

ToM-Synth: Scaling Robust Theory of Mind in LLMs via 6,912 Structured Social Units

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Abstract

Theory of Mind (ToM), the ability to infer others' mental states from behavior, is pivotal for developing machines with human-level social intelligence. Existing methods endowing LLMs with ToM fall into two paradigms: training-free methods and those repurposing ToM evaluation benchmarks as training data for RL-based fine-tuning. However, training-free methods fail to internalize the augmented ToM into the LLMs. Meanwhile, using evaluation benchmarks as training sources is conceptually problematic and, in practice, results in narrow in-domain overfitting rather than robust ToM. To address the lack of training resources within the ToM community and to empower LLMs with robust ToM, we introduce ToM-Synth, a factorial combinatorial synthesis framework of 6912 social units. This framework enables the systematic synthesis of ToM data, yielding a training dataset of 27,648 instances, termed ToM-Synth-27K. Utilizing ToM-Synth-27K for RL fine-tuning, experimental results demonstrate consistent and significant improvements across models of varying families and scales on ToM, Emotional Intelligence, and Social Commonsense benchmarks. Furthermore, we observe concurrent enhancements in IQ-related tasks (math, science, logic) and effective performance scaling with increasing data scale.

1 Introduction

Theory of Mind (ToM) involves inferring others' mental states (e.g., beliefs, emotions, and intentions) based on their behaviors in complex, real-world social contexts, and is fundamental to human social interaction (Premack and Woodruff, 1978; Wimmer and Perner, 1983). As Large Language Models (LLMs) advance and become increasingly integrated into real-world applications, developing robust and generalizable ToM in LLMs is crucial for ensuring productive and natural human-AI interaction (Liu et al., 2016; Wang et al., 2021; Ying et al., 2024; Zhang et al., 2025b).

Given the critical importance of ToM in LLMs, substantial efforts have been devoted to their evaluation. Beyond assessments based on classic paradigms (Baron-Cohen et al., 1985; Perner et al., 1987) such as the Sally-Anne Test (Unexpected Transfer) and the Smarties Test (Unexpected Contents), Shapira et al. (2024) and Ullman (2023) demonstrate that trivial adversarial perturbations to these classic tests, such as changing an opaque container to a transparent one, lead to significant performance degradation, suggesting that LLMs lack robust ToM. More recently, a growing body of benchmarks such as ToMBench (Chen et al., 2024), OpenToM (Xu et al., 2024), ToMATO (Shinoda et al., 2025), SimpleToM (Gu et al., 2024), and TactfulToM (Liu et al., 2025) have been introduced to evaluate LLMs across richer dimensions of mental states and scenarios that better align with real-world social interactions. Empirical results from these benchmarks consistently reveal a substantial gap between LLMs' ToM and human-level ToM.

The deficiency of ToM in LLMs has spurred significant research efforts aimed at enhancing this capability. As illustrated in Figure 1, these efforts can be broadly categorized into two paradigms: training-free methods and Reinforcement Learning (RL)-based fine-tuning. Among training-free methods, representative works include SimToM (Wilf et al., 2024), which adopts perspective-taking prompting strategies; TimeToM (Hou et al., 2024), which constructs a temporal space and designs a time-aware belief solver; MetaMind (Zhang et al., 2025a), a multi-agent framework inspired by metacognitive theories that decomposes ToM tasks into three collaborative stages; DeL-ToM (Wu et al., 2025), which introduces a process belief model for inference-time scoring and selection among multiple belief traces; and AutoToM (Zhang et al., 2025b), which automatically constructs a suitable agent model and performs automated bayesian inverse planning using an LLM as the computational

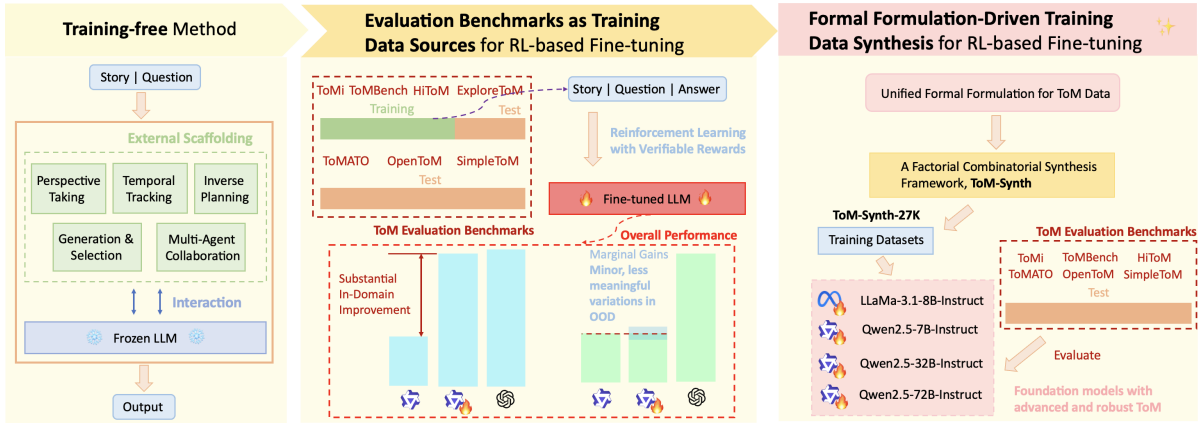


Figure 1: Comparison of paradigms for endowing LLMs with ToM. Unlike training-free methods that fail to internalize ToM due to frozen parameters, or methods that train on evaluation benchmarks, which is conceptually problematic and yields poor robustness, we synthesize training data from a unified formal formulation for ToM data to develop foundation models across diverse families and scales that exhibit advanced and robust ToM.

085 backend. Despite their demonstrated effectiveness, 119
 086 these methods share a fundamental limitation: **they** 120
 087 **fail to fundamentally internalize the augmented** 121
 088 **ToM into the LLMs themselves.** 122

089 Most existing works on ToM focus primarily 123
 090 on designing benchmarks for evaluation, leaving 124
 091 a notable gap in the **lack of training resources** 125
 092 **for developing ToM** in LLMs. Current RL-based 126
 093 fine-tuning methods uniformly rely on data drawn 127
 094 from these **evaluation benchmarks to construct** 128
 095 **training sets.** For instance, TimeHC-RL (Hou 129
 096 et al., 2025) and ToM-RL (Lu et al., 2025) directly 130
 097 split existing benchmarks into training and test 131
 098 sets, a practice we argue is conceptually funda- 132
 099 mentally problematic. Furthermore, Sarangi and 133
 100 Salam (2025) critically demonstrates that LLMs 134
 101 fine-tuned via RL on ToM benchmarks, despite 135
 102 achieving substantial in-domain improvements, 136
 103 show only marginal gains on Out-Of-Distribution 137
 104 (OOD) tasks. This suggests that the learned behav- 138
 105 ior constitutes a form of **narrow overfitting** rather 139
 106 than the acquisition of **robust ToM.** 140

