Artistic Style Transfer with Internal-external Learning and Contrastive Learning

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Abstract

Although existing artistic style transfer methods have achieved significant improvement with deep neural networks, they still suffer from artifacts such as disharmonious colors and repetitive patterns. Motivated by this, we propose an internal-external style transfer method with two contrastive losses. Specifically, we utilize internal statistics of a single style image to determine the colors and texture patterns of the stylized image, and in the meantime, we leverage the external information of the large-scale style dataset to learn the human-aware style information, which makes the color distributions and texture patterns in the stylized image more reasonable and harmonious. In addition, we argue that existing style transfer methods only consider the content-to-stylization and style-to-stylization relations, neglecting the stylization-to-stylization relations. To address this issue, we introduce two contrastive losses, which pull the multiple stylization embeddings closer to each other when they share the same content or style, but push far away otherwise. We conduct extensive experiments, showing that our proposed method can not only produce visually more harmonious and satisfying artistic images, but also promote the stability and consistency of rendered video clips.

1 Introduction

Artistic style transfer is a long-standing research topic that seeks to render a photograph with a given artwork style. Ever since Gatys *et al.* [8] for the first time proposed a neural method, which leverages a pre-trained Deep Convolutional Neural Network (DCNN) to separate and recombine contents and styles of arbitrary images, an unprecedented booming [16, 22, 13, 26, 32, 47, 44] in style transfer has been witnessed.

Despite the recent progress, there still exists a large gap between real artworks and synthesized stylizations. As shown in Figure 1, the stylized images usually contain some disharmonious colors and repetitive patterns, which makes them easily distinguishable from real artworks. We argue that this is because existing style transfer methods often confine themselves to the internal style statistics of a single artistic image, neglecting the external style information reserved in the large-scale style dataset. *Why is the external information so important for style transfer?* Our analyses are as follows:

Although different images in the style dataset vary greatly in fine details, they share a key commonality: they are all human-created artworks, whose brushstrokes, color distributions, texture patterns, tones, *etc.* are more consistent with human perception. Namely, they contain some human-aware style information that is lacked in synthesized stylizations. A natural idea is to utilize such human-aware style information to improve stylization results. To this end, we propose an internal-external style transfer method by taking both internal learning and external learning into consideration. To be more specific, on the one hand, we follow previous methods [8, 16, 42, 49, 53], utilizing internal statistics of a single artwork to determine the colors and texture patterns of the stylized image. On

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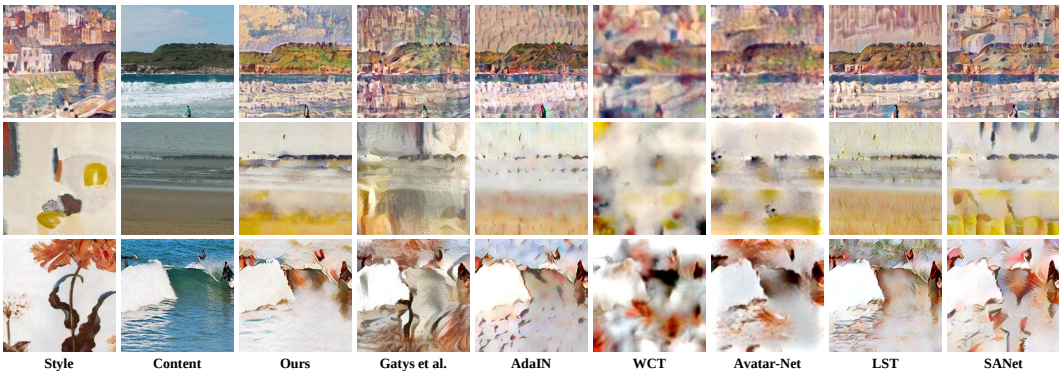

Figure 1: Stylization examples. The first and second columns show the style and content images, respectively. The other seven columns show the stylized images produced by our method, Gatys *et al.* [8], AdaIN [13], WCT [26], Avatar-Net [37], LST [24], and SANet [32].

the other hand, we employ Generative Adversarial Nets (GANs) [9, 35, 2, 51, 3] to externally learn the human-aware style information from the large-scale style dataset, which is then used to make the color distributions and texture patterns in the stylized image more reasonable and harmonious, significantly bridging the gap between human-created artworks and AI-created artworks.

