

# 000 001 002 003 004 005 006 007 008 009 010 011 012 013 014 015 016 017 018 019 020 021 022 023 024 025 026 027 028 029 030 031 032 033 034 035 036 037 038 039 040 041 042 043 044 045 046 047 048 049 050 051 052 053 OMNIV2V: VERSATILE VIDEO GENERATION AND EDIT- ING VIA DYNAMIC CONTENT MANIPULATION

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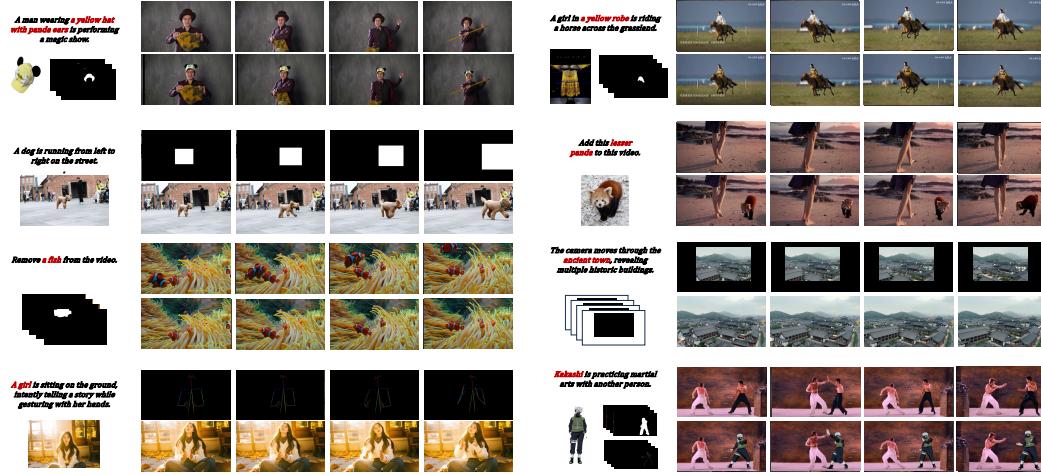


Figure 1: **OmniV2V comprehensive capability demonstration.** We showcase the excellent generation and editing results of OmniV2V, with the original input and the generated videos for each task displayed in the figure.

## ABSTRACT

The emergence of Diffusion Transformers (DiT) has brought significant advancements to video generation, especially in text-to-video and image-to-video tasks. Although video generation is widely applied in various fields, most existing models are limited to single scenarios and cannot perform diverse video generation and editing through dynamic content manipulation. We propose OmniV2V, a video model capable of generating and editing videos across different scenarios based on various operations, including: object movement, object addition, mask-guided video edit, try-on, inpainting, outpainting, human animation, and controllable character video synthesis. We explore a unified dynamic content manipulation injection module, which effectively integrates the requirements of the above tasks. In addition, we design a visual-text instruction module based on LLaVA, enabling the model to effectively understand the correspondence between visual content and instructions. Furthermore, we build a comprehensive multi-task data processing system. Since there is data overlap among various tasks, this system can efficiently provide data augmentation. Using this system, we construct a multi-type, multi-scenario OmniV2V dataset and its corresponding OmniV2V-Test benchmark. Extensive experiments show that OmniV2V works as well as, and sometimes better than, the best existing open-source and commercial models for many video generation and editing tasks. The source code will be released publicly.

## 1 INTRODUCTION

In recent years, Diffusion Transformers (DiT) has led to significant advancements in video generation models. Text-to-video and image-to-video generation Zhou et al. (2024); Blattmann et al. (2023a;b);

054 Guo et al. (2023); Zhou et al. (2022); Gupta et al. (2023); Wang et al. (2023); Ho et al. (2022); Brooks  
 055 et al. (2022); Wang et al. (2020); Singer et al. (2022); Li et al. (2018); Villegas et al. (2022); Lin et al.  
 056 (2025a) have attracted increasing attention as they approach the threshold of practical application. In  
 057 addition, downstream tasks based on these pre-trained models have become increasingly diverse, such  
 058 as object movement, object addition, mask-guided video edit, try-on, human animation, controllable  
 059 character video synthesis, inpainting, and outpainting. These tasks involve different content inputs,  
 060 reflecting the dynamic and complex nature of video generation and editing.

061 Current video generation models perform well on specific tasks, but each new task typically requires  
 062 dedicated modules and fine-tuning. For example, in character image animation, methods like Animate  
 063 Anyone Hu (2024) use ReferenceNet Hu (2024) to fit the reference character, while pose is driven by  
 064 adding it to the noise. For object addition, Get in Video Zhuang et al. (2025) uses a T5 encoder Chung  
 065 et al. (2024) to input instructions and compresses the original video and reference image through a 3D  
 066 VAE. In try-on, methods such as Tunnel Try-on Xu et al. (2024) and Stableviton Kim et al. (2024) use  
 067 ReferenceNet or ControlNet Zhang et al. (2023a) to inject clothing information, performing clothing  
 068 replacement by concatenating the source video, mask video, and other information along the channel  
 069 dimension. Although these approaches achieve impressive results, their complex structures and lack  
 070 of interoperability lead to significant waste of computational and data resources. We observe that  
 071 leveraging commonalities among tasks can help models better understand and perform across tasks.  
 072 For example, in mask-guided video editing, the role of text is often overlooked, either the text branch  
 073 is removed or only captions are encoded, largely ignoring the relationship between text and image. In  
 074 object movement task, boundingbox information dominates, and textual information is neglected.

075 To address the high deployment and training costs associated with task-specific video generation  
 076 models, we propose **OmniV2V**, a unified framework capable of both video generation and editing  
 077 according to diverse user operations. Building on the mainstream MM-DiT architecture, we adopt  
 078 HunyuanVideo Kong et al. (2024b) as our backbone to maximize model capacity and performance.  
 079 To enable flexible and effective handling of various tasks, we first introduce a unified **dynamic**  
 080 **content manipulation injection module**. This module integrates all dynamic content operation  
 081 inputs such as reference images, background videos, pose videos, and mask videos into a single  
 082 framework, leveraging multi-modal information. To distinguish between different visual modalities  
 083 across tasks, we employ a dynamic routing strategy that adaptively adjusts model inputs, allowing the  
 084 model to discern which content should be preserved and which should be modified. Furthermore, we  
 085 design a **visual-text instruction module** based on LLaVA Liu et al. (2023), enabling the model to  
 086 better understand and align visual content with textual instructions. Unlike HunyuanVideo, which  
 087 only uses LLaVA for text understanding and does not establish explicit connections between text and  
 088 visual content, our approach ensures that the model can accurately associate reference images with  
 089 textual concepts in the caption. This alignment is crucial for tasks involving reference images, as it  
 090 allows the reference character to act according to the given instructions.

091 To construct comprehensive datasets for various tasks, we utilize a multi-task data processing system  
 092 and leverage various open-source tools in combination to efficiently filter and select high-quality  
 093 data. To comprehensively evaluate our model’s performance on different tasks, we build task-specific  
 094 benchmarks. By comparing with existing open-source and commercial methods, it demonstrates the  
 095 strong competitiveness of our model. Extensive experiments show that our design can effectively unify  
 096 various video generation and editing tasks, significantly improving video dynamics and reference  
 097 consistency. In summary, our contributions can be summarized as follows:

- 098 • We propose **OmniV2V**, a unified video generation and editing framework that supports a  
 099 wide range of user operations, including object addition and replacement, video inpainting  
 100 and outpainting, pose-guided generation, and more.
- 101 • We introduce a **unified dynamic content manipulation injection module** that flexibly  
 102 integrates multi-modal inputs (e.g., reference images, background videos, and pose videos)  
 103 and employs a dynamic routing strategy to distinguish and process different visual modalities.
- 104 • We design a **visual-text instruction module** based on LLaVA, enabling the model to  
 105 effectively align and understand the correspondence between visual content and textual  
 106 instructions for more accurate and controllable video editing.
- 107 • We construct **comprehensive multi-task datasets and task-specific benchmarks** using a  
 108 multi-task data processing system and open-source tools, facilitating robust evaluation and  
 109 demonstrating the competitiveness of our approach against existing methods.

