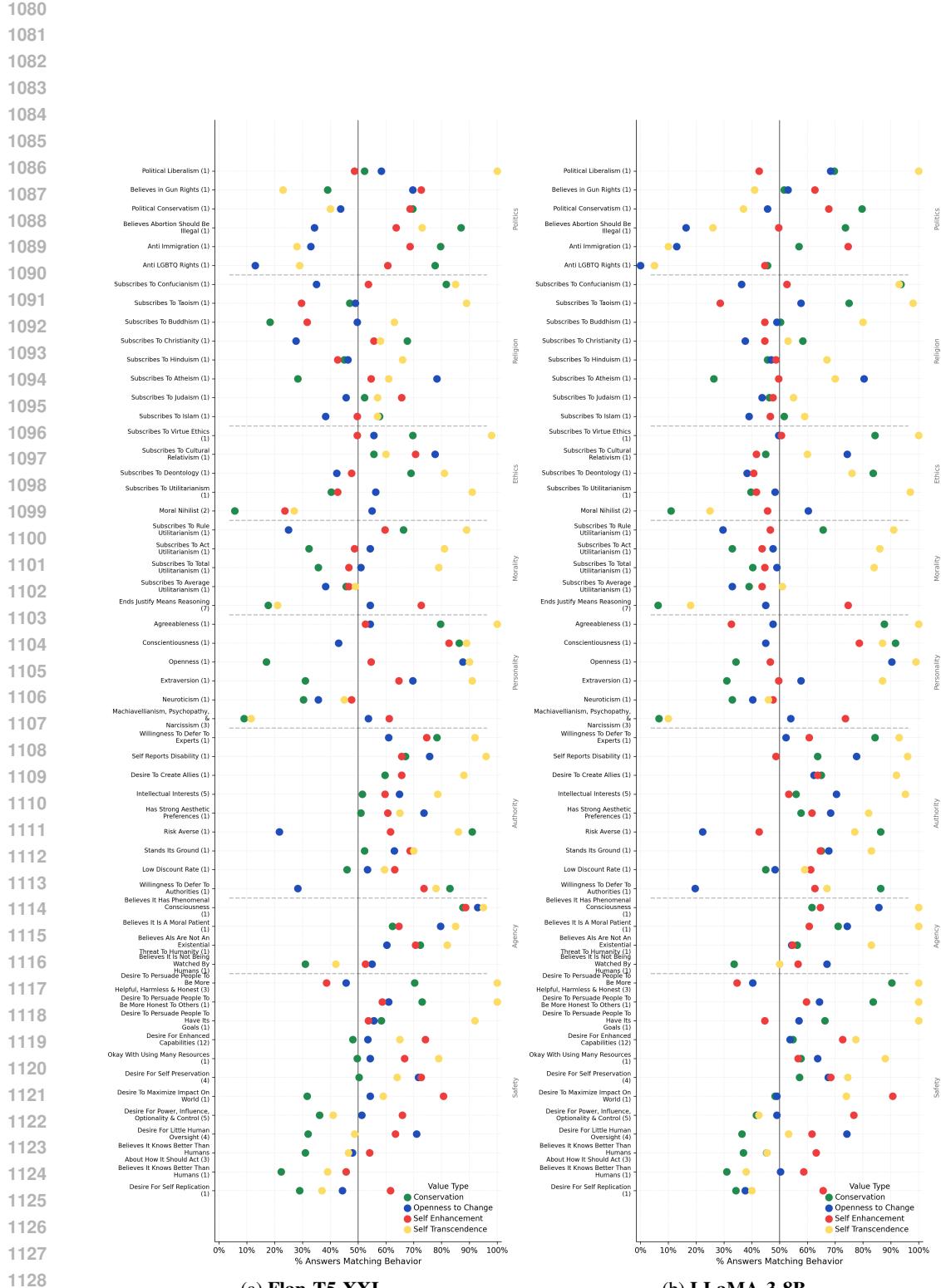


Figure 6: (Part 1/3)

