000 001 002 003 INFERRING TIME-VARYING INTERNAL MODELS OF AGENTS THROUGH DYNAMIC STRUCTURE LEARNING

Anonymous authors

Paper under double-blind review

ABSTRACT

Reinforcement learning (RL) models usually assume a stationary internal model structure of agents, which consists of fixed learning rules and environment representations. However, this assumption does not account for real problem-solving by individuals who can exhibit irrational behaviors or hold inaccurate beliefs about their environment. In this work, we present a novel framework called Dynamic Structure Learning (DSL), which allows agents to adapt their learning rules and internal representations dynamically. This structural flexibility enables a deeper understanding of how individuals learn and adapt in real-world scenarios. The DSL framework reconstructs the most likely sequence of agent structures, sourced from a pool of learning rules and environment models, based on observed behaviors. The method provides insights into how an agent's internal structure model evolves as it transitions between different structures throughout the learning process. We applied our framework to study the behavior of rats in a maze task. Our results show that rats progressively refine their mental map of the maze, evolving from a suboptimal representation associated with repetitive errors to an optimal one that guides efficient navigation. Concurrently, their learning rules transition from heuristic-based to more rational approaches. These findings underscore the importance of both credit assignment and representation learning in complex behaviors. Going beyond simple reward-based associations, our research offers valuable insight into the cognitive mechanisms underlying decision-making in natural intelligence. DSL framework allows better understanding and modeling how individuals in real-world scenarios exhibit a level of adaptability that current AI systems have yet to achieve.

032 033 034

035

1 INTRODUCTION

036 037 038 039 040 041 042 043 Behavioral research traditionally explores how individuals address the *credit assignment problem* (CAP), the challenge of attributing 'values' to actions based on their effectiveness in achieving rewards [\(Doya,](#page-11-0) [1999;](#page-11-0) [Daw et al.,](#page-10-0) [2005;](#page-10-0) [Niv,](#page-12-0) [2007;](#page-12-0) [Otto et al.,](#page-12-1) [2013;](#page-12-1) [Dolan & Dayan,](#page-11-1) [2013;](#page-11-1) [Dezfouli](#page-11-2) [& Balleine,](#page-11-2) [2013;](#page-11-2) [Cushman & Morris,](#page-10-1) [2015\)](#page-10-1). Typically, these studies assume a stationary agent structure, where an agent adheres to a consistent learning rule and employs a fixed internal representation of its environment. However, this model does not reflect the complexities of real-world behavior, where an individual's internal environment representation and learning rule can evolve, resulting in more adaptive behavior.

044 045 046 047 048 049 050 051 052 We introduce a Dynamic Structure Learning (DSL) framework designed to capture how agents tran-sition between different internal model structures. In dynamic structure models [\(Muzy & Zeigler,](#page-12-2) [2014a;](#page-12-2) [Uhrmacher,](#page-12-3) [2001;](#page-12-3) [Barros,](#page-10-2) [1997\)](#page-10-2), changes in structure consist of the addition, deletion, or alteration of model components. We extend this approach here to learning systems. Specifically, we define an Agent Structure (AS) as a combination of an internal environment representation (decision graph) and a learning rule, which is a Reinforcement Learning (RL) algorithm responsible for credit assignment [\(Figure](#page-2-0) [1A\)](#page-2-0). By constructing all possible AS combinations from a set of reinforcement learning rules and environment representations, we can infer the most likely sequence of ASs for an individual, based on its behavioral observations.

053 We apply the Dynamic Structure Learning (DSL) framework to a T-maze task involving rats to investigate their learning behavior during the experiment. Our first objective is to investigate whether **054 055 056 057 058 059 060 061 062 063 064 065 066 067 068** rats begin with the suboptimal rats' Internal Maze Representation (IMR) and later transition to the optimal one. Specifically, we consider two types of environment representations: a suboptimal representation (IMR_{subOpt}) that could lead to loop errors in the maze, and an optimal representation (IMR_{out}) . Secondly, we explore whether rats rely on heuristic learning strategies, such as memorizing past choices, when their observations conflict with their environmental expectations (e.g., when using IMR_{subOpt}). Over time, we assess whether they shift to a more optimal learning rule as they acquire the correct environmental representation. For this, we use a heuristic learning rule called Cognitive Activity-based Credit Assignment (CoACA) [\(James et al.,](#page-11-3) [2023\)](#page-11-3), inspired by Activity-based Credit Assignment (ACA) [\(Muzy,](#page-12-4) [2019\)](#page-12-4). In CoACA, actions with longer durations are considered more memorable and receive higher credits in rewarded episodes. This suboptimal approach is compared with a more optimal learning rule: Discontinuous Reward Reinforcement Learning (DRL), a continuous-time variant of Q-learning [\(Watkins & Dayan,](#page-12-5) [1992;](#page-12-5) [Bradtke & Duff,](#page-10-3) [1994\)](#page-10-3) that aims to maximize expected returns. DRL is based on Temporal Difference (TD) learning, which models dopamine activity in the brain's reward system [\(Schultz et al.,](#page-12-6) [1997\)](#page-12-6). The combination of two learning rules and two environment representations results in four potential agent structures $(ASs):$

> • *suboptimal AS*: the combination of the suboptimal learning rule (LR_{subOut}) or CoACA) and the suboptimal internal maze representation (without feeder boxes) (IMR_{subOpt}), • LR suboptimal AS: the combination of the suboptimal learning rule $(LR_{subOpt}$ or CoACA)

> • *IMR suboptimal AS*: the combination of the optimal learning rule $(LR_{opt}$ or Q-learning) and the suboptimal internal maze representation (without feeder boxes) (IMR_{subOpt}), and • *optimal AS*: the combination of the optimal learning rule $(LR_{opt}$ or Q-learning) and the

070 071

069

- **072**
- **073**
- **074**
- **075**
- **076 077**

optimal internal maze representation (with feeder boxes) (IMR_{opt}) . We use the DSL framework to infer the most likely sequence of agent structures (ASs) employed by the rats based on their observed behavior. We define rats' strategies as their ASs, characterized by the combination of learning rules and internal environment representations they utilize.

and the optimal internal maze representation (with feeder boxes) $(IMR_{opt}),$

078 079

080 081 082 083 084 085 086 087 088 089 090 091 092 Inverse Reinforcement Learning (IRL) [\(Ziebart et al.,](#page-12-7) [2008;](#page-12-7) [Babes et al.,](#page-10-4) [2011;](#page-10-4) [Michini & How,](#page-11-4) [2012\)](#page-11-4) and latent dynamics models [\(Reddy et al.,](#page-12-8) [2018;](#page-12-8) [Herman et al.,](#page-11-5) [2016\)](#page-11-5) are used to capture an agent's behavior - IRL by inferring the agent's reward function, and latent dynamics models by capturing the agent's belief about environmental dynamics. In contrast, our framework allows for the evolution of an individual's learning rule and internal environment representation over time, offering a more realistic approach to real-world learning problems, which cannot be fully captured by the static reward and transition functions inferred by IRL and latent dynamics models. Conceptually, our framework aligns with Bayesian Theory of Mind (BToM) methods [\(Baker et al.,](#page-10-5) [2009;](#page-10-5) [2017;](#page-10-6) [Rabinowitz et al.,](#page-12-9) [2018\)](#page-12-9), which infer an agent's mental states, beliefs, desires, intentions, or goals based on observed actions. However, BToM operates in a Partially Observable MDP (POMDP) setting, where the observer is uncertain about an agent's internal states and reward expectations. However, in our framework, the observer is uncertain about the agent's internal environment model and learning rule.

