# TASK-DRIVEN DISCOVERY OF PERCEPTUAL SCHEMAS FOR GENERALIZATION IN REINFORCEMENT LEARNING

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## ABSTRACT

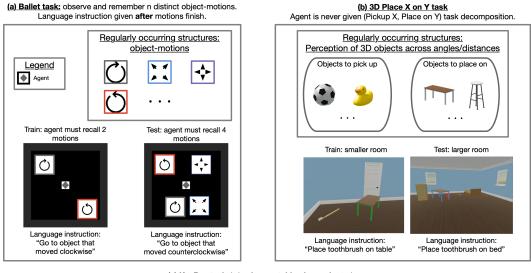
Deep reinforcement learning (Deep RL) has recently seen significant progress in developing algorithms for generalization. However, most algorithms target a single type of generalization setting. In this work, we study generalization across three disparate task structures: (a) tasks composed of spatial and temporal compositions of regularly occurring object motions; (b) tasks composed of active perception of and navigation towards regularly occurring 3D objects; and (c) tasks composed of navigating through sequences of regularly occurring object-configurations. These diverse task structures all share an underlying idea of compositionality: task completion always involves combining reoccurring segments of task-oriented perception and behavior. We hypothesize that an agent can generalize within a task structure if it can discover representations that capture these reoccurring task-segments. For our tasks, this corresponds to representations for recognizing individual object motions, for navigation towards 3D objects, and for navigating through object-configurations. Taking inspiration from cognitive science, we term representations for reoccurring segments of an agent's experience, "perceptual schemas". We propose Composable Perceptual Schemas (CPS), which learns a composable state representation where perceptual schemas are distributed across multiple, relatively small recurrent "subschema" modules. Our main technical novelty is an expressive attention function that enables subschemas to dynamically attend to features shared across all positions in the agent's observation. Our experiments indicate our feature-attention mechanism enables CPS to generalize better than recurrent architectures that attend to observations with spatial attention.

## 1 INTRODUCTION

Cognitive scientists theorize that humans generalize broadly with "schemas" they discover for regularly occurring structures within their experience (Minsky, 1979; Rumelhart, 1980; Rumelhart et al., 1986). Schemas are representations that capture common features over diverse aspects of the environment. For example, when we learn to drive, we learn schemas for common car types (such as sedans), common car motions (such as accelerating or stopping), and common car arrangements (such as a row of cars). Importantly, schemas are composable representations over portions of our observations. This allows us to recombine them in novel ways. For example, once we learn schemas for sedans, car motions, and rows of cars, we can recognize many rows of sedans moving in opposite directions—even if we've never seen this before.

While substantial progress has been made on developing deep reinforcement learning (deep RL) algorithms which can generalize, algorithms are typically limited to one type of generalization. For example, one algorithm will generalize to novel compositions of familiar shapes and colors (Higgins et al., 2017; Chaplot et al., 2018), whereas another algorithm will generalize to longer sequences of observed subtasks (Sohn et al., 2018; 2021; Brooks et al., 2021). In this work, we hypothesize that we can develop a *single* deep RL architecture that can exhibit *multiple* types of generalization if it can learn schema-like representations for regularly occurring structures within its experience. As a first step, we study learning schemas for perception (i.e. perceptual schemas) that support generalization within a diverse set of tasks and environments.

We study generalization across three diverse environments and task structures, each with their own regularly occurring structures (Figure 1). Across these environments, test tasks are novel compositions



(c) KeyBox task: bring key matching box color to box. Distractor objects (balls, keys of other color) obstruct path.

