Using natural language and program abstractions to instill human inductive biases in machines

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Abstract

Strong inductive biases are a key component of human intelligence, allowing people to quickly learn a variety of tasks. Although meta-learning has emerged as an approach for endowing neural networks with useful inductive biases, agents trained by meta-learning may acquire very different strategies from humans. We show that co-training these agents on predicting representations from natural language task descriptions and from programs induced to generate such tasks guides them toward human-like inductive biases. Human-generated language descriptions and program induction with library learning both result in more human-like behavior in downstream meta-reinforcement learning agents than less abstract controls (synthetic language descriptions, program induction without library learning), suggesting that the abstraction supported by these representations is key.

1 Introduction

Humans are able to rapidly perform a variety of tasks without extensive experience [1]. This may be because of strong inductive biases towards abstract structured knowledge (e.g. hierarchies, compositionality, etc.) [2, 3] that act as strong prior knowledge, enabling generalization to novel environments with little new data. These biases present one of the most salient differences between humans and neural network-based learners [4] and may be one of the keys to building artificial agents with human-like generalization capabilities. For this reason, there has been interest among machine learning researchers in identifying and instilling these inductive biases into neural network-based agents [5–7].

One emerging approach to implicitly bestowing inductive biases on neural networks is *meta-learning* [8, 9]. In meta-learning paradigms, an agent is trained not just on a single task but on a *distribution* of tasks, with the aim of acquiring the underlying abstractions that these tasks have in common. However, since neural networks are not easily interpretable, it can be difficult to tell if the resulting neural networks actually acquired this abstract knowledge, or whether they have instead learned statistical artifacts correlated with abstract rules [10, 11].

What representations can give our artificial agents access to human inductive biases? Previous work in reinforcement learning has shown that neural networks can improve performance through auxiliary tasks [12–14]. We build on this insight to construct auxiliary tasks that require reproducing different kinds of representations, and examine what kinds of representations tend to produce agents with human-like inductive biases.

Human biases toward abstract knowledge might be linked to their ability to verbalize this knowledge through natural language [15, 16]. Human language descriptions can therefore act as a repository of this prior knowledge. Recent work in machine learning has shown that neural network representations can be shaped and structured through natural language supervision for various tasks [17**?** –22]. Abstract knowledge in humans has also been modeled by *program induction* [23–26], where a

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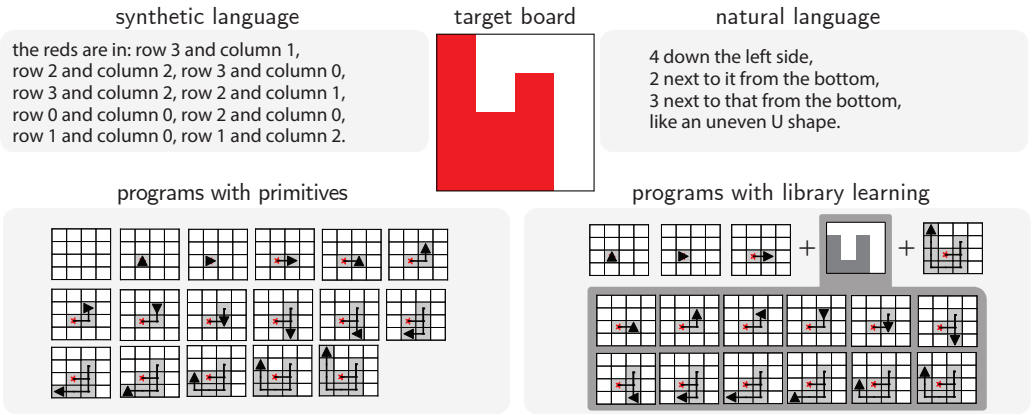

Figure 1: **Four repositories of human-like priors.** For a stimulus space of 2D binary grids, we investigate two classes of repositories for human-like priors: linguistic descriptions (top row) and program abstractions (bottom row). For linguistic descriptions, we consider both synthetic language (upper-left), and human-generated language (upper-right). For program abstractions, we implemented a simple DSL consisting of an agent that can move around on the grid while filling-in red tiles. We consider both primitive programs written in the base DSL (bottom-left) as well as programs written with a learned library of abstractions (bottom-right).

model directly infers a structured programmatic representation from data. These programmatic representations are constructed from primitive atoms using symbolic rules and procedures. Recent work has leveraged neural networks to make this otherwise expensive and brittle process more scalable [*neurosymbolic models*; 27–29]. In these approaches, abstract knowledge is built-in explicitly into the artificial agent using a pre-specified and built-in Domain Specific Language (DSL), which can be restrictive. In many situations, we would like artificial agents that are *implicitly* guided towards human-like abstract knowledge [30–33] rather than explicitly building it in, since it can be hard to determine what specific concepts to build into a DSL for any arbitrary environment. Therefore, in this work, we focus on how to use representations from program induction to guide artificial agents that don't have these built in concepts.

In this work, we show that language and programs can be used as *repositories* of abstract prior knowledge/inductive biases of humans that one can co-train with to elicit human-like biases in other related tasks. The differences in behavior elicited by the use of different inductive biases are subtle, so we use a recent framework from Kumar et al. [10] to build tasks that distinguish these subtle differences. The specific domain we use is meta-reinforcement learning task where the agent sequentially reveals patterns on 2D binary grids. We find that guiding meta-reinforcement learning agents with representations from language and programs not only increases performance on task distributions humans are adept at, but also decreases performance on control task distributions where humans perform poorly. We also show a correspondence between human-generated language and programs synthesized with *library learning*. This indicates that humans use higher-order concepts to compress their descriptions in the same way that recent library learning approaches in program induction add new concepts to the DSL to compress program length [24]. Finally, we show evidence that this process of *abstraction* through compression in the auxiliary representation is a key driver of *human-like* behavior in the downstream meta-learning agent, when co-trained on these representations.

