Spatial-Aware Visual Program Reasoning for Complex Visual Questions Answering

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Abstract

 Visual Question Answering (VQA) often requires complex multi-hop reasoning encom- passing both vision and language. Despite the remarkable performance of Large Multimodal Models (LMMs) in vision-language tasks, 006 they encounter difficulties when faced with challenging scenarios that require complex reasoning and may be susceptible to object hallucination. This paper introduces a novel framework named Spatial-aware Visual Program Reasoning (SVPR). The primary goal of SVPR is to enhance the alignment between vision and language within LMMs, fostering their multi-hop reasoning abilities and ultimately strengthening their capacity to address complex visual reasoning tasks. We first utilize the strong visual understanding abilities of LMMs to generate scene graphs, facilitating coordination between vision and language at semantic levels. Then, we leverage the in-context learning ability of LMMs to generate visual programs, which guide the question decomposition process. Finally, we employ a program solver to execute the programs and derive the final answer. This process makes our approach both explanatory and robust, providing clear explanations of its reasoning process while ensuring the faithfulness of the answer to the visual input. We evaluate our framework on two challenging multi-hop multimodal VQA datasets and show its effectiveness under zero-shot settings. Our code is available: [https://anonymous.4open.science/r/SVPR-](https://anonymous.4open.science/r/SVPR-5BBA)035 **[5BBA](https://anonymous.4open.science/r/SVPR-5BBA)**

036 1 Introduction

 Large Multimodal Models (LMMs) like GPT-4V [\(Achiam et al.,](#page-8-0) [2023\)](#page-8-0) and Gemini [\(Team et al.,](#page-9-0) [2023\)](#page-9-0) have demonstrated remarkable zero-shot capabilities in handling various visual-language tasks. Nevertheless, despite their significant ad-vancements, LMMs demonstrate limited perfor-

Table 1: An example of SVPR in answering a visual question that requires spatial reasoning, with correct textual reasoning illustrated in **green** and incorrect textual reasoning illustrated in red. Additionally, SVPR provides bounding boxes (highlighted in blue) as visual evidence to provide grounding.

mance in answering complex questions that require **043** multi-hop reasoning across various levels of visual **044** information [\(Yang et al.,](#page-10-0) [2023c;](#page-10-0) [Ossowski et al.,](#page-9-1) **045** [2024;](#page-9-1) [Wu and Xie,](#page-9-2) [2023\)](#page-9-2). For instance, consider **046** the image depicted in Table [1.](#page-0-0) A straightforward **047** question such as *"What color is the building?"* re- **048** quires only one-hop (one-step) reasoning to deter- **049** mine the color of the building in the image. In 050 contrast, a more complex question like *"On which* **051** *side of the walkway leading to the San Francisco* **052** *Civic Center can the American flag be found?"* re- **053** quires multi-hop reasoning: (i) visually detecting **054** the walkway leading to the building, (ii) visually **055** locating the American flag, and (iii) determining **056** the spatial relationship between the walkway and **057**

058 the flag, which involves spatial reasoning.

 To facilitate Large Language Models (LLMs) and Large Multimodal models (LMMs) in break- ing down the input question into multiple reasoning steps, several techniques have been proposed, such as Chain-of-Thought [\(Wei et al.,](#page-9-3) [2022\)](#page-9-3), Self-Ask [\(Press et al.,](#page-9-4) [2023\)](#page-9-4), Least-to-most prompting [\(Zhou](#page-10-1) [et al.,](#page-10-1) [2022\)](#page-10-1), ReAct [\(Yao et al.,](#page-10-2) [2022\)](#page-10-2), and others. While these models excel in handling single-hop questions, they encounter challenges when con- fronted with multimodal multi-hop questions. In such scenarios, the formulation of subsequent ques- tions is influenced by the answers to preceding sub-questions. Moreover, these techniques often do not explicitly facilitate coordination between vision and language and lack spatial awareness. Consequently, there is a discrepancy in semantic granularity between visual and textual information. Unlike textual sentences where each word is dis- tinctly separated, identities within an image lack clear boundaries and aren't isolated in the same explicit manner.

 In this paper, we introduce *Spatial-aware Visual Program Reasoning (SVPR)*, a novel framework designed to foster language-vision coordination and enhance the complex reasoning capabilities of LMMs in answering complex visual questions. Specifically, our framework consists of three stages: **(1) Scene graph generation** prompts LMMs to cre- ate a structured representation of the image known as a scene graph. This graph encapsulates detailed semantics by explicitly modeling objects, their at- tributes, and the relationships between pairs of ob- jects; (2) Visual program generation decomposes the input question into simpler sub-questions by generating a visual reasoning program. This pro- gram is essentially a sequence of sub-tasks aimed at simplifying the overall reasoning process; (3) **Program solver** first answers the formulated sub- questions based on the image using a validator. These sub-questions and their corresponding sub- answers collectively act as rationales for the final reasoning step. Then, LMMs perform reasoning aggregation over the scene graph and rationales to derive the final answer and give justification for their reasoning process.

