ATHENA: Mathematical Reasoning with Thought Expansion

Anonymous ACL submission

Abstract

Solving math word problems depends on how to articulate the problems, the lens through which models view human linguistic expressions. Real-world settings count on such a method even more due to their lexical sophistication on the same mathematical operations. Earlier works constrain available thinking processes by repeatedly training the patterns or relations between quantities without considering their validity in the context of the problems. We tackle the above challenges and propose Attention-based **TH**ought Expansion Network Architecture (ATHENA) to learn mathematics so that it can be practical enough in realworld settings. We introduce thought expansion that maximizes feasible reasoning pathways by mimicking human thinking mecha-017 nisms. Thought expansion generates candidate thoughts carrying consistent representation for each mathematical expression and yields rea-021 sonable thoughts, filtered by solidly updated reasoning vectors. Our experiments show that ATHENA achieves a new state-of-the-art stage 024 toward the ideal method that is compelling in variant questions even when the informativeness in training examples is restricted.¹

1 Introduction

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Math word problem (MWP) solving is one of the fundamental reasoning tasks of answering a mathematical question by understanding a complex, intricate system of human lexical expressions. Models' ability to solve a problem depends on a method that articulates the problem, the lens through which they view human lexical expressions. Ideal MWP methods produce decent outputs in real-world situations that require more lexically sophisticated on the same mathematical expressions than artificially generated problem sets. For example, "×" can count all elements equally divided in multiple **Context** The school playground was originally [80] meters long and [40] meters wide. Later when the school is remodeled, the length is increased by [10] meters and the width is increased by [15] meters.



Figure 1: Visualization of thoughts constructed for solving a problem sample from the UnbiasedMWP dataset, one of our benchmarks.

boxes but calculate area from length and width or measure tax fee from the tax rate.

It is significant how we can estimate if the model has learned mathematical reasoning to qualify for the ideal MWP methods. We state that the ideal methods that learn mathematics must be able to solve previously unseen problems if they are applications of mathematical operations that models have already seen or soundly solve problems even when given examples to learn are restricted.

Prior approaches mostly concentrate on enhancing translation by giving problem-level knowledge or quantity relations, not extracting the real-world concepts of individual operations. We observe the following limitations of the approaches. First, they typically stick with one option involving a particular order when generating the structure, leading to constraining other available thinking processes. For example, prior works do not take into account the counter-intuitive approach once they determine to generate a certain mathematical operation as their

¹The code will be provided via GitHub once the work is published.

Context The school playground was originally [80] meters long and [40] meters wide. Later when the school is remodeled, the length is increased by [10] meters and the width is increased by [15] meters.

Train on an example of a question-solu	
Question How many square meters is the original playground area?	Solution (80×40)
Test on variant questions that	t share the context above.
$\mathbf{Q0}$ How many times the length of the original playground was the	ne width?
DeductReasoner	ATHENA
UnbiasedMWP $(80 + 10) \times (40 + 15) - (80 \times 40)$ (X)	UnbiasedMWP $(80 + 10) \times (40 - 15)$ (X)
UnbiasedMWP (1:N) $80 \div 40$ (O)	UnbiasedMWP (1:N) $80 \div 40$ (O)
Q1 How many square meters is the current playground area?	
DeductReasoner	ATHENA
UnbiasedMWP $(80 + 10) \times (40 + 15) - (80 \times 40)$ (X)	UnbiasedMWP $(80 + 10) \times (40 + 15)$ (O)
UnbiasedMWP (1:N) 80×40 (X)	UnbiasedMWP (1:N) $(80 + 10) \times (40 + 15)$ (O)
$\mathbf{Q2}$ How many square meters are increased by the current playgre	ound area compared to the original one?
DeductReasoner	ATHENA
UnbiasedMWP $(80 + 10) \times (40 + 15) - (80 \times 40)$ (O)	UnbiasedMWP $(80 + 10) \times (40 + 15) - (80 \times 40)$ (O)
UnbiasedMWP (1:N) 80×40 (X)	UnbiasedMWP (1:N) $(80 + 10) \times (40 + 15) - (80 \times 40)$ (O)

Context The school basketball court was [20] meters long and [12] meters wide. After the renovation, the length is increased by [8] meters, and the width increases by [3] meters. **Question** How many square meters are increased? **Solution** $(20 + 8) \times (12 + 3) - (20 \times 12)$

Table 1: Predictions of DeductReasoner (Jie et al., 2022) and ATHENA on a sample that has variant questions while sharing the common context for the problems. The observation above is when models use RoBERTa-large on UnbiasedMWPs.

first step, which limits the reasoning capability in the end. Second, they repeatedly train the patterns or relations among the quantities that appear in the given problem text without confirming their validity with the context of the problem. As a result, although they achieve high performance on some benchmarks, their performances show poor performance on simple elementary-level problems that do not share lexical patterns (Patel et al., 2021).

