Wasserstein Distance Maximizing Intrinsic Control

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Abstract

1	This paper deals with the problem of learning a skill-conditioned policy that
2	acts meaningfully in the absence of a reward signal. Mutual information based
3	objectives have shown some success in learning skills that reach a diverse set of
4	states in this setting. These objectives include a KL-divergence term, which is
5	maximized by visiting distinct states even if those states are not far apart in the
6	MDP. This paper presents an approach that rewards the agent for learning skills that
7	maximize the Wasserstein distance of their state visitation from the start state of
8	the skill. It shows that such an objective leads to a policy that covers more distance
9	in the MDP than diversity based objectives, and validates the results on a variety of
10	Atari environments.

11 **1 Introduction**

This paper considers the unsupervised reinforcement learning problem of learning a set of skillconditioned policies that act meaningfully in an environment in the absence of an extrinsic reward signal. Some previous works [16, 13, 6] approached this problem by using a mutual information objective to maximize the empowerment of the skill-conditioned policies. In essence, such a mutual information objective is maximized by learning goal-conditioned policy and a discriminator such that the discriminator can infer which skill was executed by considering the states visited by the policy conditioned on that skill.
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This type of objective has been shown to learn diverse skills which can be useful for exploration and heirarchical reinforcement learning (HRL) [13, 6]. However, one potential issue with mutual information-based objectives is that they can learn skills that are discriminable but do not move far from the agent's starting state [9].

This paper instead presents an approach which considers the Wasserstein distance between the state 23 visitation distribution of the agent's skill-conditioned policy and its start state distribution and trains 24 the agent to maximize this distance, an approach we term Wasserstein distance maximizing Intrinsic 25 Control (WIC). WIC also encourages the learning of diverse skills by constructing the reward function 26 to prefer each skill maximizing the Wasserstein distance in a unique direction. We hypothesize that 27 maximizing the Wasserstein distance will lead to policies that cover more distance in the underlying 28 environment. This hypothesis is validated on two grid world environments where the policy learned 29 using WIC maximizes the number of states that it visits, whereas VIC and related techniques are 30 content to reach states that are discernible from each other. 31

Finally, we end with some preliminary results on the Atari benchmark that suggest that WIC is a promising approach to unsupervised intrinsic control.

34 2 Related Work

Intrinsic motivations [3, 26, 25] are rewards presented by an agent to itself in addition to the external 35 task-specific reward. Intrinsic motivation has been proposed as a way to encourage RL agents to learn 36 skills [5, 4, 32, 29] that might be useful across a variety of tasks, or as a way to encourage exploration 37 [7, 31, 2, 14]. The optimal reward framework [33, 35] and shaped rewards [23] (if generated by 38 the agent itself) also consider intrinsic motivation as a way to assist an RL agent in learning the 39 optimal policy for a given task. Such an intrinsically motivated reward signal has previously been 40 41 learned through various methods such as evolutionary techniques [24, 30], meta-gradient approaches [34, 39, 40], and others. The Wasserstein distance, in particular, has been used to present a valid 42 reward for speeding up learning of goal-conditioned policies [11], imitation learning [37, 10, 38], as 43 well as program synthesis [15]. 44

⁴⁵ Mutual information based objectives have been used to learn skill-conditioned policies that act ⁴⁶ meaningfully in the absence of an external reward [16, 13, 9, 6]. This paper considers the same ⁴⁷ problem but uses the Wasserstein distance as the objective the agent seeks to maximize.

48 3 Background and Setup

⁴⁹ In this section we set up the problem and go over some of the concepts relevant to the setting.

50 3.1 Problem Setting

⁵¹ Our environment is a special case of Markov decision processes without a reward function denoted ⁵² by the tuple $\mathcal{M} : \langle \mathcal{S}, \mathcal{A}, \mathcal{P}, \mu \rangle$. \mathcal{S} is the state space, \mathcal{A} is the action space, $\mathcal{P} : \mathcal{S} \times \mathcal{A} \to \Delta(\mathcal{S})$ is ⁵³ the conditional distribution denoting the transition dynamics when taking action $a \in \mathcal{A}$ from state ⁵⁴ $s \in \mathcal{S}$ (Δ denotes a distribution over the set given as the argument), and $\mu : \Delta(\mathcal{S})$ is the initial state ⁵⁵ distribution.

