Generalizable Chain-of-Thought Prompting in Mixed-task Scenarios with Large Language Models

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Abstract

Large language models (LLMs) have unveiled remarkable reasoning capabilities by exploiting chain-of-thought (CoT) prompting, which generates intermediate reasoning chains to serve as the rationale for deriving the answer. However, current CoT methods either simply employ general prompts such as Let's think step by step, or heavily rely on pre-defined taskspecific demonstrations to attain preferable performances, thereby engendering an inescapable gap between performance and generalization. To bridge this gap, we propose GeM-CoT, a Generalizable CoT prompting mechanism in Mixed-task scenarios where the type of input questions is unknown. GeM-CoT first categorizes the question type and subsequently samples or constructs demonstrations from 017 the corresponding data pool in an automatic pattern. With this technical design, GeM-CoT simultaneously enjoys superior generalization 021 capabilities and remarkable performances on 10 public reasoning tasks and 23 BBH tasks.

1 Introduction

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Large language models (LLMs) (Brown et al., 2020; Scao et al., 2022; Thoppilan et al., 2022; Chowdhery et al., 2022; Touvron et al., 2023; OpenAI, 2023) have exhibited commendable capabilities on complex reasoning by virtue of chain-of-thought (CoT) prompting (Wei et al., 2023). CoT prompting entails the generation of intermediate reasoning chains that serve as the rationale before deriving the answer.

Current CoT prompting methods predominantly fall into two categories, which we dub as *General Zero-Shot-CoT* and *Specific Few-Shot-CoT*, respectively. The former leverages general trigger prompts such as *Let's think step by step* and appends them directly to the input question, aiming to summon up the step-by-step reasoning potential from LLMs (Kojima et al., 2023; Yang

Single-task Scenarios



Figure 1: Comparison of conventional *single-task scenarios* and our concerned setting: **mixed-task** *scenarios*. There are three major characteristics of mixed-task scenarios: (i) the type of any incoming question is unknown; (ii) the input data comes from a set of mixed tasks; (iii) the questions come in an arbitrary order.

et al., 2023). The latter provides task-specific inputoutput pairs as in-context demonstrations and puts them before the input question, for the purpose of instructing LLMs to carry out multi-step reasoning with elaborately selected demonstrations (Liu et al., 2022; Wei et al., 2023; Zhang et al., 2023).

Briefly, there are two major limitations in previous studies. On one hand, the *General Zero-Shot-CoT* pattern is endowed with favorable generalization ability as it does not need any taskrelated demonstrations, but it often pales in terms of performance when compared with the few-shot pattern. On the other hand, the *Specific Few-Shot-CoT* pattern heavily leans on task-specific demonstrations to attain superior performances, yet fails to bear on decent generalization ability. Although recent works have made progress by either mitigating manual labor (Zhang et al., 2023) or promoting the quality of demonstrations (Arora

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et al., 2023; Diao et al., 2023), all of them rest on the task-associated perspective thus far.

Nevertheless, in practical applications, LLMs tend to confront situations of mixed types of questions (Figure 1), where each question is not clearly pre-identified which task it belongs to. Under these circumstances, it is neither reasonable to improvise several task-related examples by hand nor possible to manually search for which task it refers to, not to mention that the question encountered in actual cases is not even from a pre-defined set of tasks. Besides, naive use of general trigger prompts may result in performance degradation as the lack of templated rationales often leads to spurious reasoning steps (Wan et al., 2023). As a result, there exists an inescapable gap between performance and generalization in our concerned realistic mixed-task scenarios.¹ To alleviate this gap, a potential strategy is to explore the trade-off area between generality and performance while ensuring certain practicality.

This work presents **GeM-CoT**: a **Generalizable** CoT prompting mechanism in Mixed-task scenarios where the type of input questions is unknown. GeM-CoT first routes the input question to different paths based on whether it can successfully match to a demo pool that is pre-constructed and continuously updated. On one hand, for a successful match, it fetches demonstrations of the matched type from the demo pool and performs a final inference to acquire the answer. On the other hand, when a match fails, it derives the answer through zero-shot reasoning and then stores in the data cache. Afterward, it updates the cache by conducting density-based clustering on the questions within and automatically constructing diverse demonstrations for data in a certain cluster that meets the requirements. The corresponding generated demonstrations are returned to the demo pool for subsequent inference.

We conduct experiments on 10 reasoning tasks covering arithmetic reasoning, commonsense reasoning, and symbolic reasoning. Besides, we further validate the stability and generalization of GeM-CoT on 23 BBH datasets. Experimental results show that GeM-CoT simultaneously enjoys superior generality and remarkable performances.

Our contributions are summarized as follows:

(i) To the best of our knowledge, our work pioneers a novel setting of mixed-task scenarios,

which has significant practical application values.

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(ii) We propose a generalizable CoT prompting mechanism in mixed-task scenarios, which not only bridges the gap between performance and generalization but also unearths their inbetween mutual synergy by gaining performance improvements in sync with achieving generality.

(iii) Experimental results on a total of 33 datasets demonstrate the impressive performance and superior generality of our approach.

2 Related Work

In this section, we discuss two lines of research which are key to our work: CoT prompting and cross-task generalization.

2.1 Chain-of-thought Prompting

Recently, CoT prompting methods have pushed the multi-step reasoning abilities of LLMs to a remarkable aptitude by eliciting them to generate intermediate reasoning chains before deriving the final answer (Wei et al., 2023).

Currently, there are two flavors of research in CoT prompting: *General Zero-Shot-CoT* (Kojima et al., 2023) and *Specific Few-Shot-CoT* (Wei et al., 2023). The former merely appends a *general* prompt to the input question, wheras the latter leverages several task-*specific* input-output pairs as reasoning demonstrations and inserts them before the test question.

General Zero-Shot-CoT. LLMs have proven to be competent zero-shot reasoners by Kojima et al. (2023), which has greatly broadened the generalizability of CoT techniques and liberated the need to prepare task-specific examples in advance. While benefiting from its task-agnostic property, it often fails to excel at performance in comparison with its few-shot rivals (Wei et al., 2023; Zhang et al., 2023). In order to further boost the performance, recent works have laid emphasis on the optimization of triggering prompts (Zhou et al., 2022; Yang et al., 2023). In their work, LLMs are employed as optimizers, and new prompts are progressively generated based on the past optimization history. Despite the augmented performance, the optimization process for prompts reverts to a task-specific problem, and for unseen test questions in real-world circumstances, it may not be advisable to optimize prompts on the fly.

Specific Few-Shot-CoT. Owing to the wellcrafted in-context demonstrations, Few-Shot-

¹Detailed exploration will be provided in Section 3.2.

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CoT achieves preferable performance, which consequently extends to a plethora of studies focusing on improvements upon it. According to the period of improvement, these studies are grouped into three categories: (i) pre-reasoning pattern; (ii) peri-reasoning pattern; and (iii) postreasoning pattern.