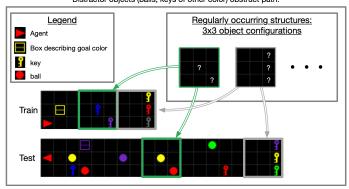


Figure 1: We study three diverse compositional task structures in both 2D and 3D environments: (a) composing memory of object-motions, (b) composing navigation towards 3D objects, and (c) composing memory-retention across 3x3 object configurations. We test an agent's ability to generalize within a task structure by testing it on novel compositions of the regularly occurring structures the agent experienced during training. We hypothesize that an agent can successfully generalize at test time if it can discover perceptual schemas that capture these reoccurring structures.

of the regularly occurring structures the agent experiences during training. Generalization for the "Ballet task" involves recalling novel spatial and temporal compositions of regularly occurring object motions (Figure 1, a); generalization for the "Place X on Y task" involves generalizing active perception of and navigation towards regularly appearing 3D objects (Figure 1, b); and generalization for the "Keybox task" involves generalizing goal-directed behavior and memory-retention to larger environments composed of sequences of regularly occurring object-configurations (Figure 1, c). We hypothesize that discovering perceptual schemas for these regularly occurring structures will facilitate zero-shot generalization to tasks defined over novel compositions of these structures.

We propose *Composable Perceptual Schemas (CPS)*, a modular state representation learning architecture for discovering task-relevant perceptual schemas. Perceptual schemas are representations composed from the output of multiple, relatively small recurrent subschema modules that employ a novel and expressive dynamic feature attention mechanism. Each subschema dynamically attends to important features present across all positions in the agent's observation. When combined with the learning of spatio-temporal features, we show evidence that the perceptual schemas CPS discovers capture diverse structures including object motions, 3D objects, and spatial-relationships between objects. We hypothesize that learning n subschemas, each with 1/n parameters of a single monolithic module, reduces overfitting and encourages the discovery of regularly occurring structures. In

order to have the subschemas coordinate what aspects of the environment they attend to, they share information using transformer-style attention (Vaswani et al., 2017).

We compare CPS to recurrent baselines that employ spatial attention over observations. We find that our feature-attention mechanism enables CPS to better generalize within the tasks we study ( $\S4$ ). We perform multiple ablation experiments and show that learning multiple subschemas that attend to spatio-temporal features is key to our strong performance. We follow up with a quantitative analysis in  $\S4.3.1$  which provides evidence that different sets of subschemas learn to represent different categories of reoccurring structures during task-completion. We hypothesize that this allows CPS to combine perceptual schemas for different reoccurring structures to achieve compositional generalization.

# 2 RELATED WORK ON GENERALIZATION IN DEEP RL

While a large body of work has focused on studying generalization in deep RL (Kansky et al., 2017; Witty et al., 2018; Farebrother et al., 2018; Zhang et al., 2018b; Cobbe et al., 2019; Raileanu & Fergus, 2021), there has been less emphasis on studying generalization within diverse environments and task structures. Research so far has targeted two main types of generalization. One direction has focused on generalizing to longer tasks, e.g. executing longer sequences (Oh et al., 2017; Zhang et al., 2018a; Lampinen et al., 2021) or executing novel subtask structures (Sohn et al., 2018; 2021; Brooks et al., 2021). Another direction has focused on generalizing to tasks with novel features, e.g., novel shape-color combinations (Higgins et al., 2017; Chaplot et al., 2018; Lee et al., 2020; Hill et al., 2020), novel backgrounds (Zhang et al., 2021; Agarwal et al., 2021), and novel distractors (Mott et al., 2019; Goyal et al., 2020). We attempt to bridge these prior strands of research by developing a single architecture for (a) generalizing recall to novel spatio-temporal compositions of object motions; (b) generalizing active perception of 3D objects to larger environments; and (c) generalizing memory-retention to longer sequences of object-configurations.

**Task-driven generalization.** Recent work which has shown that a diverse training curriculum can promote generalization (Tobin et al., 2017; Packer et al., 2018; Hill et al., 2020). This research inspired our task-driven approach to discovering generalizable "schema-like" representations. Additionally, our procedurally-generated KeyBox task follows previous research on using procedural level generalization for faster learning and generalization (Justesen et al., 2019; Jiang et al., 2021).

