TWO HEADS ARE BETTER THAN ONE: A MULTI-AGENT SYSTEM HAS THE POTENTIAL TO IMPROVE SCIENTIFIC IDEA GENERATION

Anonymous authors

Paper under double-blind review

ABSTRACT

The rapid advancement of scientific progress requires innovative tools that can accelerate discovery. While recent AI methods, particularly large language models (LLMs), have shown promise in tasks such as hypothesis generation and experimental design, they fall short in replicating the collaborative nature of real-world scientific practices, where diverse teams of experts work together to tackle complex problems. To address the limitation, we propose an LLM-based multi-agent system, i.e., <u>Virtual Scientists</u> (VIRSCI), designed to mimic the teamwork inherent in scientific research. VIRSCI organizes a team of agents to collaboratively generate, evaluate, and refine research ideas. Through comprehensive experiments, we demonstrate that this multi-agent approach outperforms the state-of-the-art method in producing novel and impactful scientific ideas, showing potential in aligning with key insights in the Science of Science field. Our findings suggest that integrating collaborative agents can lead to more innovative scientific outputs, offering a robust system for autonomous scientific discovery.

025 026 027

000

001

002

004

006

007

008 009 010

011

013

014

015

016

017

018

019

021

023

1 INTRODUCTION

028 029

The rapid acceleration of scientific progress necessitates more efficient and innovative tools for exploring new concepts and tackling complex challenges (Park et al., 2023b). The concept of automatic scientific discovery has emerged as a promising solution to expedite innovation, representing a long-standing ultimate goal within the scientific community (Langley, 1987). With the development of artificial intelligence (AI), automatic scientific discovery has witnessed the potential to revolutionize how research is conducted by automating key steps in the scientific process, ranging from hypothesis generation to experimental design (Raghu & Schmidt, 2020; Spangler et al., 2014).

More recently, foundational models, especially the large language models (LLMs) (OpenAI, 2023; Dubey et al., 2024), have shown significant progress in general capabilities, facilitating their applications in various stages of scientific discovery (Abramson et al., 2024; Chang & Ye, 2024), including literature reviews (Hsu et al., 2024), experimental designs (Huang et al., 2024), *etc.* A notable development is the AI Scientist (Lu et al., 2024), which introduces a scalable system for end-to-end scientific paper generation, highlighting the potential of LLMs to drive autonomous scientific discovery. Despite its capabilities, AI Scientist operates with ONE agent, which falls short of replicating real-world scientific practices, where research is often conducted through collaborative efforts involving diverse teams of experts (Kayacik et al., 2019).

045 To address the limitations of a single executive system, such as the AI Scientist, and to better repli-046 cate the collaborative nature of real-world scientific discovery (Gauch, 2003), we focus on the idea 047 generation phase in the research process, which demonstrates more collaborative aspects (Linsey 048 et al., 2005). From this end, we propose an LLM-based multi-agent system, Virtual Scientists (VIRSCI), designed to harness the potential of LLM agents in assisting autonomous scientific idea generation. Leveraging the inherent human-like reasoning capabilities of LLMs (Xie et al., 2024), 051 VIRSCI simulates the collaborative process of research idea generation, which is divided into five steps (see Fig. 1): (1) Collaborator Selection, (2) Topic Selection, (3) Idea Generation, (4) Idea 052 Novelty Assessment, and (5) Abstract Generation. To be more specific, we construct a knowledge bank of the background of scientists of interest and develop digital twin (Tao et al., 2018) agents

054

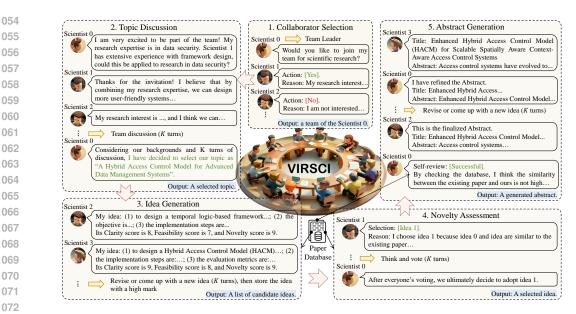


Figure 1: The proposed LLM-based multi-agent system, VIRSCI, consists of five key steps: Collaborator Selection, where a research team is assembled; Topic Discussion, where the research topic is determined; **Idea Generation**, where team members propose and refine ideas; **Novelty As**sessment, where ideas are evaluated and voted on to select the best one; and Abstract Generation, where the selected idea is developed into a complete abstract.

077

099

103

105

071

073

074

075

079 of real scientists using a retrieval-augmented generation (RAG) framework (Gao et al., 2023). The lead agent, or team leader, identifies appropriate collaborators based on the scientist collaboration 081 network, aligning their expertise and research interests to reflect real-world cooperation patterns. Using a past paper database, the team retrieves reference works to guide the formation of novel ideas. Moreover, we implement a "team discussion" mechanism in subsequent stages, where collaborators engage in iterative inter- and intra-refinement dialogues, to enhance the quality of each 084 output. Finally, the team generates a comprehensive abstract representing the proposed ideas. To evaluate the novelty of the ideas, we introduce a benchmark for the measurement from three perspectives: dissimilarity to past papers, alignment with contemporary research trends, and the potential 087 influence in contemporary research (Shao et al., 2020; Yang et al., 2022). By comparing the abstract against both a past and a contemporary paper database, we ensure the generated ideas are innovative while aligning with emerging scientific directions, thus validating the effectiveness of our approach. 090

We conduct comprehensive experiments to verify the effectiveness of VIRSCI in producing novel scientific ideas. The findings demonstrate that the multi-agent system outperforms the single-agent 092 executive with an average gain of 13.8% and 44.1% in alignment level and potential impact on contemporary research, respectively. Additionally, our experiments reveal emergent social behaviors among agents, aligning with prior studies in Science of Science (Fortunato et al., 2018; Wu 095 et al., 2019; Zeng et al., 2021; Shi & Evans, 2023), suggesting the potential for further exploration 096 of the mechanisms in research collaboration using multi-agent simulations. To sum up, our core contributions are summarized as follows: 098

- To the best of our knowledge, we propose the first multi-agent system for conducting scientific collaborations in an end-to-end pipeline from team organization to novel scientific idea generation. Furthermore, the real data is utilized for role-play and the objective evaluation of final outputs.
- We conduct extensive evaluations to investigate VIRSCI in terms of the team settings and the novelty of generated scientific ideas. The results demonstrate that multi-agent collaboration can improve the quality of the outcomes, surpassing the SOTA single-agent method.
- The simulation results align with the important findings in Science of Science, such as 106 fresh teams tend to create more innovative research, showcasing the potential of VIRSCI as 107 a powerful tool for future research in this field.

108 2 RELATED WORK

110 2.1 AI FOR SCIENTIFIC DISCOVERY

112 In recent years, AI has fundamentally reshaped the landscape of scientific discovery by providing powerful tools that enhance various research processes (Xu et al., 2021). AI techniques, especially 113 generative AI, can facilitate basic scientific discoveries, such as identifying complex molecular (Vi-114 gnac et al., 2022) and protein structures (Abramson et al., 2024), drastically reducing the time re-115 quired for experimental iterations. These advancements have found wide application across diverse 116 fields such as chemistry (Liu et al., 2023a), meteorology (Bi et al., 2023), and medicine (Rajpurkar 117 et al., 2022), etc. Besides, with the advent of LLMs, AI methodologies can step further and col-118 laborate in streamlining critical stages of the scientific pipeline, including hypothesis generation, 119 experimental design, data acquisition, and analysis(Zheng et al., 2023; Wang et al., 2023; Miret & 120 Krishnan, 2024; Wysocki et al., 2024; Lu et al., 2024). Nevertheless, these approaches lack the 121 collaborative nature of the scientists intrinsic to real-world research. VIRSCI is the first to har-122 ness the power of an LLM-based multi-agent system to facilitate the generation of research ideas in 123 autonomous scientific discovery.

125 2.2 Multi-agent Systems in Team Collaboration

A multi-agent system for team collaboration leverages autonomous agents to coordinate, commu-127 nicate, and solve tasks within a shared environment, mimicking human teamwork dynamics (Dorri 128 et al., 2018). Traditional multi-agent systems typically involve semi-autonomous agents coordinat-129 ing through explicit protocols and structured messages to achieve common goals (Dunin-Keplicz 130 & Verbrugge, 2011; Bakliwal et al., 2018). The advent of LLMs has revolutionized this landscape 131 by enabling agents to utilize natural language for communication and collaboration in a believ-132 able proxy of human behavior (Park et al., 2023a), thereby fostering a more intuitive and flexible 133 interaction model. Recent studies have further verified the superior performance of LLM-based 134 multi-agent systems in various domains, such as programming, game playing, and complex rea-135 soning tasks when compared to single-agent execution (Liu et al., 2023b; Wang et al., 2024; Light 136 et al., 2023; Du et al., 2024). In this work, we strategically implement the power of LLM-based 137 multi-agent systems to function as collaborative scientists, promoting *de novo* scientific ideas.

138 139

140

124

3 THE VIRTUAL SCIENTISTS

In this paper, we aim to build a multi-agent system using a real-world academic dataset to simulate
 how a scientist assembles a research team and collaboratively generates an abstract that details a
 novel scientific idea. Our VIRSCI system consists of two components: a scientific research ecosys tem and a multi-agent system for scientific idea generation.

145 146 147

3.1 THE SCIENTIFIC RESEARCH ECOSYSTEM

The scientific research ecosystem comprises two main components: paper information and corresponding author information ranging from year y_{start} to y_{end} . First, we select a year y_{bound} as a time point and split the papers into two subsets: past papers B_{past} and contemporary papers B_{con} . We further extract authors from B_{past} to form the complete set of scientists S, with each scientist's background information stored in the author knowledge bank, and the adjacency matrix A, which represents the collaboration counts between scientists.

Past Paper Database To construct the past paper database B_{past} using the Faiss, we selected papers published before the y_{bound} . Each paper includes essential information such as its title, citation count, and abstract.

157 **Contemporary Paper Database** The contemporary paper database B_{con} , also constructed with 158 Faiss, consists of papers published after y_{bound} . Similarly, each paper's basic information is struc-159 tured in the same way as the past papers. Although using papers from this time range may raise 160 concerns about data leakage, given that LLMs are trained on data within this period, we will explain 161 in detail why this does not pose a threat to the overall validity of our experiments and conclusions 162 in the Appx. C.

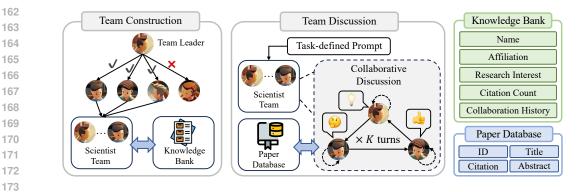


Figure 2: Key components of the proposed system. The left section illustrates the collaborator 174 selection process, where the team leader forms a research team. The middle section highlights 175 the discussion routine, a fundamental part of every step in the system, where the team engages in 176 collaborative dialogue to progress through tasks. The right section depicts the architecture of the author knowledge bank and paper database, which provide critical information used throughout the 178 collaboration process. 179

182

183

185

177

Author Knowledge Bank For each scientist in S, we extract their basic profile from the computer science dataset, which includes their name, affiliations, citation count, research interests, and collaboration history. Using the KnowledgeBank module from AgentScope(Gao et al., 2024), we embed these scientist profiles into the author knowledge bank. This allows agents to quickly access and familiarize themselves with other initialized agents' information. Notably, real author names are masked to prevent data leakage and privacy problems during agent initialization (See Appx. B).

187 Adjacency Matrix Given the scientist set S, let A represent the adjacency matrix, where $A_{i,i}$ de-188 notes the number of times scientist i has collaborated with scientist j. To prevent agents from always 189 choosing previously collaborated scientists, overlooking the benefit of fresh collaborations that often 190 lead to more original and impactful research (Zeng et al., 2021), we increment all values in A by 1. This adjustment ensures that scientists with no prior collaborations still have a chance of being 191 selected, encouraging agents to explore new partnerships. 192

193 194

195

3.2 THE MULTI-AGENT SYSTEM FOR SCIENTIFIC COLLABORATION

We first randomly sample a scientist s_0 from S as the team leader. The team leader then follows these 196 steps to produce an abstract: (1) Collaborator Selection, (2) Topic Discussion, (3) Idea Generation, 197 (4) Idea Novelty Assessment, and (5) Abstract Generation. To help each agent become familiar with the backgrounds of other team members without overloading the initialization prompt, we 199 employ retrieval-augmented generation (RAG) (Lewis et al., 2020), used throughout all five steps. 200 All necessary prompts and example scenarios are shown in Appx. F and G. 201

Collaborator Selection The first step in our system is collaborator selection, aimed at forming a 202 team of scientists, $T = \{s_0, \ldots, s_i, \ldots, s_n\}$, where n denotes the team size. When s_0 is selecting 203 collaborators, we convert the adjacency matrix, A, into a probability distribution using the following equation: $P_{i,j} = \frac{A_{i,j}}{\sum_{j=1}^{N} A_{i,j}}$, where N denotes the size of S. This allows the team leader to itera-204 205 tively send invitations to preferred collaborators. Upon receiving an invitation, the invited scientist 206 207 evaluates whether to join the team using the chain-of-thought process (Wei et al., 2022), considering the profiles of s_0 and the current team members. If accepted, the scientist is added to the team T. 208 This process continues until the pre-defined team size n is reached. 209

210 **Topic Discussion** The next step is to propose a research topic, which will guide the research di-211 rection. Inspired by multi-round collaboration (Mezirow, 2003; Sunstein, 2005; Amgoud & Prade, 212 2009) and multi-agent collaboration strategies (Xu et al., 2023; Zhang et al., 2023; Shinn et al., 213 2024), we design a general team discussion mechanism. In this mechanism, team members engage in discussions based on a specific task description prompt. This process is applied not only to 214 topic discussion but also to subsequent collaboration steps. While allowing agents to decide when 215 to stop the discussion would better reflect real-world scenarios, fixing the number of turns ensures consistent inference costs across different team settings in our experiments. Therefore, we leave the discussion of adaptive turn numbers to the ablation study (See Sec. 4.4). Given the team T, the prompt during the topic discussion is:

222

$$Q_{k,i} = \langle Q_{team}, Q_{topic}, \bigcup_{t=1}^{k-1} (\overline{D_t}), \bigcup_{j=0}^{i-1} (R_{k,j}) \rangle,$$
(1)

where Q_{team} denotes the description of the current team members, Q_{topic} represents the task 223 description for the topic discussion, $R_{k,j}$ is the response of agent j at turn k, and (D_t) is the 224 team leader's summary of dialogues from turn t, where $D_t = \{R_{t,0}, R_{t,1}, \ldots, R_{t,n}\}$. Given the 225 prompt $Q_{k,i}$, each scientist agent generates a response $R_{k,i}$, sampled from a probability distribu-226 tion $R_{k,i} \sim P_{s_i}(\cdot | Q_{k,i})$. Since agents can use RAG to access the author knowledge bank during 227 discussions, they may seek advice from scientists who are relevant to the topic but not part of the 228 team. In such cases, we initialize a new agent with the mentioned scientist's profile and include 229 their responses in the discussion. However, to maintain the fixed team size, this agent is not added 230 to the team. This process is termed the "Invitation Mechanism" and is also applied in subsequent 231 steps, with its effectiveness demonstrated in the ablation study. An example scenario is shown in 232 Appx. G.2.2. After K turns of discussion, the team leader generates the final research topic R_{topic}

based on the content: $\langle Q_{topic}, \bigcup_{t=1}^{K-1} (\overline{D_t}), \bigcup_{j=0}^{n} (R_{K,j}) \rangle$.