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For the pre-reasoning pattern, current research attends to either alleviating manual labor when selecting demonstrations (Zhang et al., 2023; Wan et al., 2023), or promoting demonstration quality (Creswell et al., 2023; Madaan and Yazdanbakhsh, 2022; Arora et al., 2023; Diao et al., 2023; Wang et al., 2023b). For the postreasoning pattern, recent studies concentrate on fine-grained reasoning processes such as problem decomposition (Zhou et al., 2023; Press et al., 2022). For the post-reasoning pattern, related works principally enhanced the performance by verification (Weng et al., 2022; Lyu et al., 2023) or ensemble-like methods (Wang et al., 2023a; Li et al., 2023; Wang et al., 2022b; Yoran et al., 2023).

However, the aforementioned works, which mainly hinge on task-associated demonstrations, fail to step outside the task-specific framework to pursue generalizability. In turn, there is an upper bound to the performance that a general Zero-Shot-CoT method can achieve, thus leading the current CoT prompting to a dilemma. Our work, in contrast, manages to find a way out of this dilemma by intuitively carrying out a routing mechanism, making our proposed GeM-CoT applicable in realistic mixed-task scenarios.

2.2 Cross-task Generalization

Cross-task generalization has been a long-standing research goal in natural language processing (NLP). The conventional pre-training and finetuning paradigm gains a foothold by pre-training on a large corpus of text to capture general knowledge and fine-tuning on specific tasks to acquire specific knowledge. Beyond this primitive paradigm, post pre-training and multi-task learning (Yu et al., 2022; Zhang and Zhao, 2021; Liu et al., 2019; Zhang et al., 2022) encourage further advancements in this research area. More recent works such as ExT5 (Aribandi et al., 2022), T0 (Sanh et al., 2022), and FLAN (Wei et al., 2022) strived to convert a variety of tasks into an identical text-to-text format, so that models can be trained on those tasks jointly. LoraHub (Huang et al., 2023) leveraged the composability of LoRA (Low-Rank Adaption of LLMs) modules to promote the task generalization ability of LLMs. Our work, however, manages to effectuate task generalization through timely and user-friendly ICL without any training.

3 Towards Generalizable CoT in Mixed-task Scenarios

In this section, we first define the concept of mixed-task scenarios and then present preliminary experiments to understand the challenge.

3.1 Concept of Mixed-task Scenarios

Existing studies (Wei et al., 2023) commonly assume that the type of questions fed to the model is known and conduct each set of evaluations on the questions from the same dataset, which is regarded as the single-task scenarios. However, a more realistic setting lies in **mixed-task scenarios** where the type of input questions is unknown and they come in an arbitrary manner. A comparison with the single-task scenarios is presented in Table 1.

Setting	Unknown	Mixed	Arbitrary
	Type	Source	Order
Single-task Scenarios	×	×	×
Mixed-task Scenarios	√	√	√

Table 1: Concept of **mixed-task scenarios**, which is more common in real-world situations.

Mixed-task scenarios have three main characteristics: (i) the type of any incoming question is unknown; (ii) the input data comes from a set of mixed tasks; (iii) the questions come in an arbitrary order. Such a setting is of pivotal importance because the specific task source of an incoming question is usually unavailable in many real-world applications.

3.2 Challenge of Mixed-task Scenarios

In the first place, we set up the mixed-task scenarios by adopting questions from ten reasoning tasks following Kojima et al. (2023) and Zhang et al. (2023). We shuffle all the questions and sample 100 examples to mimic their mixed and arbitrary pattern. We initially adopt two vanilla methods: Zero-Shot-CoT and Few-Shot-CoT,² the latter assuming a known dataset source for the input question, which cannot be applied to the mixedtask scenarios, but only serves a hypothetical upper bound for reference.

 $^{^{2}}$ We leverage ICL demonstrations from Wei et al. (2023) and refer them as *gold demos*.

Method	Mixed-task Scenarios	Accuracy
Few-Shot-CoT (w/ gold)	×	78.0
zero-shot setting		
Zero-Shot-CoT	\checkmark	66.0 (↓ 12.0)
few-shot setting		
w/ varied & single	\checkmark	26.0 (↓ 52.0)
w/ varied & mixed	\checkmark	20.0 (↓ 58.0)
w/ fixed & single	\checkmark	27.0 (↓ 51.0)
w/ fixed & mixed	\checkmark	19.0 (↓ 59.0)

Table 2: Results with initial attempts showing the challenge of mixed-task scenarios.

As seen in Table 2, the few-shot setting with gold demonstrations substantially outperforms the zero-shot setting (78.0% \rightarrow 66.0%). Therefore, we focus on the few-shot setting and present four pilot attempts based on two perspectives: (i) varied / fixed: whether the ICL demonstrations vary for each input question; (ii) single / mixed: whether the ICL demonstrations originate from a single dataset.³ We observe catastrophic performance degradation with these naive approaches (e.g., $78.0\% \rightarrow 27.0\%$). Moreover, we find that the adoption of demonstrations from a single dataset source leads to better performance as the methods with *mixed* demonstrations exhibit subpar performances than those with *single* ones $(20.0/19.0\% \rightarrow 26.0/27.0\%)$. This investigation partially inspires us to design a plug-andplay routing module to assign LLMs with demonstrations of a shared type rather than mixed types for subsequent inference.

4 GeM-CoT

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Based on the consideration above, we introduce GeM-CoT to tackle mixed-task scenarios. Figure 2 and Figure 3 illustrate its overall architecture and flow chart, respectively.

Concretely, GeM-CoT first routes the input question to different paths (*Type Matching*): (i) **path matched**—: For a successful match, it fetches demonstrations from the demo pool (*Demo Acquisition*) and performs a final inference (*Answer Derivation w/ demos*). (ii) **path unmatched**—: For a failed match, it derives the zero-shot answer with rationales (*Answer Derivation w/o demos*) and then updates the data cache through densitybased clustering and automatically constructs demonstrations (*Data Cache Update*). We detail these modules as follows.

4.1 Type Matching

Given a demo pool DP containing n demonstrations $[dm^1, dm^2, \ldots, dm^n]$ and an input question q_{in} , the objective of *Type Matching* is to find the most similar demo question for q_{in} and decide whether this match is successful or not.

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Similarity Calculation Note that each demonstration in DP is under the form: $dm^i = (q_d^i, r_d^i, a_d^i, t_d^i)$, where r_d^i , a_d^i , t_d^i refer to the rationale, answer and type of q_d^i . For a demo question $q_d^i \in dm^i$ and the input question q_{in} , we encode them independently using the same model Enc and employ the dot product of their representations as the similarity score:

$$sim(q_{in}, q_d^i) = \left\langle Enc(q_{in}), Enc(q_d^i) \right\rangle, \quad (1)$$

where \langle,\rangle denotes the dot product operation.