Generalizing with feature attention. Most similar to our feature-attention mechanism are the attention mechanisms by Perez et al. (2018); Chaplot et al. (2018). In particularly, Chaplot et al. (2018) showed that mapping language instructions to non-linear feature coefficients enabled generalizing to tasks specified over unseen feature combinations in a 3D environment. While CPS also learns non-linear feature coefficients, our work has two important differences. First, we develop a multi-head version where individual feature coefficients are produced by their own recurrent modules. This enables CPS to leverage this form of attention in settings where language instructions don't indicate what to attend to (this is true in 2/3 of our tasks). Second, we are the first to show that feature attention facilitates generalizing recall of object dynamics (Figure 4.1) and generalizing memory-retention to larger environments (Figure 4.3).

**Generalizing with top-down spatial attention**. Most similar to CPS are the Attention Augmented Agent (AAA) (Mott et al., 2019) and Recurrent Independent Mechanisms (RIMs) (Goyal et al., 2020). Both are recurrent architectures that produce top-down spatial attention over observations. Additionally, RIMs also uses a modular state representation produced by a set of recurrent modules. AAA showed generalization to unseen distractors and RIMs to more distractors than trained on. The major difference between AAA, RIMs, and CPS is that CPS attends to an observation with feature attention as opposed to spatial attention. We use RIMs and AAA as our baselines and summarize differences in §4. Our experiments indicate that our feature-attention mechanism better enables generalizing to shape-color agnostic object-dynamics, 3D objects, and shape-color agnostic spatial relationships between objects.

### 3 ARCHITECTURE: COMPOSABLE PERCEPTUAL SCHEMAS

We study an agent that experiences a partial observation and task description  $(x_t, \tau_t) \in \mathcal{Z} \times \mathcal{T}$ , takes an action  $a_t \in \mathcal{A}$ , and experiences resultant reward  $r_t \in \mathbb{R}$ . The agent uses this experience

to learn a reward-maximizing policy  $\pi : S \to A$ , where S is the set of **policy-states**. Since the agent only observes observation-task-action-reward tuples  $(x_t, \tau_t, a_t, r_t)$ , it needs to learn a mapping from episode *histories*  $(x_{\leq t}, \tau_{\leq t}, a_{< t}, r_{< t})$  to policy-states  $s_t$ . The agent learns this mapping with *Composable Perceptual Schemas (CPS)*.

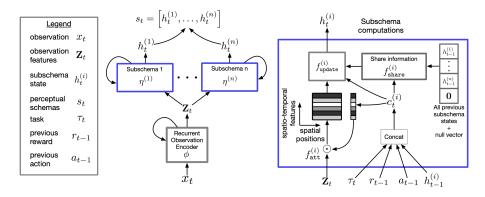


Figure 2: **CPS** learns representations for perceptual schemas that are composed from the output of n recurrent subschema modules  $\{\eta^{(i)}\}$ . To discover perceptual structures, CPS exploits structured observation features  $\mathbf{Z}_t = \phi(x_t, \mathbf{Z}_{t-1}) \in \mathbb{R}^{m \times d_z}$  that share  $d_z$  spatio-temporal features across m spatial positions. To capture diverse structures, each subschema uses feature attention to compute coefficients for important features:  $\alpha^{(i)}(c_t^{(i)}) \odot \mathbf{Z}_t$ . This allows a subschema to update with important features present across all spatial positions. The subschemas share information to coordinate what they represent with  $f_{\text{share}}^{(i)}$ .

An assumption of structured observation features. We assume that a policy-state can generalize if it represents task-relevant regularly occurring perceptual structures, i.e. perceptual schemas. To discovering these perceptual schemas, we assume an observation encoder  $\phi(x_t)$  that produces observation features  $Z_t \in \mathbb{Z} \in \mathbb{R}^{m \times d_z}$  where  $d_z$  features are shared across m rows representing *different portions* of the observation. For an image, different rows might correspond to different spatial positions; for audio, to different frequency bands; or for robotic proprioception, to spatial information about different body parts. In this work, we focus on observations in the form of images.