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We tackle the above challenges and propose ATHENA to learn mathematics so that it can be practical enough in real-world settings. Inspired by Johnson-Laird (2008), we focus on thoughts before considering goals to mimic human thinking processes of reasoning. We develop ATHENA using the thoughts within a thought expansion mechanism that is maximizing the feasible reasoning paths. From the novel approach, we generate candidate thoughts that are consistent for each quantity within the thought expansion, and reasonable thoughts that are filtered by solidly updated reasoning vectors and robust regardless of training bias to reach our goal.

Our experiments show that our approach is strong at predicting mathematical expressions requiring their complicated combinations as shown in Table 1. We observe that ATHENA produces a solid performance when the model needs to deal with previously unseen questions. ATHENA is also very compelling to solve variant questions once it has learned one question established from the shared context. From the experimental results, we conclude that ATHENA reaches another new stateof-the-art stage toward the ideal MWP method that we define as the one that can learn mathematical reasoning.

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2 Math Word Problem

Math word problem (MWP) solving is a task of answering a mathematical question by understanding natural language descriptions.

2.1 Problem Formulation

Our task of solving math word problems is defined as follows. Each example in the MWP dataset Dhas a problem sequence S in natural language as input and an equation \mathcal{E} as expected output. Dconsists of K (problem, question, equation) triples where K is the number of examples:

$$D = \{ (S_{(i)}, \mathcal{E}_{(i)}) \}_{i=1,\dots,K}.$$

We use a pre-trained language model (PLM) to embed S. Let $P = (t_1, t_2, ..., t_n)$ denote a tokenized sequence of S where t_i represents each subword token. PLM output of sequence P is denoted as $X = (x_1, x_2, ..., x_n)$, where x_i represents an embedding vector of each token t_i .

2.2 Related Work

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MWP problems have begun with feature engineering via hand-crafted rules or statistical concepts (Bakman, 2007; Hosseini et al., 2014; Mitra and Baral, 2016). Early works have adopted neural network approaches through end-to-end learning strategies such as sequence-to-sequence or sequence-to-tree. They use sequence networks or manipulate the representation with tree or graph templates to generate mathematical equations in a structurally sophisticated manner (Wang et al., 2017; Zhang et al., 2020). Having developed and become accessible to pre-training and transfer learning, many works have promoted their performance with pre-trained language models (Liang et al., 2022; Shen et al., 2021; Yu et al., 2021; Huang et al., 2021). Most of them aim to enhance the encoder with pre-trained embeddings. Recent work has made a key contribution by utilizing additional knowledge such as semantic meaning. Some take advantage of structural information such as hierarchical dependency, formula structure, graph-edge connection information, order relationships among quantities, and more (Lin et al., 2021; Wu et al., 2021; Huang et al., 2020; Zhang et al., 2020). The reasoning extraction method has recently reached decent performance by considering the operation orders and omitting unnecessary steps of creating already generated mathematical sub-expressions (Jie et al., 2022).

3 ATHENA

Attention-based **TH**ought Expansion Network Architecture (ATHENA) is an architecture that expands its thoughts to solve the math word problem. Figure 2 illustrates the overall process of ATHENA. ATHENA extracts initial thoughts from PLM and expands them with reasoning to reach the final thought. We first clarify what is a *thought* as a foundational ingredient of our model, and explain the reasoning and goal vectors that measure the thoughts.

Thought. A thought is an embedding of a possible math expression derived from quantities in a problem representing the contextual meaning of the expression. Let θ denote a thought with hidden size *H* corresponding to an expression $\mathcal{E}(\theta)$. A goal of the model is to find a thought θ^* that satisfies the ground-truth expression \mathcal{E}^* :

$$\mathcal{E}(\theta^*) \equiv \mathcal{E}^*.$$

Reasoning Vector. A reasoning vector represents premises to evaluate and filter candidate thoughts in each depth. Let R_d denote a reasoning vector for depth d. We set an initial reasoning vector R_0 with the [CLS] token from the problem descriptions. 164

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Goal Vector. A goal vector plays a role as groundtruth measurement to evaluate if a thought is an appropriate answer to the question. We set a goal vector G with a tokenized embedding of the punctuation mark in the question description.

3.1 Initial Thought

An initial thought is an embedding that carries each quantity representation illustrated in a context or question description. We mask quantities with [MASK] token and obtain the embeddings that capture contextual information from the perspective of corresponding quantities. We denote a set of thoughts in the initial depth by Θ_0 :

$$\Theta_0 = \{ x_i \mid x_i \in X, t_i \in P, t_i = [\text{MASK}] \}.$$

Certain quantity representations such as π are necessary for generating mathematical expressions despite not being presented in the contexts or questions. We collect them from a training set and randomly initialize their embeddings. We also put their embeddings to initial thoughts Θ_0 .