2 Dataset and task paradigm

Our goal is to examine differences in how human-like the behavior of an agent is, as elicited by different co-training objectives. To do this, we first need a distribution that reflects human inductive bias (as well as a control which is closely matched but doesn't directly reflect this inductive bias) – so that human-like behavior is distinguishable. We introduce these distributions in the following sections, as well as how we build an RL task based on these distributions.

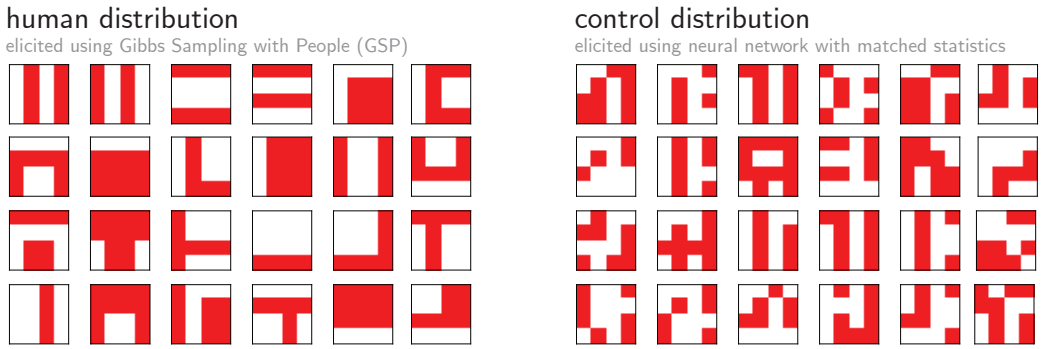

Figure 2: Example grids from human-elicited priors (left) and machine-generated priors (right).

2.1 Eliciting human priors using Gibbs sampling

We used the dataset collected in Kumar et al. [11], where the authors directly sample from humans' prior expectations on two-dimensional binary grids. These data contain the direct human prior knowledge/inductive biases and can therefore be used to study them. They used a technique called Gibbs Sampling with People [GSP; 34, see Fig. 2] that samples internal prior distributions by putting humans "in the loop" of a Gibbs sampler. The stimulus space consisted of the space of 4×4 boards giving 16 stimulus dimensions. Each stimulus dimension (corresponding to a tile on the board) had two possible values and determined the binary color of the tile, namely, red or white. Each GSP trial consisted of a human participant predicting what color a single masked square in the grid should be, conditional on the colors of all other squares on the grid. The specific instructions given were "What should be the underlying color of the covered greyed tile such that the board is generated by a very simple rule?" (Fig. 2). Once a decision was made the resulting stimulus was passed on to a new participant, who repeated the task with a different masked tile. When sampling from this distribution, the probability of each board is based on how frequently it occurred during the GSP sampling process, which reflects its probability under human priors over the space of 2D grids. We selected the 500 most probable boards to collect language and program data. We refer to these as the 'GSP boards'.

2.2 Constructing a matched control distribution

The control distribution of boards matches the statistics of the GSP boards but is not produced by human decisions (see Fig. 2). A fully connected neural network (3 layers, 16 units each) was trained to encode the conditional distributions of the GSP boards: a random tile is masked out, and the network is trained to predict its value given the other tiles (similar to masked language models; [35]). These conditional distributions contain all the relevant statistical information about the boards. The network achieved an accuracy of above 99% on this task.

This network is then used to generate samples, using the exact same process as used to generate samples from human priors using Gibbs sampling. A board in which each tile is randomly set to red or white with probability 0.5 is initialized, and this trained network is used to predict masked out tiles. This generates a set of boards that respect most of the statistical properties of the original GSP boards, but are generated differently and implicitly encode the priors of the conditional model (i.e. a trained neural network instead of humans) as well.

2.3 A search task for meta-reinforcement learning

Task. These distributions of boards can be used to construct new reinforcement learning tasks. We use the same task, performance measures, and agent architecture as in Kumar et al. [10]. In this task, the agent starts with an almost fully masked out board (all greyed tiles except for one revealed red), and has to select tiles to reveal. The revealed tiles are red or white depending on the tile colors of a preselected underlying board. One board with a fixed configuration of red tiles defines a single task. The agent's goal is to reveal all the red tiles, while revealing as few white tiles as possible. The episode ends when the agent reveals all the red tiles. There is a reward for each red tile revealed, and a penalty for each white tile revealed. Agents are trained on a set of boards and tested on held out test