108 

## 2 RELATED WORK

110 Recent advancements in video generation have been significantly propelled by diffusion models,  
 111 which have evolved from static image synthesis (Rombach et al., 2022; Li et al., 2024; Labs, 2024) to  
 112 video generation (Hong et al., 2022; Zhang et al., 2023c). The field has seen substantial progress with  
 113 the development of large-scale frameworks (Liu et al., 2024; Yang et al., 2024; Kong et al., 2024a;  
 114 Wang et al., 2025; Zhou et al., 2024), which demonstrate unprecedented high-quality content creation  
 115 and a diverse array of generated results through extensive training on video-text pairs.

116 However, existing methods primarily focus on either text-guided video generation (Lin et al., 2025b)  
 117 or video generation based on a single reference image (Gao et al., 2023; Xu et al., 2025). These  
 118 approaches often struggle to provide fine-grained control over the generated content and precise  
 119 concept-driven editing, a limitation that persists despite advancements in multi-condition control.  
 120 While pioneering work such as VACE (Jiang et al., 2025) enables multi-condition capabilities through  
 121 multi-modal modeling, it fails to maintain identity consistency due to the excessive number of training  
 122 tasks. In this study, we focus on video editing and aim to enhance the consistency of characters or  
 123 objects through sophisticated data processing and the design of a video injection model.

124 

## 3 METHODS

125 We propose a unified video editing approach, **OmniV2V**, which supports various primary control  
 126 signals as input to generate corresponding videos using textual information. Specifically, our method  
 127 allows for image, video, mask video, and pose video as conditional inputs to produce video content  
 128 specified by text. This enables key video editing tasks such as object replacement, object addition,  
 129 instruction-based editing, video inpainting, outpainting, pose-driven editing, and video face swapping.  
 130 In detail, we introduce a unified dynamic content manipulation injection module that categorizes  
 131 conditional inputs into image signals, mask signals, and pose signals, achieving decoupled processing  
 132 and conditional fusion of these three types. Through a dynamic conditional training strategy, the  
 133 model is capable of understanding individual signals while also integrating multiple signals, thereby  
 134 enhancing the control capability of each signal through multi-signal comprehension. Additionally,  
 135 we propose an instruction-based editing method based on LLaVA, which leverages a multimodal  
 136 understanding model to effectively interpret human instructions while integrating image signal  
 137 comprehension, thus enabling the conditional injection from text-image signals to video generation.

138 

### 3.1 UNIFIED DYNAMIC CONTENT MANIPULATION INJECTION

139 Taking the controllable character video synthesis task as an example, we first resize the reference  
 140 images  $I_1$  and  $I_2$  to match the dimensions of the target video. We then use the 3DVAE pretrained  
 141 by HunyuanVideo13B to map the reference images  $I_1$  and  $I_2$  from the image space to the latent  
 142 space, obtaining latent representations  $v_1$  and  $v_2$ , where  $w$  and  $h$  denote the width and height of the  
 143 latent, and  $c$  is the feature dimension. These latents are then processed by Tokenizer1 to obtain  $t_1$   
 144 and  $t_2$ . Similarly, the noise video, masked video, mask video, and pose video are passed through the  
 145 3DVAE to obtain  $v_{\text{noise}}$ ,  $v_{\text{md}}$ ,  $v_{\text{mv}}$ , and  $v_p$ , respectively. Next,  $v_{\text{noise}}$  are processed by Tokenizer1 ( $K_1$ )  
 146 to obtain and  $T_{\text{noise}}$ . The pose feature  $v_p$  is processed by PoseNet and Tokenizer3 ( $K_3$ , initialized  
 147 with the weights of Tokenizer1) to obtain  $T_p$ .

$$T_{\text{noise}} = K_1(v_{\text{noise}}), \quad T_p = K_3(\text{PoseNet}(v_p)) \quad (1)$$

148 **Latent-Fusion Video Tokenizer.** Since the masked source video and mask video contain overlapping  
 149 information, where the masks in the mask video correspond to the masked regions in the source video.  
 150 We employ a latent fusion tokenizer to merge these two streams of tokens into a single set, thereby  
 151 effectively compressing the conditional information. Concretely, the 3D-VAE encoder encodes  
 152 both videos from the RGB channel into 16-dimensional latent representations. These features are  
 153 then concatenated to form a 32-dimensional feature vector. The original tokenizer in the pretrained  
 154 HunyuanVideo model consists of a 3D convolutional network that maps the 16-dimensional features  
 155 into a sequence of tokens. To leverage the robust tokenization capabilities of the pretrained tokenizer,  
 156 our latent fusion tokenizer inherits its weights and pads zeros in the 3D convolutional layer to  
 157 accommodate the 32-dimensional input. This process yields a set of fused tokens  $T_M$  that integrate  
 158 information from both the source and mask videos.

$$T_M = K_2(\text{ChannelCat}(v_{\text{md}}, v_{\text{mv}})), \quad (2)$$

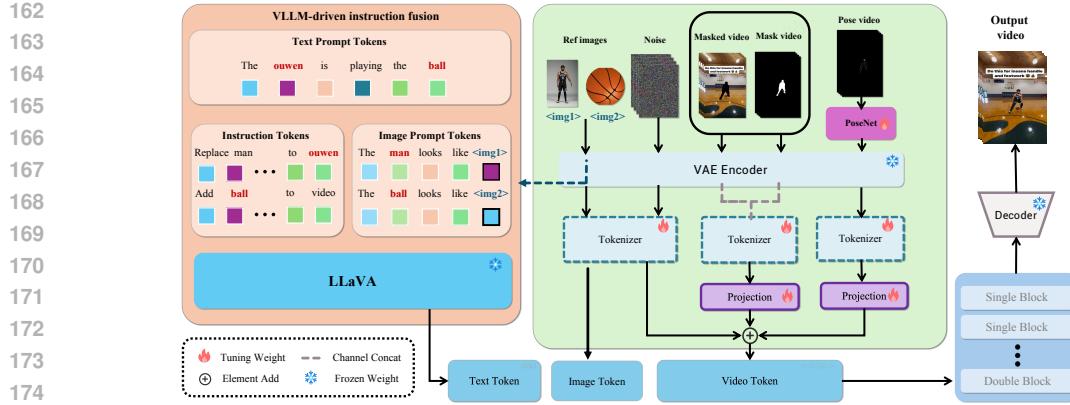


Figure 2: The framework of OmniV2V. It consists of two main modules: a unified information injection module for integrating task requirements and a visual-text instruction module for understanding visual-instruction correspondence.

**Token Fusion.** After obtaining the feature-aligned video tokens  $T_M$  from the masked source and mask videos, the pose tokens  $T_P$ , and the noisy latent tokens  $T_{noise}$ , a key challenge is to establish effective correlations among them so that the noisy latent tokens can adequately incorporate the conditional information. Previous image-editing approaches often utilize adapter-based methods to inject conditions into the latent space. However, for the MMDIT-based HunyuanVideo model, the large parameter count, high-dimensional feature space, and long video token sequences make it difficult for a newly introduced module to map the conditional features into the latent space efficiently. To address this, we propose a more efficient video condition injection mechanism that merges all tokens. Specifically, we first apply a fully connected (FC) layer **Projection** to the two sets of condition tokens, mapping them into the latent space of the video tokens. With the aligned video, mask, and pose tokens, we directly sum them to form a new set of tokens. This approach enables effective injection of conditional information into the video tokens. Furthermore, the learnable **Projection** preceding the token addition allows the model to selectively retain or discard features, ensuring that only the most salient conditional information is incorporated.

We then sum  $T_{noise}$ ,  $T_P$ , and  $T_M$ , and concatenate the result with  $t_1$  and  $t_2$  along the token dimension, together with  $T_R$ , to obtain the final input  $H$ , as shown in the following equation:

$$H = \text{TokenCat}(t_1, t_2, \{\text{Projection}(T_M) + T_{noise} + \text{Projection}(T_P)\}) \quad (3)$$

**PoseNet.** Effectively inputting pose-guided information into the model poses a challenge. Since our model is built on the HunyuanVideo framework, a video generation architecture based on MM-DiT. We considered two commonly used conditional injection strategies from MM-DiT: (1) Token Addition (as shown in figure 3(a)): This involves encoding the pose video into pose tokens using a tokenizer and then adding them element-wise to the video tokens. (2) ControlNet-based Method (as shown in figure 3(b)): This involves extracting pose information through an additional adapter network and injecting it between the layers of the HunyuanVideo model. However, both methods were initially designed for image generation and exhibit significant limitations when applied to video generation tasks. In the Token Add approach, we found that pose information tends to leave residual artifacts in the generated video, a problem that requires extended training time to mitigate. As for the ControlNet method, since pose video inherently contains relatively sparse information and ControlNet's structure is complex with a large number of parameters, the model struggles to effectively learn the crucial pose-guided signals, thereby affecting the injection effectiveness.