107 In this work, to bridge the notable gap in the lack 141
 108 of training resources within the ToM community 142
 109 and to empower LLMs with robust ToM, we first 143
 110 present a **unified formal formulation for ToM** 144
 111 **data.** This formulation is anchored in the intrinsic 145
 112 definition of ToM, which essentially involves infer- 146
 113 ring various dimensions of mental states across 147
 114 diverse real-world social situations. Leveraging 148
 115 the structured dimensions from this formulation, 149
 116 we introduce **ToM-Synth**, a factorial combinato- 150
 117 rial synthesis framework comprising 2 presentation 151
 118 formats (Narrative / Dialogue), 36 capabilities span- 152

ning 6 mental state dimensions (e.g., Hidden Emotions, Content False Beliefs), and 96 real-world social situations (e.g., Workplace Meetings, Family Dinner), yielding a systematically structured synthesis space of $36 \times 96 \times 2 = 6,912$ social units, as illustrated in Figure 2. This multi-factorial combinatorial design ensures comprehensive coverage of the ToM data landscape. Each unit corresponds to a unique combination of factors (e.g., [Hidden Emotions, Workplace Meetings, Dialogue]). We leverage Claude Opus 4.5 (Anthropic, 2025) to synthesize four data entries per unit based on its specific factor combination, yielding a training dataset of 27,648 instances, termed **ToM-Synth-27K**. Data quality is ensured through a rigorous multi-stage pipeline, including cross-model verification using Gemini 3 Pro Preview (DeepMind, 2025).

Utilizing the ToM-Synth-27K dataset, we apply Group Relative Policy Optimization (GRPO) (Guo et al., 2025) to fine-tune a diverse array of LLMs across varying families and scales, specifically LLaMA-3.1-8B-Instruct (Grattafiori et al., 2024) and the Qwen2.5 series (7B, 32B, and 72B) (Yang et al., 2024). Experimental results demonstrate consistent performance improvements across all models on six ToM benchmarks, one Emotional Intelligence (EI) benchmark, and one Social CommonSense (CS) benchmark, yielding overall gains of +9.31, +5.95, +2.26, and +4.08, respectively. Notably, the 32B and 72B models achieve performance comparable to the advanced GPT-5 (OpenAI, 2025) on multiple benchmarks. Furthermore, we observe consistent enhancements in IQ-related tasks, spanning mathematics, science, and logic,

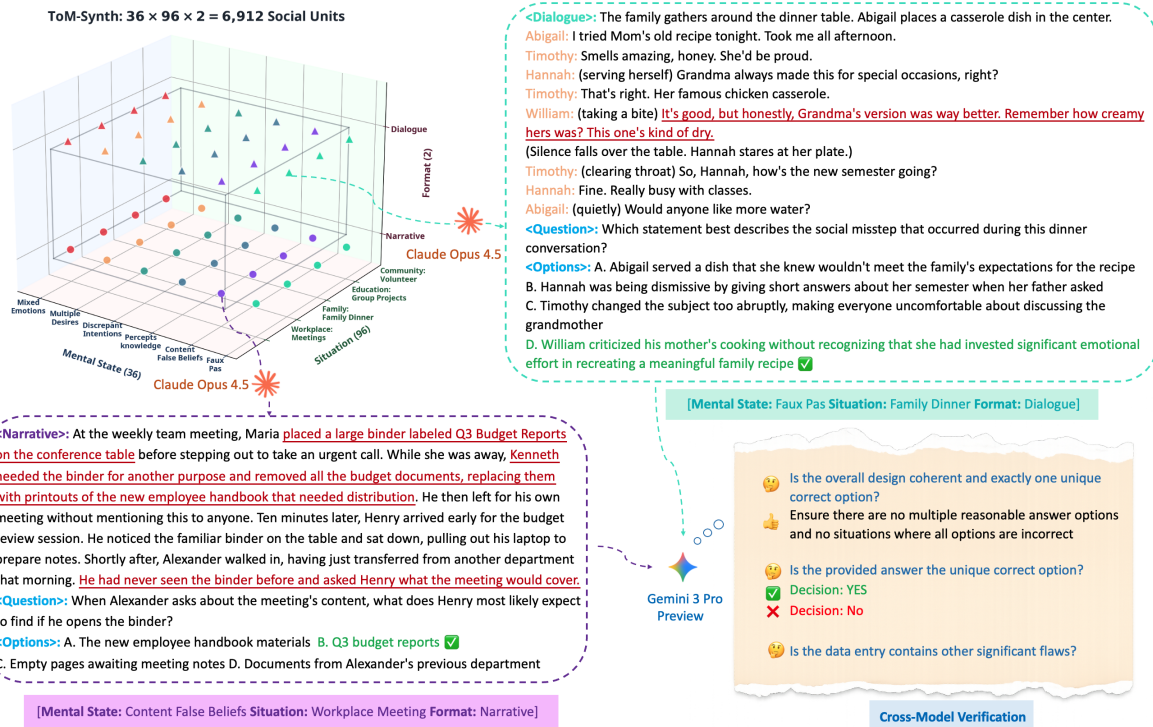


Figure 2: Visualization of the ToM-Synth social units. Each unit within the space corresponds to a unique combination of factors. We utilize Claude Opus 4.5 to generate data based on these combinations, followed by cross-model verification using Gemini 3 Pro Preview to ensure data unambiguity and the reliability of answer.

153 highlighting the intrinsic value of the ToM-Synth-
 154 27K dataset. Beyond standard evaluations, we con-
 155 duct comprehensive analyses to: (1) investigate
 156 the trade-off between increasing unit diversity and
 157 data entries per unit under a fixed data budget; (2)
 158 explore performance scaling laws with respect to
 159 Unit Scaling and Per-Unit Data Scaling; and (3)
 160 compare reasoning trajectories before and after RL.

2 Unified Formalization of ToM Data

162 Fundamentally, ToM data can be characterized by
 163 three orthogonal dimensions: the target mental
 164 state being inferred (M), the social situation in
 165 which the mental state arises (S), and the presen-
 166 tation format (P). Different ToM data vary pri-
 167 marily in their specific instantiations along these
 168 axes. Consequently, by systematically exploring
 169 the combinatorial space of these dimensions, we
 170 can construct a structured and scalable framework
 171 that provides comprehensive coverage of the ToM
 172 data landscape. Formally:

$$O = \mathcal{F}(m, s, p),$$

$$\text{where } (m, s, p) \in M \times S \times P \quad (1)$$

174 where \mathcal{F} denotes the Foundation Model (instanti-
 175 ated here as an LLM). An LLM exhibiting robust

ToM is expected to consistently produce contextually accurate outputs (O) across diverse combinatorial inputs of (m, s, p) .

