# Learning Efficient Vision Transformers via Fine-Grained Manifold Distillation

Anonymous Author(s) Affiliation Address email

## Abstract

In the past few years, transformers have achieved promising performance on various 1 computer vision tasks. Unfortunately, the immense inference overhead of most 2 existing vision transformers withholds them from being deployed on edge devices З such as cell phones and smart watches. Knowledge distillation is a widely used 4 paradigm for compressing cumbersome architectures into compact students via 5 transferring information. However, most of them are designed for convolutional 6 neural networks (CNNs), which do not fully investigate the character of vision 7 transformer (ViT). In this paper, we utilize the patch-level information and propose 8 a fine-grained manifold distillation method. Specifically, we train a tiny student 9 model to match a pre-trained teacher model in the patch-level manifold space. Then, 10 we decouple the manifold matching loss into three terms with careful design to 11 further reduce the computational costs for the patch relationship. Equipped with the 12 proposed method, a DeiT-Tiny model containing 5M parameters achieves 76.5% 13 top-1 accuracy on ImageNet-1k, which is +2.0% higher than previous distillation 14 approaches. Transfer learning results on other classification benchmarks and 15 downstream vision tasks also demonstrate the superiority of our method over the 16 state-of-the-art algorithms. 17

# **18 1** Introduction

The past decade has witnessed the rise of attention-based models in the field of natural language 19 processing (NLP) [1, 2]. Such models belonging to the transformer family [3] can effortlessly build 20 long-range dependencies and have achieved remarkable performance. Inspired by the success in 21 NLP, researchers have made great efforts introducing the transformer-based architectures to vision 22 domain and achieved promising results. In an early attempt, Dosovitskiy et al. [4] proposed a 23 transformer-based vision model termed ViT, which takes split image patches as the input. ViT 24 obtains comparable performance when compared to the state-of-the-art convolutional neural networks 25 (CNNs), demonstrating the immense potential of applying transformers to vision tasks. Inspired by 26 the design of splitting the whole image into patches as input, various vision transformers have been 27 proposed, including Swin [5], T2T [6], Twins [7], and TNT [8]. 28

29 Although many transformers have shown the excellent capability for various vision tasks, they often

30 require large amounts of parameters, resulting in heavy computational burden. For example, ViT-

31 B [4] with 86M parameters pretrained on JFT-300M can only achieve comparable performance with

32 CNN-based EfficientNet [9] while the latter is trained on ImageNet and contains only 5M parameters.

The requirement for inordinate computing resource and storage prevents them from being deployed on memory-bounded edge devices such as cell phones and smart watches. To facilitate the challenges

above, a series of methods have been proposed to investigate compact deep neural networks, such as

network pruning [10, 11], low-bit quantization [12] and knowledge distillation [13].

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Figure 1: Comparison between (a) image-level manifold space and (b) patch-level manifold space.

The patch-level manifold space containing fine-grained information facilitates knowledge transfer.

37 However, smaller models usually lead to performance degradation. Knowledge distillation (KD) [13]

is a promising approach for inheriting information from a high-performance teacher to a compact
 student and maintaining the strong performance.

Touvron et al. [14] first proposed a KD-based compression approach for vision transformers. They 40 trained the student transformer to match hard labels provided by a pre-trained CNN teacher. Although 41 this approach obtains satisfying results, they ignore the intermediate-layer information inherited 42 in vision transformers. There have been works [15, 16] proving the effectiveness of learning from 43 intermediate layers for transformers in NLP, but these methods require teachers and students to have 44 exactly the same embedding dimension at corresponding layers, which is a fairly tight constraint and 45 cannot always be satisfied. Manifold learning-based KD [17, 18] can support layers with mismatching 46 dimensions and make use of inter-sample information concurrently. However, existing manifold 47 distillation approaches are designed for CNNs and cannot utilize the patch-level information of vision 48 transformers. As shown in Figure 1, patches depict a manifold space in a more fine-grained way. 49 Such information can facilitate knowledge transfer remarkably. 50

Based on this consideration, we propose a fine-grained patch-level manifold distillation method. In 51 particular, we regard vision transformers as projectors mapping inputs into multiple manifold spaces 52 layer by layer. At each layer, we collect embeddings of patches to build their manifold relation map 53 and train the student to match the relation map of the teacher. Since the computational complexity is 54 high, we decouple the relation maps into three parts, which reduces the complexity by two orders of 55 magnitude approximately. We evaluate the proposed method on the ImageNet-1k image classification 56 task. The proposed manifold KD outperforms the distillation method in [14] by +2.0% top-1 accuracy 57 on DeiT-Tiny. We also conduct transfer learning experiments on CIFAR-10/100 and evaluate our 58 method on downstream tasks such as object detection and semantic segmentation. The proposed 59 method outperforms its counterparts on both tasks. Our contributions are summarized as follows: 60

- We propose a fine-grained manifold distillation method, which transfers patch-level manifold information between vision transformers.
- We use three decoupled terms to describe the manifold space and simplify the computational complexity significantly.
  - We conduct extensive experiments to verify the effectiveness of the proposed method. The results also demonstrate the importance of soft-label distillation and fixed-depth students.

