## EFFICIENT GENERATION OF DIVERSE SCIENTIFIC HYPOTHESES THROUGH STEPWISE CONCEPTUAL CONCRETIZATION

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### ABSTRACT

In recent years, the automation of research using LLMs has been advancing rapidly. While The AI Scientist can generate papers that meet the acceptance criteria of top conferences in the machine learning field under specific conditions, there are limitations to the innovativeness of the generated research. As a step toward improving quality, this study aims to develop a method that generates scientific hypotheses of equivalent quality with significantly fewer tokens. The proposed method, which generates hypotheses more than ten times more efficiently, was compared with previous research in terms of novelty, singnificance, clarity, feasibility, and validity of the generated hypotheses. While no clear differences were observed in novelty and feasibility, improvements in performance were recognized in terms of singnificance, clarity, and validity compared to previous research.

## 1 INTRODUCTION

Over the past years, automation technology has been rapidly introduced in scientific research, with particular attention being paid to research automation utilizing LLMs (Baek et al., 2024; Ifargan et al., 2024; Zhou et al., 2024; Ghafarollahi & Buehler, 2024; Qi et al., 2023; Rives et al., 2021). The AI Scientist (Lu et al., 2024) aims to fully automate everything from research idea generation to experiment implementation and execution to paper writing, demonstrating its ability to generate papers in the field of machine learning that receive automatic peer review results equivalent to top conference acceptance.

However, there are limitations to the innovation of the generated research, and achieving higher
 quality scientific discoveries remains a challenge. According to research findings by Large Language
 Monkeys, it has become clear that in domains such as programming, solution quality improves
 as the number of generated samples increases (Brown et al., 2024). However, The AI Scientist's
 hypothesis generation method is computationally expensive, making it difficult to apply a large scale trial approach.

This research aims to develop a method that generates scientific hypotheses of quality equivalent to The AI Scientist using significantly fewer tokens. For evaluation, we will conduct multifaceted comparisons with The AI Scientist and perform ablation experiments to verify the effectiveness of each component of the proposed method.

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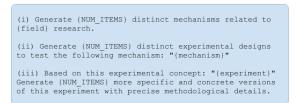
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## 2 Method

## 2.1 PIPELINE: TREE OF GENERATION

While previous research generated hypotheses one at a time, requiring previous hypotheses to be re input each time, the proposed Tree of Generation method is characterized by multi-step generation of multiple ideas that progressively concretize concepts. This enables efficient enhancement of diversity while reducing the required number of tokens by an order of magnitude.

054 More specifically, Tree of Genera-055 tion (Figure 1) uses a Large Lan-056 guage Model (LLM) to: (i) first gen-057 erate NUM\_ITEMS mechanisms re-058 lated to the field, (ii) generate the same number of experimental ideas using these mechanisms, and (iii) fur-060 ther generate the same number of 061 more detailed experimental proce-062 dures. Additionally, during step (iii), 063 it performs a self-evaluation of inter-



## Figure 1: Excerpt of the main prompt sections

estingness on a 10-point scale and filters based on a threshold.

Regarding computational complexity, while previous research
(blue) requires input tokens to
increase quadratically with the number of hypotheses generated, Tree of Generation (red)
keeps it to the order of two-thirds power (Figure 2).

073 For experimental settings, we 074 adopted a temperature of 0.7, 075 NUM\_ITEMS of 7, LLM as the 076 input field, an interestingness 077 threshold of 10 or higher, and gpt-4o-2024-05-13 (Hurst et al., 079 2024) as the large language model. Data from previous re-081 search uses the data published by The AI Scientist authors on Comparison of Input Token Count for Hypothesis Generation

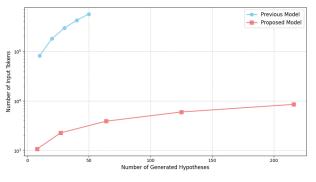


Figure 2: Relationship between number of hypotheses and input tokens

O83 GitHub (https://github.com/SakanaAI/AI-Scientist). Additionally, to ensure comparable conditions, we filtered using the same interestingness threshold and sampled to achieve the same numbers.