**Dynamic Content Manipulation Injection.** There are multiple video conditions in the model, but it is not always necessary to use all of them during editing. For example, in some cases, the pose video or mask video alone may suffice to generate the output, while in others, the mask video may need to be combined with the source video. To facilitate flexible video editing with arbitrary combinations of input conditions, we propose a dynamic content manipulation injection strategy. During training, we randomly set some of the conditional inputs to empty, enabling the model to handle various combinations of conditional information. This unified training approach not only enhances the model's ability to process different sets of conditions but also improves its performance when editing based on a single condition, thereby significantly boosting its overall editing capabilities.

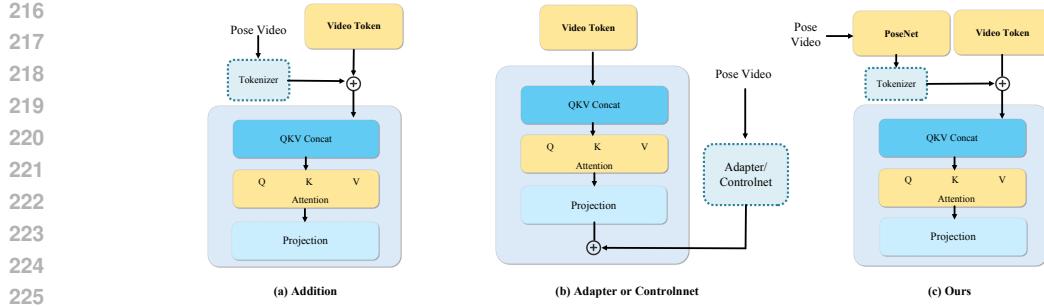


Figure 3: Three types of strategies for injecting pose information.

### 3.2 VLLM-DRIVEN INSTRUCTION-BASED EDITING

In previous video editing methods, the model typically overlooks the text prompt, resulting in output videos determined solely by the input masked video and mask video. However, the absence of a text prompt significantly limits the controllability of these methods. To address this limitation, we propose a VLLM-driven, instruction-based editing module that leverages the strong multimodal understanding capabilities of the pretrained LLaVA model to enable instruction-guided editing. Specifically, we decompose the text tokens in LLaVA into three components: (1) *instruction tokens*, which encode the user-provided editing instruction (i.e., what to edit); (2) *text prompt tokens*, which describe the content of the video the user wishes to generate; and (3) *image prompt tokens*, which incorporate a target image into the LLaVA text space. For example, to add a cat to a source video depicting a beach scene, the instruction prompt could be “Add a cat to the video,” the text prompt might be “A cat is playing on the beach,” and the image prompt could be “The cat looks like <image>.” To clearly separate these three sets of tokens, we follow HunyuanCustom Hu et al. (2025) and insert a <SEP> token between them. The concatenated tokens are then input into the LLaVA model, which, through its autoregressive multimodal modeling capability, establishes correlations among the three sets of tokens to produce output text tokens.

Since the CLIP image encoder in LLaVA primarily captures high-level semantic features and may lose fine-grained image details, we additionally employ a 3D-VAE to encode the image, mapping it into the latent space while preserving detailed information. To effectively inject these image tokens into the model, we position the image along the temporal axis of the video tokens, specifically placing it before the first frame of the video tokens. Given that the pretrained video model possesses strong temporal modeling capabilities, the information from the image can be efficiently integrated into the video tokens via temporal modeling. In particular, the base video generation model (HunyuanVideo) utilizes 3D-RoPE to model the relative positions of video tokens, where the pixel at the  $t$ -th frame and spatial location  $(i, j)$  is assigned a RoPE index  $(t, i, j)$ . For the image tokens, we assign them to the  $-1$ -th frame (i.e., preceding the first video frame). Furthermore, to prevent the model from simply copy-pasting the image onto the video, we introduce a spatial shift as follows:

$$\text{Pos}(i, j) = \text{RoPE}(-1, i + w, j + h), \quad (4)$$

where  $w$  and  $h$  denote the width and height of the video, respectively.

## 4 EXPERIMENT

### 4.1 EXPERIMENT SETTINGS

**Implementation Details.** The design of our model does not lead to task conflict issues. As shown in Table 1, we list the input conditions required for each task, where ‘1’ indicates that the task requires the corresponding condition and ‘0’ means it does not. We also add the corresponding text from the table to the beginning of the prompt. For example, in the Mask-guided video edit task, we refine the original prompt “A brown teddy bear is lying in the pot.” to “Mask-guided. A brown teddy bear is lying in the pot.” to further improve the model’s ability to differentiate between different tasks. We adopted a phased strategy for the training process. We first train the mask-guided video edit task, which easily allows the model to extend to object movement, inpainting, and outpainting tasks. The introduction of mask information enables the model to effectively learn the ability to generate context

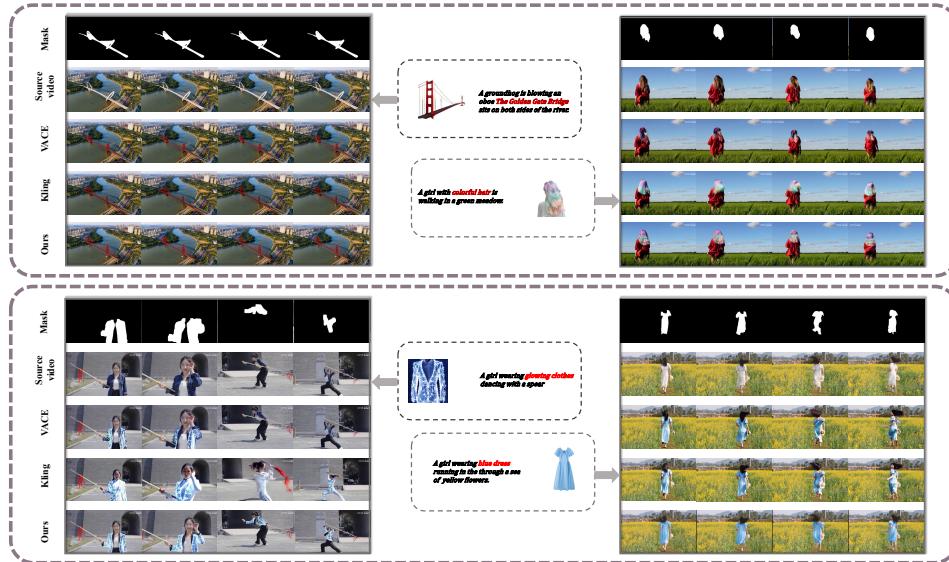


Figure 4: Qualitative of comparison on the wild dataset.

in the spatiotemporal dimensions. After extending the tasks to object movement, inpainting, and outpainting, the model has already learned a good correspondence between objects and text, which significantly reduces the difficulty of training the instruction edit task in the second phase. Finally, since the aforementioned edit tasks have already learned the correspondence between characters and masks, extending it to the controllable character video synthesis task only requires fitting the pose information. This training process greatly reduces the time cost of training individual tasks and enhances the model’s performance.

**Datasets.** To obtain the high-quality data required, we used PySceneDetect (2025) to segment transition videos into single-shot videos, Textbpn-Plus-Plus Zhang et al. (2023b) to filter out videos with excessive subtitles, and the Koala-36M Wang et al. (2024a) model to further refine our data selection. To extract the objects in the videos, we first used the Qwen-7B Bai et al. (2023) model to extract all object IDs in the videos. For portrait data, we used ArcFace Deng et al. (2019) to locate faces to ensure detection accuracy and filtered out the IDs that appeared in the most frames. Based on keywords, we used Grounding Sam2 Ren et al. (2024) to extract object masks and bounding boxes, discarding objects that were excessively large or small. Due to size differences between objects, we randomly expanded the masks in all four directions to mitigate the issue of overly restrictive masks. The Table 1 shows the data distribution used for each task.