# 67 2 Related works

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66

Vision transformer Transformer is originally designed for NLP tasks [19]. Inspired by its remarkable performance, researchers have made efforts to adopt transformer-based models in CV tasks [20, 21]. Among them, Dosovitskiy *et al.* [4] proposed to divide an image into patches and used embeddings of the patches as model input. Based on their proposed input processing scheme for images, many variants of vision transformers have been proposed. For example, Han *et al.* [8] proposed TNT to model in-patch attention, Zhou *et al.* [22] and Touvron *et al.* [23] built deeper vision transformers, and some researchers [24, 5] adopted the experience in CNN to guide the design of vision transformers.

75 However, Most well-performed vision transformers are extremely resource-consuming and should be

<sup>76</sup> compressed for deployment.

**Knowledge distillation** KD is a model compression method proposed by Hinton *et al.* [13], which 77 trains a lightweight student model to match soft labels given by a large pre-trained teacher model 78 [25]. Moreover, there are also works using structure of a information flow in the teacher model as 79 knowledge [26, 27], combining adversarial training with KD [28], or training a student with only a 80 few samples [29]. Due to its excellent performance, KD has been adopted in various research fields, 81 such as CV [29, 28], NLP [15], and recommendation systems [30]. To compress vision transformers, 82 Touvron et al. [14] proposed a KD-based method termed DeiT. They added a distillation token into 83 the student and trained the student with hard labels provided by the teacher. Although DeiT has 84 achieved remarkable performance, KD for vision transformers has not been well explored yet. 85 Manifold learning Manifold learning is an approach for non-linear dimensionality reduction. It 86

Manifold learning Manifold learning is an approach for non-linear dimensionality reduction. It
 learns a smooth manifold embedded in the original feature space to construct low-dimensional
 features [31, 32]. Recently, several works introduce manifold learning to KD [17, 18]. These methods
 train the student to preserve the relationships among samples learned by the teacher. For vision
 transformers, these primary attempts are coarse and can be further improved because the basic input
 elements are patches not images.

# 92 **3 Method**

# 93 3.1 Preliminaries

**Vision transformer.** Vision transformers are attention-based models inherited from NLP, and each layer of transformer consists of a multi-head self-attention (MSA) block and a multi-layer perceptron (MLP) block. These models take split images as input, *i.e.*, the patches. In particular, assuming the patch is of size  $P \times P$ , an input image  $\mathbf{x} \in \mathbb{R}^{H \times W \times C}$  of size  $H \times W$  and channel number C is reshaped into flattened patches  $\mathbf{x}_{\mathbf{p}} \in \mathbb{R}^{N \times (P^2 \cdot C)}$  for processing, where  $N = HW/P^2$ . The patches are then projected into a D-dimension embedding space and added to positional embeddings. We denote the summation result as  $\mathbf{x}_e \in \mathbb{R}^{N \times D}$ . Each model layer works as follows:

$$\mathbf{x}_e \leftarrow \mathsf{MSA}(\mathsf{LN}(\mathbf{x}_e)) + \mathbf{x}_e,\tag{1}$$

$$\mathbf{x}_e \leftarrow \mathrm{MLP}(\mathrm{LN}(\mathbf{x}_e)) + \mathbf{x}_e, \tag{2}$$

<sup>101</sup> where LN denotes the layer normalization operation.

Knowledge Distillation. KD is a widely used model compression method, where we use predictions of a large pre-trained teacher model as the learning target of a tiny student model. Given a sample x corresponding to a label y, representing the prediction of the student and the teacher as  $f_s(\mathbf{x})$  and  $f_t(\mathbf{x})$ , respectively, the loss function of KD can be formulated as:

$$\mathcal{L}_{kd} = (1 - \lambda)\mathcal{H}_{CE}(f_s(\mathbf{x}), y) + \lambda \tau^2 \mathcal{H}_{KL}(f_s(\mathbf{x})/\tau, f_t(\mathbf{x})/\tau),$$
(3)

where  $\mathcal{H}_{CE}$  is the cross-entropy function,  $\mathcal{H}_{KL}$  is the Kullback-Leibler divergence function,  $\tau$  is a label smoothing hyperparameter termed temperature, and  $\lambda$  is a balancing hyperparameter.