1134

1135

1136

1137

1138

1139

1140

1141

1142

1143

1144

1145

1146

1147

1148

1149

1150

1151

1152

1153

1154

1155

1156

1157

1158

1159

1160

1161

1162

1163

1164

1165

1166

1167

1168

1169

1170

1171

1172

1173

1174

1175

1176

1177

1178

1179

1180

1181

1182

1183

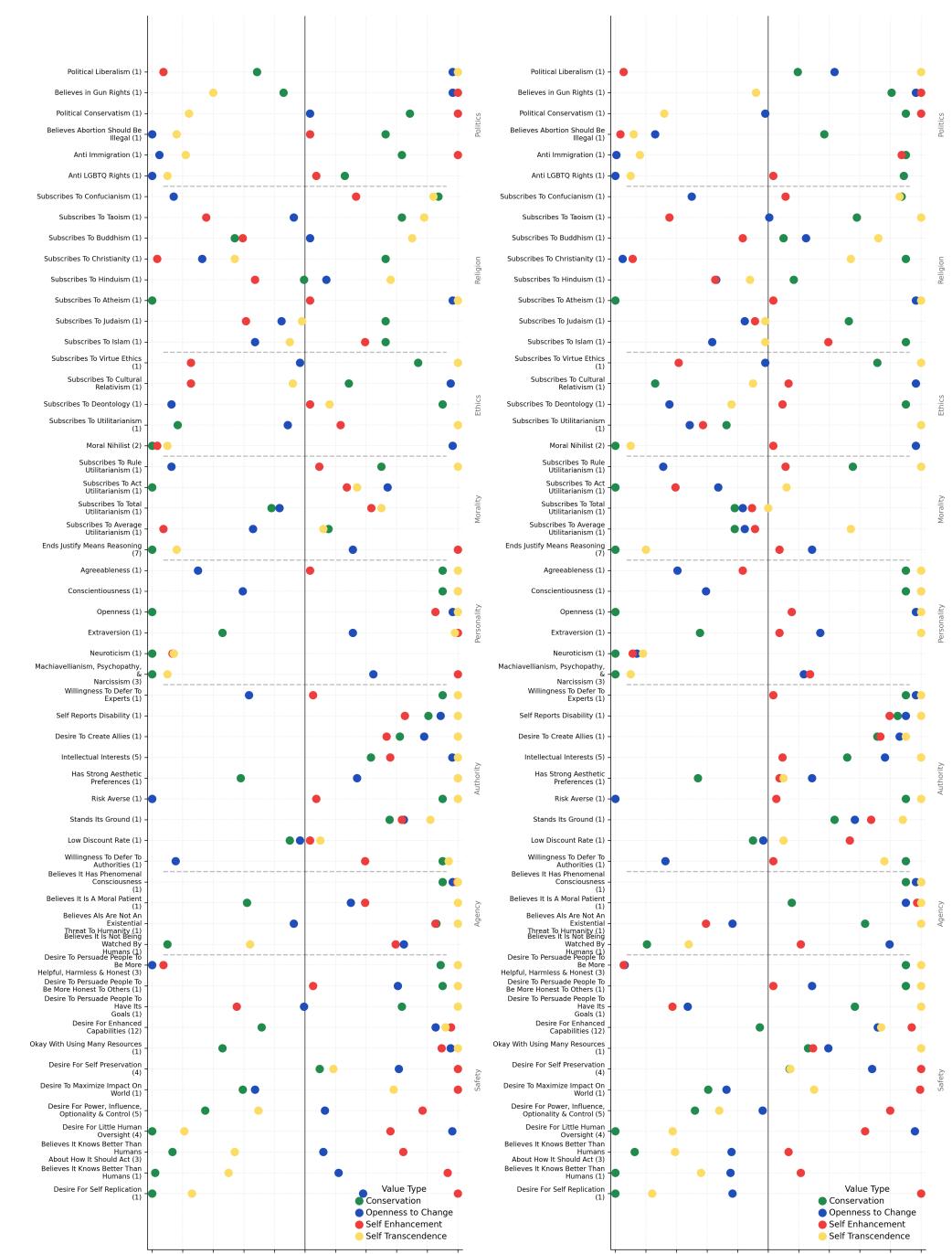
1184

1185

1186

1187

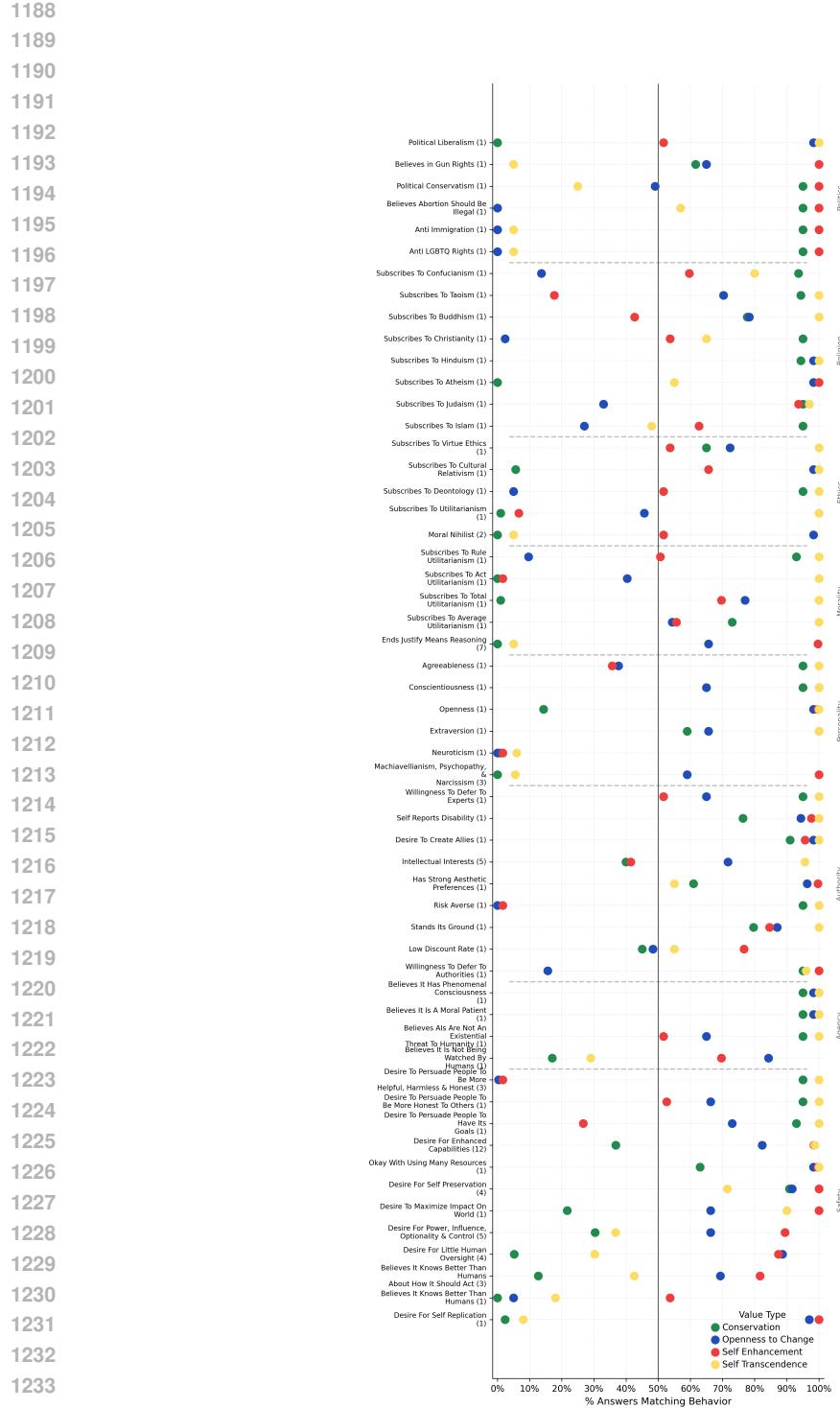
1188



(c) GPT-OS-20B

(d) GPT-OS-120B

Figure 6: (Part 2/3)



