Reasoning with Language Model is Planning with World Model

Anonymous Author(s) Affiliation Address email

Abstract

Large language models (LLMs) have shown remarkable reasoning capabilities, 1 particularly with chain-of-thought (CoT) prompting. However, LLMs can still 2 struggle with problems that are easy for humans, such as generating action plans 3 for executing tasks in a given environment, or performing complex math or logical 4 reasoning. The deficiency stems from the key fact that LLMs lack an internal world 5 *model* to predict the world *state* (e.g., environment status, intermediate variable 6 values) and simulate long-term outcomes of actions. This prevents LLMs from 7 performing deliberate planning akin to human brains, which involves exploring 8 alternative reasoning paths, anticipating future states and rewards, and iteratively 9 refining existing reasoning steps. To overcome the limitations, we propose a new 10 LLM reasoning framework, **Reasoning via Planning (RAP)**. RAP repurposes the 11 12 LLM as both a world model and a reasoning agent, and incorporates a principled planning algorithm (based on Monte Carlo Tree Search) for strategic exploration 13 in the vast reasoning space. During reasoning, the LLM (as agent) incrementally 14 builds a reasoning tree under the guidance of the LLM (as world model) and re-15 wards, and efficiently obtains a high-reward reasoning path with a proper balance 16 between exploration vs. exploitation. We apply RAP to a variety of challenging rea-17 soning problems including plan generation, math reasoning, and logical inference. 18 Empirical results on these tasks demonstrate the superiority of RAP over various 19 strong baselines, including CoT and least-to-most prompting with self-consistency. 20 21 RAP on LLaMA-33B surpasses CoT on GPT-4 with 33% relative improvement in a plan generation setting. 22

23 1 Introduction

Large language models (LLMs) have exhibited emergent reasoning abilities in a wide range of 24 tasks [5, 10, 44, 2]. Recent approaches further boost their ability by prompting LLMs to generate 25 intermediate reasoning steps (e.g., chain-of-thought, CoT [59]) or answer a series of subquestions 26 (e.g., least-to-most prompting [66]). However, LLMs still face difficulties with tasks that humans find 27 28 easy. For excample, in creating action plans to move blocks to a target state, GPT-3 [5] achieves a success rate of only 1%, compared to 78% for humans [57]; these models also struggle when solving 29 complex tasks that require multiple steps of math, logical, or commonsense reasoning [65, 22, 41, 6]. 30 Humans possess an internal world model, a mental representation of the environment [28, 27, 15], 31

which enables humans to simulate actions and their effects on the world's state for deliberate planning
during complex tasks of motor control, imagery, inference, and decision making [54, 55, 4, 49, 17, 33].
For example, to make an action plan towards a goal, planning with the world model involves exploring
various alternative courses of actions, assessing the likely outcomes by rolling out possible future

various alternative courses of actions, assessing the likely outcomes by rolling out possible future
 scenarios, and iteratively refining the plan based on the assessment [25, 14, 52, 19, 48, 21]. This is

in stark contrast to the current LLM reasoning, which instinctively generates a reasoning trace in



Figure 1: An overview of Reasoning via Planning (RAP). Compared with previous LLM reasoning methods like Chain-of-Thought [59], we explicitly model the world state from a world model (repurposed from the language model), enabling us to leverage advanced planning algorithms to solve the reasoning problems.



Figure 2: Examples of RAP for plan generation (left), math reasoning (middle), and logical reasoning (right).

an autoregressive manner. In particular, we identify several key limitations of the current reasoning
with LLMs, including (1) the lack of an internal world model to simulate the *state* of the world (e.g.,
the configuration of blocks, the values of intermediate variables), which is the foundation of human
planning; (2) the absence of a *reward* mechanism to assess and guide the reasoning towards the
desired state; and due to both of these limitations, (3) the incapability of balancing *exploration vs. exploitation* to efficiently explore the vast reasoning space.

To address these limitations, this paper proposes a new framework, **Reasoning via Planning (RAP)**, 44 that enables LLMs to reason in a manner close to humans' conscious planning. RAP augments 45 the LLM with a world model, and reasons with principled planning (specifically Monte Carlo Tree 46 Search, MCTS) to produce high-reward reasoning traces after efficient exploration (Figure 1). Notably, 47 we acquire the world model by repurposing the LLM itself with appropriate prompts. During the 48 reasoning, the LLM strategically builds a reasoning tree by iteratively considering the most promising 49 reasoning steps (actions) and using the world model (the same, repurposed LLM) to look ahead for 50 future outcomes. The estimated future rewards are then backpropagated to update the LLM's beliefs 51 about the current reasoning steps, guiding it to refine the reasoning by exploring better alternatives. 52 Our MCTS-based planning effectively maintains a proper balance between exploration (of unvisited 53 reasoning traces) and exploitation (of the best reasoning steps identified so far). 54

We show RAP is a general framework applicable to a diverse range of challenging problems and achieves substantial improvements over recent popular LLM reasoning methods. In Blocksworld [57] for 2/4/6-step plan generation, RAP achieves an average success rate of 64% while CoT fails almost completely. Moreover, LLaMA-33B with RAP surpasses GPT-4 with CoT by 33% relative improvement. In math reasoning (GSM8K [11]) and logical inference (PrOntoQA [47]), RAP also consistently improves over CoT, least-to-most prompting, and their self-consistency variants.

61 2 Related Work

Reasoning with LLMs. In the realm of LLMs [22, 41, 6], reasoning typically entails decomposing 62 complex questions into sequential intermediate steps (a.k.a. chains) before producing the final 63 answer, exemplified by chain-of-thought (CoT) prompting and its variants [43, 59, 32]. The basic 64 CoT approaches, which generate chains all at once, can induce additional errors as the step count 65 increases. One line of improvement methods involves sampling multiple chains and choosing the 66 best answer via majority voting, such as self-consistency (SC) [58]. Another line of work focuses on 67 68 decomposition, aiming to tackle the problem by solving multiple simple subproblems. For instance, least-to-most prompting [66] reduces the question into subquestions and answers them sequentially. 69 More relevantly, similar to our reward formulation, some recent works have explored self-evaluation 70 approaches, which leverage LLMs themselves to provide feedback for intermediate steps and then 71 continue the reasoning [60, 51, 45]. For example, Paul et al. [45] fine-tune a critic model to provide 72 structured feedback iteratively in each step, and Madaan et al. [38] directly reuse the same LLM to 73 generate multi-aspect feedback and refine the previously generated output. Besides, aligned with 74 our state formulation, Li et al. [34] incorporates latent "situations" into LLMs, referring to the state 75 of entities from the context. Nevertheless, none of the above methods formally introduce the world 76 model and instantiates the reward and state into a unified framework. 77