093 094 095 096 097 098 099 Applying DSL to the rats' dataset shows that: (i) rats that show slower learning progress appear to rely on the *suboptimal AS* during the early stages of the experiment before switching to the *optimal AS*, whereas rats that learn quickly adopt the *optimal AS* from the beginning of the experiment, (ii) rats' switches from the *suboptimal AS* to the *optimal AS* indicate a progressive refinement in their perception of the task structure (environment model). The gradual refinement of the IMR requires the rats to "imagine" and construct novel maze representations consistent with their experience, ultimately defining learning as the ability to forge an accurate mental model of the task.

100 101 102 103 104 105 106 107 The DSL method introduces a novel approach to understanding learning processes by examining the interaction between the evolving learning rules and internal representations of individuals. By conceptualizing learning as a dual process of environmental modeling and learning rule adaptation, DSL reveals how agents transform their understanding of the environmental and adapt their decision-making rules over time. While our current work focuses on model-free RL methods, the framework can be extended to incorporate model-based RL approaches. This would enable the analysis of complex behaviors, such as the transition between goal-directed (model-based RL) and habitual (model-free RL) behaviors, in learning individuals [\(Daw et al.,](#page-10-0) [2005;](#page-10-0) [Dolan & Dayan,](#page-11-1) [2013;](#page-11-1) [Otto et al.,](#page-12-1) [2013\)](#page-12-1). Additionally, the DSL framework could be adapted to accommodate more

108 109 110 111 112 113 114 115 116 117 complex world model representations beyond the standard Markov Decision Process (MDP) that we utilize in this paper. For instance, successor representations [\(Stachenfeld et al.,](#page-12-10) [2017;](#page-12-10) [Momenne](#page-11-6)[jad et al.,](#page-11-6) [2017;](#page-11-6) [Gershman,](#page-11-7) [2018\)](#page-11-7) and hierarchical models [\(Botvinick,](#page-10-7) [2008;](#page-10-7) [Botvinick et al.,](#page-10-8) [2009\)](#page-10-8), which have been explored in human and animal studies, could be integrated into the framework. The dual process perspective of DSL has applications across diverse domains such as psychology [\(Lee](#page-11-8) [et al.,](#page-11-8) [2012;](#page-11-8) [Dayan & Daw,](#page-10-9) [2008;](#page-10-9) [Niv,](#page-12-11) [2009;](#page-12-11) [Doya,](#page-11-9) [2008\)](#page-11-9), neuroeconomics [\(Daw & O'Doherty,](#page-10-10) [2014;](#page-10-10) [Daw & Tobler,](#page-10-11) [2014;](#page-10-11) [Bossaerts & Murawski,](#page-10-12) [2015\)](#page-10-12), and neuroscience [\(Gupta et al.,](#page-11-10) [2010;](#page-11-10) [Stachenfeld et al.,](#page-12-10) [2017;](#page-12-10) [Dupret et al.,](#page-11-11) [2013\)](#page-11-11), where understanding the dynamics of human and animal decision-making is crucial. In conclusion, DSL offers a valuable framework for understanding adaptive intelligence across a wide range of systems.

- **118**
- **119**

2 METHODS

120 121 122

123

2.1 MAZE EXPERIMENT

124 125 126 127 128 129 130 131 132 133 134 Five male Long-Evans rats were used in the experiment. To motivate the rats to collect food rewards from the maze, they were subjected to a food deprivation program by keeping them at 90% of their body weight during the experiment. Each rat has multiple sessions in the maze, where each session lasts 20 minutes. During sessions, rats can freely move around the maze uninterrupted. The T-maze with return arms [\(Figure](#page-2-0) [1B\)](#page-2-0) has two feeding places, left feeder (LF) and right feeder (RF), where rats could receive a food reward. The maze consists of a central stem $(100cm \text{ long})$, two choice arms (of 50cm each) at one end of the central stem, and two lateral arms connecting the other end of the central stem to the choice arms. Before the experiment, the rats were trained in the maze for two days, with one 20-minute session per day during which they were free to explore the maze and collect the sugar pellets that were randomly scattered throughout the maze. The experiment began on the third day with two 20-minute sessions.

Task description In the experiment, rats are rewarded for taking the Good.LF path from the LF feeder box and the Good.RF path from the RF feeder box (Figure [1B\)](#page-2-0). The other 10 paths (Figure [2\)](#page-3-0) do not yield any reward. Therefore, the task for the rats is to learn to associate the Good.LF and Good.RF paths with reward.

151 152 153 154 155 156 157 Figure 1: Agent Structure and 3D representation of the T-maze experiment: (A) Semi-Markov Decision Problem (SMDP) formulation of a Reinforcement Learning (RL) problem where agent structure is defined as a combination of learning rule and an internal environment representation, with action of the agent having a random duration τ . (B) 3D representation of the T-maze experiment: A, B, LF and RF are four choice points. LF and RF represent the Left and Right Feeders, respectively. Reward path from LF, Good.LF, is shown in red, while reward path from RF, Good.RF, is shown in blue.

- **158**
- **159**

160 161 [Figure](#page-3-1) [3](#page-3-1) highlight the differences between slow-learning rats (rat1, rat2, and rat3) and fast-learning rats (rat4 and rat5). The fast-learning rats learn to get rewards from both LF and RF consistently, whereas the slow learning rats seem to get fewer rewards during the early sessions.

191

Figure 2: Valid paths in the maze. The rats rarely backtrack due to the narrow maze arm widths, so backward movement is not considered a valid path in our analysis. Top column shows paths starting in Left Feeder (LF) and bottom column shows paths starting in Right Feeder (RF). Rats are rewarded if they take the Good paths from LF and RF.

Figure 3: Success rate as proportion of rewarded paths: Success rate computed as the proportion of rewarded paths to the total number of paths traversed. The rats can be categorized as slower learning (rat1, rat2, rat3) or faster learning (rat4, rat5) based on the proportion of rewarded paths.

190 2.2 SEMI-MARKOV DECISION PROCESS

192 193 194 195 196 197 The maze learning task is defined as a Semi-Markov Decision Process (SMDP), which is a generalization of a Markov Decision Process where actions have a random duration. An SMDP can be defined by a tuple (S, A, R, T, F) , where S is the set of states, A is the set of actions, R is the reward function that gives the reward associated with each (S, A) in the environment, T is the transition function that gives the transition probabilities $Pr(s' | (s, a))$, $F : F(t | s, a)$, with $t \in \mathbb{R}^+$, gives the probability that the next state s' is reached within time t after action α is chosen in state s .