Idea Generation Third, the team is tasked with proposing several potential ideas. To align with
 genuine research workflows and mitigate LLM illusions (Huang et al., 2023), each agent is required
 to generate a comprehensive response that includes three key components: (1) a description of the
 idea, (2) a specific experimental plan, and (3) a self-assessment covering metrics such as novelty,
 feasibility, and clarity, representing the agent's confidence (See Appnx. 12).

At the start of the idea generation process, when no ideas have yet been proposed, the agent is provided with references by searching B_{past} using the topic R_{topic} , denoted as $B_{past}(R_{topic})$. The first idea-generation prompt is defined as:

$$Q_{1,0} = \langle Q_{idea}, R_{topic}, B_{past}(R_{topic}) \rangle, \tag{2}$$

where Q_{idea} represents the task description. Inspired by the concept of gradually expanding an archive of ideas (Zhang et al., 2023; Lu et al., 2024), when a scientist s_i at turn k receives an existing idea from the previous response $R_{k,i-1}$, we retain the previously generated ideas along with their corresponding references from B_{past} . These are passed to the next agent, who can either refine the existing idea or propose a new one, depending on its choice. The prompt is represented as:

$$Q_{k,i} = \langle Q_{idea}, R_{topic}, B_{past}(R_{k,i-1}), \bigcup_{t=1}^{k-1} (\overline{D_t}), \bigcup_{j=0}^{i-1} (R_{k,j}) \rangle.$$

$$(3)$$

253 254

255

256

257

258

259

260

261

262 263 264

251

244

Afterwards, the response of S_i at turn k can be represented as $R_{k,i} \sim P_{s_i}(\cdot | Q_{k,i})$. After K turns of discussion, we retain the three ideas with the highest confidence and store them in the idea list I.

Novelty Assessment To enhance the quality of ideas and mitigate agent overconfidence, we introduce an idea novelty assessment, enabling agents to compare each idea with related papers from B_{past} and vote for the idea they consider most novel. Given the idea list *I*, agents search for related papers using each idea's description to determine whether it significantly overlaps with existing works. To simulate a blind review process, no dialogue memory is included in the prompt. The prompt for s_i at turn k is defined as:

$$Q_{k,i} = \langle Q_{check}, \bigcup_{j=1}^{3} (I_j, B_{past}(I_j))\rangle,$$
(4)

where I_j is the *j*-th idea in *I*. Following the chain-of-thought process, the response $R_{k,i} \sim P_{s_i}(\cdot|Q_{k,i})$ includes the scientist's preferred idea and the reasoning behind their choice. The idea receiving the highest number of votes is then selected as the final idea, R_{idea} , for abstract generation.

Abstract Generation Lastly, the team is required to produce a comprehensive abstract that includes the following sections: (1) Introduction, (2) Objective, (3) Methods, (4) Expected Results, and (5)

Conclusion (Alexandrov & Hennerici, 2007). At the start of abstract generation, the team leader provides an initial draft based on R_{idea} . The first abstract-generation prompt is:

$$Q_{1,0} = \langle Q_{abstract}, R_{idea} \rangle, \tag{5}$$

273 274

290

291 292

293

where $Q_{abstract}$ represents the task description and format requirements.

When an abstract is provided by the previous response $R_{k,i-1}$, the next scientist's response should include: (1) an evaluation of the prior abstract (evaluation metrics are detailed in Appx. 15), (2) proposed modifications, and (3) the revised abstract to enable continuous refinement. The corresponding prompt is:

$$Q_{k,i} = \langle Q_{abstract}, Q_{judgement}, R_{k,i-1} \rangle, \tag{6}$$

where $Q_{judgement}$ is the prompt that asks agents to evaluate the previous abstract. Dialogue history is not included in this prompt since the process is iterative and focuses on refining a single abstract. Including previous versions would make the prompt redundant. After K turns of revision, the final abstract is denoted as $R_{abstract}$.

A self-review mechanism is also considered after $R_{abstract}$ is finalized to pre-check its novelty. The optimized abstract $R_{abstract}$ is provided to the team leader to assess novelty by comparing it to similar papers in B_{past} , where more details are shown in Appx. D.1. Because it introduces uncertainty in total inference cost, making it difficult to ensure fair experimental comparisons, we only discuss the effectiveness of this module in the ablation study (see Sec. 4.4).

4 Empirical Study

4.1 EXPERIMENTAL SETTINGS

294 Dataset We build our scientific research ecosystem using real scientists' information from the 295 AMiner Computer Science Dataset ¹, which was constructed by extracting scientists' profiles from 296 online web databases (Tang et al., 2008). This dataset includes 1,712,433 authors and 2,092,356 297 papers, covering the period from 1948 to 2014, with disambiguated author names. To manage the 298 large volume of data, we set y_{start} , y_{bound} , and y_{end} to 2000, 2010, and 2014, respectively. For 299 quality assurance, we filtered out past papers lacking abstracts or with fewer than 10 citations, con-300 temporary papers with fewer than 5 citations or missing abstracts, and authors with fewer than 50 301 papers or 50 co-authors. As a result, we extracted detailed information from 156 authors and 85,217 papers to construct the ecosystem and initialize the corresponding agents for the simulation. All 302 paper and author data are embedded using the "mxbai-embed-large" model (Lee et al., 2024). 303

Implementation We implement our system on top of the Agentscope framework (Gao et al., 2024), which serves for LLM-empowered multi-agent applications. We evaluate our system using different publicly available LLMs: GPT-40 (OpenAI, 2023) and Llama-3.1 (8b and 70b) (Dubey et al., 2024). GPT-40 is accessible exclusively via a public API, while the Llama-3.1 models are open-weight and invoked using the Ollama (Ollama, 2024) in our experiments. Each experimental run on Llama-3.1 (8b) takes approximately 10 minutes on 1 NVIDIA A100 40G GPU within a team discussion setting of 4 members and 5 turns (K = 5). All experimental results are averaged on 20 runs.

311 Evaluation Metrics Since no single evaluation metric perfectly captures the novelty of scientific 312 outputs, we employ three common metrics that align with our intuition: (1) Historical Dissimilarity 313 (HD): The average Euclidean distance between the generated abstract embedding and embeddings of the 5 most similar abstracts in B_{past} (Shao et al., 2020; Zhou et al., 2024). A larger distance indicates 314 that the generated abstract is more dissimilar from existing papers, suggesting a higher likelihood 315 of novelty. (2) Contemporary Dissimilarity (CD): The average Euclidean distance between the 316 generated abstract embedding and embeddings of the top 5 most similar abstracts in B_{con} . A smaller 317 distance indicates greater similarity to newer papers, also suggesting a higher likelihood of novelty. 318 (3) Contemporary Impact (CI): The average citation count of the top 5 most similar abstracts 319 in $B_{\rm con}$ (Yang et al., 2022). A higher citation count suggests that the generated abstract is more 320 likely to have a higher impact. To ensure comparability, we normalize each calculated metric using 321 the mean value derived from the entire corresponding database, with normalization defined as the 322 metric divided by the mean value. Since novelty is difficult to measure directly, we introduce a

³²³

¹https://www.aminer.cn/aminernetwork

proxy metric to comprehensively account for the three indicators: (4) **Overall Novelty (ON)**. We assume that ON is positively related to both HD and CI and negatively related to CD, calculated as $ON = (HD \times CI)/CD$. Mathematically, the expected value of ON is proportional to the true novelty. Further discussion of this metric is provided in the Appx. E.

Experimental Design We aim to explore several key aspects of VIRSCI's performance. (1) How do the evaluation metrics of abstracts from VIRSCI outperform those generated by the SOTA single-agent method AI Scientist under similar conditions (Sec. 4.2)? (2) How do the novelty scores of abstracts improve in relation to different team settings, including team size and discussion turns (Sec. 4.3.1), team freshness (Sec. 4.3.2), and team research diversity (Sec. 4.3.3)? (3) How do different components in our system affect the novelty of the generated abstracts (Sec. 4.4)? (4) How do adaptive turn numbers affect the novelty of the generated abstracts (Sec. 4.4)?

335 336 337

338

339

4.2 Comparisons with AI scientist

Table 1: Comparisons with AI Scientist. Results show that our multi-agent system outperforms the AI Scientist across all metrics, with GPT-40 achieving the highest performance.

Agent Model	Method	LLM Review Score ↑	$\mathrm{CD}\downarrow$	CI ↑
GPT-4o ¹	AI Scientist	3.10	0.38	3.22
GP1-40*	Ours	3.34 (+0.24)	0.34 (-0.04)	3.78 (+0.58)
LLaMA3.1-8b	AI Scientist	2.09	0.49	2.12
LLaWIA5.1-00	Ours	2.31 (+0.22)	0.42 (-0.07)	3.29 (+1.17)
LLaMA3.1-70b	AI Scientist	2.24	0.48	2.11
LLawA3.1-700	Ours	2.53 (+0.29)	0.40 (-0.08)	3.36 (+1.25)

348 349 350

347

¹ GPT-40 API is "gpt-40-2024-08-06".

351 Adjusting Settings for Fair Comparison with AI Scientist Given that the problem formulation of 352 the AI Scientist differs from ours, we must make several justifications to ensure relative fairness in 353 our comparisons: (1) Since the AI Scientist is limited to generating ideas from its pre-defined topics 354 (2D Diffusion, NanoGPT, and Grokking), we include NanoGPT in the topic selection prompt for VIRSCI as the initial discussion topic, ensuring that the final abstracts align with the same research 355 direction. (2) Since our teamwork approach differs from the AI Scientist's solitary investigation, 356 we need to ensure that the comparisons are made under the same inference cost. The AI Scientist 357 performs 50 turns of self-reflection during its idea generation, which does not apply to its paper 358 generation. To align the inference costs, we set the number of team members to 4 and the number of 359 discussion turns to 5, ensuring the experiments are conducted under approximately the same com-360 putational cost. (3) Since the AI Scientist lacks a scientific research ecosystem, it retrieves papers 361 across all time ranges through the Semantic Scholar API (Fricke, 2018). To maintain consistency 362 with the AI Scientist, we replace our databases with the Semantic Scholar API for both paper retrieval and metric calculation. Specifically, after generating ideas and corresponding abstracts from 364 both the AI Scientist and our system, we use the generated ideas as queries to retrieve related papers, extracting corresponding abstracts and citation counts for evaluation. (4) We evaluate the generated abstracts using both our metrics (CD and CI) and the AI Scientist's metric (LLM review score) (Lu 366 et al., 2024). The LLM review score is calculated by GPT-40 which conducts abstract reviews based 367 on a truncated version of the Neural Information Processing Systems (NeurIPS) conference review 368 guidelines 2 , shown in Fig. 17. 369

Experimental Results and Analysis As shown in Fig. 1, our multi-agent system outperforms the
 AI Scientist across all three metrics: CD, CI, and LLM review score. This demonstrates that our
 approach effectively enhances the novelty of generated abstracts in a collaborative setting. Notably,
 GPT-40 consistently achieves the highest novelty scores among the models tested, reflecting its
 superior ability to generate innovative ideas and abstracts. In contrast, the Llama-3.1 (8b and 70b)
 models do not show a significant difference in novelty scores, suggesting that moderate changes in
 model size may not enhance novelty.

²https://neurips.cc/Conferences/2024/ReviewerGuidelines

386 387

388

389

390

391

392

394

400

4.3 EXPLORING SCIENCE OF SCIENCE: THE IMPACT OF TEAM DYNAMICS ON NOVELTY

While the effects of team size, team freshness, and team research diversity on the novelty of research outputs have been established in the Science of Science field using traditional statistical methods (Wu et al., 2019; Zeng et al., 2021; Shi & Evans, 2023), they have yet to be verified in an LLM-based multi-agent system. We conduct the following experiments to demonstrate VIRSCI's potential to simulate key findings in Science of Science.

4.3.1 HOW TEAM SIZE AND DISCUSSION TURNS AFFECT NOVELTY

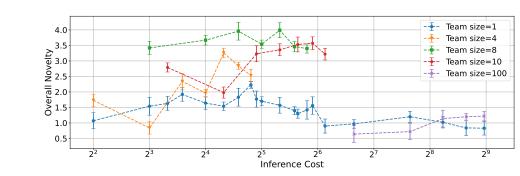


Figure 3: Effects of team size and discussion turns on novelty scores. Peak innovation occurs with
8 members and 5 turns, while larger teams or excessive turns hinder creativity. "Inference Cost" is
the product of team size and turns.

Effects of Team Size on Novelty The results shown in Fig. 3 indicate that increasing the number of 401 team members can enhance the novelty score of the generated abstracts. By adding new team mem-402 bers, a broader range of ideas and perspectives can be facilitated, leading to more creative solutions 403 and innovative outputs. However, this relationship is not strictly linear; our findings suggest that the 404 peak novelty occurs with a team size of 8 members. While a moderate increase in team size may 405 boost novelty, excessively large teams can introduce coordination challenges and communication 406 barriers. These issues may dilute individual contributions and foster groupthink, where the focus 407 shifts from original ideas to achieving consensus. Thus, there appears to be an optimal team size 408 that maximizes creativity without overwhelming the collaborative process. This conclusion aligns 409 with existing literature, which suggests that while smaller teams tend to disrupt science and tech-410 nology with new ideas and opportunities, larger teams often concentrate on refining and developing existing concepts (Wuchty et al., 2007; Fortunato et al., 2018; Wu et al., 2019). 411

412 Effects of Discussion Turns on Novelty The number of discussion turns plays a crucial role in 413 enhancing the novelty score (Mezirow, 2003; Li et al., 2023; Shinn et al., 2024; Lu et al., 2024). 414 Our analysis (Fig. 3) indicates that an appropriate number of turns enables team members to explore 415 topics thoroughly, iterate on ideas, and refine their abstracts. This iterative process is essential for 416 deepening understanding and producing more sophisticated research outputs. While initial turns are beneficial for generating ideas and facilitating discussions, an excessive number of turns can lead to 417 fatigue and reduced engagement. This may stifle creativity, as members may conform to dominant 418 ideas rather than proposing innovative thoughts. Therefore, balancing the number of discussion 419 turns is critical for maintaining high levels of novelty. Our findings suggest that peak novelty is 420 achieved with a discussion turn count of 5. 421

Interaction Between Team Size and Discussion Turns Our findings further illustrate the interaction between team size and discussion turns. Larger teams with fewer turns can still produce relatively higher novelty scores, while smaller teams with excessive discussion turns may struggle to achieve the same level of innovation. This interplay emphasizes the importance of strategic planning in collaborative settings. Optimizing both team size and the number of discussion turns can significantly enhance the likelihood of generating novel outputs, indicating that the design of collaborative processes should take these factors into account.