Sometimes the intermediate features of the teacher can also be used for knowledge transfer. For example, Romero *et al.* [33] trained the student to output features similar to the teacher at intermediate layers. However, such methods require the teacher and the student to have the same embedding dimension. Otherwise, additional mapping layers are required for aligning, making the distillation process non-transparent. Manifold learning-based KD methods [18, 17] support mismatched embedding dimensions. They train the student to learn sample relationships predicted by the teacher but ignore patch-level information in vision transformers.

### 115 3.2 Fine-grained manifold distillation

To utilize the batch-level and patch-level information, we propose a fine-grained manifold distillation method. Unlike existing KD methods [14] for vision transformer only distilling with logits, our method distills batch and patch level manifolds at intermediate layers. Figure 2 provides an overview of the proposed method.



Figure 2: The fine-grained manifold distillation method. (a) An overview of the method. When transferring knowledge from the teacher to the student, a manifold distillation loss is adopted together with the orignal KD loss. (b) Computing of the manifold distillation loss. The loss is computed by matching feature relationships between each pair of selected teacher-student layers in manifold space.

In the fine-grained manifold distillation method, we regard a vision transformer as a feature projector 120 that embeds image patches into a series of smooth manifold space layer by layer. At each pair of 121 manually selected teacher-student layers, we aim to teach the student layer to output features having 122 the same patch-level manifold structure as the teacher layer. In particular, given samples of batch 123 size B, we denote the feature of the student layer and the teacher layer as  $F_S \in \mathbb{R}^{B \times N \times D_S}$  and 124  $F_T \in \mathbb{R}^{B \times N \times D_T}$ , respectively, where  $D_S$  and  $D_T$  are embedding dimensions. We first normalize 125 the feature at the last dimension and then compute the manifold structure, or manifold relation map, 126 as follows: 127

$$\mathcal{M}(\psi(F_S)) = \psi(F_S)\psi(F_S)^T,\tag{4}$$

where  $\psi : \mathbb{R}^{D_1 \times D_2 \times D_3} \to \mathbb{R}^{D_1 D_2 \times D_3}$  is a tensor reshape operation. The manifold relation map of  $F_T$  can be obtained in a similar way. After that, we train the student to minimize the gap between  $\mathcal{M}(\psi(F_T))$  and  $\mathcal{M}(\psi(F_S))$  with the following loss:

$$\mathcal{L}_{mf} = \|\mathcal{M}(\psi(F_S)) - \mathcal{M}(\psi(F_T))\|_F^2.$$
(5)

However, the computation of manifold relation maps is resource-consuming. Its computational complexity is  $\mathcal{O}(B^2N^2D)$  and a memory space of  $B^2N^2$  size is required to save the result. Taking the settings B = 128, N = 196 and D = 192 in the DeiT-Tiny model [14] as an example, it requires more than 240GFLOPs to compute and 2.5GB of memory space to save a single manifold relation map. The remarkable resource consumption limits the fine-grained manifold distillation method scaling up to multiple layers. Hence we must simplify the computation.

Inspired by the orthogonal decomposition of matrices, we decouple a manifold relation map into three
parts: an intra-image relation map, an inter-image relation map, and a randomly sampled relation map.
Figure 3 illustrates the decoupling. We compute the intra-image patch-level manifold distillation loss
as follows:

$$\mathcal{L}_{intra} = \frac{1}{B} \sum_{i=0}^{B} ||\mathcal{M}(F_S[i,:,:]) - \mathcal{M}(F_T[i,:,:])||_F^2.$$
(6)

141 Similarly, the inter-image patch-level manifold distillation loss is computed by:

$$\mathcal{L}_{inter} = \frac{1}{N} \sum_{j=0}^{N} ||\mathcal{M}(F_S[:,j,:]) - \mathcal{M}(F_T[:,j,:])||_F^2.$$
(7)

<sup>142</sup> Moreover, to relieve the information loss caused by the decoupling, we relate the intra-image and the

inter-image manifolds via a relation map computed across randomly sampled patches. Specifically,



Figure 3: Illustration of the decoupled manifold relation map (4 images with 4 patches in each image): (a) intra-image relation map; (b) inter-image relation map; and (c) randomly sampled relation map. Manifold relation maps are computed across each group of patches filled with the same color.

we sample K rows in the reshaped feature  $\psi(F)$  to obtain  $F^r \in \mathbb{R}^{K \times D}$ , and compute the randomly sampled patch-level manifold distillation loss as follows:

$$\mathcal{L}_{random} = ||\mathcal{M}(F_S^r) - \mathcal{M}(F_T^r)||_F^2.$$
(8)