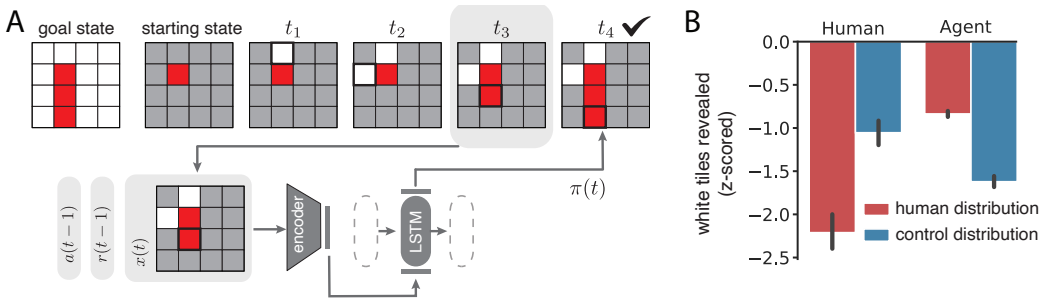

Figure 3: **Meta-RL Task and Architecture.** (A) The goal of the agent is to sequentially uncover all the red tiles to reveal a picture on a 2D grid while uncovering as few white tiles as possible. A single board is one task and a distribution over boards is a task distribution. (B). Performance of humans and artificial agents on the human-elicited vs machine-generated samples (see Fig 2). The performance metric is based on the number of white tiles revealed, so lower is better.

boards. Doing well on this task requires the agent to learn and represent the distribution over boards in its training distribution. The primary manipulation is whether a board is generated from human priors or from the control distribution (that is closely matched in terms of statistics, but generated from machine priors). Learners that do better on boards that were directly sampled from people's prior distribution on 2D grid stimuli can be said to have a human-like inductive bias, and vice versa for machine-generated boards (see Fig. 2).

Evaluation metric. The specific metric we use to track performance is as follows. An agent that does well on the task will reveal all the red tiles while revealing as few white tiles as possible. We therefore measure performance by counting the number of white tiles revealed in the episode. Since different boards will have different number of red tiles and thus have varying levels of difficulty, we measure the performance relative to a "nearest neighbor" heuristic. This heuristic randomly selects covered tiles adjacent to currently uncovered red tiles. We run this heuristic 1000 times on each board and the human/agent's number of white tiles revealed is z-scored according to this distribution. A z-score of below 0 means that the human/agent did better than the mean performance of the nearest neighbor heuristic. The specific value of the z-score reflects how many standard deviations the human/agent did better than the mean performance of the nearest neighbor heuristic. To compare task performance across different task distributions and models, we use a non-parametric bootstrap independent samples statistical test to determine significance.

Baseline experiments. The agent architecture is an LSTM meta-learner trained with reinforcement learning. This architecture is inspired by Wang et al. [36]. Our LSTM meta-learner takes the full board x_t as input, passes it through convolutional and fully connected layers and feeds that, along with the previous action a_{t-1} and reward r_{t-1}, to 120 LSTM units. The agent had 16 possible actions corresponding to choosing a tile (on the 4×4 board) to reveal. The reward function was: +1 for revealing red tiles, -1 for white tiles, +5 for the last red tile, and -2 for choosing an already revealed tile. The agent was trained using Proximal Policy Optimization [PPO; Schulman et al. 37] using the Stable Baselines package [38] for one million episodes.

We trained our agent on the distribution of the human-generated GSP samples (see Fig 2). We then evaluated the agent on a set of human-generated samples as well as machine-generated samples, both of which were held out of training. Despite the fact that we did not train the agent on the machine-generated samples, the agent still performs significantly better on the control samples than the human samples ($p < 0.0001$) (Fig. 3B), which is in stark contrast to humans who perform significantly better on the human-generated samples ($p < 0.0001$). The fact that the meta-RL agent exhibits the opposite pattern of performance across human and machine-generated tasks (compared to humans) suggests that the agent has learned a different representation than that used by the humans, reflecting a different set of inductive biases than that of the humans. This is a replication of the results reported in Kumar et al. [11] – using the same architectures and task structure, but here the agent is trained with PPO instead of A2C. Having established that humans and agents seem to use different representations to perform these tasks – presumably driven by differences in inductive bias – we now consider how to provide the agent with more human-like inductive bias(es).

3 Instilling human inductive biases with language and programs

3.1 Natural language representations

We collected natural-language descriptions of 500 of the most probable GSP boards from a naive group of participants. Each participant wrote descriptions for 25 unique boards in response to the following prompt: "Your goal is to describe this pattern of red squares in words. Be as detailed as possible. Someone should be able to reproduce the entire board given your description. You may be rewarded based on how detailed your description is." Participants were randomly assigned boards such that each board had 9-12 descriptions from different participants. As a control for the language data, we also generated *synthetic* text descriptions. Synthetic descriptions used a template that said "The reds are in: row X_1 and column Y_1,...," for every red tile location (X_n, Y_n). We permuted the order in which the red tile locations were verbalized to generate multiple descriptions per board and mimic the multiple human descriptions per board for the human-generated descriptions. To embed each description (both human-generated and synthetic) into a vector space with semantic meaning, we obtained the RoBERTa [39] sentence embedding for each description using the SentenceTransformer package (`https://www.sbert.net/`, based on Reimers and Gurevych [40]). The SentenceTransformers model maps text into a 768 dimensional dense semantically meaningful vector space (i.e. text samples that are semantically similar are close to each other in vector space). Reimers and Gurevych [40] do this by using a contrastive objective on a dataset of semantically-paired text where embeddings from the same pair are pushed closer and embeddings from different pairs are pushed further apart.