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### 2.2 EVALUTAION METHOD

For the evaluation of this research, we primarily use Idea Arena (Li et al., 2024). This is a type of qualitative evaluation using LLMs (LLM-as-a-judge), where for all possible pairs of hypotheses, superiority, inferiority, or a draw is determined for each evaluation axis. Winners receive 1 point, losers receive 0 points, and in case of a draw, each receives 0.5 points per evaluation axis, with results being mechanically aggregated. To avoid bias from the order of prompts, we present hypothesis A followed by hypothesis B to the LLM, then present them in reverse order, conducting two-time evaluations per pair. The model used for evaluation is the same as the proposed method, gpt-4o-2024-05-13, with temperature set to 0.

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## 3 Results

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### 3.1 COMPARISON WITH PREVIOUS RESEARCH

Figure 3 compares the novelty, singnificance, clarity, feasibility, and effectiveness of the generated hypotheses with The AI Scientist, visualized using kernel density estimation. The proposed method, shown in blue-green, achieved equal or higher evaluations across all assessment criteria compared to previous research.

Among the results, the most significant differences were found in singnificance, clarity, and effectiveness. Singnificance scored 19.2 points higher on average compared to previous research, clarity was 8 points higher, and effectiveness was 15.7 points higher. The standard deviations were 5.71 for

108 singnificance in previous research versus 5.37 for the proposed method, 2.08 versus 3.52 for clar-109 ity, and 7.21 versus 3.71 for effectiveness, with the differences in means all exceeding 2 standard 110 deviations.

111 For other metrics, nov-112 elty and feasibility showed 113 no clear differences. In 114 terms of novelty, while the 115 standard deviations were 116 4.36 for previous research 117 and 8.44 for the proposed 118 method, the difference in means was only 0.88. For 119 feasibility, the standard de-120 viations were 3.90 and 121 2.68, with a mean differ-122 ence of 1.76.



Figure 3: Comparison with previous research across five axes. the red is the previous method and the blue-green is the proposed.

- These results indicate that this study's goal of gener-125
- ating hypotheses of similar quality more efficiently has been achieved. Additionally, reproducibility 126 has been confirmed through multiple sets of trials. While there is some variation, generally equiva-127 lent hypotheses can be generated (Figure 6). 128
- 129 However, caution is needed in interpreting these results. While the previous method generated 130 hypotheses in fields such as diffusion models (Croitoru et al., 2023), nanoGPT (Karpathy, 2022), 131 and grokking (Power et al., 2022), this method generated LLMs. It's possible that the broader range of fields could have contributed to higher novelty scores. On the other hand, the baseline 132 data obtained from previous research spans multiple fields, which could be considered as covering 133 a broad range of areas when combined. 134
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#### 32 ABLATION OF EACH STEP

138 To measure the impact of each of the three steps 139 that constitute the Tree of Generation on per-140 formance, Figure 4 compares the performance 141 when any of the three steps of the proposed 142 method is removed against the original Tree of 143 Generation (red). A clear decrease in performance is observed in all cases, indicating that 144 all steps contribute to the performance improve-145 ment of the Tree of Generation. 146

147 When excluding the first step, (i) enumeration of mechanisms (blue-green), performance 148 decreases to some extent, particularly in nov-149 elty, singnificance, and effectiveness. Nov-150 elty shows an average decrease of 10.4 points, 151 singnificance decreases by 9.3 points, and ef-152 fectiveness shows a decrease of 23.8 points. 153 When removing the second step, (ii) enumer-154 ation of experimental ideas (purple), novelty 155 and singnificance decrease significantly, and ef-156 fectiveness also shows a relatively large de-157 crease. Novelty shows an average decrease 158 of 34.8 points, singnificance decreases by 25.9 points, and effectiveness shows a de-159 crease of 18.3 points. When removing the 160 third step, (iii) enumeration of experimental 161 processes (ochre), clarity, feasibility, and effec-

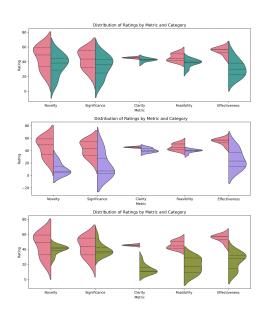


Figure 4: Ablation by generation step. The red is the proposed method, the blue-green is removing the first step, the purple is excluding the second step, and the ochre is removing the third step.

tiveness decrease significantly. Clarity shows

an average decrease of 32.1 points, feasibility decreases by 27.4 points, and effectiveness shows a
 decrease of 30.4 points.