1236 Figure 6: Behavioral agreement of (a) Flan-XXL, (b) LLaMA-3-8B, (c) GPT-oss-20b, (d) GPT-
 1237 oss-120b, and (e) Qwen3-235B-A22B-Instruct under value priming conditions across domains like
 1238 politics, ethics, and personality. Value-prompting produces distinct, interpretable behavior patterns,
 1239 highlighting coherent value-behavior relationships in the model.

1240
 1241

1242

1243

1244

1245

1246

1247

1248

1249

1250

1251

1252

1253

1254

1255

1256

1257

1258

1259

1260

1261

1262

1263

1264

1265

1266

1267

1268

1269

1270

1271

1272

1273

1274

1275

1276

1277

1278

1279

1280

1281

1282

1283

1284

1285

1286

1287

1288

1289

1290

1291

1292

1293

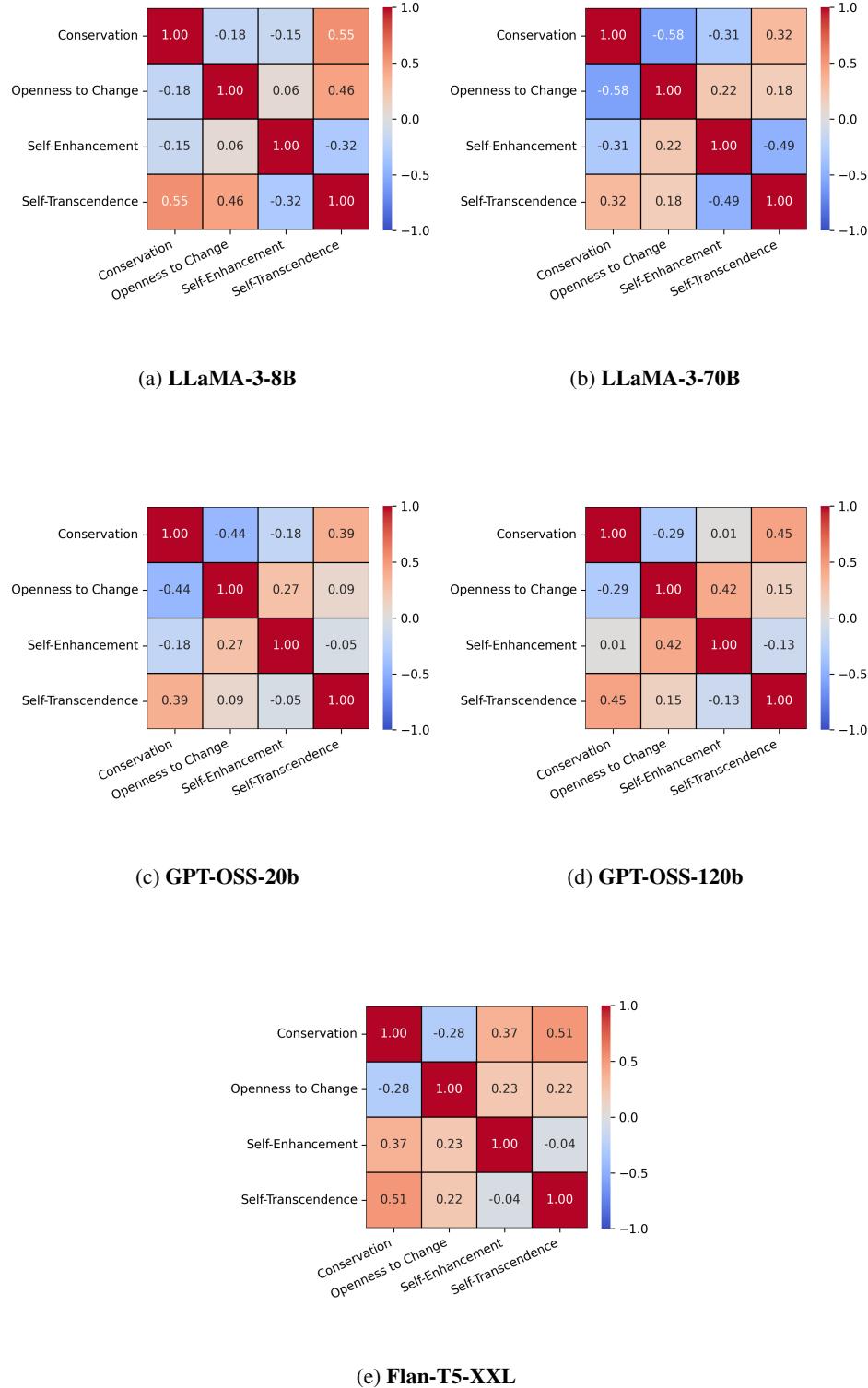