Agents interact with the environment with a skill conditioned policy $\pi_{\theta}: S \times \Omega \longrightarrow \triangle(\mathcal{A})$ where Ω 56 is the space of skills, and θ denotes the parameters of the policy. We assume that skills are sampled 57 with some probability $P(\omega)$ which we assume to be fixed as a uniform distribution over a discrete 58 set of skills in this paper. In particular, we assume skills are sampled uniformly from set Ω and are 59 then followed for a fixed number of T time steps. A skill-episode starts when a skill to be followed 60 $\omega \in \Omega$ is sampled from the skill distribution, and continues for T time steps. The trajectory of states 61 and actions that are obtained while the agent executing skill ω interacts with the environment is 62 denoted by $s_0, a_0, s_1, \ldots, s_{T-1}, a_{T-1}, s_T$. s_T at the end of one skill episode acts as the first state s_0 63 for the next skill episode. We will refer to s_0 and s_T as the start state and end state of a skill episode 64 respectively. 65

Finally we define the state visitation distribution of the policy π_{θ} conditioned on skill ω and starting at state s_0 as:

$$\rho_{\theta}(s|s_0, \omega) = \frac{1}{T} \sum_{t=1}^{T} P(s_t = s|\pi_{\theta}, s_0, \omega)$$
(1)

68 3.2 Intrinsic Control by maximizing Mutual Information

⁶⁹ Variational Intrinsic Control (VIC) [16] takes the above setting and sets up the problem of learning ⁷⁰ the skill-conditioned policy as one of maximizing the mutual information between the random ⁷¹ variable ω denoting the skill and the states S_T reached after executing the skill conditioned policy π_{θ} ⁷² conditioned on ω . Practically, this approach is implemented by learning a discriminator $D_{\phi}(\omega|s_T, s_0)$ ⁷³ with parameters ϕ that tries to predict the skill the agent policy was conditioned on given the start ⁷⁴ and end states of the skill-episode.

The output of this discriminator is then used as the reward signal to train the skill-conditioned policy π_{θ} . This approach encourages the learning of skills that can be distinguished by the end states of their trajectories. However, it does not encourage the learning of skills that travel as far as possible in the environment. Other works that utilize this mutual information objective use a similar setup, but encourage the
 discriminator to predict the skill based on the relative direction of the states reached compared to the
 start state (RVIC, Baumli et al. [6]) or try to discriminate the entire trajectory (DIAYN, Eysenbach
 et al. [13]).

83 3.3 Wasserstein Distance and Optimal Transport

The field of optimal transport [27] considers the question of how to transport one distribution to another while minimizing the amount of effort expended. The Wasserstein distance estimates the amount of work that needs to be done to convert one probability distribution to the other, as measured by the ground metric *d*. More concretely, consider a metric space (\mathcal{M}, d) where \mathcal{M} is a set and *d* is a metric on \mathcal{M} . The Wasserstein-*p* distance between two distributions μ and ν on \mathcal{M} with finite moments can be defined as:

$$W_d^p(\mu,\nu) := \min_{\zeta \in \mathbb{Z}} \mathbb{E}_{x,y \sim \zeta} \left[d(x,y)^p \right]^{1/p} \tag{2}$$

where Z is the space of joint distributions $\zeta \in \triangle(\mathcal{M} \times \mathcal{M})$ whose marginals are μ and ν respectively.

⁹¹ While prior work on using the Wasserstein distance in reinforcement learning has used Euclidean ⁹² distance in the state space as the ground metric [15], it may not be appropriate since it does not reflect ⁹³ the structure of the reinforcement learning problem. In MDPs, if we consider the metric space on the ⁹⁴ set of states S, then the number of time-steps it would take to go from state x to state y under the ⁹⁵ current agent policy π is a quasimetric (metric that might not be symmetric between x and y) that ⁹⁶ could be considered more appropriate for measuring this work [11, 18] since it reflects distance in ⁹⁷ the MDP instead of distance in observation space.

If we restrict our attention to the Wasserstein-1 metric, the Kantorovich-Rubinstein duality allows us to express the Wasserstein-1 distance (which we refer to simply as the Wasserstein distance hereafter)

100 in the following manner:

$$W_d^1(\mu,\nu) = \sup_{Lip(f) \le 1} \mathbb{E}_{y \sim \nu} \left[f(y) \right] - \mathbb{E}_{x \sim \mu} \left[f(x) \right]$$
(3)

where the supremum is over all 1-Lipschitz functions $f : \mathcal{M} \to \mathbb{R}$ in the metric space. If this metric space is based on the time-step metric alluded to above, then the Lipschitz constraint can be enforced using the following equation for Lipschitz smoothness based on transitions experienced by the policy [11]:

$$Lip(f) = \max_{s \in \mathcal{S}} \mathbb{E}_{s' \sim \pi, \mathcal{P}} \left[|f(s') - f(s)| \right]$$
(4)

The Wasserstein distance between two distributions can then be estimated by means of a function approximator such as a neural network [1, 17, 11] by solving for equation 3 and ensuring smoothness according to Equation 4. In Section 4, we lay out the exact objective to train such a function approximator.