165 Summarizing these results, step (ii), which corresponds to thinking at a more abstract level about 166 experiments, particularly enhances novelty and singnificance, while step (iii), which corresponds to 167 thinking at a more concrete level, particularly enhances clarity and feasibility. The former result 168 is understandable if we consider that the research perspective influences novelty and singnificance. 169 The latter is also easy to understand if we consider that specific experimental processes affect these 170 evaluation metrics. Additionally, if we consider the first step as corresponding to the concretiza-171 tion of research themes, it explains why it contributes to performance improvement across various 172 aspects.

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### 3.3 TUNING OF OUTPUT NUMBERS

176 Here, we compare the results by varying 177 NUM\_ITEMS. The red area represents when NUM\_ITEMS is set to 7, the green is 3, and the 178 light blue is 5. Compared to when it is 7, we can 179 see that novelty, singnificance, and effective-180 ness substantial decrease in both cases. In par-181 ticular, the smaller the number, the greater the 182 decrease, demonstrating that generating many 183 items at each step is crucial for the proposed 184 method. 185

187 3.4 BEHAVIOR OF INTERMEDIATE OUTPUTS

189 Next, we analyze the semantic changes in out-190 puts at each step. Table 1 shows the cosine dis-191 tances (i.e., the difference between 1 and co-192 sine similarity) between the embeddings gen-193 erated at each step and the given field, as well 194 as the cosine distances with the previous step. 195 The embeddings were generated using OpenAI API's text-embedding-3-large. 196

<sup>197</sup> Each row shows the mean or

198 standard deviation. The first and 199 second rows use the cosine dis-200 tances between the generated results at each step and the field. 201 The third and fourth rows use 202 the cosine distances between the 203 generated results at each step and 204 the previous step. For example, 205 in column (iii), it shows the dis-206 tance from (ii) which was the 207

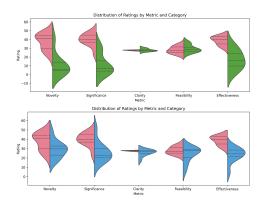


Figure 5: Adjusting output numbers. The red is set to 7, the green is 3, and the light blue is 5.

Table 1: Cosine distances between generated outputs and fields, or cosine distances from previous steps.

metrics	(i)	( <b>ii</b> )	(iii)	(iii) only
mean (vs. field)		0.862		0.545
s.d. (vs. field)		0.048		0.085
mean (vs. prev.)	N/A	0.640	0.560	N/A
s.d. (vs. prev.)	N/A	0.105	0.155	N/A

source of generation. Additionally, in (i), the fourth row is omitted as it would be the same as
 the second row. This is also true for the third and first rows.

The rightmost column shows the case where only step (iii) was generated, excluding (i) and (ii).
 Compared to this, the adjacent (iii) shows higher means and standard deviations. This suggests that multiple steps are necessary to increase the diversity of outputs.

Looking at the standard deviation of distances from the field (second row), it increases as steps
 progress, suggesting an increase in diversity. This aligns with the results in the fourth row. Regarding
 the mean distance from the field (first row), it slightly decreases from (ii) to (iii). This might be
 interpreted as pulling back the expanded ideas through concretization. The mean distance from the

216 previous step (third row) decreases with each step. This suggests that concepts generated in earlier 217 steps are more distant, while those in later steps are closer, which is consistent with the step-by-step 218 concretization approach.

219 Combined with the ablation results from Section 4.2, it appears that (ii) enhances novelty and 220 singnificance by increasing diversity in terms of mean distance at this step. This is supported by 221 the fact that the mean distance from the field is greatest at this step. While the mean distance from 222 the previous step is larger in (i), this step merely lists mechanisms and presumably doesn't enhance 223 novelty and singnificance as much as (ii). 224

The enhancement of clarity and feasibility in (iii) seems to be achieved by maintaining rather than 225 increasing semantic spread. This is suggested by the mean distance from the field not increasing 226 beyond that of (ii). Furthermore, the increased standard deviation in distances from both the field and 227 the previous step can be interpreted as a result of enhanced clarity and feasibility. Improving these 228 aspects doesn't allow for rough content, and this constraint likely creates variations in distances, 229 leading to larger standard deviations.