 We evaluate our proposed framework on two challenging datasets that require complex reason- ing abilities: WebQA [\(Chang et al.,](#page-8-1) [2022\)](#page-8-1) and GQA [\(Hudson and Manning,](#page-8-2) [2019\)](#page-8-2). Our experiment re-sults demonstrate that SVPR can effectively answer

complex questions while providing clear explana- **109** tions of its reasoning process. **110**

- In summary, our contributions are: **111**
- 1. We introduce a new framework to enhance **112** LMMs' vision-language coordination and **113** multi-hop reasoning ability to answer com- **114** plex visual questions. **115**
- 2. Our framework is designed in a way that each **116** step is transparent and consistent, thus providing both explainable and robust answers. **118**
- 3. We comprehensively evaluate the effective- **119** ness of our method, and the large improve- **120** ments demonstrate its great potential in com- **121** plex visual reasoning. **122**

2 Background **¹²³**

Multi-modal Multi-hop Question Answering. **124** Multimodal Multi-hop Question Answering **125** (MMQA) [\(Chang et al.,](#page-8-1) [2022;](#page-8-1) [Reddy et al.,](#page-9-5) **126** [2022;](#page-9-5) [Talmor et al.,](#page-9-6) [2021\)](#page-9-6) requires answering **127** a question by reasoning over multiple input **128** sources from different modalities. This task often **129** involves multi-step reasoning, wherein one or **130** more intermediate conclusions must be reached **131** before arriving at the final answer [\(Mavi et al.,](#page-9-7) **132** [2022;](#page-9-7) [Wang et al.,](#page-9-8) [2024\)](#page-9-8). Each intermediate **133** conclusion acts as a necessary premise for the **134** subsequent one. This progression of intermediate 135 and final conclusions is called a reasoning chain. **136** While previous approaches [\(Chang et al.,](#page-8-1) [2022;](#page-8-1) 137 [Chen et al.,](#page-8-3) [2022;](#page-8-3) [Li et al.,](#page-8-4) [2022;](#page-8-4) [Reddy et al.,](#page-9-5) **138** [2022;](#page-9-5) [Talmor et al.,](#page-9-6) [2021;](#page-9-6) [Yang et al.,](#page-10-3) [2023b\)](#page-10-3) **139** utilizing supervised learning have demonstrated **140** promising outcomes, current attention has pivoted **141** towards MMQA under the zero-shot settings. **142** To solve the zero-shot compositional VQA task, **143** VISPROG [\(Gupta and Kembhavi,](#page-8-5) [2023\)](#page-8-5) uses a **144** neural-symbolic approach to perform multi-step **145** [r](#page-9-9)easoning using language models. [\(Rajabzadeh](#page-9-9) **146** [et al.,](#page-9-9) [2023\)](#page-9-9) utilize a tool-interacting divide-and- **147** conquer approach, empowering large language **148** models (LLMs) to address intricate multimodal **149** multi-hop inquiries. More recently, II-MMR **150** [\(Kil et al.,](#page-8-6) [2024\)](#page-8-6) employs two distinct prompting **151** techniques to determine a reasoning path leading **152** to its solution. Like the prior approaches, our **153** framework also adopts a decomposition strategy **154** for executing multi-step reasoning. However, **155** our emphasis lies in cultivating visual-language **156**

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157 coordination and prioritizing visual cues.

 Spatial-Aware Prompting Methods. While LMMs have demonstrated remarkable visual reasoning capabilities, they remain vulnerable to hallucination issues, including object, attribute, or relation hallucination. Previous research has indicated that this issue could largely stem from a lack of visual-language coordination or a robust language prior, causing the model to overlook crucial visual cues. To address these challenges, several visual prompting techniques have been proposed to enhance the visual perception of [L](#page-9-10)MMs. For example, RedCircle [\(Shtedritski](#page-9-10) [et al.,](#page-9-10) [2023\)](#page-9-10) utilized a circle marker to direct the model's attention toward specific regions for fine-grained classification. Meanwhile, FGVP [\(Yang et al.,](#page-9-11) [2024\)](#page-9-11), SCAFFOLD [\(Lei et al.,](#page-8-7) [2024\)](#page-8-7), and SOM [\(Yang et al.,](#page-9-12) [2023a\)](#page-9-12) investigated prompts for spatial reasoning using dot matrices or pre-trained models. Furthermore, [\(Wu et al.,](#page-9-13) [2024\)](#page-9-13) introduced a prompting paradigm and toolkit aimed at unlocking the zero-shot object detection capability of LMMs. In contrast, given that multi-hop questions often require a clear comprehension of semantic relationships between objects, we leverage scene graphs [\(Zhu et al.,](#page-10-4) [2022\)](#page-10-4) to enhance vision-language coordination.

