

# Sparse MoE Students for Efficient Knowledge Distillation

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## Abstract

001 We propose a compact and modular student architecture  
002 for knowledge distillation (KD) based on a sparse Mixture-  
003 of-Experts (MoE) framework. Unlike conventional dense  
004 student models, our design uses a set of lightweight, class-  
005 agnostic experts whose outputs are dynamically routed via  
006 input-conditioned gating. We systematically compare multi-  
007 ple routing strategies—soft, top- $k$ , and attention-enhanced  
008 variants—and evaluate their impact across accuracy, com-  
009 putational cost, and expert utilization. Experiments on  
010 CIFAR-10 and CIFAR-100 show that sparse MoE students  
011 not only outperform dense baselines under similar or lower  
012 resource budgets, but also achieve superior parameter-  
013 efficiency and more consistent expert usage. Notably,  
014 attention-based routing consistently yields the best trade-  
015 off between accuracy and cost. Our findings highlight the  
016 structural benefits of modular sparse students in KD, offer-  
017 ing improved generalization, interpretability, and efficiency  
018 without requiring class supervision.

## 019 1. Introduction

020 Knowledge distillation (KD) is a widely adopted paradigm  
021 for compressing large neural networks into compact student  
022 models [5, 15]. Traditionally, student architectures are de-  
023 signed as dense, monolithic networks trained to mimic a  
024 teacher’s behavior via soft label supervision. While effec-  
025 tive, such students lack structural flexibility and often strug-  
026 gle to balance efficiency, interpretability, and performance.

027 To address this, we propose a sparse Mixture-of-Experts  
028 (MoE) architecture as an alternative student model for KD.  
029 Our design replaces the single dense backbone with a set of  
030 lightweight, class-agnostic experts, whose outputs are dy-  
031 namically routed based on input-conditioned gating. This  
032 structure enables conditional computation, modular special-  
033 ization, and parameter sparsity—making it well-suited for  
034 efficient knowledge transfer.

035 An overview of our framework is shown in Figure 1. The  
036 input is passed through both a teacher network and the mod-  
037 ular MoE student. The student comprises a gating network

and a pool of lightweight experts. Predictions are formed  
via expert aggregation, and the student is trained using a  
combination of distillation and supervised losses.

Unlike class-specific MoE students [6, 17], our model  
is class-agnostic and does not rely on explicit supervision  
or task partitioning. We evaluate multiple routing strate-  
gies—soft, top- $k$ , and attention-based—and analyze their  
effects on accuracy, efficiency, and scalability.

**Contributions.** Our main contributions are:

- We propose a sparse MoE student architecture for KD  
with class-agnostic expert modules and input-dependent  
routing.
- We conduct a systematic comparison of routing strategies  
and analyze expert count and selection trade-offs.
- We show that sparse MoE students outperform dense  
baselines and even the teacher under comparable or lower  
compute.

**Related Work.** Knowledge distillation (KD) was first in-  
troduced by Hinton et al. [5] and has since been extended  
by approaches that refine loss formulations [12, 15], utilize  
intermediate supervision [15].

Mixture-of-Experts (MoE) architectures have been  
widely explored to scale model capacity using conditional  
computation [3, 4, 8, 16], with follow-ups improving in-  
ference [18] and training stability [9, 14]. More re-  
cently, works like OpenMoE [11] and Mixtral [7] have  
brought MoE into large-scale language models, while  
MegaBlocks [14] and MoE-LoRA [1] explore efficient MoE  
training and fine-tuning.

However, these MoE models are typically heavyweight  
and not suited for compact student architectures. Prior  
MoE-based KD methods such as class-specialized KD [17]  
and Specific Expert Learning (SEL) [6] rely on class-  
conditional expert assignment or label supervision. Our  
work departs from this by proposing a class-agnostic MoE  
student architecture with lightweight experts and input-  
conditioned routing, better suited for efficient, modular dis-  
tillation.