3.2 Program representations

We used DreamCoder [24] to parse the boards from the GSP experiment into programs that can generate them. Given a domain-specific language (DSL) and a way to score a program comprised of DSL functions, DreamCoder enumerates and scores programs during its *wake phase*. This process is accelerated in two ways during the *sleep phase*: first, by learning a neural-network-based *recognition model* that guides searching the space of programs during wake, and second by augmenting the DSL with subprograms abstracted from repeated expressions in existing programs using *library learning*. DreamCoder alternates between wake and sleep phases for multiple cycles.

We now describe our domain and DSL. In this domain, the goal is to produce the target board on a 4×4 grid by controlling a pointer that marks locations with a pen (see Fig. 1). The pointer state consists of a location on the grid, an orientation in one of the four cardinal directions, and whether the pointer's pen is down (i.e. whether it will mark at subsequent future locations). The DSL is comprised of the following primitives: `move` which moves the pointer forward from the current location based on orientation; `left`, `right` which turn the pointer, changing its orientation; `pen-up`, `pen-down` which change the state of the pointer's pen; and `fork` which stores the pointer state, executes a program, and then restores the agent state (except that grid locations marked in the subroutine are not reset).

The score $s(\rho|l)$ of a program ρ when executed from an initial location l is the sum of several penalties that encourage the program to replicate the target board faithfully in an efficient manner. First, there is a penalty of -10 for each marked location that is in the target board and not in the generated program's board, and a penalty of $-\infty$ for each location that is in the generated program's board and not in the target board[1]. The program is therefore strongly encouraged to mark all the tiles that are marked in the target, and strongly discouraged from marking additional tiles that are not in the target. Second, there are penalties that encourage the program to replicate the target board efficiently. There is a penalty of -1 for each instance of `move`, `left`, and `right` when the pen was down, encouraging programs to draw boards in few steps. The score of a program is set as the best score achieved by the program starting from any initial location $\max_l s(\rho|l)$.

In the first sleep phase, DreamCoder trains a neural network that is used to guide program search – this *recognition model* does so by taking the board as input and predicting programs that are likely to solve that board based on previous successful solutions. The recognition model consists of a 16-channel 3×3 convolutional layer, followed by two fully-connected layers with 64 units each, and ending with a linear layer. To generate a vector-based representation of the boards that contains the information necessary for program induction, we use the final hidden layer of the recognition model

[1] This penalty is stronger because incorrectly marked locations can't be unmarked.

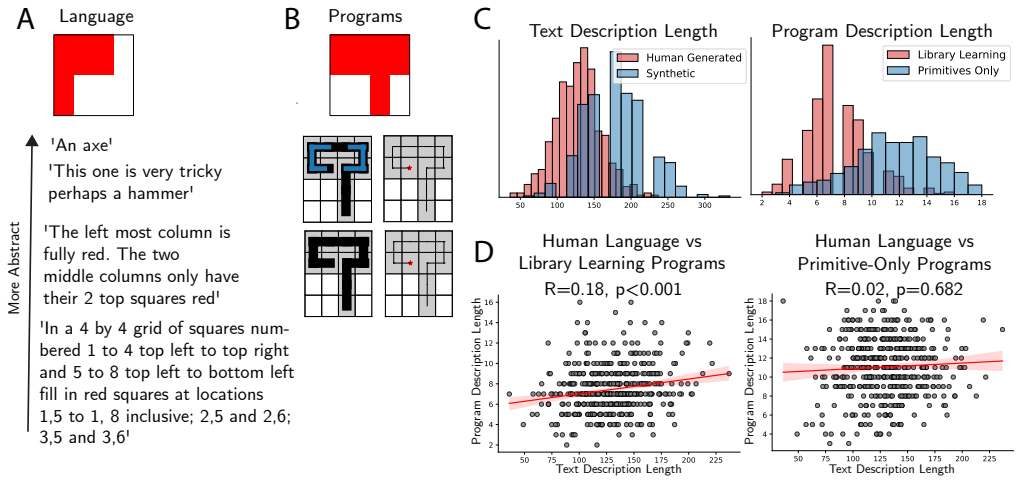

Figure 4: **Properties of Language and Program Data.** (A) Example board with corresponding human-generated language descriptions. Some people write more abstract descriptions than others. (B) Examples showcasing compression of programs with learned library concepts. We show the library-learning program (top grids) and non-library learning programs (bottom grids). For each program, we show the execution path (right, star indicates start of path) and the program stack (left). Black indicates main stack whereas blue indicates use of a learned library function. Non-library learning programs do not use learned library functions and thus function only on the base stack. (C) Human-generated language descriptions typically have lower description length than the synthetic descriptions. Analogously, programs with library learning are on average shorter than programs with just the base DSL. (D). Boards that elicit shorter more abstract descriptions from humans also elicit shorter programs, indicating a correspondence between the abstractions human use in language and those from with library learning.

as the representation of the board. This embeds each board into a dense vector, similar to the natural language embedding of each board.

In the *library learning* sleep phase, DreamCoder grows the DSL by adding library functions based on reused components of successful programs found during wake (see Fig. 4B for an example). Specifically, it adds program components that minimize the description length of both the current program library and each successful program, once rewritten to use this new library component. These learned library abstractions serve to compress programs found in previous wake cycles and better enable the search for future programs in future wake cycles. We execute DreamCoder with and without library learning to test the usefulness of program representations with abstractions.

