The Impact of Symbolic Representations on In-context Learning for Few-shot Reasoning

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Abstract

Pre-trained language models (LMs) have shown remarkable reasoning performance us-003 ing explanations (or "chain-of-thought" (CoT)) for in-context learning. On the other hand, these reasoning tasks are usually presumed to be more approachable for symbolic program-007 ming. To make progress towards understanding in-context learning, we curate synthetic datasets containing equivalent (natural, symbolic) data pairs, where symbolic examples contain first-order logic rules and predicates from knowledge bases (KBs). Then we revisit neuro-013 symbolic approaches and use Language Models as Logic Programmer (LMLP) that learns from 014 015 demonstrations containing logic rules and corresponding examples to iteratively reason over 017 KBs, recovering Prolog's backward chaining algorithm. Comprehensive experiments are included to systematically compare LMLP with CoT in deductive reasoning settings, showing that LMLP enjoys more than 25% higher accuracy than CoT on length generalization benchmarks even with fewer parameters.

1 Introduction

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There are emerging interests in leveraging LMs to enable planning (Li et al., 2022; Huang et al., 2022), heuristic search (Dahlgren et al., 2021) and symbolic inference (Wei et al., 2022b; Zelikman et al., 2022; Zhang et al., 2022). Among them, chain of thought prompting or scratchpads (Wei et al., 2022b; Nye et al., 2021) shows that taking (input, explanation, output) as in-context examples for LMs can lead to significant performance gain in reasoning tasks. However, like many fine-tuned LMs, it can be difficult for these models to generalize compositionally (Zhou et al., 2022a), meaning they may struggle to apply their knowledge to solve new problems that involve novel combinations of information (Lake and Baroni, 2018; Bahdanau et al., 2018; Keysers et al., 2019). One notable case is that LMs would

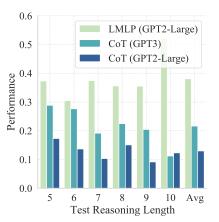


Figure 1: Deductive reasoning performance (human evaluation accuracy) comparisons on the CLUTRR-LP given training data with story length 2, 3, 4.

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suffer from catastrophic performance degradation when tested on sequences longer than training ones (Figure 1). As a solution, *least-to-most prompting* (Zhou et al., 2022a) takes inspiration from symbolic programs and proposes to tackle the challenge by modularizing the prompt on the reduced problem. The divide-and-conquer strategy is useful to improve the reasoning ability of language models, but it also presents additional challenges: what are the appropriate representations for factual knowledge and in-context samples? How do natural language explanations compare to symbolic provenance when used as prompts for reasoning?

Our goal is to compare the natural and symbolic paradigms closely in order to answer these questions. To enable fine-grained comparison and gain insight into in-context learning for reasoning tasks, we study relational reasoning over both natural language and knowledge bases (KBs). KBs are particularly useful for this purpose because they are constructed using clear pipelines and strong supervision, which makes them reliable and easy to control. This allows us to track and evaluate reasoning paths and provenances without the need for humanprovided rationales or explanations (Camburu et al., 2018; Zhou et al., 2020; Wei et al., 2022b; Nye et al., 2021; Zelikman et al., 2022). We propose using language models as logic programmers (LMLP) to enable few-shot learning from symbolic demonstrations and simultaneous planning in an explainable and scalable way. LMLP uses logic rule templates, examples, and pre-trained knowledge to iteratively perform in-context learning and answer relational queries.

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Specifically, given a goal query as the in-context example that can be interpreted as a question answering (QA) task, LMLP searches or retrieves a related task example with a corresponding logic rule (Figure 2). Then the context and task description are concatenated as the input prompt for an autoregressive planning LM. At each step of generation, we use a masked translation LM to compare the similarity between the generated natural language sentences and encoded it into (subject, relation, object) predicates in the KB. In this way, each generated sentence is transformed into the most similar predicate and the reasoning path is confined within the KB. The process is iterated until a predefined maximum iteration or the target of interest is reached (Figure 2) and the generated reasoning path is evaluated manually.

To evaluate the reasoning capability of CoT and LMLP, we curate two datasets and design a series of experiments, aiming to compare two recent in-context learning paradigms and explore both symbolic and naturalistic scenarios. Specifically, we adopt synthetic datasets containing (natural, symbolic) data pairs. The symbolic part contains predicates and first-order logic (FOL) rules, which are well-suited for investigating the role of symbolic representations for few-shot reasoning. The natural part of our study includes a story written in natural language that describes a set of entities and relations, as well as the reasoning paths that connect them. These reasoning paths can be seen as explanations for the relationships and events described in the story. Moreover, we create experimental settings that are unfavorable for LMLP since (i) we use GPT-2 and SentenceBERT as its backbones, which is known to be of much smaller scale compared to CoT which is usually based on GPT-3 (Brown et al., 2020) or PaLM (Chowdhery et al., 2022a); (ii) LMs are pre-trained over natural language sentences as opposed to KBs, which creates substantial gaps in semantics and representations, thus posing a grounding challenge where

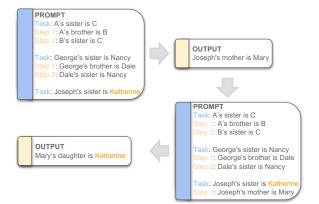


Figure 2: Illustration of a deductive reasoning example and iterative prompting of LMLP. LMLP retrieves a firstorder logic rule and an associated grounded example to answer the question. It stops predefined maximum iterations or the target entity of interest is reached. The reasoning path explains the *sister* concept.

LMs are known to be ineffective (Bisk et al., 2020).

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Controlled experiments on relational reasoning have shown that (i) CoT prompting struggles to solve the compositionality challenge (Sinha et al., 2019), but LMLP can work more reliably as reasoning length increases by taking symbolic inputs that explicitly separate logic and control (Kowalski, 1979). (ii) While it is commonly believed that large pretrained language models (LMs) are not grounded in contexts that require rich experiences, experimental results suggest that in-context learning, which maps the conceptual structure of a space learned from text onto a new structured space, is sufficient to solve some challenging reasoning tasks over knowledge bases (KBs). (iii) However, LMs struggle to effectively solve relational reasoning tasks without proper demonstrations containing the target relation and correct input-label mappings. This is supported by evidence in in-context examples, which are poorly understood and have many intricate design choices (Zhao et al., 2021; Liu et al., 2021; Min et al., 2022).

