MoDem: Accelerating Visual Model-Based Reinforcement Learning with Demonstrations

Anonymous Author(s) Affiliation Address email

Abstract: Poor sample efficiency continues to be the primary challenge for deploy-1 2 ment of deep Reinforcement Learning (RL) algorithms for real-world applications, and in particular for visuo-motor control. Model-based RL has the potential to 3 be highly sample efficient by concurrently learning a world model and using 4 synthetic rollouts for planning and policy improvement. However, in practice, 5 sample-efficient learning with model-based RL is bottlenecked by the exploration 6 challenge. In this work, we find that leveraging just a handful of demonstrations can 7 8 dramatically improve the sample-efficiency of model-based RL. Simply appending demonstrations to the interaction dataset, however, does not suffice. We identify 9 key ingredients for leveraging demonstrations in model learning – policy pretrain-10 ing, targeted exploration, and oversampling of demonstration data – which forms 11 the three phases of our model-based RL framework. We empirically study three 12 13 complex visuo-motor control domains and find that our method is 160% - 250%more successful in completing sparse reward tasks compared to prior approaches 14 in the low data regime (100K interaction steps, 5 demonstrations). 15

16 **1** Introduction

Reinforcement Learning (RL) provides a princi-17 pled and complete abstraction for training agents 18 in unknown environments. However, poor sam-19 ple efficiency of existing algorithms prevent their 20 applicability for real-world tasks like object manip-21 ulation with robots. This is further exacerbated in 22 visuo-motor control tasks which present both the 23 24 challenges of visual representation learning as well as motor control. Model-based RL (MBRL) can 25 in principle [1] improve the sample efficiency of 26 RL by concurrently learning a world model and 27 policy [2, 3, 4, 5]. The use of imaginary rollouts 28 from the learned model can reduce the need for real 29 environment interactions, and thus improve sample 30



Figure 1. Success rate (%) in sparse reward tasks. Given only 5 demonstrations and limited online interaction, our method solves 21 hard robotics tasks from pixels, including dexterous manipulation, pick-and-place, and locomotion.

efficiency. However, a series of practical challenges like the difficulty of exploration, the need for
shaped rewards, and the need for a high-quality visual representation, prevent MBRL from realizing
its full potential. In this work, we seek to overcome these challenges from a practical standpoint, and
we propose to do so by using expert demonstrations to accelerate MBRL.
Expert demonstrations for visuo-motor control tasks can be collected using human teleoperation,

kinesthetic teaching, or scripted policies. While these demonstrations provide direct supervision to learn complex behaviors, they are hard to collect in large quantities due to human costs and the degree of expertise needed [6]. However, even a small number of expert demonstrations can significantly accelerate RL by circumventing challenges related to exploration. Prior works have studied this in the context of *model-free* RL (MFRL) algorithms [7, 8, 9]. In this work, we propose a new framework to accelerate *model-based* RL algorithms with demonstrations. On a suite of challenging

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Figure 2. **Our framework (MoDem)** consists of three phases: (1) a *policy pretraining* phase where representation and policy is trained on a handful of demonstrations via BC, (2) a *seeding* phase where the pretrained policy is used to generate rollouts for targeted model learning, and (3) an *interactive learning* phase where the model iteratively collects new rollouts and is trained with data from all three phases. Crucially, we aggressively oversample demonstration data for model learning, regularize the model using data augmentation, and reuse weights across phases. sg: stop-gradient operator.

visuo-motor control tasks, we find that our method can train policies that are approx. 160% - 250%more successful than prior state-of-the-art (SOTA) baselines.

Off-policy RL algorithms [10] – both model-based and model-free – can in principle admit any dataset 44 in the replay buffer. Consequently, it is tempting to naïvely append demonstrations to the replay buffer 45 of an agent. However, we show that this is a poor choice (see Section 3), since the agent still starts with 46 47 a random policy and must slowly incorporate the behavioral priors inherent in the demonstrations while learning in the environment. Simply initializing the policy by behavior cloning [11] the 48 demonstrations is also insufficient. Any future learning of the policy is directly impacted by the 49 quality of world model and/or critic - training of which requires sufficiently exploratory datasets. 50 To circumvent these challenges and enable stable and monotonic, yet sample-efficient learning, 51 we propose Model-based Reinforcement Learning with Demonstrations (MoDem), a three-phase 52 framework for visual model-based RL using only a handful of demonstrations. Our framework is 53 summarized in Figure 2 and consists of: 54

Phase 1: Policy pretraining, where the visual representation and policy are pretrained on the demonstration dataset via behavior cloning (BC). While this pretraining by itself does not produce successful policies, it provides a strong prior through initialization.

Phase 2: Seeding, where the pretrained policy, with added exploration, is used to collect a small dataset from the environment. This dataset is used to pretrain the world model and critic. Empirically, data collected by the pretrained policy is far more useful for model and critic learning than random policies used in prior work, and *is key to the success of our work* as it ensures that the world model and critic benefit from the inductive biases provided by demonstrations. Without this phase, interactive learning can quickly cause policy collapse after the first few iterations of training, consequently erasing the benefits of policy pretraining.

