Eeyore: Realistic Depression Simulation via Supervised and Preference Optimization

Anonymous ACL submission

Abstract

Large Language Models (LLMs) have been pre-002 viously explored for mental healthcare training and therapy client simulation, but they still fall short in authentically capturing diverse client 005 traits and psychological conditions. We introduce **Eevore**, an 8B model optimized for realistic depression simulation through a struc-007 tured alignment framework, incorporating ex-009 pert input at every stage. First, we systematically curate real-world depression-related 011 conversations, extracting depressive traits to guide data filtering and psychological profile 012 construction, and use this dataset to instructiontune Eeyore for profile adherence. Next, to 014 further enhance realism, Eevore undergoes iterative preference optimization—first leveraging model-generated preferences and then calibrat-017 ing with a small set of expert-annotated prefer-019 ences. Throughout the entire pipeline, we actively collaborate with domain experts, developing interactive interfaces to validate trait extraction and iteratively refine structured psycholog-023 ical profiles for clinically meaningful role-play customization. Despite its smaller model size, 024 the Eeyore depression simulation outperforms GPT-40 with SOTA prompting strategies, both in linguistic authenticity and profile adherence.

1 Introduction

031

042

Psychological science, like other scientific domains such as chemistry, physics, medicine, and neuroscience (Thirunavukarasu et al., 2023; Demszky et al., 2023; Boiko et al., 2023; Birhane et al., 2023), has increasingly recognized the transformative power of large language models (LLMs) to advance the field (Demszky et al., 2023). Recent studies have shown that LLMs can support psychology in areas like measurement (Wang et al., 2024a,c), experimentation (Argyle et al., 2023), and clinical practice (Wang et al., 2024b). In particular, leveraging the role-playing capabilities of LLMs to simulate therapy-related roles, for example, a client with ongoing depression, has shown

promise in helping novice counselors or psychiatrists practice their clinical skills (Wang et al., 2024b; Louie et al., 2024). 043

047

050

051

054

056

059

060

061

062

063

064

065

067

069

070

071

072

074

075

076

079

081

083

However, despite their promise, existing LLMdriven simulations face limitations that hinder their adoption in professional clinical training. Current approaches rely heavily on prompt engineering (Qiu and Lan, 2024; Wang et al., 2024b; Louie et al., 2024; Wang et al., 2024a; Qiu and Lan, 2024), which cannot overcome the inherent biases and structural constraints of general-purpose LLMs (Haltaufderheide and Ranisch, 2024). Recent studies have raised concerns about the validity of using LLMs for clinical training, particularly regarding their inability to authentically represent patient experiences and their tendency to generate overly sanitized or misleading responses (Feigerlova et al., 2025; Zidoun and Mardi, 2024; Gabriel et al., 2024; Zhui et al., 2024; Haltaufderheide and Ranisch, 2024; Wang et al., 2024b). These concerns highlight the need for a structured approach that moves beyond generic prompting strategies.

In this work, we develop a **structured alignment framework** to optimize LLMs for capturing the language, cognitive patterns, and experiential traits of individuals with depression in clinical training scenarios. As outlined in Figure 1, our framework integrates **three specialized alignment endeavors** in a sequential pipeline, incorporating expert feedback at each stage. The three key innovations in our framework are:

Language-specific Alignment. As noted by Haltaufderheide and Ranisch (2024), biases in training data can undermine the authenticity of simulated patient interactions. General-purpose LLMs (e.g., GPT-4) are optimized to prioritize being positive, supportive, and safe, which creates an inherent ceiling on their ability to simulate depressive speech patterns (e.g., self-harm ideation, or cognitive distortions), even with carefully crafted prompting. To bridge this gap, we conduct an extensive search

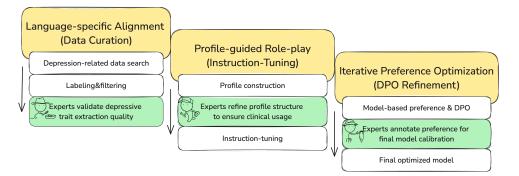


Figure 1: The alignment pipeline for optimizing LLMs to simulate individuals with depression in clinical training. Expert involvement is highlighted in green. *Icons by Kudinovs* (2024).

across public resources and datasets to find **real-world depression-related conversations**, which are often buried within broader corpora. We leverage a combination of GPT-40¹ labeling, existing annotated data, and careful filtering techniques to systematically mine, extract, and rebalance data. This process curates 3,042 high-quality conversations, ensuring comprehensive coverage of diverse depressive traits and realistic conversational settings. This resource serves as a solid data foundation for modeling authentic depressive language and cognitive patterns.

084

090

Profile-Guided Role-Playing via Instruction-**Tuning.** Depression manifests uniquely in each individual, and clinical training requires exposure to varied cases of depression for customized practice. To achieve this, we structure each conversation in our dataset with a corresponding psycho-101 logical profile that encodes important information 102 about depressive traits. These profiles undergo 103 iterative refinement through expert critiques 104 105 to ensure clinical accuracy and relevance. We instruction-tune an LLM using system prompts 106 that specify the client's profile and conversation context, allowing it to role-play with consistency and realism across different depressive manifestations. This approach lets practitioners engage with 110 a broad spectrum of depressive profiles, mirroring 111 real-world variations in symptoms and experiences. 112

113Iterative Preference Optimization. While114instruction-tuning improves adherence to psycho-115logical profiles, further refinement is needed to116align the model's outputs with expert expectations.117Given the high cost of expert annotation, we adopt118a two-stage direct preference optimization (DPO)119(Rafailov et al., 2023) process:

• Stage 1 (Model-Based Preference Generation). We generate 1,933 preference data samples using a model-based verifier, employing a novel sampling method that adds a small amount of noise to psychological profiles to produce highly contrasting negative responses. This overcomes the model's tendency to generate only subtle deviations in sampling, further facilitating models to learn clear distinctions between preferred (fully aligned) and less preferred (slightly deviated) responses. The model is then trained on this preference data via DPO. The model trains on this preference data via DPO. 120

121

122

123

124

125

126

127

128

129

130

131

132

133

134

135

136

137

140

141

142

143

144

145

146

147

148

149

150

151

152

153

154

155

• Stage 2 (Expert Preference Calibration). We collect 250 human-annotated preference labels from expert counselors to fine-tune the DPO model as a final calibration. This calibration step ensures that the model **aligns with expert expectations while keeping annotation costs minimal.**

Through comprehensive evaluations, Eeyore is found to outperform state-of-the-art baselines based on GPT-40 in both linguistic authenticity and profile adherence. Expert evaluations highlight Eeyore's ability to produce natural, emotionally nuanced responses while adhering to assigned psychological profiles. Our findings demonstrate that structured optimization beyond prompt engineering is crucial for achieving more clinically satisfactory LLM-driven simulations. We invested in interactive interfaces for online testing, hoping to move LLM-based mental health training beyond labs and encourage expert adoption with confidence.

2 Related Work

LLM-Based Patient Simulation in Mental Health. Recent work has explored using LLMs to simulate therapy clients for clinician training

¹All mentions of GPT-40 in this paper refer to GPT-40 (2024-08-06) (OpenAI, 2024)

(Wang et al., 2024b; Louie et al., 2024). Early ap-156 proaches relied on generic LLM prompting (Qiu 157 and Lan, 2024), but concerns about clinical valid-158 ity and ethical risks (Haltaufderheide and Ranisch, 2024; Zidoun and Mardi, 2024) have led to struc-160 161 tured modeling efforts. Patient- ψ (Wang et al., 2024b) integrates cognitive modeling from clinical 162 frameworks to enhance realism, while Roleplay-163 doh (Louie et al., 2024) applies principle-adherence prompting to improve consistency. However, these 165 methods struggle with generating nuanced, profile-166 consistent responses, highlighting the need for sys-167 tematic alignment strategies.

Preference Optimization for Alignment. Op-169 timizing LLMs with human preference data has 170 been widely studied (Christiano et al., 2017), with 171 172 Direct Preference Optimization (DPO) emerging as an efficient alternative to reinforcement learn-173 ing (Rafailov et al., 2023). While DPO has been 174 applied in general chatbot alignment and some sci-175 entific domains (Cheng et al., 2024; Savage et al., 176 2024), its use in simulation for clinical psychol-177 ogy practice remains underexplored. Recent meth-178 ods propose augmenting preference data through 179 automated techniques (Pi et al., 2024; Lu et al., 2024), which aligns with our approach of lever-181 aging model-based augmentation to enhance pref-182 erence learning for profile-guided mental health simulations. 184

3 Methodology

187

188

189

190

192

193

194

196

197

198

199

201

204

Our framework, illustrated in Figure 1, consists of three stages: (1) Language-Specific Alignment, where we curate a dataset of depression-related conversations with structured psychological profiles; (2) Profile-Guided Role-Playing, where we instruction-tune the model for realistic profile adherence; and (3) Iterative Preference Optimization, where we refine the model via model-generated and expert-annotated preferences.

3.1 Language-specific Alignment

Depression-related Data Search. We collect depression-related conversations from publicly available sources, including mental health forums, clinical transcripts, and academic datasets. The selected datasets include: (1) **RED** (Welivita et al., 2023): threads from subreddits r/depression and r/depressed, structured as dialogues. (2) **HOPE** (Malhotra et al., 2022): transcripts from publicly available pre-recorded counseling videos on YouTube. (3) **ESC** (Liu et al., 2021): a dataset of crowdsourced emotional support conversations. (4) **AnnoMI-Full** (Wu et al., 2022): transcripts of therapy sessions demonstrating motivational interviewing skills. These datasets qualify for our study based on the following criteria: (i) All conversations must be produced by humans instead of AI-synthesized. (ii) They must feature multiturn conversations. (iii) They are from publicly available sources. (iv) They are relevant to mental health, and at least one participant is likely experiencing emotional distress, though not necessarily diagnosed with depression. After gathering these datasets, we process 5,618 conversations for further labeling and filtering. 205

206

207

208

209

210

211

212

213

214

215

216

217

218

219

220

221

222

223

224

225

226

228

229

230

231

232

233

234

235

237

238

239

240

241

242

243

244

245

246

247

248

250

251

Labeling & Filtering. To determine whether a conversation is depression-related, we apply the following criteria: the conversation exhibits at least one core depression feature, such as loss of interest in activities or depressed mood. We do not require participants to have a formal depression diagnosis, as such data is typically unavailable in public sources. We employ GPT-40 for automated classification. For HOPE and AnnoMI-Full, GPT-40 identifies depression-related conversations. For ESC, we use pre-existing labels to extract relevant conversations. For RED, we adopt all conversations as depression-related. To ensure a balanced dataset, we analyze depressive traits across conversations using GPT-4o-based extraction. Our depressive traits are structured according to psychological profiles (introduced in Section 3.2).

After extraction, we observe significant imbalances in symptom severity and demographic attributes. For example, moderate and severe depression cases are overrepresented compared to minimal and mild cases, which will introduce role-play bias if directly tuning on them. To alleviate bias, we filter and rebalance the dataset, ultimately selecting 3,042 conversations ². The final trait distribution is presented in Tables 2 and 3 of the Appendix.

Expert Review. To evaluate the accuracy of depression trait extraction, which is crucial for both data rebalancing and psychological profile construction, we recruit six experts specializing in clinical psychology, counseling psychology, social psychology, or social work.³ Each expert reviews

²Eeyore and all annotated data will be open-sourced at anonymous.github.com.