Search-guided Reasoning with LLMs. Most of CoT approaches discussed above are based on 78 a linear reasoning structure. Self-consistency built onto CoT decodes multiple chains parallelly, 79 but it remains hard to explore the reasoning space sufficiently. Recent efforts have been made to 80 investigate non-linear reasoning structures by sampling more reasoning steps efficiently guided by 81 some search algorithms [30, 67, 63, 64]. For example, Jung et al. [30] generate a tree of explanations 82 to enforce logical consistency, and Xie et al. [63] adopt beam search to decode a better CoT reasoning 83 chain. More recently, CoRe [67] proposes to fine-tune both the reasoning step generator and verifier 84 for solving math word problems, also using MCTS for reasoning decoding. Concurrently to our 85 work, Yao et al. [64] apply heuristic-based approach, like depth-/breadth-first search, to search for 86 better reasoning paths. Compared with these search-guided methods, RAP is a more principled 87 framework that combines world model and reward with MCTS planning. The RAP formulation of 88 89 LLM reasoning with state, action, and reward also presents a more general approach applicable to a wide range of reasoning problems. 90

Planning with LLMs. Planning, a central ability in intelligent agents, involves generating a series 91 of actions to achieve a specific goal [40, 7]. Classical planning methods have been widely adopted 92 in robots and embodied environments [9, 42, 8, 61, 26]. Recently, prompting LLMs to do planning 93 directly has gained attention and shown potential [24, 23, 53, 13, 35]. SayCan [1], for instance, 94 combines LLMs with affordance functions to generate feasible plans. Moreover, based on LLMs' 95 powerful programming ability [37, 29, 36], some recent works first translate natural language 96 instructions into the executable programming languages, such as Planning Domain Description 97 Language (PDDL), and runs classical planning algorithms, such as LLM+P [36]. However, code-98 based planning is constrained by its narrow domains and the predefined environment, while RAP can 99 handle open domain problems, including numerical and logical reasoning (see Section 4.2 and 4.3). 100 More related works on planning and world model are discussed in Appendix A. 101

102 **3** Reasoning via Planning (RAP)

In this section, we present the Reasoning via Planning (RAP) framework that enables LLMs to strategically plan a coherent reasoning trace for solving a wide range of reasoning tasks. We first build the world model by repurposing the LLM with prompting (Section 3.1). The world model serves as the foundation for deliberate planning, by allowing the LLM to plan ahead and seek out the expected outcomes in the future. We then introduce the rewards for assessing each state during reasoning in Section 3.2. Guided by the world model and rewards, the planning with Monte Carlo Tree Search (MCTS) efficiently explores the vast reasoning space and finds optimal reasoning traces (Section 3.3). Finally, when multiple promising reasoning traces are acquired during planning, we further introduce an aggregation method in Section 3.4 that yields an integrated result and further

¹¹² boosts the reasoning performance.

113 **3.1 Language Model as World Model**

In general, a world model predicts the next *state* of the reasoning after applying an *action* to the current state [17, 39]. RAP enables us to instantiate the general concepts of state and action in different ways depending on the specific reasoning problems at hand. For example, in Blocksworld (Figure 2 left), it is natural to set a state to describe a configuration of blocks (with natural language), and an action to be a behavior of moving a block (e.g., "pickup the orange block"). In a math reasoning problem (Figure 2 middle), we use the state to represent the values of intermediate variables, and set an action to be a subquestion that drives the reasoning to derive new values (i.e., new state).

After the definition of state and action, the reasoning process can thus be described as a Markov 121 decision process (MDP): given the current state $s_{t,t=0,1,\dots,T}$, e.g., the initial state s_0 , the LLM (as a 122 reasoning agent) samples several actions as the action space, following its generative distribution 123 $a_t \sim p(a|s_t, c)$, where c is a proper prompt (e.g., in-context demonstrations) to steer the LLM for 124 action generation. The world model then predicts the next state s_{t+1} of the reasoning. Specifically, 125 we repurpose the same LLM to obtain a state transition distribution $p(s_{t+1}|s_t, a_t, c')$, where c' is 126 another prompt to guide the LLM to generate a state. For instance, in Blocksworld, the LLM (as the 127 world model) generates text s_{t+1} to describe the new configuration of blocks, given the previous state 128 129 description s_t and the action a_t .

Continuing the process results in a reasoning trace, which consists of a sequence of interleaved states 130 and actions $(s_0, a_0, s_1, \ldots, a_{T-1}, s_T)$. This differs from the previous reasoning methods, such as 131 Chain-of-Thought [59], where the intermediate reasoning steps consist of only a sequence of actions, 132 e.g., $(a_0 = \text{``pickup red block''}, a_1 = \text{``stack on yellow block''}, \dots)$ (see comparisons 133 in Figure 1). Augmenting the reasoning with the (predicted) world states helps the LLM with a 134 more grounded and coherent inference. Note that the full reasoning trace is simulated by the LLM 135 itself (as a reasoning agent with an *internal* world model) without interacting with the *external* real 136 environment. This resembles humans contemplating a possible plan in their minds. The capability of 137 simulating future states, due to the introduction of the world model, allows us to incorporate principled 138 planning algorithms to efficiently explore the vast reasoning space as described in Section 3.3. 139

140 3.2 Reward Design

During reasoning, we want to assess the feasibility and desirability of each reasoning step, and guide the reasoning based on the assessment (Section 3.3). The assessment of each reasoning step (i.e., applying an action a_t to the state s_t) is performed by a *reward* function $r_t = r(s_t, a_t) \in \mathbb{R}$. Similar to the state and action, the reward function can be specified in different ways to accommodate any knowledge or preferences about the reasoning problem of interest. Here we introduce several common rewards applicable to different tasks and shown to be effective in our experiments.

Likelihood of the action. When an action is generated by the LLM conditioning on the in-context
demonstration and the current state, the probability of the specific action reflects the LLM's preference.
We thus can incorporate the log probability of the action as a reward. This reward reflects the "instinct"
of LLMs as an agent, and can be also used as a prior for which action to explore.

Confidence of the state transition. State prediction is nontrivial in some problems, e.g., in math reasoning (Figure 2, middle), given an action (i.e., a subquestion), the world model updates the set of known variables by answering the subquestion. Since LLMs may make mistakes when answering these questions, We incorporate the confidence of the state transition (i.e., the answer to a subquestion in this case) as a reward. Specifically, we sample multiple answers from the language model, and use the proportion of the most frequent answer as the confidence. A high confidence indicates a reliable reasoning step, which is worth more exploration in the future.

Self-evaluation by the LLM. It's sometimes easier to recognize the errors in reasoning than avoid generating them in advance. Thus, it's beneficial to allow the LLM to criticize itself with the question "Is this reasoning step correct?", and use the next-word probability of the token "Yes" as a reward. The reward evaluates LLM's own estimation of the correctness of reasoning. Note that the specific problems for self-evaluation can be different depending on the tasks.



Figure 3: An illustration of the four phases in an iteration in MCTS planning (Section 3.3).

Task-specific heuristics. We can also flexibly plug-in other diverse task-specific heuristics into the reward function. For example, in plan generation for Blocksworld, we compare the predicted current state of blocks with the goal to calculate a reward (Section 4.1). The reward encourages the plan of movements to actively pace towards the target.