146 Hence, the overall loss function of our proposed method is:

$$\mathcal{L} = \mathcal{L}_{kd} + \sum_{l} \mathcal{L}_{mf-decouple},\tag{9}$$

$$\mathcal{L}_{mf-decouple} = \alpha \mathcal{L}_{intra} + \beta \mathcal{L}_{inter} + \gamma \mathcal{L}_{random}, \tag{10}$$

where  $\alpha$ ,  $\beta$ , and  $\gamma$  are hyperparameters. The summation over *l* means that the manifold relation map matching is performed on multiple pairs of teacher-student layers. We will discuss the layer selecting scheme in Section 4.3.

**Complexity analysis.** The computational complexity of the decoupled manifold relation map is  $\mathcal{O}(BN^2D + B^2ND + K^2D)$ , and the memory space requirement is  $BN^2 + NB^2 + K^2$ , where each one is reduced by nearly BN/(B+N) times when ignoring the lower order terms. Still taking DeiT-Tiny as an example, the floating-point operations and memory space requirement reduce to 3GFLOPs and 32MB, respectively. The sampling number K is set to 192, the same as our experiments. With the decoupling scheme, fine-grained manifold distillation across multiple layers becomes feasible.

#### 156 3.3 Optimization

Patch merging. Although the decoupling reduces the computation and memory space remarkably, 157 the computing and storing overhead is still unaffordable when the patch size is too small. For instance, 158 the patch size at the first stage of SwinTransformer [5] is 4, indicating that the total patch number 159 N is 3136 under the input size of  $224 \times 224$ . Such a large patch number significantly increases the 160 computational complexity and memory space requirement of the intra-image patch-level manifold 161 loss  $\mathcal{L}_{intra}$ . To remedy this drawback, we merge adjacent patches and view them as a single patch to 162 further simplify the computation. In particular, given a feature map  $F \in \mathbb{R}^{N \times D}$ , we first reshape it into  $F^r \in \mathbb{R}^{H \times W \times D}$ , where the height H and the width W are obtained following the original patch 163 164 splitting operation. Then we adopt a merging setting (H', W') to merge every  $(H/H') \times (W/W')$ 165 adjacent patches in a non-overlapping manner. Zero-padding is adopted when H/H' or W/W' is not 166 an integer. After merging, the feature map becomes  $F^{rm} \in \mathbb{R}^{H' \times W' \times (HWD/H'W')}$  and is finally 167 reshaped into  $F^m \in \mathbb{R}^{(H'W') \times (HWD/H'W')}$ . By adjusting the merging setting (H', W'), we can 168 easily strike the trade-off between the complexity and the granularity of manifold relation maps. 169

**Soft distillation.** Previous work [14] adds an additional distillation token into the student, and uses this token to learn hard labels provided by a CNN teacher. However, when teacher and student are both vision transformers, we propose that it is better to teach the student only with soft labels of the teacher. This design is based on the assumption that a larger model can learn more knowledge than a smaller one, and models of the same family share the same knowledge pattern, *i.e.*, a student can learn most knowledge of a teacher. In our work, unless the student is larger than the teacher, we set the hyperparameter  $\lambda$  in Equation 3 to 1.

				1		
Model	Embedding	Heads	Layers	#params	FLOPs	Throughput(im/s)
RegNetY-16GF [35]	-	-	-	84M	15.9G	334.7
CaiT-S24 [23]	384	8	24	47M	9.4G	573.6
CaiT-XXS24 [23]	192	4	24	12M	2.5G	1012.8
DeiT-Small [14]	384	6	12	22M	4.6G	940.4
DeiT-Tiny [14]	192	3	12	5M	1.3G	2536.5
Swin-Small [5]	96	3	24	50M	8.7G	436.9
Swin-Tiny [5]	96	3	12	29M	4.5G	755.2

Table 1: Details of used teacher and student models. The input resolution is set to  $224 \times 224$ .

Table 2: Distillation results on ImageNet-1k with  $224 \times 224$  input. In the first column, "Hard" indicates the hard-label distillation strategy, "Soft" indicates the soft-label based KD method.