In addition, there is another problem with existing style transfer methods: they usually employ a content loss and a style loss to enforce the content-to-stylization relations and style-to-stylization relations, respectively, while neglect the stylization-to-stylization relations, which are also important for style transfer. *What are stylization-to-stylization relations?* Intuitively, stylized images rendered with the same style image should have closer relations in style than those rendered with different style images. Similarly, stylized images based on the same content image should have closer relations in content than those based on different content images. Inspired by this, in this paper we introduce two contrastive losses: content contrastive loss and style contrastive loss that can pull the multiple stylization embeddings closer to each other when they share the same content or style, but push far away otherwise. To the best of our knowledge, this is the first work that successfully leverages the power of contrastive learning [4, 10, 17, 34] in the style transfer scenario.

Our extensive experiments show that the proposed method can not only produce visually more harmonious and plausible artistic images, but also promote the stability and consistency of rendered video clips.

To summarize, the main contributions of this work are threefold:

- We propose a novel internal-external style transfer method which takes both internal learning and external learning into consideration, significantly bridging the gap between human-created and AI-created artworks.
- We for the first time introduce contrastive learning to style transfer, yielding more satisfying stylization results with the learned stylization-to-stylization relations.
- We demonstrate the effectiveness and superiority of our approach by extensive comparisons with several state-of-the-art artistic style transfer methods.

2 Related Work

Artistic style transfer. Artistic style transfer is an image editing task that aims at transferring artistic styles onto everyday photographs to create new artworks. Earlier methods usually resort to traditional techniques such as stroke rendering [11], image analogy [12, 38, 7, 27], and image filtering [48] to perform artistic style transfer. These methods typically rely on low-level statistics and often fail to capture semantic information. Recently, Gatys *et al.* [8] discovered that the Gram matrix upon deep features extracted from a pre-trained DCNN can notably represent the characteristics of visual styles, which opens up the neural style transfer era. Since then, a suite of neural methods have been proposed, boosting the development of style transfer from different concerns. Specifically, [16, 23, 42] utilize

feed-forward networks to improve efficiency. [22, 49, 32, 53, 31] refine various elements in the stylized images (including content preservation, textures, brushstrokes, *etc.*) to enhance visual quality. [5, 13, 26, 37, 24] propose universal style transfer methods to achieve generalization. [25, 43, 47] inject random noise to the generative network to encourage diversity. Despite the rapid progress, these methods still suffer from spurious artifacts such as disharmonious colors and repetitive patterns.

Notice that there is another line of work [36, 20, 19, 41] that aims to learn an artist's style from all his/her artworks, which is orthogonal to our work because we focus on better leaning an artwork's style (just like the style transfer methods mentioned in the previous paragraph) with the assist of the human-aware style information reserved in the external style dataset.

Internal-external learning. Internal-external learning has shown effectiveness in various image generation tasks, such as super-resolution, image inpainting, and so on. In detail, Soh *et al.* [40] presented a fast, flexible, and lightweight self-supervised super-resolution method by exploiting both external and internal samples. Park *et al.* [33] developed an internal-external super-resolution method that facilitates super-resolution networks to further enhance the quality of the restored images. *Wang et al.* [45] proposed a general external-internal learning inpainting scheme, which learns semantic knowledge externally by training on large datasets while fully utilizes internal statistics of the single test image. However, in the field of style transfer, existing methods only use a single artistic image to learn style, resulting in unsatisfying stylization results. Motivated by this, in this work we propose an internal-external style transfer method that takes both internal learning and external learning into consideration, significantly bridging the gap between human-created and AI-created artworks.

Contrastive learning. Generally, there are three key ingredients in a contrastive learning process: query, positive examples, and negative examples. The target of contrastive learning is to associate a "query" with its "positive" example while disassociate the "query" with other examples that are referred to as "negatives". Recently, contrastive learning has demonstrated its effectiveness in the field of conditional image synthesis. To be more specific, ContraGAN [17] introduced a conditional contrastive loss (2C loss) to learn both data-to-class and data-to-data relations. Park *et al.* [34] maximized the mutual information between input and output with contrastive learning to encourage content preservation in unpaired image translation problems. Liu *et al.* [30] introduced a latent-augmented contrastive loss to encourage images generated from adjacent latent codes to be similar and those generated from distinct latent codes to be dissimilar, achieving diverse image synthesis. Yu *et al.* [50] proposed a dual contrastive loss in adversarial training that generalizes representation to more effectively distinguish between real and fake, and further incentivizes the image generation quality. Note that all the above methods cannot be adopted for style transfer. In this work, we make the first attempt to adapt contrastive learning to artistic style transfer, and propose two novel contrastive losses: content contrastive loss and style contrastive loss to learn the stylization-to-stylization relations that are ignored by existing style transfer methods.