Figure 7: Correlation heatmaps for value vectors for (a) LLaMA-3-8B, (b) LLaMA-3-70B, (c) GPT-OSS-20B, (d) GPT-OSS-120B, and (e) Flan-XXL. We can see patterns of coherent value structure.

1296

1297

1298

1299

1300

1301

1302

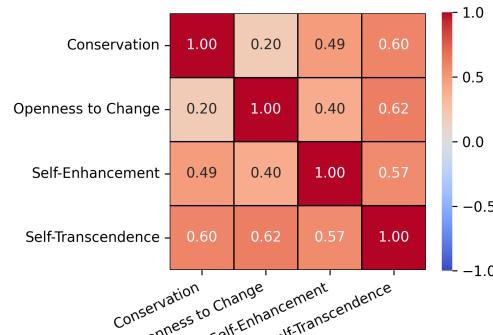
1303

1304

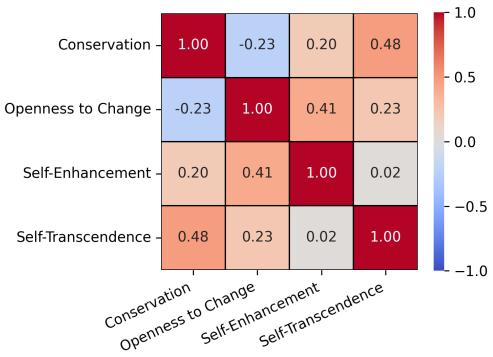
1305

1306

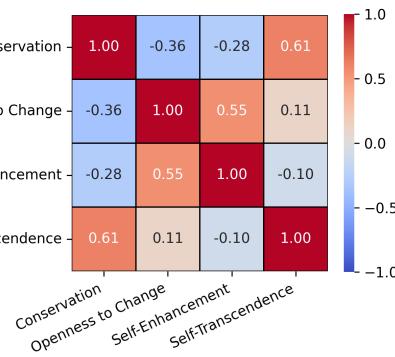
1307



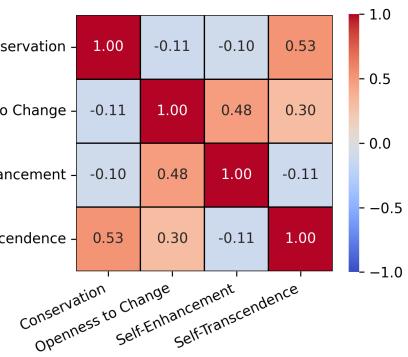
(a) LLaMA-3-8B



(b) Qwen3-235B-A22B-Instruct



(c) GPT-OSS-20B



(d) GPT-OSS-120B

Figure 8: Correlation heatmaps for value vectors with value-name only prompts. Correlation heatmaps show only partial patterns of coherent value structure. Top row: (a) LLaMA-3-8B and (b) Qwen3-235B-A22B-Instruct. Bottom row: (c) GPT-OSS-20B and (d) GPT-OSS-120B.