167 3.3 Planning with Monte Carlo Tree Search

The world model (Section 3.1) and rewards (Section 3.2) enable LLMs to reason with advanced planning algorithms, where we adopt Monte Carlo Tree Search (MCTS) [31, 12], a powerful planning algorithm that strategically explores the space of reasoning trees, and strikes a proper balance between exploration and exploitation to find a good reasoning trace efficiently.

MCTS builds a reasoning tree iteratively, where each node represents a state, and each edge represents 172 an action and the transition from the current state to the next state after applying the action (Figure 1). 173 To guide the LLM agent to expand and explore the most promising nodes of the tree, the algorithm 174 maintains a state-action value function $Q: \mathcal{S} \times \mathcal{A} \mapsto \mathbb{R}$, where Q(s, a) estimates the *expected* 175 future reward of taking action a in state s. That is, we assess the potential of a node (or a reasoning 176 step) by looking ahead and anticipating the reward in future trajectories starting from this node. 177 This fundamentally differs from the current reasoning methods that generate a reasoning trace 178 autoregressively from left to right without accounting for the future. 179

Specifically, as illustrated in Figure 3, the MCTS planning performs four operations in each iteration to expand the tree and update *Q* values, i.e., *selection*, *expansion*, *simulation*, and *back-propagation*. The process continues until a specified computational budget (e.g., the number of iterations) is reached, and the resulting reasoning traces are acquired from the tree, as we articulated later. The psuedo-code and more implementation details are presented in Algorithm 1 and Appendix B.

Selection. The first phase selects a portion of the existing tree that is most promising for further 185 expansion in the next phase. Specifically, starting from the root node (i.e., initial state s_0), at each 186 187 level of the tree, the algorithm selects a child node as the next node. The phase finishes when a leaf node of the current tree is reached. Figure 3(a) highlights the selected path in red. To balance 188 between exploration (of less-visited nodes) and exploitation (of high-value nodes), we use the well-189 known Upper Confidence bounds applied to Trees (UCT) algorithm [31] to select each child node. 190 Specifically, at node s, we select the action (which leads to a transition to a child node) in the tree by 191 considering both the Q value (for exploitation) and uncertainty (for exploration): 192

$$a^* = \arg \max_{a \in A(s)} \left[Q(s,a) + w \sqrt{\frac{\ln N(s)}{N(c(s,a))}} \right],$$
 (1)

where N(s) is the number of times node s has been visited in previous iterations, and c(s, a) is the child node of applying a in state s. Therefore, the less a child node was visited before (i.e., the more uncertain about this child node), the higher the second term in the equation. The weight w controls the balance between exploration and exploitation. **Expansion.** This phase expands the tree by adding new child nodes to the leaf node selected above. Specifically, given the state of the leaf node, we use the LLM (as agent) to sample d possible actions (e.g., subquestions in math reasoning), and then use the LLM (as world model) to predict the respective next state, resulting in d child nodes. Note that if the leaf node selected above is a terminal node (the end of a reasoning chain) already, we will skip expansion and jump to back-propagation.

Simulation. This phase simulates the reasoning chain to the end in order to estimate the expected 202 future rewards (Q values). Specifically, starting from the current node s, we iteratively select an 203 action following a *roll-out policy* and use the world model to predict the next state. The roll-out 204 process continues until a terminal state is reached. While the design of the roll-out policy is flexible, 205 in our experiments, we generate d candidate actions and pick the one with the largest local reward 206 $a' = \max_{a'} r(s, a)$. In practice, as the roll-out process will evaluate the reward function for multiple 207 nodes, for efficiency, we discard the computationally expensive components in r (for example, the 208 reward of the state transition confidence requires sampling the answer multiple times), and use the 209 resulting light-weight reward function for selecting actions during simulation. 210

Back-propagation. Once we reach a terminal state in the above phases, we obtain a reasoning path from the root node to the terminal node. We now back-propagate the rewards on the path to update the Q value of each state-action pair along the path. That is, Q(s, a) is updated by aggregating the rewards in all future steps of node s. We may adopt the aggregation method according to the nature of different tasks and reward design, as discussed in Section 4.

As mentioned earlier, once a predetermined number of MCTS iterations is reached, we terminate the algorithm and select final reasoning trace from the constructed tree. There could be various ways for the selection. One approach is to start from the root node and iteratively choose the action with the highest Q value until reaching a terminal. Alternatively, one can directly select the path from the iterations that yielded the highest reward, or opt to choose the leaf node (and the respective root-to-leaf path) that has been visited the most. In practice, we observed that the second strategy often yields the best results.

223 3.4 RAP-Aggregation: Aggregating Multiple Reasoning Outputs

Ensemble-based methods, such as self-consistency CoT [58], can effectively improve performance by aggregating multiple valid reasoning traces. Therefore, for problems, such as math reasoning (Section 4.2) where only the final answer is required, RAP could produce multiple traces and answers from different MCTS iterations, which will be aggregated to produce the final answer. We refer to such a mechanism as RAP-Aggregation. Note that problems like plan generation or logical inference require a complete reasoning trace as output; thus, RAP-Aggregation will not be applied.

More importantly, there is a concern that some incorrect reasoning steps may appear in the early stage of multiple iterations, thus polluting the aggregation. As a result, we further devise a new weighting strategy for aggregating candidate answers. Specifically, for each candidate answer, we accumulate the reward of each reasoning step in the answer's reasoning traces. We choose the answer with the highest accumulative reward as the final aggregated answer.

235 4 Experiments

In this section, we demonstrate the flexibility and effectiveness of our RAP framework by applying it to
a wide range of problems, including plan generation in an embodied environment (4.1), mathematical
reasoning for solving math word problems (4.2), and logical reasoning for verifying hypotheses (4.3).
The subsequent sections demonstrate how the world model formulation in RAP enables a versatile
design of the state and action, catering to various reasoning contexts. We also discuss the choice of
reward in Appendix C.

We primarily compare RAP with chain-of-thought (CoT) [59], and its variants like least-to-most prompting [66] as baselines. We also consider ensembling multiple reasoning paths if applicable (also known as self-consistency [58]). Moreover, we compare RAP with GPT-4 [44] when computation resources allow. By default, we use the LLaMA-33B model [56] as the base LLM for both our methods and baselines, with a sampling temperature of 0.8. All prompts are shown in Appendix D.

247 4.1 Plan Generation

The plan generation task aims to produce a sequence of actions to achieve a given goal, possibly with additional constraints. The ability to generate plans is important for intelligent embodied agents,

Table 1: Results on Blocksworld. $RAP^{(10)}$ and $RAP^{(20)}$ refer to our method where the iteration number is set to 10 and 20, respectively. "pass@10" is a relaxed metric, where 10 plans are sampled for each test case, and the test case regarded as solved if at least one plan is successful. For all other settings including RAP, only a single plan is evaluated.