3 Proposed Method

Existing style transfer methods usually produce unsatisfying stylization results with disharmonious colors and repetitive patterns, which makes them pretty easy to be distinguished from real artworks. As an attempt to bridge the large gap between human-created and AI-created artworks, we propose a novel internal-external style transfer method with two contrastive losses. The overview of our method is shown in Figure 2. It is worth noting that our framework is built on the SANet [32] (one of the state-of-the-art style transfer methods) backbone, which consists of an encoder E, a transformer T, and a decoder D. In detail, E is a pre-trained VGG-19 network [39] used to extract image features, T is a style-attentional network that can flexibly match the semantic nearest style features onto the content features, and D is a generative network used to transform encoded semantic feature maps into stylized images. We extend SANet [32] with our proposed changes, and our full model is described below.

3.1 Internal-external Learning

Let C and S be the sets of photographs and artworks, respectively. We aim to learn both the internal style characteristics from a single artwork $I_s \in S$ and the external human-aware style information from the dataset S, and then transfer them to an arbitrary content image $I_c \in C$ to create new artistic images I_{sc}.

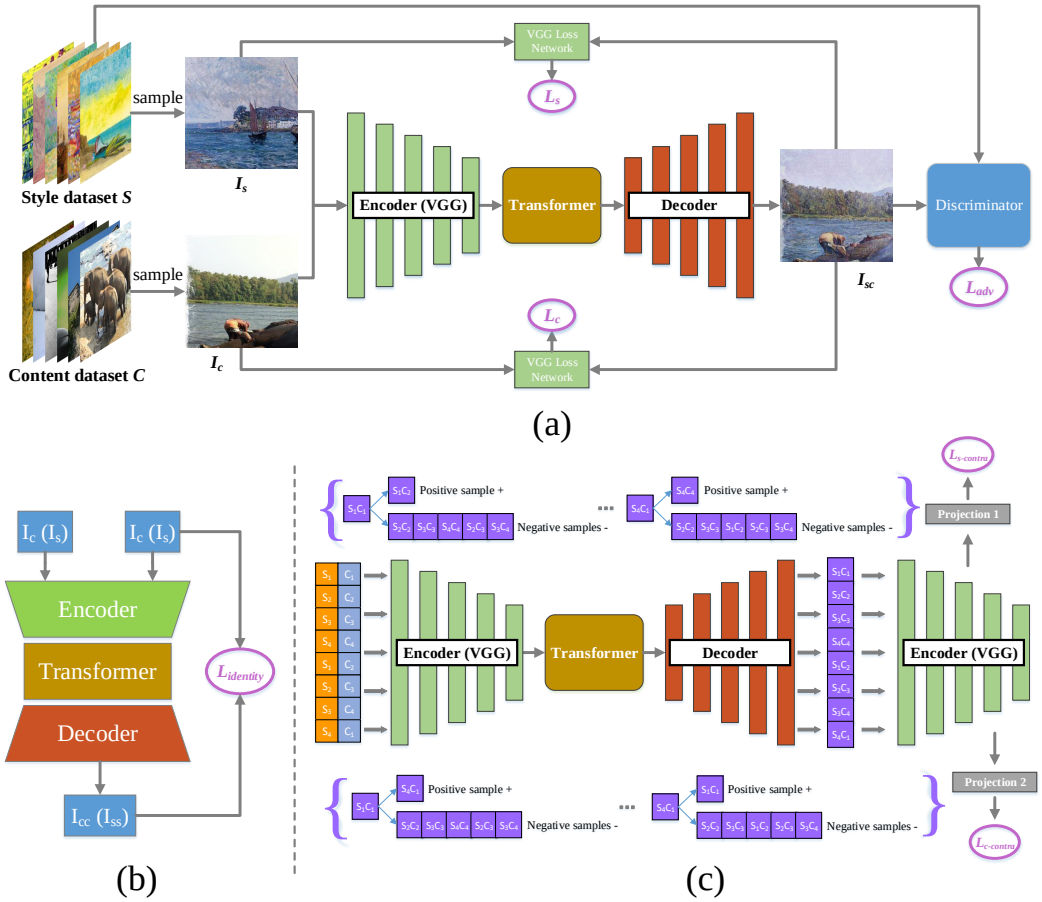

Figure 2: An overview of the proposed method. (a) illustrates our basic framework, which mainly contains a pre-trained encoder, a style-attentional transformer, a decoder, and a discriminator. The style loss $\mathcal{L}_s$ and the content loss $\mathcal{L}_c$ are used to learn the style and content information, respectively. The adversarial loss $\mathcal{L}_{adv}$ is used to learn the human-aware style information. (b) and (c) depict the identity loss $\mathcal{L}_{identity}$ and contrastive losses $\mathcal{L}_{s-contra}$ & $\mathcal{L}_{c-contra}$, where $\mathcal{L}_{identity}$ is used to preserve more content structures and style characteristics in the stylized image, and $\mathcal{L}_{s-contra}$ & $\mathcal{L}_{c-contra}$ are used to learn the stylization-to-stylization relations.