Match Decision After obtaining n scores, we select the demonstration $dm_{sim} = (q_{sim}, r_{sim}, a_{sim}, t_{sim})$ that has the highest similarity score with q_{in} : $S = sim(q_{in}, q_{sim})$. Then we compare S with a constant threshold S_{thres} to make a matching decision D_{match} :

$$D_{match} = \begin{cases} 0, & \text{if } S \ge S_{thres} \\ 1, & \text{otherwise} \end{cases}$$
(2)

For a successful match (i.e., $D_{match} = 0$), we follow the path: *Demo Acquisition* (§ 4.2) \rightarrow *Answer Derivation w/ demos* (§ 4.3). For a failed match (i.e., $D_{match} = 1$), we choose the path: *Answer Derivation w/o demos* (§ 4.3) \rightarrow *Data Cache Update* (§ 4.4).

4.2 Demo Acquisition

After successfully matching the input question q_{in} with a certain type t_{sim} in § 4.1, we are able to construct type-wise demonstrations for in-context learning: $DEM_q = [dm_q^1, dm_q^2, \dots, dm_q^p]$, where p denotes the number of demonstrations under the type t_{sim} in DP.

4.3 Answer Derivation

w/ demos Now that we have p demonstrations of the formerly matched type t_{sim} acquired in § 4.2, we execute a final inference to obtain the answer to q_{in} . Specifically, each demonstration $dm_q^i \in DEM_q$ is formatted as: $[\mathbf{Q}: q^i, \mathbf{A}: r^i, a^i]$ where q^i, r^i , and a^i are from dm_q^i . Then we

³Detailed explanations about initial attemps are shown in Appendix A.4.

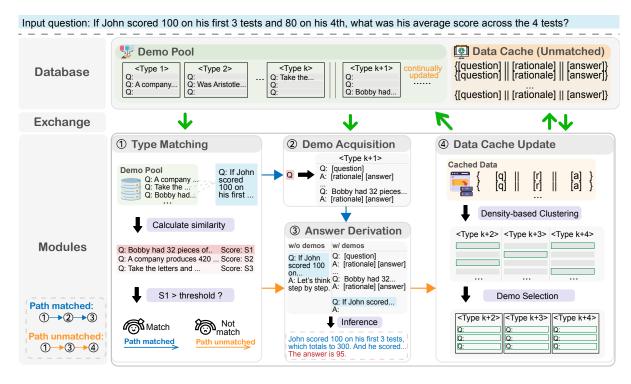


Figure 2: Overview of our proposed GeM-CoT mechanism. GeM-CoT first routes the input question to different paths (*Type Matching*): i) **path matched** \rightarrow : For a successful match, it fetches demonstrations from the demo pool (*Demo Acquisition*) and performs a final inference (*Answer Derivation*). ii) **path unmatched** \rightarrow : For a failed match, it derives the zero-shot answer with rationales (*Answer Derivation*) and then updates the data cache through density-based clustering and automatically constructing demonstrations (*Data Cache Update*).

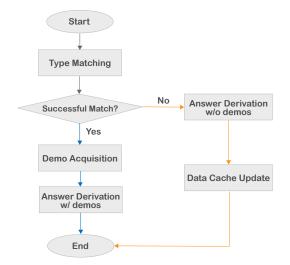


Figure 3: Flow chart of our GeM-CoT mechanism.

prepare the templated input prompt for inference by $P_{inf} = [Q; q_{in}, A;]$. After that, the formatted demonstrations are concatenated and inserted before the input prompt P_{inf} , which is eventually delivered to LLMs to derive the rationale r_{in} and answer a_{in} of input question q_{in} .

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w/o demos In the case of a failed match, we directly invoke Zero-Shot-CoT (Kojima et al.,

2023) to obtain the rationale r_{in} and answer a_{in} for the input question q_{in} . Afterward, the data (q_{in}, r_{in}, a_{in}) is returned to the data cache DC, which stores the data that undergoes a failed match with the demo pool DP in *Type Matching* module.

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4.4 Data Cache Update

Given the data cache DC that encompasses m data $[cad^1, cad^2, \ldots, cad^m]$, the goal of *Data Cache Update* is to execute a density-based clustering upon the questions therein and select high-quality demonstrations for each cluster that meet certain requirements. The overall procedure of this module is presented in Algorithm 1.

Density-based Clustering Since the types of data in DC are unknown and mixed, we cannot know in advance the number of clusters into which these questions should be classified. To this end, we adopt the density-based clustering algorithm OPTICS (Ankerst et al., 1999).⁴ Concretely, we first encode all the questions $\{q_c^i \in cad^i, i \in [1, ..., m]\}$ in DC with the model Enc and then

⁴This algorithm is capable of detecting meaningful clusters in data of varied density, and this feature fits our novel setting well, where the questions are mixed and unbalanced in type.

Algorithm 1: Data Cache Update

Input: demo pool DP, data cache DC, cached data $[cad^1, cad^2, \dots, cad^m]$, threshold numbers $\{th_{ca}, th_{cls}\}$, density-based clustering function OPTICS, demo selection function SEL, function that returns cluster size S, **Output:** demo pool DP, data cache DC

if $n \ge th_{ca}$ then
$[cls^1, cls^2, \dots, cls^s] \leftarrow$
$OPTICS([cad^1, cad^2, \dots, cad^m])$
for <i>i in</i> 1,, <i>s</i> do
$num \leftarrow S(cls^i)$
if $num \ge th_{cls}$ then
$demos \leftarrow \mathcal{SEL}(cls^i)$
Add demos to DP
Remove cls^i from DC
end
end
end
return DP, DC

perform OPTICS upon them to obtain *s* clusters:

 $[cls^1, cls^2, \dots, cls^s] = \text{OPTICS}(\mathcal{C}_{emb}).$

Demo Selection After obtaining *s* clusters, we

conduct a filtering and focus only on clusters

whose size is no less than a threshold th_{cls} . For

each filtered cluster cls^i , we leverage the encoder

model Enc to obtain a vector representation for

each candidate question in cls^i . After that, we

perform k-means clustering over the acquired

questions in ascending order by distance from

the cluster center. Next, we follow prior works

(Zhang et al., 2023) to conduct simple operations

on the question and rationale⁵, which help obtain

more effective demonstrations. Once the question-

rationale pair is retained under the operation,

we stop functioning on other questions in cls^i .

As a result, we manage to collect a total of k

representative and high-quality demonstrations for

 $cls_i: [(q^1, r^1, a^1), (q^2, r^2, a^2), \dots, (q^k, r^k, a^k)],$

where r^{j} and a^{j} refer to the rationale and answer

of q^j . In the end, we update the demo pool DP with

the generated diverse demonstrations and remove

contextualized representations.

 $\mathcal{C}_{emb} = Enc(\left[q_c^1, q_c^2, \dots, q_c^m\right]),$

(3)

We sort the

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This section will describe our experimental setup and present the main results.

the data of cls^i from the data cache DC.