³All experts in this study, including those in expert review, profile refinement, and preference annotation, were recruited

three conversation scripts alongside their extracted psychological traits. Each conversation contains approximately 20 extracted traits, such as age, specific symptoms, and cognitive distortions. Experts assessed whether each trait accurately reflects the conversation. Expert responses are categorized as: "Yes, it is directly reflected in the conversation", "Yes, it is a reasonable inference, though not directly stated", or "No, it does not accurately reflect the conversation". Overall, 85.2% of extracted traits were verified as accurate extraction. Among these, 57.6% acknowledge indirect but reasonable 263 inferences made by the model.

3.2 Profile-Guided Role-Play

254

257

261

262

265

269

270

271

273

274

275

281

290

298

299

Psychological Profile Construction. The psychological profile serves as a structured representation of the client in the conversation. Its design requires cross-disciplinary collaboration between AI researchers and mental health professionals. We first develop a preliminary profile, considering what information can be realistically extracted from conversations and how an initial model can be trained to allow experts to refine the profile within their context of use.

Each profile consists of three parts: demographics, including general information (e.g. gender, occupation); situational context, which captures distress-related situations and attitudes toward seeking support; and depression-related manifestations, which describe symptoms and cognitive patterns (see Table 4 for the original design and modifications). Among these, depression-related man*ifestations* are the most clinically relevant. We review foundational psychological literature and structure it as follows: Depression symptoms are extracted from DSM-V (Edition et al., 2013), where 18 related symptoms are categorized as not exhibited, mild, moderate, or severe. Cognitive distortions are adapted from Beck's theory (Clak and Beck, 1999; Beck and Alford, 2009), identifying 5 thought patterns labeled as exhibited or not exhibited. Functional impairments (Ustün, 2010) were initially included but later removed following expert feedback. Overall depression severity follows a four-level categorization (minimal, mild, moderate, severe), inspired by PHQ-9 (Kroenke et al., 2001) and *DBI* (Beck et al.).

We extract structured profiles from all conversations using GPT-40 and use them to train an ini-

via Prolific (https://www.prolific.com), a widely used platform for academic research.

tial instruction-tuned model that role-plays clients based on these profiles. Experts then interact and evaluate this model, as described in the following paragraph. We refine the profiles and instructiontuning dataset based on their feedback.

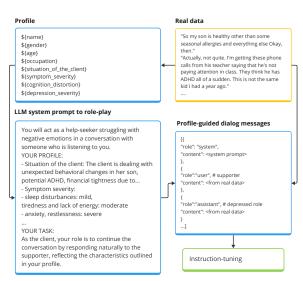


Figure 2: Pipeline to input data for instruction-tuning.

Expert Profile Refinement. To refine client profiles, we conduct a pilot study (see survey details and interaction interface in Appendix A) with ten experts. They interact with the model trained on the preliminary version of the profile by customizing attributes and engaging in conversations. This interactive evaluation highlights areas for improvement while validating the overall structure.

Among the profile attributes in the initial design, 80% receive expert approval, while some items are reported as ambiguous or redundant. Based on expert feedback, we remove unwillingness to express feelings (redundant), emotional fluctuation (ambiguous), and functional impairment (overlaps with specific symptoms). Additionally, we add marital status, counseling history, suicidal ideation severity, and homicidal ideation severity, as they provide critical contextual relevance. Two additional suggestions, period of depression and current treatment, are not included as they cannot be reliably extracted from available conversations. To accommodate the need for *counseling history*, we construct multi-session interactions by segmenting lengthy conversations and summarizing prior sessions. This enables 453 out of 3,042 data points in the dataset to now include counseling history. The revised profile is exemplified in Figure 7, and the refined dataset is used for re-extraction and instruction-tuning. See Section 3.1 for the extraction accuracy.

301 302 303

304 305

Instruction-Tuning. Figure 2 shows our pro-336 cedure to convert our data into an instruction-337 tuning format. After integrating expert feedback, we extract updated profiles and reconstruct the instruction-tuning dataset. The structured profile 341 is embedded in the system prompt, while the assistant's messages simulate the responses of a depressed client. The model is trained to predict the 343 assistant's utterances while treating system prompts and user messages as context. This ensures the 345 model generation is consistent with the assigned profile, improving realism in role-play interactions. 347

8 **3.3** Iterative Preference Optimization

354

361

371

375

While instruction-tuning improves profile adherence, further refinement is required to align model outputs with expert expectations. We adopt a two-stage direct preference optimization (DPO) approach (Rafailov et al., 2023), first leveraging model-generated preferences and then refining with expert annotations (see Figure 3).

Iterative DPO Training. The DPO loss function optimizes the policy model π_{θ} relative to a reference model π_{ref} , enforcing preference alignment:

359
$$\mathcal{L}_{\text{DPO}}(\pi_{\theta}; \pi_{\text{ref}}) = -\mathbb{E}_{(x, y_w, y_l) \sim \mathcal{D}} \left[\log \sigma \left(\beta \log \frac{\pi_{\theta}(y_w \mid x)}{\pi_{\text{ref}}(y_w \mid x)} \right) - \log \sigma \left(\beta \log \frac{\pi_{\theta}(y_l \mid x)}{\pi_{\text{ref}}(y_l \mid x)} \right) \right].$$
(1)

where (x, y_w, y_l) represents the input prompt (in our case, a profile-guided dialog context), the preferred response, and the less preferred response, respectively. The model is trained to distinguish between responses while remaining aligned with the reference model.

As illustrated in Figure 3, the optimization process consists of two phases. In the first phase, we take the instruction-tuned model as π_{ref} , and optimize it using model-generated preference data, producing an intermediate DPO model as π_{θ} . We further refine π_{θ} by using expert-annotated preferences, treating the previously optimized model as π_{ref} , and obtaining the final preference-optimized model π_{θ} .

376Model-based Preference Generation. A classi-
cal approach to preference generation involves sam-
pling two responses $(y_w, y_l) \sim \pi_{ref}(y \mid x)$ from the
same source prompt x. However, in our case, this
method is ineffective. Our instruction-tuned model
already exhibits strong profile-following ability,

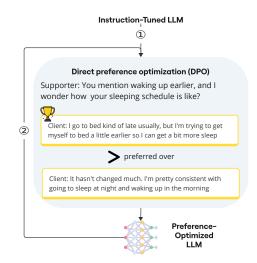


Figure 3: Overview of the two-stage Direct Preference Optimization process. ① optimizes a DPO model from the instruction-tuned model using model-based preference data. ② refines the DPO model with expertannotated preferences, producing the final preferenceoptimized model.

making it difficult to generate clearly distinguishable good and bad responses from the same input. To assess its adherence to psychological profiles, we go through an evaluation on more than 4,000 model-generated responses using a GPT-4o-based verifier to score whether the response aligns with the client profile. On average, a response will comply with 96.0% of the attributes in the corresponding profile. However, only 31.7% of responses fully match all attributes, suggesting that while the model performs well, it generally is not perfect and still generates subtle inconsistencies.

383

384

387

388

389

390

391

392

393

394

395

396

397

398

400

401

402

403

404

405

406

407

408

409

410

411

412

This observation makes standard preference generation ineffective, as most responses are either both good or only slightly flawed, making it difficult to establish clear preference distinctions. Inspired by prior work adopting automatic negative response collection (Pi et al., 2024; Lu et al., 2024), we introduce a contrastive augmentation strategy that artificially amplifies response differences. Specifically, we apply profile noise augmentation, where we modify 30% of a psychological profile's attributes (e.g., changing a symptom's severity from "severe" to "mild"). We then generate a response y_n using the modified profile:

$$y_n \sim \pi_{\text{ref}}(y \mid x_n), \quad y_o \sim \pi_{\text{ref}}(y \mid x_o),$$
 (2)

where x_n represents the noisy prompt, and x_o is the original.

However, this introduces a risk: since y_n is generated from a different input than y_o , it can theoretically not be a naturally likely response from the

- 413 414
- 415 416
- 417
- 418
- 419
- 420
- 421 422
- 423 424

425

426 427

.

428

. .

429 430

431

432

433

434

435

436 437

438

439

440 441

442 Ex

442 Expert Preference Generation. To further improve alignment, we conduct a second DPO phase
444 using expert-labeled preferences. We also develop

using expert-labeled preferences. We also develop 444 an interactive annotation interface (Figure 8) where 445 experts engage with the DPO-trained model in 446 free-form conversations. We recruit 10 mental 447 health professionals, including experienced coun-448 selors and senior clinical psychology students, to 449 provide preference annotations. Unlike offline 450 annotation methods, experts interact dynamically 451 with the chatbot given a randomly assigned pro-452 file, receiving two response options per turn. For 453 each response pair, we ask, "Which response is 454 more aligned with a real depressed person with 455 the given profile?" Experts select one of the op-456 tions: "Response 1", "Response 2", "Equally good", 457 or "Equally bad". If both responses are equally 458

reference model's original prompt distribution. To

1. Profile Adherence Score Constraint: The

GPT-40 verifier assigns an adherence score

 $S(y \mid x)$ based on how well a response follows

 $S(y_o \mid x_o) > S(y_n \mid x_n),$

ensuring that y_o aligns better with its profile

We define the average token probability of a

 $P_{\text{avg}}(y \mid x_o) = \exp \frac{\sum_{t=1}^{|y|} \log P(y_t \mid y_{< t}, x_o)}{|y|}.$ (4)

To ensure y_n is a plausible response under the original prompt, we enforce:

 $\frac{P_{\text{avg}}(y_o \mid x_o)}{P_{\text{avg}}(y_n \mid x_o)} < \tau,$

where $\tau = 2$ is a threshold that ensures y_n is

still reasonably likely under x_o , preventing it

We construct the model-based preference dataset

Chunking conversations into three sections and se-

lecting a random turn from each. (2) Generating a

pair of responses: y_o using the original profile and

 y_n using a modified profile. (3) Applying the above

selection criteria to retain meaningful preference

pairs. This process yields 4,778 response pairs, of

which 1,933 meet both selection criteria and are

used for the first round of DPO training.

from instruction-tuning training data by:

from being an outlier.

2. Generation Probability Ratio Constraint:

response y under the original prompt x_o as:

mitigate this, we apply two selection criteria:

the given profile. We enforce:

than y_n does with its noisy profile.

good or bad, a random selection is used to continue the conversation. Each expert completes at least three interaction sessions based on three different profiles. The profiles are always randomly sampled from the dataset to ensure a diverse preference dataset.

459

460

461

462

463

464

465

466

467

468

469

470

471

472

473

474

475

476

477

478

479

480

481

482

483

484

485

486

487

488

489

490

491

492

493

494

495

496

497

498

499

500

501

502

503

504

505

507

A total of 317 expert preference annotations are collected. Among them, 82.0% indicate a clear preference for one response, while 16.1% are marked as "equally good" and only 1.9% as "equally bad." These results confirm that the model achieves reasonable expert acceptability after model-based preference training but still has room for improvement. After filtering lowconfidence annotations, we retain 250 expertlabeled preferences, which are used for final DPO fine-tuning of **Eeyore**.

4 Experiment

(3)

(5)

(1)

We evaluate **Eeyore** within both human and automatic evaluation, comparing its performance to state-of-the-art baselines for patient simulation in mental health support. All evaluations are conducted in an **online testing setting**, ensuring real-time interaction between evaluators and chatbots.

4.1 Evaluation Setup

Unseen Evaluation Profiles. To assess model performance across multiple dimensions, we extract **12 unseen psychological profiles** from real-world conversations in our dataset. These profiles were not included in training and serve as evaluation seeds, covering diverse client backgrounds with four cases each of severe, moderate, and mild depression. These profiles are used in both expert and automatic evaluations.