3.3 Comparing programs and language descriptions

We first consider the descriptions we obtained from humans. We found a wide range in the level of abstraction in human natural language descriptions. Some are more literal and verbose in their descriptions whereas others use more abstract concepts to compress their descriptions (Fig. 4A). On average, human-generated descriptions were shorter than synthetically-generated descriptions, which listed every red tile location (Fig. 4C). By analogy, library-learned concepts allow for compression of programs (Fig. 4B). Both human-generated language (vs synthetic) and library-learned programs (vs only primitives) have the same effect on enabling shorter description lengths (Fig. 4C).

We further found that the description lengths in human language and library-learned programs are significantly correlated (Fig. 4D) across boards. In other words, a board that is more compressible using human language abstractions was also more compressible with library learning over programs. This indicates that the abstractions used by humans in language overlap with the abstractions learned by Dreamcoder during library learning. This correlation is not significant when comparing human generated language description length with description lengths of programs without library learning (Fig. 4D). This indicates that the correlation may be due to the abstractions captured through library learning. An illustrative example can be seen in Fig. 1, where the program's used library function

and the phrase "U shape" within in the human language description are actually the same concept. We verify this further by testing for the difference between these two correlations using a non-parametric permutation test. The correlation between human-generated language description length and library learning program description length is statistically significantly higher ($p = 0.0034$) than the correlation between human-generated description length and non-library learning program description length.

Not only do the representations between language and programs have correlated description lengths, but the actual representations learned can be similar as well. We consider a sample of three relatively simple boards in Fig. 5 and conduct a representational similarity analysis. We find that the similarity structure of these boards overlap across modalities – i.e they are similar between human-generated language and library-learned programs, as well as between synthetic language and primitive programs. Conversely, these matrices don't look very similar within modality. That is, the matrices for abstract human-generated language don't look very similar to the matrices for non-abstract synthetic language, and similarly for programs. This indicates that modality is not the key driver of similarity in representation space; rather, the level of abstraction can be more salient. This also indicates that the process of abstraction changes the representation in similar ways across language and programs.

3.4 Grounding agents in language and program representations

In order to guide the agent to learn a human-like inductive bias, we introduce a *task grounding term* to the loss function: loss $= L^{PPO}(\theta) + c_{task} L^{task}(\hat{\psi}_\theta, \psi)$. Here $L^{PPO}(\theta)$ is the original PPO loss function, θ is the current model's parameters, c_{task} is a hyperparameter coefficient that weights the task attribute loss L^{task}, ψ is the task attribute, and $\hat{\psi}_\theta$ is the agent's prediction of the task attribute. The task attribute loss L^{task} is the Mean Squared Error (MSE) between the agent's predicted and actual task attribute. This forces the agent to simultaneously predict an attribute of the hidden task state (i.e. the underlying board) as well as come up with the best possible action for the current observation (see Fig. 6A).

Like the Baseline RL agent in Fig. 3A, we trained our learners on a training set from the human-generated boards and evaluated its performance on a held-out test set of human-generated and machine-generated boards. We trained different agents to predict different kinds of task embeddings during training (Fig. 6A) based on language (both synthetic and human-generated language) and programs (both no library learning and library learning). We refer to co-training on predicting these auxiliary representations as 'grounding' the agent on the corresponding representation, taking inspiration from work that trains agents to associate data in one modality (i.e. text instructions) to another (i.e. visual images) [41–43]. We also co-trained on directly predicting a flattened version of the underlying board stimulus, which is equivalent to co-training the agent on an autoencoder loss.

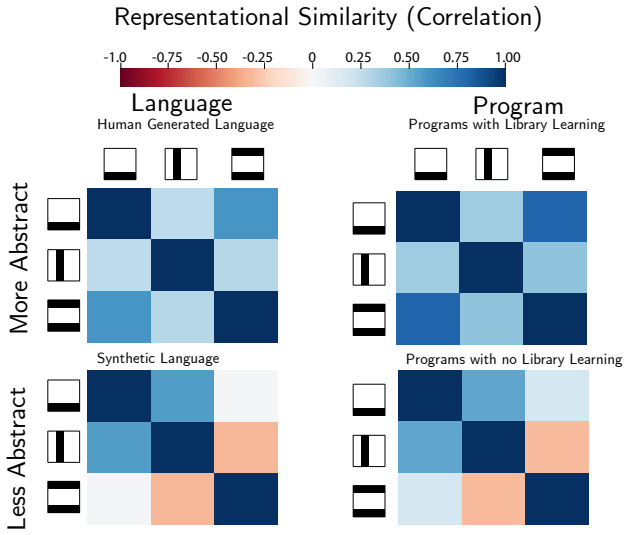

Figure 5: **Representational Similarity Between Language and Programs.** Similarity matrices (correlation matrices for respective embeddings) for a sample of human-generated boards with line motifs for human-generated language, programs with library learning, synthetic language, and programs without library learning. Abstract representations (human language, library programs) across modalities are more similar than within-modality representations (human language+synthetic language, library learning programs+non-library learning programs).