Experiments

5.1 Setup

Datasets. We evaluate our method on 10 reasoning datasets and a suite of 23 BIG-Bench Hard (BBH) tasks. The former is the basis of the original demo pool construction, whereas the latter can be regarded as questions of *unseen*⁶ types for our mechanism. The 10 reasoning datasets include AQUA-RAT (Ling et al., 2017), MultiArith (Roy and Roth, 2015), AddSub (Hosseini et al., 2014), GSM8K (Cobbe et al., 2021), SingleEq (Koncel-Kedziorski et al., 2015), SVAMP (Patel et al., 2021), Last Letter Concatenation (Wei et al., 2023), Coin Flip (Wei et al., 2023), StrategyQA (Geva et al., 2021), and CSQA (Talmor et al., 2019). For the BBH (Suzgun et al., 2022) tasks, we shuffle all the data and randomly sample 2000 questions to imitate the realistic mixed-task scenarios.⁷

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Implementation. We utilize the popular and publicly available models GPT-3.5-Turbo and GPT-4 (OpenAI, 2023) from Azure OpenAI Service.⁸ The temperature and *top_p* are both set to 1.0. The original demo pool DP is constructed based on the data from Wei et al. (2023). The threshold numbers S_{thres} , th_{ca} and th_{cls} are set to 0.35, 200 and 50 respectively. We employ Sentence-BERT (Reimers and Gurevych, 2019) as the encoder model $Enc.^9$ We perform the density-based clustering and kmeans clustering through the open-source scikitlearn¹⁰ python package. We set the number of demonstrations k to 6 for simplicity when constructing demonstrations for a new type, since this number generally achieves decent performance on reasoning datasets (Wei et al., 2023).

Baselines. We compare GeM-CoT with 6 baselines, which can be divided into three groups: (i) ICL methods without CoT prompting (Kojima et al., 2023; Brown et al., 2020); (ii) task-specific CoT approaches (Wei et al., 2023; Zhang et al., 2023); (iii) CoT techniques with generalization (Kojima et al., 2023). Specifically, we devise a strong baseline named General-CoT for generalization comparison. It randomly collects one demonstration from each type of data in the

⁵More details are attached in Appendix A.1

⁶Here *unseen* means there are no questions in the original demo pool that match the BBH tasks.

⁷Details about BBH tasks is presented in Appendix C.2. ⁸https://learn.microsoft.com/en-us/azure/

ai-services/openai/

⁹Utilizing Sentence-BERT strikes a favorable balance between matching accuracy and execution efficiency. Detailed results are shown in Appendix A.2.

¹⁰https://scikit-learn.org/stable/

Method	Mixed-task Scenarios	AQuA	MultiArith	AddSub	GSM8K	SingleEq	SVAMP	Letter	Coin	Strategy	CSQA	Avg.
*ICL methods w	vithout CoT											
Zero-Shot	\checkmark	29.1	67.2	88.9	36.9	86.5	67.9	4.8	44.0	65.3	<u>74.3</u>	56.5
Few-Shot	×	33.1	87.5	91.1	48.9	92.7	79.1	7.2	64.4	62.3	81.0	64.7
*Task-specific C	CoT approache	? <i>S</i>										
Few-Shot-CoT	×	54.3	97.3	93.9	76.5	96.7	81.9	73.2	99.0	63.7	78.0	81.4
Auto-CoT	×	49.6	99.3	94.2	78.9	96.3	<u>84.6</u>	<u>81.2</u>	100.0	<u>64.6</u>	72.2	82.1
*CoT technique	s with general	lization										
Zero-Shot-CoT	\checkmark	51.6	94.7	85.5	72.7	93.5	78.4	85.8	99.0	62.6	69.9	79.4
General-CoT	\checkmark	46.9	98.7	92.4	77.2	<u>97.4</u>	83.8	75.2	100.0	63.4	72.2	80.7
GeM-CoT(Ours)	\checkmark	<u>51.9</u>	<u>99.0</u>	93.7	<u>77.5</u>	98.4	88.6	77.2	100.0	63.5	72.8	82.3

Table 3: Accuracy (%) on ten reasoning datasets. The backbone model is GPT-3.5-Turbo. Results in **bold** and <u>underline</u> are the best and second-best performances, respectively.

Methods	AQuA	GSM8K	SVAMP	Avg.
Zero-shot-CoT Few-shot-CoT	70.5 71.9	81.3 92.0	91.3 90.5	81.0 85.5
GeM-CoT(Ours)	72.8	93.6	93.7	86.6

Table 4: Accuracy (%) on four reasoning datasets. The backbone model is GPT-4.

demo pool DP and then leverages the gathered demonstrations as a generic inference prompt for all the input data.¹¹ More baseline details are presented in Appendix B.

5.2 Main Results

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Performance on reasoning datasets. Table 3 presents the results on ten reasoning tasks. GeM-CoT generally towers above the baseline methods from different angles. On one hand, compared with two typical task-specific CoT approaches, GeM-CoT not only averagely surpasses them in performance but also enjoys the generalizable property, which means that the input question with an unknown type can be adapted to our method in an automatic and labor-free pattern. On the other hand, while the general CoT techniques both witness average performance degradation (i.e., 82.1%→79.4/80.7%), GeM-CoT stands out by continually boosting the performance (i.e., $82.1\% \rightarrow 82.3\%$), thus shedding light on the mutual synergy between generalization and performance.

Performance on BBH datasets. As our proposed GeM-CoT is adept at tackling incoming questions of *unseen* types with its continuously updating databases, we set up a more realistic and

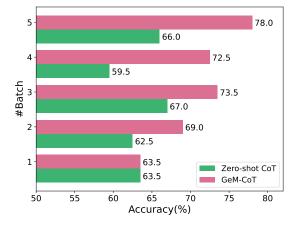


Figure 4: Process of five subsequent streaming batch data with batch size of 400 on BBH datasets.

complex streaming setting (Tang, 2023), where the original test set is not visible and the questions appear in the form of batch data. As illustrated in Figure 4, the superiority of GeM-CoT gets prominent from batch 2, suggesting that as the data amount increases, our approach enjoys broader adaptability and higher generality by learning more representative and fine-grained features.

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6 Analysis

6.1 Methods of Selecting Demonstrations.

Since our work is situated in realistic mixed-task scenarios, accessing high-quality demonstrations in a labor-saving pattern is of crucial importance. Accordingly, we select two representative laborfree methods for comparison: (i) Similaritybased, which retrieves the top-k similar questions based on cosine similarity; (ii) Randomness-based, which randomly samples k examples for each input question. Results in Table 5 show our proposed GeM-CoT (diversity-based) performs

¹¹The generic inference prompt is constructed from the original demo pool DP without subsequent updates.