 Symbolic-Guided Reasoning. While approaches like Chain-of-Thought [\(Wei et al.,](#page-9-3) [2022\)](#page-9-3), Self-Ask [\(Press et al.,](#page-9-4) [2023\)](#page-9-4), and ReAct [\(Yao et al.,](#page-10-2) [2022\)](#page-10-2) can elicit LLM's step-by-step reasoning capabili- ties, they perform reasoning directly over natural language, where the intrinsic complexity and am- biguity of natural language could bring undesired issues such as unfaithful reasoning and hallucina- tions. To address these challenges, several neural- [s](#page-9-16)ymbolic approaches [\(Pan et al.,](#page-9-14) [2023b,](#page-9-14)[a;](#page-9-15) [Wang](#page-9-16) [and Shu,](#page-9-16) [2023;](#page-9-16) [Gupta and Kembhavi,](#page-8-5) [2023\)](#page-8-5) have been proposed to integrate LLMs with symbolic logic. Our work aligns with the symbolic-guided reasoning paradigm. However, unlike previous studies, we explicitly incorporate scene graph in- formation into the textual prompt to offer visual grounding for LMMs' reasoning processes. The inclusion of structural semantic information in the scene graphs enhances our framework's ability to excel in visual reasoning tasks and provide visual evidence with bounding boxes.

3 Method **²⁰⁸**

As depicted in Figure [1,](#page-3-0) our model takes a natural **209** language question Q and one or multiple images I **210** linked to the question as inputs. Subsequently, our **211** framework conducts spatial-aware visual reasoning **212** through three distinct stages. In the *scene graph* **213** *generation* stage, we prompt an LMM to identify **214** the objects using bounding boxes as evidence, as **215** well as to discern the attributes of these objects 216 and the relationships between them. In the *visual* **217** *program-guided reasoning stage*, we instruct the **218** LMMs with a set of in-context examples to trans- **219** late the question into a symbolic visual program. **220** Subsequently, a program interpreter is employed **221** to convert the visual program into a set of sub- **222** questions. Finally, in the *program-solving* stage, **223** a validator answers the sub-questions, and these, **224** along with their corresponding sub-answers, col- **225** lectively form rationales. We then aggregate the **226** scene graph and the rationales to conclude the fi- **227** nal answer and provide explanations to justify the **228** decision process. **229**

3.1 Scene Graph Generation **230**

Scene Graph [\(Zhu et al.,](#page-10-4) [2022\)](#page-10-4) is a structural repre- **231** sentation that captures detailed semantics. A scene **232** graph comprises relationship triplets represented **233** as *<subject, relation, object>* or *<object, is, at-* **234** *tribute>*, which encapsulate the modeling of ob- **235** jects, attributes of objects, and the relationships **236** between paired objects. Given that multi-hop ques- **237** tions usually revolve around attributes and relation- **238** ships between objects, the first step involves ex- **239** tracting the scene graph to represent the structural **240** information derived from the input images. In light **241** of the strong visual understanding ability and rich **242** world knowledge of LMMs, we prompt an LMM to **243** fulfill this task. First, we overlay the images with a **244** grid and provide a labeling system to assist LMMs **245** in identifying and referring to specific points within **246** the images. Then, we prompt an LMM to generate **247** the scene graph and provide bounding boxes for ob- **248** jects. Specifically, each bounding boxes are repre- **249** sented as a tuple $[x_{min}, y_{min}, x_{max}, y_{max}]$, where 250 x_{min} and y_{min} are coordinates of the top-left cor- 251 ner of the bounding box; x_{max} and y_{max} are coor- 252 dinates of the bottom-right corner of the bounding **253** box. The prompt for scene graph generation is **254** listed in Section [A](#page-11-0) in the appendix. **255**

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Figure 1: Overview of our *SVPR* framework, which consists of three stages: (i) *SVPR* generates a scene graph and uses it to provide LMMs with structural semantic information of the input images; (ii) *SVPR* then generates symbolic visual programs to represent the multi-step reasoning process and a program interpreter translates the function calls in the program into a set of sub-questions; and (iii) *SVPR* uses a validator to provide answers to the sub-questions and aggregates the reasoning chain to derive the final answer and generate explanations.