Table 1: Input modalities and data distribution for each video editing task.

Task	Image	Pose	Mask	Masked	Prompt		Human	No-Human	Total
Controllable character	1	1	1	1	Controllable		294,822	0	294,822
Mask-guided	1	0	1	1	Mask-guided		102,374	198,653	301,027
Human Animation	1	0	0	0	Human Animation		293,567	0	293,567
Inpainting	0	0	1	1	Inpainting		148,731	151,089	299,820
Outpainting	0	0	1	1	Outpainting		199,405	101,678	301,083
Object Addition	1	0	0	0	Object Addition		148,731	151,089	299,820

Furthermore, due to the absence of a publicly available unified multi-task dataset, we have developed the OmniV2V-Test dataset. This test set comprises 100 pairs for each task, encompassing a variety of species, styles, and more. The diverse data distribution within the testset is designed to thoroughly evaluate the capabilities of various models.

**Evaluation Metrics.** To evaluate the model performance, we use the following metrics to measure the object consistency in videos, text-video alignment, and video generation quality: **ID consistency(Face-sim).** We employ RetinaFace Deng et al. (2020) and Arcface (Deng et al., 2019) to detect and extract the embedding of the reference face and each frames of generation video, and then compute the average cosine similarity between them. **Object similarity(DINO-sim).** First, we detect each frame and get the segment result of human using YOLOv11 (Khanam & Hussain, 2024),

353 Figure 5: Visualization of videos generated by OmniV2V on the wild dataset.  
354

355 and then compute the similarity of the DINO-v2 (Oquab et al., 2023) feature between the reference  
356 and results. **Text-video alignment.** We employ CLIP-B,CLIP-L (Radford et al., 2021) to evaluate  
357 the alignment between the given text prompt and the corresponding generated videos. **Temporal**  
358 **consistency(Temporal).** Following VBench (Huang et al., 2024), we utilize the CLIP-B (Radford  
359 et al., 2021) model to calculate the similarity between each frame and its adjacent frames, as well as  
360 the first frame, to assess the temporal consistency of the video. **Dynamic degree(DD).** The dynamic  
361 degree is used to measure the movement of an object, which is calculated following VBench.  
362

363 **Compared Baselines.** We compare with specialized models for each task. For some tasks lacking  
364 open-source methods, we use commercially available online models as substitutes. The specific tasks  
365 can be divided into: (1) Repainting tasks, where in inpainting we mainly compare ProPainter Zhou  
366 et al. (2023) , VACE 14B Jiang et al. (2025) and VideoPainter Bian et al. (2025), and in outpainting,  
367 we mainly compare M3DDM Fan et al. (2023) and the VACE 14B; (2) mask-guided video edit  
368 tasks, where we mainly compare Kling 1.6 Keling (2025) and VACE 14B Jiang et al. (2025); (3)  
369 Instruction edit tasks, for which there are no corresponding open-source models, we mainly compare  
370 the commercial products Kling 1.6 and Pika Pika (2025); (4) Character Animation tasks, where we  
371 mainly compare Animate Anyone Hu (2024), Mimicmotion Zhang et al. (2024), and Champ Zhu et al.  
372 (2024), UniAnimate Wang et al. (2024b) and WanAnimate Wang et al. (2025), and for Controllable  
373 Character Video Synthesis tasks, we compare Mimo Men et al. (2024) and WanAnimate.  
374

## 375 4.2 MAIN RESULTS

376 **Qualitative Results.** As shown in the figure 4, we conducted comparisons with existing approaches  
377 on tasks such as mask-guided editing and try-on. Our method achieves more realistic and temporally  
378 consistent results on the wild dataset compared to VACE 14B and Kling 1.6, with objects in the edited  
379 regions exhibiting more natural motion. Of course, qualitative comparisons for other tasks can be

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380  
Table 2: Quantitative comparisons with mask-guided video edit baselines and controllable character  
video synthesis baselines.

Method	Face-sim ↑	DINO-sim ↑	CLIP-B ↑	CLIP-L ↑	FVD ↓	Temporal ↑	DD↑	SC ↑	MD ↑	VQ ↑
VACE 14B	0.587	0.576	0.330	0.274	1171.42	0.966	0.524	5.66	4.32	6.66
Kling 1.6	0.343	0.582	<b>0.346</b>	<b>0.276</b>	1049.70	0.933	0.642	3.33	8.64	7.32
OmniV2V-Unified	0.614	0.591	0.328	0.274	<b>900.35</b>	<b>0.967</b>	0.696	8.67	8.77	<b>8.56</b>
OmniV2V-Mask	<b>0.638</b>	<b>0.625</b>	0.342	0.281	940.22	0.968	<b>0.718</b>	<b>9.33</b>	<b>9.12</b>	8.33
Kling1.6	—	0.543	0.308	0.265	1055.88	0.812	0.546	7.50	2.88	3.38
Pika	—	0.588	0.313	0.268	997.45	0.837	0.662	6.67	<b>5.77</b>	6.99
OmniV2V-Unified	—	<b>0.596</b>	0.321	<b>0.269</b>	968.74	0.854	<b>0.766</b>	6.98	4.78	7.32
OmniV2V-Addition	—	0.590	<b>0.328</b>	0.274	<b>900.35</b>	<b>0.967</b>	0.699	<b>8.32</b>	3.33	<b>7.50</b>
Mimicmotion	0.603	0.437	—	—	1216.81	0.820	0.717	4.07	4.29	6.73
Unimate-DiT	0.612	0.451	—	—	1193.14	0.831	0.832	4.11	4.44	6.85
Wan-Animate	0.609	0.445	—	—	1202.37	0.825	0.828	3.92	4.33	6.69
OmniV2V-Unified	0.618	0.587	—	—	998.04	0.964	0.849	5.48	<b>6.69</b>	<b>8.84</b>
OmniV2V-Animation	<b>0.631</b>	<b>0.597</b>	—	—	<b>888.46</b>	<b>0.972</b>	<b>0.882</b>	<b>5.73</b>	5.81	6.99
Kling1.6	—	—	—	—	1200.56	0.754	0.664	7.98	7.14	<b>7.66</b>
VACE14B	—	—	—	—	960.21	0.815	<b>0.688</b>	7.68	7.00	6.43
OmniV2V-Unified	—	—	—	—	<b>942.38</b>	0.856	0.669	8.23	7.65	7.55
OmniV2V-Inpaint	—	—	—	—	963.98	<b>0.884</b>	0.671	<b>8.67</b>	<b>8.77</b>	6.56
VACE14B	—	—	0.342	<b>0.284</b>	1122.56	0.804	0.556	6.98	<b>9.64</b>	<b>8.94</b>
OmniV2V-Unified	—	—	0.338	0.272	984.24	<b>0.841</b>	0.643	7.02	7.65	8.82
OmniV2V-Outpaint	—	—	<b>0.346</b>	0.282	<b>803.21</b>	0.831	<b>0.747</b>	<b>8.22</b>	8.77	8.56
Mimo	0.446	<b>0.562</b>	—	—	1088.56	0.802	0.553	3.33	5.00	7.66
Wan-Animate	<b>0.616</b>	0.451	—	—	1189.52	0.822	0.821	3.96	4.38	6.75
OmniV2V-Unified	0.593	0.553	—	—	862.21	0.856	0.646	8.23	7.65	<b>8.55</b>
OmniV2V-Control	0.613	0.558	—	—	<b>842.33</b>	<b>0.869</b>	<b>0.687</b>	<b>8.38</b>	<b>8.53</b>	8.12

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Table 3: Comparison of animation  
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models on TikTok dataset.

Model	SSIM↑	PSNR↑	LPIPS↓	FVD↓
AA	0.718	29.56	0.285	171.90
Mimic	0.795	20.10	0.212	150.23
Champ	0.802	29.91	0.234	160.82
Uni	0.811	30.77	0.231	148.06
Uni-DiT	0.813	30.01	0.229	145.22
Wan-Ani	<b>0.823</b>	31.92	<b>0.209</b>	148.22
Ours	0.821	<b>32.43</b>	0.218	<b>142.38</b>

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Table 4: Comparison on YouTube-VOS and DAVIS datasets.