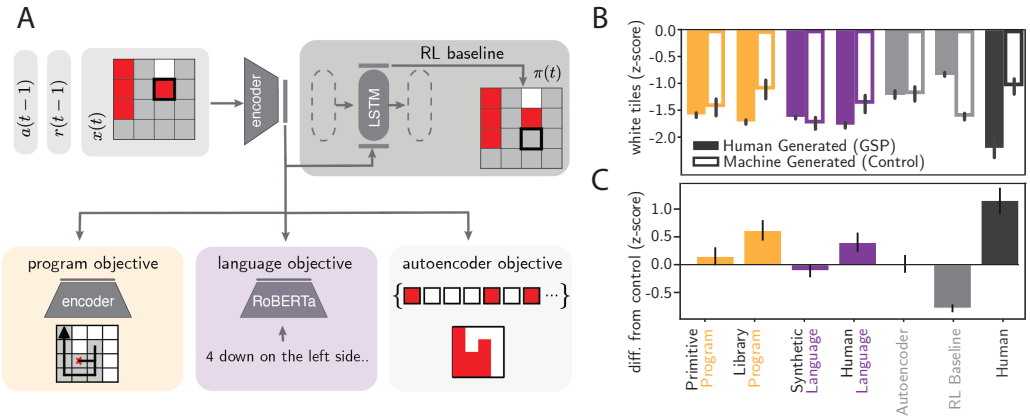

Figure 6: **Grounding Mechanism** (A) Mechanism for grounding agents using specific representations. We have the agent's encoder output simultaneously predict a task embedding while performing the task. These task embeddings can be from programs (embeddings from the recognition model of DreamCoder), language (embeddings from RoBERTa), or the flattened board itself (autoencoder baseline). (B). Performance on previously unseen GSP (colored bars) and control tasks (white bars with colored borders) from grounding agents with different task representations; lower is better (since performance is based on white tiles revealed). Error bars are 95% confidence intervals across different trained agents. (C). Gap between performance on human-generated and machine-generated tasks. Higher gap indicates more human-like behavior of the model.

We set out to test whether grounding meta-learning agents on these task embeddings will result in them producing more human-like performance. We know humans perform better on GSP boards than control boards (Fig. 3B), while the generic meta-RL agent does the opposite. Performing better on the GSP boards and worse on the control boards would therefore indicate more human-like behavior. To compare task performance across different task distributions or different models, we use a non-parametric bootstrap independent samples test to test for significance.

We see that **grounding with human-generated descriptions leads to a human-like inductive bias** (Fig. 6B). Training on this auxillary loss led to an increase in performance at the GSP boards relative to the baseline agent ($p < 0.0001$). The human-language grounded agent also performed significantly better at the GSP boards than the control boards ($p < 0.0001$), just like humans do. In contrast, this auxiliary loss significantly *reduced* performance on the machine-generated control boards (as compared to the baseline agent, $p = 0.021$). This indicates that the auxiliary loss did not generically improve performance across the board, but rather improves performance selectively in the human-generated boards, and worsens it in the machine generated boards. In other words, it makes the agent *more human-like*. The human-language grounded agent also does the best at the human-generated tasks across all models.

The autoencoder agent is substantially better on the GSP boards than the original agent ($p < 0.001$). However, its performance does not differ significantly between the human and machine-generated tasks ($p = 0.252$). This indicates that its boost in performance relative to the original agent *is not from acquiring a human-like inductive bias*. Similarly, we also find that **grounding on synthetic descriptions does not lead to human-like bias** and instead has an effect similar to that of the autoencoder loss – it improves performance uniformly rather than selectively. In fact, the agent using synthetic text does better in the control distribution than the GSP distribution ($p = 0.0016$), which is qualitatively similar to the performance pattern of the original agent (Fig. 3B), and distinctly dissimilar from human behavior.

We now move to examining the agents co-trained with program representations. We found that **grounding on library learning programs leads to a human-like inductive bias** (Fig. 6B). Specifically, although grounding on non-library program task embeddings does numerically better on human-generated tasks than machine-generated tasks, this difference is not significant ($p = 0.11$). This difference, however, is highly significant when grounding on library-learning program task embeddings ($p < 0.0001$). In addition, grounding on library learning program task embeddings does

significantly better at the GSP tasks than grounding on non-library learning program embeddings ($p < 0.0001$). Just as grounding on human language produces more human-like inductive bias than synthetic language, grounding on library learning programs produces more human-like inductive bias than grounding on programs without library learning.

This points to evidence that the **level of abstraction of the task embeddings influences the extent to which the agent acquires a human inductive bias**, as indicated by the differences in performance among low (synthetic for language, no library learning for programs) and high-level (human-generated language and library learning programs) agents. In human-generated descriptions, humans write about abstract concepts (e.g. lines, shapes, letters, etc). Similarly abstract concepts can be learned as library functions (see Fig. 4B). The process of abstraction in language and programs allows for compression of the respective description and induced program (Fig. see 4C). The embeddings of these representations that were compressed through abstract concepts may therefore be distilling useful concepts into our meta-learning agent that enables it to acquire a human-like inductive bias.

4 Discussion

In this work, we argue that *language descriptions and program abstractions can act as repositories for human inductive biases* that may be distilled into artificial neural networks. To test this idea, we considered a tile-revealing task with 2D grids that were directly sampled from human priors. We found that grounding on human-generated language and programs in library learning not only *improves* machine performance on tasks that people perform *well*, but also *impairs* performance on tasks that people perform more *poorly*. Although the idea of co-training artificial agents on language to shape their representations has been explored before, most works utilize synthetically generated language descriptions [18, 21, 22]. Our work suggests that not all language is created equal: *human-generated language* leads to more human-like performance than synthetic language descriptions. Human-generated descriptions contain information about abstract concepts (e.g. lines, shapes, letters, etc) that compress description length and are reflected in tasks directly sampled from human priors and therefore better capture human inductive biases.