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256 3.2 Visual Program-Guided Reasoning

257 This stage follows a program generation and exe-**258** cution paradigm to translate the natural language **259** question into a symbolic reasoning program.

 Program Generation. Given the question and the input images, a planner P generates a reasoning **program** $P = [S_1, ..., S_n]$ for it, which consists 264 of *n* sequentially ordered reasoning steps S_i . 265 Each reasoning step $S_i \in P$ is an instruction in controlled natural language that directs Sⁱ to a function that represents a reasoning step. Specifically, we define two functions that the program can invoke during program generation. The Locate() function determines the location of objects in the images using bounding boxes, while the Question() function poses inquiries regarding the attributes and relationships of objects.

 Program Interpreter. The role of the program interpreter is to parse the generated visual pro- grams into a set of sub-questions in natural lan- guage. Specifically, each Locate() function is translated into *"Is there object in the image? If so, please provide its bounding boxes.*. Once we

have obtained the list of sub-questions, a program **281** validator to answer the sub-questions, utilizing the **282** scene graph as visual grounding. **283**

3.3 Program Solver **284**

During this stage, SVPR consolidates the visual **285** cues provided by the scene graph along with the **286** rationales generated by the program validator, to **287** derive the final answer. **288**

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Program Validator. The goal of the program **290** validator is to answer the sub-questions generated **291** by the visual programs. For object-level questions **292** generated by the Locate() functions, we employ **²⁹³** a pre-trained VQA model [\(Li et al.,](#page-8-8) [2023a\)](#page-8-8) to **294** answer the question. When compared to LMMs, **295** VQA models typically produce shorter answers **296** with fewer hallucinations, making them a prag- 297 matic option. For attribute-level and relation-level **298** queries generated by the Question() functions, **²⁹⁹** we leverage LMMs to provide answers due to their **300** strong visual comprehension capabilities. **301**

Answer Prediction. Guided by the scene graph, **303** along with the sub-questions and their correspond- **304** ing sub-answers, we employ LMMs as reasoning **305** agents to deduce the final answer. To enhance ex- plainability, we instruct the LMMs to offer justifica- tions for their decisions. Additionally, we prompt them to append bounding boxes directly after ex- pressions referencing objects. This approach fa- cilitates the correspondence between entities men- tioned in the responses and object instances in the image, thereby providing convenient access to ver- ify the reliability of the output. The prompt for ag-gregation is included in Section [A](#page-11-0) in the appendix.

³¹⁷ 4 Experiments

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 We compare *SVPR* against three baselines on two challenges: Multi-hop Multimodal QA (MMQA) and Compositional QA (CQA). Our experiment settings are described in Section [4.1,](#page-4-0) [4.2](#page-4-1) & [4.3](#page-4-2) and we discuss our main results in Section [4.4.](#page-5-0)

323 4.1 Dataset

324 To demonstrate the effectiveness of *SVPR* for **325** MMQA and CQA, we conduct experiments on **326** WebQA and GQA datasets respectively.

 WebQA [\(Chang et al.,](#page-8-1) [2022\)](#page-8-1) is a challenging benchmark for multi-hop multimodal question- answering (MMQA) tasks. This dataset contains questions that are knowledge-seeking and resemble real-world use cases, each question has one or more images as positive evidence associated with it. Each question falls into one of the four categories: color, shape, number (i.e., "how many"), yes/no, and other. To reduce the GPT4-V API costs, we use stratified sampling to select a total of 250 entries from each question category.

 GQA [\(Hudson and Manning,](#page-8-2) [2019\)](#page-8-2) is a dataset featuring compositional questions over real-world images. Many of the GQA questions involve mul- tiple reasoning skills, spatial understanding, and multi-step inference. We choose the balanced val- idation set, where the answer distribution for dif- ferent groups of questions is tightly controlled, in order to prevent educated guess using language and world priors. For the same cost restriction rea- sons, we sampled 250 entries from the balanced validation set.