Method	AQuA	AddSub	Strategy	Coin
GeM-CoT	51.9	93.7	63.5	100.0
w/ similarity	49.6	90.1	64.1	99.2
w/ randomness	52.0	92.2	61.2	99.0

Table 5: Influence of demonstration selection methods. Our proposed GeM-CoT method is based on diversitybased demonstration selection.

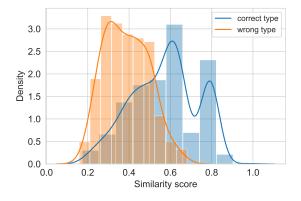


Figure 5: Distribution of similarity scores in *Type Matching* module. We separately present the distribution of correctly and incorrectly matched scores.

the best, verifying the importance of diversity in demonstrations.

6.2 Effect of *Type Matching* Module.

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In order to further explore the effect of Type Matching which plays a key role in generalization, we discard this module and adopt two alternatives: (i) an LLM-based classifier that groups the questions based on its category and form using fewshot examples in the prompt;¹² (ii) an idealized strategy in which we assume that the model is given the gold type, noting that this case does not apply to our proposed mixed-task scenarios, and serves only as a reference for comparison. Results are presented in Table 6. Compared with the LLM-based classifier, GeM-CoT not only achieves comparable performance but also relieves the need for any API cost. In addition, GeM-CoT bears stronger generalization capabilities because the matching is based on semantic similarity, eliminating the effort of defining and updating the question *type* in the prompt.

6.3 Choice of Matching Threshold.

We provide further analysis to validate the rationality of the chosen threshold for the *Type*

Method	Applicability	Cost-free	AddSub	Strategy
GeM-CoT	\checkmark	\checkmark	93.7	63.5
w/ classifier		<u>×</u>	93.4	64.5
w/ correct type	×	\checkmark	90.1	65.0

Table 6: Effect of *Type Matching* module. Applicability stands for whether the method is applicable to our proposed mixed-task scenarios.

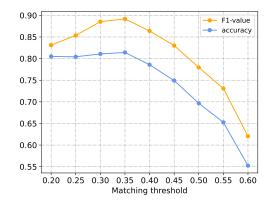


Figure 6: F1 value and accuracy of *type matching* with respect to varying matching thresholds.

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Matching module. We focus on a total of 1200 questions from ten reasoning datasets (Wei et al., 2023), from which the original demo pool is constructed so that we can easily determine if the match types are correct or not. Figure 5 presents the distribution of correctly and incorrectly matched scores, which are concentrated in the [0.2, 0.6] range. We select the scores within this range as the threshold and calculate the corresponding F1 value and accuracy. As shown in Figure 6, choosing 0.35 yields the best results in general across our tasks.

7 Conclusion

In this work, we initially put forward a novel setting with significant application values, namely mixed-task scenarios where the questions come in a mixed and arbitrary way with their types unknown. Upon this challenging setting, we propose GeM-CoT, a generalizable CoT prompting mechanism that first performs type matching and then automatically samples or constructs corresponding ICL demonstrations, with continuously updated databases. Evaluation results on a total of 33 datasets demonstrate the impressive performance and superior generality of our proposed method. While most existing works focus on either promoting performance or pursuing generality, we open up a pioneering perspective to bridge the two aspects in a simple and practical manner.

 $^{^{12}}$ We construct the few-shot examples from the ten reasoning datasets following (Wei et al., 2023). More information about how to define the *category* and *form* is presented in Appendix F.

525 Limitations

There are three limitations. First, our methodology 526 largely depends on cached memory, causing 527 increased latency as the system encounters more user samples. Although the average inference time per question on our 3200-sample test set 530 is acceptable at 4.05s, optimizing memory usage 531 remains a key future priority. Second, our proposed 532 approach focuses on the application of CoT methods to a novel and practical scenario while ignoring the improvement of the reasoning process 535 to a certain extent. As discussed in Related Work, existing reasoning improvement approaches can 537 be further applied to strengthen GeM-CoT. Third, 539 there might be more efficient ways of selecting high-quality ICL demonstrations in our proposed 540 mixed-task scenarios, which is left to be further explored in future works. 542

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A Experimental Details

A.1 Filtering operations in *Demo Selection*.

We follow the works from (Wei et al., 2023; Zhang et al., 2023) to filter the question-rationale pair as follows: the question needs to be no more than 60 tokens and the rationale should not exceed 5 reasoning steps. The objective of this filtering strategy is to seek simple heuristics by sampling simpler questions and rationales.

A.2 Choice of sentence encoders.

We randomly sample 500 questions from the 10 reasoning datasets that constitute the original demo pool. We compare our method with SimCSE(Gao et al., 2021) and E5(Wang et al., 2022a). We test the accuracy and execution time of type matching phase, given that the sentence encoder is exclusively employed in this phase. The results in Table 7 indicate that utilizing Sentence-BERT as the sentence encoder strikes a favorable balance between matching accuracy and execution efficiency.

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Method	Accuracy(%)	Time(s)
Sentence-BERT	81.4	24.2
SimCSE	80.6	152.5
E5	82.0	151.3

Table 7: Influence of different sentence encoders.

A.3 Constructing original demo pool.

We initially build the original demo pool from Wei et al. (2023), showcasing respectable performance across ten reasoning tasks. Additionally, we validate the robustness of our method across 23 BBH tasks. Qualitative examples of the data in the original demo pool are shown in Table 8.

A.4 Methods of initial attempts in Section 3.2.

We provide detailed explanations about selecting demonstrations for the few-shot settings in Section 3.2. We denote all the original data from 10 datasets as: $Q_all = \{Q_0, Q_1, ..., Q_9\}$.

• w/ varied&single: For each query q, k demonstrations are randomly selected from a single dataset (e.g. Q_0). This implies that every incoming query necessitates a random sampling from Q_0 .

• w/ varied&mixed: For each query q, k demonstrations are randomly selected from a mixture of datasets comprising 10 reasoning tasks. This indicates that each incoming query requires a random sampling from Q_{all} .

• w/ fixed&single: We pre-select k demonstrations from a single dataset (e.g., Q_0) randomly beforehand and utilize these fixed demonstrations for every incoming query. This means that random sampling is conducted only once.

• w/ fixed&mixed: We pre-select k demonstrations from a mixture of datasets (Q_{all}) randomly beforehand and utilize these fixed demonstrations for each incoming query. Again, random sampling is conducted only once.

B Baseline Methods

We introduce the baseline methods in detail.

• ICL methods without CoT: Zero-Shot (Kojima et al., 2023) adds the prompt "A: The answer is" to an input question and leverage it as the input delivered to LLMs. Few-Shot (Brown et al., 2020) employs several additional templated demonstrations as: [Q: q, A: The answer is a] before the input question, where q and a are manually crafted questions and answers. 900

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• **Task-specific CoT approaches.**: Few-Shot-CoT (Wei et al., 2023) follows similar patterns as Few-Shot but differs in that rationales are inserted before deriving the answer. Auto-CoT (Zhang et al., 2023) divides questions of a given dataset into a few clusters, samples a representative question from each cluster, and constructs its reasoning chain using Zero-Shot-CoT with simple heuristics.