198 199 200 201 An *episode* is defined as a minimal segment of the rat's trajectory where the rat starts from one feeder box, visits the other feeder box, and returns to the starting box. Two examples of episode are given below, where $\tau_{p,n,t_1}, \tau_{p,n,t_2}$ and τ_{p,n,t_3} represents the durations of actions taken at times t_1 , t_2 and t_3 in episode n of session p:

$$
LF \xrightarrow{\langle s_{p,n,t_1}, a_{p,n,t_1} \rangle} RF \xrightarrow{\langle s_{p,n,t_2}, a_{p,n,t_2} \rangle} LF
$$

$$
LF \xrightarrow{\langle s_{p,n,t_1}, a_{p,n,t_1} \rangle} LF \xrightarrow{\langle s_{p,n,t_2}, a_{p,n,t_2} \rangle} RF \xrightarrow{\langle s_{p,n,t_3}, a_{p,n,t_3} \rangle} LF
$$

$$
\xrightarrow{\tau_{p,n,t_1}} LF \xrightarrow{\langle s_{p,n,t_2}, a_{p,n,t_2} \rangle} RF \xrightarrow{\langle s_{p,n,t_3}, a_{p,n,t_3} \rangle} LF
$$

2.3 LEARNING RULES

We employ two learning rules to study the behavior of rats, which are described below.

211 212 213 214 215 Cognitive Activity-based Credit Assignment (CoACA) Cognitive Activity-based Credit Assignment (CoACA) uses the concept of activity from Activity-based Credit Assignment [\(Muzy & Zei](#page-12-12)[gler,](#page-12-12) [2014b;](#page-12-12) [Muzy,](#page-12-4) [2019\)](#page-12-4).By prioritizing choices with higher activity (longer duration), CoACA becomes a heuristic decision-making approach – favoring choices that are more memorable due to the effort invested, but not necessarily the most rewarding [\(James et al.,](#page-11-3) [2023\)](#page-11-3). The CoACA learning rule is further detailed in [Section](#page-14-0) [B.1.](#page-14-0)

Figure 4: An example of ASs inferred by DSL framework over multiple sessions of rat experiment.

Discounted Reward Reinforcement Learning (DRL) A continuous-time version of Q-learning called SMDP Q-learning, which uses temporal difference (TD) errors to iteratively update Qvalues, defines the rational behavior of agents based on an exponential discounting of future rewards [\(Bradtke & Duff,](#page-10-3) [1994\)](#page-10-3). The DRL learning rule is further detailed in [Section](#page-15-0) [B.2.](#page-15-0)

2.4 INTERNAL MAZE REPRESENTATIONS

 Figure 5: Suboptimal and optimal maze representations: (A) IMR_{subOpt} : Suboptimal Internal Maze Representation captures the state and action spaces of the rats in the maze when they do not not account for starting feeder box. (B) IMR_{opt} : Optimal Internal Maze Representation captures the state and action spaces of the rats in the maze with two different decision graphs based on the starting feeder (indicated by dotted circles): *LF decision graph* and the *RF decision graph*.

270 271 272 273 Given the initial high loop error rate, which decreases with learning (see [Section](#page-13-0) [A\)](#page-13-0), we propose two distinct MDP representations to model a potential shift in the rats' internal maze representation over time.

274 275 276 277 278 279 280 Suboptimal maze representation: IMR_{subOpt} [\(Figure](#page-4-0) [5A\)](#page-4-0) illustrates a suboptimal decision graph of the maze, representing the state and action spaces of rats in a simplified, but suboptimal manner. The rat's state is defined solely by its current position within the maze, without distinguishing between trajectories based on the starting feeder box. This suboptimal representation can lead to loop errors in the maze (described in detail in Section [A.1\)](#page-13-1) as the reward path from LF to RF $(LF \rightarrow A \rightarrow B \rightarrow RF)$ shares the trajectory $A \rightarrow B \rightarrow RF$ with the loop path from RF $(RF \to A \to B \to RF).$

281 282 283 284 285 286 287 Optimal maze representation: IMR_{opt} [\(Figure](#page-4-0) [5B\)](#page-4-0) illustrates an optimal decision graph of the maze, representing the state and action spaces of rats in a more complex, but optimal manner. The reward path from LF to RF $(LF \to A \to B \to RF)$ belongs to the *LF decision graph*, while the reward path from RF to LF ($RF \rightarrow A \rightarrow B \rightarrow LF$) and the loop path from RF back to itself $(RF \to A \to B \to RF)$ belong to the *RF decision graph*. This separation prevents credit sharing between the LF reward path and RF loop path. In IMR_{opt} , the rat's state is represented as a tuple consisting of the starting feeder box and the current position in the maze.

2.4.1 RATS' AGENT STRUCTURES

To model the rats' behavior in the maze, we propose four distinct agent structures, summarized in Table [1.](#page-5-0) These structures result from combinations of two learning rules, LR_{subOpt} and LR_{opt} , and two environment representations, IMR_{subOpt} and IMR_{opt} .

Table 1: Four different agent structures based on combinations of learning rules and internal maze representations.

2.5 INFERRING RATS' SWITCHING AGENT STRUCTURES

Our objective is to infer the agent structure (AS) used by the rats in each session based on their experimental trajectories. The AS in session p is represented by $x_p \in \{suboptimal AS, LR \text{ subop-} \}$ *timal AS*, *IMR suboptimal AS*, *optimal AS*}. The complete log-likelihood, consisting of the joint distribution of the unknown ASs $x_{1:P}$ and the observed trajectories for each session $y_{1:P}$, where P is the final session, can be expressed as:

$$
\log Pr_{\theta}(x_{1:P}, y_{1:P}) = \log \mu(x_1) + \sum_{p=1}^{P} \log g_{\theta}(y_p | x_p) + \sum_{p=1}^{P-1} \log f_{\theta}(x_{p+1} | x_{1:p}) \tag{1}
$$

319 320 321 322 where the initial probabilities $\mu(x_1)$ are uniformly initialized to 0.25, $g_\theta(y_p|x_p)$ gives the likelihood of observations y_p in the p^{th} session and $f_\theta(x_{p+1}|x_{1:p})$ gives the transition probabilities of AS given all past ASs and θ represents the parameters estimated from the experimental data of rats.

323 From an observer's perspective, we assume that rats do not adopt new ASs once they acquire IMR_{opt} , as they begin to maximize rewards immediately upon learning IMR_{opt} . Since their be**324 325 326 327** havior stabilizes and does not change further once they learn IMR_{oot} , we assume that no additional AS changes occur. Thus, in theory, rats can learn the optimal policy using both CoACA and DRL alongside IMR_{opt}. Therefore, we restrict the rats from exploring new ASs after acquiring IMR_{opt}. As a result, we focus on six specific ASs, categorized into two groups:

- Switching from suboptimal to optimal representation: The rat might start with IMR_{subOnt} , but can still switch to the optimal one later.
- Sticking with the optimal representation: Once a rat chooses an AS with IMR_{opt} , it stays with that choice throughout the experiment.

333 334 By focusing on below six possible AS combinations, we create a more realistic model that captures the decision-making switch process of the rats:

- *suboptimal* $AS \rightarrow LR$ *suboptimal* AS
- *suboptimal* $AS \rightarrow optimal AS$
- *IMR suboptimal AS* → *LR suboptimal AS*
- *IMR suboptimal AS* → *optimal AS*
- *LR suboptimal AS*
- *optimal AS*

341 342 343 344 We use a time-varying transition function based on the Chinese Restaurant Process (CRP) [\(Aldous](#page-10-13) [et al.,](#page-10-13) [2006\)](#page-10-13) to capture the evolution of ASs according to the six possibilities above. This function defines the probability of employing an AS based on its popularity (the number of times it has been chosen previously). The transition function $f_{\theta}(x_p|x_{1:p-1})$ is defined below.