3 ToM-Synth Framework

179 This section details the ToM-Synth Framework,
 180 which operates in three steps: (1) constructing
 181 structured social units by defining value sets for
 182 dimensions M , S , and P ; (2) synthesizing data con-
 183 ditioned on these units; and (3) multi-stage quality
 184 refinement to ensure dataset validity. 185

3.1 Constructing Structured Social Units

187 For dimension M (the target mental state being
 188 inferred), we first establish a set of core mental
 189 state dimensions grounded in canonical literature
 190 (Premack and Woodruff, 1978) and American
 191 Psychological Association¹ definitions: $S_{core} =$
 192 $\{\text{Belief, Emotion, Intention, Desire, Knowledge}\}$.
 193 We also include Non-literal Communication
 194 which, while not formally defined as a mental
 195 state, is widely acknowledged as a complex
 196 pragmatic function that necessitates advanced ToM
 197 (Happé, 1994). Leveraging the taxonomy from
 198 Ma et al. (2023), we expand these six high-level

¹<https://dictionary.apa.org/theory-of-mind>

dimensions into 31 fine-grained sub-dimensions. For instance, Emotion is further decomposed into sub-dimensions such as Mixed Emotion and Hidden Emotion. Furthermore, we introduce five supplementary sub-dimensions by proposing a generalized schema of “Belief about X ”. Extending standard second-order belief (typically restricted to $X = \text{Belief}$), we argue that inferring beliefs regarding other latent states is equally significant. Accordingly, we define the supplementary set as:

$$\mathcal{S}_{\text{supp}} = \{\text{Belief about } X \mid X \in \mathcal{S}_{\text{core}} \setminus \{\text{Belief}\}\} \quad (2)$$

This schema accounts for sub-dimensions such as *Belief about Emotion* (i.e., what one believes about another’s emotional state). Consequently, the final variable space consists of the union of the 31 fine-grained sub-dimensions and these supplementary sub-dimensions, totaling **36 distinct values**.

For dimension S (the social situation in which the mental state arises), we first prompt the Claude Opus 4.5 model to identify a diverse set of social domains (e.g., Workplace, Family, Education) serving as high-level thematic anchors. Conditioned on each domain, we subsequently generate granular interaction situations (e.g., Meetings, Negotiations, and Performance Reviews within the Workplace domain). From an initial pool of 20 social domains and 15 granular interaction situations per domain, we conduct a manual review to retain those exhibiting **high prevalence and broad representativeness in real-world contexts**. This result in a final selection of 12 social domains and 8 granular interaction situations each, totaling **96 distinct values**.

For dimension P (the presentation format), we consider **2** values: Narrative and Dialogue. We conceptualize the dimensions M , S , and P as three distinct factors. By exhaustively combining them, we form a total of 6,912 unique structured social units ($36 \times 96 \times 2$). The value set for each dimension is detailed in Appendix A.

3.2 Data Synthesis Based on Social Units

As illustrated in Figure 2, each social unit corresponds to a specific combination of factors, such as [**Mental State**: Content False Beliefs, **Situation**: Workplace Meeting, **Format**: Narrative]. This factor combination serves as the parameter configuration for data generation using Claude Opus 4.5, where the meaning of each factor is explicitly articulated to the model. We enforce rigorous generation constraints include ensuring that distractors are

plausible and non-trivial, eliminating length bias in correct options, and mental states must be inferred from observable behavioral cues rather than stated explicitly, thereby producing sufficiently challenging data. The complete data generation prompt is provided in Appendix B.

3.3 Multi-stage Dataset Quality Refinement

Based on 6,912 structured social units, we generate four entries per unit, forming a dataset of 27,648 samples termed ToM-Synth-27K. To guarantee high data quality, we apply a multi-stage refinement pipeline:

- **Stage 1: Format and Consistency Check.** We screen the generated outputs for adherence to the specified format and check for content duplication among options. This step filters out 89 invalid entries (0.32%).
- **Stage 2: Answer Distribution Balancing.** We address the positional bias where the model disproportionately assigns the correct answer to options “B” or “C” by balancing the distribution of the answer keys.
- **Stage 3: Cross-Model Verification.** We leverage Gemini 3 Pro Preview to perform cross-validation against the generating model (Claude Opus 4.5). We eliminate samples containing ambiguities or disagreements regarding the answer between the two advanced models. This rigorous filtering removes 1,703 entries (6.2%), resulting in a final curated dataset of 25,856 samples.

4 RL on Synthetic Data

Building on the recent advances in Reinforcement Learning with Verifiable Rewards (RLVR), we focus on applying RL to synthetic data using the GRPO algorithm. Following Guo et al. (2025), we adopt a structured training prompt template that encourages the model to first engage in explicit reasoning before providing the final answer. Specifically, the reasoning process and the answer are enclosed within `<think>` `</think>` and `<answer>` `</answer>` tags, respectively. Our reward function is composed of two additive components: a format reward and an outcome reward. Specifically, let y denote the model response. We define the reward function as:

$$R(y) = R_{\text{format}}(y) + R_{\text{outcome}}(y) \quad (3)$$

Model	ToM Benchmarks					EI & Social CS		Avg	
	ToMi	HiToM	ToMBench	SimpleToM	ToMATO	OpenToM	EmoBench		SocialIQA
<i>Representative and Advanced Foundation Models</i>									
Doubao-1.5-pro-32k	75.53	58.70	69.53	47.11	70.60	56.40	50.92	77.70	63.31
Deepseek-v3-1	73.10	52.50	67.97	53.56	51.50	50.72	52.17	78.25	59.97
Qwen3-max	72.00	48.98	75.04	50.48	81.60	47.32	56.50	84.55	64.56
Qwen3-235B-A22B	71.70	78.15	74.59	65.71	76.70	51.42	52.00	86.70	69.62
GPT-4o	68.50	42.50	75.22	59.37	76.40	57.12	62.25	83.35	65.59
GPT-5	96.80	88.60	77.64	67.45	83.40	72.18	57.50	86.50	78.76
<i>Our Trained Models</i>									
LLaMA-3.1-8B-Instruct	56.90	37.31	59.03	48.93	58.54	55.38	40.67	71.70	53.56
+ ToM-Synth-27K	70.20	47.59	66.32	72.59	65.78	61.50	46.00	74.00	62.87
Δ	+13.30	+10.28	+7.29	+23.66	+7.24	+6.12	+5.33	+2.30	+9.31
Qwen2.5-7B-Instruct	64.60	35.92	65.41	41.61	61.50	58.50	39.33	72.30	54.90
+ ToM-Synth-27K	67.30	50.27	65.78	52.16	66.39	63.12	42.50	79.30	60.85
Δ	+2.70	+14.35	+0.37	+10.55	+4.89	+4.62	+3.17	+7.00	+5.95
Qwen2.5-32B-Instruct	74.80	52.22	73.73	58.96	71.66	62.40	52.83	83.80	66.30
+ ToM-Synth-27K	75.80	55.37	74.10	65.38	75.16	64.56	54.00	84.10	68.56
Δ	+1.00	+3.15	+0.37	+6.42	+3.50	+2.16	+1.17	+0.30	+2.26
Qwen2.5-72B-Instruct	77.20	56.11	73.56	58.26	66.02	65.75	46.50	81.10	65.56
+ ToM-Synth-27K	77.80	57.77	76.12	64.57	76.75	70.62	50.00	83.45	69.64
Δ	+0.60	+1.66	+2.56	+6.31	+10.73	+4.87	+3.50	+2.35	+4.08

Table 1: Results on ToM, EI, and Social CS benchmarks. Avg denotes the mean score across eight benchmarks. **Green numbers** indicate improvements following RL with ToM-Synth-27K. **Bold orange** highlights our trained foundation models, which achieve performance close to the advanced GPT-5. EI: Emotional Intelligence; CS: Common Sense. Specific version details for the reference models are provided in C.2.

where format reward penalizes malformed outputs:

$$R_{\text{format}}(y) = \begin{cases} 0 & \text{if } y \text{ follows required format} \\ -1 & \text{otherwise} \end{cases} \quad (4)$$

and outcome reward incentivizes correct answers:

$$R_{\text{outcome}}(y) = \begin{cases} 1 & \text{if the answer is correct} \\ 0 & \text{otherwise} \end{cases} \quad (5)$$

This formulation yields a total reward $R(y) \in \{-1, 0, 1\}$: the model receives $R(y) = 1$ when both format and answer are correct, $R(y) = 0$ when format is correct but the answer is wrong, and $R(y) = -1$ when the format is malformed.