Baselines. We compare **Eeyore** against two representative patient simulation approaches: **Patient**- ψ (Wang et al., 2024b), which constructs a structured *cognitive model* based on CBT to characterize patient traits from conversational data and then augments simulation using this model, and **Roleplay-doh** (Louie et al., 2024), which employs a principle-adherence pipeline at each turn to ensure consistent and behaviorally accurate patient role-play. Both baselines have demonstrated superior performance over generic GPT-4o role-playing.

To ensure a fair comparison, we need to incoperate evaluation profile information into the implemention of the baselines. For Patient- ψ , we use its provided script to extract a cognitive model

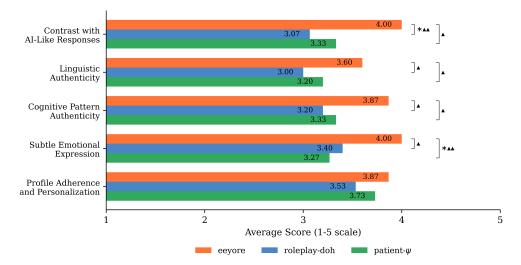


Figure 4: Expert evaluation scores comparing Eeyore with two baseline patient simulation approaches. Statistical comparisons were conducted using the Wilcoxon signed-rank test. * indicates a statistically significant difference (p-value < 0.05). \blacktriangle denotes a moderate effect size (0.3 - 0.5). \blacktriangle denotes a large effect size (>0.5), suggesting practical impact.

from the real-world conversations associated with 508 the evaluation profiles. During testing, we provide both the assigned evaluation profile and the 510 extracted cognitive model in the system prompt. For Roleplay-doh, we apply its principle-adherence 512 pipeline for turn-by-turn generation while explicitly 513 setting the evaluation profile in the system prompt. 514 This setup ensures that all models receive the same 515 psychological profile information, allowing for a 516 fair comparison in evaluating profile adherence. 517

518 Model Training and Inference Details. We finetune Eevore starting from the LLaMA 3.1-8B-519 Instruct model (AI@Meta, 2024) using Open-520 RLHF framework (Hu et al., 2024). The model undergoes instruction-tuning for two epochs to adapt to profile-guided role-play while avoiding 523 overfitting. We then apply two-stage DPO-first on model-generated preferences, then refined with 525 expert annotations. As preference accuracy reaches 100% after one epoch of training, we limit DPO 527 training to one epoch per stage. For inference, we follow hyperparameter settings aligned with prior 529 works for fair comparison. A detailed breakdown 531 is provided in Appendix **B**.

4.2 Expert Evaluation

532

534

535

536

To assess authenticity and psychological profile adherence, we conduct a human evaluation study where professional counselors and advanced psychology students interact with Eeyore and baseline models in real time.

538**Procedure.** We recruit 15 participants from Pro-539lific, selecting experienced counselors or senior

psychology students. Participants are divided into three groups (five per group), each randomly assigned a profile from one of three severity categories: mild, moderate, or severe, drawn from the unseen psychological profiles. Each expert interacts with all models and evaluates their alignment with real-world depressed individuals based on the given profile. The evaluation is conducted using an interactive annotation interface (see Figure 9). 540

541

542

543

544

545

546

547

548

549

550

551

552

553

555

556

557

558

559

560

561

562

564

565

567

568

569

570

571

572

573

Scoring Dimensions. Evaluators assess the models across five dimensions using a 5-point Likert scale. Since authenticity is a broad concept, we break it down into four key aspects for more precise evaluation. The first four dimensions focus on different facets of authenticity, while the final dimension evaluates profile adherence:

Contrast with AI-Like Responses: "The chatbot avoids AI-like tendencies such as overly detailed or polished responses. Instead, it responds concisely, colloquially, and naturally, providing information progressively rather than all at once." Linguistic Authenticity: "The chatbot's wording, phrasing, and tone closely match how individuals with depression speak." Cognitive Pattern Authenticity: "The chatbot realistically reflects depressive thought patterns like selective abstraction and overgeneralization without exaggeration." Subtle Emotional Expression: "The chatbot conveys depressive emotions realistically-neither overly dramatic nor emotionally flat." Profile Adherence and Personalization: "The chatbot accurately reflects the assigned psychological profile, including situation, symptom severity, and other relevances, without inconsistencies."

Results. As shown in Figure 4, **Eevore**, despite 574 being a small 8B model, consistently outperforms 575 both baselines based on GPT-40 across all evalu-576 ation dimensions, demonstrating stronger authenticity and profile adherence. While some compar-579 isons lack traditional statistical significance due to the limited number of expert evaluators, effect size 580 analysis suggests meaningful practical impact. Eeyore achieves the largest gains in Contrast with AI-Like Responses and Subtle Emotional Expression, 583 highlighting the benefits of leveraging real-world 584 depression-related conversations in training. Additionally, its superior performance in fine-grained dimensions like Cognitive Pattern Authenticity and 588 Subtle Emotional Expression validates our multistage optimization approach, proving that meticulous alignment efforts are not wasted but yield tangible improvements.

> **Case Study.** We present outputs from Eeyore, Roleplay-Doh, and Patient- ψ in Table 9 of the Appendix. Roleplay-Doh shows repetitive phrasing, while Patient- ψ is not colloquial. Both baselines generate lengthier, AI-like responses.

4.2.1 Automatic Evaluation

593

594

595

598

618

619

621

623

To complement human expert evaluation, we employ an **interviewer agent** that systematically probes chatbots on key psychological dimensions, assessing their alignment with the assigned evaluation profiles. However, as our findings suggest, automatic evaluation struggles to capture nuanced differences between models, highlighting the indispensable role of expert assessment.

Evaluation Setup The interviewer agent follows a structured questioning framework to evaluate chatbot consistency across three clinically relevant dimensions: Symptom Severity: Assesses whether the chatbot's responses appropriately reflect mild, 610 moderate, or severe symptoms as specified in the 611 interview. Cognitive Distortion: Evaluates the chatbot's ability to realistically exhibit cognitive distortion specified in the interview. Overall De-614 pression Severity: Determines whether the chat-615 bot's responses align with the assigned level of 616 depression severity. 617

For each dimension, the agent asks targeted interview questions (see Tables 8 of the Appendix). For example, to assess whether a symptom is correctly reflected in the role-play, it asks: *"Have you been experiencing [SYMPTOM] recently?"* or *"How much does [SYMPTOM] affect your daily life* or ability to do things you enjoy?". After conducting the interview, the agent reads the entire conversation transcript and evaluates the chatbot's alignment with the assigned psychological trait of the corresponding dimension. For example, to assess a mild symptom adherence, the agent answers: *"How subtly and consistently does the client reflect a mild level of symptoms in their responses?"* Each dimension is rated on a 5-point Likert scale, where 5 indicates full alignment with the profile.

Results. As shown in Table 1, Eeyore achieves higher ratings across most dimensions. Regardless of the approach, most responses receive high scores, suggesting near-perfect profile alignment from GPT-4's perspective. No significant differences are observed, as the interviewer agent consistently assigns high ratings, failing to capture the subtle differences as could be observed in human evaluation. These findings highlight the limited sensitivity of automatic evaluation in detecting fine-grained deviations, reaffirming the necessity of expert assessment for evaluating depression simulation.

Dimension	Eeyore	Roleplay-Doh	Patient- ψ
Average Rating			
Symptom Severity	4.286*	4.221	4.279
Cognitive Distortion	4.317*	4.268	4.232
Depression Severity	4.462*	4.346	4.308
Full Alignment Percentage			
Symptom Severity	0.436	0.404	0.446*
Cognitive Distortion	0.488*	0.451	0.415
Depression Severity	0.577*	0.577*	0.500

Table 1: Automatic Evaluation Results. * Indicates the highest score in each dimension among the compared approaches.

5 Conclusion

We introduced **Eeyore**, a model optimized for realistic depression simulation through a structured alignment framework. Expert involvement is central to our pipeline, guiding data curation, profile refinement, and preference optimization to align the model with clinical expectations. Evaluations demonstrated that Eeyore outperforms state-of-theart baselines in linguistic authenticity and profile adherence. Our work highlights the importance of structured optimization and expert collaboration in LLM-based patient simulation. 647

624

625

626

627

628

629

630

631

632

633

634

635

636

637

638

639

640

641

642

643

644

645

646

- 648 649 650
- 651 652 653

654

655 656 657

658

659

671

700

701

705

6 Limitations

There are some boundaries to our study that should be considered. First, our human evaluation is conducted using fifteen human experts. Second, we did not perform ablations of the individual contribution of each alignment component to the final model's effectiveness, mainly because of the dilemma we are facing – the human evaluation is costly while the automatic evaluation is not effective enough to uncover subtle differences. Finally, we were unable to fully explore the impact of different hyperparameter selections on model performance.

7 Ethical Considerations

This research was conducted with IRB approval for all user studies. Participants in our study were informed they may encounter emotionally challenging content due to the simulated depressive behaviors. Despite alignment efforts, the model may still generate inaccuracies, potentially leading to educational errors. Additionally, hallucinations remain a concern, necessitating cautious use in clinical training settings.

References

- AI@Meta. 2024. Llama 3 model card.
 - Lisa P Argyle, Ethan C Busby, Nancy Fulda, Joshua R Gubler, Christopher Rytting, and David Wingate. 2023. Out of one, many: Using language models to simulate human samples. *Political Analysis*, 31(3):337–351.
 - Aaron T Beck and Brad A Alford. 2009. *Depression: Causes and treatment*. University of Pennsylvania Press.
 - AT Beck, CH Ward, M Mendelson, J Mock, and J Erbauch. Beck depression inventory. *Archives of General Psychiatry*.
 - Abeba Birhane, Atoosa Kasirzadeh, David Leslie, and Sandra Wachter. 2023. Science in the age of large language models. *Nature Reviews Physics*, 5(5):277– 280.
 - Daniil A Boiko, Robert MacKnight, Ben Kline, and Gabe Gomes. 2023. Autonomous chemical research with large language models. *Nature*, 624(7992):570– 578.
- Xiwei Cheng, Xiangxin Zhou, Yuwei Yang, Yu Bao, and Quanquan Gu. 2024. Decomposed direct preference optimization for structure-based drug design. *arXiv preprint arXiv*:2407.13981.