4 Wasserstein Distance Maximizing Intrinsic Control

This section describes how the Wasserstein distance can be used to learn a skill conditioned policy, an approach we term Wasserstein distance maximizing Intrinsic Control (WIC). At a high level, it proposes a method to learn a skill conditioned policy that attempts to get as far away from the skill's start state as measured through transitions in the MDP, and attempt to go in unique directions for each skill. That is, WIC will train a policy to maximize $\mathbb{E}_{\omega \sim P(\cdot|\Omega)} \left[W_d^1(\delta(s_0), \rho_{\theta}(s|s_0, \omega)) \right]$, and penalize this policy for maximizing $\mathbb{E}_{\omega' \neq \omega} \left[W_d^1(\delta(s_0), \rho_{\theta}(s|s_0, \omega')) \right]$ for any other skill $\omega' \neq \omega$. For a particular skill $\omega \in \Omega$ that starts executing at a state s_0 , the above Wasserstein distances are

estimated between a Dirac distribution at the skill's start state $\delta(s_0)$ and the skill's state visitation distribution $\rho_{\theta}(s|s_0,\omega)$ (Equation 1) with a potential function $f_{\phi}: S \times S \times \Omega \longrightarrow \mathbb{R}$ with parameters

119 ϕ . The potential function f_{ϕ} is trained by minimizing the following objective:

$$L_f(s_0, \rho_\theta, \omega) = f_\phi(s_0, s_0, \omega) - \mathbb{E}_{s \sim \rho_\theta(\cdot | s_0, \omega)} \left[f_\phi(s, s_0, \omega) \right]$$
(5)



Figure 1: The endpoints reached after executing all the skills multiple times starting in the middle of the room, and reward functions learned for VIC and WIC respectively in a 15×15 grid world where the features are a one-hot encoding. The agent starts executing each skill from the center of the grid world.

while also enforcing that the potential function f_{ϕ} is 1-Lipschitz with the following objective:

$$L_c(s_0, \rho_\theta, \omega) = \mathbb{E}_{s, s' \sim \rho_\theta(\cdot | s_0, \omega)} \operatorname{maximum}(\|f_\phi(s', s_0, \omega) - f_\phi(s, s_0, \omega)\|^2 - 1, 0)$$
(6)

where *s* is a state drawn according to the state visitation distribution ρ_{θ} and *s'* is a sample of the next state the agent would visit if following policy π_{θ} conditioned on skill ω in that state. Maximizing the Wasserstein distance thus estimated will lead to a skill that attempts to get as far away from the start

124 state as possible.

In order to maximize this distance, the agent is trained with rewards that encourage it to move its state visitation distribution to regions of higher potential, and thus increase the Wasserstein distance of the state visitation distribution. Since the potential function is state-based, it is enough for the reward to be a difference in potentials [23]. Further, WIC also includes a term to encourage diverse skills, meaning ones that move in unique directions in the state space. This diversity is encouraged by including a penalty term for overlapping with the positive potential gradient of any other skill. Consequently, the reward we present to the agent is as follows:

$$r(s_t, a_t, s_{t+1}, s_0, \omega) := [f(s_{t+1}, s_0, \omega) - f(s_t, s_0, \omega)] - \eta \max_{\substack{\omega' \neq \omega}} [f(s_{t+1}, s_0, \omega') - f(s_t, s_0, \omega')]$$
(7)

where $\eta \in [0, 1]$ specifies how much of a penalty skills get for encouraging a direction that overlaps with other skills.

134 **5 Experiments**

We compare WIC with VIC in domains with increasing order of complexity in order to probe the difference between the skills learned by maximizing the Wasserstein distance to its start state as opposed to maximizing a mutual information objective with respect to a fixed skill sampling distribution.

139 5.1 Tabular

First, we evaluate WIC and VIC on a tabular grid world domain. The grid is 15×15 giving us 225 distinct states with 5 possible actions (up, down, left, right, and no-op), and the agent starts off in the center of the grid. Since this domain is tabular, the agent's state is communicated as a one-hot vector.

There are no obstacles, and $|\Omega| = 4$ skills which are sampled uniformly. Once the skill ω is sampled, the agent executes its skill-conditioned policy for T = 10 time steps. After executing this policy for T time steps, the state is reset back to the center, a new skill is sampled, and the policy executes again for T time steps. We compare two methods to learn and present the intrinsic reward, VIC and WIC. Both the agent policy and the discriminator (VIC) or potential function (WIC) are linear functions of the features. For WIC, a penalty $\eta = 0.9$ is used to avoid learning skills that overlap in their state visitation.