5 Experiments

5.1 Setup Details

Training Setup. We employ LLaMA-3.1-8B-Instruct (Grattafiori et al., 2024) and the Qwen2.5 series (7B, 32B, and 72B) (Yang et al., 2024) as our baseline models. We utilize the VeRL framework (Sheng et al., 2025) to implement RL on these models. All experiments are conducted on NVIDIA A100 (80GB) GPUs. Specifically, we use 8 GPUs for the 7B and 8B models, 32 GPUs for the 32B model, and 64 GPUs for the 72B model. The RL parameter configurations are provided in C.

Dataset Name Explanation. **ToM-Synth-27K-Contrast** is constructed to investigate the trade-off between unit diversity and the number of data entries per unit under a fixed data budget. This dataset comprises 2,304 structured social units, where the set of mental state dimension values is reduced from 36 to 12 (specifically retaining six high-level dimensions and six dimensions under the second-order ‘‘Belief about X ’’ pattern), with each unit containing 12 data entries. **ToM-Synth-Merged-55K** is obtained by directly merging ToM-Synth-27K and ToM-Synth-27K-Contrast.

5.2 Evaluation Benchmarks

To rigorously assess the enhancement of ToM in LLMs trained with ToM-Synth-27K, we employ a suite of six ToM benchmarks: **ToMi** (Nematzadeh et al., 2018), **HiToM** (Wu et al., 2023), **ToMBench**, **SimpleToM**, **ToMATO**, and **OpenToM**. Furthermore, to demonstrate the broader utility of our synthetic data, we extend our evaluation to include **EmoBench** (Sabour et al., 2024) for EI, **SocialIQA** (Sap et al., 2019) for Social CS reasoning, and three IQ-related benchmarks: **AIME 2025** (Mathematical Association of America, 2025), **GPQA Diamond** (Rein et al.), and **AGIEval** (Zhong et al., 2024). This compre-

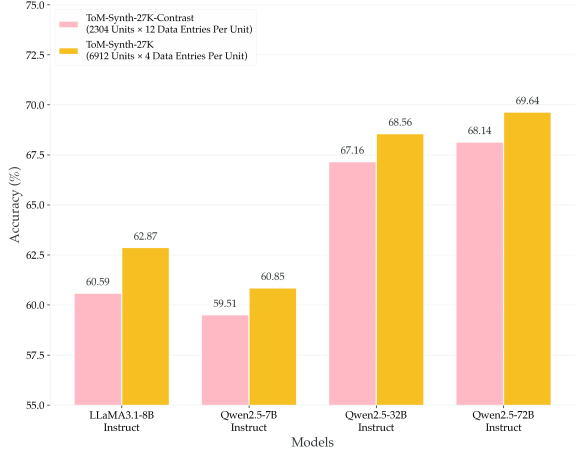


Figure 3: Comparison of average performance on ToM, EI, and Social CS benchmarks across different data strategies under a fixed 27,648 data budget.

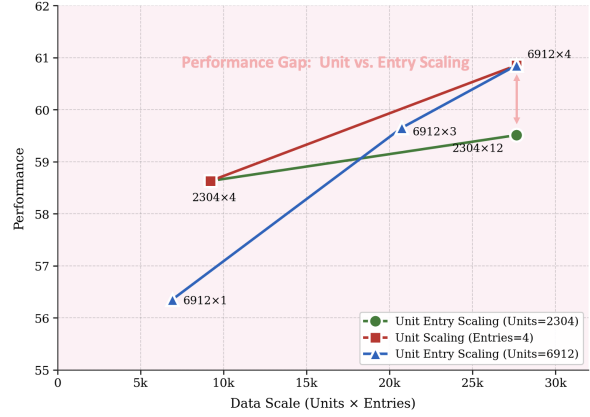


Figure 4: Comparison of scaling strategies: Unit-scaling (diversity) vs. Entry-scaling (depth). Performance of Qwen2.5-7B-Instruct across varying ToM-Synth data scales (Units × Entries).

hensive evaluation suite comprises a total of **14,015** samples, with the detailed data distribution for each benchmark provided in the Appendix C.3.

5.3 Quantitative Experimental Results

Consistent Improvements on ToM, EI, and Social CS Benchmarks. As shown in Table 1, models across different scales and families exhibit consistent performance gains after RL with ToM-Synth-27K. Notably, the Qwen2.5-72B-Instruct model achieves an overall performance of 69.64. This performance not only surpasses the leading open-source model, Qwen3-235B-A22B-Instruct-2507, but also demonstrates capabilities comparable to the advanced GPT-5 on a majority of benchmarks (five out of eight, 62.5%).

Unit Diversity vs. Data Entries per Unit. As illustrated in Figure 3, we investigate the trade-off between increasing unit diversity and the number of data entries per unit under a fixed data budget (comparing 2,304 units × 12 entries against 6,912 units × 4 entries). Experimental results across models of varying scales and families (60.59 vs. 62.87, 59.51 vs. 60.85, 67.16 vs. 68.56, and 68.14 vs. 69.64) demonstrate that, given a fixed 27,648 data budget, higher unit diversity consistently outperforms increasing data entries per unit.

Scaling of Model Performance with Data Scale. As illustrated in Figure 4, with the number of Social Units fixed at 6,912, model performance exhibits a near-linear scaling trend as the number of data entries per unit increases from 1 to 4. Starting from a baseline of 2,304 units × 4 entries, we compare

scaling data density (2,304 × 12) versus expanding unit count (6,912 × 4). Notably, the latter approach yields superior performance gains. Figure 5 further demonstrates that applying RL to Qwen2.5-72B-Instruct with ToM-Synth-Merged-55K achieves a score of 71.45, surpassing the 69.64 of ToM-Synth-27K, validating effective scaling.

RL on ToM Data Enhances Performance on IQ-related Tasks. As shown in Table 2, models across various scales and families exhibit consistent performance improvements on IQ-related benchmarks (including mathematics, science, and logic) following RL with ToM-Synth-27K. For instance, the Qwen2.5-72B-Instruct model achieves improvements of +1.67, +6.09, and +1.31, respectively. Given that ToM is intrinsically associated with Emotional Quotient (EQ), its capacity to bolster performance in IQ-centric domains is particularly noteworthy. These findings suggest a promising foundation for developing LLMs that possess both advanced IQ and EQ.