**Composable Perceptual Schemas.** CPS learns representations for perceptual schemas that are composed from the output of *n* recurrent **subschema** modules  $\{\eta^{(i)}\}$ . Subschema *i* uses a distinct initial subschema-state  $h_0^{(i)} \in \mathcal{H}^{(i)}$  and the subsequently experienced observation-task-action-reward tuple  $(x_t, \tau_t, a_t, r_t)$  to learn the following mapping,  $\eta^{(i)} : \mathcal{Z} \times \mathcal{T} \times \mathcal{H}^{(i)} \times \mathcal{A} \times \mathcal{R} \to \mathcal{H}^{(i)}$ . For convenience, we can define a **subschema context**  $c_t^{(i)}$  as the concatenation of the previous subschema-state, the action chosen with it, the resultant reward, and the current task-description as  $c_t^{(i)} = [\tau_t, h_{t-1}^{(i)}, a_{t-1}, r_{t-1}]$ . The agent integrates this context  $c_t^{(i)}$  with  $Z_t$  to represent its policy-state  $s_t$  using the collection of outputs from the subschemas:

$$s_t = [\eta^{(1)}(\boldsymbol{Z}_t, c_t^{(1)}), \dots, \eta^{(n)}(\boldsymbol{Z}_t, c_t^{(n)})]$$
(1)

$$= [h_t^{(1)}, \dots, h_t^{(n)}].$$
<sup>(2)</sup>

To encourage specialization, each subschema has  $\approx \frac{1}{n}$  the parameters a single module would have.

**Subschema update rule.** Each subschema will use its context  $c_t^{(i)}$  to (a) attend to some aspect of the observation and (b) to retrieve information from other subschemas. This manifests with two functions, (a)  $f_{att}^{(i)}$  and (b)  $f_{share}^{(i)}$ , respectively. Defining  $f_{update}^{(i)}$  as the subschema update-function, we model  $\eta^{(i)}$  as the following composition of functions:

$$\eta^{(i)}(\mathbf{Z}_{t}, c_{t}^{(i)}) = f_{update}^{(i)}(c_{t}^{(i)}, \underbrace{f_{att}^{(i)}(\mathbf{Z}_{t}, c_{t}^{(i)})}_{\text{attend to observation}}, \underbrace{f_{share}^{(i)}(c_{t}^{(i)}, \{h_{t-1}^{(j)}\}_{1}^{n})}_{\text{share information}})$$
(3)

Subschemas capture diverse perceptual structures with dynamic feature attention. Our first insight was that subschemas can attend to high-level object-dynamics information if CPS learns a

recurrent observation encoder  $Z_t = \phi(x_t, Z_{t-1})$ . By doing so, information about how feature-values shift between positions (i.e. feature dynamics) can be captured in the features of  $Z_t$ . Our **second insight** was that subschemas can learn to store either objects, sets of objects, or object-dynamics by learning feature coefficients  $\alpha^{(i)}(c_t^{(i)}) \in [0, 1]^{d_z}$  and applying them identically to all positions in  $Z_t$  (Perez et al., 2018; Chaplot et al., 2018):

$$f_{\mathtt{att}}^{(i)}(\boldsymbol{Z}_t, c_t^{(i)}) = [\alpha^{(i)}(c_t^{(i)}) \odot Z_{t,1}, \dots, \alpha^{(i)}(c_t^{(i)}) \odot Z_{t,m}]$$
(4)

where  $\odot$  denotes an element-wise product. Collectively, equation 4 describes the degree to which important features are expressed across all positions. This form of attention allows for equation 3 to flexibly model diverse relationships between important features across observation positions. Since equation 3 treats each position independently, it can represent spatial relationships between important features at different spatial positions. This can be used to represent 3D objects spanning multiple positions or spatial relationships between smaller objects. Additionally, it can represent object-dynamics at various positions since features capture dynamics. Since the feature-coefficients for the next time-step are produced with observation features from the current time-step, subschemas can *dynamically shift* their attention when task-relevant events occur.