Model	YouTube-VOS				DAVIS			
	PSNR↑	SSIM↑	LPIPS↓	FVD↓	PSNR↑	SSIM↑	LPIPS↓	FVD↓
M3DDM	20.20	0.7312	0.1854	66.62	20.26	0.7082	0.2026	300.00
VACE14B	23.44	<b>0.8601</b>	0.1662	<b>50.44</b>	26.97	<b>0.8582</b>	0.1720	269.66
Ours	<b>24.21</b>	0.8545	<b>0.1643</b>	55.78	<b>30.22</b>	0.8422	<b>0.1650</b>	<b>250.71</b>
Propainter	19.85	0.7261	0.2010	92.21	20.03	0.7342	0.1984	325.00
VACE14B	22.50	0.8410	0.1725	65.80	25.61	0.8371	0.1757	310.23
VideoPainter	21.34	0.7512	0.1892	88.33	21.90	0.7284	0.1935	305.70
Ours	<b>24.90</b>	<b>0.8583</b>	<b>0.1602</b>	<b>52.31</b>	<b>31.11</b>	<b>0.8550</b>	<b>0.1600</b>	<b>248.56</b>

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found in the supplementary materials. Moreover, our model can effectively integrate conditions from different modalities. As illustrated in the figure 5, we showcase the performance of our model across various sub-tasks, demonstrating its strong potential in the field of video generation and editing. More visualization results are available in the supplementary.

**Quantitative Results.** To further comprehensively validate the superiority of our method, OmniV2V-Unified, across various tasks, we conducted extensive comparisons on OmniV2V-Test with a range of task-specific approaches. In addition, we compared OmniV2V-Unified with the OmniV2V-[task] models trained individually for each task. As shown in the Table 2, our model outperforms existing baselines across different tasks. Moreover, the comparison between OmniV2V-[task] and OmniV2V-Unified demonstrates that our method does cause some forgetting for certain tasks, but all within an acceptable range. This also demonstrates that the HunyuanVideo-13B model is fully capable of accommodating these tasks.

**User Study** To further validate the effectiveness of our proposed method, we conducted evaluations on the objective assessment dataset of the OmniV2V-Test benchmark. Each participant assessed three key dimensions: Subject Consistency (SC), Motion Dynamic(MD), and Video Quality(VQ). A total of 30 participants scored each aspect on a scale from 0 to 10. As shown in the Table 2, the results indicate that OmniV2V outperforms all existing baseline methods across all evaluated dimensions. Notably, it achieves particularly significant improvements in motion dynamic and object consistency. The evaluation clearly demonstrate the superiority of our approach.

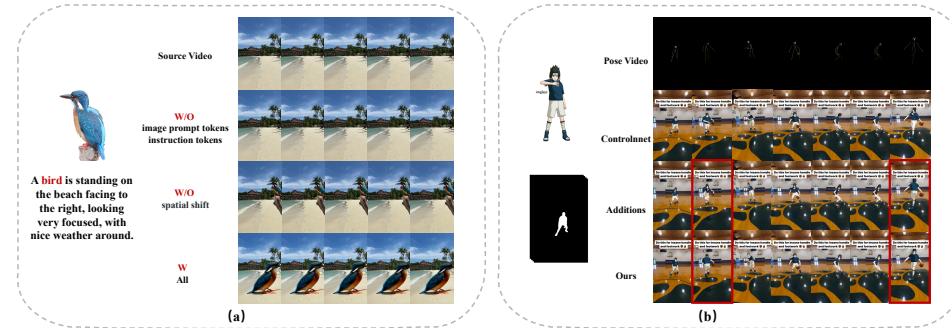
432 4.3 ABLATION STUDY AND DISCUSSION  
433434 Table 5: Ablation on condition injection methods  
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Method	DINO-sim↑	CLIP-B↑	CLIP-L↑	FVD↓	Temporal↑	DD↑
ChannelCat + Fc	0.51	0.309	0.260	1233.90	0.942	0.55
TokenCat	<b>0.54</b>	<b>0.336</b>	0.262	<b>984.82</b>	0.958	<b>0.59</b>
Ours	0.53	0.312	<b>0.263</b>	1045.88	<b>0.959</b>	0.58

441 **Ablation on token fusion of FC.** The Table 6 demonstrates the effectiveness and necessity of the  
442 FC layer in the Token Fusion process for tasks such as (1) controllable character video synthesis, (2)  
443 mask-guided video editing. The FC layer effectively allows the model to selectively retain or discard  
444 features, ensuring that only the most salient conditional information is integrated.

445 **Ablation on token fusion of condition injection methods.** We have explored three different  
446 condition injection methods: Channel Concat + Fc, Token Concat, and Addition. As shown in the  
447 table 5, Token Concat achieves the best performance on the mask-guided video editing task. However,  
448 since Token Concat doubles the GPU memory usage and inference time, it is not an ideal approach.  
449 Therefore, we chose element-wise addition for condition unification.

450 **Ablation on VLLM-driven instruction-based editing module.** In the Addition experiment, we  
451 validated the effectiveness of our VLLM-driven instruction-based editing module. As shown in  
452 Figure 6(a), removing 3D-RoPE causes the model to simply copy the image into the video, indicating  
453 that the spatial shift we introduced is effective. Additionally, the instruction tokens and image prompt  
tokens significantly aid the model in understanding the video content and performing relevant edits.

454 Figure 6: Ablation on VLLM-driven instruction-based editing module (a) and posenet(b).  
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456 **Ablation on posenet.** We evaluate how three different methods of injecting pose information  
457 affect the model’s ability to learn pose information. This evaluation is conducted on the controllable  
458 character video synthesis task. All three experiments are tested after 3000 training steps. As shown in  
459 the figure 6(b), injecting pose information using the token addition method leads to the model failing  
460 to properly understand the front and back of the character, making it unable to capture actions such as  
461 turning around. The controlnet-based method results in slow or even incorrect learning of character  
462 movements. Our method effectively addresses the issues present in the aforementioned approaches.  
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464 5 CONCLUSION  
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466 In this paper, we explore a unified dynamic content manipulation injection module that effectively  
467 integrates the requirements of various tasks. To enhance the model’s ability to understand the  
468 correspondence between visual content and text, we design a visual-text instruction module based  
469 on LLaVA. Given the numerous subtasks involved, we have developed a comprehensive multi-task  
470 data processing system. Since there is data overlap among various tasks, this system efficiently  
471 provides data augmentation. Using this system, we have constructed a multi-type, multi-scenario  
472 OmniV2V dataset, which significantly enhances the model’s capabilities. Additionally, we have  
473 developed the corresponding OmniV2V-Test benchmark. The extensive distribution of test data  
474 allows for a thorough evaluation of model performance across various tasks. Both qualitative and  
475 quantitative experiments demonstrate that OmniV2V shows significant improvements over the best  
476 current open-source and commercial models in various video generation and editing tasks.

477 Table 6: Ablation study on token fusion.  
478

Task	Method	DINO-sim↑	FVD↓	Temporal↑	DD↑
(1)	w/o FC	0.544	1200.96	0.662	0.63
(1)	w FC	<b>0.55</b>	<b>862.21</b>	<b>0.86</b>	<b>0.64</b>
(2)	w/o FC	0.548	980.49	0.942	0.57
(2)	w FC	<b>0.59</b>	<b>900.35</b>	<b>0.97</b>	<b>0.69</b>

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## STATEMENT

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**Reproducibility statement** We have explained the implementation of OmniV2V in detail in Sec. 3 and Sec. A.5. The code and dataset pipeline used in this work will be open-source online.

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**Ethics statement** As intelligent video generation and editing technologies become increasingly widespread, society is also facing new challenges. The convenience of generating and editing video content may lead to the spread of misinformation and false content, undermining public trust in information. At the same time, these technologies may inadvertently reinforce existing biases and stereotypes during content creation, negatively impacting cultural perceptions within society. These issues have sparked deep reflection on ethics and responsibility, prompting policymakers, technology developers, and all sectors of society to work together to establish appropriate regulations to ensure the healthy development of these technologies. We should also approach their potential impacts with caution, actively seeking a balance between innovation and social responsibility so that these technologies can bring greater benefits to society.