Internal style learning. Following previous style transfer methods [13, 32, 1], we use a pre-trained VGG-19 network ϕ to capture the internal style characteristics from a single artistic image, and the style loss can be generally computed as:

$$\mathcal{L}_s := \sum_{i=1}^{L} \parallel \mu(\phi_i(I_{sc})) - \mu(\phi_i(I_s)) \parallel_2 + \parallel \sigma(\phi_i(I_{sc})) - \sigma(\phi_i(I_s)) \parallel_2 \tag{1}$$

where ϕ_i denotes the i_{th} layer (Relu1_1, Relu2_1, Relu3_1, Relu4_1, and Relu5_1 layers are used in our model) of the VGG-19 network. μ and σ represent the mean and standard deviation of feature maps extracted by ϕ_i, respectively.

External style learning. Here, we employ GAN [9, 35, 2, 51, 3] to learn the human-aware style information from the style dataset S. GAN is a popular generative model consisting of two networks (*i.e.*, a generator $\mathcal{G}$ and a discriminator $\mathcal{D}$) that compete against each other. Specifically, we input the stylized images produced by the generator and the artworks sampled from S to the discriminator as fake data and real data, respectively. In the training process, the generator will try to fool the discriminator by generating a realistic artistic image, while the discriminator will try to distinguish generated fake artworks from real ones. Joint training of these two networks leads to a generator that is able to produce remarkable realistic fake images with the learned human-aware style information.

The adversarial training process can be formulated as (note that our generator $\mathcal{G}$ contains an encoder E, a transformer T, and a decoder D, as shown in Figure 2 (a)):

$$\mathcal{L}_{adv} := \mathop{\mathbb{E}}_{I_s \sim S}[log(\mathcal{D}(I_s))] + \mathop{\mathbb{E}}_{I_c \sim C, I_s \sim S}[log(1 - \mathcal{D}(D(T(E(I_c), E(I_s)))))] \tag{2}$$

Content structure preservation. To preserve the content structure of I_c in the stylized image I_{sc}, we adopt the widely-used perceptual loss:

$$\mathcal{L}_c := \| \phi_{conv4_2}(I_{sc}) - \phi_{conv4_2}(I_c) \|_2 \tag{3}$$

Identity loss. Similar to [32, 28, 54], we utilize the identity loss to encourage the generator $\mathcal{G}$ to be an approximate identity mapping when the content image and style image are the same. In this manner, more content structures and style characteristics can be preserved in the stylization result. The identity loss is depicted in Figure 2 (b) and defined as:

$$\begin{gathered}\mathcal{L}_{identity} := \lambda_{identity1}(\| I_{cc} - I_c \|_2 + \| I_{ss} - I_s \|_2) + \\ \lambda_{identity2} \sum_{i=1}^{L} (\| \phi_i(I_{cc}) - \phi_i(I_c) \|_2 + \| \phi_i(I_{ss}) - \phi_i(I_s) \|_2)\end{gathered} \tag{4}$$

where I_{cc} is the output image generated when both the content image and style image are I_c. I_{ss} is analogous. $\lambda_{identity1}$ and $\lambda_{identity2}$ are the weights associated with different loss terms. For ϕ_i, we choose Relu1_1, Relu2_1, Relu3_1, Relu4_1, and Relu5_1 layers in our experiments.

3.2 Contrastive Learning

Intuitively, stylized images rendered with the same style image should have closer relations in style than those rendered with different style images. Similarly, stylized images based on the same content image should have closer relations in content than those based on different content images. We refer to such relations as stylization-to-stylization relations. Generally, existing style transfer methods only consider the content-to-stylization and style-to-stylization relations by applying the content loss and style loss (like $\mathcal{L}_c$ and $\mathcal{L}_s$ introduced above), while neglect the stylization-to-stylization relations. To tackle this problem, we for the first time introduce contrastive learning to style transfer. The core idea of contrastive learning is to associate data points with their "positive" examples while disassociate them from the other points that are regarded as "negatives".