Subschemas share information to coordinate what they represent. Similar to RIMs Goyal et al. (2020), before updating, each subschema retrieves information from other subschemas using transformer-style attention (Vaswani et al., 2017). We define the collection of previous subschema-states as  $H_{t-1} = \left[h_{t-1}^{(1)}; \ldots; h_{t-1}^{(n)}; \mathbf{0}\right] \in \mathbb{R}^{(n+1) \times d_h}$ , where **0** is a null-vector used to retrieve no information. Each subschema retrieves information as follows:

$$f_{\text{share}}^{(i)}(c_t^{(i)}, \{h_{t-1}^{(j)}\}_1^n) = \operatorname{softmax}\left(\frac{\left(c_t^{(i)}W_i^q\right)\left(\boldsymbol{H}_{t-1}W_i^k\right)^{\top}}{\sqrt{d_h}}\right)\boldsymbol{H}_{t-1}W_i^v$$
(5)

### 4 EXPERIMENTS

In this section, we study the following questions:

- 1. Can CPS enable generalization of memory-retention to novel spatial and temporal (spatiotemporal) compositions of object-dynamics?
- 2. Can CPS generalize sequential active perception of 3D objects to larger environments?
- 3. Can CPS generalize goal-oriented behavior and memory-retention to environments composed of longer sequences of observed object-configurations?

**Baselines.** We study three recurrent architectures as baselines in our experiments. Our first baseline is the canonical choice for learning state-representations, a **Long Short-term Memory** (**LSTM**) (Hochreiter & Schmidhuber, 1997). Our other two baselines — the **Attention Augmented Agent (AAA)** (Mott et al., 2019) and **Recurrent Independent Mechanisms (RIMs)** (Goyal et al., 2020) — also employ top-down attention over ob-

Method	Observation Attention	$\stackrel{\rm Recurrent}{\phi}$	Composable State
LSTM	×	×	×
AAA	Spatial	1	×
RIMs	Spatial	×	1
CPS (Ours)	Feature	1	1

Table 1: Comparison of baselines.

servation features. However, they both employ transformer-style attention (Locatello et al., 2020; Vaswani et al., 2017) to dynamically attend to *spatial positions* in the observation; whereas, we dynamically attend to *features shared across all spatial positions*. AAA, like CPS, uses a recurrent observation encoder,  $\phi$ . RIMs, like CPS, composes state with a set of recurrent modules.

**Implementation details.** We implement our recurrent observation encoder,  $\phi$ , as a ResNet (He et al., 2016) followed by a Convolutional LSTM (ConvLSTM) (Shi et al., 2015). We implement the update function of each subschema  $f_{update}^{(i)}$  with an LSTM. We implement our feature-attention mechanism by applying a sigmoid nonlinearity after linearly projecting the subschema context  $c_t^{(i)}$ . We found it useful to linearly project the features before and after using shared parameters

as in Hu et al. (2018); Andreas et al. (2016):  $f_{att}^{(i)}(x_t, e_{t-1}^{(i)}) = (\mathbf{Z}_t W_1 \odot \sigma(c_t^{(i)}) W_{\alpha}^i) W_2$ . We used multihead-attention (Vaswani et al., 2017) for  $f_{message}^{(i)}$ . We trained the architecture with the IM-PALA algorithm (Espeholt et al., 2018) and an Adam optimizer (Kingma & Ba, 2015). We tune hyper-parameters for all architectures with the "Place X next to Y" task from the BabyAI environment (Chevalier-Boisvert et al., 2019) (§B.1). We keep most hyper-parameters fixed across our tasks. Our main change is to make the RNNs employed by each architecture larger for the KeyBox task. Within an experiment, all architectures have approximately the same number of parameters. For details on hyper-parameters, see §A.

# 4.1 GENERALIZING MEMORY-RETENTION TO NOVEL COMPOSITIONS OF OBJECT-DYNAMICS

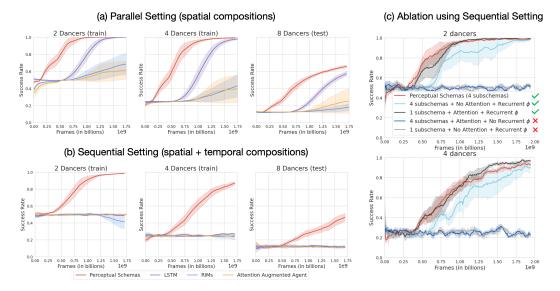


Figure 3: **Perceptual schemas enable generalizing to novel spatial and temporal compositions of object motions**. We present the success rate means and standard errors computed using 5 seeds. (a) CPS more quickly learns and generalizes. (b) CPS is the only architecture capable of learning or generalizing across spatio-temporal compositions of object-motions. (c) Learning perceptual schemas with *either* multiple subschemas *or* feature attention enables learning spatio-temporal compositions. For both ablations, a recurrent observation encoder is required for success.