5.4 Qualitative Analysis

The Superiority of ToM-Synth: A Data Synthesis Perspective Our data synthesis framework, ToM-Synth, generates novel data through fundamental combinatorial composition of factors rather than paraphrasing or imitating existing examples. This design theoretically minimizes the risk of direct repetition. Figure 6 illustrates data generation using PersonaHub (Ge et al., 2024) with a sample from ToMi as seed data. Although this approach, which uses a persona description as inspirational text, is more likely to produce novel data compared

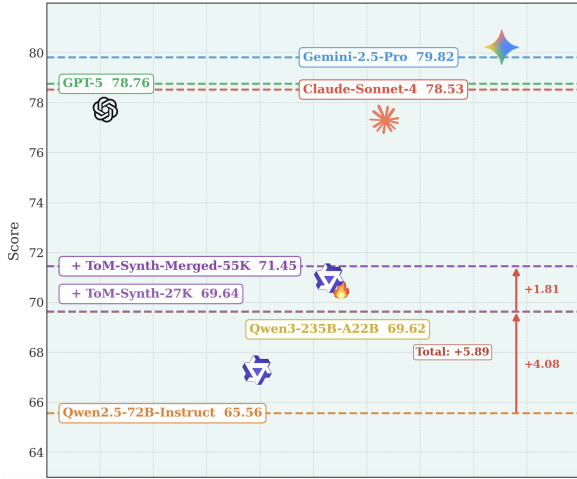


Figure 5: Performance trajectory on ToM, EI, and Social benchmarks. We illustrate the progressive performance gains, achieving a total increase of +5.89 points via our proposed ToM-Synth data scaling. Dashed lines represent the performance ceilings established by leading proprietary models, including Gemini-2.5-Pro (Comanici et al., 2025) and Claude-Sonnet-4 (Anthropic, 2025), highlighting how our method narrows the gap between open-weight models and leading proprietary models.

to direct paraphrasing or imitation, the generated data still exhibits substantial similarity to the seed data. This highlights a fundamental limitation of generation approaches that depend on seed data. The prompt used for PersonaHub-based data generation is provided in Appendix B.

Comparison of Reasoning Trajectories Before and After RL with ToM-Synth-27K for Qwen2.5-7B-Instruct. As illustrated in Figure C.4, the upper panel presents an example from the Mixed Emotions category in ToMBench. Before RL with ToM-Synth-27K, the Qwen2.5-7B-Instruct model fails to effectively identify the mixed emotional state, feeling frustrated about one’s own situation while simultaneously experiencing genuine happiness for a friend’s achievement. After RL training, the model bridges this gap through more elaborate reasoning, as reflected in increased response length. The lower panel shows a second-order belief example from HiToM. Surprisingly, before RL with ToM-Synth-27K, Qwen2.5-7B-Instruct explicitly states that the question cannot be answered, indicating a complete inability to handle this problem. After RL training, the model systematically deduces each event in the narrative, ultimately arriving at the correct answer. Additional case studies comparing reasoning trajectories are provided in the Appendix C.4.

Model	AIME 2025	GPQA Diamond	AGIEval
LLaMA-3.1-8B-Instruct	0.83	9.14	16.08
+ ToM-Synth-27K	0.83	13.70	20.43
Δ	0.00	+4.56	+4.35
Qwen2.5-7B-Instruct	2.50	24.36	24.34
+ ToM-Synth-27K	5.42	31.97	24.78
Δ	+2.92	+7.61	+0.44
Qwen2.5-32B-Instruct	0.83	40.60	25.65
+ ToM-Synth-27K	4.17	43.65	32.17
Δ	+3.34	+3.05	+6.52
Qwen2.5-72B-Instruct	0.00	35.53	31.73
+ ToM-Synth-27K	1.67	41.62	33.04
Δ	+1.67	+6.09	+1.31

Table 2: Evaluation on IQ-related benchmarks across different models. Purple numbers denote improvements yielded by RL with ToM-Synth-27K. All values represent percentage accuracy.

6 Related Work

Data Synthesis Existing data synthesis methods can be broadly categorized into three paradigms. The first involves rewriting seed data from multiple perspectives. MetaMath (Yu et al., 2024) augments mathematical reasoning data through diverse reformulations of original problems. The second paradigm synthesizes data from scratch without relying on seed data. GRIP (Wang et al., 2025a) constructs a relational graph over key concepts to enable synthesis based on diverse concept com-

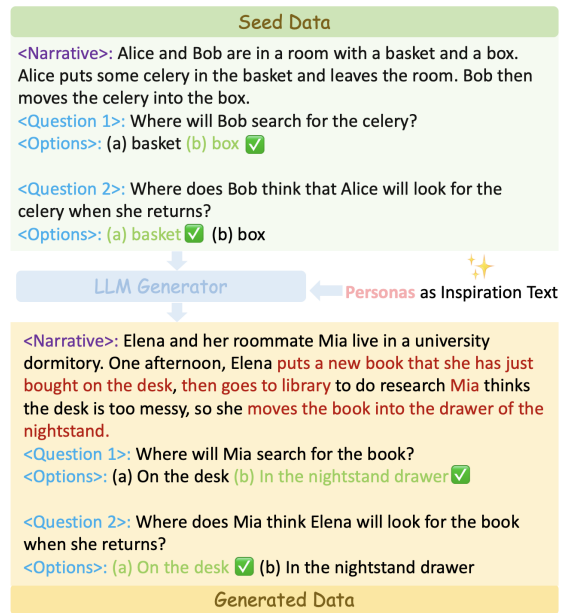


Figure 6: The top panel shows a ToMi sample used as seed data, while the bottom panel displays data generated using PersonaHub with persona descriptions as inspiration text.



Figure 7: Comparison of Qwen2.5-7B-Instruct’s reasoning trajectories before and after RL with ToM-Synth-27K. Upper: A Mixed Emotions example from ToMBench where after RL training enables the model to identify concurrent emotional states. Lower: A second-order belief example from HiToM where after RL training transforms complete reasoning failure into systematic narrative deduction.

binations, while TreeSynth (Wang et al., 2025b) employs a hierarchical tree structure. The third paradigm performs online data synthesis during RL (Liang et al., 2025), where problems that the policy model struggles to solve are identified, evolved into challenging variants, and then combined with the original data for subsequent policy updates. These methodologies have been extensively applied across domains, including mathematical reasoning, logical inference, and code generation.

Methods for Enhancing ToM in LLMs Beyond the methods for enhancing LLMs’ ToM discussed in the introduction, several notable approaches have been proposed. SymbolicToM (Sclar et al., 2023) constructs an explicit belief tracker to maintain mental state representations. PercepToM (Jung et al., 2024) improves perception-to-belief inference by extracting relevant contextual information from the input. Agentic-ToM (Sarangi et al., 2025) enables LLMs to autonomously determine when to invoke cognitive tools for solving ToM problems. BIP-ALM (Jin et al., 2024) adopts a Bayesian inverse planning framework and, distinctively, em-

ploy a language model fine-tuned on human activity data to evaluate the likelihood of hypotheses regarding an agent’s beliefs and goals. DWM-ToM (Huang et al., 2024) utilizes an LLM as a world model to track environmental dynamics and iteratively refine prompts.

7 Conclusion

In this paper, we introduce ToM-Synth, a factorial combinatorial synthesis framework comprising 6,912 social units, which we use to synthesize the ToM-Synth-27K training dataset. By applying RL with ToM-Synth-27K, models across different scales, families achieve consistent improvements on ToM, EI, and Social CS benchmarks. Notably, we also observe transfer effects to IQ-related task benchmarks, suggesting that structured social cognition training may enhance broader cognitive capabilities. Theoretically, our framework enables infinitely scalable data generation; both the number of social units and the data entries per unit can be scaled up to achieve performance levels beyond those reported in this paper.