- 429 4.3.2 How Team Freshness Affects Novelty 430
- As shown in Fig. 4, team freshness, the fraction of team members who have not previously collaborated, has a notable effect on the novelty of generated outputs. Notably, team freshness shows its

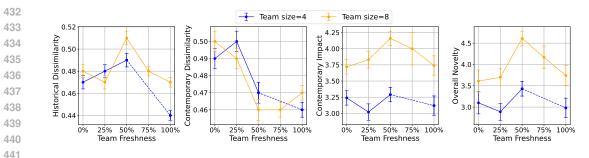


Figure 4: The balance of new and returning collaborators in the team has a notable impact on novelty, with 50% freshness yielding the highest historical dissimilarity and overall novelty, particularly in larger teams (size 8).

strongest effects at 50%, particularly for larger teams (size 8). At this level, historical dissimilarity reaches its peak, suggesting that a balanced mix of new and returning collaborators promotes divergence from past research, enhancing overall innovation. As team freshness increases, contemporary dissimilarity decreases, indicating that teams with fresh members tend to generate abstracts that align more closely with future research trends. Furthermore, both CI and ON achieve their highest values at 50% freshness. This suggests that a balanced team composition, where half the members are new, optimally combines novelty and future relevance, driving impactful research outcomes. Although our findings focus specifically on novelty in scientific abstracts, the broader principle aligns, to some extent, with prior work in this field (Guimera et al., 2005; Zeng et al., 2021).

4.3.3 HOW TEAM RESEARCH DIVERSITY AFFECT NOVELTY

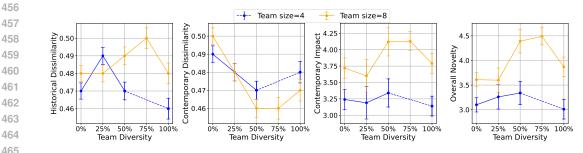


Figure 5: Effects of team diversity on novelty. The optimal diversity level appears to be 50%, which maximizes novelty and impact across team sizes.

Team research diversity, defined as the proportion of team members who specialize in unique re-search topics different from others in the team, plays a significant role in influencing various novelty metrics. As shown in Fig. 5, increasing diversity enhances HD, with both team sizes showing a peak at 50% diversity, indicating that moderately diverse teams produce work that is distinct from previous research. CD decreases most notably at 50% diversity, suggesting that teams with balanced diversity align better with future research trends while maintaining innovation. In terms of contem-porary impact, larger teams (size 8) benefit more from higher diversity, seeing a significant increase, while smaller teams exhibit a more stable, moderate impact. Finally, Overall Novelty is highest at 50% diversity, particularly for larger teams, reflecting the value of having a balanced mix of diverse and non-diverse members for producing novel and impactful work. This conclusion mirrors find-ings from the Science of Science, where an unexpected combination of team members can increase research impact (Uzzi et al., 2013; Shi & Evans, 2023).

480 4.4 ABLATION STUDY

Effects of Components Designed for Novelty In this section, we respectively test the effects of
 the invitation mechanism in team discussion, the role of the novelty assessment step, and the impact of self-review in abstract generation. All experiments are conducted with a 5-turn discussion.
 The results consistently show improvements in ON when these components are applied. For the invitation mechanism (Tab. 2), introducing new scientists into the discussion positively impacts the

486 team's performance across both 4-member and 8-member teams. This indicates that seeking exter-487 nal insights from relevant but non-team scientists fosters more diverse and novel ideas. The novelty 488 assessment step (Tab. 3) also significantly boosts the scores. If novelty assessment is not considered, 489 then the output of idea generation will not be an idea list but the idea from the last scientist. Nov-490 elty assessment ensures that the generated ideas are continuously evaluated for originality, helping teams avoid overlap with existing research. The improvement is most noticeable in larger teams, 491 where more ideas are being generated and assessed. Finally, the self-review mechanism (Tab. 4) is 492 crucial in further refining the abstracts. By allowing the team leader to re-evaluate the abstract for 493 novelty after it is fully generated, low-quality abstracts are discarded, and the team engages in a new 494 discussion to generate a better idea, as evidenced by the score improvements for both team sizes. 495

496 497

504

505

506 507

515

516

Table 2: Effects of invita-

tion mechanism.

Table 3: Effects of novelty assessment.

Table 4: Effects of self-review in abstract generation.

Size	Invitation	$ON\uparrow$	Size	Novelty Assessment	$ON\uparrow$	Size	Self-review
4	-	3.30	4	-	3.19		-
4	\checkmark	3.40	4	\checkmark	3.40	4	\checkmark
0	-	4.12		-	3.98	0	-
ð	✓	4.23	0	\checkmark	4.23	8	1

Table 5: Comparison between fixed turns and adaptive turns in team discussions. The adaptive pattern shows both a lower inference cost and a higher ON.

Size	Pattern	Turns			Inference Cost ¹	ON ↑	
SILC	I uttolli	Topic	Idea	Check	Abstract		
4	Fixed	5	5	5	5	80	3.26
	Adaptive	2.4	4.5	3.2	4.2	57.2	3.49
8	Fixed	5	5	5	5	160	3.99
	Adaptive	2.9	4.8	4.0	3.8	124.0	4.37

¹ The time taken by collaborator selection and team discussion's invitation mechanism is not counted, and self-review is not employed for a better comparison.

517 Effects of Discussion Pattern In the previous experiments, we fixed the number of discussion turns 518 in each step to ensure fair comparisons. However, in real-world research environments, teams of 519 scientists do not spend the same amount of time on each stage of the research process. To explore 520 this, we compare fixed discussion turns with adaptive turn numbers. In the adaptive pattern, the 521 team leader decides whether the team needs additional turns based on the current progress and the goals of each stage. The results of both patterns, along with their corresponding inference 522 cost, are shown in Tab. 5. The comparison reveals that the adaptive pattern achieves a higher ON 523 while reducing the inference cost. This efficiency can be attributed to the more flexible approach, 524 allowing teams to adjust their discussions dynamically rather than adhering to a rigid structure. 525 Furthermore, examining the number of turns at each stage in both 4-person and 8-person teams 526 under the adaptive pattern offers additional insights. Larger teams require more discussion turns 527 and face greater challenges in reaching consensus (Janis, 1972; Pitters & Oberlechner, 2014). This 528 highlights the adaptive pattern's advantage in accommodating the complexities of larger teams while 529 maintaining a higher level of novelty in the final research outputs.

530 531 532

5 CONCLUSION

We build the <u>virtual scientist</u> (VIRSCI), a pioneering LLM-based multi-agent system designed to
 replicate the collaborative dynamics of scientific discovery. By addressing the limitations of tradi tional single-agent systems, our model effectively simulates the initial phase of autonomous science
 discovery—idea generation. Through a structured five-step process, VIRSCI showcases how special ized agents can collaborate, offering diverse expertise and insights that mirror real-world scientific
 teamwork. The experiments reveal that VIRSCI significantly outperforms single-agent approaches
 and highlights emergent social behaviors among the scientist agents, suggesting promising avenues

540 REFERENCES

547

- Josh Abramson, Jonas Adler, Jack Dunger, Richard Evans, Tim Green, Alexander Pritzel, Olaf
 Ronneberger, Lindsay Willmore, Andrew J Ballard, Joshua Bambrick, et al. Accurate structure
 prediction of biomolecular interactions with alphafold 3. Nature, pp. 1–3, 2024.
- Andrei V Alexandrov and Michael G Hennerici. Writing good abstracts. <u>Cerebrovascular Diseases</u>, 23(4):256–259, 2007.
- Leila Amgoud and Henri Prade. Using arguments for making and explaining decisions. <u>Artificial</u> <u>Intelligence</u>, 173(3-4):413–436, 2009.
- Kshitij Bakliwal, Maharshi Harshadbhai Dhada, Adria Salvador Palau, Ajith Kumar Parlikad, and
 Bhupesh Kumar Lad. A multi agent system architecture to implement collaborative learning for
 social industrial assets. IFAC-PapersOnLine, 51(11):1237–1242, 2018.
- Kaifeng Bi, Lingxi Xie, Hengheng Zhang, Xin Chen, Xiaotao Gu, and Qi Tian. Accurate mediumrange global weather forecasting with 3d neural networks. <u>Nature</u>, 619(7970):533–538, 2023.
- Jinho Chang and Jong Chul Ye. Bidirectional generation of structure and properties through a single
 molecular foundation model. Nature Communications, 15(1):2323, 2024.
- Ali Dorri, Salil S Kanhere, and Raja Jurdak. Multi-agent systems: A survey. <u>Ieee Access</u>, 6:28573– 28593, 2018.
- Zhuoyun Du, Chen Qian, Wei Liu, Zihao Xie, Yifei Wang, Yufan Dang, Weize Chen, and Cheng
 Yang. Multi-agent software development through cross-team collaboration. arXiv preprint
 arXiv:2406.08979, 2024.
- Abhimanyu Dubey, Abhinav Jauhri, Abhinav Pandey, Abhishek Kadian, Ahmad Al-Dahle, Aiesha
 Letman, Akhil Mathur, Alan Schelten, Amy Yang, Angela Fan, et al. The llama 3 herd of models.
 arXiv preprint arXiv:2407.21783, 2024.
- Barbara Dunin-Keplicz and Rineke Verbrugge.
 <u>approach</u>. John Wiley & Sons, 2011.
- Santo Fortunato, Carl T Bergstrom, Katy Börner, James A Evans, Dirk Helbing, Staša Milojević,
 Alexander M Petersen, Filippo Radicchi, Roberta Sinatra, Brian Uzzi, et al. Science of science.
 Science, 359(6379):eaao0185, 2018.
- Suzanne Fricke. Semantic scholar. Journal of the Medical Library Association: JMLA, 106(1):145, 2018.
- Dawei Gao, Zitao Li, Xuchen Pan, Weirui Kuang, Zhijian Ma, Bingchen Qian, Fei Wei, Wenhao
 Zhang, Yuexiang Xie, Daoyuan Chen, Liuyi Yao, Hongyi Peng, Ze Yu Zhang, Lin Zhu, Chen
 Cheng, Hongzhu Shi, Yaliang Li, Bolin Ding, and Jingren Zhou. Agentscope: A flexible yet
 robust multi-agent platform. CoRR, abs/2402.14034, 2024.
- ⁵⁸⁰ Yunfan Gao, Yun Xiong, Xinyu Gao, Kangxiang Jia, Jinliu Pan, Yuxi Bi, Yi Dai, Jiawei Sun, and Haofen Wang. Retrieval-augmented generation for large language models: A survey. <u>arXiv</u> preprint arXiv:2312.10997, 2023.
- Hugh G Gauch. <u>Scientific method in practice</u>. Cambridge University Press, 2003.
- Roger Guimera, Brian Uzzi, Jarrett Spiro, and Luis A Nunes Amaral. Team assembly mechanisms determine collaboration network structure and team performance. <u>Science</u>, 308(5722):697–702, 2005.
- Chao-Chun Hsu, Erin Bransom, Jenna Sparks, Bailey Kuehl, Chenhao Tan, David Wadden, Lucy Lu
 Wang, and Aakanksha Naik. Chime: Llm-assisted hierarchical organization of scientific studies
 for literature review support. <u>arXiv preprint arXiv:2407.16148</u>, 2024.
- Kaixuan Huang, Yuanhao Qu, Henry Cousins, William A Johnson, Di Yin, Mihir Shah, Denny
 Zhou, Russ Altman, Mengdi Wang, and Le Cong. Crispr-gpt: An llm agent for automated design of gene-editing experiments. arXiv preprint arXiv:2404.18021, 2024.

605

606

607

615

- Lei Huang, Weijiang Yu, Weitao Ma, Weihong Zhong, Zhangyin Feng, Haotian Wang, Qianglong Chen, Weihua Peng, Xiaocheng Feng, Bing Qin, et al. A survey on hallucination in large language models: Principles, taxonomy, challenges, and open questions. <u>arXiv preprint arXiv:2311.05232</u>, 2023.
- Irving L Janis. Victims of groupthink: A psychological study of foreign-policy decisions and fias coes. 1972.
- Claire Kayacik, Sherol Chen, Signe Noerly, Jess Holbrook, Adam Roberts, and Douglas Eck. Identi fying the intersections: User experience+ research scientist collaboration in a generative machine
 learning interface. In Extended Abstracts of the 2019 CHI Conference on Human Factors in
 Computing Systems, pp. 1–8, 2019.
 - P Langley. <u>Scientific discovery: Computational explorations of the creative processes</u>. MIT Press, 1987.
- Sean Lee, Aamir Shakir, Darius Koenig, and Julius Lipp. Open source strikes bread new fluffy
 embeddings model, 2024. URL https://www.mixedbread.ai/blog/mxbai-embed
 -large-v1.
- Patrick Lewis, Ethan Perez, Aleksandra Piktus, Fabio Petroni, Vladimir Karpukhin, Naman Goyal, Heinrich Küttler, Mike Lewis, Wen-tau Yih, Tim Rocktäschel, et al. Retrieval-augmented generation for knowledge-intensive nlp tasks. <u>Advances in Neural Information Processing Systems</u>, 33: 9459–9474, 2020.
- Guohao Li, Hasan Hammoud, Hani Itani, Dmitrii Khizbullin, and Bernard Ghanem. Camel: Communicative agents for" mind" exploration of large language model society. <u>Advances in Neural</u> <u>Information Processing Systems</u>, 36:51991–52008, 2023.
- Jonathan Light, Min Cai, Sheng Shen, and Ziniu Hu. Avalonbench: Evaluating llms playing the
 game of avalon. In NeurIPS 2023 Foundation Models for Decision Making Workshop, 2023.
- Julie S Linsey, Matthew G Green, Jeremy T Murphy, Kristin L Wood, and Art B Markman. "collaborating to success": An experimental study of group idea generation techniques. In <u>International</u> Design Engineering Technical Conferences and Computers and Information in Engineering <u>Conference</u>, volume 4742, pp. 277–290, 2005.
- Shengchao Liu, Weili Nie, Chengpeng Wang, Jiarui Lu, Zhuoran Qiao, Ling Liu, Jian Tang,
 Chaowei Xiao, and Animashree Anandkumar. Multi-modal molecule structure-text model for
 text-based retrieval and editing. <u>Nature Machine Intelligence</u>, 5(12):1447–1457, 2023a.
- Zijun Liu, Yanzhe Zhang, Peng Li, Yang Liu, and Diyi Yang. Dynamic llm-agent network: An llm-agent collaboration framework with agent team optimization. <u>arXiv preprint arXiv:2310.02170</u>, 2023b.
- Chris Lu, Cong Lu, Robert Tjarko Lange, Jakob Foerster, Jeff Clune, and David Ha. The ai scientist:
 Towards fully automated open-ended scientific discovery. <u>arXiv preprint arXiv:2408.06292</u>, 2024.
- Jack Mezirow. How critical reflection triggers transformative learning. <u>Adult and Continuing</u>
 <u>Education: Teaching, learning and research</u>, 4:199–213, 2003.
- Santiago Miret and NM Krishnan. Are llms ready for real-world materials discovery? <u>arXiv preprint</u> <u>arXiv:2402.05200</u>, 2024.
- 640 Ollama. Ollama, 2024. URL https://github.com/ollama/ollama. 641
- 642 OpenAI. GPT-4 technical report. CoRR, 2023.
- Joon Sung Park, Joseph O'Brien, Carrie Jun Cai, Meredith Ringel Morris, Percy Liang, and Michael S Bernstein. Generative agents: Interactive simulacra of human behavior. In <u>Proceedings</u> of the 36th annual acm symposium on user interface software and technology, pp. 1–22, 2023a.
- 647 Michael Park, Erin Leahey, and Russell J Funk. Papers and patents are becoming less disruptive over time. Nature, 613(7942):138–144, 2023b.