Figure 2: Visualizing the endpoints after executing all the skills multiple times starting in the middle of the bottom-left room, and the reward functions used to learn them by VIC and WIC respectively in the Four Rooms environment. The features of the state here are the (x, y) coordinates of the point at which the agent is. The agent starts executing each skill from the center of the bottom left room.

The agent policy is trained using REINFORCE [36] with a state-conditioned baseline. The policy is
additionally regularized with an entropy loss weighted by 0.01 to prevent premature convergence.
Both the discriminator and the policy are trained using stochastic gradient descent [28, 19] with a

learning rate of 0.003.

Figure 1 shows the states reached after executing each skill multiple times from the same start state at the middle of the room (Figure 1a) and the reward function used to train the policy (Figure 1b) for VIC. Figures 1c and 1d show the same respectively for WIC. As hypothesized, VIC is satisfied with reaching states that are distinct enough for the discriminator to tell apart, and does not necessarily attempt to learn a policy that travels far in the environment. WIC on the other hand, learns a reward function and a policy that attempt to travel as far away from the start state as possible.

160 5.2 Four Rooms

Next, we evaluate how WIC and VIC behave differently when the features are not one-hot vectors. We use a four room domain with the location of the agent communicated as its (x, y) coordinate, and each feature scaled to [-1, 1]. The agent starts in the center of the bottom left room and each skill is allowed T = 40 time steps to execute. This duration is enough for an agent to make it to the room diagonally opposite if the skill-conditioned policy is deterministic.

The number of skills $|\Omega| = 4$ and they are sampled uniformly. After the agent finishes executing one skill it samples a new skill and begins executing it from the state that was reached. The agent is reset to the middle of the bottom left room after sampling and executing skills 17 times.

Both the policy and the potential function (WIC) or discriminator (VIC) are instantiated as multi-layer perceptrons with 2 hidden layers of 128 units each, and ReLU [22] activation functions internally. The other training details remain the same as in the tabular case, except for the use of the Adam optimizer [20] with its default learning rate of 0.001.

The end states reached after executing the skill-conditioned policy for each skill multiple times from the middle of the bottom-left room are shown in Figure 2. Here again, we see that the discriminative objective of VIC is satisfied with learning skills that go to the corners of the bottom left room, whereas WIC learns a policy that travels deep into the adjoining two rooms. The reward functions visualized in both these domains makes it clear that the Wasserstein distance maximizing approach pushes the agent to go as far from the start state as it can.

179 5.3 Atari

So far, we have validated that WIC encourages the learning of skill-conditioned policies that try to go
as far away from the state that the skill was invoked. We now apply WIC to the Atari domain [8, 21]
and evaluate how well this approach scales to image based inputs and deeper function approximators.
WIC is compared to VIC and RVIC, and the metrics we use for comparison are average episodic
coverage, average lifetime coverage, and average episodic return.



Figure 3: Comparing how well WIC does compared to mutual information based methods in Atari domains

The potential function (WIC) or discriminator (RVIC and VIC) are trained just as before, but the agent's policy is now instantiated as a Q-function trained using $Q(\lambda)$ with $\lambda = 0.9$ and discount factor $\gamma = 0.98$. A replay buffer of size 5×10^5 is used to store the data, and each minibatch samples 64 trajectories of length T = 40 from the buffer to train from. The Q-function and the potential function share a common torso in this setting, and the architecture of this torso is equivalent to the one suggested in IMPALA [12].

As can be seen from Figure 3, the skill-conditioned policy learned through WIC leads to episodic returns better than VIC or RVIC on three of the six games we test on: Hero, Montezuma's Revenge, and Ms. Pacman, and roughly equivalent returns on the other three. These improved returns are indicative of more directed policies, even in games where the episodic coverage is similar to the mutual information based approaches (Hero and Seaquest). In the game Berzerk, we additionally see that even though the episodic returns do not outperform VIC, in terms of lifetime coverage WIC widens the gap over time.

198 6 Conclusion

This paper considers the question of unsupervised learning of skills in an environment, and hypothesizes that maximizing the Wasserstein distance from the start state distribution of a skill could lead to skill-conditioned policies that cover more distance in the underlying MDP than mutual information based approaches like VIC and RVIC. This approach is crystallized as Wasserstein distance maximizing intrinsinc control (WIC), and the above hypothesis is validated on a tabular grid world as well as a continuous four rooms domain. Finally, we have validated that the approach scales up to visual inputs and complex environments by evaluating it on the Atari domain.

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