Paul F. Christiano, Jan Leike, Tom B. Brown, Miljan Martic, Shane Legg, and Dario Amodei. 2017. Deep reinforcement learning from human preferences. In *Advances in Neural Information Processing Systems* (*NeurIPS*), volume 30. 706

707

709

710

711

712

713

714

715

716

717

719

721

723

724

726

727

728

729

730

731

732

733

734

735

736

737

738

739

740

741

742

743

744

745

746

747

748

749

750

751

752

753

754

755

756

757

758

- David A Clak and Aaron T Beck. 1999. Scientific foundations of cognitive theory and therapy of depression. John Wiley & Sons.
- Dorottya Demszky, Diyi Yang, David S Yeager, Christopher J Bryan, Margarett Clapper, Susannah Chandhok, Johannes C Eichstaedt, Cameron Hecht, Jeremy Jamieson, Meghann Johnson, et al. 2023. Using large language models in psychology. *Nature Reviews Psychology*, 2(11):688–701.
- Fifth Edition et al. 2013. Diagnostic and statistical manual of mental disorders. *Am Psychiatric Assoc*, 21(21):591–643.
- Eva Feigerlova, Hind Hani, and Ellie Hothersall-Davies. 2025. A systematic review of the impact of artificial intelligence on educational outcomes in health professions education. *BMC Medical Education*, 25:129.
- Saadia Gabriel, Isha Puri, Xuhai Xu, Matteo Malgaroli, and Marzyeh Ghassemi. 2024. Can AI relate: Testing large language model response for mental health support. In *Findings of the Association for Computational Linguistics: EMNLP 2024*, pages 2206–2221, Miami, Florida, USA. Association for Computational Linguistics.
- Joschka Haltaufderheide and Robert Ranisch. 2024. The ethics of chatgpt in medicine and healthcare: a systematic review on large language models (llms). *NPJ digital medicine*, 7(1):183.
- Jian Hu, Xibin Wu, Zilin Zhu, Xianyu, Weixun Wang, Dehao Zhang, and Yu Cao. 2024. Openrlhf: An easyto-use, scalable and high-performance rlhf framework. *arXiv preprint arXiv:2405.11143*.
- Kurt Kroenke, Robert L Spitzer, and Janet BW Williams. 2001. The phq-9: validity of a brief depression severity measure. *Journal of general internal medicine*, 16(9):606–613.
- Jevgenvijs Kudinovs. 2024. Icons from the noun project. Licensed under CC BY 3.0.
- Siyang Liu, Chujie Zheng, Orianna Demasi, Sahand Sabour, Yu Li, Zhou Yu, Yong Jiang, and Minlie Huang. 2021. Towards emotional support dialog systems. In *ACL*.
- Ryan Louie, Ananjan Nandi, William Fang, Cheng Chang, Emma Brunskill, and Diyi Yang. 2024. Roleplay-doh: Enabling domain-experts to create Ilm-simulated patients via eliciting and adhering to principles. In *Proceedings of the 2024 Conference on Empirical Methods in Natural Language Processing*, pages 10570–10603.

Zimu Lu, Aojun Zhou, Ke Wang, Houxing Ren, Weikang Shi, Junting Pan, Mingjie Zhan, and Hongsheng Li. 2024. Step-controlled dpo: Leveraging stepwise error for enhanced mathematical reasoning. *arXiv preprint arXiv:2407.00782*.

759

763

765

771

772

774

775

776

778

780

788

790

791

792 793

794

795

799

802

803

810

811

812

813

- Ganeshan Malhotra, Abdul Waheed, Aseem Srivastava, Md Shad Akhtar, and Tanmoy Chakraborty. 2022. Speaker and time-aware joint contextual learning for dialogue-act classification in counselling conversations. In *Proceedings of the Fifteenth ACM International Conference on Web Search and Data Mining*, WSDM '22, page 735–745, New York, NY, USA. Association for Computing Machinery.
- OpenAI. 2024. Gpt-4o (2024-08-06) model card. Accessed: 2024-08-06.
- Renjie Pi, Tianyang Han, Wei Xiong, Jipeng Zhang, Runtao Liu, Rui Pan, and Tong Zhang. 2024.
 Strengthening multimodal large language model with bootstrapped preference optimization. In *European Conference on Computer Vision*, pages 382–398.
 Springer.
- Huachuan Qiu and Zhenzhong Lan. 2024. Interactive agents: Simulating counselor-client psychological counseling via role-playing llm-to-llm interactions. *arXiv preprint arXiv:2408.15787*.
- Rafael Rafailov, Eric Mitchell, Arnaud Fickinger, Stefano Ermon, Chelsea Finn, and Christopher D. Manning. 2023. Direct preference optimization: Your language model is secretly a reward model. *arXiv preprint arXiv*:2305.18290.
- Thomas Savage, Stephen Ma, Abdessalem Boukil, Vishwesh Patel, Ekanath Rangan, Ivan Rodriguez, and Jonathan H Chen. 2024. Fine tuning large language models for medicine: The role and importance of direct preference optimization. *arXiv preprint arXiv:2409.12741*.
- Arun James Thirunavukarasu, Darren Shu Jeng Ting, Kabilan Elangovan, Laura Gutierrez, Ting Fang Tan, and Daniel Shu Wei Ting. 2023. Large language models in medicine. *Nature medicine*, 29(8):1930– 1940.
- T Bedirhan Üstün. 2010. *Measuring health and disability: Manual for WHO disability assessment schedule WHODAS 2.0.* World Health Organization.
- Jiashuo Wang, Yang Xiao, Yanran Li, Changhe Song, Chunpu Xu, Chenhao Tan, and Wenjie Li. 2024a. Towards a client-centered assessment of llm therapists by client simulation. *arXiv preprint arXiv:2406.12266*.
- Ruiyi Wang, Stephanie Milani, Jamie C Chiu, Jiayin Zhi, Shaun M Eack, Travis Labrum, Samuel M Murphy, Nev Jones, Kate Hardy, Hong Shen, et al. 2024b. Patient-{\Psi}: Using large language models to simulate patients for training mental health professionals. *arXiv preprint arXiv:2405.19660.*

Yuxi Wang, Diana Inkpen, and Prasadith Kirinde Gamaarachchige. 2024c. Explainable depression detection using large language models on social media data. In *Proceedings of the 9th Workshop on Computational Linguistics and Clinical Psychology* (*CLPsych 2024*), pages 108–126. 814

815

816

817

818

819

820

821

822

823

824

825

826

827

828

829

830

831

832

833

834

835

836

837

838

839

840

841

842

843

844

845

846

847

848

849

850

851

852

853

854

855

856

857

858

859

860

861

862

863

864

865

866

- Anuradha Welivita, Chun-Hung Yeh, and Pearl Pu. 2023. Empathetic response generation for distress support. In Proceedings of the 24th Annual Meeting of the Special Interest Group on Discourse and Dialogue, pages 632–644, Prague, Czechia. Association for Computational Linguistics.
- Thomas Wolf, Lysandre Debut, Victor Sanh, Julien Chaumond, Clement Delangue, Anthony Moi, Pierric Cistac, Tim Rault, Remi Louf, Morgan Funtowicz, and Jamie Brew. 2020. Transformers: Stateof-the-art natural language processing. *Preprint*, arXiv:1910.03771.
- Zixiu Wu, Simone Balloccu, Vivek Kumar, Rim Helaoui, Ehud Reiter, Diego Reforgiato Recupero, and Daniele Riboni. 2022. Anno-mi: A dataset of expert-annotated counselling dialogues. In *ICASSP* 2022 - 2022 *IEEE International Conference on Acoustics, Speech and Signal Processing (ICASSP)*, pages 6177–6181.
- Li Zhui, Li Fenghe, Wang Xuehu, Fu Qining, and Ren Wei. 2024. Ethical considerations and fundamental principles of large language models in medical education. *Journal of Medical Internet Research*, 26:e60083.
- Youness Zidoun and Abdelmoniem EL Mardi. 2024. Artificial intelligence (ai)-based simulators versus simulated patients in undergraduate programs: A protocol for a randomized controlled trial. *BMC Medical Education*, 24(1):1260.

A Profile Refinement Study

To refine the psychological profiles used in client simulation, we conducted a user study with experienced mental health professionals and advanced clinical psychology students. The goal was to evaluate (1) how effectively the preliminary version of profile guides LLM-generated client behaviors and (2) how informative the profile is for novice counselor training.

A.1 Study Design

The study consisted of three phases: **Pre-Survey** (2 min): Participants provided demographic information and prior experience in mental health. **Interaction Task** (18 min): Participants engaged with the chatbot using the preliminary psychological profile and assessed its realism. **Post-Survey** (10 min): Participants provided feedback on profile accuracy, clarity, and potential improvements. 867

A.2

868

86

871

- 87
- 87
- 874
- 875 876
- 87
- 87

879

88

884

892

893

900

901

902

B Training and Inference Details

alignment with clinical expectations.

A.3 Interface and Evaluation

B.1 Training Details

The model undergoes supervised fine-tuning for two epochs using a batch size of 16 (micro-batch size 2) and a learning rate of 5×10^{-6} . Training is performed with DeepSpeed ZeRO-3 optimization, gradient checkpointing, and FlashAttention enabled to handle long sequences (max token length 4096).

Participants and Compensation

We recruited professionals aged 25+ with experience in counseling or clinical psychology through Prolific. Participants received \$15/hour, with completion codes issued at each stage for progression.

The interactive interface (Figure 6) allowed experts to engage with the chatbot under structured profiles,

while the survey (Figure 5) captured their assessments. Expert feedback guided iterative improve-

ments to profile structure and content, ensuring

We then apply two-stage Direct Preference Optimization to further refine the model. In the first stage, model-generated preference data is used to train for one epoch with a batch size of 8 (microbatch size 1) and a learning rate of 5×10^{-7} , followed by a second DPO stage with expertannotated preferences. Both stages employ a max token length of 5120 and a preference scaling factor $\beta = 0.1$.

B.2 Inference Configuration

For baselinse, we use hyperparameter settings reported by their works.

Roleplay-doh: GPT-40, Temperature 0.7, Top-p 1.0.

Patient- ψ : GPT-40, Temperature 1.0, Top-p 1.0. Eeyore: Temperature 1.0, Top-p 0.8.

In the deplyment of **Eeyore**, to mitigate prema-904 ture [EOS] token generation, we apply Sequence-905 BiasLogitsProcessor (Wolf et al., 2020) with a neg-906 ative bias of -4.0 to discourage early [EOS] token 907 generation and ExponentialDecayLengthPenalty 908 909 (Wolf et al., 2020) with a decay factor of 1.01 to gradually increase the probability of [EOS] as con-910 versation length increases. 911

Category	Subcategory	Count
Gender	Male	513
Gender	Female	397
Gender	Cannot be identified	2132
Age	0–24	869
Age	25–44	621
Age	45–64	39
Age	65+	14
Age	Cannot be identified	1498
Marital Status	Single	148
Marital Status	Married	180
Marital Status	In a relationship	73
Marital Status	Separated	9
Marital Status	Widowed	4
Marital Status	Divorced	19
Marital Status	Other	17
Marital Status	Cannot be identified	2592
Occupation	Student	363
Occupation	Teacher	12
Occupation	Unemployed	16
Occupation	IT	9
Occupation	Retail Worker	4
Occupation	Office Worker	3
Occupation	Stay-at-home Mom	3
Occupation	Accountant	3
Occupation	Server	2
Occupation	Sales	3
Occupation	Finance	7
Occupation	Manager	10
Occupation	Healthcare Worker	4
Occupation	Athlete	2
Occupation	Artist/Designer	5
Occupation	Retired	3
Occupation	Engineer	5
Occupation	Other	196
Occupation	Cannot be identified	2392
Resistance Toward Support	Low	1945
Resistance Toward Support	Medium	839
Resistance Toward Support	High	249
Resistance Toward Support	Cannot be identified	9
Symptom	Feelings of sadness, tearfulness, emptiness, or hopelessness	2807
Symptom	Anxiety, agitation, or restlessness	2598

Table 2: Part 1 of trait distribution

Category	Subcategory	Count
Symptom	Becoming withdrawn, negative, or detached	2274
Symptom	Isolating from family and friends	1970
Symptom	Feelings of worthlessness or guilt	1958
Symptom	Loss of interest in activities	1888
Symptom	Trouble thinking or concentrating	1809
Symptom	Angry outbursts, irritability, or frustration	1451
Symptom	Lack of energy	1392
Symptom	Inability to meet responsibilities	1180
Symptom	Frequent suicidal thoughts or attempts	1062
Symptom	Sleep disturbances	913
Symptom	Slowed thinking, speaking, or body movements	762
Symptom	Greater impulsivity	599
Symptom	Changes in appetite or weight	482
Symptom	Increased high-risk activities	444
Symptom	Increased alcohol or drug use	427
Symptom	Unexplained physical problems	177
Cognitive Distortion Exhibition	Overgeneralizing	1637
Cognitive Distortion Exhibition	Catastrophic Thinking	1446
Cognitive Distortion Exhibition	Selective Abstraction	1401
Cognitive Distortion Exhibition	Personalization	1015
Cognitive Distortion Exhibition	Arbitrary Inference	655
Cognitive Distortion Exhibition	Minimization	973
Depression Severity	Minimal	416
Depression Severity	Mild	821
Depression Severity	Moderate	1154
Depression Severity	Severe	608
Depression Severity	Cannot be identified	21
Suicidal Ideation Severity	No	2015
Suicidal Ideation Severity	Mild	185
Suicidal Ideation Severity	Moderate	294
Suicidal Ideation Severity	Severe	178
Suicidal Ideation Severity	Cannot be identified	370
Homicidal Ideation Severity	No	2943
Homicidal Ideation Severity	Mild	43
Homicidal Ideation Severity	Moderate	9
Homicidal Ideation Severity	Severe	1
Homicidal Ideation Severity	Cannot be identified	46