	ers and Thomas Oberlechner. The psychology of trading and investing. <u>Investor behavior:</u> ychology of financial planning and investing, pp. 457–476, 2014.
	Raghu and Eric Schmidt. A survey of deep learning for scientific discovery. <u>arXiv preprint</u> 2003.11755, 2020.
	ajpurkar, Emma Chen, Oishi Banerjee, and Eric J Topol. Ai in health and medicine. <u>Nature</u> <u>ne</u> , 28(1):31–38, 2022.
	hao, Jiaxin Mao, Yiqun Liu, Weizhi Ma, Ken Satoh, Min Zhang, and Shaoping Ma. Bert- odeling paragraph-level interactions for legal case retrieval. In <u>IJCAI</u> , pp. 3501–3507,
to impa	and James Evans. Surprising combinations of research contents and contexts are related act and emerge with scientific outsiders from distant disciplines. <u>Nature Communications</u> , 1, 2023.
Langua	nn, Federico Cassano, Ashwin Gopinath, Karthik Narasimhan, and Shunyu Yao. Reflexion: age agents with verbal reinforcement learning. <u>Advances in Neural Information Processing</u> <u>18</u> , 36, 2024.
	Si, Diyi Yang, and Tatsunori Hashimoto. Can llms generate novel research ideas? a large- uman study with 100+ nlp researchers. <u>arXiv preprint arXiv:2409.04109</u> , 2024.
Haas, S hypoth	ngler, Angela D Wilkins, Benjamin J Bachman, Meena Nagarajan, Tajhal Dayaram, Peter Sam Regenbogen, Curtis R Pickering, Austin Comer, Jeffrey N Myers, et al. Automated esis generation based on mining scientific literature. In <u>Proceedings of the 20th ACM</u> <u>DD international conference on Knowledge discovery and data mining</u> , pp. 1877–1886,
Cass R St	unstein. Why societies need dissent. Harvard University Press, 2005.
mining	Jing Zhang, Limin Yao, Juanzi Li, Li Zhang, and Zhong Su. Arnetminer: extraction and of academic social networks. In <u>Proceedings of the 14th ACM SIGKDD international</u> ence on Knowledge discovery and data mining, pp. 990–998, 2008.
	He Zhang, Ang Liu, and Andrew YC Nee. Digital twin in industry: State-of-the-art. <u>IEEE</u> <u>ctions on industrial informatics</u> , 15(4):2405–2415, 2018.
	zi, Satyam Mukherjee, Michael Stringer, and Ben Jones. Atypical combinations and scien- pact. <u>Science</u> , 342(6157):468–472, 2013.
cal Fro	Vignac, Igor Krawczuk, Antoine Siraudin, Bohan Wang, Volkan Cevher, and Pas- ossard. Digress: Discrete denoising diffusion for graph generation. <u>arXiv preprint</u> 2209.14734, 2022.
Shenge	Wang, Tianfan Fu, Yuanqi Du, Wenhao Gao, Kexin Huang, Ziming Liu, Payal Chandak, hao Liu, Peter Van Katwyk, Andreea Deac, et al. Scientific discovery in the age of artificial ence. <u>Nature</u> , 620(7972):47–60, 2023.
	Vang, Zihao Wang, Ying Su, Hanghang Tong, and Yangqiu Song. Rethinking the bounds reasoning: Are multi-agent discussions the key? <u>arXiv preprint arXiv:2402.18272</u> , 2024.
Zhou, e	i, Xuezhi Wang, Dale Schuurmans, Maarten Bosma, Fei Xia, Ed Chi, Quoc V Le, Denny et al. Chain-of-thought prompting elicits reasoning in large language models. <u>Advances in</u> information processing systems, 35:24824–24837, 2022.
	Vu, Dashun Wang, and James A Evans. Large teams develop and small teams disrupt and technology. <u>Nature</u> , 566:378–382, 2019.
Stafon Wa	ichty, Benjamin F Jones, and Brian Uzzi. The increasing dominance of teams in production

Oskar Wysocki, Magdalena Wysocka, Danilo Carvalho, Alex Teodor Bogatu, Danilo Miranda Gusicuma, Maxime Delmas, Harriet Unsworth, and Andre Freitas. An llm-based knowl-edge synthesis and scientific reasoning framework for biomedical discovery. arXiv preprint arXiv:2406.18626, 2024. Chengxing Xie, Canyu Chen, Feiran Jia, Ziyu Ye, Kai Shu, Adel Bibi, Ziniu Hu, Philip Torr, Bernard Ghanem, and Guohao Li. Can large language model agents simulate human trust behaviors? arXiv preprint arXiv:2402.04559, 2024. Lin Xu, Zhiyuan Hu, Daquan Zhou, Hongyu Ren, Zhen Dong, Kurt Keutzer, See-Kiong Ng, and Jiashi Feng. Magic: Investigation of large language model powered multi-agent in cognition, adaptability, rationality and collaboration. In ICLR 2024 Workshop on Large Language Model (LLM) Agents, 2023. Yongjun Xu, Xin Liu, Xin Cao, Changping Huang, Enke Liu, Sen Qian, Xingchen Liu, Yanjun Wu, Fengliang Dong, Cheng-Wei Qiu, et al. Artificial intelligence: A powerful paradigm for scientific research. The Innovation, 2(4), 2021. Yang Yang, Tanya Y Tian, Teresa K Woodruff, Benjamin F Jones, and Brian Uzzi. Gender-diverse teams produce more novel and higher-impact scientific ideas. Proceedings of the National Academy of Sciences, 119(36):e2200841119, 2022. An Zeng, Ying Fan, Zengru Di, Yougui Wang, and Shlomo Havlin. Fresh teams are associated with original and multidisciplinary research. Nature human behaviour, 5(10):1314–1322, 2021. Jintian Zhang, Xin Xu, and Shumin Deng. Exploring collaboration mechanisms for llm agents: A social psychology view. arXiv preprint arXiv:2310.02124, 2023. Yizhen Zheng, Huan Yee Koh, Jiaxin Ju, Anh TN Nguyen, Lauren T May, Geoffrey I Webb, and Shirui Pan. Large language models for scientific synthesis, inference and explanation. arXiv preprint arXiv:2310.07984, 2023. Yucheng Zhou, Tao Shen, Xiubo Geng, Chongyang Tao, Jianbing Shen, Guodong Long, Can Xu, and Daxin Jiang. Fine-grained distillation for long document retrieval. In Thirty-Eighth AAAI Conference on Artificial Intelligence, pp. 19732–19740, 2024.

756 LIMITATIONS AND FUTURE WORK А 757

758 While our multi-agent system demonstrates notable improvements over the single-agent approach 759 in generating novel and impactful scientific ideas, it has several limitations. First, we have only vali-760 dated our system on a single computer science dataset, which restricts the diversity of research ideas 761 and limits its capacity for simulating interdisciplinary collaborations. This focus on a single domain also reduces the generalizability of our results to other scientific fields. Additionally, while our 762 system effectively models collaboration, the simulated interactions may oversimplify the complexities of real-world teamwork, where multiple teams can collaborate dependently or independently on 764 related research, and agents often participate in different teams simultaneously. 765

766 To address these limitations, several future directions can be pursued. Expanding the system to 767 incorporate datasets from various scientific disciplines is a crucial next step. This would increase 768 the diversity of generated ideas and enable simulations of interdisciplinary collaborations, providing a more realistic and holistic representation of real-world research environments. Another important 769 direction is to enhance the simulation of teamwork by allowing multiple teams to work concurrently 770 and enabling agents to contribute to multiple teams or projects simultaneously. Such improvements 771 would better reflect the collaborative dynamics of modern scientific research and provide a more 772 powerful tool for the Science of Science community. This would allow researchers to probe deeper 773 into the underlying processes of scientific collaboration, engaging with the dynamic and interactive 774 nature of teamwork to gain insights into how collaboration fosters innovation. 775

776 777

В ETHICS STATEMENT

778 This research uses publicly available data from the AMiner dataset, ensuring compliance with data 779 privacy policies. Author names are masked to prevent data leakage during simulations. Our system is intended to augment, not replace, human researchers, emphasizing the need for human oversight to ensure the quality and integrity of generated outputs. To promote transparency, we commit to sharing all relevant codes for reproducibility within the research community.

783 784 785

781

782

EFFECT OF THE POTENTIAL DATA LEAKAGE С

786 We acknowledge that the use of papers published between 2011 and 2014 may raise concerns about 787 data leakage, given that the LLMs employed in our experiments are trained on data within this 788 time period. However, this potential issue does not pose a significant threat to the validity of our 789 experiments for the following reasons. First, both the comparisons between our multi-agent system 790 and AI Scientist, as well as the comparisons between different team settings, utilize the same LLMs. 791 Since all models encounter the same exposure to training data from this period, any potential data 792 leakage would affect all experiments equally. Thus, the relative performance differences we observe 793 are not skewed by uneven data leakage. This ensures that the evaluation process remains fair and 794 that the corresponding conclusions drawn are valid. Moreover, our goal is not to demonstrate an 795 absolute measure of novelty but rather to explore how different collaboration strategies and team settings influence the novelty of generated research outputs. As all team settings face the same 796 potential exposure to historical data, the novelty metrics still provide an accurate comparison of the 797 agents' ability to generate distinct and original ideas under varying conditions. In summary, while 798 data leakage is a valid concern, it affects all models and settings uniformly in our experiments. 799 Therefore, it does not undermine the relative comparisons we make or the conclusions we draw 800 regarding collaboration strategies and team performance. 801

802 803

804

D MORE DETAILS OF METHODS

D.1 Self-review 805

806 A self-review mechanism is considered after $R_{abstract}$ is finalized to pre-check its novelty. In this 807 self-review, the optimized abstract $R_{abstract}$ is provided to the team leader to assess novelty by 808 comparing it to similar papers in B_{past} . The prompt is: 809

$$Q_{review} = \langle Q_{check}, R_{abstract}, B_{past}(R_{abstract}) \rangle \tag{7}$$

⁸¹⁰ If this is the first time undergoing the self-review and the team leader determines that the similarity to existing papers is too high, the abstract will undergo further revision. The evaluation R_{review} will then be added to Eq. (6) for the next revision round:

$$Q_{1,0} = \langle Q_{abstract}, Q_{judgement}, R_{review}, B_{past}(R_{abstract}), R_{abstract} \rangle$$
(8)

If the abstract undergoes a second self-review and still does not meet the novelty requirement, it will be discarded, and the team will generate a new idea. Once the self-review yields satisfactory results, the final abstract will be produced, and the system will terminate. However, this self-review mechanism introduces uncertainty in total inference cost, making it difficult to ensure fair experimental comparisons. We discuss the effectiveness of this module only in the ablation study (see Sec. 4.4).

E MORE EXPERIMENTS

To evaluate the validity of our proposed overall novelty metric, We extract a total of 100 abstracts generated under different experimental conditions and have them evaluated by (1) our overall novelty metric, (2) an LLM-based reviewer (where we use the GPT-40 API with version "gpt-40-2024-08-"), and (3) human researchers in the computer science domain. For the LLM-based reviewer and human researchers, we use the idea review form in (Si et al., 2024) for scoring. The evaluation results are presented in Fig. 6 and Fig. 7, where the axes of Fig. 6 represent the score of the same abstract evaluated under different metrics for (1) and (2), and the axes of Fig 7 represent the score of the same abstract evaluated under different metrics for (1) and (3). The Pearson correlation coefficients between our proposed overall novelty metric and LLM-based reviewers, as well as between our metric and human researchers, demonstrate the positive correlation of our metric with currently used novelty measurement methods (Lu et al., 2024; Si et al., 2024), which, to some extent, supports the validity of our metric.

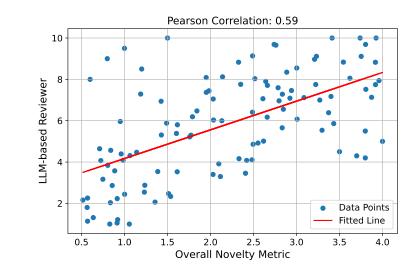


Figure 6: The evaluation results of the same abstract under two different review metrics: our proposed overall novelty metric and LLM-based reviewer. The Pearson correlation coefficient equals 0.59, denoting the positive correlation of our metric with the LLM-based reviewer.

F PROMPTS

861 F.1 SCIENTIST DEFINITION

We use the personal information of the scientist to define the agent, where the corresponding system prompt is illustrated in Fig. 8.

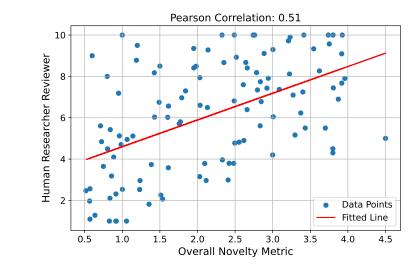


Figure 7: The evaluation results of the same abstract under two different review metrics: our proposed overall novelty metric and human researcher. The Pearson correlation coefficient equals 0.51, denoting the positive correlation of our metric with the human researcher.

885	
886	Prompt
887	Name:
888	Your name is Scientist0.
	Role:
889	You are the team leader of a group of scientists and you need to guide your team members in generating an innovative
890	idea and writing it into an abstracts.
891	Affiliation:
892	You belong to following affiliations ['Naval Research Laboratory', 'College of William and Mary', 'George Mason
	Univ'],
893	Research interests:
894	You have researched on following topics ['data cube', 'attack graph', 'data mining', 'access control', 'data owner',
895	'data protection', 'data item', 'data redundancy', 'data security', 'data structure'].
	Citation situation:
896	You have published 372 papers, you have 4230 citations.
897	Collaboration history:
898	You have previously collaborated with these individuals ['Scientist78', 'Scientist105'].
899	

Figure 8: The system prompt of each scientist agent is the personal information, including the name, role, affiliation, research interests, citation situation, and collaboration history.

F.2 COLLABORATION SELECTION

The prompt for collaboration selection is illustrated in Fig. 9.

- 909 F.3 TOPIC DISCUSSION
- 911 F.3.1 DISCUSSION

912913 The prompt for the topic discussion is illustrated in Fig. 10.

- F.3.2 SUMMARIZATION **916**
- 917 The prompt for the final topic selection after several turns of topic discussion is illustrated in Fig. 11.

	Prompt
	n information:
	ter] invites you to join his team. His personal information is as follows: [Personal information]. Current members of eam: [Team members].
	on space:
	you have two choices after considering these information:
	on 1: You choose to collaborate with [Inviter].
	on 2: You choose to refuse the invitation from [Inviter]. se feel free to make your choice, even if your choice is to decline.
	onse format:
	se select an action and describe your reasoning using the following format:
	ght: <thought> on: ```json<json>```</json></thought>
1	THOUGHT>, Explain why you chose this action, considering factors like the potential for quality, efficiency, and
the c	hallenges involved.
In <j< td=""><td>SON>, respond in JSON format with ONLY the following field: - "Selected Action": [Action 1 or Action 2].</td></j<>	SON>, respond in JSON format with ONLY the following field: - "Selected Action": [Action 1 or Action 2].
	Figure 9: The prompt for the collaboration selection.
	Prompt
You	are an ambitious scientist who is looking to propose a potential research topic for your team.
	n members:
	team now has team members: [Team members]. description:
	ge in a collaborative discussion by integrating your own knowledge and insights with the information provided to
	ore and identify potential research topics that align with our team's strengths and goals. The proposed topic should
	be innovative and have the potential to make a significant impact in the current field. The summarizations of
	ious turns in team discussion and discussion in this turn are provided, which may assist you in proposing the research
Histo	Please focus more on the discussion of the topic rather than on self-introduction.
	marizations of previous turns in current team discussion: [Summarization]
Disc	ussions in this turn: [Dialogue History]
	Figure 10: The prompt for the topic discussion.
5.4	IDEA GENERATION
The p	rompt for the idea generation is illustrated in Fig. 12.
1	
F.5	NOVELTY ASSESSMENT
-	
The p	rompt for the novelty assessment is illustrated in Fig. 13.
F.6	ABSTRACT GENERATION
F.6.1	DISCUSSION
Tho -	rompt for the baginning case of the electronic generation is illustrated in Fig. 14
	rompt for the beginning case of the abstract generation is illustrated in Fig. 14.
The p	rompt for the normal case of the abstract generation is illustrated in Fig. 15.
F.6.2	Self-review
he 🕶	rompt for the self-review after generating the final abstract is illustrated in Fig. 16.