345 346 For $k = 1, 2, 3, 4$ representing the four ASs, the occurrences of each of the four ASs in the previous sessions $p - 1$ is given by:

$$
n_k = \sum_{i=1}^{p-1} \mathbb{1}_{(x_i=k)}
$$

The number of ASs that been chosen at least once until session p is given by:

$$
chosenASCount = \sum_{k=1}^4 \mathbb{1}_{(n_k>0)}
$$

355 356 357 358 The transition function $f_{\theta}(x_p|x_{1:p-1})$ is defined for two scenarios: Case 1, where the AS with IMR_{opt} has not yet been selected, allowing the rat to explore new ASs, and Case 2, where the AS with IMR_{opt} has already been chosen, limiting the rat to switching between previously selected ASs without trying any new ones.

359 360 361 Case 1: If *optimal AS* or *LR suboptimal AS* has not been selected until session p, the probability of selecting AS in session p is given by:

$$
f_{\theta}(x_p = k|x_{1:p-1}) = \begin{cases} \frac{n_k}{p-1 + \alpha_{crp}}, & \text{if } n_k > 0\\ \frac{\alpha_{crp}}{\frac{4 - chosenASCount}{p-1 + \alpha_{crp}}}, & \text{otherwise} \end{cases}
$$
(2)

368 369 370 371 372 where n_k is the number of times AS k has been selected during sessions 1 : $p-1$, α_{crp} is the concentration parameter of CRP. If the rat has not yet selected an optimal AS or the suboptimal AS with IMR_{opt} , the probability of selecting an already-used AS is proportional to how often it was selected previously (n_k) , while the probability of choosing a new AS depends on the concentration parameter (α_{crp}) and the number of ASs not yet explored.

Case 2: If either *optimal AS* or *LR suboptimal AS* is selected once:

373 374

377

$$
f_{\theta}(x_p = k|x_{1:p-1}) = \begin{cases} \frac{n_k + \frac{\alpha_{cr}}{chosenASCount}}{p - 1 + \alpha_{crp}}, & \text{if } n_k > 0\\ 0, & \text{otherwise} \end{cases}
$$
(3)

378 379 380 381 Once the rat selects either an optimal AS or the suboptimal AS with IMR_{opt} , it transitions to a restricted phase where only previously chosen ASs can be selected. The probability of selecting an AS depends on how often it was chosen previously, adjusted by a fraction of α_{crp} for all used ASs, while new ASs are no longer considered.

382 383 384 In our study, observations y_p are the trajectories of the rat in a particular session p and $g(y_p|x_p)$ gives the probability of trajectory y_p in session p:

 N_p

 $n=1$

 $g_{\theta}(y_p|x_p) = \prod$

385

386

387

388 389

390

where N_p represents the total number of episodes in session p and depending on the value of x_p , $Pr(a_{p,n,t}|s_{p,n,t})$ can be given either by Equation [\(7\)](#page-14-1) or Equation [\(10\)](#page-15-1).

 $\frac{T_{n,p}}{\prod}$ $t=1$

 $Pr(a_{p,n,t}|s_{p,n,t})$

391 392 393 394 395 To infer ASs of rats from their behavioral observations, we employ the Dynamic Structure Learning (DSL) method in Algorithm [1](#page-7-0) that computes the smoothing distribution of ASs given by $Pr_{\theta}(x_p|y_{1:P})$ and takes the Maximum A Posteriori estimate to determine the AS in each session. We use Conditional Particle Filter With Ancestor Sampling (CPF-AS) to generate samples from the joint smoothing distribution $Pr_{\theta}(x_{1:P} | y_{1:P})$ [\(Lindsten et al.,](#page-11-12) [2014\)](#page-11-12).

396 397 398 399 400 401 402 403 In the first step of DSL, we estimate the model parameters θ by computing the maximum likelihood estimate using the approach from [Lindsten et al.](#page-11-13) [\(2013\)](#page-11-13); [Lindholm & Lindsten](#page-11-14) [\(2018\)](#page-11-14), which combines Stochastic Approximation Expectation-Maximization (SAEM) with CPF-AS, as outlined in Algorithm [A1.](#page-16-0) In the second step, these estimated parameters are used to compute the joint smoothing distribution $Pr_{\theta}(x_{1:P} | y_{1:P})$ using Algorithm [A2.](#page-16-1) Finally, the sequence of ASs in each session is determined as the Maximum A Posteriori (MAP) estimate of the smoothing distribution $Pr_{\theta}(x_p|y_{1:P})$, where p represents the current session and P is the final session. These steps are detailed in Algorithm [1,](#page-7-0) while CPF-AS is described in Algorithm [A3.](#page-17-0)

Here the model parameters θ include the following: *suboptimal AS*: α_{COACA}^1 , $\gamma_{C_0ACA}^1$, *LR subop*timal AS: α_{CoACA}^2 , γ_{CoACA}^2 , *IMR suboptimal AS*: α_{DRL}^3 , λ_{DRL}^3 , *optimal AS*: α_{DRL}^4 , λ_{DRL}^4 , CRP concentration parameter: α_{crp} .

3 RESULTS

3.1 INFERENCE ON RAT DATA

425 426 427 428 429 430 431 To infer how rats switch between agent structures (ASs), we used the Dynamic Structure Learning (DSL) method (see Algorithm [1\)](#page-7-0). This involved first performing model fitting on the experimental data by combining the Conditional Particle Filter with Ancestor Sampling (CPF-AS) [\(Lindsten et al.,](#page-11-12) [2014\)](#page-11-12) (see Algorithm [A3\)](#page-17-0) with Stochastic Approximation Expectation-Maximization (SAEM), fol-lowing Algorithm [A1](#page-16-0) [\(Lindsten,](#page-11-15) [2013;](#page-11-15) [Lindholm & Lindsten,](#page-11-14) [2018\)](#page-11-14). The model parameters estimated through Algorithm [A1](#page-16-0) are presented in [Table](#page-17-1) [A.2.](#page-17-1) The agent structures (ASs) for each session were identified by calculating the Maximum A Posteriori (MAP) estimate of the smoothing distribution $Pr(x_p|y_{1:P})$ determined using Algorithm [A2.](#page-16-1)

432 433 434 435 436 437 438 439 440 Inference results in [Figure](#page-8-0) [6](#page-8-0) show that the slow learning rats - rat1, rat2 and rat3, utilize the *suboptimal AS* during the initial few sessions before switching the *optimal AS*. In addition, rat1 seems to switch between *suboptimal AS* and *optimal AS*, before settling on *optimal AS*. In contrast, fast learning rats (rat4 and rat5) seem to learn the optimal maze representation early in the experiment and their behaviour is captured by *optimal AS* throughout the experiment. The behaviour of the slow learning rats - rat1, rat2 and rat3 - where they use the *suboptimal AS* in the first sessions leads to a high frequency of loop errors [\(Table](#page-13-2) [A.1\)](#page-13-2) without learning the good path from LF and RF. The fast learning rats, on the other hand, are quicker to use the *optimal AS*, even if they also make loop errors in the beginning [\(Table](#page-13-2) [A.1\)](#page-13-2).