Method	2-step	4-step	6-step
СоТ	0.17	0.02	0.00
CoT - pass@10	0.23	0.07	0.00
CoT (GPT-4)	0.50	0.63	0.40
$RAP^{(10)}$	1.00	0.86	0.26
$RAP^{(20)}$	1.00	0.88	0.42

e.g. household robots [46]. This task has also been widely used to evaluate the reasoning ability of LLMs given their challenging requirements of long-horizon reasoning, e.g., Blocksworld is a classic problem, where an agent is asked to rearrange the blocks into stacks in a particular order.

Task setup. To explore the viability of the RAP framework for plan generation tasks, we adapt and 253 evaluate RAP on the Blocksworld benchmark [50]. We define a state as the current orientation of the 254 blocks and an action as an instruction that moves blocks. Specifically, an action is composed of one 255 of the 4 verbs (i.e., STACK, UNSTACK, PUT, and PICKUP) and manipulated objects. For the action 256 space, we generate the currently valid actions given the domain restrictions on actions and the current 257 orientation of the blocks. To transit between states, we take the current action and query the LLM to 258 predict the state changes to the relevant blocks. We then update the current state by adding the new 259 block conditions and removing the conditions that are no longer true. Once a state has met all of the 260 conditions listed in the goal or the depth limit of the tree is reached, we terminate the associated node. 261

To assess the quality of actions within this domain, we use two separate rewards. First, we prompt the 262 LLM with some example test cases along with their solutions, and then calculate the log probability 263 of the action given the current state ("Likelihood of action" reward in Section 3.2), denoted as r_1 . 264 This reward reflects the intuition of the LLM as the reasoning agent. It's typically indicative when 265 there are few steps left to the goal, while not as reliable for a distant goal. Additionally, we compare 266 the new state after performing an action with the goal and provide a reward, r_2 , scaling with the 267 number of conditions met ("Task-specific heuristics" reward). Specifically, when all the conditions 268 are met, we assign a super large reward to make sure this plan will be selected as the solution. 269

Results. We use test cases from the Blocksworld dataset [57] and group them by solvable steps, resulting in 30 cases solvable with 2 steps, 57 cases with 4 steps, and 114 cases with 6 steps. There are at most 5 blocks in each test case. As the baseline method, we prompt the LLM with 4 test cases with corresponding solutions, and ask it to generate a plan for a new question. This setting is the same as one described in Valmeekam et al. [57], and we denote it as Chain-of-Thought (CoT) for briefness. For RAP, the same prompt is shown to help LLMs calculate r_1 .

As shown in Table 1, CoT with LLaMA-33B can only generate successful plans for a few 2-step cases, and completely fails on harder problems. RAP substantially improves over CoT by nearly solving all problems within 4 steps, and a part of 6-step problems, achieving an average success rate of 64%. It's worth noting that the searching space of 6-step problems can be as large as 5⁶, while our algorithm can find a successful plan 42% of the time within 20 iterations. Even more, our framework allows LLaMA-33B to outperform GPT-4 by 33% relative improvement [44], which is known to have much stronger reasoning ability [6].

We further present a case study of comparing the reasoning paths from Cot and RAP. As illustrated 283 in Figure 4, we find the improvement can be mainly attributed to the following reasons: (1) By 284 maintaining the world state during reasoning, RAP can recognize valid actions for the current state, 285 avoiding generating illegal plans. (2) RAP is capable of backtracking and trying out other solutions 286 when the first intuition from the LLM doesn't work. Specifically, CoT attempts to achieve the second 287 goal, i.e. "orange on red", and achieve that with the first two steps. However, accomplishing the 288 second goal first would prevent the first goal from being satisfied. On the contrary, even though 289 RAP makes the same mistakes in the first iterations, our framework drives the agent to explore 290 other possible paths (as described in Section 3.3) and finally generate a successful plan. (3) When 291 calculating r_t , we can feed only the current state to the LLM and hide the history. E.g., in the case 292



Figure 4: Comparing reasoning traces in Blocksworld from CoT (left) and RAP (right).

of Figure 4, to calculate the reward for a_2 , the LLM is provided with a "new" test case, in which s_2 is the initial state. This significantly lowers the difficulties of the last few steps, and saves more iterations for harder decisions of the first few steps.

296 4.2 Math Reasoning

Task setup. Numerical reasoning tasks, such as GSM8k [11], often include a description and a 297 final question. To arrive at the answer to the final question, it is necessary to undertake multi-step 298 mathematical calculations based on the problem's context. It is thus natural to decompose the final 299 question into a sequence of smaller sub-questions (Figure 2, right). To adapt RAP, we define a state 300 as the values of intermediate variables, while an action is to propose an incremental sub-question 301 about a new intermediate variable. The world model then responds to the sub-question using the 302 intermediate variables and the problem description, adding the new intermediate variable value into 303 the next state. We combine the self-evaluation by LLM $r_{t,1}$ and the confidence of state transition $r_{t,2}$ 304 using weighted geometric mean $r_t = r_{t,1}^{\alpha} * r_{t,2}^{1-\alpha}$ as the **reward** function. This reward encourages 305 more relevant and useful sub-questions. To account for the impact of the reasoning path's length on 306 the reward, we compute **the** Q **value** by using the maximum of average rewards in future steps. 307

$$Q^*(s_t, a_t) = \max_{s_t, a_t, r_t, \dots, s_l, a_l, r_l, s_{l+1}} \operatorname{avg}(r_t, \dots, r_l).$$
(2)

As a related work, Least-to-Most prompting [66] shares a similar idea to us in sub-question decomposition, but they generate sub-questions all at once. On the contrary, RAP considers each action a_t based on the current state s_t , which enables more informed decisions.

Results. We evaluate our framework on GSM8k, a dataset of grade high school math problems. We also evaluate the base model with CoT prompting [59], Least-to-Most prompting [66], and their self-consistency [58] variants, as the baselines. We use the same 4-shot examples demonstrations for both our framework and the baselines.

As shown in Table 2, our RAP framework answers 48.8% of the problems correctly, outperforming 315 both the Chain-of-Thought and the Least-to-Most prompting with self-consistency. All methods use 316 the same set of examples as the in-context demonstration. Notably, this result is achieved when RAP 317 selects only one reasoning trace based on the reward. The introduction of RAP-Aggregate further 318 improves the accuracy by $\sim 3\%$. We also calculate the accuracy with different numbers of iterations 319 320 in MCTS and self-consistency samples in baselines, as illustrated in Figure 2. We find that across all numbers of iterations/samples, RAP-Aggregation outperforms baselines consistently, which indicates 321 that when only a few iterations/samples are allowed, our framework is significantly better at finding 322 reliable reasoning paths with the guide of reward. 323

324 4.3 Logical Reasoning

Task setup. A logical reasoning task (e.g. PrOntoQA [47]) typically provides a set of *facts* and *logical rules*, and a model is required to verify if a *hypothesis fact* is true or false by applying the logical rules to the given facts, as illustrated in Figure 2. These tasks not only require the correct final answer (true/false), but also a detailed proof demonstrating the result. To apply our framework,

Method	Accuracy (%)
Chain-of-Thought	29.4
$+ SC^{(10)}$	46.8
Least-to-Most	25.5
+ $SC^{(10)}$	42.5
$RAP^{(1)}$	40.0
$RAP^{(10)}$	48.6
+ aggr	51.6

Table 2: Results on GSM8k. The super-

scripts indicate the number of samples



Figure 5: The performance of RAP and baselines on GSM-8K, with different numbers of sampled paths or iterations.

we define the **state** as a fact we are focusing on, analogous to the human's working memory [3] for inference. An **action** is defined as selecting a rule from the fact set. The world model performs a onehop reasoning step to get a new fact as the next state. The **reward** is calculated with Self-evaluation

(Section 3.2. Specifically, we prompt the LLM with a few examples with their labels to help it better

understand the quality of reasoning steps. We use the average reward of future steps to update the Q

function, the same as Equation (2) for GSM8k.