2 Related Works

In-context learning concerns feeding input texts describing a task with some examples to the blackbox model for learning the task (Brown et al., 2020). Many works show that there are intricate design choices like prompt formats (Jiang et al., 2020; Liu et al., 2021; Zhao et al., 2021; Min et al., 2022), example choices and their ordering (Zhao et al., 2021; Lu et al., 2021b), pretraining data distribution (Xie et al., 2021; Shin et al., 2022; Chan et al., 2022) and

model architectures (Chan et al., 2022) to improve 150 the LMs' powerful and versatile in-context learning 151 ability. Recent work focuses on bootstrapping LM 152 with natural language explanations, intermediate 153 steps, or rationales for reasoning (Camburu et al., 154 2018; Zhou et al., 2020; Nye et al., 2021; Wei et al., 155 2022b; Nye et al., 2021; Zelikman et al., 2022). 156 Recent works showcase both some positive (Clark 157 et al., 2021) and negative results (Kassner et al., 158 2020; Helwe et al., 2021; Talmor et al., 2020) in 159 adapting LMs for symbolic or logical reasoning. 160 The length generalization challenge is echoed in a 161 few recent works (Zhang et al., 2022; Anil et al., 162 2022; Liu et al., 2022; Zhou et al., 2022b; Press 163 et al., 2022). Though there are some encourag-164 ing progress (Clark et al., 2021; Wei et al., 2022b; Chowdhery et al., 2022a; Zelikman et al., 2022), they require a significant amount of computation 167 for re-training and human annotations about rea-168 soning paths or explanations (Wei et al., 2022b; 169 Nye et al., 2021). Moreover, their entangled nature 170 with natural language makes them hard to make robust inferences over symbolic factual knowledge. 172 However, our goal is fundamentally different from 173 174 theirs in investigating the role of symbolic representations on few-shot reasoning using in-context 175 learning. LMLP that bootstraps the reasoning pro-176 cess from the LMs in a few-shot manner (Figure 2) 177 is in contrast to popular methods that need expen-178 sive human annotations and retraining (Camburu 179 et al., 2018; Zhou et al., 2020; Wei et al., 2022b; 180 Zelikman et al., 2022) or uncontrollable using only 181 pre-trained knowledge (Kojima et al., 2022). Moreover, related works typically *finetune* the model 183 184 using rationales or explanations (Camburu et al., 2018; Zhou et al., 2020) or focus on natural lan-185 guage based reasoning such as commonsense rea-186 soning, arithmetic reasoning, open domain question answering (Wei et al., 2022b), concept ground-188 ing (Patel and Pavlick, 2021) etc. Synthetic on-189 tology datasets are constructed in (Saparov and 190 He, 2022) to understand the failure modes of CoT 191 reasoning, but they are in natural language forms instead of investigating the reasoning done over 193 interpretable symbolic structures as we do. Huang 194 et al. (2022) uses a mechanism for constraining the 195 LLM output to feasible action sequences, which 196 197 we adopt in this work. LMLP can be conceptually understood as a realization of recency bi-198 ases (Press et al., 2021), which has been shown 199 effective in scratchpad-based reasoning (Liu et al., 2022). Therefore, all the above works are different from our goal of exploring the representations of prompts in-context learning.

3 Methodology Overview

We consider the reasoning task with an SRL query as the question and some background knowledge as the context. The relational information in the query and context can be expressed either using natural language or a (subject, relation, object) predicate/triplet. There is a KB with facts \mathcal{F} and (FOL) rules \mathcal{R} to support the above QA. There are two equivalent ways for representing the problem, symbolic or natural language, which leads to the designs below.

Datasets construction. To ensure that the natural and symbolic data are equivalent, we keep the ground truth facts the same in natural language stories and knowledge bases. We construct natural language story datasets following the method described in (Sinha et al., 2019). As shown in Table 1, we seek to curate new symbolic datasets from the original ones into (i) *A query subset* containing predicates needed for proving. (ii) *A set of facts* \mathcal{F} containing all the available facts/predicates, which composes a KB, and (iii) *A set of rules* \mathcal{R} containing the training subset using backward chaining based neuro-symbolic reasoners (Rocktäschel and Riedel, 2017). See appendix B.1 for more details.

Task. Given a query Task: Joseph's sister is Katherine, which consists of two entities Joseph, Katherine and a target relation sisiter. Our task is to find a proof path from Joseph to Katherine where the relationship sisiter can be correctly inferred. On a high level, we need to leverage an abstract logic rule Sister (A, C) \leftarrow Brother (A, B) \land Sister (B, C) and its grounded example Sister (George, Nancy) \leftarrow Brother (George, Dale) \land Sister (Dale, Nancy) to derive the answer for the query Sister (Joseph, Katherine) (Figure 3(a)).

Language Models as Logic Programmers achieves this goal using in-context learning. At first, examples and logic rules r in \mathcal{R} are selected. For example, in Figure 2, LMLP samples one logic rule and its grounded example, which is concatenated with the query q Task: Joseph's sister is Katherine as a prompt r' = [r, q]. The prompt is fed into a **Planning LM** \mathcal{P}_{θ} , which is an autoregressive LM such as GPT-3 for proof generation. Multiple sentences x are generated using temper-

| Dataset | Natural Language Samples | Query | Facts \mathcal{F} | Logic rules \mathcal{R} |
|-----------|--|-----------------------------|---|---|
| CLUTRR | Task: What's the relationship between Ashley and Nicholas? Story: Ashley told her daughter Lillian to wash up. Dinner was ready. Lillian called her brother, Nicholas up to see how he was doing after surgery. | (Ashley, son, Nicholas) | (Ashley, daughter, Lillian) (Lillian, brother, Nicholas) | Task: Ashley's son is Nicholas Step 1: Ashley's daughter is Lillian Step 2: Lillian's brother is Nicholas |
| Countries | Task: Is palau located in oceania? | (palau, locatedIn, oceania) | (palau, locatedIn, micronesia) | Task: palau locatedIn oceania Step 1: palau locatedIn micronesia Step 2: micronesia locatedIn oceania |

Table 1: Examples of data processing and curation.

ature sampling from $\mathcal{P}_{\theta}(r')$. However, these sentences are in free-form language and often not in the (subject, relation, object) predicate format. In LMLP, the generated output is converted to 255 256 the most similar fact in KB \mathcal{F} using the cosine similarity of the embedding from a **Translation LM** \mathcal{T}_{ϕ} , implemented as a sentence-specific Masked LM. Specifically, \mathcal{T}_{ϕ} embed the output sentence from 259 \mathcal{P}_{θ} : $\mathcal{T}_{\phi}(x)$ and all predicates f from \mathcal{F} : $\mathcal{T}_{\phi}(f)$, calculating their cosine similarity. The most simi-261 lar f to x is chosen as the conversion results f'. By 262 translating the output space of \mathcal{P}_{θ} into an external 264 KB this way, LMLP is expected to produce a more plausible provenance to explain the reasoning process of a final prediction. Given frozen \mathcal{P}_{θ} and \mathcal{T}_{ϕ} , we then repeatedly generate proofs by prompting \mathcal{P}_{θ} using r' = [r', f'], projecting the generated sen-268 tences to the KB by the \mathcal{T}_{ϕ} , attaching the output to 269 the prompt (Figure 2). The model terminates when 270 the predefined maximum number of iterations or the target entity of interest is reached. To improve coherency, we enforce the chain rule transition con-273 straints: the tail entity of the previous predicate 274 should be the same as the head entity of the next 275 predicate for each output step. Specifically, during 276 the translation phase, we only select the predicates 277 satisfying the requirement to compare similarity with $\mathcal{T}_{\phi}(x)$. The faithfulness of the reasoning path 279 is governed by post-hoc human evaluations. The overall algorithm is described in Algorithm 1 in 281 Appendix B. Using the prompt supported by the KBs, we bootstrap the reasoning process from the LMs in a few-shot manner (Figure 2).

Chain-of-Thought prompting. CoT (Wei et al., 2022b) solves complicated multi-step reasoning tasks by providing explanations, which is also intuitive for our multi-hop SRL tasks since we can take intermediate reasoning paths as explanations.