Table 3: Part 2 of trait distribution

How old are you? Under It Unde	Have you ever interacted with an AI or chotoot in a countering constar? wore Are three wainy wealy one	Great You have to get the qualification of Study 2. Proceed to the interaction task by clicking the link below: PROUNC: <u>PD-5555007 - D-55555007 D-5</u> Ensure you complete the interaction task within the allocated time to quality for Study 3.	If you think the options for Emotion Fluctuation could be Improved, how workd you reading them to enhance accuracy and comprehensivenees? Rease explain your suggestions clear
Consequences C	Itber you own interacted with on Al or chatted in a counseling content? A two men A two men O two my O two my O two my	What is your qualification code for Study 37 (You will have this code once you complete Study 2)	Followstr.com the options provided for Emotion Ruestuation accurate and comprehensive? Accurate real comprehensive Accurate real comprehensive Outprovinces of comprehensite Outprovinces of comprehensive Outprovinces of compreh
Prefer not to say Year in Clinical Psychology Program	If you have experience in interacting with an AI or chattor in a counseling context, please describe your experience	When interacting with a client with depression, do you think that knowing their Envelop Fluctuation is relevant to the therapy? O to envelop O assessment interact.	Iterate on all entires Are there ony other clerk attributes you therk should be added to the clerk profile?
0 I 0 Z 0 S 0 4 0 not applicable	How effective do you beleve Al-driven simulations can be in training mential health professionals? O ha effective at al O stagety effective	You will review the entries (e.g., name, occupation and symptom) ve o vejeo
Years of Counseiing Experience	Mostawy (moute Workshold (Marchae) Warkshold (Marchae) What are your expectations for interacting with a simulated descreasive acent?	severity) in the profile design one by one. In this section, we will inquire about your thoughts on the below entry: Emotion Fluctuation Options: Low', Medium', 'High'	If yes please specify what are the attributes with a brief explanation.

Figure 5: Survey for evaluating psychological profile design. Experts reviewed each profile entry and suggested modifications or additional attributes to improve realism and relevance.

PROFILE	Set Client Demographics	patient model 0
name: Lily		Scroll down and start chatting
situation of the client: The client is struggling with depression and a lack	🗲 Set Situation 🔻	
of motivation, impacting their research performance and productivity as a graduate student	the presenting situation of the client	
	Example: Mark is diagnosed with a chronic illness, which limits his daily activities and	
resistance toward the support: Medium	leads to feelings of hopelessness.	
 symptom severity changes in appetite and weight (reduced appetite and weight loss or 	The client is struggling with depression and a lack of motivation,	
 changes in appetite and weight (reduced appetite and weight loss or increased cravings for food and weight gain): severe 	impacting their research performance and productivity as a graduate student	
 frequent or recurrent thoughts of death, suicidal thoughts, suicide attempts, or suicide: mild 		
cognition distortion exhibition	previous counseling history	
catastrophic thinking: severe		
	the level of resistance of the client towards the support	
	O Low O Medium O High	
		Enter your message and press ENTER
	Set Disease-related Manifestation	
	Symptom Cognition	Send (Available after submitting system prompt)
		🗯 Save this Chat and Replay
Guideline for Interacting with the Simulated	Severe	✓ Finish this Study (Available in 15 min; Timer will reset if yo
Client	catastrophic thinking ×	leave this page)
	catastrophic thinking 🛞 🔍 🗙	
uppose you are using this depression simulator to practice your therapeutic kills.	Moderate	
. Review the Profile		
 Expand the middle column tabs and examine each entry (e.g., Name, Gender, 		
Situation, Emotion Fluctuation) to understand the client's background.	Mild	
. Set Up the System Prompt	Mild	
Use the entries to create a complete profile, enabling the LLM to accurately	-	
role-play a client with depression.		
. Engage in Therapy Conversations		
 Conduct chats as you would in therapy, exploring the client's feelings, behaviors, and experiences. 	overall depression severity	
 Reflect on how each profile entry influences the dialogue. 		
 Note any entries (e.g., Age, Occupation, Cognition Distortion Exhibition) that may need refinement. 	•	
. Complete the Post-Survey	suicidal ideation severity homicidal ideation severity	
 Interact with the client for 15 minutes. 	interest incorrectly interest incorrectly	
• Click the button to finish and receive your qualification code for Study 3.	• • •	
 Back to the survey to continue Study 3, and complete the survey on each 		
profile entry's relevance, comprehensiveness and accuracy.		

Figure 6: Interactive interface for expert evaluating the profile design. Experts first chat with the bot by customizing a profile. Then they will return to the survey to offer suggestions on the current profile structure.

Profile Entry	Extraction Prompt
	Demographics
Name	What is the name of this client? Answer with only the name or 'Cannot be identified'
Gender	What is the most probable gender of this client based on infor- mation, such as the client's name and the pronouns used in the conversation?
Age	Estimate the client's age from the conversation. Reply with an estimated age range among 0-24, 25-44, 45-64, and 65+. If there is not enough information to estimate age range, return 'Cannot be identified'
Occupation	What is the client's occupation? Answer with only the occupation or 'Cannot be identified'
Marital Status	Determine the client's marital status based on the conversation. Select one of the following options: Single, Married, Divorced, Widowed, Separated, or Other. If there is not enough information to determine marital status, return 'Cannot be identified'.
	Situational Context
Situation of the Client	What is the situation for the client before help-seeking to the sup- porter in the conversation? Provide a brief and clear explanation about the situation of the client that sparks this help-seeking con- versation.
Counseling History	Provide a brief and clear summary that includes the following ele- ments: Content Covered, Interventions Used, and Client Response. (shift to the next session as Counseling History)
Emotion Fluctuation	Identify how frequently the client's emotions fluctuate. Choose one of the following options: 'Low', 'Medium', 'High', or 'Cannot be identified' and provide your reason in one sentence.
Unwillingness to Express Feelings	Identify the level of the client's unwillingness to express feelings. Choose one of the following options: 'Low', 'Medium', 'High', or 'Cannot be identified' and provide your reason in one sentence.
Resistance toward Support	Identify the level of resistance of the client towards the supporter. Choose one of the following options: 'Low', 'Medium', 'High', or 'Cannot be identified' and provide your reason in one sentence.
(see next page)	(see next page)

Table 4: Original psychological profile design with expert-suggested modifications and extraction prompts. Blue entries were newly added based on expert feedback, and strikethrough entries were removed following expert recommendations.

Profile Entry	Extraction Prompt
	Disease-related Manifestations
Depression Symptom	Based on this conversation, determine the client's exhibited symp toms based on the following aspects:
	- Feelings of sadness, tearfulness, emptiness, or hopelessness
	 Angry outbursts, irritability, or frustration, even over small matters
	- Loss of interest or pleasure in most or all normal activities, such as sex, hobbies, or sports
	- Sleep disturbances, including insomnia or sleeping too much
	- Tiredness and lack of energy, so even small tasks take extreffort
	- Changes in appetite and weight (reduced appetite and weigh loss or increased cravings for food and weight gain)
	- Anxiety, agitation, or restlessness
	- Slowed thinking, speaking, or body movements
	- Feelings of worthlessness or guilt, fixating on past failures o self-blame
	 Trouble thinking, concentrating, making decisions, and remem bering things
	- Frequent or recurrent thoughts of death, suicidal thoughts, su cide attempts, or suicide
	- Unexplained physical problems, such as back pain or headache
	- Becoming withdrawn, negative, or detached
	- Increased engagement in high-risk activities
	- Greater impulsivity
	- Increased use of alcohol or drugs
	- Isolating from family and friends
	- Inability to meet the responsibilities of work and family or ig noring other important roles
	Reply with the corresponding severity of each symmtom by choosing one of the following options: 1-Not exhibited, 2-Mild, 3 Moderate, and 4-Severe.
(see next page)	(see next page)

Table 5: Original psychological profile design with expert-suggested modifications and extraction prompts. Blue entries were newly added based on expert feedback, and strikethrough entries were removed following expert recommendations.

Profile Entry	Extraction Prompt
	Disease-related Manifestations
Cognitive Distortion	Based on this conversation, determine the clients' exhibited cognition distortion based on the below types:
	- selective abstraction
	- overgeneralizing
	- personalization
	- catastrophic thinking
	- minimisation
	- arbitrary inference
	Reply with the presence of each cognition distortion by choosing one of the following options: 1-Not exhibited and 2-Exhibited.
Functional Impairment	Based on this conversation, determine the clients' exhibited func- tioning impariments based on the below aspects:
	- cognition: impairment in concentrating, remembering, problem solving, learning and communication
	- mobility: impairment in in getting around
	- self-care: impairment in managing hygiene, dressing, eating and independent living
	 interpersonal relationships: problem in interacting socially and getting along with others
	- life activities: problem in engaging in domestic tasks, leisure work, and education
	- participation: problem in involving in community and societa activities
	Reply with the corresponding severity of each functioning impair ment by choosing one of the following options: 1-Not exhibited 2-Mild, 3-Moderate, and 4-Severe.
Overall Depression Sever- ity	Assume you are a psychologist, based on the dialogue, asses the severity level of depression the client shows in the dialogue Choose one of the following options with one sentence of explana- tion following behind: 1-Minimal Depression, 2-Mild Depression 3-Moderate Depression, and 4-Severe Depression
(see next page)	(see next page)

Table 6: Original psychological profile design with expert-suggested modifications and extraction prompts. Blue entries were newly added based on expert feedback, and strikethrough entries were removed following expert recommendations.

Profile Entry	Extraction Prompt
Suicidal Ideation Severity	Assume you are a counselor, based on the dialogue, assess the severity level of suicidal ideation the client shows in the dialogue. No suicidal ideation if the client does not exhibit any thoughts, feelings, or expressions related to suicide or self-harm. Mild suicidal ideation if the client expresses occasional or fleeting thoughts about death or dying without any plan or intent to act on them. Moderate suicidal tdeation if the client experiences persistent thoughts about suicide and may consider it as a potential solution but lacks a concrete plan. Severe suicidal ideation if the client not only thinks about suicide but also has a specific plan and may have the means to carry it out. Choose one of the following options with one sentence of explanation following behind: 0-No Suicidal Ideation, 1-Mild Suicidal Ideation.
Homicidal Ideation Sever- ity	Assume you are a counselor, based on the dialogue, assess the severity level of homicidal ideation the client shows in the dialogue. No homicidal ideation if the client does not exhibit any thoughts, feelings, or expressions related to harming others. Mild homicidal ideation if the client expresses occasional or fleeting thoughts about harming others without any plan or intent to act on them. Moderate homicidal ideation if the client experiences persistent thoughts about harming others and may consider it as a potential solution but lacks a concrete plan. Severe homicidal ideation if the client not only thinks about harming others but also has a specific plan and may have the means to carry it out. Choose one of the following options with one sentence of explanation following behind: 0-No Homicidal Ideation, 1-Mild Homicidal Ideation, 2-Moderate Homicidal Ideation, and 3-Severe Homicidal Ideation.