• *Phase 3: Finetuning with interactive learning*, where we interleave policy learning using synthetic rollouts and world model learning using data from all three phases including fresh environment interactions. Crucially, we aggressively oversample demonstration data during world model learning, and regularize with data augmentation in all phases.

69 **Our Contributions.** Our primary contribution in this work is the development of MoDem, which 70 we evaluate on **18** challenging visual manipulation tasks from Adroit [7] and Meta-World [12] suites 71 with only **sparse rewards**, as well as locomotion tasks from DMControl [13] that use dense rewards. 72 Measured in terms of policy success after **100K** interaction steps (and using just **5** demonstrations), 73 MoDem achieves 160% - 250% higher relative success and 38% - 50% higher absolute success 74 compared to strong baselines. Through extensive empirical evaluations, we also elucidate the 75 importance of each phase of MoDem.

76 2 Model-Based Reinforcement Learning with Demonstrations

In this work, our goal is to accelerate the sample efficiency of (visual) model-based RL with a 77 78 handful of demonstrations. To this end, we propose Model-based Reinforcement Learning with **Dem**onstrations (**MoDem**), a simple and intuitive framework for visual RL under a strict environment-79 interaction budget. Figure 2 provides an overview of our method. MoDem consists of three 80 phases: (1) a *policy pretraining* phase where the policy is trained on a handful of demonstrations 81 via behavior cloning, (2) a *seeding* phase where the pretrained policy is used to collect a small 82 dataset for targeted world-model learning, and (3) an *interactive learning* phase where the agent 83 84 iteratively collects new data and improves using data from all the phases, with special emphasis on the demonstration data. We describe each phase in more detail below. 85

Phase 1: policy pretraining. We start by learning a policy from the demonstration dataset $\mathcal{D}^{\text{demo}} := \{D_1, D_2, \dots, D_N\}$ where each demonstration D_i consists of $\{\mathbf{s}_0, \mathbf{a}_0, \mathbf{s}_1, \mathbf{a}_1, \dots, \mathbf{s}_T, \mathbf{a}_T\}$. In general, the demonstrations may be noisy or sub-optimal – we do not explicitly make any optimality assumptions. Let $h_{\theta} : S \mapsto \mathbb{R}^l$ denote the encoder and $\pi_{\theta} : \mathbb{R}^l \mapsto \mathcal{A}$ denote the policy that maps from the latent state representation to the action space. In Phase 1, we pretrain both the policy and encoder using a behavior-cloning objective, given by

$$\mathcal{L}_{\mathbf{P1}}(\theta) = \mathbb{E}_{(\mathbf{s}, \mathbf{a}) \sim \mathcal{D}^{\text{demo}}} \left[-\log \pi_{\theta} \left(\mathbf{a} | h_{\theta}(\mathbf{s}) \right) \right].$$
(1)

When $\pi_{\theta}(\cdot|\mathbf{z})$ is parameterized by an isotropic Gaussian distribution, as commonly used in practice, Eq. 1 simplifies to the standard MSE loss. Behavior cloning with a small demonstration dataset is known to be difficult, especially from high-dimensional visual observations [14, 15, 16]. In Section 3, we indeed show that behavior cloning alone cannot train successful policies for the environments and datasets we study, even when using pre-trained visual representations [16, 17]. However, policy pretraining can provide strong inductive priors that facilitate sample-efficient adaptation in subsequent phases outlined below.

Phase 2: seeding. In the previous phase, we only pretrained the policy. In Phase 2, our goal is to also 99 pretrain the critic and world-model, which requires a "seeding" dataset with sufficient exploration. A 100 random policy is conventionally used to collect such a dataset in algorithms like TD-MPC. However, 101 for visual RL tasks with sparse rewards, a random policy is unlikely to yield successful trajectories or 102 visit task-relevant parts of the state space. Thus, we collect a small dataset with additive exploration 103 using the policy from phase 1. Concretely, given π_{θ}^{P1} and h_{θ}^{P1} from the first phase, we collect a dataset 104 $\mathcal{D}^{\text{seed}} = \{\tau_1, \tau_2, \dots, \tau_K\}$ by rolling out $\pi_{\theta}^{\mathbf{P}_1}(h_{\theta}^{\mathbf{P}_1}(\mathbf{s}))$. To ensure sufficient variability in trajectories, we add Gaussian noise to actions [5]. Let $\xi_t = (\mathbf{s}_i, \mathbf{a}_i, r_i, \mathbf{s}'_i)_{i=t}^{t+H}$ be a generic trajectory snippet of 105 106 length H. In this phase, we learn π_{θ} , h_{θ} , d_{θ} , R_{θ} , Q_{θ} – the policy, representation, dynamics, reward, 107 and value models - by minimizing the loss 108

$$\mathcal{L}_{\mathrm{P2}}(\theta) \coloneqq \kappa \cdot \mathbb{E}_{\xi_t \sim \mathcal{D}^{\mathrm{demo}}} \left[\mathcal{L}_{\mathrm{TD-MPC}}(\theta, \xi_t) \right] + (1 - \kappa) \cdot \mathbb{E}_{\xi_t \sim \mathcal{D}^{\mathrm{seed}}} \left[\mathcal{L}_{\mathrm{TD-MPC}}(\theta, \xi_t) \right], \quad (2)$$

where κ is an "oversampling" rate that provides more weight to the demonstration dataset. In summary, the seeding phase plays the key role of initializing the world model, reward, and critic in the task-relevant parts of the environment, both through data collection and demonstration oversampling. We find in Section 3 that the seeding phase is crucial for sample-efficient learning, without which the learning agent is unable to make best use of the inductive priors in the demonstrations.

