
A Tale of Two Food Adventurers: The Challenges and Triumphs of Repeated Food Exposures in Avoidant/Restrictive Food Intake Disorder

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Abstract

1 Avoidant/Restrictive Food Intake Disorder (ARFID), a new diagnosis in the DSM-5,
2 is an eating disorder that can emerge in early childhood, threatens optimal physical
3 growth and social-emotional development, and has been reported to persist, for
4 some, well into adolescence or adulthood. Food selectivity more broadly has been
5 reported to be more elevated in families of lower income, while the accessibility
6 and affordability of treatment for mental health patients in the underrepresented
7 group are limited. Therefore, it is crucial to develop accessible, affordable, and
8 effective therapies. We designed a unique clinical study that can be implemented
9 at home, which provides patients with a framework to work towards overcoming
10 the challenges associated with ARFID. During the intervention, participants are
11 filmed and relevant facial information is collected, automatically analyzed with
12 machine learning and computer vision, and delivered to medical experts to enhance
13 the knowledge they use for clinical judgment. We automatically extract affect-
14 related features right after the participants taste or smell a food they labeled as
15 moderately challenging. We observed that facial action units activation provides
16 interesting patterns helpful in understanding the patient’s experience throughout
17 the food exposure treatment. This rich information enables quantification of the
18 effectiveness of the currently investigated treatments and differentiation of patient-
19 specific responses to them, potentially leading to scalable personalized medicine
20 for ARFID.

21 1 Introduction

22 Parents are in urgent need of strategies that will help their children with clinically severe food
23 avoidance to approach, consume, and enjoy food. As a case in point, Avoidant/Restrictive Food
24 Intake Disorder (ARFID) is an eating disorder that can emerge in early childhood [1, 2, 3], threatens
25 optimal physical growth and social-emotional development [4], and has been reported to persist, for
26 some, well into adolescence or adulthood [1, 2, 3]. ARFID can have a diverse range of presentations
27 yet, a substantial subset of children with ARFID consumes a limited variety of food to the extent
28 that it impairs functioning [4]. Even in the presence of adequate calories for growth, limited dietary
29 variety is associated with numerous health consequences including stomach pain and related digestive
30 problems [5], constipation [6], decreased bone density [4], anemia [7], scurvy [8], as well as other
31 deleterious outcomes related to insufficient vitamins and/or minerals. Limits to dietary variety also
32 have social consequences since it is challenging for a child to find acceptable foods when they eat
33 outside of the home, behavior patterns that may contribute to social isolation. Finally, there is a
34 significant economic burden to families resulting, in part, from excessive food waste when parents
35 have to repeatedly dispose rejected food. These consequences mentioned above regarding inadequate

36 nutrition may be particularly critical during early childhood, given increasing evidence linking poor
37 nutrition during childhood to decrements in future cognitive functioning [9].

38 Despite possible devastating outcomes of the disorder, receiving mental health treatment in a ther-
39 apist’s office is rapidly becoming obsolete. COVID-19 forced a transformation in the telehealth
40 landscape as video and telephone-based services replaced in-office therapeutic visits. This transfor-
41 mation created unforeseen benefits such as greater access to care (e.g., reduced need for transportation
42 or time off of work). It also may have created some unforeseen benefits in mental health treatment.
43 The mental health service delivery model rested on the assumption that skills learned within a ther-
44 apist’s office would generalize to the outside, lived experiences of the patient. Instead, when such
45 skills are learned within the environment in which they are taught, the potential for skill practice
46 and strengthening may be much greater. Such issues of accessibility, affordability, and potentiated
47 therapeutic benefit may be particularly relevant for families with a child with ARFID. Picky eating
48 has been shown to be more severe in families of low-income [10]. The management of ARFID
49 typically requires the implementation of strategies at every meal. Such conditions are rife for the
50 development and assessment of tools that can aid parents in the mealtime management of ARFID
51 delivered in the home.

52 To address the limitations discussed above, we brought together clinical experts in ARFID and
53 machine learning researchers. We designed a home-based treatment that leverages current knowledge
54 in ARFID therapy while it innovates in quantifying novel, more scalable, and objective participant
55 information via machine learning and computer vision techniques. Participants are encouraged to
56 try new foods during repeated exposures [11, 12], in which they gradually try to overcome different
57 stages related to food acceptance. The process is presented in a gamified fashion to engage young
58 children, where each step is related to “climbing a mountain” each time they succeed or take a new
59 phase, they are rewarded, e.g., with stickers (see Figure 1, additional details are presented in Methods).
60 Participants are recorded during each session of the game. We provide preliminary evidence showing
61 that (a) computer vision facial analysis can be implemented as part of an at-home ARFID treatment,
62 (b) participants engage in this framework and can self-record valuable video information with minimal
63 instructions, and (c) that facial information, in particular, facial action units, can be exploited to
64 assess the reactions and emotional state of young individual during the personal journey of an ARFID
65 treatment.