Figure 6: Agent Structures (ASs) of rats inferred using DSL method (see Algorithm [1\)](#page-7-0). ASs result in "strategies" followed by the rats to obtain rewards.

461 462 463

464 465 466 467 The slow learners showed the cognitive flexibility over time to recognise the need to incorporate "start feeder box" into their internal maze representation and to transition to an optimal behaviour AS. The transition from a suboptimal to an optimal AS over successive sessions highlights two key aspects of the learning process:

- Ability of rats to "imagine" and adopt a new, more complex internal maze representation that matches their empirical observations.
- Nature of learning as an ongoing process of refining and improving the internal maze representation.

472 473 474 475 476 477 478 479 480 481 482 Simulation Validation We used simulations to analyze how well DSL recovers the true ASs used to generate the simulated data. In Section [Section](#page-5-1) [2.5,](#page-5-1) we define learning as the point at which rats infer IM R_{opt} . Once rats infer IM R_{opt} , it is assumed to have learned the task, and its AS evolutions are restricted to six possible combinations where an AS with IMR_{subOpt} can change to an AS with IMR_{opt} . Simulated trajectories of rats were generated based on the six possible combinations defined in [Section](#page-5-1) [2.5.](#page-5-1) Parameter recovery on simulated data using Algorithm [A1](#page-16-0) is plotted as boxplot of the recovery error between the true parameter value and the value recovered from the simulated data is shown in [Figure](#page-9-0) [7A.](#page-9-0) Overall, the parameter recovery error is small, except in the case of *LR suboptimal AS*. The parameter γ_{CoACA}^2 exhibits high variance during recovery, likely because it represents a forgetfulness factor in Equation [\(6\)](#page-14-1) that decays to zero with the square root of the session number p , allowing for a broader range of parameter estimates.

483 484 485 AS recovery is tested by using DSL method (see Algorithm [1\)](#page-7-0) to recover ASs from simulated data. [Figure](#page-9-0) [7B](#page-9-0) shows two examples where the true ASs were perfectly recovered. The recovery rate of agent structures (ASs) across sessions, based on 300 simulations with 60 instances of each of the six possible AS combinations for 5 rats, is shown in [Table](#page-18-0) [A.3.](#page-18-0)

(A) Boxplots of errors between parameter estimates from the DSL method and true values on simulated data (B) Successful recovery examples using DSL method

Figure 7: Simulation Validation: (A) Boxplots showing the errors between the parameter values estimated by the DSL method and the true values on simulated data. The data is based on 300 simulations, with 60 simulations per each of the six possible ASs. (B) Recovery examples with successful recovery using DSL method on simulated data: Simulation 1 (using rat1 parameters) where AS switches from *suboptimal AS* \rightarrow *optimal AS*; Simulation 2 (using rat3 parameters) where AS switches from *LR suboptimal AS* \rightarrow *optimal AS*.

509 510

511 512

4 CONCLUSION

513 514

515 516 517 518 We developed a Dynamic Structure Learning (DSL) framework to infer an agents' internal models based on their evolving cognitive processes. DSL models an agent's internal dynamics as the interaction between its learning rule and its internal environment representation, reconstructing the most likely sequence of agent structures (ASs) from observed behavior.

519 520 521 522 523 524 525 526 527 528 We applied DSL to test whether the rats' strategies evolved during learning, defining four agent structures (ASs) by combining two maze representations (suboptimal and optimal) with two learning rules (heuristic and optimal). The *optimal AS*, which paired the optimal maze representation with the optimal learning rule, maximized rewards, while suboptimal ASs resulted in more errors. Inference showed that slow learners initially relied on the *suboptimal AS* and gradually transitioning to the *optimal AS* over time, in contrast to fast learners, who adopted the *optimal AS* early on. Slowlearning rats use a heuristic credit assignment scheme (CoACA) that prioritizes previously rewarded choices with longer durations. This behavior may arise when their internal environment model (IMR_{subOpt}) conflicts with their observations - such as the absence of rewards from the loop path. In such cases, the rats rely on the heuristic learning rule rather than optimizing based on their internal model [\(Mousavi & Gigerenzer,](#page-12-13) [2017\)](#page-12-13).

529 530 531 532 533 534 535 536 537 538 539 Our model captures rats' switching between internal model structures but assumes fixed internal models within sessions. While it is plausible that rats transition gradually from a suboptimal to an optimal internal representation $(IMR_{subOpt} \rightarrow IMR_{opt})$, it's challenging to accurately infer such subtle changes from observational data. Therefore, we focused on identifying the two most significant representations that explain most of the rats' behavioral changes in our experiment. By modeling the transition from suboptimal to optimal maze representations, we demonstrate how learning involves "imagining" new world models. This capacity for generating novel ideas from past expe-riences is key to natural intelligence (Buzsáki & Tingley, [2018;](#page-10-14) [Comrie et al.,](#page-10-15) [2022;](#page-10-15) [Kurth-Nelson](#page-11-16) [et al.,](#page-11-16) [2023\)](#page-11-16), enabling adaptability across environments—a capability that current AI models lack. Understanding the computational mechanisms behind this imaginative process could bridge the gap between natural and artificial intelligence, helping build more flexible and robust AI systems [\(Lake](#page-11-17) [et al.,](#page-11-17) [2017;](#page-11-17) [Botvinick et al.,](#page-10-16) [2017;](#page-10-16) [Siemens et al.,](#page-12-14) [2022\)](#page-12-14).

540 541 REFERENCES

593 Peter Dayan and Nathaniel D Daw. Decision theory, reinforcement learning, and the brain. *Cognitive, Affective, & Behavioral Neuroscience*, 8(4):429–453, 2008.

- **648 649 650** Shabnam Mousavi and Gerd Gigerenzer. Heuristics are tools for uncertainty. *Homo Oeconomicus*, 34:361–379, 2017.
- **651 652 653** Alexandre Muzy. Exploiting activity for the modeling and simulation of dynamics and learning processes in hierarchical (neurocognitive) systems. *Computing in Science & Engineering*, 21(1): 84–93, 2019.
- **654 655 656** Alexandre Muzy and Bernard P Zeigler. Specification of dynamic structure discrete event systems using single point encapsulated control functions. *International Journal of Modeling, Simulation, and Scientific Computing*, 5(03):1450012, 2014a.
	- Alexandre Muzy and Bernard P Zeigler. Activity-based credit assignment heuristic for simulationbased stochastic search in a hierarchical model base of systems. *IEEE Systems Journal*, 11(4): 1916–1927, 2014b.
- **661 662** Yael Niv. Cost, benefit, tonic, phasic: what do response rates tell us about dopamine and motivation? *Annals of the New York Academy of Sciences*, 1104(1):357–376, 2007.
- **664 665** Yael Niv. Reinforcement learning in the brain. *Journal of Mathematical Psychology*, 53(3):139–154, 2009.
- **666 667 668** A Ross Otto, Samuel J Gershman, Arthur B Markman, and Nathaniel D Daw. The curse of planning: dissecting multiple reinforcement-learning systems by taxing the central executive. *Psychological science*, 24(5):751–761, 2013.
- **669 670 671 672** Neil Rabinowitz, Frank Perbet, Francis Song, Chiyuan Zhang, SM Ali Eslami, and Matthew Botvinick. Machine theory of mind. In *International conference on machine learning*, pp. 4218– 4227. PMLR, 2018.
- **674** Sid Reddy, Anca Dragan, and Sergey Levine. Where do you think you're going?: Inferring beliefs about dynamics from behavior. *Advances in Neural Information Processing Systems*, 31, 2018.
	- Wolfram Schultz, Peter Dayan, and P Read Montague. A neural substrate of prediction and reward. *Science*, 275(5306):1593–1599, 1997.
- **678 679 680** George Siemens, Fernando Marmolejo-Ramos, Florence Gabriel, Kelsey Medeiros, Rebecca Marrone, Srecko Joksimovic, and Maarten de Laat. Human and artificial cognition. *Computers and Education: Artificial Intelligence*, 3:100107, 2022.
	- Kimberly L Stachenfeld, Matthew M Botvinick, and Samuel J Gershman. The hippocampus as a predictive map. *Nature neuroscience*, 20(11):1643–1653, 2017.
		- Adelinde M Uhrmacher. Dynamic structures in modeling and simulation: a reflective approach. *ACM Transactions on Modeling and Computer Simulation (TOMACS)*, 11(2):206–232, 2001.
	- Christopher JCH Watkins and Peter Dayan. Q-learning. *Machine learning*, 8:279–292, 1992.
	- Brian D Ziebart, Andrew L Maas, J Andrew Bagnell, Anind K Dey, et al. Maximum entropy inverse reinforcement learning. In *Aaai*, volume 8, pp. 1433–1438. Chicago, IL, USA, 2008.
	- Eric A Zilli and Michael E Hasselmo. Modeling the role of working memory and episodic memory in behavioral tasks. *Hippocampus*, 18(2):193–209, 2008.
- **692 693 694**