3.2 Thought Expansion

In each depth, thought expansion constructs candidate thoughts Θ_d and filters them to obtain the *reasonable* thoughts Θ_d^* . Reasonable thoughts are the waypoint thoughts to reach the final thought.

The two stages in a thought expansion are: (1) our model generates candidate thoughts Θ_d from previous thoughts Θ_{d-1}^* through the operations and (2) it reasons about the candidates if they are worth to be reasonable thoughts Θ_d^* . Expansion keeps going until finding one of the reasonable thoughts qualified to be a final thought θ^* .

3.2.1 Candidate Thought

Our model generates a set of possible new thoughts Θ_d from the previous thoughts Θ_{d-1}^* as the candidates. A new thought θ' is a thought of a math expression that two previous thoughts $\theta_i, \theta_j \in \Theta_{d-1}^*$ combine with an arithmetic operation:

$$\mathcal{E}(\theta') = \mathcal{E}(\theta_i) \circ \mathcal{E}(\theta_j) \text{ where } o \in \{+, -, \times, \div\}.$$
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To make a new thought, we introduce two operation layers whose combination can represent the



Figure 2: Overall process of ATHENA. First, extract initial thoughts, an initial reasoning vector, and a goal vector from PLM. Second, expand thoughts by transform (d = 1, 3, 5, ...) or merge (d = 2, 4, 6, ...) and generate candidate thoughts. Third, reason on candidate thoughts and obtain new reasonable thoughts. Last, give the reasonable thoughts to the next expansion. Repeat until meeting a thought that answers the goal vector.

arithmetic operations: merge M and transform T. These layers aim to maximize the reflection of the characteristics of arithmetic operations rather than the separate layers of individual arithmetic operations. The definitions of merge and transform are shown below.

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Merge. Merge layer M merges a pair of thoughts (θ_i, θ_j) into a new thought θ' such that $\mathcal{E}(\theta')$ applies addition and multiplication to $\mathcal{E}(\theta_i)$ and $\mathcal{E}(\theta_j)$:

$$\begin{split} \mathbf{\tilde{M}} &: \theta_i, \theta_j \mapsto \theta' \\ \text{s.t.} \, \mathcal{E}(\theta') &= \mathrm{op}(\mathcal{E}(\theta_i), \mathcal{E}(\theta_j)) \, \text{where op} \in \{+, \times\}. \end{split}$$

Transform. Transform layer T transforms a thought θ into a new thought θ' such that $\mathcal{E}(\theta')$ applies inverse operations of addition and multiplication to $\mathcal{E}(\theta)$:

$$\begin{array}{l} \stackrel{\mathrm{op}}{\mathrm{T}}: \theta \mapsto \theta' \\ \mathrm{s.t.} \ \mathcal{E}(\theta') = \mathrm{op}(\mathcal{E}(\theta)) \ \mathrm{where} \ \mathrm{op} \in \{-\cdot, \cdot^{-1}\} \end{array}$$

We use FeedForward Network (FFN) and multihead attention inspired by Vaswani et al. (2017) for the implementation of the operation layers. We use FFN referred to as FF for transform layer T. Using multi-head self-attention A_{self} and layer normalization ℓ , we implement merge layer $M(\theta_i, \theta_j)$ followed by:

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$$\mathbf{M}(\theta_i, \theta_j) = \mathbf{FF}(\theta_i + \theta_j + \ell(\mathbf{1}_2^\top \mathbf{A}_{self}([\theta_i; \theta_j]))W + b)$$
7 where $W \in \mathbb{R}^{H \times H}, b \in \mathbb{R}^H$.

This implementation satisfies M^{op} to be commutative for $op \in \{+, \times\}$:

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We apply transform layer T for depth d = 2n - 1and merge layer M for depth d = 2n to generate the candidates. In the case of the beginning depth d =0, we use the initial thoughts Θ_0 as the candidates.

3.2.2 Reasonable Thought

Our model iteratively yields reasonable thoughts Θ_d^* that constitute the final thought θ^* . It reasons to select reasonable thoughts from the candidates Θ_d .

Reason. Our model reasons on the candidate thoughts Θ_d to evaluate if they are reasonable by calculating the correlation between the reasoning vector \mathbf{R}_d and each thought $\theta \in \Theta_d$ using multihead attention $\mathbf{A}(Q, K = V)$ and feed-forward network FF with sigmoid σ :

reason(
$$\mathbf{R}_d, \theta$$
) = $\sigma(\mathbf{A}(\mathbf{FF}(\theta), \mathbf{R}_d)W_r + b_r)$
where $W_r \in \mathbb{R}^{H \times 1}, b_r \in \mathbb{R}$.