Specifically, we propose two contrastive losses: a style contrastive loss and a content contrastive loss to learn the stylization-to-stylization relations. Note that for clearer expression, hereafter, we use s_i to represent the i_{th} style image, c_i to represent the i_{th} content image, and $s_i c_i$ to represent the stylized image generated with s_i and c_i. To perform contrastive learning in every training batch, we arrange a batch of style and content images in the following manner:

Assume the batch size = b, which is an even number. Then we get a batch of style images $\{s_1, s_2, ..., s_{b/2}, s_1, s_2, ..., s_{b/2-1}, s_{b/2}\}$, and a batch of content images $\{c_1, c_2, ..., c_{b/2}, c_2, c_3, ..., c_{b/2}, c_1\}$. Hence, the corresponding stylized images are $\{s_1c_1, s_2c_2, ..., s_{b/2}c_{b/2}, s_1c_2, s_2c_3, ..., s_{b/2-1}c_{b/2}, s_{b/2}c_1\}$. In this way, we ensure that for every stylized image s_ic_j, we can find a stylized image s_ic_x ($x \neq j$) that shares the same style with it, and a stylized image s_yc_j ($y \neq i$) that shares the same content with it in the same batch. Figure 2 (c) depicts this process by taking b = 8 as an example.

Style contrastive loss. To associate stylized images that share the same style, for a stylized image s_ic_j, we select s_ic_x ($x \neq j$) as its positive example (s_ic_x shares the same style with s_ic_j), and s_mc_n ($m \neq i$ and $n \neq j$) as its negative examples. Notice that s_mc_n represents a series of stylized images, not just one image. Then we can formulate our style contrastive loss as follows:

$$\mathcal{L}_{s-contra} := -log(\frac{exp(l_s(s_ic_j)^T l_s(s_ic_x)/\tau)}{exp(l_s(s_ic_j)^T l_s(s_ic_x)/\tau) + \sum exp(l_s(s_ic_j)^T l_s(s_mc_n)/\tau)}) \tag{5}$$

where $l_s = h_s(\phi_{relu3_1}(\cdot))$, in which h_s is a style projection network. l_s is used to obtain the style embeddings from stylized images. τ is a temperature hyper-parameter to control push and pull force.

Content contrastive loss. Similar to the style contrastive loss, to associate stylized images that share the same content, for a stylized image $s_i c_j$, we select $s_y c_j$ ($y \neq i$) as its positive example ($s_y c_j$ shares the same content with $s_i c_j$), and $s_m c_n$ ($m \neq i$ and $n \neq j$) as its negative examples. We express the content contrastive loss as:

$$\mathcal{L}_{c-contra} := -log(\frac{exp(l_c(s_i c_j)^T l_c(s_y c_j)/\tau)}{exp(l_c(s_i c_j)^T l_c(s_y c_j)/\tau) + \sum exp(l_c(s_i c_j)^T l_c(s_m c_n)/\tau)}) \tag{6}$$

where $l_c = h_c(\phi_{relu4_1}(\cdot))$, in which h_c is a content projection network. l_c is used to obtain the content embeddings from stylized images.

3.3 Final Objective

We summarize all aforementioned losses and obtain the final objective of our model,

$$\mathcal{L}_{final} := \lambda_1 \mathcal{L}_s + \lambda_2 \mathcal{L}_{adv} + \lambda_3 \mathcal{L}_c + \lambda_4 \mathcal{L}_{identity} + \lambda_5 \mathcal{L}_{s-contra} + \lambda_6 \mathcal{L}_{c-contra} \tag{7}$$

where λ_1, λ_2, λ_3, λ_4, λ_5, and λ_6 are hyper-parameters for striking proper balance among losses.

4 Experimental Results

In this section, we first introduce the experimental settings. Then we present qualitative and quantitative comparisons between the proposed method and several baseline models. Finally, we discuss the effect of each component in our model by conducting ablation studies.

4.1 Experimental Settings

Implementation details. We build on the recent SANet [32] backbone and extend it with our proposed changes to further push the boundaries in automatic artwork generation. We refer to the original paper [32] for the detailed network architecture of the encoder E, transformer T, and decoder D. As for the discriminator $\mathcal{D}$, we employ the multi-scale discriminator proposed by Wang *et al.* [46]. The style projection network h_s is a two-layer MLP (Multilayer Perceptron) with 256 units at the first layer and 128 units at the second layer. Similarly, the content projection network h_c is a two-layer MLP with 128 units at each layer. The hyper-parameter τ in Equation (5) and (6) is set to 0.2. The loss weights in Equation (4) and (7) are set to $\lambda_{identity1}$ = 50, $\lambda_{identity2}$ = 1, λ_1 = 1, λ_2 = 5, λ_3 = 1, λ_4 = 1, λ_5 = 2, and λ_6 = 2. We train our network using the Adam optimizer with a learning rate of 0.0001 for 160000 iterations.