66 2 Methods

67 **Recruitment and Participants.** The study was approved by the university’s institutional review
68 board. Due to the online nature of the study, we had the ability to recruit participants from all
69 around the globe. Our recruitment methods were primarily through digital means, most notably
70 different social media platforms. Participants were recruited through Facebook advertisements to
71 targeted groups of parents of children with food avoidance or picky eating, direct referral from
72 medical providers across our university medical center and the community, school newsletters, and
73 our research lab’s website. Additionally, our team participated and recruited at several community
74 events to reach out to our local community, and in particular under-represented participants.

75 **Screening.** Once a caregiver expressed interest in participating in the study, we evaluated if the
76 participant met the eligibility criteria. These include parent and child having to be proficient in
77 English, and the child being between five to nine years old. In addition, the child had to have met
78 at least one of the following criteria; a neophobia scale sum score of ≥ 29 [13], was considered
79 underweight, had received a diagnosis of feeding disorder or ARFID, had a feeding tube because of
80 an eating disorder, consumed nutritional supplements to help maintain or gain weight, or has marked
81 psychosocial impairment in avoiding of social eating situations.

82 **Data collection.** For accessibility and scalability, all the treatments were done at home with partici-
83 pants’ caregivers recording the evolution of the child during the multiple exposures to a variety of
84 food, as discussed before. We name this process the “food adventure” to provide the participants
85 with a positive context in which they can approach new foods as an adventure. We gamified their
86 progress with a board (see Figure 1) in which their steps are presented as steps on an adventure while
87 climbing a mountain [14]. Before starting the treatment, each participant defines the steps in the
88 mountain; these are incremental steps of food exposure actions, e.g., looking, touching, smelling,
89 licking, and biting the food. The difficulty level increases with each step, and the last step consists

90 of either finishing the meal or taking multiple bites. For each trial, participants are given food and
91 have to climb each step of the mountain. The participant concludes a session when they complete the
92 last step of the mountain or decide they can not move forward due to disgust. Participants are also
93 instructed to take surveys on the level of disgust toward the food before and after trials. Participants
94 have 15 chances to complete the mountain for each target food.

95 **Facial Features Extraction.** Videos are recorded in vertical (portrait) mode, the caregivers use
96 their phone to record the videos, which are then uploaded to our study database in a secure and
97 encrypted fashion. This makes the study scalable and practical, but poses technical challenges. The
98 recorded videos present significant variations of headpose and illumination conditions. We empirically
99 observed these can produce inaccurate face detection and tracking, as well as noisy facial landmark
100 identification. To mitigate these problems, which push machine learning and computer vision to
101 uncharted territories, we combine OpenFace 2.0 [15] and MediaPipe [16] outcomes. For each model,
102 we compare the detected face bounding box and exclude frames for which the intersection over
103 union (IOU) between the two models outputs is lower than 0.5. OpenFace 2.0 algorithm is used to
104 extract facial action units for the subset of validated frames. Since we are interested in evaluating
105 subjects' facial reactions while they are approaching food, we focus on the action units associated to
106 the regions of the nose and eyes. We empirically observed that landmarks and action units associated
107 with the mouth are noisy while participants are eating or approaching food to their face. In this study,
108 we focus in particular on action unit 9, which is associated with the a nose wrinkler movement. This
109 action unit is a relevant proxy for disgust and repulsion [17].

110 **Keyframes annotation.** We are interested in evaluating the spontaneous child responses after
111 approaching food (these events include smelling, touching, licking, and biting the food). Clinical
112 experts classified these actions into four levels of difficulty: (i) approaching the food, (ii) oral contact,
113 (iii) tasting, and (iv) eating. Then, they manually annotated the participants videos, and labeled the
114 keyframes where these events took place.

115 3 Results

116 The goal of the present work is to show the feasibility of collecting rich clinical information at
117 home, and measuring using computer vision tools picky eaters emotional journey during repeated
118 food exposures. To this end and for illustration in this report, a licensed clinical expert selected two
119 participants with contrasting progress. This selection was agnostic to the information extracted via
120 computer vision, and was based on the expert clinical judgment and information in the electronic
121 health records available. Figure 1 illustrates the intensity of the nose wrinkler facial action unit
122 (AU 9) for a participant that has positive progress (b) and participant without progress (c). Since
123 spontaneous reactions tend to be localized in time [18], each row represents 50 frames (approximately
124 2.3 seconds) after one of the keyframes defined above (the participant smelled, licked, or bit the
125 food). Average intensity of action units vary across subjects [19, 20], to account for differences across
126 subjects we represent per-subject normalized intensity.

127 As mentioned above, Figure 1 (b)-(c) shows distinctive differences between the action unit heatmap
128 for the progress participant and the no progress participant. The progress participant showed more
129 activation of nose wrinkler compared to the no progress participants in the early trials of the food
130 adventure. One of the explanations for such phenomena is that it is a result of trying and struggling
131 hard to adjust to the food exposure as a progress participant was able to reach the final step of the
132 mountain for broccoli with six trials, while a no progress participant was not able to eat apples after
133 15 trials. Compared to the progress participant, the no progress participant has more activation of the
134 nose wrinkler in a later trial of exposure to foods. This could be an example of how food exposure
135 may not be effective or even increase aversion toward the food. Furthermore, this stresses the need for
136 personalized strategies and objective measurements of progress, and provided by machine learning
137 and computer vision.