491 Limitations

492 To our knowledge, this work has the following
493 limitations:

- 494 • In our current data synthesis pipeline, each so-
495 cial unit contributes an equal number of data
496 entries. Investigating optimal data allocation
497 ratios across social units may help cultivate
498 stronger ToM in LLMs while potentially im-
499 proving data efficiency.
- 500 • As we continue to scale the data volume, it
501 remains an open empirical question whether
502 a performance plateau will emerge at a cer-
503 tain threshold. In our current experiments, we
504 have scaled the dataset to 55K entries across
505 the 6,912 social units. Our findings indicate
506 that up to this 55K limit, model performance
507 scales monotonically with data size without
508 signs of saturation. Should a bottleneck occur
509 in future scaling, it may necessitate a further
510 expansion of the underlying social units to
511 maintain performance gains.

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A Value Sets

We present the complete set of possible values for character roles in Figure 8, and the full sets of possible values for the three dimensions M , S , and P in Figure 9.

Character

James, Michael, Robert, John, David, William, Richard, Joseph, Thomas, Christopher, Charles, Daniel, Matthew, Anthony, Mark, Donald, Steven, Andrew, Paul, Joshua, Kenneth, Kevin, Brian, Timothy, Ronald, George, Jason, Edward, Jeffrey, Ryan, Jacob, Nicholas, Gary, Eric, Jonathan, Stephen, Larry, Justin, Scott, Brandon, Benjamin, Samuel, Gregory, Alexander, Patrick, Frank, Raymond, Jack, Dennis, Jerry, Tyler, Aaron, Jose, Adam, Nathan, Henry, Zachary, Douglas, Peter, Kyle, Noah, Ethan, Jeremy, Christian, Walter, Keith, Austin, Roger, Terry, Sean, Gerald, Carl, Dylan, Harold, Jordan, Jesse, Bryan, Lawrence, Arthur, Gabriel, Bruce, Logan, Billy, Joe, Alan, Juan, Elijah, Willie, Albert, Wayne, Randy, Mason, Vincent, Liam, Roy, Bobby, Caleb, Bradley, Russell, Lucas, Mary, Patricia, Jennifer, Linda, Elizabeth, Barbara, Susan, Jessica, Karen, Sarah, Lisa, Nancy, Sandra, Betty, Ashley, Emily, Kimberly, Margaret, Donna, Michelle, Carol, Amanda, Melissa, Deborah, Stephanie, Rebecca, Sharon, Laura, Cynthia, Dorothy, Amy, Kathleen, Angela, Shirley, Emma, Brenda, Pamela, Nicole, Anna, Samantha, Katherine, Christine, Debra, Rachel, Carolyn, Janet, Maria, Olivia, Heather, Helen, Catherine, Diane, Julie, Victoria, Joyce, Lauren, Kelly, Christina, Ruth, Joan, Virginia, Judith, Evelyn, Hannah, Andrea, Megan, Cheryl, Jacqueline, Madison, Teresa, Abigail, Sophia, Martha, Sara, Gloria, Janice, Kathryn, Ann, Isabella, Judy, Charlotte, Julia, Grace, Amber, Alice, Jean, Denise, Frances, Danielle, Marilyn, Natalie, Beverly, Diana, Brittany, Theresa, Kayla, Alexis, Doris, Lori, Tiffany

Figure 8: Complete set of possible values for character roles.

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B Prompt

Cross-Model Verification Prompt

You are an expert evaluator for Theory of Mind (ToM).
Your task is to evaluate the quality of a ToM data entry.

Data Entry to Evaluate

```
### {key1}:
{val1}

### {key2}:
{val2}

### {key3}:
{val3}
```

Please evaluate the entry based on the following strict criteria logic:

- Ambiguity Check:**
 - * Is the overall design coherent?
Is the Question logically based on the {key1}?
 - * Is there exactly one unique correct option?
(Check to ensure there are no multiple reasonable answer options and no situations where all options are incorrect).

Mental State

Emotions Discrepant Emotions Mixed Emotions Hidden Emotions Moral Emotions Emotion Regulation Typical Emotional Reactions Atypical Emotional Reactions	Desires Discrepant Desires Multiple Desires Desire-action Contradiction Desires influence on emotions and actions
Intentions Completion of Failed Actions Discrepant Intentions Prediction of Actions Intentions Explanations	Non-literal Communication Irony/sarcasm Egocentric Lies Involuntary Lies Humor White Lies Faux Pas
Knowledge Knowledge-pretend Play Links Percepts-knowledge Links Information-knowledge Links Knowledge-attention Links	Beliefs Content False Beliefs Location False Beliefs Identity False Beliefs Second-order Beliefs Beliefs Based Action/Emotions Sequence False Beliefs Second-order Beliefs (Belief about emotion) Second-order Beliefs (Belief about non-literal communication) Second-order Beliefs (Belief about intention) Second-order Beliefs (Belief about desire) Second-order Beliefs (Belief about knowledge)

Social Situations

Workplace: Meetings, Negotiations, Performance Reviews, Workplace Conflicts, Team Collaboration, Promotion Competition, Cross-Departmental Communication, Resignation Handover

Family: Parent-Child Interaction, Sibling Rivalry, Family Dinner, Inheritance Disputes, Elderly Care, Parenting Disagreements, In-law Relations, Family Financial Decisions

Education: Classroom Discussions, Teacher-Student Interaction, Group Projects, Academic Competitions, Parent-Teacher Conferences, School Bullying, College Counseling, Thesis Defense

Healthcare: Doctor-Patient Consultations, Delivering Bad News, Treatment Decisions, Psychological Counseling, End-of-Life Care Discussions, Medical Fee Negotiations, Surgical Informed Consent, Rehabilitation Training

Business: Sales Interactions, Customer Complaints, Bargaining, Contract Signing, Returns and Refunds, Business Negotiations, Supplier Communication, Warranty Claims/After-Sales Rights

Social Gatherings: Parties, Weddings, Funerals, Class Reunions, Birthday Banquets, Holiday Dinners, Graduation Ceremonies, Awards Galas

Public Services: Government Services, Police Enforcement, Court Litigation, Immigration Interviews, Banking Services, Emergency Assistance, Petitions and Complaints, Public Transportation

Romantic Relationships: First Dates, Couples' Conflicts, Proposals, Breakups, Meeting the Parents, Long-Distance Communication, Fidelity Questions, Discussing Future Plans

Community: Neighborhood Disputes, Homeowners Meetings, Volunteer Activities, Local Elections, Noise Complaints, Pet Disputes, Parking Space Conflicts, Property Management Communication

Friendship: Making New Friends, Borrowing/Lending Money, Keeping Secrets, Resolving Misunderstandings, Drifting Apart, Competition and Jealousy, Travel Companions, Crisis Support

Stranger Interactions: Asking for Directions, Waiting in Line, Carpooling/Ridesharing, Accidental Collisions, Seat-Offering Etiquette, Asking for Help in Public, Witnessing Incidents, Impromptu Cooperation

Crisis Response: Sudden Accidents, Medical Emergencies, Financial Crisis, Family Upheaval, Coping with Unemployment, Bereavement, Diagnosis of Major Illness, Handling Legal Disputes

Presentation Format

Narrative: Third-person story description **Dialogue:** Conversational interaction between characters

Figure 9: Complete set of possible values for mental state (M), social situation in which the mental state arises (S), and presentation format (P) dimension.