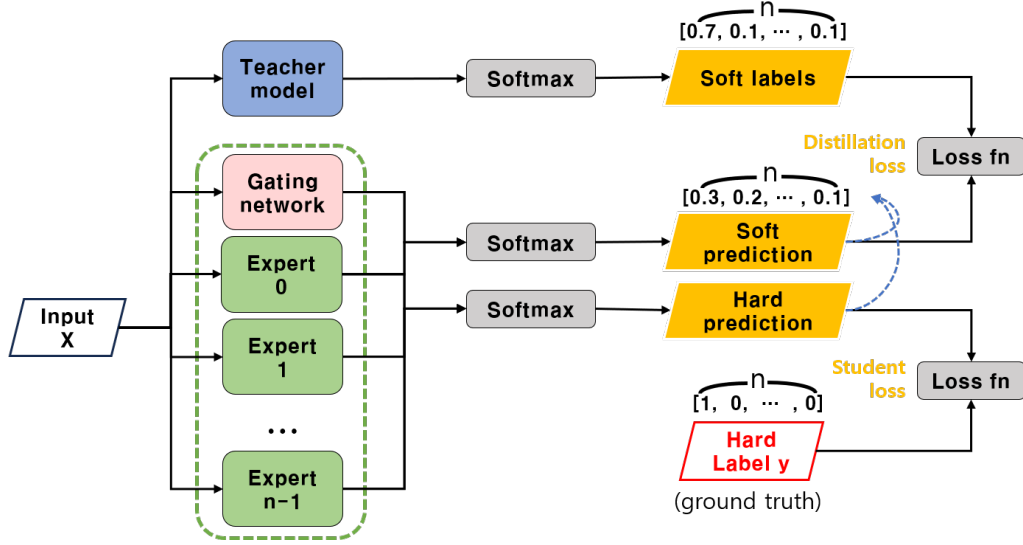


Figure 1. Overview of our knowledge distillation framework. The input is passed through both the teacher model and the sparse MoE student. The student uses a gating network to aggregate expert outputs, and is trained via both distillation loss from the teacher and standard cross-entropy with ground-truth labels.

## 2. Method

We propose a modular student model based on a sparse Mixture-of-Experts (MoE) architecture [16] for knowledge distillation. The design introduces a set of lightweight experts and a gating network that dynamically selects experts for each input. Unlike class-specific expert models [6, 17], all expert modules in our framework are class-agnostic and shared across categories. Routing decisions are made solely based on input features, enabling scalable and flexible expert specialization [9].

### 2.1. Mixture-of-Experts Student Architecture

Given an input image  $x \in \mathbb{R}^{C \times H \times W}$ , the MoE student consists of:

- A set of  $N$  expert networks  $\{E_i\}_{i=1}^N$ , where each expert  $E_i(x) \in \mathbb{R}^K$  outputs logits over  $K$  classes.
- A gating network  $G(x) \in \mathbb{R}^N$  that produces a softmax distribution over the  $N$  experts:

$$G(x) = \text{softmax}(W_g f_g(x)), \quad (1)$$

where  $f_g(x)$  is a feature extractor and  $W_g$  is a linear projection layer.

The final prediction  $\hat{y}$  is computed as a weighted sum over the expert outputs:

$$\hat{y} = \sum_{i=1}^N G_i(x) \cdot E_i(x). \quad (2)$$

This formulation corresponds to **soft routing** [10], where all experts are evaluated and their predictions are aggregated using the gating weights.

The overall training pipeline is visualized in Figure 1. The input passes through both the teacher and student networks, with gating-based expert selection and joint optimization of classification and distillation losses.

Compared to dense student models, our MoE framework introduces explicit modularity through expert decomposition [2], allowing for specialization. The gating network not only selects relevant experts, but also implements a soft mixture policy that enables ensemble-like behavior. Since experts are compact and structurally identical, the overall architecture remains lightweight and scalable [14].

### 2.2. Routing Variants

We explore three routing mechanisms, each trading off computational sparsity and selection expressiveness.

**Soft Routing.** All experts are evaluated and combined using the gating weights  $G(x)$ , as in Eq. (2). This yields a smooth ensemble that distributes computation and gradient flow across all experts. While we do not explicitly enforce expert balance, soft routing tends to encourage broader expert usage and stable training dynamics.

**Top- $k$  Routing.** To promote sparsity, we select only the top- $k$  experts with the highest gating scores. Let  $\text{TopK}(G(x), k)$  denote the top- $k$  expert indices, and  $\tilde{G}_i(x)$  the renormalized weights:

$$\hat{y} = \sum_{i \in \text{TopK}(G(x), k)} \tilde{G}_i(x) \cdot E_i(x). \quad (3)$$

This strategy mimics hard expert selection [4], reducing computational cost. However, it can introduce expert imbalance or instability due to non-differentiable selection and sharp gating decisions [13].

**Attention-Based Routing.** We replace the standard MLP gating with a lightweight self-attention mechanism over spatial features of  $x$  [9]. Input features are flattened into a sequence and passed through an attention block, yielding a context-aware embedding. Gating scores are then computed as:

$$G(x) = \text{softmax}(W_g \cdot \text{Attn}(f_g(x))), \quad (4)$$

where  $\text{Attn}(\cdot)$  denotes the self-attention module. This input-aware routing allows expert selection to reflect spatial structure and global context.