Figure 3(b) shows an example of applying CoT to solve an SRL task from the CLUTRR dataset (Sinha et al., 2019): given an in-context sample in the form of (input, explanation, output). LMs are expected to imitate the reasoning process of the given explanation to generalize to a new

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query. The explanation of each question is generated just the same as the rule set \mathcal{R} , which is extracted from the training set using a neuro-symbolic reasoners and converted to natural language forms. Specifically, the in-context exemplar adapts LMs to another sample containing multiple relations and a query for the relation between two entities "What is the relation between Theodore and Frances?", CoT first generates a reasoning path from Frances to Theodore, namely "France's grandson is Charles, ..., Chris's brother is Theodore.", and finally answers the query: "The relation of Frances between Theodore is grandson". With such a prompt, LMs are expected to generate both the reasoning paths and the resulting queried relation. For a fair comparison with LMLP, human judgments on the reasoning path are included to calculate the accuracy. Note that the explanation in CoT is extracted from the story in the question, which contains much clearer information than the logic rules for LMLP.

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4 Experiments

We now describe the experimental setups, empirically evaluate LMLP and compare it with existing methods. See Appendix C for full details of data preprocessing and performance evaluation.

Settings. We curate two datasets for evaluating the in-context learning capability of LMs for reasoning: CLUTRR-LP and Countries-LP, which are based on CLUTRR (Sinha et al., 2019) and Countries (Bouchard et al., 2015) datasets respectively. CLUTRR (Sinha et al., 2019) contains a group of KBs, where each node denotes a family member and edges are family relations. The target of CLUTRR dataset is to infer a two-family members' relationship that is not explicitly mentioned. The training set of CLUTRR consists of graphs that the target relation can be inferred by traversing a limited number of edges while the relation in the test set needs more traversing steps for inference, which allows controlled studies on compositionality. Another intriguing property of CLUTRR is that there are ground truth one-to-one correspondances between KBs and natural language stories, which

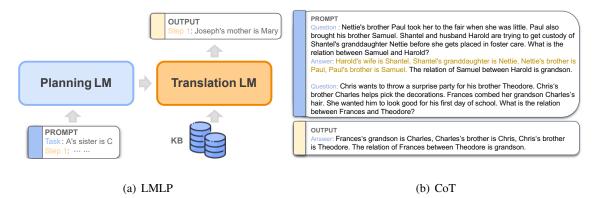


Figure 3: Schematic overview of (a) LMLP and (b) CoT.

exactly suits our needs. Countries (Bouchard et al., 2015) concerns link prediction, where countries, regions, and sub-regions are entities and relations containing *LocatedIn* and *NeighborOf*. Countries has three tasks, *R1,R2*, and *R3*, each requiring reasoning skills of increasing complexity (Rocktäschel and Riedel, 2017).

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Implementation details. For LMLP, we implement the planning LM \mathcal{P}_{θ} as GPT-2 (Radford et al., 2019), the translation LM \mathcal{T}_{ϕ} as Sentence BERT (Sent-BERT) (Reimers and Gurevych, 2019) based on Hugging Face Transformers (Wolf et al., 2019). The default model for Translation LM is Sentence-RoBERTa-Large and for Planning LM is GPT2-Large (Radford et al., 2019) pretrained on large corpora. For CoT, we follow the original paper (Wei et al., 2022b) to sample in-context samples and use GPT-3 (text-davinci-002) which is accessed using OpenAI API for implementation. We conduct all the experiments on a machine with four Nvidia TITAN XP (10GB) GPU cards.

Since prompt formats lead to significant performance variations (Liu et al., 2021), we propose to explore two simple design choices for LMLP and find that they can further boost the reasoning capacity. (i) Multiple examples for prompting. Denote Nthe number of examples we used in one proof task. Table 8 shows two examples with N = 1 and N = 2are supplied respectively. The intuition is that, getting more examples in the prompt can make LMs better recognize the proof task and thus produce more reliable reasoning paths. See the experimental section for empirical verification. (ii) Prompts Ensembling. Table 9 shows the results of different prompts for the same task. We can see the influence of prompts on the generated proof path. The first few proof steps are largely similar to the provided example. If the provided example supplies a

wrong direction, the proof is likely to be wrong. To study and exploit the benefit brought by different prompts, during experiments, we propose to use Kprompts alternatively for one task, where one task is marked to be successfully proved if any of these K prompts gets the right result. Namely, a larger K means that we have a higher probability of picking a good prompt. The default hyper-parameters N, K are set to one. 377

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Evaluation metrics In Table 2 and Table 3, where LMLP is compared to various baselines, the correctness of the proven reasoning path is evaluated manually. For each reasoning path, we ask annotators to answer "Yes" or "No" to whether the generated proof path is plausible to human commonsense and the target relation can be induced from it. We include 5 participants to reduce randomness and observe that their answers are almost the same. Because of resource Limitations, for other simple ablation studies of LMLP, the metric is proven accuracy or success rate. For example, for query "Task: palau locatedIn oceania", we begin with entity "palau" and select facts from the \mathcal{F} . If the chosen triplet ends with entity "oceania", the proven path is correct, e.g., "micronesia locatedIn oceania" in Table 1. For LMLP, if there is no chosen triplet ends with entity "oceania", the prediction is incorrect.

4.1 Comparisons of LMLP and CoT

The goal of this part is to systematically compare LMLP with CoT both quantitatively and qualitatively on SRL tasks to better understand the reasoning of LMs using in-context learning.

In Figure 1, we compare LMLP to CoT and the reported performances are all human evaluation results. Qualitatively, CoT can get positive results on some query examples, for example, in Table 11,

| Test Sterre Leventh | Baseline | | Ablation | | | | Ours | |
|---------------------|----------|--------|-----------|-----------|--------|--------------|--------------|--------|
| Test Story Length | Planner | СоТ | No Prompt | Only Rule | Random | Entity-based | LMLP-reverse | LMLP |
| 5 | 0.0973 | 0.173 | 0.1514 | 0.1622 | 0.2919 | 0.2000 | 0.3730 | 0.3297 |
| 6 | 0.1810 | 0.1365 | 0.1238 | 0.1524 | 0.2095 | 0.1429 | 0.3048 | 0.2476 |
| 7 | 0.2258 | 0.1032 | 0.2000 | 0.2129 | 0.2323 | 0.1742 | 0.3742 | 0.2581 |
| 8 | 0.1037 | 0.1506 | 0.2222 | 0.2000 | 0.3111 | 0.2370 | 0.3556 | 0.3556 |
| 9 | 0.1048 | 0.0914 | 0.1935 | 0.2177 | 0.1613 | 0.1855 | 0.3548 | 0.2984 |
| 10 | 0.1230 | 0.123 | 0.2869 | 0.2131 | 0.3934 | 0.2705 | 0.5246 | 0.4754 |
| Average | 0.1393 | 0.1296 | 0.1963 | 0.1931 | 0.2666 | 0.2017 | 0.3812 | 0.3275 |

Table 2: Numerical results and ablation on the length of test samples on CLUTRR-LP.