Results. We assess the performance of our RAP 335 framework on PrOntoQA [47]. We adopt their settings 336 of "true" ontology (using real-world knowledge), "ran-337 dom" ordering of rules. We mix the examples requiring 338 3, 4, and 5 reasoning hops in a correct proof to prevent 339 LLM from memorizing when to finish the reasoning. 340 We sample 500 examples from the generation script 341 released by Saparov and He [47]. We compare both the 342 prediction accuracy of the final answer and the accuracy 343

Table 3.	Results	on ProntoOA.
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Method	Pred Acc	Proof Acc
СоТ	87.8	64.8
CoT + SC	89.8	-
RAP (Ours)	94.2	78.8

of the entire proof. We do 20 iterations for MCTS and 20 samples for self-consistency in baselines.

As the results presented in Table 3, our framework achieves an output accuracy of 94.2% and a proof 345 accuracy of 78.8%, surpassing the CoT baseline by 14% proof accuracy and the self-consistency 346 CoT baseline by 4.4% prediction accuracy. Such substantial improvements clearly demonstrate 347 the effectiveness of RAP in solving logical reasoning problems in the PrOntoQA dataset. That is 348 because RAP can effectively recognize the error when a reasoning chain comes to a dead end, and 349 propagate the signal back to earlier reasoning steps, with the planning algorithm allowing it to explore 350 alternatives to the previous steps (Figure 2). The self-evaluation reward performs as a prior, which 351 prioritizes the most promising actions for exploration. 352

353 5 Conclusion

In this paper, we present Reasoning via Planning (RAP), a novel LLM reasoning framework that 354 equips LLMs with an ability to reason akin to human-like strategic planning. By coupling the LLMs 355 reasoning capabilities with a world model and principled planning via Monte Carlo Tree Search, RAP 356 bridges the gap between LLMs and human planning capabilities. Our framework, which repurposes 357 the LLM to act as both a world model and a reasoning agent, enables the LLM to simulate states of the 358 world and anticipate action outcomes, while achieving an effective balance between exploration and 359 exploitation in the vast reasoning space. Extensive experiments on a variety of challenging reasoning 360 problems demonstrate RAP's superiority over several contemporary CoT-based reasoning approaches, 361 and even the advanced GPT-4 in certain settings. RAP's flexibility in formulating rewards, states, and 362 actions further proves its potential as a general framework for solving diverse reasoning tasks. We 363 posit that RAP, with its innovative melding of planning and reasoning, has the potential to redefine the 364 way we approach LLM reasoning - essentially forging a new pathway toward achieving human-level 365 strategic thinking and planning in artificial intelligence. 366

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Require: Initial state s_0 , state transition probability function p_{θ} , reward function r_{θ} , action generator p_{ϕ} , number of generated actions d, depth limit L, number of roll-outs N, and exploration weight w1: Initialize memory of actions $A : S \mapsto A$, children $c : S \times A \mapsto S$ and rewards $r : S \times A \mapsto \mathbb{R}$ 2: Initialize the state-action value function $Q: S \times A \mapsto \mathbb{R}$ and visit counter $N: S \mapsto \mathbb{N}$ 3: for $n \leftarrow 0, \ldots, N-1$ do 4: $t \leftarrow 0$ 5: while $N(s_t) > 0$ do ▷ Selection $N(s_t) \leftarrow N(s_t) + 1$ 6: $a_t \leftarrow \arg\max_{a \in A(s_t)} \left[Q(s_t, a) + w \sqrt{\frac{\ln N(s_t)}{N(c(s_t, a))}} \right]$ $r_t = r(s_t, a_t), s_{t+1} \leftarrow c(s_t, a_t)$ 7: 8: $t \leftarrow t + 1$ 9. 10: end while 11: while s_t is not a terminal state $\wedge t < L$ do for $i \leftarrow 1, ..., d$ do Sample $a_t^{(i)} \sim p_{\phi}(a \mid s_t), s_{t+1}^{(i)} \sim p_{\theta}(s_t, a_t^{(i)}), \text{ and } r_t^{(i)} \sim r_{\theta}(s_t, a_t^{(i)})$ Update $A(s_t) \leftarrow \{a_t^{(i)}\}_{i=1}^d, c(s_t, a_t^{(i)}) \leftarrow s_{t+1}^{(i)}, \text{ and } r(s_t, a_t) \leftarrow r_t^{(i)}$ 12: ▷ Expansion 13: 14: 15: end for 16: $a_{t+1} \leftarrow \arg \max_{a \in A(s_t)} r(s_t, a_t)$ ▷ Simulation 17: $r_t \leftarrow r(s_t, a_t), s_{t+1} \leftarrow c(s_t, a_t)$ $t \leftarrow t + 1$ 18: 19: end while 20: for $t' \leftarrow t, \ldots, 0$ do ▷ Back propagation 21: Update $Q(s_{t'}, a_{t'})$ with $\{r_{t'}, r_{t'+1}, \ldots, r_t\}$ 22: end for 23: end for

538 A Related work: Planning and World Model

Recent years have witnessed successful applications of planning algorithms [50], such as Alp-539 haZero [52], and MuZero [48]. These algorithms are typically based on tree-structured search and are 540 designed to effectively maintain the balance of exploration and exploitation. Knowledge of transition 541 dynamics is the prerequisite for planning, and recent research on model-based reinforcement learning 542 proposed to learn a world model (or dynamics model) to plan or assist policy learning. To improve 543 sample efficiency, previous research attempts to learn a world model from offline trajectories, and 544 directly learn a policy within the world model [16, 17]. With latent imagination in a world model, RL 545 546 agents can be trained to solve long-horizon tasks [18, 20]. Besides, the world model is also shown to be helpful to physical robot learning [62]. In this paper, we use LLMs as world models and apply a 547 planning algorithm to search for a reasoning path. This is similar in spirit to model predictive control 548 [8]. Compared with previous works, our framework uses general LLMs as the world model and can 549 be adapted to a wide range of open-domain reasoning tasks. 550

551 **B** MCTS Planning

We adapt MCTS to search for the optimal reasoning path (Algorithm 1). Compared with traditional 552 applications of MCTS, we are faced with a large reasoning space, and the heavy computational cost of 553 LLMs. Thus, we made several modifications to the classic MCTS in our implementation: (1) For open 554 domain problems, e.g., math problems, it's impossible to enumerate all actions (subquestions), so we 555 reduce the action space by sampling a fixed number of potential actions from LLMs, conditioned on 556 a prompt of the current state and in-context demonstration. (2) In the selection phase, if there are 557 actions that haven't been visited before, we estimate the Q value with lightweight local rewards, e.g., 558 self-evaluation reward, and then select the action with UCT. This provides prior knowledge for the 559 exploration, which is crucial given the limited iteration budgets. 560

Table 4: Ablation study on Blocksworld. R_1 is action likelihood reward, R_2 is task-specific reward, and R_3 is self-evaluation reward.