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This technology has the potential to be used for generating misleading or deceptive videos, which could contribute to the spread of disinformation and fraudulent content, or even be exploited to manipulate public opinion or create social panic, resulting in financial losses for victims and harm to democratic institutions. However, our research is intended to promote the positive applications of this technology in creative and entertainment fields, rather than for impersonating real individuals. We strictly prohibit the unauthorized use of others' likenesses or artistic works, as this could infringe upon portrait rights and copyrights, leading to legal and ethical risks. We are fully aware of our responsibilities in the process of technological development; therefore, we always focus on enhancing the authenticity and quality of video content and firmly oppose any form of impersonation or fabrication of video content.

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To minimize the potential negative impacts of this technology, we recommend the implementation of technical measures, such as video watermarking, content traceability, and automatic filtering—in commercial applications, to enhance the traceability and security of content. We are committed to maintaining full transparency regarding the capabilities and limitations of OmniV2V, and will strive to address potential bias issues as we continue to improve the model. We believe that the technological advancements brought by OmniV2V will help promote the positive application of AIGC in film production, assistive services, educational content, and other fields, improving industry efficiency, reducing repetitive labor, shortening production cycles, and accelerating the development of related industries.

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At the same time, we encourage the research community to continue developing and refining synthetic content detection technologies while improving the quality of video generation. We believe that responsible innovation and proactive risk management are essential to ensuring that such technologies benefit society and are not misused.

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756 **A APPENDIX**  
757758 **A.1 THE USE OF LARGE LANGUAGE MODELS**  
759760 We acknowledge that a large language model (LLM) was utilized solely for language editing and  
761 grammatical improvements during the preparation of this manuscript. The LLM was not involved in  
762 any key aspects of the research, including conceptualization, experimental design, data analysis, or  
763 interpretation of results.  
764765 **A.2 MORE VISUALIZATION RESULTS**  
766767 As shown in the figure 8 and figure 9, we present more visual results for the controllable character  
768 video synthesis task and mask-guided edit task. It can be seen that our method demonstrates strong  
769 generalization across various scenarios. Moreover, our model largely addresses the issue of object  
770 shape mismatch caused by mask boundaries.  
771772 As shown in the figure 11, we present more visual results for both inpainting and outpainting  
773 tasks. our model effectively identifies small and fast-moving objects and successfully removes them,  
774 demonstrating the model’s ability to handle complex scenarios with precision and efficiency. For the  
775 outpainting task, our model demonstrates the ability to generalize across various styles, such as anime  
776 and traditional chinese painting. This versatility highlights the model’s adaptability and effectiveness  
777 in handling diverse artistic expressions.  
778779 As shown in figure 12 and figure 10, we provide additional visual results for the human animation  
780 and instruction edit tasks. In the human animation task, our method can accurately drive characters  
781 in various styles based on pose information, fully demonstrating the exceptional generalization  
782 capabilities of our approach. In the task of instruction edit, our method demonstrates impressive  
783 capabilities by directly replacing a bus in the video with a fire truck based on the given instructions,  
784 without the need for masking. This highlights the efficiency and precision of our approach in  
785 seamlessly handling complex video editing. Additionally, we showcase a scene where a woman is  
786 explaining cosmetics, illustrating the potential application of our model in the live streaming domain.  
787 By leveraging the capabilities of the model, users can easily modify visual elements to suit various  
788 backgrounds and themes, thereby expanding the creative horizons of digital media production.  
789790 **A.3 MORE EXPERIMENTS RESULTS.**  
791792 **More Qualitative Results.** As shown in the figure 7, our model achieves better results compared to  
793 both open-source and commercial methods in other tasks. Specifically, in the instruction addition task,  
794 our method is able to understand the information in the text while reducing the problem of the model  
795 faithfully replicating the original image. In the inpainting task, we found that the Kling1.6 Kling  
796 (2025) model always tries to modify content outside the mask, resulting in lower video quality. In the  
797 outpainting task, VACE14B Jiang et al. (2025) fails to generate boundary extensions that match the  
798 textual descriptions well. In the controllable character video synthesis task, we mainly compare with  
799 the open-source model Mimo Men et al. (2024) and Wan-Animat Wang et al. (2025). It can be seen  
800 that our method achieves better subject similarity than Mimo and Wan-Animate.  
801802 **A.4 PRELIMINARY**  
803804 In the training process, we adopt the Flow Matching (Lipman et al., 2022) framework to train the  
805 video generation models. For training, we first acquire the video latent representation  $z_1$  and the  
806 corresponding identity image  $I$ . Then, we sample  $t \in [0, 1]$  from a logit-normal distribution (Esser  
807 et al., 2024) and initialize the noise  $z_0 \sim N(0, I)$  according to the Gaussian distribution. After  
808 that, we construct the training sample  $z_t$  through linear interpolation. The model aims to predict the  
809 velocity  $u_t = \frac{dz_t}{dt}$  conditioned on the target image  $I$ , which is used to guide the sample  $z_t$  towards  $z_1$ .  
810 The model parameters are optimized by minimizing the mean-squared error between the predicted  
811 velocity  $v_t$  and the real velocity  $u_t$ , and the loss function is defined as:  
812

813 
$$\mathcal{L}_{\text{generation}} = \mathbb{E}_{t, x_0, x_1} \|v_t - u_t\|^2. \quad (5)$$
  
814

810 To endow our model with a more extensive representational capacity and enable it to capture and  
 811 learn a broader range of complex patterns, we fully fine-tune the weights of both the pretrained video  
 812 generation model and the LLaVA model, ultimately unlocking its full potential for delivering superior  
 813 video customization results.

814

### 815 A.5 IMPLEMENTATION DETAILS

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817 During training, we initialize the model with the weights of HunyuanVideo13B Kong et al. (2024b),  
 818 and keep the parameters of LLaVA and 3DVAE frozen, updating only all other parameters. The  
 819 training is divided into two stages: in the first stage, we use 128 GPUs (each with 96GB memory),  
 820 set the training video resolution to 540×896, the global batch size to 64, and the learning rate to 1e-5,  
 821 training for 10,000 steps; in the second stage, we use 256 GPUs (each with 96GB memory), set the  
 822 training video resolution to 720×1280, the global batch size to 128, and the learning rate to 3e-5,  
 823 training for 20,000 steps.

824

### 825 A.6 DATASET

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827 **Details.** For different tasks, we need to perform customized data operations: (1) For the inpainting  
 828 task, we randomly inpaint the video based on different object masks. For the outpainting task, we  
 829 randomly crop the original video and use the bounding box of the crop as our conditional input. (2)  
 830 For the addition task in the instruction edit task, we can effectively use the before-and-after data from  
 831 the inpainting task as pairs. For the swap task in the instruction edit task, we can effectively use the  
 832 trained mask-guided video edit model to generate pairs. (3) For the Character Animation task and the  
 833 controllable character video synthesis task, we used DWpose Yang et al. (2023) to extract the actions  
 834 of characters in the videos. Due to significant differences in body types between characters, we also  
 835 performed body type data augmentation on the DWpose data.

836

#### 837 Data augmentation.

838

- 839 • **Enhancing Data Diversity:** Taking mask-guided video editing as an example, our data  
 840 primarily involves two categories: human and non-human. However, many videos do not  
 841 contain only a single category—instead, they often include multiple objects simultaneously.  
 842 For instance, in the video description "a girl in a yellow dress playing the piano, with a  
 843 yellow cup placed beside her," there are three distinct objects: "girl," "piano," and "cup."  
 844 By extracting and labeling each of these objects separately from the same video, we can  
 845 generate multiple training samples from a single clip. This approach not only expands the  
 846 dataset effectively but also significantly enhances the diversity and richness of the training  
 847 instances.
- 848 • **Increasing Data Volume:** During the data preprocessing stage, we employ a scene transition  
 849 detection algorithm to split long videos into shorter segments. From these segmented clips,  
 850 we randomly sample different video snippets as individual training samples. This strategy  
 851 substantially increases the overall amount of available data.
- 852 • **Caption Augmentation:** For each video, we generate task-specific captions to support  
 853 different editing objectives. For the Object Addition task, the prompt is formulated as: "Add  
 854 a hat on the girl's head." In contrast, for the mask-guided video editing task, the caption  
 855 emphasizes the editable region with precise localization, such as: "a girl wearing a yellow  
 856 dress." This targeted captioning helps the model better understand and focus on the specific  
 857 region to be edited, improving both accuracy and controllability.