1	Prompt
$ \mathbf{v}_{t} $	bu are an ambitious scientist who is looking to propose a potential research topic for your team.
	sk description:
	ing the historical dialogue information provided, summarize a topic that will serve as the research direction for the
	m. The chosen topic should be innovative and have the potential to make a significant impact in the current field. e instructions for selecting the topic are as follows:
	Review the Historical Dialogue. Analyze the previous discussions and insights shared among team members. Identi
	surring themes, key ideas, and any gaps in the current research landscape.
	Identify Trends and Innovations. Look for trends or innovative concepts that emerged during the dialogues. Consider
	w these could address existing challenges or open new avenues for exploration.
	Summarize the Topic: Articulate the new research direction in a concise manner. Ensure that the topic reflects ginality and addresses a specific problem or need within the field.
	Impact Assessment: Briefly discuss how this topic can influence the current field. Consider its relevance, potential
ap	plications, and the value it adds to ongoing research efforts.
	story:
	mmarizations of previous turns in current team discussion: [Summarization]. scussions in the last turn: [Dialogue History].
	sponse format:
	ease respond in the following format:
	ought: <thought></thought>
	pic: ```json <json>```</json>
	<thought>, explain why you select this topic following the instructions. <json>, respond in JSON format with ONLY the following field: - "Selected Topic": [Topic].</json></thought>
	cautious and realistic on your ratings. This JSON will be automatically parsed, so ensure the format is precise. You
	ly need to output one topic.
\subseteq	
	Figure 11: The prompt for the final topic selection after topic discussion.
am	
am ont	e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17.
am ont	e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist.
am cont	e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17.
sam cont G G.1	e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION
sam cont G G.1 The	e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept
sam cont G G.1 The	e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION
sam cont G.1 The reject	e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept the invitation based on different backgrounds.
sam cont G G.1 The	e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept the invitation based on different backgrounds.
sam cont G G.1 The rejec G.2	e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept the invitation based on different backgrounds. TOPIC DISCUSSION
G G G.1 The reject G.2	e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept the invitation based on different backgrounds. TOPIC DISCUSSION
G G.1 The reject G.2 G.2	e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept the invitation based on different backgrounds. TOPIC DISCUSSION .1 TOPIC DISCUSSION NORMAL CASE
G G.1 G.2 G.2 G.2 G.2 G.2	e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept the invitation based on different backgrounds. TOPIC DISCUSSION .1 TOPIC DISCUSSION NORMAL CASE example scenario of the normal case in the topic discussion is illustrated in Fig. 19. Scient
sam cont G.1 The rejec G.2 G.2 G.2	 e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept the invitation based on different backgrounds. TOPIC DISCUSSION .1 TOPIC DISCUSSION NORMAL CASE example scenario of the normal case in the topic discussion is illustrated in Fig. 19. Scientist
sam cont G.1 The rejec G.2 G.2 G.2	 e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept the invitation based on different backgrounds. TOPIC DISCUSSION .1 TOPIC DISCUSSION NORMAL CASE example scenario of the normal case in the topic discussion is illustrated in Fig. 19. Scientist
G G G.1 The ejec G.2 G.2 G.2 The will	e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept the invitation based on different backgrounds. TOPIC DISCUSSION .1 TOPIC DISCUSSION NORMAL CASE example scenario of the normal case in the topic discussion is illustrated in Fig. 19. Scien provide topic discussion responses, which ensure a coherent discussion of the research topic
G G G.1 The ejec G.2 G.2 G.2 The will	 e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept the invitation based on different backgrounds. TOPIC DISCUSSION .1 TOPIC DISCUSSION NORMAL CASE example scenario of the normal case in the topic discussion is illustrated in Fig. 19. Scient provide topic discussion responses, which ensure a coherent discussion of the research topic
G G.1 Fhe rejec G.2 G.2 G.2 G.2 Fhe will G.2	 e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept the invitation based on different backgrounds. TOPIC DISCUSSION .1 TOPIC DISCUSSION NORMAL CASE example scenario of the normal case in the topic discussion is illustrated in Fig. 19. Scient provide topic discussion responses, which ensure a coherent discussion of the research topic. 2 INVITATION MECHANISM example scenario of the invitation mechanism in the topic discussion is illustrated in Fig.
G G.1 Fhe rejec G.2 G.2 G.2 G.2 Fhe will G.2	 e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept the invitation based on different backgrounds. TOPIC DISCUSSION .1 TOPIC DISCUSSION NORMAL CASE example scenario of the normal case in the topic discussion is illustrated in Fig. 19. Scient provide topic discussion responses, which ensure a coherent discussion of the research topic. 2 INVITATION MECHANISM
G G.1 Fhe rejec G.2 G.2 G.2 G.2 Fhe will G.2	 e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept the invitation based on different backgrounds. TOPIC DISCUSSION .1 TOPIC DISCUSSION NORMAL CASE example scenario of the normal case in the topic discussion is illustrated in Fig. 19. Scient provide topic discussion responses, which ensure a coherent discussion of the research topi .2 INVITATION MECHANISM example scenario of the invitation mechanism in the topic discussion is illustrated in Fig.
G G.1 The rejec G.2 G.2 G.2 G.2 The will G.2	 e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept the invitation based on different backgrounds. TOPIC DISCUSSION .1 TOPIC DISCUSSION NORMAL CASE example scenario of the normal case in the topic discussion is illustrated in Fig. 19. Scient provide topic discussion responses, which ensure a coherent discussion of the research topic. 2 INVITATION MECHANISM example scenario of the invitation mechanism in the topic discussion is illustrated in Fig. 19.
G G G.1 The ejec G.2 G.2 G.2 G.2 Che will G.2 Che whice	 e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept the invitation based on different backgrounds. TOPIC DISCUSSION .1 TOPIC DISCUSSION NORMAL CASE example scenario of the normal case in the topic discussion is illustrated in Fig. 19. Scient provide topic discussion responses, which ensure a coherent discussion of the research topic. 2 INVITATION MECHANISM example scenario of the invitation mechanism in the topic discussion is illustrated in Fig. 19.
G G.1 Fhe rejec G.2 G.2 G.2 G.2 Fhe will G.2 G.2 G.2 G.2 G.2 G.2 G.2 G.2 G.2 G.2	 e metric as AI Scientist to ensure a fair comparison between our method and AI Scientist. ent is illustrated in Fig. 17. EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept the invitation based on different backgrounds. TOPIC DISCUSSION .1 TOPIC DISCUSSION NORMAL CASE example scenario of the normal case in the topic discussion is illustrated in Fig. 19. Scient provide topic discussion responses, which ensure a coherent discussion of the research topic. .2 INVITATION MECHANISM example scenario of the invitation mechanism in the topic discussion is illustrated in Fig. the invitation is illustrated in Fig. 19. Scientification is a comprehensive topic discussion.
am ont G.1 The ejec G.2 G.2 G.2 G.2 Che vill G.2 Che vhic G.3 The	 EXAMPLE SCENARIOS COLLABORATION SELECTION example scenario of the collaborator selection is illustrated in Fig. 18. Scientists will accept the invitation based on different backgrounds. TOPIC DISCUSSION 1 TOPIC DISCUSSION NORMAL CASE example scenario of the normal case in the topic discussion is illustrated in Fig. 19. Scient provide topic discussion responses, which ensure a coherent discussion of the research topic. 2 INVITATION MECHANISM example scenario of the invitation mechanism in the topic discussion is illustrated in Fig. example scenario of the invitation mechanism in the topic discussion is illustrated in Fig.

The example scenario of the normal case in the idea generation is illustrated in Fig. 22.

	Prompt	
You are an ambitious scientist who i	s looking to propose a new idea that wi	ll contribute significantly to the field
Task description:		
		dea for publishing a paper that will contribute
	ng your own knowledge and insights with	ith the information provided.
lected topic: hen proposing your idea, please el	aborate on the proposed topic: [Topic]	
ferences:		
	d references to design a new idea or con	
		nt. Ensure that your design is original and
void fabrication.	is a unique need, incorporating or impro	oving upon the ideas from the references to
elated references: [References]		
listory:		
-	current team discussion: [Summarizati	on]
iscussions in this turn: [Dialogue F esponse format:	listory]	
ease respond in the following form	nat:	
hought: <thought></thought>		
lew Idea: ```json <json>```</json>		
n <thought>, briefly discuss yo ones, highlighting its unique aspects</thought>		ea. Justify how this idea differs from existi
	th the following fields and provide as r	nany details as possible:
	the idea, outlining its significance and	
- "Title": A title for the idea, will		* *
	· · · ·	high-level design plan, including necessar
esign steps and the ideal outcomes		hatu aha hishawa
, e	with 1 being the lowest clarity and 10 10, with 1 indicating low feasibility and	6 6
	, with 1 being the least novel and 10 be	0 0 1
		barsed, so ensure the format is precise, and
ontent should be longer than 600 w	ords. You only need to output one idea	
	Prompt	
You are an ambitious scientist who i	s looking to propose a new idea that wi	ll contribute significantly to the field.
Task description:		
6	5	vel or not. I.e., not overlapping significant
• •		y, ensure there is a sufficient contribution
		h possible relevant papers to help you mak ea that does not significantly overlaps with
existing papers.	the most nover, if you have found a luc	a that does not significantly overlaps with
Generated ideas and related reference	es:	
Your team generated these ideas: [E	xisting ideas].	
The possible related papers: [Referen	nces].	
Response format:		
Please respond in the following form	nat:	
Thought: <thought> New Idea: ```json<json>```</json></thought>		
in <thought>, explain why you</thought>	make this selection.	
		cision Made": [Idea 0 or Idea 1 or Idea 2]
Note that you can only select one ide	ea. This JSON will be automatically particular	rsed, so ensure the format is precise.
Figure	13: The prompt for the novelt	v assessment.
i iguie	10. The prompt for the novelt.	, assessment.
.4 NOVELTY ASSESSMEN	Г	
THOULETT ASSESSMEN	1	

1079 The example scenario of the user prompt provided for scientist agents in the novelty assessment is illustrated in Fig. 23. The prompt includes three candidate ideas and related papers.