R_1	R_2	R_3	Success
1	1	X	0.88
\checkmark	1	1	0.91
\checkmark	X	X	0.46
X	1	X	0.21
X	X	1	0.14
X	X	X	0.02

Table 5: Ablation study on GSM8k (first 300 examples). R_1 is state transition confidence reward, R_2 is action likelihood reward, and R_3 is self-evaluation reward.

R_1	$ R_2 $	R_3	RAP ⁽¹⁾	RAP ⁽¹⁰⁾	+aggr
1	X	1	0.410	0.450	0.503
1	X	X	0.350	0.447	0.490
1	1	X	0.373	0.423	0.443

561 C Reward Choice

Similar to the reward design in RL research, the rewards in LLM reasoning also require some curation and design. In our main experiments, we choose the combination of rewards in our current experiments based on specific task heuristics and our exploratory experiments. To understand the effects of the reward choice for LLM reasoning, we supplement comprehensive experiments on rewards for plan generation (Table 4) and math reasoning (Table 5). Note that, in both tables, the first row indicates the setting we use in the main experiments.

Experiment results. As shown in Table 4, the combination of action likelihood and task-specific 568 reward (row 1) can significantly outperform the single reward baselines (row 3, 4, 5). Interestingly, 569 adding the self-evaluation reward can further improve the performance slightly (row 2). Furthermore, 570 as the results on the first 300 samples of GSM8k shown in Table 5, we can see adding either action 571 likelihood (row 3) or self-evaluation (row 1) on top of confidence reward (row 2) can boost the 572 RAP performance of only using confidence reward (row 1) with one iteration, but action likelihood 573 574 reward downgrades the accuracy with more iterations. The self-evaluation reward leads to the best performance overall. This indicates the importance of self-evaluation reward in guiding reasoning as 575 an effective and computationally efficient prior to exploration. 576

On self-evaluation and action likelihood reward. The rewards of self-evaluation and action likelihood are of particular interest, as they can be applied to a wide range of reasoning tasks. Generally, the best usage and combination with other rewards require empirical design and understanding of the task nature, and their effectiveness can vary significantly across different tasks. Here, we provide some intuitions behind the reward choices:

(a) For the problems in which one reasoning step is short and structured, the action likelihood can
be very indicative. Otherwise, it may be disturbed by unimportant tokens and become unreliable.
For instance, a single step within the Blocksworld domain typically adheres to specific patterns
(e.g., PICK/PUT/STACK a block...), rendering the action likelihood indicative. However, in the math
domain, a reasoning step is expressed in natural language sentences, allowing for greater freedom
and potentially introducing noise.

(b) For the problems where it's easier to recognize some errors afterward than avoid them during
 generation, self-evaluation emerges as a helpful mechanism for enhancing reasoning accuracy. In
 mathematical reasoning, LLMs may struggle to generate a correct reasoning step in the first place,
 but the detection of calculation or logic errors is more feasible. In Blocksworlds, however, assessing
 the quality of a candidate action is not straightforward and still requires multi-step reasoning. This
 characteristic diminishes the accuracy of the self-evaluation reward, making it less helpful especially
 given that likelihood already provides a good intuition for search.