Distillation method	Teacher	Top-1(%)	Student	Top-1(%)
-	-	-	DeiT-Tiny	72.2
Hard [14]	RegNetY-16GF	82.9	DeiT-Tiny	74.5
Hard [14]	CaiT-XXS24	78.5	DeiT-Tiny	73.9
Hard [14]	CaiT-S24	83.4	DeiT-Tiny	74.5
Soft [14]	CaiT-S24	83.4	DeiT-Tiny	74.9
Manifold (ours)	CaiT-XXS24	78.5	DeiT-Tiny	75.5
Manifold (ours)	CaiT-S24	83.4	DeiT-Tiny	76.5
-	-	-	DeiT-Small	79.9
Hard [14]	RegNetY-16GF	82.9	DeiT-Small	81.2
Hard [14]	CaiT-XXS24	78.5	DeiT-Small	80.1
Hard [14]	CaiT-S24	83.4	DeiT-Small	81.3
Manifold	CaiT-XXS24	78.5	DeiT-Small	81.3
Manifold (ours)	CaiT-S24	83.4	DeiT-Small	82.2
-	-	-	Swin-Tiny	81.2
Soft [13]	Swin-Small	83.2	Swin-Tiny	81.7
Manifold (ours)	Swin-Small	83.2	Swin-Tiny	82.2

**Fixed depth.** Stochastic depth [34] is a regularization method that has becomes an infrastructure in training vision transformers [14, 5]. We propose that the student should not adopt this regularization when the teacher is trained with stochastic depth, since the soft labels already contain knowledge about this regularization. Otherwise, the repeated regularizations may harm the student performance. Hence, we adopt a fix-depth student in our method, *i.e.*, the stochastic depth regularization is not used for training the student.

# **183 4 Experiments**

We evaluate our fine-grained manifold distillation method on ImageNet-1k [36] classification task,
 CIFAR-10/100 [37] transfer learning task, COCO [38] object detection task, and ADE20K [39]
 semantic segmentation task.

### 187 4.1 Setup

**Datasets.** We evaluate the proposed method mainly on the ImageNet-1k image classification task. 188 ImageNet-1k is a subset of the ImageNet dataset [36], which consists of more than 1.2M training 189 images and 50K validation images from 1000 classes. To test the generalization performance of 190 student models trained with the proposed method, we conduct transfer learning experiments on 191 CIFAR-10 and CIFAR-100 datasets [37]. The two datasets both contain 50K training images and 192 10K testing images, which are categorized into 10 classes and 100 classes, respectively. Moreover, 193 we conduct experiments on the object detection downstream task with COCO dataset [38]. We use 194 the COCO 2017 split, which consists of 118K training images and 5K validation images containing 195 objects from 80 categories. 196

Baselines and models. We compare the proposed method with DeiT [14], which adds an additional
distillation token in the student model to learn hard labels from the teacher. SwinTransformer students
containing no distillation token, so we compare with the original KD method [13] on these models.
Table 1 summarizes the used models in our experiments.

#### 201 4.2 Distillation results on ImageNet-1k

Implementation details. On the ImageNet-1k image classification task, we train DeiT students with 202 CaiT teachers and SwinTransformer students with SwinTransformer teachers. We slightly modify 203 the architecture of DeiT students by removing the distillation token and only using the class token. 204 The hyperparameter  $\lambda$  in the KD loss is set to 1, *i.e.*, the real label is not used to train the student. 205 When the teacher is smaller than the student, to prevent the performance degradation caused by 206 the weak teacher, we set  $\lambda$  to 0.5. In the fine-grained manifold distillation loss, hyperparameters  $\alpha$ , 207  $\beta$ , and  $\gamma$  are set to 4, 0.1, and 0.2, respectively. The sampling number K in loss term  $\mathcal{L}_{random}$  is 208 set to 192. We set the above hyperparameters one by one with the grid search method, indicating 209 that their combination may not be optimal. We select the first 4 layers and the last 4 layers of the 210 211 student and the teacher to conduct manifold distillation. Note that the class token in DeiT is ignored when computing manifold relation maps. Moreover, to train SwinTransformer students efficiently, 212 we adopt a patch merging setting of (14, 14). Other training settings follow those in DeiT [14] and 213 SwinTransformer [5], except the stochastic depth regularization, which is not used in our experiments. 214 Each student is trained for 300 epochs with 8 Tesla-V100 GPUs. 215

Results. Table 2 presents clas-216 sification results on ImageNet-217 1k. When compared with the 218 hard logits distillation proposed 219 in DeiT [14], our manifold 220 method achieves remarkable per-221 formance improvements. For 222 example, Deit-Tiny distilled via 223 manifold method outperforms 224 Deit by +2.0% top-1 accuracy, 225 226 and Deit-Small outperforms Deit 227 by +0.9% with the CaiT-S24 teacher. Although the "soft logits 228

Table 3: Ablation study of main components. The " $\checkmark$ " mark indicates whether we adopt the corresponding training strategy. The "Hard" logits label is the hard-label distillation scheme in DeiT. We adopt a CaiT-S24 teacher and a DeiT-Tiny student.