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#### 3.5 QUALITATIVE EVALUATION

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The prior method proposes integrating a mesh convolutional network (MeshCNN; Hanocka et al., 235 2019) into a diffusion model (Croitoru et al., 2023), while the Tree of Generation aims to evaluate 236 adversarial robustness in a federated learning environment (Kairouz et al., 2021). More specifically, 237 the former (Figure 7) incorporates a new mechanism called MeshCNN into the diffusion model to 238 enable deeper understanding of data structures. It treats 2D data as a mesh (a network composed 239 of vertices and triangles) and utilizes its characteristics to improve the quality of generated data. Its 240 effectiveness is evaluated from the perspectives of data generation quality and computational effi-241 ciency. The latter (Figure 8) focuses on federated learning, a mechanism where multiple distributed clients cooperate to train a machine learning model, and aims to evaluate resilience against mali-242 cious attacks. Using certain data, each client conducts training to enhance attack resistance, after 243 which the overall model is integrated to measure how well robustness is maintained. 244

245 The former exhibits high novelty in that it integrates MeshCNN, which is typically used for geomet-246 ric data like 3D models and meshes, into a 2D data diffusion model. The latter shows high novelty 247 in bringing adversarial methods, typically used in non-distributed environments, into the distributed context of federated learning. The Tree of Generation appears to achieve a similar level of novelty 248 as prior research. 249

250 Regarding singnificance, while the former could lead to performance improvements in fields requir-251 ing point cloud processing (CAD, robotics, medical imaging, etc.), its impact is somewhat indirect. 252 The latter directly addresses critical challenges in safely operating federated learning in real-world 253 environments.

254 In terms of clarity, both follow a step-by-step explanation and are comprehensible given the reader's 255 knowledge base. If anything, the Tree of Generation's structured approach might be slightly more 256 readable, but the content appears to be at a similar level. 257

Regarding feasibility, while both approaches tend to increase computational complexity - the former 258 with MeshCNN and the latter with adversarial methods - they can be implemented using existing 259 datasets and libraries. The Tree of Generation seems to demonstrate similar feasibility to prior 260 research. 261

It should be noted that the Tree of Generation's hypothesis lacks some specificity in parts. It doesn't 262 specify which model to adopt for federated learning. However, the prior research hypothesis also 263 doesn't specify which model to use specifically in the diffusion model. Considering these factors, it 264 appears to be generating hypotheses at a similar level. 265

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## A RELATED WORKS

## A.1 BASELINE OF THE PROPOSED METHOD

This research uses The AI Scientist (Lu et al., 2024) as its baseline. This is a framework that automates the entire process from research idea generation to paper writing and peer review evaluation using large language models. The AI Scientist's processing flow can iteratively execute a series of processes including research idea generation, code implementation, experiment execution, result visualization, paper writing, and peer review evaluation. A distinctive feature is its hypothesis generation based on iteratively feeding examples of previously generated hypotheses back into the input and exploring thought processes based on the output.

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## A.2 AUTOMATIC HYPOTHESIS GENERATION USING LLMS

337 Research on automatic hypothesis generation using LLMs can be classified into three approaches 338 based on their information sources. The first approach uses knowledge graphs to perform structured 339 reasoning, with proposals such as KG-CoI (Xiong et al., 2024) and SciAgents (Ghafarollahi & 340 Buehler, 2024). The second approach generates and updates hypotheses based on experimental 341 and observational data, including methods that apply multi-armed bandit concepts (Zhou et al., 342 2024) and data-to-paper (Ifargan et al., 2024). The third approach generates new research ideas from scientific literature, with proposals such as ResearchAgent (Baek et al., 2024) and VirSci (Su 343 et al., 2024). However, many of these assume large amounts of input information, and methods for 344 generating hypotheses without using new external knowledge have not yet been sufficiently studied. 345

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## A.3 EVALUATION METHODS FOR GENERATED HYPOTHESES

There are two approaches to evaluating generated hypotheses: human evaluation and LLM evaluation. Human evaluation has constraints in terms of cost and time, and evaluator bias tends to have a greater impact. On the other hand, LLM evaluation includes proposals such as absolute evaluation by ReviewingAgents (Baek et al., 2024) and relative evaluation by Idea Arena Li et al. (2024). Idea Arena, in particular, enables the detection of finer differences by relatively comparing multiple ideas. This research adopts the relative evaluation approach of Idea Arena due to its advantage in detecting subtle differences between methods.