595 D Prompt

596 D.1 Plan Generation

We show the prompt to calculate the action likelihood for RAP below. The same prompt is also applied in CoT baseline. <init_state> and <goals> would be instantiated by the problem to solve.

```
I am playing with a set of blocks where I need to arrange the blocks into
600
        stacks. Here are the actions I can do
601
602
   Pick up a block
603
    Unstack a block from on top of another block
604
   Put down a block
605
    Stack a block on top of another block
606
607
    I have the following restrictions on my actions:
608
    I can only pick up or unstack one block at a time.
609
    I can only pick up or unstack a block if my hand is empty.
610
    I can only pick up a block if the block is on the table and the block is
611
        clear. A block is clear if the block has no other blocks on top of it
612
        and if the block is not picked up.
613
614
    I can only unstack a block from on top of another block if the block I am
        unstacking was really on top of the other block.
615
   I can only unstack a block from on top of another block if the block I am
616
        unstacking is clear.
617
   Once I pick up or unstack a block, I am holding the block.
618
    I can only put down a block that I am holding.
619
    I can only stack a block on top of another block if I am holding the block
620
        being stacked.
621
    I can only stack a block on top of another block if the block onto which I
622
        am stacking the block is clear.
623
    Once I put down or stack a block, my hand becomes empty.
624
625
    [STATEMENT]
626
    As initial conditions I have that, the red block is clear, the yellow
627
        block is clear, the hand is empty, the red block is on top of the blue
628
        block, the yellow block is on top of the orange block, the blue block
629
        is on the table and the orange block is on the table.
630
   My goal is to have that the orange block is on top of the red block.
631
632
   My plan is as follows:
633
634
    [PLAN]
635
636
    unstack the yellow block from on top of the orange block
637
    put down the yellow block
    pick up the orange block
638
    stack the orange block on top of the red block
639
    [PLAN END]
640
641
    [STATEMENT]
642
    As initial conditions I have that, the orange block is clear, the yellow
643
644
        block is clear, the hand is empty, the blue block is on top of the red
        block, the orange block is on top of the blue block, the red block is
645
        on the table and the yellow block is on the table.
646
   My goal is to have that the blue block is on top of the red block and the
647
648
        yellow block is on top of the orange block.
649
   My plan is as follows:
650
651
```

```
[PLAN]
652
    pick up the yellow block
653
    stack the yellow block on top of the orange block
654
    [PLAN END]
655
656
    [STATEMENT]
657
658
    As initial conditions I have that, the red block is clear, the blue block
        is clear, the orange block is clear, the hand is empty, the blue block
659
        is on top of the yellow block, the red block is on the table, the
660
        orange block is on the table and the yellow block is on the table.
661
    My goal is to have that the blue block is on top of the orange block and
662
        the yellow block is on top of the red block.
663
664
    My plan is as follows:
665
666
    [PLAN]
667
    unstack the blue block from on top of the yellow block
668
    stack the blue block on top of the orange block
669
670
    pick up the yellow block
    stack the yellow block on top of the red block
671
    [PLAN END]
672
673
    [STATEMENT]
674
    As initial conditions I have that, the red block is clear, the blue block
675
        is clear, the yellow block is clear, the hand is empty, the yellow
676
        block is on top of the orange block, the red block is on the table,
677
        the blue block is on the table and the orange block is on the table.
678
    My goal is to have that the orange block is on top of the blue block and
679
680
        the yellow block is on top of the red block.
681
    My plan is as follows:
682
683
    [PLAN]
684
    unstack the yellow block from on top of the orange block
685
    stack the yellow block on top of the red block
686
    pick up the orange block
687
    stack the orange block on top of the blue block
688
    [PLAN END]
689
690
    [STATEMENT]
691
    As initial conditions I have that, <initial_state>
692
    My goal is to have that <goals>.
693
694
    My plan is as follows:
695
696
    [PLAN]
697
    For the next state prediction with the world model, we apply the prompts conditioned on the last
698
    action. Here we show the prompt to update the state after a "pick up" action as an example. Again,
699
    <state> and <action> would be instantiated with the current state and action.
700
    I am playing with a set of blocks where I need to arrange the blocks into
701
702
        stacks. Here are the actions I can do
703
    Pick up a block
704
   Unstack a block from on top of another block
705
    Put down a block
706
    Stack a block on top of another block
707
708
   I have the following restrictions on my actions:
709
```

```
I can only pick up or unstack one block at a time.
710
    I can only pick up or unstack a block if my hand is empty.
711
    I can only pick up a block if the block is on the table and the block is
712
        clear. A block is clear if the block has no other blocks on top of it
713
        and if the block is not picked up.
714
    I can only unstack a block from on top of another block if the block I am
715
716
        unstacking was really on top of the other block.
    I can only unstack a block from on top of another block if the block I am
717
        unstacking is clear. Once I pick up or unstack a block, I am holding
718
        the block.
719
    I can only put down a block that I am holding.
720
    I can only stack a block on top of another block if I am holding the block
721
        being stacked.
722
    I can only stack a block on top of another block if the block onto which I
723
        am stacking the block is clear. Once I put down or stack a block, my
724
        hand becomes empty.
725
726
    After being given an initial state and an action, give the new state after
727
        performing the action.
728
729
    [SCENARIO 1]
730
    [STATE 0] I have that, the white block is clear, the cyan block is clear,
731
        the brown block is clear, the hand is empty, the white block is on top
732
        of the purple block, the purple block is on the table, the cyan block
733
        is on the table and the brown block is on the table.
734
    [ACTION] Pick up the brown block.
735
    [CHANGE] The hand was empty and is now holding the brown block, the brown
736
        block was on the table and is now in the hand, and the brown block is
737
738
        no longer clear.
    [STATE 1] I have that, the white block is clear, the cyan block is clear,
739
        the brown block is in the hand, the hand is holding the brown block,
740
        the white block is on top of the purple block, the purple block is on
741
        the table and the cyan block is on the table.
742
743
    [SCENARIO 2]
744
    [STATE 0] I have that, the purple block is clear, the cyan block is clear,
745
        the white block is clear, the hand is empty, the white block is on top
746
747
        of the brown block, the purple block is on the table, the cyan block
        is on the table and the brown block is on the table.
748
    [ACTION] Pick up the cyan block.
749
    [CHANGE] The hand was empty and is now holding the cyan block, the cyan
750
        block was on the table and is now in the hand, and the cyan block is
751
       no longer clear.
752
    [STATE 1] I have that, the cyan block is in the hand, the white block is
753
        clear, the purple block is clear, the hand is holding the cyan block,
754
        the white block is on top of the brown block, the purple block is on
755
        the table and the brown block is on the table.
756
757
    [SCENARIO 3]
758
    [STATE 0] <state>
759
760
    [ACTION] <action>
761
    [CHANGE]
```

762 D.2 Math Reasoning

We show the prompt of RAP for math reasoning as below. The prompt is used for both action proposal and next state prediction. After instantiate <question>, we append a prefix Question 5.1 to the prompt, so that we can sample the first action with the LLM. The future actions are sampled similarly, except that all previous sub-questions and sub-answers need to be appended to the prompt, following

the formats of in-context demonstration. The next state prediction, i.e., answering the sub-question, 767 works in the same way. 768 Given a question, please decompose it into sub-questions. For each 769 sub-question, please answer it in a complete sentence, ending with 770 "The answer is". When the original question is answerable, please 771 start the subquestion with "Now we can answer the question: ". 772 773 Question 1: Four years ago, Kody was only half as old as Mohamed. If 774 Mohamed is currently twice as 30 years old, how old is Kody? 775 Question 1.1: How old is Mohamed? 776 Answer 1.1: He is currently 30 * 2 = 60 years old. The answer is 60. 777 Question 1.2: How old was Mohamed four years ago? 778 Answer 1.2: Four years ago, he must have been 60 - 4 = 56 years old. The 779 answer is 56. 780 Question 1.3: How old was Kody four years ago? 781 Answer 1.3: Kody was half as old as Mohamed four years ago. Thus, Kody was 782 56 / 2 = 28 years old. The answer is 28. 783 Question 1.4: Now we can answer the question: How old is Kody? 784 Answer 1.4: She is currently 28 + 4 = 32 years old. The answer is 32. 785 786 Question 2: On a moonless night, three fireflies danced in the evening 787 788 breeze. They were joined by four less than a dozen more fireflies before two of the fireflies flew away. How many fireflies remained? 789 Question 2.1: How many fireflies joined? 790 Answer 2.1: The fireflies were joined by four less than a dozen more 791 fireflies, which are 12 - 4 = 8 fireflies. The answer is 8. 792 Question 2.2: Now we can answer the question: How many fireflies remained? 793 Answer 2.2: Three fireflies were dancing originally. They were joined by 8 794 fireflies before two of them flew away. So there were 3 + 8 - 2 = 9795 remaining. The answer is 9. 796 797 Question 3: Ali has four \$10 bills and six \$20 bills that he saved after 798 working for Mr. James on his farm. Ali gives her sister half of the 799 total money he has and uses 3/5 of the remaining amount of money to 800 buy dinner. Calculate the amount of money he has after buying the 801 dinner. 802 Question 3.1: How much money does Ali have in total? 803 Answer 3.1: Ali has four \$10 bills and six 20 bills. So he has 4 * 10 + 6804 * 20 = 160 dollars. The answer is 160. 805 Question 3.2: How much money does Ali give to his sister? 806 Answer 3.2: Ali gives half of the total money he has to his sister. So he 807 gives 160 / 2 = 80 dollars to his sister. The answer is 80. 808 Question 3.3: How much money does Ali have after giving his sister the 809 810 money? 811 Answer 3.3: After giving his sister the money, Ali has 160 - 80 = 80 dollars left. The answer is 80. 812 Question 3.4: How much money does Ali use to buy dinner? 813 Answer 3.4: Ali uses 3/5 of the remaining amount of money to buy dinner. 814 So he uses 80 * 3/5 = 48 dollars to buy dinner. The answer is 48. 815 Question 3.5: Now we can answer the question: How much money does Ali have 816 817 after buying the dinner? Answer 3.5: After buying the dinner, Ali has 80 - 48 = 32 dollars left. 818 The answer is 32. 819 820 821 Question 4: A car is driving through a tunnel with many turns. After a while, the car must travel through a ring that requires a total of 4 822 right-hand turns. After the 1st turn, it travels 5 meters. After the 823 2nd turn, it travels 8 meters. After the 3rd turn, it travels a little 824 further and at the 4th turn, it immediately exits the tunnel. If the 825

```
car has driven a total of 23 meters around the ring, how far did it
826
       have to travel after the 3rd turn?
827
    Question 4.1: How far did the car travel except for the 3rd turn?
828
   Answer 4.1: It travels 5 meters after the 1st, 8 meters after the 2nd, and
829
        0 meters after the 4th turn. It's a total of 5 + 8 + 0 = 13 meters.
830
        The answer is 13.
831
832
    Question 4.2: Now we can answer the question: How far did the car have to
        travel after the 3rd turn?
833
    Answer 4.2: The car has driven a total of 23 meters around the ring. It
834
        travels 13 meters except for the 3rd turn. So it has to travel 23 - 13
835
        = 10 meters after the 3rd turn. The answer is 10.
836
837
   Question 5: <question>
838
```