We study this with the "Ballet" grid-world (Lampinen et al., 2021) shown in Figure 1 (a). The agent is a white square in the middle of the grid. There are m other "ballet-dancer" objects that move with a distinct object-motion for 16 time-steps. There are 15 object-motions. Training always consists of seeing  $m = \{2, 4\}$  dancers; testing always consists of seeing  $m = \{8\}$  dancers. After all dancers finish, the agent is given a language instruction and it must go to the correct ballet-dancer. The agent gets a reward of 1 if it goes to the correct dancer, and 0 otherwise. All shapes and colors are randomized making the dynamics the only feature that indicates the goal-object. We study the success rate of an agent. A poorly performing agent will obtain chance performance, 1/m. All agents learn with a sample budget of 2 billion frames. We study two generalization settings: parallel dancing and sequential dancing. In the parallel setting, the dances appear in parallel for 16 time-steps. In the sequential setting, the dances appear in sequence for 16 time-steps with a 48-time-step delay in between. Learning this task tests a recurrent architecture's ability to recognize and maintain separate, independent dynamics in an agent's state representation. Generalization in the parallel setting tests an agent's ability to recognize novel spatial compositions of object-motions. Generalization in the sequential setting tests an agent's memory-retention to novel spatial and temporal compositions of object-motions.

We present the training and generalization success rates in Figure 3. In the parallel dancing setting, we find that only CPS and the LSTM can learn these tasks efficiently. Both baselines that use spatial attention learn more slowly and with higher variance. We suspect that tracking shape-color agnostic dynamics is challenging for spatial attention because it needs to produce shape-color agnostic queries

that isolate a changing object location. In the sequential dancing setting, we find that only CPS is able to obtain above chance performance for training and testing. In order to understand the source of our performance, we ablate using a recurrent observation encoder, using multiple subschemas, and using feature-attention. We confirm that recurrent encoder is required. Interestingly, we find that either using multiple subschema or using our feature-attention enables task-learning, with our feature-attention mechanism being slightly more stable. We hypothesize that the combination of a recurrent encoder with our attention allows for storing information about how object-motions are shifting position in a way that mitigates interference.

# 4.2 GENERALIZING SEQUENTIAL ACTIVE PERCEPTION OF 3D OBJECTS TO LARGER ENVIRONMENTS

We study this with the 3D Unity environment from Hill et al. (2020) shown in Figure 1 (b). This environment tests an agent's ability to generalize sequential composition of active perception of 3D objects. The agent is an embodied avatar in a room filled with task objects and distractor objects. The agent has 46 discrete actions and has a navigation step-size of .15m. The agent receives a language instruction of the form "place X on Y" —e.g., "place toothbrush on bed" and receives a reward of 1 if it completes the task and 0 otherwise. We partition objects into two sets as follow: pickupable objects  $O_1 = A \cup B$  and objects to place thing on  $O_2 = C \cup D$ . During training the agent only sees "Place A on D" or "Place B on C" in a  $4m \times 4m$  room with 4 distractors. We test generalization to a larger environment by testing "Place A on C" or "Place B on D" in a  $4m \times 4m$  room with 4 distractors. For all agents, we use an extensive training curriculum that including "Go to X", "Lift X", and "Place X on Y". We note that "Place A on C" and "Place B on D" are both in our training curriculum but in a  $3m \times 3m$  room with 0 distractors. For more details see §D.3.