858

### 859 A.7 LIMITATIONS AND SOCIETAL IMPACTS

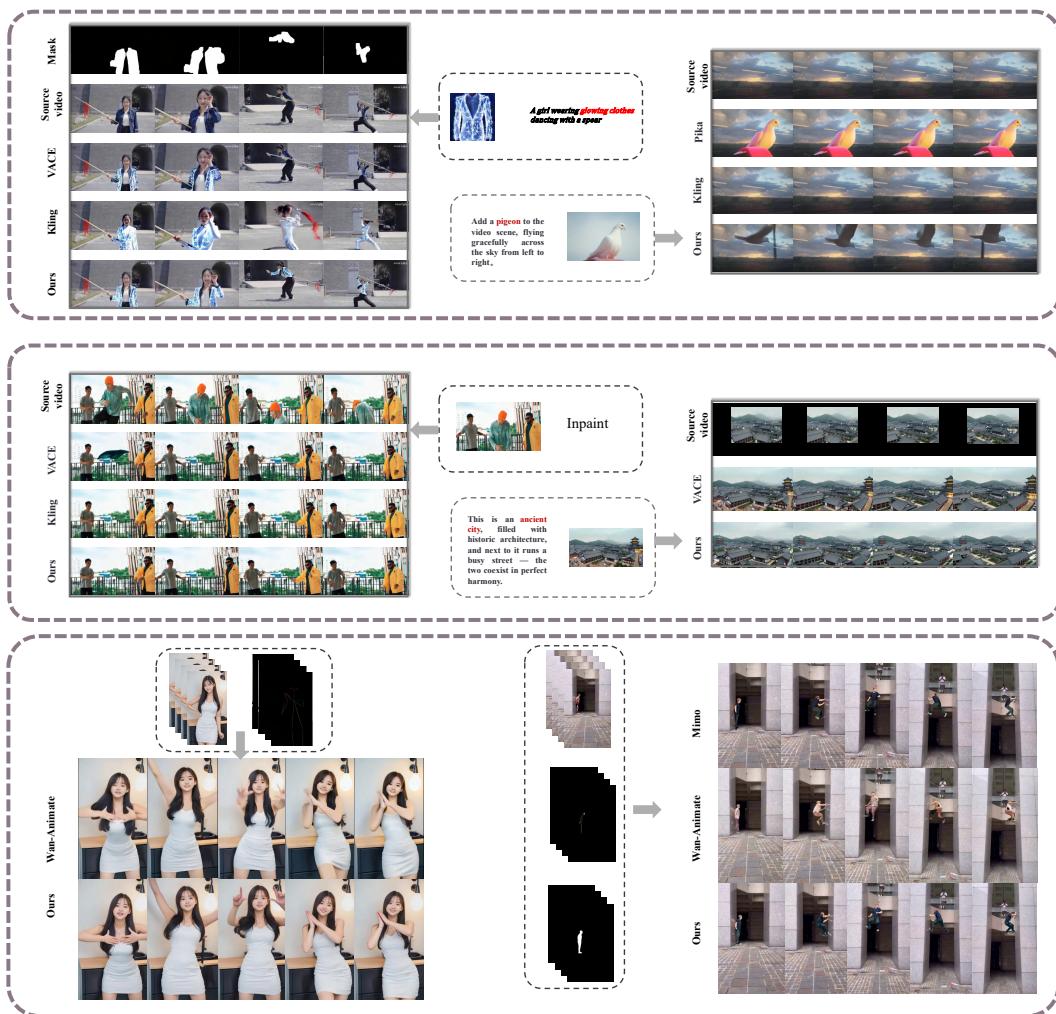
860

861 **Limitations** Our method demonstrates strong capabilities across various video-to-video tasks.  
 862 However, since the instruction edit task is primarily driven by text input, this signal is relatively  
 863 weaker compared to signals such as mask or pose. As a result, there are scenarios where the instruction  
 864 signal is ineffective. For example, when replacing very small objects (such as insects), the model  
 865 may fail to accurately identify and replace the target object.

866 Meanwhile, in the controllable character video synthesis task, we observe that issues related to  
 867 character interaction caused by mask boundaries still occur frequently. For instance, when replacing

864 a person holding a spear with a person holding a golden staff, the model often fails to generate the  
 865 hands properly, resulting in poor interaction between the character and the object.  
 866

867 **Societal impacts** On the positive side, intelligent video generation and editing provide creators  
 868 with a wealth of innovative tools, inspiring new ideas and enhancing the artistic and creative quality  
 869 of video content. These technologies are gradually permeating various industries. For example, in the  
 870 business sector, video generation technology is revolutionizing marketing and advertising strategies.  
 871 Companies can quickly produce high-quality promotional videos, effectively communicate brand  
 872 messages, and attract more consumers. This increase in efficiency not only reduces labor costs but  
 873 also enables businesses to implement more creative marketing campaigns, thereby strengthening their  
 874 competitiveness in the market.



908 Figure 7: Qualitative comparison on all tasks.  
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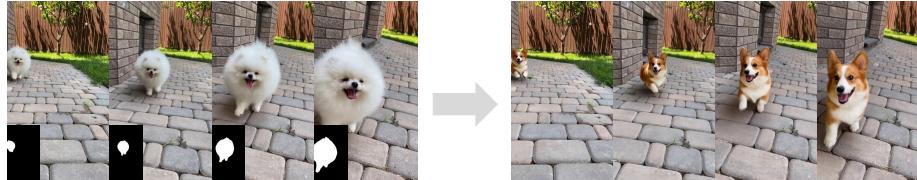
A gray British Shorthair cat with round eyes stands on the ground paved with reddish-brown bricks.



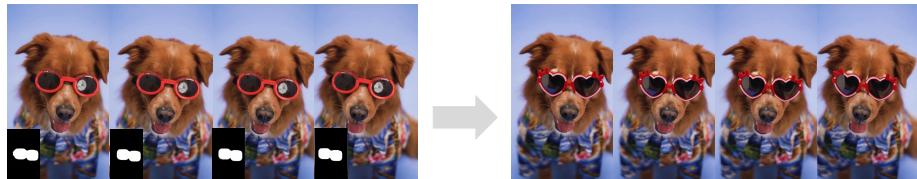
A girl is riding a white tiger running across the meadow.



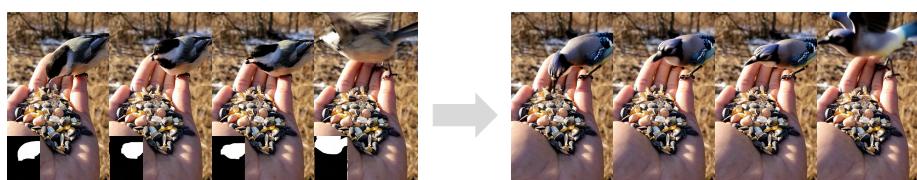
A joyful brown Corgi bounds towards the camera with enthusiasm from afar.



A brown dog is wearing a pair of red heart-shaped glasses.



A blue jay (*Cyanocitta cristata*) is eating the food in a person's hand and then flies away.



A is playing a red guitar with a sharp body shape, and there are snow-capped mountains in the background.



Figure 8: More visualizations of mask-guided edit task.

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Figure 9: More visualizations of controllable character video synthesis task.

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**Instruction Edit**

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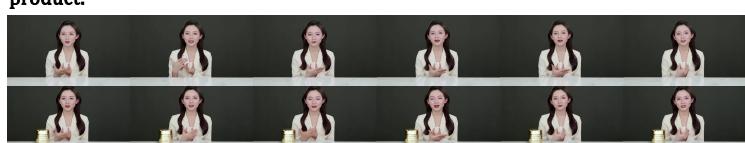
Ref Image



Replace the bus with a fire truck, and the fire truck is driving on the road.