A thought θ is reasonable if reason(\mathbf{R}_d, θ) exceeds a fixed threshold t_r . The reasonable thoughts Θ_d^* become the input of the next iteration and keep proceeding with the thought expansion.

Algorithm 1 Thought Expansion Process of ATHENA

 $\begin{array}{l} \hline \mathbf{Input:} \ \Theta_0, \mathbf{R}_0, \mathbf{G} \\ \hline \mathbf{Output:} \ \mathcal{E}^* \\ d \leftarrow 0 \\ \Theta_0^* \leftarrow \{\theta \mid \theta \in \Theta_0, \mathrm{reason}(\mathbf{R}_0, \theta) \geq t_r\} \\ \mathbf{while} \ d \leq D \ \mathbf{or} \ \exists \theta \in \Theta_d^*(\mathrm{answer}(G, \theta) > t_f) \ \mathbf{do} \\ \mathbf{R}_{d+1} \leftarrow \mathbf{R}_d \parallel \mathbf{A}(\mathrm{FF}([\Theta_d^*]), \mathbf{R}_d) \\ d \leftarrow d+1 \\ \mathbf{if} \ d = 1, 3, 5 \dots \mathbf{then} \\ \Theta_d \leftarrow \bigcup_{\mathrm{op} \in \{-\cdot, \cdot^{-1}\}} \{\mathrm{T}^{\mathrm{op}}(\theta) \mid \theta \in \Theta_{d-1}^*\} \\ \mathbf{else} \ \mathbf{if} \ d = 2, 4, 6 \dots \mathbf{then} \\ \Theta_d \leftarrow \bigcup_{\mathrm{op} \in \{+, \times\}} \{\mathrm{M}^{\mathrm{op}}(\theta_i, \theta_j) \mid \theta_i, \theta_j \in \Theta_{d-1}^*\} \\ \mathbf{end} \ \mathbf{if} \\ \Theta_d^* \leftarrow \Theta_{d-1}^* \cup \{\theta \mid \theta \in \Theta_d, \mathrm{reason}(\mathbf{R}_d, \theta) \geq t_r\} \\ \mathbf{end} \ \mathbf{while} \\ \theta^* \leftarrow \arg \max_{\theta \in \Theta_d^*} \mathrm{answer}(G, \theta) \\ \mathbf{return} \ \mathcal{E}(\theta^*) \end{array}$

Update. Our model updates the reasoning vector that was initially created or was given by the previous iteration, with the reasonable thoughts Θ_d^* obtained in the current depth *d*. We gain the updated reasoning vector for the next depth R_{d+1} , by concatenating all reasonable thoughts Θ_d^* after multi-head attention layer A applied in reason:

$$\mathbf{R}_{d+1} = \mathbf{R}_d \parallel \mathbf{A}(\mathbf{FF}([\Theta_d^*]), \mathbf{R}_d).$$

3.3 Final Thought

A final thought θ^* is the answer to the question. When the thought expansion process finishes, our model decides the final thought by selecting a thought with the maximum score. We have two criteria to terminate the iteration; (1) when the depth reaches the maximum expansion depth D; (2) if there is a thought with the score that exceeds a confidence threshold t_f on iteration. We calculate the score of each reasonable thought $\theta \in \Theta_d^*$ using the multi-head attention A and feed-forward network FF with the goal vector G, activated by sigmoid σ :

answer(G,
$$\theta$$
) = σ (A(FF(θ), G) $W_a + b_a$)
where $W_a \in \mathbb{R}^{H \times 1}$, $b_a \in \mathbb{R}$.

A thought with the maximum score in the reasonable thoughts becomes a final thought θ^* :

$$\theta^* = \underset{\theta \in \Theta_d^*}{\operatorname{arg\,max}} \left(\operatorname{answer}(G, \theta) \right).$$

Our model bestows the final thought the fidelity to shape the answer to the target question. In summary, we show the overall process to reach the final thought θ^* in Algorithm 1.

4 Experiments

We conduct experiments across a comprehensive range of math word problem (MWP) solving tasks to show that ATHENA outperforms strong baselines in both full datasets and variant versions of the original datasets while being more interpretable in terms of intermediate steps toward the answers. 294

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4.1 Experimental Setups

Baselines. We select four representative approaches as the baselines to compare with ATHENA: Transformer (Vaswani et al., 2017)², a goal-driven tree-structured model (GTS) (Xie and Sun, 2019), Graph-to-Tree (Zhang et al., 2020)³ and DeductReasoner (Jie et al., 2022).⁴ Transformer is a sequence-to-sequence approach that uses multi-head attention mechanism while GTS is a strong baseline of sequence-to-tree model. Graph-to-Tree is another approach that adds a graph encoder on top of GTS. We adopt DeductReasoner as an additional baseline that introduces a complex relation extraction method for deductive steps and hence achieves the state-of-the-art performance.