We illustrate these routing strategies in Figure 2, which compares soft, attention-based, top-1, and top-2 routing in terms of expert activation and sparsity.

Empirically, attention-based routing achieves the best trade-off between accuracy and efficiency in our experiments. Figure 2 highlights how different mechanisms balance computation and flexibility in expert selection.

### 2.3. Knowledge Distillation Objective

We train the MoE student with a fixed teacher model  $T(x) \in \mathbb{R}^K$ . Following the standard KD paradigm [5], the loss combines distillation and cross-entropy objectives:

$$\mathcal{L}_{\text{total}} = \alpha \cdot \mathcal{L}_{\text{KD}} + (1 - \alpha) \cdot \mathcal{L}_{\text{CE}}, \quad (5)$$

where  $\alpha \in [0, 1]$  balances the two losses.

The distillation term uses Kullback–Leibler divergence between softened outputs:

$$\mathcal{L}_{\text{KD}} = \text{KL} \left( \text{softmax} \left( \frac{T(x)}{T} \right) \parallel \text{log\_softmax} \left( \frac{\hat{y}}{T} \right) \right), \quad (6)$$

where  $T$  is the temperature parameter (fixed to  $T = 2.0$ ).

The supervised loss is the standard cross-entropy:

$$\mathcal{L}_{\text{CE}} = - \sum_{j=1}^K y_j \log \text{softmax}(\hat{y})_j. \quad (7)$$

Here, the temperature  $T$  smooths the logits to reveal relative probabilities over non-maximal classes, providing richer supervisory signals. The combined objective encourages the student to mimic teacher outputs while learning true labels.

In practice, this joint training stabilizes learning and helps experts form complementary decision boundaries. In sparse routing settings, where only a few experts are active per input, the soft targets further encourage specialization and consistent learning across modules.

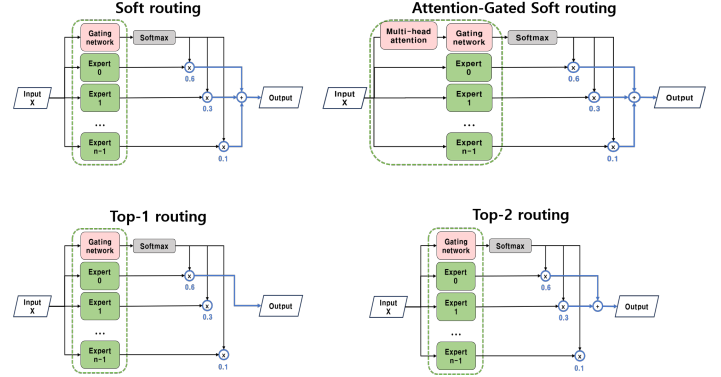


Figure 2. Overview of expert routing strategies in our sparse MoE student architecture. **(Top left)** Soft routing: all experts are evaluated and weighted by softmax scores. **(Top right)** Attention-based routing: the gating network uses spatially-aware self-attention. **(Bottom left)** Top-1 routing: only one expert is selected for each input. **(Bottom right)** Top-2 routing: the top-2 scoring experts contribute to prediction.

## 3. Experiments

### 3.1. Experimental Setup

We evaluate our sparse MoE student architecture on CIFAR-10 and extend to CIFAR-100 for generalization. The teacher is a ResNet-34 trained with cross-entropy loss. The dense student is a compact CNN with two convolutional layers and approximately 60K parameters. MoE students consist of 3, 5, or 10 lightweight experts, each identical in structure to the dense student.

We compare four routing strategies: *soft*, *attention-based*, *top-1*, and *top-2*. All models are trained for 5 epochs using knowledge distillation with a temperature of  $T = 2.0$  and loss weighting factor  $\alpha = 0.5$ . Evaluation metrics include top-1 accuracy, parameter count, FLOPs (computed via `fvcore`), inference latency (per-image using CUDA timers), and peak memory usage.

### 3.2. Main Results on CIFAR-10

Table 1 presents selected CIFAR-10 results. The dense student outperforms the teacher (71.19% vs. 69.90%) despite being 340× smaller in parameter count and 9× cheaper in FLOPs. Among MoE students, **Top-1 (3)** achieves the highest accuracy (71.93%), while **Top-2 (5)** yields the best efficiency-accuracy trade-off with only 12.9M FLOPs. **Attention-based (5)** routing performs competitively across all metrics.