351 4.2 Baselines

352 We compare our proposed framework against the **353** following three baselines:

Direct This baseline directly prompts LMMs to **355** answer the question based on the input images, **356** establishing a straightforward baseline without any **357** prompt optimization. **358**

Chain-of-Thought [\(Wei et al.,](#page-9-3) [2022\)](#page-9-3) is a popular **360** approach that guides LMMs to perform step-by- **361** step reasoning before outputting the final answer. **362** This prompting method poses a question to the **363** model and has the model to output a chain of **364** thought before outputting its final answer. The **365** prompt text "Let's think step-by-step" is prepended **366** to the task description. **367**

SCAFFOLD [\(Lei et al.,](#page-8-7) [2024\)](#page-8-7) is a visual prompt- **369** ing scheme that promotes vision-language coordi- **370** nation in LMMs. Specifically, SCAFFOLD first **371** overlays a dot matrix within the image as visual in- **372** formation anchors and leverages multi-dimensional **373** coordinates as textual positional references. This **374** baseline establishes a scaffold for enhancing vision- **375** language coordination in LMMs and has demon- **376** strated superior performance in spatial and compo- **377** sitional reasoning benchmarks. **378**

4.3 Experiment Settings **379**

LMMs. Our pipeline is training-free and com- **380** prises an LMM and a pre-trained VQA model **381** as the validator to answer the sub-questions. **382** Specifically, we choose the following three **383** LMMs, InstructBlip [\(Dai et al.,](#page-8-9) [2024\)](#page-8-9) is an **384** open-source instruction-tuned LMM that achieves **385** state-of-the-art performance on a wide variety of **386** vision tasks. Specifically, we use the InstructBlip- **387** Vicuna-13B model. We also choose two much **388** [l](#page-8-0)arger closed-source LMMs: GPT4-V [\(Achiam](#page-8-0) **389** [et al.,](#page-8-0) [2023\)](#page-8-0) and Gemini [\(Team et al.,](#page-9-0) [2023\)](#page-9-0). We **390** utilize Blip2-FlanT5-XXL as the VQA model to **391** answer the sub-questions conditioned on the input **392 image.** 393

Evaluation. Since the answers generated by **395** LMMs are open-ended, traditional metrics such **396** as SQuAD [\(Rajpurkar et al.,](#page-9-17) [2016\)](#page-9-17) style Exact- **397** Match and F1 do not measure the performance **398** to its fullest. For instance, LLMs excel in gener- **399** ating diverse and contextually relevant responses, **400** which might not always align with exact matches to 401 gold standard answers. Instead, they often provide **402** paraphrases or alternative expressions that convey **403**

	WebOA				GOA			
	<i>Direct</i>		CoT SCAFFOLD SVPR Direct CoT SCAFFOLD					SVPR
InstructBlip	46.8	45.4	43.6	52.2	51.6 50.2		51.4	55.2
Gemini	55.2	58.4	61.2	69.6	52.4	54.4	56.4	62.8
GPT4-V	61.8	62.2	68.4	71.6	47.2	51.2	55.4	65.2

Table 2: Accuracy of Direct, Chain-of-Thought (CoT), Scaffold, and our method *SVPR* on two challenging visual question answering datasets, WebQA and GQA. We use three unique LMMs for our experiments. The best results within each dataset are highlighted.

 the same underlying meaning. This highlights the need for more nuanced evaluation strategies that account for semantic equivalence rather than strict verbatim matches. Therefore following [\(Lin et al.,](#page-9-18) [2022;](#page-9-18) [Li et al.,](#page-8-10) [2023b;](#page-8-10) [Sun et al.,](#page-9-19) [2024;](#page-9-19) [Wang et al.,](#page-9-20) [2023\)](#page-9-20), we use GPT-4 as a judge to check whether the generated answer has the same meaning as the gold answer. The evaluation prompt is included in Section [A](#page-11-0) in the appendix.

413 4.4 Main Results

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 We report the overall results of *SVPR* in Table [2.](#page-5-1) *SVPR* achieves the best performance on both datasets, demonstrating its effectiveness. Based on the experiment results, we have the following major observations:

 Scene graphs improve visual reasoning. On the WebQA dataset, SVPR showcases superior performance over Direct, CoT, and Scaffold by margins of 15.86%, 15.11%, and 4.68% on GPT-4V, respectively. This highlights SVPR's effectiveness in answering multi-modal, multi-hop visual questions. Among the baselines, Scaffold proves to be more effective than Direct and CoT. This implies that integrating dot matrices as visual anchors enhances LLMs' spatial reasoning capabil- ities. However, since many questions demand not only visual comprehension and vision anchors but also a profound semantic understanding of object attributes and relationships within the scene, scene graphs play a crucial role in providing LLMs with deeper semantic visual understanding. They aid LLMs in achieving more comprehensive compre- hension. Similar observations are made on the GQA dataset, suggesting that SVPR performs well not only on multi-hop reasoning tasks but also on compositional visual reasoning tasks. In addition to our primary findings, our analysis also highlights discernible performance variations among various LMMs. Notably, our investigation reveals that