• **CoT techniques with generalization**: Zero-Shot-CoT (Kojima et al., 2023) simply inserts the prompt *Let's think step by step* after a question to conduct inference, which rids the necessity of handcrafted task-wise demonstrations. We also compare our method with a strong baseline General-CoT, in which the in-context demonstrations for inference come from distinct question groups.

C Dataset Information

C.1 Reasoning Datasets

Our method is evaluated on 10 reasoning benchmark datasets that cover three categories including arithmetic, commonsense and symbolic tasks and involve three forms encompassing shortanswer, multiple-choice, and yes-or-no questions. The corresponding categories and forms of these datasets are shown in Table 9.

• Arithmetic Reasoning: we choose the following six datasets: (i) MultiArith (Roy and Roth, 2015), (ii) GSM8K (Cobbe et al., 2021), (iii) AddSub (Hosseini et al., 2014), (iv) AQUA-RAT (Ling et al., 2017), (v) SingleEq (Koncel-Kedziorski et al., 2015), and (vi) SVAMP (Patel et al., 2021). MultiArith, AddSub, and SingleEq come from the Math World Problem Repository (Koncel-Kedziorski et al., 2016), while the other three are from more contemporary benchmarks. Among them, all the arithmetic datasets belong to short-answer form except for AQUA-RAT which is in multiple-choice format.

• **Commonsense Reasoning**: we take the following two datasets into account: (i) CSQA (Talmor et al., 2019) and StrategyQA (Geva et al.,

2021). CSQA poses difficult questions with rich semantic relations by making use of ConceptNet (Talmor et al., 2019). StrategyQA requires models to derive answers using implicit reasoning steps (Geva et al., 2021). CSQA is in multiple-choice form whereas StrategyQA belongs to the yes-or-no format.

• **Symbolic Reasoning**: we employ the typical datasets Last Letter Concatenation and Coin Flip from Wei et al. (2023), which are in short-answer and yes-or-no form respectively. Last Letter Concatenation asks the model to concatenate the last letters of each word. Coin Filp requires the model to answer whether a coin heads up after a series of actions of either flipping or not flipping the coin.

C.2 BBH Datasets

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We further evaluate our method on a suite of 23 BBH tasks, the questions of which can be regarded as *unseen* types for our proposed mechanism. The detailed information about these BBH datasets are listed in Table 10.

D Interpretability: Case Study and Error Analysis

D.1 Wrong Type and Correct Answer

Figure 7 illustrates two examples from StrategyQA and CSQA, in which the type that GeM-CoT identifies differs from the gold type but the final answer from our proposed method is correct. We observe that the proposed type matching phase manages to capture the type where the unseen input question is applicable in a more accurate and reasonable way. For instance, the question from StrategyQA (left in Figure 7) asks whether the word 'gold' always starts with the letter g, has the letters o and l in the middle, and ends with the letter d. Although this question belongs to a commonsense question, to answer it would require a process of splitting the word, which has more in common with a symbolic question. Similarly, answering the question from CSQA (right in Figure 7) necessitates a calculation process, and thus the identified *arithmetic* type leads to more specific and targeted arithmetic reasoning.

D.2 Wrong Type and Wrong Answer

We select two examples from StrategyQA, where GeM-CoT fails but the strategy that provides the model with the gold type succeeds. As is shown in Figure 8, we find that some wrongly identified types may result in disastrous reasoning. We analyze that this may be because incorrect ICL demonstrations will disrupt the direction of model inference.

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E Comparisons of GeM-CoT and existing CoT methods

Table 11 demonstrate the comparisons of our proposed GeM-CoT and existing CoT methods in an intuitive and multi-facet way.

F LLM-based classifier in *Type Matching*

We detail the implementations and provide 1009 extended analysis on the alternative in Type 1010 Matching module: the LLM-based classifier. The 1011 proposed classifier employs few-shot examples in 1012 the prompt to group the questions based on its 1013 category and form. To implement the LLM-based 1014 classifier, we need to ensure the appropriate way of 1015 defining the *type* of questions. 1016

F.1 Defining the *Type* of Questions.

As stated in Section 3.2, we have collected 1018 questions from ten reasoning tasks to set up the 1019 mixed-task scenarios. Those questions cover three 1020 categories including arithmetic, commonsense, and 1021 symbolic reasoning, and three forms encompassing 1022 short-answer, multiple-choice, and yes-or-no 1023 questions. Initially, we make a simple attempt 1024 to test how well LLMs can identify various tasks 1025 (i.e., regarding the question type as task name). 1026 We randomly sample one question from each of 1027 the ten tasks. For each question, we retain the 1028 task name from which it originates so that we 1029 obtain ten question-task pairs, which we employ 1030 as ICL demonstrations for task classification. As 1031 can be seen from Figure 9, the classification 1032 accuracy is only 42%, which indicate that LLMs 1033 are not qualified for distinguishing task names. 1034 Meanwhile, we discover that up to 92% and 64% of 1035 wrong examples belong to the same category and 1036 form as the correct task respectively. We speculate 1037 that the underlying reason can be two-fold: on one 1038 hand, task names themselves are too abstract for 1039 LLMs to well perceive their differences through 1040 in-context learning alone. On the other hand, there 1041 exist potential similarities and correlations among 1042 tasks themselves (Zhang et al., 2022). Based on 1043 this, we try three schemes for defining the type of 1044

Q: The word 'gold' always starts with the le letters o and I in the middle, and ends with			Q: Earth orbits the Sun once a year. About how many times does the moon orbit Earth in a year? Answer Choices: (A) 1 (B) 7 (C) 13 (D) 28			
GeM-CoT Gold		GeM-CoT	Gold			
Type(Coin) 🔀	StrategyQA	I Type (MultiArith) 🔀	CSQA			
A: Let's think step by step. Let's break down the word 'gold' step by step: 1. The word 'gold' always starts with the letter g. Check. 2. The word 'gold' has the letters o and I in the middle. Check. 3. The word 'gold' ends with the letter d. Check. So, based on these steps, the statement is true.		A: Let's think step by step. The moon orbit every 27.3 days. In a year, there are approximation Therefore, the moon orbits Earth approximation times in a year. Since we are looking for a closest option is (C) 13.	oximately 365.25 days. nately 365.25/27.3 = 13.37			
GeM-CoT	Gold	l GeM-CoT	Gold			
yes 父	yes	с 📀	С			

Figure 7: Examples from StrategyQA (left) and CSQA (right), in which the type that GeM-CoT identifies is different from the gold type but the final answer from GeM-CoT is correct.