Manifold Distillation	Logits label	Fixed Depth	Top-1(%)
×	Hard	×	74.5
×	Soft	×	75.0
×	Hard	$\checkmark$	75.5
×	Soft	$\checkmark$	75.8
$\checkmark$	Hard	$\checkmark$	75.9
√	Soft	$\checkmark$	76.5

distillation" can boost the result by 0.4% compared to the "hard logits distillation", our proposed manifold still obtains better performance by +0.6%. When the teacher is CaiT-XXS24, a much weaker architecture, the corresponding improvements are +1.6% on DeiT-Tiny and +1.2% on DeiT-Small, respectively. Note that we report the RegNetY-16GF teacher results in DeiT for comparison, but do not conduct fine-grained manifold distillation experiments with this CNN model because the proposed method is designed for distillation between vision transformers.

Moreover, we conduct experiments based on Swin Transformer, one of the state-of-the-art vision transformer architecture. When the teacher is Swin-Small and the student is Swin-Tiny, our proposed method surpasses the original student by +1.0% and achieves +0.5% performance improvement compared with the original soft logits label based KD method, demonstrating the effectiveness of our fine-grained manifold distillation.

#### 240 4.3 Ablation and parameter comparison

Ablation of main components. We design experiments to verify 241 the effectiveness of our proposed fine-grained manifold distilla-242 tion method, the fixed student depth, together with the "hard" and 243 "soft" logits label in previous distillation methods. As shown in Ta-244 ble 3, soft logits label can bring +0.5% top-1 accuracy compared to 245 246 hard logits label, and fixed depth can improve the baseline by +0.8-247 1.0%, which is a practical strategy to distill transformer. Moreover, 248 when combined with the fine-grained manifold distillation, student performance can be further improved by +0.7%. 249

Layers for fine-grained manifold distillation. To study the impact of different layer selections in manifold relation map matching, we evaluate 5 layer selecting schemes and compare their performance. In particular, we take CaiT-S24 as the teacher model

and DeiT-Tiny as the student model. The number of selected lay-

ers is set to 6. From the results reported in Table 5, conducting fine-grained manifold distillation at

Table 4: Ablation study on different selected layer numbers. We denote the indices of layers selected from a *L*-layer model as  $\{1, 2, ..., k, L - k + 1, ..., L - 1, L\}$ , and conduct experiments with the CaiT-small teacher (L = 24) and the DeiT-Tiny (L = 12) student to compare different *k* setting. Num. of selected layers Ton-1(%)

III. Of selected layers	10p-1(70)
2 (k=1)	76.3
4(k=2)	76.4
8 (k=4)	76.5
12 (k=6)	76.5

Table 5: Distillation results with different layer selecting schemes. We use a CaiT-S24 teacher and a DeiT-Tiny student to perform fine-grained manifold distillation. A total of 6 layers are selected from the "Shallow", "Medium", or "Deep" part of a model. "Uniform" refers to selecting layers across the whole model uniformly. Note that the number of select layers is different from other experiments.

Scheme	Teacher layers	Student layers	Top-1(%)
Shallow	$\{1, 2, 3, 4, 5, 6\}$	$\{1, 2, 3, 4, 5, 6\}$	75.8
Deep	$\{19, 20, 21, 22, 23, 24\}$	$\{7, 8, 9, 10, 11, 12\}$	75.5
Shallow/Deep	$\{1, 2, 3, 22, 23, 24\}$	$\{1, 2, 3, 10, 11, 12\}$	76.3
Shallow/Medium/Deep	$\{1, 2, 12, 13, 23, 24\}$	$\{1, 2, 6, 7, 11, 12\}$	76.2
Uniform	$\{4, 8, 12, 16, 20, 24\}$	$\{2, 4, 6, 8, 10, 12\}$	76.2

Table 6: Ablation study results of decoupled manifold loss terms. The teacher is CaiT-S24 and the student is DeiT-Tiny. <sup>‡</sup> indicates that we use the full precision training except mixed precision training for the result.

Loss term			Top-1(%)
$\mathcal{L}_{intra}$	$\mathcal{L}_{inter}$	$\mathcal{L}_{random}$	100 1(10)
×	×	×	75.8
$\checkmark$	×	×	76.0
×	$\checkmark$	×	75.8 <sup>‡</sup>
×	×	$\checkmark$	76.2
×	$\checkmark$	$\checkmark$	76.1
$\checkmark$	×	$\checkmark$	76.4
$\checkmark$	$\checkmark$	×	76.0
$\checkmark$	$\checkmark$	$\checkmark$	76.5

Table 7: Comparison of different hyperparameter settings. The teacher is CaiT-S24 and the student is DeiT-Tiny.