GPT-4V and Gemini consistently outperform **444** the smaller-scale InstructBlip model, which **445** relies on Vicuna-13B as its backbone LLM. This **446** observation underscores the significant impact of **447** model architecture and size on overall performance **448** metrics. Furthermore, our comparative analysis **449** demonstrates a slight but consistent advantage held **450** by GPT-4V over Gemini across both datasets eval- **451** uated. These findings emphasize the importance of **452** considering model selection criteria tailored to spe- **453** cific task requirements and performance objectives. **454**

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Symbolic-guided reasoning can decompose the **456** reasoning chain better. Our *SVPR* method, which **457** uses visual programs to guide the decomposition **458** reasoning approach outperforms CoT and SCAF- **459** FOLD baselines on both datasets. This suggests **460** that the visual programs help LMMs to better de- **461** compose questions, and result in more accurate **462** reasoning. On both WebQA and GQA, Scaffold **463** exhibits a significant performance boost. Both **464** datasets require intricate reasoning abilities to de- **465** construct the questions and employ a divide-and- **466** conquer approach to problem-solving. Since Scaf- **467** fold also actively promotes vision-language coordi- **468** nation, we can infer the performance comes from **469** SVPR's better question decomposition strategy. **470** Overall, SVPR exhibits superior performance com- **471** pared to the Direct baseline across both datasets. **472** This observation indicates the critical role of ques- **473** tion decomposition in complex visual question an- **474** swering, as Direct does not decompose the ques- **475** tions. **476**

477 4.5 The Impacts of Scene Graphs

 To deepen our understanding of the role of scene graphs in the decision-making process of LLMs, we conduct an ablation study on the WebQA dataset using GPT4-V. This study involves com- paring the performance of Direct, SCAFFOLD, and SVPR approaches. The Direct approach lacks any visual understanding information and solely represents the raw visual understanding capabili- ties of LMMs. In contrast, SCAFFOLD overlays dot matrices onto the original image and incorpo- rates textual prompts to actively guide LMMs. By utilizing coordinates as vision anchors and refer- ence points, SCAFFOLD promotes coordination between vision and language. In contrast, our SVPR not only incorporates vision anchor points but also integrates deep semantic information from scene graphs. This enables LMMs to engage in structured visual understanding, enhancing their comprehension capabilities. To comprehend the reasoning challenges where scene graphs play the most significant role, we present the performance based on the question category. Table [3](#page-5-2) shows the experimental results, indicating that SVPR outper- forms both baselines, highlighting its effectiveness. Additionally, we notice that questions categorized as more complex, involving reasoning over relation- ships between objects such as Yes/No and others, exhibit superior performance on SVPR compared to SCAFFOLD. This underscores the utility of in- corporating structured semantic information like scene graphs, particularly in addressing questions necessitating structured reasoning.

510 4.6 The Impacts of Validators

 As discussed in Section [4.4,](#page-5-0) program-guided rea- soning demonstrates superior decomposition of questions compared to CoT-like prompt techniques. However, it's crucial to note that to reach the fi- nal correct answer, we must first answer the sub- questions correctly. To evaluate the potential im- pact of using different validators on the overall per- formance of SVPR, we conduct the following abla- tion study. We utilize Gemini to generate the visual programs and employ the following four models

Table 4: Ablation Study: Impact of Validators

as validators. In addition to employing LMMs, we **521** hypothesize that pre-trained VQA models such as **522** [\(Li et al.,](#page-8-8) [2023a\)](#page-8-8) can mitigate the risk of object hal- **523** lucination. This refers to the phenomenon where **524** models may generate text describing objects that **525** are not actually present in the image. Given that **526** VQA models typically generate shorter answers **527** compared to LMMs, albeit with fewer instances **528** of hallucinations, they can indeed be considered a **529** viable option for addressing this issue. As shown **530** in Table [4,](#page-6-0) our experiment results reveal that de- **531** spite our assumption that pre-trained VQA mod- **532** els like Blip2 would exhibit superior performance **533** and hallucinate less, they do not perform nearly **534** as well as the larger models. This phenomenon **535** can be attributed to two main factors. Firstly, we **536** observe a significant number of questions that pos- **537** sess inherent ambiguity, leading to misunderstand- **538** ings by Blip2. Secondly, certain questions neces- **539** sitate a profound visual understanding of the im- **540** ages. These questions inquire about specific details **541** within the images, demanding a heightened visual 542 comprehension to accurately recognize such details. **543** Furthermore, we notice that Blip2 tends to perform 544 better on the GQA dataset, where the sub-questions **545** are generally more straightforward to answer. **546**

