MODE CONNECTIONS FOR CLINICAL INCREMENTAL LEARNING: LESSONS FROM THE COVID-19 PAN-DEMIC

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ABSTRACT

Dynamic distribution shifts caused by evolving diseases and demographic changes require domain-incremental adaptation of clinical deep learning models. However, this process of adaptation is often accompanied by *catastrophic forgetting*, and even the most sophisticated methods are not good enough for clinical applications. This paper studies incremental learning from the perspective of *mode connections*, that is, the low-loss paths connecting the minimisers of neural architectures (modes or trained weights) in the parameter space. The paper argues for learning the low-loss paths originating from an existing mode and exploring the learned paths to find an acceptable mode for the new domain. The learned paths, and hence the new domain mode, are a *function* of the existing mode. As a result, unlike traditional incremental learning, the proposed approach is able to exploit information from a deployed model without changing its weights. Pre-COVID and COVID-19 data collected in Oxford University hospitals is used as a case study to demonstrate the need for domain-incremental learning and the advantages of the proposed approach.

1 INTRODUCTION

Healthcare is poised to undergo a revolution as deep learning is set to provide improved diagnostics Liu et al. (2019), personalised medicine Wilkinson et al. (2020), efficient critical care Sun et al. (2019) and effective management of critical resources Rajkomar et al. (2018). Despite its advantages, deep learning models are susceptible to distribution shifts and may exhibit a noticeable performance drop if there is a shift in training and test data distributions. These distributional shifts are quite common in healthcare as diseases, treatment regimes and demographics constantly evolve Thakur et al. (2023). Consequently, the deployed clinical models may become ineffective over time. Domain-incremental learning, a form of continual learning, allows the trained/deployed models to adapt to new domains (characterised by distribution shifts) while retaining the previously acquired information Chen & Liu (2018); Lee & Lee (2020). As a result, the updated model can be employed on the new as well as the previously seen domains. The test examples used in many clinical applications can be taken from previous domains. For instance, distribution shifts caused by the COVID-19 pandemic might be reversed after the pandemic. However, domain-incremental methods are not perfect and often exhibit a performance loss on the previous domains after updating the model Armstrong & Clifton (2021). Thus, these methods are not suitable for sensitive clinical applications.

This paper studies incremental learning from a new perspective of *mode connectivity* and conceptualises an incremental learning framework as an elaborate network of modes in the parameter space. A mode connection is defined as the low-loss path between two minimisers of a neural network, referred to as *modes* (minima or trained weights for a task in parameter space), such that every point on this path provides either equivalent or lower loss than minimisers at the end points Tatro et al. (2020); Garipov et al. (2018).

Deviating from the earlier work, we extend the concept of mode connectivity to learn a non-linear low-loss path for the new domain between the *existing mode* (a currently deployed model) and a *randomly chosen point* in the parameter space. This learned path is analysed to find the most

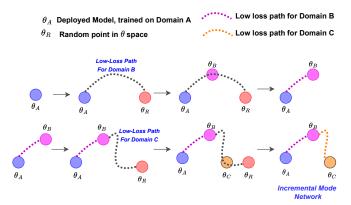


Figure 1: An illustration of the proposed incremental learning approach. Given a model trained on domain A, a network of modes is learned for incorporating domain B and C in an incremental manner.

suitable possible mode for the new domain, and the section of path between the existing mode and the newly identified mode is incorporated into the incremental mode network (Figure 1). As the semantics of the earlier and new domains are expected to be the same, the section of path near the existing mode exhibits a lower loss than the section of path near the random point. Consequently, we find the new domain mode near the existing mode and every point along the path between these modes is expected to be a viable minimiser. Thus, the proposed approach is able to expand on the existing domain knowledge, represented by the deployed model, without altering its trained weights and hence, alleviating the possibility of catastrophic forgetting.

The main contribution of this paper are:

- The paper conceptualises incremental or continual learning as an incremental network of modes that avoids catastrophic forgetting.
- The proposed framework results in an entire path of possible minimisers for the new domain. The modes sampled from these low-loss paths can be used as an ensemble and hence, obtaining predictions with less uncertainty.
- This paper provides evidence in favour of the proposed framework by utilising the Oxford University Hospitals (OUH) data, collected between 2019 and 2021.