Figure 3 further confirms that sparse MoE students can outperform both teacher and dense baselines under lower computational cost. In particular, Top-2 (5) and Attention (5) models offer compelling trade-offs, supporting the claim that modular sparsity enables more scalable and in-

Table 1. Selected CIFAR-10 results. Full results across 13 MoE variants are in Appendix 6.

| Model               | Acc. (%)     | Params | FLOPs        |
|---------------------|--------------|--------|--------------|
| Teacher (ResNet-34) | 69.90        | 21.3M  | 74.9M        |
| Dense Student       | 71.19        | 62K    | 8.4M         |
| Top-1 MoE (3)       | <b>71.93</b> | 183K   | 19.7M        |
| Top-2 MoE (5)       | 71.62        | 317K   | <b>12.9M</b> |
| Attn MoE (5)        | 71.84        | 303K   | 31.0M        |
| Top-1 MoE (10)      | 64.74        | 629K   | 5.6M         |

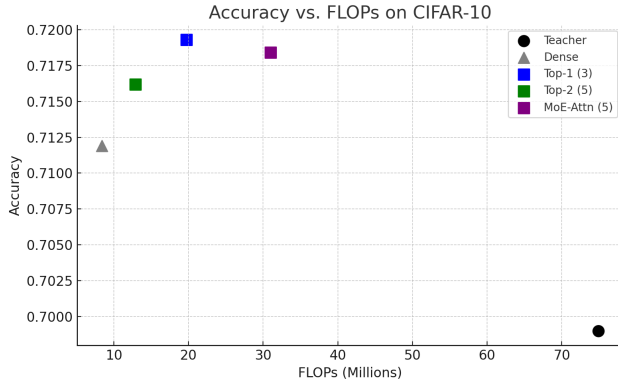


Figure 3. Accuracy vs. FLOPs on CIFAR-10. MoE students (squares) lie above the dense and teacher baselines (triangle and circle), defining a new Pareto frontier in the efficiency-accuracy space.

interpretable student designs.

### 3.3. Generalization to CIFAR-100

To evaluate generalization, we replicate all configurations on CIFAR-100, a more fine-grained dataset. Full results are reported in Appendix 7. Despite the increased task complexity, MoE students retain their advantages. The dense student achieves 36.70% accuracy, while the best MoE variant (Attention-based with 5 experts) reaches 39.25%, outperforming the baseline under similar compute. This trend indicates that sparse expert models remain effective even in high-label settings, validating their broader applicability.

## 4. Ablation and Analysis

### 4.1. Effect of Expert Count

We compare MoE students with 3, 5, and 10 experts under each routing strategy. From Table 1, we observe that soft and attention routing show stable or slightly improved performance as the number of experts increases. However, top-1 routing leads to performance degradation at larger  $N$  (e.g., Top-1 (10): 64.74%), indicating instability or undertraining of experts. Top-2 routing maintains competitive accuracy

across expert sizes, showing robustness to scale.

### 4.2. Routing Trade-offs

Top-1 routing achieves the highest accuracy in small-scale setups (e.g., Top-1 (3): 71.93%), but is sensitive to expert scaling. Attention-based routing yields consistently strong performance and shows resilience to architectural variation. Top-2 routing offers a strong balance between sparsity and stability.

### 4.3. Efficiency Considerations

While soft routing achieves stable accuracy, it incurs the highest computational cost due to full expert activation. Top-2 routing reduces FLOPs significantly while maintaining competitive performance, especially as expert count increases. This confirms that sparse expert utilization can yield favorable trade-offs without explicit expert pruning or manual selection heuristics.

### 4.4. Discussion

Our findings suggest that the effectiveness of sparse MoE students depends not only on the number of experts, but also on the expressiveness of the gating mechanism. While hard routing (e.g., Top-1) can achieve high accuracy under tight budgets, it does not scale well. Attention-enhanced soft routing generalizes better across expert sizes and enables more stable training. These insights indicate that routing design is as critical as model architecture in sparse modular distillation.

## 5. Conclusion and Limitations

We presented a compact and modular student architecture for knowledge distillation based on a sparse Mixture-of-Experts framework. By combining class-agnostic expert modules with input-conditioned routing, our method improves accuracy under constrained compute budgets. Through extensive evaluation on CIFAR-10, we demonstrated that sparse MoE students can outperform dense baselines and even the teacher model, particularly when using attention or top- $k$  routing strategies.

Our analysis shows that routing design plays a critical role in balancing efficiency and performance. Top-1 routing offers maximal sparsity but is sensitive to the number of experts, while attention-based gating provides robustness and consistent gains.