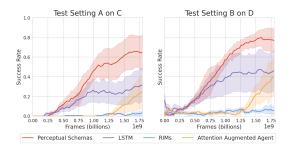


Figure 4: Perceptual schemas enable generalizing sequential active perception of 3D objects to a larger environment. We present the success rate means and standard errors computed using 3 seeds.

We present the generalization success rate in Figure 4. We find that baslines which used spatial attention learn more slowly than an LSTM or CPS. Additionally both models using spatial attention have poor performance until the end of training where AAA begins to improve. CPS achieves relatively good performance, achieving a success rate of 60% and 80% on the two test settings, respectively. We hypothesize that our feature attention mechanism can more easily attend to 3D objects spanning multiple positions as opposed to spatial attention which uses a softmax that may saturate on individual positions.

### 4.3 GENERALIZING MEMORY-RETENTION TO LARGER ENVIRONMENTS

In order to study this, we create the multi-level "keybox" environment depicted in Figure 1 (c). This environment tests an agent's ability to learn to remember goal-information for increasingly long timehorizons. The agent maximizes reward by completing as many levels as it can in an episode. Each level in this environment is a hallway with a single box and a **key of the same color**. The hallway for level *n* consists of a length-*n* sequence of  $w \times w$  environment subsections. Each subsection contains *d* distractor objects that can either be a ball of any color or keys of non-goal colors. The agent and the box always starts in the left-most subsection and the goal key always starts in the right-most subsection. Each time the agent succeeds, it is teleported to the next level and gets a reward of  $n/n_{max}$  where  $n_{max}$  is the maximum level the agent can complete. We set  $n_{max} = 10$  during training. The agent has 50n time-steps to complete a level. The distractors pose an additional challenge of obstructing the agent's path. This further challenges memory since they have to be incorporated into the state-representation to predict actions but should not overwrite the goal information. We study two generalization settings: a densely populated setting that has subsections of width w = 3 with d = 2 distractors and sparsely populated setting that has subsections of width w = 5 with d = 4distractors. In the dense setting, once the agent fails, it restarts in level  $n \in [1, n_{done}]$ , where  $n_{done}$  is the highest level the agent has completed. In the sparse setting, we found we needed to always restart the agent on level 1 to enable learning.

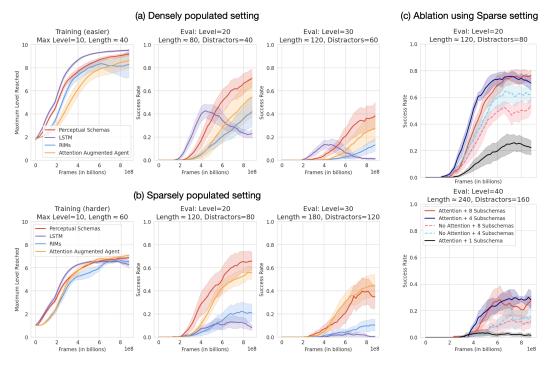


Figure 5: Perceptual schemas enable generalizing memory-retention to longer time-horizons than trained on. On the left-most panel of (a,b), we present the maximum training level reached by each agent. All others panels in (a-c) show the generalization success rate. For all quantities, we present the mean and standard error computed using 10 seeds. (a) All architectures achieve comparable training performance. CPS better generalizes to longer hallways with more distractors in the densely populated setting. (b) CPS and the Attention Augmented Agent get similar generalization performance in the sparsely populated setting, with CPS doing  $\approx 10\%$  better for shorter levels. (c) Using multiple subschemas and feature attention both improve generalization.

We present the maximum training level reached and generalization success rates in Figure 5. We find that all methods achieve comparable training results. In the dense setting, we see an LSTM quickly overfits in both settings. All architectures with attention continue to improve in generalization performance as they continue training. In the dense setting, we find that CPS tends to generalize better (by about 20% for AAA and about 30% for RIMs). In the sparse setting, both RIMs and an LSTM fail to generalize above 30%. CPSbetter generalizes than the AAA for level 20 but gets comparable performance for level 30. In some ways, this is our most surprising result since it is not obvious that uniformly attending to features across all spatial positions should help with this task. In the next section we study possible sources of our generalization performance.