* Decision: If any ambiguity exists, the Judgment is AMBIGUOUS.

- Answer Verification (If not ambiguous):**
 - * Is the labeled answer {val4} the unique correct option?
 - * Decision:
 - * If YES, the Judgment is PASS.
 - * If NO (another option is the correct one), the Judgment is FALSE.
- Other Defects:**
 - * If the entry contains other significant flaws (e.g., severe logical gaps not covered above), the Judgment is OTHER.

Output Format

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You must output a single JSON object.
Do not output any other text.

```
{
  "judgment": "AMBIGUOUS" | "PASS" | "FALSE"
  | "OTHER",
  "correct_answer": "Only fill this if
judgment is FALSE, otherwise null",
  "reason": "A concise explanation for your
judgment"
}
```

Data Synthesis Prompt

You are an expert in Theory of Mind (ToM). ToM involves reasoning about others' mental states. Your task is to generate a high quality ToM data entry.

Generation Configuration

- Format: {format_key}
- Social Scenario: {scenario_key}
- Specific Situation: {situation}
- Target Mental State Dimension: {ability_key}
- Target Concept (Key Focus): {xilidu_key}
- {xilidu_key} Concept Definition: {xilidu_value}

Generation Requirements

1. {format_key} Construction:
 - {format_value}
 - In {scenario_key} scenario, a {situation} situation. {format_key} should be natural and plausible.
 - Select the characters from {selected} that you will use to construct {format_key}. The number of characters in {format_key} should not exceed 4.
 - Do NOT explicitly state the character's mental state (e.g., do not say "John think X" or "Mary feel Y"). Instead, provide observable cues (context, actions, information access) that allow a reader to infer the mental state.
 - Ensure all necessary information to answer the question is embedded in the {format_key}, but requires synthesis (not just distinct recall).
 - The constructed {format_key} should not exceed 800 characters.
2. Question Design:
 - For the {ability_key} mental state dimension.
 - The question must strictly target the {xilidu_key}.

3. Answer Options Requirements:
 - There should be 4 options (1 correct, 3 distractors) in total. The distractors options should be designed to appear plausible, avoiding obvious outliers that can be easily eliminated.
 - The position of the correct answer should be randomized among A, B, C, and D to avoid positional bias.
 - Option lengths should not exhibit obvious bias, such as the correct option being noticeably longer or shorter than others.

4. The overall design of the {format_key}, Question, and Answer options should be coherent and reasonable.

- Avoid the question phrasing hinting at the correct answer, the correct answer being explicitly stated in the {format_key}, or spurious correlations between {format_key} elements and the correct answer that could enable shortcut reasoning without genuine comprehension.
- Avoid overly detailed descriptions of body language or facial expressions in {format_key}. These factors should not dominate the questions and answers.
- The question and corresponding answer options should be based on {format_key}, maintaining complete and rigorous logic. The correct answer should not be based on partial speculation or conjecture.
- The overall design must be unambiguous; there should be no cases where two options both seem reasonable answers to the question.

5. Difficulty Requirement:
 - The question should be of a high level of difficulty and present a non-trivial challenge.
 - Increase the challenge by ensuring the correct answer relies on implicit inference rather than explicit statements.
 - Elevate difficulty by constructing highly deceptive distractors.

Output Format

Return the result as a single valid JSON object contained within a list. Do not output markdown code blocks. Just the raw JSON.

Example Output:

```
[
  {
    "{format_key}": "{format_value}...",
    "Question": "The specific question...",
    "Options": {
      "A": "Option text...",
      "B": "Option text...",
      "C": "Option text...",
      "D": "Option text..."
    },
    "Answer": "one of A, B, C, D",
    "Analysis": "explanation for the
    selected answer"
  }
]
```

Prompt for PersonaHub-based Synthesis

You are an expert in Theory of Mind, skilled at analyzing human psychological activities. You are adept at capturing and interpreting various mental states that humans display during social interactions.

Task Description:
Please imitate the case below (including the story, questions, and options) to generate one similar case in Chinese for the given scenario, to serve as a test sample for evaluating the Theory of Mind capabilities of large language models.

I will provide you with:

Reference case: I will provide you with a sample that tests the same task capability for your reference

Inspiration text: This serves as a basis and direction for this generation, similar to a prompt for a composition

Input

[A reference case]:

Story:
Alice and Bob are in a room with a basket and a box.
Alice puts some celery in the basket and leaves the room.
Bob then moves the celery into the box.

First-order question:
Where will Bob search for the celery?
Options: (a) basket (b) box
Answer: box

Second-order question:

Where does Bob think that Alice will look for the celery when she returns?
Options: (a) basket (b) box
Answer: basket

[Inspiration text]:
Name: Elena Martinez
Age: 22
Gender: Female
Race: Hispanic
Born Place: San Diego, California

Appearance:
Elena has shoulder-length, wavy dark brown hair that she often ties back when she's deep in study. Her expressive hazel eyes are framed by a pair of stylish, yet practical, glasses. She stands at 5'6" with a slender build, often seen in casual, comfortable clothing that allows her to move freely between classes and study sessions.

General Experience:
Elena is currently in her final year of a Political Science degree at a prestigious university. She has interned with several non-profit organizations focused on conflict resolution and has participated in numerous academic conferences where she presented her research on political communication. Her work has been recognized by her professors for its depth and originality.

Personality:
Elena is naturally curious, always eager to ask questions and dig deeper into the subjects that fascinate her. Her ambition drives her to excel academically and seek out opportunities to apply her knowledge in real-world settings. She is empathetic and has a strong sense of justice, which fuels her passion for understanding and resolving conflicts. Despite her serious academic pursuits, Elena has a warm and approachable demeanor, making her a beloved figure among her peers.

C Experiment Settings

C.1 Training Parameter Configuration

For training hyperparameters, we set the maximum prompt and response lengths to 1,280 and 768, respectively. The learning rate is initialized at 3×10^{-7} , and the KL coefficient is set to 0.001 to