663

673

675 676 677

695

696

697

698

699

700

745

A BEHAVIORAL ANALYSIS

APPENDIX

A.1 COGNITIVE INSIGHTS INTO RATS' SUBOPTIMAL BEHAVIORS

During the learning stage, the rats make significantly more loop path errors compared to other errors. [Table](#page-13-2) [A.1](#page-13-2) shows the number of errors of each type (loop, backward loop, reverse and v) [\(Figure](#page-3-0) [2\)](#page-3-0) made by the rats during the learning stage (first 400 paths). *Chi-square test* shows that the looping errors occur above chance levels and cannot be explained as simply random chance events during the learning phase of the rats.

		Inverse	Loop	Inverted Loop	Are all wrong paths equally likely?
rat 1			43		No $(\text{pval} < 2.2 \cdot 10^{-16})$
rat ₂	γ		19		No $(pval = 6 \cdot 10^{-9})$
rat3			72.		No $(pval < 2.2 \cdot 10^{-16})$
rat4	8		13		No $(pval = 4.9 \cdot 10^{-2})$
rat ₅					No $(pval = 3.3 \cdot 10^{-4})$

Table A.1: Error path comparison

A possible explanation for the high number of loop errors is that the rats might be misinterpreting the reward association. The final segment of their successful path from the Left Feeder (LF) (red dotted line in [Figure](#page-13-3) [A.1\)](#page-13-3) could be mistakenly linked to the reward itself (located at the Right Feeder, RF). Since both the successful "Good.LF" path and the looping "Loop.RF" path share the segment A \rightarrow $B \to RF$, rats might attempt to replicate this sequence even when starting from RF, hoping to receive another reward (depicted by the blue dotted line in [Figure](#page-13-3) [A.1\)](#page-13-3).

742 743 744 Figure A.1: Loop error: rats mistakenly associate the trajectory $A \rightarrow B \rightarrow RF$ with reward. In suboptimal representation, $A \to B \to RF$ while starting in LF (in Good.LF) is same as $A \to B \to$ RF while coming from RF (in loop.RF). Dotted circle indicates the starting feeder box.

746 747 Alternate explanations for the high number of loop errors are possible, but they are not in agreement with experiment data:

- The loop path could arise because the rats forget which feeder they come from and mistakenly decide to return to the same feeder. If this were the case, then this behavior should consistently persist throughout the experiment, which is not the case. The rats stop making loop errors after they learn the both good paths.
- **752 753 754 755** • It is possible that the rats receive a reward and simply want to revisit the same feeder, anticipating more rewards. However, if their sole motivation were to return to the last feeder, a similar preference for both loop and "inverted loop" (returning directly to LF) would be expected. However, in the rats' dataset, we do not observe the same preference for the inverted loop as for the loop path, suggesting a different underlying cause.

756 757 758 759 760 Based on the explanation that rats make more loop errors due to mistakenly associating the final segment of the "Good" path with the reward (as shown in [Figure](#page-13-3) [A.1\)](#page-13-3), we can hypothesize that these loop errors arise because rats are unaware that "starting feeder box" defines the next reward path. Based on this insight, we will proceed to define both a suboptimal and an optimal decision graph in the subsequent section to further understand and characterize the ASs of rats.

762 A.2 BEHAVIORAL MODELS

A.2.1 INTERNAL MAZE REPRESENTATIONS (IMR): SUBOPTIMAL VS OPTIMAL

765 766 767 768 [Figure](#page-4-0) [5A](#page-4-0) represents IMR_{subOpt} , a suboptimal version of the maze decision graph, not accounting for the *starting feeder box*. Here $A \rightarrow B \rightarrow RF$ coming from LF shares the same representation with $A \rightarrow B \rightarrow RF$ coming from RF, thus leading rats to make loop errors [\(Figure](#page-13-3) [A.1\)](#page-13-3) while searching for rewards.

769 770 771 772 773 The optimal maze representation in the maze task, IMR_{opt} [\(Figure](#page-4-0) [5B\)](#page-4-0) has a larger state space with a separate decision graph for trajectories starting from LF and trajectories starting from RF . Unlike IMR_{subOpt} , IMR_{opt} , differentiates trajectories $A \rightarrow B \rightarrow RF$ coming from LF and $A \rightarrow B \rightarrow RF$ coming from RF, thus avoids loop errors in the maze.

- B LEARNING RULES
- **774 775 776**

761

763 764

777 778 779 780 781 782 783 We employ two learning rules to capture the behavior of rats: Cognitive Activity-based Credit Assignment [\(James et al.,](#page-11-3) [2023\)](#page-11-3) (CoACA), that represents a heuristic learning rule and Discounted Reward Reinforcement Learning (DRL), which implements continuous-time Q-learning [\(Bradtke &](#page-10-3) [Duff,](#page-10-3) [1994\)](#page-10-3), representing a more optimal learning rule. Since the task requires rats to remember their starting feeder boxes and, in general, animals are known to employ their working memory (WM) in learning tasks [\(Lloyd et al.,](#page-11-18) [2012;](#page-11-18) [Zilli & Hasselmo,](#page-12-15) [2008\)](#page-12-15), we incorporate the memory of one episode into both CoACA and DRL. CoACA implements this by memorizing the actions from last episode, in DRL, eligibility trace implements the working memory of one episode.

784 785

786

790 791

B.1 COGNITIVE ACTIVITY-BASED CREDIT ASSIGNMENT (COACA)

787 788 789 Cognitive Activity-based Credit Assignment (CoACA), which is based on the activity of actions, is used to model heuristic decision-making in rats. Activity is computed as the duration of an action, relative to the duration of an episode:

$$
A(s_{p,n,t_i}, a_{p,n,t_i}) = \frac{\tau_{p,n,t_i}}{\sum_{i=1}^{M} \tau_{p,n,t_i}} \tag{4}
$$

792 793 794 where t_i represents the the time of the i^{th} action in episode n of session p, where $i \in [0, M]$ with M being the total number of actions in the n^{th} episode of p^{th} session. τ_{p,n,t_i} represents the duration of the action taken at time t_i in episode n of session p.