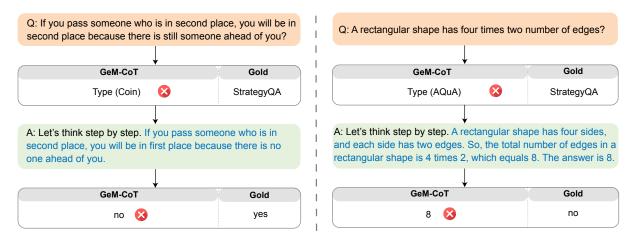
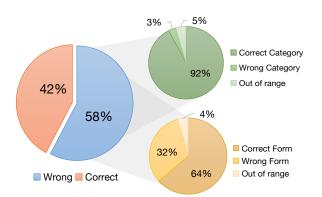


Figure 8: Examples from StrategyQA, in which wrongly identified type leads to wrong answer.



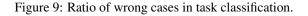




Figure 10: Ratio of wrong cases in category classification, 85% of wrong cases are from symbolic category.

questions based on: (i) category; (ii) form; (iii) category and form.

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F.2 Determining the *Type* of Questions.

Since the majority of cases that misidentify1048task names fall into the same category or form,1049we compare the classification accuracy with the1050following three variants of partitioning schemes:1051(i) Category-based scheme which separates mixed1052



Figure 11: Ratio of wrong cases in form classification, 92% of wrong cases are from SAQ form.

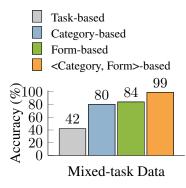


Figure 12: Classification accuracy (%) with different partitioning schemes.

questions into diverse categories; (ii) Form-based scheme which segments data into different answer forms; (iii) <Category, Form>-based scheme which concurrently takes the two aspects into account. As is shown in Figure 10 and 11, we particular group tends to dominate the wrong cases. For instance, 85% of wrong cases in category classification belong to the symbolic group. We discover that this is because the sampled symbolic group demonstrations do not cover symbolic yes-orno question, thus hindering LLMs from accurately identifying this missing type. As such, partitioning mixed questions based on both its category and form is a sensible strategy. The results in Figure 12 show that this strategy reaches high accuracy.

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Through further experiments, we conclude that defining the type of questions based on its **category and form** is a sensible strategy, which adequately considers the two major natures of question data and achieves high classification accuracy as well.

F.3 Constructed Demonstrations for the LLM-based classifier

Table 12 shows the constructed demonstrations for the LLM-based classifier.

Table 8: Qualitative examples of the data in the original demo pool.

last_letters

- Q: Take the last letters of the words in "Elon Musk" and concatenate them.
- Q: Take the last letters of the words in "Sergey Brin" and concatenate them.
- Q: Take the last letters of the words in "Bill Gates" and concatenate them.
- Q: Take the last letters of the words in "Larry Page" and concatenate them.

strategyqa

- Q: Do hamsters provide food for any animals?
- Q: Could Brooke Shields succeed at University of Pennsylvania?
- Q: Yes or no: Hydrogen's atomic number squared exceeds number of Spice Girls?
- Q: Yes or no: Is it common to see frost during some college commencements?
- Q: Yes or no: Could a llama birth twice during War in Vietnam (1945-46)?
- Q: Yes or no: Would a pear sink in water?

aqua

• Q: John found that the average of 15 numbers is 40. If 10 is added to each number then the mean of the numbers is? Answer Choices: (A) 50 (B) 45 (C) 65 (D) 78 (E) 64

• Q: If a / b = 3/4 and 8a + 5b = 22, then find the value of a. Answer Choices: (A) 1/2 (B) 3/2 (C) 5/2 (D) 4/2 (E) 7/2

• Q: A person is traveling at 20 km/hr and reached his destiny in 2.5 hr then find the distance? Answer Choices: (A) 53 km (B) 55 km (C) 52 km (D) 60 km (E) 50 km

• Q: How many keystrokes are needed to type the numbers from 1 to 500? Answer Choices: (A) 1156 (B) 1392 (C) 1480 (D) 1562 (E) 1788

coin_flip

- Q: A coin is heads up. Ka flips the coin. Sherrie flips the coin. Is the coin still heads up?
- Q: A coin is heads up. Jamey flips the coin. Teressa flips the coin. Is the coin still heads up?
- Q: A coin is heads up. Maybelle flips the coin. Shalonda does not flip the coin. Is the coin still heads up?
- Q: A coin is heads up. Millicent does not flip the coin. Conception flips the coin. Is the coin still heads up?
- Q: A coin is heads up. Sal flips the coin. Raymond does not flip the coin. Is the coin still heads up?
- Q: A coin is heads up. Conception flips the coin. Kristian does not flip the coin. Is the coin still heads up?
- Q: A coin is heads up. Inga does not flip the coin. Elanor does not flip the coin. Is the coin still heads up?
- Q: A coin is heads up. Ryan flips the coin. Shaunda flips the coin. Is the coin still heads up?

commonsensqa

• Q: What do people use to absorb extra ink from a fountain pen? Answer Choices: (A) shirt pocket (B) calligrapher's hand (C) inkwell (D) desk drawer (E) blotter

• Q: What home entertainment equipment requires cable? Answer Choices: (A) radio shack (B) substation (C) television (D) cabinet

• Q: The fox walked from the city into the forest, what was it looking for?

• Q: Sammy wanted to go to where the people were. Where might he go? Answer Choices: (A) populated areas (B) race track (C) desert (D) apartment (E) roadblock

• Q: Where do you put your grapes just before checking out? Answer Choices: (A) mouth (B) grocery cart (C)supermarket (D) fruit basket (E) fruit market

• Q: Google Maps and other highway and street GPS services have replaced what? Answer Choices: (A) united states (B) mexico (C) countryside (D) atlas

• Q: Before getting a divorce, what did the wife feel who was doing all the work? Answer Choices: (A) harder (B) anguish (C) bitterness (D) tears (E) sadness

multiarith

• Q: There are 15 trees in the grove. Grove workers will plant trees in the grove today. After they are done, there will be 21 trees. How many trees did the grove workers plant today?

• Q: If there are 3 cars in the parking lot and 2 more cars arrive, how many cars are in the parking lot?

• Q: Leah had 32 chocolates and her sister had 42. If they ate 35, how many pieces do they have left in total?

• Q: Jason had 20 lollipops. He gave Denny some lollipops. Now Jason has 12 lollipops. How many lollipops did Jason give to Denny?

• Q: Shawn has five toys. For Christmas, he got two toys each from his mom and dad. How many toys does he have now?

• Q: There were nine computers in the server room. Five more computers were installed each day, from monday to thursday. How many computers are now in the server room?

• Q: Michael had 58 golf balls. On tuesday, he lost 23 golf balls. On wednesday, he lost 2 more. How many golf balls did he have at the end of wednesday?

• Q: Olivia has \$23. She bought five bagels for \$3 each. How much money does she have left?

Table 9: Information of 10 reasoning datasets (Ari.: arithmetic; Com.: commonsense and Sym.: symbolic; SAQ: short-answer question; MCQ: multiple-choice question; Y/N: yes-or-no question).