| Tasks | Baseline | | | Ablation | | | | Ours | |
|------------|----------|--------|-----------|-----------|--------|--------------|--------------|--------|--|
| Tasks | Planner | СоТ | No Prompt | Only Rule | Random | Entity-based | LMLP-reverse | LMLP | |
| S 1 | 0.7500 | 0.3333 | 0.8542 | 0.7708 | 0.6042 | 0.8958 | 0.8333 | 0.7917 | |
| S2 | 0.7917 | 0.3750 | 0.6667 | 0.4583 | 0.6750 | 0.7500 | 0.8333 | 0.6250 | |
| S 3 | 0.7500 | 0.2500 | 0.7292 | 0.7083 | 0.6458 | 0.6667 | 0.7500 | 0.8333 | |
| Average | 0.7639 | 0.3194 | 0.7500 | 0.6458 | 0.6417 | 0.7708 | 0.8055 | 0.7500 | |

Table 3: Human evaluation results in various settings of Countries-LP. *S1*, *S2*, *S3* (Minervini et al., 2020) are three different tasks with different \mathcal{F} (see the experimental setting for details).

we showcase two examples where CoT can gen-414 erate a correct proof path and predict the target 415 relation at the same time. However, compared to 416 LMLP, CoT achieves inferior results in all query 417 sets with test reasoning length 5, 6, 7, 8, 9, 10 even 418 using GPT-3 for text generation. In addition, as the 419 reasoning length increases, the performance of CoT 420 shows a clear downward trend. Table 11 shows 421 two negative examples where the story contains so-422 423 phisticated relations and the model cannot get the right reasoning path or just generate a wrong rela-424 425 tion. In contrast, LMLP can consistently achieves a high human evaluation score (Table 2), which again 426 verifies the systematic generalization capability of 427 428 LMLP. Table 6 in the appendix shows examples with the same task but processed by the two meth-429 ods respectively, where CoT cannot get deduce a 430 right relation path from Margaret to Charles but 431 LMLP can extract a simple yet right relation path. 432 The reason why LMLP is better than CoT can be 433 that, although CoT decomposes complex multi-hop 434 relation reasoning tasks into a multi-step reasoning 435 process and then predict the final results, the proof 436 path is all generated by LMs at once. The decom-437 position of LMLP to multi-hop reasoning tasks is 438 more thorough, where the generation of a proof 439 path is divided into multi-steps and each step will 440 be projected into the KB, which is a much stronger 441 inductive bias. Therefore, the decomposed tasks 442 in each step are easier to solve and the knowledge 443 in the KB can be well exploited. See appendix for 444

results on Countries-LP.

4.2 Analysis of LMLP

Given the above observations that LMLP outperforms CoT by a large margin, we systematically analyze LMLP with extensive experiments below. 445

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Ablation Studies on prompting strategies. As illustrated in Table 2, No Prompt means that we only feed the target directly and generate each step, prompts in the Only Rule baseline is one proof example with entities replaced by some symbols. We also compare LMLP to Language Planner (Huang et al., 2022), which first finds the most similar target in the \mathcal{R} and uses such an example as the prompt. LMLP-reverse swaps the position of the abstract logic rule and its grounded example in the prompt of LMLP. For example, in Figure 2, the in-context prompt of LMLPreverse will place Sister (George, Nancy) ← Brother(George, Dale) ∧ Sister(Dale, Nancy) before its abstract logic rule Sister (A, C) ← Brother(A,B) ∧ Sister(B,C). Examples for all baselines are shown in Appendix Table 8.

Table 2 shows that directly applying Language Planner for relational reasoning does not work and using only facts or no prompt attain inferior performance. The possible reason for the inferior performance of Planner can be that it finds the example from \mathcal{R} with the most similar task as the prompt, which usually retrieves rules with the same entities of the goal task. However, for reasoning tasks over KBs, relation contains much more information of the task than the entity. As shown in Table 8, for the task "Patricia's uncle is Donald", Planner finds the example with task "David's nephew is Don", whose following proofs do not make sense for the relation "uncle". LMLP in contrast finds an example whose task has the same relation as the goal predicate, which is more informative.

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LMLP can be robust to large search space. We may wonder if the superior results of LMLP are an artifact for datasets with a small search space. To control the confounding, we progressively inject 5,000 random noisy facts/predicates into the facts set \mathcal{F} . With more noisy facts, at each decoding step, it will be more difficult for LMLP to choose the correct proof path as the search space is enlarged. Figure 4(b) shows the results when we vary the number of noisy facts, where the noisy rate is 0.5means that we add 5000×0.5 random facts to the \mathcal{F} during evaluation and noisy rate 0 means \mathcal{F} only contains query-relevant facts. We see that enlarging the search space generally decreases the performance. However, even though when all the noisy facts are injected into \mathcal{F} , i.e. more than 95% facts are noisy, the performance is still favorable (more than 38% success rate), showing that LMLP can produce robust reasoning performance.

Effects of model size. Figure 4(c) shows the impact of the size of the planning LM model: larger GPT models generally attain better performance; using GPT2-large and LlaMA2-7B (Touvron et al., 2023) can dramatically improve model performance, which aligns with the findings that reasoning performance can emerge in larger models (Wei et al., 2022a; Saparov and He, 2022).

| | K=1 | K=3 | K=5 | K=10 | A Long Example |
|------------|--------|--------|--------|---|--|
| | | | | | Task: A locatedIn C |
| S 1 | 0.7083 | 0.9583 | 1.0000 | 1.0000 | Step 1: A neighborOf B |
| | | | | Step 2: B locatedIn C | |
| | | | | | Task: uruguay locatedIn south_america |
| S2 | 0.5000 | 0.8750 | 0.9583 | 1.0000 | Step 1: uruguay neighborOf argentina |
| | | | | Step 2: argentina locatedIn south_america | |
| | | | | | Task: sudan locatedIn africa |
| | | | | | Step 1: sudan neighborOf central african republic |
| | | | | | Step 2: central african republic neighborOf chad |
| \$3 | 0.7500 | 0.9167 | 0.9167 | 1.0000 | Step 3: chad neighborOf south sudan |
| 35 | 0.7500 | 0.9107 | 0.9107 | 1.0000 | Step 4: south sudan neighborOf dr congo |
| | | | | | Step 5: dr congo neighborOf republic of the congo |
| | | | | | Step 6: republic of the congo locatedIn middle afric |
| | | | | | Step 7: middle africa locatedIn africa |

Table 4: Results of LMLP on Countries-LP. *S1*, *S2*, *S3* (Minervini et al., 2020) are three different tasks with different \mathcal{F} (see the experimental setting for details).

Prompts ensembling boosts the reasoning capability. For each test example, we sample K in-context examples and count as correct if any one of them can solve the task. We show the evalu-

| Test Reasoning Length | K=1 | K=3 | K=5 | K=10 | Avg |
|-----------------------|--------|--------|--------|--------|--------|
| 5 Hops | 0.3946 | 0.6865 | 0.7838 | 1.0000 | 0.7162 |
| 6 Hops | 0.5048 | 0.7143 | 0.7619 | 1.0000 | 0.7452 |
| 7 Hops | 0.4323 | 0.8065 | 0.8774 | 1.0000 | 0.7790 |
| 8 Hops | 0.5037 | 0.8000 | 0.8593 | 1.0000 | 0.7907 |
| 9 Hops | 0.3710 | 0.6452 | 0.7500 | 1.0000 | 0.6915 |
| 10 Hops | 0.5328 | 0.8279 | 0.8525 | 0.9180 | 0.7828 |

Table 5: Ablation of LMLP on CLUTRR-LP.