839 D.3 Logical Reasoning

We show the prompt for action proposal, action likelihood calculation, and next state prediction. stat stat

```
Given a list of facts, and a current claim, output one possible fact as
842
        the next step. Be sure to copy the exact sentences in the facts. Do
843
844
        not change any wording. Do not create your own words.
845
    Facts 1: Each lepidopteran is an insect. Each arthropod is a protostome.
846
        Every animal is multicellular. Protostomes are invertebrates. Each
847
        whale is bony. Each painted lady is a butterfly. Invertebrates are
848
        animals. Butterflies are lepidopterans. Each insect is six-legged.
849
        Every insect is an arthropod. Arthropods are not bony.
850
    Query 1: True or false: Sally is not bony.
851
    Claim 1.1: Sally is an insect.
852
   Next 1.1: Each insect is six-legged.
853
   Claim 1.2: Sally is a butterfly.
854
   Next 1.2: Butterflies are lepidopterans.
855
   Claim 1.3: Sally is a lepidopteran.
856
   Next 1.3: Each lepidopteran is an insect.
857
   Claim 1.4: Sally is not bony.
858
   Next 1.4: Finish.
859
   Claim 1.5: Sally is an arthropod.
860
   Next 1.5: Arthropods are not bony.
861
    Claim 1.6: Sally is a painted lady.
862
   Next 1.6: Each painted lady is a butterfly.
863
864
    Facts 2: Prime numbers are natural numbers. Every Mersenne prime is not
865
866
        composite. Imaginary numbers are not real. Every real number is a
867
        number. Natural numbers are integers. Every real number is real. Every
        Mersenne prime is a prime number. Natural numbers are positive. Prime
868
        numbers are not composite. Integers are real numbers.
869
    Query 2: True or false: 127 is not real.
870
    Claim 2.1: 127 is real.
871
   Next 2.1: Finish.
872
   Claim 2.1: 127 is a natural number.
873
874
   Next 2.1: Natural numbers are integers.
   Claim 2.2: 127 is a prime number.
875
   Next 2.2: Prime numbers are natural numbers.
876
   Claim 2.3: 127 is a real number.
877
   Next 2.3: Every real number is real.
878
   Claim 2.4: 127 is a Mersenne prime.
879
   Next 2.4: Every Mersenne prime is a prime number.
880
   Claim 2.5: 127 is an integer.
881
```

Next 2.5: Integers are real numbers. 882 883 Facts 3: Lepidopterans are insects. Every animal is multicellular. Each 884 insect is an arthropod. Each invertebrate is an animal. Insects are 885 six-legged. Arthropods are small. Arthropods are invertebrates. Each 886 butterfly is a lepidopteran. Whales are not small. 887 888 Query 3: True or false: Polly is not small. Claim 3.1: Polly is an arthropod. 889 Next 3.1: Arthropods are small. 890 Claim 3.2: Polly is an insect. 891 Next 3.2: Each insect is an arthropod. 892 Claim 3.3: Polly is small. 893 Next 3.3: Finish. 894 Claim 3.4: Polly is a lepidopteran. 895 Next 3.4: Lepidopterans are insects. 896 897 Facts 4: Every cat is a feline. Mammals are vertebrates. Bilaterians are 898 animals. Vertebrates are chordates. Carnivores are mammals. Mammals 899 are not cold-blooded. Each chordate is a bilaterian. Every feline is a 900 carnivore. Snakes are cold-blooded. Animals are not unicellular. Every 901 carnivore is not herbivorous. 902 Query 4: True or false: Fae is not cold-blooded. 903 Claim 4.1: Fae is a feline. 904 Next 4.1: Every feline is a carnivore. 905 Claim 4.2: Fae is not cold-blooded. 906 Next 4.2: Finish. 907 Claim 4.2: Fae is a mammal. 908 Next 4.2: Mammals are not cold-blooded. 909 Claim 4.3: Fae is a cat. 910 Next 4.3: Every cat is a feline. 911 Claim 4.4: Fae is a carnivore. 912 Next 4.4: Carnivores are mammals. 913 914 Facts 5: Prime numbers are prime. Real numbers are numbers. Every integer 915 is a real number. Real numbers are not imaginary. Mersenne primes are 916 prime numbers. Complex numbers are imaginary. Each prime number is a 917 natural number. Natural numbers are positive. Each Mersenne prime is 918 919 prime. Each natural number is an integer. Query 5: True or false: 7 is imaginary. 920 Claim 5.1: 7 is not imaginary. 921 Next 5.1: Finish. 922 Claim 5.1: 7 is a natural number. 923 924 Next 5.1: Each natural number is an integer. Claim 5.2: 7 is a prime number. 925 Next 5.2: Each prime number is a natural number. 926 Claim 5.3: 7 is a real number. 927 Next 5.3: Real numbers are not imaginary. 928 Claim 5.4: 7 is an integer. 929 Next 5.4: Every integer is a real number. 930 931 932 Facts 6: Spiders are not six-legged. Insects are six-legged. Insects are 933 arthropods. Every animal is not unicellular. Invertebrates are animals. Lepidopterans are insects. Every arthropod is segmented. 934 Arthropods are invertebrates. Every butterfly is a lepidopteran. 935 Stella is a butterfly. 936 Query 6: True or false: Stella is six-legged. 937 Claim 6.1: Stella is an insect. 938 Next 6.1: Insects are six-legged. 939 Claim 6.2: Stella is a lepidopteran. 940

```
941 Next 6.2: Lepidopterans are insects.
942 Claim 6.3: Stella is a butterfly.
943 Next 6.3: Every butterfly is a lepidopteran.
944 Claim 6.4: Stella is six-legged.
945 Next 6.4: Finish.
946
947 Facts 7: <fact>
948 Query 7: <query>
```