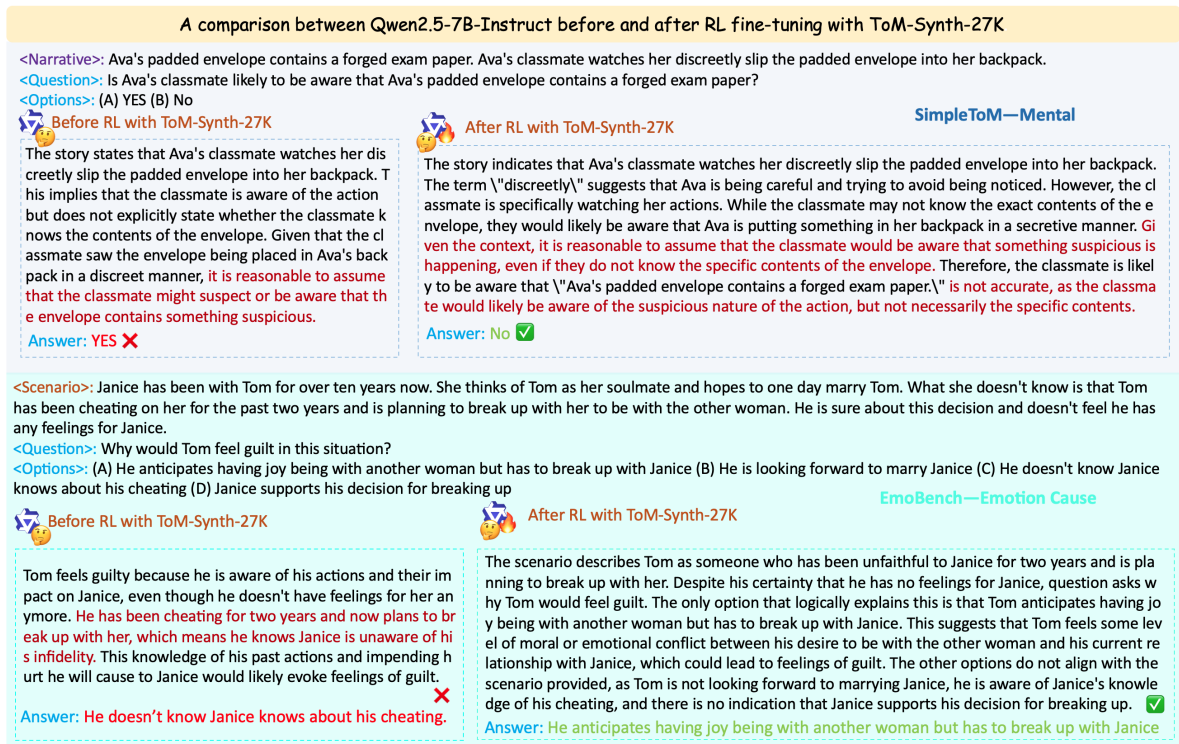


Figure 10: Comparison of Qwen2.5-7B-Instruct’s reasoning trajectories before and after RL with ToM-Synth-27K. Upper: A Mental state example from SimpleToM where after RL training the model correctly distinguishes between observing an action and knowing its specific contents. Lower: An Emotion Cause example from EmoBench where after RL training transforms superficial causal attribution into systematic analysis of conflicting emotional motivations.

ensure sufficient optimization of the policy model. The sampling temperature is fixed at 1.0. Regarding the GRPO algorithm, the group size is set to 8. For the 7B, 8B, and 32B models, we set the global batch size to 64. For the 72B model, we set the global batch size to 128.

C.2 Reference Models

To contextualize the capabilities of our trained foundation models, we select a diverse set of representative and advanced models to serve as performance references. Specifically, we include four open-source models: Doubao-1.5-pro-32k-character-250228 (Doubao Team, 2025), Deepseek-v3-1-250821 (DeepSeek, 2025), Qwen3-max, and Qwen3-235B-A22B-Instruct-2507 (Yang et al., 2025); as well as two proprietary models: GPT-4o-2024-11-20 (Hurst et al., 2024) and GPT-5-2025-08-07 (OpenAI, 2025).

C.3 Evaluation Benchmark Data Distribution

As shown in Table 3, we present the number of data instances for each benchmark used in our evaluation.

C.4 Case Study

As shown in Figure 10, we present additional reasoning trajectory analysis for the Qwen2.5-7B-Instruct model before and after RL training with ToM-Synth-27K.

D Synthetic Data Examples

We present two additional visualizations of the synthesized data. Figure 11 illustrates a case involving mixed emotions in a **school bullying** social situation, while Figure 12 illustrates a case involving the link between knowledge access and pretend play in a **teacher-student interaction**.

<Dialogue> Jean: Amanda, I saw what happened in the hallway. Are you okay?
 Amanda: I... yeah. I mean, Jeffrey finally got suspended for what he did to me. The principal called my mom.
 Jean: That's good news, right? He can't bother you anymore.
 Amanda: I guess. I just... I keep thinking about how everyone was watching when he pushed my books. And now they'll all know I'm the one who reported him.
 Jean: You did the right thing though.
 Amanda: I know. I wanted this. I've wanted him to face consequences for months. But now I can't stop shaking, and I almost wish I could just disappear. What if his friends come after me next?
 Jean: We'll stick together. You're not alone in this.
 Amanda: Thanks. I just didn't expect to feel this way after finally getting what I wanted.

<Question>: Based on Amanda's responses about Jeffrey's suspension, what best describes her emotional experience?

<Options>: A. She feels conflicted, experiencing both satisfaction about the outcome and anxiety about potential consequences ✓
 B. She feels purely relieved that the bullying situation has been resolved
 C. She feels regretful about reporting Jeffrey and wishes she hadn't done it
 D. She feels angry that the school took so long to take action against Jeffrey

[Mental State: Mixed Emotions Situation: Education School Bullying Format: Dialogue]

Figure 11: Visualization of a synthesized data based on: [Mental State: Mixed Emotions | Situation: Education School Bullying | Format: Dialogue]. The red text highlights the complex behavioral cues (shaking, fear of retaliation) and metacognitive reflection that justify the inference of mixed emotions (satisfaction vs. anxiety) following a bullying incident.

<Dialogue> Lisa (teacher): Today we'll do creative drama activities. Jordan, you'll play a scientist discovering something amazing.
 Jordan: Cool! What am I discovering?
 Lisa: Actually, let's keep it a surprise. Emily, come whisper to me what Jordan should discover.
 Emily (whispering to Lisa): A new element that makes things float!
 Lisa: Perfect. Emily, you'll be Jordan's lab assistant who already knows about this discovery. Jordan, just improvise - pretend you're in a lab making a breakthrough.
 Jordan (acting): I'm mixing chemicals... something is happening... the beaker is... um... changing colors?
 Emily (acting): Dr. Jordan! Look at the objects around the beaker!
 Jordan (confused, breaking character): Wait, what am I supposed to notice? I don't know what I discovered.
 Lisa: Interesting. Emily, why do you think Jordan is struggling while you're not?

<Question>: Based on the interaction, why is Jordan unable to effectively pretend-play the scientist discovering the floating element while Emily can play along?

<Options>: A. Jordan was not told what the discovery is, so cannot incorporate that specific knowledge into the pretend scenario ✓
 B. Jordan prefers to follow scripts rather than improvise during drama activities
 C. Jordan feels uncomfortable being the lead role and wants Emily to take over
 D. Jordan lacks acting experience compared to Emily who has practiced drama before

[Mental State: Knowledge-Pretend Play Links Situation: Education Teacher-Student Format: Dialogue]

Figure 12: Visualization of a synthesized data based on: [Mental State: Knowledge-Pretend Play Links | Situation: Education Teacher-Student | Format: Dialogue]. Red text highlights the causal link between the lack of access to specific information ("Jordan was not told") and the inability to perform the corresponding pretend action.

<i>Theory of Mind</i> (Total: 11,157)					
ToMi	1,000	Hi-ToM	600	ExploreToM	1,000
ToMbench	2,816	SimpleToM-Mental	1,147	SimpleToM-Behavior	1,147
SimpleToM-Judgement	1,147	ToMATO	1,000	OpenToM	1,300
<i>Social & Emotional Intelligence</i> (Total: 2,400)			<i>IQ-Related Reasoning</i> (Total: 458)		
SocialIQA	2,000	EmoBench	400	AIME 2025	30
				GPQA Diamond	198
				AGIEval	230
Grand Total: 14,015					

Table 3: Evaluation Benchmarks Overview