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ation results on CLUTRR-LP in Table 5 and the proposed method can generate realistic and correct proof paths. A large K can further boost performance, which also verifies the importance of prompt ensembling: Table 4 shows the performance on Countries-LP where almost all the query samples can be proved correctly with a large K. One interesting phenomenon is that LMLP can generate a much longer proof path even though the proof path length in the rule set \mathcal{R} is less than 3. This manifests a potential improvement with respect to the significant weakness in systematic generalization of fine-tuning or re-training of LMs (Sinha et al., 2019). The \mathcal{R} of CLUTRR-LP contains only examples whose proof paths are less than five. However, during testing, our model can produce proof paths much longer than five steps and perform well on all query sets.

Prompting using multiple examples boosts the reasoning capability. N denotes the number of in-context examples used in one proof task. Results show that a larger N can generally produce performance gains (Figure 4(a)). However, longer prompts require larger GPU memories, so there is a trade-off between memory and performance.

4.3 Analysis of Demonstrations of ICL

Besides results in Appendix Table 6, we conduct qualitative analysis of demonstrations of in-context learning.

Failure cases analysis of baselines. Since the generated sentences are closely related to the prompt, Table 10 in Appendix shows that if we randomly choose prompts, the generated proof path has relations similar to the prompt, but is wrong for the given task. For entity-based prompts, since the task has the same start entity as the in-context exemplar, the generated steps 1 in this setting are very similar, leading to many wrong proof paths. Language Planner, without chain rule constraint, the generated triplets are chaos, e.g., in Example 1, the generated proof does even not contain the subject "Jon" and thus exactly wrong. Although the

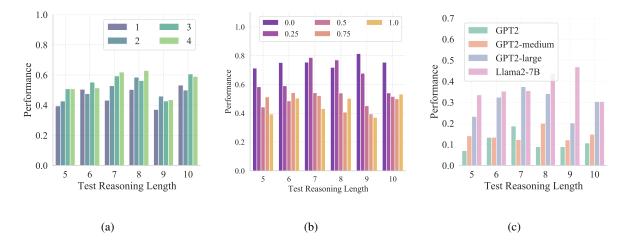


Figure 4: (a) Effect of the number of templates for LMLP on CLUTRR-LP. (b) The effects of noisy facts for LMLP on CLUTRR-LP. Ablation on the scaling of (c) Planning LMs.

proposed LMLP attains a high success rate, there are also some failure cases. As shown in Appendix Table 9, an appropriate prompt needs to be chosen for the right proof paths.

Takeaways. Similar to previous work (Liu et al., 2021; Min et al., 2022), we find that in-context learning performance varies greatly with choices of exemplars (Table 5). One of the key findings in (Min et al., 2022) is that even without any labeled data, LMs can achieve k-shot performance by simply prompting with demonstrations containing unlabeled inputs. Our findings are generally in-line is in line with the importance of input-label formats highlighted in the work. However, we show in Table 7 and 8 that the correct mapping of ruleexample pairs is important since giving only rules with symbols like X, Y, Z rather than concrete entities like China makes LMLP fail catastrophically. We leave explorations about zero-shot baselines of symbolic reasoning over KBs as future work.

5 Concluding Remarks

In this study, we systematically examine incontext learning of language models (LMs) from a symbolic reasoning perspective, demonstrating that LMs can be prompted with logical demonstrations to generate plausible explanations for reasoning tasks over knowledge bases (KBs). Our results show that the LMLP is superior in these tasks, providing new insights into in-context learning and a way to ground GPT, an LM that translates text into non-linguistic symbols in KBs. Additionally, fewshot in-context learning with LMs offers a practical way to incorporate background knowledge without the need for retraining. This has important implications for interpretable multi-hop reasoning and the easy integration of domain knowledge, which are crucial goals of neuro-symbolic approaches. 590

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Limitations

Like almost all the previous works, we study in-context learning empirically without theoretical justifications. Moreover, due to access and computation restrictions, we are not able to conduct experiments with the latest LMs like PaLM (Chowdhery et al., 2022b). Though it would be important for future work to see the results of those models, we believe our work provides useful insights into incontext learning on a reasonable and controllable scale at the same time.

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Appendix

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A Extended Related Work

Neuro-Symbolic Reasoning. ILP (Muggleton and De Raedt, 1994) and its neural version (Yang and Song, 2020) are unable to reason about disjoint relations in confront of missing links when KBs are noisy like in FreeBase, which means ILP only synthesizes rules based on existing relations. Methods like Neural-LP (Yang et al., 2017) and RNNLogic (Qu et al., 2020) require enumeration of all possible rules given a max rule length T. Thus the complexity of these models grows exponentially as maximum rule length increases, which is a significant disadvantage for systematicity problems. For deductive reasoning, NTP (Rocktäschel and Riedel, 2017) and its improved versions (Minervini et al., 2018, 2020) require hand-crafted templates to imitate backward chaining for deductive reasoning. This belies the considerable user burden of authoring the templates which then fundamentally biases the tool toward a specific subset of programs that the author has in mind. Moreover, the performance and efficiency of NTP is far from satisfactory: the performance usually lags far behind its neural counterparts like knowledge graph embedding methods (Lin et al., 2015); during both training and inference, NTPs need to compute all possible proof trees needed for proving a query, relying on the continuous unification of the query with all the rules and facts in the KB. The search space of existing works is exponentially large, which makes them hard to scale up in general (Minervini et al., 2018; Chaudhuri et al., 2021).

LMs for Theorem Proving. Most works focus on proving formal mathematical theorems: GPT-f (Polu and Sutskever, 2020) shows promising results by generative language modeling over mathematical formulas. Systematicity of LMs when training on proofs is evaluated in (Gontier et al., 2020) but shows negative results in generalizing to unseen proof steps in extrapolation and complex language. Three synthetic tasks inspired by three reasoning primitives of deduction, induction, and abduction are demonstrated in (Wu et al., 2021). The above works provide insights into understanding LMs' reasoning capabilities. Though they share similar problem structures like compositionality with ours, they fundamentally require large-scale pretraining and fine-tuning due to the mismatch between Wikipedia pre-training corpora and mathematical formulas. Such a re-training requirement not only results in computational inefficiency but lacking in compositional generalization to longer proof steps unseen during training (Gontier et al., 2020).

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Symbolic Reasoning with LMs. Large LMs pre-trained on open-domain text corpora have achieved impressive advances in natural language generation and understanding tasks (Kenton and Toutanova, 2019; Brown et al., 2020). By selfsupervised imitation on human-generated texts, LMs contain rich factual knowledge (Petroni et al., 2019; Bouraoui et al., 2020; Roberts et al., 2020) and linguistic structures (Manning et al., 2020), serving as a versatile inference regime for various downstream tasks (Brown et al., 2020; Lu et al., 2021a). Among them, GPT-3 stands out by its fewshot generalization to unseen cases without further fine-tuning given in-context samples as demonstrations (Brown et al., 2020). Constraint decoding is shown to be effective in incorporating logical constraints into natural language generation (Lu et al., 2022). However, it is a common belief that LMs have not yet enjoyed a comparable success in tasks that require extensive planning and grounding (Glenberg and Kaschak, 2002; Bender and Koller, 2020; Bisk et al., 2020) as well as symbolic reasoning (Kassner et al., 2020; Helwe et al., 2021; Razeghi et al., 2022).