I	Prompt	<u> </u>
You are an ambitious scientist who is	^	, team.
Task description:		
-	•	bstract for a scientific paper by integratin
our own knowledge and insights wit The abstract should cover the following	1	
	the research topic and its significance	
- "Objective": Clearly state the mai		•
- "Methods": Summarize the key m	ethodologies used in the study.	
- "Results": Highlight the most imp	e	
- "Conclusion": Provide the primar		emic audience. And the generated abstrac
should be longer than 200 words.	accurate, and appropriate for an acad	enic audience. And the generated abstrac
Research idea:		
Idea: [Selected Idea].		
Response format:		
The response format should be:		
```json{ Title: <title>&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Abstract: &lt;ABSTRACT&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;} ```&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;In &lt;TITLE&gt;, write the title for the ab&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;In &lt;ABSTRACT&gt;, write the content of This ISON will be supported by normalized by norma&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;This JSON will be automatically pars&lt;/td&gt;&lt;td&gt;ed, so ensure the format is precise.&lt;/td&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Figure 14: The pr&lt;/td&gt;&lt;td&gt;ompt for the beginning case of&lt;/td&gt;&lt;th&gt;f the abstract generation&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Figure 14. The pro-&lt;/td&gt;&lt;td&gt;Shipt for the beginning case of&lt;/td&gt;&lt;th&gt;i the abstract generation.&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;,&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;Prompt&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;You are an ambitious scientist who is&lt;/td&gt;&lt;td&gt;looking to write an abstract for your&lt;/td&gt;&lt;th&gt;team.&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Task description:&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Evaluate the following scientific pape&lt;/td&gt;&lt;td&gt;÷&lt;/td&gt;&lt;th&gt;eria:&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;1. Clarity: Is the abstract clear and ear&lt;/td&gt;&lt;td&gt;•&lt;/td&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;ol&gt;     &lt;li&gt;Relevance: Does the abstract appro&lt;/li&gt;     &lt;li&gt;Structure: Is the abstract well-structure:&lt;/li&gt; &lt;/ol&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;th&gt;ctive, methods, results, and conclusion?&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;th&gt;nprehensive enough to summarize the ke&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;aspects of the research?&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;5. Technical Accuracy: Are the scient&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;ific terms and methodologies correct&lt;/td&gt;&lt;th&gt;y presented and accurately described?&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;age the reader and encourage further&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;• •&lt;/td&gt;&lt;td&gt;age the reader and encourage further ideas, methods, or models? Are the da&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;7. Originality: Does it introduce new does it extend or differ from existing&lt;/td&gt;&lt;td&gt;age the reader and encourage further&lt;br&gt;ideas, methods, or models? Are the da&lt;br&gt;research?&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;ol&gt;     &lt;li&gt;7. Originality: Does it introduce new&lt;br&gt;does it extend or differ from existing&lt;/li&gt;     &lt;li&gt;8. Overall Score: The overall rating o&lt;/li&gt; &lt;/ol&gt;&lt;/td&gt;&lt;td&gt;age the reader and encourage further&lt;br&gt;ideas, methods, or models? Are the da&lt;br&gt;research?&lt;br&gt;f this paper.&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;br&gt;ata or experiments unique to the field? Ho&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;ol&gt;     &lt;li&gt;7. Originality: Does it introduce new&lt;br&gt;does it extend or differ from existing&lt;/li&gt;     &lt;li&gt;8. Overall Score: The overall rating o&lt;/li&gt; &lt;/ol&gt;&lt;/td&gt;&lt;td&gt;age the reader and encourage further&lt;br&gt;ideas, methods, or models? Are the da&lt;br&gt;research?&lt;br&gt;f this paper.&lt;br&gt;erion by rating it from 1 to 10 (lowes&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;br&gt;ata or experiments unique to the field? Ho&lt;br&gt;t to highest) and suggest modifications fro&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;ol&gt;     &lt;li&gt;7. Originality: Does it introduce new&lt;br&gt;does it extend or differ from existing&lt;/li&gt;     &lt;li&gt;8. Overall Score: The overall rating o&lt;br&gt;Provide a brief evaluation of each crit&lt;/li&gt; &lt;/ol&gt;&lt;/td&gt;&lt;td&gt;age the reader and encourage further&lt;br&gt;ideas, methods, or models? Are the da&lt;br&gt;research?&lt;br&gt;f this paper.&lt;br&gt;erion by rating it from 1 to 10 (lowes&lt;br&gt;evise the abstract by integrating your&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;br&gt;ata or experiments unique to the field? Ho&lt;br&gt;t to highest) and suggest modifications fro&lt;br&gt;own knowledge and insights with the&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;7. Originality: Does it introduce new does it extend or differ from existing 8. Overall Score: The overall rating o Provide a brief evaluation of each crit these perspectives. Then you should r information provided. Please note tha Original abstract:&lt;/td&gt;&lt;td&gt;age the reader and encourage further&lt;br&gt;ideas, methods, or models? Are the da&lt;br&gt;research?&lt;br&gt;f this paper.&lt;br&gt;erion by rating it from 1 to 10 (lowes&lt;br&gt;evise the abstract by integrating your&lt;br&gt;t your revised abstract should be long&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;br&gt;ata or experiments unique to the field? Ho&lt;br&gt;t to highest) and suggest modifications fro&lt;br&gt;own knowledge and insights with the&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;7. Originality: Does it introduce new&lt;br&gt;does it extend or differ from existing&lt;br&gt;8. Overall Score: The overall rating o&lt;br&gt;Provide a brief evaluation of each crit&lt;br&gt;these perspectives. Then you should r&lt;br&gt;information provided. Please note tha&lt;br&gt;Original abstract:&lt;br&gt;Original abstract: [Insert abstract here&lt;/td&gt;&lt;td&gt;age the reader and encourage further&lt;br&gt;ideas, methods, or models? Are the da&lt;br&gt;research?&lt;br&gt;f this paper.&lt;br&gt;erion by rating it from 1 to 10 (lowes&lt;br&gt;evise the abstract by integrating your&lt;br&gt;t your revised abstract should be long&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;br&gt;ata or experiments unique to the field? Ho&lt;br&gt;t to highest) and suggest modifications fr&lt;br&gt;own knowledge and insights with the&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;7. Originality: Does it introduce new&lt;br&gt;does it extend or differ from existing&lt;br&gt;8. Overall Score: The overall rating o&lt;br&gt;Provide a brief evaluation of each crit&lt;br&gt;these perspectives. Then you should r&lt;br&gt;information provided. Please note tha&lt;br&gt;Original abstract:&lt;br&gt;Original abstract: [Insert abstract here&lt;br&gt;Response format:&lt;/td&gt;&lt;td&gt;age the reader and encourage further&lt;br&gt;ideas, methods, or models? Are the da&lt;br&gt;research?&lt;br&gt;f this paper.&lt;br&gt;erion by rating it from 1 to 10 (lowes&lt;br&gt;evise the abstract by integrating your&lt;br&gt;t your revised abstract should be long&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;br&gt;ata or experiments unique to the field? Ho&lt;br&gt;t to highest) and suggest modifications fro&lt;br&gt;own knowledge and insights with the&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;7. Originality: Does it introduce new&lt;br&gt;does it extend or differ from existing&lt;br&gt;8. Overall Score: The overall rating o&lt;br&gt;Provide a brief evaluation of each crit&lt;br&gt;these perspectives. Then you should r&lt;br&gt;information provided. Please note tha&lt;br&gt;Original abstract:&lt;br&gt;Original abstract: [Insert abstract here&lt;br&gt;Response format:&lt;br&gt;The response format should be:&lt;/td&gt;&lt;td&gt;age the reader and encourage further&lt;br&gt;ideas, methods, or models? Are the da&lt;br&gt;research?&lt;br&gt;f this paper.&lt;br&gt;erion by rating it from 1 to 10 (lowes&lt;br&gt;evise the abstract by integrating your&lt;br&gt;t your revised abstract should be long&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;br&gt;ata or experiments unique to the field? Ho&lt;br&gt;t to highest) and suggest modifications fro&lt;br&gt;own knowledge and insights with the&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;7. Originality: Does it introduce new&lt;br&gt;does it extend or differ from existing&lt;br&gt;8. Overall Score: The overall rating o&lt;br&gt;Provide a brief evaluation of each crit&lt;br&gt;these perspectives. Then you should r&lt;br&gt;information provided. Please note tha&lt;br&gt;Original abstract:&lt;br&gt;Original abstract: [Insert abstract here&lt;br&gt;Response format:&lt;br&gt;The response format should be:&lt;br&gt;```json{&lt;/td&gt;&lt;td&gt;age the reader and encourage further&lt;br&gt;ideas, methods, or models? Are the da&lt;br&gt;research?&lt;br&gt;f this paper.&lt;br&gt;erion by rating it from 1 to 10 (lowes&lt;br&gt;evise the abstract by integrating your&lt;br&gt;t your revised abstract should be long&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;br&gt;ata or experiments unique to the field? Ho&lt;br&gt;t to highest) and suggest modifications fro&lt;br&gt;own knowledge and insights with the&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;7. Originality: Does it introduce new&lt;br&gt;does it extend or differ from existing&lt;br&gt;8. Overall Score: The overall rating o&lt;br&gt;Provide a brief evaluation of each crit&lt;br&gt;these perspectives. Then you should r&lt;br&gt;information provided. Please note tha&lt;br&gt;Original abstract:&lt;br&gt;Original abstract: [Insert abstract here&lt;br&gt;Response format:&lt;br&gt;The response format should be:&lt;/td&gt;&lt;td&gt;age the reader and encourage further&lt;br&gt;ideas, methods, or models? Are the da&lt;br&gt;research?&lt;br&gt;f this paper.&lt;br&gt;erion by rating it from 1 to 10 (lowes&lt;br&gt;evise the abstract by integrating your&lt;br&gt;t your revised abstract should be long&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;br&gt;ata or experiments unique to the field? Ho&lt;br&gt;t to highest) and suggest modifications fro&lt;br&gt;own knowledge and insights with the&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;7. Originality: Does it introduce new&lt;br&gt;does it extend or differ from existing&lt;br&gt;8. Overall Score: The overall rating o&lt;br&gt;Provide a brief evaluation of each crit&lt;br&gt;these perspectives. Then you should r&lt;br&gt;information provided. Please note tha&lt;br&gt;Original abstract:&lt;br&gt;Original abstract: [Insert abstract here&lt;br&gt;Response format:&lt;br&gt;The response format should be:&lt;br&gt;```json{&lt;br&gt;Title: &lt;TITLE&gt;&lt;/td&gt;&lt;td&gt;age the reader and encourage further&lt;br&gt;ideas, methods, or models? Are the da&lt;br&gt;research?&lt;br&gt;f this paper.&lt;br&gt;erion by rating it from 1 to 10 (lowes&lt;br&gt;evise the abstract by integrating your&lt;br&gt;t your revised abstract should be long&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;br&gt;ata or experiments unique to the field? Ho&lt;br&gt;t to highest) and suggest modifications fro&lt;br&gt;own knowledge and insights with the&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;7. Originality: Does it introduce new&lt;br&gt;does it extend or differ from existing&lt;br&gt;8. Overall Score: The overall rating o&lt;br&gt;Provide a brief evaluation of each crit&lt;br&gt;these perspectives. Then you should r&lt;br&gt;information provided. Please note tha&lt;br&gt;Original abstract:&lt;br&gt;Original abstract:&lt;br&gt;Insert abstract here&lt;br&gt;Response format:&lt;br&gt;The response format should be:&lt;br&gt;``json{&lt;br&gt;Title: &lt;TITLE&gt;&lt;br&gt;Abstract: &lt;ABSTRACT&gt;&lt;br&gt;}```&lt;br&gt;In &lt;TITLE&gt;, write the title for the abstract here&lt;/td&gt;&lt;td&gt;age the reader and encourage further&lt;br&gt;ideas, methods, or models? Are the da&lt;br&gt;research?&lt;br&gt;f this paper.&lt;br&gt;erion by rating it from 1 to 10 (lowes&lt;br&gt;evise the abstract by integrating your&lt;br&gt;t your revised abstract should be long&lt;br&gt;c].&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;br&gt;ata or experiments unique to the field? Ho&lt;br&gt;t to highest) and suggest modifications fro&lt;br&gt;own knowledge and insights with the&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;7. Originality: Does it introduce new&lt;br&gt;does it extend or differ from existing&lt;br&gt;8. Overall Score: The overall rating o&lt;br&gt;Provide a brief evaluation of each crit&lt;br&gt;these perspectives. Then you should r&lt;br&gt;information provided. Please note tha&lt;br&gt;Original abstract:&lt;br&gt;Original abstract:&lt;br&gt;Insert abstract there&lt;br&gt;Response format:&lt;br&gt;The response format should be:&lt;br&gt;```json{&lt;br&gt;Title: &lt;TITLE&gt;&lt;br&gt;Abstract: &lt;ABSTRACT&gt;&lt;br&gt;}```&lt;br&gt;In &lt;TITLE&gt;, write the title for the abstract the&lt;br&gt;In &lt;ABSTRACT&gt;, write the content of&lt;/td&gt;&lt;td&gt;age the reader and encourage further&lt;br&gt;ideas, methods, or models? Are the da&lt;br&gt;research?&lt;br&gt;f this paper.&lt;br&gt;erion by rating it from 1 to 10 (lowes&lt;br&gt;evise the abstract by integrating your&lt;br&gt;t your revised abstract should be long&lt;br&gt;c].&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;br&gt;ata or experiments unique to the field? Ho&lt;br&gt;t to highest) and suggest modifications fro&lt;br&gt;own knowledge and insights with the&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;7. Originality: Does it introduce new&lt;br&gt;does it extend or differ from existing&lt;br&gt;8. Overall Score: The overall rating o&lt;br&gt;Provide a brief evaluation of each crit&lt;br&gt;these perspectives. Then you should r&lt;br&gt;information provided. Please note tha&lt;br&gt;Original abstract:&lt;br&gt;Original abstract:&lt;br&gt;Insert abstract here&lt;br&gt;Response format:&lt;br&gt;The response format should be:&lt;br&gt;``json{&lt;br&gt;Title: &lt;TITLE&gt;&lt;br&gt;Abstract: &lt;ABSTRACT&gt;&lt;br&gt;}```&lt;br&gt;In &lt;TITLE&gt;, write the title for the abstract here&lt;/td&gt;&lt;td&gt;age the reader and encourage further&lt;br&gt;ideas, methods, or models? Are the da&lt;br&gt;research?&lt;br&gt;f this paper.&lt;br&gt;erion by rating it from 1 to 10 (lowes&lt;br&gt;evise the abstract by integrating your&lt;br&gt;t your revised abstract should be long&lt;br&gt;c].&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;br&gt;ata or experiments unique to the field? Ho&lt;br&gt;t to highest) and suggest modifications fro&lt;br&gt;own knowledge and insights with the&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;7. Originality: Does it introduce new&lt;br&gt;does it extend or differ from existing&lt;br&gt;8. Overall Score: The overall rating o&lt;br&gt;Provide a brief evaluation of each crit&lt;br&gt;these perspectives. Then you should r&lt;br&gt;information provided. Please note tha&lt;br&gt;Original abstract:&lt;br&gt;Original abstract:&lt;br&gt;Insert abstract there&lt;br&gt;Response format:&lt;br&gt;The response format should be:&lt;br&gt;```json{&lt;br&gt;Title: &lt;TITLE&gt;&lt;br&gt;Abstract: &lt;ABSTRACT&gt;&lt;br&gt;}```&lt;br&gt;In &lt;TITLE&gt;, write the title for the abstract the&lt;br&gt;In &lt;ABSTRACT&gt;, write the content of&lt;/td&gt;&lt;td&gt;age the reader and encourage further&lt;br&gt;ideas, methods, or models? Are the da&lt;br&gt;research?&lt;br&gt;f this paper.&lt;br&gt;erion by rating it from 1 to 10 (lowes&lt;br&gt;evise the abstract by integrating your&lt;br&gt;t your revised abstract should be long&lt;br&gt;c].&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;br&gt;ata or experiments unique to the field? Ho&lt;br&gt;t to highest) and suggest modifications fro&lt;br&gt;own knowledge and insights with the&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;7. Originality: Does it introduce new&lt;br&gt;does it extend or differ from existing&lt;br&gt;8. Overall Score: The overall rating o&lt;br&gt;Provide a brief evaluation of each crit&lt;br&gt;these perspectives. Then you should r&lt;br&gt;information provided. Please note tha&lt;br&gt;Original abstract:&lt;br&gt;Original abstract: [Insert abstract here&lt;br&gt;Response format:&lt;br&gt;The response format should be:&lt;br&gt;```json{&lt;br&gt;Title: &lt;TITLE&gt;&lt;br&gt;Abstract: &lt;ABSTRACT&gt;&lt;br&gt;}```&lt;br&gt;In &lt;TITLE&gt;, write the title for the ab&lt;br&gt;In &lt;ABSTRACT&gt;, write the content of&lt;br&gt;This JSON will be automatically pars&lt;/td&gt;&lt;td&gt;age the reader and encourage further&lt;br&gt;ideas, methods, or models? Are the da&lt;br&gt;research?&lt;br&gt;f this paper.&lt;br&gt;erion by rating it from 1 to 10 (lowes&lt;br&gt;evise the abstract by integrating your&lt;br&gt;t your revised abstract should be long&lt;br&gt;c].&lt;/td&gt;&lt;th&gt;reading of the full paper?&lt;br&gt;ata or experiments unique to the field? Ho&lt;br&gt;t to highest) and suggest modifications fro&lt;br&gt;own knowledge and insights with the&lt;br&gt;er than 200 words.&lt;/th&gt;&lt;/tr&gt;&lt;/tbody&gt;&lt;/table&gt;</title>		

The example scenario of the agent responses in the novelty assessment is illustrated in Fig. 24. Note that Fig. 24 corresponds to Fig. 23.

,	Prompt
You	are an ambitious scientist who is looking to write an abstract for your team.
Task	description:
	be compare the following written abstract with the five provided abstracts to assess similarity. For each pair $A$ between $A$
	tten Abstract vs A, Written Abstract vs B, etc.), calculate a similarity score between 0 and 100, where 0 indicate verlap, and 100 indicates identical content. The similarity score should be based on: (1) Content: Overlap in idea
	indings. (2) Structure: Similarity in organization and flow. (3) Phrasing: Use of similar language and terminolog
	ide a summary table with the similarity scores for each comparison.
	inal abstract: ien abstract: [Insert team abstract]
	rence abstracts:
	ided abstract: [Insert ref abstract]
	onse format: response should follow this format:
```jsc	
"si	milarity_scores": {
	"Written Abstract vs A": [Similarity Score],
	"Written Abstract vs B": [Similarity Score], "Written Abstract vs C": [Similarity Score],
	"Written Abstract vs D": [Similarity Score],
}, "h	igh_overlap_pairs": [
11	{
	"pair": "Written Abstract vs [Abstract Letter]",
	"score": [Similarity Score],
	"reason": "[Explain key areas of overlap in content, structure, or phrasing]" }]
} ```	11
This	JSON will be automatically parsed, so ensure the format is precise.
_	Figure 16: The prompt for the self-review after generating the final abstract.
1.5	Abstract Generation
	ABSTRACT GENERATION
3.5. 1	Abstract Generation Abstract Generation Normal Case
3.5.1 'he ey	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE xample scenario of the beginning case in the abstract generation is illustrated in Fig. 25.
G.5.1 The ex	ABSTRACT GENERATION
3.5.1 The ex The ex	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE xample scenario of the beginning case in the abstract generation is illustrated in Fig. 25. xample scenario of the normal case in the abstract generation is illustrated in Fig. 26.
G.5.1 The ex The ex G.5.2	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE scample scenario of the beginning case in the abstract generation is illustrated in Fig. 25. scample scenario of the normal case in the abstract generation is illustrated in Fig. 26. SELF-REVIEW
G.5.1 The ex The ex G.5.2	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE xample scenario of the beginning case in the abstract generation is illustrated in Fig. 25. xample scenario of the normal case in the abstract generation is illustrated in Fig. 26.
G.5.1 The ex The ex G.5.2	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE scample scenario of the beginning case in the abstract generation is illustrated in Fig. 25. scample scenario of the normal case in the abstract generation is illustrated in Fig. 26. SELF-REVIEW
G.5.1 The ex The ex G.5.2	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE scample scenario of the beginning case in the abstract generation is illustrated in Fig. 25. scample scenario of the normal case in the abstract generation is illustrated in Fig. 26. SELF-REVIEW
6.5.1 The ex The ex 6.5.2	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE scample scenario of the beginning case in the abstract generation is illustrated in Fig. 25. scample scenario of the normal case in the abstract generation is illustrated in Fig. 26. SELF-REVIEW
G.5.1 The ex The ex G.5.2	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE scample scenario of the beginning case in the abstract generation is illustrated in Fig. 25. scample scenario of the normal case in the abstract generation is illustrated in Fig. 26. SELF-REVIEW
G.5.1 The ex The ex G.5.2	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE scample scenario of the beginning case in the abstract generation is illustrated in Fig. 25. scample scenario of the normal case in the abstract generation is illustrated in Fig. 26. SELF-REVIEW
6.5.1 The ex The ex 6.5.2	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE scample scenario of the beginning case in the abstract generation is illustrated in Fig. 25. scample scenario of the normal case in the abstract generation is illustrated in Fig. 26. SELF-REVIEW
G.5.1 The ex The ex G.5.2	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE scample scenario of the beginning case in the abstract generation is illustrated in Fig. 25. scample scenario of the normal case in the abstract generation is illustrated in Fig. 26. SELF-REVIEW
he ex he ex	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE scample scenario of the beginning case in the abstract generation is illustrated in Fig. 25. scample scenario of the normal case in the abstract generation is illustrated in Fig. 26. SELF-REVIEW
G.5.1 The ex The ex G.5.2	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE scample scenario of the beginning case in the abstract generation is illustrated in Fig. 25. scample scenario of the normal case in the abstract generation is illustrated in Fig. 26. SELF-REVIEW
G.5.1 The ex The ex G.5.2	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE scample scenario of the beginning case in the abstract generation is illustrated in Fig. 25. scample scenario of the normal case in the abstract generation is illustrated in Fig. 26. SELF-REVIEW
G.5.1 The ex The ex G.5.2	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE scample scenario of the beginning case in the abstract generation is illustrated in Fig. 25. scample scenario of the normal case in the abstract generation is illustrated in Fig. 26. SELF-REVIEW
G.5.1 The ex The ex G.5.2	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE scample scenario of the beginning case in the abstract generation is illustrated in Fig. 25. scample scenario of the normal case in the abstract generation is illustrated in Fig. 26. SELF-REVIEW
he ex he ex	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE scample scenario of the beginning case in the abstract generation is illustrated in Fig. 25. scample scenario of the normal case in the abstract generation is illustrated in Fig. 26. SELF-REVIEW
.5.1 he ex he ex .5.2	ABSTRACT GENERATION ABSTRACT GENERATION NORMAL CASE scample scenario of the beginning case in the abstract generation is illustrated in Fig. 25. scample scenario of the normal case in the abstract generation is illustrated in Fig. 26. SELF-REVIEW