Task	MultiArith	GSM8K	AddSub	AQuA	SingleEq	SVAMP	CSQA	Strategy	Letter	Coin
Category	Ari.	Ari.	Ari.	Ari.	Ari.	Ari.	Com.	Com.	Sym.	Sym.
Form	SAQ	SAQ	SAQ	MCQ	SAQ	SAQ	MCQ	Y/N	SAQ	Y/N
Size	600	1319	395	254	508	1000	1221	2290	500	500

Table 10: Information of 23 BBH datasets. Categories and descriptions about the datasets are from Suzgun et al. (2022). (Algo.+Ari.: Algorithmic and Multi-Step Arithmetic Reasoning; NLU: Natural Language Understanding; Knowledge: Use of World Knowledge).

Task	Category	Description
Boolean Expressions	Algo.+ Ari.	Evaluate the truth value of a random Boolean expression consisting of Boolean constants (True, False) and basic Boolean operators (and, or and not).
Causal Judgement	Knowledge	Given a short story (involving moral, intentional, or counterfactual analysis), determine how a typical person would answer a causal question about the story.
Date Understanding	Knowledge	Given a small set of sentences about a particular date, answer the provided question (e.g., "The concert was scheduled to be on 06/01/1943, but was delayed by one day to today. What is the date yesterday in MM/DD/YYYY?").
Disambiguation QA	NLU	Given a sentence with an "ambigious" pronoun, either determine whether the sentence is inherently ambiguous (i.e., the thing that the pronoun refers to cannot be inferred by given information) or, if the pronoun can be implicitly deduced, state the antecedent of the pronoun (i.e., the noun to which the pronoun refers).
Dyck Languages	Algo.+ Ari.	Predict the sequence of the closing parentheses of a Dyck-4 word without its last few closing parentheses.
Formal Fallacies	Algo.+ Ari.	Given a context involving a set of statements (generated by one of the argument schemes), determine whether an argument—presented informally—can be logically deduced from the provided context
Geometric Shapes	Algo.+ Ari.	Given a full SVG path element containing multiple commands, determine the geometric shape that would be generated if one were to execute the full path element.
Hyperbaton	NLU	Given two English-language sentences, determine the one with the correct adjective order.
Logical Deduction	Algo.+ Ari.	Deduce the order of a sequence of objects based on the clues and information about their spacial relationships and placements.
Movie Recommendation	Knowledge	Given a list of movies a user might have watched and liked, recommend a new, relevant movie to the user out of the four potential choices user might have.
Multi-Step Arithmetic	Algo.+ Ari.	Solve multi-step equations involving basic arithmetic operations (addition, subtraction, multiplication, and division).
Navigate	Algo.+ Ari.	Given a series of navigation steps to an agent, determine whether the agent would end up back at its initial starting point.
Object Counting	Algo.+ Ari.	Given a collection of possessions that a person has along with their quantities (e.g., three pianos, two strawberries, one table, and two watermelons), determine the number of a certain object/item class (e.g., fruits).
Penguins in a Table	Knowledge	Given a unique table of penguins (and sometimes some new information), answer a question about the attributes of the penguins.
Reasoning about Colored Objects	Algo.+ Ari.	Given a context, answer a simple question about the color of an object on a surface.
Ruin Names	Knowledge	Given an artist, band, or movie name, identify a one-character edit to the name that changes the meaning of the input and makes it humorous.
Salient Translation Error Detection	NLU	Given a source sentence written in German and its translation in English, determine the type of translation error that the translated sentence contains.
Snarks	NLU	Given two nearly-identical sentences, determine which one is sarcastic.
Sports Understanding	Knowledge	Determine whether a factitious sentence related to sports is plausible.
Temporal Sequences	Algo.+ Ari.	Given a series of events and activities a person has completed in the course of a day, determine what time, during the day, they might have been free to perform another activity.
Tracking Shuffled Ob- jects	· Algo.+ Ari.	Given the initial positions of a set of objects and a series of transformations (namely, pairwise swaps) applied to them, determine the final positions of the objects.
Web of Lies	Algo.+ Ari.	Evaluate the truth value of a random Boolean function expressed as a natural- language word problem.
Word Sorting	Algo.+ Ari.	Given a list of words, sort them lexicographically.

Table 11: Typical CoT techniques (ICL: in-context learning; FT: fine-tuning; KD: knowledge distillation). Segment 1: fine-tuning techniques; Segment 2: in-context learning techniques. To the best of our knowledge, our work is the first to apply CoT prompting to mixed-task scenarios with enjoyable generality and superior performance without additional manual labor. In our work, we focus on in-context learning techniques, eliminating the burden of fine-tuning LLMs.

Model	Training	Mixed-task Scenarios	w/o Manual Labor	w/ Input-related Info.
Fine-tune-CoT (Ho et al., 2022)	KD	×	\checkmark	×
LoRAHub (Huang et al., 2023)	FT	\checkmark	\checkmark	×
Zero-Shot-CoT (Kojima et al., 2023)	ICL	\checkmark	\checkmark	×
Few-Shot-CoT (Wei et al., 2023)	ICL	×	×	\checkmark
Self-Consistency-CoT (Wang et al., 2023a)	ICL	×	×	\checkmark
Least-to-Most Prompting (Zhou et al., 2023)	ICL	×	×	\checkmark
Auto-CoT (Zhang et al., 2023)	ICL	×	\checkmark	\checkmark
Active Prompt (Diao et al., 2023)	ICL	×	×	\checkmark
OPRO (Yang et al., 2023)	ICL	×	\checkmark	×
GeM-CoT (our work)	ICL	\checkmark	\checkmark	\checkmark

Table 12: Constructed demonstrations for type classification.

Q: Bobby had 32 pieces of candy. He ate some pieces of candy. If he has 20 pieces of candy left How many pieces of candy did Bobby eat?

Type: <arithmetic, short-answer>

Q: The man took paperwork to other people to consult over it, where was he heading? Answer Choices: (A) desk (B) meeting (C) office (D) table (E) work

Type: <commonsense, multiple-choice>

Q: A coin is heads up. Kristie does not flip the coin. Johnnie flips the coin. Marisa flips the coin. Derick does not flip the coin. Is the coin still heads up? Note that "flip" here means "reverse".

Type: <symbolic, yes-no>

Q: Take the last letters of each words in "Cruz Wilber Marilu Malik" and concatenate them.

Type: <symbolic, short-answer>

Q: A company produces 420 units of a particular computer component every month, at a production cost to the company of \$110 per component, and sells all of the components by the end of each month. What is the minimum selling price per component that will guarantee that the yearly profit (revenue from sales minus production costs) will be at least \$626,400 ? Answer Choices: (A) 226 (B) 230 (C) 240 (D) 260 (E) 280

Type: <arithmetic, multiple-choice>

Q: Was Aristotle a member of the House of Lords?

Type: <commonsense, yes-no>