B Algorithm Description

Algorithm 1 describes the procedure or LMLP. It can also be illustrated in Figure 3(a).

B.1 Data Generation.

CLUTRR-LP. CLUTRR has 9 subsets with difference story length, named l_2, l_3, \ldots, l_{10} . Following (Minervini et al., 2020), we convert l_2, l_3, l_4 to the \mathcal{R} and use l_5, \ldots, l_{10} to the **query sets**. As illustrated in Table. 1, data samples in CLUTRR consist of a story and a target, where the target contains two entities and the relation that is needed to be inferred, the story contains available triplets. Each sample in the l_2, l_3, l_4 will be converted to the format "Task: ..., Step i: ..." and added to the \mathcal{R} . Note that all examples in the \mathcal{R} have a story length of less than five, which enables us to test the systematic generalization ability of LMLP. For CLUTRR, the story triplets in the \mathcal{R} are not useful for test target proving, because they are all from different relation graphs. For example, story triplets

Algorithm 1 Generate proof path from Pre-Trained Language Models.

Require: Planning LM \mathcal{P}_{θ} , Translation LM \mathcal{T}_{ϕ} , Query set \mathcal{Q} that contains all query triplets, \mathcal{F} that contains all available facts, \mathcal{R} that contains all the available logic rules or proof examples.

for $q = (s, p, o) \in \mathcal{Q}$ do // s, p, o denote subject entity, predicate (relation) and object entity respectively. Find $r \in \mathcal{R}$, whose task relation is p.

Construct prompt r' = [r, q]. // [r, q] means the concatenation of two strings. while Max step is not reached **do**

Sample 10 sentences $\{x_i\}_{i=1}^{10}$ from $\mathcal{P}_{\theta}(f')$.

Set $\mathcal{F}' \in \mathcal{F}$ whose first entity are *s*.

if $|\mathcal{F}'| == 0$ then

Break // No available facts in the \mathcal{F} start with entity s.

for $x \in \{x_i\}_{i=1}^{10}$ do

 $score_{i} = \max_{\forall r \in \mathcal{F}'} cosine(\mathcal{T}_{\phi}(x), \mathcal{T}_{\phi}(r)); // Cosine similarities of s to facts in \mathcal{F}'.$ $idx = \arg\max_{\forall r \in \mathcal{F}'} cosine(\mathcal{T}_{\phi}(x), \mathcal{T}_{\phi}(r)); // Select r \in \mathcal{F}' \text{ with the highest similarity to } x.$ $x' = \mathcal{F}'[idx]$

Choose the highest score rule x^* as the next proof step and append it to the prompt $f' = [f', x^*]$. if o' == o then

Break // The object entity converges to the target entity o.

972 in the l_2, l_3, l_4 contain "(William's brother is Steve)" while one test story on l_5 contains "(William's un-973 cle is Steve)". During the evaluation, if the model 974 chooses "(William's brother is Steve)", the proof 975 path will be wrong. However, the similarity of 976 these two triplets is high, the model is then easy to make errors and these noisy facts increase proof 978 difficulties. We hence evaluate our methods in 979 two settings considering the number of noisy facts. The simplest setting (Test Facts Setting) is that, 981 when queries are from $l_i, i \in [5, ..., 10]$, the \mathcal{F} only contains facts in l_i . In this case, the $\mathcal{F}_{5\sim 10}$ 983 have 251,222,275,279,285,304 facts respectively. 984 The most difficult setting is termed All Facts Setting. We first extract facts in the \mathcal{F} with length 986 l_2, l_3, l_4 and get totally 5, 210 facts. When queries are from $l_i, i \in [5, ..., 10]$, the \mathcal{F} contains triplets in l_i, l_2, l_3, l_4 , where the additional 5, 210 facts are 989 not useful for the proof path and are noisy facts. 990 The All Facts Setting is set as our default setting 991 and experimental results of the Test Facts Setting 992 are mainly in the Appendix. For CoT, the \mathcal{F} is needless and the construction of prompt examples is slightly different from the procedure above. Specif-995 ically, as shown in Figure 3(b), for each target in 997 the training samples, we need to preserve the story and extract a proof path for the target. 998

Countries-LP. Training samples in Countries are triplets that describe the *neighbor* of relation or *located in* relation of two regions/subregions/countries and can thus be directly

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used as \mathcal{F} . Because the three tasks (S1, S2, S3) 1003 (Minervini et al., 2020) have different training sets 1004 and thus have different \mathcal{F} . Test samples in Coun-1005 tries are also triplets with specific entities and re-1006 lations, hence the query set is just the test set 1007 of the original Countries dataset. One main dif-1008 ficulty in applying the proposed method to Coun-1009 tries is the lack of off-the-shelf proof paths (\mathcal{R}) . 1010 The CTP (Minervini et al., 2020) model is trained 1011 and used for proving each triplet in the training 1012 set. CTP returns the scores of the possible proof 1013 path and the proof with the maximum score is it-1014 eratively searched as added into the \mathcal{R} . After that, 1015 924, 906, 705 available examples are found for S1, 1016 S2, S3 tasks respectively. 1017

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C Additional Experimental Setups and Results

Human evaluation results on the Countries-LP benchmark. Because Countries-LPis a simple reasoning benchmark, which has only two predicates, namely LocatedIN, and NeighborOf. Table. 3 shows that simple baselines with entity-based prompts or no prompt can attain comparable or higher results than LMLPon the simplest task *S*1. However, LMLPattains better reasoning capability on harder tasks. Besides, All baselines outperform COT by a large margin, which verifies the importance of generating a reasoning path step by step than proofing the query predicate at once.

| CoT Prompting | LMLP |
|--|---|
| Question: Wilhelmina took her uncle Hugh to the grocery store. Francisco and his brother Wesley were wrestling. Wilhelmina, Francisco's daughter, was cheering on the competition. What is the relation between Hugh and Wesley? Answer: Wesley's brother is Francisco, Francisco's daughter is Wilhelmina, Wilhelmina's uncle is Hugh. The relation of Hugh between Wesley is brother. | Task: A's aunt is B Step 1: A's sister is C |
| Question: Constance went shoe shopping with her sister Ellen. Elsie had a daughter named Constance. Elsie had picked her daughter Margaret out the cutest new dress to wear on her birthday. Charles and his sister Kathleen have been best friends ever since childhood. Nadia and her father, James, went to the marina. James's daughter, Mabel, had purchased a boat, and they were eager to see it. Mabel bought her mother, Ellen, a puppy for her birthday. James hung his son Charles's finger paintings on the refrigerator. The paintings were right next to the paintings of Nadia, Charles's sister. Kathleen wasn't old enough to make any paintings for her father, James. | Step 2: C's mother is D Step 3: D's sister is B Task: Carrie's aunt is Lynn Step 1: Carrie's sister is Natasha Step 2: Natasha's mother is Cindy Step 3: Cindy's sister is Lynn Task: Charles's aunt is Margaret Step 1: Charles's sister is Nadia Step 2: Nadia's aunt is Margaret ✓ |
| What is the relation between Margaret and Charles? Answer: charles' mother is nancy, nancy's daughter is elizabeth, elizabeth's husband is john, john's wife is mary, mary's brother is george, david's nephews are william, william's nephews are robert. | |