138 Interestingly, in the two cases illustrated here progress was not linked to an easier experience, but
139 rather, to the ability of overcoming initial levels of disgust. See for example how self reported feelings
140 (again, Figure 1) after and before the food exposure (left and right of the heatmap, respectively) show
141 an increase level of disgust towards the end of the food adventure, even though they were able to eat
142 the food and their facial expressions showed a reduced level of disgust.

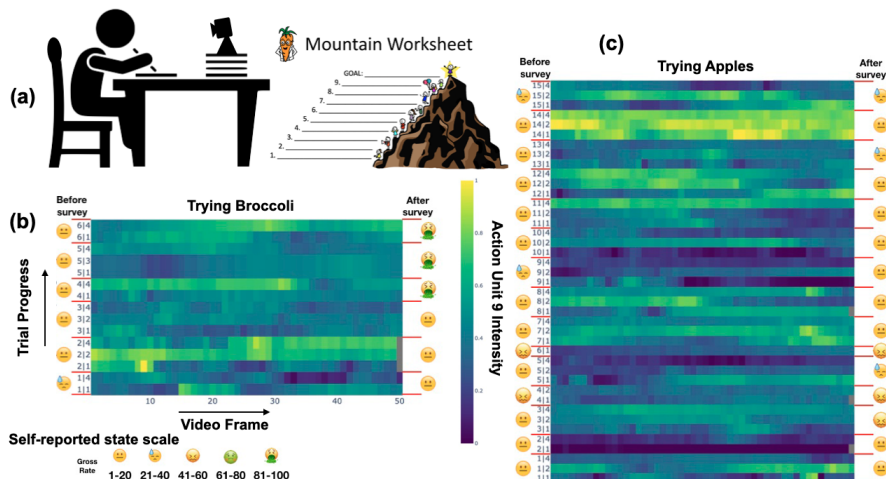


Figure 1: Computer vision based assessment of the “food adventure.” (a) Illustrates the participant setup and a the “mountain worksheet” provided to guide the sessions (see Introduction and Methods for details). (b)-(c) Show the changes in normalized intensity of the nose wrinkler for progress (b) and no progress (c) examples. Each row of the heatmap represents a segment of a session, frames are counted on a key-frame (e.g., when the participant tasted or smelled the food). The y-axis (vertical axis) represents number of trial (i.e., how many times they tried this food) and the progress action (i.e., which step of “the mountain” they are attempting). Emojis located on the left/right of the heatmap represent the participants self-reported affect before/after the session.

143 4 Discussion and conclusions

144 Computer vision and machine learning hold promise to improve clinical practice by producing
 145 scalable, objective, and reliable information. In particular, in the field of pediatric psychiatry, it could
 146 alleviate the challenge of measuring reactions and feelings after a food exposure in participants with
 147 eating disorders like ARFID. We presented initial evidence that support the feasibility of including
 148 computer vision based patient observations at home, and we show that interesting behavioral patterns
 149 emerge from the collected data. We observed that assessments based on facial action units might be
 150 an accurate alternative to emotional state self report. Children’s ability to describe and quantify their
 151 internal experience is an area of active and vital research [21]. Discrepant reports between children,
 152 their parents, and their healthcare providers on topics as important as pediatric cancer pain point
 153 to the growing appreciation for the need to develop tools that accurately depict and communicate
 154 a child’s experience [22]. The path proposed in the present study has great potential of developing
 155 personalized treatment, for example, based on the reactions during the first few food exposures, we
 156 could develop data driven and personalized food adventure trajectories.

157 The present article is framed in a broader study in which we are recruiting over 150 subjects with
 158 varying severity of ARFID. Computer vision based tools hold tremendous promise to provide
 159 objective clinical information and mitigate disparities in the access and quality of healthcare. Since
 160 mobile devices became ubiquitous, the tools discussed in the present work allow clinical experts to
 161 access populations traditionally underrepresented both in clinical trials and in access to therapy and
 162 healthcare.

163 Our broader objective is to take steps towards a scalable framework to help young individuals with
 164 ARFID; to this end, the community of machine learning need to develop more accurate and robust
 165 face/behavioral analysis tools. These need to be able not only to assess a wide range of facial
 166 expressions on unconstrained environments, but also to be able to detect when participants are eating,
 167 smelling, or licking food. There are tremendous opportunities for the development of body and
 168 facial analysis in the contexts of eating, since the problem poses specific and open challenges due to
 169 occlusions and facial movement associated with eating. Helping parents to optimize the decisions
 170 that they make regarding food purchases, preparation, and presentation will ensure that families can
 171 enjoy relaxing, nutritious, and cost-effective meals for generations to come.

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