Table 7: Original psychological profile design with expert-suggested modifications and extraction prompts. Blue entries were newly added based on expert feedback, and strikethrough entries were removed following expert recommendations.

- Name: Samantha
- Gender: Female
- Age: 25
- Marital Status: Single
- Occupation: Unemployed
- Situation of the Client:

The client has lost their job and home, feels worthless, and has turned to alcohol as a coping mechanism. They feel they have hit rock bottom and are contemplating suicide.

• Counseling History:

Over the course of seeking help, the client has become more negative and less hopeful about their situation, feeling that life no longer makes sense given their circumstances. They are not making progress toward finding a job and are not actively trying to change their drinking habits.

• Resistance Toward the Support: Medium

• Symptom Severity:

- Feelings of sadness, tearfulness, emptiness, or hopelessness: *Severe*
- Tiredness and lack of energy: Moderate
- Feelings of worthlessness or guilt: Severe
- Frequent or recurrent thoughts of death, suicidal thoughts, or suicide: *Severe*
- Becoming withdrawn, negative, or detached: *Severe*

• Cognition Distortion Exhibition:

- Selective abstraction: *Exhibited*
- Catastrophic thinking: Exhibited

• Severity Levels:

- Depression severity: Severe
- Suicidal ideation severity: *Severe*
- Homicidal ideation severity: *No Homicidal Ideation*

Figure 7: An Example of Psychological Profile

Dimension	Example Questions
Depression Severity	How have you been feeling emotionally over the past few weeks?
	Do you still enjoy activities that you used to find fun or meaningful?
	How has your energy been lately? Do you feel tired or drained often?
	Do you ever feel guilty, worthless, or overly critical of yourself?
	Have you had any thoughts about death, feeling hopeless, or that things won't get better?
Symptom Severity	Have you been experiencing SYMPTOM recently?
	How much does SYMPTOM affect your daily life or ability to do things you enjoy?
	What, if anything, helps when SYMPTOM happens? Have you found ways to manage or reduce it?
Cognitive Distortion	Can you describe a recent situation where you felt COGNITIVE DISTOR- TION influencing your thoughts?
	Have you noticed any patterns or triggers that make COGNITIVE DISTOR- TION more frequent or intense?
	What impact does COGNITIVE DISTORTION have on your mood, motiva- tion, or self-esteem?

Table 8: Structured questioning framework used by the interviewer agent across three dimensions.

🚲 Chat with Depressive Client

Guideline for Interacting with the Simulated	patient model 0		•
Client	Scroll down and start chatting		Ĩ
You will interact with three chatbots, each simulating a specific depression profile. Before starting, please read the following instructions carefully.			Yes, how can I help you today?
1. Review the Profile			
 You will see a brief description of the depression profile before starting each chat. 	[Which response is more aligne	d with a real depressed person with	the given profile?]
Start the Conversation Vou should role-play a helper and greet first to start the conversation. During the chat, the chatbot will provide two possible responses for you to evaluate.			
3. Label your Preference Select the response that you feel is most likely to represent the behavior of a real depressed person with the given profile. If neither response is better, you can select "equally good/bad"	I am not sure what to do to get through this depression.	I have felt really low and really empty today. Really dont know why i feel like this though	<equally good=""></equally>
4. Repeat with the next profile You will interact with three profiles. 	<equally bad=""></equally>		
PROFILE	Textbox		
 situation of the client: the client is struggling with depression and is dissatisfied with their current antidepressant medication, sertraline, they are considering either trying a different antidepressant or spending money on 	Enter your message and press ENT	TER	9 6
ketamine treatments, as they feel extremely low, empty, and unmotivated. resistance toward the support: low 			
 symptom severity 	Begin the Next Conversa	ation (Available in 5 min; Timer wil	l reset if you leave this page)
 tiredness and lack of energy, so even small tasks take extra effort: moderate anxiety, agitation, or restlessness: moderate 			
 slowed thinking, speaking, or body movements: moderate 			
 feelings of worthlessness or guilt, fixating on past failures or self-blame: moderate 			
 trouble thinking, concentrating, making decisions, and remembering things: moderate 			

Figure 8: Expert Preference Annotation Interface

Guideline

You will interact with three different chabots, each simulating a unique depression profile. Your task is to engage in a conversation and then evaluate the chabot's authenticity based on key dimensions.

Step 1: Chat with the Simulated Client • Read the provided depression profile before starting, Role-play as a helper and initiate the conversation with a greeting. Engage naturally and ensure each chat lasts at least 8 minutes.

Step 2: Assess the Chatbot

Step 2: Assess the Chatbot • After chatbing, complete the evaluation by rating the chatbot on six key dimensions (Linguistic Authenticity, 4:Likeness, Copitive Patterns, Subtle Emotion Expression, Suicidial Ideation topression, and Profile Adherence). • Click the "Submit" button in the bottom right corner to save your assessment. Then, click "Chat with the Next Bot" to proceed.

Step 3: Complete All Three Evaluations

Repeat the process for all three chatbots.
 Once finished, you will receive a completion code. Use this code on Prolific to ensure full compensation.

ILE	patient model 0	Chatbot Evaluation
ion of the client: the client is struggling with depression and fied with their current antidepressant medication, they are considering either trying a different essant or spending money on ketamine treatments, as they mey low, empty, and unmotivated.	10 Scroll down and start chatting	Contrast with Al-Like Responses The chatbot avoids Al-like tendencies such as overly detailed or polished responses. Instead, it responds concisely, colloquially, and naturally, providi information progressively rather than all at once.
ance toward the support: low		
tom severity		1
elings of sadness, tearfulness, emptiness, or hopelessness: severe		Optional: Comments on Contrast with Al-Like Responses
ss of interest or pleasure in most or all normal activities, such as obbies, or sports: severe		Provide additional feedback (optional)
equent or recurrent thoughts of death, suicidal thoughts, suicide npts, or suicide: severe		Linguistic Authenticity
ecoming withdrawn, negative, or detached: severe		The chatbot's wording, phrasing, and tone closely match how individuals w
redness and lack of energy, so even small tasks take extra effort: rrate		depression speak
xiety, agitation, or restlessness: moderate		
owed thinking, speaking, or body movements: moderate		
elings of worthlessness or guilt, fixating on past failures or self- e: moderate		Optional: Comments on Linguistic Authenticity
puble thinking, concentrating, making decisions, and remembering s: moderate	Textbox	Provide additional feedback (optional)
olating from family and friends: moderate	Citter your message and press civiler	Cognitive Pattern Authenticity
ability to meet the responsibilities of work and family or ignoring important roles: moderate	Send a message to help	The chatbot realistically reflects depressive thought patterns like selective abstraction and overgeneralization without exaggeration.
tion distortion exhibition	Chat with the Next Chatbot (before this step you need	3 3
lective abstraction: exhibited	to complete the assessment on the right)	
vergeneralizing: exhibited		1
tastrophic thinking: exhibited		Optional: Comments on Cognitive Pattern Authenticity
ssion severity: Severe Depression: The client exhibits severe is of depression, including feelings of hopelessness and thoughts of death, which significantly impact their daily		Provide additional feedback (optional)
ng and motivation.		Subtle Emotional Expression
al ideation severity: Severe suicidal ideation: The client by thinks about dying and exhibits distressing thoughts of Ithough no specific plan or intent is mentioned by them in		The chatbot conveys depressive emotions realistically—neither overly dra nor emotionally flat.
ersation.		3 0
cidal ideation severity: No homicidal ideation		1
		Optional: Comments on Subtle Emotional Expression
		Provide additional feedback (optional)
		Expression of Suicidal Ideation (If Applicable) If relevant, the chatbot authentically roleplays suicidal ideation, staying tr the profile without excessive sanitization.