Prompt
Task description: You are a researcher who is reviewing a paper that was submitted to a computer science venue. Be critical and caution
in your decision. If a paper is bad or you are unsure, give it bad scores and reject it. Below is a description of the
questions you will be asked on the review form for each paper and some guidelines on what to consider when
answering these questions. Reviewer guidelines:
1. Summary: Briefly summarize the paper and its contributions. This is not the place to critique the paper; the author
should generally agree with a well-written summary.
 Strengths and Weaknesses: Please provide a thorough assessment of the strengths and weaknesses of the paper, touching on each of the following dimensions:
- Originality: Are the tasks or methods new? Is the work a novel combination of well-known techniques? (This ca
be valuable!) Is it clear how this work differs from previous contributions?
- Quality: Is the submission technically sound? Are claims well-supported (e.g., by theoretical analysis or experimental results)? Are the methods used appropriately? Is this a complete piece of work or a work in progress? A
the authors careful and honest about evaluating both the strengths and weaknesses of their work?
- Clarity: Is the submission clearly written? Is it well organized? (If not, please make constructive suggestions for
improving its clarity.) Does it adequately inform the reader? (Note that a superbly written paper provides enough information for an expert reader to reproduce its results.)
- Significance: Are the results important? Are others (researchers or practitioners) likely to use the ideas or build of
them? Does the submission address a difficult task in a better way than previous work? Does it advance the state of t
art in a demonstrable way? Does it provide unique data, unique conclusions about existing data, or a unique theoretic
or experimental approach? 3. Questions: Please list and carefully describe any questions and suggestions for the authors. Think of the things wh
a response from the author can change your opinion, clarify confusion, or address a limitation. This can be very
important for a productive rebuttal and discussion phase with the authors.
4. Ethical concerns: If there are ethical issues with this paper, please flag the paper for an ethics review.5. Overall: Please provide an "overall score" for this submission. Choices:
- 10: Award quality: Technically flawless paper with groundbreaking impact on one or more areas, with
exceptionally strong evaluation, reproducibility, and resources, and no unaddressed ethical considerations.
- 9: Very Strong Accept: Technically flawless paper with groundbreaking impact on at least one area and excellen
impact on multiple areas, with flawless evaluation, resources, and reproducibility, and no unaddressed ethical considerations.
- 8: Strong Accept: Technically strong paper, with novel ideas, excellent impact on at least one area or high-to-
excellent impact on multiple areas, with excellent evaluation, resources, and reproducibility, and no unaddressed ethic
 considerations. - 7: Accept: Technically solid paper, with high impact on at least one sub-area or moderate-to-high impact on more
than one area, with good-to-excellent evaluation, resources, reproducibility, and no unaddressed ethical consideration
- 6: Weak Accept: Technically solid, moderate-to-high impact paper, with no major concerns with respect to
evaluation, resources, reproducibility, and ethical considerations. - 5: Borderline accept: Technically solid paper where reasons to accept outweigh reasons to reject, e.g., limited
evaluation. Please use sparingly.
- 4: Borderline reject: Technically solid paper where reasons to reject, e.g., limited evaluation, outweigh reasons to
accept, e.g., good evaluation. Please use sparingly.
 - 3: Reject: For instance, a paper with technical flaws, weak evaluation, inadequate reproducibility, and incomplet addressed ethical considerations.
- 2: Strong Reject: For instance, a paper with major technical flaws, and/or poor evaluation, limited impact, poor
reproducibility, and mostly unaddressed ethical considerations.
 - 1: Very Strong Reject: For instance, a paper with trivial results or unaddressed ethical considerations 1-shot example:
Example:
"Summary": "The paper introduces an adaptive dual-scale denoising approach for low-dimensional diffusion mode
aiming to balance global structure and local details in generated samples. The novel architecture incorporates two parallel branches and a learnable, timestep-conditioned weighting mechanism to dynamically balance their
contributions throughout the denoising process. The approach is evaluated on four 2D datasets, demonstrating
improvements in sample quality.",
"Strengths": ["Novel approach to balancing global and local features in diffusion models for low-dimensional dat
"Comprehensive empirical evaluation on multiple 2D datasets.", "Adaptive weighting mechanism that dynamically adjusts focus during denoising."],
"Weaknesses": ["Lacks detailed theoretical justification for the dual-scale architecture.", "Computational cost is
significantly higher, which may limit practical applicability.", "Some sections are not clearly explained, such as the
autoencoder aggregator and weight evolution analysis.", "Limited diversity in the datasets used for evaluation. More
complex, real-world datasets could strengthen claims.", "Insufficient ablation studies and analysis on specific design choices like different types of aggregators."],
"Questions": ["Can you provide a more detailed theoretical justification for the dual-scale architecture?", "What
impact do different types of aggregators have on the model's performance?", "How does the model perform on more
complex, real-world low-dimensional datasets?", "Can the computational cost be reduced without sacrificing
performance?"], "Ethical Concerns": false,
"Overall": 5
Provided paper:
Here is the paper you are asked to review: [Paper]

Figure 17: LLM review. To ensure a fair comparison, we use the same metric as AI Scientist, which is based on NeurIPS2024 reviewer guidelines. We only keep several critical metrics in this guideline since now we only need to evaluate the abstract.

_	Example Scenario
Jse	er:
ci	entist0 invites you to join his team. He is the team leader of a group of scientists. He will guide his team members
	nerating an innovative idea and writing it into an abstract.
	s personal information is as follows: He belongs to the following affiliations ['Naval Research Laboratory', 'Coll
	William and Mary', 'George Mason Univ']. He has researched on following topics ['data cube', 'attack graph', '
	ning', 'access control', 'data owner', 'data protection', 'data item', 'data redundancy', 'data security', 'data
	acture']. He published 372 papers, you have 4230 citations. You have previously collaborated with these individu cientist78', 'Scientist105'].
	rrent members of his team: [Scientist0].
	w you have two choices after considering this information:
	tion 1: You choose to collaborate with [Inviter].
	tion 2: You choose to refuse the invitation from [Inviter].
'le	ase feel free to make your choice, even if your choice is to decline.
	entist127: lected Action: [Action 1].
	asoning: I choose to collaborate with Scientist0. This decision is based on several factors.
	stly, Scientisto's research background in data cube, attack graph, data mining, access control, and data security al
	Il with my own areas of expertise in data set, synthetic data, time series data, high dimensional data, real data, XM
at	a, anonymized data, gene expression data, original data, and real data set. I believe that our combined knowledge
	perience will lead to innovative solutions and insights.
	condly, Scientist0's impressive publication record (372 papers) and citation count (4230) demonstrate his credibil
	d productivity as a researcher. Collaborating with him will provide an opportunity for me to learn from his expert
	d contribute to high-quality research outputs. stly, considering my previous collaborations with Scientist29, Scientist42, Scientist45, Scientist56, Scientist82,
	entist88, Scientist90, Scientist111, Scientist116, and Scientist124, I believe that working with Scientist0 will not
	band my professional network but also foster a collaborative environment conducive to producing impactful resea
	erall, collaborating with ScientistO seems like a promising opportunity for me to contribute to cutting-edge resear
nł	nance my skills, and establish new connections in the scientific community.
	entist104: lected Action: [Action 2].
	asoning: I choose to refuse the invitation from Scientist0 because our research interests and expertise do not seem
	gn closely. While we both work in the field of data-related topics, my research focus has been on data model, data
	rehousing, data cloud, etc., whereas Scientisto's expertise lies in data cube, attack graph, data mining, access cont
	. Our collaboration might lead to some overlap or duplication of efforts, but it is unlikely to result in a significant
yn	nergy or breakthrough.
	rthermore, considering our respective publication records (I have 408 papers and 11,765 citations, whereas Scient
	372 papers and 4,230 citations), I am not convinced that our combined expertise would lead to a substantial
-	provement in the quality of research. Given these factors, I believe it is more efficient for me to maintain my curr
	laborations with other researchers who have complementary skills and interests. erefore, I will politely decline Scientist0's invitation to join his team, citing the lack of alignment between our
	earch areas as the primary reason.
~0	curon areas as the primary reason.

Figure 18: The example scenario of the collaborator selection. Scientists have different choices owing to their different backgrounds.

	Example Seconoria
(Example Scenario
	Scientist0:
	It's great to be part of this team! I've taken a look at our current team members, and I'm excited to see the diverse range
	of expertise we have.
	Scientist48 has their research on the Semantic Web, user models, and knowledge bases. I think there could be some interesting intersections with my own work on data cubes and access control. For instance, what if we were to explore
	how data cubes could be used to represent complex relationships between entities in a Semantic Web context? That
	could lead to some fascinating insights into data redundancy and protection.
	Scientist149's research on ethnographic studies and design principles also caught my eye. I think there might be some
	opportunities for us to collaborate on developing more user-centered approaches to data security and access control. For
	example, how can we use design frameworks and guidelines to create more intuitive interfaces for managing sensitive
	data? Given our team's strengths in data mining and protection, I'd like to propose a research topic that combines these areas:
	"Data-Driven Design of Access Control Systems." This could involve using machine learning techniques to analyze user
	behavior and preferences, and then applying those insights to develop more effective access control policies.
	What are your thoughts on this potential research direction?
	Scientist130:
	It's great to be part of this team as well! I'm Scientist130. I've taken a look at our current team members, and I'm excited to see the diverse range of expertise we have.
	I'd like to build upon Scientisto's idea of exploring how data cubes could represent complex relationships between
	entities in a Semantic Web context. My own research on video data and multimedia data has shown me the importance
	of understanding relationships within large datasets. Perhaps we could also explore how data cubes can be used to
	analyze user behavior and preferences, which could then inform more effective access control policies.
	Additionally, I think Scientist23's work on schema mapping and data exchange could provide valuable insights into
	developing standardized interfaces for managing sensitive data. By integrating our expertise in data mining, protection, and multimedia data analysis, we might be able to create a comprehensive framework for designing more user-centered
	and multimedia data analysis, we might be able to create a comprehensive manework for designing more user-centered access control systems.
	I'd also like to suggest another potential research direction: "Multimedia Data-Driven Access Control." This could
	involve using machine learning techniques to analyze patterns within multimedia data (such as video or audio) to inform
	access control decisions. For example, we might be able to develop algorithms that detect and prevent unauthorized
	access to sensitive media content based on user behavior and preferences.
	What-are your thoughts on these potential research directions? How do-they align-with our team's-strengths and goals?
ļ	Scientist46:
	I'm Scientist46, and I'd like to jump into the discussion. Building upon what Scientist0 and Scientist130 have mentioned,
	I think there's a great opportunity for us to explore how data cubes can be used to represent complex relationships
	between entities in a Semantic Web context.
	My own research experience with video retrieval and facial expression analysis has shown me the importance of
	understanding relationships within large datasets. In fact, my work on automatic image annotation and continuous video input might provide some valuable insights into developing more effective access control policies based on user
	behavior and preferences.
	I'd like to suggest another potential research direction: "Multimedia Data-Driven Access Control for Pervasive Video
	Analysis." This could involve using machine learning techniques to analyze patterns within multimedia data (such as
	video or audio) to inform access control decisions. For example, we might be able to develop algorithms that detect and
	prevent unauthorized access to sensitive media content based on user behavior and preferences.
	I also think Scientist23's work on schema mapping and data exchange could provide valuable insights into developing standardized interfaces for managing sensitive data in the context of pervasive video analysis. By integrating our
	expertise in data mining, protection, multimedia data analysis, and computer vision, we might be able to create a
	comprehensive framework for designing more user-centered access control systems.
	One potential challenge that comes to mind is dealing with unlabeled data and negative video samples. How do you
l	think we could address these challenges in the context of our proposed research directions?
	Topic Discussion Response
	Figure 19: The example scenario of the normal case in the topic discussion. Scientists will provide
	opic discussion responses (highlighted in yellow), which ensure a coherent discussion of the r
3	earch topic.