Table 6: Qualitative comparison of CoT and LMLP over the same example on CLUTRR-LP.

| Method | Prompt | Output | |
|----------------------|---|--|--|
| Facts w/o Provenance | Task: Kazakhstan locatedIn Asia | Step 1: Kazakhstan locatedIn CentralAsia Step 2: CentralAsia locatedIn Asia | |
| Facts w/ Provenance | Task: Kazakhstan locatedIn CentralAsia Step 1: Kazakhstan neighborOf Uzbekistan Step 2: Uzbekistan locatedIn CentralAsia Task: Kazakhstan locatedIn Asia Task: X is located in Z Step 1: X is located in Y | Step 1: Kazakhstan neighborOf China Step 2: China neighborOf India Step 3: India locatedIn SouthernAsia Step 4: SouthernAsia locatedIn Asia Step 1: Kazakhstan neighborOf kyrgyzstan Step 2: Kyrgyzstan neighborOf Uzbekistan Step 3: Uzbekistan neighborOf Afghanista | |
| | Step 1: X is located in T Step 2: Y is located in M Step 3: M is located in Z Task: Kazakhstan locatedIn Asia Task: X locatedIn Y | Step 5: Ozbekistan neighborOf Argnanista Step 4: Afghanistan neighborOf India Step 5: China neighborOf India Step 6: India neighborOf Nepal Step 7: Nepal locatedIn Asia | |
| LMLP (N=1) | Step 1: X neighborOf MStep 2: M neighborOf NStep 3: N locatedIn YTask: Kazakhstan locatedIn Asia | Step 1: Kazakhstan locatedIn CentralAsia Step 2: CentralAsia locatedIn Asia | |
| | Task: X locatedIn Y Step 1: X neighborOf M Step 2: M locatedIn N Step 3: N locatedIn Y Task: Kazakhstan locatedIn Asia | Step 1: Kazakhstan locatedIn CentralAsia Step 2: CentralAsia locatedIn Asia | |
| | Task: X locatedIn Y Step 1: X neighborOf Z Step 2: Z locatedIn Y Task: Kazakhstan locatedIn Asia | Step 1: Kazakhstan neighborOf kyrgyzstarStep 2: Kyrgyzstan neighborOf UzbekistarStep 3: Uzbekistan neighborOf AfghanistaStep 4: Afghanistan neighborOf TajikistanStep 5: Tajikistan neighborOf ChinaStep 6: China neighborOf IndiaStep 7: India neighborOf NepalStep 8: Nepal locatedIn Asia | |

Table 7: Sensitivity analysis of prompt formats using LMLP in the Countries dataset (Rocktäschel and Riedel, 2017).

| Method | Prompt | Output |
|---------------------|---|--|
| No Prompt | Task: Richard's father is Donald | Step 1: Richard's grandmother is ElizabethStep 2: Elizabeth's son is Donald |
| Random Prompt | Task: C's father is B Step 1: C's brother is A Step 2: A's father is B Task: Janet's father is George Step 1: Janet's brother is John Step 2: John's father is George Task: Pat's grandfather is Jose | Step 1: Pat's uncle is Samuel Step 2: Samuel's father is Jose |
| Rule Only | Task: B's father is C Step 1: B's mother is D Step 2: D's son is A Step 3: A's father is C Task: Richard's father is Donald | Step 1: Richard's grandmother is Elizabeth Step 2: Elizabeth's son is Donald |
| Entity-based Prompt | Task: C's brother is AStep 1: C's brother is BStep 2: B's brother is ATask: Milton's brother is GlenStep 1: Milton's brother is MichaelStep 2: Michael's brother is GlenTask: Milton's mother is Antonia | Step 1: Milton's daughter is Margaretta Step 2: Margaretta's grandmother is Antonia |
| Language Planner | Task: David's nephew is Don ✗Step 1: David's mother is FrancesStep 2: Frances's daughter is LynnStep 3: Lynn's son is DonTask: Patricia's uncle is Donald | Step 1: Richard's father is Donald |
| LMLP (N=1) | Task: B's father is CStep 1: B's mother is DStep 2: D's daughter is AStep 3: A's father is CTask: Bobby's father is HughStep 1: Bobby's mother is DavidStep 2: David's daughter is MarieStep 3: Marie's father is HughTask: Richard's father is Donald | Step 1: Richard's mother is Maria Step 2: Maria's husband is Donald |
| LMLP (N=2) | Task: E's father is BStep 1: E's daughter is AStep 2: A's sister is DStep 3: D's brother is CStep 4: C's grandfather is BTask: Louis's father is HaroldStep 1: Louis's daughter is JenniferStep 2: Jennifer's sister is NettieStep 3: Nettie's brother is SamuelStep 4: C's grandfather is BTask: Louis's daughter is JenniferStep 1: Louis's daughter is JenniferStep 2: Jennifer's sister is NettieStep 3: Nettie's brother is SamuelStep 4: Samuel's grandfather is HaroldTask: D's father is CStep 1: D's husband is AStep 2: A's son is BStep 3: B's grandfather is JamesStep 1: Lena's father is JamesStep 2: Wesley's son is TheodoreStep 3: Theodore's grandfather is JamesTask: Richard's father is Donald | Step 1: Richard's grandmother is Elizabeth Step 2: Elizabeth's son is Donald |

Table 8: Failure cases analysis - the results of different prompts for the same task.

| | Wrong | | Right |
|--|--|--|---|
| Task: C's nephew is A Step 1: C's son is D Step 2: D's aunt is B Step 3: B's son is A | Task: A's nephew is B Step 1: A's brother is C Step 2: C's son is B | Task: C's nephew is A Step 1: C's son is D Step 2: D's aunt is B Step 3: B's son is A | Task: A's nephew is EStep 1: A's son is DStep 2: D's grandmother is BStep 3: B's son is CStep 4: C's son is E |
| Task: Lena's nephew is Richard Step 1: Lena's son is Theodore Step 2: Theodore's aunt is Cindy Step 3: Cindy's son is Richard | Task: Theresa's nephew is John Step 1: Theresa's brother is George Step 2: George's son is John Task: Donald's nephew is Gilbert | Task: Lena's nephew is Richard Step 1: Lena's son is Theodore Step 2: Theodore's aunt is Cindy Step 3: Cindy's son is Richard | Task: Antonio's nephew is Allan Step 1: Antonio's son is Bobby Step 2: Bobby's grandmother is Shantel Step 3: Shantel's son is Robert Step 4: Robert's son is Allan |
| Task: Donald's nephew is Gilbert Step 1: Donald's son is Edgar Step 2: Edgar's mother is Marge X Step 3: Marge's son is John | Step 1: Donald's brother is James Step 2: James's grandson is Johnson Step 3: Johnson's father is Hugh Step 4: Hugh's brother is Wesley X | Task: Donald's nephew is Gilbert Step 1: Donald's son is Edgar Step 2: Edgar's mother is Marge ✗ | Task: Donald's nephew is Gilbert Step 1: Donald's son is Jeremy Step 2: Jeremy's grandfather is Jose Step 3: Jose's son is Samuel Step 4: Samuel's son is Gilbert |