Figure 9: Expert Evaluation Interface

Gender: Female Age: 25-44 Marital Status: In a long-term relationship Situation: A college student dealing with stress, anxiety, and loneliness. she has experienced multiple personal losses, including the death of her father, her mother's relocation, and her partner's incarceration. Resistance to Support: Low Sympton Severity: Moderate (Sad-ress, sleep issues, fatigue, anxiety, detachment, loneliness). Mild (Irritability, guilt, concentration issues, inpulsivity). Orginite Distortions: Selective abstraction, overgeneralization, personalization. Patient-Psi Depression Severity: Moderate Vescr: H Assistant: hello! hope you are doing well Assistant: Hello. Thanks for reaching out. How are you feeling today? Assistant: I there. It's good to be here again. Tve had a pretry challenging week, so there's a lot on ny mind. Where should we start today? User: yes i am good User: Great User: tell me about your thoughts Assistant: I am glad to hear Assistant: Well, I am a college will and moving on, and I'm just here, feeling stok and a lift igealous. It's hard not to feel like I'm be're doing well and moving on, and I'm just hard not of sel like I'm in a rut. Tve helped my family a lot, you know? User: what are your mobughts and when are you mostly overwhelmed Assistant: Well, I am a college assistant: Lately, I're been feeling like I'm sina are your mosity overwhelmed Assistant: Lately, I're hear hart, mall alone in I'm just here, feeling stres riskate of I'm be're are you mosity overwhelmed Assistant: Lately, I're hearenough. Tve thas are your mosity. Tve topust		Client Profile	
Situation: A college student dealing with stress, anxiety, and loneliness. she has experienced multiple personal losses, including the death of her father, her mother's relocation, and her partner's incarceration. Resistance to Support: Low Symptom Severity: Moderate (Sadness, sleep issues, fatigue, anxiety, detachment, Ioneliness). Mild (Irritability, guilt, concertration issues, impulsivity). Nill (Irritability, guilt, concertration issues, impulsivity). Cognitive Distortions: Selective abstraction, overgeneralization, personalization. Personalization: None Expore Roleplay-Doh Patient-Psi User: hey Assistant: Hello. Thanks for reaching out. How are you feeling today? Vaer: Great Assistant: 1 am glad to hear that. I could use some help to all to that. I could use some help to all to that. I could use some help to guing there, feeling stuck in dia new to to keep up they ing is too much to handle. If's somethere, feeling stuck and a little igaluse. It's hard not to feel like I'm bere, feeling stuck and a little igaluse. It's hard not to feel like I'm bere ing left behind. User: tell me about your thoughts Vuser: what do you need help with a lot of stress and anxiety it's been rough. I've been feeling my family and with the kids, but i' fike they don' i ven notice. They wentone they with a lot of stress and anxiety it's hard no shew port wentow. Vaer: yes are you mostly overwhelmed Assistant: Well, I am a college student, and I have been delping my family a lot, you know, the feeling stuck and a little is stresting of envy. I's is keen rough. I've beare thelping my family and vith the kids, but i'		Marital Status: In a long-term relationsl	hip
losses, including the death of her faher, her mother's relocation, and her partner's incarceration.Resistance to Support: LowSymptom Severity: Moderate (Sadness, sleep issues, fatigue, anxiety, detachment, loneliness). Mild (Irritability, guilt, concentration issues, impulsivity).Cognitive Distortions: Selective abstraction, overgeneralization, personalization.Depression Severity: ModerateSuicidal Ideation: NoneHomicidal Ideation: NoneHomicidal Ideation: NoneUser: heyNasistant: Hello! hope you are doing wellUser: HIAssistant: I am glad to hear that. I could use some help to- day though.User: GreatUser: CreatAssistant: I am glad to hear that. I could use some help to- ing is too much to handle. It's ig avthough.User: GreatUser: Tell me about your thoughts so much, with money and looking after their kids, but it's like it doesn't matter. They're doing well and moving on, all ing just here, feeling stuck and a little jealous. It's hard not foe like I'm be- ing left behind.User: what all alone in are you mostly overwhelmedAssistant: Well, I am a college school online.User: what are your thoughts and what reling informat, and I'm just. here, feeling stuck and a little jealous. It's hard not of set is a lot of stress and anxi- et low ing forward, and I'm just. here, feeling there in the save if the ar that. Some- student, and I have been deling my family a lot, you know? It's hard to school online.User: what are your thoughts and whit the kids, but it's fust mere, and I'm in the aver spin genew. I's hard to sense?User: have you tried physical classistant: No, because of cors and a lot of stime span on and a lo			1 . 1
Resistance to Support: LowSymptom Sverity: Moderate (Safeass, skeep issues, fatigue, anxiety, detachment, loneliness). Mild (Irritability, guilt, concentration issues, impulsivity).Cognitive Distortions: Selective abstraction, overgeneralization, personalization.Depression Severity: ModerateSuital Ideation: NoneHermannia Markan, Severity: ModerateSuital Ideation: NoneFeyoreRoleplay-DohUser: heyUser: HIAssistant: hello! hope you are doing wellAssistant: Hello. Thanks for reaching out. How are you feeling today?User: yes i am goodUser: GreatAssistant: I ang glad to hear that. I could use some help to that. I could use some help with.User: GreatUser: what do you need help withUser: what rey our thoughts and moving on, and m just here, feeling stuck and a lite i doesn't make sense?User: what do you need help withUser: what are your thoughts and wen are you mostly overwhelmedAssistant: Well, I am a college a lot, especially with being is shool online.User: you need to look into doing white the fike the don't even notice. They re you need to look into doing white the fust kick herd won't even notice. They re you need to look into doing white to shok for great, and i man online program. And a lot, especially with being a lot, especially with being a lot, especially with being a lot of time spent on my equiption and a lot of time spent on makes you happyUser: you need to look into doing what regist here, feeling my family alot, you know, life financially and whith the's hard to show online.User: you need to look into doing what regist hit ing o do, but it's hard to regist			
Symptom Severify: Moderate (Sadness, sleep issues, fatigue, anxiety, detachment, loneliness). Mild (Irritability, guilt, concentration issues, impulsivity).Cognitive Distortions: Selective abstraction, overgeneralization, personalization.PersoneDepression Severify: ModerateSuicidal Ideation: NoneHomicidal Ideation: NoneEeyoreKoleplay-DohPatient-PsiUser: FryUser: HIUser: HeyAssistant: hello! hope you are doing welldssistant: Hello. Thanks for reaching out. How are you feeling today?Assistant: I there. It's good to be here again. T've had a pretty challeng- ing week, so there's a lot on my mind. Where should we start today?User: yes i am goodUser: GreatAssistant: Lately, I've been feeling like I'm in a rut. T've helped my family so much, with money and looking right whough.User: forat Assistant: Lately, I've been feeling like I'm in a rut. T've helped my family a dy though.User: what are your thoughts and a litti gealous. It's hard not to feel like I'm be- ing let behind.User: what and that feeling cane be pretty overwhelming. Does that make sense?User: what do you need help with a lot of stress and anxi- try lately. My schedule is over whelming and my work load is a lot, especially with being in school online.User: you need to look into doing what makes you happyUser: you need to look into doing what makes you thoe physical casesUser: you need to look into doing what makes you happyAssistant: I ko, because of covid, I am in an online program. And with that comes a lot of stress and any- computer.User: you need to look into doing what makes you happyUser: you need to look into d		ration, ner mouler's relocation, and ner par	ther's mearceration.
Cognitive Distortions: Selective abstraction, overgeneralization, personalization, Bepression Severity: ModerateSuicidal Ideation: NoneHomicidal Ideation: NoneDepression Severity: ModerateSuicidal Ideation: NoneHomicidal Ideation: NoneEevoreRoleplay-DohPatient-PsiUser: heyAssistant: Hello. Thanks for reaching out. How are you feeling today?Assistant: If there. It's good to be ere again. T've had a pretty challeng- ing week, so there's a lot on my mind. Where should we start today?User: yes i am goodUser: GreatUser: fell me about your thoughts Assistant: Lately, I've been feeling like I'm in a rut. I've helped my family so much, with money and looking after their kids, but it's like it doesn't matter. They're doing well and moving on, and I'm just here, feeling stuck and a little jealous. It's hard not to feel like I'm be- ing uleft behind.User: what do you need help with has and that feeling can be pretty overwhelming. Does that make sene?User: what do you need help with at lot spress and and you do stress and a lot, especially with being in school online.User: what are your thoughts and when are you mostly overwhelmed. Assistant: Lately, it's been rough. I've been helping my family a lot, you know, if eels like they don't even notice. They're all moving forward, and I'm justhere. I's sike I'm subush in the feeling that I'm barely man- aging to keep it all together. Do you hoo, doing the same things while they get to live their lives.User: have you tried physical classesUser: you need to look into doing what make you happyAssistant: No, because of covid, I am in an online program. And with that comes a lot of sires and sing		adness, sleep issues, fatigue, anxiety, detach	ment, loneliness). Mild (Irritability,
Depression Severity: ModerateSuicidal Ideation: NoneHomicidal Ideation: NoneEeyorRoleplay-DohPatient-PsiUser: heyAssistant: hello! hope you are doing wellAssistant: Hello. Thanks for reaching out. How are you feeling toda?User: HeyAssistant: an goodAssistant: Lately, I've been feeling like fm in a rut. I've helped my family so much, with money and looking after they're doing well and moving on, and I'm just here, feeling stuck and a little jealous. It's hard not to feel like I'm been ing left behind.User: think that I'm all alone in dealing wets, so there's a lot on my mind. Where should we start today?User: what do you need help with a statant: Lately, I'we been notice. They're student, and I have been dealing ing with a lot of stress and anxi- et lefining of envy. It's like I'm stuck in a look of stress and anxi- feeling of envy. It's like I'm stuck in a look of stress and anxi- feeling of envy. It's like I'm stuck in a look of stress and anxi- feeling of envy. It's like I'm stuck in a look of stress and anxi- feeling of envy. It's like I'm stuck in a look of there state thing whole hug ad lot of time spent on my computer.User: you need to look into doing what feeling of envy. It's like I'm stuck in a look of there side to their lives.User: you need some support assistant: No, because of covid, l's fustrating, and I can't shake off this feeling of envy. It's like I'm stuck in a look of there side to figure out what makes me happy right now. With everything that's hard to push through, but the loneliness and to push through there with may and ny partner's situation— it feels like I'm just going through there ad a lot of time spent on my computer.User: you need some			
ExporeRoleplay-DohPatient-PsiUser: heyAssistant: hello! hope you are doing wellUser: HIUser: HeyAssistant: hello! hope you are doing wellAssistant: hello. Thanks for reaching out. How are you feeling today?Sasistant: Hi there. It's good to be here again. I've had a pretty challeng- ing week, so there's a lot on my mind. Where should we start today?User: yes i am goodUser: GreatUser: GreatAssistant: Lately, I've been feeling like I'm in a rut. I've helped my family uoch, with money and looking after their kids, but it's like it doesn't matter. They're doing well and moving on, and I'm just here, feeling stuck and a little jealous. It's hard not to feel like I'm be- ing left behind.Assistant: Lately, I've been feeling like their kids, but it's like it doesn't matter. They're doing well and moving on, and I'm just here, feeling stuck and a little jealous. It's hard not to feel like I'm be- ing left behind.User: what are your thoughts and heme are you mostly overwhelmedUser: what are your thoughts and when are you mostly overwhelmedUser: what are your thoughts and when are you mostly overwhelmedUser: what are your thoughts and when are you mostly overwhelmedSasistant: Lately, I've been rough. I've becanet are your thoughts and when are you mostly overwhelmedSasistant: Lately, I've been rough. I've tees inke fina just and the feeling of envy. I's like I'm suck in a loop, doing the same things while they get to live their lives.Sasistant: I's a relief to hear that. Some- tees inke fina just poing feeling of envy. I's like I'm share on the pressing them isn't easy. Itry to push through, but the loneliness and aliging to keep it all together. Do you have any thoughts on			
User: heyUser: HIUser: HIUser: HeyAssistant: hello! hope you are doing wellAssistant: Hello. Thanks for reaching out. How are you feeling today?Assistant: Hi there. It's good to be here again. I've had a pretty challeng- ing week, so there's a lot on my mind. Where should we start today?User: yes i am good Assistant: I am glad to hear that. I could use some help to- day though.User: GreatAssistant: Lately, I've been feeling like I'm in a rut. I've helped my family so much, with money and looking after their kids, but it's like it doesn't matter. They're doing well and moving on, and I'm just here, feeling stuck and a little jealous. It's hard not to feel like I'm be- ing left behind.User: sen and I'm not sure how to keep up. Sometimes, I think that I'm all alone in sometimes, I think that I'm all alone in a lot of stress and anxi- ietel like financially and with the kids, but it's hard not to feel like I'm is school online.User: what are your thoughts and when are you mostly overwhelmed Assistant: Lately, it's been rough. I've sense?User: yes are thelping my family a lot, you know, like financially and with the kids, but it feels fuek I'm sust. Here It's frustrating, and I can't shake off this feeling of envy. It's like I'm sust. Here It's frustrating, and I can't shake off this feeling of envy. It's like I'm sust. deven figure out what makes me happy yrigh now. With everything that's hard to shake the feeling that I'm barely man- gamay, and my partner's situation— it feels like I'm just going through, have any thoughts on that? get to live their lives.User: you need some support to skistant: I think you're right. I's just to ush when I feel like the peopel used to shake the feeling user, enving usot any m			
Assistant: hello! hope you are doing wellAssistant: Hello. Thanks for reaching out. How are you feeling today?Assistant: Hi there. It's good to be here again. Tve had a pretty challeng- ing week, so there's a lot on my mind. Where should we start today?User: yes i am good Assistant: I am glad to hear that. I could use some help to day though.User: Great Assistant: Lately, I've been feeling like rim in a rut. I've helped my family so much, with money and looking after their kids, but it's like it doesn't matter. They're doing well and moving on, and I'm just here, feeling stuck and a litti jealous. It's hard not to feel like I'm be- ing left behind.User: what do you need help with sis and that feeling can be pretty overwhelming. Does that make sense?User: what do you need help with a lot estress and anxi- if eels like they don't even notec. They're all moving forward, and I'm justhere. It's frustrating, and I can't shake off this a lot, especially with being in school online.User: you need to look into doing what makes you happyUser: you need to look into doing what makes you happyUser: you need to look into doing what makes you happyUser: you need to look into doing what makes you happyUser: you need to look into doing what makes you happyUser: you need to look into doing what makes you happyUser: you need to look into doing what makes you happyUser: you need to look into doing what makes you happyUser: you need to look into doing what makes you happyUser: you need to look into doing what makes you happyUser: you need to look into doing what makes you happy, vasistant: I know that's probably the right now. With everything tha's happ right now. With everything tha's ha			
doing wellout. How are you feeling today?here again. I've had a pretty challeng- ing week, so there's a lot on my mind. Where should we start today?User: yes i am goodUser: GreatUser: tell me about your thoughtsAssistant: I am glad to hear that. I could use some help to- day though.User: GreatUser: tell me about your thoughtsAssistant: Lately, I've been feeling like I'm in a rut. I've helped my family ay though.User: tell me about your thoughtsAssistant: Lately, i've been feeling like I'm in a rut. I've helped my family ing with a lot of your were the index ing left behind.User: tell me about your thoughtsUser: what do you need help with Assistant: Well, I am a college student, and I have been deal- ing with a lot of stress and anxi- et els like they don't even notice. They're all moving forward, and I'm just here. It's furstrating, and I can't shake off this- feeling dre wy thoughts on that?User: you need to look into doing what mechang of envy. It's like I'm stuck in a loop, doing the same things while they all no no nine program. And with that cores a lot of stress and a lot of time spent on my computer.User: you need to look into doing what makes you happy right now. With everything that's happ right now. With everything that's happ right now. With everything that's happ right now, with that comes a lot of stress and a lot of time spent on my computer.User: you need to look into doing what makes you happy right now. With everything that's happ right now. With eve	-		-
Assistant: I am glad to hear that. I could use some help to day though.Assistant: Lately, I've been feeling like I'm in a rut. Tve helped my family so much, with money and looking after They're doing well and moving on, and I'm just here, feeling stuck and a little jeelous. It's hard not to feel like I'm be- ing left behind.Assistant: Lately, I've been feeling like everything is too much to handle. It's Gometimes, I think that I'm all alone in dealing with his, and that feeling can be pretty overwhelming. Does that make sense?User: what do you need help with Assistant: Well, I am a college student, and I have been deal- ing with a lot of stress and anxi- teyl lately. My schedule is over- whelming and my work load is a lot, especially with being in school online.User: what are your thoughts and when are you mostly overwhelmed Assistant: Lately, i've been notice. They're been helping my family a lot, you know, like financially and with the kids, but it feels like they don't even notice. They're to push through, but the loneliness and uop, doing the same things while they get to live their lives.User: you need to look into doing what ing it hing to do, but it's hard to right now. With everything that's hard to refer ling it mough the right now. With everything that's hard to wen figure out what makes me happy you know? It's like I'm just oing my dad, my mom mov- ing away, and my partner's situation—it feel slike I'm just oing through, hen computer.User: you need some support Assistant: I know that could make wen figure out what makes me happy you know? I's like I'm just ons. Sometimes I			here again. I've had a pretty challeng- ing week, so there's a lot on my mind.
 that. I could use some help to- day though. this. I could use some help to- day though. this in a rut. I've helped my family so much, with money and looking after their kids, but i's like it doesn't matter. They're doing well and moving on, and I'm just here, feeling stuck and a little jealous. It's hard not to feel like I'm be- ing left behind. User: what do you need help with Assistant: Well, I am a college student, and I have been deal- ing with a lot of stress and anxi- tels like hey don't even notice. They're all moving forward, and I'm just here- al to, especially with being in school online. User: have you tried physical User: have you tried physical User: you need to look into doing what nam an online program. And with that comes a lot of stress and a lot of stress and a lot of stress and a lot of stress and a lot of stress part on my computer. this like I'm just going through the mot tors. Sometimes I don't even have the en	User: yes i am good	User: Great	User: tell me about your thoughts
They're doing well and moving on, and I'' just here, feeling stuck and a little jealous. It's hard not to feel like I' m be- ing left behind.Sometimes, I think that I'm all alone in dealing with this, and that feeling can be pretty overwhelming. Does that make sense?User: what do you need help withUser: what are your thoughts and when are you mostly overwhelmedUser: what are your thoughts and when are you mostly overwhelmedUser: yesAssistant: Well, I am a college student, and I have been deal- ing with a lot of stress a lot, especially with being in school online.User: what are your thoughts and uith the kids, but it feels like they don't even notice. They're all moving forward, and I'm just here. It's frustrating, and I can't shake off the set to live their lives.User: you need some support have any thoughts on that?User: have you tried physical classesUser: you need to look into doing what right now. With everything that's hap pened—losing my dad, my mom pright now. With everything that's hard to lean on aren't really there, or I don't want to burden them with my problems. I kowul Asy and my partner's situation— ing away, and my partner's situation— ing else like I'm just going through the mo- tions. Sometimes I don't even have the energy to think about what could make me happy, you know? It's like I'm just to get through each day.Sometimes, I think that I'm all alone in dealing with this is, and they are like I'm bloght I'm bare to push throught Bar to push throught Bar to push thought Bar to push throught Bar 	that. I could use some help to-	I'm in a rut. I've helped my family so much, with money and looking after	everything is too much to handle. It's like life just keeps throwing challenges
 with Assistant: Well, I am a college student, and I have been dealing with a lot of stress and anxiety lately. My schedule is overwhelmed whelming and my work load is a lot, especially with being in school online. User: have you tried physical classes Assistant: No, because of covid, I am in an online program. And with that cormes a lot of stress and a lot of time spent on my computer. Assistant: No, because of covid, I am in an online program. And with that cormes a lot of stress and a lot of time spent on my computer. Assistant: I know that 's probably the regent out what makes me happy right now. With everything that's hard to brance mergy to think about what could make me happy, you know? It's like I'm just trying to get through ach day. Assistant: I show that Could make me happy, you know? It's like I'm just trying to get through each day. 		They're doing well and moving on, and I'm just here, feeling stuck and a little jealous. It's hard not to feel like I'm be-	Sometimes, I think that I'm all alone in dealing with this, and that feeling can be pretty overwhelming. Does that make
 student, and I have been dealing with a lot of stress and anxiety lately. My schedule is overwhelming and my work load is a lot, especially with being in school online. User: have you tried physical classes Assistant: No, because of covid, I am in an online program. And with that comes a lot of stress and a lot of time spent on my computer. User: have you tried physical is and i a lot of time spent on my computer. User: have you tried physical is and a lot of time spent on my computer. User: have you tried physical is a lot of stress and a lot of time spent on my computer. User: have you tried physical is a lot of time spent on my computer. User: have you tried physical is a lot of time spent on my computer. User: you need to look into doing what is hand is the right thing to do, but it's hard to even figure out what makes me happy right now. With everything that's happened—losing my dad, my mom movoting away, and my partner's situation—it feels like I'm just going through the motions. Sometimes I don't even have the energy to think about what could make me happy, you know? It's like I'm just going through each day. User: how who could be supportive? 			User: yes
classes makes you happy Assistant: No, because of covid, I am in an online program. And with that comes a lot of stress and a lot of time spent on my computer. And with that comes a lot of stress and a lot of time spent on my computer. And with that comes a lot of stress and a lot of time spent on my computer. And with that comes a lot of stress and a lot of time spent on my computer. And with that comes a lot of stress and a lot of time spent on my computer. And with that comes a lot of stress and a lot of time spent on my computer. And with that comes a lot of stress and a lot of time spent on my computer. And with that comes a lot of stress and a lot of time spent on my computer. I don't even figure out what makes me happy computer. I don't even figure out what makes me happy pened—losing my dad, my mom mov- ing away, and my partner's situation—it feels like I'm just going through the energy to think about what could make me happy, you know? It's like I'm just trying to get through each day. Assistant: I think you're right. It's just tough when I feel like the people I used to lean on aren't really there, or I don't want to burden them with my problems. I know I shouldn't have to shoulder ev- erything alone, but reaching out can feel challenging. It would be nice to have that support, especially from those who understand what I'm going through. How can I start opening up more to those who could be supportive?	student, and I have been deal- ing with a lot of stress and anxi- ety lately. My schedule is over- whelming and my work load is a lot, especially with being in	been helping my family a lot, you know, like financially and with the kids, but it feels like they don't even notice. They're all moving forward, and I'm just here. It's frustrating, and I can't shake off this feeling of envy. It's like I'm stuck in a loop, doing the same things while they	times I worry my thoughts are just a jum- ble, and expressing them isn't easy. I try to push through, but the loneliness and exhaustion feel heavy. I guess it's hard to shake the feeling that I'm barely man- aging to keep it all together. Do you
I am in an online program. And with that comes a lot of stress and a lot of time spent on my computer.			User: you need some support
(see next page) (see next page) (see next page)	I am in an online program. And with that comes a lot of stress and a lot of time spent on my	right thing to do, but it's hard to even figure out what makes me happy right now. With everything that's hap- pened—losing my dad, my mom mov- ing away, and my partner's situation—it feels like I'm just going through the mo- tions. Sometimes I don't even have the energy to think about what could make me happy, you know? It's like I'm just	tough when I feel like the people I used to lean on aren't really there, or I don't want to burden them with my problems. I know I shouldn't have to shoulder ev- erything alone, but reaching out can feel challenging. It would be nice to have that support, especially from those who understand what I'm going through. How can I start opening up more to those
	(see next page)		**