**Limitations.** Our experiments are limited to small-scale image classification tasks (CIFAR-10/100), and we do not perform interpretability or expert specialization analysis. Future work may extend this framework to larger datasets, hierarchical routing, or unsupervised expert specialization.

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## Supplementary Material

### 6. Full CIFAR-10 Results

Table 2 provides the complete results for all 13 MoE configurations evaluated on CIFAR-10. Metrics include test accuracy, total parameter count, FLOPs per image, latency (ms), and peak GPU memory (MB).

### 7. Full CIFAR-100 Results

Table 3 shows the accuracy and compute statistics for all MoE variants tested on CIFAR-100. Although the classification task is more challenging, attention- and top-2-based routing consistently outperform the dense student baseline.

### 8. Additional Implementation Details

- **Training settings:** All models are trained for 50 epochs using the Adam optimizer with learning rate 0.001 and batch size 64.
- **Gating network:** A lightweight CNN-based gating network is used for soft and top- $k$  routing. For attention routing, we use a single-head self-attention with 16-dimensional embedding.
- **Compute environment:** All experiments were run on a single NVIDIA A5000 GPU using PyTorch 2.0.
- **FLOPs and memory:** FLOPs are computed using `fvcore`, and peak memory is recorded using `torch.cuda.max_memory_allocated`.

Table 2. Full results on CIFAR-10. All MoE students are class-agnostic with  $N \in \{3, 5, 10\}$  experts. Accuracy, latency, and FLOPs are measured on the test set.

| Model               | Accuracy (%) | Params | FLOPs | Latency (ms) | Peak Memory (MB) |
|---------------------|--------------|--------|-------|--------------|------------------|
| Teacher (ResNet-34) | 69.90        | 21.3M  | 74.9M | 1.63         | 94.2             |
| Dense Student       | 71.19        | 62K    | 8.4M  | 0.32         | 2.36             |
| moe3                | 70.67        | 192K   | 18.6M | 0.39         | 1.77             |
| moe5                | 70.71        | 317K   | 29.8M | 0.60         | 2.25             |
| moe10               | 68.93        | 629K   | 58.1M | 1.00         | 3.45             |
| att3                | 71.83        | 183K   | 19.7M | 0.49         | 2.82             |
| att5                | 71.84        | 303K   | 31.0M | 0.69         | 3.29             |
| att10               | 71.69        | 605K   | 59.2M | 1.13         | 4.44             |
| top1_3              | 71.93        | 183K   | 19.7M | 0.49         | 2.82             |
| top1_5              | 66.30        | 317K   | 5.6M  | 0.23         | 2.25             |
| top1_10             | 64.74        | 629K   | 5.6M  | 0.23         | 3.44             |
| top2_3              | 71.04        | 192K   | 12.9M | 0.38         | 1.77             |
| top2_5              | 71.62        | 317K   | 12.9M | 0.37         | 2.25             |
| top2_10             | 71.21        | 629K   | 12.9M | 0.38         | 3.44             |

Table 3. Full results on CIFAR-100. MoE students are evaluated with the same configurations as CIFAR-10.

| Model               | Accuracy (%) | Params | FLOPs | Latency (ms) | Peak Memory (MB) |
|---------------------|--------------|--------|-------|--------------|------------------|
| Teacher (ResNet-34) | 41.16        | 21.3M  | 74.9M | 1.75         | 94.4             |
| Dense Student       | 36.70        | 436K   | 7.6M  | 0.23         | 2.69             |
| moe3                | 37.56        | 1.30M  | 19.7M | 0.38         | 5.99             |
| moe5                | 37.15        | 2.16M  | 31.7M | 0.55         | 9.28             |
| moe10               | 36.94        | 4.32M  | 61.8M | 1.02         | 17.51            |
| att3                | 38.62        | 1.29M  | 20.8M | 0.51         | 7.04             |
| att5                | 39.25        | 2.15M  | 32.9M | 0.68         | 10.32            |
| att10               | 38.64        | 4.29M  | 62.9M | 1.15         | 18.51            |
| top1_3              | 31.30        | 1.30M  | 6.0M  | 0.23         | 5.99             |
| top1_5              | 31.76        | 2.16M  | 6.0M  | 0.23         | 9.28             |
| top1_10             | 30.17        | 4.32M  | 6.0M  | 0.23         | 17.50            |
| top2_3              | 37.40        | 1.30M  | 13.7M | 0.36         | 5.99             |
| top2_5              | 36.36        | 2.16M  | 13.7M | 0.36         | 9.28             |
| top2_10             | 36.58        | 4.32M  | 13.7M | 0.36         | 17.51            |