I	Hyperpa	Top-1(%)		
$\alpha$	$\beta$	$\gamma$	K	100 1(10)
2.0	0.1	0.2	192	76.1
8.0	0.1	0.2	192	76.1
4.0	0.05	0.2	192	76.2
4.0	0.2	0.2	192	76.2
4.0	0.1	0.1	192	76.2
4.0	0.1	0.4	192	76.2
4.0	0.1	0.2	96	76.0
4.0	0.1	0.2	384	76.3
4.0	0.1	0.2	192	76.5

the head and the tail of student models are both crucial. Hence, we speculate that the "Shallow/Deep" 256 layer selecting scheme is the best because of its outstanding performance and ease of use. Following 257 this selecting strategy, we further ablate the influence of the number of selected layers. We denote the 258 indices of layers selected from a L-layer model as  $\{1, 2, ..., k, L - k + 1, ..., L - 1, L\}$ , and conduct 259 experiments with the CaiT-small teacher (L = 24) and the DeiT-Tiny (L = 12) student to compare 260 different k setting. The corresponding are shown in Table 4. We can find that our method is robust 261 with various layer numbers, selecting 4 layers (k = 2) obtains 76.4 top-1 accuracy, and selecting 8 262 (k = 4) and 12 (k = 6) layers achieve 76.5 top-1 accuracy, respectively. 263

Ablation of decoupled manifold loss terms. The decoupled fine-grained manifold distillation loss 264 consists of three terms. We study their effectiveness and report the results in Table 6. The results 265 show that each component in the decoupled fine-grained manifold distillation loss contributes to 266 improving the final performance. In particular, only transferring inter-image relation maps leads to an 267 unstable training process (mixed precision training will corrupt the student model, leading to a NAN 268 loss), we speculate that these relations are highly related to the randomly sampled image batches. 269 When equipped with intra-image and random-image maps, the inter-image relation maps can further 270 improve the accuracy by +0.1%. 271

Parameters in decoupled manifold distilla-272 tion loss. There are 4 hyperparameters in de-273 coupled manifold distillation loss: the weight 274 of inter-image loss  $\alpha$ , the weight of intra-275 image loss  $\beta$ , the weight of randomly sam-276 pled loss  $\gamma$ , and the sampling number K. We 277 compare different settings of these parameters 278 and report the results in Table 7. Our default 279 setting outperforms those either increasing or 280 reducing one of the parameters. However, due 281 to our coarse parameter searching scheme, we 282

Table 8: Transfer learning results on CIFAR-10/1	00
Each student is fine-tuned for 1000 epochs.	

Dataset	Teacher	Student	Distillation	Top-1(%)
CIFAR-10		DeiT-Tiny DeiT-Tiny DeiT-Tiny	- Hard Manifold	98.19 98.23 <b>98.48</b>
CIFAR-100		DeiT-Tiny DeiT-Tiny DeiT-Tiny	- Hard Manifold	86.61 87.34 <b>88.05</b>

believe that the performance can be further improved by setting these hyperparameters more carefully. 283

#### Transfer learning 4.4 284

To measure the generalization ability of the proposed method, we conduct transfer learning ex-285 periments. We fine-tune a DeiT-Tiny student trained with a CaiT-S24 teacher on CIFAR-10 and 286 CIFAR-100 datasets for 1000 epochs. We adopt a batch size of 768 and an AdamW optimizer with a 287 learning rate of  $5 \times 10^{-6}$ . Other settings follow DeiT [14]. 288

Table 8 reports the transfer learning results. Students trained with the fine-grained manifold dis-289 tillation method generalize better than others (+0.25% on CIFAR-10 and +0.71% on CIFAR-100), 290 demonstrating a favorable generalization ability of the proposed method. 291

#### 4.5 Downstream task 292

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To further evaluate the effectiveness of our proposed method, we adopt the fine-grained manifold 293 distillation to train object detection models on COCO 2017 dataset and semantic segmentation models 294 on ADE20K dataset. 295

Table 9: Object detection results on COCO 2017. Backbones are pre-trained Implementation deon ImageNet-1k. The teacher is trained for 36 epochs and each student is tails on COCO. We trained for 12 epochs.

adopt Mask R-CNN 298 [40] as the detection 299 framework. The 300 teacher backbone is 301 Swin-Small and the 302 (Manifold distilled) Swin-T + Mask R-CNN student backbone is 303