We also show evidence that co-training artificial agents on representations from program induction results in learning human inductive biases in a manner qualitatively similar to co-training on language. Programs induced with library-learned concepts [24] are analogous to language in that adding library-learned concepts to the initial DSL enables compression of description length just as how humans use abstract concepts to compress description length. Just like human language, programs with library abstractions better enable learning of human-like inductive biases. Program induction can sometimes be difficult due to the combinatorial explosion of the program space [44] and the non-trivial decision of picking a DSL. Co-supervision of *tabula rasa* artificial agents using representations from program induction can be a useful way to build agents with both the flexibility of neural networks and the human-like priors that program induction can provide. Additionally, although we investigate language and programs as separate but analogous representations that can guide the training of artificial agents, recent work has also learned joint compositional generative models over program libraries and natural language descriptions [19]. An exciting direction for future work is to combine our objectives, utilizing joint program and language representations to instill human inductive biases in artificial agents.

There are some limitations to our work. We use a constrained task paradigm on 2D grids. Although this gives us the advantage of being able to directly study samples of human and machine priors on the task space (Fig. 2), there still must be work done to see how language and programs can influence acquisition of human inductive biases in more scaled up, naturalistic, and real-world settings. These kinds of rich environments themselves can play a role in the acquisition of human-like behavior in artificial agents [45]. In such environments, it may be more difficult to determine the relevant abstractions necessary when implementing program induction techniques or getting humans to focus on such abstractions in their descriptions (though language can play an important role in these kinds of environments [46]). Tackling these potential challenges when scaling up the approaches of this paper to such environments will be exciting future work.

Strong inductive biases towards abstract structure allow humans to generalize to novel environments without much experience [4]. By instilling these biases in our artificial agents, we can work towards enabling machines to demonstrate human-like general intelligence.

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A Appendix

A.1 Program induction with dreamcoder

DreamCoder was run in two modes for the reported analyses: with and without library learning. All parameters matched between the two modes except those exclusive to library learning: 4 iterations of DreamCoder, 10 CPUs, 2 minute timeout for program enumeration, 2 minute timeout for recognition model training, and 50% of tasks used to train the recognition model were randomly sampled "dreams". The recognition model was trained to predict a unigram distribution over DSL primitives and library components. No task batching was enabled, so every task was solved at every iteration. Parameters only relevant to library learning were: structure penalty $\lambda = 1.5$, refactoring steps $n = 1$.

Table 1: Hyperparameters Chosen

Agent	No Grounding Loss	Grounding Loss
batch_size	16	256
n_steps	2048	8
gamma	0.9	0.9
learning_rate	0.000516501	0.000376021
lr_schedule	linear	linear
ent_coef	1.3907E-05	1.45674E-06
clip_range	0.3	0.3
n_epochs	10	5
gae_lambda	0.8	0.95
max_grad_norm	2	0.6
vf_coef	0.000914363	0.016291309
activation_fn	relu	tanh
grounding_coef	0	0.494866282

A.2 Details of training and hyperparameter tuning of reinforcement learning agents

The original agent's encoder processes the board through a convolutional layer and a fully connected layer and passes this output into the LSTM along with the previous action and reward (see Fig. 3B). To implement the grounding mechanism (Fig. 6A), we take the encoder's output, and pass it through two additional fully connected layers to predict the task embedding. All agents were trained using Proximal Policy Optimization (PPO; Schulman et al. 37 using the Stable Baselines package Raffin et al. 38) for one million episodes. We performed a hyperparameter sweep separately for the agents without the grounding loss (i.e. original agents) and with the grounding loss, since we have to tune the new c_{task} weight on the grounding loss jointly. We performed a hyperparameter sweep for: batch size, n_steps (number of steps to run in an environment update), gamma, learning rate, learning rate schedule (constant or linear), clip range, number of epochs, the λ for Generalized Advantage Estimate (GAE λ), max grad norm, activation function, value loss coefficient, entropy coefficient, and grounding loss coefficient for agents with the grounding loss. The hyperparameter sweep was done by sampling from the space of hyperparameter using the Tree-Structured Parzen Estimator [47]. We evaluated 200 samples of hyperparameters from the space for all agents. Both grounding and non-grounding agents used the same hyperparameter spaces to sweep over. We initially did a separate hyperparameter sweep for different grounding agents, but we found in initial experiments that they all reached similar hyperparameter values and training reward after the search. Hyperparameters were evaluated by training on 100,000 episodes and looking at the training reward. The environments used during test time (Fig. 3B and Fig. 6) were completely held-out during this process. We trained each grounding agent (and the non-grounding agent) fifteen times and ran their policy fifteen times for each held-out test task distribution (GSP and control tasks). Training was run on a university cluster using NVIDIA P100 GPUs with 16 GB of memory.