At the end of an episode n in session p, credits of all (s, a) selected during the episode are updated:

796 797 798

799 800

795

$$
K_{p,n+1}(s,a) = K_{p,n}(s,a) + \alpha \times \sum_{i=1}^{M} A(s_{p,n,t_i}, a_{p,n,t_i}) \mathbb{1}_{s_{p,n,t_i} = s} \mathbb{1}_{a_{p,n,t_i} = a} R_{p,n} \ \forall (s,a) \tag{5}
$$

801 802 803 804 805 Here t_i represents the time at which i^{th} action of episode n in session p was taken, $i \in [1, M]$, $R_{p,n} = \{0,1,2\}$ is the total reward obtained in episode n and α is the learning parameter $(0,1]$. CoACA implicitly employs memory trace of one episode as it requires the agent to maintain a memory of its choices in the last episode. At the end of a session, the credits of all (s, a) pairs in the maze are decayed:

$$
806 \\
$$

807 808 $K_{p+1,1}(s,a) = (1 - \frac{\gamma}{\sqrt{p}}) \times K_{p,N_p}(s,a)$ (6)

809 where $\gamma \in [0, 1]$ is forgetfulness parameter, which decays with time, *i.e.*, the rats forget less and less with training and N_p represents the final episode of session p .

810 811 The probability of selecting an action a in state $s_{n,n,t}$ is computed using the softmax rule:

$$
Pr_{coaca}(a|s_{p,n,t}) = \frac{\exp(K_{p,n}(s_{p,n,t},a))}{\sum_{a'} \exp(K_{p,n}(s_{p,n,t},a'))}
$$
(7)

816 In contrast to traditional RL which views action duration as a cost to minimize, CoACA interprets duration as the effort invested in a choice. This distinction is captured in CoACA's concept of activity, which acts as a measure of action effort.

B.2 DISCOUNTED REINFORCEMENT LEARNING (DRL)

821 822 823 824 825 826 We employ a continuous-time version of Q-learning (Bradtke $\&$ Duff, [1994\)](#page-10-3) to model the optimal learning rule in rats, referred to as Discounted Reinforcement Learning (DRL). The continuoustime Q-learning approach is outlined below. Let s_{p,n,t_1}, a_{p,n,t_1} be part of episode n of session p, leading to new state s_{p,n,t_2} after duration τ_{p,n,t_1} with a reward $r(s_{p,n,t_1}, a_{p,n,t_1}) =$ $\exp(-\beta \tau_{p,n,t_1}) R_{t_1+\tau_{p,n,t_1}}$ where $R_{t_1+\tau_{p,n,t_1}} = \{0,1\}$ is the reward obtained in the maze after time τ_{p,n,t_1} for taking action a_{p,n,t_1} at time t_1 , and β is the exponential discount factor applied to future rewards. This state transition can be noted as:

$$
(s_{p,n,t_1}, a_{p,n,t_1}) \xrightarrow[r(s_{p,n,t_1}, a_{p,n,t_1})]{\text{duration} = \tau_{p,n,t_1}} s_{p,n,t_2}
$$

Since CoACA implicitly implements a memory trace of an episode, we implement an eligibility trace in DRL, lasting for the duration of a single episode. At time $t_2 = t_1 + \tau_{p,n,t_1}$ after taking action a_{p,n,t_1} at time t_1 , eligibility trace e_{p,n,t_2} is updated as below:

832 833 834

$$
e_{p,n,t_2}(s,a) = \begin{cases} \lambda \exp(-\beta \tau_{p,n,t_1}) e_{p,n,t_1}(s,a) + 1, & \text{if } (s,a) = \\ \lambda \exp(-\beta \tau_{p,n,t_1}) e_{p,n,t_1}(s,a), & \text{otherwise} \end{cases}
$$
(8)

where $e_{p,n,t_1}(s,a)$ represents the eligibility trace of state-action pair (s,a) at time t_1 in episode n of session p. At the end of an episode, $e(s, a) = 0 \forall (s, a)$.

840 Temporal difference prediction error δ is given by:

$$
\delta = r(s_{p,n,t_1}, a_{p,n,t_1}) + \exp(-\beta \tau) \max_{a'} Q(s_{p,n,t_2}, a') - Q(s_{p,n,t_1}, a_{p,n,t_1})
$$

TD update is given by:

$$
\forall (s, a) :
$$
 (9)

The probability of selection of action *a* in state
$$
s_{p,n,t}
$$
 is

 $Q_{p,n,t}(s,a) \longleftarrow Q_{p,n,t_1}(s,a) + \alpha \delta e_{p,n,t_1}(s,a)$

$$
Pr_{drl}(a|s_{p,n,t}) = \frac{exp(Q(s_{p,n,t_2}, a))}{\sum_{a'} exp(Q(s_{p,n,t}, a'))}
$$
\n(10)

C DYNAMIC STRUCTURE LEARNING (DSL) ALGORITHMS

853 854 In DSL (see Algorithm [1\)](#page-7-0), the first step is to learn the best fitting model parameters using Particle Stochastic Approximation Expectation Maximization (PSAEM), which is described below.

855 856 857 858 859 860 861 862 Particle Stochastic Approximation Expectation Maximization (PSAEM) In Algorithm [A1,](#page-16-0) model parameters θ are estimated by computing the maximum likelihood estimate by combining Stochastic Approximation Expectation-Maximization (SAEM) with CPF-AS [\(Lindsten et al.,](#page-11-13) [2013;](#page-11-13) [Lindholm & Lindsten,](#page-11-14) [2018\)](#page-11-14). Line 8 of Algorithm [A1](#page-16-0) represents the E-step of SAEM, where CPF-AS is used to estimate $\hat{Q}_k(\theta)$ using Equation [1.](#page-5-1) In the M-step (Algorithm [A1,](#page-16-0) line 9), new parameters θ_k , maximizing the $\hat{Q}_k(\theta)$, are determined using the Self-adaptive Differential Evolution optimiser from the Pagmo cpp package [\(Biscani & Izzo,](#page-10-17) [2020\)](#page-10-17).

863 Discount rate β_{DRL} in *IMR suboptimal AS* and *optimal AS* are set to 10^{-4} so that CoACA and DRL models have two parameters each.