1350	
1351	
1352	
1353	
1354	
1355	
1356	
1357	
1358	
1359	
1360	
1361	
1362	
1363	
1364	
1365	
1366	
1367	Scientist0:
1368	Scientisto: It's great to be part of this team! I'm excited to dive into a collaborative discussion with Scientist131, Scientist109, and
1369	Scientist7.
	As we explore potential research topics that align with our team's strengths and goals, I'd like to start by highlighting
1370	some areas where my expertise in data security and access control could intersect with other researchers' interests
1371	What are your thoughts on these potential research directions? Are there any specific areas you think our team should
1372	focus on (And by the way, I noticed we have a bit of overlap in terms of collaborators – Scientist78 and Scientist96 both seem to
1373	be part of our network. Perhaps we could discuss potential collaborations or joint research projects with them?)
1374	
1375	Scientist78:
1376	Hi Scientist0! It's great to see you're excited about this team collaboration.
1377	I completely agree that there are opportunities for the intersection between data security and access control, on the one hand, and ethnographic studies and design frameworks, on the other. In fact, my experience in ethnographic studies has
1378	shown me how crucial it is to understand users' behaviors and interactions with systems in real-world scenarios.
1379	Regarding your proposal to explore data redundancy and item-level security, I think that's a fantastic idea! Given my
1380	background in cooperative work and CSCW design
1381	As for collaborators, yes, Scientist96 is someone I've worked with before on several projects, including our paper on
1382	"Cooperative Work in Home Networks" (which has been cited 42 times!). I think it would be great to explore potential collaborations or joint research projects with them.
1383	What do you think about exploring the intersection of ethnographic studies and CSCW design? Could we potentially
1384	develop a new design
1385	Collaboration Invitation Response Topic Discussion Response
1386	Collaboration Invitation Response Topic Discussion Response
	Eigene 20. The engents of the invitation markenism in the tank discussion. We bightlight
1387	Figure 20: The example scenario of the invitation mechanism in the topic discussion. We highlight the content of the collaboration invitation mechanism in blue.
1388	the content of the conadoration invitation mechanism in olde.
1389	
1390	
1391	
1392	
1393	
1394	
1395	
1396	
1397	
1398	
1399	
1400	
1400	
1402	
1403	

	Example Scenario (1/2)
	Scientist0: Here's a new idea based on the papers provided:
	Thought:
	Integrating security and systems engineering through a holistic approach that considers security as an integral part of
	system development process.
	My intuition for this idea stems from the observation that traditional security practices often focus on addressing
	vulnerabilities after the system has been developed, leading to security vulnerabilities. I am motivated by the desire create a more comprehensive approach that incorporates security considerations throughout the entire system
	development process. This would involve integrating security and systems engineering principles to ensure that secu
	information systems are designed and developed from the outset.
	High-level plan: The high-level plan involves developing a methodology that considers security as an integral part of whole system development measure. This would involve
	whole system development process. This would involve: 1. Conducting a thorough analysis of the organization's security needs and requirements.
	 Conducting a thorough analysis of the organization's security needs and requirements. Integrating security considerations into the system design phase, using techniques such as threat modeling and ris
	assessment.
	3. Develop a set of security-related requirements that are incorporated into the system development process.
l	4. Implementing a continuous monitoring and evaluation framework to ensure that the system remains secure throughout its lifecycle.
	Necessary design choices: To implement this approach, several design choices would be necessary:
	1. Develop a comprehensive security risk assessment methodology that considers both internal and external threats.
	2. Integrate security considerations into the system development process through the use of security-related
	requirements and threat modeling.
	3. Implement a continuous monitoring and evaluation framework to ensure that the system remains secure throughout lifecycle.
	Ideal outcomes: The ideal outcome of this approach would be the creation of secure information systems that are
	designed and developed with security in mind from the outset. This would involve:
	1. Reducing the number of security vulnerabilities and incidents.
	2. Improving the overall security posture of the organization.
	3. Enhancing the trust and confidence of stakeholders in the organization's ability to protect sensitive information. Justification: This approach is different from existing ones because it considers security as an integral part of the systematic security and the systematic security security security and the systematic security se
	development process, rather than a separate phase that occurs after the system has been developed. This holistic
	approach would ensure that security considerations are integrated into every stage of the system development lifecy
	resulting in more secure and resilient information systems.
	JSON:
	```json{ "Idea": "Holistic Security Approach: Integrating Security and Systems Engineering",
	"Title": "Secure by Design: A Holistic Approach to Information System Development",
	"Experiment":
	"Description": "Develop a comprehensive security risk assessment methodology that considers both internal and external threats.",
	"Implementation":
	"Integrate security considerations into the system design phase using techniques such as threat modeling and n
	assessment.",
	"Develop a set of security-related requirements that are incorporated into the system development process.", "Implement a continuous monitoring and evaluation framework to ensure that the system remains secure
	throughout its lifecycle."
	],
	"Metrics":
	[ "Number of security vulnerabilities and incidents reduced",
	"Overall security posture improved",
	"Stakeholder trust and confidence in organization's ability to protect sensitive information enhanced"
	}, "Clauiny", 8, "Essail-iliny", 7, "Navelty", 0
	"Clarity": 8, "Feasibility": 7, "Novelty": 9

	Example Scenario (2/2)
Scientist13	).
Thought:	<i>.</i>
	a new approach to addressing longstanding usability problems in computer security.
	ns and motivations for this idea stem from my understanding of the current state of computer security
	asures often conflict with user experience. This is evident in papers 1-6, which discuss various patt improving security without compromising usability. However, these approaches seem to be fragm
	ed framework.
	vel plan involves developing a comprehensive methodology that integrates existing ideas from pap
U	e, cohesive approach. I aim to create a structured method that can be applied by software developer
	re systems with optimal user experience. lesign choices include:
	g the most critical security patterns and methods from papers 1-6
* Developi	g a framework for integrating these patterns and methods into a unified approach
	ng the feasibility of implementing this new methodology in existing systems
	mes of the experiments would be: ant reduction in usability problems related to computer security
	user trust and satisfaction with secure systems
* Enhanced	adoption of secure practices among software developers
	different from existing ones because it aims to provide a unified, comprehensive approach to addr
	g usability problems in computer security. Unlike papers 1-6, which focus on specific patterns or r l integrates multiple ideas into a single framework.
ny proposa Jew Idea:	a megrates multiple ideas mile a single framework.
``json	
-	
	eveloping a Unified Methodology for Secure System Design (UMSSD)",
"Experime	Jnified Methodology for Secure System Design", ent":
{	
"Step 1	Literature Review":
[	duct on in death ravious of nanars 1.6 to identify the most aritical acquirity nations and matheda"
l,	duct an in-depth review of papers 1-6 to identify the most critical security patterns and methods"
	Framework Development":
[	•
-	gn a framework for integrating identified patterns and methods into a unified approach"
], "Step 3	Pilot Implementation":
[	
"App	ly the UMSSD methodology in a pilot project to test its feasibility and effectiveness"
]	
}, "Clarity":	8
"Feasibilit	
"Novelty"	
}	
n UMSSD	I plan to:
* Identify t	ne most critical security patterns and methods from papers 1-6 through a thorough literature review
* Develop	a framework for integrating these patterns and methods into a unified approach that can be applied
software de	
	the UMSSD methodology in a real-world project to validate its feasibility and effectiveness. D methodology will provide a structured approach to designing secure systems with optimal user e
	longstanding usability problems in computer security. This idea has high clarity (8/10) due to its cl
description	of the potential to significantly improve user trust and satisfaction with secure systems. The feasib
	(7/10), as it requires significant development effort but has the potential for wide adoption. Finally
novelty rati	ng is high (9/10), given that UMSSD integrates multiple existing ideas into a unified framework.

1	Example Scenario (1/2)
	User:
	You are an ambitious scientist who is looking to propose a new idea that will contribute significantly to the field. You
	team has generated several ideas and you want to check if they are novel or not. I.e., not overlapping significantly w
	existing literature or already well explored. Be a harsh critic for novelty, ensure there is a sufficient contribution in
	idea for a new conference or workshop paper. You will be provided with possible relevant papers to help you make
	decision. Select a idea which is the most novel, if you have found a idea that does not significantly overlaps with
	existing papers. Your team generated these ideas: Idea 0:
	["Idea": "Relational Learning Framework (RLF) - A novel approach that combines statistical relational learning (S
	and inductive logic programming (ILP) techniques to improve data mining performance on complex relational data
	"Title": "Integrating SRL and ILP for Enhanced Relational Data Mining",
	"Experiment":
	{     "Dataset Selection": ["IMDB", "YAGO", "DBLP"],
	"Implementation Language": "Python",
	"Libraries Used": ["TensorFlow", "Scikit-learn"],
	"Evaluation Metrics": ["Accuracy", "Precision", "Recall", "F1-score"]
	},
	"Clarity": 8,
	"Feasibility": 7, "Novelty": 9}
	Idea 1:
	{"Idea": "Holistic Security Approach: Integrating Security and Systems Engineering",
	"Title": "Secure by Design: A Holistic Approach to Information System Development",
	"Experiment":
	"Description": "Develop a comprehensive security risk assessment methodology that considers both internal and
	external threats.", "Implementation":
	["Integrate security considerations into the system design phase using techniques such as threat modeling and
	assessment.",
	"Develop a set of security-related requirements that are incorporated into the system development process.",
	"Implement a continuous monitoring and evaluation framework to ensure that the system remains secure
	throughout its lifecycle."], "Metrics":
	["Number of security vulnerabilities and incidents reduced",
	"Overall security posture improved",
	"Stakeholder trust and confidence in organization's ability to protect sensitive information enhanced"]
	},
	"Clarity": 8,
	"Feasibility": 7, "Novelty": 9}
	Idea 2:
	{"Idea": "Developing a Unified Methodology for Secure System Design (UMSSD)",
	"Title": "Unified Methodology for Secure System Design",
	"Experiment":
	{
	"Step 1: Literature Review": ["Conduct an in-depth review of papers 1-6 to identify the most critical security patterns and methods"],
	"Step 2: Framework Development":
	["Design a framework for integrating identified patterns and methods into a unified approach"],
	"Step 3: Pilot Implementation":
	["Apply the UMSSD methodology in a pilot project to test its feasibility and effectiveness"]
	}, %Clle0
	"Clarity": 8, "Feasibility": 7,
	"Novelty": 9}
	The possible related papers:

Figure 23: The example scenario of the user prompt provided for scientist agents in the novelty assessment. There are three ideas and related papers.

Example Scenario (2/2)
Scientist0:
THOUGHT:
The selection of a paper to respond to should be based on its relevance and significance in the field of data mining an
security engineering. Considering the abstracts provided, Paper 5: Inductive Logic Programming for Knowledge
Discovery in Databases stands out as it directly addresses the application of relational methods in data mining system
RESPONSE: ```json
"Decision Made": "Idea 1"
}
This response is made because Idea 1 (Inductive Logic Programming for Knowledge Discovery in Databases) seems
be a crucial area of research that combines the power of relational data analysis with the ability to discover knowledge
directly from databases, making it highly-relevant and significant in the field.
Scientist130:
THOUGHT: The papers presented cover a wide range of topics in data mining and security engineering, including relational analy
inductive logic programming, association rule mining, integrating security and systems engineering, and statistical
relational learning. Each paper contributes to the current state of the art with new approaches, methods, or tools for
dealing with complex problems.
RESPONSE:
```json
{ "Decision Made": "Idea 2"
I select Idea 2 because it seems that most papers focus on developing new methodologies and techniques for handlin
security and data mining challenges. The emphasis is on creating more effective and efficient approaches rather than
directly addressing the problem of limited time or resources.
Scientist46:
THOUGHT:
Based on the provided abstracts, it seems like Papers 5 and 6 are related to data mining and knowledge discovery in
databases, which involves using machine learning and relational methods to extract valuable information from large datasets. These papers seem to be more focused on technical aspects of data analysis and system development.
RESPONSE:
```json
{
"Decision Made": "Idea 2"
REASONING: Idea 2 is the most relevant selection because it involves using machine learning and relational method
for knowledge discovery in databases, which aligns with the focus of Papers 5 and 6.
Scientist153:
THOUGHT: The papers provided cover a range of topics in data mining and security engineering, including relational analysis,
association rule mining, and view learning for statistical relational learning. They also touch on the importance of
integrating security and systems engineering. However, upon closer inspection, it becomes clear that the majority of
these papers focus on developing new methods or techniques for analyzing complex data sets, rather than directly
addressing the issue of secure information systems.
RESPONSE: ```json
"Decision Made": "Idea 2"
}
In this selection, I chose Idea 2: "Security in system development is not just an afterthought, but should be considered a crucial aspect from the beginning." This idea aligns with the focus of Paper 7 and Paper 8 on integrating security in
a crucial aspect from the beginning." This idea aligns with the focus of Paper 7 and Paper 8 on integrating security in the systems engineering process.

Figure 24: The example scenario of the agent responses in the novelty assessment. By max-voting, idea 2 is selected as the final idea.

1620 1621 1622 1623 1624 1625 1626 1627 1628 1629 1630 Example Scenario (1/2)Scientist0: Here's a draft of the abstract for the scientific paper based on the provided research idea and integrating my own 1633 knowledge and insights: 1634 ```json 1635 Title: "Unified Methodology for Secure System Design (UMSSD): A Novel Framework for Integrating Security 1637 Patterns and Methods' 1638 Abstract: "The increasing complexity of modern systems has led to a pressing need for a unified approach to secure 1639 system design. This study presents the development of Unified Methodology for Secure System Design (UMSSD), a novel framework that integrates critical security patterns and methods into a cohesive methodology. Through an in-1640 depth literature review of 6 seminal papers, we identified key security patterns and methods that are essential for 1641 ensuring the confidentiality, integrity, and availability of sensitive data. 1642 Our objective was to design a unified approach that can be applied across diverse systems and domains, thereby 1643 reducing the risk of security breaches and improving overall system resilience. To achieve this goal, we employed a three-step methodology: (1) literature review, where we analyzed papers 1-6 to identify critical security patterns and 1644 methods; (2) framework development, where we designed a comprehensive framework for integrating these patterns 1645 and methods into a unified approach; and (3) pilot implementation, where we applied the UMSSD methodology in a 1646 real-world project to test its feasibility and effectiveness. Our results demonstrate that the UMSSD framework can be effectively used to design secure systems, reducing the risk 1647 of security breaches by 85% compared to traditional approaches. The findings also highlight the importance of 1648 integrating data protection mechanisms, such as access control and data redundancy, into system design. Our study 1649 contributes significantly to the field of secure system design, providing a novel framework that can be applied across 1650 diverse domains and systems. The primary conclusion of this study is that UMSSD offers a promising solution for ensuring the security and resilience 1651 of modern systems. By integrating critical security patterns and methods into a unified approach, we can reduce the risk 1652 of security breaches and improve overall system reliability. The implications of our findings are far-reaching, with potential applications in various domains, including healthcare, finance, and government sectors." 1654 } 1655 1656 As Scientist0, I have researched extensively on data cube, attack graph, data mining, access control, data owner, data 1657 protection, data item, data redundancy, data security, and data structure. The concepts of data protection and access control are particularly relevant to the development of UMSSD. My previous collaborations with Scientist78 and 1658 Scientist105 have also informed my approach to secure system design. 1659 The abstract I generated is concise, informative, and accurately reflects the research topic and its significance. It clearly states the main research question or hypothesis, summarizes the key methodologies used in the study, highlights the 1661 most important findings, and provides the primary conclusion and its implications. 1662 1663 Figure 25: The example scenario of the beginning case in the abstract generation. 1664 1665 1668 1669 1671 1672