2 PROPOSED METHOD

2.1 MODE CONNECTIONS

Suppose $\theta_1 \in \mathbb{R}^N$ and $\theta_2 \in \mathbb{R}^N$ be the two modes of a neural network trained for any particular task. Then, the mode connection $\gamma_{\theta_1 \to \theta_2}$ is defined as a path (mostly non-linear) between θ_1 and θ_2 such that every point on this path is an *effective minima* for the task. As we traverse from one end-point to other on the path, we do not witness any *loss barrier* i.e. the increment in the training loss. $\gamma_{\theta_1 \to \theta_2}$ can be obtained by training any non-linear parametric curves such as *Bezier curve*.

Bezier curve $\phi_{\theta}(t)$, parameterised by $\theta \in \mathbb{R}^N$, can be used to learn $\gamma_{\theta_1 \to \theta_2}$ as Garipov et al. (2018):

$$\phi_{\boldsymbol{\theta}}(t) = (1-t)^2 \boldsymbol{\theta}_1 + 2t(1-t)\boldsymbol{\theta} + t^2 \boldsymbol{\theta}_2.$$
⁽¹⁾

Here, t is the input to ϕ_{θ} and its value decides the location on the curve. t = 0 results in θ_1 and t = 1 outputs θ_2 . Hence, the range of t is [0, 1].

As described in Garipov et al. (2018), ϕ_{θ} is trained by updating θ to achieve minimum loss at different values of t^1 , and hence, obtaining the desired $\gamma_{\theta_1 \to \theta_2}$. The computational effort required to learn $\gamma_{\theta_1 \to \theta_2}$ is equivalent to only training a neural network.

2.2 MODE NETWORK FOR INCREMENTAL LEARNING

As described in Section 1, the proposed *mode network* starts with one mode (θ_A) representing the currently deployed model. To incorporate a new mode θ_B (corresponding to new domain) to the

¹http://github.com/timgaripov/dnn-mode-connectivity

mode network, we learn a mode connection $\gamma_{\theta_A \to \theta_R}$ between θ_A and a random point in parameter space, θ_R , for the new domain data using Bezier curve ϕ_{θ} defined in equation 1.

We identify θ_B as the point on the trained ϕ_{θ} that provides minimum loss for validation data \mathcal{D}_{VAL} of the new domain:

$$t_b = \forall_t \operatorname{argmin} \mathcal{L}(\mathcal{D}_{VAL}) \text{ AND } \boldsymbol{\theta}_{\boldsymbol{B}} = \phi_{\boldsymbol{\theta}}(t_b).$$
 (2)

This θ_B and $\gamma_{\theta_A \to \theta_B}$ or ϕ_{θ} with truncated domain $(0, t_b]$ is added to the mode network (as illustrated in Figure 1). More modes corresponding to new domains can be added to the mode network by following the same procedure with the latest added mode as the starting point.

The modes or parameters are sampled from the trained mode network as per the domain of an input example. We can sample either the identified modes (such as θ_B) or we can sample multiple modes from the low-loss paths (such as $\gamma_{\theta_A \to \theta_B}$) and use them as an ensemble to obtain prediction. This work only deals with former case. The domain of a test example can be identified using the simple domain identification methods as the one described in Section C of the appendix.

3 EXPERIMENTS AND RESULTS

3.1 TASK AND DATASET

The proposed incremental framework is trained for the task of respiratory deterioration prediction that deals with predicting the escalation in the level of oxygen support requirements or an unplanned ICU admission (as a proxy for mechanical ventilation) in the next 24 hours (Section A.1 of the appendix) Youssef et al. (2020).

Patient records from the *Infections in Oxfordshire Research Database* (IORD) are used for performance evaluation. The data collected from patients admitted to Oxford University hospitals (OUH) between January 2019 and June 2021 is used. Patients admitted in 2019 exhibited various underlying conditions such as pneumonia, heart failure, and asthma. In contrast, the data between March 2020 and June 2021 is only collected from patients with PCR confirmed COVID-19. To simulate an incremental learning setup, we temporally divide the data into three subsets: *2019 dataset*, first COVID-19 dataset (March 2020 to July 2020), and second COVID-19 dataset (August 2020 to June 2021) dataset. The first COVID-19 dataset (*COVID-1*) corresponds to first COVID-19 wave, whereas the second COVID-19 dataset (*COVID-2*) corresponds to second and third waves.