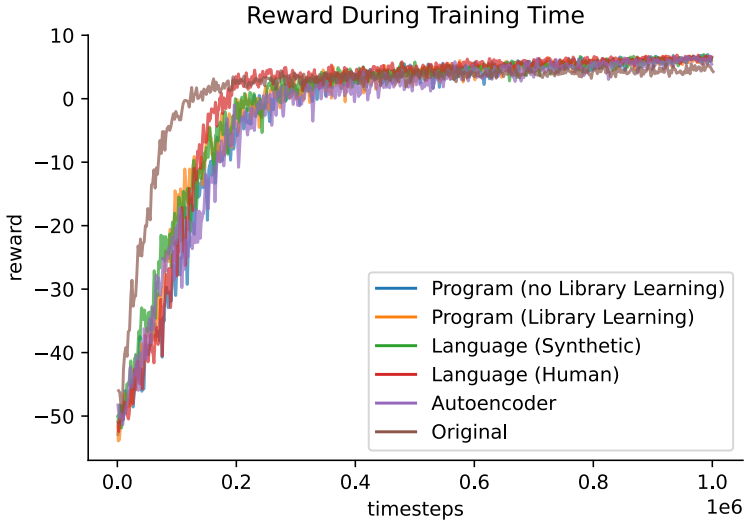

Figure 7: Reward Curves of Different Grounding Agents

A.3 Human Language Description Experiment

We took 500 of the highest probability GSP boards and randomly assigned subjects 25 of the boards such that each subject gets a unique set of boards and each board gets 9-12 descriptions each from different people. The prompt people were given was: "Your goal is to describe this pattern of red squares in words. Be as detailed as possible. Someone should be able to reproduce the entire board given your description. You may be rewarded based on how detailed your description is." We used Prolific (`http://www.prolific.co`) for anonymous subject recruiting. Participants were paid at a rate of approximately $12 per hour (with a total study cost of $1844) and were fully anonymized through the whole process. All text data focused on just the board stimuli and did not include any personally-identifiable content. The experiment contained writing about artificial grid stimuli, so potential risks to subjects were very minimal. Subjects gave their consent through a standard consent form at the start of the experiment (where they had to confirm that they agree and give their consent).

A.4 Broader Impact Statement

This work aims to guide artificial agents through human-like behavior. One way in which this work achieves this goal is by co-training with human-generated language descriptions. Although all language data collected in this study was anonymized and devoid of personally-identifiable information, a larger discussion is to be had in scaling this approach up while respecting the privacy and anonymity of people's data. Should an approach like ours be massively scaled, a conversation about careful checks on data privacy must be had in order to prevent leakage of private information in downstream agent behaviors.

Current artificial systems are not built explicitly to exhibit human-like qualities or behavior. Our work on explicitly training in human-like biases into artificial systems' behavior can be greatly beneficial in terms of being more easily interpretable by humans and being more easily amenable to human-machine collaborations.

Checklist

The checklist follows the references. Please read the checklist guidelines carefully for information on how to answer these questions. For each question, change the default **[TODO]** to [Yes] , [No] , or [N/A] . You are strongly encouraged to include a **justification to your answer**, either by referencing the appropriate section of your paper or providing a brief inline description. For example:

- Did you include the license to the code and datasets? [Yes]
- Did you include the license to the code and datasets? [No] The code and the data are proprietary.
- Did you include the license to the code and datasets? [N/A]

Please do not modify the questions and only use the provided macros for your answers. Note that the Checklist section does not count towards the page limit. In your paper, please delete this instructions block and only keep the Checklist section heading above along with the questions/answers below.

1. For all authors...
   (a) Do the main claims made in the abstract and introduction accurately reflect the paper's contributions and scope? [Yes]
   (b) Did you describe the limitations of your work? [Yes] See towards the end of the discussion section.
   (c) Did you discuss any potential negative societal impacts of your work? [Yes] See section A.4 of the Appendix.
   (d) Have you read the ethics review guidelines and ensured that your paper conforms to them? [Yes] We discuss potential negative societal impacts in section A.4 and human data collection in section A.3.
2. If you are including theoretical results...
   (a) Did you state the full set of assumptions of all theoretical results? [N/A]
   (b) Did you include complete proofs of all theoretical results? [N/A]
3. If you ran experiments...
   (a) Did you include the code, data, and instructions needed to reproduce the main experimental results (either in the supplemental material or as a URL)? [Yes] Code will be available in the supplementary material for reviewers and publicly available online (with more extensive documentation) upon paper acceptance.
   (b) Did you specify all the training details (e.g., data splits, hyperparameters, how they were chosen)? [Yes] See section A.2 of appendix.
   (c) Did you report error bars (e.g., with respect to the random seed after running experiments multiple times)? [Yes] See figure captions and section A.2 of appendix.
   (d) Did you include the total amount of compute and the type of resources used (e.g., type of GPUs, internal cluster, or cloud provider)? [Yes] See section A.2 of appendix.
4. If you are using existing assets (e.g., code, data, models) or curating/releasing new assets...
   (a) If your work uses existing assets, did you cite the creators? [Yes] We cite the authors responsible for collecting the dataset and creating the task paradigm that we used.
   (b) Did you mention the license of the assets? [N/A]
   (c) Did you include any new assets either in the supplemental material or as a URL? [Yes] Data and code will be available in the supplementary material and a well-documented version will be publicly available upon paper acceptance.
   (d) Did you discuss whether and how consent was obtained from people whose data you're using/curating? [Yes] See section A.3 on human data collection of appendix.
   (e) Did you discuss whether the data you are using/curating contains personally identifiable information or offensive content? [Yes] ee section A.3 on human data collection of appendix.
5. If you used crowdsourcing or conducted research with human subjects...

(a) Did you include the full text of instructions given to participants and screenshots, if applicable? [Yes] See section A.3 on human data collection of appendix.

(b) Did you describe any potential participant risks, with links to Institutional Review Board (IRB) approvals, if applicable? [Yes] See section A.3 on human data collection of appendix.

(c) Did you include the estimated hourly wage paid to participants and the total amount spent on participant compensation? [Yes] See section A.3 on human data collection of appendix.