### 4.3.1 ANALYSIS OF REPRESENTATIONS FOR REGULARLY OCCURRING EVENTS

Our aim is to understand what kinds of representations – i.e. perceptual schemas – CPS might learn and how they support generalization in the KeyBox task. We study the representations CPS learns for categories of regularly occurring perceptual events. We collect 2000 generalization episodes in level 20. We segment these episodes into 6 categories of regularly occurring perceptual events: pickup ball, drop ball, pickup wrong key, drop wrong key, pickup correct key, and drop correct key. In order to understand how CPS represents these categories, we study time-series of the L2 norm of each subschema LSTM-state. For reference, we also show the L2 norm for the entire episode.

We present a subset of results in Figure 6. For all results, see  $\S$ C. If we look at activity relative to the episode mean, we find that subschema 2 has higher selectivity for the "drop wrong key" category, while subschemas 2 and 6 have higher selectivity for the "pickup correct key" category. While all subschemas respond to all categories, this indicates that some subschemas are weakly selective for goal-information while others are selective for distractor-information. We additionally look at the average pair-wise correlation within an episode to study how subschemas interact. We find that different sets of subschemas jointly activate in response to different categories of regularly occurring events. We hypothesize that this enables CPS to mitigate interference between subschemas that store goal-information and subschemas that are used to navigate through the increasingly long sequence of distractor-based obstructions the agent encounters. This is further supported by our ablation where we find that having 4 or 8 subschemas significantly outperforms using a single large subschema (Figure 5, (c)). Feature attention seems to further improve performance.

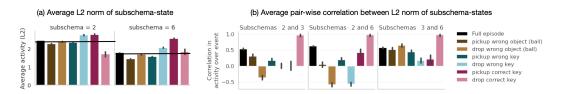


Figure 6: **Different sets of subschemas represent different categories of regularly occurring events**. (a) While subschemas 2 and 6 have higher selectivity for goal-objects, (b) we generally find that different sets of subschemas seem to jointly represent different regularly occurring events.

### 5 DISCUSSION AND CONCLUSION

We have presented a new recurrent state representation learning architecture, Composable Perceptual Schemas, with a novel dynamic feature-attention mechanism. We studied three kinds of generalization: (a) generalizing recall to novel spatio-temporal compositions of object-motions; (b) generalizing active perception of 3D objects to larger environments; and (c) generalizing memory-retention to longer sequences of object-configurations. Our results indicate that CPS can discover representations for shape-color agnostic motion (§4.1), for active perception of 3D objects (§4.2), and for spatial relationships between objects (§4.3, §B.2). We compared CPS to other recurrent architectures that use spatial attention with either a composable state or with a recurrent observation encoder. We found that CPS generalizes better across all of the task structures that we study. We suspect that this is due to our dynamic feature-attention mechanism which can more easily capture diverse aspects of the environment.

**Feature attention vs. spatial attention.** While our dynamic feature attention mechanism is flexible, CPS learns an update function that treats all positions in the attention output as unique (equation 4). A major advantage of spatial attention is that the resultant representation is *spatially-invariant*, which may sometimes be more useful for a policy. For example, we find that RIMs has better generalization to an unseen number of distractors (§B.1). An interesting future direction might be to explore combining both forms of attention for a more flexible policy.

**RNNs vs. Transformers.** Another interesting future direction involves discovering perceptual schemas with transformers (Vaswani et al., 2017). When used as memory for an RL agent, Transformers have shown strong performance for representing state over longer sequences but show weaker performance for reactive behavior (Parisotto et al., 2020). An interesting next-step might be to use a hierarchical architecture where an RNN-based architecture similar to CPS learns representations for relatively short sequences which are used as the primitive observation-representations for a transformer-like architecture. Such an architecture might enable discovering perceptual schemas over very long time-horizons.

We have shown that an architecture biased towards task-driven discovery of perceptual schemas enables generalization across a diverse set of environments. There is still significant progress before AI reaches human-like generalization but we hope that the literature around schemas can continue to form inspiration for advancements in AI.

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