Each example is represented by a 77-dimensional feature vector and a binary label (retrospectively generated) signifying respiratory deterioration within the next 24 hours. Features include demographic characteristics, vital sign measurements, laboratory test results, and inspired oxygen concentration (FiO₂). More details about the datasets, pre-processing and feature representation is presented in Section A of the appendix. A three-layered dense neural network (Section B) is used for predicting respiratory deterioration based on the 77-d features.

3.2 EXPERIMENTS

The first experiment is designed to analyse the predictive capabilities of the modes and the mode connections obtained using the proposed method. The model trained on the 2019 dataset is used as the starting point to learn the modes for the *COVID-1* and *COVID-2* dataset. The performance of these modes is compared against the fine-tuning or transfer learning. 2019 model is fine-tuned or adapted using *COVID-1* data and the resultant model is further adapted using *COVID-2* datasets.

The second experiment is designed to evaluate the trained mode network as a full-fledged incremental learning framework. We compare the performance of the proposed approach against GDumb Prabhu et al. (2020) and gradient episodic memory Lopez-Paz & Ranzato (2017). In this experiment, we compare the performance on the new (*COVID*) as well as the previously seen domains (2019).

3.3 RESULTS & DISCUSSION

Figure 2 depicts the validation performance of the *mode connections* or low-loss paths learned between (A) 2019 mode and a random point and (B) COVID-1 mode and a random point on COVID-1

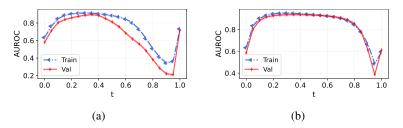


Figure 2: Performance of different points on trained Bezier curve or mode connections originating from (a) 2019 and COVID-1 mode for the COVID-1 and COVID-2 datasets, respectively.

Table 1: Performance of the proposed mode network against the comparative methods. AUROC is used as the performance metric.

METHOD	DATASETS USED FOR TRAINING	EVALUATION DATASET				
WIETHOD	DATASETS USED FOR TRAINING	2019	COVID-1	COVID-2		
BASE MODEL	2019	0.886 (0.002)	0.611 (0.003)	0.613 (0.002)		
TRANSFER LEARNING GDUMB GEM Proposed	$2019 \rightarrow \text{COVID-1}$	0.836 (0.003) 0.868 (0.001) 0.849 (0.002) 0.886 (0.002)	0.887 (0.002) 0.884 (0.002) 0.883 (0.001) 0.902 (0.003)	0.892 (0.003) 0.891 (0.001) 0.889 (0.002) 0.893 (0.002)		
TRANSFER LEARNING GDUMB GEM Proposed	$\begin{array}{c} 2019 \rightarrow \text{COVID-1} \rightarrow \\ \text{COVID-2} \end{array}$	0.789 (0.004) 0.854 (0.003) 0.839 (0.002) 0.884 (0.002)	0.886 (0.002) 0.882 (0.001) 0.881 (0.003) 0.891 (0.002)	0.916 (0.002) 0.908 (0.001) 0.909 (0.003) 0.911 (0.003)		

and *COVID-2* datasets, respectively. The analysis of this figure shows that the proposed approach of extending mode networks or mode connections from an *origin mode* can indeed result in effective modes for the new domains. On moving away from t = 0 (existing mode), we witness a significant performance boost till the loss barrier is encountered near the random end point (t = 1).

Table 1 tabulates the performance of the learned modes against the comparative methods. The analysis of this table shows that the performance of the proposed method is either comparable or better than the transfer learning. Hence, similar to transfer learning, the learned modes are indeed exploiting the information present in the origin modes. However, unlike transfer learning, these modes are obtained without altering the origin or previous domain models. Another important highlight of this table is the failure of 2019 model on the both COVID datasets. This shows that there are huge distribution shifts among the pre-COVID and COVID data (Figure 3 of the appendix) that rendered the pre-COVID model nearly useless on COVID-19 patients.