Implementation Details. We use RoBERTa-base and RoBERTa-large as our base pre-trained embeddings (Liu et al., 2019) and Chinese-RoBERTa (Cui et al., 2019) for Chinese benchmarks to compare our baselines. We use pre-layer normalization (Xiong et al., 2020) for our multi-head attention method to fully leverage a dynamic range of embeddings. We set $t_r = 0.5, t_f = 0.95$ and train our model by giving ideal accepted prior thoughts Θ_{d-1}^* and labels of reason and answer in each depth to calculate the loss with binary cross entropy over all labels.⁵ Our experiments are performed with Nvidia RTX 3090 GPU.

Dataset. We test the benefits of ATHENA on standard MWP benchmarks that are known as classic and relatively new benchmarks that contain various linguistic expressions in contexts or

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²We follow hyperparameters by Lan et al. (2022) for both vanilla transformer and RoBERTa-based transformer.

³We follow the best hyperparameter settings in Patel et al. (2021) for both vanilla models and RoBERTa-based models.

⁴We use their hyperparameter setups. We use the MAWPS setup for testing ASDiv-A, and use the Math23k setup for UnbiasedMWP. Since the authors do not provide setups for RoBERTa-large, we optimize the model and report the best score with half batch size and half learning rate from those used in the RoBERTa-base setup.

⁵We explain detailed training settings and hyperparameters in Appendix A

Language	MAWPS English	ASDiv-A English	Math23k Chinese	SVAMP English	UnbiasedMWP Chinese	SVAMP (1:N) English	UnbiasedMWP (1:N) Chinese
Random embedding							
Transformer	85.6	59.3	61.5	20.7	20.5±0.73	9.7±0.19 (14.9)	16.9±0.31 (51.5)
GTS	82.6	71.4	75.6	30.8	26.2±0.20	12.2±0.37 (43.8)	22.8±0.22 (65.0)
Graph-to-Tree	83.7	77.4	77.4	36.5	27.2±0.37	25.3±0.12 (52.5)	24.3±0.25 (66.4)
RoBERTa-base							
R-Transformer	88.4	72.1	76.9	30.3	18.3±0.15	13.5±0.33 (33.4)	14.9±0.20 (53.1)
R-GTS	88.5	81.2	-	41.0	-	40.9±0.50 (64.4)	-
R-Graph-to-Tree	88.7	82.2	-	43.8	-	31.8±0.36 (66.7)	-
DeductReasoner	92.0±0.20	83.1±0.24	85.1±0.24	45.0±0.10	31.6±0.51	42.5±0.41 (69.1)	26.5±0.55 (79.5)
ATHENA(Ours)	92.2±0.10	86.4±0.11	84.4 ± 0.24	45.6±0.50	36.2 ±0.67	52.5 ±0.50 (70.1)	35.4 ±0.45 (80.5)
RoBERTa-large							
DeductReasoner	92.6±0.16	89.1 ± 0.46	85.8 ± 0.42	50.3±0.30	34.9±0.11	51.6±0.38 (75.4)	33.7±0.60 (83.2)
ATHENA(Ours)	93.0 ±0.20	91.0 ±0.13	86.5±0.25	54.8 ±0.63	42.0 ±0.57	67.8±0.58 (79.8)	48.4±0.38 (84.8)

Table 2: Comparison of MWP methods. We use MAWPS, ASDiv-A, and Math23k for standard evaluation, SVAMP and UnbiasedMWP to evaluate the ability to solve entirely unseen, various expressions, and SVAMP and UnbiasedMWP with the one-to-many test to estimate the adaptability of confusing linguistic subtlety.

questions for mathematical reasoning. The standard benchmarks are **MAWPS** (Koncel-Kedziorski et al., 2016), **ASDiv-A** (Miao et al., 2020), and **Math23k** (Wang et al., 2017). MAWPS is an English corpus collected from the online math word problem repository, and Math23k is a Chinese corpus crawled from online posts. ASDiv-A is an acronym of An arithmetic subset of Academia Sinica Diverse dataset (ASDiv-A), consisting of diverse English lexical patterns.

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The relatively new benchmarks either alter the standard benchmarks or vary the grounded expressions from the collected data to evaluate the model performance without bias from learned SVAMP (Patel et al., 2021) varies in data. the components of one of the standard benchmarks, ASDiv-A to evaluate various contextual expressions on elementary-level arithmetic problems.UnbiasedMWP (Yang et al., 2022) is an online-crawled Chinese corpus that augments the questions from the same context to evaluate models if they are able to generate adequate corresponding mathematical expressions. We split MAWPS, ASDiv-A, Math23k, SVAMP, following Jie et al. (2022) and Patel et al. (2021), respectively.