Algorithm A1 Particle Stochastic Approximation Expectation Maximization (PSAEM)

1: Initialize: 2: Set $\theta_0 = (\alpha_{CoACA}^1, \gamma_{CoACA}^1, \alpha_{CoACA}^2, \gamma_{CoACA}^2, \alpha_{DRL}^3, \lambda_{DRL}^3, \alpha_{DRL}^4, \lambda_{DRL}^4, \alpha_{crp}^2)$ 3: Set β_{DRL}^2 , β_{DRL}^4 to 10^{-4} 4: Set $\widehat{Q}_0(\theta) = 0$ 5: Set reference trajectory $x_{1:P}[0]$ arbitrarily 6: for $k > 1$ do 7: Run CPF-AS (Algorithm [A3\)](#page-17-0) with N particles and reference trajectory as $x_{1:P}$ [k – 1] 8: Compute SAEM update by

$$
\hat{Q}_k(\theta) = (1 - \gamma_k)\hat{Q}_{k-1}(\theta) + \gamma_k \sum_{i=1}^N \frac{w_P^i}{\sum_l w_P^l} \log Pr_\theta(x_{1:P}^i, y_{1:P}) \tag{11}
$$

where w_P^i is the importance weight of i^{th} particle after final session P, computed by Algorithm [A3](#page-17-0)

9: Compute $\theta_k = \arg \max_{\theta} \hat{Q}_k(\theta)$

10: Sample particle j with $Pr(j = i) \propto w_P^i$

11: Set $x_{1:P}[k] = x_{1:F}^j$

12: end for

Smoothing Algorithm The second step of DSL involves using the parameters estimated with PSAEM to compute the smoothing distribution of Agent Structures (ASs). This algorithm is described below.

Algorithm A2 Smoothing Algorithm

1: **Input:** $x_{1:P}$ [0] 2: Input: $\theta = (\alpha_{COACA}^1, \gamma_{COACA}^1, \alpha_{COACA}^2, \gamma_{COACA}^2, \alpha_{DRL}^3, \lambda_{DRL}^3, \alpha_{DRL}^4, \lambda_{DRL}^4, \alpha_{crp}^2)$ 3: **Output:** $x_{1:P}[1], x_{1:P}[2], \ldots, x_{1:P}[K]$ 4: for $k = 1$ to K do 5: Run CPF-AS (Algorithm [A3\)](#page-17-0) with N particles and reference trajectory as $x_{1:P}[k-1]$ to generate N new agent structure (AS) sequences and particle weights $\{x_{1:P}^i, w_P^i\}_{i=1}^N$. 6: Sample particle *j* with $Pr(j = i) \propto w_P^i$ 7: Set $x_{1:P}[k] = x_{1:F}^j$ 8: end for

Conditional Particle Filter with Ancestor Sampling (CPF-AS) CPF-AS is used to compute the smoothing distribution by running with $N = 30$ particles. Each particle i has an ancestral trajectory a_p^i that represents the ASs from sessions 1 : $p-1$. The ancestral path of each particle represents a potential sequence of ASs, reflecting the behavior of a rat in the maze. Each particle maintains its own unique set of credits or q-values for each of the four different ASs based on its ancestral trajectory $a_p^{\hat{i}}$. A locally optimal proposal distribution is used to propagate particles to time p given by [\(Chopin et al.,](#page-10-18) [2020\)](#page-10-18)

$$
r(x_p|x_{1:p-1}, y_p) = \frac{f_\theta(x_p|x_{1:p-1})g_\theta(y_p|x_p)}{\sum_{x_p} f_\theta(x_p|x_{1:p-1})g_\theta(y_p|x_p)}\tag{12}
$$

908 909

910 911 912 913 914 915 916 In CPF-AS, the N^{th} particle ASs $x_{1:P}^N$ are deterministically set to input reference trajectory. The ancestor of the N^{th} particle is resampled based on the ancestor weights given by Equation [\(13\)](#page-17-2). Since the ASs evolve in non-Markovian manner in our models, [\(Lindsten et al.,](#page-11-12) [2014\)](#page-11-12) provides a a non-Markovian adaptation where the product is truncated to L steps, which implies a gradual decay of the non-Markovian influence of the current time step p over the next L steps. In our analysis we set $(L = 5)$.

918 919 920 921 922 923 924 925 926 927 928 929 930 931 932 933 934 935 936 937 938 939 940 941 942 943 944 945 946 947 948 949 950 951 952 953 954 955 Algorithm A3 Conditional Particle Filter with Ancestor Sampling (CPF-AS) 1: **Input:** Reference Trajectory $x'_{1:P}$ 2: **Input:** Truncation parameter $L = 5$ 3: Input: $\theta = (\alpha_{CoACA}^1, \gamma_{CoACA}^1, \alpha_{CoACA}^2, \gamma_{CoACA}^2, \alpha_{DRL}^3, \lambda_{DRL}^3, \alpha_{DRL}^4, \lambda_{DRL}^4, \alpha_{crp}^2)$ 4: **Output:** Trajectory $x_{1:P}^*$ 5: for $i = 1$ to $N - 1$ do 6: Draw $x_1^i \sim r(x_1|y_1)$ 7: end for 8: Set $x_1^N = x_1[k]$ 9: **for** $i = 1$ to $N - 1$ **do** 10: Set $\tilde{w}_1^i = \frac{g_\theta(y_1|x_1^i)Pr(x_1^i)}{r_\theta(x_1^i|y_1)}$ $r_{\theta}(x_1^i|y_1)$ 11: end for 12: for $p = 2$ to P do 13: **for** $i = 1$ to $N - 1$ **do** 14: Draw a_p^i with $Pr(a_p^i = j) \propto w_{p-1}^j$ 15: end for 16: **for** $i = 1$ to $N - 1$ **do** 17: Draw $x_p^i \sim r(x_p | x_{1:p-1}^{a_p^i}, y_p)$ 18: end for 19: Set $x_p^N = x_p^{\prime}$ 20: Draw a_p^N with $Pr(a_p^i = j) \propto w_{p-1}^j$ $p-\$ Π $1+L$ s=p $g_{\theta}(y_s|x_{1:p-1}^j, x_{p:s}')f_{\theta}(x_s'|x_{1:p-1}^j, x_{p:s-1}')$) (13) 21: for $i = 1$ to N do 22: Set $x_{1:p}^i = \{x_{1:p-1}^{a_p^i}, x_p^i\}$ 23: end for 24: for $i = 1$ to N do 25: Set $\tilde{w}_p^i = \frac{g_\theta(y_p|x_p^i)f_\theta(x_p^i|x_{1:p-1}^i)}{x(x^i|x_1^i,y_1^i)}$ (14) $r(x_{p}^{i}|x_{1:p-1}^{i},y_{p})$ 26: end for 27: end for 28: Sample particle *j* with $Pr(j = i) \propto w_F^i$ 29: Set $x_{1:P}^{\star} = x_{1:F}^j$

D MODEL PARAMETERS ESTIMATED FROM RATS' BEHAVIORAL DATA

The model parameters estimated using Algorithm [A1](#page-16-0) in Step 2 of DSL are given below.

Table A.2: Parameters estimated using Algorithm 2 on experimental data of rats

Rats	acaSubopt		acaOpt		drlSubopt		drlOpt		
	α	\sim	α	\sim	α		α		α_{crp}
rat l	0.07	0.37	0.93	0.85	0.14	0.12	0.03	0.90	1.88
rat2	0.32	0.56	0.26	0.92	0.73	0.88	0.07	0.43	4.03
rat3	0.077	0.19	0.71	0.85	0.66	0.31	0.02	0.65	4.18
rat4	0.26	0.46	0.94	0.80	0.14	0.81	0.05	0.72	1.63
rat ₅	0.78	0.06	0.59	0.96	0.52	0.05	0.05	0.52	4.15

E SIMULATION VALIDATION

Table A.3: Recovery rate of agent structures (ASs) across sessions for six different AS combinations, determined using the DSL method on simulated data