Table 1 further documents the performance comparison of the proposed method against the comparative incremental learning methods. The analysis of this table highlights that the proposed framework exhibits no catastrophic forgetting while effectively performing on the newly introduced domains. This shows that proposed approach results in a mode network that acts as an effective continual or incremental learning framework.

4 CONCLUSION

This paper presented a mode connection-based approach for performing incremental learning. The proposed method doesn't suffer from catastrophic forgetting while learning new modes or domains. Experimental results on the OUH data highlighted the potential benefits of the proposed method. Although this paper presented strong evidence in favour of the mode networks as incremental learning frameworks, a thorough investigation is required to analyse the behaviour of this method in more challenging and diverse conditions. More work is required to bring down the computational and space complexity of the proposed method. Moreover, we did not emphasise on the ensembling aspect of the mode connections that has been used for bringing down the uncertainty in predictions. Future work will deal with these aspects to refine the proposed approach.

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Table 2: Different respiratory support levels and the corresponding oxygen support devices used at each level.

SUPPORT LEVEL	LEVEL DEVICES			
LEVEL 0	NO SUPPORT REQUIRED			
Level 1	SIMPLE MASK, VENTURI FACE MASK, NASAL CANNULAE, NEBULISER MASK, Oxymask, Tracheostomy Mask			
LEVEL 2	RESERVOIR MASK, NON-REBREATHER MASK			
LEVEL 3	HIGH FLOW, NON-INVASIVE SYSTEM, Continuous positive airway pressure (CPAP), AIRVO			

Table 3: Patient characteristics in the used data.

	OVID-1 COVID-2
GENDER (MALE) 49.9 AVERAGE AGE 57.0	

Table 4: Number o	f patients and	examples in	each sub	-dataset c	obtained	from	Oxford	University
hospitals (OUH) dat	ta.							

DATASET	# PATIENTS	# Examples	# RESPIRATORY DETERIORATION Events
2019	70,919	1,988,742	23,203 (1.17 %)
COVID-1	485	17,756	141 (0.79 %)
COVID-2	1,730	59,956	460 (0.77 %)

A DATA DETAILS

A.1 RESPIRATORY SUPPORT LEVELS

The level of respiratory support is defined based on the oxygen delivery devices. A list of the devices and the corresponding level of support is documented in Table 2.

A.2 PATIENT CHARACTERISTICS

Table 3 documents the characteristics of patients used in this study.

A.3 PRE-PROCESSING

Data collected between from December 2019 - February 2020 is removed to prevent potential data contamination from undiagnosed COVID-19 cases. For patients with multiple respiratory deterioration events, we removed observations recorded after the first event. Implausible physiological values were excluded, and non-numerical readings were replaced with clinically appropriate values. If a lab reading is below or above the detection threshold of the laboratory assay, the reading is replaced with zero or an appropriate value to maintain the significance of the high result, respectively. If no information is available regarding the provision of supplemental oxygen, it is assumed that no supplemental oxygen was provided. Similarly, the same assumption is made for AVPU, and missing AVPU values are replaced with 'alert'. For other missing values, we have used median-based imputation.

Туре	FEATURES INCLUDED			
DEMOGRAPHIC	Age, Sex			
VITAL SIGNS	HEART RATE (HR), RESPIRATORY RATE (RR), SYSTOLIC BLOOD PRESSURE (SBP), TEMPERATURE, OXYGEN SATURATION (SPO ₂), AVPU SCALE (ALERT, VOICE, PAIN, UNRESPONSIVE), FRACTION OF INSPIRED OXYGEN (FIO ₂)			
BLOOD TESTS	C-REACTIVE PROTEIN (CRP), ALBUMIN, UREA, SODIUM, HAEMATOCRIT, HAEMOGLOBIN, BILIRUBIN, POTASSIUM, BASOPHILS, CREATININE, MEAN CORPUSCULAR VOLUME, MONOCYTES, PLATELETS, EOSINOPHILS, LYMPHOCYTES, NEUTROPHILS, WHITE CELLS, ALKALINE PHOSPHATASE, ALANINE AMINOTRANSFEREASE (ALT)			
BLOOD GASES	BE ACT, BE STD, BICARB, CA++, CL, CLAC, Blood Gas CREAT (BG), ctO2c, estimated osmolality, FCOHB, FHHB, FiO2, Glucose, HB, HCt, K+, MetHB, Na+, P5Oc, PCO2 POC, PH, PO2,			
VARIATIONS	ARIATIONS MEAN, MAX-MIN, AND DELTA (CURRENT VALUE - MEAN) OF: HR, RR, SBP, TEMPERATURE, SPO2, AVPU, FIO2			

Table 5: Features used for the task of respiratory deterioration prediction.