#params FLOPs AP<sup>box</sup> AP<sub>50</sub><sup>box</sup> AP<sub>75</sub><sup>box</sup> Model 69M 70.2 (Teacher) Swin-S + Mask R-CNN 365G 48.5 53.5 (Student) Swin-T + Mask R-CNN 48M 272G 43.7 66.6 47.7

48M

272G

44.7

67.1

48.6

Swin-Tiny. All used backbones are pretrined on ImageNet-1k. The teacher is trained for 36 epochs 304 and each student is trained for 12 epochs. When training students with fine-grained manifold 305 distillation, we adopt the distillation loss on outputs of the last two backbone stages and outputs of 306 the feature pyramid network neck [41]. 307

308 **Results on COCO.** Table 9 presents the detection results. Our manifold distilled student outperforms the student trained without distillation (+1.0% box AP), demonstrating that the proposed method 309 benefits the object detection downstream task. 310

Table 10: Semantic segmentation results on ADE20K. The 311 Implementation details on ADE20K. student is trained for 160K iterations following [5]. 312 We adopt UPerNet [42] as the segmentation framework. The student is trained Model #params FLOPs mIoU 313 for 160K iterations, and other settings 314 (Teacher) Swin-S + UPerNet 81M 1038G 47.64 are the same as experiments on COCO. 315 (Student) Swin-T + UPerNet 60M 945G 44.51 (FitNet distilled) Swin-T + UPerNet 60M 945G 44.85 Results on ADE20K. Table 10 presents 316 (Manifold distilled) Swin-T + UPerNet 60M 945G 45.66 317 the segmentation results. The proposed

318 method outperforms the ditect training

method and FitNet [43], an intermediate feature distilling approach, indicating that the manifold 319 distillation approach can also help train a semantic segmentation model. 320

#### 5 Conclusion 321

In this paper, we propose a fine-grained manifold distillation method for vision transformers. We 322 match patch-level intermediate features of the student and the teacher in a manifold space, and 323 decouple the matching loss into three terms to reduce the computational complexity. Moreover, 324 we adopt a patch merging scheme to further simplify the computation. Different from previous 325 works, we distill the student with soft labels and fixed depth. We conduct experiments on ImageNet-326 1k image classification, CIFAR-10/100 transfer learning, and COCO object detection, and the 327 proposed method outperforms existing methods. We also conduct substantial ablation experiments to 328 demonstrate the superiority of the fine-grained manifold distillation method. The large search space 329 of hyperparameters is one of the most serious drawbacks of the proposed method. In the future, we 330 will study to further simplify the proposed method and help it be parameter insensitive. 331

Societal impact. Our work does not present any foreseeable societal consequence. 332

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### 439 Checklist

1. For all authors... 440 (a) Do the main claims made in the abstract and introduction accurately reflect the paper's 441 contributions and scope? [Yes] 442 (b) Did you describe the limitations of your work? [Yes] 443 (c) Did you discuss any potential negative societal impacts of your work? [No] 444 (d) Have you read the ethics review guidelines and ensured that your paper conforms to 445 them? [Yes] 446 2. If you are including theoretical results... 447 (a) Did you state the full set of assumptions of all theoretical results? [N/A]448 (b) Did you include complete proofs of all theoretical results? [N/A] 449 3. If you ran experiments... 450 (a) Did you include the code, data, and instructions needed to reproduce the main experi-451 mental results (either in the supplemental material or as a URL)? [No] 452 (b) Did you specify all the training details (e.g., data splits, hyperparameters, how they 453 were chosen)? [Yes] 454 (c) Did you report error bars (e.g., with respect to the random seed after running experi-455 456 ments multiple times)? [No] (d) Did you include the total amount of compute and the type of resources used (e.g., type 457 of GPUs, internal cluster, or cloud provider)? [Yes] 458 4. If you are using existing assets (e.g., code, data, models) or curating/releasing new assets... 459 (a) If your work uses existing assets, did you cite the creators? [Yes] 460 (b) Did you mention the license of the assets? [No] 461 (c) Did you include any new assets either in the supplemental material or as a URL? [No] 462 (d) Did you discuss whether and how consent was obtained from people whose data you're 463 using/curating? [No] 464 (e) Did you discuss whether the data you are using/curating contains personally identifiable 465 information or offensive content? [No] 466 467 5. If you used crowdsourcing or conducted research with human subjects... (a) Did you include the full text of instructions given to participants and screenshots, if 468 applicable? [N/A] 469 (b) Did you describe any potential participant risks, with links to Institutional Review 470 Board (IRB) approvals, if applicable? [N/A] 471 (c) Did you include the estimated hourly wage paid to participants and the total amount 472 spent on participant compensation? [N/A] 473