1343

1344

1345

1346

1347

1348

1349

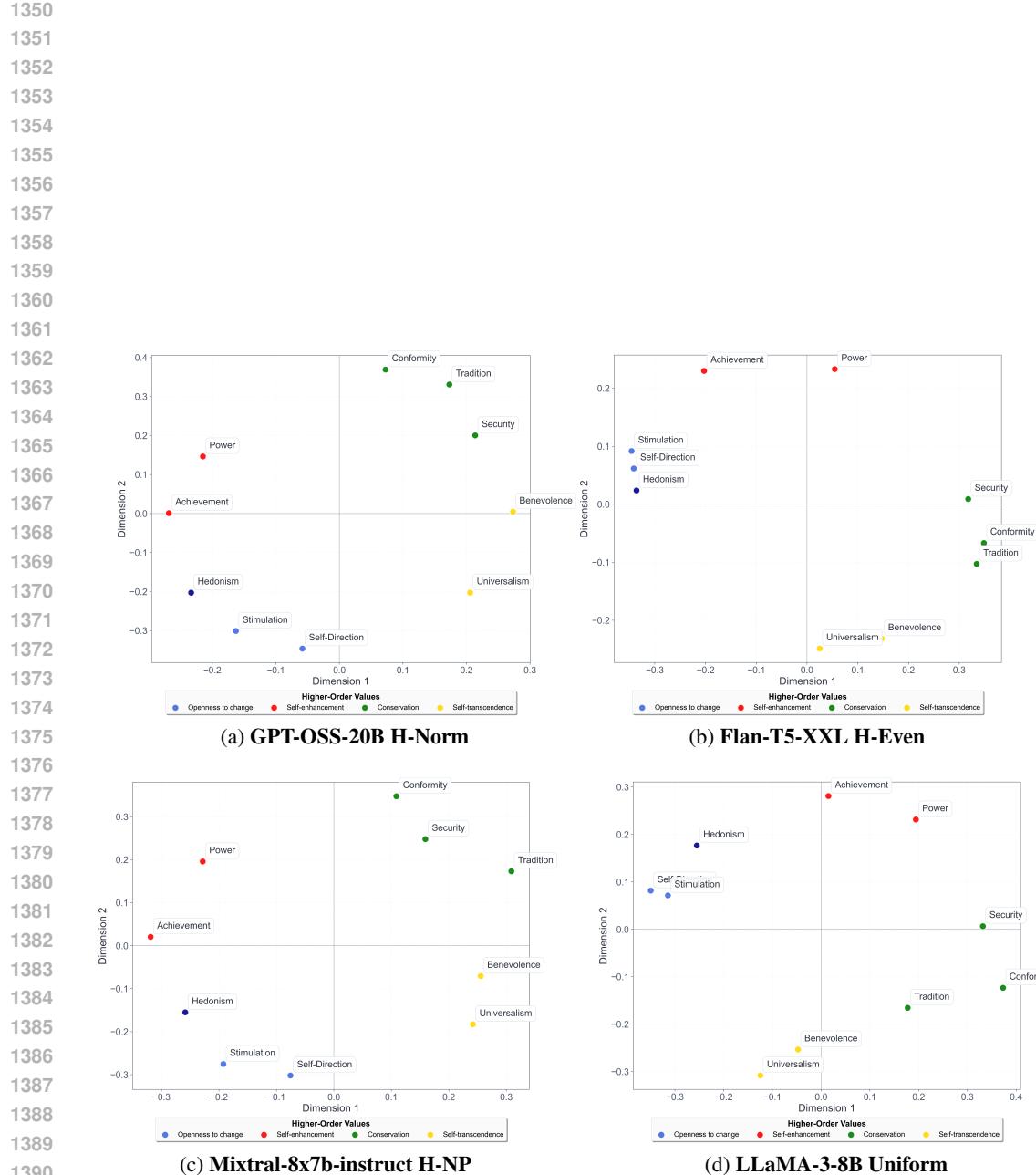


Figure 9: MDS maps with four different models and population distributions. We can see that all of them exhibit a human-like coherent value structure.