A.4 NUMBER OF PATIENTS IN EACH SUB-DATASET

Table 4 documents the number of patients, number of samples, and percentage of samples exhibiting respiratory deterioration in each sub-dataset. We divided each dataset into 65% training, 15% validation and 20% test sets.

A.5 FEATURES USED FOR TRAINING MODELS

Patient features are sampled at irregular time intervals reflecting ad hoc clinical measurements taken by hospital staff. Each sample is characterised by a 77-dimensional feature vector and a binary label (retrospectively generated) signifying respiratory deterioration within the next 24 hours. Features include demographic characteristics, vital sign measurements, laboratory test results, and inspired oxygen concentration (FiO₂). Table 5 documents all features characterising a sample.

A.6 DISTRIBUTION SHIFT BETWEEN 2019 AND COVID-1 DATASETS

Figure 3 highlighting distribution shifts between 2019 and COVID-1 dataset.

A.7 DATA AVAILABILITY

The data analysed is not publicly available as it contains personal/sensitive patient information. However, it can be obtained from the Infections in Oxfordshire Research Database (https://oxfordbrc.nihr.ac.uk/research-themes/modernising-medical-microbiology-and-big-infection-diagnostics/infections-in-oxfordshire-research-database-iord/), subject to an application and research proposal meeting on the ethical and governance requirements of the database.

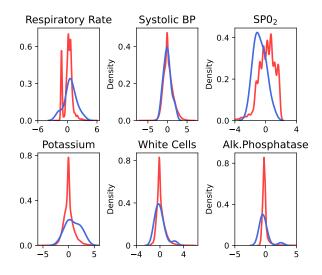


Figure 3: Kernel density estimation (KDE) plots highlighting distribution shifts between 2019 and COVID-1 datasets for 6 randomly chosen features.

B MODEL ARCHITECTURE AND PARAMETER SETTING

We have used the following neural architecture in this work:

DNN with 308 nodes \rightarrow ReLU ACTIVATION \rightarrow Dropout with 0.25 rate \rightarrow DNN with 231 nodes \rightarrow ReLU ACTIVATION \rightarrow Dropout with 0.25 rate \rightarrow DNN with 1 node \rightarrow Sigmoid Activation.

The models are trained using Adam optimiser with a fixed learning rate of 10^{-4} and a batch-size of 2048.

For implementing both GDumb and GEM, we maintain a buffer of 5000 examples (2500 from each class) from the previous domain.

C MODE/DOMAIN IDENTIFICATION

Suppose we have obtained the incremental mode network as per the proposed method. This network contains d modes or domains represented as $d \in \mathcal{M}$. Then, θ_d and $\mathcal{D}^d = \{\mathbf{x}_i^d, y_i^d\}_{i=1}^N$ is the mode and the corresponding dataset for domain d.

We sample K training examples of every class $c \in C$ from each dataset \mathcal{D}^d and compute mean of penultimate layer embedding for these K examples as:

$$\mathbf{E}_{c}^{d} = \frac{1}{K} f_{\boldsymbol{\theta}_{d}}^{L-1}(\mathbf{x}_{k}^{c,d}).$$
(3)

Here, $f_{\theta_d}^{L-1}$ represents the all but last layer of model for domain d. $\mathbf{x}_k^{c,d}$ is the kth example of cth class sampled from \mathcal{D}_d .

For a test example x_t , we determine its mode or domain as:

$$d^* = \operatorname{ARGMIN}_{d} \forall_{d \in \mathcal{M}} \forall_{c \in \mathcal{C}} \|\mathbf{E}_c^d - f_{\boldsymbol{\theta}_d}^{L-1}(\mathbf{x}_t)\|_2^2.$$
(4)

Thus, the embedding of the test example and the chosen *domain representational embedding* (class-specific means) exhibit maximum similarity.