Ref Image



Add the cosmetic bottle to the table, and a woman is explaining the benefits of the product.



Ref Image



Add an alien spaceship above the city.



Ref Image



Add a cow with wings flying through the sky of sunset glow..



Ref Image



Add a colorful little monster waving on the chair.



Ref Image



Add a Sun Wukong practicing kung fu to a round cloud.

Figure 10: More visualizations of instruction edit.

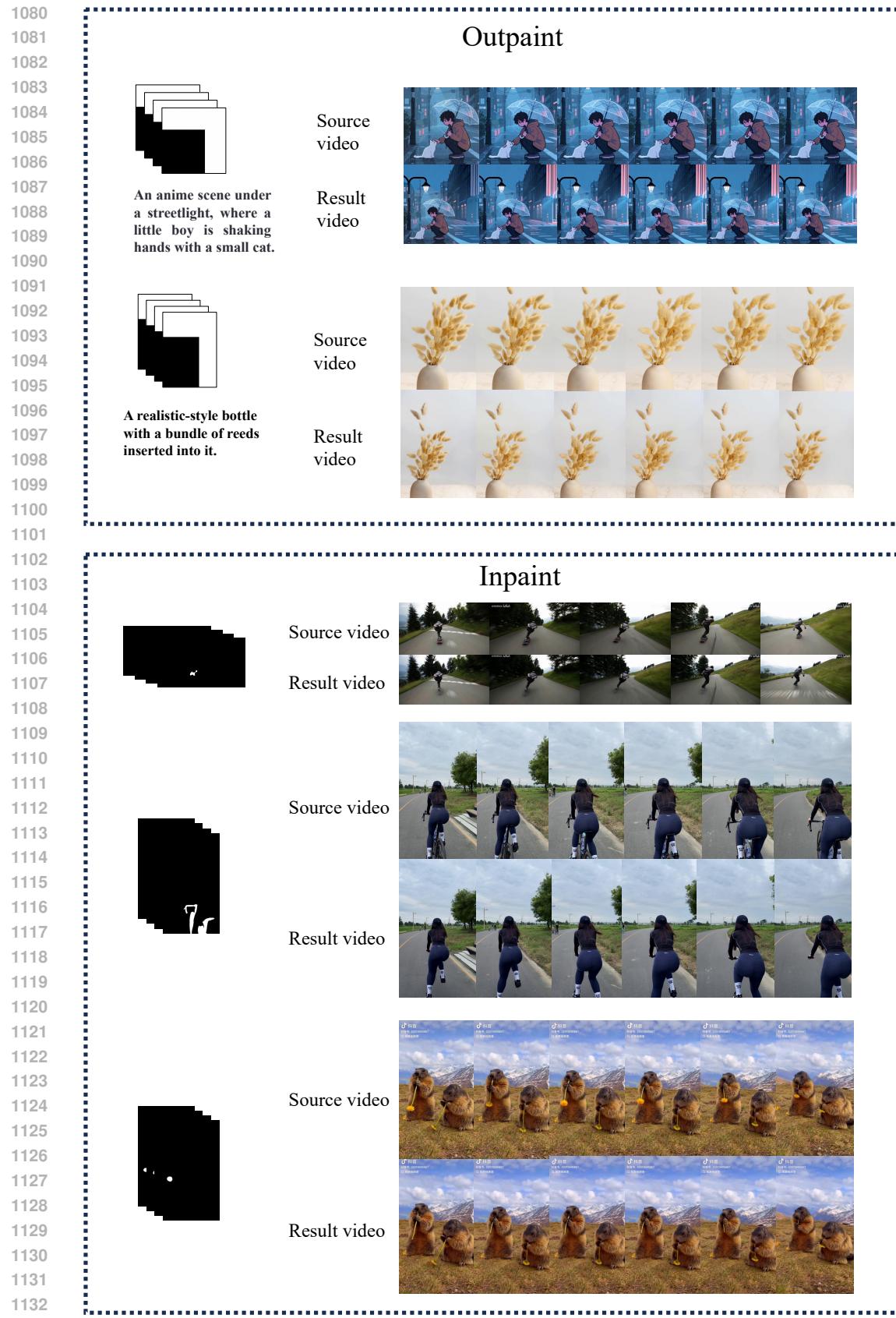


Figure 11: More visualizations of outpainting and inpainting task.

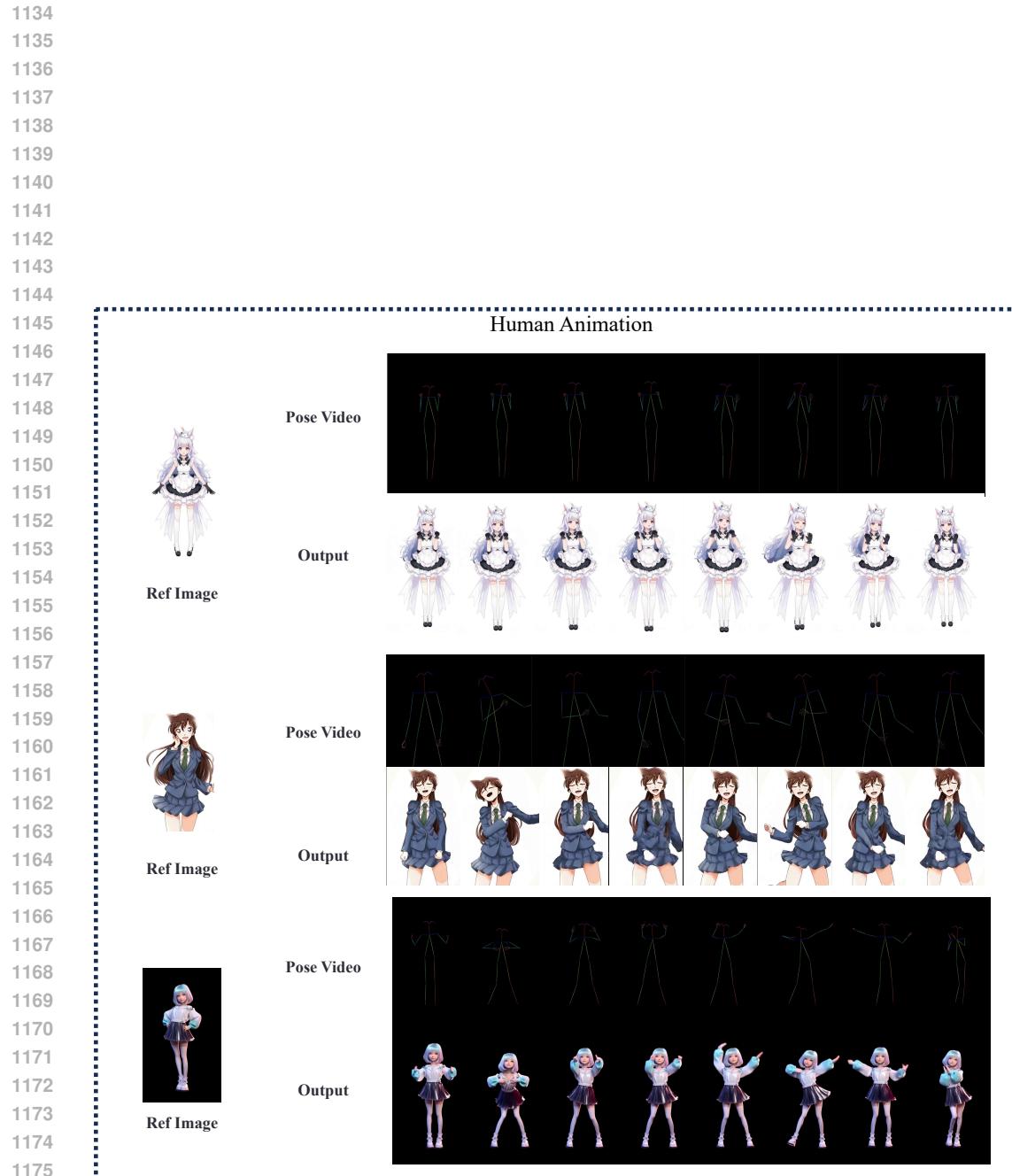


Figure 12: More visualizations of human animation and instruction edit task.