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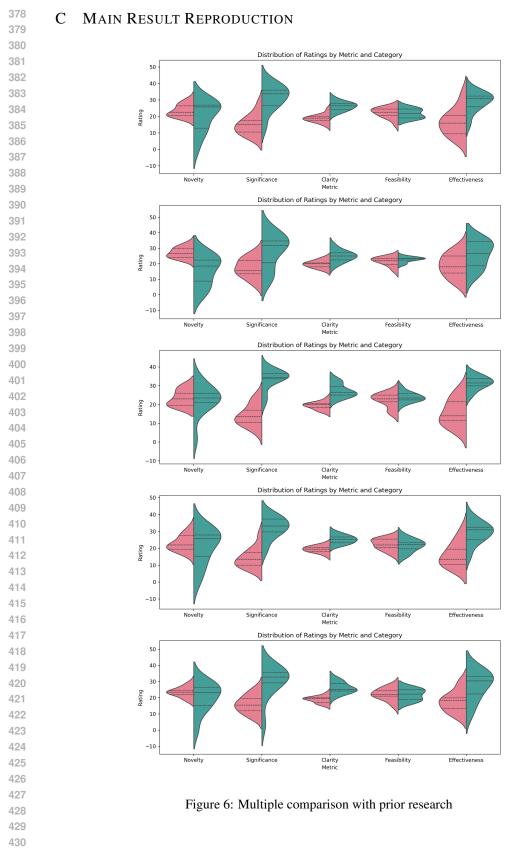
## **B** ADDITIONAL EXPLANATION FOR PROPOSED METHOD

This simple proposed method works because it extracts carefully selected hypotheses from among many that have efficiently increased diversity. As mentioned above, diversity is effectively enhanced through the three-step generation process and by setting the LLM's temperature higher to introduce randomicity (see Section 4.2 for visualization of generation result diversity). Furthermore, as the second and third generations progress, the specificity increases, meaning the generated text volume grows and the number of usable concepts increases, which is expected to significantly reduce the possibility of duplication.

After increasing diversity in this way, many hypotheses are generated and then carefully selected.
 Since only the cream of the crop will ultimately bear fruit as research outcomes, it's not problematic
 that some lower-quality hypotheses are included among the many generated in the intermediate
 steps. This design maintains the quality of ultimately adopted hypotheses while reducing the number
 of input tokens.

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## 432 D OUTPUTS FOR QUALITATIVE EVALUATION

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435 Enhancing Diffusion Models with Mesh Convolutional Networks for 436 Geometric Learning 437 In this experiment, we will integrate a Mesh Convolutional Network 438 (MeshCNN) into the diffusion model. Specifically, we will: (1) Implement 439 a new MeshCNNEmbedding class that uses MeshCNN to generate embeddings from the input data, (2) Construct a mesh from the 2D data points by 440 treating them as vertices and using Delaunay triangulation for 441 connectivity, (3) Modify the MLPDenoiser to use these MeshCNN embeddings 442 along with the existing positional and temporal embeddings by 443 concatenating them together, (4) Adjust the training loop to incorporate the new embeddings, and (5) Train the modified model on the same 444 datasets. We will compare the results in terms of training time, 445 evaluation loss, KL divergence, and sample quality using both 446 quantitative metrics and qualitative visual inspection. The impact of the MeshCNN embeddings will be evaluated through metrics such as FID and 447 visual quality of the samples. 448 449 450 Figure 7: Hypothesis generated by prior research 451 452 453 454 Adversarial Robustness in Federated Learning 455 Objective: Assess the generalization of adversarial robustness in a 456 federated learning setting. 457 Procedures: - Simulate a federated learning environment with multiple clients 458 using different datasets (e.g., CIFAR-10, MNIST). 459 - Train a global model using FGSM for adversarial training at each 460 client. - Test the aggregated global model with adversarial examples from PGD 461 and CW attacks. 462 Measure model performance on clean and adversarial examples. 463 Evaluation: 464 - Compare robustness metrics across different clients and the global model. 465 - Success is defined by maintaining high accuracy and robustness in 466 the federated setting. 467 468 469 Figure 8: Hypothesis generated by Tree of Generation 470 471 472 473 474 475 476 477 478 479 480 481

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