358One-to-Many Test.We conduct one-to-many359variants tests to measure model generalization to360many variant questions from one example within361the common context.We select two datasets362SVAMP and UnbiasedMWP to apply for this test.363Each example in the dataset has a problem se-364quence that is composed of context and question365descriptions.366split the examples one-to-many.

group goes to a training set while the multiple examples move to a test set. We use examples that do not have other variants within the context group as a validation set. We name the resorted SVAMP and UnbiasedMWP using the one-to-many setup as SVAMP(N:1) and UnbiasedMWP(N:1). 367

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4.2 Results

We repeat our experiments 5 times with different random seeds and report the average answer accuracy with the standard error. We report results on multiple benchmarks, variants splitting tests, the impact of pre-trained language models depending on their size, and ablation tests.

Overall Performance. Table 2 shows the performance of different methods on 7 benchmarks. As seen from the table, ATHENA establishes new state-of-the-art results for overall benchmarks. ATHENA outperforms prior MWP methods on all occasions with one exception of its performance on Math23k when trained on the RoBERTa-base model. When compared to the most competitive work DeductReasoner, ATHENA obtains a relative improvement of 3.84%p on total benchmarks.

Performance on One-to-Many Test. We note that ATHENA achieves huge performance gains compared to the second-best method, from 42.5% to 52.4% and from 26.5% to 35.0% on SVAMP (1:N) and UnbiasedMWP (1:N), respectively. As illustrated in section 4.1, we evaluate our model on SVAMP (1:N) by training with one example per problem set to test how well ATHENA reasons on the questions that use the same textual descriptions



Figure 3: Accuracy changes when adding one example per context into the training set by applying the one-tomany test.

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but ask for different target answers. We observe from Tabel 3 that the results show ATHENA is 400 strong at applying mathematical reasoning that is formed by unlearned patterns once the model has learned the context. Our approach is distinguished from other baselines including RoBERTa-GTS and DeductReasoner which show the opposite phenomena. Other baselines are relatively stronger on original benchmarks than on the benchmark variants including those with the one-to-many Test. Hence we reach the conclusion that ATHENA has the superiority of acknowledging the subtlety of contextual information governed by the required mathematical operations.

Dependence on Training Set. We observe that 413 ATHENA performs well on datasets that apply 414 the one-to-many test because our model has a 415 416 sense of subtlety in terms of distinct question concepts, not because our model is reluctant to follow 417 learned expressions. Figure 4 illustrates where the 418 wrong prediction for the question variant experi-419 ments comes from. If a model outputs equations 420 that are labeled for questions with shared contexts 421 when being trained, this indicates that the model 422 relies on training data points, especially on con-423 text contents regardless of different question ex-494 pressions. The result shows that our model also 425 has the least accuracy for a golden training exam-426 ple. It is notable that ATHENA has the least score 427 for following the trained expressions while Deduc-428 tiveReasoner predicts the highest scores among 429 other baselines that use RobBERTa, even higher 430 than those of R-GTS or R-Graph-to-Tree on Unbi-431 asedSVAMP(1:N). This shows that while Deudc-432 tiveReasoner can learn to solve mathematical prob-433 lems, it also easily falls into learning shortcuts. 434



Figure 4: The percentage the incorrect answers match with the answers to different questions that share the context from the training set. The less the percentage scores, the less the method unnecessarily leans on the training bias.

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Different Sizes of PLMs. We estimate the baselines both on RoBERTa-base and RoBERTa-large models to examine the influence of the model sizes. As expected, Table 2 shows that the bigger the model size is for the embedding, the better the model performance reaches. When we estimate the accuracy gaps by increasing the model size, ATHENA achieves relatively better performance gains (7.26%p) on average for the entire benchmarks than DeductReasoner does (4.6%p). We can observe that on dataset variants, ATHENA obtains relatively more benefits from bigger model sizes (14.15%) than DeductReasoner does (8.15%p), while both are still taking great advantage of the rich model parameters to understand the question better and to solve those confusing questions. It also shows that DeductReasoner fails to improve performance on question variants from the original datasets leveraging the additional training sets in large-scale PLM. In short, our model leverages large-scale PLM much more efficiently than the competitive model.

Visualization of Thoughts. We interpret the thoughts using attention scores between reasonable thoughts and the problem sequence. 6 As illustrated in Figure 5, we observe how the thought relates to the words. Most of the initial thoughts are related to the "playground", while the thoughts carrying the meaning of increased size show a strong

⁶We use answer layer to calculate the attention score, giving the problem sequence embedding as an input, instead of the goal vector.