4.7 Taxonomy of Reasons for Failures **547**

As shown in Table [5,](#page-7-0) upon examining GPT-V's 548 explanations, we identify four primary categories **549** of failure reasons: **550**

Recognition errors occur when the model's visual **551** component misinterprets images, resulting in diffi- **552** culties in identifying vital details within them. For **553** instance, in subfigure (a), when prompted about **554** the number of distinct railings on the stairs de- **555** picted, Gemini failed to detect any railings in the **556** images. Beyond the limited visual comprehension **557** of LMMs regarding image particulars, this could **558** also stem from image-related problems, such as **559** low image quality such as blurriness, or incom- **560** pleteness, which impairs the model's accuracy in **561** recognizing content. **562**

Reasoning errors emerge when the model misin- **563** terprets images due to diverse factors, including **564** unnatural distortions, uncommon perspectives, or **565** logical inaccuracies. For instance, in subfigure (b), **566** the model identifies there is a cross on one of the **567** domes of Saint Peter's Basilica. However, it fails **568** to realize the question asks whether there is a cross **569** on every dome of Saint Peter's Basilica. **570**

(a) Recognition Error (b) Reasoning Error (c) Incorrect Rationales (d) Conflict Rationales

Question: How many different railings are on the stairs at the TAMU Psychology Building?

Answer: Three different railings are on the stairs at the TAMU Psychology Building.

Gemini+SVPR: The Scene Graph does not list any railings associated with the stairs or building. Despite the third rationale mentioning four railings, this is not supported by the Scene Graph or the other Rationals, so we conclude no railings.

Ouestion: Are there crosses on top of every dome of Saint Peter's Basilica?

Answer: No, there are not crosses on top of every dome on top of Saint Peter's Basilica.

Gemini+SVPR: Based on the scene graph, there is a dome on top of Saint Peter's Basilica, and the rationales confirm that there is a cross on top of the dome. Additionally ... Therefore, there are crosses on top of every dome.

Ouestion: How many points does each star on the obverse of the 1856 double eagle have?

Answer: On the obverse of the 1856 double eagle, each star has six points.

Gemini+SVPR: Based on the rationale provided, there is an obverse of the 1856 double eagle in the image and it is stated that each star has five points. ... Therefore, we can conclude that each star on the obverse of the coin has five points.

Ouestion: How many flags fly outside the Madison Square Garden?

Answer: One flag flies outside the Madison Square Garden.

Gemini+SVPR: The Scene Graph does not mention any flags outside Madison Square Garden, and the Rationals provide conflicting answers. ... We can conclude that there are no flags flying outside Madison Square Garden.

Table 5: Examples demonstrate why GPT4-V fails to answer the questions. We identify four failure reasons: recognition error, reasoning error, incorrect rationales, and conflict rationales.

 Incorrect rationales represent a critical challenge for models like SVPR, as they can significantly impact the accuracy and reliability of the final pre- dictions. Subfigure (c) illustrates this phenomenon, showcasing how a cascade error during the aggrega- tion reasoning phase leads the model to acquire an incorrect rationale—specifically, in this case, each star possesses five points. This erroneous rationale, in turn, undermines the model's ability to generate the correct prediction, highlighting the detrimen- tal effects of error propagation within the SVPR pipeline.

 Conflicting rationales present a significant chal- lenge for models like SVPR, particularly when they encounter contradictory factual information from multiple rationales. This phenomenon un- derscores the complexity inherent in aggregating diverse streams of data and reasoning to arrive at a coherent conclusion. Subfigure (d) illustrates how SVPR grapples with this challenge, highlighting its struggle to determine the ultimate answer when faced with competing lines of reasoning. There- fore, improving the accuracy of the validators is a focus of our future work.

5 Conclusion **⁵⁹⁵**

In this paper, we propose a novel approach to an- **596** swer complex visual questions using LLMs by elic- **597** iting vision-language coordination and symbolic **598** guided reasoning. We introduce SVPR, a visual **599** reasoning method that enhances LMMs' vision- **600** language coordination and multi-hop reasoning 601 ability to answer complex questions. By explicitly **602** incorporating scene graphs with bounding boxes **603** into the textual prompts, SVPR actively integrates **604** visual cues during reasoning and includes visual **605** evidence as part of its explanations. The visual **606** programs are shown to be effective in decompos- **607** ing complex visual questions into a series of sub- **608** questions. Our experiment results show that SVPR **609** demonstrates promising performance on two chal- **610** lenging datasets without any additional training. **611** Additionally, we investigate the impact of visual **612** awareness and program-guided reasoning on the **613** performance of SVPR. The results indicate that **614** SVPR can make accurate predictions and generate **615** explanations while providing visual evidence. The **616** limitations and future work are discussed in the **617** subsequent section. 618