Datasets. Like [13, 53, 32, 15], we take MS-COCO [29] and WikiArt [18] as the content dataset and style dataset, respectively. During the training stage, we first resize the smallest dimension of training images to 512 while preserving the aspect ratio, and then randomly crop 256 $\times$ 256 patches from these images as input. Note that in the reference stage, our method is applicable for content images and style images with any size.

Baselines. We choose several state-of-the-art style transfer methods as our baselines, including Gatys *et al.* [8], AdaIN [13], WCT [26], Avatar-Net [37], LST [24], and SANet [32]. All these methods are conducted by using the public codes and default configurations.

4.2 Qualitative Comparisons

In Figure 3, we show the qualitative comparisons between our method and six baselines introduced above. We observe that Gatys *et al.* [8] is prone to fall in a bad local minimum (*e.g.*, 1st, 2nd, and 3rd columns). AdaIN [13] sometimes produces messy stylized images with unseen colors and unwanted halation around the edges (*e.g.*, 1st, 3rd, and 6th columns). WCT [26] often introduces distorted patterns, yielding less-structured and blunt stylized images (*e.g.*, 2nd, 4th, and 5th columns). Avatar-Net [37] is hard to produce sharp details and fine brushstrokes (*e.g.*, 1st, 4th, and 5th columns). LST [24] usually produces less stylized images with very limited texture patterns (*e.g.*, 2nd, 4th, and 6th columns). SANet [32] tends to apply similar repeated texture patterns among different styles (*e.g.*, 1st, 3rd, and 6th columns). Despite the recent progress, the gap between synthesized artistic

Figure 3: Qualitative comparisons on image style transfer. The first row shows the content and style images. The rest of the rows show the stylization results generated with different style transfer methods.

images and real artworks is still very large. To further narrow this gap, we introduce internal-external learning and contrastive learning to artistic style transfer, leading to visually more harmonious and plausible artistic images, as shown in the 2nd row of Figure 3.

We also compare our method with 6 baselines on video style transfer, which is conducted between a content video and a style image in a frame-wise manner. The stylization results are shown in Figure 4. To visualize the stability and consistency of synthesized video clip, we also show the heat maps of differences between different frames in the last column of Figure 4. As we can see, our approach outperforms existing style transfer methods in terms of stability and consistency by a significant margin. This can be attributed to two points: (i) external learning smooths the stylization results by eliminating those distorted texture patterns; (ii) the proposed contrastive losses take the stylization-to-stylization relations into consideration, pulling adjacent stylized frames closer to each other since they share the same style and similar content.

4.3 Quantitative Comparisons

As the qualitative assessment presented above could be subjective, in this section, we resort to several evaluation metrics to better assess the performance of the proposed method in a quantitative manner.

User study [49, 32, 20, 19, 44] is the most widely adopted evaluation metric in style transfer, which investigates user preference over different stylization results for a more objective comparison.

Preference score. We use 10 content images and 15 style images to synthesize 150 stylized images for each method. Then 20 content-style pairs are randomly selected for each participant and show them the stylized images generated by our and competing methods side-by-side in a random order.