Phase 3: *interactive learning*. After initial pretraining of model and policy, we continue to improve the agent using fresh interactions with the environment. To do so, we initialize the replay buffer from the second phase, i.e. $\mathcal{B} \leftarrow \mathcal{D}^{\text{seed}}$. A naïve approach to utilizing the demonstrations is to simply append them to the replay buffer. However, we find this to be ineffective in practice, since online interaction data quickly outnumbers demonstrations. In line with the seeding phase, we propose to aggressively oversample demonstration data throughout training, but progressively anneal away the oversampling through the course of training. Concretely, we minimize the loss

$$\mathcal{L}_{P3}(\theta) \coloneqq \kappa \cdot \mathbb{E}_{\xi_t \sim \mathcal{D}^{\text{demo}}} \left[\mathcal{L}_{\text{TD}-\text{MPC}}(\theta, \xi_t) \right] + (1 - \kappa) \cdot \mathbb{E}_{\xi_t \sim \mathcal{B}} \left[\mathcal{L}_{\text{TD}-\text{MPC}}(\theta, \xi_t) \right].$$
(3)

Finally, we find it highly effective to regularize the visual representation using **data augmentation**, which we apply in all phases.



Figure 3. **Main result.** Success rate and episode return as a function of interaction steps for each of the three domains that we consider (Adroit, Meta-World, DMControl), aggregated across a total of **21** challenging, visual robotics tasks. Adroit and Meta-World use *sparse* rewards. Mean of 5 seeds; shaded area indicates 95% CIs. Our method is significantly more sample-efficient than prior methods.

123 3 Results & Discussion

Environments and Evaluation For our experimental evaluation, we consider **21** challenging 124 visual control tasks. This includes 3 dexterous hand manipulation tasks from the Adroit suite [7], 125 15 manipulation tasks from Meta-World, as well as 3 locomotion tasks involving high-dimensional 126 embodiments from *DMControl* [13]. For Adroit and Meta-World, we use sparse task completion 127 rewards instead of human-shaped rewards. We use DM-Control to illustrate that MoDem provides 128 significant sample-efficiency gains even for visual RL tasks with dense rewards. In the case of 129 Meta-World, we study a diverse collection of *medium*, hard, and very hard tasks as categorized 130 by Seo et al. [18]. We put strong emphasis on sample-efficiency and evaluate methods under an 131 extremely constrained budget of only 5 demonstrations¹ and 100K online interactions. 132

Baselines for Comparison We consider a set of strong baselines 133 from prior work on both visual IL, model-free RL (MFRL) with 134 demonstrations, and visual model-based RL (MBRL): (1) BC + 135 **R3M** that leverages the *pretrained* R3M visual representation [17] 136 to train a policy by behavior cloning the demonstration dataset. 137 (2) state-based (oracle) **DAPG** [7] that regularizes a policy gradient 138 method with demonstrations. (3) FERM [9] combines model-free 139 RL, contrastive representation learning, and imitation learning. 140 Finally, we also compare with (4) **TD-MPC** [5] instantiated both 141 with and without demonstrations. Our TD-MPC baseline appends 142 143 demonstrations to the replay buffer at the start of training following Zhan et al. [9] and can thus be interpreted as a model-based 144 analogue of FERM (but without contrastive pretraining). We evalu-145 ate all baselines under the same experimental setup as our method 146 (e.g., frame stacking, action repeat, data augmentation, and access 147 148 to robot state) for a fair comparison.





Benchmark Results Our main results are summarized in Figure
3. Our method achieves an average success rate of 53% at 100K

steps across Adroit tasks, whereas all baselines fail to achieve any non-trivial results under this sample 151 budget. FERM solves a small subset of the Meta-World tasks, whereas our method solves all 15 152 tasks. We find that our TD-MPC and FERM baselines fare relatively better in DM-Control, which 153 uses dense rewards. Nevertheless, we still observe that MoDem outperforms all baselines. We also 154 find that behavior cloning – even with pretrained visual representations – is ineffective with just 5 155 demonstrations. Finally, we study the relative importance of phases by considering all three Adroit 156 tasks, and exhaustively evaluating all valid combinations of *policy pretraining* – as opposed to random 157 initialization; BC seeding – as opposed to seeding with random interactions; and oversampling during 158 interactive learning – as opposed to adding demonstrations to the interaction data buffer. Results 159 are shown in Figure 4. We find that each aspect of our framework – policy pretraining, seeding, and 160 oversampling – greatly improve sample-efficiency, both individually and in conjunction. 161

¹Each demonstration corresponds to 50-500 online interaction steps, depending on the task.

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