⁶¹⁹ 6 Limitations

 We identify two main limitations of SVPR. First, SVPR depends on in-context learning coupled with self-refinement to convert a natural language ques- tion into a visual program representation. While this method has proven to be effective, it may face difficulties when dealing with questions with in- tricate grammar structures and logical structures. This arises from the difficulty in conveying com- plex grammatical rules to the language model through a limited number of demonstrations within a constrained context size. Second, our aggregation method purely relies on LMMs themselves, which could introduce potential hallucination problems. On the other hand, by using a more robust logic solver could help with the hallucination issues, but there would be a tradeoff between the applicability and the robustness of the model.

⁶³⁷ 7 Ethical Statement

 Biases. We acknowledge the possibility of biases existing within the data used for training the lan- guage models, as well as in certain factuality as- sessments. Unfortunately, these factors are beyond our control.

 Intended Use and Misuse Potential. Our models have the potential to answer complex visual ques- tions. However, it is essential to recognize that they may also be susceptible to misuse by malicious in- dividuals. Therefore, we strongly urge researchers to approach their utilization with caution and pru-**649** dence.

 Environmental Impact. We want to highlight the environmental impact of using large language models, which demand substantial computational costs and rely on GPUs/TPUs for training, which contributes to global warming. However, it is worth noting that our approach does not train such models from scratch. Instead, we use few-shot in-context learning. Nevertheless, the large language models we used in this paper are likely running on GPU(s).

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A Prompts

Listing 1: Scene Graph Generation Prompt

 This labeling system is designed to assist you in identifying and referring to specific points within each image. 863 The image is overlaid with a grid matrix to help you with the task.
864 The bounding boxes, indicating the position of objects in the image, which are represented as [x_min, y_min, x_max, y_max] with floating numbers ranging from 0 to 1. **866** Coordinates of a bounding box are encoded with four values in pixels: [x_min, y_min, x_max, y_max]. x_min and y_min are **867** coordinates of the top-left corner of the bounding box. x_max and y_max are coordinates of bottom-right corner of the bounding box. Given the image, please generate the scene graph in the following format: **871** First identify the objects and provide the bounding boxes in the form of {object: [x1, y1, x2, y2]}. Then, identify the attributes of the objects in the form of {object: [attribute, attribute]}.
 873 Then, identify the realtionship triplet in the form of {Relationship: <object, object>}. Here is an example. Object: {object: [x1, y1, x2, y2], object: [x1, y1, x2, y2], ...} **877** Attribute: {object: [attribute, attribute], object: [attribute, attribute], ...} Relationship: {Relationship: <object, object>, Relationship: <object, object>, ...}

Listing 2: Visual Program Generation Prompt

880
881
882 **881** - by-step.
882 - by-step. -by-step. You can call two functions in the program: 1. Question() to answer the question; 2. Locate() to locate an object in the image

with bounding boxes; Here are some example.

Question: On which side of the walkway leading to the San Francisco Civic Center can the American Flag be found?

def program(): **889** object = Locate("Walkway leading to the San Francisco Civic Center")

object = Locate("American Flag") **891** result = Question("Which side of the walkway can the American Flag be found?")

 Question: Is the surface of the egg next to the handrail at the Big Egg Hunt in Covent Garden London shiny or dull? def program():

895 **bigct = Locate("Handrail at the Big Egg Hunt in Covent Garden London")**
896 object = Locate("The egg next to the handrail")
897 result = Question("Is the surface of the egg shiny or dull?")

900 Question: %s

Listing 3: Aggregation Prompt

901
1902 – This labeling system is designed to assist you in identifying and referring to specific points within each image.
1903 – The bounding boxes, indicating the position of objects in the image, which are represented numbers ranging from 0 to 1. **905** These values correspond to the bottom left x1, top left y1, bottom right x2, and top right y2.

Your goal is to answer the question based on the following inputs:

908 (1) Question: this is the question you need to answer.
909 (2) Scene Graph: this represents the structural information of the image.
910 (3) Rationals: this is a set of QAs that assist you conclude the final answer.

Please first answer the question based on the inputs, and then provide your explanation.

 Question: %s Scene Graph: %s Rationals: %s **918** Your Answer:

Listing 4: Evaluation Prompt

⁹¹⁹ Given a question and a correct answers. Is the following answer correct? Only reply YES or NO. **921** Question: %s Correct Answer: %s **924** Answer you should evaluate: %s