Problem The school playground was originally [80] meters long and [40] meters wide. Later when the school is remodeled, the length is increased by [10] meters and the width is increased by [15] meters. How many square meters are increased by the current playground area compared to the original one?

Attention scores of reasonable thoughts						Thoughts generated from ATHENA							
tention scores of reasonable thoughts			Initial thoughts from PLM		[80+10] playground		meters	is	playground	ł			
80]	is	remodel		minital thou									
						[40+15]	school		school	width	playground	d area	
40]				playground	area square meter								
				1	·····	[80×40]					are	sq	uare meter
10]	Later	school		playground	area	[(80+10)	×(40+15)]	meters			c	compared	square
[15]	Later		width	playground	area	[(80+10)	×(40+15)-(80×40)]	meter	s		compared	square

Figure 5: Visualization of reasonable thoughts from ATHENA with calculating attention score of the tokens in the problem sequence on RoBERTa-large.

Avg depth	MAWPS 3.87	ASDiv-A 3.46	SVAMP 3.47	Math23k 5.18	UnbiasedMWP 4.44	SVAMP (1:N) 3.47	UnbiasedMWP (1:N) A 4.44	verage 4.05
ATHENA	92.2	86.4	45.6	85.1	36.2	52.5	35.4	62.0
update(reason+update)	92.1 90.6	84.8 85.0	44.9 44.7	82.7 65.7	34.9 36.3	52.4 51.5	34.7 34.6	60.9 58.3

Table 3: Ablation studies on reasonable thought mechanism

correlation to the word "Later". The thoughts carrying width sizes [15] and [40+15] show high attention scores on "width", while the other thoughts do not have high attention scores on them. Thoughts that calculate the area produce high attention scores on words "square meter" or "area". The final thought marks a high score on "compared", which asks for the difference between the increased and original areas.

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Ablation on Reasonable Thought. We conduct an ablation study to evaluate how ATHENA composes the reasonable thought mechanism to ultimately generate optimal final thoughts. For evaluating the impact of component functions in generating reasonable thoughts, we adopt two different settings:

(1) we do not *update* reasoning vectors but use the initial reasoning vector (i.e., [CLS] token) in all expansion depths $R_d = R_0$. We aim to see how the existence of thoughts that update the reasoning vector impacts models to help find solid reasonable thoughts. (2) we do not even start *reason*ing in the reasonable thought procedure and directly classify whether thoughts are usable for the next iteration: $use(\theta) = \sigma(\theta W_r + b_r)$.

Table 3 shows that ATHENA takes full advantage of the reasonable thought stage via reasoning with the reasoning vector and their updating strategy. Despite slight fluctuations across different methods, ATHENA without reasoning function decreases the overall performances by up to 3.7%p compared to our proposed ATHENA. When ATHENA does not update the reasoning vectors in the thought expansion iteration while still adopting the reasoning function, the performance decreases relatively by 1.1%p. From those observations, we conclude that the decent performance of ATHENA comes from a grounded reasoning vector refined by reasoning and updating strategies. 493

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5 Conclusion

We state that an ideal MWP method needs to be practical in real-world settings that are critical to capture the lexical sophistication of the same mathematical operations. For this reason, we conclude that ATHENA with thought expansion reaches significant improvements toward the ideal WMP method due to its decent performance on unseen problems or restricted examples to learn.

Limitations

This work only considers arithmetic problems, not algebraic, calculus, or other topics of mathematical problems. As many other works do, we only consider math word problem datasets having single equations and we do not verify with any dataset for multiple equations.

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Appendices

A Training Details

In this section, we provide detailed information about our training settings.

Loss. Given an answer equation \mathcal{E} , let $\mathbb{1}_{reason}(\theta)$ denote the target of reason for a thought θ and $\mathbb{1}_{answer}(\theta)$ denote the target of the final decision answer for a thought θ :

$$\mathbb{1}_{\text{reason}}(\theta) = \mathbb{1}(\mathcal{E}(\theta) \subset \mathcal{E}), \mathbb{1}_{\text{answer}}(\theta) = \mathbb{1}(\mathcal{E}(\theta) \equiv \mathcal{E}),$$
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where $\mathcal{E}(\theta) \subset \mathcal{E}$ denotes that \mathcal{E} contains the sub-expression $\mathcal{E}(\theta)$ (e.g., $(a+b) \subset (a+b) \times c$).