Table 9: The comparison of different demonstrations on results.

| Method | Example 1 | Example 2 |
|---------------------|---|--|
| Random Prompt | Example 1Task: D's mother is BStep 1: D's father is EStep 2: E's daughter is CStep 2: E's daughter is CStep 3: C's brother is AStep 4: A's mother is BTask: Allan's mother is MarieStep 1: Allan's father is RobertStep 2: Robert's daughter is MichelleStep 2: Robert's daughter is MarieTask: Jose's granddaughter is MargarettaStep 1: Jose's father is William ✗Step 2: William's niece is Margaretta | Task: A's grandson is B Step 1: A's granddaughter is C Step 2:C's brother is B Task: Clarence's grandson is James Step 1: Clarence's granddaughter is Charlotte Step 2: Charlotte's brother is James Task: Samuel's nephew is Charles Step 1: Samuel's aunt is Marie ≯ Step 2: Marie's grandfather is Charles |
| Entity-based Prompt | Task: B's granddaughter is A Step 1: B's daughter is D Step 2: D's brother is C Step 3: C's daughter is A Task: James's granddaughter is Juanita Step 1: James's daughter is David Step 2: David's brother is Joshua Step 3: Joshua's daughter is Juanita Task: James's niece is Mary X Step 1: James's daughter is Mary | Task: B's granddaughter is DStep 1: B's grandson is CStep 2: C's brother is AStep 3: A's sister is DTask: James's granddaughter is AndreaStep 1: James's grandson is Thomas ✗Step 2: Thomas's brother is DonStep 3: Don's sister is AndreaTask: James's nephew is DonStep 1: James's grandson is ThomasStep 2: Thomas's brother is DonStep 1: James's nephew is DonStep 1: James's grandson is ThomasStep 2: Thomas's brother is Don |
| Language Planner | Task: James's father is DaleStep 1: James's sister is CharlotteStep 2: Charlotte's father is DaleTask: Jon's grandfather is DanielStep 1: James's grandmother is MaryStep 2: Dorothy's mother is MaryStep 3: Mary's husband is Daniel ✗ | Task: Lynn's nephew is Michael Step 1: Lynn's brother is Hugh Step 2:Hugh's son is Johnson Step 3:Johnson's brother is Michael Task: Bonnie's nephew is Michael Step 1: Ross's brother is Michael X |
| LMLP (N=1) | Task: B's father is CStep 1: B's son is DStep 2: D's mother is AStep 3: A's father is CTask: Hugh's father is JamesStep 1: Hugh's son is BobbyStep 2: Bobby's mother is DavidStep 3: David's father is JamesTask: Irene's father is JamesTask: Irene's father is MiltonStep 1: Irene's grandfather is JoseStep 2: Jose's mother is Mary ✗Step 3: Mary's husband is Milton | Task: Task: D's nephew is AStep 1: D's brother is BStep 2: B's son is CStep 3: C's brother is ATask: Francisco's nephew is ClarenceStep 1: Francisco's brother is JoshuaStep 2: Joshua's son is JosephStep 3: Joseph's brother is ClarenceTask: Melanie's nephew is CharlesStep 1: Melanie's husband is WilliamStep 2: William's nephew is KyleStep 3: Kyle's father is Charles ✗ |

Table 10: Failure cases analysis of different baselines. Examples for each method are all from the same setting.

Right

Wrong

Question: Nettie's brother Paul took her to the fair when she was little. Paul also brought his brother Samuel. Shantel and husband Harold are trying to get custody of Shantel's granddaughter Nettie before she gets placed in foster care. What is the relation between Samuel and Harold? Answer: Harold's wife is Shantel, Shantel's granddaughter is Nettie, Nettie's brother is Paul, Paul's brother is Samuel. The relation of Samuel between Harold is grandson.

Question: Chris wants to throw a surprise party for his brother Theodore. Chris's brother Charles helps pick the decorations. Frances combed her grandson Charles's hair. She wanted him to look good for his first day of school. What is the relation between Theodore and Frances?

Answer: Frances's grandson is Charles, Charles's brother is Chris, Chris's brother is Theodore. The relation of Theodore with Frances is grandson. ✓

Question: Kevin went to the park with his sister, Heidi, and his father, Wayne. The three of them had a wonderful time there. What is the relation between Wayne and Heidi? Answer: Heidi's brother is Kevin, Kevin's father is Wayne. The relation of Wayne between Heidi is father.

Question: Harold was so excited to surprise his son, Louis, with the tickets to the playoffs. Shantel enjoyed a homemade dinner with her son Louis Tracy was making dinner for her son, Kevin. Shantel, Kevin's grandmother, stopped by, so Shantel made a bit more so they all had enough to eat. What is the relation between Harold and Tracy? Answer: tracy's mother is shantel, tracy's father is harold. the relation of harold and tracy is father.

Question: Wilhelmina took her uncle Hugh to the grocery store. Francisco and his brother Wesley were wrestling. Wilhelmina, Francisco's daughter, was cheering on the competition. What is the relation between Hugh and Wesley? Answer: Wesley's brother is Francisco, Francisco's daughter

is Wilhelmina, Wilhelmina's uncle is Hugh. The relation of Hugh between Wesley is brother.

Question: Constance went shoe shopping with her sister Ellen. Elsie had a daughter named Constance. Elsie had picked her daughter Margaret out the cutest new dress to wear on her birthday. Charles and his sister Kathleen have been best friends ever since childhood. Nadia and her father, James, went to the marina. James's daughter, Mabel, had purchased a boat, and they were eager to see it. Mabel bought her mother, Ellen, a puppy for her birthday. James hung his son Charles's finger paintings on the refrigerator. The paintings were right next to the paintings of Nadia, Charles's sister. Kathleen was n't old enough to make any paintings for her father, James. What is the relation between Margaret and Charles? Answer: charles' mother is nancy, nancy's daughter is elizabeth, elizabeth's husband is john, john's wife is mary, mary's brother is george, george's nephews are david, david's nephews are william, william's nephews are robert.

Question: Nicholas bought his brother Wayne a present. It was to congratulate him on becoming a father to his new son, Lorraine. What is the relation between Nicholas and Lorraine? Answer: Lorraine's father is Wayne, Wayne's brother is Nicholas. The relation of Nicholas between Lorraine is uncle.

Question: William wanted to have a family cookout so he invited his brother James. James wanted to invite his other brother Cesar. Darryl's mother, Patrice, waited impatiently for him at the diner. Dan played basketball with his brother Eric. Darryl took his brother Eric to the baseball game with Nora's father Cesar. Cesar took his son Eric to go get nachos during the game. Patrice fixed her husband Cesar dinner and then they watched a movie they rented. Cesar rushed to the hospital to find out that his wife and already given birth to a boy and had named him Dan. Cesar was so excited to surprise his son, Eric, with the tickets to the playoffs. What is the relation between William and Nora? Answer: nora has two brothers, one of them being william. william is the only one who knows about nora's pregnancy. he is also the only one who knew about nora's pregnancy.

Table 11: Showcase of results and failure cases analysis of CoT.