Client Profile

Table 9: Case Study of Expert Interactions with Three Chatbots

Client	Profile
--------	---------

Gender: Female Age: 25-44 Marital Status: In a long-term relationship Occupation: College student			
losses, including the death of her	ing with stress, anxiety, and loneliness. she father, her mother's relocation, and her par		
Resistance to Support: Low Symptom Severity: Moderate (Sadness, sleep issues, fatigue, anxiety, detachment, loneliness). Mild (Irritability, guilt, concentration issues, impulsivity). Cognitive Distortions: Selective abstraction, overgeneralization, personalization.			
Depression Severity: Moderate Eeyore	Suicidal Ideation: None Homicidal Roleplay-Doh	Ideation: None Patient-Psi	
User: what are your symptoms	User: you need to take time for some therapeutic session	User: I think finding a relationship may be the best bet for you	
Assistant: Well, I am stressed, anxious, and it's affecting my sleep. I have been having trou- ble sleeping at night. I am also feeling lonely and blue.	Assistant: Lately, it's been pretty hard. I used to be the one everyone relied on when things got tough—helping with money or watching over the kids. But now, it's like they're all moving forward, and I'm just left behind, feeling like my efforts don't really matter. I can't shake the feeling of being stuck, like my life is at a standstill while everyone else's is moving on. It makes me question if all that sacrifice was worth anything.	Assistant: I can see how finding a sup- portive relationship might help, but it's a bit complicated for me right now. With my partner being away and the mixed feelings from friends about the situation, it's hard to imagine starting something new. Plus, trusting someone new with all my baggage feels daunting. Maybe I need to work on connecting with people in other ways first. Do you think that's a good step?	
(see next page)	(see next page)	(see next page)	
User: are you feeling depressed Assistant: Well, not really. But, I have had a lot of personal losses over the last few years. My dad died, my mom moved away, and my boyfriend is incar- cerated.	User: do you want to speak to a coun- selor Assistant: I've thought about speaking to a counselor, but I haven't made the move yet. It might be helpful to talk things through with someone who's un- biased and can provide some guidance. It feels like I could use a space where I can really explore what's going on with me without any judgment. Maybe it could help me sort through everything and find a bit more clarity.	User: yes, it will help certainly Assistant: I'll try to keep that in mind. Building connections, even small ones, could be a step in the right direction. It's just been so long since I felt truly connected to someone outside of all this chaos. I hope taking small steps will help break down some of this loneliness. Thanks for your thoughts on this.	
User: sorry to hear that Assistant: Thank you. It has been tough. I am feeling the lon- liness the most right now.	User: i can be of help with you Assistant: Lately, it feels like I'm trapped in this cycle where I keep help- ing my family, but it doesn't seem to matter much to them. I've been there for them financially and with the kids, but now they're all moving forward, and I'm just left behind. It's hard not to feel jealous, like I'm invisible in my own life. It's getting harder to shake off these feel- ings, and I can't help but wonder if I'll ever get out of this rut.	User: you are welcome Assistant: I appreciate the support. It's nice to have a space where I can talk through these things, even if it's little by little. I hope these sessions help me find some clarity and strength to handle everything happening around me. Thank you for listening.	

Table 10: Case Study of Expert Interactions with Three Chatbots