Let BCE denote the binary cross entropy function, the training objective is to minimize the loss \mathcal{L} :

$$\mathcal{L} = \frac{\sum_{\theta \in \bigcup_{d} \Theta_{d}} BCE(\text{reason}(\theta), \mathbb{1}_{\text{reason}}) + \sum_{\theta \in \Theta_{d}^{*}} BCE(\text{answer}(\theta), \mathbb{1}_{\text{answer}})}{|\bigcup_{d} \Theta_{d}| + \Theta_{d}^{*}}.$$
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Optimizer. We use AdamW optimizer (Loshchilov and Hutter, 2017) with weight decay $\omega = 1e - 5$. Learning rate lr_e for each epoch e is decayed every S_{lr} epoch with factor γ starting from lr:

$$dr_e = lr \cdot \gamma^{[e/S_{lr}]}.$$

Regularization. We adopt dropout with probability p to every layer and stochastic weight averaging (Izmailov et al., 2018) for last $epoch_{swa}$ epochs.

Hyperparameters. We present our experiments for hyperparameters in Table 4, with the bold text denoting the best performance. We train our model for 100 epochs. In the result, we observe that RoBERTa-base and RoBERTa-large share the best hyperparameter settings except for the learning rate lr.

	Batch Size	lr	S_{lr}	γ	p	$epoch_{swa}$
RoBERTa-base RoBERTa-large	[4 , 8] [4 , 8]	[5e-6, 7e-6, 1e-5, 1.3e-5 , 1.5e-5, 2e-5] [5e-6, 7e-6 , 1e-5, 1.3e-5, 1.5e-5, 2e-5]				

Table 4: Hyperparameter search spaces of ATHENA

B Statistics of One-to-Many Split

In Section 4.1, we explain building one-to-many dataset splits. We provide how many groups and examples are made from the contexts in Table 5.

	SVAMP (1:N)	UnbiasedMWP (1:N)
# examples in original split	3138 / 0 / 1000	2507 / 200 / 685
# groups of single examples	438	45
# groups of multiple examples	205	154
# examples in one-to-many split	3343 (+205) / 438 (+438) / 357 (-562)	2661 (+154) / 245 (+45) / 486 (-199)

Table 5: Statistics of one-to-many test splits

C Statistics of Thoughts

In this section, we show various statistics of thoughts and reasoning that each dataset requires. While701Math23k requires a large number of candidate thoughts in total depth, we show a thought expansion in
each depth does not require huge memory space. Therefore, efficient implementation strategies such
as removing unselected candidate thoughts from memory space are enough to manage computational
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Dataset	# can	didates in tota	l depth	# in	a reasoning	# candidates in last depth depth of reasoning path						
	min	average	max	min	average	max	min	average	max	min	average	max
MAWPS	17	45.40±0.46	192	2	4.52±0.03	12	4	9.49 ± 0.08	48	2	3.87 ± 0.03	11
ASDiv-A	16	26.86 ± 0.42	71	3	4.10±0.03	7	6	9.65 ± 0.09	22	1	3.46 ± 0.02	5
SVAMP	2	28.09 ± 0.44	70	1	4.23±0.03	7	2	10.54 ± 0.10	22	1	3.47 ± 0.03	5
Math23k	4	65.1±0.31	939	1	6.33±0.02	29	2	14.85±0.06	108	1	5.18 ± 0.01	41
U.MWP	5	47.0±0.47	214	1	5.18±0.03	13	2	11.67 ± 0.11	48	1	4.44 ± 0.02	11

Table 6: Statistics of thoughts that are required for each dataset

D Effect of Punctuation Mark

In Section 3, we initialize goal vector G with the punctuation mark of the question sequence or the last punctuation mark (i.e., the question mark in most cases). The motivation of this strategy is from Clark et al. (2019) showing the punctuation mark gets high attention from other tokens in the last layers. Intuitively, high attention can generalize the question sequence, so we conduct experiments to evaluate the generalization ability of the punctuation mark compared to using all question sequences as a goal vector G. We conduct experiments for all datasets except Math23k (Wang et al., 2017) since it does not provide the explicit question sequence annotation.

As shown in Table 7, using the punctuation mark effectively generalize the question to represent a goal in most cases. It shows even better performances than using the question sequence. Intuitively the question sequence holds some tokens that are not informative for reasoning, so generalizing with the punctuation mark helps the model to focus on a goal of reasoning.

Avg depth	MAWPS 3.87	ASDiv-A 3.46	SVAMP 3.47	UnbiasedMWP 4.44	SVAMP (1:N) 3.47	UnbiasedMWP (1:N)	Average 4.05
RoBERTa-base punctuation mark question sequence	92.2 92.0	86.4 86.3	45.6 44.9	36.2 36.3	52.5 51.0	35.4 33.4	58.1 57.3
RoBERTa-large punctuation mark question sequence	93.0 92.9	91.0 91.2	54.8 54.4	42.0 41.0	67.8 66.9	48.4 46.8	66.2 65.5

Table 7: Comparing goal vector using the whole question sequence from the punctuation mark