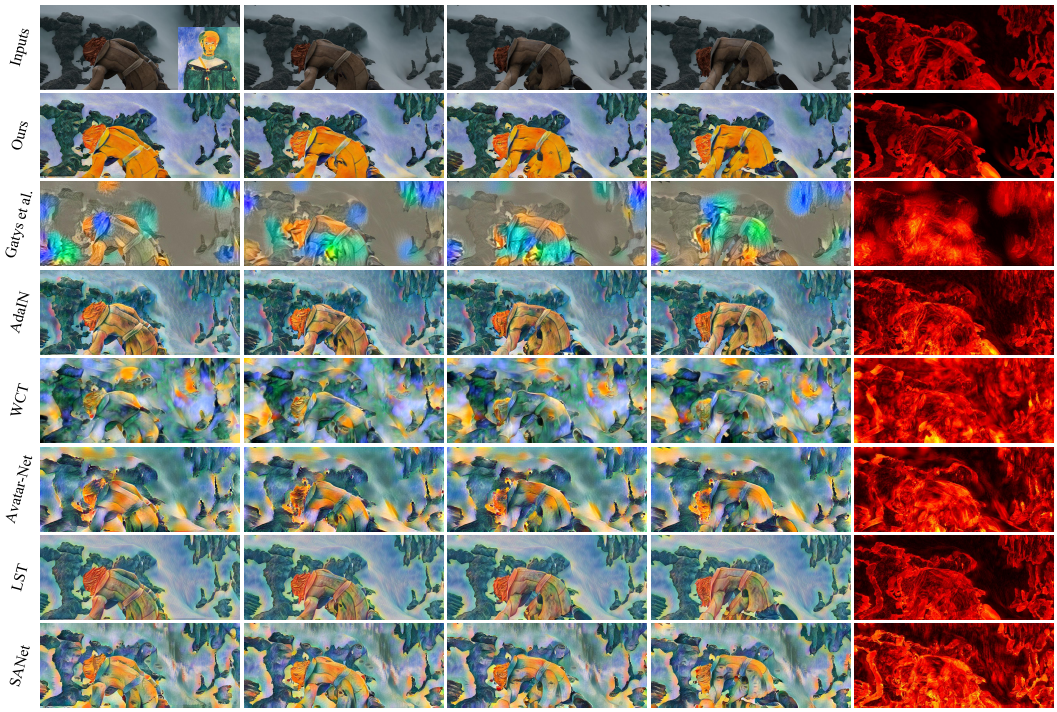

Figure 4: Qualitative comparisons on video style transfer. The first row shows several video frames and the style image. The rest of the rows show the stylization results generated with different style transfer methods. The last column shows the heat maps of differences between different frames.

Table 1: The user study scores for different methods. The higher the better.

	WikiArt	Gatys et al.	AdaIN	WCT	Avatar-Net	LST	SANet	Ours
Preference Score	-	0.143	0.118	0.099	0.087	0.125	0.161	**0.267**
Deception Score	0.875	0.438	0.363	0.375	0.275	0.381	0.394	**0.624**

Next, we ask each participant to choose his/her favorite stylization result for each content-style pair. We finally collect 1000 votes from 50 participants and present the percentage of votes for each method in the second row of Table 1. The results indicate that the stylized images generated by our method are more preferred by human participants compared to those generated by the competing methods.

Deception score. To measure the gap between AI-created artistic images and human-created artworks, we conduct another user study: for each participant, we show them 80 artistic images which consist of 10 human-created artworks collected from WikiArt [18] and 70 stylized images generated by our and 6 baseline methods (note that each method provides 10 stylized images). Then for every image, we ask these participants to guess if it is a real artwork or not. The deception score is calculated as the fraction of times that the stylized images generated by this method are identified as "real". For comparison, we also report the fraction of times that the human-created artworks are identified as "real". The results are shown in the third row of Table 1, where we can see that the deception rate of our method is closest to that of human-created artworks, further demonstrating the effectiveness of our method.

To quantitatively evaluate the stability and consistency of the proposed method on video style transfer, we adopt LPIPS (*Learned Perceptual Image Patch Similarity*) [52] as the evaluation metric.

LPIPS. LPIPS is a widely used metric in the field of multimodal image-to-image translation (MI2I) [55, 14, 21, 6] to measure diversity. In this paper, we employ LPIPS to measure the stability and consistency of rendered clips by computing the average perceptual distances between adjacent frames. Note that contrary to MI2I methods that expect a higher LPIPS value to achieve better diversity, we expect a lower LPIPS value to achieve better stability and consistency. We synthesize 15 stylized video clips for each method and report the average LPIPS distances in Table 2, where we observe that

Table 2: The average LPIPS distances for different methods. The lower the better.

	Inputs	Gatys et al.	AdaIN	WCT	Avatar-Net	LST	SANet	Ours
LPIPS Distance	0.367	0.524	0.469	0.538	0.461	0.446	0.491	**0.435**

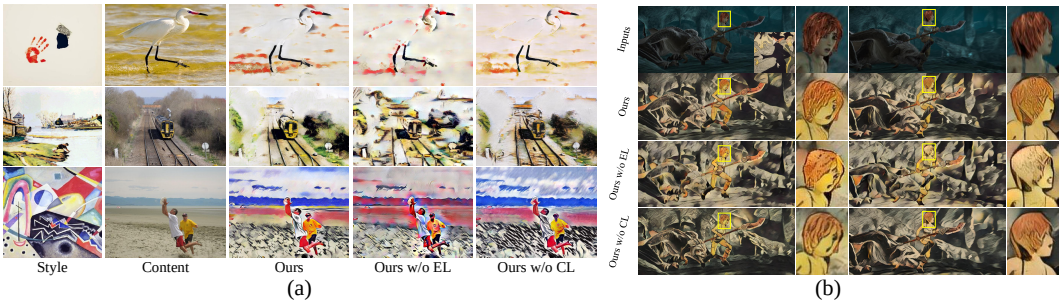

Figure 5: Ablation studies of external learning (*abbr.* EL) and contrastive learning (*abbr.* CL) on (a) image style transfer and (b) video style transfer. Please zoom in for a better view and details.

our approach obtains the best score among all methods, consistent with the qualitative comparisons in Figure 4.

4.4 Ablation Studies

In this section, we conduct several ablation studies to highlight the effect of different components in our model.

We first explore the effect of external learning (*abbr.* EL) and contrastive learning (*abbr.* CL) on image style transfer. As for internal learning, since its effect has been fully validated in existing style transfer methods, we do not ablate it in this experiment. Figure 5 (a) shows the image stylization results of our method with and without EL/CL. It can be observed that, without external learning, the stylized images become messier with abrupt colors and obvious distortions. The reason could be that it is insufficient to only utilize internal statistics of a single artistic image to learn style. To make the stylization results more in line with human perception with more harmonious color distributions and texture patterns, it is important to learn the human-aware style information from the large-scale style dataset. In addition, we also find that our method can better match the target style to the content image with the proposed contrastive losses. This is because our contrastive losses can further refine the stylization results with the learned stylization-to-stylization relations.

Similar ablation studies are also conducted on video style transfer. As shown in Figure 5 (b), an obvious degradation in stability can be observed after we remove external learning or contrastive learning from our method (notice the color of hair and skin). The results indicate that both external learning and contrastive learning can improve the stability of video style transfer. As we analyzed in Section 4.2, external learning obtains stability gains by eliminating distorted texture patterns, and contrastive learning obtains stability gains by pulling adjacent stylized frames closer to each other.

5 Conclusion

In this paper, we propose an internal-external style transfer method with two novel contrastive losses. The internal-external learning scheme learns simultaneously both the internal statistics from a single artistic image and the human-aware style information from the large-scale style dataset. As for the contrastive losses, they are dedicated to learning the stylization-to-stylization relations by pulling the multiple stylization embeddings closer to each other when they share the same content or style, but pushing far away otherwise. Extensive experiments show that our method can not only produce visually more harmonious and satisfying artistic images, but also significantly promote the stability and consistency of rendered video clips. The proposed method is simple and effective, and may shed light on more future understandings of artistic style transfer from a new perspective. In the future, we would like to extend our method to other vision tasks, for example, texture synthesis.

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Checklist

1. For all authors...
   (a) Do the main claims made in the abstract and introduction accurately reflect the paper's contributions and scope? [Yes]
   (b) Did you describe the limitations of your work? [Yes] Please refer to our supplementary material.
   (c) Did you discuss any potential negative societal impacts of your work? [Yes] Please refer to our supplementary material.
   (d) Have you read the ethics review guidelines and ensured that your paper conforms to them? [Yes]
2. If you are including theoretical results...
   (a) Did you state the full set of assumptions of all theoretical results? [Yes]
   (b) Did you include complete proofs of all theoretical results? [Yes]
3. If you ran experiments...
   (a) Did you include the code, data, and instructions needed to reproduce the main experimental results (either in the supplemental material or as a URL)? [No] But we would like to release our code, data, and detailed instructions if our paper is accepted.
   (b) Did you specify all the training details (e.g., data splits, hyperparameters, how they were chosen)? [Yes] Please refer to Section 4.1
   (c) Did you report error bars (e.g., with respect to the random seed after running experiments multiple times)? [No] Because it would be too computationally expensive and its significance is very limited for the task of style transfer.
   (d) Did you include the total amount of compute and the type of resources used (e.g., type of GPUs, internal cluster, or cloud provider)? [Yes] Please refer to our supplementary material.
4. If you are using existing assets (e.g., code, data, models) or curating/releasing new assets...
   (a) If your work uses existing assets, did you cite the creators? [Yes] Moreover, we report their URLs in our supplementary material.
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   (d) Did you discuss whether and how consent was obtained from people whose data you're using/curating? [N/A]
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5. If you used crowdsourcing or conducted research with human subjects...
   (a) Did you include the full text of instructions given to participants and screenshots, if applicable? [Yes] Please refer to Section 4.3 and our supplementary material.
   (b) Did you describe any potential participant risks, with links to Institutional Review Board (IRB) approvals, if applicable? [Yes] Please refer to our supplementary material.
   (c) Did you include the estimated hourly wage paid to participants and the total amount spent on participant compensation? [Yes] Please refer to our supplementary material.